



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
• Name of the Head of the institution		Prof. Shashikala Gulabrao Wanjari
• Designation		Vice Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01126544801
• Mobile no		9873535224
• Registered e-mail		niepanaac@niepa.ac.in
• Alternate e-mail address		iqac@niepa.ac.in
• City/Town		NEW DELHI
• State/UT		DELHI
• Pin Code		110016
2.Institutional status		
• University		Deemed
• Type of Institution		Co-education
• Location		Urban

• Name of the IQAC Co-ordinator/Director	Prof. Pradeep Kumar Misra
• Phone no./Alternate phone no	01126544860
• Mobile	9457756036
• IQAC e-mail address	iqac@niepa.ac.in
• Alternate Email address	pkmisra@niepa.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.niepa.ac.in/niepa_naac/download/SSR%20NIEPA.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://niepa.ac.in/download/M.Phil%20Ph.D%20Curriculum%20Guide%202021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2023	28/02/2023	28/02/2028

6.Date of Establishment of IQAC 07/02/2018

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Prof. Sudhanshu Bhushan	Third Party Evaluation of Institutions of Eminence (IoE) Scheme	University Grants Commission	2021	291,672.00
Prof. Pradeep Kumar Misra	Technology to Promote Equity, Access and Quality in Higher Education: Policies and	Indian Council of Social Science Research	2021	289,167.00

	Practices from South Africa and India			
Prof. A.K. Singh	Samagra Shiksha	Ministry of India	2022	26,962,406.00
Dr. Kashyapi Awasthi	Leadership NVS	Navodaya Vidyalaya Samiti	2022	819,672.00
Prof. Vineeta Sirohi	Scoping Demand for niche Australia Vocational education & Training in select Indian States	Univ. of Melbourne	2022	565,704.10
Dr. Nidhi S.Sabharwal	Widening Access to higher education in India	Univ. of Warwick	2022	2,521,853.00
Dr. Aarti Srivastava	Gender & Access to Education & Techonology during covid	Anglia Ruskin Univ.	2022	198,740.00
Dr. Neeru Snehi	Critical Analysis of Global Teacher Education Policies and Practices for Equitable and Quality Education	Univ. of Sussex	2022	2,314,801.00

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	3,18,772	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Preparation on NAAC documents: The IQAC collected the data for recoding and maintenance of the records for the NAAC accreditation cycle 1.		
Institutional activities: The academic, research and social activities have been organized by the IQAC in the Institution. Important days have been celebrated in NIEPA.		
Academic activities: Academic writing workshops have been conducted for the scholars. Colloquium and study circle practices have been restarted after Covid restrictions. 7 study circles and 3 colloquiums have been organized in year 2022-23.		
Publication: The newsletters have been published by the IQAC, NIEPA that represent the institutional activities.		
Promotions: Faculty members have been promoted through Career Advancement Scheme (CAS) for Teachers and the non- teaching staff has been promoted through Modified Assured Career Progression Scheme (MACPS).		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Publish a newsletter biannually	Two newsletters have been published now and are available on the website.
Organize study circles	Seven study circles were organized in 2022-23. Faculty members and research scholars met, and the discussion centered on an article identified and presented by a research scholar.
Organise colloquiums	Three colloquiums were organized in 2022-23. Colloquiums at NIEPA provide scholars with an academic platform for discussion, where researchers, experts, and scholars collectively share their ideas and exchange knowledge in relevant fields of study.
Prepare Annual Quality Assurance Report	AQAR for 2021-22 has been prepared, and AQAR for 2022-23 is in the process of development.
Organise lecture series	Lectures were organized by IQAC, and eminent educationists participated.
Commemorate important days	NIEPA celebrated different important days, such as International Yoga Day, International Youth Day, Teacher's Day, Hindi Diwas, National Education Day, International Day of Education, and International Women's Day.
Organise Faculty Development Programs on different aspects of teaching and learning	Several faculty training programs were conducted during the year on various themes to develop a necessary understanding of the latest trends in the education arena.

13. Whether the AQAR was placed before statutory body?	Yes
---	------------

- Name of the statutory body

Name	Date of meeting(s)
Academic council	24/04/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
---	------------

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/04/2024

16. Multidisciplinary / interdisciplinary

NIEPA is a national-level institution with a multidisciplinary orientation and a think tank in education policy, planning, and administration. The faculty members of NIEPA are highly qualified and are drawn from various disciplinary backgrounds such as Economics, Sociology, Political Science, Psychology, Education, etc. NIEPA offers M.Phil. and Ph.D. programs in education policy, planning, and management. The course curriculum at the M.Phil. level has a multidisciplinary focus. The teaching-learning activities for the research students look at educational policy and planning issues from the disciplinary perspectives of Economics, Political Science, Sociology, Education, and Psychology. The M.Phil. and doctoral theses produced by research scholars remain reliable sources for new evidence and alternative arguments in their domains of specialization. They add to the knowledge generated in the area of specialization of the University. The doctoral theses of the students are also approached from a multidisciplinary perspective. NIEPA has also introduced an MA in Education and Development (MAED). The MAED curriculum is designed from a multidisciplinary perspective. NIEPA faculty members are involved in a large number of research studies. NIEPA's research projects are empirical studies that approach the research problem from a multidisciplinary perspective. The University's multidisciplinary orientation is also reflected in the publications of the faculty members and research students. The students are encouraged to take up research studies that have

practical positive implications for society. The students are engaged in workshops and cultural events throughout the year that sensitize them toward the environment and society.

17.Academic bank of credits (ABC):

Transfer of credits is a crucial component in fostering student mobility. A student's ABC academic account receives a deposit of their credits. This initiative plays a leading part in introducing flexible routes for higher education. NIEPA has assisted the government in building this policy framework. NIEPA currently provides M.Phil. and Ph.D. programs in educational planning, management, and policy. The student mobility and credit transfer opportunities in a research program are limited. However, NIEPA is a recognized participant in the National Academic Depository. The proactive implementation of the ABC in the institution is being done. NIEPA has already enrolled Ph.D., M.Phil., and MAED students in the ABC. NIEPA introduced the MA in Education and Development program. The institution is investigating the proposed program's potential in terms of multiple entry, multiple exit, and credit transfer.

18.Skill development:

NIEPA has always focussed on developing and instilling essential skills in the learners through its practices. Thus, the teaching, research, and capacity-building programs at NIEPA focus on imparting the necessary skills that allow the learners to build a skill set that enables them to perform their tasks most efficiently. Developing and inculcating higher-order thinking skills have always been a priority for the NIEPA. NIEPA regularly conducts multiple workshops throughout the year for scholars in academic writing and software training. These workshops serve as a valuable platform for the scholars to enhance their proficiency in the crucial areas. The scholars also undergo a rigorous research process where they get the opportunity to develop their research skills. The scholars are engaged in field projects and research work that allows them to develop problem-solving, presentation, communication, and creative and innovative thinking skills. They also learn to do multiple tasks that promote adaptability and resourcefulness. The curriculum incorporates core and optional courses to help scholars become critical thinkers and reflective practitioners. NIEPA consistently and strongly emphasizes cultivating skills through the lively educational environment at the Institutethrough the teaching-learning process that focuses on the holistic development of the scholars by empowering them to become effective problem solvers, innovative thinkers, and conscientious professionals.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The rich culture, values, and knowledge about our society are deeply rooted in the Indian Knowledge System, which explains many social phenomena. The development of the whole Indian knowledge system has taken place over the ages with the infusion of different cultures, languages, and skills. NIEPA recognizes the importance of the Indian Knowledge System and considers it a priority. The institution ensures an appropriate integration of the indigenous knowledge system into the education system. The courses offered at NIEPA include and highlight works done by eminent Indian researchers and social scientists. During the teaching-learning process, the faculty members ensure that the students learn about the diverse environment of Indian society and its complexities. NIEPA has made a concerted effort to integrate indigenous knowledge into its comprehensive curriculum of research and training programs. This approach ensures that this valuable knowledge is incorporated into the learning process and disseminated among scholars for further research and training for practical application. As a National University, NIEPA embraces bilingualism, welcoming teaching and writing in English and Hindi. The institution publishes journals in both languages, contributing to the development of a repository of indigenous knowledge that is relevant and meaningful in the contemporary context. To support this endeavor, NIEPA has created a unique digital archive encompassing all educational documents, including those related to the Indian Knowledge System. The primary objectives of the IKS program include: Cultivating a collective comprehension of Indigenous Knowledge Systems, encompassing their concepts, policies, and practices. Sharing field experiences and research findings from various cases to illuminate the nature and extent of the utilisation of these knowledge systems. Identifying current and emerging challenges and issues related to promoting and integrating these knowledge systems with modern formal educational institutions. Developing insights and establishing a vision/pathway to strengthen and revitalize these knowledge systems while generating awareness and building capacity among all stakeholders. The concepts, theories, and practices of Indigenous Knowledge Systems (IKS) and of the significant Indian thinkers who have advanced these ideas have been the focus of academic programs put in place by NIEPA. These programs include orientation workshops and short-term initiatives. Practitioners with extensive experience in IKS policies and practices participate in these programs, share their work, and offer insightful commentary during debates and deliberations. In order to explore the area of Indigenous Knowledge Systems, NIEPA has launched academic activities that include workshops, short-term programs, and

partnerships with practitioners. The overarching goal is to promote a more profound comprehension, address issues, and map a path toward the preservation, enhancement, and integration of the priceless Indian knowledge system within the larger context of education.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus on outcome-based education marks a shift towards a skill-based education system. NIEPA has made concerted efforts to cultivate and impart education encouraging scholars' personal and professional development. All the programs NIEPA offers – academic, long-term capacity building, and short-term training programs – are designed with an outcome-based education approach. The programs are designed in light of learners' expectations and help them acquire skills and knowledge to achieve specific outcomes upon program completion. The Institute follows an outcome-based education philosophy and regularly revises the curriculum of all teaching programs. The aim is to prepare researchers and train policymakers and educational leaders who can bring about grassroots-level changes. Task forces are in place to screen proposals for capacity development programs, and the curriculum is modified annually and revised periodically. Faculty members engage in discussions with participants during teaching and training sessions, highlighting the modalities and benefits of outcome-based education. Students are advised to choose research topics that have measurable policy implications or contribute to improving existing policies and practices. The Institute mandates a research cycle for faculty-led research projects, ensuring continuous engagement in meaningful research endeavors. The MA in Education and Development curriculum is also based on an outcome-based approach. During the curriculum formation for the MAED program, it has been ensured that the learners will be exposed to preparing budgets and plans for educational institutions, conducting research, analyzing the results of their plans, and implementing corrective measures.

21.Distance education/online education:

NIEPA, as an educational and research institution, promotes learning in every possible mode – online, blended, or flipped. The Institute has desktops, laptops, an institutional learning management system (Moodle), 24/7 wired and Wi-Fi internet connectivity, digital tools, and software to facilitate online teaching and learning. Library facilities are also available online, with students and faculty accessing them through VPN services. Led by an experienced ICT specialist, the Institute's ICT unit ensures that faculty members possess the necessary skills and competencies to effectively use digital tools and apps in online and blended learning modes. Online

courses are also offered through the Moodle platform. NIEPA has provided online teaching and learning mode training to numerous university teachers nationwide. The Institute has implemented an online application process for M.Phil./Ph.D. admissions. This process covers everything from filling out the application to post-admission procedures. Additionally, an integrated online payment gateway allows applicants to pay their application fees and other charges conveniently. Google Meet has proven to be an effective tool for conducting synchronous learning sessions. Noteworthy features include automated online attendance, session recording, the utilization of breakout rooms for participants, and live streaming of the sessions. NIEPA also equips the education system's stakeholders to successfully conduct distance or online education. The institution regularly organizes online faculty development programs to disseminate knowledge about ICT applications in academics and research to participants from educational institutions across India.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	3
--	---

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	7
---	---

2. Student

2.1 Number of students during the year	103
---	-----

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	32
--	----

File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	40
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	00
3.Academic	
3.1 Number of courses in all Programmes during the year	22
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	51
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	32
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	220

File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	20
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	8
4.4 Total number of computers in the campus for academic purpose	272
4.5 Total expenditure excluding salary during the year (INR in lakhs)	5272.77
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>NIEPA meticulously follows a structured procedure for the development, revision, and implementation of curriculum across all departments, with the overarching goal of attaining distinction in educational policy, finance, planning, and administration. Carefully curated to incorporate contemporary technologies and capitalize on regional and global opportunities, the curriculum prioritizes essential foundational principles for evolving a humane learning society through the advancement of knowledge by promoting advanced teaching, research, and capacity development at the national and global levels. Key considerations in curriculum design include: referencing syllabi from esteemed Indian and international universities, adhering to UGC guideline, integrating insights from professional bodies and industry experts, and aligning with interdisciplinary perspectives through a praxis oriented theoretical</p>	

approach. NIEPA offers three broad categories of programs to achieve its vision and mission.

1. Degree Granting Programmes: MA (Education and Development), M.Phil (discontinued from 2023), Ph.D., Part-time Ph.D., and Post-doctoral programmes.
2. Diploma Programmes: Two long-term diploma programmes for national and international administrators and education policy functionaries.
3. Certificate Programmes: Capacity development programmes of varying duration providing technical support to functionaries in different state governments, school systems, and higher education institutions for policy implementation.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

NIEPA has pioneered the cause of gender, human values, professional ethics, environment and sustainability through:

1. Course Curriculum- NIEPA offers courses that provide a general introduction to various themes such as gender, environment, sustainability, human values, and professional ethics.
1. Internship- The internship for MAED help students develop grass-root perspectives and hands-on expertise from field-based experiences that forms a strong base for learning and introducing those values in professional practices.
1. PhD research- Research in the domain of sustainability, equity, gender inclusivity and social justice in education are encouraged through course work.
1. Internal/External Committees and Institutional Policies: Relevant committees with respect to gender justice and compendium for institutional code of ethics are in place.

1. **Talks/Lectures/Seminars/Colloquium:** NIEPA organizes various programs to promote both perspective-building and skill-development opportunities for students to understand and act on gender justice, values of equity and sustainability, conservation of the environment, and professional ethics.
2. **Celebration of National/International Days:** Significant days with reference to ethics, values, environment are celebrated at NIEPA.
3. Some illustrative courses are Equity and Multi-cultural Education; Inclusion in Education; Professional Development and Management of Teachers; Democracy, Human Rights and Education; Gender and Development; Indicators of Development; Education and Employment; Alternative Development Paradigms; Reforms in Education.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

NIEPA is committed to fostering the academic success of its students and participants through a multifaceted approach emphasizing flexibility and consultation. Central to its mission are strategies designed to assess and augment learning outcomes, drawing upon input from faculty and collective evaluations of scholars' work. Assessment methodologies encompass a spectrum of activities, including faculty feedback during class sessions, seminar presentations, term papers, book reviews, research articles, and culminating in a comprehensive written examination and periodic assessments on quantitative research methodology.

Scholars' active involvement in summarizing lectures, subsequently evaluated by instructors for comprehension and clarity, facilitates assessment across various dimensions including disciplinary knowledge, analytical prowess, critical thinking, presentation abilities, research writing skills, teamwork dynamics, and respectful engagement with diverse cohorts. Provisions are made for scholars scoring below 'B-' to undergo grade improvement exercises across a selection of courses.

Furthermore, scholars engage in iterative feedback loops with both peers and faculty prior to final submission of dissertation. Additional support is extended through policy advocacy and learning aids via various fellowship programs. Rigorous internal review of scholar's submission to NIEPA journals JEPa and Paripekshya, supplemented by peer and faculty reviews aim at enriching academic discourses for students.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.niepa.ac.in/scholarsection.aspx#

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
55	39

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

NIEPA has developed student-centered approaches that prioritize experiential and participative learning and problem-solving methods to enhance students' educational experiences. Various opportunities such as training in academic writing, summer internships, national and international seminars, workshops on digital technologies, tutorials, research methodology workshops, and training in quantitative research tools provide diverse experiences and the acquisition of competencies necessary for students.

The courses at NIEPA are broadly categorized into core courses and a wide range of optional courses. Research methodology courses enable students grasp different research paradigms and develop critical abilities in designing, processing, analyzing, and reporting research. The examinations test students' analytical abilities over rote learning, encouraging students to conceptualize different ideas, social and educational issues, data, and observations to construct informed arguments.

NIEPA provides opportunities for students to actively participate in organizing national and international seminars and workshops, offering rare experiential learning platforms where they can interact with esteemed educational administrators, planners, and policy makers from across the globe. Rich experiences, combined with theoretical knowledge, conceptual understanding and research skills,

foster a lifelong learning mindset, enabling students to contribute effectively and position themselves as leaders with a competitive edge.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

NIEPA is fully equipped with ICT tools for academic, research, and administrative tasks. NIEPA uses modern digital resources such as group emails and online conference platforms to facilitate communication between students and faculty members. The institute has equipped all its faculty members with laptops and desktops, and the campus and hostel areas have Wi-Fi connectivity. The NIEPA library offers diverse online resources, including journals, books, and research materials. The NIEPA website regularly uploads research papers, reports, policy briefs, and seminar and conference reports for public consumption free of charge. This culture of creating and sharing resources is deeply ingrained in NIEPA and is reflected in its teaching and learning practices.

Faculty members utilize various online resources in classrooms equipped with digital overhead projectors, video conference and recording facilities, and sound systems. Each classroom has high-speed Wi-Fi access, which teachers and students extensively utilize for academic purposes. After the COVID-19 outbreak, NIEPA enhanced the use of ICT in teaching methods and educational practices, courses, international and national diploma programs, capacity development programs, workshops, webinars, and discussion meets organized by the departments, centers, units, and faculty.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

641

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

NIEPA has successfully transitioned and reformed its examination system from streamlining the admission process through the e-gateway for application and fee submission, releasing hall tickets, shortlisting candidates for admission interviews, and selecting candidates. The process is initiated using online platforms such as Google Meet and Google Forms. This reform has enabled the candidates to participate from different locations. NIEPA has also implemented a Moodle-based online examination system that effectively administers examination and assessment.

Throughout the process, the learners and candidates can contact the

faculty members and admission committee through both offline and online modes. All the information is disseminated via emails, such as notifications regarding admission examinations, interviews, student peer review seminars, and examination results.

The NIEPA website provides all necessary information about the programs being organized and conducted. The website's Integrated Grievance Registration System

allows people to register their Grievances online hassle-free. Integrating IT in the teaching-learning and assessment has enabled a transparent and systematic two-way process.

Link: <http://www.niepa.ac.in/iGRAMS.aspx>

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

NIEPA has articulated clear learning objectives in general and particular learning outcomes/graduate qualities, delineated in the curriculum handbook accessible for all students and faculty members via the institute's website. The curriculum, influenced by diverse educational sub-disciplines and informed by multiple transdisciplinary perspectives, aims for the holistic development of scholars. Central to NIEPA's curriculum is the cultivation of higher order thinking skills for the holistic development of students. These are:

Intellectual and Professional Development Skills: Courses are

meticulously designed to foster intellectual growth, enhance skill sets, promote self-awareness and social competence, and deepen ethical understanding. Key areas of focus include the development of interdisciplinary insights, analytical acumen, critical reasoning abilities, problem-solving proficiency, and competency in research and innovation.

Personal, Societal and Ethical Attributes: the curriculum underscores the cultivation of personal attributes such as creativity, emotional intelligence, effective communication, teamwork, time management, leadership skills, and a commitment to lifelong learning and global citizenship. The curriculum emphasizes integrity, responsibility, and ethical conduct, instills a sense of civic duty and societal engagement, and nurtures scholars to contribute meaningfully to community welfare, societal advancement, and national development.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Learning objectives and results for programmes and courses are stated in the Curriculum Guides for the relevant NIEPA programmes. The course curriculum is created with a specific focus on educational planning, administration, financing, and policy research while taking into account the targeted learning goals. The following

are some of the methods used by the institution to measure and evaluate the achievement of Programme and Course outcomes:

- Analytical proficiency is assessed through written tests, while creative writing ability is assessed through book reviews and term papers.
- Research skills through dissertation/thesis writing assessed by an internal and external committee
- Presentation skills through research seminar presentations
- Communication abilities through classroom presentations and group discussions;
- Job-related skills and competencies are taught through internship programmes (formal reporting is graded, but not included in the final evaluation)
- Research Methodology skills are taught through workshops;

All the domains are specifically categorized into:

- Intellectual and Professional development
- Personal, Societal and Ethical Attributes

Feedback (survey) is used to assess all techniques to determine whether outcomes have been attained. The institution evaluates and enhances the achievement of particular learning outcomes through ongoing internal assessment, peer review, feedback on presentations, and written exams using question papers.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.niepa.ac.in/feedback_igac.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

NIEPA is a research-intensive university fully funded by the Ministry of Education, Government of India. The Ministry supports and provides funds for various activities, including research funding. The university promotes research through four channels: a) from own funds; b) funded specifically by the national authorities; c) funded by foreign agencies; and d) through research funding extended through grants in aid to promote research and programs by

other organizations. Each faculty member is entitled to develop research projects funded by the institute's budget. The institute undertakes research projects on request and with funding support from ICSSR, MoE, UGC, NCTE, etc. It also undertakes research funded by foreign institutions, such as the British Council, Warwick University, IIEP UNESCO, and other international organizations. The grant-in-aid committee of NIEPA sanctions small research grants for researchers and civil society to encourage research into themes relevant to policy research in education, planning, and administration. NIEPA has clearly defined the priority research areas related to policy, planning, administration, financing, and education management. These areas are identified in the Perspective Plan 2020-30 of NIEPA, which is uploaded to the NIEPA website. The priority areas are further identified as a) Equity, diversity, and inclusion; b) Quality and learning outcomes; c) Teaching, learning, and technology; and d) governance, financing, and accountability. The significant effort through empirical research is to promote evidence-based decision-making in education.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3,09,21,400.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3,39,64,015.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3,39,64,015.10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- **National Awards for Innovations and Good Practices in Educational Administration:** NIEPA organized the fifth Awards ceremony for District and Block Level Education Officers virtually on Feb 10, 2022. The award's objective is to promote innovation and best practices in educational administration, improving public school systems and motivating ground-level education officers.

- **Unified District Information System for Education** an important innovation by NIEPA, has mapped all schools in India, creating the world's largest database of 14.89 Lakh schools. The data includes school infrastructure, teachers, enrollments, examination results etc. It is used for planning, resource allocation, and assessments of progress made in education-related programmes.

http://www.niepa.ac.in/Dept_EMIS.aspx

- **Innovations in School Leadership:** NCSL-NIEPA aims to improve school leadership in 35 states and UTs, 741 districts, and 6,600 blocks in India. The Centre's school leadership programme has four components: Curriculum & Material Development, Capacity Building, Networking & Institutional Building, and Research & Development.

<http://nctl.niepa.ac.in/>

Innovations in promoting School Standards: Shaala Siddhi programme

helps Indian schools improve their performance and provide quality education. It assists in building a strong framework, methodology, instruments, and processes for school evaluation, and helps develop human resources for constructive school improvement, benefitting every student. <https://shaalasiddhi.niepa.ac.in/>

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

126

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
NIL	NIL

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
NIL	NIL

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

NIEPA offers consultancy services, both national and international, in educational planning and administration and related areas. The consultancy services of NIEPA cover research, technical support, program/ project evaluation studies, and other relevant areas to government and non-government organizations in India and abroad. The consultancy services of NIEPA cover a variety of activities and include sponsored research, in-service training programs, consultancies on staff development /human resource development, developing plans and strategies, IT, media and social awareness programs, undertaking collaborative research, case studies, feasibility studies, program/project/scheme evaluation studies, technology assessments, assessment of designs of educational administration, systematic changes, organizational designs, training of trainers, capacity building, turnkey projects of establishing institutions, policy planning, or any other activities related to NIEPA's mandate.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

31389578

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

NIEPA believes that organizing extension activities within the community can significantly impact students' sensitivity towards social issues and promote their holistic development. The internship program for M.Phil students of NIEPA contributed towards the immersion of students in rural and urban community settings. NIEPA organized the 1st University's Social Responsibility and Community Outreach Conference in 2022.

NIEPA observes various national and international days to achieve the goal of national unity and responsible citizenship. NIEPA celebrated the Sardar Patel National Unity Award to sensitize students towards the importance of unity in diversity, promote national pride, and respect different cultures and perspectives. NIEPA promoted the knowledge on gender equity among students on International Women's Day. Additionally, NIEPA observed Hindi Diwas with various activities that aimed to help students and their families understand the significance of the Hindi language and its rich cultural heritage.

NIEPA regularly organizes talks and lectures on health and holistic development. For instance, during Yoga Day celebrations, NIEPA emphasized the importance of overall health and well-being and how yoga can positively impact personal health. Similarly, World No Tobacco Day was organized to spread awareness about the harmful

effects of tobacco use and encourage people to adopt a tobacco-free lifestyle.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

NIEPA offers sufficient facilities to guarantee an effective teaching-learning process. The classrooms have modern amenities such as audiovisual equipment and comfortable seating arrangements conducive to interactive learning. The IT laboratory provides students access to the latest software and technology for their academic pursuits. The library at NIEPA has one of the Nation's most comprehensive collections of educational materials. It is well-stocked with a wide range of books, journals, and online resources, catering to the diverse needs of students and faculty. The documentation centre at NIEPA is one of the richest collections of archival reserves. The Ministry of Education has designated NIEPA a discipline-specific field (Educational Planning and Administration) and created the National Resource Centre under MMMNMTT (Madan Mohan

Malviya National Mission on Teacher Training) to recognize NIEPA's contributions to the education sector.

Students have access to medical facilities, a modern gym, sports facilities and a common area where they may read, talk about topics, and unwind. Overall, the institution's facilities for teaching and learning are adequate, ensuring a conducive environment for academic excellence.

Additional Link: http://www.niepa.ac.in/About_Library.aspx

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

NIEPA is located within the expansive lush-green NCERT campus with large walking spaces, including parks, open gyms and dedicated walking tracks. NIEPA is dedicated to enhancing students' overall growth, offering a range of resources. For the students, NIEPA offers a contemporary gymnasium and indoor sports facilities for table tennis, badminton, carom, and chess, catering to diverse interests. Yoga mats are available to all members, including faculty, staff, and students, to promote physical and mental well-being. Faculties trained in yoga offer voluntary yoga training within the campus. The hostel accommodations provide a comfortable living environment, with air-conditioned rooms ensuring a pleasant stay. Each room is equipped with geysers, attached bathrooms, and round-the-clock access to running water.

Additionally, Wi-Fi connectivity is accessible throughout the hostel, enabling participants to remain connected and engaged. Students mainly engage in research work, utilizing institutional resources for academic pursuits. The student facilities complement the institution's commitment to providing a conducive learning and personal development environment.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

In NIEPA, students, faculty, and staff benefit from the open spaces

and common amenities. NIEPA hostel is equipped with air conditioning and room heaters, ensuring a comfortable stay. Additionally, amenities such as a fully air-conditioned TV room and a newspaper room with Wi-Fi enhance the living experience at the hostel. For academic and training purposes, NIEPA offers air-conditioned classrooms and seminar rooms with Wi-Fi, projectors, LCDs, and whiteboards, providing a conducive environment for learning and collaboration. Medical facilities are accessible within the hostel for all students, faculty, staff, and dependents. The NIEPA cafeteria provides various food options in a hygienic environment, serving as a social hub.

Furthermore, the campus features a State Bank of India branch and ATMs from other banks, ensuring convenient banking services. Residential facilities are also available for faculty and employees, with various quarters and staff housing options. Sports facilities are also available, including basketball, volleyball, badminton, tennis courts, and a gymnasium. Overall, the campus provides a conducive learning and personal growth environment, with its facilities being utilized to their fullest extent by students, faculty, and staff.

Additional Link: <http://www.niepa.ac.in/Hostel.aspx>

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

922.12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library at NIEPA has an Integrated Library Management System version 10 (ILMS) for streamlining library operations and enhancing user experience. The ILMS enables efficient cataloging, circulation,

and management of library resources, making it easier for users to search and access materials. Users can access the web OPAC through the intranet or internet, allowing them to browse and search the extensive databases of books, journals, and articles available in the Library. The Library subscribes to numerous e-resources catering to academic needs, including e-journals, e-books, and e-databases. It also offers online information services like "News Flash," "NIEPA in the Press," "SDI," and "New Arrivals," enhancing user experience and facilitating research.

The Documentation Centre within the Library houses a vast collection of 18,500 volumes, including official reports, government publications, educational surveys, and census reports. It offers services such as Current Affairs Awareness Services (CAS), Selective Dissemination of Information (SDI), Reference Service, Web OPAC, Circulation, and photocopying, ensuring comprehensive support for research and reference needs. To further extend its reach and facilitate research on education in India, the Library has developed the Digital Archives of Education Documents, serving as a comprehensive digital archive for the NIEPA community and beyond.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3987198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

15

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution's IT policy emphasizes the importance of technology in enhancing education and administration. It focuses on providing reliable and secure IT infrastructure, ensuring accessibility and usability for all users. The policy also includes data privacy and security guidelines, software and hardware procurement, and IT training for staff and students. These assets include data, information systems, computers, network devices, intellectual property, documents, and verbally communicated information. The implementation of the IT policy is overseen by a dedicated ICT unit, which ensures adherence to the policy guidelines. Budgetary provisions are made annually to support IT infrastructure upgrades, including hardware, software, and the provision of Wi-Fi facilities across the campus. The Wi-Fi facility is integral to the institution's efficient functioning, supporting seamless teaching and learning processes, including using Learning Management Systems (LMS), online classes, and entrance examination and regular examination procedures facilitated through Information and Communication Technology (ICT). NIEPA's IT Policy serves as a set of guidelines for using the university's computing facilities, which include computer hardware, software, email, information resources, intranet, and internet access facilities. The institution's IT policy is regularly reviewed and updated to align with technological

advancements and changing needs.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
93	272

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1745.09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including libraries, sports complexes, computers, and classrooms. The institution has engaged several firms to perform maintenance work in various areas, including the library, sports complex, computer labs, classrooms, and hostels, for regular maintenance of the facilities at NIEPA. The services provided by these firms include sanitation, computer and IT equipment maintenance, AC maintenance, CCTV system maintenance, catering, security, water cooler and RO maintenance, EPABX maintenance, UPS maintenance, photocopying, library management software, pest control, server maintenance, water tank cleaning, and web portal maintenance. A list of these firms detailing their services is maintained at the institute, ensuring that all facilities are well-maintained and meet the required standards for academic and administrative activities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</p>	<p>A. All of the above</p>
---	-----------------------------------

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> All of the above
--	---

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council, spearheaded by senior students, facilitating active student engagement across administrative, academic, and decision-making spheres. The Council plays a vital role in fostering an enriched academic milieu by representing student interests and perspectives. Encouraging open discourse allows students to share ideas, concerns, and aspirations, thereby enhancing the university's educational landscape.

Operating within the institutional culture and norms framework, the Council oversees the organization of on-campus events and activities, ensuring alignment with the university ethos. This allows

scholars to improve their leadership abilities, refine attitudes, and nurture holistic personal development. This enhances students' sense of ownership and accountability towards institutional endeavours. They frequently contribute to institution-wide initiatives, including social gatherings, neighborhood projects, and cultural events. During Foundation Day and other significant university events such as workshops/ conferences/ Seminars, student council members volunteer their time to help organize and manage these programmes.

Beyond formal engagements, students actively participate in community events, cultural activities, sports, debates, and intellectual competitions. The student council also provides feedback to mentor groups regarding departmental activities, the teaching-learning process, and other matters. The council also provides a platform for grievance redressal for students. The student's active involvement contributes to ensuring a vibrant environment at the university.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

NIEPA alumni have an esteemed role as custodians of the institutional legacy, serving as invaluable ambassadors. NIEPA continuously strives to foster alumni engagement in the institute's various academic, cultural, and social activities, recognizing the profound impact of alumni involvement in nurturing enduring ties among past and present institutional stakeholders. This platform provides opportunities for students to network and exchange knowledge, enriching the educational journey of current students through

mentorship and career guidance provided by seasoned alumni.

Although formal and informal channels of alumni connection exist in NIEPA, a formal alumni cell is still in the registration process. The alumni have raised funds for the university, which will be utilized under the umbrella of the Alumni Association of NIEPA (AAN). All NIEPA graduates are well-employed, and some of them are well-placed in prestigious academic organizations, like the Central University of Jharkhand, Ambedkar University, Delhi, Manav Rachna group of Institutions, BITS, Pilani, and NIEPA itself. An alumni seminar on the theme 'Education, Development and Inequalities' was also conducted on October 20, 2022. It witnessed enthusiastic participation and scholarly contributions from esteemed NIEPA alumni, underscoring the enduring bond between the institution and its distinguished graduates.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

NIEPA's vision is to evolve a humane learning society through advancement of knowledge with a mission to become a recognized center of excellence in educational policy, planning, and management. This is achieved by promoting advanced teaching, research, and capacity building in national and global contexts. As a leading think tank in the field of education, NIEPA endeavors in various fronts:

- Research-NIEPA generates research evidence establish an accountable and participatory system of educational governance and management, providing policy support to the Ministry of Education and State entities.

- Evidence based Policy support- NIEPA assists apex bodies in preparing plans and designing programs for implementing the National Education Policy,
- Educational development-NIEPA facilitates comprehensive educational development across administrative tiers.
- Teaching- Central to NIEPA's mission is nurturing researchers to contribute to education policy, planning, and management, fostering collaboration among domestic and international institutions.
- Capacity development- NIEPA regularly conducts activities for stakeholders and leaders within the domain of education.
- Felicitation and awards- NIEPA, through hosting a National Award Function, acknowledges exemplary practices in educational administration, fostering a culture of excellence.
- Strategic planning-NIEPA has a clearly defined perspective plan for the decade of 2020-2030 in accordance of the institution's mission.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership at NIEPA is evident through its institutional practices of decentralization and participative management across various domains.

- The establishment of academic and administrative committees, such as the Academic Council and Steering Committee, reflects a distributed decision-making approach involving both academic faculty and administrative staff. These committees operate autonomously with specific functions, fostering collaboration and ensuring diverse perspectives are considered in decision-making processes.
- The existence of the Project Management Unit (PMU) underscores NIEPA's commitment to supporting and overseeing research endeavors, emphasizing efficient project management practices.
- The Departmental Advisory Committees (DAC) exemplify decentralized management, as they conduct annual reviews of research proposals and academic activities within departments, involving all faculty

members to ensure transparency and inclusivity.

• In terms of curriculum development and teaching, NIEPA adopts a participatory approach where faculty members actively engage in curriculum revision through various sub-committees. This collaborative process allows for the incorporation of diverse viewpoints and expertise, ultimately enhancing the quality of education offered. Additionally, the involvement of faculty members in discussing proposed curriculum changes in faculty meetings and obtaining approval from the Board of Studies reflects a culture of shared decision-making and collective ownership of institutional practices.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

According to the Perspective Plan, NIEPA focuses its research on the following themes: promoting fairness, diversity and inclusion; enhancing quality and learning outcomes; integrating technology into teaching and learning; and fostering effective governance and accountability. NIEPA possesses a considerable degree of independence in conducting research, teaching, and training. Capacity building programs and research initiatives are also developed and implemented in accordance with the perspective plan. To address the diverse needs of our nation, programs are tailored to meet specific requirements of different states. The institute also organizes numerous programs annually in the North-Eastern states. To enhance the quality of education and improve learning outcomes, a school leadership program has been introduced since 2013, aimed at enhancing the skills and abilities of school administrators for school improvement. The initiative Shaala Sidhi was launched to facilitate school self-assessment and external evaluation, ultimately leading to better learning outcomes. Administrative surveys are conducted to analyze the administrative structure and reforms implemented by the states. NIEPA actively collaborates with education departments, SCERT, SIEMAT, DIETs, as well as university registrars and vice-chancellors to organize seminars, conferences and training programs. Additionally, NIEPA has initiated an online program on School Leadership Development and Educational Planning & Administration.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

NIEPA is comprised of eight academic departments, two centers, and two unit with the Vice-Chancellor serving as the chief executive. The administrative set up of NIEPA consists of a Board of Management, Academic Council, and Board of Studies, comprising distinguished education experts who provide guidance on NIEPA's programs and activities.

The academic departments at NIEPA include the Department of Educational Planning, Department of Educational Administration, Department of Educational Finance, Department of Educational Policy, Department of School and Non-Formal Education, Department of Higher and Professional Education, Department of Educational Management Information System, and Department of Training and Professional Development in Education. The centers are the National Centre for School Leadership and the Centre for Policy Research in Higher Education, and Unit for International Cooperation, and ICT unit.

Academic Council holds authority over academic affairs of NIEPA. It oversees institute's academic work, including candidate selection for research and other programs, instructional methods, evaluation, research activities, and improvements in academic standards. Finance Committee meets regularly to examine accounts and review expenditure proposals. It assesses the annual accounts and financial estimates of NIEPA and presents them to the Board of Management for approval, along with the Finance Committee's comments.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

A. All of the above

4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institute has a clearly defined system for evaluating the performance of both teaching and non-teaching staff. It adheres to the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education (2010 & 2018). After implementing the 7th Pay Commission, the institute has developed a Self-Assessment Performance and other eligibility criteria specified by the UGC Regulations. The institute follows its Recruitment Rules and Service Regulations for non-teaching employees, which align with the guidelines provided by the Department of Personnel and Training (DoPT) for non-teaching staff. The assessment of Annual Performance Appraisal Reports (APARs) plays a crucial role in various aspects, such as confirmation, promotion, and reviews under FR 56(j) for premature retirement. APARs are mandatory for all categories of Group 'A', 'B,' and 'C' employees. Group 'A', 'B,' and 'C' officers must submit a brief self-appraisal resume, which is considered during promotions through the Departmental Promotion Committee (DPC) and other eligibility criteria specified in the Institute's Recruitment Rules. The institute implements various welfare measures for the well-being of both teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Currently, apart from government grants, NIEPA obtains income from various sources related to academic activities. These include student fees, the sale of publications, and the sale of prospectus. In addition to these academic receipts, NIEPA also generates income from other sources such as hostel room rent, license fees, water charges, royalty income, overhead costs from projects, the sale of tenders, and the sale of condemned items. Due to the nature of NIEPA's programs, the associated clientele, and its mandate, it is not feasible to charge fees or user charges for all courses. A memorandum of understanding (MoU) has been established to mobilize 30 percent of resources, which identifies specific sources such as fees from M.Phil. and PhD courses, post-graduate diploma/certificate courses, external funding for training programs, the sale of priced publications, charges for consultancy services provided to various

agencies, overhead charges on national and international research projects, and training programs for non-government educational institutions. According to the MoU, fees and other charges will be reviewed by the institution's board on an annual basis, and the rates will be adjusted based on appropriate price indices, which will be reviewed every three years.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

960

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Through suitable audit measures, NIEPA makes sure that resources are used as efficiently as possible. The NIEPA SAR (audit) is carried out on a regular basis including for the fiscal year 2022-23. Before being delivered to the CAG, the report and any responses are presented to the Institute's Boards of Management and Finance Committee. The SAR is also included in the Institute's annual report, which is then presented to both houses of the Hon'ble Parliament. The Institute's balance sheet format complies with the guidelines established by the Ministry of Education, Government of India, for autonomous organizations. The audit report states that NIEPA has kept accurate books of accounts and other pertinent

information. Additionally, the balance sheet and the books of accounts are in agreement. The financial statements given by NIEPA are in accordance with the Indian accounting standards. NIEPA has conducted internal and external audits.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) oversees all facets of the Institute's operations in teaching, research and capacity building. It helps the NIEPA faculty members actively engage in periodic research endeavors to improve the education system and contribute to the advancement of knowledge. Two examples of practices institutionalized as a result of IQAC initiatives are as follows: 1. Initiation of extension lectures as a vital initiative to introduce current debates in education policy, planning, and management to M.Phil/Ph.D. students.

The establishment of the Project Management Unit (PMU) since February 2, 2014, supports both internal and sponsored research activities. The PMU ensures effective research through a structured monitoring mechanism: Firstly, faculty members develop research proposals after obtaining approval from the Designated Approving Authority (DAC), which are then reviewed and endorsed by the Academic Council. Secondly, researchers submit quarterly progress reports to monitor project advancements, which are discussed during faculty meetings with the Vice-Chancellor for feedback and adherence to timelines. Lastly, an Internal Research Review Committee assesses faculty research comprehensively, ensuring rigorous evaluation across diverse thematic areas.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on

B. Any 4 of the above

quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The IQAC of NIEPA has undertaken various initiatives that have notably enhanced the institution's quality and accountability. NIEPA faculty members conduct research studies overseen by the Project Management Unit. An Alumni Cell and Alumni Association of NIEPA were established after a feedback survey. Departmental Advisory Committee meetings are held to review past work, set objectives, and plan future actions. A Perspective Plan for 2020-2030 has been developed, guiding institutional tasks in alignment with its vision and mission. Staff Retreats have been convened to address academic and administrative matters, fostering decision-making for improved efficiency. Audits, both academic and administrative, are conducted to monitor and enhance overall functioning. Regular Academic Audits track scholars' research progress, offering feedback through various committees. Internal and external reviews refine research quality. Administrative audits evaluate administrative units' performance for efficient functioning, enabling analysis for overall operational enhancement. Numerous Educational Programmes, workshops, and seminars are conducted in alignment with the New Education Policy to cater to scholars and faculty.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute makes every effort and takes various initiatives to promote gender equity in all aspects of its functioning, including research, training, and teaching activities. The empirical evidence generated by NIEPA enters into policy decisions, discussions, and debates. NIEPA also organizes specific seminars/webinars on gender issues. The curriculum developed for the research students also reflects the university's priority. While gender is a cross-cutting theme across all courses, optional courses are also offered specifically on gender issues. The institute also made gender equity a part of the culture and functioning of academic life. The institute's leadership maintains and promotes gender equity in almost all the committees and functions of the institute. It is heartening to report that there are more female than male students, faculty, and institute employees. NIEPA is nationally recognized for practicing gender equity and conducting research and advocacy to ensure gender equity in all aspects of the academic and social life of the Institution.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://niepa.ac.in/IQAC_2024/download/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://niepa.ac.in/IQAC_2024/download/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

NIEPA is committed to maintaining a sustainable environment by efficiently managing various types of waste. Solid waste management involves regular initiatives to dispose of obsolete items, discourage paper usage, and promote a plastic-free campus. There are dedicated committees and authorized vendors that carefully handle E-waste disposal. Rainwater harvesting structures are in place for liquid waste management to replenish groundwater alongside practices like water harvesting. Additionally, a small nursery fosters the growth of saplings for plantation purposes.

Solar panels and LED equipment are installed to address energy consumption, while awareness campaigns promote electricity conservation. Pits treat dry waste like leaves, which are decomposed into manure. Compliance with environmental regulations is ensured, including for a new green building project.

Through these measures, the Institution ensures safe disposal and recycling to maximize resource utilization and conservation.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**

A. Any 4 or All of the above

- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The Institution's initiatives exemplify its dedication to nurturing an inclusive environment that embraces diversity in all its forms. "Pariksha Pe Charcha 2022," featuring the Hon'ble Prime Minister's interaction with students, underscores the importance of educational inclusivity and national unity. Meanwhile, the extensive "Yoga Day activities," from camps to competitions, promote holistic well-being across cultural and socioeconomic backgrounds. The variety of yoga camps targeting specific health aspects demonstrates sensitivity to individual needs. Lectures on yoga's physical and mental benefits and poetry and debate competitions encourage dialogue and understanding. Notably, street plays on social issues like blood donation highlight communal responsibility, and events like the "Har Ghar Tiranga Campaign" and "Unity Day Celebration" foster patriotic sentiments. Activities commemorating national figures and events reinforce shared heritage. The Institution's commitment to inclusivity extends beyond cultural events, encompassing educational initiatives and awareness campaigns for social causes. Through this diverse array of activities, the Institution cultivates an environment of tolerance, harmony, and mutual respect among its community members, fostering a sense of belonging and unity amidst diversity.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute's faculty, students, and employees are familiar with and are strong proponents of constitutional values and responsibilities. The institute takes pride in possessing human resources who value human rights and carry out their duties as responsible citizens. The institute regularly observes national days and events that help remind the faculty, students, and employees about their constitutional obligations and responsibilities. The different programs organized by the institute make participants aware of human values, rights, duties, and responsibilities. The institute regularly organizes seminars, extension lectures, group discussions, project work, and formal and informal gatherings to keep students, employees, and all concerned glued to their constitutional responsibilities and advocate for this in all walks of life. The Institution organizes many events in this context.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute regularly celebrates national and international commemorative days, events, and festivals. As an educational planning and administration institute, it is very much part of its culture to organize training and advocacy programs for various stakeholders. In a way, managing need-based programs for a specific set of learners is an embedded culture of the institute. The institute firmly believes that organizing and celebrating different days, events, and festivals are among the best ways to have meaningful experiential learning. The institute encourages and offers need-based financial and administrative support for organizing different days, events, and festivals. Faculty, students, and employees of the institute enthusiastically plan, manage, and participate in such programs.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

By creating a framework for identifying and sharing grassroots innovations, NIEPA has effectively implemented the National Scheme of Awards for Innovations and Good Practices in Educational Administration. In this practice, education officials at the district and block levels are selected for their exceptional achievements through a rigorous multi-phase assessment procedure,

guaranteeing merit-based acknowledgment. The goals of this practice are encouraging innovation and spreading best practices through national conferences and award ceremonies, offering a forum for information sharing and replication.

This practice, launched in 2014, has featured more than 220 innovative cases, promoting an ongoing educational administration development culture. Prominent accomplishments encompass programs like student birthday celebrations and organic kitchen gardens, which have been extensively duplicated and have enhanced stakeholder participation and system performance. The active participation of stakeholders across the organization has been instrumental in its success, reflecting a collective commitment to enhancing the public education system. Given the country's linguistic, regional, and cultural diversity, ensuring comprehensive representation from all states in India comes forth as one of the greatest challenges. The National Awards require significant academic, administrative, and financial resources. However, this practice has been successful due to the efficient allocation of resources and funds by NIEPA.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The National Institute of Educational Planning and Administration (NIEPA) is a renowned institution providing valuable contributions to educational policy, planning, and administration. It is regarded as one of the oldest and most respected institutions worldwide and is widely recognized as the most dependable Institution in India. NIEPA has cemented its reputation as a reliable source of empirical research for policymakers, educators, and researchers globally. NIEPA has consistently contributed to developing national education policies and designing various national educational programs. The Institute's support is categorized into three main areas:

- It provides empirical research-based support to aid in evidence-based policymaking and decision-making by policymakers.
- It prepares background and essential documents that serve as valuable inputs for policy discussions.
- It actively participates in the deliberations through its meetings and by participating in meetings organized by the Ministry of Education.

The Institution provides consultancy, research support, and suggestions for policy development, extension, and modifications. In

recent years, NIEPA has provided input into many policies and schemes. NIEPA has worked to provide feedback and comments on the extension of the Samagra Shiksha Scheme. The Institutional distinctiveness, therefore, lies in the contribution to policy support.

Weblink:

<http://www.niepa.ac.in/publications.aspx>

7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell (IQAC) of NIEPA aims to undertake various initiatives to improve the quality of education, research output, and social contributions. These initiatives and activities include

- Organizing frequent lectures, colloquiums, and study circles for scholars and faculty.
- Publishing a biannual newsletter to keep stakeholders informed about the latest developments at NIEPA.
- Supporting the faculty in providing quality education and organizing faculty development programs on different aspects of teaching and learning.
- Celebrating important national and international days.
- Maintaining appropriate records for the Annual Quality Assurance Report.
- Working towards the second cycle of NAAC Accreditation.
- Providing all required support for positioning NIEPA as a leading institution in education and research