

नीपा न्यूजलेटर NIEPA Newsletter

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

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विषय / CONTENTS

हमारे नए कुलपति का स्वागत करते हुए Welcoming our New Vice-Chancellor.....	02
शैक्षिक योजना एवं प्रशासन में अंतर्राष्ट्रीय डिप्लोमा कार्यक्रम (आईडेपा) की उत्पत्ति: एशिया, अफ्रीका और प्रशांत क्षेत्र के शिक्षा अधिकारियों के लिए क्षमता विकास की पहल ... Genesis of the International Diploma Programme in Educational Planning and Administration (IDEPA): A Capacity Development Initiative for the Education Officers of Asia, Africa and Pacific	02
स्कूल मानक और मूल्यांकन पर राष्ट्रीय कार्यक्रम (शाला सिद्धि)..... National Programme on School Standards and Evaluation (Shala Siddhi)	04
संगोष्ठी, वेबिनार और कार्यशालाएं Seminars, Webinars and Workshops	05
प्रमुख गतिविधियां Important Activities	09
शैक्षणिक और सांस्कृतिक गतिविधियां Academic and Cultural Activities	12
नीपा प्रकाशन..... NIEPA Publications	14

कुलपति की कलम से

नीपा भारत के उन आरंभिक शैक्षणिक संस्थानों में से एक है जो शिक्षा, नीति-योजना, प्रशासन और क्षमता-निर्माण के क्षेत्र में निरन्तर कार्य कर रहा है। मैं इस लब्ध-प्रतिष्ठित संस्थान का भाग बनकर खुद को सम्मानित महसूस कर रही हूँ। 1962 में अपनी स्थापना के बाद से कई पड़ावों और उपलब्धियों से गुजरते हुए, नीपा आज एक ख्यातिलब्ध मानित विश्वविद्यालय बन चुका है, जो शिक्षण, अनुसंधान और उत्कृष्ट प्रशिक्षण कार्यक्रमों के लिए जाना जाता है।

भारतीय शिक्षा-व्यवस्था आज महत्वपूर्ण परिवर्तनों के दौर से गुजर रही है, शिक्षा, अनुसंधान एवं नवाचारों में हो रहे निरन्तर बदलावों को ध्यान में रखते हुए, नीपा इस बदले हुए परिदृश्य में परिवर्तन को आत्मसात करते हुए सफल हो रहा है। शिक्षा ही सफलता की कुंजी है, जिसे ध्यान में रखते हुए नीपा, विभिन्न शैक्षणिक, क्षमता-निर्माण एवं प्रशिक्षण कार्यक्रमों के माध्यम से उत्कृष्ट मानव संसाधन का निर्माण करने को प्रतिबद्ध है। इसके अलावा अनुसंधान, हमेशा से ही नीपा की महत्वपूर्ण गतिविधियों में से एक रहा है, जिसे ध्यान में रखते हुए भारत के शिक्षा मंत्रालय द्वारा कई महत्वपूर्ण अनुसंधान परियोजनाएं नीपा को सौंपी गई हैं। प्रौद्योगिकी का व्यापक प्रयोग करते हुए और शिक्षण-अधिगम का मिश्रित दृष्टिकोण आज एक मानक अभ्यास बन गया है। राष्ट्रीय शिक्षा नीति 2020 से प्रेरित होकर हमें नीतिगत सिद्धांतों और विचारों को पूरी तरह से अंगीकृत करने का प्रयास करना चाहिए। हमने राष्ट्रीय स्तर पर नीति का चरणबद्ध कार्यान्वयन शुरू कर दिया है और इसे प्रभावी एवं व्यापक रूप से अपनाने के लिए अकादमिक संस्थानों को मार्गदर्शन भी प्रदान कर रहे हैं। मुझे खुशी है कि हमारा विश्वविद्यालय सामयिक दृष्टिकोण अपनाते हुए, बदलावों को अंगीकार करने के लिए सक्रिय कदम उठा रहा है। नीपा न्यूजलेटर से हमें इन सभी क्षेत्रों में नीपा की सक्रियता की झलक मिलती है, कि संस्थान क्या काम कर रहा है और यह अर्थों का सशक्तिकरण किस प्रकार कर रहा है।

प्रो. शशिकला वंजारी
कुलपति, नीपा

From the Vice-Chancellor's Desk



NIEPA is one of the oldest educational institutions of India which deals in education, policy planning, administration and capacity building. I feel honored to be a part of this esteemed Institution. Since its origin dating back to 1962, NIEPA has grown to become one of the prestigious

deemed to be University known for its excellence in teaching, research and training programmes.

Considering the dynamic shifts in academics, research, and innovation, the education sector is undergoing substantial transformations and NIEPA is succeeding in this evolving landscape which requires embracing change. Education is the key to success and NIEPA is committed to generate excellent human resource by offering various educational, capacity building and training programmes. Also, research has always been an activity of key importance to NIEPA and multiple research projects are assigned to NIEPA by Ministry of Education. The widespread adoption of technology and a blended teaching and learning approach has become standard practice. Guided by the National Education Policy 2020, we must strive to fully integrate its principles and ideas. We have initiated a phased implementation of the policy and are also providing guidance to academic institutions for its effective adoption. I am pleased that our institution is taking proactive measures to embrace change and maintain a contemporary approach. NIEPA newsletter contain a glimpse of what all NIEPA is producing and how is it empowering others.

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

Welcoming our New Vice-Chancellor

Prof. Shashikala Wanjari joined NIEPA as Vice-Chancellor on 7th June, 2023. We are beyond thrilled to welcome and extend our heartfelt congratulations on her appointment as the new Vice-Chancellor of the NIEPA.



Professor Wanjari brings along a wealth of experience especially in the field of Teacher Education to NIEPA that will further enrich our academic community. Her distinguished expertise and enriching career will be a significant contribution to our research and education.

We can undoubtedly say that she is an exceptional leader and her commitment and visionary approach to both Higher Education and School Education for all, will perfectly align NIEPA's core beliefs and values.

Under her dynamic leadership, we are confident that NIEPA will excel in its aspirations and shine in various avenues. Her guidance will help us flourish and excel in our mission to academic excellence and innovation.

With her presence, we will be able to incorporate her unique and transformative ideas and values which will undoubtedly take our institution to greater heights. We are excited to witness the transformative force he is going to bring along in the NIEPA.

Prof. Wanjari envisions the National Institute of Educational Planning and Administration as a premier organization that leads the implementation of the National Education Policy 2020 in its thrust areas of reforms in education in India, while adhering to its mandate of excellence in research and capacity building in the areas of policy, planning and administration in education both in India and in South Asia.

Genesis of the International Diploma Programme in Educational Planning and Administration (IDEPA): A Capacity Development Initiative for the Education Officers of Asia, Africa and Pacific

The origins of IDEPA can be traced to the day the Indian National Commission for Cooperation with United Nations Educational, Scientific and Cultural Organisation (UNESCO) held a sub-regional meeting in New Delhi in 1983 for Asian countries, in which it was proposed that National Institute of Educational Planning and Administration (NIEPA) extend its training facilities to South Asia and other developing countries on a regular basis. The International Diploma in Educational Planning and Administration (IDEPA) was an answer to this felt need. This has resulted in designing and launching of the IDEPA programme by NIEPA.

The IDEPA programmes were, initially, carried out in active collaboration with a number of national and international organisations. These organisations acted as funding agencies which sponsored the trainees to enable them to participate in the programme at NIEPA. The international organisations which supported IDEPA programmes included the Commonwealth Fund for Technical Cooperation (CFTC),



the Swedish International Development Agency (SIDA), the United Nations Educational, Scientific and Cultural Organization (UNESCO), the United Nations Children's Education Fund (UNICEF), the United Nations Development Programme (UNDP), the World Bank, Danish International Development Agency (DANIDA) and the World University Service. In certain cases, national governments also

sponsored as well as provided the funds to get the education officers from the concerned countries trained. Over a period of time and due to the dwindling of resources in most of the international organisations, the ITEC Division of Ministry of External Affairs, Government of India, initiated international cooperation programmes for the benefit of various countries across the world. Adoption of the Colombo plan of the 1950s and the establishment of ITEC programmes in the 1960s also helped expand India's presence in the international scenario. Thousands of foreign professionals are trained in India under the ITEC programmes. India has educational cooperation activities with different international organisations, multilateral bodies and bilateral agencies. Thus programmes such as IDEPA have helped establishing India's presence in many of the countries, especially in the regions of Africa and Asia.

IDEPA is special as it is aimed at helping countries in building their national capacities in educational planning and administration. The trainees of IDEPA programme are senior and middle level educational planners and administrators who, in due course, serve as experts in their respective countries in this specialised field, or as facilitators of similar training programmes in Africa, Asia and other Developing Countries. IDEPA endeavours to promote the spirit of regional cooperation, international understanding and goodwill through exchange of experiences on subject matter and issues important to the development of human resource. With this mission, it aims at augmenting capabilities and competencies in educational planning administration.

The first International Diploma in Educational Planning and Administration (IDEPA) was organised in 1985. The course is designed to develop managerial capability that is value based, purposeful, innovative and forward looking.

It envisages a fostering of cooperation among countries and an understanding of the changing role of present-day educational administrators in meeting the challenges of education. This programme looks at broader aspects of educational planning and administration and creating the requisite knowledge among the trainees to enable them to meet the global challenges vis-a-vis challenges of their country for its development.



The IDEPA programme, which has been successfully implemented in the past three and a half decades, has improved India's cooperation, image, and global role in the education sector. Under the leadership of Programme Director Prof. B. K. Panda, Head of Department, DTPDE, NIEPA, and Programme Coordinator Dr. Mona Sedwal, Assistant Professor at DTPDE, NIEPA, a total of 953 trainees from ninety-five countries across Africa, Eastern Europe, Central Asia, West Asia, South and South-East Asia, Latin America, and Pacific regions have participated in the programme. This IDEPA programme has enabled India to act as an important player in providing inputs for capacity development of educational administrators on the international scene.

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National Programme on School Standards and Evaluation (Shaala Siddhi)

Shaala Siddhi is an innovative initiative towards school assessment and quality assurance system.

The National Programme on School Standards and Evaluation (Shaala Siddhi) is an innovative initiative towards School Performance Evaluation and Accreditation. It institutionalises comprehensive school performance evaluation and accreditation for developing a system of quality assurance in India. The programme is strengthening the recommendations of NEP 2020 and supporting to create a robust system of school quality assurance system, establishment of SSSA and development of SQAAF for changing governance and regulation of school education.

The following programmes were conducted under Shaala Siddhi during January 2023 to June 2023

- Regional workshops on the development of Evidence-based School Improvement Plan and aligning School Performance Evaluation and Accreditation, February 02-03, 2023 at Sri Venkateswara University, Tirupati, Andhra Pradesh. Nearly 100 participants including SPD, ASPDs, Nodal Officers and Core Group Members of Shaala Siddhi from different States and UTs participated. The major objectives of the workshop were to deliberate and discuss on status of Shaala Siddhi Programme, strategies for effective implementation and school quality improvement for prospective school accreditation as envisaged in NEP 2020.
- National Consultative Meet on Shaala Siddhi on March 22-23, 2023 at Residency Resort, USI, New Delhi. 150 participants including Shaala Siddhi Nodal Officers of State/ UTs and educational administrators at different levels (District, Block, Cluster level) participated in the

National Consultative Meet. The major objectives of the National Consultative Meet are to deliberate and discuss the major recommendations of NEP 2020, international and national practices on school quality assurance system and insights from the Shaala Siddhi programme.

- Orientation Programme for North-Eastern Region on External-Evaluation and School Accreditation for Education Officials (Shaala Siddhi) on March 30-31, 2023 at Gangtok, Sikkim. Nearly 80 participants including SPD, ASPDs, Nodal Officers and Core Group Members of Shaala Siddhi from different States and UTs participated. The major objectives of the workshop were to deliberate and discuss on current status of Shaala Siddhi programme and strategies for its effective implementations in the North-eastern Region.
- One-Day Workshop on standard setting and Institutionalisation of External-Evaluation of Shaala Siddhi Programme with SSA, Jaipur, Rajasthan on June 15, 2023. Nearly 30 participants including SPD, ASPDs, Nodal Officers and Core Group Members of Shaala Siddhi from different States and UTs attended.
- One-Day Workshop on Tools for Research on Implementation of Shaala Siddhi and its Impact on Transforming School Education Organised by NIEPA, New Delhi in Collaboration with SCERT, Telangana on 26 June, 2023. Nearly 40 participants including SPD, ASPDs, Nodal Officers and Core Group Members of Shaala Siddhi from different States and UTs participated.



Seminars, Webinars and Workshops

Workshop on “Global Teacher Education Policies and Practices for Equitable and Quality Education,” 9-12 January 2023

A module on ‘Global Teacher Education Policies and Practices for Equitable and Quality Education’ has been designed and developed by the collaborative efforts of the five partnering institutions namely University of Sussex, TISS Mumbai, AUD Delhi, NIEPA and JMI. The module has been intensively reviewed, taught and assessed. The process of designing drew from the regular online discussions, literature review of research, and writing of draft, critical analysis and revision. This project started in November 2021 and was completed on 10 March 2023. This Module was taught to 60 students affiliated to the participating institutions through 2 (two) face to face workshops and remaining portions were carried out in a virtual mode. The first Workshop was organized by TISS, Mumbai in November 2022. The second Workshop was held at NIEPA, New Delhi during 9-12 January, 2023. The main objective of this workshop was to give training to the students for unit 4 & 5 given in GTEPP Module. The faculty from all the institutions participated either



through online mode or through their physical presence. The formal collaboration among the institutes has also provided opportunities for the continuing discussions in the field of teacher education, which is garnering large attention especially after the adoption of National Education Policy 2020.

Leadership Capacity Development Programme for College Principals of Andhra Pradesh (Five Batches)

Background

In collaboration with the Commissionerate of Collegiate Education, Government of Andhra Pradesh, NIEPA organised leadership capacity development training programmes for the Principals of the Government Degree Colleges from Andhra Pradesh in 5 batches between January 2023-March 2023. The details of the schedule are as follows:

1. First Batch 02-07 January 2023
2. Second Batch 16-21 January 2023
3. Third Batch 13-18 February 2023
4. Fourth Batch 20-25 February 2023
5. Fifth Batch 13-18 March 2023





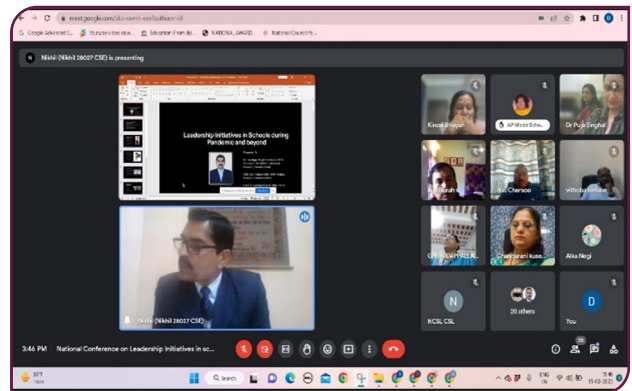
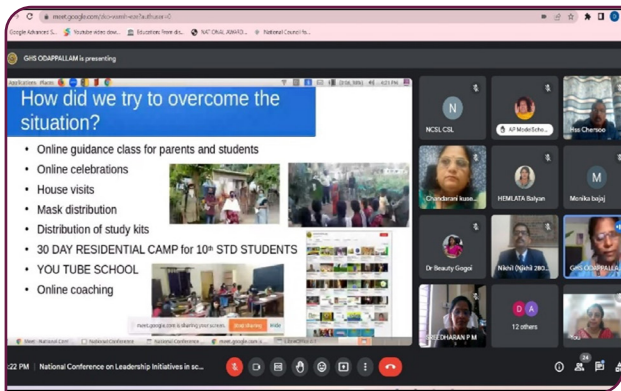
The programmes were financially supported by the Government of Andhra Pradesh. This was one of the signature programmes in the series of Leadership Development Programmes for the institutional leaders in NIEPA. The programmes were managed in the manner of interdepartmental collaboration and with the help of different committees. Professor Kumar Suresh, Head, Department of Educational Administration, led the process as Programme

Director. Professor Aarti Srivastava, Dr. Santwana G. Mishra, Professor Neeru Snehi, Dr. Anshu Srivastava and Dr. Amit Gautam coordinated one programme each and worked towards a smooth conduct of each of the programmes. About 165 Principals of the Government Colleges of Andhra Pradesh participated in the five batches of programme. The focus of the training programme is on operational aspects of the implementation of NEP 2020.

National Conference on Leadership Initiatives in Schools during Pandemic and Beyond (Online) from 15th -16th February 2023

NCSL conducted a *National Conference on Leadership Initiatives in Schools during Pandemic and Beyond (Online)* from 15th -16th February 2023. Thirty-three School Leaders

from Andhra Pradesh, Assam, Delhi, Haryana, Jammu & Kashmir, Kerala, Maharashtra, Nagaland, Sikkim and Telangana presented their Initiatives during the Conference.



International Seminar on ‘Diversity and Inclusion in Higher Education’

The CPRHE/NIEPA and the British Council jointly organised an International Seminar on Diversity and Inclusion in Higher Education at the India Habitat Centre, New Delhi on 16-17 February 2023. The International Seminar had three objectives:

- To advance the understanding of issues of student diversity and inclusion in higher education.
- To provide a platform for researchers and practitioners to share and learn from their experiences.

- To deliberate upon equity policies and intervention strategies to widen access to and enable student success in higher education.

The seminar brought together educationists, key experts, policymakers and policy analysts from seven countries, viz the United Kingdom, Australia, Malaysia, Nepal, New Zealand, Philippines, Spain, and India to discuss and debate issues of diversity and inclusion in the evolving landscape of higher education globally and in India. There were over 100 participants attending the international seminar.



Workshop on Leadership Development on March 20-24, 2023



Department of Higher and Professional Education conducted a five-day Orientation cum Workshop on Leadership Development for College Principals of NER at

UGC-HRDC, Guwahati University, Guwahati on March 20-24, 2023. The five-day orientation workshop aimed to develop leadership capacities in college principals, enhancing their skills for personal and professional excellence. It focused on improving governance, promoting multidisciplinary approaches, innovating teaching methods, and building research capacity. Additionally, the program addressed resource mobilization and effective management strategies. Principals were equipped to implement NEP 2020 recommendations, fostering an educational environment that meets contemporary demands and challenges. The workshop emphasized identifying and nurturing outstanding leaders early in their careers.

National Workshops on School Leadership Development for NIPUN Bharat on 1 -2 June 2023

NCSL conducted three National Workshops on School Leadership Development for NIPUN Bharat. The workshops were conducted in three phases out of two were in face-to-face mode (10 -13 May 2023 & 7-10 June 2023) and one was online (1-2 June 2023). These covered almost all the States and Union Territories of India. The major objective was to understand and address the multifarious challenges emerging from the field with respect to the role of the School Leader, garnering community support, resource management and the need for pedagogical leadership to make this Mission successful. The workshop also aimed to understand the field level challenges of School Leaders in effective implementation of Mission, to collaboratively develop strategies for the same and to develop a blueprint of a set of resources for capacity



building, leadership development, planning and management of the Mission at the ground level.

Colloquium

NIEPA conducts colloquiums from time to time to enrich the knowledge of the scholars.

S.No.	Date	Title	Resource Person
1.	6 th March 2023	Selective Urbanism: Youth, Policy and the Urban in Contemporary India	Professor Craig Jeffrey School of Geography, Earth and Atmospheric Sciences, Faculty of Science, University of Melbourne, Australia
2.	28 th April 2023	Parhai ka Mahaul: Young People, Libraries, and Precarity in Meerut, India	Mr. Avishek Jha Doctoral candidate at University of Melbourne
3.	4 th May 2023	Caste Discrimination and Exclusion in Indian Universities	Professor N. Sukumar Professor, Department of Political Science, University of Delhi
4.	17 th May 2023	Making Sense of Anganwadi	Professor Leigh Fisher Professor of Practice, JGBS, OP Jindal Global University, India



Study Circle

The students are engaged in collaborative task of learning by sharing knowledge and opinions. Study circle is one such platform that continues to do so.

Date	Title	Presenter
1 st February 2023	Normalisation and the discursive construction of “new” norms and “new” normality: Discourse in the paradoxes of populism and neoliberalism by Michał Krzyżanowski	Akanksha Saroj
12 th April 2023	Reclaiming discursive practices as an analytic focus: Political implications by Carol Bacchi and Jennifer Bonham	Pragnya Parimita Behera

Important Activities

A Consultative Meet on India's G20 Presidency and the Education Agenda, 13-14 February, 2023



NIEPA extended its support to the Department of Higher Education, Ministry of Education, Government of India towards G20 Education Working Group. A two-day Consultative Meet on India's G20 Presidency and the Education Agenda, 13-14 February, 2023. The basic purpose of the meet was to generate inputs on the four identified thematic areas for the education group. A large number of experts were invited to discuss and provide inputs. NIEPA has been able to generate inputs and key recommendations from the consultative meet. The recommendations have since been shared with the Department of Higher Education, Ministry of Education.

Consultative Meeting of SHECs



The sixth consultative meeting of State Higher Education Councils was organised by the Centre for Policy Research in Higher Education (CPRHE), NIEPA, on 16 and 17 March 2023, in face-to-face mode in Hyderabad. This meeting was hosted by Telangana State Council of Higher Education. The primary purpose of the SHEC Consultative Meeting was to engage with the SHECs of different states and discuss their roles and responsibilities for state-level planning for higher education and implementation of the NEP 2020 recommendations. The objectives of the proposed Consultative Meeting were:

- Discussing NEP 2020 with a focus on preparing a plan for transformation towards Multiple Entry and Exit, Flexible Curriculum, and Credit transfer;
- Creating a viable opportunity to form a national network of policymakers from the states for sustainable knowledge building and
- Highlighting activities carried out by SHECs regarding the implementation of NEP recommendations in 2022-23.

The meeting was attended by sixteen Chairperson/Vice Chairperson and senior officials from nine states i.e. Bihar, Chandigarh UT, Goa, Delhi, Karnataka, Kerala, Odisha, Rajasthan and Telangana.

Collaboration of NIEPA with National Commission for Indian System of Medicine (NCISM)

Considering the seminal contributions of NIEPA as a premier and unique institution in the area of educational planning and administration as well as its expertise in providing capacity development programmes for the educational administrators and institutional heads, the National Commission for Indian System of Medicine (NCISM). Ministry of Aayush, Government of India approached NIEPA to provide training to the Principals of Colleges of Ayurveda, UNANI, Sidhha and Soga-Ripa. After a series of discussion, a Memorandum of Understanding was prepared to train the principals of 550 colleges in 20 batches between July 2023 to May 2024. The Chairman, Vaidya Jayant Dev Pujari, President of the Board of Ayurveda, Professor B.S. Prasad, Professor Sudhanshu Bhushan, Vice-Chancellor, In-charge, NIEPA, Professor Kumar Suresh, Programme Director and Professor Aarti Srivastava participated in the meeting. Curriculum design was prepared based on the feedback of the stakeholders of NCISM. The first batch of the programme will commence from 10-14 July 2023.



Snapshot of the meeting held in NIEPA on 10 January 2023

Accreditation of NIEPA by NAAC

Accreditation of NIEPA by NAAC for its first cycle was completed during the year. This is one of the most important developments in the life of NIEPA as a university. Over the past sixty years of its establishment in 1962, NIEPA has been considered as a premier institution in the area of educational planning and administration. The institutional accreditation of NIEPA was indeed due after the conferment of Deemed to be University status in 2006. NIEPA volunteered itself for accreditation by NAAC. The Self-Study Report of NIEPA was submitted to NAAC in May 2022. Based on the approval of the Self Study Report and input provided in the Self-Study Report, a Peer Review Team of NAAC visited NIEPA during 12-14 October 2022. The Peer Team widely appreciated the seminal contributions of NIEPA. After a detailed review of the work of NIEPA the Peer Team awarded a very high score which comes to A++. A communication along with certificate of accreditation has been received. NIEPA has been awarded with A Grade with a score of 3.05 out of 4 in the overall grading by NAAC.



नैक द्वारा नीपा को मान्यता प्रदान की गयी

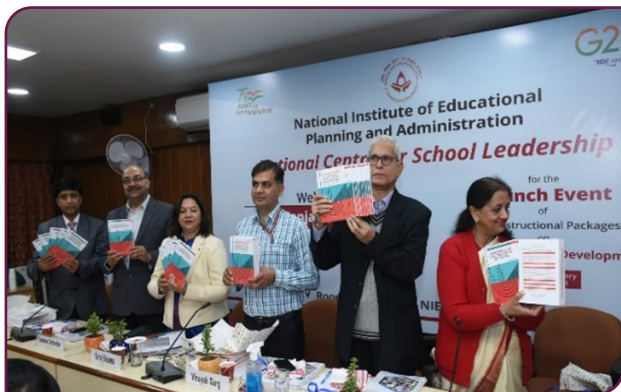
नैक द्वारा नीपा के एक्स्ट्रेंडेशन का प्रथम चरण इस वर्ष के दौरान पूरा किया गया। एक मानित विश्वविद्यालय के रूप में यह नीपा की सर्वाधिक महत्वपूर्ण उपलब्धियों में से एक है। 1962 में अपनी स्थापना से पिछले साठ वर्षों में नीपा को शैक्षिक योजना एवं प्रशासन के क्षेत्र में एक महत्वपूर्ण संस्थान माना जाता रहा है। 2006 में मानित विश्वविद्यालय की मान्यता प्राप्त होने के बाद से ही संस्थान के एक्स्ट्रेंडेशन का कार्य बाकी था। नीपा ने नैक से मान्यता प्राप्त करने के लिए स्वेच्छा से आवेदन किया। नीपा की स्व-अध्ययन रिपोर्ट मई 2022 में नैक के समक्ष प्रस्तुत की गई। स्व-अध्ययन रिपोर्ट के अनुमोदन और स्व-अध्ययन रिपोर्ट में दिए गए इनपुट के आधार पर, नैक की सहकर्मी समीक्षा टीम ने 12-14 अक्टूबर 2022 के दौरान नीपा का भ्रमण किया। पीयर टीम ने नीपा के महत्वपूर्ण योगदान की व्यापक सराहना की। नीपा के काम की विस्तृत समीक्षा के बाद पीयर टीम ने संस्थान को उच्च स्कोर प्रदान किया। इस संबंध में मान्यता प्रमाण पत्र सहित संस्थान को एक पत्र प्राप्त हुआ है। नीपा को नैक द्वारा समग्र ग्रेडिंग 4 अंक में से 3.05 अंक के साथ A ग्रेड से सम्मानित किया गया है।



Launch of Compendia of Modules on School Leadership Development on 15 February 2023

The National Centre for School Leadership, in its mission to transform teaching and learning in schools, conducted many programmes and activities in the period January to

July 2023. One of the major events was the Launch of two Compendia of Modules on School Leadership Development on 15 February 2023. These two Compendia were



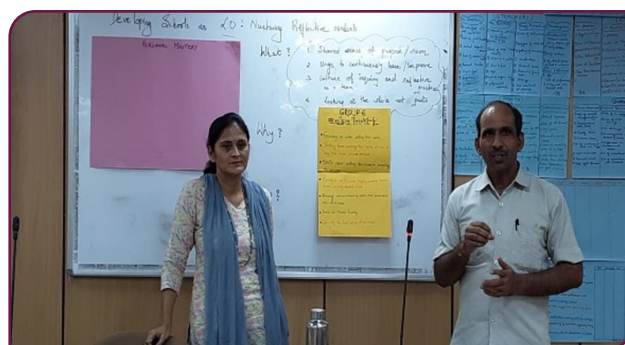
1. *Leadership Pathways for Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders*
2. *Enabling School Ecosystem: Nurturing School Leadership to support Learning: A set of 7 Modules developed in collaboration with Navodaya Vidyalaya Samiti*

The launch event was chaired by Prof. Sudhanshu Bhushan, Vice-Chancellor (I/c), NIEPA. Gracing the occasion were

Shri Vinayak Garg, Commissioner, Navodaya Vidyalaya Samiti, Shri Sandeep Jain, JS, Central Board of Secondary Education and Prof. Saroj Sharma, Chairperson, National Institute of Open Schooling. NCSL led by Prof. Rashmi Diwan organized the Launch event. The programme was attended by NIEPA Faculty, NCSL-PGDSLM participants and School Leadership Academies.

Consultative Meet for Reviewing the National Curriculum Framework on School Leadership Development from June 21-23, 2023

The NCSL conducted an *Online Consultative Meet for Reviewing the National Curriculum Framework on School Leadership Development from 21-23 June 2023*. The major objectives of this Consultative meet were to analyse the NCSL curriculum on school leadership development following the expanding global literature on school leadership and recent policy changes and identify areas/themes of interest to the participants.



Feedback on the Report of the Overarching Committee Constituted by the Ministry of Education, Government of India Entitled as “Transformative Reforms for Strengthening Periodic Assessment and Accreditation of All Higher Educational Institutions in India”

The Ministry of Education, Government of India, requested NIEPA to provide feedback on the Draft Report of Overarching Committee Constituted by the Ministry of Education, Government of India Entitled as “Transformative Reforms for Strengthening Periodic Assessment and Accreditation of All Higher Educational Institutions in India.” Through a series of online consultative meets with the institutions of

higher education representing central, state and deemed to be universities, held on 6, 14 and 15 June 2023, inputs were generated on the report. Based on the inputs a feedback report was prepared and shared with the ministry. The consultative meet was coordinated by Professor Kumar Suresh, Head, Department of Educational Administration.

Research and Projects Completed

Prof. Madhumita Bandyopadhyay, Department of School and Non-formal Education, completed Impact Study on “An Evaluative Study on PM Poshan, Saksham Anganwadi and Poshan 2.0 Schemes in India” and submitted research report to NIEPA in January 2023.

The study highlights significant progress and areas for improvement. PM Poshan has shown remarkable success, particularly in Andhra Pradesh with its robust monitoring and innovative practices. Saksham Anganwadi and Poshan 2.0 also make a positive impact but need further enhancement. Key challenges include inadequate staff remuneration, delayed fund distribution, and the need for better community support

and increased transportation funds in difficult terrains. The schemes—PM Poshan, Saksham Anganwadi, and Poshan 2.0—are operational nationwide, benefiting students, adolescent girls, pregnant and lactating women, and infants. PM Poshan continues to succeed, while Saksham Anganwadi and Poshan 2.0 show potential but need improvements. Exemplary practices from states like Andhra Pradesh and Meghalaya provide valuable models. Addressing challenges like inadequate pay, delayed funds, and transportation costs in difficult terrains is crucial. Increased community support and better coordination between governments are essential to enhance these schemes’ effectiveness and reach.

Academic and Cultural Activities

International Women's Day celebration on 10 March 2023



A panel discussion on the occasion of International Women's Day on 10 March was held. Prof. Mary E. John, Dr. Bittu Kaveri Rajaraman and Dr. Sunaina Arya chaired the celebration. The event was coordinated by Prof. Sudhanshu Bhushan, Director IQAC and Dr. Nidhi Sabharwal, Associate Professor at the Centre for Policy Research in Higher Education (CPRHE), NIEPA. The panel discussion drew a diverse audience comprising faculty members, students, and staff from NIEPA, creating a conducive environment for enriching discussions and exchanges of ideas.

Workshop Mental Health March 16-17, 2023



Ambedkar Jayanti April 14, 2023



Retirement - Prof. Sunita Chugh on 28 April 2023



Retirement - Shri Chander Prakash 28 April 2023



Retirement - Shri Ram Babu 31 January 2023



Awards and Achievements

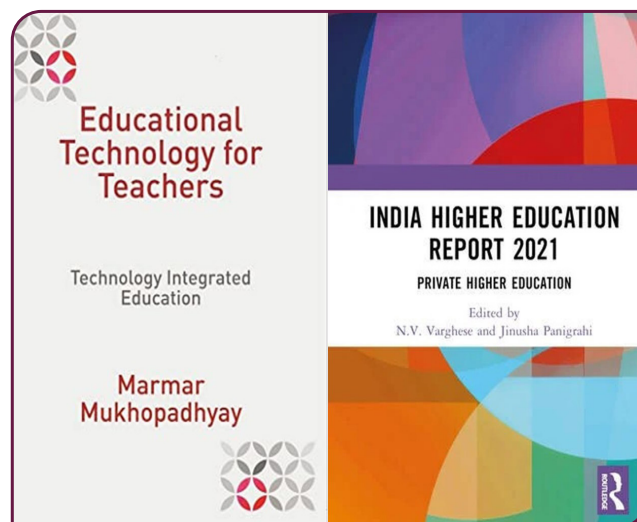
- Professor Vineeta Sirohi appointed as Honorary Academic Fellow of Australia India Institute, University of Melbourne.
- Felicitation of Prof. Mona Khare on her accomplishment as an author of the book Sustainable and Dynamic Graduate Employability: A Comparative Overview across Geographies



New in Library

1. India Higher Education Report 2021 by N.V Varghese. Delhi, Routledge. 2023 (G558).
2. Educational Technology for Teachers by Mukhopadhyay, Marmar. Delhi. Shipra. 2022 (G559)
3. Tribal Women for Development by Gogaoi, Beauty. Delhi. Mittal Publications, 2020 (G5560)
4. Dr. Babasaheb Ambedkar Architecture. Nagpur, Puranch and Meshram. 2016. (G5561)

5. Politics of Education in India by Rupavath, Randas. London. Routledge. 2023 (G5562)
6. Education, Knowledge and Curriculum by Meganathan R. UP, Pearson, 2022 (G5563)
7. Education and Caste in India by Shah, Ghanshyam. L, Routledge. 2021 (G5564)
8. Educating Autistic Children by Dwivedi, Meenakshi. Meerut. Anu Publishers, 2021 (G5565)
9. Unit Cost of Higher Education by Salim A Abdul. Del. APH, 2021 (G5566)
10. Essays on Indian Economy/Agriculture, Food Security and Nutrition by Radha Krishna. Delhi. Academic Foundation. 2019 (in 2 vol) (G5567-G5568)





NIEPA Publications

Journals

- Journal of Educational Planning and Administration
 - Volume XXXVII, No. 1, January 2023
- परिप्रेक्ष्य – शैक्षिक योजना और प्रशासन का सामाजिक-आर्थिक संदर्भ (हिन्दी पत्रिका)
 - वर्ष XXVIII, अंक 3, एवं वर्ष XXIX, अंक 1, दिसम्बर 2021 एवं अप्रैल 2022

Occasional Papers

- Paper No. 60: *Post-basic Education and Skill Development in India: Participation, Skill-Training and Financing (2022)* by Geetha Rani Prakasam

CPRHE Policy Brief

- CPRHE Policy Brief 4 & 5 – Financing of Higher Education (English Version)
- CPRHE नीति सार 4 एवं 5: उच्च शिक्षा का वित्तपोषण (हिन्दी संस्करण)

NIEPA Newsletter

- NIEPA Newsletter January -June 2022 issue (E-Version)

ANTRIEP Newsletter

- ANTRIEP Newsletter Vol. 27 No. 2 (July – December 2021)

Other Publications

- Enabling School Ecosystem: Nurturing School Leadership to Support Learning by Kashyapi Awasthi and Preeti Vivek Mishra (A set of 7 Modules)
- Ph.D Prospectus 2023-24
- MAED Prospectus 2023-24
- Modules on Leadership Pathways to Continuous Professional Development: A Package of Self-Instructional Modules for School Leaders by Rashmi Diwan and Charu Smita Malik (A set of 14 Modules)
- Modules on Student Diversity in Higher Education by Nidhi S. Sabharwal and C.M. Malish (A set 7 Modules)
- Information Brochure on “Gender and Higher Education in India” (January 30-31, 2023) (Digitally Printed)
- Information Brochure on “Consultative Meet on India’s G20 Presidency and the Education Agenda” (Digitally Printed)
- Report of the “Developing and Sustaining Industry-Academia Linkages in Higher Education Institutions (HEIs)” (23 March 2022) (Digitally Printed)
- Report on “Transformative Reforms for Strengthening Periodic Assessment and Accreditation of All Higher Educational Institutions in India” (6, 14 and 15 June 2023) (Digitally Printed)