



Programme Methodology

The methodology of the course delivery uses the pedagogy of the practitioner as the course adopts a practice centric approach to help practitioners in the schools. It consists of exercises, field based learning, small practicum, skill building workshops, written and oral assignments, lectures by faculty, individual assignments, guest speakers, written exam at the end of each course and so on. The course will be transacted in a participatory mode using audio and video materials, case studies, debates, seminars, workshops, self and group reflections, group work, lecture method, presentations, guest lectures, interactive sessions with experts, and the like.

Enrolment Procedure

Applications are invited from eligible candidates through an open advertisement for Delhi secondary school principals, heads and senior teachers working in government and private schools.

Fee

Admission Fee	: Rs 1000
Course Fee	: Rs 9000
Misc	: Rs 2000
Caution money (refundable)	
Library	:Rs 2000
Computer Centre	: Rs 2000

Facilities

Library: The University has an excellent library with a collection of over 62,200 books related to education and 357 Indian and foreign academic journals and periodicals. The library also maintains a rich documentation centre.

Computer centre: There is a modern well equipped computer service centre to support the academic activities.

Apply online

Online application process will start from **June 10, 2015**. **Last date for submission of application forms is June 30, 2015**. For Further details, please refer to our website www.nuepa.org.

National Centre for School Leadership (NCSL)

PGDSLM Programme Team

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POST GRADUATE DIPLOMA IN SCHOOL LEADERSHIP AND MANAGEMENT 2015-16

ANNOUNCEMENT

National Centre for School Leadership

National University of Educational
Planning and Administration (NUEPA)
New Delhi

National University of Educational Planning and Administration

The National University of Educational Planning and Administration (NUEPA) is an apex body in the areas of educational planning, administration and management. It is engaged in research, capacity building, and policy advice to central and state governments. It acts as a clearing house of ideas brings out journals, occasional papers and books. It disseminates knowledge and information on educational planning and administration through seminars and conferences. NUEPA organizes several long term and short term capacity building programmes for the central and state education department officials and also for other developing countries. The University also offers research courses leading to award of M.Phil. and Ph.D.

National Centre for School Leadership (NCSL)

The NCSL set up at NUEPA in 2012 is committed to transforming schools through School leadership Development. Its priority is to build leadership capacities, eventually leading to transformation of schools. To achieve this mission, the Centre engages in capacity building of the school heads, based on Curriculum Framework on School Leadership Development that is grounded on the needs and issues of the states and the diversity therein, developed by the Centre. Addressing the needs of government and government-aided school sector, the leadership programmes cater to the needs of current, freshly inducted and prospective School Heads from elementary to higher secondary levels.

Post Graduate Diploma in School Leadership and Management

One year Post Graduate Diploma in School Leadership and Management is one of the innovative programme launched by this Centre in 2014. In addition to government and government-aided School Heads, the Centre is also opening doors for Private School Principals with the major focus on Secondary School sector.

The P. G. Diploma commences from 15th July 2015 and ends on 14th July 2016.

Total number of seats: 35

Selection will be based on the eligibility criteria.

Objectives

- To develop the ability to critically reflect upon their personal and professional self for transforming schools.
- To develop a perspective on school leadership for achieving school transformation
- To develop skills, attitude and knowledge in areas of team work, partnerships and teaching learning processes for improving student learning.
- To design, plan and implement change process in the school through innovations.

Eligibility

- Graduate in any discipline with a relevant degree in teaching.
- Principals, Head Teachers and Senior Teachers currently working in secondary schools.
- Having at least 5 years of working experience in schools.

Selected candidates will be required to submit a 'No Objection Certificate' from concerned school authority.

Course Design

The course is modular in nature and is conducted in three phases.

Phase 1:

Preparatory Work (15th July to 31st July 2015)

It will be carried out from the respective work place of the participants.

Phase 2:

Face to Face Interaction (1st August 2015 to 31st May 2016)

Classes will be held at NUEPA twice a week for 3 hours in the evening and for 6 hours on 2nd and 4th Saturdays of every month. Classes will also be held for full day during winter and summer vacations in order to complete 500 contact hours (the norm for P G Diploma).

Phase 3:

Project Work (1st November 2015 to 30th June 2016)

The project work will be carried out by the participants in schools where they are currently working.

Course Overview

The P G Diploma consists of 10 courses of 34 credits. The course will have 500 contact hours including 340 sessions to be completed over 41 weeks. Medium of instruction is English.

