

### Recent published titles of the faculty of the Department include:

#### Jandhyala B. G. Tilak

- Trade in Higher Education. Paris: UNESCO IIEP, 2011
- .....Financing of Secondary Education: Grants-in-Aid Principles and Practice. (edited) New Delhi: Shipra/NUEPA, 2008.
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#### Y. Josephine

#### P. Geetha Rani

### Teaching & Supervision

The Department offers optional courses on Economics and Financing of Education, and Globalisation and education in addition to its involvement in other courses of M.Phil and Ph. D. programmes.

### The faculty of the Department has been involved in the supervision of the following M.Phil and Ph.D. theses:

- An Economic Analysis of Demand for Higher Education in India;
- Participation of Schedule Caste Students in Technical Higher Education;
- Economics of Participation in Higher Education;
- Collaborative Mechanism of Foreign Education Providers in Higher Educational Institutions in India;
- Intergeneration Mobility in Education in India;
- Educational Attainment and Social Empowerment of Women in a Transformation Landscape;
- Quality of Primary Schooling in Senapati District of Manipur.

### Consultancy & Advisory Service

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The faculty of the Department served on committees like those of the National Advisory Council (on Right to Education) on Rights and Entitlements of Children the Working Group on Elementary Education and Literacy – Sub Group on Adult Education, for the 12th Five Year Plan, NSC Committee on Social Sector Statistics., High-Power Committee on Reforms in Higher Education in Andhra Pradesh, , and the Working Group 64th Round of NSS on Migration and Employment & Unemployment and Education & Consumer Expenditure; and the Inspection of Midday Meals, (NCT, Delhi). They also serve the Joint review Missions of the MHRD.

### Faculty



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## National University of Educational Planning and Administration

17-B, Sri Aurobindo Marg, New Delhi-110016, INDIA  
www.nuepa.org



## DEPARTMENT OF EDUCATIONAL FINANCE

The National University of Educational Planning and Administration, originally established in 1962 as a research centre, is a specialised research university in educational policy, planning and administration, fully funded by the Government of India.

The Department of Educational Finances is one of the core thematic academic departments of the University.

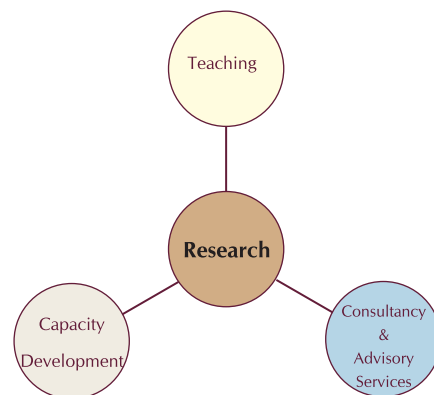
## Department of Educational Finance

*The twin objectives of the Department are to conduct and promote serious research on economic and financial aspects of education at all levels at national, sub-national and global levels, and to build knowledge and skill capacity of manpower involved in financial planning and management in education sector in India and other developing countries.*

### Focus

In the context of educational policy, planning and administration, finances form an important issue. The Department of Educational Finance focuses its activities – research, teaching, training and consultancy – around policy, planning and development issues relating to public and private financing of education, including specifically mobilisation of governmental and private resources, allocation of resources and utilisation of resources in all levels of education from primary to higher, and estimation of resource requirements. Mostly, but not exclusively, research areas cover policy issues in financing of education; planning techniques and management approaches form the content of training and orientation programmes; policy issues and practices are the focus of consultancy/advisory services; and theoretical and empirical issues relating to economics and financing of education form the content of the teaching programmes.

### Main Activities



### Capacity Building

Major training programmes that the Department organises include the following:

- Orientation Programme in the Planning and Management of Finances in School Education;
- Orientation Programme in the Planning and Management of Finances in Higher Education;
- Orientation Programme in the Planning and Management of University Finances.

### Participants

The majority of the clientele group of the programmes consists of Education Secretaries/ Joint Secretaries, Directors/Joint Directors, Planning and Finance Officers and from SSA/RMSA and other senior officers dealing with the financial aspects of Education in education departments in central and state governments; and for the programme on university finances, the Registrars, Finance Officers, Audit and Accounts Officers of Central and State Universities.

The main objectives of the capacity development programmes of the Department are: to sensitize the participants to the emerging problems of financing education in India; to enable the participants to appreciate the role of financial management in the development



of school and higher education and to promote an awareness of techniques of modern financial planning and management, including cost analysis, expenditure analysis, budget analysis etc.

The Department also offers courses on Financial Planning and Management in Education in Diploma in Educational Planning and Administration (DEPA) and the International Diploma in Educational Planning and Administration (IDEPA). In addition, the faculty is actively involved in many other programmes of NUEPA.

### Research

Most of the important research studies conducted by the members of faculty of the Department have been around themes such as public (government), household and private financing of education, external funding, privatisation, internationalisation of education, costs and financing of education, methods of funding education, centre-state relations in financing, estimation of resource requirements, structural adjustment programmes, funding methods in the DPEP, SSA etc., and changes in education policies etc. Major research projects recently completed and/or ongoing include:

- Economic aspects of engineering education in BRIC countries (in collaboration with Stanford University);
- Fund flow pattern and utilization of resources under SSA;
- Best Practices in Implementation of Midday Meals Programme through PPP Mode;
- Private elementary schools in rural areas of Andhra Pradesh;
- Non-enrolment and Drop-out of Muslim children at elementary in Andhra Pradesh and Uttar Pradesh.

Other important published contributions include research on Academic salaries in higher education,, External finances for education, Global financial crisis and its impart on education, Student loans, Private finances, education and poverty, Globalisation and challenges to education, school education under local self governance, Education of the Masses. Some of the studies focused not only on India and the Indian states, but also on other world regions/counties such as Asia and Sub-Saharan Africa.

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