

# **Schedule for M. Phil.-Ph. D. Programme**

**2020-2021  
Programme Schedule**



**National Institute of Educational Planning and Administration**  
(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016 (INDIA)

# Schedule for M. Phil.-Ph. D. Programme

August 3, 2020 to April 8, 2021

## 2020 – 2021 Programme Schedule



**NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016 (INDIA)

[www.niepa.ac.in](http://www.niepa.ac.in)

**M. Phil.-Ph. D. Course Work**  
**List of Core Course Coordinators and Associated faculty**

Compulsory Course No.	Course Title	Coordinator & Associated Faculty
CC1	Perspectives on Education	<b>Prof. A.K. Singh</b> Prof. K. Biswal, Prof. Vineeta Sirohi Prof. Kumar Suresh Dr. Rasmita Das Swain Prof. N.V. Varghese
CC2	Education in India	<b>Prof. Pranati Panda</b> Dr. Mona Sedwal Dr. Aarti Srivastava
CC3	Research Methodology – I	<b>Prof. Mona Khare</b> Dr. Jinusha Panigrahi Dr. Manisha Priyam Dr. Rasmita Das Swain
CC4	Educational Policy	<b>Prof. Sudhanshu Bhushan</b> Dr. Manisha Priyam Prof. A.K. Singh
CC5	Research Methodology – II	
CC5-A	<i>Qualitative Research Methods</i>	<b>Prof. Madhumita Bandyopadhyay</b> Dr. Malish. C.M. Dr. Naresh Kumar
CC5-B	<i>Quantitative Research Methods</i>	<b>Prof. P. Geetha Rani</b> Dr. Garima Malik Dr. Rasmita Das Swain
CC6	Educational Planning	<b>Prof. K. Biswal</b> Dr. N.K. Mohanty Dr. Suman Negi Prof. P. Geetha Rani
CC7	Educational Administration and Management	<b>Prof. Kumar Suresh</b> Prof. Rashmi Diwan Prof. Vineeta Sirohi Dr. V. Sucharita
Summer Internship/Project Work		<b>Prof. Veera Gupta</b> Dr. Kashyapi Awasthi
Writing Workshop		<b>Prof. Kumar Suresh</b>
Workshop on the Use of Software Application in Education Research		<b>Dr. Suman Negi</b> Mr. A.N. Reddy

## Semester I

### List of Core Course Coordinators and Associated faculty\*

Compulsory Course No.	Course Title	Coordinator & Associated Faculty
CC1	Perspectives on Education	<b>Prof. A.K. Singh</b> Prof. K. Biswal, Prof. Vineeta Sirohi Prof. Kumar Suresh Dr. Rasmita Das Swain Prof. N.V. Varghese
CC2	Education in India	<b>Prof. Pranati Panda</b> Dr. Mona Sedwal Dr. Aarti Srivastava
CC3	Research Methodology – I	<b>Prof. Mona Khare</b> Dr. Jinusha Panigrahi Dr. Manisha Priyam Dr. Rasmita Das Swain
CC4	Educational Policy	<b>Prof. Sudhanshu Bhushan</b> Dr. Manisha Priyam Prof. A.K. Singh

\* Different colours have been marked for each course to facilitate identification in the document.

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**August 3<sup>rd</sup> to August 14<sup>th</sup>, 2020 (1<sup>st</sup> & 2<sup>nd</sup> Week)**

Day	Month / Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	August	03	<b>Briefing about the Programme &amp; NIEPA</b> by Prof. Vineeta Sirohi, Chairperson, Steering Committee	<b>Inauguration</b> by Prof. N.V. Varghese, VC, NIEPA	<b>Briefing of Core Courses</b>
Tuesday		04	<b>Education &amp; Development</b> N.V. Varghese	<b>Education &amp; Development</b> N.V. Varghese	<b>Library</b>
Wednesday		05	<b>Education: Interdisciplinary Perspectives</b> Pranati Panda	<b>Education &amp; National Development</b> Pranati Panda	<b>Library</b>
Thursday		06	<b>Perspectives in Social Science Research</b> Manisha Priyam	<b>Perspectives in Social Science Research</b> Manisha Priyam	<b>Library</b>
Friday		07	<b>Comprehensive Rationality and Bounded Rationality</b> Sudhanshu Bhushan	<b>Comprehensive Rationality and Bounded Rationality</b> Sudhanshu Bhushan	<b>Library</b>
Monday	August	10	<b>Sociological Perspective on Education</b> A.K. Singh	<b>Sociology of Education in India</b> A.K. Singh	<b>Library</b>
Tuesday		11	<b>Major Milestones of Indian Education (Ancient, Medieval)</b> Mona Sedwal	<b>Major Milestones of Indian Education (British Period)</b> Mona Sedwal	<b>Library</b>
Wednesday		12	<b>HOLIDAY</b>		<b>Library</b>
Thursday		13	<b>History of Scientific Thought</b> Manisha Priyam	<b>History of Scientific Thought</b> Manisha Priyam	<b>Library</b>
Friday		14	<b>Introduction Foundations of Normative Approach to Policy</b> Sudhanshu Bhushan	<b>Public Policy: Idealism Realism Dichotomy</b> Sudhanshu Bhushan	<b>Library</b>

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**August 17<sup>th</sup> to 28<sup>th</sup>, 2020 (3<sup>rd</sup> & 4<sup>th</sup> Week)**

Day	Month/ Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	August	17	<b>Education, Social Stratification and Change</b> <i>A.K. Singh</i>	<b>Education and Social Inequality: Caste, Class, Tribe, Gender, Minority</b> <i>A.K. Singh</i>	Library
Tuesday		18	<b>Comparative perspective on Indian Thinkers</b> <i>Aarti Srivastava</i>	<b>Comparative perspective on Indian Thinkers</b> <i>Aarti Srivastava</i>	Library
Wednesday		19	Library	Library	Library
Thursday		20	<b>Meaning, Nature and Process of Quantitative research</b> <i>Rasmita Das Swain</i>	<b>Data and Data types: Qualitative and Quantitative Data</b> <i>Rasmita Das Swain</i>	
Friday		21	<b>Public Policy: Idealism Realism Dichotomy</b> <i>Sudhanshu Bhushan</i>	<b>Public Policy: Idealism Realism Dichotomy</b> <i>Sudhanshu Bhushan</i>	Library
Monday	August	24	<b>Education of the Disadvantaged/Oppressed: (Paulo Friere, Basil Bernstein and Pierre Bourdieu)</b> <i>Aarti Srivastava</i>	<b>Education of the Disadvantaged/Oppressed: (Paulo Friere, Basil Bernstein and Pierre Bourdieu)</b> <i>Aarti Srivastava</i>	Library
Tuesday		25	<b>Strategic Recommendations of Commission and Committees (Till Independence)</b> <i>Mona Sedwal</i>	<b>Strategic Recommendations of Commission and Committees (Post Independence)</b> <i>Mona Sedwal</i>	Library
Wednesday		26	Library	Library	Library
Thursday		27	<b>Scales of Measurement</b> <i>Rasmita Das Swain</i>	<b>Collection and Organization on Data, Tabulation</b> <i>Jinusha Panigarhi</i>	Library
Friday		28	<b>Policy in the Context of Dichotomy and Solutions Proposed</b> <i>Sudhanshu Bhushan</i>	<b>Policy in the Context of Dichotomy and Solutions Proposed</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**August 31<sup>st</sup> to September 11<sup>th</sup>, 2020 (5<sup>th</sup> & 6<sup>th</sup> Week)**

Day	Month/ Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	August/September	31	<b>Education of the Disadvantaged/Oppressed: Paulo Friere, Basil Bernstein and Pierre Bourdieu</b> <i>A.K. Singh</i>	<b>Understanding Political Perspective in Education</b> <i>Kumar Suresh</i>	Library
Tuesday		01	<b>National Policies on Education</b> <i>Pranati Panda</i>	<b>National Curriculum Framework on Education</b> <i>Pranati Panda</i>	Library
Wednesday		02	Library	Library	Library
Thursday		03	<b>Data Representation: Graphic and Diagrammatic</b> <i>Jinusha Panigarhi</i>	<b>Principles and techniques of Sampling</b> <i>Jinusha Panigarhi</i>	Library
Friday		04	<b>Policy in the Context of Dichotomy and Solutions Proposed</b> <i>Sudhanshu Bhushan</i>	<b>Policy in the Context of Dichotomy and Solutions Proposed</b> <i>Sudhanshu Bhushan</i>	Library
Monday	September	07	<b>Education, Democracy and Development</b> <i>Kumar Suresh</i>	<b>Education, Democracy and Development</b> <i>Kumar Suresh</i>	Library
Tuesday		08	<b>Constitutional and Legal Bases of Education</b> <i>Pranati Panda</i>	<b>School Education: Progress and Challenges</b> <i>Mona Sedwal</i>	Library
Wednesday		09	Library	Library	Library
Thursday		10	<b>History of Scientific Thought</b> <i>Manisha Priyam</i>	<b>History of Scientific Thought</b> <i>Manisha Priyam</i>	
Friday		11	<b>Public Reasoning: The Foundation of Policy</b> <i>Sudhanshu Bhushan</i>	<b>Public Reasoning: The Foundation of Policy</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**September 14<sup>th</sup> to 25<sup>th</sup>, 2020 (7<sup>th</sup> & 8<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	September	14	<b>Multiculturalism, Citizenship and Education</b> <i>Kumar Suresh</i>	<b>Multiculturalism, Citizenship and Education</b> <i>Kumar Suresh</i>	Library
Tuesday		15	<b>National Schemes of School Education</b> <i>Mona Sedwal</i>	<b>School Effectiveness and Improvement</b> <i>Pranati Panda</i>	Library
Wednesday		16	Library	Library	Library
Thursday		17	<b>Designing Research</b> <i>Manisha Priyam</i>	<b>Designing Research</b> <i>Manisha Priyam</i>	Library
Friday		18	<b>Public Reasoning: The Foundation of Policy</b> <i>Sudhanshu Bhushan</i>	<b>Public Reasoning: The Foundation of Policy</b> <i>Sudhanshu Bhushan</i>	Library
Monday	September	21	<b>Diversity and Equity in Education</b> <i>Kumar Suresh</i>	<b>Rights Discourse in Education</b> <i>Kumar Suresh</i>	Library
Tuesday		22	<b>Higher Education: Progress and Challenges</b> <i>Aarti Srivastava</i>	<b>National Schemes of Higher Education</b> <i>Aarti Srivastava</i>	Library
Wednesday		23	Library	Library	Library
Thursday		24	<b>Basic Approaches to Qualitative Research Case Study Method</b> <i>Manisha Priyam</i>	<b>Basic Approaches to Qualitative Research Comparative Method</b> <i>Manisha Priyam</i>	Library
Friday		25	<b>Policy as Fairness and Equity</b> <i>Sudhanshu Bhushan</i>	<b>Policy as Fairness and Equity</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )



**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**September 28<sup>th</sup> to October 09<sup>th</sup>, 2020 (9<sup>th</sup> & 10<sup>th</sup> Week)**

Day	Month/ Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	September/October	28	<b>Education and Human Rights</b> <i>Kumar Suresh</i>	<b>Educational and Language Rights</b> <i>Kumar Suresh</i>	Library
Tuesday		29	<b>Teacher Education: Progress and Challenges</b> <i>Pranati Panda</i>	<b>Governance, Regulation and Quality Assurance in Teacher Education</b> <i>Pranati Panda</i>	Library
Wednesday		30	<b>Justice Framework of Public Policy in Education</b> <i>Sudhanshu Bhushan</i>	<b>Justice Framework of Public Policy in Education</b> <i>Sudhanshu Bhushan</i>	Library
Thursday		01	<b>Basic Approaches to Qualitative Research Comparative Method</b> <i>Manisha Priyam</i>	<b>Basic Approaches to Qualitative Research Ethnographic Approaches</b> <i>Manisha Priyam</i>	Library
Friday		02	<b>HOLIDAY</b>		
Monday	October	05	<b>Principles in Psychological Theory</b> <i>Vineeta Sirohi</i>	<b>Holistic Approach to Learning and Development</b> <i>Rasmita Das Swain</i>	Library
Tuesday		06	<b>Teacher Management and Development</b> <i>Mona Sedwal</i>	<b>Vocational Education and Skill Development</b> <i>Mona Sedwal</i>	Library
Wednesday		07	Library	Library	
Thursday		08	<b>Basic Approaches to qualitative Research Ethnographic Approaches</b> <i>Manisha Priyam</i>	<b>Subjectivity, Bias, and Issues of Generalizability in Qualitative Research</b> <i>Manisha Priyam</i>	Library
Friday		09	<b>Justice Framework of Public Policy in Education</b> <i>Sudhanshu Bhushan</i>	<b>Accountability vs. Capabilities</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**October 12<sup>th</sup> to 23<sup>rd</sup>, 2020 (11<sup>th</sup> & 12<sup>th</sup> Week)**

Day	Month/ Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	October	12	<b>Multiculturalism, Citizenship and Education</b> <i>Kumar Suresh</i>	<b>Multiculturalism, Citizenship and Education</b> <i>Kumar Suresh</i>	Library
Tuesday		13	<b>Affirmative Action in School Education</b> <i>Mona Sedwal</i>	<b>Affirmative Action in School Education</b> <i>Mona Sedwal</i>	Library
Wednesday		14	Library	Library	Library
Thursday		15	<b>Descriptive Statistics: Mean and Mode</b> <i>Mona Khare</i>	<b>Descriptive Statistics: Median and other positional averages</b> <i>Mona Khare</i>	Library
Friday		16	<b>Accountability vs. Capabilities</b> <i>Sudhanshu Bhushan</i>	<b>Accountability vs. Capabilities</b> <i>Sudhanshu Bhushan</i>	Library
Monday	October	19	<b>Social Cognitive Theories</b> <i>Vineeta Sirohi</i>	<b>Constructivist Theories</b> <i>Vineeta Sirohi</i>	Library
Tuesday		20	<b>Disparity &amp; Diversity in Indian School Education</b> <i>Mona Sedwal</i>	<b>Disparity &amp; Diversity in Indian Higher Education</b> <i>Aarti Srivastava</i>	
Wednesday		21	Library	Library	Library
Thursday		22	<b>Measures of Dispersion (SD)</b> <i>Mona Khare</i>	<b>Measures of Dispersion (CV)</b> <i>Mona Khare</i>	Library
Friday		23	<b>Process and Structures of Policy Making</b> <i>Sudhanshu Bhushan</i>	<b>Process and Structures of Policy Making</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=4; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**October 26<sup>th</sup> to November 6<sup>th</sup>, 2020 (13<sup>th</sup> & 14<sup>th</sup> Week)**

Day	Month/ Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	October	26	<b>Constructivist theories</b> <i>Vineeta Sirohi</i>	<b>Comparative Analysis of the theories of learning</b> <i>Vineeta Sirohi</i>	Library
Tuesday		27	<b>Education Quality in School Education</b> <i>Mona Sedwal</i>	<b>Education Quality in Higher Education</b> <i>Aarti Srivastava</i>	Library
Wednesday		28	<b>Process and Structures of Policy Making</b> <i>Sudhanshu Bhushan</i>	<b>Process and Structures of Policy Making</b> <i>Sudhanshu Bhushan</i>	Library
Thursday		29	<b>Correlation Analysis</b> <i>Mona Khare</i>	<b>Correlation Analysis</b> <i>Mona Khare</i>	Library
Friday		30	<b>HOLIDAY</b>		
Monday	November	02	<b>Education Embodiment of Culture</b> <i>Rasmita Das Swain</i>	<b>Economic Conceptualisation of Education</b> <i>K.K. Biswal</i>	Library
Tuesday		03	<b>Education for All : Impact on Indian School Education Sector</b> <i>Mona Sedwal</i>	<b>Sustainable Development Goals : Implication on Quality Education</b> <i>Mona Sedwal</i>	Library
Wednesday		04	<b>Foundational Perspective to Comparative Education</b> <i>Pranati Panda</i>	<b>Comparing Indian Education sector with South Asia</b> <i>Aarti Srivastava</i>	Library
Thursday		05	<b>Statistical Inference</b> <i>Mona Khare</i>	<b>Types of Error</b> <i>Mona Khare</i>	Library
Friday		06	<b>Access and Equity in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	<b>Access and Equity in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	Library

Total number of sessions: ( CC-1=4; CC-2=6; CC-3=4; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**November 9<sup>th</sup> to 20<sup>th</sup>, 2020 (15<sup>th</sup> & 16<sup>th</sup> Week)**

Day	Month/ Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	November	09	<b>Market Failure and State Intervention in Education</b> <i>K. Biswal</i>	<b>Market Failure and State Intervention in Education</b> <i>K. Biswal</i>	Library
Tuesday		10	<b>Internationalisation of School Education</b> <i>Pranati Panda</i>	<b>Internationalisation of Higher Education</b> <i>Aarti Srivastava</i>	Library
Wednesday		11	<b>Parametric and non-parametric Techniques of Hypothesis Testing</b> <i>Mona Khare</i>	<b>Parametric and non-parametric Techniques of Hypothesis Testing</b> <i>Mona Khare</i>	Library
Thursday		12	<b>Parametric and non-parametric Techniques of Hypothesis Testing</b> <i>Mona Khare</i>	<b>Parametric and non-parametric Techniques of Hypothesis Testing</b> <i>Mona Khare</i>	Library
Friday		13	<b>Access and Equity in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	<b>Access and Equity in School Education: Policy Goal</b> <i>A.K. Singh</i>	Library
Monday	November	16	<b>Human Capital Theory</b> <i>K. Biswal</i>	<b>Human Capital Theory</b> <i>K. Biswal</i>	Library
Tuesday		17	<b>Comparing Indian Education sector with South Africa, China and Korea</b> <i>Pranati Panda</i>	<b>Comparing Indian Education sector with South Africa, China and Korea</b> <i>Pranati Panda</i>	Library
Wednesday		18	<b>Theories of labour market</b> <i>N.V. Varghese</i>	<b>Theories of labour market</b> <i>N.V. Varghese</i>	Library
Thursday		19	<b>Developing and Designing a Qualitative Research Study</b> <i>Manisha Priyam</i>	<b>Developing and Designing a Quantitative Research Study</b> <i>Jinusha Panigarhi</i>	Library
Friday		20	<b>Access and Equity in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	<b>Quality and Research in Higher Education: Policy Goal</b> <i>A.K. Singh</i>	Library

Total number of sessions: ( CC-1=6; CC-2=4; CC-3=6; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**November 23<sup>rd</sup> to December 4<sup>th</sup>, 2020 (17<sup>th</sup> & 18<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	November	23	<b>Changing Sources and Modes Of Financing Education</b> <i>N.V. Varghese</i>	<b>Changing Sources and Modes Of Financing Education</b> <i>N.V. Varghese</i>	Library
Tuesday		24	<b>Revisiting Indian Education System: Continuity and Change</b> <i>Pranati Panda</i>	<b>Revisiting Indian Education System: Continuity and Change</b> <i>Aarti Srivastava</i>	Library
Wednesday		25	<b>Quality and Research in Higher Education: Policy Goal</b> <i>Sudhanshu Bhushan</i>	<b>Quality and Research in School Education: Policy Goal</b> <i>A.K.Singh</i>	Library
Thursday		26	<b>Mixed Approach to Conducting Educational Research</b> <i>Rasmita Das Swain</i>	<b>Presentation (CC3)</b>	Library
Friday		27	<b>Quality and Research in Higher Education: Policy Goal</b> <i>Manisha Priyam</i>	<b>Quality and Research in Higher Education: Policy Goal</b> <i>Manisha Priyam</i>	Library
Monday	November/December	30	<b>HOLIDAY</b>		
Tuesday		01	<b>Education and Development An Overview and Review</b> <i>A.K. Singh</i>	<b>Education and Development An Overview and Review</b> <i>A.K. Singh</i>	Library
Wednesday		02	Library	Library	Library
Thursday		03	Library	Library	Library
Friday		04	Library	Library	Library

Total number of sessions: ( CC-1=4; CC-2=2; CC-3=2; CC-4=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**December 7<sup>th</sup> to 18<sup>th</sup>, 2020 (19<sup>th</sup> & 20<sup>th</sup> Week)**

Day	Month/ Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	December	07	<b>Exam: CC1</b>	<b>Exam: CC1</b>	Library
Tuesday		08	Library	Library	Library
Wednesday		09	<b>Exam: CC1</b>	<b>Exam: CC1</b>	Library
Thursday		10	Library	Library	Library
Friday		11	<b>Exam: CC1</b>	<b>Exam: CC1</b>	Library
Monday	December	14	<b>Exam: CC4</b>	<b>Exam: CC4</b>	Library
Tuesday		15	Library	Library	Library
Wednesday		16	<b>Writing Workshop</b>	<b>Writing Workshop</b>	Library
Thursday		17	<b>Writing Workshop</b>	<b>Writing Workshop</b>	Library
Friday		18	<b>Writing Workshop</b>	<b>Writing Workshop</b>	Library

**Further details on Course Activities will be provided by the respective Course In-charges.**

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**December 21<sup>st</sup> , 2020 to January 01<sup>st</sup>, 2021 (21<sup>st</sup> & 22<sup>nd</sup> Week)**

Day	Month/ Date		Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
			10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	December	21	<b>Writing Workshop</b>	<b>Writing Workshop</b>	Library
Tuesday		22	<b>Writing Workshop</b>	<b>Writing Workshop</b>	Library
Wednesday		23	<b>Break</b>	<b>Break</b>	<b>Break</b>
Thursday		24	<b>Break</b>	<b>Break</b>	<b>Break</b>
Friday		25	<b>Break</b>	<b>Break</b>	<b>Break</b>
Monday	December/January	28	<b>Break</b>	<b>Break</b>	<b>Break</b>
Tuesday		29	<b>Break</b>	<b>Break</b>	<b>Break</b>
Wednesday		30	<b>Break</b>	<b>Break</b>	<b>Break</b>
Thursday		31	<b>Break</b>	<b>Break</b>	<b>Break</b>
Friday		01	<b>Break</b>	<b>Break</b>	<b>Break</b>

\* Dates given for exams can change.

(Steering Committee for the M.Phil. - Ph. D. programme)  
 July, 2020

## Semester II

### List of Core Course Coordinators and Associated faculty\*

Compulsory Course No.	Compulsory Course Title	Coordinator & Associated Faculty
CC5	<b>Research Methodology – II</b>	
CC5-A	<b>Qualitative Research Methods</b>	<b>Prof. Madhumita Bandyopadhyay</b> Dr. Malish. C.M. Dr. Naresh Kumar
CC5-B	<b>Quantitative Research Methods</b>	<b>Prof. P. Geetha Rani</b> Dr. Garima Malik Dr. Rasmita Das Swain
CC6	<b>Educational Planning</b>	<b>Prof. K. Biswal</b> Dr. N.K. Mohanty Dr. Suman Negi Prof. P. Geetha Rani
CC7	<b>Educational Administration and Management</b>	<b>Prof. Kumar Suresh</b> Prof. Rashmi Diwan Prof. Vineeta Sirohi Dr. V. Sucharita

\* Different colours have been marked for each course to facilitate identification in the document.



**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**January 04<sup>th</sup> to 15<sup>th</sup>, 2021 (23<sup>rd</sup> & 24<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	January 04	<b>Philosophy of Social sciences: Interpretivism &amp; Constructivism</b> <i>Naresh Kumar</i>	<b>Symbolic Interactionism, Phenomenology, Ethno-methodology</b> <i>Naresh Kumar</i>	Library
		<b>Unit I: Central Limit Theorem</b> <i>P. Geetha Rani</i>	<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	
Tuesday	05	<b>Educational Planning: Concept &amp; Types</b> <i>N.K. Mohanty</i>	<b>Theoretical Foundations of Educational Planning: Social Demand Approach</b> <i>K. Biswal</i>	Library
Wednesday	06	Library	Library	
Thursday	07	<b>Introduction to Educational Administration &amp; Governance</b> <i>K. Suresh</i>	<b>Educational Administration &amp; Management - Concept and Theories</b> <i>Vineeta Sirohi</i>	Library
Friday	08	<b>Critical Realism and Radical Discourses, Cultural Studies, Reflexivity and Deconstruction</b> <i>Naresh Kumar</i>	<b>Hermeneutics; Pragmatism</b> <i>Naresh Kumar</i>	Library
		<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	
Monday	January 11	<b>Observation Method</b> <i>Madhumita Bandyopadhyay</i>	<b>Interview Method</b> <i>Madhumita Bandyopadhyay</i>	Library
		<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	
Tuesday	12	<b>Theoretical Foundations of Ed- ucational Planning: Manpower Requirements Approach</b> <i>N.K. Mohanty</i>	<b>Theoretical Foundations of Educational Planning: Rates of Returns</b> <i>P. Geetha Rani</i>	Library
Wednesday	13	Library	Library	Library
Thursday	14	<b>Educational Administration &amp; Management - Concept and Theories</b> <i>Vineeta Sirohi</i>	<b>Educational Administration &amp; Management - Concept and Theories</b> <i>Vineeta Sirohi</i>	Library
Friday	15	<b>Focus Group Discussion (FGD)</b> <i>Madhumita Bandyopadhyay</i>	<b>Archival Methods</b> <i>Madhumita Bandyopadhyay</i>	Library
		<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	<b>Unit I: Central Limit Theorem</b> <i>Garima Malik</i>	

Total number of sessions: ( CC-5A=8/ CC-5B=8; CC-6=4; CC-7=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**January 18<sup>th</sup> to 29<sup>th</sup>, 2021 (25<sup>th</sup> & 26<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	18	Auto-ethnography <i>Naresh Kumar</i>	Biography and Life History <i>Naresh Kumar</i>	Library
		Unit II: Simple and Multiple Regression <i>P. Geetha Rani</i>	Unit II: Simple and Multiple Regression <i>P. Geetha Rani</i>	
Tuesday	19	Concept & Methodology of Strategic Planning <i>K. Biswal</i>	Decentralisation of Education in India <i>K. Biswal</i>	Library
Wednesday	20	Library	Library	
Thursday	21	Concept, Principles, Forms and Emerging Trends of Governance <i>K. Suresh</i>	Concept, Principles, Forms and Emerging Trends in Educational Governance <i>K. Suresh</i>	Library
Friday	22	Education Sector Diagnosis: Indicators of Access and Participation <i>N.K. Mohanty</i>	Education Sector Diagnosis: Indicators of Access and Participation: Group Work <i>N.K. Mohanty</i>	Library
Monday	25	Comparative Method <i>Naresh Kumar</i>	Comparative Method <i>Naresh Kumar</i>	Library
		Unit II: Simple and Multiple Regression <i>P. Geetha Rani</i>	Unit II: Simple and Multiple Regression <i>P. Geetha Rani</i>	
Tuesday	26	<b>HOLIDAY</b>		
Wednesday	27	Education Sector Diagnosis: Measuring Internal Efficiency of Education <i>N.K. Mohanty</i>	Education Sector Diagnosis: Measuring Internal Efficiency of Education <i>Suman Negi</i>	Library
Thursday	28	Structure and Process of Education Administration India at Union, State, District and Sub-district Levels <i>Vineeta Sirohi</i>	Role of District and Block Education Officers in managing School Education <i>K. Suresh</i>	Library
Friday	29	Population & Enrolment Projections <i>N.K. Mohanty</i>	Population & Enrolment Projections <i>N.K. Mohanty</i>	Library

Total number of sessions: ( CC-5A=4/ CC-5B=4; CC-6=8; CC-7=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**February 1<sup>st</sup> to 12<sup>th</sup>, 2021 (27<sup>th</sup> & 28<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	February 01	Narrative Inquiry as a Method and Design <i>Naresh Kumar</i>	Narrative Inquiry as a Method and Design <i>Naresh Kumar</i>	Library
		Unit II: Simple and Multiple Regression <i>P. Geetha Rani</i>	Unit II: Simple and Multiple Regression <i>P. Geetha Rani</i>	
Tuesday	February 02	Strategic Planning in Education: Use of key Performance Indicators in Constructing the Results Framework and Setting Cumulative Targets <i>K. Biswal</i>	Strategic Planning in Education: Use of LFM in Designing Development Interventions <i>N. K. Mohanty</i>	Library
Wednesday	03	Library	Library	
Thursday	04	Federalism and Centre-State Relations in Educational Governance <i>K. Suresh</i>	Role of Federal Councils in Governance of Education <i>K. Suresh</i>	Library
Friday	05	School Administration and Management <i>Rashmi Diwan</i>	School Leadership <i>Rashmi Diwan</i>	Library
Monday	February 08	Visual Method <i>Malish C.M.</i>	Phenomenological Design and Phenomenography <i>Malish C.M.</i>	Library
		Unit II: Simple and Multiple Regression <i>P. Geetha Rani</i>	Unit II: Simple and Multiple Regression <i>P. Geetha Rani</i>	
Tuesday	February 09	Strategic planning in education: Use of LFM in designing development interventions (Contd...) <i>N.K. Mohanty</i>	Strategic Planning in Education: Planning for Implementation <i>K. Biswal</i>	Library
Wednesday	10	Library	Library	Library
Thursday	11	Performance Evaluation and School Improvement <i>Rashmi Diwan</i>	Supervision and Monitoring of Education System <i>V. Sucharita</i>	Library
Friday	12	Supervision and Monitoring of Education System <i>V. Sucharita</i>	Quality Management in School Education <i>Rashmi Diwan</i>	Library

Total number of sessions: ( CC-5A=4/ CC-5B=4; CC-6=4; CC-7=8 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**February 15<sup>th</sup> to 26<sup>th</sup>, 2021 (29<sup>th</sup> & 30<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.	
Monday	February 15	Content Analysis <i>Malish C.M.</i>	Case Study Design <i>Malish C.M.</i>	Library
		Unit II: Simple and Multiple Regression: Hands-on <i>P. Geetha Rani</i>	Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i>	
Tuesday	February 16	Local level planning Techniques: School mapping <i>Suman Negi</i>	Local level planning Techniques: School mapping <i>Suman Negi</i>	Library
Wednesday	February 17	Library	Library	Library
Thursday	February 18	Administration and Management of Academic Support Systems <i>V. Sucharita</i>	Role and Functioning of Academic Support Systems <i>V. Sucharita</i>	Library
Friday	February 19	Discourse Analysis <i>Naresh Kumar</i>	Discourse Analysis <i>Naresh Kumar</i>	Library
		Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i>	Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i>	
Monday	February 22	Participatory Action Research <i>Madhumita Bandyopadhyay</i>	Evaluative Research <i>Madhumita Bandyopadhyay</i>	Library
		Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i>	Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i>	
Tuesday	February 23	Local Level Planning Techniques: Micro planning in education <i>Suman Negi</i>	Local Level Planning Techniques: Micro planning in education <i>Suman Negi</i>	Library
Wednesday	February 24	Library	Library	Library
Thursday	February 25	Decentralized Educational Governance: Concept, Policy and Practices <i>K. Suresh</i>	Participatory Structures in school governance (SMC/SDMC/PTA / NGO etc) <i>Rashmi Diwan</i>	Library
Friday	February 26	Qualitative data analysis: Iterative-Sequential, Inductive-deductive, Coding and interpretations <i>Naresh Kumar</i>	Grounded theory: coding, categories, concepts and theories <i>Naresh Kumar</i>	Library
		Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i>	Unit III: Qualitative Response Variable Models <i>P. Geetha Rani</i>	

Total number of sessions: ( CC-5A=8/ CC-5B=8; CC-6=4; CC-7=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**March 1<sup>st</sup> to 12<sup>th</sup>, 2021 (31<sup>st</sup> & 32<sup>nd</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	March	01	<b>Ethnographic Design</b> <i>Naresh Kumar</i>	<b>Framework Analysis; Thematic Analysis and Analytic Induction Analysis</b> <i>Naresh Kumar</i>	Library
			<b>Unit III: Qualitative Response Variable Models – Hands-on</b> <i>P. Geetha Rani</i>	<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	
Tuesday		02	<b>School Improvement Planning</b> <i>K. Biswal</i>	<b>Financing Education through CSS in India</b> <i>K. Biswal</i>	Library
Wednesday		03	Library	Library	
Thursday		04	<b>Governance of Higher Education in India</b> <i>K. Suresh</i>	<b>Governance of Higher Education in India</b> <i>K. Suresh</i>	Library
Friday	05	<b>Cost Analysis in Education</b> <i>P. Geetha Rani</i>	<b>Costing and Funding of Strategic Education Development Plans</b> <i>P. Geetha Rani</i>	Library	
Monday	March	08	<b>Qualitative Data Analysis Practice</b> <i>Naresh Kumar</i>	<b>Qualitative Data Analysis Practice</b> <i>Naresh Kumar</i>	Library
			<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	
Tuesday		09	<b>Foreign Aid to Education and their Influence on Shifting Policy and Programme Planning in India</b> <i>K. Biswal</i>	<b>Result Framework and M &amp; E of Education Development Programmes</b> <i>K. Biswal</i>	Library
Wednesday		10	Library	Library	Library
Thursday		11	<b>Regulatory Framework in Governance of Higher Education in India</b> <i>K. Suresh</i>	<b>Quality Framework of Institutional Accreditation</b> <i>K. Suresh</i>	Library
Friday		12	<b>Education Development Project Planning</b> <i>K. Biswal</i>	<b>Group Work on Project Planning Facilitators</b> <i>K. Biswal/N.K. Mohanty</i>	Library

Total number of sessions: ( CC-5A=4/ CC-5B=4; CC-6=8; CC-7=4 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**March 15<sup>th</sup> to 26<sup>th</sup>, 2021 (33<sup>rd</sup> & 34<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	March	15	<b>Qualitative Data Analysis Practice</b> <i>Naresh Kumar</i>	<b>Qualitative Data Analysis Practice</b> <i>Naresh Kumar</i>	Library
			<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	
Tuesday		16	<b>Group Work on Project Planning</b> <b>Facilitators:</b> <i>K. Biswal / N.K. Mohanty</i>	<b>Presentation of Group Work on Project Planning</b> <b>Facilitators:</b> <i>K. Biswal / N.K. Mohanty</i>	Library
Wednesday		17	<b>Library</b>	<b>Library</b>	Library
Thursday		18	<b>Leadership Role of Educational Administrators at Higher Education</b> <i>Vineeta Sirohi</i>	<b>Educational Administration and Delivery of Educational Programmes for Disadvantaged Groups</b> <i>V. Sucharita</i>	Library
Friday	19	<b>Teacher Management: Policies and Practices</b> <i>Vineeta Sirohi</i>	<b>Code of Conduct and Professional Ethics of Teachers</b> <i>Rashmi Diwan</i>	Library	
Monday	March	22	<b>Mixed Method Analysis: A Third Methodological Movement</b> <i>Naresh Kumar</i>	<b>Writing as an Inquiry and Method and the Future of Qualitative Research</b> <i>Naresh Kumar</i>	Library
			<b>Unit IV: Impact Evaluation Methods</b> <i>Rasmita Das</i>	<b>Unit IV: Impact Evaluation Methods – Hands-on</b> <i>Rasmita Das</i>	
Tuesday		23	<b>Seminar Presentation 1-(CC6)</b>	<b>Seminar Presentation 2-(CC6)</b>	Library
Wednesday		24	<b>Library</b>	<b>Library</b>	Library
Thursday		25	<b>Emerging Dimensions of Educational Administration and Governance</b> <i>K. Suresh</i>	<b>Human Resource Management in Education</b> <i>Vineeta Sirohi</i>	Library
Friday		26	<b>Decision-making</b> <i>Vineeta Sirohi</i>	<b>Communication</b> <i>Vineeta Sirohi</i>	Library

Total number of sessions: ( CC-5A=4/ CC-5B=4; CC-6=4; CC-7=8 )

**Schedule for M. Phil.-Ph. D. Programme**  
**Classroom No.003 (Ground Floor)**  
**March 29<sup>th</sup> to April 09<sup>th</sup>, 2021 (35<sup>th</sup> & 36<sup>th</sup> Week)**

Day	Month/ Date	Forenoon Session		Afternoon Session 14.00 to 17.00 hrs.	
		10.00 to 11.00 hrs.	11.30 to 12.30 hrs.		
Monday	March/April	29	<b>HOLIDAY</b>		Library
Tuesday		31	<b>Seminar Presentation 3- (CC6)</b>	<b>Seminar Presentation 4 - (CC6)</b>	Library
Wednesday			<b>Library</b>	<b>Library</b>	Library
Thursday		01	<b>Team Building</b> <i>Vineeta Sirohi</i>	<b>Management of Change and Innovations</b> <i>V. Sucharita</i>	Library
Friday		02	<b>Trustworthiness, Reflexivity and Triangulation</b> <i>Madhumita Bandyopadhyay</i>	<b>Ethical Issues</b> <i>Naresh Kumar</i>	Library
	<b>Unit V: Multivariate Analysis</b> <i>Garima Malik</i>		<b>Unit V: Multivariate Analysis</b> <i>Garima Malik</i>		
Monday	April	05	<b>Seminar Presentation-(CC5)</b>	<b>Seminar Presentation-(CC5)</b>	Library
			<b>Unit V: Multivariate Analysis</b> <i>Garima Malik</i>	<b>Unit V: Multivariate Analysis – Hands-on</b> <i>Garima Malik</i>	
Tuesday		06	<b>Seminar Presentation 5 -(CC6)</b>	<b>Seminar Presentation 6 -(CC6)</b>	Library
Wednesday		07	<b>Library</b>	<b>Library</b>	Library
Thursday		08	<b>Seminar Presentation and Discussion Course Team- (CC7)</b>	<b>Seminar Presentation and Discussion Course Team- (CC7)</b>	Library
Friday		09	<b>HOLIDAY</b>		Library

Total number of sessions: ( CC-5A=4/ CC-5B=4; CC-6=4; CC-7=4 )

Further details on Course Activities will be provided by the respective Course In-charges.

(Steering Committee for the M.Phil.- Ph.D. Programme)

**OPTIONAL COURSES TO COMMENCE**

## List of Optional Courses Coordinators and Associated Faculty

C. No.	Course Title	Coordinator and Associated Faculty
OC1	Higher Education	Dr. Aarti Srivastava Dr. Neeru Snehi
OC2	Education and Skill Development	Prof. Vineeta Sirohi
OC3	International and Comparative Education	Prof. Pranati Panda Dr. Mona Sedwal
OC4	Educational Management Information System	Prof. K. Biswal Mr. A.N. Reddy
OC5	Community Participation and Local Governance in Education	Prof. Madhumita Bandyopadhyay Dr. Naresh Kumar
OC6	Early Childhood Care and Education	Dr. Rasmita Das Swain
OC7	Equity and Multicultural Education	Prof. Kumar Suresh Dr. V. Sucharita
OC8	Education, Democracy and Human Rights	Dr. Manisha Priyam Dr. Sunita Chugh
OC9	Education, Gender and Development	Prof. Madhumita Bandyopadhyay Dr. Sunita Chugh
OC10	Education, Literacy and Lifelong Learning	Dr. Sunita Chugh Prof. A. Mathew
OC11	Economics of Education	Prof. P. Geetha Rani Dr. Aarti Srivastava
OC12	Globalisation and Education	Dr. Aarti Srivastava Mr. A.N. Reddy
OC13	Inclusion in Education of Persons with Disabilities	Prof. Veera Gupta
OC14	Professional Development and Management of Teachers	Prof. Pranati Panda
OC15	School Leadership	Prof. Rashmi Diwan Dr. Kashyapi Awasthi





## **National Institute of Educational Planning and Administration**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi-110016 (INDIA)

EPABX Nos. : 26565600, 26544800

Fax : 91-011-26853041, 26865180

[www.niepa.ac.in](http://www.niepa.ac.in)