

## VISION

Evolving a humane learning society through advancement of knowledge



## MISSION

To become a centre of excellence in educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts

### THE UNIVERSITY

The National University of Educational Planning and Administration (NUEPA), established by the Ministry of Human Resource Development, Government of India, is a premier institution dealing with capacity building and research in planning and administration of education, not only in India but also in developing countries. Its mission is to become a centre of excellence in educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts. Core activities of the University include training, research and consultancy services in the field of educational planning and administration, both at national and international levels. In addition to its multifarious activities, the University also offers a number of Research Programmes namely M.Phil., Ph.D. and Post-Doctoral Programmes in educational policy, planning, finance and administration from a broader interdisciplinary social science perspective.

### INTERNATIONAL DIPLOMA IN EDUCATIONAL PLANNING AND ADMINISTRATION (IDEPA)

NUEPA offers a widely acclaimed International Diploma in Educational Planning and Administration (IDEPA) for the senior educational policy makers, planners and administrators. As an annual feature of the University, the IDEPA endeavours to promote the spirit of regional cooperation, international understanding and goodwill through exchange of experiences on subject matter and issues important to the development of human resource. With this mission, it aims at augmenting capabilities and competencies in educational planning and administration.

IDEPA was started in the year 1985 as a sequel to the recommendations of the sub-regional meeting for Asian countries organised by the Indian National Commission for Cooperation with UNESCO in 1983. The National University has successfully completed as many as **twenty-five** such IDEPA Programmes, one in each successive year. Over the years, participation in terms of number of countries and participants has increased considerably. Until now, a total of 620 trainees from 82 countries of Africa, Eastern Europe, Central Asia, West Asia, South and South-East Asia, Latin America and Pacific regions have participated in the IDEPA Programme.

### Programme Objectives

The International Diploma Programme has gained its uniqueness over the years by continual updating of its objectives and course structures in order to keep pace with the changing scenario. The Programme in general strives to understand educational developments in the developing countries with particular reference to policy, planning and management, especially on quality and equity issues relating to school, vocational and higher education.

IDEPA encompasses the principles, concepts and techniques of educational planning, supervision, administration, management and leadership for fulfilling the national goals and meeting local requirements. In this regard, it tries to develop skills of analysis, statistical interpretation, forecasting, project preparation for macro and micro level educational planning, on the one hand, and effective managerial leadership skills in educational administration, project management and programme implementation, on the other.

### Programme Duration, Structure and Content

This is a six-month Diploma Course in Educational Planning and Administration (i.e., February 1-July 31, 2010), comprising two phases. Phase-I involves intensive curricular work at NUEPA (February 1- April 30, 2010) and Phase-II entails a Field Research Project Work in the home country of the participant (May 1 – July 31, 2010).

#### Phase-I:

**February 1 - April 30, 2010:** Phase-I of the programme involves three months intensive curricular work at NUEPA, New Delhi.

Participants are essentially required to stay in the campus throughout this phase which comes to close on **April 30, 2010**.

#### Phase-II:

**May 1 - July 31, 2010:** It involves a Field Research Project Work in the participant's home country, through his/her own efforts (guidance for which will be provided during Phase-I of the programme).

### Core Courses

#### Phase-I: Intensive Curricular Work

Three months' intensive curricular work at NUEPA, New Delhi (Phase-I) consists of core courses supplemented by optional courses, practical orientation and applied work. These courses include:

- ▶ Education and Development: International Perspective
- ▶ Critical Areas of Education in Developing Countries

- ▶ Educational Planning
- ▶ Project Planning and Micro Planning in Education
- ▶ Financial Planning and Management in Education
- ▶ Manpower Planning
- ▶ Quantitative Techniques in Educational Planning
- ▶ Structures and Functions of Educational Management
- ▶ Educational Management
- ▶ Research Methodology and Statistics
- ▶ Educational Management Information System

### Applied Work

#### ▶ Participants' Seminar

The Participants' Seminar as an integral part of the training programme provides opportunity to each participant or a group of participants from one country to share his/her/their views based on factual data and experience on the themes pertaining to educational planning and administration. For the 2010 Diploma Programme, the theme for Participants' Seminar is "**Quality Dimensions in School Education**". Participants are, therefore, requested to bring along with them relevant data and material pertaining to the above theme. As part of the seminar presentation, the participants will also share and present the unique features of the education system of the country

#### ▶ Research Design of a Project Work

The Programme also provides an opportunity to the participants to converge the theoretical knowledge base with their practical skills by developing research design of a Field Research Project on an area specific to their contextual needs and relevant task in their home country. During Phase-I, each participant is assigned a research supervisor who would be guiding the participant in his/her project work.



#### ▶ Educational Study Visit

Study visits to educational institutions are designed to provide comprehensive exposure to the socio-cultural ethos of the country in general and education system and its planning and administration in particular. Participants also get an opportunity to visit schools and important educational institutions to observe, interact and report on innovative educational projects.

#### ▶ Computer Applications in Educational Planning and Management

This supplementary work intends to provide good exposure to the participants in the areas of Information and Communication Technology (ICT). More specifically, it gives basic understanding about the application of soft-wares relevant for educationists, including training skills to use computers for efficient management.

### Phase-II: Project Work in Home Country

During Phase-II of the Programme, which takes place in the participant's home country, each participant is required to work on the Field Research Project selected by him/her during Phase-I. The participant, after completion of the research project (within three months) has to submit dissertation to NUEPA. The six-month diploma will be awarded only after receiving the dissertation and its subsequent evaluation by NUEPA faculty.

### Programme Methodology

The overall methodology of the Programme seeks to strike a balance between theory and practice. Broadly, it includes lecture-discussions, simulation and practical exercises and group-discussions. Further, panel discussions and participants' seminars are organised for encouraging the participants to act as part of the faculty and share the responsibilities among themselves.

The Programme also lays emphasis on academic exercise at the micro level, besides focusing on educational and cultural field visits, and seminars by eminent educationists.

### ELIGIBILITY FOR ADMISSION

Education officers working at the national, provincial, district or institutional level are eligible for admission to the Programme. The heads of educational institutions (school, college), regional and district education departments, functionaries working in the university system, teacher-training colleges who are likely to assume higher responsibilities in educational planning and administration and officers on special duty involved in educational policy, planning and administration are also considered for enrolment. In other words, educational personnel engaged in the planning and administration of elementary, secondary and tertiary sectors of education and also at the systems level (Ministry, Higher Education Directorate as well as University Departments) are eligible for enrolment.

### LANGUAGE

English is the medium of instruction. A satisfactory knowledge (both spoken and written) of the language is necessary.

### FELLOWSHIPS

NUEPA does not provide fellowship or any financial assistance to the participants coming for the programme. However, funding can be sought from international