



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(Online)

(11-20 March 2024, Afternoon)

02.00 PM to 05.15 PM

INFORMATION BROCHURE



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA

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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing inmate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, " He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating".

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India's rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

CONTENTS

Introduction.	1
Annexure-I Programme Schedule.	6
Programme Management Team	8
Annexure-II List of Resource Persons	11
Annexure-III List of MM-TTP Online Programmes (Annual Calendar)	19
Annexure-IV NIEPA Faculty and Staff	20
Administration.	21



NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(11-20 March 2024)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme "Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2023 to September 2024 (Annual Calendar Annexure III). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.

- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.
- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

PROPOSED OUTCOME

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Wednesday to Friday (Week1) and Monday to Friday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 11 March 2024, at 02.00 PM and conclude on Wednesday, 20 February 2024 at 05.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 01.45 PM on all days of the programme on compulsory basis..

PROGRAMME TRANSACTION

- ❖ The programme will be held from 11-20 March 2024 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is no registration fee.

PROGRAMME MANAGEMENT TEAM

The programme is being organized by Malaviya Mission Teacher Training Centre (MM-TTC), NIEPA. The programme has been designed by the MM-TTC Core Management Committee under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Mona Khare is the Director, MM-TTC and Dr. Amit Gautam is the Deputy Director, MMTTC at NIEPA. Different Committees consisting of the faculty and staff have been constituted for smooth conduct of 24 sets of the online programme. The IT cell headed by Prof. Srinivas shall facilitate the conduct of the programme. Mr. Chandra Kumar shall provide Technical support and Ms. Rita will

extend administrative/secretarial support. The programme management team for the current programme is as follows:

Programme Directors: Prof. Mona Khare, Director, UGC-MMTTC, NIEPA, Prof. Neeru Snehi, Professor, Department of Higher and Professional Education, NIEPA.

Programme Coordinators: Dr. Amit Gautam, Deputy Director, UGC-MMTTC, NIEPA, Dr. Subitha G.V. Menon, Assistant Professor, National Centre for School Leadership (NCSL), NIEPA.

RESOURCE PERSONS

Resource Person for the programme consists of both NIEPA faculty as well as outside experts. The list of resource persons is given in Annexure-II.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc. are eligible. **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)**

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(11.03.2024 - 20.03.2024)

Date	Time	Themes/Sub Themes	Resource Person
11.03.2024 MONDAY	2:00 PM to 3:30 PM	Higher Education and Society	Prof Sudhanshu Bhushan
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Academic Leadership and Governance	Prof. Mona Khare
12.03.2024 TUESDAY	2:00 PM to 3:30 PM	Academic Leadership and Governance	Prof. Sauman Chattopadhyay
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Student Diversity and Inclusive Education	Prof. H. Senapaty
13.03.2024 WEDNESDAY	2:00 PM to 3:30 PM	Holistic and Multidisciplinary Education	Prof. G.D. Sharma
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Higher Education and Society	Prof. Neeru Snehi
14.03.2024 THURSDAY	2:00 PM to 3:30 PM	Indian Knowledge Systems	Prof. Vijay Vir Singh
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Holistic and Multidisciplinary Education	Dr. Kiran Dangwal

Date	Time	Themes/Sub Themes	Resource Person
15.03.2024 FRIDAY	2:00 PM to 3:30 PM	Student Diversity and Inclusive Education	Prof. Veera Gupta
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Indian Knowledge systems	Prof. Gireswar Mishra
16.03.2024	SATURDAY		
17.03.2024	SUNDAY		
18.03.2024 MONDAY	2:00 PM to 3:30 PM	Skill Development	Prof. Santhosh Panda
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Skill Development	Prof. Santhosh Panda
19.03.2024 TUESDAY	2:00 PM to 3:30 PM	Research and Development	Prof. Ena Ray Banerjee
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Research and Development	Prof. Ena Ray Banerjee
20.03.2024 WEDNESDAY	2:00 PM to 3:30 PM	Information and Communication Technology	Prof. K. Srinivas
	3:30 PM to 3:45 PM	Tea Break	
	3:45 PM to 5:15 PM	Information and Communication Technology	Prof. K. Srinivas

Programme Management Team

(11.03.2024-20.03.2024)



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



Programme Director

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member

signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



**Programme
Co-ordinator**

Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India. He obtained his Master's degree in Zoology and Education, M.Phil. in Education followed by Ph.D. in Education. His areas of interest are School Education, Teacher Education, ICT in Teaching and Learning, and Digital Pedagogy. Dr. Amit has authored two books and published several research papers and articles in national and international journals. Dr. Amit participated in various national and international conferences, developed Educational Instructional materials, and supervised Ph.D. scholars.



**Programme
Director**

Prof. Neeru Snehi

*Professor, Department of Higher and Professional Education,
NIEPA*

Prof. Snehi educated at the University of Delhi, New Delhi (Masters in Education, and Chemistry) and Jamia Milia Islamia University, New Delhi (Ph.D.) in Education. She received training on educational planning and management from IIEP, Paris and attended IFE 2020 Shanghai Leadership Institute, East-West Center (EWC) Hawai'i. She is engaged in educational research, teaching, guidance and training activities of the Institute. Her research interests lie in governance of higher education, internationalization student and faculty mobility, teaching learning in higher education. Her current research focuses on governance mechanisms and challenges in undergraduate education institutions. She has CAPACITY DEVELOPMENT PROGRAMME IN EDUCATIONAL PLANNING AND ADMINISTRATION FOR THE PRINCIPALS OF AYURVEDA, UNANI, SIDDHA AND SOWA-RIGPA COLLEGES (BATCH-8) 10 published books and articles, has presented papers in the areas of higher

education, school education and science education at national and international conferences. Specialization: Higher education, Governance and Management of Higher Education, Science Education.



**Programme
Co-ordinator**

Dr. Subitha G.V. Menon

Assistant Professor

National Centre for School Leadership (NCSL), NIEPA

Dr. Subitha G. V has completed her PhD in Education from the Regional Institute of Education, Mysore. She is currently employed as Assistant Professor at the National Centre for School Leadership at NIEPA. She has a total of 8 years plus experience in material development, capacity building and research in the area of school leadership. She coordinates school leadership development programmes in following states- Assam, Karnataka, Odisha, Tamil Nadu and Telangana in collaboration with the respective state level School Leadership Academies. Her research interests are in the area of school leadership and teacher education and she has published articles in national and international journals.

Her current training and research focus areas include school leadership and its influence on student learning and analyzing school leadership in schools situated in challenging contexts. She coordinated the One Month Certificate Programme in School Leadership Development at NCSL for three years. As a team member of Working Groups for planning and implementation of NEP-2020 at NIEPA, she has actively contributed in areas such as School Complexes, Educational Governance and Teacher Development. She is also part of the NCSL team at NIEPA that is involved in developing Resource materials, in collaboration with Kendriya Vidyalaya Sangathan for capacity building of school principals and teachers of Kendriya Vidyalaya schools in key areas proposed under NEP-2020.

List of Resource Persons

External Resource Persons



Prof. Saumen Chattopadhyay

Professor

Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi

Prof. Saumen Chattopadhyay is currently Professor in Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi. He holds M.Phil and Ph.D. in Economics from Jawaharlal Nehru University. His areas of Interest/Specialization are Economics of Education with focus on education policy, governance and financing of education; Public finance with focus on tax evasion and the black economy. Prof. Chattopadhyay has been working as a faculty in Jawaharlal Nehru University since April 1, 2010. He has also worked as a consultant to the project, "The Role of Tax Heavens: In Global Governance and Regulation in the External Finance Equation for Economic Development" which was funded by the Institute for Research in Economics and Business Administration (SNF), Bergen, Norway during 2012-2015. In addition, he has worked as Principal Researcher (PI) of a project entitled 'Doing Research Assessing research Environment for Social Sciences in India and Bangladesh' which was funded by Global Development Network (GDN) from 21 January 2015. Prof. Chattopadhyay has many publications in his account as author in some of the renounce publications namely Oxford and Black Swan. Recently, he has published an edited book titled "Changing Higher Education in India" on 18 Nov 2021 by Bloomsbury Higher Education Research.



Prof Hrushikesh Senapaty

Professor, RIE, Bhubaneswar

Prof. Hrushikesh Senapaty is Professor, RIE, Bhubaneswar. Formerly he was the director of National Council of Educational Research and Training (NCERT). Earlier, he was heading the Regional Institute of Education (RIE), Bhopal (a constituent unit of NCERT), as its principal. He is an alumnus of BJB College in Bhubaneswar and Devi Ahilya Bai University. He joined RIE (Bhopal) in 1997 as Associate Professor. Subsequently, he also worked with RIE in Bhubaneswar as professor, before coming back to Regional Institute of Education (RIE), Bhopal as its principal in 2012.



Dr. G.D. Sharma

Former Director

Consortium for Educational Communication (CEC), UGC
New Delhi

He is a distinguished economist and has served as the Secretary of the University Grants Commission, Director, IIE, Pune and as a Consultant of UNESCO, UNDP and IIEP, Paris. Dr. G.D. Sharma was awarded D.Litt. Hon. Causa by Nagarjun University, AP. He served as Professor and Head Higher Education Unit, in NIEPA, New Delhi. He has published 12 books, more than 50 research papers and several research reports. He has been advising industrial houses for setting up institutions of higher education. Presently, he is President, Society for Education and Economic Development, New Delhi - an organisation engaged in research and training in higher education, organization of colleges in India and empowerment of women through micro-enterprise.



Prof. Vijay Vir Singh

President (Vice-Chancellor),

Vivekananda Global University, Jaipur. Former Professor of Economics Dean, Faculty of Social Sciences, University of Rajasthan

Professor Vijay Vir Singh is Member, regional level consultation group on Approach Paper to the Twelfth Five Year Plan of India, Economic Advisor to Rajasthan State Finance Commission, Member of Working Group of Rajasthan State Commission for Urbanization, Member, Research Jury at Sciences PO University Paris, Awarded Indo-French Social Scientists Exchange Fellowship (2011) by the,

University Grants Commission to pursue research on Market Competition and Regulation at Sciences PO University, Paris, Awarded prestigious Senior Fellowship by Indian Council of Social Science, Research (ICSSR) to do research at International Institute of Population Sciences (IIPS), Mumbai, Research Studies / Projects: Worked on 14 research projects in the area of Higher education, competition and regulation, investment environment in India, poverty and rural development. These projects were funded by OECD Paris, World Bank, DFID UK, British High Commission in India, Industrial Finance Corporation of India (IFCI), Planning Commission of India, Government of Rajasthan, Rajasthan State Finance Commission, Indian Council of Social Science Research (ICSSR), and University Grants Commission (UGC)



Dr. Kiran Lata Dangwal

Faculty, Department of Education and Former Additional Dean, Academic Cell, University of Lucknow.

She has authored and edited twenty-four books and also produced more than seventy eight research papers.

She has delivered lectures in various universities, institutions, and colleges in India, Europe, Canada, South Africa, Indonesia, Thailand, Malaysia, and Myanmar.

She has been honoured with the Shiksha Ratna, Siksha Gaurav, Uttarakhand Gaurav Samman, best NCC Officer and DG NCC Commendation Award by various institutions, associations, Uttar Pradesh Directorate and NCC Directorate New Delhi. Besides being an effective and admired teacher Dr. Dangwal is an able administrator, holding prestigious posts at the University of Lucknow.

She is the first lady NCC Officer for imparting training to NCC cadets as Associate NCC Officer in University of Lucknow, before that she was NSS program officer in the University of Lucknow.

Dr. Dangwal has successfully organized many prestigious national-international seminars, webinars, workshops. She has a good command over computer education and technology and have developed many open educational resources, e-content, educational videos for teacher and students.



Prof Veera Gupta

Professor

(Department of Teacher Training & Non-formal Education) at Jamia Milia Islamia.

She is also Honorary Director (UGC-Human Resource Development Centre). Prof Gupta is a policy planner, implementer, researcher and professor of educational policy. She has worked in academic, research and regulatory bodies. She has experience of working with national, international and bi-national organizations on variety of assignments. Her areas of interest are Policy planning and implementation in the areas of teacher education, vocational education, special education and guidance and counseling. She has many publications to her credit. She has worked in capacities such as Secretary, CBSE, Delhi, Professor at NIEPA, Deputy Secretary, NCTE, Deputy Director, USEFI, Deputy Manager, Ed.CIL, Lecturer, Delhi University. Her area of specialization is in Educational policy making, Inclusive Education, Specific learning disability, Teacher Education, Vocational Education, Student and School Assessment.



Prof. Girishwar Misra

Former Vice-Chancellor

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra

Girishwar Misra is Professor and former Head of the Department Psychology, and former Dean, Arts Faculty, at the University of Delhi. During an academic career spanning over three decades, he has taught at Gorakhpur, Allahabad and Bhopal Universities. He was a Fulbright Fellow at Swarthmore College, Philadelphia and at the University of Michigan, Ann Arbor. Professor Misra's teaching and research interests include social psychology, human development, culture, and psychological knowledge. He has been convener and President of the National Academy of Psychology. Apart from numerous publications in national and international journals, he has authored/edited Psychological Consequences of Prolonged Deprivation (with L. B. Tripathi); Deprivation: Its Social Roots and Psychological Consequences (with D. Sinha and R. C. Tripathi); Perspectives on Indigenous Psychology (with A. K. Mohanty); Psychological Perspectives on Health and Stress, Psychology of Poverty and Social Disadvantage (with A. K. Mohanty); Applied Social Psychology in India, New Directions in Indian Psychology, Vol. 1: Social Psychology (with A. K. Dalal); Towards a Culturally Relevant Psychology (with

J. Prakash); Rethinking Intelligence (with A. K. Srivastava); and Psychology and Societal Development: Paradigmatic and Social Concerns. Professor Misra is the chief editor of the fifth ICSSR Survey of Psychology and editor of Psychological Studies, a journal of the National Academy of Psychology, India.



Prof. Santosh Panda

Professor

Indira Gandhi National Open University, New Delhi

Professor Santosh Panda has a PhD in Education (Kurukshetra), Fulbright Post-Doctoral (UNM, USA), Certificate in Education TV (BBC, UK), and Certificate in Online Teaching (Maryland, USA). In the past, he has been: Chairperson, National Council for Teacher Education, Government of India, Director of Policy & Research, Association of Indian Universities (AIU), Director, Centre of Flexible Learning, The University of South Pacific, Fiji. Founding Director of Inter-University Consortium for TEL at IGNOU. , Visiting Professor at University of London, Manchester Metropolitan University, University of Maryland, Beijing Normal University, and University of Guadalajara/ Mexico.

He has presented Keynotes and Workshops in above 25 countries (including last keynote in Moscow in 2019); and presented Convocation Addresses in five universities.

He is Chief Editor of the Scopus-indexed refereed journal 'Journal of Learning for Development' of the Commonwealth of Learning/ Canada; Chief Editor of Indian Journal of Open Learning Editor of refereed Staff & Educational Development International and sits in the editorial board of above 15 refereed international journals, mostly published by Routledge.

His recent books include: Pedagogy in Practice (Bloomsbury, 2022 Technology-Enabled Learning – Policy, Pedagogy & Practice (COL, Canada, 2020); Planning & Management in Distance Education (Routledge, 2017 also translated into Chinese by UNESCO), and Economics of Distance and Online Learning (Routledge, 2008).



Prof. Ena Ray Banerjee

Professor and Former Head

Department of Zoology, University of Calcutta

Prof. Ena Ray Banerjee, Professor at the Department of Zoology, University of Calcutta, received her Master's degree in Zoology from Calcutta University in 1993, her Ph.D. degree in Biotechnology with research on Immunobiology carried out with a NET scholarship at Indian Institute of Chemical Biology in 1999, Kolkata, and her D.Sc. degree from the University of Calcutta in 2017. She did post-doctoral research at the University of Washington, Seattle, USA, and also contributed to drug discovery in the Indian corporate sector spearheading research in Advinus Therapeutic Pvt. Ltd to find cures for lung inflammation and degeneration. She started her own laboratory at the Department of Zoology, University of Calcutta, in 2009. Her research has yielded several patents involving translational outcomes research in novel antibody engineering, tissue engineering and nutraceuticals processes and products. She is on the editorial board of several international journals and is a member of various policy-making committees related to education and research on the life sciences. She is the recipient of the Shiksha Ratna Award, granted by the Government of West Bengal in 2022.

Internal Resource Persons



Prof. Sudhanshu Bhushan

Professor and Head

Department of Higher & Professional Education, NIEPA

Professor Sudhanshu Bhushan is Professor & Head of the Department of Higher & Professional Education in NIEPA. He specializes in Internationalisation of Higher Education, Policy issues in Higher Education and Educational Planning. His recent contributions include Quality Assurance of Transnational Higher Education: Australia and India Experiences, Public Financing and Deregulated Fees in Indian Higher Education, and Restructuring Higher Education in India. He is the co-editor of a book on Teaching and Learning in Higher Education in India and Australia published by Routledge in 2018. His book on the Future of Higher Education in India has been published by Springer in 2019.



Prof. Mona Khare

Professor & Head

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



Prof. Neeru Snehi

Professor, Department of Higher and Professional Education, NIEPA

Prof. Snehi educated at the University of Delhi, New Delhi (Masters in Education, and Chemistry) and Jamia Milia Islamia University, New Delhi (Ph.D.) in Education. She received training on educational planning and management from IIEP, Paris and attended IFE 2020 Shanghai Leadership Institute, East-West Center (EWC) Hawai'i. She is engaged in educational research, teaching, guidance and training activities of the Institute. Her research interests lie in governance of higher education, internationalization student and faculty mobility, teaching learning in higher education. Her current research focuses on governance mechanisms and challenges in undergraduate education institutions. She has CAPACITY DEVELOPMENT PROGRAMME IN EDUCATIONAL PLANNING AND ADMINISTRATION FOR THE PRINCIPALS OF AYURVEDA, UNANI, SIDDHA AND SOWA-RIGPA COLLEGES (BATCH-8) 10 published books and articles, has presented papers in the areas of higher education, school education and science education at national and international conferences. Specialization: Higher education, Governance and Management of Higher Education, Science Education.



Prof. K. Srinivas

*Professor and Head
ICT and Project Management Unit, NIEPA*

Prof. K. Srinivas holds a Ph.D. degree in Computer Science and has been utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation since 1990, both at the Graduate and Post Graduate levels. His areas of interest are e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance. He is having more than 30 years of Teaching, Research, Industry and Consultancy experience. Prof. K. Srinivas also conducts teacher training workshops both at School Education and Higher Education across the country for teachers. He has written a number of articles on different aspects on university automation, e-governance, Training needs, etc.

Annexure-III

List of MM-TTP Online Programmes (Annual Calendar)

Sr No.	Code No.	Programme Director	Programme Coordinator	Year 2023	Time Morning: 10.00 to 13:15 Afternoon: 14.00 to 17: 15
1.	MM-NEP/1/2023	Prof. Mona Khare	Dr. Amit Gautam	October 9-18, 2023	A
2.	MM-NEP/2/2023	Prof. Sudhanshu Bhushan	Dr. V.P.S. Raju	October 25-31, 2023	A
3.	MM-NEP/3/2023	Prof. Kumar Suresh	Dr. Anupam Pachauri	November 20-29, 2023	M
4.	MM-NEP/4/2023	Prof. Pranati Panda	Dr. Jinusha Panigrahi	November 20-29, 2023	A
5.	MM-NEP/5/2023	Prof. P.K. Misra	Dr. Binay Prasad	December 18-28, 2023	M
6.	MM-NEP/6/2023	Prof. Veera Gupta	Dr. Sangeeta Angom	December 18-28, 2023	A
7.	MM-NEP/7/2023	Prof. A.K. Singh	Dr. Shadma Absar	January 3-12, 2024	M
8.	MM-NEP/8/2023	Prof. K. Srinivas	Dr. Santwana G. Mishra	January 3-12, 2024	A
9.	MM-NEP/9/2023	Prof. K. Biswal	Dr. N.K. Mohanty	February 5-14, 2024	M
10.	MM-NEP/10/2023	Prof. Aarti Srivastava	Dr. Nidhi S. Sabharwal	February 5-14, 2024	A
11.	MM-NEP/11/2023	Prof. Rasmita Das Swain	Dr. Charu Smita Malik	March 11-20, 2024	M
12.	MM-NEP/12/2023	Prof. Neeru Snehi	Dr. Subitha G.V.	March 11-20, 2024	A
13.	MM-NE P/13/2023	Prof. Vineeta Sirohi	Dr. Suman Negi	April 1-10, 2024	M
14.	MM-NEP/14/2023	Prof. Madhumita Bandyopadhyay	Dr. Garima Malik	April 1-10, 2024	A
15.	MM-N EP/15/2023	Prof. Manisha Priyam	Dr. Anupam Pachauri	May 1-10, 2024	M
16.	MM-NEP/16 /2023	Prof Aarti Srivastava	Dr. Tshering Chonzom Bhutia	May 1-10, 2024	A
17.	MM-NEP/17/2023	Prof Neeru Snehi	Dr. A. N. Reddy	June 3-12, 2024	M
18.	MM-N EP/18/2023	Prof. A.K. Singh	Dr. Anshu Srivastava	June 3-12, 2024	A
19.	MM-NEP/19/2023	Prof. P. K. Misra	Dr. Binay Prasad	July 22-31, 2024	M
20.	MM-NEP/20/2023	Prof. Pranati Panda	Dr. V. Sucharita	July 22-31, 2024	A
21.	MM-N EP/21/2023	Prof. K. Srinivas	Dr. S.K. Mallik	August 19-28, 2024	M
22.	MM-NEP/22/2023	Prof. K. Biswal	Dr. Kashyapi Awasthi	August 19 -28, 2024	A
23.	MM-NEP/23/2023	Prof. Rasmita Das Swain	Dr. Garima Malik	September 2-11, 2024	M
24.	MM-NEP/24/2023	Prof. Kumar Suresh	Dr. N.K. Mohanty	September 2-11, 2024	A

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. K. Biswal, *Professor and Head*

Prof. P. Geetha Rani, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Kumar Suresh, *Professor and Head*

Prof. Vineeta Sirohi, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor*

Dr. S. K. Mallik, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Pranati Panda, *Professor and Head*

Prof. Madhumita Bandyopadhyay, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of Higher & Professional Education

Prof. Sudhanshu Bhushan, *Professor and Head*

Prof. Aarti Srivastava, *Professor*

Prof. Neeru Snehi, *Professor*

Dr. Sangeeta Angom, *Associate Professor*

Department of Training and Professional Development in Education

Prof. Vineeta Sirohi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Subitha G. V., *Assistant Professor*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Dr. Nidhi S. Sabharwal, *Associate Professor*

Dr. Anupam Pachauri, *Assistant Professor*

Dr. Garima Malik, *Assistant Professor*

Dr. Jinusha Panigrahi, *Assistant Professor*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

School Standard and Evaluation Unit

Prof. Pranati Panda, *Professor and Head*

Prof. Rasmita D. Swain, *Professor*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Prof. K. Ramachandran, *Senior Advisor*

Dr. Binay Prasad, *Deputy Advisor*

Project Management Unit

Prof. K. Srinivas, *Head*

Administration

Registrar (I/c)

Mr. Nishant Sinha

Administration

Mr. Satish Kumar, *Administrative Officer (I/c) and
Section Officer (GA)*

Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*

Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Dr. D. S. Thakur, *Documentation Officer*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

NIEPA JOURNALS

Journal of Educational Planning and Administration

The *Journal of Educational Planning and Administration* is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal, published quarterly-January, April, July and October, since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and development in developing as well as developed countries. It covers international, national and subnational issues relating to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.



Pariprekshya

The Pariprekshya is a Hindi research journal, published regularly since 1994, in the field of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers, articles e.g., research papers, research articles, communications, thinkers on education, review articles and book reviews. It is published in the month of April, August and December every year.





UGC – Malaviya Mission Teacher Training Centre (MM-TTC)
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NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)



Prof. Shashikala Wanjari
Vice-Chancellor
NIEPA, New Delhi

Prof. Mona Khare
Director, UGC – MMTTC and
Head, Department of Educational Finance
NIEPA, New Delhi
Email : hodedufinmk@niepa.ac.in
niepammcdir@niepa.ac.in



Registration Details

No Registration Fee

Registration (UGC Portal) : <https://mmc.ugc.ac.in/registration/Index>

NIEPA MMC Web Page : <https://niepa.ac.in/mmc/index.html>

★ **This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short term Course (STC).**

Programme Management Team

Deputy Director, UGC – MMTTC



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