District Information System for Education

(School Information Schedule)

District Code: School Code: School Code:	☐ Academic Year: ☐☐☐☐ - ☐☐
A. So	hool Particulars
1. School name:	2. Rural/Urban (Rural = 1 / Urban = 2)
3. Village name/Ward No	4. Pin code
5. Name of Cluster Resource Centre	6. Village Panchayat/City/Town name
7. Revenue Block/Mandal/Taluk name	7A. Educational Block/Mandal/Taluk name
8. Distance in Kms. a) From Block H.Q.	b) From CRC
9. Year of establishment	10. School category ¹
11. Type of school ²	12. Managed by ³
13. Lowest class in school	14. Highest Class in school
15. Pre-primary section attached to school (Yes = 1 / No =	2)
If yes: 15. a) Total students	15. b) Total teachers
16. Residential school (Yes=1/No=2)	16. A) If yes: Type ⁴
17. Is the school building used as a part of shift school [Ye	s = 1 / No = 2]
18. Last academic year details	
a) No. of instructional days	b) No. of academic inspections
c) No. of visits by CRC coordinators	d) No. of visits by BRC coordinators
19. School funds (last completed financial year)	Receipt (Rs.) Expenditure (Rs.)
a. School Development Grant (under SSA)	
b. School Maintenance Grant (Under SSA)	
c. TLM Grant (Under SSA)	
d. TLE Grant (Under SSA)	
e. Funds Collected from students	
f. Funds from other sources	
20. Staff category (primary and upper primary only) No. of	sanctioned posts (if applicable) Number in position
a. Teaching Staff (excluding Para teachers etc.)	
b. Para Teacher /Shiksha karmi / Guruji / Community t	eacher
c. Non-teaching Staff	
21. Medium of Instruction ⁵ a) ☐ ☐	b) 🗌 🔲 c) 🔲 🔲 d) 🗎 🗎
22 23 24	25 26
(22-26 are state defined supplementary variables)	
27. Habitation 28. Assembly Constituency _	29. Municipality 30. City
(27-30 are Optional variables and needs to be codified)	

Friday, July 06, 2007

Primary (1) / Primary with Upper Primary (2) / Primary with upper primary and secondary/higher secondary (3) / Upper Primary only (4) / Upper Primary with secondary/higher secondary (5)

Boys(1) / Girls(2) / Co-educational(3)

Department of Education (1) / Tribal/Social Welfare Department (2) / Local body (3) / Pvt. Aided (4) / Pvt. Unaided (5) / Others (6) / Un-recognised (8)
 Ashram (Govt.) (1) / Non-Ashram type (Govt.) (2) / Private (3) / Others (4) / Not applicable (5) / KGBV (Kasturba Gandhi

⁴ Ashram (Govt.) (1) / Non-Ashram type (Govt.) (2) / Private (3) / Others (4) / Not applicable (5) / **KGBV (Kasturba Gandhi Balika Vidalaya) (6)**⁵ Assamese (01) / Bengali (02) / Gujarati (03) / Hindi (04) / Kannada (05) / Kashmiri (06) / Konkani (07) / Malayalam (08) /

⁵ Assamese (01) / Bengali (02) / Gujarati (03) / Hindi (04) / Kannada (05) / Kashmiri (06) / Konkani (07) / Malayalam (08) / Manipuri (09) / Marathi (10) / Nepali (11) / Oriya (12) / Punjabi (13) / Sanskrit (14) / Sindhi (15) / Tamil (16) / Telugu (17) / Urdu (18) / English (19) / Bodo (20) / Mising (21) / Dogri (22) / Khasi (23) / Garo (24) / Mizo (25)/ Bhutia (26) / Lepcha (27) / Limboo (28) / French (29) / Others (99)

	B. School	ol building, equipm	nent,	facil	lities, furniture and other d	ata
1.	Status of School Building	9 ⁶				
2.	Type of School Building	(not to be filled for school	ls with	nout bu	uilding)	
	Type of building	No. of building blocks			No. of classrooms used for	Other rooms
	Type of building	140. Of building blocks			instructional purposes	Other rooms
a.	Pucca					
b.	Partially pucca					
C.	Kuccha					
d.	Tent					
3.	Condition of classrooms				_	
	a. Good 🔲 🔲	b. Need minor repair			c. Need major repair	. 🗆 🗆
4.	Condition of other rooms				_	
_	a. Good 🔲 🔲	b. Need minor repair			- , ,	
5.		-	dents :	_	und level & activity corner	
6.	Common toilet (Yes=1/N	lo=2)		7. Gi	rls toilet (Yes = 1 / No = 2)	
8.	Electricity in School (Yes	s=1/No=2)		9. Bo	oundary wall ⁷	
10.	Book Bank (Yes=1 / No=	=2)		11. P	Playground (Yes=1 / No=2)	
12.	Number of Blackboards	(excluding item 5)		13. N	lumber of Almirahs	
14.	Number of Trunks / Boxes	s [15. N	lumber of books in school library	
16.	Frequently used drinking	water facility ⁸		17. T	otal number of working computers a	available 🔲 🔲
18.	Medical check-up of stude	ents conducted last year	(Yes =	= 1 / N	o = 2)	
19.	Ramps (for disabled child	ren) (Yes = 1 / No = 2)		20. <u>F</u>	urniture for Teachers (All=1/Some	e=2 / None=3)
21.	Furniture for Students (All=1 / Some = 2 / None	<u>=3)</u> []22. <u>K</u>	(itchen Shed (Yes = 1 / No = 2)	
23.				24		
25.				26		
27.				28		
29.				30		
31.				32		
(23	-32 are state defined supp	lementary variables)				

Private (1) / Rented (2) / Government (3) / Government school in a rent free building (4) / No Building (5)
Pucca (1) / Pucca but broken (2) / Barbed wire fencing (3) / Hedges (4) / No boundary wall (5) / Others (6)

⁸ Handpump (1) / Well (2) / Tap water (3) / Others (4) / None (5)

C. Teachers (only for those teachers teaching primary & upper primary classes)

	upto 12 rs)			Data of)	,11	ning ervice	Higl Qualifi	nest cation	W 4	ects	2	Total traini	days on the days of the days o	of in-s eived nic ye	service I in last ear	g days eaching nts	studied	d Upto ¹²	presen (Year)	efined
S.No	Teacher code(upto characters)	Name of the teacher	Sex ⁹	Date of Birth DD/MM/YY	Caste ¹⁰	Category ¹¹	Year of joining in present service	Academic ¹²	Professional ¹³	Classes Taught ¹⁴	Main Subje	Taught ¹⁵	BRC	CRC	DI ET	O T H E R	No. of working days spent on non-teaching assignments	Mathematics studied Upto 12	English studied Upto ¹²	Working in the preser school since (Year)	Ten state defined variable
1				/ /																	
2				/ /																	
3				/ /																	
4				/ /																	
5				/ /																	
6				/ /																	
7				1 1																	
8				/ /																	
9				/ /																	
10				/ /																	
11				/ /																	
12				/ /																	
13				/ /																	
14				/ /																	
15				/ /																	

⁹ Male (1) / Female (2)

¹⁰ General (1) / SC (2) / ST (3) / OBC (4) / ORC (5) / Others (6)

Head teacher (1) / Acting head teacher (2) / Teacher (3) / Para teacher (4) / Part time teacher (5) / Community teacher (6) / Language teacher (7) / Others (8)

Below Secondary (1) / Secondary (2) / Higher Secondary (3) / Graduate (4) / Post Graduate (5) / M. Phil. or Ph. D. (6) / Other (7)

¹³ J.V., J.B.T. or equivalent (1) / S.V., C.T. S.B.T. or equivalent (2) / L.T., B.T., B.Ed. or equivalent (3) / M. Ed. or equivalent (4) / Others (5) / None (6)

Primary only (1) / Upper primary only (2) / Mostly primary (3) / Mostly upper primary (4) Not sure (5) / Secondary Only (6) / Mostly Secondary (7)

All subjects (1) / Languages (2) / Mathematics (3) / Environment studies (4) Sports (5) / Music (6) / Science (7) / Arts/Craft (8)

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D. New admissions and transfer cases

	Class →		I		II		III		IV		V	,	VI	'	/II	V	/111
	Class 7	В	G	В	G	В	G	В	G	В	G	В	G	В	G	В	G
Previous academic	New admissions after 30 th Sep.																
Session	Transfer certificates issued after 30 th Sep.																
Current academic	New admissions upto 30 th Sep.																
Session	Transfer certificates issued upto 30 th Sep.																

E. Enrolment

Classes →	Pre-P	rimary		I		II	I	II	I	V	,	V	'	/ I	\	/II	V	/III
Sections in classes																		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
General																		
SC																		
ST																		
OBC																		
Total Enrolment																		
Minority																		
*																		
*																		
*																		

^{*} Categories not covered above

F. Enrolment in current academic session (By Age Grade)

Class	Pre-P	rimary	ı			II		III		V	(-)	V	VΙ		VII		V	/111
Age	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
< 5																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		
13																		
14																		
15																		
16																		
> 16																		
Total																		

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G. Enrolment in current academic session (By medium of instruction) Note: Total students (class wise) should match with class wise enrolment in block E of DCF.

Classes	Pre-P	rimary		1		II		III	I	V	,	V	,	√I	/	/II	V	/III
Medium	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total																		

H. Repeaters and re-admission Note: Re-admission means the children re-admitted into the same school after a gap of a minimum of one year.

The Repeaters ar	ia ic aa	11113310	II NOIC.	ite auiii		cans inc	, crinicici	i io aaii	iittou ii itt	tile sai	ic scriot	n unton u	gap or a			o year.
Classes		1		II		III		IV		V	,	√I	\	/II	\ \	/III
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Failure																
Long absentees																
Re-admission																
Total																

I. Incentives (Last academic year, only for primary classes)

	•	,		, oa., o, p.	innary oracoco,			
Type of incentives	SC St	tudents	ST S	tudents	OBC Stu	idents	General	Students
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books								
Free stationary								
Free uniforms								
Attendance scholarships								
Mid-Day Meals								
(State defined incentives)								

J. Incentives (Last academic year, only for upper primary classes)

Type of incentives	SC S	tudents	ST	Students	OBC Stu	dents	Genera	Students
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books								
Free stationary								
Free uniforms								
Attendance scholarships								
Mid-Day Meals								
(State defined incentives)								

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K. Examination results (Last academic year)

			iation io	54.t5 (– 6	ioi aoac		cui,					
			All	-		-	SC				ST	
	Grade	Grade IV / V		VII / VIII	Grade	e IV / V	Grade	VII / VIII	Grade	V / VI	Grade	VII / VIII
	Boys			Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrolment at the end of previous academic session		Boys Girls										
Number appeared												
Number passed												
Passed with more than 60%												

L. Children with disabilities

							· · · · · · · · · ·		aiousi									
Classes →	Pre-F	Primary		l		II		II	I	V	,	V	'	/I	\	/II	V	/III
Type of Disability	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
In seeing																		
In hearing																		
In speech																		
In moving																		
Mental																		
Multiple Type																		
Others																		
Total																		

District Information System for Education (Population Information Schedule)

District code:	Academic year: 🔲 🔲 - 🔲
	Source of population information: District (1) / Block (2) / Village / Ward (3) / Habitation (4):

District/		Age 6 - 10														Age 11 - 13											
Block/				SC ST				BC	To	otal	Mine	ority	General		SC		ST		OBC		Total		<u>Minority</u>				
Village/ Habitation Name	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	•	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls					
																											
																								!			

Note: Only one source of population data should be selected for a given district.

District Information System for Education (Number of Never Enrolled Information Schedule)

District code:		Academic year:
	Source of information: District (1) / Block (2) / Village / Ward (3) / Habitation (4):	

District/						Age	6 – 10						Age 11 - 13											
Block/	General		S	SC		ST		OBC		otal	Mine	ority	General		SC		ST		OBC		Total		Mino	ority
Village/ Habitation Name	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

Note: Only one source of data should be selected for a given district.

District Information System for Education (Dropout Information Schedule)

District code: 🔲 🔲 🔲		Academic year: - -
	Source of information: District (1) / Block (2) / Village / Ward (3) / Habitation (4):	

District/		Age 6 – 10														Age 11 - 13												
Block/	General		S	SC		ST.	OBC		Total		Minority		General		SC		ST		OBC		Total		Mino	ority				
Village/ Habitation Name	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				

Note: Only one source of data should be selected for a given district.