

Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges

(3-7 June 2024)



Information Brochure



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
(Deemed to be University)
17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

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Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges

(3-7 June, 2024)

Background

The Indian system of medicine has a long-standing and recorded history of its existence for the past many centuries. It has played important role in health care and healing over a period of time. Despite its long roots in antiquity supported by ancient texts, oral traditions and established practices, the system has been largely neglected by the colonial design of knowledge system. The perpetual neglect of the Indian system of medicine and placing this system of medicine at low in the hierarchy of knowledge has put the system merely as an alternative system of medicine. Indeed, over the past few years attempts have been made to retrieve the relevance and value of the Indian system of medicine from its almost lost ground. A number of attempts have also been made by the government, well known philanthropists, established trusts and individuals to strengthen the system including its recognition. The creation of a separate Ministry of Ayush may be considered as an important step towards strengthening the system. Further to it, the creation of the National Commission for Indian System of Medicine (NCISM) as a statutory body, constituted under NCISM Act, 2020 may be considered as a move towards promoting the system with a robust system of quality regulation. The expansion of the system in terms of number of takers(clientele) is important but equally important is improvement of quality in the formal system of imparting education in the institutional context of universities, institutes or colleges. The NCISM through its different Boards and internal institutional mechanisms can play a pivotal role in this regard.

As stipulated in the NCISM Act, 2020, it is meant to promote Indian System of Medicine by improving access to quality and affordable medical education in all parts of the country. The act mandates that NCISM adopts an objective periodic and transparent assessment of medical institutions and facilitates maintenance of a medical register of Indian System of Medicine for India and enforces high ethical standards in all aspects of medical services. The Act provides for (a) the Board of Ayurveda; (b) the Board of Unani, Siddha and Sowa-Rigpa; (c) the Medical Assessment and Rating Board for Indian System of Medicine; and (d) the Board of Ethics and Registration for Indian System of Medicine. Each Board shall be an autonomous body which shall carry out its functions in accordance with the regulations made by the Commission.

The Act stipulates that the Board of Ayurveda and the Board of Unani, Siddha and Sowa-Rigpa shall work towards determining and promoting the standards of education at the undergraduate, postgraduate and super-speciality levels. The Boards shall have the function to develop a competency based dynamic curriculum at all levels. The Boards are also mandated to frame guidelines on setting up of medical institutions for imparting undergraduate, postgraduate and super-specialty courses

in Ayurveda, Unani, Siddha and Sowa-Rigpa. The Boards are empowered to set the standards for conducting of courses and examinations in medical institutions, set standards and norms for infrastructure, faculty and quality of education and research. Besides these the Boards are also given the responsibilities to facilitate development and training of faculty members in order to promote quality of education and research and creating a robust system of Indian Medicine.

All these initiatives are of utmost importance for improving the quality of education in the Indian system of medicine. But it is also important to ensure a well-functioning system of imparting and managing education at the level of institution. In this regard, the role of the institutional head becomes important. The institutional head is expected to lead the institution not only in its academic endeavour but also in ensuring institutional excellence. Needless to add, institutional excellence may be considered as a sum of quality in its holistic context of the institution. Through the institutional head is appointed on the basis of an established academic credentials, those academic credentials may not be the sufficient condition to ensure the much needed administrative and leadership skills. In this context, a comprehensive understanding of the institutional vision, mission, mandate and roadmap for institutional development need to be in place. Therefore, it becomes necessary to comprehend the leadership role of the institution and support the institutional leaders/heads with training and capacity development in the core areas of institutional planning and administration.

This context and the need for capacity building of the academic administrators has been a driving factor the NCISM and NIEPA to collaborate with each other for the capacity - building of the Principals of Colleges/ Deans of the faculty of Indian System of Medicine in the University System. As per the collaborative arrangement, nearly 550 such academic administrators/ institutional heads representing the four strands of Indian System of Medicine, Viz. Ayurveda, Unani, Siddha and Sowa-Rigpa are proposed to be trained in the area of institutional planning and administration over a period of one year.

Training Need Assessment

While designing the training Programme for the principals of the colleges under NCISM, NIEPA took an exercise of need assessment. The team of senior faculty members of NIEPA visited select institutions representing different branches of Indian medicine as well as variety of locational context. Some of the institutions visited by the faculty include:

1. SGT University, Chandu-Budhera, Gurgaon, Haryana
2. Ayurved SevaSangh's Ayurved Mahavidyalaya, Nashik, Maharashtra
3. Santhigiri Siddha Medical College, Santhigiri P.O., Pothencode Thiruvananthapuram, Kerala
4. Central Institute of Higher Tibetan Studies (CIHTS) (Deemed to be University), Sarnath, Varanasi, Uttar Pradesh
5. Rajiv Gandhi Govt. Post-Graduate, Ayurvedic College, Paprola, Kangra, Himachal Pradesh

6. KLE University Shri BM Kankanwadi Ayurveda Mahavidyalaya Post Graduate Studies and Research Centre, Belagam, Karnataka
7. Govt. Nizamia Tibbia College, Charminar Hyderabad, Kotla Alijah, Moghalpura, Hyderabad, Telangana

During the visits to the colleges, a number of issues relating to the institutional functioning were discussed with the Principals, Deans, HoDs, Faculty, Students, and administrative staff. Some of the major inferences drawn on the basis of institutional visits and suggestions made by the Principals, four broad areas capacity building are identified for the institutional heads like Principals and Deans. They include the following;

1. Strengthening of the institutions of the Indian System of Medicine in the emerging global context of education and in the light of the recommendations of the National Education Policy, 2020;
2. Management and Leadership Skills like change management, interpersonnel relations, human resource management, communications, team building, branding etc.;
3. Financial Management, Resource Mobilisation and Rules and Procedures of Financial transactions;
4. Administrative Rules and Procedures;

In the light of the suggestions and findings few themes have been identified for transaction.

Themes Identified for the Training Programme

1. NCISM Regulations and Implementation
2. Team Building and Conflict Management
3. Medical Assessment and Rating
4. Good Governance and Ethics in Institutional Management
5. Research Funding and Collaborations
6. Administration and Management of the Institution: Reflections on NEP 2020
7. Technology for Teaching, Learning, Assessment and Governance
8. Learning Management System for Teaching, Learning and Assessment
9. Managing Stress
10. Equity, Diversity and Community Engagement
11. Hospital Administration and Management
12. Financial Planning and Management
13. General Financial Prudence: Financial Procedures and Practices in Institutional Management

14. Institutional Performance Management and Development
15. Leadership and Decision Making
16. Managing Intellectual Property Rights

Programme Transaction

- The programme will be transacted following the outcome-based approach to education.
- The programme will help participants apply the gained knowledge and competencies for the betterment of their respective colleges.
- The participants will be provided exercises and activities to work on, and ample opportunities for communication and sharing.
- Each session will include presentations and discussions. Group work activities, case studies, practical tasks, and assignments will also constitute an integral part of session transactions
- A google classroom will be created for the programme participants. Both participants and resource persons will be part of the classroom. This classroom will be used to share study materials, give and submit assignments, and conduct assessments.

Programme Venue

The programme will be held from 3-7 June 2024. The programme will be conducted in the face-to-face mode in Room No. 212 at NIEPA, New Delhi.

Programme Schedule

The program will commence on Monday, June 3, 2024, at 9.00 AM with the registration of participants and conclude on Friday, June 7, 2024 at 5.30 PM. The tentative timetable is given in *Annexure-I*.

Programme Management Team

The programme is being organised by NIEPA in collaboration with the National Commission for Indian System of Medicine under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor NIEPA. Prof. Kumar Suresh is the Programme Director (Academic). Different committees consisting of the faculty and staff have been constituted for smooth conduct of 20 sets of programmes. Training Cell headed by Mr. Satish shall facilitate the conduct of the programme.

Programme Director: Prof. P. Geetha Rani, Professor & Head, Department of Educational Planning, NIEPA, New Delhi.

Programme Coordinator: Dr. S. K. Mallik, Assistant Professor, Department of Educational Policy, NIEPA, New Delhi.

Resource Persons

Resource Person for the programme consists of both NIEPA faculty as well as outside experts. The list of resource persons is given in *Annexure-II*.

Participants

Academic administrators including Principals and Deans from Colleges of Indian System of Medicine. List of the Participants attached as *Annexure-III*.

Boarding and Lodging Arrangements

Arrangements for boarding and lodging of participants have been made by NIEPA, New Delhi in NIEPA Guest House.

Guidelines for Participants

- Every participant will be required to bring a fully functional laptop.
- The participants will be required to work individually and in groups and to participate actively throughout the programme.
- Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.
- The participants shall take adequate care to prevent the spread of Covid-19. The participants shall adhere to Covid-19 appropriate behaviour and prevention norms.

Programme Schedule

Capacity Development Programme in Educational Planning and Administration for the Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa Colleges

(3-7 June, 2024)

Day 1: June 3, 2024

Monday

09:00-09:30	Registration of the participants
Inaugural Session 09:30-11:00	<p>Opening Remarks: Professor P. Geetha Rani, Professor & Head, Department of Educational Planning, NIEPA, Programme Director, NCISM</p> <p>Remark by: Prof. Atul Babu Varshney, Member, NCISM</p> <p>Special Guest: Dr. K. Jagannathan, President of Board of Unani, Siddha and Sowa-Rigpa, NCISM</p> <p>Chief Guest: Shri Vaidya Jayant Deopujari, Chairman, NCISM</p> <p>Chairperson: Professor Sashikala Wanjari, Vice-Chancellor, NIEPA</p> <p>Vote of Thanks: Dr. S.K Mallik, Department of Education Policy, NIEPA & Programme Coordinator, NCISM</p>

High Tea (11:00-11:30)

Session 1 11:30-13:00	NCISM Regulations and Implementation	Prof. K. Jaganathan
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Lunch Break (13:00-14:00)

Session 2 14:00-15:30	Hospital Administration and Management	Prof. Himanshu Bhushan
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Tea Break (15:30-16:00)

Session 3 16:00-17:30	Hospital Administration and Management	Prof. Himanshu Bhushan
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Day 2: June 4, 2024

Tuesday

09:00-09:30	Reflections on the previous day's sessions	
Session 1 09:30-11:00	Transformational Leadership for Institutional Governance	Prof. Rasmita Das Swain

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Tea Break (11:00-11:30)		
Session 2 11:30-13:00	Administration and Management of the Institutional Reflections on NEP 2020	Prof. Kumar Suresh
Lunch Break (13:00-14:00)		
Session 3 14:00-15:30	Management of Stress	Ms. Pritima Kaushal
Tea Break (15:30-16:00)		
Session 4 16:00-17:30	Management of Stress	Ms. Pritima Kaushal
Day 3: June 5, 2024 Wednesday		
09:00-09:30	Reflections on the previous day's sessions	
Session 1 09:30-11:00	Research and Development	Prof. K. Biswal
Tea Break (11:00-11:30)		
Session 2 11:30-13:00	Outcome based Education	Prof. Harjeet Bhatia
Lunch Break (13:00-14:00)		
Session 3 14:00-15:30	Conflict Management & Team Building	Prof. Preetam Khandelwal
Tea Break (15:30-16:00)		
Session 4 16:00-17:30	Conflict Management & Team Building	Prof. Preetam Khandelwal
Day 4: June 6, 2024 Thursday		
09:00-09:30	Reflections on the previous day's sessions	
Session 1 09:30-11:00	Medical Assessment and Rating	Dr. Raghuram Bhatta
Tea Break (11:00-11:30)		

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Session 2 11:30-13:00	Managing Intellectual Property Rights	Dr. Parikshet Sirohi
Lunch Break (13:00-14:00)		
Session 3 14:00-15:30	Financial Management & Resource Mobilization	Prof. P. Geetha Rani
Tea Break (15:30-16:00)		
Session 4 16:00-17:30	Entrepreneurship and Skill Development	Dr. Pradeep Arora
Day 5: June 7, 2024 Friday		
09:00-9:30	Reflections on the previous day's sessions & Feedback Meeting	
Session 1 09:30-11:00	Research Collaboration & Funding	Dr. Sumeet Goel
Tea Break (11:00-11:30)		
Session 2 11:30-13:00	Maintaining Ethical Conduct in Medical Practice and Care	Prof. Rakesh Sharma
Lunch Break (13:00-14:00)		
Session 3 14:00-15:30	Technology for Teaching Learning Assessment and Governance	Dr. Amit Gautam
15:30-17:00 Valedictory Session	<p>Welcome: Professor P. Geetha Rani , Department of Educational Planning, NIEPA, Programme Director, NCISM</p> <p>Chairperson: Professor Shashikala Wanjari, VC, NIEPA</p> <p>Chief Guest: Dr. Buduru Sreenivasa Prasad, President of the Board of Ayurveda, NCISM</p> <p>Remark by: Prof. Atul Babu Varshney, Member, Board of Ayurveda, NCISM</p> <p>Vote of Thanks: Dr. S.K Mallik, Department of Education Policy, NIEPA & Programme Coordinator, NCISM</p>	
High Tea (17:00-18:00)		

Programme Core Team



Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



**Programme
Director**

Prof. P. Geetha Rani

Professor and Head

Department of Educational Planning, NIEPA

Dr. P. Geetha Rani serves as Professor at Department of Educational Planning, NIEPA, New Delhi. She served as Indian Council of Cultural Relations (ICCR) Chair Professor of Indian Studies Abroad at the PNG University of Technology, Papua New Guinea from 2021 to 2023. She has as well served as Professor and Head at Department of Economics, Central University of Tamil Nadu, from 2016 to 2018. Professor. Geetha Rani has delivered the online modules for Econometrics and Public Policy Management courses by securing the Handong Unitwin Fellowship offered by Handong Global University, South Korea. They are available at <https://www.>

[hufocw.org/Course/918](https://www.hufocw.org/Course/918) (for Econometrics) and <https://www.hufocw.org/Course/1013> (for Public Policy Management).

Prof. Geetha Rani has contributed to the financial memorandum for Right to Education Bill under Central Advisory Board on Education (CABE), the highest advisory body to advise the Central and State Governments in the field of education, constituted by the Ministry of Human Resources Development (MHRD) and the financial implications of national and state wise estimates of Right to Education (RTE) Act, submitted to the 13th Finance Commission. She has co-edited a volume on Right to Education in India, published by Routledge, UK. Her core competencies include research, teaching, training, and consultancy in Development Economics, Economics and Financing of Education. She has published more than seventy research papers in national and international journals of repute. Further details can be accessed from the following link:https://www.researchgate.net/profile/Geetha_Rani3



**Programme
Co-ordinator**

Dr. S. K. Mallik

Assistant Professor

Department of Educational Policy, NIEPA

Dr. S.K. Mallik, Assistant Professor in the Department of Educational Policy. He did Ph.D. (Sociology) from Institute of Social Sciences, Dr.B.R. Ambedkar University, Agra. His area of specialisation includes – Decentralised Management of School Education, Management of Education under Autonomous District Councils and Local Authority, School Management Committee and Education of Disadvantaged Children. Prior to joining the organization he was working under the National Council of Applied Economic Research (NCAER), PHD Chamber of Commerce and Industry (PHDCCI), National Institute of Public Cooperation and Child Development (NIPCCD), New Delhi and on deputation to Eastern Regional Committee, National Council for Teacher Education (NCTE), Bhubaneswar. He has published number of articles and book reviews in journals of national repute.

National Commission for Indian System of Medicine (NCISM) Team



Shri Vaidya Jayant Deopujari

Chairman of the NCISM

Ministry of AYUSH, Government of India

Shri Vaidya Jayant Deopujari is the Chairman of the NCISM, Ministry of AYUSH, Government of India. He is honorarily associated with the research centre of Central Indian Institute of Medical Sciences, Nagpur, a tertiary care neurology hospital as a research committee member, animal ethics committee member and chairman of institutional ethics committee. He was a recognized GURU of Rashtriya Ayurved Vidyapeeth, New Delhi under the Ministry of AYUSH; Member – Advisory committee, MoAYUSH, New Delhi; Member- Ayurveda Training Accreditation Board, RAV, MoAYUSH New Delhi; Member- Society of NIA(Deemed to be University) Jaipur. He has been associated with a national and international number of organisations and institutions. A wide range of publications, reaserches and patents are to his credit. He has a distinguished career of practicing Ayurveda over the last 35 years.



Professor (Dr.) K. Jagannathan

President

Board of Unani, Siddha and Sowa-Rigpa at NCISM

Prof. Dr. K. Jagannathan is MD(Siddha), PhD, Cer.HSET, Cer.TT; President, Board of Unani, Siddha and Sowa-Rigpa at NCISM, He a long experience of professional career. He has served as the Vice-Principal and Principal (Ic) of Santhigiri Siddha Medical College, Thiruvananthapuram, Kerala. He has been a member of number of committees and held a number of positions including Council Member, Travancore-Cochin Medical Council for Indian System of Medicine, Govt of Kerala, Member, Regional Ayurveda COVID19 Response Cell, Dept of AYUSH, Govt of Kerala, Member, Siddha Committee for drafting MSR for Clinical Establishment (Registration and Regulation) Act 2018, Directorate of ISM, Govt of Kerala; Member, Academic Council, Kerala University of Health Sciences.



Prof. (Dr.) Buduru Sreenivasa Prasad

President

Board of Ayurveda, NCISM

Prof. (Dr.) Buduru Sreenivasa Prasad is the President of the Board of Ayurveda, NCISM. In his distinguished career in Ayurveda he has held numerous positions. He has served as Director, Principal & Dean – KLE University’s Shri BMK Ayurveda Mahavidyalaya, Belagavi for 15 years (July 2006 to June 2021); Member - Steering Committee on AYUSH for Planning Commission, GoI, 12th Five Year Plan 2012-17; Member, Scientific Advisory Committee (SAC), Regional Medical research Centre (ICMR), Belgaum; Member of CCIM (Ayurveda) besides a number of other distinguished positions. He is also a recipient of the Ayurved Ratna in 2008 and Teacher of the Teachers Award in 2014, Ayurveda Shree Samman in 2013, Best Teacher Award for the year 2012-13. A number of researches and publications are to his credit.



Dr. Raghuram Bhatta U.

President

Medical assessment and Board for Indian system of Medicine, NCISM

Dr. Raghuram Bhatta U. is the President of the Medical assessment and Board for Indian system of Medicine, NCISM. Dr Bhatta is B.A.M.S., from Bharatiar University, Coimbatore and secured 5th rank for the state from Ayurveda College Coimbatore a subsidiary of Arya Vaidya Pharmacy in the year 1994. He completed his M.D. (Ayu). in Dravyaguna from the prestigious Gujarat Ayurved University, Jamnagar in the year 2004. He completed Yoga from Y.I.C. (Yoga Instructor’s course) from Swami Vivekananda Anusandhana Sansthan - SVYASA, Bengaluru. Certificate Course in Yoga therapy from Arsha Yoga Vidya Peetham, Coimbatore. Dr Bhatta has been the Member of senate TNMGRMU and Board of Studies TNMGRMU. He has been awarded with Athreya Award by Sairam Group of institutions, Chennai for the achievement in the field of Ayurveda Education. And has been appointed as Guide & mentor for the project Ayurveda Samskritam and promoted by Samskrit Promotion Foundation, New Delhi



Professor (Vaidya) Rakesh Sharma

President

Board of Ethics and Registration for Indian System of Medicine, NCISM

Professor (VAIDYA) Rakesh Sharma is President, Board of Ethics and Registration for Indian System of Medicine, Member, National Commission for Indian System of Medicine (NCISM), New Delhi and Ph.d Guide (Kayachikitsa). Professor Sharma completed his M.D. from Gujarat Ayurved University and Ph.D from Mumbai University. Professor Sharma has an extensive academic and administrative career. He has a teaching experience of 26 years, guided doctoral students and has 36 years of clinical experience. Professor Sharma was Head of Department of Kaya Chikitsa at Govt. Ayurvedic College, Patiala, and Dean Colleges, Guru Ravidas Ayurved University Punjab. He was the Controller of Examinations (Additional Charge), Guru Ravidas Ayurved University Punjab, Hoshiarpur. Prof Sharma has served as a Director Ayurveda, Director Punjab Health Systems Corporation and has been appointed as Director of Herbal Health Research Consortium Pvt. Ltd. by Govt. of Punjab. Professor Chairman has been Member Secretary State Drug Advisory Committee, and Member Secretary State Medicinal Plants Board. He is former Vice Chairman, Punjab State Faculty of Ayurvedic & Unani Systems of Medicine; Chairman, Board of Ayurvedic & Unani Systems of Medicine, Punjab; Chairman Admission Committee of AYUSH Systems of Guru Ravidas Ayurved University Punjab, Hoshiarpur and Chairman of State Drug Advisory Committee.



Professor (Dr) Atul Babu Varshney

Member

Board of Ayurveda, NCISM

Dr. Atul Varshney is an Eminent Ayurveda Academic scholar and Panchkarma Specialist. He is working with Government of UP Since July 2002. He has been deputed as a Member, Board of Ayurveda, NCISM, Ministry of Ayush, by Government of India. He is former member of the Governing Body and Finance committee of CCRAS, New Delhi. Dr. Varshney is Founding General Secretary of Academy of Roga Nidan. Dr. Atul Varshney is member of the working committee of All-India Ayurveda Specialist (PG) Association, National Academy of Panchkarma and Research, Indian Society of Parasitology, Vigyan Bharti, and Vishwa Ayurveda Parishad ,All India Ayurveda Congres, etc. different organizations. He has 27 years experience of teaching, research and supervision in the field of Ayurveda. He has been organised many Conferences, webinars and health camps in different parts of India. He has been in expert panels of different selection committees of Government. He is recipient of Ayurveda Martand Award, Ayurveda Sewa Award, Dhanwantari Award, Ayurveda Bhushan Award, Life time Achievement Award ,Best Teacher Award and many more Awards.

**Programme
Director
(NCISM)**

List of Resource Persons

External Resource Persons



Dr. Himanshu Bhushan

Public Health Specialist

Former Advisor and Head, National Health Systems Resource Centre

Dr. Himanshu Bhushan worked as the Head of Public Health Administration division of NHSRC, A technical support wing of Ministry of health and family welfare, Govt. of India. He was formerly Deputy Commissioner and head of Maternal Health Division in the Ministry of Health and Family Welfare, Government of India Dr Himanshu Bhushan has rich and diverse experience both as clinician and public health expert, wherein in the past he served remote areas of India as a clinician and then in the ministry of health, Government of India. Operationalizing Emergency Obstetric Care, Training of MBBS doctors in EmOC & Life Saving Anaesthetic Skills, Establishing Blood storage centre, Strengthening pre-service teaching and training of Nursing, Dedicated Maternal and Child Health Wings in the country, prioritizing resources to delivery points, setting up skills lab, Quality Assurance, assured referral transport are some of the key initiatives which have been spearheaded by him.



Mr. Pradeep Arora

Sr. Advisor

National Institute of Entrepreneurship and Small Business Development (NIESBUD)

Mr. P. K. Arora is Senior Advisor, NIESBUD under Ministry of Skill Development and Entrepreneurship. He is heading the Mentoring and Handholding Cell of the institute. He has been a Banking Professional with vast experience of over 30 years and is highly recognized for his deep understanding of banking procedures, financial understanding and guidance. He has expertise in new enterprise creation and in extending support to the existing entrepreneurs. He has also developed curriculum, modules, and structures for various entrepreneurship development programmes. He retired as DGM from Allahabad Bank before joining NIESBUD.



Prof. Pritima Kaushal

Founder Director of Enablers

Ms. Pritima Kaushal, Founder Director of Enablers India consultancy services agency, is a Management Trainer and Consultant. She is an MBA graduate from Institute of Management Studies, Himachal Pradesh University. She has over 35 years of experience in the field as an acknowledged Trainer and Consultant to various Private sector, public Sector, Multi-National Corporations, Education Institutions and Government Departments. she is also a guest Faculty in various Management Institutes in New Delhi. She is an active member of Indian Society for Training and Development, HRD Network and All India Management Association. She is also on the panel of Trainers of DOPT, Ministry of HRD, All India Management Association, Delhi University and Ministry of External Affairs.



Dr. Parikshet Sirohi

Legal Expert and Convenor, Legal Affair Committee Assistant Professor, Faculty of Law, University of Delhi

Dr. Parikshet Sirohi is Legal Expert and Convenor, Legal Affair Committee and Assistant Professor in the Faculty of Law, University of Delhi. Dr. Parikshet Sirohi has over eighteen years of post-qualification experience in the areas of academia and industry. He currently teaches Constitutional Law and Intellectual Property Law at University of Delhi. He has presented Research Papers at various seminars and workshops, and published Articles in journals of repute. He has delivered lectures at several prestigious institutions, including several National Law Universities and Judicial Academies of various States. He has authored a book titled Interface of Design Law with Copyright Law and Trademark Law, and has co-edited another book titled A Critical Approach to the Right to Information Legislation in India. He possesses nearly seven years' experience of legal practice, and has appeared extensively before various courts including the Supreme Court of India, and various High Courts.



Dr. Harjeet Kaur Bhatia

Professor, Department of Educational Studies (JMI)

Harjeet Kaur Bhatia, the former Head of the Department, is currently a Professor at the Department of Educational Studies at Jamia Millia Islamia (A Central University). She began her journey in the field of education as a school teacher and, since then, has been a persistent and resilient educator who has spent an inordinate amount of time in shaping and transforming the minds and lives of young educators. She has been in this professional vocation for more than twenty-five years now. She has a keen bend of mind for action research with the purpose of implementing innovative ideas to enhance teaching learning experiences. Her refined

skill and in-depth knowledge of information technology in education has led to synchronous, asynchronous, blended learning and online learning environments to enhance learning programs. She is a thorough believer of continuous and evaluative learning, where she aims at bringing about an innovative, interactive and integrated transactional engagement. The concepts of active learning and collaboration are central to her philosophy of education. She believes that learner-oriented teaching promotes learning that is both purposeful and enduring.

Her area of interest is Educational Technology and Philosophy of Education. She has a mammoth of publications and has presented papers, delivered keynote addresses and chaired sessions at various national and international seminars and conferences of repute. She has served as a reviewer and is on the editorial board of various journals in the field of education. Her current research interests include Blended Learning, Social Construction of Technology, Peer Collaboration, Inquiry based, reflective and collaborative learning. She has been instrumental in designing and creating e-groups for various academic programmes to tap the potential of social networking in the field of education. She has researched, evaluated, and disseminated technology resources, and has been associated with international organizations, such as SIIA, Washington and Sciknow, USA as a judge and reviewer.

She was Deputy Co-ordinator of DRS- SAP major project of UGC granted to Department of Educational Studies from 2007-12. She has also been conferred the 'Bharat Gaurav Award' in the year 2014 by the IIFS.



Dr. Preetam Khandelwal

Former Professor, Organizational Behavior

Faculty of Management Studies, University of Delhi

Dr. Preetam Khandelwal (M.A, Ph.D.), has over four decades of experience in teaching, research, training, and consulting. She retired as Professor, Organizational Behaviour, from the Faculty of Management Studies, University of Delhi in 2019. Her research interest and contributions are in the area of work motivation, leadership, human resource development, positive psychology, work life balance, intuition in decision making, gender in management and entrepreneurship. She has presented many papers and chaired sessions in national and international conferences and has numerous publications in indexed / peer reviewed national and international journals and chapters in books. She is the co-author of two popular text books on Organizational Behaviour, namely, ORGB and Organisational Behaviour with Nelson.D. L and J. C Quick), by Cengage learning, India.



Dr. Sumeet Goel

Officer on Special Duty – Technical to Secretary, Ministry of Ayush, to Government of India (On Deputation)

Research Officer – Ayurveda, Central Council for Research in Ayurvedic Sciences (CCRAS), Ministry of Ayush, New Delhi

Associate Chief Editor – Journal of Research in Ayurvedic Sciences (Official publication of CCRAS, Ministry of Ayush Govt. of India)

Published by Wolters Kluwer – Medknow

Dr. Sumeet Goel is a Research Officer in Ayurveda at the Central Council for Research in Ayurvedic Sciences (CCRAS), under the Ministry of Ayush, New Delhi. Currently, he serves as Officer on Special Duty – Technical to the Secretary of the Ministry of Ayush, Government of India. In this role, he assists in research and policy initiatives within the Ayush sector.

Dr. Goel completed his postgraduation in Kaumarbhritya (Ayurveda) from the National Institute of Ayurveda in Jaipur. He has actively participated in international and national committees, including the Intergovernmental Committee on Intellectual Property and Genetic Resources, Traditional Knowledge, and Folklore (IGC) at WIPO in Geneva. He is also an expert member involved in formulating the WHO Global Strategy of Traditional Medicine 2025-2034. Furthermore, Dr. Goel has contributed to the development of various policies and regulations for the Government of India's Ayush sector.

His research experience in Ayurveda covers areas such as developing research protocols, clinical research in child health, nutritional disorders, local health traditions, systematic reviews, and public health initiatives. Dr. Goel has authored or co-authored more than 40 research papers in reputed peer-reviewed journals.

Internal Resource Persons



Professor Kumar Suresh

Professor

Department of Educational Administration, NIEPA

Professor Kumar Suresh is Professor and Head, Department of Educational Administration at NIEPA. He has also served as Honorary Professor at the central University of Kerala and Coordinator of NAAC at NIEPA. Spanning over 30 years of academic career, Professor Suresh has been associated with a number of national and international research collaboration including UNESCO, AAD (Hiroshima University), Forum of Federation, Canada, Bergoff Foundation, Germany; ICSSR- NRCT, Thailand. Awardee of Sauma cum Laud (High Distinction) in the course on Decentralisation and Governance at the Institute of Federalism, Editorial Boards of six national and international journals; and members of governing and academic bodies of universities and colleges besides being a member of over 50 expert committees of the UGC and ICSSR.



Prof. Rasmita Das Swain

Professor

School Standard and Evaluation Unit, NIEPA

Prof. Rasmita Das Swain is professor of School Standard and Evaluation Unit, NIEPA. She has M Phil. and Ph. D. (Psychology of Education) from the Jawaharlal Nehru University, New Delhi. Faculty in Jammu & Kashmir Police Training Academy at Udhampur. She was a faculty in Department of Psychology, University of Jammu before joining NIEPA. Contributed research papers relating to psychology, education and organizational management; developed psychological test; presented research papers in national and international conferences; provided consultancy to various government and non-government organizations as well as acted as resource person to various distance learning centers. Research interests include: Educational Administration, Management, and leadership, Management and Development of Human Resources in Education, Organizational Behavior, Psychology of Education, Psychometry: Research tool construction and standardization and cross-cultural management.



Prof. K. Biswal

Professor

Department of Educational Planning, NIEPA

Professor K. Biswal specializes in Economics of Education, Educational Decentralization, Strategic Planning, Project Planning, and local level planning techniques. He has been actively involved in programme planning and implementation of central sector flagship programmes like the SSA, RMSA and Samagra Shiksha. He was the Secretary to the Committee for Evolution of the New Education Policy 2016 constituted by the MHRD, GoI. He has authored/co-authored five books and published several research papers and articles, including background papers of the EFA Global Monitoring Report. He is a co-author of the manual for formulating the DSEP under the RMSA entitled, “Secondary Education Planning and Appraisal Manual” first published in 2012. He has worked in several working groups/sub-groups of the Ministry for formulation of five-year plans as well as development of implementation frameworks of flagship school education development programmes.



Dr. Amit Gautam

Associate Professor

Department of School and Non-Formal Education, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master’s degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.

**Capacity Development Programme in Educational Planning
and Administration for the Principals of Ayurveda, Unani,
Siddha and Sowa-Rigpa Colleges
Batch-13 (03-07 June 2024)**

List of Participants

Sr No.	Principal Name	Institute Name	System Name	Mobile Number	Email Id
1	DR A A BALIKAI	Smt. Shantadevi Memorial Ayurvedic Medical College & Hospital	AYURVEDA	9448335467	drhabibbalikai@gmail.com
2	PROF PANKAJ MAROLIA	Govt Ayurvedic Mahavidyalaya	AYURVEDA	9413193101	pankajmarolia@gmail.com
3	DR SARITA SUNIL BHUTADA	Govindbhai Jorabhai Patel	AYURVEDA	9422348655	sarita.bhutada@cvmu.edu.in
4	DR RAVIKANT RAJKUMAR GOYAL	Shri V.M. Mehta Institute of Ayurved	AYURVEDA	7405457394	rishabh.ayurved@gmail.com
5	VD RAJESH M GIRI	Karmvir Vyanketrao Tanaji Randhir	AYURVEDA	9422787843	drrajeshgiri1210@gmail.com
6	DR SUNIL KHANDARE	Sardar Ajit Singh Smriti Ayurved Mahavidyalay	AYURVEDA	9421363088	drsrxhandare@gmail.com
7	DR R KAROLIN DAISY RANI	Govt. Siddha Medical College Arumbakkam	SIDDHA	9444207654	karolindr@gmail.com
8	PROF MAHFOOZUR RAHMAN	Govt. Tibbi College	UNANI	7903527722	gtchpb@gmail.com
9	DR VINAY RAGHUNATH SONAMBEKAR	Ayurved Seva Sanghs Ayurved Mahavidyalaya Ganeshwadi Panchavati Tal. & Dist. Nashik-422003	AYURVEDA	9822624890	sonambekar.chinmay@gmail.com
10	DR SUNITHA SUNDARAN	Shridhar Atulkumar Jani Ayurvedic Medical College And Hospital Amreli	AYURVEDA	9633703035	drsuni135@gmail.com
11	DR RAJASHRI MANGESH SHIRPURKAR	Ahinsa Institute of Ayurveda	AYURVEDA	9422961836	rajashri.shirpurkar@gmail.com
12	DR RAJESH MAGANLAL SHAH	Smt. K.C. Ajmera Ayurved College	AYURVEDA	9372811149	drmrshah@gmail.com
13	DR JYOTIRMAYEE MOHAPATRA	Lal Bahadur Shastri Mahila Ayurvedic College & Hospital	AYURVEDA	9412672116	jyotirmayee434@gmail.com

Sr No.	Principal Name	Institute Name	System Name	Mobile Number	Email Id
14	DR VISHAL SHAMRAO PATIL	Pradip Patil Ayurvedic Medical College, Khutalwadi	AYURVEDA	9209089009	drvishalpatil@gmail.com
15	DR PROF ARVIND CHAURASIA	Government Ayurvedic College & Hospital	AYURVEDA	9835255180	arvindschaurasia@gmail.com
16	DR ADIVESH ARAKERI	SBG Ayurvedic Medical College & Hospital	AYURVEDA	9916835156	adivesh@gmail.com
17	DR KIRANKUMAR MUTNALI	KLE Ayurveda Medical College	AYURVEDA	9164648888	drkiranmutnali@gmail.com
18	DR CHANDRASHEKHAR KUPPI	Sharada Ayurvedic Medical College & Hospital	AYURVEDA	9886274177	rcbondraj@gmail.com
19	DR VISHESH KUMAR KAKAR	WTM Ayurvedic Medical College & Hospital	AYURVEDA	7409326192	dr.visheshkakar@gmail.com
20	DR GAJENDRA SINGH	S.R.S. Ayurvedic Medical College and Hospital	AYURVEDA	8197469262	dr.gajendra16@gmail.com
21	DR RAMA KANTA SHARMA	IA Ayurvedic Medical College	AYURVEDA	9435046978	ramakanta.sharma62@gmail.com
22	ROOPESH EKLARKAR	YETs Sri Siddhrameshwar Ayurvedic Medical College	AYURVEDA	9880270812	roopmeklarkar@gmail.com
23	DR JAGADEESH K	Shri Dharmasthala Manjunatheshwara Institute of Ayurveda & Hospital	AYURVEDA	9448245142	jagadeeshsdbmh@gmail.com
24	DR PRAMENDRA RAGHUWANSHI	Radharaman Ayurved Medical College Research Hospital	AYURVEDA	9827318870	drpsraghu@gmail.com
25	DR MANDAR BEDEKAR	Bachubhai Govindbhai Garaiya Ayurved College	AYURVEDA	9822437196	genuineayurveda@yahoo.com
26	DR SUNIL HULSURE	Vijayshree Ayurvedic Medical College and Hospital	AYURVEDA	9970955727	drsunilhulsure@gmail.com
27	DR SAMBA MURTHY	Kala Ashram Ayurved Medical College & Hospital	AYURVEDA	9441513194	sambamurthysugamshetty@gmail.com
28	DR NAMRATA HARICHANDAN	Kritika Ayurvedic College & Hospital	AYURVEDA	9899639297	namrataharichandan25@gmail.com
29	HARI RANJIT NAIK	B.R. Harne Ayurvedic Medical College	AYURVEDA	9975089686	naikhari2004@gmail.com
30	DR SYED ABID UR RAHMAN	Al-Ameen Unani medical College	UNANI	9623994653	drabidforyou@gmail.com
31	DR GHAZALA NASREEN	Uttaranchal Unani Medical College and Hospital	UNANI	7037820099	dr.ghazalanasreen1@gmail.com

NIEPA FACULTY AND STAFF

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. P. Geetha Rani, *Professor & Head*

Prof. K. Biswal, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Vineeta Sirohi, *Professor and Head*

Prof. Kumar Suresh, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Madhumita Bandyopadhyay, *Professor and Head*

Prof. Pranati Panda, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. Neeru Snehi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

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Centre for Policy Research in Higher Education

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Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

Unit for International Cooperation

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Dr. Binay Prasad, *Deputy Advisor*

Dr. Ajay Singh, *Deputy Advisor*

Mr. Chandan Kumar Thakur, *Deputy Advisor*

Mr. Parishrut Jassal, *Deputy Advisor*

Mr. Kumar Gaurav, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

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Registrar (I/c)

Mr. Nishant Sinha

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Mr. Satish Kumar, *Administrative Officer (I/c) and
Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

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Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

Student Affairs Section

Ms. Sonam Anand Sagar, *Section Officer (S.A.S)*

NIEPA JOURNALS

Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.





राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

EPABX: 91-11-26565600, 26544800 Fax: 91-11-26853041, 26865180

Email: niepa@niepa.ac.in Website: www.niepa.ac.in