National Centre for School Leadership (NCSL, NUEPA)

The NCSL is committed to building leadership capacities for improving schools in India. It proposes to offer sustainable program for School Leadership Development that brings in transformation of functional managers into outstanding leaders. Addressing to the concerns vital to leadership development, the Centre will offer a variety of need- based programmes by bridging the gap between theoretical perspective and school realities to help leaders and schools to improve. NCSL looks forward to long term engagement with States through a network of institutions at district and block levels to reach out to School Practitioners within a specified geographical area. The programmes will be supported by empirical research as an ingrained activity to address different contexts and diversities among schools in India.

The overall goal of the Centre is to prepare new generation leaders for transforming school system and governance in India. The Centre envisions itself to extend its long-term contributions to Leadership Development for new, current, aspiring School Principals to develop schools of today

Mission

"Learning to lead and leading to learn". Become an apex centre in school leadership through training, capacity building, research and consultancy.

Core Functions

- Establish a critical mass of well-trained teams of trainers/facilitators to facilitate planning, design and organization of short and long-term capacity building and professional training programs.
- Expand the knowledge base related to school leadership development by undertaking, promoting and disseminating researches required to address context-specific school leadership in the states/UTs.
- Offer Fellowships to talented professionals for engaging in research and documentation of effective leadership practices in school education
- Establish international collaborative arrangements with similar leadership development programs and institutions

Beneficiaries / Stakeholders

The Centre will cater to aspiring, prospective, practicing heads / principals, systemic administrators holding different hierarchical positions in the management of government schools, government supported institutions, grant in aid schools from primary to higher education stages across the country.