



Annual Report 2016 - 2017



National University of Educational Planning and Administration

ANNUAL REPORT

2016-17



**NATIONAL UNIVERSITY OF
EDUCATIONAL PLANNING AND
ADMINISTRATION**

17-B, Sri Aurobindo Marg, New Delhi-110016

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Contents

Chapters		
1.	An Overview	1
2.	Teaching and Professional Development Programmes	37
3.	Research	55
4.	Library and Documentation Services	85
5.	Computer and Information Technology Services	91
6.	Publications	95
7.	Grants-in-Aid Scheme at NUEPA	99
8.	Administration and Finance	105

Annexure		
I.	Academic Contributions of Faculty	111
Appendices		
I.	Members of the NUEPA Council	217
II.	Members of the Board of Management	219
III.	Members of the Finance Committee	220
IV.	Members of the Academic Council	221
V.	Members of the Board of Studies	223
VI.	Faculty and Administrative Staff	225
VII.	Annual Accounts	229
Audit Report		273



1 An Overview



श्री लाला लजपत राय प्रयाग विश्वविद्यालय
मुंबई

AN OVERVIEW

The National University of Educational Planning and Administration (NUEPA) occupies a unique position in the network of educational institutions in India, with its functions covering a broad spectrum of academic having both domestic and international ramifications.

The genesis of NUEPA's evolutionary journey dates back to February 1962 when the Asian Regional Centre for Educational Planners, Administrators and Supervisors was established by UNESCO under an agreement signed by the UN Agency and the Government of India. The principal functions of the Centre were to conduct research on the problems related to educational planning, administration and school supervision as well as conduct short-term training programmes for educational planners, administrators and school supervisors in Asia and offer technical assistance to member-states.

Subsequently, with effect from April 1, 1965, the fledgling Centre was rechristened as the Asian Institute of Educational Planning and Administration. The taking over of the Asian Institute by the Government of India at the end of a 10-year agreement between it

and the UNESCO paved the way for its transformation into the National Staff College for Educational Planners and Administrators in 1970. This college was restructured and re-registered as National Institute of Educational Planning and Administration (NIEPA) on May 31, 1979, with an expanded mandate.

In recognition of the important work being done by it in the area of educational policy, planning and administration, NIEPA was conferred in 2006 the status of a 'deemed to be university' under Section 3 of the University Grants Commission Act, 1956 and was renamed as National University of Educational Planning and Administration with the power to award degrees. Hereinafter also referred to as the National University, NUEPA, like any other Central University, is fully maintained by the Government of India.



NUEPA Vision and Mission

The National University envisions “a humane learning society through advancement of knowledge”. In line with this vision, a key mission of the National University has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts.

The National University envisions “a humane learning society through advancement of knowledge”. In line with this vision, a key mission of the National University has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts. The key strategic objectives of the National University are:

- strengthening institutional capacity at the national and State/UT levels to formulate and implement effective policies, plans and programmes to ensure achievement of education sector development goals and targets and to institutionalize a responsive, participatory and accountable system of educational governance and management at the school, community, district, State/UT and national levels;
- expanding the pool of specialized human resources, including young professionals and scholars, in the areas of educational policy, planning and administration, equipped with the knowledge and skills required to support educational reforms and to promote effective planning, design, implementation and monitoring of education sector development programmes;
- enhancing the knowledge-base relating to the areas of educational policy, planning and administration and allied disciplines in order to promote the formulation of evidence-based policy responses and effective programmatic initiatives required to address the current and emerging education sector-related challenges;
- improving access to and sharing of information and knowledge, including research results, best practices and innovations, relating to educational planning and management practices to promote adoption of improved education policies and effective educational planning and management practices to facilitate achievement of education sector development goals and targets;
- promoting inter-disciplinary inquiries that shape education policy formulation, educational planning and management practices/techniques at all tiers of education system and structures, and strategic approaches to improving educational planning processes, educational governance and management, and monitoring and evaluation of education programmes; and as a leader in inter-disciplinary inquiries that shape education policy formulation and educational planning and administration practices in the country.

Core Functions

In fulfilling its mission, the National University carries out the following core functions:

- Providing leadership in reforming educational policy, planning and management at all tiers of education systems and structures;
- Developing and organising advanced level interdisciplinary programmes of teaching, including pre-doctoral, doctoral and post-doctoral programmes, and professional development programmes to build a cadre of well trained educational planners and administrators and to ensure sustainable institutional capacity for design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Shaping the research agenda and undertaking, aiding and promoting research and evaluation to facilitate the generation of new knowledge required to support capacity development programmes and the formulation of evidence-based policy options and improved educational planning and management practices/techniques required to ensure achievement of education sector development goals and targets;
- Providing technical support to Central and State Governments as well as national and state-level institutions to meet their educational planning and management-related capacity building and research needs and to help them improve the design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Extending consultancy services to national and international agencies to help them formulate and evaluate education sector development programmes;
- Functioning as a clearing house of ideas and information for providing accessibility to existing and new knowledge in the field of education, in general, and education policies, planning and administration, in particular; providing a forum for exchange of ideas/experiences and policy dialogue among policy makers, educational planners and administrators and academics for identifying effective policies and educational planning and management techniques/practices required to address education sector-related challenges and achieve education sector development goals/targets;
- Networking and collaboration with national and international institutions and organisations, including the agencies, funds and programmes of





the United Nations system, for promoting joint initiatives/programmes and research studies to improve educational planning and management; and

- Assessing and analysing emerging trends in education sector development, identifying emerging challenges in educational planning and management, and assessing progress towards education sector development goals and targets in order to facilitate the formulation of appropriate policy options and programmatic interventions to achieve education sector development goals/targets.

The above functions of the National University are carried out in close coordination and association with governments and institutions at both the Central and State/UT levels. While pursuing high level scholarship, the National University continues to be actively engaged in matters related to planning and administration of the education system and programme implementation and evaluation. A key aspect of the University is its engagement with the field as a two-way process. The University has been trying to enrich its knowledge-base by researching field reality and interacting with field functionaries at various levels – from schools and colleges to State and Central Government departments. Being a national institution, the University has been striving to meet the educational planning and management related capacity building requirements of States/UTs by training resource persons, maintaining close linkages with State Governments and State Institutions, undertaking critical studies of their education systems, policies and programmes and giving them professional advice and technical support. Through its large number of capacity building programmes, the University has been in a sustained manner & trying to transfer its expertise, experience and insights to field-based education practitioners. By assuming such a function, the University continues to act as a think-tank in the areas of educational policy, planning and administration. This dual role has enabled the University to bring greater authenticity into its academic work of teaching and research.

Academic Structure and Support Services

The academic structure of the University comprises Departments, Centres, Special Chairs, dealing with special aspects of education, and Technical Support Units/groups and academic support system, which are responsible for the development and execution of activities relating to their respective programmatic thrust areas. The University faculty consists of Professors, Associate Professors, Assistant Professors and National Fellows, representing expertise drawn from various disciplines relevant to the areas of educational policy, planning and administration. Every Department is organised on an inter-disciplinary basis, and brings together knowledge, scholarship and other resources to offer programmes of studies and research covering a range of areas relating to education, in general, and educational policy, planning and management, in particular. Each Department has core faculty assigned to it in addition to research/project associates and secretarial staff. The Academic Departments are headed by Professors. The Departments are responsible for the development and execution of various training and research programmes, and consultancy and advisory services in the areas entrusted to them. During the year under report, the academic programmes of the University were conducted by the following eight Academic Departments and Special Chairs, Unit on School Standards and Evaluation and Project Management Unit, and India-Africa Institute of Educational Planning and Administration (IAIEPA) besides two Centres, supported by the administrative and academic support service units.





ACADEMIC ORGANISATION

DEPARTMENTS

- Educational Planning
- Educational Administration
- Educational Finance
- Educational Policy
- School & Non-Formal Education
- Higher and Professional Education
- Educational Management Information System
- Training and Capacity Building in Education

CENTRES

- National Centre for School Leadership
- Centre for Policy Research in Higher Education

UNITS

- School Standards and Evaluation Unit

IAIEPA

- India-Africa Institute of Educational Planning and Administration.

SUPPORT SYSTEMS

- Library and Documentation Centre
- Computer Centre
- Publication Unit
- Project Management Unit
- Digital Archives
- Training and Hindi Cell

CHAIRS, AND NATIONAL FELLOWS

- Maulana Abul Kalam Azad Chair
- Chair on Teacher Management and Development
- NUEPA National Fellows



Academic Departments

Educational Planning : With the shift in emphasis from centralised to decentralised planning, Educational Planning Department, as one of the key departments of NUEPA, focuses on integration of inputs, processes and products of planning at the institutional, district, state and national levels. Further, in the backdrop of economic liberalisation, the focus has also shifted to strategic as against the comprehensive planning in the conventional sense. In recent times, with the increasing emphasis on education as a means of reducing poverty and promoting sustainable development, the scope of educational planning has been enlarged to cover not only the institutionalisation of strategic planning at the macro-level but, simultaneously, also the promotion of decentralisation and the use of local level planning techniques, such as school mapping, micro-planning and school improvement planning, for improving the quality of investment in education. This is undertaken through programmes of teaching and training, professional development of educational planners, research and capacity development programmes and also by providing consultancy to various national and international bodies. The Department has also been engaged in improving the capacities of key education functionaries in data analysis and use of key indicators for diagnosis and evaluation of educational development initiatives. The Department also contributes in conducting various teaching programmes of the National University, including transaction of various core and optional courses of the M.Phil., Ph.D. Programmes, Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) and International Diploma in Educational Planning and Administration (IDEPA) programmes.

Educational Administration: The Department of Educational Administration is actively engaged in studies, research and dissemination of knowledge on various dimensions of administration and management covering all sectors and all levels of education. One of the prime concerns of the department is to build a sound knowledge base and create a strong professional support for educational administrators and researchers on multiple aspects of educational administration and management. The department has built a sound knowledge and database on educational administration and management in tuned with its focus. During the period of report, the department has conducted a number of studies and organised many outreach and capacity building programmes, including a large scale third All India Survey of Educational Administration, the scheme of National Awards for Innovations in Educational Administration and national/state level conferences of District and Block Education Officers. The department reached out to nearly one thousand and three hundred state, district and block level education officers across the States and Union Territories of India through workshops, conferences and capacity building programmes.

Scheme of National Conference on Innovations in Educational Administration and Awards Function, March 5-7, 2017

The department implemented the Scheme of *National Awards for Innovations in Educational Administration* for District and Block Level Education Officers. The basic objective of the Awards Scheme is to recognise, award and disseminate innovations and good practices in educational administration at the field level. Awards are given to the selected DEOs and BEOs in a national awards function in New Delhi coinciding with a two/three-day conference on innovations in educational administration of DEOs and BEOs. This year the National Conference on Innovations in Educational Administration Awards Function was organised from March 5-7, 2017 at Pravasi Bharatiya Kendra, Chanakyapuri, New Delhi. Participants of the conference included about 150 District and Block Level Education Officers from

different States and UTs besides a good number of resource persons and education experts. Shri Prakash Javadekar, Honourable Minister for Human Resource Development, Government of India, graced the occasion of Awards Function and distributed awards to the selected officers. About 78 cases of innovations and good practices were shared during the conference and awards functions.

State Level Conferences of District and Block Level Education Officers

Four state level conferences of District and Block Level Education Officers were organised in three states – Telangana, Chhattisgarh and Jharkhand; covering around 1000 District and Block Level Education Officers besides a considerable number of senior state and regional level officers. The Deputy Chief Minister-cum-Education Minister of Telangana inaugurated the State Level Conference for DEOs and BEOs on Educational Planning and Administration in Warangal, Telangana, October 5-6, 2016. The State Level Conference on Educational Planning and Administration for DEOs and BEOs at Ranchi, Jharkhand, January 6-7, 2017, was inaugurated by the Education Minister, Jharkhand. Parliamentary Secretary, Education, Chhattisgarh and Vice-Chancellor, Pandit Ravi Shankar Shukla University, Raipur attended the Valedictory session of the conference as Guest of Honour and Chief Guest. Besides other faculty members of NUEPA, the Vice-Chancellor, NUEPA also attended the state level conferences in three states.

Other Programmes Organised by the Department

A. ANTRIEP Regional Workshop on Educational Administration and Management: Existing Practices and Innovations, April 19-21, 2016.

B. Training Programme for Principals of Degree Colleges from Andhra Pradesh, May 16-20, 2016.

C. Implementation of the Scheme of National Awards for Innovations in Educational Administration, April 2016-March 2017.

D. Orientation Programme on Educational Administration and Management for State Level and District Level Women Administrators.

E. Orientation Programme on Educational Management for State Level Educational Administrators.

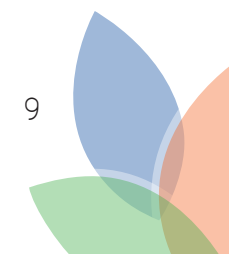
F. Orientation Programme on Leadership in Educational Governance for District Education Officers.

Research Projects in the Department

A) Third All India Survey of Educational Administration (Project Incharge: Prof. K. Sujatha till June 30, 2016 and Dr. R. S. Tyagi till July 31, 2017. Prof. Kumar Suresh is Project Incharge w.e.f. August 01, 2017.

Under the project on Third All India Survey of Educational Administration, survey work in 23 states was completed and final state reports were submitted as per the list given below:

1. Andhra Pradesh
2. Arunachal Pradesh
3. Assam
4. Bihar
5. Chhattisgarh
6. Goa
7. Karnataka
8. Kerala
9. Madhya Pradesh
10. Maharashtra
11. Manipur
12. Mizoram
13. Nagaland
14. Odisha
15. Sikkim
16. Uttarakhand
17. Gujarat





18. Haryana
19. Himachal Pradesh
20. Punjab
21. Tamil Nadu
22. Telangana
23. Uttar Pradesh

Survey work in West Bengal is near completion. Initial draft of the report has been submitted by the state. Dr. Manju Narula is coordinating with the state for report preparation.

B) Thematic Studies relating to the Third All India Survey of Educational Administration

As per the original proposal of the Third All India Survey of Educational Administration and approval thereon, the department has started preparatory work on thematic studies under the project. Different thematic studies are proposed to be conducted under the project.

C). Research Study, “**Involvement of Teachers in Non-Teaching Activities and its Effect on Education: A Study in Select States of India**”, sponsored by the Ministry of Human Resource Development, Government of India was under taken by Dr. Vineeta Sirohi and Dr. Manju Narula. The data analysis is in process and the report will be submitted by April 2017.

D). Draft Report of the Study on **Shared Responsibilities and Competence of the Local Bodies in the Management of Elementary Education in M.P. and Bihar** (Professor Kumar Suresh) is completed; the final report to be submitted with few required revisions in the draft.

E). **The Culture of Testing: Socio-cultural drivers and the effects on youth in the Asia-Pacific region** (Professor Kumar Suresh)

On the request of the Section of Inclusive Quality Education of the UNESCO Bangkok, a report on India is under preparation. This study proposes to

better understand the socio-cultural drivers behind the “culture of testing” and their effects on the relevance of education and aspirations to youth.

Educational Finance : The twin-objectives of the department are to conduct and promote serious research on economic and financial aspects of education at all levels at national, sub-national and global levels, and to build knowledge and skill capacity of manpower involved in financial planning and management in education sector in India and other developing countries. In the context of educational policy, planning and administration, finances form an important issue. The Department of Educational Finance focuses its activities-research, teaching, training and consultancy - around policy, planning and development issues relating to public and private financing of education, including specifically mobilisation of governmental and private resources, allocation of resources and utilisation of resources at all levels of education from primary to higher, estimation of resource requirements. Mostly, but not exclusively, research areas cover policy issues in financing of education; programmes; policy issues are the focus of consultancy/advisory services; and theoretical and empirical issues relating to economics and financing of education form the content of the teaching programmes; planning techniques and management approaches form the content of training and orientation.

Educational Policy: The Department of Educational Policy is committed to the study of educational policy, analyse and evaluate educational programmes, to identify trends, understand outcomes and guide policy and practice, towards finding solutions to current problems in educational governance and management. As it is dedicated to the mission of enhancing the knowledge of critical barriers facing access, equity, quality and relevance throughout the educational pipeline, the department stimulates discussions on various policy issues, from time to time, to generate knowledge-base, for the use of policy makers, practitioners and other stakeholders in the educational





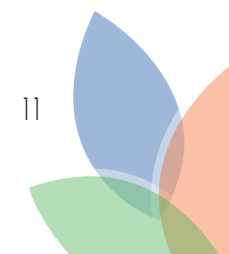
and public policy arena that affects educational system in India. The research focus is on studying above issues of policy and practice in addition to those pertaining to teaching, learning and performance in educational institutions for creating better linkage between educational research and educational policy. Research outcomes are intended not only to describe the complexities of educational phenomena but also to offer recommendations for action. Keeping in view the recent changes in the society and its influence on education, the department will act as a sounding board for the stakeholders at national level for enabling needful actions from time to time. The department also undertakes training on policy issues for planners, administrators, implementers, and scholars who can act effectively and ethically within the given structures, processes and cultural contexts of organised education in India.

School & Non-formal Education : The Department of School and Non-formal Education focuses on issues of pre-school and school education, non-formal education and adult literacy from a rights-based and inclusive perspective. It also strives to develop a theoretical understanding of quality, equity, social justice and inclusion. It undertakes research studies on schools as institutions and to change as it happens in school and non-formal education in a cumulative manner in order to provide an empirical base for evolving policies and programmatic interventions. This department also engages in organising workshops and capacity development programmes for national, state and district-level officials, in addition to its participation in the PGDEPA and IDEPA programmes and the teaching programmes of the National University, such as M.Phil., Ph.D. It also plays an advisory role and extends support to the Central and State governments in the formulation and study of plans and policies. In order to establish synergic linkages, the department collaborates with national and international organisations to share experience and expertise. At present, due to practical considerations, the focus of the department is limited more or less to four areas: equity, quality and inclusion in school education

within a rights-based framework; teacher development & management; school leadership; and evolution of school standards. Members of this department also work with the National Centre for School Leadership and are also engaged in development of a Unit on School Standards and Evaluation.

Higher and Professional Education: The Department of Higher and Professional Education has, over the last quarter of a century, been constantly providing research support and policy advice to the Ministry of Human Resource Development, Government of India. The WTO cell in the Department played an important role in analysing requests and firming up India's offers under GATS. The department studied various dimensions of internationalisation in higher education and organised seminars to debate and disseminate the same. The department has been supporting the process of finalisation of different Five Year Plans for higher education and has been constantly working with the University Grants Commission for holding seminars and conferences of experts, vice-chancellors, deans and registrars of the universities, directors of academic staff colleges and college principals. It has also provided academic support to the regional conferences of UNESCO, leading to the world conference on higher education, and Planning Commission and World Bank sponsored seminar on performance funding in Indian higher education. Among the annual features of the department are regular training programmes for the principals of colleges of different categories. The department has been providing academic support to the universities and colleges in seminars on various dimensions of access, quality and academic reforms. The department is actively engaged in the transaction of coursework for M. Phil, Ph.D. and diploma programmes on educational planning and administration and has been supervising research scholars on their dissertations.

Training and Capacity Building in Education : The Department focuses on creating linkages at the national and international levels for improving the capacities of their administrators. The programmes





are designed to empower state institutions by creating more stable and dedicated institutional arrangement for creating a critical mass of trained teams in the Departments of Education. There is an effort to reach out to the grassroots through State Conferences for efficient implementation of the national programmes for the DEOs/BEOs all over the nation in a phased manner, to articulate the important programmes and policies of educational reforms which are in progress in the country. The programmes are thematic and cadre-based courses, particularly for trainees at the induction and promotion level. In addition, the department conducts two Diploma Programmes - one for the national, and the other for the international education personnel. At the national level, a modular course - Post Graduate Diploma in Educational Planning & Administration (PGDEPA) – and, at the international level - International Diploma in Educational Planning & Administration (IDEPA) - are conducted annually. The department also conducts research in training and capacity building strategies in education at the national and international levels with a focus on educational training need assessment (TNA) studies of different cadres of functionaries, field officers and administrators from the school and higher education levels.

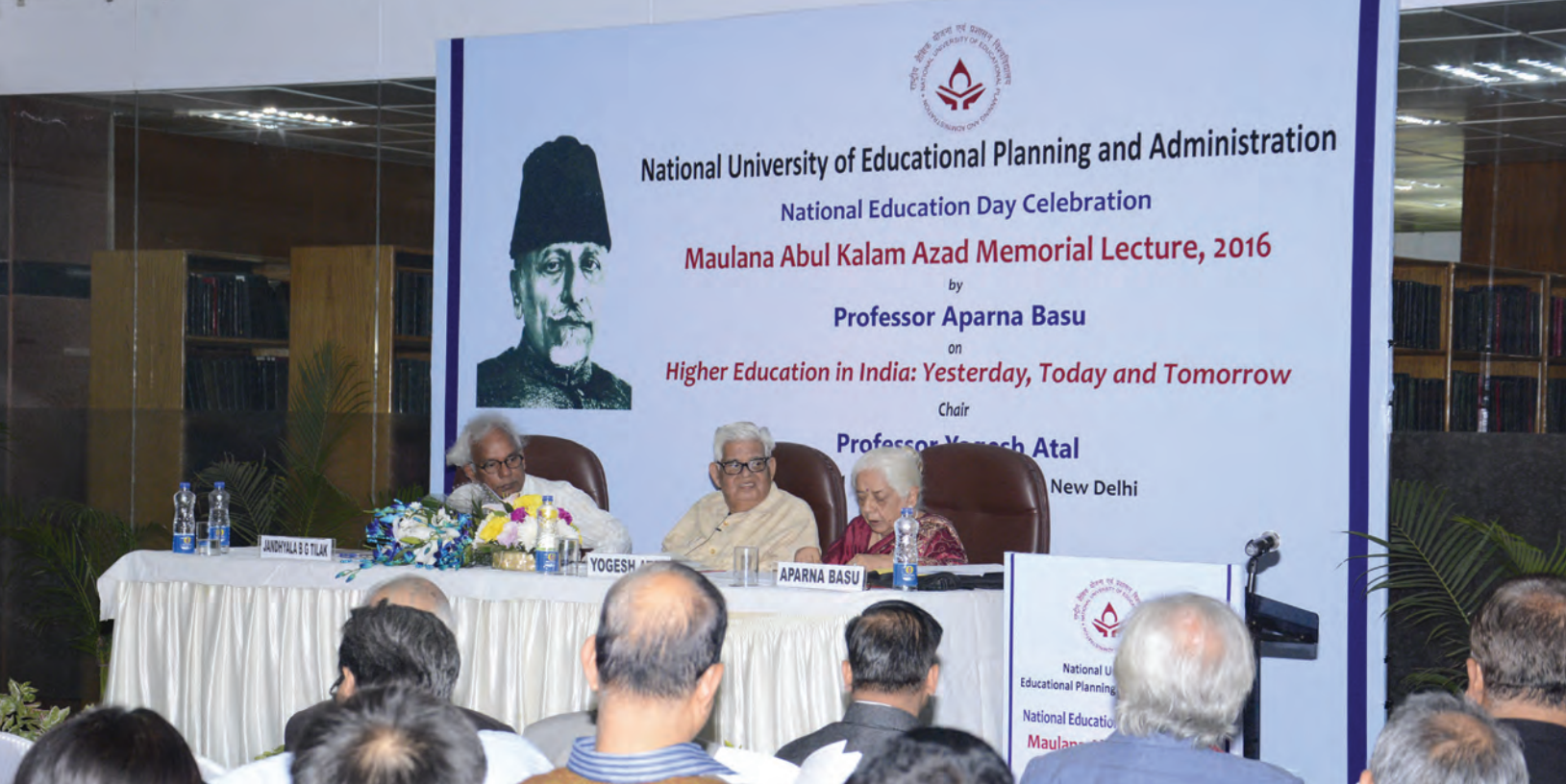
Department of Educational Management Information System

The Department of Educational Management Information System undertakes research and capacity building activities while providing technical advice to strengthen the database and Management Information Systems (MIS) on education in India and across the world. The department has been playing an important role in strengthening MIS and database on elementary education in India. It manages District Information System for Education (DISE), with support from the Ministry of Human Resource Development (MHRD) and the United Nations Children's Fund (UNICEF). In addition, the department organises conferences/seminars on issues relating to statistics on

education as also on contemporary issues pertaining to education; and workshops/training programmes on quantitative methods in educational planning. It also undertakes consultancy, with focus on statistics and educational management information systems. The faculty members of the department were recently actively involved with the Expert Group, constituted by the Ministry of HRD, on creation of Unified System of School Education Statistics. Accordingly, the department made special efforts in this direction under Unified-DISE and data during 2012-13 was collected for the first time by using uniform data capture format across the country. During 2015-16, data from about 1.5 million schools imparting school education was collected.

The themes of some of the programmes/seminars/workshops organised by the department included 'Sensitisation Programmes and Workshops on DISE through EDUSAT'; 'Using DISE Data in Educational Research'; and 'Unified System of School Education Statistics', etc. The department also offers a course on 'Quantitative Methods in Educational Planning' as part of PGDEPA, besides tailor-made programmes on EMIS for developing countries. The department faculty also provides policy advice to the Government of India besides several state governments on EMIS and related aspects of school education.





Special Chairs

Maulana Abul Kalam Azad Chair: The Chair was instituted by the Ministry of Human Resource Development (MHRD) in NUEPA in 2008 to commemorate the contributions of Maulana Azad, who was the first Minister of Education, Science and Culture of independent India. The main research thrust of the chair is to look into the development of education, science and culture in a historical perspective, while exploring the contributions of Maulana Azad during the definitive decade of the 1950s. It also organises Maulana Abul Kalam Azad Memorial Lecture every year on National Education Day. The Chair also organises national seminars on issues related to Maulana Azad's vision and world views.

Chair to Promote Teacher Development and Management : The Rajiv Gandhi Foundation (RGF) Chair on Teacher Development and Management, which became operational from June 2013, is a manifestation of NUEPA's objective of enhancing research and analysis on teacher development and

management-related issues for evolving policies and practices conducive to improving the effectiveness of teacher development and management systems across India.

The provision, allocation and utilisation of quality teachers for meeting demands of the education systems, meeting needs of the existing corps of teachers to enable them to perform effectively; and professionalising and enhancing capacity for school/ institutional leadership are inter-related. However, there is lack of a coherent policy and programmatic framework that links them together and addresses issues relating to different aspects of teacher development and management at block, district, state and national levels. Professor Vimla Ramachandran has been appointed professor in-charge of the RGF Chair.

The special activities of the Chair include:

- Independent and collaborative research on working conditions of teachers and related educational management issues in different States/UTs. This, it is hoped, would enrich the knowledge-base required for informed decision-making and formulation of a coherent framework of policies.
- Technical assistance to State ministries and other



State/UT level institutions to help them improve teacher development and management practices.

- Facilitation and promotion of policy dialogue on issues relating to teacher development and management involving state-level education authorities and other stakeholders involved in seeking approved programmatic interventions.
- Documentation and dissemination of knowledge and information, including research findings, best practices and innovations among stakeholders at state and national levels to facilitate informed decision making.
- Advocacy for adoption of effective teacher development and management practices.

Two projects are underway, namely: Nine-state research study to document and analyse the recruitment and deployment policies and practice, salary and working conditions (transfers, postings, professional growth and development) of all categories of teachers (regular and contract teachers) working in the government schools at two levels: elementary and secondary. This is being done through state-level field-based studies involving perusal of government notifications, orders and interviews with key administrators involved in teacher management.

Centres

National Centre for School Leadership :

The National Centre for School Leadership (NCSL) was set up in the National University of Educational Planning and Administration in 2012 with support from SSA and RMSA, MHRD to empower school leaders with knowledge, skills and attitudes to transform schools. The leading priority for NCSL, therefore, is to prepare school leaders for school transformation. The NCSL envisions a flexible framework capable of addressing diversity in schools across the country through leadership development programme. It has been visualised to cover the whole range of schools from elementary to secondary, including schools under different kinds of management, geographical locations, size, school types, etc. The leadership programmes covers existing and freshly-inducted school principals, current and aspiring school heads as well as senior teachers from elementary to higher secondary levels, functioning in both government and government-aided sectors.

The motto of the centre is to reach out to each school in



the country, ensuring *every school excels and every child learns*. The centre articulated its vision and mission statements as :

Vision: To Develop New Generation Leaders to Transform Schools so that Every Child Learns and Every School Excels.

Mission: To Enhance Leadership Capability at School Level for Institution Building to Deliver Quality Education.

To achieve this mission NCSL, NUEPA has initiated a nation-wide School Leadership Development Programme on a long-term and continuous basis with a participatory approach involving professionals and practitioners at all levels from government and government-aided school sectors.

Towards this end, the centre had conceptualised activities at both national and state levels categorised in four core functions outlined in the NCSL Programme Framework.

The Four Core Functions:

Curriculum and Material Development

Capacity Building

Networking and Institution Building

Research and Development

The strand-wise activities completed by the centre in 2016-17 are as follows:

Strand 1: Curriculum and Material Development

- National Programme Design and Curriculum Framework on School Leadership Development has been contextualised, adapted and translated in Manipuri.
- Handbook on School Leadership Development has been contextualised, adapted and translated in Mizo.
- E-content, self-learning instructional material, reference resource material along with assessment of the courses for On-line Programme on School Leadership and Management for school heads right from elementary through secondary has

been developed and is ready for launch.

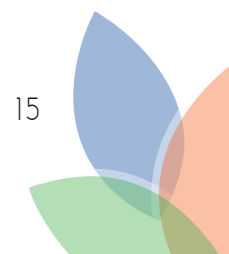
- Workshop for translation of curriculum and programme design and handbook in Marathi, March 15-24, 2016.
- Workshop for translation of curriculum and programme design and handbook in Assamese, May 2-6, 2016.
- The Resource Book for the One Month Certificate Course in School Leadership and Management for Secondary School Principals has been launched on December 31, 2016.

Strand 2: Capacity Building

Online Programme on School Leadership and Management

NCSL has conceptualised and designed the Online Programme on School Leadership and Management using moodle platform. The course is designed on four quadrants: (i) E-Content in the form of reading material or modules; (ii) Reference Reading Material consisting of PowerPoint presentations, case studies, audios, videos and many other types of resources; (iii) Self-learning Material with practice exercise and activities; and (iv) Assessment having Multiple Choice Questions (MCQs), assignments, practice exercises, discussion forums and portfolios. The grading system is based on MCQs, peer assignments and discussion forum. There are 7 courses to be transacted in this programme. These include Perspective on School Leadership, Developing Self, Transforming Teaching-Learning Process, Building and Leading Teams, Leading Innovations, Leading Partnership and Leading School Administration, on which different units have been designed. This course is envisioned as a basic course and, in the years to come, NCSL would be designing moderate and advanced courses.

Pre-requisites for the participants is to have basic skills in using computers and internet, involvement with the exercises, reflections on the questions, submission of assignments and participation in discussion forums, participants have to spend a minimum of three hours a week on learning and should complete the programme in a span of three-four months.





Sl. No	Activities	Date	Sl. No	Activities	Date
1.	Orientation for online programme on school leadership development in the state of Andhra Pradesh	January 20, 2017	8.	Orientation for online programme on school leadership development in the state of Jammu & Kashmir	February 02, 2017
2.	Orientation for online programme on school leadership development in the state of Maharashtra	January 21, 2017	9.	Orientation for online programme on school leadership development in the state of Uttarakhand	February 18, 2017
3	Orientation for online programme on school leadership development in the state of Jharkhand	January 24-26, 2017	10.	Orientation for online programme on school leadership development in the state of Telangana	March 03, 2017
4	Orientation for online programme on school leadership development in the state of Madhya Pradesh	January 30-31, 2017	11	Orientation for online programme on school leadership development in the state of Gujarat	March 04, 2017
5.	Orientation for online programme on school leadership development in the state of Chhattisgarh	February 02-03, 2017	12	Orientation for online programme on school leadership development in the state of Meghalaya	March 16-17, 2017
6.	Orientation for online programme on school leadership development in the state of Mizoram	February 07-09, 2017	13.	Orientation for online programme on school leadership development in the state of Assam	March 21, 2017
7.	Orientation for online programme on school leadership development in the state of Kerala	February 09, 2017	14.	Orientation for online programme on school leadership development in the state of Goa	March 24, 2017

The programme is on the NUEPA Website/Web Portal. The Centre will be soon transferring the programme on NIC Meghraj Cloud for better speed and access .

One-day consultation-cum-orientation programme was organised by the centre in selected states to examine the acceptability, receptivity and readiness for the online programme in the states. The details of the programme conducted are given below:

National Level Capacity Building Programme

- One Month Certificate Course on School Leadership & Management, June 02-30, 2016.
- One Year Post Graduate Diploma Programme on School Leadership and Management, July 15, 2015- July 15, 2016.
- Capacity Building of District and Block Level Functionaries on Orientation to School Leadership, December 26-31, 2016.

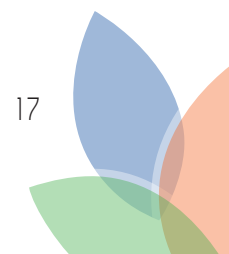
State Level Capacity Building Programme of State Resource Group

- Capacity Building of second batch of SRG for School Leadership Development Programme in the state of **Assam**, May 02-11, 2016.
- Capacity Building of second batch of SRG for School Leadership Development Programme in the state of **Madhya Pradesh**, July 02-11, 2016.
- Capacity Building of SRG for School Leadership Development Programme in the state of **Chhattisgarh** in two batches, Ist Batch: September 26- October 03, 2016 and IInd Batch: October 17-23, 2016.
- Capacity Building of SRG for School Leadership Development Programme in the state of **Nagaland**, September 21-October 01, 2016.
- Capacity Building of SRG for School Leadership Development Programme in the state of **Rajasthan**, October 17-26, 2016.





- Capacity Building of SRG for School Leadership Development Programme in the state of **Uttar Pradesh**, November 15-24, 2016.
 - Capacity Building of SRG for School Leadership Development Programme in the state of **Jharkhand**, December 05-14, 2016.
 - Capacity Building of SRG for School Leadership Development Programme in the state of **Jammu & Kashmir**, January 02-12, 2017.
 - Capacity Building Programme on School Leadership Development for DIET Principals of **Jammu and Kashmir**, January 29-February 03, 2017.
 - Capacity Building of SRG for School Leadership Development Programme in the state of **Kerala**, February 04-10, 2017.
 - Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of **Meghalaya**, February 20-29, 2017 and February 22-23, 2017.
 - Capacity Building of SRG for School Leadership Development Programme in the state of **Goa**, March 13-23, 2017.
 - Capacity Building of SRG for School Leadership Development Programme in the state of **Maharashtra**, January 17-22, 2017.
 - Capacity Building of SRG for School Leadership Development Programme in the state of **Jharkhand**, January 24-February 02, 2017.
 - Review and Feedback Workshop of School Leadership Programme in **Chhattisgarh**, August 11-12, 2016.
 - Review and Feedback Workshop of School Leadership Programme in **Madhya Pradesh**, September 26-30, 2016.
 - Review and Feedback Workshop of School Leadership Programme in **Uttar Pradesh**, November 25-26, 2016.
 - Review and Feedback Workshop of School Leadership Programme in **Tripura**, December 22-25, 2016.
 - Review and Feedback Workshop of School Leadership Programme in **Sikkim**, June 09-10, 2016.
 - Review and Feedback Workshop of School Leadership Programme in **Odisha**, February 27-March 03, 2017.
 - Review and Feedback Workshop of School Leadership Programme in **Telangana**, August 22-23, 2016 and November 27-28, 2016.
 - Review and Feedback Workshop of School Leadership Programme in **Himachal Pradesh**, October 06-07, 2016.
 - Review and Feedback Workshop of School Leadership Programme in **Tamil Nadu**, September 27-28, 2016 and October 12, 2016.
 - Review and Feedback Workshop of School Leadership Programme in **Rajasthan**, January 24-25, 2017.
- Strand 3: Networking and Institutional Building**
- National Review and Planning Workshop on School Leadership Development, February 21-22, 2017.
 - National Advisory Committee Meeting of NCSL at NUEPA, March 28, 2017.
 - 12 School Leadership Academies (SLAs) were established in 12 states (Assam, Chhattisgarh, Gujarat, Himachal Pradesh, Haryana, Mizoram, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttar Pradesh, Uttarakhand) for the sustainability of programme. The main functions of SLAs are:
 - ✓ Scaling up of SRG
 - ✓ One Month Certificate Course on School Leadership and Management as induction programme for newly appointed Heads of Secondary Schools.





- ✓ Documentation of best school leadership practices.
- ✓ Review of the School Leadership Programme in the state and the school-based transformation.

3.1 Consultative Meet for Establishing School Leadership Academy in the States

- Consultative Meet for Establishing School Leadership Academy in **Uttar Pradesh**, November 25-26, 2016.
- Consultative Meet for Establishing School Leadership Academy in **Gujarat**, April 18, 2016.
- Consultative Meet for Establishing School Leadership Academy in **Himachal Pradesh**, May 25, 2016
- Consultative Meet for Establishing School Leadership Academy in **Jammu and Kashmir**, May 30-31, 2016.
- Consultative Meet for Establishing School Leadership Academy in **Sikkim**, June 11, 2016.
- Consultative Meet for Establishing School Leadership Academy in **Haryana**, September 19, 2016.
- Consultative Meet for Establishing School Leadership Academy in **Uttarakhand**, September 20, 2016.
- Consultative Meet for Establishing School Leadership Academy in **Jharkhand**, January 24-25, 2017.
- Consultative Meet for Establishing School Leadership Academy in **Madhya Pradesh**, January 30-31, 2017.
- Consultative Meet for Establishing School Leadership Academy in **Chhattisgarh**, February 02-03, 2017
- Consultative Meet for Establishing School Leadership Academy in **Mizoram**, February 07-09, 2017.

- Consultative Meet for Establishing School Leadership Academy in **Kerala**, February 10, 2017.
- Consultative Meet for Establishing School Leadership Academy in **Andhra Pradesh**, January 19, 2017.
- Consultative Meet for Establishing School Leadership Academy in **Telangana**, February 23-24, 2017.

Strand 4: Research and Development

Collection of 40 outstanding practices of school heads from 19 states.

Centre for Policy Research in Higher Education (CPRHE)

The Centre for Policy Research in Higher Education (CPRHE) is set up by the National University as a specialised institute to promote policy research and support policy and planning in higher education in India. The overarching mission of the CPRHE is to act as a think tank in policy and planning of higher education in India. The centre is expected to contribute to the generation of research evidence for policy, help preparing plans and designing programmes for development of higher education in India. The centre focuses its research and activities on the current national priorities.

The regular activities of the centre consist of : i) Carrying out research projects in specified areas; ii) Organising policy dialogues; iii) bringing out an annual publication entitled 'India Higher Education Report (IHER); iv) organisation of an International Seminar on a selected theme every year; and v) organise a meeting of the Chairpersons and Vice Chairpersons of the SHECs every year.

The activities for the year 2016-17 consisted of research studies implemented in the following themes:

- a) Diversity and Discrimination in Higher Education Institutions





- b) Governance and Management of Higher Education in India
- c) Teaching and Learning in Indian Higher Education
- d) Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and their Utilisation
- e) Quality of Higher Education in India: A Study of External and Internal Quality Assurance at the Institutional Level
- f) Employability of Higher Education Graduates in India
- g) Higher Education Success and Social Mobility: A Study on Coaching Schemes for SC/ST/OBC and Minorities in Universities and Colleges
- h) Concentration and Oversupply of Higher and Technical Institutions
- i) Evaluation of the Implementation of the Pandit Madan Mohan Malviya National Mission on Teachers & Teaching (PMMMNTT) Scheme

India Higher Education Report (IHER) 2016: The second 'India Higher Education Report 2016' (IHER 2016) focuses on equity in higher education. The IHER 2016 is under publication by the SAGE, New Delhi.

India Higher Education Report (IHER) 2017: The centre organised peer review meeting and prepared the draft version of the manuscript of the IHER Report 2017 on Quality and Teaching-Learning which will be published by SAGE, New Delhi in early 2018.

International Seminar on Innovations in Financing of Higher Education: The seminar jointly organised with the British Council brought together around 100 researchers and policy makers from different countries engaged in evolving alternative modes of financing of higher education to share and learn from their varied experiences. The seminar was held on February 16-17, 2017.

National Seminar on Student Diversity and Discrimination: A national seminar based on the CPRHE research project 'Student Diversity and Discrimination' was organised on February 27-28, 2017. The objective of the national seminar was to initiate a national dialogue on diversity, equity and discrimination in universities and colleges in India. The seminar is an effort to bring together academicians, educationists and policy makers concerned with institutional response to the changing nature of social diversity of student population and transformation of higher education institutions in India as a secular and democratic space.





Seminar Reports: As a part of the initiatives relating to sharing and dissemination of knowledge, the CPRHE has been publishing reports of the International Seminars organised by the centre. CPRHE brought out a report titled *International Seminar on Teaching-Learning and New Technologies in Higher Education* by N. V. Varghese and Sayantan Mandal, New Delhi, CPRHE / NUEPA and British Council, 2016.

Research Papers: CPRHE initiated a Research Paper Series and four Research Papers are published under this series during the period 2016-17.

Research Reports of Projects Completed: The centre brings out reports of the research undertaken and completed by the CPRHE. The following research reports are available at the centre:

- i) **Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme: An Evaluation** by **N.V. Varghese, Anupam Pachauri and Sayantan Mandal**, New Delhi, CPRHE / NUEPA, 2017.
- ii) Diversity and Discrimination in Higher Education: A Study of Institutions in Selected States of India by **Nidhi S. Sabharwal and C. M. Malish**, New Delhi, CPRHE / NUEPA, 2016.
- iii) Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Bihar by **Professor Asha Singh, Dr. Fazal**

Ahmad and Dr. Barna Ganguli, New Delhi, CPRHE / NUEPA, 2016.

- iv) Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Uttar Pradesh by **Professor Nidhi Bala, Dr. Shравan Kumar and Dr. Roma Smart Joseph**, New Delhi, CPRHE/NUEPA, 2016.
- v) Diversity and Discrimination in Higher Education: A Study of Selected Institutions in **Karnataka** by **Dr. Sreejith Alathur, Professor A. H. Sequeira and Dr. B. V. Gopalakrishna**, New Delhi, CPRHE/NUEPA, 2016.
- vi) Diversity and Discrimination in Higher Education: A Study of Selected Institutions in **Maharashtra** by **Dr. H. A. Hudda, Dr. A. V. Talmale and Dr. A. C. Bankar**, New Delhi, CPRHE / NUEPA, 2016.
- vii) Diversity and Discrimination in Higher Education: A Study of Selected Institutions in **Kerala** by **Professor K. X. Joseph, Dr. T. D. Simon and Dr. K. Rajesh**, New Delhi, CPRHE / NUEPA, 2016.
- viii) Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Delhi by **Dr. C.V. Babu and Dr. Satyendra Thakur**, New Delhi, CPRHE / NUEPA, 2016.



Units

Unit on School Standards and Evaluation

The School Standards and Evaluation Unit is leading the National Programme on School Standards and Evaluation (Shaala Siddhi) under the auspices of Ministry of Human Resource Development, Government of India. As part of edNEXT - National Conference on ICT in School Education, Shaala Siddhi was launched by Hon'ble HRD Minister on November 07, 2015.

Shaala Siddhi: An Initiative towards School Evaluation for Quality Improvement

The critical role of the schools, in the changing education context in terms of its effectiveness and improvement is gaining key importance to provide quality education for all children. School as an institutional space for learning is now recognized as the key agency to improve performance of learners and to realize the educational objectives. Therefore, to meet the demands for high quality education, a growing emphasis is being placed upon comprehensive and holistic school evaluation system as central to school improvement initiatives.

As part of this endeavor, NUEPA has set up a dedicated unit on School Standards and Evaluation. The unit is engaged in four major activities relating to Shaala Siddhi –Research and Development, Capacity Building and Preparedness, Institutional Arrangements and Strategic Planning and Implementation. The programme envisions reaching all schools of the country through scaling up and eventually making school evaluation as a sustainable annual feature by the States /UTs. The States and UTs have implemented the Shaala Siddhi programme at different time, hence leading to differential levels of their progress.

The major objective for creating Shaala Siddhi programme is to establish and refer to an agreed set of standards and processes which all schools must strive to achieve in a sustainable manner. It visualizes '*School Evaluation as the means and School Improvement as the goal*'. This approach of school evaluation facilitates the schools to understand their strengths and opportunities for improvement in an incremental manner.

Major Objectives

The major objectives for creating Shaala Siddhi programme are:

1. To establish and refer to an agreed set of standards and processes which all schools must strive to achieve





2. To develop a technically sound conceptual framework, methodology, instruments and process of school evaluation to suit the diversity of Indian schools
3. To develop capacity of system and schools to institutionalize self and external evaluation leading to school improvement in a sustainable and continuous manner
4. To empower each school to take collective professional decision based on supportive evidences for prioritization of action leading to school improvement
5. To facilitate the system to be responsive to school specific needs through appropriate policy interventions

6. To enable evidence based decision making and policy formulation to built a transparent and accountable school education system.

Key Milestones Achieved (2016-2017)

The process of development of the Shaala Siddhi programme followed a very systematic approach. It is strongly supported by evidence- based national and international researches. The programme is based on the notion of ‘All children can learn’ and ‘All school can improve’. The programme further focused on methodology for ‘How to evaluate the performance of 1.53 million diversified Indian schools and facilitate them to take action for improvement’?

Table 1: Milestones Achieved in 2016-17

Year	Activities
	Research and Material Development : Development of Concept, Methodology and Frameworks
2016-17	<ul style="list-style-type: none"> • Review of National and International Practices on School Evaluation – Lesson Learnt • Institutionalizing School Performance Evaluation in India : A Project Proposal • National Programme on School Standards and Evaluation (Programme Document) • School Standards and Evaluation Framework • School Evaluation Dashboard • National Programme on School Standards and Evaluation (Information Brochure)
	Adaptation, Contextualization and Translation of Materials and Documents
2016-17	<ul style="list-style-type: none"> • School Standards and Evaluation Framework (16 languages) • School Evaluation Dashboard (16 languages) • National Programme on School Standards and Evaluation (Programme Document) (16 languages) • National Programme on School Standards and Evaluation (Information Brochure) (16 languages) • Printing and distribution of the Shaala Siddhi documents to each school (Online and hard copies)
	IT Enabled Support
2016-17	<ul style="list-style-type: none"> • IT Enabled Support to Shaala Siddhi -Web portal Development and development of films and digitized material





	National Consultative Meets and Expert Workshops
	<ul style="list-style-type: none"> Series of National Consultative Meets and Expert Group workshops were organized to build consensus to develop the concept, strategies and framework for school evaluation
	State Specific Capacity Building Programmes
	<ul style="list-style-type: none"> NIEPA facilitated state specific capacity building programmes in 34 States and UTs States /UTs organized series of workshops at Districts/Blocks and Cluster level to build preparedness for implementation Providing support to the schools for self-evaluation process and filling hard copies of the dashboard

Research and Development of Documents for School Assessment and Evaluation

- Review of National and International Practices on School Evaluation–Lesson Learnt**
- Shaala Siddhi -National Programme on School Standards and Evaluation** - A Programme Document was prepared.
- National Programme on School Standards and Evaluation (Shaala Siddhi)** - Brochure was prepared.
- Shaala Siddhi - School Standards and Evaluation Framework (SSEF)** - The School Standards and Evaluation Framework is developed as a comprehensive instrument for school evaluation. It enables the schools to evaluate its critical performance areas against the well defined criteria in a focused and strategic manner. The Framework identifies seven Domains as ‘key performance areas’ and ‘forty six core standards’ as reference points for evaluation and action for improvement.
- School Evaluation Dashboard** - A Comprehensive evaluation report of school along with action for school improvement.
- Guidelines for School Self- Evaluation-** The guideline is intended to facilitate the school self-evaluation process in a sequential and guided manner. The schools need to follow the guideline to make accurate professional decision.
- Guidelines for School External-Evaluation** - The guideline is intended to facilitate the school external- evaluation process in a sequential and guided manner. The schools need to follow the guideline to make accurate professional decision.
- User Manual for uploading School Self-Evaluation Dashboard in the Web portal**
- Implementation Strategy and Monitoring Framework-** A detailed ‘*Implementation Strategy and Monitoring Framework*’ was developed and communicated to the States/UTs for effective implementation. NUEPA also facilitated state specific Capacity Building Programme in 33 States and UTs.

IT Enabled Support -Web portal Development and Management

Shaala Siddhi is supported by a dedicated and interactive web portal. The web portal has all programme related documents which can be downloaded by all the users. The web portal has an interactive platform wherein each school can submit its self-evaluation report online. The external evaluators need to use the same web portal to provide their evaluation report. A consolidated school evaluation report is generated online encompassing both self and external school evaluation report.

The main aim of the web portal is to make available school performance related information and grading report in public domain. The practioner, policy maker, all other stakeholder can access the information, thus ensuring transparency and accountability of quality school education. Dynamic nature of data ensures





flexibility for the users. The school evaluation data can be used for the cross-cultural research also .

The Shaala Siddhi Programme is supported by a dedicated and user friendly web portal (www.shaalasiddhi.nuepa.org). The following features are available:

1. All Shaala Siddhi programme related documents along with the language options;
2. All the power points and videos;
3. Programmes related status reports;
4. Login facilities for each school to upload self-evaluation dashboard;
5. Login facilities for external evaluators
6. Dynamic reports of diverse nature
- 6.1 School evaluation reports
 - Self- evaluation report of individual school
 - External- evaluation report
 - Consolidated reports
- 6.2 Status and monitoring reports
 - Status reports to monitor at national, states/ UTs, districts, blocks, etc.
- 6.3 Grading reports
 - Consolidated grading reports (A-B-C) of each school, block, district, state/ UTs and national
 - Consolidated grading reports (A-B-C) for different levels-Primary, Elementary, Secondary and Higher Secondary
 - Consolidated grading reports (A-B-C) for different managements-Government, Govt. Aided, Private Unaided
 - The grading reports on each key performance domains/areas (A,B,C) have been generated to understand the school performance against each key performance domains

- Level wise (LI-II-III) reports on each core standards at school, block, district, state/ UTs and National have been generated.

Capacity Building Programmes

Series of capacity building programmes were organized at national, state, district block and cluster levels to build preparedness to implement Shaala Siddhi programme in true spirit. Nearly 1.5 lakh including teacher educators, education officials, head teachers and teachers were trained for preparedness, strategic planning and the implementation of the Shaala Siddhi programme.

- National Level: NUEPA organized series of National Consultative meets for education officials, school heads and teachers at the national level to deliberate on progress, strategies, innovations and sharing of experiences on issues, challenges of Shaala Siddhi programme.
- State Specific Capacity Building Programme: As a major initiative, NUEPA facilitated the state level capacity building workshops and core group meetings to implement the Shaala Siddhi programme. The programme has already been completed in 32 states and UTs. These capacity building programmes have generated momentum to implement the programme in right perspective.
- Districts, Blocks, Cluster and School: All the states and UTs have conducted capacity building programmes at different levels to facilitate the schools to engage in the self-evaluation process.

Preparedness and Engagement of the Schools for Self-Evaluation

All the States and UTs have initiated the school self-evaluation process. Printing and distribution of the Shaala Siddhi documents to each school (Online and hard copies)

- Providing support to the schools for self evaluation process and filling up hard copies of the dashboard



- Uploading of self-evaluation dashboard to the web portal
- Generating online school self-evaluation report
- School grading report card

Implementation and Institutionalization of Shaala Siddhi programme

National Initiatives by NUEPA

1. Establishment of a dedicated Unit on School Standards and Evaluation at NUEPA;
2. Constituted National Technical Group (NTG) to provide overall guidance to the Shaala Siddhi programmes;

3. Organized series of National Consultative Meets to provide a collective platform to develop materials for school evaluation, generate awareness, build capacity and preparedness to initiate the process of institutionalization of Shaala Siddhi by the respective states;
4. Organized series of workshops for the development of materials and translation of documents;
5. Facilitated State Specific workshops in all states and UTs for capacity development and preparing the states and UTs for effective implementations of Shaala Siddhi programme.

Workshops Held During the Year (April 2016-March 2017) Unit on School Standards and Evaluation (USSE)

Table-2: Programmes by NUEPA

Sl. No.	Name of the programme	Date	Number of Participants
1.	Workshops for the translation of documents of Shaala Sidhhi – SSE Framework, Dash Board and Information Brouchure in Hindi	20 -25 June, 2016	15
2.	Workshops for the translation of documents of Shaala Sidhhi – SSE Framework, Dash Board and Information Brouchure in Hindi	27-30 June 2016	14
3.	Workshops on finalization and translation of Guidelines for Self and External Evaluation	21-23 February, 2017	6
4.	Workshops on finalization and translation of Guidelines for Self and External Evaluation	07-10 March, 2017	7
5.	National Consultative Meet on Shaala Siddhi (National Programme on School Standards and Evaluation) on 06-07 February, 2017	06-07 February, 2017	155



Table 3: State Specific Capacity Building Programmes

Sl. No	Name of the Programme	Name of the States	State Specific Shaala Siddhi workshop By NUEPA	Number of Participants
1	State Specific Capacity Building Programme on Shaala Siddhi for Andhra Pradesh	Andhra Pradesh	November 02, 2016	179
2	State Specific Capacity Building Programme on Shaala Siddhi for Assam	Assam	September 28-29, 2016	371
3	State Specific Capacity Building Programme on Shaala Siddhi for Chandigarh	Chandigarh	November 16, 2016	170
4	State Specific Capacity Building Programme on Shaala Siddhi for Chhattisgarh	Chhattisgarh	October 5-6, 2016	75
5	State Specific Capacity Building Programme on Shaala Siddhi for Dadra & Nagar Haveli	Dadra & Nagar Haveli	August 26-27, 2016	60
6	State Specific Capacity Building Programme on Shaala Siddhi for Daman & Diu	Daman & Diu	August 26-27, 2016	120
7	State Specific Capacity Building Programme on Shaala Siddhi for Delhi	Delhi	August 06, 2016	3150
8	State Specific Capacity Building Programme on Shaala Siddhi for Goa	Goa	September 22 -23, 2016	221
9	State Specific Capacity Building Programme on Shaala Siddhi for Gujarat	Gujarat	March 28-29, 2017	170
10	State Specific Capacity Building Programme on Shaala Siddhi for Haryana	Haryana	November 17, 2016	30
11	State Specific Capacity Building Programme on Shaala Siddhi for Himachal Pradesh	Himachal Pradesh	November 10-11, 2016	110
12	State Specific Capacity Building Programme on Shaala Siddhi for Jammu & Kashmir	Jammu & Kashmir	November 28-29, 2016	56
13	State Specific Capacity Building Programme on Shaala Siddhi for Jharkhand	Jharkhand	December 08-09, 2016	160
14	State Specific Capacity Building Programme on Shaala Siddhi for Kerala	Kerala	November 28-29, 2016	60
15	State Specific Capacity Building Programme on Shaala Siddhi for Maharashtra	Maharashtra	January 11, 2016	200



Sl. No	Name of the Programme	Name of the States	State Specific Shaala Siddhi workshop By NUEPA	Number of Participants
16	State Specific Capacity Building Programme on Shaala Siddhi for Manipur	Manipur	September 2-3, 2016	400
17	State Specific Capacity Building Programme on Shaala Siddhi for Meghalaya	Meghalaya	January 18, 2016	70
18	State Specific Capacity Building Programme on Shaala Siddhi for Mizoram	Mizoram	January 10- 11, 2017	92
19	State Specific Capacity Building Programme on Shaala Siddhi for Nagaland	Nagaland	October 20- 21,2016	114
20	State Specific Capacity Building Programme on Shaala Siddhi for Odisha	Odisha	November 22-23, 2016	75
21	State Specific Capacity Building Programme on Shaala Siddhi for Puducherry	Puducherry	February 24-26, 2016	26
22	State Specific Capacity Building Programme on Shaala Siddhi for Punjab	Punjab	November 15, 2016	35
23	State Specific Capacity Building Programme on Shaala Siddhi for Rajasthan	Rajasthan	October 27, 2016	120
24	State Specific Capacity Building Programme on Shaala Siddhi for Sikkim	Sikkim	November 4-5, 2016	62
25	State Specific Capacity Building Programme on Shaala Siddhi for Tamil Nadu	Tamil Nadu	September 19, 2016	413
26	State Specific Capacity Building Programme on Shaala Siddhi for Telangana	Telangana	September 04-05, 2016	125
27	State Specific Capacity Building Programme on Shaala Siddhi for Tripura	Tripura	December 5-6, 2016	55
28	State Specific Capacity Building Programme on Shaala Siddhi for Uttar Pradesh	Uttar Pradesh	October 24-25, 2016	30
29	State Specific Capacity Building Programme on Shaala Siddhi for Uttarakhand	Uttarakhand	August 23, 2016	65
30	State Specific Capacity Building Programme on Shaala Siddhi for West Bengal	West Bengal	December 16-17, 2016	52



**Table 4: Translation of School Standards and Evaluation Framework by the States**

Sl. No.	Name of the states	Contextualuation and Translation	Status	Date of completion
1.	Andhra Pradesh	Telegu	Completed	14-11-2016
2.	Assam	Assamese, Bodo	Completed	16-11-2016
3.	Karnataka	Kannad	In progress	In progress
4.	Kerala	Malyalam	Completed	20-03-2017
5.	Maharashtra	Marathi	Completed	20-03-2016
6.	Odisha	Odia	Completed	16-01-2017
7.	Punjab	Punjabi	Completed	07-08-2016
8.	Tamil Nadu	Tamil	Completed	16-08-2016
9.	Telangana	Telugu	Completed	18-12-2016
10.	Tripura	Bengali	Completed	25-01-2017
11.	West Bengal	Bengali	Completed	20-12-2016
12.	Shaala Siddhi documents developed by NUEPA	English	Completed	17-05-2015
13.	Shaala Siddhi documents developed by NUEPA	Hindi	Completed	29-12-2016

Project Management Unit

The Project Management Unit (PMU) at the National University was set up with the objective of supporting and managing in-house and sponsored research. It functions as a centralised system of administration for proper coordination of all the externally-funded and internal research projects of NUEPA, Ministry of Human Resource Development, Department of Education's Grant-in-Aid Scheme for Studies, Seminars, Evaluation, etc. for implementation of Education Policy and NUEPA's scheme of assistance for Studies in the Area of Educational Planning and Administration (individual researcher). While the unit normally provides administrative support for managing various projects undertaken in NUEPA, including facilitating the project approval process, monitoring the progress in project implementation

and providing related support services, it also handles all matters pertaining to funding and accounting of all expenditures of in-house and NUEPA-sponsored projects besides issues relating to project recruitments and appointments.

The PMU takes care of all the work related to completed and ongoing research projects/studies in the university apart from recruitment of project staff, budgeting, accounting of various projects to the evaluation of completed studies.

The PMU manpower includes the Unit Head, who is nominated by the Vice-Chancellor, and five other academic and support staff. The latter consists of a Project Consultant, a Project Manager and a Junior Consultant.

India Africa Institute



The India-Africa Institute of Educational Planning and Administration

The India-Africa Institute of Educational Planning and Administration (IAIEPA) is a pan-African institute being established within the framework of the Plan of Action formulated to implement the outcomes of the First India-Africa Forum Summit held in 2008. The institute is located in Bujumbura, Republic of Burundi. The tasks relating to the establishment, operation and management of the IAIEPA are being executed, on behalf of the Government of India, by the National University of Educational Planning and Administration (NUEPA). The core function of the IAIEPA is capacity development. The first phase of the academic programmes/activities is proposed to be launched within three-four months after completion of the work relating to renovation of buildings and other campus-development activities.

The first phase of academic activities will include: (i) Training of educational planners and administrators in African Union (AU) Member-States; (ii) Research and case studies dealing with issues relevant to the situation/needs of AU Member-States; (iii) Assessment/analysis of trends in education development, both at the country and regional/continental levels; (iv)

Technical assistance to AU Member-States to help them meet their specific educational planning and management-related capacity building and research needs; (v) Documentation and dissemination of research findings and innovations, lessons learned, and case studies relating to effective educational planning and management practices; (vi) Networking with educational researchers and institutions engaged in educational research in Africa and outside the African continent for exchange of experiences and know how for addressing key educational planning and management-related challenges in AU Member-States; and (vii) Policy dialogue to evolve appropriate policy responses and programmatic interventions required to facilitate achievement of the education development goals and targets set by AU Member-States.

During the second phase of the academic programmes of the IAIEPA, in addition to the expansion of programmes organised during the first phase, the institute will organise advanced-level Diploma programmes on Educational Planning and Administration, including training programmes using blended approach, for expanding the reservoir of trained educational planners and administrators in AU Member-States.



Academic Support Service Units

Library and Documentation Centre, and Digital Archives

The National University maintains a state-of-the-art library having a wide and rich collection of books and other materials relating to the areas of educational policy, educational planning, educational administration and allied disciplines. The Library and Documentation Centre provides various services to its users viz. CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources, both at the national and international levels. The library presently has a collection of over 59,208 books/documents and 7,616 journals besides a rich collection of reports of International Seminars and

Conferences organised by International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD, etc. The library also receives 250 journals and magazines, both national and international, in the areas of educational policy, planning and management and other allied fields. The library has also subscribed to three on-line journals databases, like JSTOR, ELSEVIER and SAGE for its users.

The Documentation Centre of NUEPA has about 17,993 volumes, comprising a unique collection of official reports, Central and State Government publications, Educational Surveys, Five-year plans, Census reports and non-print materials, etc.. The Documentation Centre also has very important international reports and surveys on education which are needed for educational research and policy-making. A digital archives has been set up in the National University to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended face of the National University. Latest ICT, including high-end fully automatic digital scanner, is used for the design, storage and retrieval of digital documents. User-friendly software, with multiple search options, is an in-built feature of the digital archives.

A Digital Archives of education documents has been established in 2013. The aim is to place all education documents in one place in soft version. The collection of digital archives is already more than 11,000 and growing. The documents have been classified under 18 categories, and further sub-divided under the Central and State and other such categories. The digital archives provides access to policy and other related documents covering all aspects, sectors and levels of education system since Independence, so that no policy analyst and planner, researcher, and others interested in education need to go anywhere else for reference and use of the data. The digital archives is intended to generate a community of users as an extended face of NUEPA.





Computer Centre : The Computer Centre backs up the Information Technology needs of the university. It provides computing facilities and internet services to all the trainees and staff members of the National University. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual email accounts have been provided to all the faculty and staff members on NUEPA Domain. 1 GBPS internet connectivity is provided to all the faculty members of the university. Desktop computers have been provided to all the staff members, and laptops to all faculty members. Appropriate network security is being maintained in the university. The centre is equipped with the state-of-the-art computing facilities, which include IBM E-Series Server connected over a fast Ethernet. The present infrastructure consists of enhanced CAT 6 cabling; centralised computing facility consisting of high performance servers and client PCs; uplink to internet and other services; appropriate power backup facility through heavy duty multiple UPS.

Publication Unit : The National University has a publishing programme for dissemination of information on research and development in education. NUEPA's Publication Unit plays a vital role in the university's commitment to disseminate knowledge and information relating to the areas of educational policy, planning and administration by bringing out materials of various training programmes, and other related contents, in the form of reports, books, journals, newsletters, research papers and other publications. Some of the periodicals published by the National University include the Journal of Educational Planning and Administration, *Pariprekshya*, a journal in Hindi language, and ANTRIEP Newsletter. The Publication Unit also caters to some specific needs of the Ministry of Human Resource Development (MHRD), Government of India.

Hindi Cell : The Hindi Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.



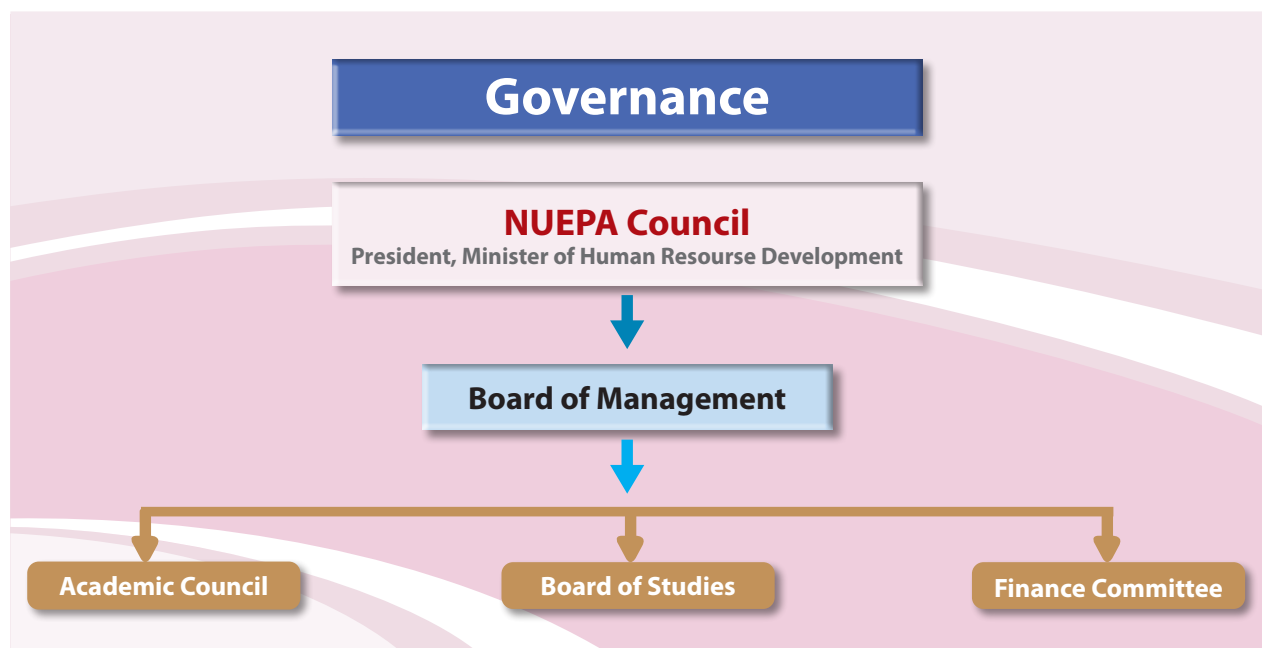
Governance and Management



The National University of Educational Planning and Administration (NUEPA) is a 'Deemed to be University' under Section 3 of the UGC Act, 1956 and registered under the Societies Registration Act, 1860. The authorities of the National University include the President, the Chancellor, the Vice-Chancellor, the Council, Board of Management, the Academic Council, the Finance Committee and the Board of Studies and such other authorities as may be declared or nominated by the Board of Management of the University. The Vice-Chancellor of the University is the Principal Academic and Executive Officer.

NUEPA Council : The NUEPA Council is the apex body of the university headed by the President. The main function of the council is to carry out the objectives of the National University as set forth in the Memorandum of Association. The council

is responsible for the general supervision of all the affairs of the National University. The Minister of Human Resource Development, Government of India is the President of the NUEPA Council. The Vice-Chancellor of the National University is its Vice-President. The ex-officio members of the council include Secretary to the Government of India (GoI), Department of Higher Education, Ministry of Human Resource Development (MHRD); Secretary to the Government of India, Department of School Education and Literacy, MHRD; Chairperson, University Grants Commission (UGC); Director, National Council of Educational Research and Training (NCERT); and Financial Advisor, MHRD, Government of India. Other members of the Council include three eminent educationists nominated by the President, five persons representing the States/UTs nominated





by the President (one each from the five zones), and one member of the faculty of the National University nominated by the President. Registrar of the National University is the Secretary of the council. A list of the members of the council, as on March 31, 2016, is given at *Appendix I*.

Board of Management: The Board of Management is the principal executive body of the National University. The Board of Management consists of the Vice-Chancellor of the university as the Chairman (ex-officio); three nominees of the President of the National University; one nominee of the MHRD, GOI; one nominee of the Chairperson, UGC; Dean of Faculty of the National University; and two members of the Faculty (Professor and Associate Professor or Assistant Professor) of the National University. The Registrar of the National University is the Secretary of the Board of Management.

A list of the members of the Board of Management, as on March 31, 2016, is given at *Appendix II*.

Finance Committee: The main role of the Finance Committee is to examine the accounts and to scrutinise proposals for expenditure. The annual accounts and financial estimates of the National University are placed before the Finance Committee for consideration and, thereafter, submitted to the Board of Management, together with the comments of the Finance Committee, for approval. The Finance Committee fixes limits of the total recurring expenditure and the total non-recurring expenditure of a given year, based on the income and resources of the National University. The Finance Committee consists of the Vice-Chancellor of the university as the Chairman (ex-officio); two persons nominated by the President of the NUEPA Council; one person nominated by the Vice-Chancellor; Financial Advisor, MHRD; a representative of the UGC, and the Finance Officer of the National University who acts as the Secretary of the Finance Committee.

A list of the members of the Finance Committee, as on March 31, 2016, is given at *Appendix III*.

Academic Council : The Academic Council is the principal academic body of the National University. It is responsible for the maintenance of standards of

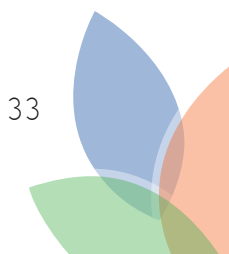
education, training, research and consultancy; inter-departmental coordination, examination and tests, etc. The Academic Council consists of the Vice-Chancellor of the university as the Chairman (ex-officio); Dean of Faculty of the National University; Heads of Departments of the National University; three nominees of the President of the National University from among eminent educationists from the field related to the activities of the National University and who are not in the service of the National University; one Associate Professor from the National University, other than the Head of the Departments, by rotation, nominated by the Vice-Chancellor; one Assistant Professor from the National University by rotation, nominated by the Vice-Chancellor; and three members, who are not members of the teaching staff, co-opted by the Academic Council, for their specialised knowledge. The Registrar of the National University is the Secretary of the Academic Council.

A list of the members of the Academic Council, as on March 31, 2016, is given at *Appendix IV*.

Board of Studies : The Board of Studies of the National University comprises the Vice-Chancellor of the university as the Chairman (ex-officio); Dean of the Faculty; Head of Departments; one Associate Professor and one Assistant Professor nominated by the Vice-Chancellor; and not more than two persons co-opted for their expert knowledge by the Vice-Chancellor.

A list of the members of the Board of Studies, as on March 31, 2016, is given at *Appendix V*.

Task Forces and Committees : The Special Task Forces and Committees are constituted by the Vice-Chancellor from time to time for specific programmes. The Project Advisory Committees, consisting of experts, are constituted to advise and monitor the progress of various research projects. An Advisory Board of Research Studies is constituted, under the Chairmanship of Vice-Chancellor, consisting of, among others, all the Heads of Academic Departments as its members, and Registrar, as its Member-Secretary. The board considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.



Administration And Finance



The administrative set-up of the National University consists of three Sections and two Cells, namely Academic Administration Section, Personnel Administration Section, General Administration Section, Training Cell and M.Phil./ Ph. D. Cell. Registrar is the overall in-charge of administration of the National University. He is also the Secretary of NUEPA Council, Board of Management and Academic Council. He is supported by an Administrative Officer, Training Officer and several Section Officers in carrying out the functions of the administration.

Registrar is also responsible for the functioning of the Academic Support Service Units i.e. Library, Documentation Centre and Digital Archives, Computer Centre, Publication Unit, and Hindi Cell.

Finance Officer is in-charge of the Finance and Accounts Section and is supported by Section Officer (Accounts).

Staff Strength (2016-17)

The total staff strength of the university as on March 31, 2016 was 162.

During the year 2016-17, the university received a grant of Rs. 2826.98 lakh (Rs. 1816.11 lakh under Non-Plan, Rs. 1010.87 lakh under Plan). The university had an opening balance of Rs. 446.92 lakh, both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs. 74.48 lakh during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs. 2800.23 lakh.

The university had a opening balance of Rs. 868.57 lakh and received additional funds amounting to Rs. 1114.64 lakh during the year 2016-17 for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 783.19 lakh. (Appendix VII).



CAMPUS AND BUILDING INFRASTRUCTURE



The National University has a four-storeyed office building, a seven-storeyed hostel, comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, eight quarters each of Types II to V, and the Vice-Chancellor's bungalow.

Besides, the university also has 25 quarters of Type III in Bindapur, Dwarka, New Delhi. On the campus, the

university has well-equipped training halls, computer centre, international dining hall, gymnasium and classrooms, etc.

The university has taken initiatives to construct a new academic building on the campus in the newly acquired area of 2100 sq. metres, for which, lease deed has been executed with the Delhi Development Authority.





2 Teaching and Professional Development Programmes



TEACHING AND PROFESSIONAL DEVELOPMENT PROGRAMMES

M.Phil. and Ph.D.

Preparing Scholars for Educational Administration

The National University is a feeder institution that develops human resources, with specialisation in educational policy, planning and administration, in accordance with the requirements of educational administration at both the macro-level of policy making and planning, and the micro-level related to primary, secondary and higher stages of educational administration. Such specialists, who are developed through inter-disciplinary programmes/courses leading to M. Phil and Ph. D. degrees or through training, are well equipped to apply themselves to formulate appropriate plans and strategies in a larger dynamic context or, for that matter, address the limited role of institutional management.

Indeed, through its M. Phil. and Ph.D. degrees with special focus on educational policy, planning and administration, the National University empowers

The M.Phil. and Ph.D. programmes are designed to build the research capacity of scholars from varied backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and finance.

young scholars and prepares them for a career in educational administration and planning. As it happens, NUEPA is well placed to contribute to the development of specialised human resources capable of supporting the design, implementation and monitoring of educational policies, plan and programmes. The scope of the pre-doctoral programmes follows an in-built dynamic and flexible approach, wherein it is gradually expanded with innovative multi-disciplinary courses linking education with other allied areas of social development.

The pre-doctoral and doctoral programme offered by National University include (i) Full-time integrated M. Phil. programme, (ii) Full-time Ph.D. programme, and (iii) Part-time Ph.D. programme. These programmes were launched in 2007-08. The M. Phil. and Ph.D. programmes are designed to build the research capacity of scholars from diverse backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and





finance. Research studies completed under the M. Phil. and Ph.D. programmes are expected to make significant contributions towards enriching the knowledge base, while providing critical inputs for policy formulation, implementation of education reform programmes and capacity development activities. The broad areas of research, covered under the M. Phil. and Ph. D. programmes, include Educational Policy, Educational Planning, Educational Administration, Educational Finance, Education Management Information System, School Education, Higher Education, Equity and Inclusion in Education, Gender Issues in Education, Education of the Minorities, Comparative Education and Internationalisation of Education.

The two-year M. Phil. Programme, offered by the National University, consists of course work (30 credits) of one year duration followed by dissertation work (30 credits) for one year. All scholars successfully completing the M. Phil. programme and meeting the prescribed criteria (presently FGPA of 6 or above on

the ten-point scale) are considered for admission and registration to the Ph. D. programme. These scholars are eligible to submit their doctoral thesis after two years from the date of registration to the Ph. D. programme.

Scholars admitted directly to the full-time Ph.D. programme are expected to complete the one-year course work before confirmation of their registration to the Ph.D. programme. These Ph. D. scholars are eligible to submit their thesis after two years from the date of confirmation for registration to the Ph. D. programme.

Scholars admitted directly to the part-time Ph.D. programme are expected to complete the one-year course work before confirmation of their registration to the Ph.D. programme. A part-time Ph.D. scholar is eligible for submission of her/his doctoral thesis after a minimum period of four years from the date of confirmation for registration to the Ph.D. programme.

	M. Phil.	Ph.D. Full-time	Ph.D. Part-time	Total
Number of students admitted during 2016-17	12	10	-	22
Total number of scholars pursuing different programmes during the Academic Session 2016-17	21 (Including scholars registered in 2015-16)	22 (including scholars registered during the years 2007-08 to 2016-17)	23 (including scholars registered during the years 2007-08 to 2016-17)	66
Total number of scholars graduating during 2016-17	16	03	0	19



Diploma Programmes

Post Graduate Diploma in Educational Planning and Administration (PGDEPA)

The National University was conducting a training programme leading to Diploma in Educational Planning and Administration (DEPA) which was designed as a pre-induction course for District Education Officers (DEOs) from different States/UTs of India since 1982-83. However, from the year 2014-15, the programme has undergone transition from DEPA to Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) while incorporating fundamental changes in its nature and content. One of the important considerations for redesigning the programme is the changed profile of the programme participants and also the requirements of the departments that they represent such as: SCERTs/SIEMATs/DIETs and DEOs/BEOs of Directorates of Education of the state governments.

The One Year PGDEPA programme is a long duration

The PG Diploma programme has six components/phases: (i) Preparatory Course Work, (ii) Face to Face Course Work, (iii) Project Work, (iv) Assessment of the Project Work and Award of Interim Certificate, (v) Advanced Course Work, and (vi) Final Evaluation and Award of PGDEPA.

intensive programme to ensure creating a cadre of professionally trained educational administrators in the country by:

- (i) acquainting the participants with fundamental concepts of educational planning and management;
- (ii) enabling the participants to develop planning and management skills for improved decision making in educational administration; and
- (iii) developing participants' capacities in monitoring and evaluation of educational programmes and projects.

A basic concern while designing the PGDEPA programme was to ensure that the participants do not have to stay at NUEPA for a period longer than three months and they learn at their own place of work. Accordingly, it has been envisaged as a twelve-month programme leading to a Post Graduate Diploma. However, keeping in view the difficulty of many of the education departments to depute their officials for a long duration programme, the PGDEPA has been planned in such a way that the face-to-face and residential part of the programme does not exceed three months. It involves a preparatory phase at the participants' place of work, face-to-face at NUEPA, project phase at work place, transacting advanced courses through open and distance learning mode and presentation of project work in a Seminar-cum-Workshop mode at NUEPA.



Table 2.1

State/UT-wise participants of the programmes leading to the National PG Diploma in Educational Planning and Administration (PGDEPA)			
State-wise	2 nd PG-DEPA	3 rd PG-DEPA	Total
Arunachal Pradesh	1	-	1
Assam	6	1	7
Delhi	-	1	1
Himachal Pradesh	1	1	2
Jammu & Kashmir	1	1	2
Karnataka	2	3	5
Madhya Pradesh	2	1	3
Maharashtra	-	1	1
Mizoram	-	2	2
Manipur	-	2	2
Nagaland	3	-	3
Punjab	3	2	5
Tamil Nadu	2	3	5
Sikkim	2	1	3
Uttarakhand	2	3	5
Uttar Pradesh	1	-	1
Delhi	1	-	1
Chandigarh	1	-	1
Chhattisgarh	2	1	3
Total	30	23	53

The PGDEPA involves varying modalities of course transaction for different phases:

- Phase 1: Preparatory Course Work (At work place)
- Phase 2: Face-to-Face Course Work (At NUEPA)
- Phase 3: Project Work (At work place)
- Phase 4: Assessment of the Project Work and Award of Interim Certificate (At NUEPA)
- Phase 5: Preparatory-Advanced Course at NUEPA, followed by
- Phase 6: Final Evaluation and Award of PGDEPA (at NUEPA)

The second PGDEPA was organised from September 2015 and was completed in July 2016. Total 30 participants from 15 States/UTs successfully completed the second PGDEPA.

The tasks related to this Post Graduate Diploma Programme were coordinated by the Department of Training and Capacity Building in Education. The State/UT-wise participants of the programmes leading to the Post Graduate Diploma in Educational Planning and Administration (PGDEPA) are indicated in Table 2.1.

International Diploma in Educational Planning and Administration (IDEPA)

The National University has been organising, since 1985, a 6-month programme leading to an International Diploma in Educational Planning and Administration (IDEPA) for professionals from developing countries. The students of International Diploma Programme in Educational Planning and Administration come from many countries of Asia, Africa, Central Asian Republics, South America and the Caribbean regions. The programme has three components: (i) intensive curricular work, (ii) applied work, and (ii) dissertation. The IDEPA is conducted in two phases. The first phase of the programme involves intensive curricular work for three months at the National University, New Delhi.



This phase is residential and participants are required to stay on the campus throughout this phase. The second phase involves field-based research project work in the participant's home-country, under the guidance of one of the faculty members of the National University.

The IDEPA programme consists of core courses and optional courses, practical orientation and applied work. The curricular work includes studies related to education and development, critical areas of education development in developing countries, educational planning and administration, project planning and micro-planning in education, financial planning and management in education, manpower planning, quantitative techniques in educational planning, educational management, research methodology and statistics, and educational management information system. The applied work includes thematic seminars as an integral part of the Diploma programme which provides opportunity to each participant or a group of participants from one country to share her/his/their views based on factual data and experience related to themes pertaining to educational planning and administration. As part of the seminar presentation, the participants are also provided with an opportunity to present and share the unique features of the education system of their respective country. The programme also provides an opportunity to the participants to link the theoretical knowledge base with their practical skills by developing research design of a research project on an area specific to their contextual needs and relevant to their tasks in their home-country. During Phase-I of the programme, each participant is assigned a research supervisor for guiding in her/his project work undertaken during the second phase of the programme.

During the second phase of the programme, which takes place in the participant's home-country, each participant is required to work on the field-based research project selected by her/him during the first phase of the programme. The participant, after completion of the research project (within three months), is required to submit the dissertation to the

National University. The Diploma is awarded only after receiving the dissertation and its subsequent evaluation by the faculty of the National University.

During the year 2016-17, the university completed the second phase of the 32nd International Diploma programme, the first phase of which was conducted from February 01 to April 30, 2016 and was attended by 26 participants from 19 countries. The second phase of the 32nd International Diploma programme was carried out during the period May 01 to July 31, 2016.



The first phase of the 33rd International Diploma programme commenced on February 01, 2017 and the teaching-learning activities within the first component/phase of the programme was completed by April 30, 2016. The 33rd International Diploma programme was attended by 26 participants from 20 countries. The second phase of the programme involving project work in the participant's country of residence, was scheduled to be carried out during the period May 01 to July 31, 2017.

The tasks related to the International Diploma programme were coordinated by the Department of Training and Capacity Building in Education. The country-wise participants of the programmes leading to the International Diploma in Educational Planning and Administration (IDEPA) are indicated in the Table 2.2 below:

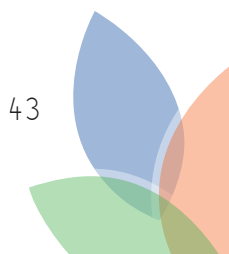


Table 2.2

International Diploma in Educational Planning and Administration (IDEPA): Country-wise Participation			
Country	32nd IDEPA	33rd IDEPA	Total
Afghanistan	3	2	5
Armenia	1	-	1
Bangladesh	1	1	2
Bhutan	3	1	4
Cameroon	-	2	2
Cambodia	-	2	2
Congo	1	1	2
Cuba	1	-	1
Ethiopia	-	2	2
Fiji	1	-	1
Ghana	2	1	3
Guinea Bissau	-	1	1
Indonesia	1	-	1
Kyrgyzstan	1	-	1
Laos	1	-	1
Lithuania	-	1	1
Madagascar	-	1	1
Malaysia	1	-	1
Malawi	1	-	1
Mauritius	-	2	2
Mongolia	-	1	1
Myanmar	-	1	1
Nepal	-	1	1
Nigeria	3	1	4
Philippines	1	-	1
Senegal	-	1	1
South Sudan	-	1	1
Sudan	1	-	1
Tajikistan	1	-	1
Tanzania	1	2	3
Uzbekistan	-	1	1
Vietnam	1	-	1
Total	26	26	52

Table 2.3

Country-wise Participation in all Programmes - 2016-17		
S. No.	Country	No. of Participants
1.	Afghanistan	8
2.	Armenia	1
3.	Australia	1
4.	Bangladesh	1
5.	Bhutan	4
6.	Congo	1
7.	Cuba	1
8.	Fiji	1
9.	France	1
10.	Ghana	2
11.	Indonesia	1
12.	Kenya	1
13.	Kyrgyzstan	1
14.	Laos	1
15.	Madagascar	1
16.	Malawi	1
17.	Malaysia	1
18.	Mauritius	1
19.	Nepal	2
20.	Nigeria	5
21.	Philippines	1
22.	Russia	2
23.	Sri Lanka	63
24.	Sudan	1
25.	Tajikistan	2
26.	Tanzania	2
27.	Trinidad & Tobago	1
28.	United Kingdom	4
29.	Vietnam	1
30.	Zimbabwe	2
	Total	115

Table 2.4

State/UT-wise Participants of the Professional Development Programmes - 2016-17		
S. No.	State/ Union Territory	Number of Participants
1.	Andhra Pradesh	882
2.	Arunachal Pradesh	58
3.	Assam	724
4.	Bihar	701
5.	Chhattisgarh	312
6.	Goa	72
7.	Gujarat	781
8.	Haryana	942
9.	Himachal Pradesh	761
10.	Jammu & Kashmir	102
11.	Jharkhand	149
12.	Karnataka	1062
13.	Kerala	212
14.	Madhya Pradesh	821
15.	Maharashtra	1213
16.	Manipur	57
17.	Meghalaya	43
18.	Mizoram	39
19.	Nagaland	40
20.	Odisha	310
21.	Punjab	768
22.	Rajasthan	891
23.	Sikkim	52
24.	Telangana	117
25.	Tamil Nadu	312
26.	Tripura	46
27.	Uttarakhand	152
28.	Uttar Pradesh	1065
29.	West Bengal	96
30.	Andaman & Nicobar Islands	5
31.	Chandigarh	46

32.	Dadra & Nagar Haveli	6
33.	Daman & Diu	8
34.	Delhi	815
35.	Lakshadweep	4
36.	Puducherry	12
	Total	13676

Professional Development Programmes

Professional Development Programmes for various categories of education personnel, aimed at strengthening institutional capacity for improved educational planning and administration, continues to be a major function of the National University. During the year 2016-17, the National University organised 149 orientation/training programmes, workshops, seminars, conferences and meetings relating to various education sector development issues and different aspects of educational policy, planning and administration. The themes covered by the programmes included planning and management of schools, planning and management of higher education, mapping school provisions at secondary level, planning and management of educational finance and school leadership, etc. The participant groups of these programmes included district and state-level functionaries, directors of education and other state-level officials, heads of national/state/district-level educational institutions, heads of special category institutions such as minority managed educational institutions, vice-chancellors, registrars and other university authorities, college principals and senior administrators from colleges and higher education institutions, early career teachers from universities and social science research institutions, etc. These



programmes were organised by different departments of the National University. The training programmes, workshops, seminars, conferences and meetings coordinated by different departments/centre of the National University during 2016-17 include the following:

Department of Educational Planning

- Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka (All Expenses borne by Ministry of Education, Government of Sri Lanka), May 15-28, 2016.
- Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, July 04-16, 2016.
- Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, December 05-17, 2016.



- Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, August 29-September 01, 2016.
- Training of State Level Resource Persons for Developing District Secondary Education Plan in Bihar, November 08-11, 2016.
- Workshop on Economic Applications in Education, December 05-09, 2016.
- Capacity Building Programme on Planning for Teacher Education for Principals of Teacher

Education Institutions of Odisha, March 27-30, 2017.

Department of Educational Administration

- Regional Workshop on Educational Administration and Management: Existing Practices and Innovations, April 19-21, 2016.
- Training Programme on Leadership for Principals of Government Degree Colleges of Andhra Pradesh, May 16-20, 2016.
- National Awards for Innovations in Educational Administration (Part A), July 28, 2016.
- State Level Conferences for DEOs and MEOs on Educational Planning and Administration in Telangana, September 23-24, 2016.
- State Level Conferences for DEOs and MEOs on Educational Planning and Administration in Telangana, October 05-06, 2016.
- State Level Conference for DEOs an BEOs at Raipur, Chhattisgarh, December 15-16, 2017.
- Orientation Programme on Educational Administration and Management for State Level and District Level Women Administrators, November 28-December 02, 2016.
- Orientation Programme on Educational Management for State Level Educational Administrators, December 05-09, 2016.
- State Level Conference for DEOs an BEOs at Ranchi, Jharkhand, January 06-07, 2017.
- Orientation Programme on Leadership in Educational Governance for District Education Officers, January 09-13, 2017.



- National Conference of Innovations in Educational Administration and Award Conferring Ceremony (Part B), March 05-07, 2017.

Department of Educational Finance

- Orientation Programme on Financial Planning and Management of Education in the States, February 06-10, 2017.
- Orientation Programme on the Planning and Management of College Finances in North Eastern States, December 05-09, 2016.
- National Workshop on Gender Budgeting in Education, March 22-24, 2017.

- Orientation Workshop on Functioning of Local Authority and Autonomous District Councils under Sixth Schedule of the Constitution in Management of Elementary Education in the North Eastern States, December 05-09, 2016.
- Orientation Workshop on Qualitative Research Methods in Education, November 17-28, 2016.
- Two-day National Seminar on Public Sphere and Education: Possibilities and Challenges for Educational Policy, March 16-17, 2017.
- Orientation Workshop on Framework of Strengthening of School Management Committees under RTE, March, 2017.

Department of School and Non-formal Education

- Workshop on Improving Participation of Children in Elementary Schools in India, December 14-16, 2016.
- Workshop on Field Experiences of Decentralisation of School Management at the Elementary Level, November 07-11, 2016.



Department of Educational Policy

- National Seminar on Educational Ideas of Swami Vivekananda in Policy Perspective: Youth Empowerment and Indigenous Knowledge System, July 07-08, 2016.
- National Workshop on Engaging with Public Universities in India: Autonomy as an Idea and its Practice, January 12, 2017.
- Orientation Programme on Education of Disadvantaged Children (SC and ST) at the Elementary Level: Policy Issues and Programme Interventions, September 19-24, 2016.



Department of Higher and Professional Education

- Learning and Research Excellence in Australia and India, July 18-19, 2016.
- Specialised Course (SC) 1 in Higher Education - University and its Governance, September 19-30, 2016.
- Specialised Course (SC) 3 in Higher Education-Privatisation, Internationalisation and Employability, December 12-23, 2016.



- International Seminar on University Governance: Emerging Issues and Concerns, March 23-24, 2017.



Department of Educational Management Information System

- Technical Workshop of State MIS Officers: Under All School Monitoring Individual Tracking & Analysis (ASMITA), July 14-15, 2016.
- Training Programme on Using Indicators in Planning and Monitoring of School Education, March 02-24, 2017.
- Five (Two-day) Regional Workshops on Student Database Management Information System (SDMIS) as a part of U-DISE, August-September, 2017.



Department of Training and Capacity Building in Education

- 3rd Post Graduate Diploma in Educational Planning and Administration (PGDEPA),

September 01- November 30, 2016.

- 32nd International Diploma in Educational Planning and Administration (IDEPA) Phase I, February 01-April 30, 2017.
- International Programme in Capacity Building for Educational Administrators (MEA, GOI), July 18- August 12, 2016.
- International Seminar on Global Practices of Capacity Building for the Administrators for Enhancing their Effectiveness, March 05-06, 2017.
- The seventh Annual Orientation Programme for Minority Managed Institutions of Higher Learning (December, 2017) (NUEPA/ Field Based - In collaboration with MANUU, Hyderabad), December 19-23, 2016.
- Annual Programme on Institutional Building for Heads of Muslim Minority Managed Senior Secondary Schools, January 02-06, 2017.
- Three State Level Conferences in Educational Planning and Administration for DEOs/BEOs/DIOs (Goa, Madhya Pradesh, and Jammu & Kashmir), May 30-June 01, 2016.
- Capacity Building of School Heads Serving Ashram Schools Functioning in the Scheduled Tribe Areas – Andhra Pradesh, January 18-22, 2017.
- Capacity Building of School Heads Serving Ashram Schools Functioning in the Scheduled Tribe Areas – Nasik





National Centre for School Leadership

AWPB under SSA & RMSA : Meetings and Workshops (National Level)

- One-day National Advisory Committee Meeting, March 28, 2017.
- Capacity Building of District and Block Level Functionaries on Orientation to School Leadership, December 26-31, 2016.

Curriculum and Material Development

- Development of Online Course on School Leadership and Management.
- Workshop for Translation of Curriculum and Programme Design and Handbook in Assamese, Guwahati, May 02-06, 2016.
- Workshop for Translation of Curriculum and Programme Design and Handbook in Marathi, March 15-24, 2017.

Capacity Building Programme of State Resource Group (State Level)

- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Rajasthan, October 17-26, 2016.
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Kerala, translation work started informally, February 04-10, 2017.
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Meghalaya, February 20-29, 2017.
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Maharashtra, January 17-22, 2017.
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Madhya Pradesh, July 02-11, 2016.

- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Uttar Pradesh, November 16- 4, 2016.
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Jharkhand, December 05-14, 2016.
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Nagaland, September 21-October 01, 2016.
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Goa, March 14-24, 2017.
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the state of Chhattisgarh (Ph. I & II), September 26-October 03, 2016.
- Translation and Contextualisation Workshop on School Leadership at Guwahati, Assam, May 02-06, 2016.
- SRG Workshop on School Leadership at Guwahati, Assam, May 02-11, 2016.
- Capacity Building of First Batch of State Resource Group (SRG) for School Leadership Development Programme in the state of Jammu & Kashmir, January 02-12, 2017.
- Capacity Building Programme on Planning for Teacher Education for Principals of Teacher Education Institutions of Odisha, March 27-30, 2017.





- Capacity Building Programme on School Leadership Development for DIET Principals of Jammu & Kashmir, January 29-30, 2017.

Review of School Leadership Programme in Selected States

- Review and Feedback Workshop of School Leadership Programme in Chhattisgarh, August 11-12, 2016.
- Review and Feedback Workshop of School Leadership Programme in Madhya Pradesh, November 25-26, 2016.
- Review and Feedback Workshop of School Leadership Programme in Uttar Pradesh, November 25-26, 2016.
- Review and Feedback Workshop of School Leadership Programme in Telangana, August 22-23, 2016 and November 27-28, 2016.
- Review and Feedback Workshop of School Leadership Programme in Himachal Pradesh, October 06-07, 2016.
- Review and Feedback Workshop of School Leadership Programme in Tamil Nadu, September 27-28, 2016.
- Review and Feedback Workshop of School Leadership Programme in Rajasthan, January 24-25, 2017.
- Review and Feedback Workshop of School Leadership Programme in Sikkim, June 09-10, 2016.

Consultations/Capacity Building Programmes: Networking and Institutional Building

- National Review and Planning Workshop on School Leadership Development, February 21-22, 2017.
- One-month Certificate Course on School Leadership and Management, June 02-30, 2016.

Other Programmes

- Consultative Meet for Establishing School Leadership Academy in Gujarat, April 18, 2016.

- Consultative Meet for Establishing School Leadership Academy in Himachal Pradesh, May 25, 2016.
- Orientation for Online Programme on School Leadership Development in Jammu & Kashmir, May 30-31, 2016.
- Consultative Meet for Establishing School Leadership Academy in Sikkim, June 11, 2016.
- Consultative Meet for Establishing School Leadership Academy in Haryana, September 19, 2016.
- Consultative Meet for Establishing School Leadership Academy in Uttarakhand, September 20, 2016.
- Consultative Meet for Establishing School Leadership Academy in Jharkhand, January 24-25, 2017.
- Consultative Meet for Establishing School Leadership Academy in Chhattisgarh, February 02-03, 2017.
- Consultative Meet for Establishing School Leadership Academy in Mizoram, February 07-09, 2017.
- Consultative Meet for Establishing School Leadership Academy in Kerala, February 10, 2017.
- Consultative Meet for Establishing School Leadership Academy in Andhra Pradesh, January 19, 2017.
- Consultative Meet for Establishing School Leadership Academy in Telangana, February 23-24, 2016.

Orientation for Online Programme on School Leadership Development

- Pre-orientation for Online Programme on School Leadership Development in the state of Haryana, January 05, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Andhra Pradesh, January 20, 2017.





- Orientation for Online Programme on School Leadership Development in the state of Maharashtra, January 21, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Jharkhand, February 02, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Madhya Pradesh, June 11, 2016, and January 30-31, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Chhattisgarh, February 02-03, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Mizoram, February 07-09, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Kerala, February 09, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Jammu & Kashmir, February 02, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Uttarakhand, February 18, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Telangana, March 03, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Gujarat, March 04, 2017.
- Orientation for Online Programme on School Leadership Development in the union territory of Andaman & Nicobar Islands, March 14, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Meghalaya, March 16-17, 2017.
- Orientation for Online Programme on School Leadership Development in the state of Goa, March 24, 2017.

Centre for Policy Research in Higher Education

- Financing of Higher Education: A Study of Flow of Funds and Utilisation, April 06, 2016.
- Research Study Programme on Governance and Management of Higher Education in India, April 08, 2016.
- Research Methodology Workshop on Governance and Management of Higher Education in India, April 11-12, 2016.
- Research Methodology Workshop on Financing of Public Higher Education Institutions in India, April 18-19, 2016.
- Research Methodology Workshop on Employability of Higher Education Graduates, May 12, 2016.
- Research Methodology Workshop on Diversity and Discrimination in Higher Education in India, June 07-08, 2016.
- India Higher Education Report (IHER) on Teaching-Learning and Quality in Higher Education, June 23, 2016.
- Expert Committee Meeting on Teaching and Learning in Indian Higher Education, July 25, 2016.
- Research Methodology Workshop on Employability of Higher Education Graduates, August 04-05, 2016.
- Research Methodology Workshop on the Research Report for the Research Project 'Quality of Higher Education in India: A Study of External and Internal Quality Assurance at the Institutional Level', August 08-09, 2016.
- Research Methodology Workshop on Financing of Public Higher Education Institutions in India: A Study of Flow of Funds & their Utilisation, August 23-24, 2016.
- Research Methodology Workshop on Teaching and Learning in Indian Higher Education, August 30-31, 2016.





- Research Methodology Workshop on Governance and Management of Higher Education in India, September 07-08, 2016.
- Expert Committee Meeting on Modules on Diversity & Discrimination in Higher Education Institutions in India, September 15, 2016.
- India Higher Education Report (IHER) on Teaching-Learning and Quality in Higher Education, September 27, 2016.
- Research Advisory Group on Diversity and Discrimination in Higher Education in India, September 29, 2016.

Unit on School Standards and Evaluation

- National Consultative Meet on Shaala Siddhi, February 06-07, 2017.
- Orientation Programme on Professional Public Policy Making in Education, November 21-25, 2016.
- Workshop for Translation of Documents of Shaala Siddhi - SSE Framework, Dashboard and Information Brochure in Hindi, June 20-25, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Andhra Pradesh, November 02, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Assam, September 28-29, 2016.
- Workshops on Finalisation and Translation of Guidelines for Self and External Evaluation, February 21-23, 2017.
- Workshops on Finalisation and Translation of Guidelines for Self and External Evaluation, March 07-10, 2017.
- National Consultative Meet on Shaala Siddhi (National Programme on School Standards and Evaluation), February 06-07, 2017.
- State Specific Capacity Building Programme on Shaala Siddhi for Chandigarh, November 16, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Chhattisgarh, October 05-06, 2016.



- State Specific Capacity Building Programme on Shaala Siddhi for Dadra & Nagar Haveli, August 26-27, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Daman & Diu, August 26-27, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Delhi, August 06, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Goa, January 31, 2017.
- State Specific Capacity Building Programme on Shaala Siddhi for Gujarat, March 28-29, 2017.
- State Specific Capacity Building Programme on Shaala Siddhi for Haryana, November 17, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Himachal Pradesh, November 10-11, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Jammu & Kashmir, November 28-29, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Jharkhand, December 08-09, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Kerala, November 28-29, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Maharashtra, January 11, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Manipur, September 02-03, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Meghalaya, January 18, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Mizoram, January 10-11, 2017.
- State Specific Capacity Building Programme on Shaala Siddhi for Nagaland, October 20-21, 2016.





- State Specific Capacity Building Programme on Shaala Siddhi for Odisha, November 22-23, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Puducherry, February 24-26, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Punjab, November 15, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Rajasthan, October 27, 2016
- State Specific Capacity Building Programme on Shaala Siddhi for Sikkim, November 04-05, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Tamil Nadu, September 19, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Telangana, September 04-05, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for Tripura, December 05-06, 2016.
- State Specific Capacity Building Programme on

Shaala Siddhi for Uttar Pradesh, October 24-25, 2016.

- State Specific Capacity Building Programme on Shaala Siddhi for Uttarakhand, August 23, 2016.
- State Specific Capacity Building Programme on Shaala Siddhi for West Bengal, December 16-17, 2016.

Other Programmes

- Workshop on Teaching Online Courses with Moodle LMS, August 8-10, 2016
- Workshop on Teaching with Technology using Moodle MOOC, July 11-13, 2016
- During the year 2016-17, besides the Diploma Programmes, the University organized 149 Orientation/Training Programmes, Workshops Seminars, Conferences and Meetings etc. at national and international levels.
- Out of total 13,676 participants, 13,561 (Table 2.4) were Indian participants and 115 (Table 2.3) from other countries and international agencies.

University's Foundation Day

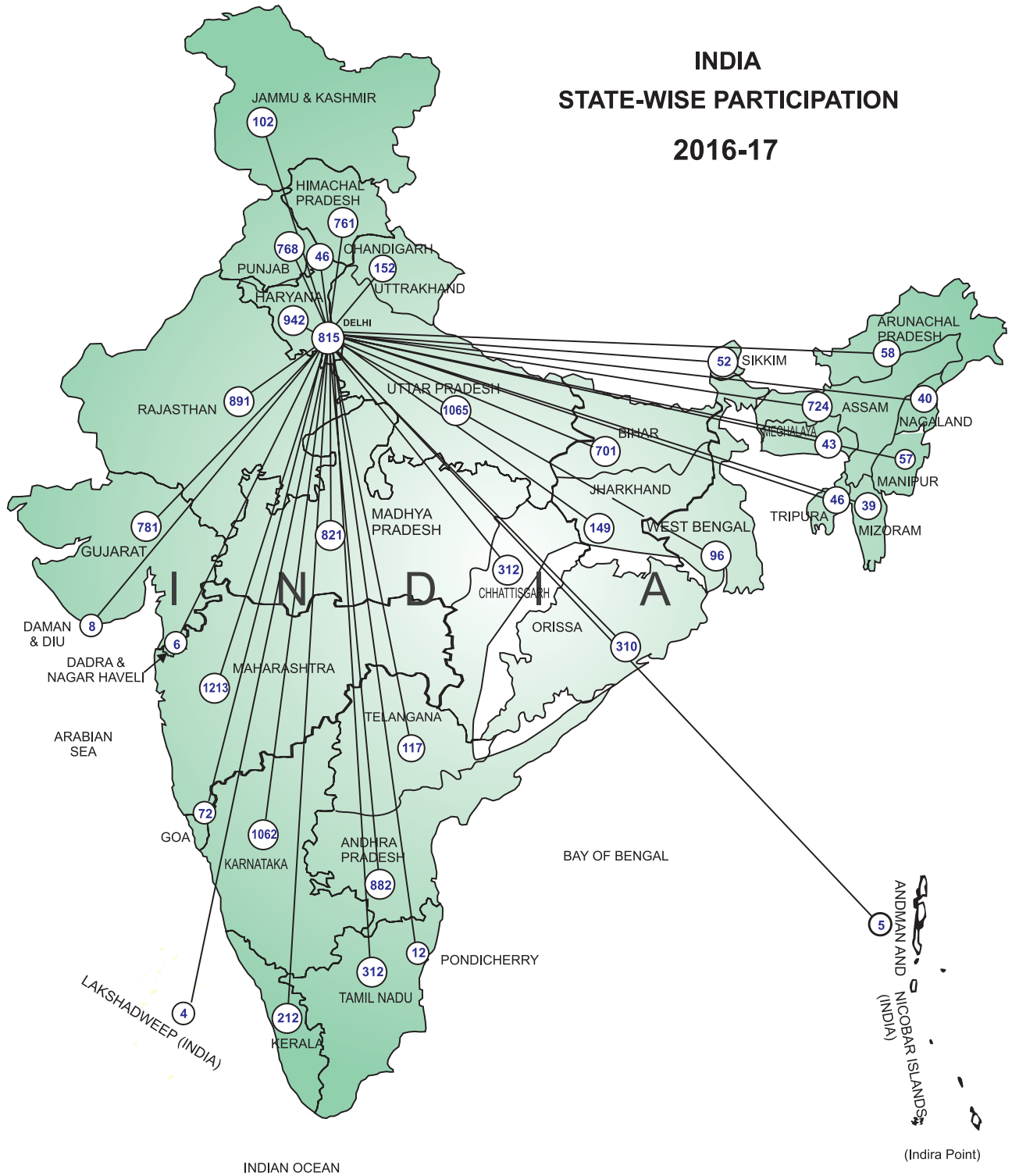
The University celebrates its Foundation Day on August 11 every year. The First Day Foundation Lecture in 2007 was on "Alternative Perspectives on Higher Education in the Context of Globalization" by Prof. Prabhat Patnaik, Vice-Chairman, Kerala State Planning Board. The second in 2008 was on "Designing Architecture for a Learning Revolution Based on a Life Cycle Approach" by Prof. M.S. Swaminathan, Member of Parliament (Rajya Sabha), UNESCO Chair in Ecotechnology, M.S. Swaminathan Research Foundation, the third Lecture in 2009 was on "Universities in the Twenty-First Century by Prof. Andre Beteille, National Research Professor and Professor Emeritus of Sociology, University of Delhi. The Fourth Lecture in 2010 was on "Education, Autonomy and Accountability" by Prof. Mrinal Miri, Chairman, Governing Body, Centre for the Study of Developing Societies. The Seventh Foundation Day Lecture was on "Education and Modernity in Modern India" by Prof. Krishna Kumar, Professor of Education, University of Delhi. The Eighth Foundation Day Lecture in August 2014, was on "Imaging Knowledge: Dreaming Democracy" by Prof. Shiv Visvanathan, Professor at the School of Government and Public Policy at the O. P. Jindal Global University. The Tenth Foundation Day Lecture in August 2016 which was held on the reporting period of this report, was on "Am I am Educated Person? Reflecting on 'Besoming' and 'Being' by Prof. T.N. Madan Honorary Professor, Institute of Economic Growth, University of Delhi, Delhi.



INDIA

STATE-WISE PARTICIPATION

2016-17



Map not to scale




3 Research



RESEARCH

The National University has been undertaking, aiding and promoting inter-disciplinary research and studies, with particular focus on educational policy, planning and management, in order to generate new knowledge for formulating evidence-based options and strategies to ensure achievement of the education sector development goals. The National University undertakes both quantitative and qualitative research, review and evaluation of existing policies, plans and programmes, comparative studies in educational planning techniques and administration structures and procedures in different states of India and also in other countries. Emphasis is placed on action research, including longitudinal





studies, which could generate new knowledge in key areas for improving educational policy, planning and management.

Besides M.Phil. and Ph.D. programmes, the research programme supported by the National University covers research studies by faculty members; research sponsored by other agencies; international collaborate studies; programme evaluation studies; and data management studies. The research studies deal with priority issues which are likely to emerge in the education system or issues that the Indian educational system is actually confronted with. During the year under report, 15 research studies were completed, while 47 studies were in progress.



1. Assessment of Available Facilities for Primary and Upper Primary Education in Tribal Areas

Investigator: Prof. K. Sujatha

Study reports submitted.

2. Involvement of Teachers in Non-Teaching Activities and its Effect on Education: A Study in Select States of India

Investigators: Dr. Vineeta Sirohi, Manju Narula

Completed status provided by the investigators as the latest information.

3. The Culture of Testing: Socio-cultural drivers and the effects on youth in the Asia-Pacific region (UNESCO requested study as a part of larger study of nine countries of Asia-Pacific Region)

Investigator: Prof. Kumar Suresh

Report submitted under publication

4. Mid-Term Evaluation of 'Central Sector Scholarship Scheme for Colleges and University Students'

Investigator: Dr. Vetukuri P. S. Raju

Submitted the final report to MHRD.

5. Teacher Recruitment in Higher Education in India: The Role of National Eligibility Test (NET)

Investigators: Prof. N.V. Varghese, Dr. Garima Malik and Dr. Dharma Rakshit Gautam

Final report submitted to UGC in November 2015. Project completed.

Research paper based on the project titled "Teacher Recruitment in Higher Education in India: An Analysis of NET Results" as CPRHE Research Paper Series 8 is likely to be published in October 2017.

6. Evaluation of the Implementation of the Pandit Madan Mohan Malviya National Mission on Teachers & Teaching (PMMNMTT) Scheme.

Investigators: Prof. N.V. Varghese, Dr. Anupam Pachauri and Dr. Sayantan Mandal

The study is completed and the evaluation report with recommendations was submitted to the Ministry of Human Resource Development (MHRD) in January 2017.

7. Gender Equality Outcomes of the SSA: Fieldwork in East Delhi and Ajmer District

Investigator: Prof. Ratna Sudarshan

Expected to be completed before May 2016.



8. 9-State study on the working conditions of elementary and secondary school teachers

Investigators: Prof. Vimala Ramachandran (PI), Dr. Anupam Pachauri, Prerna Goel Chatterjee and Nikhil Mathur

Report submitted.

9. A study of the working conditions of teachers in Punjab: mapping policy and practice

Investigators: Dr. Anupam Pachauri and Prof. Vimala Ramachandran

Completed status provided by investigator as latest information.

10. Policy Trends in Tamil Nadu Higher Education - Competitive Politics on Approach to Expansion, Vision, Focus and Affordability

Investigator: Dr. A. Mathew

- i) Draft Report completed;
- (ii) Publication: “Competitive Politics in Tamil Nadu Higher Education Policy”, *The Indian Journal of Technical Education*, Vol. 39, No. 2, April-June 2016, pp.1-18.

11. Policy Discourses on Higher Education Development in Kerala Fuel for Equity and Less Privatisation

Investigator: Dr. A. Mathew

- (i) Draft Report completed;
- (ii) Publication: “Policy Discourses on Higher Education in Kerala”, *The Indian Journal of Technical Education*, Vol. 39, No. 4, 2016, pp.53-78.

12. Policy Evolution in Karnataka Higher Education: Wavering Government Response to Expert Group’s Recommendations

Investigator: Dr. A. Mathew

- (i) Draft Report completed;

- (ii) Publication: “Inclusion and Privatization Strands in Karnataka Higher Education Policy”, *The Indian Journal of Technical Education*, Vol. 39, No. 3, July-September, 2016, pp.71-92.

13. Party and Caste Considerations Tilt Higher Education Policy Focus in Andhra Pradesh

Investigator: Dr. A. Mathew

- (i) Draft Report completed;
- (ii) Publication: “Andhra’s Fee Reimbursement Scheme: Intended and Unintended Impact on Higher Education in AP and Telangana”, *College Post*, April-June, pp. 3-9; 24-25;
- (iii) Publication as *NIEPA Occasional Paper* is in process.

14. Evaluation of Central Sector Scheme of Interest Subsidy on Education Loans: An Analysis of Socio-Economic Profile of the Beneficiaries

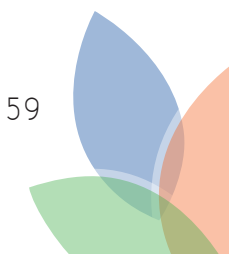
Investigator: Dr. Geetha Rani


Completed status provided by the investigator as the latest information.

15. National Research Professor Scheme: An Evaluation

Investigators: Prof. N.V. Varghese and Dr. Garima Malik

The study is completed and the evaluation report with recommendations was submitted to the Ministry of Human Resource Development (MHRD)





Research Studies in Progress (as on March 31, 2017)

1. Third All India Survey of Educational Administration & Thematic Studies

Investigators: Prof. K. Sujatha and Dr. R. S. Tyagi

The National University of Educational Planning and Administration (NUEPA) had conducted two Educational Administration Surveys (first, in 1973, and the second, in 1990s) covering all states and union territories. The basic purpose of the survey was to examine the status of educational administration and its responsiveness to the changing demand of the system. During the past two decades, several policy initiatives and educational programmes have been initiated, resulting in reforms and changes in administrative structures and functioning at different level viz, state, region, district, sub- district and institutional. These initiatives and interventions have added new dimensions to educational governance. To examine the status of educational administration at different levels and to map out changes in educational governance, NUEPA launched the 3rd All India Educational Survey in 2013 along with a number of thematic studies covering different aspects of educational administration and governance. The specific objectives of the survey are:

To investigate the present status of educational administration in term of structures, system and process in all states and union territories.

To identify major issues and areas of intervention for preparing strategies to make the system of educational administration more effective; and

- To investigate the present status of educational administration in term of structures, system and process in all states and union territories.
- To identify major issues and areas of intervention for preparing strategies to make the system of educational administration more effective; and
- To suggest measures for improvement in the governance of school education at the national, state, and union territory levels.

As part of the larger survey, the following studies and activities have been undertaken:

- Pilot Study on Educational Administration in Kerala by Dr. R. S. Tyagi;
- Pilot Study on Educational Administration in Bihar by Dr. Manju Narula (under finalisation);
- On the basis of these Pilot Studies, tools for the Third Survey are being finalised; and
- Study on Shared Responsibilities and Competences of the Local Bodies in the Management of Elementary Education in MP and Bihar by Prof. Kumar Suresh.

Copy editing and editorial processing of 23 state reports. Draft of West Bengal completed. Final Report from the state awaited. Thematic Studies under the project in the process of initiation/review.

2. Study of Structure and Functions of Educational Administration (Thematic Study as part of the 3rd All India Survey of Educational Administration)

Investigators: Prof. Kumar Suresh, Dr. Manju Narula and Dr. Vineeta Sirohi

The proposed project assumes special significance given the paucity of resource materials on the aspect of structure and functions of educational administration. There is hardly information available on the structure



and functions of educational administration across the states/union territories. The websites of the Education Department, of course, include basic information on the structure of educational administration of respective states/union territories but these are mainly restricted to the Secretariat and Directorate levels. In most of the cases, information on the educational administrative structure below the Directorate level is scanty. Besides non-availability of information on structure of educational administrative across the levels and across the states/union territories; there is no information available on the functional responsibility attached to each and every level of educational administration. The whole range of centrally sponsored schemes for educational development has added new dimension to the educational administration. The programme implementation format in states also created parallel structures of administration. In many cases, there is hardly any direct linkage between the parallel structure and the mainstream administrative structure of education in the states. Similarly, the structure of academic support system has expanded over the years.

Objectives

1. To gather detailed information on the structure and functions of the educational administration.
2. To document the changes taken place, over the years, with specific reference to the development on account of the introduction of SSA/ RMSA/ MDM/ RTE, etc.
3. To capture the variety of structures and factors within educational administration.
4. To make all the relevant information on educational administration available in the public domain either through a dedicated portal in educational administration or as part of the existing arrangement with provision of continuing updation.

Preliminary work started. Framework and tools for data collection under process of finalisation.

3. Status, Role and Responsibilities of District and Block Education Officers in Educational Administration (Thematic Study as part of 3rd All India Survey of Educational Administration)

Investigators: Professor Kumar Suresh, Dr. Manju Narula and Dr. V. Sucharita

District and Block Education Officers are key educational functionaries at field level. They are instrumental in ensuring the effective functioning of schools. As educational administration at district and block level is closely connected to the schools in terms of their monitoring and support; they are important links between schools and higher level of educational administration. Implementation of policies and programmes of the government at school level turns out to be important functional responsibilities of these officers. It is important to understand the whole gamut of expanding role and responsibilities and also as to how these officers discharge the responsibilities assigned to them in the capacity of officers at field level.

Objectives of the Study

1. To study the status and changing roles and responsibilities, if any, of district and block level officers.
2. To study the changes that have been brought about in the functional responsibilities of the DEOs and BEOs as a result of the RTE, 2009 and other development programmes initiated in the state/district and block level educational administration.
3. To assess the training needs of DEOs and BEOs.

The study will primarily be based on the available database built on the Third All India Survey of Educational Administration as well as field-based data collection related to district and block level education officers. The State Reports of Third All India Survey of Educational Administration include some basic information about district and block level education administration, including status, role and functional





responsibilities as per the descriptive format. However, analytical dimensions are not included. Descriptive data will be analysed from a critical perspective. The present study will primarily be based on the analysis of these data in addition to the data and information collected through field studies.

Preliminary work started relating to framework and tools for data collection under the process of preparation.

4. Innovations and Good Practices in Educational Administration (Thematic Study as part of Third All India Survey of Educational Administration)

Investigators: Prof. Kumar Suresh and Dr. V. Sucharita

Over the past few years, school education sector has experienced massive expansion. Managing such an expanding sector is a challenge in itself. The challenge of managing such a system is negotiated with variety of initiatives by educational administration at various levels starting from the institutional level to state level. These initiatives, in many respects, turn out to be innovative practices. During the past few years, a number of innovative initiatives have been taken to improve the functioning of the public system of school education at various levels. The areas of innovative initiatives are also varied. It is in this background that the proposed study aims to bring together variety of innovative initiatives done in the area of educational administration in different states and union territories.

Objectives

- To study the innovations and good practices in educational administration at various levels.
- To develop as case study of some of the innovations and good practices.
- Dissemination of innovations and good practices.

This study will be based on data collected from the states and union territories of India. Format for getting information about innovations and good practices

in educational administration will be developed and the format will be shared with the states. States will be requested to provide information about any innovations and good practices adopted at different levels of educational administration. Detailed information about the cases of innovations and good practices will be collected through field visits as well as through regional/state/national level workshop.

Research proposal is under the process of review. Likely to commence after the completion of review process.

5. Federalism and Union-State Relations in Educational Governance in India (Thematic Study as part of Third All India Survey of Educational Administration)

Investigator: Prof. Kumar Suresh

Governance of education in federal systems is based on constitutionally mandated jurisdictional specification and assignment of responsibilities to the constituting levels of government-usually between the two levels-government-federal and the constituent units. In some cases, the responsibility of governing education rests exclusively with the constituent units. Policy and financial autonomy to the federal units is inherently linked to the patterns of distribution of responsibilities. This, in turn, determines the nature of relationship between the federal governments and constituent units in the governance of education. A comparative mapping of the patterns of distribution of responsibilities and competence in terms of legislative, administrative and financial autonomy indicates wide range of variations across the federal systems.

Objectives

- To study the constitutional context and post-constitutional developments impacting the nature of educational federalism and union-state relations.
- To study the concurrency as a factor impacting the competence of the states in the decision-making related to education.



- To explore the role of union-state and inter-state and inter-institutional coordination bodies and process of coordination.
- To explore the recurring concerns in union-state relations in education.

The study will attempt to probe the following questions:

- What the changing dimensions of union-state relation in the field of education?
- How far the union-state relations impact policy formulations and implementation in the field of education?
- How far the politics is impacting competence distribution in education?
- How far the redefined concurrency in education has impacted competence of the states in the decision-making related to education?
- What is the nature of union-state and inter-state and inter-institutional coordination?

The study will be a combination of both desk and field-based research on both primary and secondary data. It will have three components. First will be the study of constitutional and post-constitutional developments impacting union-state relations. Here, the major points of reference will be Acts, subordinate legislations and policy initiatives and reforms, including centrally sponsored schemes. Second will be focusing primarily on the school education and the third will focus on higher education. For empirical insights, a few states will be taken as case for the study. The details of the dimensions to be covered in the study will be worked out in consultation with experts and members of the Project Advisory Committee.

Research proposal is under the process of review. The study is likely to commence after completion of the review process.

6. An Evaluation Study of the Centrally Sponsored 'National Scheme of Incentive to Girls for Secondary Education' (Request from MHRD)

Investigator: Dr. Vetukuri P. S. Raju

The study aims at evaluation of the impact of the financial assistance provided to various states/union territories in the country under the NSIGSE Scheme.


The in-depth study will be conducted in three states/union territories. The sample states will be selected on the basis of the utilisation pattern of incentives from different regions of the country. At least 350 beneficiary girls from each sample state studying in Classes IX and X in Government, Government-Aided and Local Body schools will be selected.

The interim report is submitted to MHRD. Collection of primary data from the field, coding and feeding of data is in progress. The final report will be ready for submission by 31st August, 2018.

7. An Evaluation Study of the Centrally Sponsored Scheme of 'National Means-cum-Merit Scholarship Scheme'

Investigator: Dr. Vetukuri P. S. Raju

The Government of India and State/Union Territory Governments, over the years, have announced several scholarships, financial assistance schemes and incentives to help ease the burden of the household cost of education. Socially marginalised groups (such as Scheduled Castes, Scheduled Tribes, Other Backward Classes, Minority communities and Girls) and those from economically weaker sections (such as Below Poverty Line families) have been the special target groups of these scholarships and incentives. The scholarships also aim at identifying meritorious students and motivating them to pursue secondary as well as higher education with the cushion of financial support. In view of all the issues raised above, the central and state governments at the school level have introduced a number of scholarship and incentive



schemes for the children of the economically weaker sections and the disadvantaged groups to complete their school education. One of such schemes 'National Means-cum-Merit Scholarship Scheme' (NMMSS) was launched by the Ministry of Human Resource Development (MHRD) during the XI Plan period in 2008, through the Department of School Education and Literacy.

Objective

- To study the implementation process of the Centrally Sponsored National Means-cum-Merit Scholarship Scheme.
- To study the utilisation and achievement pattern of the National Means-cum-Merit Scholarship Scheme by different states/union territories during the period from 2008-09 to 2016-17.
- To assess the impact of the financial assistance provided to students of economically and socially disadvantaged sections of the society.
- To identify the challenges faced in effective implementation and issues relating to the disbursement of the scholarship amount to the students.
- To give suggestions and recommendations for improvement of the scheme.

The study aims at evaluation of the impact of the financial assistance provided to various states/union territories in the country under the Centrally Sponsored National Means-cum-Merit Scholarship Scheme (NMMSS). The study will be conducted by using the descriptive survey method using secondary and primary data.

Interim report submitted to MHRD. Collection of primary data from the field, coding and feeding of data is in progress. The final report will be ready by August 31, 2018.

8. Spatial Dynamics of Comparative Educational Advantages in India

Investigator: Prof. Mona Khare

Proposal development, presentation and approval, literature review, discussions for identifying relevant

indicators in Indian context, have been completed. Tabulation and data analysis for School Education Development completed. First three draft chapters ready. Indicators of higher education development have been identified and data compilation from secondary sources is in progress. Indicators for constructing the Composite Index of spatial development identified and data compilation is under progress. To explore the availability of data at the district level, select state officials are be contacted. Three papers drawn from the research study, presented in seminars, accepted for publication, expected to be published in a few months.

9. Growth of Engineering Education in India

Investigator: Prof. Jandhyala B. G. Tilak

As part of the international comparative study on higher education in BRIC countries, a huge amount of data are collected on about 40 engineering and institutions in India located at Delhi, Maharashtra, Karnataka, and Tamil Nadu in 2009-10. The survey also covered about 7000 students in these institutions. The student survey provides data on several characteristics of students - their social, economic and academic backgrounds, their expenditure on education, and their perceptions on the quality of engineering education and similar aspects.

There have been very few studies in India in the recent past that have analysed the socio-economic background of students pursuing higher education. Dated studies include studies by Dr. V.K.R.V. Rao on Delhi University in 1962; an IIEP study by Bikas Sanyal in West Bengal in the 1970s.

A detailed analysis of students' background will be of considered significance for policy-making relating to funding, fees, loans and other aspects. The international comparative study has been completed and the final outcome was published by the Stanford University as a book. Using the huge amount of data collected in India, a study on Growth of Engineering Education in India is being prepared, focusing in the following aspects:

- The growth for engineering education: public and private.
- Who are the students going in for engineering education?
- Examine the determinants of demand for engineering education.
- Factors that explain growth of private education.
- Costs (household and public) of engineering education.

As on May 2016, report writing of the study was in progress; drafts of a few chapters were completed and the rest were in progress.

10. Modules: Diversity and Discrimination in Higher Education Institutions

Investigators: Dr. Nidhi S. Sabharwal and Dr. C.M. Malish

The first meeting of authors' of the modules was held on March 16, 2017. The meeting helped to develop a collective understanding of overall approach and content of each module.

The areas identified for the modules included:

Module 1: Student Diversity and Social Inclusion in Higher Education: Concepts and Approaches

Module 2: Classification of Student Diversity in Higher Education

Module 3: Approaches to Achieving Academic Integration on the Campuses

Module 4: Forms of Discrimination in Higher Education

Module 5: Social Inclusion on the Campus

Module 6: Institutional Mechanism for Managing Student Diversity

Module 7: Student Diversity, Civic Learning and Democratic Engagement

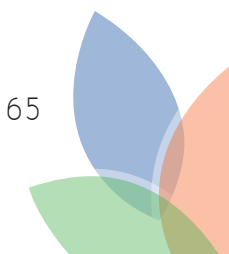
The writing of the modules is in progress.

11. Employment and Employability of Higher Education Graduates in India

Investigator: Professor Mona Khare

The research proposal for the study was developed in 2015. The proposal was sent to the experts and presented in the expert committee meeting held on October 26, 2015. Post-approval, quantitative and qualitative research instruments were developed. A discussion meeting on the research instruments with a group of external experts was organised on May 12, 2016. State teams were formulated and team members identified. After finalisation of the Research Instruments, a Pilot Survey was conducted in a Delhi University College to generate students' and College Faculty/administration's perspective. Survey was also conducted in Canara Bank in order to generate employers' and employees' perspectives. In addition to the questionnaires administered, the survey included FGDs and Interviews. The entire activity was completed between August and November 2016. Data entry and analysis of the Pilot Survey completed and the instruments freezed. The first Methodology Workshop was held on January 18-19, 2017 in which the 17 state team members participated. The research instruments were thoroughly discussed and shared with them to undertake field survey in their respective states.

- i) Organised a three-day workshop on "Gender Budgeting in Education" in collaboration with Bangalore University, Bangalore.
- ii) Organised and conducted Round-tables and FGDs on the Project "Employment and Employability of Higher Education Graduates in India" in Hitachi and Eli companies at Hyderabad.
- iii) Organised and conducted Round-tables and FGDs on the Project "Employment and Employability of Higher Education Graduates in India" in Oriental, Lucknow.





- iv) Organised and conducted Round-tables and FGDs on the Project “Employment and Employability of Higher Education Graduates in India” in CISCO, Bengaluru.
 - v) Organised and conducted Round-tables and FGDs on the Project “Employment and Employability of Higher Education Graduates in India” in HCL, Lucknow.
 - vi) Organised and conducted Round-tables and FGDs on the Project “Employment and Employability of Higher Education Graduates in India” in TCS, Bengaluru.
 - vii) Organised and conducted Round-tables and FGDs on the Project “Employment and Employability of Higher Education Graduates in India” in Mahindra-Tech, NOIDA.
 - viii) Organised and conducted Round-tables and FGDs on the Project “Employment and Employability of Higher Education Graduates in India” in Reliance Nippon Life Insurance, New Delhi.
 - ix) Organised and conducted face-to-face interviews with a few senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in Bangalore University.
 - x) Organised and conducted face-to-face interviews with a few senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in Mumbai University.
 - xi) Organised and conducted face-to-face interviews with a few senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in Delhi University.
 - xii) Organised and conducted face-to-face interviews with a few Senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in Hitachi and Eli companies at Hyderabad.
 - xiii) Organised and conducted face-to-face interviews with a few Senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in HCL and Oriental Insurance Companies at Lucknow.
 - xiv) Organised and conducted face-to-face interviews with a few senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in National Stock Exchange, Mumbai.
 - xv) Organised and conducted face-to-face interviews with a few senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in Mahindra-Tech, NOIDA.
 - xvi) Organised and conducted face-to-face interviews with a few Senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in Reliance Nippon Life Insurance, New Delhi.
- The data collection in the states has been completed.
- Second Methodology Workshop will be organised for the State Teams in January, 2018.
- Two papers drawn from the study published as follows:
- i) Taking the Skills March Forward in India – Transitioning to the World of Work, (2016) in Matthias Pilz Ed India: Preparation for the World of Work, Springer VS.
 - ii) Graduate Employability: India’s Challenge Post 2015 Development Agenda, in Indian Economic Journal, December 2015, pp. 97-111.
- 12. Quality of Higher Education in India: A Study of External and Internal Quality Assurance at the Institutional Level**
- Investigator: Dr. Anupam Pachauri**
- The research study is a multi-state and multi-institutional study aims to understand the structure and functions of External Quality Assurance (EQA), their



inter-relationship and involvement of the participants on the quality assurance at the institutional level at 10 higher education institutions from five states i.e. Karnataka, Madhya Pradesh, Meghalaya, Rajasthan and Telangana through mixed-methods approach.

The project is in the implementation stage, and the activities completed under this research project are:

- i. The research proposal for the study was developed and presented at the CPRHE internal faculty meeting organised on September 24, 2014.
- ii. Following the feedback and in view of the literature review, the proposal was revised and presented at the expert committee meeting held on January 08, 2015.
- iii. Five institutional level teams from five universities and one affiliated college from each of the selected universities across five states have been constituted.
- iv. Quantitative and qualitative research instruments have been developed which include students and faculty survey questionnaire, focus group discussion themes for the FGDs with faculty and students, interview schedules for the institutional leaders at the selected universities and affiliated colleges.
- v. The research instruments for the study have been vetted in consultation with an expert group of external experts/researchers engaged in research in higher education.
- vi. The research methodology workshop has been organised.
- vii. The project has been launched.
- viii. The questionnaires are being coded and the codebook is being developed to facilitate the research teams.
- ix. Third research methodology workshop will be held on September 06-07, 2017 where the draft state reports and synthesis report will be presented for comments from the peers.

- x. The draft of the synthesis report is being finalised; state reports are revised for final submission.

13. Governance and Management of Higher Education in India

Investigator: Dr. Garima Malik

The research aims to understand the governance and management of higher education functions at the national and state levels as well as how higher education institutions are governed and managed.

The specific objectives of the research project are:


- i. To discuss the evolution of the governance structure and processes at the national, state and institutional levels.
- ii. To study the important actors and their role at the state level and study how the Ministry of Education, Directorate of Education, State Council of Higher Education, and Higher Education Institutions interact; and
- iii. To study the role and functioning of governing bodies at universities and colleges; to study the management of higher education at the institutional level.

The project is under implementation, and the activities completed in the course of this research project are:

- i. Developed research proposal;
- ii. Proposal reviewed at the expert committee meeting held on December 04, 2014;
- iii. Quantitative and qualitative instruments developed;
- iv. Research methodology workshop material developed; and
- v. Research methodology workshop has been organised.

Third research methodology workshop will be held on September 11-12, 2017 where the draft state reports and synthesis report will be presented for comments from the peers.





The draft of the synthesis report is being finalised; state reports are revised for final submission. Research paper titled “Governance and Management of Higher Education Institutions in India” published as CPRHE Research Paper Series 5 in February 2017.

14. Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and their Utilisation

Investigator: Dr. Jinusha Panigrahi

The research aims to study the resource allocation; patterns of utilisation of resources received in terms of grants as well as through income-generating activities in the Indian context. The objectives of the study are to study the diversified sources of funding of higher education institutions in the backdrop of neo-liberal market principal, to analyse adequacy or inadequacy of the resources, to understand the relative challenges in the mobilisation of additional resources by the diversified higher education institutions, to identify the activities that could not be carried out due to paucity of funds, to analyse the expenditure and utilisation patterns of the resources by the higher education institutions. The project is a case study of 10 higher education institutions in five states i.e. Bihar, Odisha, Punjab, Telangana and Uttarakhand.

- Third research methodology workshop will be held on September 25-26, 2017 where the draft state reports and synthesis report will be presented for comments from the peers.
- The draft of the synthesis report is being finalised; state reports are revised for final submission.
- Research paper titled “Resource Allocation and Innovative Methods of Financing Higher Education in India” published as CPRHE Research Paper Series 6 in February 2017.

15. Teaching and Learning in Indian Higher Education

Investigator: Dr. Sayantan Mandal

The project aims to analyse aspects of teaching and

learning in higher education institutions of India. The research project is a multi-state, multi-institutional study and employs mixed-methods approach to examine teaching and learning in various academic programmes across the chosen set of higher education institutions (one university and one of its affiliated colleges) in each of the states of Chhattisgarh, Gujarat, Himachal Pradesh, Tamil Nadu and West Bengal.

The project is in the process of implementation, and the activities completed under this research project are:

- i. The preparatory works involved in the development of the research proposal;
- ii. Development of research instrument;
- iii. Selection of the research teams;
- iv. Engaging in discussion with experts in the instrument meeting;
- v. Planning of the project;
- vi. Documents prepared for the workshop on teaching and learning in Indian Higher Education; and
- vii. Conducting the research methodology workshop.

Third research methodology workshop will be held on August 29-30, 2017 where the draft state reports and synthesis report will be presented for comments from the peers.

The draft of the synthesis report is being finalised; state reports are revised for final submission.

Research paper titled “Teaching-Learning in Higher Education: Evolution of Concepts and an Attempt towards Developing a New Tool of Analysis” forthcoming as CPRHE Research Paper Series 9.



**16. Higher Education Success and Social Mobility:
A Study on the Coaching Schemes for SC/
ST/OBC and Minorities in Universities and
Colleges**

Investigators: Dr. C. M. Malish and
Dr. Nidhi S. Sabharwal

The first research methodology workshop with research coordinators of the case study institutions will be held on May 02-03, 2017 to develop a shared understanding on the research instrument and the research implementation process. Data analysis is progressing well. Field visits by the CPRHE research coordinators have been completed in most of the states.

**17. Action Research Project on Development
of District Secondary Education Plan under
RMSA in Select States in India**

Investigators: Prof. S.M.I.A. Zaidi, Prof. K. Biswal
and Dr. N.K. Mohanty

This is an attempt to critically review the planning process, methodology and techniques followed by the states in the preparation of their District Secondary Education Plans (Perspective and Annual Plans) under RMSA through an action research. The basic purpose is to understand the existing enabling conditions and institutional, technical and other constraints for plan formulation and the extent to which the RMSA Framework for implementation is being understood and applied at the district level planning and management of secondary education. Moreover, there is hardly any study at the district level exploring the planning process and assessing the institutional, technical and professional constraints in the formulation of DSEPs. The study, therefore, aims at generating additional knowledge through action research for enhancing the professional competencies of NUEPA faculty as trainers for effective design and delivery of capacity building activities in educational planning. In this context, the action research is being implemented in Tamil Nadu and Odisha. Four districts from Tamil Nadu (i.e. Salem, Theni, Cuddalore and

Madurai) and two districts from Odisha (i.e. Keonjhar and Ganjam) have been selected for implementing the research.

Phase I of the study has been completed and the report has been finalised. In Phase II, the entire four sample District Research Teams of Tamil Nadu and Odisha are finalising their Model. The District Secondary Education Plans will be presented in the National Level Sharing Workshop to be held at NUEPA in June, 2018. After this workshop, the four District Research Teams will submit their final DSEPs. The report of Phase I along with four DSEPs will be submitted to NUEPA to mark the completion of the project.

**18. Public-Private Mix in Secondary Education in
India: Size and In-school Facilities and Intake
Profile**

Investigators: Dr. N.K. Mohanty and
Prof. S.M.I.A. Zaidi

Keeping in view the debate in the role of private sector in education, in general, and the public-private mix in the delivery of education service, the present macro-level study aims at looking into the structure and size of the secondary school network by management and region, their characteristics in terms of facilities, staffing patterns and student profile in terms of social background across the states. The study would also make an attempt to link participation rates in public and private institutions to the distribution of population in the state by income group. It may help find patterns in the participation rates in secondary education by management and their implications for equity, particularly to examine the RMSA strategies to address regional imbalances in secondary schooling provisions and the role of the state. For example, the study would help look into the implications of institutionally-driven rather than market-driven constructs of secondary school networks in some states (viz., West Bengal, Uttar Pradesh, Maharashtra, Tamil Nadu, Kerala, Karnataka and Andhra Pradesh). The study would provide insights into the way secondary education is organised and delivered in various states.





The specific objectives of the study are the following:

- i. To establish the patterns of institutional mix (Public-Private) at the elementary and secondary levels;
- ii. To profile public and private institutions by in-school provisions, staffing patterns and intake characteristics;
- iii. To identify implication for RMSA for expanded access in term of mix of schools and likely effects on equity; and
- iv. To draw implications for programme planning and allocation of resources under RMSA.

The study will attempt to profile the secondary school networks in major states and trace the institutional and other factors contributing towards different models of delivery of secondary education in states (for example, large share of government-aided institutions or un-aided institutions or government-managed institutions). It would also profile government-aided and private institutions in terms of intake size, in-school facilities, participation rates and the socio-economic characteristics of clientele group. It would provide insights into secondary education delivery systems in states and their implications for improving equity and quality.

Till now, related literature has been reviewed; secondary data and information from U-DISE and other sources have been collected. The data analysis and report writing is in progress. The report of Phase-1 of the study is expected to be completed by June, 2018.

19. A Spatial Perspective on the Causes and Consequences of Higher Educational Out-Migration: A Case Study of Himachal Pradesh

Investigator: Dr. Suman Negi

The main aim of this study is to get a more detailed insight of such migration flows and to identify the main causes that lead one to move out of their native place to seek education and its further consequences. The relationship between education and migration in

most researches has been examined more from the context of the educated or educational qualification being the catalyst for economic (skilled) migration, as many studies/ reports have quoted that the last year's migration has been increasingly seen among skilled professionals and scholars (Khadria 1999; Sward and Rao 2009). The focus of research on migration of people has been mainly centred on economic causes and its outcomes. Education, as a reason to migrate, also forms a very important aspect of migration, especially of the population below 25 years of age.

This study will be carried out keeping in view the following objectives:

1. To examine the composition of educational migrants with components related to demographic, social, cultural and economic aspects across gender and social groups.
2. To identify the main causes of educational out-migration from the individual, household and institutional perspective.
3. To identify the main outcomes of such a form of migration from the region.

Research Questions

1. Who sends their children out, why and where?
2. Is it because of low educational quality and facilities available at the place of residence that pushes youngsters to migrate to other centre or are the pull factors for the same stronger at the destination?
3. What are the outcomes of such Educational Migration process at the source of migration?
4. What role does income play in the choice of destination and its distance?
5. Role of the local or community setting in educational migration?

The study will deal with both primary and secondary database and will be qualitative and quantitative in nature. The secondary data from the d-3 series Migration Tables will be used to analyse the patterns





of migration flows i.e. of both in Migration and Out-Migration to and from Himachal Pradesh to different states of India, in general, and with education as one of the reasons to migrate, in particular. Structured questionnaires will be developed and administered to households that have at least one member who has completed Senior Secondary Level of Schooling and is in the age group of 17 to 24 years. The collected information shall be tabulated and analysed using various available statistical tools. Based on the results of the analysis, comprehensive report shall be prepared and submitted.

The final report is being drafted and the project expected to complete by July 2018. Most of the work, as proposed, has been completed. Some aspects related to the primary data are being arranged and analysed.

20. An Educational Atlas on Gender: A District Level Representation

Investigators: Dr. Suman Negi and Prof. Mona Khare

Maps are visual presentations of useful information that communicate ideas and designs. They provide an effective metaphor for modelling and organising spatial information as a series of data layers. These graphical or image representations also are increasingly being used in/as learning and teaching resources today. Therefore, in the light of the importance of the tool 'Map', the representation of information can be made for various things, one of which can be education and its related components.

NUEPA, as an organisation, collects, consolidates and analyses educational statistics at the national scale. Incidentally, the District Information System for Education (DISE) and now the Unified District Information System for Education (UDISE) are an integral part of NUEPA and the main source of educational statistics the world over. It collects detailed statistical information on annual basis for more than 15 million schools of India, and database of these units are readily available online and through regular

publications. To further facilitate the dissemination of these educational data, other supplementary avenues of information dissemination can also be explored. One of these is GIS and map-based information dissemination in the form of an Atlas, an effective medium the world over.

Development processes in a diverse country like India are plagued by a number of dissimilarities and discrimination. Gender inequality comes one of the main fields where disparity is visible across all socio-economic aspects, and education in this process is not far behind. Data pertaining to various aspects of educational development represent vast differences across gender in terms of access and participation, visible more amongst the rural population, marginalised caste and in remote locations.

In this context, the study makes an attempt to utilise the education statistics that NUEPA collects and consolidates and maps these gender gaps in India across different districts. A brief analytical note will also be provided along with other forms of data representations to support the represented indicators. This initiative is also an endeavour to facilitate those concerned with educational planning, policy making, academics and research. The inputs into an educational process and its outputs have been represented mainly through data-sets. Our aim here is to capture these nuances of educational development and represent them through maps, using mapping tools.

The specific objectives of the study are:

- i. To use the DISE and UDISE data to represent the indicators related to gender;
- ii. To represent some temporal trends at the national level; and
- iii. To also represent some statistically-calculated data trends.

Methodology

Maps will be created using the Devin system designed by UNICEF. A district is the third and lowest level





of boundaries available in this software and also the data are being represented at this level and above. The department of EMIS, NUEPA has been provided this software by UNICEF and is ready to share it for the project. DISE and UDISE data will be used to represent various selected indicators that signify a gender gap in educational access and participation. Brief analysis on the temporal trends pertaining to the indicators at the national level and related indicators will also be used for representation.

Some of the indicators, that will be represented, are as follow:

- Survival rates in school education
- Population increase in specific age-groups
- Projected population and its growth
- Gross enrolment ratios
- Net enrolment ratios
- Student achievement and repetition
- Gender parity index

The Chapters are being prepared and project expected to complete by July 2018. The data has been collected and arranged. Some maps have also been generated at the district level.

21. A Study of Scholarship Scheme and Educational Mobility among the Scheduled Caste Children at the Secondary Level in Odisha (NUEPA Sponsored)

Investigator: Dr. S.K. Mallik

Since the adoption of Constitution, we have been making efforts to achieve the universalisation of upper primary education. We launched DPEP programme in early nineties and Sarva Shiksha Abhiyan in the beginning of 21st century to achieve the universalisation of elementary education in the country. The drop-out rate is very high, quality of education is not up to the mark, and number of out-of-school children is increasing. Despite all the reforms, we are still lagging behind. As far as the educational indicators are concerned, the children from the disadvantaged

sections are behind the other groups. Under RTE Act, it is mandatory to set up SMC for each and every elementary school. In a similar way, the RMSA has involved the Panchayati Raj Institutions and municipal bodies, community, teachers, parents and other stakeholders in the management of secondary education through bodies like school management committees and Parent-Teacher Associations in planning, implementation and monitoring evaluation process. Under the RMSA, it is suggested that states take advantage of centrally sponsored schemes, central sector scheme and state schemes for providing free lodging and boarding facilities, scholarship and cash incentives to the disadvantaged groups of students like girls, SC, ST, OBC and minority community. Now, it is important to study how scholarship scheme is helpful for the education of SC children at the secondary level.

Objectives of the study are the following:

- a) To study the effectiveness of scholarship scheme on completion of secondary level and the educational mobility of scheduled caste children to the higher grades;
- b) To ascertain the effective implementation of schemes in term of inputs and outcomes relating to completion rate and transition rate;
- c) To find out the problems and constraints faced by the functionaries in implementation of scholarship schemes;
- d) To find out the reasons for non-completion of secondary education by the scheduled caste children; and
- e) To explore suitable measures for effective implementation of the scholarship schemes.

Review of literature is completed. The field has been chosen for data collection; two districts from Odisha - first one is Jagatsinghpur and second is Khordha. The primary level data collection is completed in one of the sample districts from Jagatsinghpur, and the second phase of data collection will be starting in the second week of June, 2018 in the district of Khordha in Odisha.





22. Study of the Implementation of the Provision of 25 per cent Seats to the Children of the Weaker Sections and Disadvantaged Groups in Private Schools under the Right to Free and Compulsory Education (RTE) Act, 2009 in Selected States: Policy and Practices

Investigator: Prof. Avinash Kumar Singh

The above research project is under early stage of implementation involving collection of secondary data and review of literature related to the theme and development of research tools. Under literature review, profiles of the selected states and compliance of RTE norms in the states, based on secondary official data are being prepared. The 10 states selected on the criteria devised under study include: Kerala, Karnataka, Delhi, Uttar Pradesh, Madhya Pradesh, Maharashtra, Jharkhand, West Bengal, Assam and Meghalaya. Furthermore, formats of the tools of data collection are under preparation. The following tools have been designed:

- Household Information Schedules
- School Information Schedule
- Schedule for the Head Teacher and other Teachers
- Schedule for the Children (Disadvantaged Groups and Weaker Sections)
- Schedules for Parents of those Children and other Community Members
- Schedules for the Members of the School Governing Committees
- Checklists for Education Functionaries at different levels (Cluster, Block, District, State)

Initial methodology workshop of the study has been held in which draft tools of data collection have been developed and finalised. They will be piloted shortly. The process for the identification of state level resource institutions/research investigators is on. Although the research project was approved in April 2015, the research project has been delayed due to problems in

the recruitment of research staff. The research project is going to be revived shortly with new timeline through the Project Research Advisory Committee.

23. Revisiting Equity under RTE: Policy Perspectives and Popular Perceptions

Investigator: Dr. Naresh Kumar

The study presents a detailed description of the field area and the visited schools. The study also informs in detail about the working of the schools in coherence with the community. The study points out that major reason for the failure of the government schools is the 'Deficit Social Trust'. There is no way of trust building mechanism and the private school system, mainly LBS has realised this - and therefore they are utilising this for taking leverage. The study urges to relook into private school system. Until now, we have been arguing against the private school system (especially LBS) but we never tried to understand this system. Field insights inform me if there are 10 LBS in a locality - each school would try to exhibit different quality. Because of the competition, each school runs in a survival mode, therefore, tries to expertise in some areas which can impress the parents. The study shows that, to a great extent, private schools are able to establish a close relation with the parents than the government schools. This way, LBSs have come up as an epiphenomenon in the Indian history - which could create vibrant 'public sphere' where children from diverse background participate. Final compilation is under process.

24. Participatory Action Research for Improvement of School Participation of Children at the Elementary Level in India

Investigator: Dr. Madhumita Bandhopadhyay

The data entry of all 42 visited schools, 252 teachers, 103 SMC, assessment status of 1286 students and raw information of 4031 students, located in six states namely Himachal Pradesh, Haryana, Madhya Pradesh, Odisha, Karnataka and Mizoram, has been completed. Altogether 5,02,079 entries are being made in the SPSS





spreadsheet. School reports (focus and non-focus) of five states (Himachal Pradesh, Haryana, Odisha, Karnataka and Mizoram) have been completed and of one state - Madhya Pradesh - is under progress. Data entry on learning assessment of children from two states - Haryana and Himachal Pradesh - have been completed and entries of other states are under progress. Second round of field visit of one state (Haryana) has been done. Information regarding interventions made by block education officers during 2017-18 has been collected and now data are under progress to compile and analysis. At present, the project is under consideration for extension. During the last PAC Meeting the updated status of project was presented. Suggestions are being incorporated in the second round field visit.

25. Autonomy in Indian Higher Education Institutions

Investigator: Dr. Neeru Snehi

The issue of autonomy of higher education institutions has become an important part of the agenda for ushering in reforms in the Indian higher education system. Granting autonomy appears to indicate that autonomy is a panacea to myriads of problems confronting them. The aim of the project is to explore as to what extent autonomy prevails in Indian higher education institutions, in general, and undergraduate colleges, in particular, i.e., how much autonomy should be given; should there be autonomy for the colleges; autonomy should be given to which section - management, teacher, student; and autonomy from whom - Centre, State, University & UGC.

The main objectives of the study are to understand the role of autonomy in the functioning of higher education institutions, more specifically, the undergraduate institutions; to examine the role of the stakeholders in granting autonomy to undergraduate institutions; to analyse and compare the functioning of affiliated colleges with those of autonomous affiliated colleges, and; to document the experiences in functioning of autonomous and non-autonomous affiliated colleges.

The methodology involved in undertaking this project is based on the aim to understand the concept of autonomy in higher education institutions, the role of stakeholders in granting autonomy, impact of existing autonomy in functioning of different intuitions. The study will be a mixed bag of content analysis and comparative study. In this regard, the act, statutes and ordinance of the universities and their colleges are being analysed along with the acts and status of the states for the universities. In addition, the evolution of the concept of autonomy in the higher education system is being analysed.

The data collected from the ten state universities and affiliated colleges is being analysed. Report writing is in progress.

26. Financing and Affordability in Higher Education (UGC Funded)

Investigator: Prof. Sudhanshu Bhushan

Policy in higher education is a tightrope walk when it comes to the issue of affordability in the wake of expansion and quality improvement. While, on the one hand, the public spending is crucial, and ways have to be found to raise resources and target subsidy to the poor, there also arises the question of private (household) financing of higher education. Household financing of higher education acquires importance in view of increasing trends towards privatisation. Privatisation of higher education has led to a rising trends of fees and has added to the burden of household to finance higher education. This raises the issues of affordability. Affordability, in turn, has its influence on the access and choice of disciplines. Affordability might show differing trends across different social and economics groups. It might also vary between rural and urban contexts and across different occupation categories. In the light of the above, the central objective of the research project is to study affordability in the context of the growing trend of privatisation.

As on May 26, 2016, drafting of the research report was in progress; likely date of submission was end of June, 2016.





27. Governance of Higher Education in Bihar

Investigator: Prof. Sudhanshu Bhushan

The higher education governance varies across all states on various dimensions. It varies in term of universities' relation with the state governments and that of the office of the chancellor. The acts, statues and ordinances guiding the functioning of the universities also vary. The intensity of privatisation of higher education varies. The social composition of students and intensity of privatisation of the shortage of teachers also vary. State government policies and programmes vary across states. The autonomy and accreditation status of colleges and universities vary. There is, however, no systematic documentation of higher education governance of states. As a result, even with respect to the basic information regarding the governance of higher education, information has to be collected as and when a need arises.

Objectives

1. The series on governance of higher education in different states will help to provide basic information on institutional structure, governance, policies, practices, funding of higher education institutions.
2. The series on governance will highlight the good practices in some states and incentivise other states to follow.
3. The series will help the central government and the regulatory council to understand the variance in the governance and streamline the practices through policy and planning.
4. The series on governance will help to develop the network academic, governance and promote collaboration across states.
5. It will help to understand the students in terms of social composition of teachers' terms of superannuation and their remuneration.
6. The series on governance of higher education will help to introduce reforms in higher education in a

systematic manner based on correct information and inter-state variations in actual practices.

The department proposes to publish a series on "Higher Education Governance" for all states in three years. In the first year, two pilot projects for Bihar and Tamil Nadu will be undertaken and, thereafter, the tools for the entire project covering all states will be prepared. The pilot for the state of Bihar will be undertaken by Dr. Sudhanshu Bhushan and, for the Tamil Nadu, will be undertaken by Dr. P Duraisamy. After finalising the tools, the entire project will be launched in all the states during 2016-17 and 2017-18. There will be state-wise publication on various aspects of governance in higher education. The document will be based on primarily secondary information obtained from the state higher education departments, universities and colleges. The field work will start from January, 2018.


28. Pilot Studies on Governance of Higher Education in Bihar and Tamil Nadu and Upscaling the Project

Investigator: Prof. Sudhanshu Bhushan

Educational governance of higher education institutions in the state consists of governance of universities being guided by the respective acts, statues and ordinances. All colleges are affiliated by the universities, and academic governance is controlled by the universities whereas finance and administrative aspects are controlled by the state governments. All universities are also being governed under the office of the Chancellor which has important role under the acts and statues of the universities. There are three aspects of governance of universities and colleges – academic, administrative and financing. Higher education is also, in many states, effectively under the supervision of higher education councils. With respect to the technical and professional education, many states have established respective state universities which control specific technical/professional colleges.

The system of governance has hardly undergone changes except for some innovation in IT practices,





admission and examination, etc. Teaching and learning processes are largely old fashioned. On many issues, the decisions are centralised at the state government level or at the university level, leaving little autonomy for colleges.

29. Research Programme on School Education Using U-DISE Data

Investigator: Prof. Arun C Mehta

The District Information System of Education (DISE) has emerged as one of the most important sources of data and information on school education in the country. Since its initiation in 1994 as part of District Primary Education Programme (DEPE) covering primary education in 42 districts, it traversed a long way to cover entire spectrum of school education in the entire country. The emergence of Unified-DISE with integration of DISE (that collects data on elementary education) and SEMIS (that collects data on secondary education) covering entire school education system starting from primary schools to senior secondary schools is a significant achievement. A noteworthy feature of U-DISE is the designing of a single DCF to collect data from all schools irrespective of levels/grades taught in a school to avoid some of problems like duplication of efforts, double counting, frequent filling of DCFs, etc. encountered when there are multiple agencies collecting data.

U-DISE now collects data from more than 1.5 million schools imparting school education in the country. Under U-DISE, data are collected on school as unit. U-DISE covers all kinds of schools - Primary; primary with upper primary; higher secondary only schools; composite schools with section from primary to higher secondary levels.

Out of nine studies sanctioned and implemented, six reports have been received. Three reports from NUEPA faculty were awaited in May, 2016.

30. Research Programme on Elementary Education Using U-DISE Data

Investigator: Prof. Arun C Mehta

The Department of EMIS has undertaken 'Research Programme on Elementary Education Using DISE Data'. The research programme provides an opportunity for extending financial assistance to researchers working in universities, ICSSR research institutes, etc. Out of 37 proposals received, nine were approved by an informal committee set by the Vice Chancellor, NUEPA who conducted a day-long workshop and, based on the suggestions, all the researchers revised their proposals. The research programme is funded by NUEPA. First instalment is being released.

31. A Pilot Study of Geo-Spatial Information System of School Education

Investigator: Anugula N Reddy

The pilot project to develop geo-spatial information system for school education has two objectives. The first one is to review the experiences of different state governments in developing geo-spatial information system school education, in collection of geo-spatial data of schools and using them in educational planning and monitoring. The second objective is to develop a prototype of geo-spatial information system for school education in block and demonstrate the methodology and applications of geo-spatial data in educational planning at the local level. The state experiences are being reviewed by visiting Geographic Information System (GIS) websites and examining the content of websites, and availability of different tools on the website that can be used in planning of school location and monitoring. This would be followed by visits to states for in-depth discussions on practices adopted to develop GIS for education and using the same for planning and monitoring. Attempts are also being made to develop a prototype geographic information system. The geo-spatial of schools data collected in Haryana have already been accessed. But is planned to develop prototype GIS with the help of these data and pilot it. In May 2016, data collection was done; data analysis was in progress.



32. Limits of Expansion of Secondary Education in India: An Analysis of Student Flow Patterns and Internal Efficiency of Elementary Education (Does not involve any budgetary support)

Investigator: Prof. K. Biswal

The study is an extension of the earlier work done in 2009 (Prof. Keith Lewin University of Sussex, UK) and NUEPA's team while developing the policy guidance note for the expansion of secondary education in India under the RMSA. This research aims at estimating the state-wise flow rates through the elementary level into the secondary school by taking into account the likely evolution of transition rates from primary to upper primary, and upper primary to secondary levels. This can be achieved using U-DISE data and data from other sources like All India School Education Survey (AISES), MHRD publications, Census of India, etc. The study has taken Odisha and Tamil Nadu as two sample states to estimate the student flows through school education.

The specific objectives of the study are as follows:

- i. To understand the dynamics of student flows from Grade I through Grade X as they affected the dynamics and cost of expansion of secondary schooling;
- ii. To identify clusters of state and population sub-groups based on students flow patterns which can be grouped to reflect different levels of probability of achieving the stated goals;
- iii. To identify the gaps between the target set by RMSA and the projected students flows and relate these to the main constraints on growth identified;
- iv. To estimate costs and implications of differential rates of expansion of secondary schooling and compare these with current levels of investment for expanding capacity in the secondary schooling; and

- v. To plan and set up case studies (in Phase II) to understand what factors shape and influence the supply and demand for expended access to secondary school within different communities.

Currently, relevant data are being collected; and the related literature is being reviewed. Based on the secondary data, mainly from U-DISE and MHRD publications and the Census of India publications, construction of the projection model for Tamil Nadu is in progress.


33. A Study of Private Franchises Providing Pre-school Education in Delhi

Investigator: Dr. Savita Kaushal

Pre-school education is now-a-days being considered as an imperative requirement for preparation for primary school. To meet this need, there has been a rapid expansion in the number of pre-schools in the country over the last two decades. In recent years, there has been active emergence of private franchises for providing pre-school education. The objectives of this study were to analyse the academic and administrative structure and governance of the selected private franchise pre-schools. In addition to this, the admission procedures and infrastructural facilities provided in the selected private pre-schools were also examined. Background of the children participating in these schools was also studied. The study also explored the curriculum transaction techniques adopted by the teachers as also achievements or shortcomings, if any, pertaining to the functioning of the private franchise pre-schools of Delhi (30) and Haryana (10). The data was collected from administrative staff members, teachers, and children's parents of the selected sample pre-schools. In case of small franchise pre-schools, care was taken to include a minimum of four teachers and administrative staff members in the sample.

The draft report of the project is being finalised. The study is likely to be completed by June 30, 2018.





34. Education among the Scheduled Caste Children: An Intensive Study of Two Villages of Rajasthan

Investigator: Prof. B. K. Panda

Since independence, the structure of constitutional democracy has opened up avenues making it possible to move-up the socio-economic ladder, with equality of opportunity and social justice recognised as the guiding principles of development planning in independent India. With constitutional protection and better educational and economic facilities, it is expected that it will act as a motivating factor for upward social mobility, enabling the members of Scheduled Castes and Scheduled Tribes to be at par with these from the non-scheduled population.

The question, therefore, arises as to what extent the schooling has enabled these communities to improve their social and economic conditions. Further, if the school is not in a position to attract the children of these communities, then the factors that are obstructing these children from attaining education through schooling need in-depth understanding. Based on such assumptions, the following objectives have been indentified for the study:

- To understand the reasons affecting education among Scheduled Caste students in the state of Rajasthan;
- To understand in greater detail, the Scheduled Caste households *vis-à-vis* other communities and their preference/aspiration for education;
- To identify various socio-economic barriers in obtaining education among Scheduled Caste families for their children; and
- To understand the provisions made in the state policies enabling the Scheduled Caste students to attain education.

Project was stalled due to administrative hurdles; but, is now being revived.

35. A Critical Assessment of State Level Capacity Building Institutions in Education

Investigators: Prof. Najma Akhtar and Dr. Savita Kaushal

The approval notification for the project titled above was delayed by two years besides being approved by the Academic Council. Despite the delay in issuing the notification, now the situation is that no staff has been appointed to initiate the field work for the same. It has been requested several times to provide us the staff as given in the provision. With all these limitations from the Administration Department, it is to inform that the collection of literature review is currently going on for the project.

36. A Comparative Study of Social Dynamics and School Management in Educationally Backward Block and Non-Educationally Backward Block of Rajasthan

Investigator: Dr. Mona Sedwal

The Right to Education Act (RTE), 2009 has played a significant role in getting children to the schools across the nation. In Rajasthan, too, the RTE has made an impetus by fostering major responsibilities on the School Management Committee (SMC) and other educational institutions working at the grassroots level to make it a reality. On the same lines, Government of India has identified the Educationally Backward Blocks (EBBs) where the concerted efforts are made to make education for all a reality.

Keeping above discussion in the backdrop, the present study propose to examine the impact of composition of the SMC in the light of the caste dynamics in the school management. According to the Scheduled Caste and Scheduled Tribe Orders (Amendment) Act, 1976, Rajasthan has 59 categories of SCs in the state. Rajasthan comprises of 17 per cent SCs and 13 per cent STs in the state. According to the census 2011, the literacy is 53 per cent.



The main objectives of the study are as follows:

- To assess the kind of social composition, its relation and impact on school management in the EBB and non-EBB villages.
- To study the functioning of school management and the attitude of members of the school management and the head master towards the children coming from the SC community in the EBB and non-EBB.
- To study the involvement of the school management in developing the SDP and implementing it with the help of the educational inputs provide by the BEO, DEO, DIET and SIERT in the EBB and non-EBB.
- To study how inclusive is the functioning of the school management at the village level for the SC population in the EBB and non-EBB.
- To evaluate the content and methodology as well as impact of the training programmes for the SMCs and to assess participation rate of the SC members in the training programmes in the EBB and non-EBB villages.

The secondary data of the study will be based on the collection and analysis of both primary and secondary data. The survey and case study approach would be adopted for conducting a larger survey, and later, based on the larger survey, selecting two villages for the in-depth study of the social dynamics on the basis of concentration of the SC population. The number of the clusters in the block will be taken into account and approximately 50 per cent of it, or if the number of clusters is less, all of them will be taken up for the study based on the SC population. But, the basic parameter will be on the share of SC population in the village and its representation in the school management. The household survey would be conducted in two blocks which will form the basis for selecting the villages for in-depth studies. Caste studies will be developed on select schools for reflecting the social dynamics affecting the school management. Preliminary work is being carried out.

37. Critical Assessment of Participation of Children in Education in Urban Slums in India

Investigator: Dr. Sunita Chugh

- The project is being carried out in ten cities across the country in collaboration with local institutions and researchers. Three workshops were organised wherein sample design, tools for data collection were finalised. Format of the report writing, city profile was discussed.
- Coordination with all the research coordinators and the screening of data is being done regularly.
- Data collection from households has been completed in eight cities, and in very advanced stage in remaining two cities (Mumbai and Raipur). School survey has been conducted in Bhopal and Hyderabad. Visited schools of Hyderabad to oversee the data collection process from schools and conducted Focus Group Discussion.
- Data entry in respect of Bhopal, Lucknow, Hyderabad, Bhubaneswar, Kolkata, Ludhiana and Kanpur is finished. Data entry in case of other two cities is at the advanced stages of completion. Continuous monitoring and cleaning of data is being done.
- Currently (since July) work of the project has taken momentum as three data entry operators and one junior consultant have been appointed.
- A small report has been prepared for Lucknow and Hyderabad on the basis of household data.
- Meeting of research coordinators was convened to discuss about the report format.
- Profile of eight cities has been prepared on the basis of secondary data.
- Propose to organise a seminar in December 2018 on sharing of findings of research. Research coordinators, education officials and academicians will be invited to participate in the seminar.





38. A Study on Policy and Practices for Inclusion of children with 'Specific Learning Disability' in Schools

Investigator: Dr. Veera Gupta

With growing awareness towards differing nature of disabilities faced by the children in school education, learning disability has emerged as an important area of academic and policy concern. Both RTE Act- 2009 and PWD Bill- 2012 have included learning disability within their purview for tackling the problem. Although policy initiatives are being taken, there is not much clarity at the institutional and school levels with regard to assessment and programmatic interventions. The nature and extent of the learning disability varies greatly among the states from 0 per cent Specific Learning Disability (SLD) in Andaman & Nicobar Islands to over 45 per cent SLD in Goa (DISE, 2011-12). There is need to understand as to how the concept of learning disability is operationalised at the school and institutional levels in order to tackle the current and emerging problems related to specific learning disability in terms of policy and practices. The proposed research is a sincere step in this direction. Even though the policy on SLD in India is at a nascent stage, exploratory studies are needed to gather evidence of best practices available in the field. The proposed study is aimed at finding the reality at grassroots level with the objective to feed evidences for the formulation of policy and policy procedures. The study, therefore, proposes to examine the policy and practice of inclusion of learning disabled children in school education with specific reference to dyslexia.

The main objectives of the study are as follow:

- a. To ascertain the nature and magnitude of the problem of SLD and programme interventions pursued in terms of policies and practices.
- b. To study the state- and district-level policies and practices for identification, referral and educational intervention for SLD in specific states in India.

- c. To study the impact of programme interventions on the learning outcomes of SLD and document the best practices available in the field.
- d. To provide input for policy formulation on SLD for assessment, diagnosis, teaching strategies and programme provisions.

The study is based on a combination of both the field-based empirical data and analysis of secondary documents at BRC and school level. It will make analysis of guidelines, circulars and orders issued by the state governments concerned to districts, BRC and schools for the identification, assessment and interventions for SLD. Besides that, field-based empirical data will be collected and analysed in order to ascertain operational realities. The school-based empirical data would be collected from selected schools. The data would be collected with the help of observation and interview schedule. These will be designed for teachers, counsellors and students. The field-based data will be collected from 30 schools. Report is under finalisation.

39. Local School Management Information System

Investigator: Prof. K. Srinivas

Since RMSA-TCA is closed, the phase-1 of the study could not be started. The proposal has been revised and resubmitted for consideration of the Academic Council. The Pre-Software Development Tasks for piloting the project are completed. Identification and selection of the software developer is going on.

40. Study on the Shared Responsibilities and Competence of the Local Bodies in the Management of Elementary Education in M.P. and Bihar

Investigator: Prof. Kumar Suresh

Management of elementary school education India has been conceived as a shared responsibility between the community, the state government and the local bodies. Various policy documents both relating to

local government and education have underlined the importance of local governance and community participation in the management of elementary education. The provision of School Management Committee along with the involvement of local bodies in different activities of the school is important in this regard. The RTE Act, 2009 stipulates a three-way partnership between the central, state and local governments. As per the provision of the Act, the management of elementary education is a shared responsibility of the three orders/tiers/spheres- central, state and local - of the government.

In most of the federations, powers and responsibilities are shared between two orders of a federal structure. It is only the dual policy structure that is formally and constitutionally recognised. There are a very few federations which make provision for a third order of government at the local level.

Objective of the Study

It is in the above-mentioned context that the proposed study attempts to examine the relationship between the state and local bodies and the competence in the management of elementary education in two states. The study aims at analysing the official documents - Acts, Circulars, Orders, etc.- for mapping out both dimensions of the competence of local bodies, their relations with the state in terms of federal mode of power sharing.

The study will be based on a combination of both the field-based empirical data and analysis of official documents. It will make analysis of the Acts, Circulars, Orders and Guidelines issued by the central government and the governments of the concerned states impacting the competence of the local bodies in the management of elementary education on the one hand, and relationship between the state and local government on the other. Draft report of the study was completed; the final report will be submitted after incorporating more information as a part of the thematic study relating to local governance.

41. Causes of 'Non-enrolment and Dropout among Muslim Children at Elementary Stage: A Comparative Study of Andhra Pradesh and Uttar Pradesh'

Investigator: Dr. Vetukuri P. S. Raju

The study primarily aims at identifying causes of non-enrolment and dropout of Muslim children at the elementary stage in two states in India. Accordingly, a review of the available literature to make a preliminary assessment of the nature of research/academic engagement addressing the issue of causes for non-enrolment and dropout among Muslims at elementary stage, has been completed. Literature review reveals that no substantial research or academic literature is found that sought to engage with non-enrolment and dropout among the Muslims at the elementary level. Besides, relevant secondary data have also been collected from NSSO, DISE and Census reports. Draft is ready and the project report is being finalised. The final report expected to be ready by May 31, 2018.

42. Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions

Investigators: Dr. Nidhi S. Sabharwal and Dr. C.M. Malish

Project completed. Synthesis report and six state reports submitted.

National Seminar organised on the theme in February 2017 and a report prepared on the seminar.

Expert Committee Meeting to Review Policy Briefs on Diversity and Discrimination will be organised on June 20, 2017.

Policy Briefs titled "Policy Brief 1: Equalising Access to Higher Education in India; Policy Brief 2: Achieving Academic Integration in Higher Education in India; Policy Brief 3: Developing Socially Inclusive Higher Education Campuses in India", expected to be published in November 2017.



Research Paper titled “Student Diversity and Civic Learning in Higher Education in India”, published as CPRHE Research Paper Series 3 in July 2016.

Research Paper based on the synthesis report titled “Student Diversity and Social Inclusion: An Empirical Analysis of Higher Education Institutions in India”, forthcoming as CPRHE Research Paper Series 10.

43. Concentration and Oversupply in Higher and Technical Institutions

Investigators: Professor N.V. Varghese, Dr. Jinusha Panigrahi and Ms. Anubha Rohatgi

Final report is likely to be submitted to MHRD in June 2017. Research Paper based on the project titled “Concentration of Higher Education Institutions in India: A Regional Analysis”, forthcoming as CPRHE Research Paper Series 11.

44. Fixation of Fees in Private Deemed to be Universities

Investigator: Dr. Jinusha Panigrahi

The research proposal is submitted and approved by MHRD. Both qualitative and quantitative research instruments are in the process of development. A pilot study will be launched soon before implementing the study across selected institutions.

45. Educational Governance of Higher Education Institutions in States

Investigator: Prof. Sudhanshu Bhushan

Indian higher education consists of a small number of central universities (42), large state-run universities (290), state private universities (201) and deemed universities (49). Although the central government is responsible for funding all the central universities, the central government has also been supporting the state universities under the plan funding. University Grants Commission’s main mandate is to maintain the standards of education of the universities.

All universities are also being governed under the office of the Chancellor which has an important role

under the Acts and Statutes of the universities. There are three aspects of the governance of universities and colleges – Academic, Administrative and Financing. Higher education is also, in many states, effectively under the supervision of higher education councils.. With respect to the technical and professional education, many states have established respective state universities which control specific technical/professional colleges. All universities are run under various Committees, Councils and Bodies.

Objectives of the Study

- The series on governance of higher education in different states will help to provide basic information on institutional structure, governance, policies, practices, funding of higher education institutions.
- The series on governance will highlight the good practices in some states and incentivise other states to follow.
- The series will help the central government and the regulatory councils to understand the variance in the governance, and streamline the practices through policy and planning intervention.
- The series on governance will help to develop the network - academics, governance - and promote collaboration across states.
- It will help to understand the students in terms of social composition, disciplinary preferences, support systems, and also variations in the composition of teachers, terms of superannuation and their remuneration.
- The series on governance of higher education will help to introduce reforms in higher education in a systematic manner based on correct information and inter-state variations in actual practices.

Proposed Plan

The department proposes to publish a series on “Higher Education Governance” for all states in three years. In the first year, two pilot projects for Bihar and Tamil Nadu will be undertaken and, thereafter, the tools for





the entire project covering all states will be prepared. The pilot for the state of Bihar will be undertaken by Dr. Sudhanshu Bhushan, and for Tamil Nadu, by Dr. P Duraisamy. After finalising the tools, the project will be launched in all the states during 2016-17 and 2017-18. There will be state-wise publication on various aspects of governance in higher education. The document will be based on primarily secondary information obtained from the state higher education departments, universities and colleges. The governance will consist of state-wise basic information on institutional structure, governance modes, participation of students, teacher recruitment, programmes, financing, appointments of VCs, Chancellor's office, state government and relation with universities, autonomous and affiliated colleges, professional institutions and privatisation. Chapter-wise analysis will be based on templates developed at NUEPA. However, in each chapter, there will be enough space for reflection of the author, besides having relevant information along the template.

46. Study of Indian Private University Acts and Regulations of Fees (*Project undertaken on the request of MHRD*)

Investigator: Dr. Sangeeta Angom

Privately-funded institutions are in existence in India since independence, but they were not recognised as private universities. Many private universities or institutions classified as universities by the University Grants Commission or those that define themselves as university, have come up only recently. Many of these universities offer multidisciplinary professional courses similar to the state-funded universities; however, institutions offering single stream specialisation programmes are also in existence.

The Government of India introduced the Private Universities Establishment and Regulation Bill, 1995, in Rajya Sabha and was referred to the standing committee for obtaining its views. Since then, the subject has been discussed in different forums but has not been passed in the parliament.

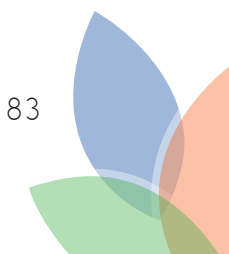
Objectives of the Study

In the light of the rationale of study, the proposal outlines the following specific objectives of the study:

- To analyse the academic and administrative structure and governance of the selected private university.
- To examine the sources of income and expenditure pattern of the selected private university.
- To examine the admission procedures and the infrastructural facilities provided in the selected private university.
- To study the recruitment procedure of teachers and patterns of the workload.
- To identify whether the type of courses being offered are market-oriented or not.
- To find out the achievement(s) or shortcomings, if any, pertaining to in the private university.
- To make an overall appraisal of the role and contribution of private universities in the development of higher education in India.

The research method may be attributed as descriptive and would be based on both primary and secondary data. The study will try to make use of most relevant official documents and give the whole picture of private universities in terms of development, roles, problems, opportunities, and the government's responses as well. A sample comprising of five private universities out of 23 private universities (established through Acts of state legislature) providing education in different areas of higher education, will be selected for conducting the study. The five universities may be chosen carefully to represent different governance styles. The study does not include private deemed universities in India.

10% of the faculty and 2% of the students will form the sample to elicit information on various aspects. Tools to be used for collecting the data will include questionnaires for students and teachers and an interview schedule for the persons engaged in the administration and heads would be conducted.





A separate questionnaire for the government representatives will also be used to elicit opinions on the role of private universities in the country.

1. Literature review is progress
2. Tools preparation is in progress
3. Communication with the sample universities is in progress.

Plan to field visit will take place at the end of March till May 2018.

47. An Intensive Study to Critically Examine the Present *vis-a-vis* Futuristic Role and Functions of Educational Administrators in order to Identify Training Needs

Investigators: Prof. B. K. Panda and Dr. Mona Sedwal

The advent of technology and scope of attaining knowledge from across the world without waiting for the availability of the documented knowledge, in the form of reports and books through the e-network, has removed the barrier of time-limits of accessing information and knowledge. As a result, the continuous flow of knowledge and information, on one hand, is updating our knowledge, and on the other, it is also becoming obsolete every moment. To keep pace with the new knowledge thus generated continuously and accessing it on a continuous basis and utilising it, is a major challenge. The educational administrator needs to be equipped with the latest technological knowledge and adapt a role of facilitator to enable the personnel with them to perform better and efficiently.

Objectives of the Study

- To identify the futuristic dimensions of training to be imparted to the educational administrators;
- To identify the areas requiring priority for building the capacity of educational administrators;
- To understand the existing training facilities and the capacities of such institutions which impart training to the educational administrators;

- To develop a model training framework for the professional development of educational administrators both in terms of academic and administrative areas; and
- To develop a model programme that is feasible in terms of resources, and effective in terms of delivery, sustainable in implementation of training and to make cost-effective and outreach feasibility of use of the latest modes of MOOC/e-learning methods.

Coverage of the Study

The study will cover: (1) the states having educational administrators selected through the State Public Service Commission (2) the educational administrators who are entering on the basis of experience, etc. The state level information relating to the procedures adapted in recurring the educational administrators and provisions for their training through the State Academies and other institutions will be collected. First-hand information about the requirements of themes as training will also be collected from the educational administrators.

The study will be conducted in three phases covering all the states of the country over a period of three-four years. However, the first phase of the study will be confined to only a maximum of 18 months, the finding of this study will form basis of conducting further research.

Review work is in progress.





4 Library and Documentation Services



LIBRARY AND DOCUMENTATION SERVICES

Sharing of knowledge and information

The National University has undertaken a series of initiatives designed to provide accessibility to existing and new knowledge relating to educational policies, planning and management. The Library and Documentation Services of the National University continue to play an important role in the documentation and dissemination of knowledge and information in the areas of educational policy, planning and management. Key activities carried out by the Library and Documentation Centre, during the year 2015-16, included the following:



Library and Documentation Services

The Library and Documentation Centre of the National University has been acting as a crucial resource and learning centre to meet the information needs of its clientele, including faculty/staff members of the university, research scholars from India and abroad, M.Phil. and Ph..D. scholars of the National University, participants of various national/international training/ diploma programmes, organised by the National University, and other visiting faculty and users. The library is equipped with modern teaching and learning aids, computer facilities and electronic facilities such as WiFi.

During the past 4-5 years, the library has changed its collection development strategy. The library currently subscribes to over 80% of its journals in both print and online formats. However, the books are still preferred in print only.

For the convenience of readers, the entire collection of books and other materials has been organised into four major sections - general, reference, serial and area-study collection. During the period under report, 363 books/documents were added to the library. The library, presently, has a collection of 60,109 books/documents, besides a rich collection of reports of international seminars and conferences, organised by international agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank, etc. During the year 2016-17, the Library and Documentation Centre also received more than 250 national and international journals and 14 magazines, in the area of educational planning and administration and other allied fields. Indexing of 1,402 important articles appearing in these journals was also done. During the year 2016-17, the library prepared holding of the 7,881 bound journals

for reference by its users. The journal databases, procured by the library, include four online journal databases from a number of reputed publishers such as Elsevier, Sage, Emerald, and JSTOR along with one statistical database "EPWRF India Time Series" from EPWRF. Besides, the library has also access to 523 e-books of Sage Education Collection. The library is a multi-media resource centre. The non-print materials available in the library include videocassettes, audio-cassettes, films, micro-films, micro-fiches and CDs.

The NUEPA library provides some new online information services such as 'News Flash', "NUEPA in the Press", "SDI (the circulation of the academic works of NUEPA faculty) and "New Arrivals". The library has also prepared bibliographies for various activities and training programs/seminars undertaken by the university. Photocopying services are provided to users of reference materials, articles, reports, etc.

All in-house activities in the library, including Acquisition, Cataloguing, Circulation and Serials Control are fully computerised using the latest version of the Libsys7 Software Package. Web OPAC can be accessed through intranet and internet, either directly using computers connected to the LAN in the NUEPA or through the internet using the Web OPAC on the website of NUEPA through the URL. It facilitates browsing and searching the databases of books, journals and articles available in the NUEPA library.

The NUEPA Library and Documentation Centre had joined Developing Library Networking (DELNET) to promote the sharing of resources at the national and international levels. This has given a facility of recognising the invaluable nature of the large collection of official documents pertaining to educational planning and administration that are available in NUEPA's library and documentation centre. A project for digitising all such documents and records, using modern technology, has been undertaken. It is hoped that this will result in a comprehensive online archive information source for education in the country.

Access to Digital Resources

It has developed and strengthened intranet activities in the National University to connect, handle, share, leverage and disseminate various types of information among faculty and research scholars. It captures, stores, generates, transmits and integrates information and knowledge. Its digital resources, such as books, articles, research studies, occasional paper series, training programme reports, conference/seminar proceedings, eminent scholar lecture series, audio-visual lectures, committee and commission reports are available on the intranet. All these resources are also available on the web page of the Library and Documentation Centre [<http://www.nuepa.org/libdoc/index.html>].

Documentation Centre offers access to digital archives of 5000 documents on education and allied areas. These documents can be accessed through intranet as well as internet. [<http://www.nuepa.org/archives/index.html>]

Moreover, online library and documentation services have been extended through intranet to provide round-the-clock access such as List of New Additions; List of Journals Subscribed and Discontinued; Current Contents of Periodicals; Full Text Access of Online Journal Databases and JSTOR; Bibliographic Service - on demand; Press Clipping Service; Literature Search; and Electronic Document Delivery Service (EDDS). It has strengthened the Inter-library Loan (ILL) and resource – sharing activities in meeting the requirements of users related to books, documents, articles, etc. through Developing Library Network (DELNET).





5 Computer and Information Technology Services



Cashless Transactions In India - Vistya Saksharata Abhiyan [VISAKA]
Challenges and Opportunities

Handwritten notes on a whiteboard, including the word 'Challenges' and some illegible text.

VINOD TRIVEDI

KARSHI MEHTA

K SRINIVAS

BALAKRISHNA KAUSHIK

RANA KAUL

COMPUTER AND INFORMATION TECHNOLOGY SERVICES

IT Services

The Computer Centre backs up the information technology needs of the university. The network is the backbone of the university and its active components are administered, maintained and controlled by the Computer Centre. The Computer Centre is equipped with dedicated 1GBPS Optical Fibre Internet Connectivity provided by NKN/MTNL under the project NMEICT. The university is also having the backup link of 10 MBPS from ERNET so as to ensure availability of Internet connectivity 24x7x365. The Computer Centre provides Computing facilities and Internet services to all the Research Scholars, Programme participants, Project staffs, trainees, faculty members and staff members. High speed Internet connectivity and Network points have been

provided to all the faculty and staff members to access the Network Resources for optimal use of resources available in the university. Individual E-mail accounts have been provided to all the faculty and staff members on the NUEPA Domain. Broadband Internet access is provided at home to Vice-Chancellor, and all faculty members. Desktop/Laptop computers have been provided to all the faculty members. All the staff members of the university have been provided desktop computer on her/his desk. The Computer Centre facilities are available non-interrupted for almost 12 hours. The Computer Centre is responsible for maintenance of the university-owned computer systems and peripherals.

The Computer Centre provides support in Information Technology extensively in its day-to-day activities, both academic and non-academic to the university. The Computer Centre is well equipped with various types of latest Desktop computers and Laptops, Printers and Multi-Function Devices. Network connectivity with Windows server 2012R2 is implemented, providing network connectivity to all the rooms in all the floors of the university.

The Computer Centre also provides the High Speed Internet Connectivity from the NUEPA building to the NUEPA Hostel. Authenticated and Secure Wi-Fi internet connectivity is made available in all the rooms



in all the floor of the NUEPA Hostel to be used by the guests staying in the hostel.

The Computer Centre provides support to the Academic Departments by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the Institute like Library, Administration, and Finance sections. Besides catering to the in-house software development, data processing and word processing needs of the university, computer awareness and appreciation modules and other specialised computer services are rendered for various training activities/programmes.

Support is also provided for the software applications for Accounts section. This includes tasks such as Salary processing, Income tax calculations, Pension, Provident fund computations, etc. A server with network version of Statistical Package (SPSS) is installed to enable users to run statistical applications on the network. The Computer Centre also promotes the use of Open Source software in the day-to-day activities.

A dedicated state-of-the-art Data Centre is setup in the university to strengthen the day-to-day needs of the university. The Data Centre is equipped with high-end Data Servers and Web Servers which are online 24x7x365 for the users. The Data Centre is empowered with dedicated parallel UPSs providing power backup to the servers. Initiative for procurement of Blade Servers with SAN storage was taken to strengthen the in-house Data Centre. For enhancement and empowerment of internet connectivity in the university and for providing backup connectivity internet link to the Data Centre, a 10 mbps Radio Frequency Link (RF Link) is also commissioned.

The Computer Centre maintains the Servers for the well know project Unified District Information System for Education (U-DISE) under the Flagship programmes of the Government of India - Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA). The Web Portal for National Programmer on School Standards and Evaluation (NPSSE) - Shaala Siddhi - is also maintained in the Data Centre by the Computer Centre.





6 Publications



PUBLICATIONS

The Publication Unit of the National University continued to support the functions relating to knowledge sharing through documentation and dissemination of the outcomes of research and development activities, undertaken by the National University, to the wider public. In furtherance of the objectives of the National University, the Publication Unit publishes Occasional Papers, Journals/Periodicals, Newsletters, Books, Prospectus of M. Phil. and Ph.D. Programmes, Calendar of Training Programmes, etc. It also brings out a series of Survey Reports on Educational Administration in various States and Union Territories. The Publication Unit is equipped with computers and printers to carry out various DTP jobs of the University.

Some of the important publications brought out by the National University during the year 2016-17 included Journal of Educational Planning and Administration, *Pariprekshya*, a Hindi journal, CPRHE Research Papers, M. Phil. and Ph.D. Prospectus and Curriculum Guide. The University also published several research and seminar/conference reports in the form of Books and Monographs. The major publications brought out by the National University during the year 2016-17 included the following:

Journals

- **Journal of Educational Planning and Administration**, Volume XXX, 2016 (Issue Nos. 1, 2, 3 and 4).
- **Pariprekshya** (a Hindi Journal on socio-economic context of Educational Planning and

Administration), Vol. XXII, 2015 (Issue Nos. 1, 2 and 3).

ANTRIEP Newsletter

- ANTRIEP Newsletter (July-December 2013 -- July-December 2015).
- ANTRIEP Newsletter (January-June 2016).

Occasional Papers

- NUEPA Occasional Paper No. 47: **Gender Equality Outcomes of the SSA: A Case Study** by **Ratna M Sudershan**, New Delhi: NUEPA, 84 pages.
- NUEPA Occasional Paper No. 48: **Decentralized Management of Elementary Education and Role of Self-Governance Institutions** by **R. S. Tyagi**, New Delhi: NUEPA, 40 pages.
- NUEPA Occasional Paper No. 49: **Inclusion through RTE: A Case Study of Two Private Schools in Delhi** by **K. Sujatha and V. Sucharita**, New Delhi: NUEPA, 41 pages.

CPRHE Research Papers

- CPRHE Research Paper 3: **Student Diversity and Civic Learning in Higher Education in India** by **Nidhi S. Sabharwal** and **C. M. Malish**, New Delhi: NUEPA, 72 pages.
- CPRHE Research Paper 4: **Reimagining Indian Higher Education: A Social Ecology of Higher Education Institutions** by **William G. Tierney** and **Nidhi S. Sabharwal**, New Delhi: NUEPA, 40 pages.





- CPRHE Research Paper 5: **Governance and Management of Higher Education Institutions in India** by **Garima Malik**, New Delhi: NUEPA, 48 pages.
- CPRHE Research Paper 6: **Resource Allocation and Innovative Methods of Financing Higher Education Institutions in India** by **Jinusha Panigrahi**, New Delhi: NUEPA, 48 pages.

Un-priced Publications

1. CPRHE Report 2015-16
2. School Leadership Development: A Handbook [Mizo Version]
3. Am I an Educated Person? : Reflections on Becoming and Being by Professor T N Madan-
4. Higher Education in India: Yesterday, Today and Tomorrow by Professor Aparna Basu
5. Compendium of Research, Publications and Training Activities 2006-16 (Ten Years of NUEPA)
6. NCSL's One Month Certificate Course in School Leadership and Management
7. Compendium of Innovations and Good Practices in Educational Administration 2016-17 for National Conference on Innovations in Educational Administration (March 5-7, 2017)
8. Brochure for the International Seminar on 'Innovations in Financing of Higher Education' (February 16-17, 2017)
9. Publications for MHRD/ School Standards and Evaluation Unit, NUEPA –

A) SHAALA SIDDHI: Evaluation for Improvement (English Version)

- School Standards and Evaluation Framework
- National Programme on School Standards and Evaluation
- School Evaluation Dash Board

B) SHAALA SIDDHI: Evaluation for Improvement (Hindi Version)

- School Standards and Evaluation Framework
- National Programme on School Standards and Evaluation
- School Evaluation Dash Board

Others

Besides these publications, the NUEPA also brought out – Prospectus (M. Phil. and Ph. D. Programmes), 2016-17; Year Planner 2017; Sheet Planner 2017; Desk Calendar 2017; Greeting Cards; Brochure for SHAALA SIDDHI; Announcements for IDEPA, PGDEPA and various other training Programmes; Writing Pads; National Award Certificates for Innovations in Educational Administration; Posters for Foundation Day, Maulana Azad Education Day, and various other programmes, etc.

Mimeographed Publications: In addition, the National University also brought out a number of mimeographed/xeroxed publications dealing with research studies, reports, reading materials of various training programmes/seminars, conducted by the University during the period under report.

Material for the NUEPA Website: The Publication Unit provided regular updates to the NUEPA website related to its publications. The updates included a comprehensive list of priced and un-priced publications, and publications brought out by NUEPA through private publishers; Information about the current and forthcoming issues of Journal of Educational Planning and Administration; Calendar of Training Programmes of NUEPA; NUEPA - At a Glance; and Prospectus of M. Phil. and Ph.D. Programme; Memorandum of Association and Rules (NUEPA); Full text version of Hindi Journal (Tri-annual) *Pariprekshya*; Full text version of NUEPA Occasional Papers; Full text version of CPRHE Papers; Full text version of NUEPA Annual Report 2014-15 (English and Hindi Edition) and web versions of DISE Publications, etc.



7

Grants-in-Aid Scheme at NUEPA



GRANTS-IN-AID SCHEME AT NUEPA

The implementation of various parameters of the National Policy on Education (NPE), including its further elaboration in the Programme of Action (POA), requires wide dissemination of its objective as a close association with agencies and social activist groups. With a view to promoting greater coordination in implementation of the policy, it is necessary to develop inter-disciplinary approach, with support systems at the national as well as local levels.

In this context, it is necessary to (a) generate wider awareness of Educational Policies and Programmes in the country; (b) initiate policy-oriented studies and seminars enabling mid-course corrections, modifications and adjustments of policy interventions; (c) involve associations of teachers, students, youth and women as well as media in the process of formulation of various programmes through sponsored seminars on related themes and topics; (d) facilitate dissemination of innovative and good practices as well as successful experiments in the field of education; and (e) facilitate review of NPE and POA.

For the above purposes, the Ministry of Human Resource Development (MHRD), Government of India has implemented a Grants-in-Aid Scheme which is intended to provide financial assistance to deserving institutions and organisations, on the merits of each proposal so as to approve financing of a variety of activities having a direct bearing on the management and implementation of aspects of the Education Policy. This would include sponsoring of seminars, conducting of impact and evaluation studies,

making consultancy assignments in order to advise the Government on the best alternatives and models for making the system work, making of video films, etc.

The MHRD, Government of India administers the above scheme through this university which operates this scheme through a specially-constituted Grants-in-Aid Committee (GIAC). The committee has been constituted for appraising and approving the proposals received from various institutions/organisations under the Grants-in-Aid Scheme of MHRD, Government of India. The following is the composition of the committee as on March 31, 2017:

Professor A.K. Singh	- Chairman
Professor A.K. Sharma	- Member
Professor Uma Medury	- Member
Professor N.R. Bhanumurthy	- Member
Professor Neelam Sood	- Member
Professor Kumar Suresh	- Member
Professor Veera Gupta	- Member
Professor Pramila Menon	- Member
Professor K. Biswal	- Member
Shri Basavaraj Swamy	- Member-Secretary

The GIAC decided to develop a database of all the proposals received under the GIA Scheme to maintain a record and keep track of proposals and, accordingly, the database was developed and produced in the meetings of the GIAC.



During 2016-17, the committee recommended sanction of Grants-in-Aid as detailed in the table given below:


List of Proposals Recommended for Grants-in-Aid during April 2016 to March 2017

Sl. No.		Name of the Organization	Title of the Project	Recommended GIA amount
1.	Proposal No. 2016041801 Proposal Date April 12, 2016	Centre for the Study of Nepal, Varanasi	Seminar on "Education for development of democracy, the constitution and resulting conflicts in Nepal: the South Asian Context"	Recommended for Rs. 3,00,000/-
2.	Proposal No. 2016042701 Proposal Date April 30, 2016	Seva Sadan's College of Education, Maharashtra	Seminar on "Meeting all learners' needs"	Recommended for Rs. 3,00,000/-
3.	Proposal No. 2016080201 Proposal Date August 3, 2016	Aligarh Historians Society, Aligarh	Seminar on "India and Its Parts: Present and the Past"	Recommended for Rs. 3,00,000/-
4.	Proposal No. 2016080202 Proposal Date August 2, 2016	Teja Rural Development Society, Kurnool, AP	Seminar on "Critical Role of School Management Committees (SMCs) in Effective Implementation of Right to Education Act, 2009"	Recommended for Rs. 3,00,000/-
5.	Proposal No. 2016072801 Proposal Date July 29, 2016	Indian Academy of Social Sciences, Allahabad	Conference on "Indian Social Science Congress People's Health and Quality of Life in India" (International)	Recommended for Rs. 5,00,000/-
6.	Proposal No. 2016073102 Proposal Date August 8, 2016	Sri Venkateswara University, Tirupati	7th International Conference on "Comparative Educational Destinies: Visions, Dilemmas and Challenges"	Recommended for Rs. 5,00,000/-
7.	Proposal No. ----- Proposal Date September 1, 2016	Society for Education and Economic Development, New Delhi	Conference on "Higher Education for Bridging the Gap between Rural and Urban India"	Recommended for Rs. 1,49,000/-
8.	Proposal No. 2016091702 Proposal Date September 17, 2016	The Indian Econometric Society, New Delhi	Conference on "53 rd Annual Conference of TIES"	Recommended for Rs. 3,00,000/-
9.	Proposal No. 2016100901 Proposal Date October 25, 2016	Indian History Congress, Delhi	Seminar on "77 th Session of the Indian History Congress"	Recommended for Rs. 3,00,000/-
10.	Proposal No. 2016102201 Proposal Date October 28, 2016	Navyug Samajic Seva Sansthan, U.P.	Seminar on "National Early Childhood Care and Education Policy"	Recommended for Rs. 3,00,000/-



Sl. No.		Name of the Organization	Title of the Project	Recommended GIA amount
11.	Proposal No. 2016110701 Proposal Date Nov. 7, 2016	Rural Integrated Development Organisation, AP	Two-Day National Workshop on “Implementation of National Academic Depository Scheme”	Recommended for Rs. 2,70,000/-
12.	Proposal No. 016111003 Proposal Date Nov. 10, 2016	Sarada Mahila Mandali	Two-Day National Seminar on “Teacher Education: New Vistas - New Challenges”	Recommended for Rs. 2,70,000/-
13.	Proposal No. 2016113003 Proposal Date Nov. 30, 2016	Mother Teresa Social Service Society, Kothapatnam, AP	National Seminar on “Challenges of Inclusive Education & Concerns of Education for Children with Special Needs”	Recommended for Rs. 3,00,000/-
14.	Proposal No. 2016121901 Proposal Date Dec. 19, 2016	Salvation, New Delhi	Seminar on “Higher Educational Policies for Minorities: Problems and Prospects”	Recommended for Rs. 3,00,000/-
15.	Proposal No. 2017010601 Proposal Date January 6, 2017	Society for People Education and Economic Development, Anantapur, AP	Seminar on “Changing Conception of Inclusion in Education”	Recommended for Rs. 2,70,000/-
16.	Proposal No. 2016033101 Proposal Date -----	State Institute of Educational Management & Training, Allahabad, UP	Research Study on “Science at Secondary Level: Status and Suggestive Strategies to Improve Learning”	Recommended for Rs. 500000/-
17.	Proposal No. 2016060101 Proposal Date June 1, 2016	Madhya Pradesh Vigyan Sabha, Bhopal, MP	Research Study on “Analysis of Nature of School Dropout Rate of Tribal Children”	Recommended for Rs. 500000/-
18.	Proposal No. 2016061401 Proposal Date -----	SASTRA University, Tamil Nadu	Research Study on “Co-creating a Notable Digital Learning Environment (candle) among Higher Education Institutions”	Recommended for Rs. 500000/-
19.	Proposal No. 2016100301 Proposal Date October 6, 2016	Prajayatra, Bengaluru	Research Study on “Impact Evaluation on Section 12 (1) (c) of RTE in Karnataka: Assessing the impact of RTE 12(1) (c) on Learning and Psychosocial Outcomes of Children”	Recommended for Rs. 500000/-
20.	Proposal No. 2017012501 Proposal Date January 25, 2017	Avtar Smriti Siksha Evam Kalyan Samiti (ASKS)	Seminar on “Role of School Management Committees (SMCs) and Panchayati Raj Institutions in Planning Implementation ”	Recommended for Rs. 3,00,000/-
21.	Proposal No. 2017011701 Proposal Date January 17, 2017	Association for Global Rural Alert, Ananthapur	Seminar on “Choice Based Credit System: Challenges and Suggestions”	Recommended for Rs. 3,00,000/-





Sl. No.		Name of the Organization	Title of the Project	Recommended GIA amount
22.	Proposal No. 2017011803 Proposal Date January 18, 2017	Megana Grace Educational Society and Voluntary Organisation, Kurnool, AP	Seminar on “Concerns and Challenges of Inclusive Education”	Recommended for Rs. 3,00,000/-
23.	Proposal No. 2017011703 Proposal Date January 17, 2017	Nethra Educational Society, Kurnool, AP	Seminar on ‘Concerns & Challenges of Massive Open Online Courses (MOOCs) in India’	Recommended for Rs. 3,00,000/-
24.	Proposal No. 2017012701 Proposal Date January 27, 2017	Ilashre Seva Sansthan, Madhubani	Seminar on ‘Role of Sakshar Bharat Programme - SBP’	Recommended for Rs. 3,00,000/-
25.	Proposal No. 2017020502 Proposal Date February 5, 2017	Monalisa Shiksha Avam Samaj Kalyan Samiti, Bhind	Seminar on ‘Rules & Responsibilities of Local Authority Structure and Community People under Right to Education (RTE) Act in Mehgaon Block of Bhind District of Madhya Pradesh’	Recommended for Rs. 3,00,000/-
26.	Proposal No. 2017020801 Proposal Date	Seva Bharathi, Chittoor, AP	Seminar on ‘Role of Swachh Vidyalaya Scheme in Improving Attendance & Decreasing Dropout Rate’	Recommended for Rs. 3,00,000/-
27.	Proposal No. 2017021101 Proposal Date February 11, 2017	Mata Kameshwari Foundation (MKF)	Seminar on ‘Challenges of Dyslexic Students and Effect on its Remedial Initiatives’	Recommended for Rs. 3,00,000/-
28.	Proposal No. 2017020802 Proposal Date February 2, 2017	Rural Welfare Institute, Nimapara, Puri, Odisha	Seminar on “Issues related to Implementation of National Early Childhood Care Education Policy, 2013”	Recommended for Rs. 3,00,000/-



8

Administration and Finance

ADMINISTRATION AND FINANCE

Administration

The university has the following sanctioned posts besides manpower of outsourced services for housekeeping and security.

The administration and academic-cum-technical support services, controlled and coordinated through

Administration, consist of sections established on functional basis and as depicted in the organogram.

Besides the sectioned posts, there are 70 officials engaged in various projects of NUEPA in different academic and secretarial positions on project basis.

Ex-Cadre Posts	Number
Vice-Chancellor	01
Registrar	01
Cadre Posts	
Faculty (Professors, Associate Professors, Assistant Professors)	42
Academic Support Staff	11
Administration, Finance, Secretarial and other Technical Staff	70
Auxiliary Staff (MTS)	37
Total	162



During the year 2016-17, following retirements have taken place:

Retirement

Group 'A'

Sl. No.	Name	Designation	Date of Retirement
1.	Prof. K. Sujatha	Professor	30.6.2016
2.	Dr. R.S. Tyagi	Associate Professor	31.7.2016

Group 'C'

Sl. No.	Name	Designation	Date of Retirement
1.	Shri B. R. Pahwa	Assistant	28.2.2017

Voluntary Retirement

Group 'D'

Sl. No.	Name	Designation	Date of Retirement
1.	Shri K.K. Haridasan	MTS	28.2.2017

Re-Join

Sl. No.	Name	Designation	Date of Appointment
1.	Dr. Rasmita Das Swain	Associate Professor	18.1.2017

FINANCE AND ACCOUNTS SECTION

The Finance and Accounts services at NUEPA are managed through Accounts Section, which is headed by the Finance Officer and managed by the Section Officer, Accountant and eight members of office and secretarial staff. This section is responsible for preparation of budget, monthly salaries and pension bills, other personal claims, such as medical reimbursement, LTC bills, Advances, etc., processing of bills for supply of goods, works, contracts, etc., pre-auditing, coordination with external audit and all other matters related to finance and accounts.

The section plays a significant role in providing timely guidance on all financial matters and effective assistance in examining all proposals with regard to financial involvement, audited statements, utilisation certificates, etc. The Finance Officer is the Member-Secretary of the Finance Committee, which exercises general supervision over the finances of the university, gives directions and lays down limits for various categories of expenditure. The details of Grants received from MHRD during the last five years are given in the table below:



Details of Grants Received (2012-17): (Rs. in lakh)

Sl. No.	Head	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Grant-in-Aid (Plan)	1129.80	1185.00	1206.97	1425.28	1010.87
	Grant-in-Aid (Non-Plan)	1070.44	1415.00	1511.60	1769.80	1816.11
	Internal Receipts	101.87	102.81	71.75	131.70	74.47
	Total	2302.11	2702.81	2790.32	3326.78	2901.45

2.	Expenditure (Plan)	1325.69	1,272.97	1239.00	1239.97	1078.42
	Expenditure (Non-Plan)	1307.54	1441.86	1643.35	1690.36	1721.81
	Total	2633.23	2714.83	2882.35	2930.33	2800.23

3.	Internal Receipt as % of Expenditure	1%	1%	1%	1%	1%
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4.	Grant-in-Aid as % of Expenditure	100%	100%	100%	100%	100%
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It may be observed from the above Table that the NUEPA Grant has been increasing significantly from 2012-13 to 2016-17 and its expenditure has also increased proportionately, and is directly linked with progressive increase in magnitude and scope of the activities in NUEPA in the preceding years.



Official Language Implementation/ Hindi Cell

Hindi Cell

The Hindi Cell provided translation facilities and academic support in research, training and administration. The Cell not only helped in bringing out various publications in Hindi but also helped in implementing the Official Language Policy.

The Hindi Cell of the Institute dealt with several major works apart from the routine work during the year under review:

- (a) Four meetings of the Official Language Implementation Committee of the Institute were organised to review the activities of Hindi implementation.
- (b) Three issues of Hindi Journal – *Pariprekshya* - were brought out. The journal deals with socio-economic aspect of education.
- (c) The following titles were translated into Hindi and published:
 - (i) Annual Report: 2015-16
 - (ii) Training Calendar: 2015-16
 - (iii) Translation of handbook, curriculum and several research tools.
 - (iv) Translation of circulars, letters, notices, office memos, etc.
- (d) Hindi Day Celebration: To commemorate *Hindi Day*, various programmes were organised.
 - (i) A one-day *Hindi Workshop* was organised during the Hindi Pakhwara (September 14-28, 2015) in which officers and employees of the Institute were trained regarding *Rajbhasha* implementation.
 - (ii) Hindi competitions, such as essay writing, noting and drafting, translation and typing were organised. *Hindi Sulekh* competition was also organised for Group D employees during the *Hindi Pakhwara* (2016).
 - (iii) Hindi Cell also assisted in organising *Yoga* and *Swachhta* competition.
- (e) Translation of training material for NCSL and CPRHE.



ANNEXURE

Academic
Contributions of
Faculty

ANNEXURE

ACADEMIC CONTRIBUTION OF FACULTY

Department Of Educational Planning

S.M.I.A. Zaidi

Research Paper/Article Published

Published research paper 'Development of Elementary Education in North-East India, Trends, Issues and Challenges' in Anupam Hazra (Ed.) Edited book 'Sustainable Development in North-East India: Issues, Challenges and Policy Measures' published in 2017 by Concept Publishing Company.

Participation in National/International Seminars/Conferences/Meetings

Attended ANTRIEP Regional Workshop on 'Educational Administration and Management', 'Existing Practices and Innovations' organised by NUEPA at ISID Institutional Area, Vasant Kunj, New

Delhi on April 19-21, 2016. Also chaired a session in this Workshop on April 19, 2016.

Attended National Conference on Innovations in Educational Administration organised by NUEPA at Pravasi Bharatiya Kendra, Chanakyapuri, New Delhi on March 05-07, and chaired a session of presentation by Tamil Nadu delegates on March 05, 2017.

Important Consultancy and Advisory Services Rendered

Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, May 08-27, 2016 at NUEPA (along with K.Biswal and N.K. Mohanty).

Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, June 26-July 10, 2016 at NUEPA (along with K.Biswal and N.K. Mohanty).

Conducted and coordinated a half-day visit of 45 International participants of Certificate Course in Human Resource Management and Development of National Institute of Labour Economics Research and Development (NILERD) to NUEPA on July 27, 2016.

Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, July 25-August



07, 2016 at NUEPA (along with K. Biswal and N.K. Mohanty).

Workshop on use of Results Framework for Planning and Monitoring of Secondary Education for North-Eastern State from September 05-08, 2016 at Guwahati, Assam (along with K. Biswal and N.K. Mohanty).

Training of State Level Resource Persons for Developing District Secondary Education Plan in Bihar from November 7-11, 2016 at Patna, Bihar (along with K. Biswal and N.K. Mohanty).

Conducted and coordinated a half-day visit of 49 International participants of 'International Training Programme on Manpower Information System' and 'International Training Programme on Manpower Research' of National Institute of Labour Economics Research and Development (NILERD), to NUEPA on February 17, 2017.

Important Meetings Attended

Attended Executive Committee meeting of SCERT, Delhi conducted at Old Secretariat, Delhi on September 08, 2016.

As a member, attended Mid-term PAC meeting of DIET, R.K. Puram at SCERT, Delhi on December 01, 2016.

As a member, attended Mid-term PAC meeting of DIET, Daryaganj at SCERT, Delhi on December 02, 2016.

As a member, attended Mid-term PAC meeting of DIET, Karkardooma at SCERT, Delhi on December 05, 2016.

As a member, attended Mid-term PAC meeting of DIET, Keshavpuram at SCERT, Delhi on December 07, 2016.

As a member, attended Department Advisory Board (DAB) meeting of RMSA Project Cell of NCERT at CIET Building, NCERT on December 27, 2016.

As a member, attended Expert Committee meeting to discuss and finalise restructuring of SCERT and DIETs of Delhi in accordance with the Centrally-sponsored Scheme on Restructuring and Reorganisation of Teacher Education, chaired by Secretary Education, Government of Delhi on January 04, 2017 at Delhi Secretariat, I.P. Estate, New Delhi.

As a member, attended Examination Advisory Committee meeting of SCERT, Delhi at SCERT, Defence Colony, New Delhi on February 02, 2017.

As a member, attended Annual PAC meeting of DIET, Moti Bagh at DIET on February 20, 2017.

As a member, attended Annual PAC meeting of DIET, Karkardooma at DIET on February 21, 2017.

As a member, attended Annual PAC meeting of DIET, Keshavpuram at DIET on March 01, 2017.

As a member, attended Annual PAC meeting of DIET, Daryaganj at DIET on March 02, 2017.

As a member, attended Annual PAC meeting of DIET, R.K. Puram at DIET on March 03, 2017.

As a member, attended Annual PAC meeting of SCERT, Delhi at SCERT, Defence Colony, New Delhi on March 15, 2017

As a member, attended Faculty Committee meeting of Faculty of Education, Jamia Millia Islamia, New Delhi on March 15, 2017

Lectures Delivered Outside

Delivered two lectures on Educational Planning to International Participants of Certificate Course in Human Resource Planning and Development on July 08, 2016 conducted by National Institute of Labour Economics Research and Development (NILERD) formerly IAMR, Narela, New Delhi.





Delivered lectures on 'Planning for Teacher Education' in Orientation Workshop on Teacher Education 2012 Guidelines and AWP 2017-18 of Centrally-sponsored scheme of Teacher Education' organised by SCERT, Chhattisgarh at Raipur on November 17-18, 2016.

Delivered lecture on 'Planning for Elementary Education at School Level' in Training Programme for South Delhi Municipal Corporation School Headmasters conducted by DIET, Daryaganj on January 20, 2017.

As a resource person, delivered lectures in the 'Capacity Building Programme on Planning for Teacher Education for Heads of Teacher Education Institutions of Odisha' organised jointly by TE & SCERT, Odisha and Department of Educational Planning, NUEPA at SCERT, Odisha, Bhubaneswar on March 27-30, 2017.

N. K. Mohanty

Training Programmes/Workshops Conducted/Organised

Designed and conducted (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, from May 8-22, 2016 at NUEPA, New Delhi.

Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, from June 26-July 10, 2016 at NUEPA, New Delhi.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka, from July 25-August 07, 2016 at NUEPA, New Delhi.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) Workshop on Use of the Results Framework for Planning and Monitoring of Secondary Education from September 05-08, 2016 at Guwahati, Assam.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) the Training of State Level Resource Persons for Developing District Secondary Education Plan in Bihar, from November 07-11, 2016 at Patna, Bihar.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) National Level Sharing Workshop on Lessons Learnt from the Action Research and the Model for Planning for Secondary Education at the District Level, from October 04-06, 2016 at NUEPA, New Delhi.

Training Material and Courses Developed & Transacted

Transacted (with Prof. K. Biswal) the Optional Course No. CC-6 (Advanced Planning Techniques in Education) for the M. Phil /Ph. D Programme, 2016-18.

As Course Coordinator, conducted IDEPA Course No 204: Educational Planning in February 2017.

Associated in the transaction of IDEPA Course No 205: Methodology and Techniques of Educational Planning in March 2017.

As Course Coordinator, conducted the PGDEPA Course No 903: Educational Planning: Concept, Types and Approaches in September 2016.

Associated with the transaction of several other training programmes and courses of NUEPA dealing with educational planning.

Revised (with Prof. K. Biswal) the Simulation Exercise on District Planning in Secondary Education with Focus on RMSA, August 2016.





Revised (with Dr. K. Biswal) the Simulation Exercise on Developing a Perspective Plan for UPE, September 2016.

Developed (with Prof. S.M.I.A. Zaidi) the Simulation Exercise on Sector Diagnosis: Indicators of Access and Participation, August 2016.

Developed (with Prof. S.M.I.A. Zaidi) the Simulation Exercise on Sector Diagnosis: Indicators of Internal Efficiency, August 2016.

Important Consultancy and Advisory Services Rendered to the MHRD, UGC, State Governments, International Organisations, and National Institutions

Contributed (with Prof. K. Biswal) in the preparation and finalisation of Results Framework and Monitoring Document of RMSA, MHRD, GOI. Provided 2015-16 data for all the quantitative indicators in the RFD on the basis of analysis of SEMIS 2009/10 and UDISE 2015-16 data. Also, provided the targets for each of the quantitative indicators in the RFD based on the analysis of the past trends and the likely future changes due to implementation of the RMSA and other related interventions in the secondary education sub-sector. This enabled the MHRD to negotiate with donors and finalise the RFD for monitoring progress in RMSA. Besides, the RFD of 4 states were developed and provided to 7th JRM.

Provided technical support to various States and UTs for preparation of State and District Secondary Education Plans (Perspective and AWP & B) under RMSA for facilitating implementation of the RMSA by the MHRD, GOI.

Attended various Project Approval Board Meetings of the RMSA held at MHRD, Shastri Bhavan, New Delhi during May 2016 to February 2017.

Other Academic and Professional Contributions

Supervised and evaluated the DEPA 2016 dissertation entitled “Role of SMCs in School Development Activities at the Elementary Level – A Case study of Aruppukottai Block in Virudhunagar District of Tamil Nadu” of Shri V. N. Sadatcharavel, Senior Lecturer, DIET, Palayampatti, Tamil Nadu.

Supervised IDEPA 2015 dissertation entitled “Causes of Dropouts in Rural Secondary Schools in Bhanga Upazila (a sub-district of Bangladesh)”, by Mohammad Kazi Foysal, Senior Assistant Secretary, Government of the People’s Republic of Bangladesh.

As a member of the M. Phil./Ph. D. Admission Committee, assisted in processing applications and other related activities for admission to M. Phil./Ph. D. Programme 2016-18.

Assisted in the conduct of the entrance test for admission to M. Phil./Ph. D. Programme 2016-18.

Research Studies

Undertaken the **Action Research Project on Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha.** After negotiations with State Project Offices of RMSA in these two sample states, we (the project team consisting of Prof. S.M.I.A. Zaidi, Prof. K. Biswal), have implemented the research project in collaboration with these two states. We have already conducted several state and district level workshops and collected the relevant data and information. The data analysis and preparation of the report of the Phase-1 of the project has been completed.

Undertaken a research project on **Public-Private Mix in Secondary Education in India: Size, In-School Facilities and Intake Profile.** Till now, related literature has been reviewed; secondary data and information from U-DISE are being collected and analysed.



Suman Negi

(**Note:** Dr. Negi was on Maternity Leave from August 21, 2015 to February 22, 2016 which was followed by Child Care Leave up to September 30, 2016, after which, she resumed her duty on October 03, 2016)

Participation in Seminars/Conferences

Participated in the Conference on 'Learning for a Sustainable Future - Integrating Core Skills in the Curriculum and The Teacher Conference' organised by the British Council on November 30-December 01, 2016 at New Delhi.

Presented a Paper – 'Understanding Educational Out-Migration: A Case Study of Himachal Pradesh' at the International Conference on Migration and Diasporas: Emerging Diversities and Development Challenges, organised by School of Interdisciplinary and Transdisciplinary Studies, Indira Gandhi National Open University, New Delhi on March 22-23, 2017.

Consultancy and Academic Support to Public Bodies

Prepared the conference proceedings report for British Council, New Delhi for the two days' conference on 'Learning for a Sustainable Future - Integrating Core Skills in the Curriculum and the Teacher Conference' organised by the British Council on November 30-December 01, 2016 at New Delhi.

Training Material Developed/Evolved :

Coordinated the M.Phil. Workshop on 'Use of Software Application in Educational Research', October 09-21, 2016.

Was a resource person for the training programme on 'Field Experiences of Decentralisation of School Management at the Elementary Level', November 07-11, 2016 at NEUPA.

Was a resource person for the orientation workshop on 'Qualitative Research Methods in Education' November 17-28, 2016 at NUEPA.

Assisted in coordinating 'Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka', December 05-17, 2016 at NUEPA.

Coordinated the visit of international delegates of National Institute of Labour Economics, Research and Development (NILERD) on February 17, 2017 at NUEPA.

Was a resource person for the training programme on 'Using Indicators in Planning and Monitoring of School Education', March 20-24, 2017 at NUEPA.



Department Of Educational Administration

Kumar Suresh

Publications

Kumar Suresh and V. Sucharita. 2017. *Compendium of Innovations and Good Practices in Educational Administration*, New Delhi: NUEPA.

Kumar Suresh. 2016. 'Citizenship and Affirmation of Group Difference: Constitutional Mode of Negotiating Religious Identities in India.' In Anwar Alam and Konrad Pędziwiatr (eds). *States and Muslims in Europe and India: Politics of Accommodation of Islamic Identities*, New Century Publication.

Seminars/ Conferences/ Workshop Attended

International

Participated in an academic symposium on 'Power Structures, Conflict Resolution and Social Justice', organised by the the EU-India Platform for the Social Sciences and Humanities (EqUIP) and the Research Council of Norway, held at the Gateway Resort Damdama Lake, near Sohna, Gurgaon (Haryana), India on October 13-14, 2016.

Participated in UNESCO, Bangkok, "ERI-Net Regional Expert Meeting on Harnessing the Power of Research to Achieve SDG4-Education 2030", November 24-25, 2016, Bangkok, Thailand.

Participated and presented paper on "Changing Contours of Educational Federalism in India" on December 05-06, 2016 in the Workshop as part of Leverhulme International Research Network's project titled 'Continuity and Change in Indian Federalism' in collaboration with three European universities (University of Edinburgh, University of Nottingham and University of Bristol) and three Indian universities (University of Delhi, Burdwan University and Central University, Hyderabad), held on December 05-06, 2016 in University of Delhi, Delhi.

Participated and presented paper on "Globalisation and Shaping of Agenda of Policy Reforms in Education" in International Seminar on "Globalisation" and Federal Governance in India: Emerging Issues and Challenges, Kalindi College, University of Delhi, January 19-20, 2017.

Participated and presented paper on "Globalisation as a Driver of Policy Reforms in Higher Education: Contextualising the Concerns and Engagements of India and Thailand" in the 11th NRCT-ICSSR Joint Seminar on India-Thailand Bond: Past, Present and Future, organised by the National Research Council of Thailand (NRCT), Thailand in collaboration with Indian Council of Social Science Research (ICSSR), New Delhi, India, February 21-22, 2017, The Empress Hotel, Chiang Mai, Thailand.

Participated in the International Seminar on "Innovations in Financing of Higher Education" organised by the Centre for Policy Research in Higher Education, NUEPA and British Council, New Delhi, February 16-17, 2017 and chaired a Plenary Session on Private Higher Education Institutions and Entrepreneurial Universities on February 17, 2017 at India Habitat Centre, New Delhi.

National

Participated and presented paper on "Mapping the Contours of Policy Reforms and Reshaping



of Educational Federalism in India” in National Conference on Federalism and Decentralisation in India, September 28-29, 2016 organised by the Department of Political Science, Central University, Haryana, Mahendragarh.

Participated and presented paper on ‘Students’ Diversity, Civic Learning and Democratic Citizenship: Normative Framework and Institutional Context of Higher Education in India” in National Seminar on Student Diversity and Discrimination in Higher Education in India on February 27-28, 2017 organised by CPRHE, NUEPA.

Participated and made presentation as a panelist in the panel discussion on “Education and Public Sphere. A Narrative of Constructivist Engagement” on March 17, 2017 in a National Seminar on Public Sphere and Education Possibilities and Challenges for Educational Policy on March 16-17, 2017 organised by the Department of Educational Policy, NUEPA..

Participated and chaired a session on Governance Issues in Higher Education in International Seminar on Governance of Universities: Issues and Challenges’ on March 23-24, 2017 organised by the Department of Higher and Professional Education, NUEPA,

Invited as a keynote speaker in the National Seminar on Gender, School and Society: Issues and Challenges, organised by the Department of Education, Dr. H.S. Gaur Central University, Sagar, Madhya Pradesh, March 27-28, 2017. Made presentation on “Equity and Inclusion in the Institutions of Higher Education: Concerns relating to Gender Issues” on March 27, 2017.

Delivered keynote address on “Challenges of Kerala Model Education in ensuring Employability among Youth” in National Seminar organised on the theme by MES Keveeyam College, Valanchery, Mallapuram, Kerala on February 09, 2017.

As a resource person, delivered two presentations: 1. Principal as a Leader in Changing Education Scenario, and 2. Managing Diversity and Equity in the Institution of Higher Education in a programme organised by the Department of Educational Finance in collaboration with Department of Education, Assam University, Silchar, Assam.

Made presentation on the theme of “New Agenda in Higher Education” as a panelist in the Panel Discussion organised by the UGC-Human Resource Development Centre (Academic Staff College), Jamia Millia Islamia on June 09, 2016.

Programmes/ Conferences/ Workshops Organised

Organised State Level Conference for DEOs and MEOs on Educational Planning and Administration in Hyderabad, Telangana, September 23-24, 2016.

Organised State Level Conference for DEOs and MEOs on Educational Planning and Administration in Warangal, Telangana, October 5-6, 2016.

Organised State Level Conference on Educational Planning and Administration for DEOs and BEOs in Raipur, Chhattisgarh, December 15-16, 2016.

Organised State Level Conference on Educational Planning and Administration for DEOs and BEOs in Ranchi, Jharkhand, January 06-07, 2017.

Organised National Conference on Innovations in Educational Administration, March 05-07, 2017 at Pravasi Bharatiya Kendra, Chanakyapuri, New Delhi.

Organised Workshop on Writing Skills for the Research Scholars, August 29-September 02, 2016, NUEPA.

Two-week Internship Programme of M. Ed. Students from Jamia Millia from January 02- 15, 2017.





Consultancy and Academic Support to Public Bodies

Member of the Expert Committee of the UGC to visit a university in Madhya Pradesh to have on spot assessment of fulfilment of the criteria of the university as laid down in the UGC Regulation.

Served as an external examiner of doctoral theses of Delhi University, Jawaharlal Nehru University, Jamia Millia Islamia, IGNOU, etc.

Member of Board of Research Studies, Department of Rural Development, SOCE, IGNOU, New Delhi

Member of Academic Advisory Committee, Human Resource Development Centre, Raipur University, Chhattisgarh.

Member of the Governing Body, St. Xavier's College of Education (Autonomous), Palayamkottai, Tamil Nadu.

Member of the Governing Body, Tara Government College (Autonomous), Sangareddy, Medak District, Telangana.

Member of Expert Committee of the Faculty of Education, B.R. Ambedkar University, Lucknow.

Expert Member of the Department of Education, Jamia, Millia Islamia, New Delhi.

Membership in Academic Bodies outside NUEPA

Life Member of the Indian Sociological Society

Life Member IIPA, New Delhi

Other Academic Contribution

I. Editor: NUEPA Occasional Paper Series

II. Supervision of M. Phil. and Ph. D.

Supervised M. Phil. Dissertation on 'Idea of University in Democracy: Revisiting the Unity of Students and

Teachers in Indian Public University' by Ms Monika Maini.

Four Ph. D. scholars - Ms. Sonali Chitalkar, Ms. Pooja Shukla, Ms Anuradha Bose and Manashi Thapliyal Navani (Co-supervisor) - are pursuing their doctoral researches.

III. Supervision of PGDEPA Project Work

Supervised PGDEPA project on 'A Study on Implementation of Right to Education Act in the Tea Garden Management Schools of Assam with Special Reference to Tinsukia District' by Shri. Durgeshwar Saikia, completed in 2016 and awarded.

IV. Coordination and Teaching in M. Phil./ Ph.D. Programme

Coordinator of the Core Course CC-07 on Educational Administration and Management and transacted twenty-five sessions.

V. Coordinator of the Optional Course OC -07 on Equity and Multicultural Education and transacted 10 sessions.

As a member of the course team of CC-01, transacted 10 sessions on Political Perspective on Education.

Coordination and Teaching in PGDEPA Advanced Course in Educational Administration

As course coordinator, prepared the detailed framework of transaction of the course and transacted the course along with others.

VI. IDEPA Course: Transacted course on educational administration in the IDEPA course.

VII. Invited lectures

'Structure and Process of Policy-Making: Issues and Concerns', in Refresher Course in Political Science on August 03, 2016 in UGC-Human Resource Development Centre, JNU, New Delhi.



Delivered a Special Lecture on the topic 'Diversity and Equity in Higher Education: Policies & Institutional Practices' on March 20, 2017, organised by the Centre for the Study of Social Exclusion & Inclusive Policy (CSEIP), BHU.

'Pluralism and Indian Society' in Refresher Course in Human Rights at the UGC-Human Resource Development Centre (Academic Staff College), Jamia Millia Islamia on April 30, 2016.

VIII. Served as a resource person and delivered more than 15 lectures in training/ capacity building programmes organised by the Department of Educational Administration, and Department of Educational Policy, NUEPA.

IX. Contribution as a member of different academic bodies of NUEPA which include Committee for Allotment of Supervisors; Committee to review the progress of M.Phil/ Ph.D work; Steering Committee of the M.Phil./ Ph. D. programme; Student Counselling Centre; also, as member of consultative committee and different task forces of the departments of NUEPA relating to the conduct of programmes

X. One of the major activities undertaken was 'Implementation of the Scheme of National Awards for Innovations in Educational Administration', April 2016-March 2017.

Vineeta Sirohi

Participation in Seminars/Conferences/ Workshops

Participated in the State Level Conference on Educational Planning and Administration organised by NUEPA in collaboration with the State at Telangana, Hyderabad September 23-24, 2016.

Participated in the MHRD review meeting of the Project on Involvement of Teachers in Non-Teaching

Activities and its Effect on Education, at MHRD on November 2, 2016.

Participated in the State Level Conference on Educational Planning and Administration organised by NUEPA in collaboration with the State of Chhattisgarh on December 15-16, 2016.

Workshops/Conferences/Training Programmes Organised

Organised two Expert Committee meetings for the MHRD Study on "Involvement of Teachers in Non-Teaching Activities and its Effect on Education" on September 21 and October 13, 2016.

Organised Meeting of District Coordinators for the MHRD Study on "Involvement of Teachers in Non-Teaching Activities and its Effect on Education" on November 28, 2016.

Coordinator of the Orientation Programme on Educational Management for State Level Educational Administrators, December 5-9, 2016.

Assisted in organising Conference on the National Awards for Innovations in Educational Administration. Part I - Contributed to Screening of Applications & Validation of Case Study of Chhattisgarh. Part II - National Awards Function, March 06-07, 2017.

Training Material and Courses Developed/ Transacted

Contributed in Curriculum Revision of IDEPA Course on Education and Development and incorporated the component of Skill Development.

Consultancy and Academic Support to Public Bodies

Conducted the Research Study on "Involvement of Teachers in Non-Teaching Activities and its Effect on Education. A Study in Select States of India" (ongoing).

Developed Case Study outline for the MHRD study.



Other Academic and Professional Contributions

M.Phil./Ph.D. Course CC1 – 11 sessions

M.Phil./Ph.D Course CC 7 – 1 session

PGDEPA Course on Educational Administration – 6 sessions

IDEPA – 2 sessions

Orientation Programme on Educational Management – 5 sessions

Orientation Programme-cum-Workshop in Educational Administration and Management for State and District Level Women Administrators – 1 session

Orientation Programme on Leadership in Educational Governance – 2 sessions

Convenor of PGDEPA Advance Course on Educational Administration

Research Guidance to Ph.D. Students, PGDEPA and IDEPA participants

Involved in Two-week Internship Programme of the M.Ed Students from Jamia Millia from January 02- 15, 2017

Membership of Eminent Bodies outside NUEPA

Life Member of Association of Clinical Psychologists

Life Member of Indian Association of Applied Psychology

Manju Narula

Training Programmes/Workshops/Conferences Coordinated/ Organised

Programmes Coordinated

Orientation-cum-Workshop on Educational

Administration and Management for State and District Level Women Administrators, November 28-December 2, 2016.

National Awards for Innovations in Educational Administration (Part I) – Screening (with Prof. Kumar Suresh and Dr. V. Sucharita).

National Conference on Innovations Good Practices in Educational Administration and Award Function (Part I) (with Prof. Kumar Suresh, Dr. Vineeta Sirohi and Dr. V. Sucharita), March 05-07, 2017.

Workshops/Conferences Organised

State Level Workshop on Third All India Survey of Educational Administration in West Bengal, April 18-19, 2016.

A two-day Workshop to discuss the draft report of the survey, “Educational Administration in West Bengal: Structures, Processes and Future Prospects” at Kolkata, February 14-15, 2016

A one-day Meeting to discuss the survey on “Educational Administration in West Bengal: Structures, Processes and Future Prospects” at Kolkatta, September 28, 2016.

Coordination work of State Level Conference on Educational Planning and Administration for DEOs/ BEOs - Jharkhand, January 06-07, 2017 (with Prof. Kumar Suresh).

Initial coordination work of State Level Conference on Educational Planning and Administration for DEOs/ BEOs - Chhattisgarh, December 15-16, 2016 (with Prof. Kumar Suresh).

Participation in Seminars/ Conferences/ Workshops

Participated and presented paper on “Role of Private Sector in Secondary Education, for the Seventh CESI International Conference on Comparative Educational Destinies: Visions, Dilemmas, and Challenges, 2016”

at Sri Venkateswara University, Tirupati, November 19-21, 2016.

Participated in State Level Conference on Educational Planning and Administration for DEOs/BEOs-Jharkhand, January 06-07, 2017.

Other Academic and Professional Contributions

Publications

Indian Education in the Era of Globalization, in the ed. Book- Pivotal Issues In Indian Education, (2017), Kalpaz Publications, New Delhi.

Role of Private Sector in Secondary Education (2016), Contemporary Research Spectrum Vol. 2, Issue Council of Edulight, Kalyani, Nadia, West Bengal, India.

Involvement in Other Academic Activities

Involved in two-week Internship Programme of M.Ed. Students from Jamia Millia from January 02-15, 2017.

Chaired session on “State Experiences: Bihar and Rajasthan (SSA & RMSA)” on November 10, 2016 – Workshop on “Field Experiences of Decentralisation of School Management at the Elementary Level” from November 07-11, 2016 in NUEPA - Coordinated by Dr. Madhumita Bandhopadhyay.

Chaired session on “Teacher Management” on January 12, 2017 in “Orientation Programme on Leadership in Educational Governance for District Level Education Officers” from January 09-13, 2017 - Coordinated by Dr. V. Sucharita.

Took a session on “Role of Private Sector in Secondary Education”- in the “Orientation Programme- Qualitative Research Method in Education” from October 27, 2016 - Coordinated by Dr. Naresh Kumar.

Took a session on “Team Building” on January 12, 2017 in the “Orientation Programme on Leadership in Educational Governance for District Level Education

Officers” from January 09-13, 2017 - Coordinated by Dr. V. Sucharita.

Took a session on “Teacher Management” on March 30, 2017 in the course “Educational Management: Structure and Functions in IDEPA”.

Took a session on “Institutional Evaluation” on April 11, 2017-in the course “Educational Management: Structure and Functions in IDEPA”.

1. PGDEPA-coordinator, teaching (II face & IV face) “Educational Management” and in Evaluation of Assignments. Supervised the participant.

2. IDEPA- teaching Educational Administration.

Supervised the project work of one IDEPA participant.

Member in Committees - NUEPA

Screening Committee for M.Phil./Ph.D. Programme

Evaluation of Written Test Scripts

Membership of Eminent Bodies outside NUEPA

Life Membership of All India Association of Teacher Educators (AIATE)

Life Membership of Comparative Education Society of India

Society for Education and Economic Development

V. Sucharita

Publications

Going Tactical rather than Strategic: An Intervention that Helped Schools Pass the Grade, Contemporary Education Dialogue, 13: 2, pp. 213-30, Sage (with Prof. G. Ramesh, IIM Bangalore).

Right to Quality Education through Social Inclusion: A Study of Two Private Schools in Delhi, NUEPA





Occasional Paper Series, NUEPA Occasional Paper 49 (with Prof. K. Sujatha, NUEPA).

As a co-editor (with Prof. Kumar Suresh), contributed in the Compendium on innovations and best practices in Educational Administration, 2016-17, NUEPA.

Participation in Conferences

Participated in the State Level Conference of Telangana held in Telangana State Institute of Panchayati Raj and Rural Development (TRISPARD), Hyderabad from September 23-24, 2016, and delivered a session on “Education of the Disadvantaged Groups”.

Training Programmes/Workshops Conducted

Organised an orientation programme on “Leadership in Educational Governance for District Level Education Officers”, January 09-13, 2017.

Involved in the organisation of “National Conference on Innovations in Educational Administration”, March 05-07, 2017.

Courses Transacted

M.Phil

Transacted three sessions in ‘Educational Administration’ course (Course no. CC-07)

PGDEPA

Transacted five sessions in ‘Educational Administration’ course (Course no. 907)

IDEPA

Involved as a facilitator and evaluator in “Participants Seminar” for IDEPA participants from March 08- 10, 2017.

Research Projects Undertaken

(As a Team Member) Strengthening Ministry of Education Leadership in the Implementation of

Education Policy and Reforms (188-RAS-0401) by IIEP – UNESCO.

Guidance and Supervision

Guided an M.Phil. student - Ms Nilanjana Moitra - for her dissertation on “Understanding enablers and barriers to employment amongst the higher educated tribal youth of Jharkhand”.

Guided a PGDEPA participant - Ms. Surbhi Parashar - for her project on “Impact of Shaala Siddhi Programme on Performance and Improvement of Schools: A Study in Dewas District, M.P.”

Other academic and professional contributions

Chaired a group work session on “Harassment Issues at Workplace” in Orientation Workshop on Women Educational Administrators for State and District Level Administrators, November 28-December 02, 2016, NUEPA.

Chaired a group work session on “Issues in Personnel Management” in Orientation Programme on Educational Management for State Level Educational Administrators, December 09-13, 2016, NUEPA.

Member in “Initial M.Phil/PhD Application Screening Committee” for M.Phil./Ph.D. applications.

Invigilation for M.Phil./Ph.D. entrance exam.

Involved as a rapporteur in the valedictory session in the international seminar on “Governance of Universities: Issues and Challenges”, 23-24 March, 2017, NUEPA.



Department Of Educational Finance

Jandhyala B.G. Tilak

Special Lectures Delivered

XV Professor Suresh Chandra Shukla Memorial Lecture. New Delhi: Jamia Millia Islamia. (March 17, 2017).

Research Papers published

Union-State Relations in India's Higher Education, NUEPA Occasional Paper 50 (New Delhi: National University of Educational Planning and Administration, 2017 http://www.nuepa.org/New/download/Publications/Occasional_Paper-50_Prof.JBGTilak.pdf). To appear in *Higher Education Federalism: Regulation and Structure of Higher Education in 'Federal Type' Systems* (eds. Isak Froumin, Martin Carnoy and Simon Marginson). Moscow: National Research University Higher School of Economics (forthcoming).

Promotion in Academic Profession in India: Upward Mobility of Teachers in Higher Education, in *Recalibrating Careers in Academia: Professional Advancement Policies and Practices in Asia and the Pacific*. Paris: UNESCO & Bangkok: UNESCO Bangkok Office, 2017, pp.105-44. {also appeared in *Asia Pacific Journal of Educators and Education* (Universiti Sains Malaysia)} 31 (2016): 85–113.

[http://apjee.usm.my/APJEE_31_2016/APJEE%2031_Art%206\(85-114\).pdf](http://apjee.usm.my/APJEE_31_2016/APJEE%2031_Art%206(85-114).pdf)

On Planning University Development: Shibboleths or Stylized Facts? XV Professor Suresh Chandra Shukla Memorial Lecture. New Delhi: Jamia Millia Islamia. (March 17, 2017).

Rejuvenation of Government Schools, *IIC Quarterly* in press (2017).

How is Kerala doing in Higher Education? *Rajagiri Journal of Social Development* 8(1) (June 2016):

South-South Cooperation: India's Programme of Development Assistance – Nature, Size and Functioning, in Shoko Yamada (ed.) *Post-Education-Forall and Sustainable Development Paradigm: Structural Changes with Diversifying Actors and Norms* (*International Perspectives on Education and Society, Volume 29*) Emerald Group Publishing Limited, 2016, pp 301-326.

Equitable Access to Education and Skill Development and Privatisation of Higher Education, THF Working Paper No. 4/2016. Singapore: The HEAD Foundation.

Global Rankings, World-Class Universities and Dilemma in Higher Education Policy in India, *Higher Education for the Future* 3 (2) (July 2016): 1-18

Public-Private Partnership in Education. THF Discussion Paper No. 3/2016. Singapore: The HEAD Foundation.

A Decade of Ups and Downs in Public Expenditure on Higher Education, in *India: Higher Education Report*. (eds.: N.V. Varghese and G. Malik) London: Routledge/ National University of Educational Planning and Administration, 2016, pp. 307-332.

Popular Articles

We create specialists in policy planning and administration, CAREER 360, (May 03, 2017) (interview) <http://www.university.careers360.com/articles/we-create-specialists-in-policy-planning-and-administration-says-prof-b-g-tilak-nuepa>.





Rejuvenating Public Universities, *Education World* 18 (5) (May 2016) p. 36 <http://educationworldonline.net/index.php/page-article-choice-more-id-4903>

The Beginning (on Bachelor's Degree Programmes), Expert View, *Education Times – Times of India* (16 May 2016) <http://www.educationtimes.com/article/26/201604292016042920023285135b87d87/The-Beginning-.html>

Participation in Seminars/Conferences

National Seminar on Quality of Education. SSA, Government of Kerala, Tiruvananthapuram (March 26, 2017) [delivered inaugural address].

International Conference on 'The Idea of Bharat', New Delhi: Indira Gandhi National Open University and Bharat Shikshan Mandal (February 23-25, 2017).

International Workshop on Innovations in Financing Higher Education, Government of Andhra Pradesh, British Council and Sri Padmavati Mahila University, Tirupati [panelist] (February 20, 2017).

91st Annual Meeting of the Association of Indian Universities/Conference of the University Vice Chancellors/National Seminar on Celebrating Higher Education: Accomplishments and Achievements of Higher Education in Post-Independence Era, Tirupati: Sri Venkateswara University (February 5-6, 2017) [chaired a plenary session].

National Seminar on Higher Education in India: Vision 2030. Lucknow: Government of Uttar Pradesh (Maharaja Bijli Pasi Govt College) (January 28, 2017) [delivered keynote address].

National Conference of the Indian Economic Association. Mathura: PDDU Veterinary & Animal Sciences University (December 27-29, 2016) [delivered a special lecture].

National Seminar on Strategies for Inclusion of Focused Group Children in School Education. Hyderabad:

National Institute of Rural Development (December 21-22, 2016) [delivered valedictory address].

Regional Workshop on Education Quality Index. NITI Ayog. Guwahati (December 12) and Bhopal (December 14, 2016) [presented a short comment].

58th Annual Conference of the Indian Society of Labour Economics. Guwahati: Indian Institute of Technology (November 24-26, 2016) [delivered keynote theme speech].

Annual Conference of the Comparative Education Society of India. Tirupati: Sri Venkateswara University (November 19-21, 2016) [delivered valedictory address].

2nd Asia-Pacific Meeting on Education 2030. Bangkok: UNESCO (November 16-18, 2016) [panelist of a plenary panel].

G20 Education Dialogue: *Education Research, Policymaking and Innovation Towards 2030*. Beijing: National Institute of Education Sciences (November 12, 2016) [keynote speaker].

Technical Consultancy Group Meeting on Indicators for SDG 4. (October 26-28, 2016) UNESCO Institute of Education, Government of Spain, Madrid, Spain.

International Seminar on Higher Education in India. Thiruvananthapuram: University of Kerala. (October 24, 2016) [delivered inaugural address].

Annual Conference of the Uttar Pradesh Uttarakhand Economic Association. Varanasi: Kashi Vidyapeeth (October 23, 2016) [delivered keynote address].

Skilling India: India's 3E Challenge of Education, Employability, and Employment. New Delhi: National Council of Applied Economic Research (October 05, 2016) [chaired a technical session].

Meeting of the BRICS Senior Officials on Education and 4th Meeting of the BRICS Ministers of Education.





New Delhi: Government of India (September 28-30, 2016).

Principals' Conference: Linking Educational Leadership with Industrial Innovations. Hyderabad: Telangana Academy of Skills & Knowledge and FICCI (September 27, 2016). [delivered inaugural address].

Capacity Building Workshop for Vice Chancellors of State Universities. Lucknow: Department of Higher Education, RUSA (September 22, 2016) [delivered a keynote lecture].

APO-NPC Workshop on Measuring Productivity in Higher Education, National Institute of Technology, Tiruchirappalli (September 19-20, 2016) [made presentations in three technical sessions].

Global Summit on Quality in Higher Education, National Assessment and Accreditation Council, Bengaluru (September 16-17, 2016) [chaired a technical session].

SAARC Framework of Action (Education) Technical Meeting of Senior Officials on Education. New Delhi: Government of India, Ministry of Human Resource Development (September 15, 2016) [led the discussion on one theme in a technical session]

Conference on Raising Productivity in Higher Education. Asian Productivity Organization (Japan) and Government of Republic of Indonesia, Jakarta, Indonesia: (August 29-September 01, 2016) [gave two keynote presentations; chaired a session; and panelist in two panel sessions].

International Conference on Inclusive and Sustainable Development in Jharkhand. Ranchi: Institute for Human Development (Delhi) (July 29, 2016) [chaired a technical session].

18th Conference of the Andhra Pradesh Teachers' Federation [delivered keynote address]: Menace of the Private Schools: Rejuvenation of Government Schools is the Answer. Guntur (July 23, 2016).

Consultative Meeting of the AIEC on the Future of Higher Education. New Delhi: Australian High Commission (July 20, 2016) [chaired the meeting].

National Seminar on Indian Perspectives on Social Sector Issues and Sustainable Development Goals. New Delhi: Council for Social Development (July 15-16, 2016) [panelist].

National Conference on Towards Literate India. New Delhi: National Literacy Mission Authority, Government of India (June 28, 2016) [panelist].

T (Think) 20 2016 China, G-20 Forum Conference on Innovation, New Economy and Structural Reform, Zhejiang University, (Venue: Anji), China (June 18-19, 2016) [keynote speaker and panelist].

EqUIP Symposium on Sustainable Prosperity, Well-being and Innovation. Finnish Academy. Helsinki, Finland (June 09-10, 2016).

Symposium on Making Delhi an Inclusive City. New Delhi: Institute for Human Development (April 28 2016) [panelist].

Governance, Participation and Policy Formulation. New Delhi: University of Delhi, Miranda House (April 12, 2016) [delivered Keynote lecture].

Expert Meeting on School Finance in the Asia-Pacific Region. Bangkok: UNESCO Regional Office (March 31-April 1, 2016) [discussed the regional Report and chaired a technical session].

Biographic Listings and Academic Distinctions

Listed in:

Learned India: Educationists' Who's Who (New Delhi: Rifacimento International, 2017)

Famous India: Nation's Who's Who. (Delhi: ReguerdonInc, 2017)





Others

Editor, Journal of Educational Planning and Administration

Supervision

2 Ph.D. theses at NUEPA (in progress)

Mona Khare

Publications

“Taking the Skills March Forward in India - Transitioning to the World of Work (2016) in Matthias Pilz Ed India: Preparation for the World of Work, Springer VS.

Triangular Model of Outcome-based Higher Education Performance, International Seminar on Teaching-Learning and New Technologies in Higher education, New Delhi 2016 (Forthcoming).

The virtuous cycle of growth, employment and education in India - path to equitable development, Council for Social Development, New Delhi (under publication).

Research Papers/Articles Published

Challenges of Financing Elementary Education in India: Past Trends and Future Potential (2016) Academic International Conference on Multidisciplinary Studies and Education, AICMSE 2016 (Oxford) Conference Proceedings ISBN Number 978-1-911185-16-1 (Online). FLE Learning Ltd U.K.

Disparities in Graduate Employability SKILLS, India Higher Education Report 2016: Equity (Varhese N.V. with Nidhi Sabarwal and Malish, C.M.), Routledge (Francis and Taylor), South Asia Edition, New Delhi (Forthcoming).

Participation in Seminars/Conferences/Workshops

(National/International)

Session Chair in International Conference at Queens College, University of Oxford, Oxford, UK August 18, 2016.

Presented paper entitled “Challenges of Financing Elementary Education in India - Past Trends and Future Potential” in AICMSE 2016 (Oxford): Academic International Conference on Multi Disciplinary Studies and Education at Oxford University, UK from August 18-20, 2016.

“Promising trends in internationalization research”- Paper presented as Panelist in Expert Meeting on Indicators for Internationalization of Higher Education in ASEAN+6, November 03-04, 2016 Bangkok, Thailand.

Internationalization indicators – maps or traps? Group presentation and Facilitator in Expert Meeting on Indicators for Internationalization of Higher Education in ASEAN+6, November 03-04, 2016 Bangkok, Thailand.

“Challenges of Financing Elementary Education in India - Past Trends and Future Potential” (2016). In Conference Proceedings of the Academic International Conference on Multi-Disciplinary Studies and Education,. Oxford, August 18-20, 2016.

Chaired and session keynote speaker at International Conference on Changing Paradigms in Marketing of Services with special focus on Tourism and Hospitality (ICCPMS January 10-12, 2017).

The virtuous cycle of growth, employment and education in India - path to equitable development. Paper presented at the National Seminar on Indian perspectives on social sector issues and sustainable development goals (SDGs): Policies, prospects and



future directions, organised by Council for Social Development at India International Centre, New Delhi on July 15-16, 2016.

“Education Aid and International Cooperation in India: Shifting Dynamics, Increasing Collaboration.” Paper presented at the International Conference on “Strategies of Economic Development for Wholesome Life” organised by Indian Economic Association and Department of Economics, Mohanlal Sukhadia University, Udaipur on June 10-11, 2016.

Inaugural address in the ICSSR-sponsored Research Methodology Workshop organised by Guru Ghasidas University, Bilaspur, March 01, 2017.

Session keynote address in International Conference on Strategies of Economic Development for Wholesome Life at Mohanlal Sukhadia University, Udaipur (10-11 June, 2016) (Centenary Year celebrations of Indian Economic Association).

Resource person in the ICSSR sponsored Research Methodology Workshop organized by Guru Ghasidas University, Bilaspur, Chhattisgarh, from March 01-10, 2017.

Book Launch and Discussion Seminar on “India: Preparation for the world of work – Education System and school to work transition” 2016 Springer Publications, as contributing author on February 12, 2016 at IIM, Bangalore organised University of Cologne, Germany in cooperation with the Indian Institute of Management, Bangalore.

Chaired a session on Presentation of Innovations (Haryana & Sikkim) in National Conference on “Innovations in Educational Administration” on December 9 at Nehru Memorial Museum and Library (Auditorium), New Delhi.

Round-table on Measuring Outcomes and improving Quality in National Workshop on Improving the Quality of Education in Schools organised by Ministry

of HRD, New Delhi on January 19, 2016 at India Habitat Centre, New Delhi.

Expert Concurrent Session/Jury/Chair at All India Management Association’s National Research Conference (NRC) “Future of Management Education in India” India International Centre, New Delhi.

Workshops/Conferences /Training Programmes Organised

Organised a three-day workshop on Gender Budgeting in Education in collaboration with Bangalore University, Bangalore. March 2017.

Organised a one-day National Consultation Meeting to discuss the recently developed Education Outcome Framework on January 07, 2016 at National Institute of Public Finance and Policy (NIPFP), New Delhi; jointly with Expenditure Management Commission (EMC), Government of India.

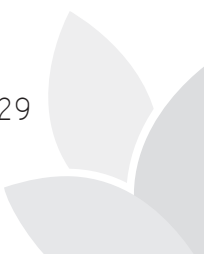
Organised and conducted Round-tables and FGDs on the Project “Employment and Employability of Higher Education Graduates in India” in National Stock Exchange, Mumbai.

Organised and conducted Round-tables and FGDs on the Project “Employment and Employability of Higher Education Graduates in India” in Mahindra-Tech, NOIDA.

Organised and conducted Round-tables and FGDs on the Project “Employment and Employability of Higher Education Graduates in India” in Reliance Nippon Life Insurance, New Delhi.

Organised and conducted face-to-face interviews with few Senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in National Stock Exchange, Mumbai.

Organised and conducted face-to-face interviews with a few senior executives on the Project “Employment





and Employability of Higher Education Graduates in India” in Mahindra-Tech, NOIDA.

Organised and conducted face-to-face interviews with a few senior executives on the Project “Employment and Employability of Higher Education Graduates in India” in Reliance Nippon Life Insurance, New Delhi.

Organised Methodology Workshop for Employability Project in CPRHE for State Teams.

(There were 17 participants representing 6 Universities from 6 states)

Training Material and Courses Developed/ Transacted

Involved in teaching in the following courses:

M. Phil./ Ph.D. - CC3, CC5 and OC 11

International Diploma in Educational Planning & Administration (IDEPA)

National Diploma in Educational Planning & Administration (DEPA)

Supervision of M. Phil./Ph. D. Work

1. Ph. D. Work (Ongoing)

Showik Mukherjee (Research Scholar) - Shadow Education at Secondary Level Schooling in Burdwan District of West Bengal: A Multilevel Analysis.

Sumit Kumar (Research Scholar) - Inter-Relationship between Spatial Distribution of Knowledge Based Industries and Migration for Higher Education in India.

2. M. Phil. Study (Submitted)

Suhail Ahmad Mir (Research Scholar) - Inequality of Opportunity in Education in India (Awarded)

Sandhya Dubey - Impact of the Public Education Expenditure across Different Levels on Higher

Education access in India: A Panel Data Analysis (Submitted)

3. DEPA/IDEPA

Supervised DEPA project work of one participant

Reading Material Development

- (1) Information Guide, Reading Material and Report for the Workshop on Gender Budgeting in Education
- (2) Alternative Approaches to Identifying Educationally Backward Districts (Research Monograph)

First draft of the monograph has been prepared. Final revision and editing under progress.

Consultancy and Academic Support to Public Bodies

Prepared the methodological note entitled “Education Performance Index: Alternative Methodologies” on request of Expenditure Management Commission (EMC), Government of India, Education Performance in India in order to improve operational efficiency of India to measure expenditures through focus on utilisation, targets and outcomes.

Prepared Paper on the theme “Education Financing includes Exploring Public-Private Partnership, Corporate Social Responsibility” as desired by Ministry of Human Resource Development for National Workshop of Quality of School Education in New Delhi.

Prepared the methodological note entitled “Defining Parameters for Measuring and Identifying Educationally Backward Blocks” for Ministry of Human Resource Development (MHRD), Government of India suggesting the criteria which would be more apt in the present scenario for redefining an EBB (June 2016).





Other Academic and Professional Contributions

Ongoing Research Project: Research Coordinator/Principal Investigator: “Employment and Employability of Higher Education Graduates in India”.

The study aims to generate and assess the demand and supply side aspects of employability of Higher Education graduates.

Research Work

Title of the project: Spatial Dynamics of Comparative Advantage in Educational Development -A State-wise Study (Since 2014)

Title of the Joint Research project: An Education Atlas on Gender: A District Level Representation. (Since 2014)

Administrative Activities

Coordinator, Maintenance and Management of the NUEPA Web Portal

Member, Committee for Allotment of Supervisors

Member, M. Phil. and Ph. D. Admission Committee

Member, Committee for Setting Questions for M. Phil./Ph. D. Entrance Examination

DAC, Department of Higher Education

DAC, Department of Educational Finance

DAC, Department of Educational Planning

Member – M. Phil. Curriculum Revision and Restructuring Committee

Attended various meetings in the Ministry as and when directed by the Vice Chancellor.

Membership of Eminent Bodies outside NUEPA

Adviser, Union Public Service Commission (UPSC),

New Delhi for conduct of interviews.

Member, Sub-Committee on Index of Service Production in Education Sector, Central Statistics Office (CSO), Ministry of Statistics & Programme Implementation, New Delhi.

Member, Standing Sub Committee of Research Advisory Committee (RAC), National Institute of Open Schooling (NOIDA).

Member, Departmental Advisory Board (DAB), Planning & Monitoring Division, NCERT, New Delhi.

Expert for Evaluation of SLM for DE Programme of Jaipur National University, Jaipur at UGC - Distance Education Bureau.

Reviewer of Book Proposal: For Springers, Singapore

Editorial Advisory Board: “Himgiri Education Review” ISSN 2321-6336

External Examiner (Ph. D. Evaluation) for various Indian universities

Selection Committee Member for various universities and other Government bodies

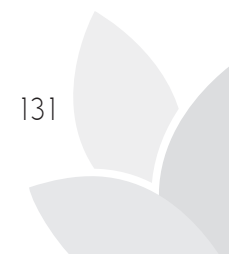
V. P. S. Raju

Publications

Books/Chapters

Chapter on ‘Perspectives Issues and Challenges in Implementation of Direct Benefit Transfer in Centrally Sponsored Schemes in Education with special reference to NSIGSE Scheme’ by Indian Institute of Public Administration, New Delhi (accepted for publication)

Innovative Methods of Financing Higher Education: A Study of PM’s Special Scholarship Scheme for Jammu & Kashmir Students by CPRHE/NUEPA, New Delhi (accepted for publication)





Research Papers/Articles/Notes

Information and Communication Technology and its Innovative Pedagogic Practices in Higher Education in India, in International Journal of Advance Research in Science and Engineering, 8/2016, Vol. 5, pp.880-887, Refereed, 2319-8354.

Research

Research Studies Completed

Mid-term Evaluation of “Prime Minister’s Special Scholarship Scheme for Jammu & Kashmir Students” (for Department of Higher Education, MHRD, Government of India)

Ongoing Research Projects

Causes of Non-enrolment and Dropout of Muslim Children at Elementary Stage in Andhra Pradesh, Telangana and Uttar Pradesh: A Comparative Study (Draft stage).

Mid-term Evaluation of “Central Sector Scheme of Scholarship for College and University Students” (for Department of Higher Education, MHRD, Government of India) (Draft Stage)

Seminars/Conferences/Workshops

National

Participated in a two-day national seminar on “National Awards for Innovations in Educational Administration” from March 05-07, 2017 at Pravasi Bharatiya Kendra, Chanakyapuri, New Delhi.

Participated in a one-day discussion meet on “Educational Ideas of Swami Vivekananda in Policy Perspective” at NUEPA organised by Department of Educational Policy on January 12, 2017.

Participated in the 6th National Convention of Indian Education “Indian Education Congress” at Surajkund, Haryana organised by Franchise India and Amity University, Noida on May 26-27, 2016.

Participated in the M. Phil. Pre-submission seminar organised by NUEPA on April 04-05, 2016.

International

Presented a paper on “Innovative Methods of Financing Higher Education: A Study of PM’s Special Scholarship Scheme for Jammu & Kashmir Students” in an international seminar on “Innovations in Financing of Higher Education”, at India Habitat Center, New Delhi, organised by CPRHE, NUEPA and British Council, New Delhi (February 16-17, 2017).

Presented a paper on “Information and Communication Technology and its Innovative Pedagogic Practices in Higher Education in India”, at the International Conference on recent Innovations in Science, Management, Education & Technology, JCD Vidyapeeth, and Conference World, Sirsa, Haryana, India. (August 27, 2016).

Presented a paper in an international seminar on “Financing Education: Incentives, Equity and process among the Marginalised in India Social Responsibility of Higher Educational Institutions”, at Delhi Technological University (DTU), New Delhi (July 21-22, 2016).

Presented a paper in an international seminar on “Innovative Methods of Financing Higher Education in India” in an international conference on “Comparative Educational Destinies: Visions, Dilemmas and Challenges”, organised by Comparative Education Society of India and Sri Venkateswara University at Tirupati (November 19-21, 2016).

Training Programmes/Workshops Attended

Programme on “Monitoring and Evaluation for Result Based Management” from February 14-16, 2017 at National Productivity Council, New Delhi.

ANTRIEP Regional Workshop on ‘Educational Administration and Management: Existing Practices



and Innovations' at ISID, Vasant Kunj, New Delhi, organised by ANTRIEP Focal Point /NUEPA and IIEP/UNESCO from April 19-21, 2016.

Research Instruments Workshop of CPRHE/NUEPA Research Project on "Employability of Higher Education Graduates in India" on May 12, 2016 at CPRHE/NUEPA, New Delhi.

Workshop on "Teaching with Technology using Moodle" MOOC at NUEPA, New Delhi, from July 11-13, 2016.

Short-term training programme "Research and Publication", organised by the Department of Humanities, Delhi Technological University (DTU), New Delhi, from July 25-29, 2016.

Participated and taken session on "Role of Scholarships/ Incentives in Financing Higher Education in India" at the training programme on leadership for principals of Government Degree Colleges from Andhra Pradesh from 16-20 May 2016, organised by the Department of Educational Administration, NUEPA, New Delhi.

Workshops/Conferences/Training Programmes Organised

Organised Orientation Programme in the 'Financial Planning and Management of Education in the States' from February 06-10, 2017 at NUEPA, New Delhi.

Organised Orientation Programme in the 'Planning and Management of College Finances in North Eastern States' from December 05-09, 2016 at Assam University, Silchar, Assam.

Organised Orientation Workshop on "Gender Budgeting in Education" from March 22-24, 2017 at Bangalore University, Bangalore (Co-programme Coordinator).

Designed and Coordinated Course No. 207: 'Financial Planning and Management in Education' in International Diploma in Educational Planning and Administration (32nd IDEPA).

Designed and Coordinated Course No. 903: 'Educational Planning' in Post Graduate Diploma in Educational Planning and Administration (PGDEPA).

Training Material and Courses Developed and Transacted

Training material developed and transacted in the Orientation Programme in 'Planning and Management of School Finances' at NUEPA, New Delhi.

Training material developed and transacted in the Training Programme in 'Planning and Management of College Finances in North Eastern States' at Assam University, Silchar, Assam.

Training material developed and transacted in Course No. 207: 'Financial Planning and Management in Education' in International Diploma in Educational Planning and Administration (32nd IDEPA) at NUEPA, New Delhi.

Training material developed and transacted in Course No. 903: 'Educational Planning' in Post Graduate Diploma in Educational Planning and Administration (PGDEPA) at NUEPA, New Delhi.

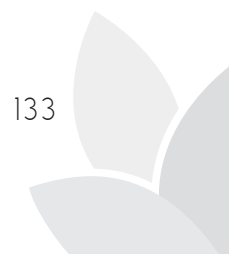
Training material developed and transacted in Course No. 905: 'Project Work and Writing' in Post Graduate Diploma in Educational Planning and Administration (PGDEPA) at NUEPA, New Delhi.

Other Academic and Professional Contributions

Guidance given to PGDEPA participants for project work/dissertation.

Guidance given to IDEPA participants for project work/dissertation.

Resource person for Training Programme on "Leadership for Principals of Government Degree Colleges from Andhra Pradesh" 2016 at NUEPA, from May 16-20.





Resource person for State Level Conference on “Educational Planning and Administration for DEOs and BEOs for Telangana State”, at Warangal, on October 05-06, 2016.

Resource person in ANTRIEP Regional Workshop on “Educational Administration and Management: Existing Practices and Innovations”, at NUEPA, from April 19-21, 2016.

Resource person and taken session on “Financing of School Education” in orientation programme on “Leadership in Governance for District Level Education Officers”, organised by the Department of Educational Administration at NUEPA, from January 09-13, 2017.

Consultancy and Academic Support to Public Bodies

Conducted Mid-term Evaluation Studies of Two Centrally Sponsored Schemes for the Department of Higher Education, MHRD, Government of India.

Attended a meeting on “National Skill Qualification Framework” to explore about implementing at AICTE, New Delhi on June 22, 2016.

Membership of Eminent Bodies outside NUEPA

Life Member, Comparative Education Society of India (CESI), New Delhi.

Alumni Member, International Institute of Educational Planning ((IIEP/UNESCO), Paris.

Member in different Administrative and Academic Committees

Organising Committee member of the M. Phil./Ph.D. entrance examination.

Screening Committee Member of the M. Phil./Ph.D. applications.

Screening Committee & Interview Board Member of the Project Staff selection.

Invigilation work for M. Phil./Ph.D. entrance examination and other examinations.

Member of the Tender Opening Committee of NUEPA.

Member of the MACP Committee for Group B, C employees of NUEPA.

Member of the NUEPA Study Circle Group for organising discussion meets on selected articles (monthly).

Invited Lectures, Keynote Addresses, Chairing/Presiding Conferences/Symposia

Lecture on ‘Literature Review’ at a national workshop on “Research Methodology for Social Sciences” at Maharishi Dayanand University, Rohtak, Haryana, on August 30, 2016.

Online Data Searching and Use of Internet at a national workshop on “Research Methodology for Social Sciences” at Maharishi Dayanand University, Rohtak on at Maharishi Dayanand University, Rohtak, Haryana, on August 30, 2016.

Chaired the Session on ‘Education’ in the International Conference at JCD Vidyapeeth, Sirsa, Haryana, on August 27, 2016.

Avenues for Research Funding at national training programme on “Research and Publications” at Delhi Technological University (DTU), New Delhi, on July 29, 2016.



Department Of Educational Policy

Avinash Kumar Singh

Publications

Book Chapter

'The Coming Crisis of Social Science Education in India – Issues and Perspective' in Govardhan Wankhede and Ivan Reid (Edited) *Accessing Higher Education: Footprints of Marginalised Groups*, Aakar Books, New Delhi, 2017, pp. 276-289.

"Policy Reform and Educational Development in a Federal Context: Reflections on an Uneven Process of Change in Bihar", in Avinash Kumar Singh edited *Education, and Empowerment in India: Policies and Practices*, Routledge, London and New York, 2016, pp. 159-178.

Book

(Edited) *Education, and Empowerment in India: Policies and Practices*, Routledge, London and New York, 2016.

Participation in Seminars/Conferences

Organised Annual Maulana Azad Memorial Lecture-2017 (delivered by Prof. Aparna Basu) on November 11, 2016.

Organised Discussion Meet on '*Educational Ideas of Swami Vivekananda*' at NUEPA, New Delhi on January 12, 2017.

Organised 4th National Policy Seminar on '*Indigenous Knowledge Systems and Youth Empowerment: Policies and Practices*' at NUEPA, New Delhi on March 2-3, 2017.

Organised National Orientation Workshop on '*Framework for Strengthening of School Management Committees under RTE*' at ISEC, Bangalore on March 20-25, 2017.

Participation/Papers/Lectures/Talks

Acted as GOI Member of Joint Review Mission of '*Sarva Shiksha Abhiyan*', sponsored by MHRD, during March-April 2017.

Presented a paper on 'Research and Policy Linkage: Sharing the Design, Process and Outcomes of a Policy Research on People's Participation in Education' in CESI International Conference on '*Comparative Educational Destinies: Vision, Dilemmas and Challenges*' at Sri Venkateswara University, Tirupati from November 19-21, 2016.

Gave a talk on 'Community Participation and Empowerment in Education' in 7th National Socking Convention of RTE at Constitution Club, New Delhi on March 30, 2017.

Gave talks on '*Education of the Disadvantaged*' and '*Decentralised Educational Governance*' in the State Level Conferences of District Level and Block Level Education Officers (DEOs and BEOs) at Raipur (March 6-7, 2017) and Ranchi (January 6-7, 2017).

Supervision and Guidance

Providing guidance to Ajay Kumar Choubey, Ph.D. Scholar (Part-time), NUEPA in his '*Study of the Dynamics of Exclusion in School and Community*'.

Providing guidance to Laboni Das, Ph.D. Scholar (Part-time), in her study '*Social Justice and Local Governance in Elementary Education with reference to the Participation of Disadvantaged Groups*'.



Providing guidance to Sajad Ahmad, Ph.D. Scholar, in his study '*Education, Culture and Livelihood: A Study of the Nomadic Pastoralist Bakarwals in Jammu and Kashmir*'.

Providing guidance to Dalsie Gangmei, Ph.D. Scholar, in his study '*Identity and Participation in Higher Education: A Study of Northeast Ethnic Minority Students in Selected Educational Institutions in Delhi*'.

Provided guidance to Nna Etienne Prosper in IDEPA dissertation on '*Education, Rehabilitation and Peace in Cameroon: A Case Study of the Central African Refugee Children in GADO BADZERE*'.

Consultancy and Academic Support to Public Bodies

Coordinated and taught Core Course on '*Perspectives on Education*' in the M.Phil./Ph.D. Programmes 2016-17.

Taught Compulsory Courses in PGDEPA and IDEPA 2016-17.

Acted as Member in various Committees (Research Advisory Committee, Admission Committees) at NUEPA during 2016-17.

Acted as Chairperson, Grant-in Aid Committee, NUEPA, 2016-17 (Contd.).

Manisha Priyam

Publications

Book Chapter

"Policy Reform and Educational Development in a Federal Context: Reflections on an Uneven Process of Change in Bihar", in Avinash Kumar Singh edited *Education, and Empowerment in India: Policies and Practices*, Routledge, London and New York, 2016 pp. 159-178.

"From Clients to Citizens: Learning from Brazil's Bolsa Familia Provides Opportunities to Delhi" in N. Jayaram edited *Social Dynamics of the Urban*, Springer, 2017

"Educational Policy and Development", in George W. Noblit edited *Oxford Research Encyclopedia of Education*, New York, 2017.

Journal Articles

"Political Processes under the Microscope: Comparative Ethnography as an Approach to Understanding Democracy and Elections in India", *Notes on Methods, Studies in Indian Politics*, Sage, New Delhi, 2017, Volume 5, Number 1.

Participation in Seminars/Conferences

Organised International Seminar on '*Higher Education*' at India Habitat Centre, New Delhi on March 4-5, 2016.

Participation/Papers/Lectures/Talks

2017

"Path Dependence, Educational Development and the Kerala Model: Unpacking Contested Histories", Invited Lecture, Nehru Memorial Museum and Library, New Delhi, June 13, 2017

"Poor People's Politics for Citizenship Amidst Arenas of Clientilism: Comparative Perspectives from Uttar Pradesh and Bihar", International Seminar on '*India @ 70: Governance and Democratic Challenges*', Keck Center, Claremont Mc Kenna College, April 13-15, 2017

"Perspectives from Below: Understanding State Elections 2017", Invited Lecture, Saturday Discussion Group, India International Centre, New Delhi, March 18, 2017

"The Emergence of the Public Sphere as a Precursor to Educational Policy: Unpacking the Kerala Model",



National Seminar at the National University for Educational Planning and Administration, New Delhi, "Public Sphere and Education Possibilities and Challenges for the Educational Policy", March 16-17, 2017.

2016

"The *Ganda* Publics Assert: Democratic Politics as "Fixer" for Water Supply in Delhi's Urban Periphery", Seminar on "Basic Urban Services in Delhi: Citizen, State, and Politics", December 19-20, 2016, organised by International Institute of Asian Studies, Leiden and Jawaharlal Nehru University Institute of Advanced Studies, December 19, 2016.

December 09: "Integrated Learning through the Digital Platform", Invited Lecture, Oxford University Press, New Delhi, December 09, 2016.

"Higher Education in India: Governance, Regulation, and Autonomy", Invited Lecture and Presentation to Group of MPs, Parliamentary Research Studies (PRS), Constitution Club, New Delhi, December 07, 2016.

Invited Lecture, Tata Institute of Social Sciences, Patna, November 25, 2016.

Invited Lecture on "Implementation Studies as a Perspective to Public Policy Analysis", Tata Energy Research Institute, October 24, 2016.

MM Jha Memorial Lecture on "Thinking about a New Education Policy for India: How Relevant is the Common School System?", Patna, September 07, 2016.

Special Invited Lecture on "Higher Education in India: Governance, Regulation, and Autonomy", September 06, 2016, for Legislative Assistants to Members of Parliament (LAMPs), PRS, September 06, 2016.

Special Invited Lecture on "Academic Leadership as a Profession and Vocation", Oxford University Press

Workshop on School Leadership, Sunbeam Group of Schools, Varanasi, June 23, 2016.

"Understanding Democracies: Emerging Issues in Elections in Indian States 2014-16" presented in International Conference "From Identity to Interests: Quantitative and Qualitative Explanations of Electoral Change in Urban and Rural India", Explaining Electoral Change in Urban and Rural India (EECURI) Conference, June 07-08, 2016 European Social Research Council, London School of Economics and Political Science, UK, June 07, 2016.

"Large N or Small n?: The Case Method as a Research Strategy", Qualitative Research Methods Workshop, Dr. Naresh Kumar, Department of Education Policy.

"Against the Odds: Educational Initiatives in Dantewada", Training Programme by Dr. S.K. Malik, Department of Education Policy.

"Analysing Public Policy: The Perspective of Implementation Studies", Programme by Dr. Veera Gupta, Department of Education Policy.

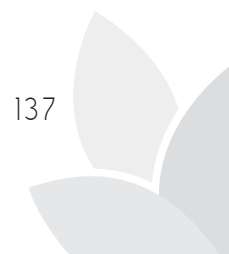
"Justice and the Idea of the University: Engaging with Rawls and Sen", NUEPA Workshop of Post Graduate Heads and Deans in Teaching and Learning Capacity Development, Training, Department of Higher and Professional Education, NUEPA-Patna, December 08-10, 2014.

"Higher Education in India: Institutions and Employment", Training Programme by Professor Kausar Wizarat, Department of Higher and Professional Education, Jabalpur, November 2014.

Consultancy and Academic Support to Public Bodies

M.Phil. Programme: Taught Course No. 'CC4: Educational Policy'

Diploma Programme: Taught School Leadership-Unit 4 Understanding Transformation.





S. K. MALLIK

Publications

Co-authored a paper on “Role of School Management Committee in Quality School Education - Issues, Challenges and Prospects” - National Conference on ‘Quality School Education’ at India Habitat Centre, New Delhi (A.K. Singh and S.K. Mallik).

Participation in Seminars/Conferences

Orientation Programme on ‘Education of Disadvantaged Children and Economically Weaker Sections at the Elementary Level: Policy Issues and Programme Interventions’ (NUEPA, New Delhi: September 19-24, 2016).

Organised Orientation Workshop on ‘Functioning of Local Authority and Autonomous Councils in Management of Elementary Education in North Eastern States’ (Hotel Rajdhani Regency, Guwahati: March 14-18, 2016).

Orientation Workshop on ‘Framework for Strengthening of School Management Committees under RTE’(ISEC, Bengaluru: March 20-25, 2017) (Jointly Coordinated with Prof. A.K. Singh).

Participation/Papers/Lectures/Talks

Attended the National Seminar on Educational Ideas of Swami Vivekananda in Policy Perspective: Youth Empowerment and Indigenous Knowledge System (NUEPA, New Delhi: January 12, 2017).

Attended the National Consultative Meet on SHALA SIDDHI – National Programme on School Standards and Evaluation (India Habitat Centre, New Delhi: February 06-07, 2017).

International Seminar on Innovation in Financing in Higher Education (India Habitat Centre: February 16-17, 2017).

National Seminar on Diversity and Discrimination in Higher Education (NUEPA, New Delhi: February 27-28, 2017).

Attended the National Workshop on Engaging with Public Universities in India: Autonomy as an Idea and its Practice (NUEPA, New Delhi: March 09-10, 2017).

Attended a two-day National Seminar on Public Sphere and Education: Possibilities and Challenges for Education (NUEPA, New Delhi: March 16-17, 2017).

Supervision and Guidance

Guided IDEPA participant on the topic “The Role of Civil Society Institutions in Improvement of Education System in Uzbekistan”.

Guided PGDEPA participant on the topic “Community Participation with Reference to the Role of SMC in Functioning of Elementary Schools - A Case Study in Murkongselek Block under Dhemaji District of Assam”.

Consultancy and Academic Support to Public Bodies

Teaching in M. Phil./ Ph.D. Optional Course No. 05 (Community Participation and Local Governance in Education)

Member of Training Programme and Research Group

Member of M. Phil./ Ph.D. Course

Member of Scrutiny Committee for M. Phil./ Ph.D. Admission

Editorial Support to the Journal of Educational Planning and Administration (NUEPA Journal)

Training Material Developed/Evolved

How to prepare Bibliography/References for the Project Work?

Naresh Kumar

Publications

Books

10 Years of NUEPA 2006-16. NUEPA: New Delhi, 2016

Participation in Seminars/Conferences / Workshops

Colloquium

2016

Colloquium on 'Demographic Transition: Is It a Boon or Bane for India's Development?' by Dr. Jayan Jose Thomas, IIT Delhi, April 5, 2016.

Colloquium on 'Exploring Threshold Concepts in the Scholarship of Teaching and Learning' by Prof Andrea Webb, The University of British Columbia, April 25, 2016

Colloquium on 'Comprehensive Review and Interventions of Mid-day Meal Scheme: A Study of SSMI and MHRD' by K Ashok Rao, Swami Sivananda Memorial Institute (SSMI), May 11, 2016.

Colloquium on 'Yoga for Stress-free and Healthy Living' by Prof. Ishwar Bhardwaj, Department of Human Consciousness and Yogic Science, Gurukul Kangri University, Haridwar, June 11, 2016.

Colloquium on 'Global Trends in Higher Education Policy' by Dr. Francisco Marmolejo, World Bank, September 01, 2016.

Colloquium on 'Gender and Academic Mobility: Unpacking knowledge Hubs' by Dr. Gunjan Sondhi, Research Associate at Department of Geography, The Open University, UK, November 30, 2016.

Colloquium on 'Enhancing Employability Skills among Youth' by Prof. Shelly Kinash, Director of Learning & Teaching, Associate Prof of Higher

Education, Bond University, Queensland, Australia, November 21, 2016.

2017

Colloquium-cum-Discussion with the Team from The City College of New York (United States) on 'Education that is Multicultural', January 04, 2017.

Colloquium on 'Higher Education and Public Goods' by Prof. Simon Marginson, Professor of International Higher Education (UCL Institute of Education, University College London) & Director ESRC/HEFCE (Centre for Global Higher Education, Joint Editor-in-Chief, *Higher Education*), January 09, 2017.

Colloquium on the 'Evolution of the Institutional Design of the University: Adam Smith, Wilhelm von Humboldt and Charles Eliot' by Heinz-Dieter Meyer, Associate Professor, Education Governance and Policy, State University of New York (SUNY) at Albany, January 13, 2017.

Colloquium on 'Education in Bangladesh from MDG to SDG Era' by Dr. Ahmed Mustaque Raza Chowdhury, Vice Chairperson, BRAC, Bangladesh, January 19, 2017.

Colloquium on 'Methods for Studying Discrimination in Public Policy: Caste bias in Rural Electrification' by Dr. Johannes Urpelainen, Columbia University, United States, January 16, 2017.

Colloquium on 'Who Decides What a World Class University Is' by Dr. Michelle Stack, Department of Educational Studies, University of British Columbia, February 01, 2017.

Colloquium on 'Venturing into Strange Places: Preparing Graduates for 21st Century' by Prof. Ray Land, Professor of Higher Education at Durham University; Director of Durham's Centre for Academic Practice, March 01, 2017

Colloquium on 'Looking through the Buzzword University-Industry Interface: Challenges and





Possibilities for Higher Educational Institutions’ by Dr. Rajeev Dubey, Department of Sociology, Tripura Central University, Tripura, March 14, 2017.

Workshop

Organised a two-week Workshop on ‘Qualitative Research Methods in Education’ October 17-28, 2017.

Seminar

Organised a two-day National Seminar on ‘Public Sphere and Education: Possibilities and Challenges for Educational Policy’, March 16-17, 2017.

Participation/Papers/Lectures/Talks

Papers titled ‘What Makes Schooling Inequitable? Institutional Modelling and Social Trust’ in a National Seminar on ‘Dr. B.R. Ambedkar’s Perspectives on State, Society and Economy: Revisiting his Vision and Mission’ organised by HCU, Hyderabad, February 23, 2017.

Resource person in the two-day workshop on ‘A Study of No-detention Policy in Northern States of India’ organised by Planning and Monitor Division, NCERT, December 19-20, 2016.

Invited to present a paper on ‘Social Diversity, Exclusion and Higher Education: Inquiring the Academic engagements’ in a National Seminar on organised by CPRHE, NUEPA, February 27, 2017.

Invited to give a special lecture on ‘Private Schools in India’ in the School of Arts and Social Sciences, Lovely Professional University, Punjab, March 23, 2017.

Invited to chair a session on ‘Policy, Perspective and Periphery’ in the National Seminar on ‘Educating, Skilling and Digitalisation: Issues for National Education Policy 2016 (Draft)’, organised by School of Educational Studies, Dr. Hari Singh Gour University, Sagar (MP), March 29-30, 2017.

Invited to deliver a lecture on ‘Towards a New Education Policy: A Methodological Note’ in the National Seminar on ‘Educating, Skilling and Digitalisation: Issues for National Education Policy 2016 (Draft)’, organised by School of Educational Studies, Dr. Hari Singh Gour University, Sagar (MP), March 29-30, 2017.

Supervision and Guidance

2016-17 - PGDEPA dissertation supervision on ‘SCERT in Chhattisgarh: Status and Challenges’ (Student - Gyan Prakash Dwivedi).

2016-17 - M.Phil. dissertation supervision on ‘Discrimination in Higher Education Understanding Meaning and Practices’ (Student- Bagesh Kumar).

2016 - Supervised a CC5 Group project work on ‘University Teaching and Research’ (Submitted by M.Phil. Students).

Consultancy and Academic Support to Public Bodies

Teaching and Sessions

Taught M.Phil. Compulsory Course on ‘Research Methodology- II’ (CC 5)

Taught IDEPA Compulsory Course on ‘Education and Development: An International Perspective’ (Course No. 202).

Support to Public Bodies

2016

Attended a one-day PAB-MDM meeting for approval of Annual Plan & Budget for the States/Union Territories (UTs) of Lakshadweep, Andaman & Nicobar Islands, Himachal Pradesh, Maharashtra and Rajasthan, April 08, 2016.

Attended 8th meeting for Teacher Education Appraisal Board (TEAB) for the States/UTs of Lakshadweep, Andaman & Nicobar Islands, Himachal Pradesh, Maharashtra and Rajasthan, April 08, 2016.



Department of School and Non Formal Education

Attended PAB-MDM meeting for approval of Annual Plan & Budget for the States/UT of Chandigarh, Nagaland, Tripura and West Bengal, April 12, 2016.

Attended TEAB meeting for approval of Annual Plan & Budget for the States/UT of Chandigarh, Nagaland, Tripura and West Bengal, April 12, 2016.

Attended PAB-MDM meeting for approval of Annual Plan & Budget for the States of AP, Delhi, UP and Meghalaya, April 21, 2016.

Attended TEAB meeting for approval of Annual Plan & Budget for the States of AP, Delhi, UP and Meghalaya, April 21, 2016.

Attended PAB-MDM meeting for approval of Annual Plan & Budget for the States of Bihar, Punjab and Uttrakhand, April 29, 2016.

Attended PAB-MDM meeting for approval of Annual Plan & Budget for the State of Odisha, May 04, 2016.

April - Member of the Admission Committee as per the Notification No.F.11-21/2013-14/AA/SCom. Dated May 04/05, 2016.

April - Member of the Admission Committee as per the Notification No.F.11-21/2013 14/AA/SCom. Dated May 04/05, 2016.

Attended 10th Meeting of the National Steering-cum-Monitoring Committee (NSMC), MHRD, June 22, 2016.

Screening of the applications received for admission to M.Phil. and Ph.D. programmes 2016-17, May 31, 2016.

Invigilation of the entrance test and evaluation of the written test script of the entrance test conducted for M.Phil. and Ph.D programmes 2017-18, June 25, 2016.

Admission of the M.Phil./Ph.D. students and collection of original certificates, July 11, 2016.

Neelam Sood

Participation in Seminars/Conferences/ Workshops

Participated in FORCES 'National Workshop: Setting an Agenda for Advocacy' at YMCA, New Delhi on April 18, 2016.

Research Dissemination Workshop on 'Reducing Child Marriage' organised by Children's Investment Fund Foundation, International Centre for Research on Women and Institute of Fiscal Studies and Young Lives on May 24, 2016.

National Conference for Awareness on National Academic Depository at Vigyan Bhawan, New Delhi on September 09, 2016 organised by MHRD.

National Consultation on Effective Participation of PRIs in Attainment of SDGs on October 3, 2016 organised by the Ministry of Panchayati Raj.

Forty-fifth Annual Conference of the Council of Boards of School Education in India (COBSE) held at Kolkata from November 03-05, 2016.

Session on Issues of Decentralisation: Policy and Practice of ECCE in Workshop on Field Experiences of Decentralization of School Management, November 08, 2016.



Resource person, State-level Workshop on School Standards and Evaluation, Kerala, November 29, 2016.

Participation in National Consultative Meet on School Standards and Evaluation, February 06, 2017 organised by NUEPA.

National Conference on Innovations in Educational Administration, March 05-07, 2017, co-chair for Session V to evaluate presentations from the States of Maharashtra and Uttarakhand.

Consultancy and Academic Support to Public Bodies

Evaluated doctoral work entitled 'An Evaluative Study of Inclusive Early Childhood Care Practices for Children with Disability in Botswana', July 2016.

Meeting of the Executive Committee of COBSE held on June 02, 2016 at India International Centre to discuss agenda for the 45th Annual Conference of COBSE to be held in Nepal on the theme 'Exploring Areas for Inter-Board Collaboration in SAARC Countries'.

Meeting of the Committee of Studies of the Centre on Early Childhood Education at Jamia Millia Islamia on June 29, 2016.

Member, Moderation Committee on Child Development of SOCE, IGNOU for papers ACC-01 and CNCC-02, meeting held on August 23, 2016,

Fifty-fourth Meeting of the School Board of SOCE, IGNOU held on April 19, 2016.

Member, Selection Committee for the posts of Senior Consultant (Inclusive Education) RMSA and Consultant (IE) SSA at EdCIL on September 05, 2016 and May 31, 2016.

Meeting of the Executive Committee of the Council of Boards of School Education in India (COBSE) held at Kolkata on November 02, 2016.

Meeting on "Guidelines on Safety and Security of Children in Schools on May 10, 2016 organised by National Commission for Protection of Child Rights.

Moderation of Papers ACC1, DECE1 and CNCC at IGNOU on August 23, October 28, 2016 and March 31, 2017.

Teaching/Academic Contribution

A. Team Teaching and Evaluation

Core Course CC 03: Research Methodology and Statistics (Unit I) in M. Phil./ Ph.D. Programme.

Course Number 905: Project Work and Writing in P G Diploma on Educational Planning and Administration (PGDEPA).

B. Supervision of Doctoral Work

Participation of Students in Medical Education in the University of Delhi: A Gender-based Analysis, submitted on December 09, 2016.

Early Intervention for Children with Special Needs: Role of Service Providers (Contd.), final submission in September 2016, degree awarded on November 10, 2016.

C. Evaluation of Research Project Work in PG Diploma on School Leadership

Student Leadership: Student Voices in Classroom Transactions, viva voce examination/presentation on June 08, 2016.

Other Tasks at NUEPA/outside

Meeting of the Academic Council held on May 24, 2016.

Supervisor, NUEPA written tests for M.Phil./Ph. D. Admissions on June 25, 2016.

Member, Selection Committee for the posts of Section Officer and Accountant at NUEPA on July 04, 2016.

Task Force Meeting of PGDEPA 2016-17 at NUEPA on July 11, 2016.

Organised pre-submission seminar of doctoral scholars on June 30, 2016 and August 23, 2016.

Organisation and overseeing conduct of viva voce examinations of M.Phil./ Doctoral scholars on July 11, 19, 21 and 27, 2016; August 3, 4, 9 2016; June 6, 16, 23 and 30, 2016; August 29, 2016; September 9 and 16, 2016.

Member, Selection Committee for lady medical officer at NUEPA, interviews held on 29 Sep, 2016.

Conducted an enquiry as Chairperson, Internal Complaints Committee, meetings on July 26, 2016 and submitted report to MHRD.

Meeting of the Executive Committee of SCERT, Delhi on July 05, 2016, December 08, 2016 and February 03, 2017.

Project Approval Board Meetings on MDM, SSA and RMSA at MHRD

Meeting of the Governing Council under Chairmanship of the Minister of Education, GNCTD on February 15, 2017.

Pre-submission seminar of own doctoral student who worked on 'Participation of Students in Medical Education in University of Delhi: A Gender-based Analysis' on June 10, 2016 at NUEPA.

Organisation of viva voce of own doctoral student who worked on "Early Intervention for Children with Special Needs: Role of Service Providers" on August 26, 2016.

Meeting of the Academic Council of NUEPA on May 24, 2016.

Participation in Committees at NUEPA

Member, Standing Advisory Committee on M.Phil./ Ph.D. programme, meetings on May November 5,

2016; November 03, 2016 and December 13, 2016; March 10, 2017.

Member, Committee on Evaluating "UGC Post Doctoral Fellowship" meetings held on July 28, 2016; August 04, 2016; October 27, 2016.

Chairperson, Examination Committee, review of guidelines; consolidation of results for notification.

Chairperson, House Allotment Committee, meetings held on May 11, 2016; December 13, 2016.

Member, National Advisory Group, NCSL meeting held on March 28, 2017.

Member, Grants-in Aid Committee, meetings held on October 27, 2016; February 05, 2017; and March 29, 2017.

Membership in Eminent Bodies

Member, Asia-Pacific Regional Network in Early Childhood.

Member, Alliance for Right to ECD.

Member, Editorial Board for the Journal 'Recent Educational & Psychological Researches'.

Member, Executive Council of COBSE (Council of Boards of School Education in India).


Member, Committee of Studies - Centre for Early Childhood Education, Jamia Millia Islamia.

Madhumita Bandyopadhyay

Publications

Chapters in Books

"Achieving the Goals of Universalization of Elementary Education through Inter-Sectoral Convergence" - chapter in the book edited by Ajit Mondal on *Pivotal Issues in Indian Education*, Kalpaz Publications, 2017, ISBN: 978-93-512-8259-4.



“Access and Equity in Elementary Education in India: Policy and Practices” - chapter in the book edited by Deepa Idnani on *Right to Education and Schooling*, Rawat Publications, Jaipur, India, 2017, ISBN: 978-81-316-0839-5.

Research Papers/Articles Published

Present Status of Infrastructure Facilities in Schools in India: From National and State Level Perspective, available in the U-DISE website of NUEPA: [http://udise.in/Downloads/Paper_on_Physical_Facilities_\(Draft_prepared_for_CABE\)_-Report.pdf](http://udise.in/Downloads/Paper_on_Physical_Facilities_(Draft_prepared_for_CABE)_-Report.pdf), 2016

Achieving Millennium Development Goal (MDG): Elementary Education from Gender Perspective in India in ANTRIEP Newsletter on Education of Marginalised Groups: Policies, Programmes and Challenges, Vol. 19 No. 2, July-December 2013 – Vol. 21 No. 2, July-December 2015, p: 20.

Book review for the Journal of Educational Planning and Administration (JEPA) Vol. XXX, No. 1, January 2016 pp. 73: ‘*Fixing the Broken Promise of Education for All: Findings from the Global Initiative on Out-of-School Children*, by Bell, Sheena, Huebler, Friedrich, Motivans, Albert, Hattori, Hiroyuki, Waltham, Mark and Haweke, Angela (2015), UNICEF and UNESCO, Institute for Statistics, Canada ISBN: 978-92-9189-161-0.

Participation in Seminars/Conferences

Seminars/ Conferences in India

Paper presented on ‘Migration, Mobility and Education: A Case Study of Madhya Pradesh and Chhattisgarh’ in the International Conference on ‘Migration and Diasporas: Emerging Diversities and Development Challenges’ organised by School of Interdisciplinary and Transdisciplinary Studies, Indira Gandhi National Open University, New Delhi, March 22-23, 2017.

Attended a three-day Programme on ‘Monitoring & Evaluation for RBM (Result Based Management)’ February 22-23, 2017, National Productivity Council Conference Hall, New Delhi.

Paper presented on ‘Quantity, Quality and Equity in Secondary Education in India’ in the 17th IASSI Annual Conference organised by Centre for Research in Rural & Industrial Development (CRRID), Chandigarh, December 09-10, 2016.

Paper presented on ‘Teachers and Teacher Education in India: Issues, Trend and Challenges’ in the International Education Conference 2016 organised by Faculty of Education, Jamia Millia Islamia, New Delhi, December 07-08,, 2016.

International Programmes

Availed SUN fellowship and attended the Summer University Course on ‘Innovative Financing of Education at Central European University (CEU)’, Budapest, Hungary, June 25-29, 2016.

Consultancy and Academic Support to Public Bodies

Attended a series of National Level Sub-Committee Meetings of CABE on Devising Pathways for Improving Government Schools, MHRD, New Delhi, from December 20, 2015 till June 14, 2016.

Member of a Meeting for Sub-Committee of NAC on RTE, NUEPA, New Delhi, April 20, 2016.

Attended a Sub-Committee Meeting on the Extension of the RTE Act, 2009 to Pre-school Education and Secondary Education, MHRD, New Delhi, May 12, 2016.

Attended National Level Sub-Committee Meetings of CABE on Extension of RTE at Secondary and Pre-primary Education, MHRD, New Delhi on October 19, 2016.

Attended a Sub-Committee Meeting of CABE on Girls' Education, MHRD, New Delhi, March 18, 2017.

Contributed Papers for CABE Sub-Committees

Paper on 'Present Status of Infrastructure Facilities in Schools in India: From national and state level perspective' for CABE Sub-Committee on Devising Pathways for Improving Government Schools, MHRD, New Delhi.

Concept paper on 'Secondary Education in India: Present Status and Future Challenges', for CABE Sub-Committee on Extension of RTE at Secondary and Pre-primary Education, MHRD, New Delhi in 2016.

Training Conducted and Material Developed/ Evolved

Conducted and presented ppts. in the Workshop on 'Field Experiences of Decentralisation of School Management at the Elementary Level', NUEPA, New Delhi, November 07-11, 2016.

Policy & Practices of Decentralisation: International and National Experiences.

Parental Participation in School Education.

Promoting Decentralisation through Research: Example of PAR.

Conducted and presented ppts. in the Workshop on 'Improving Participation of Children in Elementary Schools in India', NUEPA, New Delhi, December 14-16, 2016.

An Overview of the Participatory Action Research Project's Journey: Sharing of brief research report

Programme Highlights

Conducted a Discussion Meeting on "Education System in India" for visitors from different Universities, USA, November 04, 2016 and made presentation on

School Education in India (jointly with Prof. A.K.. Singh)

Coordinated a Discussion Meeting on Education Policy in India for Students from Study Abroad Programme, CCNY, USA, January 04, 2017.

Membership of Eminent Bodies outside NUEPA

Membership of ASPIRE India, A Delhi-based NGO working for school education in Delhi, Jharkhand and Odisha

Others

Focal point of NUEPA for ANTRIEP and editor of ANTRIEP Newsletter.

Edited the ANTRIEP Newsletter on Gender Issues in School Education: Existing Policies and Practices, ANTRIEP Newsletter Vol. 22 No. 2 July-December 2016, NUEPA, New Delhi.

Taken Classes of PGDEPA, Course 902

Coordinated and taken classes of M.Phil. Coursework (Research Methodology): CC5

Conducting a NUEPA-funded research project on Participatory Action Research for Improving Participation of Children in Elementary Schools in India (in six selected states).



Department of Higher and Professional Education

Sudhanshu Bhushan

Publications

Bhushan Sudhanshu and Ankita Verma, 2017, Quality Assurance in Higher Education - An Indian Experience in Eds. Mahsood Shah and Quyen Do The Rise of Quality Assurance in Asian Higher Education, Elsevier.

Bhushan Sudhanshu Ed. 2017, A Special Issue on Higher Education Policy, University News, January 2017, AIU New Delhi. Also contributed the following articles in the same Volume 1. University and Community Partnership, 2. Improving the Quality of Regulation, 3. Developing the Best Teachers, 4. Governance Reforms for Quality, 5. Ranking and Accreditation in Higher Education Institutions (with Ankita Verma).

Bhushan Sudhanshu, 2016, Education, Equity and Development, Eds. Mausumi Das, Sabyasachi Kar, Nandan Nawn, Economic Challenges for the Contemporary World: Essays in Honour of Prabhat Patnaik, Sage, Delhi.

Bhushan Sudhanshu, 2016, Teaching Learning Centres in India, Edited by James Arvanitakis, Sudhanshu Bhushan, Nayantara Pothan, Aarti Srivastava, The Future of Higher Education Learning and Teaching:

Indian and Australian Cross Cultural Collaboration, Manuscript finalised and submitted to UGC and MHRD.

Bhushan Sudhanshu, 2016, Challenges of Higher Education Policy: Accountability vs. Capabilities in Goyal Omita, Education at the Cross Roads, IIC Quarterly, IIC, Delhi.

Bhushan Sudhanshu, 2017, Privatisation and Affordability in Higher Education in “Developing a Credit Market for Financing Higher Education Sector” Yes Institute.

Bhushan Sudhanshu, 2017, “Emerging Interfaces of Social Science And Public Policy in India” in a volume on “Emerging Interfaces of Social Science and Public Policy in India” Edited by N P Chaubey and K K Chakrobarty, IASS, Allahabad.

Research Papers/Articles/Notes

Presented a paper on ‘Teaching Learning Process in Higher Education’ at L S College, Muzaffarpur on May 30, 2016.

Presented a paper on ‘Privatisation and Affordability in Higher Education’ in a National Seminar on “Developing a Credit Market for Financing Higher Education Sector” on August 04, 2016, at IIC, New Delhi.

Organised a workshop on the ‘Issue of Autonomy in Public Universities’. The workshop is titled, “Engaging with Public Universities in India: Autonomy as an Idea and Its Practice”.

Presented a paper on ‘Public Reasoning: The Foundation of Policy’ in a National Seminar on ‘Public Sphere and Education: Possibilities and Challenges for Educational Policy’ at NUEPA during March 16-17, 2017.

Presented a paper on ‘Governance of Patna University’ in an International Seminar on ‘Governance of

Universities: Issues and Challenges' at the Department of Higher and Professional Education, NUEPA during March 23-24, 2017.

Presented a paper on 'University Education: What Constitutes new Policy Direction' at the 17th Annual Conference of the Indian Association of Social Science Institutions (IASSI) held during 9-10 December 09-10, 2016 at the Centre for Research in Rural & Industrial Development (CRRID), Chandigarh.

Presented a paper on 'Higher Education in Jharkhand' in the International Conference on 'Inclusive and Sustainable Development in Jharkhand: Opportunities and Challenges' during July 28-30, 2016, Ranchi.

Presented a paper on the 'Issues and Problems of Quality of Education' in the context of Bihar at A N Sinha Institute of Social Studies, Patna on May 27, 2016

Trainings

All the training programmes of the department were supported.

Participation in National/ International Seminars

Participated in UKIERI Higher Education Leadership Programme Roundtable on July 08, 2016, New Delhi.

Participated in a consultative meeting of the AIEC Higher Education Teaching and Learning Project: The future of higher education, on July 20, 2016, at Australian High Commission, New Delhi.

Organised a national programme as requested by MHRD under "Pandit Madan Mohan Malviya National Mission on Teachers and Teaching" during October 20-21, 2016 at Jamia Millia Islamia, New Delhi.

Acted as a Chair, Prof. Brahmananda Memorial Lecture, organised by Indian Economic Association Conference at Tirupati on December 29, 2016.

As a panelist in Panel Discussion on "New Roles of Teachers in Technology-driven Higher Education" on March 01, 2017 at SGTB Khalsa College, Delhi University.

Expert presentation on Teaching Learning Centres in a national workshop of PMMMNMTT during December 16-17, 2016 at SGTB Khalsa College, Delhi University.

Delivered valedictory address in the 18th Annual Conference of Economic Association of Bihar on the "Idea of University and Political Economic Context" on November 24, 2016.

International Visits

Participated in EqUIP Academic Symposium on Digital Archives and Databases as a Source of Mutual Knowledge held at Rome during May 05-06, 2016.

Led a delegation of Indian authors for book project on 'Future of Higher Education: Teaching and Learning to Sydney, Australia' during February 14-16, 2017.

Memberships of Expert Groups

Member, Board of Studies, MGA University, Wardha.

Conference President of Economic Association of Bihar during 2017-18,

Member, Academic Council, CUHP, Dharamsala, Himachal Pradesh.

Aarti Srivastava

Publication

Classification of Institutions of Higher Education in India, *University News*, Vol. 54 No .25, June 20-26, 2016

Education and Skills Gap among Youth: Perspectives from South Asia, *Panorama: An International Journal on Gandhian Thought*, ISSN 2348-5000, 2016.



Co-edited book, *“The Future of Higher Education Learning & Teaching”* Indian and Australian Cross Cultural Collaboration, 2017.

Book Reviewed for Journal of Educational Planning and Administration (JEPA), January 2017 issue (“Higher Education Studies in a Global Environment”, edited by Barbara.M.Kehm and Ulrich Teichler).

Participation in Seminars/Conferences/ Workshops

Participated in *Leadership for Academic Excellence in Higher Education*, Regional Workshop organised by Ministry of Human Resource Development (MHRD), conducted by IIM Udaipur, New Delhi, April 22-23, 2016.

Resource Person at National Conclave on *Mainstreaming of Social Entrepreneurship Education in India*, organised by Entrepreneurship Development Institute of India, Ahmedabad from January 31-February 01, 2017,

Presented online a paper entitled *Education and Employment: Accelerating Women’s Development*, in the International Seminar on ‘New Education Policy and NAMODI Framework’ organised by Central Tribal University, Amarkantak, from July 12-14, 2016.

Participated in an *International Workshop on Graduate Employability* organised by Bond University, Australia, held at NUEPA on November 21, 2016,.

International Authors Workshop organised by Western Sydney University, February 14-16, 2017.

International Authors Workshop organised by NUEPA, July 18-20, 2016.

Presented a *Case Study on Governance in Jawaharlal Nehru University*, at an International Seminar, organised by NUEPA, March 23-24, 2017.

Participated in UKIERI Leadership Development Programme on *Higher Education: from Design to*

Delivery, organised by British Council, New Delhi, July 08, 2016.

Organiser and Resource Person for MHRD Workshop under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMMNTT), October 20-21, 2016, organised at Jamia Millia Islamia, New Delhi, in collaboration with NUEPA and MHRD, GOI.

Organised the *Economists’ Meet on India’s Economic Policy*, July 30, 2016, at Jawaharlal Nehru University, New Delhi.

Participated in workshop for development of tools for ‘*A Research Study on perceptions towards professional development of PGT Economics*’, organised by the Department of Education in Social Sciences, NCERT, November 29-30, 2016.

Participated in the, *Open Data Development Initiatives*, of the World Bank on September 02, 2016, New Delhi.

Resource Person at the International Conference on *Global Perspective in Higher Education with Innovation, ICT, Digital Technology & Social Media*, October 27-28, 2016, Chandigarh, organised by Indian Chamber of Service Industry.

Resource Person at the National Conference and Award Presentation on ‘*Innovations in Educational Administration*’, March 05-07, 2017, organised by NUEPA, New Delhi.

Resource Person at the Leaders Speak at the Skill India Summit, June 18, 2016, New Delhi.

Participated in the National Workshop Gyan Sangam, March 25-26, 2017, Rohini, New Delhi.

Departmental Programmes Organised

Two-week Specialised Course on ‘Higher Education - University and its Governance’, September 19-30, 2016, HRDC, Panjab University, Chandigarh.



Two-week Specialised Course on 'Higher Education - Equity, Financing and Internationalisation of Higher Education' December 12-23, 2016, HRDC, University of Pune, Pune.

Training Material and Course Developed/ Transacted

Courses Transacted for M.Phil./Ph.D.

Compulsory Course, CC – 2

Optional Course, OC – 1

Consultancy and Academic Support to Public Bodies

EntranceTest Committee for M.Phil./Ph.D. (NUEPA)

Evaluation Committee for M.Phil./Ph.D.Test (NUEPA)

Examiner for M.Ed. (June 2016). Vikram University, Ujjain

Membership of Eminent Bodies outside NUEPA

Life Member of the following bodies:

Association of Adult Education, New Delhi (1999)

Bharatiya Gyanpith Parivar, New Delhi (1999)

Indian Economic Association (2004)

Indian Society of Labour Economics (1998)

National Book Trust (1998)

UP Bharat Scouts and Guides (2003)

Theosophical Society, Varanasi (2004)

CESI, New Delhi (2010)

All India Association of Educational Research (2009)

Indian Association of Teacher Education (2015)

Indian Social Science Academy (2016)

Other Information

Ph.D. Supervision

Ph.D - Aparajita Gantayet

Ph.D. - Anuneeta Mitra

Ph.D.- Swati Waghmare

Neeru Snehi

Publications

Research Papers/Articles/Notes

Classification of Institutions of Higher Education in India, University News; Vol. 54 No.25, June 20-26 2016.

Trainings

Coordinated 'Two-week Specialised Course on Higher Education - University and its Governance' from September 19-30, 2016, HRDC, Panjab University, Chandigarh.

Coordinated and participated in 'International Seminar on Governance of Universities: Issues and Challenges' on 24 March 23-24, 2017, NUEPA, New Delhi.

Participation in National/ International Seminars

Presentation

Contributed a paper entitled 'Science Education Policy at Tertiary level - An Imperative for Reform', in the International Seminar on 'New Education Policy and NAMODI Framework' organised by Central Tribal University, from July 12-14, 2016, Amarkantak.

Presented a paper on "Faculty Development in Tertiary Sector: A Review of Global Practices" at International





Education Conference 2016 on 'Teacher Education: Challenges, Opportunities and Strategies', December 07-08, 2016 held at Jamia Millia Islamia, New Delhi.

Resource Person for the topic 'Subject based Networks' for MHRD Workshop under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMMNTT), October 20-21, 2016, organised at Jamia Millia Islamia, New Delhi, in collaboration with NUEPA and MHRD.

Presented a paper entitled '*University Governance - A Case Study of University of Mysore*' at an International Seminar on University Governance, organised by NUEPA, March 23-24, 2017, at NUEPA, New Delhi.

Participation

Participated in *Leadership for Academic Excellence in Higher Education*, Regional Workshop organised by the Ministry of Human Resource Development (MHRD), conducted by IIM Udaipur, New Delhi, April 22-23, 2016.

Participated in UKIERI Leadership Development Programme on *Higher Education: from Design to Delivery*, organised by British Council New Delhi, on July 08, 2016.

International Authors Workshop organised by NUEPA, July 18-20, 2016.

Participated in an International Workshop on *Graduate Employability* on November 21, 2016, organised by Bond University, Australia, held at NUEPA.

Participated in a two-day workshop for development of tools for 'A Research Study on perceptions towards professional development of PGT Economics', Department of Education in Social Sciences, NCERT, November 29-30, 2016.

Participated in a 'Two-week Specialised Course on Higher Education - Equity, Financing and Internationalisation of Higher Education' December

12-23, 2016, HRDC, University of Pune, Pune.

Participated in a Discussion Meet on 'Educational Ideas of Swami Vivekananda in Policy Perspective' organised at NUEPA (Seminar Hall) on January 12, 2017 at NUEPA.

Participated and reported on 'Session 6: External Funding of Higher Education', International Seminar on Innovations in Financing of Higher Education, India Habitat Centre, New Delhi, 16-17 February 2017, jointly organised by CPRHE, NUEPA and British Council of India.

Participated in Policy Seminar on 'Indigenous Knowledge Systems and Youth Empowerment' at NUEPA (113) on March 02-03, 2017.

Participated in 'National Conference on Innovations in Educational Administration', March 05-07, 2017, organised by NUEPA at Pravasi Bharatiya Bhawan, New Delhi.

Participated in 'National Workshop on Engaging with Public Universities in India: Autonomy as an Idea and Its Practice', March 09-10, 2017, organised by NUEPA.

Other Academic and Professional Contributions

Supervision/Evaluation

Provided guidance for dissertation work of Vidhyageetha N - An Analysis of EDUSAT Programmes in Thanjavur District, Tamil Nadu (PGDEPA).

Provided guidance for dissertation work of Binod Bhattarai (Nepal) - Financing of Universities in Nepal: A Comparative Analysis (IDEPA).

Training Material and Courses Developed

Developed Training Module on 'Governance in Higher Education'



Course Coordination

Convener of Course 212: Research Methodology and Statistics in IDEPA

Convener of Course 902: Indian Education - A Perspective in PGDEPA

Teaching

Involved in transaction of Course 212: Research Methodology and Statistics in IDEPA

Involved in transaction of Course 902: Indian Education - A Perspective in PGDEPA

Involved in transaction of Optional Course OC1: Contemporary Discourses in Higher Education in M. Phil. & Ph.D. programme

Other Activities

Member, 'Committee for Conducting Written Test' for M. Phil. & Ph.D. Entrance exam

Member, Evaluation Committee for M.Phil./Ph.D. Test (NUEPA)

Member, Academic Council, NUEPA

Member, Board of Studies, NUEPA

Papersetter for Guru Nanak Dev University, Amritsar

Membership

Life Member, Comparative Education Society of India (CESI)

Life Member, Comparative and International Education Society (CIES)

Sangeeta Angom

Publications

Research Papers/Articles in Journals

Exploring access and Equity in India's private Higher Education in India: Challenges and Possibilities Edited

by D. Parimala Kanishka Publishers, Distributors, New Delhi, January 2017 Pp 283-296.

Book Review entitled 'Global Opportunities and Challenges for Higher Education leaders: Briefs on Key Themes' (Laura E. Rumbley, et al) in Journal of Educational Planning and Administration (JEPA) in April 2016 Issue (Volume XXX, No. 2, April 2016, pp. 172-178).

Workshop/Conferences/ Training Programmes Organised

Coordinated a two-week Specialised Course in Higher Education: Equity; Internationalisation and Privatisation on December 12-23, 2016 at HRDC, University of Pune, Pune, Maharashtra.

Coordinated an International Seminar on 'Governance of Universities: Issues and Challenges' on March 16-17, 2017 at NUEPA, New Delhi.


Participation in Seminars, Workshops and Conferences

National

Participated in a two-weeks Specialised Course in 'Higher Education: Governance in Higher Education' from September 19-30, 2016 at HRDC, Panjab University, Chandigarh.

Participated in the MHRD workshop under the Scheme of Pandit Madan Mohan Malviya National Mission on Teacher and Training (PMMMNTT) on October 20-21, 2016 organised by Jamia Millia Islamia, New Delhi in collaboration with NUEPA and MHRD.

Participated as a resource person during the 'Field Experiences of Decentralisation of School Management at the Elementary Level Workshop' on 'State Experiences: Manipur, Mizoram, Meghalaya and Nagaland' by the Department of School and Non-formal Education at NUEPA from November 07-11, 2016.



Participated in the Discussion Meet on 'Educational Ideas of Swami Vivekananda in Policy Perspective' organised at NUEPA on January 12, 2017.

Participated in an Expert Group Meeting on 'Modules for Managing Student Diversity in Higher Education' organised by CPRHE, NUEPA on January 17, 2017.

Presented a paper on "Changing Landscape of Indian Higher Education and Privatisation" during the National Conference on "Education in Contemporary India", under the Department of Education, University of Delhi, from February 22-24, 2017.

Participated in the National Seminar on 'Indigenous Knowledge and Culture' organised by the Department of Educational Policy at NUEPA on March 02-03, 2017.

Participated in the National Conference on 'Innovations in Educational Administration and Award Function' organised by NUEPA at Pravasi Bharatiya Kendra, New Delhi from March 05-07, 2017.

Participated in the National Workshop on 'Engaging with Public Universities in India: Autonomy as an Idea and its Practices' organised by NUEPA on March 09-10, 2017.

Participated in the 'North East (India)-CLMV Business Summit' organised by ICSI and Ministry of Commerce and Industry, Government of India, with Services Export Promotion Council (SEPC) at Guwahati, Assam on March 24-25, 2017.

International

Participated in the UKERI Leadership Development Programmes on "Higher Education: From Design to Delivery" organised by British Council, New Delhi on July 08, 2016.

Participated in an International Workshop on "Graduate Employability" organised by Bond

University, Australia, held at NUEPA on November 21, 2016.

Participated and reported the Inaugural Session of the International Seminar on "Innovations in Financing Higher Education" organised by CPRHE/NUEPA, New Delhi on February 16-17, 2017.

Participated and presented a paper on "Internationalisation of Higher Education and Student Mobility" during the International Conference on "Migration and Diaspora: Emerging Diversities and Emerging Challenges" organised by School of Interdisciplinary and Transdisciplinary Studies, IGNOU, New Delhi on March 22-23, 2017.

Participated and presented a paper on "Functioning of a State University: A Case Study of University of Calcutta" during the International Seminar on "Governance of Universities: Issues and Challenges" at NUEPA, on March 23-24, 2017.

Other Academic Activities

Supervision of NUEPA Trainees

Supervised and evaluated dissertation work of III-PGDEPA participant Neeksy Huidrom entitled, "A Study on the Role of Government Primary School Headmasters in Bishnupur District, Manipur".

Supervised dissertation work of IDEPA-33 participant Dr. (Ms) Dovile Gailiute (Lithuania) entitled, "Internalisation of Higher Education: Developing the Strategy for the Faculty of Law of Mykolas Romeris University".

Course Coordinator

Coordinator of Course 201, IDEPA: Thematic Seminar

Involved in Transaction of Courses

IDEPA

Involved in transaction of Course 212 - Research Methodology and Statistics

Department of Educational Management Information System

PGDEPA Programme

Involved in the Course 906: Participants' Seminar

Involved in transaction of Course 905: Research Methodology and Statistics

Involved in transaction of Course 902: Indian Education: A Perspective

M. Phil. Programme

Transaction of Optional Course (OC)-1: Higher Education

International Training Attended

Attended the Specialised Course Programme (SCP) on Educational Planning and Management (EPM) of IIEP/UNESCO, Paris from April 11-May 20, 2016.

Training Material and Course Development

Developed Higher Education Module on Privatisation of Higher Education

Members of NUEPA Committee

Member, Examination Committee, NUEPA

Membership of Eminent Bodies outside NUEPA

Life Member, North East India Education Society, Shillong (NEIES)

Life Member, Comparative Education Society of India (CESI)

Life Member, Comparative and International Educational Society (CIES)

Arun C. Mehta

Training Programmes Organised/Lectures Delivered

Introduction to Department of EMIS & U-DISE, International Trainees of NILERR (IAMR), New Delhi, July 27, 2016.

Training Programme on Indicators for Planning & Monitoring of Elementary Education: March 20-24, 2017 (Coordinator: A N Reddy)

- Delivered Inaugural Address: March 20, 2017
- Story of U-DISE Evolution: March 20, 2017
- Indicators of Internal Efficiency of Education System (2 Sessions): March 22, 2017
- Group Work on Status of School Education (4 Sessions): March 23, 2017
- Wrap-up session

XXXIII IDEPA: Course No. 210 on EMIS (Course In-charge)

- Introduction to Educational Management Information System: March 27, 2016
- Introduction to Unified District Information System for Education: March 29, 2016



- Introduction to School Report Cards: March 30, 2016
- Introduction to U-DISE Reporter Module: March 31, 2016

Introduction to Unified District Information System for Education in Capacity Building Programme on Strategic Planning, Financing & Quality Development of Education for Education Officers from Sri Lanka, May 16-27, 2016; NUEPA, New Delhi, May 19, 2016.

Introduction to Unified District Information System for Education in Capacity Building Programme on Strategic Planning, Financing & Quality Development of Education for Education Officers from Sri Lanka, NUEPA, New Delhi, July 06, 2016.

Planning for U-DISE:2016-17 with focus on Student Data Collection, National Technical Workshop of State MIS Officers of SSA & RMSA, NUEPA, New Delhi, (July 14-15, 2016), July 14, 2016.

Data Management & Related Issues (2 Sessions), International Programme of Educational Planners, NUEPA, August 03, 2016.

Meetings

Meeting with Joint Secretary & Director, Department of School Education & Literacy, MHRD to discuss Student Data Capture Format.

Meeting with Additional Secretary, Department of School Education & Literacy, MHRD to discuss Child-Tracking System, May 26, 2016.

Academic Council Meeting of NUEPA, May 27, 2016.

Meeting with UNICEF to discuss Regional Workshops on U-DISE & Student Data Collection, May 31, 2016, UNICEF, New Delhi.

Meeting with Director, Department of School Education & Literacy, MHRD and to discuss Student Data Capture Format for U-DISE:2016-17, July 25, 2016.

Meeting with Director, Department of School Education & Literacy, MHRD to review preparation of U-DISE:2016-17 October 03, 2016.

Meeting with Director, Department of School Education & Literacy, MHRD to discuss Regional Workshops on U-DISE & Student Data Collection, June 01, 2016.

Meeting with Secretary & Joint Secretary, Department of School Education & Literacy, MHRD to discuss planning for U-DISE:2016-17

Joint Review Mission & Project Approval Board (April 11, 2016 - March 31, 2017)

Made a presentation on Unified District Information System for Education before the 7th RMSA Joint Review Mission, April 19, 2016 at Hotel Park, New Delhi.

Attended Wrap-up of 7th Joint Review Mission of RMSA, April 23, 2016 at Hotel Samrat, New Delhi.

Participated in the opening session of 23rd Joint Review Mission of SSA (July 21-28, 2016) at Hotel Park, New Delhi, July 21, 2016.

Attended the Joint Review Mission and presented U-DISE:2016-17 & SDMIS, SCOPE, New Delhi, September 23, 2016.

Attended the Wrap-up of 23rd Joint Review Mission, MHRD, New Delhi, July 28, 2016.

Project Approval Board

Attended the meeting regarding Pre-approval of U-DISE/School Statistics, with Additional Secretary, Department of School Education & Literacy, MHRD, April 29, 2016.

Attended the meeting of Project Approval Board of SSA & RMSA of U-DISE/School Statistics/NUEPA at Shastri Bhawan, MHRD, New Delhi, May 03, 2016.





M.Phil./Ph.D. Programme

Conducted a non-credit course on Use of Software Application in Education Research (One week with Dr. Suman Negi), July 2016.

Versha Negi, an M.Phil. student under my supervision, successfully completed M.Phil. via-voce held on July 27, 2016.

Successfully conducted M.Phil. & Ph.D. Entrance Examination as Examination Centre Superintendent for the year 2016-17.

Introduction to Large Scale Database (2 Sessions), October 05, 2016.

Interviews

Member, Selection Committee for Interviews of Consultant MIS, TSG, EdCIL, New Delhi, September 02, 2016.

Expert Selection Committee for the post of Professor under CAS, NCERT, New Delhi, December 28, 2016.

Member, Interview Board for Selection of M.Phil. & Ph.D. Programme 2016 (two days).

Ph.D. Supervision

Following students are doing Ph.D. under my supervision:

Anshul Saluja: Socio-Economic Status of Households and School Participation: A Study of Select Villages in Faridabad District of Haryana

Deepindar Kaur: Study of School Teacher Recruitment in Punjab

Presentation

Presentation on U-DISE to the Ministry of Skill Development, December 21, 2015, New Delhi

Year 2016-17: A Turning Year for U-DISE

At the request of the Ministry of HRD, launched Student Data Collection In-sync with U-DISE during 2016-17 for which a number of provisions were made to ensure that student data is collected successfully. In addition, in a record period of two months, six Regional Technical Workshops were organised in collaboration with UNICEF, details of which can be seen below. In addition, State-specific workshops on U-DISE & SDMIS were also conducted. The following utilities were developed for Student Data Collection during the year:

- Online Student Database Management Information System (SDMIS) portal
- Provision for student data entry in the existing off-line U-DISE software
- Utility for bulk-uploading of student data
- Independent SDMIS Utility
- Developed specially designed EXCEL Template for uploading of student data on SDMIS portal

Elaborate arrangements, made by the Department of EMIS, resulted into collection of student-wise detailed data on 35 parameters through SDMIS portal which had a total of 100 million students' records as on March 31, 2017.

National Level Technical Workshop

National Technical Workshop on Student Data Collection In-sync with U-DISE for State MIS Officers of SSA & RMSA, NUEPA, New Delhi, July 14-15, 2016.

Regional Technical Workshops

Six Regional Technical Workshops on Student Data Collection In-sync with U-DISE for District & State MIS Officers were conducted during the year. Details are given below:





Sl.No.	States/UTs	Date	Venue	Number of Participants
1.	North-East Region	August 22-23, 2016	Guwahati	112
	Arunachal Pradesh, Assam, Meghalaya, Manipur, Tripura, Mizoram, Nagaland, Sikkim (8 States)			
2.	Central Region	August 29-30, 2016	Varanasi	122
	Uttar Pradesh and Bihar (2 States)			
3.	Eastern Region	September 8-9, 2016	Raipur	117
	West Bengal, Odisha, Jharkhand, Chhattisgarh (4 States)			
4.	Northern Region Jammu & Kashmir, Punjab, Haryana, Chandigarh, Himachal Pradesh, Uttarakhand and Rajasthan (7 States/UT)	September 16-17, 2016	Chandigarh	137
5.	Western Region	September 19-20, 2016	Ahmedabad	133
	Madhya Pradesh, Gujarat, Dadra Nagar-Haveli, Daman and Diu, Maharashtra and Goa (6 States/UTs)			
6.	Southern Region Andhra Pradesh, Karnataka, Kerala, Telangana, Tamil Nadu, Lakshadweep, Puducherry and Andaman & Nicobar Islands (8 States)	September 26-27, 2016	Bangalore	125
	Total 36 States/UTs			746

State Level Workshops Organised

At the request of State, the following Technical Workshops were conducted at the State level:

State-level Workshop on Student Data Collection In-sync with U-DISE for Government Schools of UT Chandigarh, Chandigarh: August 04, 2016.

State-level Workshop on Student Data Collection In-sync with U-DISE for Private Schools of UT Chandigarh, Chandigarh: August 05, 2016.

State-level Workshop on Student Data Collection In-sync with U-DISE for District MIS Coordinators of

Madhya Pradesh, Bhopal: August 16-17, 2016.

State-level Workshop on Student Data Collection In-sync with U-DISE for District MIS Coordinators of Odisha, Bhubaneswar: August 19-20, 2016.

State-level Workshop on Student Data Collection In-sync with U-DISE for District MIS Coordinators of Himachal Pradesh, Shimla: October 13-14, 2016.

State-level Workshop on Student Data Collection In-sync with U-DISE for District MIS Coordinators of Puducherry, Puducherry: October 25-26, 2016.

State-level Workshop on Student Data Collection In-

sync with U-DISE for District MIS Coordinators of Maharashtra, Mumbai: November 23-24, 2016.

State-level Workshop on Student Data Collection In-sync with U-DISE for District MIS Coordinators of Jammu & Kashmir, Jammu: December 02-03, 2016.

State-level Workshop on Student Data Collection In-sync with U-DISE for District MIS Coordinators of Uttar Pradesh (for RMSA Officers), Lucknow: December 05-06, 2016.

State-level Workshop on Student Data Collection In-sync with U-DISE for District MIS Coordinators of Uttar Pradesh (for SSA Officers), Lucknow: January 04-05, 2017.

Approval from UNICEF & MHRD

Got approved activities for the year 2017-18 from UNICEF and Plan of Action (including SDMIS) from Project Approval Board of SSA, MHRD.

In addition, got additional support from UNICEF to develop online applications which include further strengthening of online Student Portal, development of online U-DISE software, design and development of visualisation modules to display and use of U-DISE data.

Successfully collected data on-time from all the 36 states. Time-lag has brought down to less than a year at the national level, and only a few months at the state/district/block levels.

Planned mobile and desktop application for online registration of un-covered schools to get 11-digit U-DISE Code through UNICEF support were few of the activities planned during the year.

Technical Support to States

Ensured continued technical support to states on day-to-day basis for which 37 Whatsapp Groups were created to ensure prompt support to U-DISE Officers at the state/district/block levels. In addition, support

was also provided through Google groups (ssaindia & rmsaindia groups). Got developed and uploaded videos focusing on Student Data Collection In-sync with U-DISE and uploaded on YouTube which has more than 700 subscribers. Videos have been watched by thousands of U-DISE users from across the country. In addition, ensured U-DISE presence on Twitter and Face Book.

U-DISE Flier

- Published Flier titled as U-DISE Initiatives

Student Portal & U-DISE Websites

Got developed Online Student Portal and hosted the same on the Server located in the NUEPA Data Centre. All U-DISE websites are hosted on NUEPA's Servers which resulted into saving of money and no breakdown of websites. Throughout the year, the following U-DISE based websites were updated on regular basis which were visited by thousands of users from all over the world. Hundreds of researchers downloaded U-DISE raw data.

- www.dise.in
- www.udise.in
- www.schoolreportcards.in
- www.student.udise.in

School Report Cards

Got uploaded current year's data on School Report Cards which now has 11 years' data: 2005-2006 to 2015-16. Provisions were made to ensure that new data set received from the state is uploaded immediately after its receipt at the national level and not to wait for all states to submit the same.

Reporter Module

Got improved Reporter Module through which one can generate 100's of reports at the national, state, district, block levels.





U-DISE Raw Data

With uploading of 2015-16 data, users can now have an option to download data for the period 2005-06 to 2015-16. Hundreds of users registered during the year for downloading of raw U-DISE school-wise data.

U-DISE Software

During the year, a number of improvements were made in offline U-DISE software.

Publications

The following publications based on U-DISE data were brought-out during the year:

- Elementary Education in Rural India: Analytical Tables
- Elementary Education in Urban India: Analytical Tables
- Elementary Education in India: Where do we stand?, District Report Cards, Volume I
- Elementary Education in India: Where do we stand?, District Report Cards, Volume II
- Elementary Education in India: Where do we stand? State Report Cards
- Elementary Education in India: Progress towards UEE, Analytical Tables
- Elementary Education in India: Trends, U-DISE: 2005-2006 to 2013-14
- Elementary Education in India : Thematic Maps Based on DISE Data
- Elementary Education in India : A Graphic Presentation
- Elementary Education in India: Trends, 2005-06 to 2015-16
- Secondary Education in India : A Graphic Presentation
- Secondary Education in India: Where do we stand? State Report Cards
- School Education in India (presents both elementary & secondary level data)

Research Study

Got completed six research studies exclusively based on U-DISE data as part of NUEPA funded Research Study on Elementary Education and RTE 2009 in India (with Shri A. N. Reddy) as per the details given below:

Social Class and Gender Effects of Elementary School Enrolment in Madhya Pradesh: Evidence from DISE, Shri Aalok Ranjan Chaurasia, SHYAM Institute, Bhopal, Madhya Pradesh.

A study on Internal Efficiency of Elementary Education in different districts of Uttar Pradesh using U-DISE and Block-wise Analysis of Indicators of Best, Medium and Worst Performing Districts, Dr. Amit Khanna, SIEMET, Uttar Pradesh.

Understanding Implementation of 25% Reservation Policy for Disadvantaged Students under the Right to Education Act: Analysis using DISE Data, Shri Ambrish Dongre & Shri Vibhu Tewary, Accountability Initiative Centre for Policy Research, Chanakyapuri, New Delhi.

A Study of Implementation of RTE in Jharkhand: Analysis of DISE Report in Six Major Tribal Concentrated Districts, Dr. Sujit Kumar Choudhary, Central University of Jharkhand.

Clench towards RTE-2009 in Elementary Level Education of North-East, India, Dr. Aurobindo Mahato & Shri. Rajeev Dubey, Department of Rural Management & Development, Tripura University, Tripura.

Study of trend in Dropout rates at the Elementary Level based on DISE data of 2008-09 to 2013-14, Professor A.B.L. Srivastava, Delhi.



Similar to the line of the study completed, a new proposal entitled 'Research Study on School Education in India based on U-DISE data' was submitted during the year.

K. Biswal

Training Programmes/Workshops Conducted/Organised

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) *Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka*, from May 8-22, 2016 at NUEPA, New Delhi.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) *Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka*, from June 26-July 10, 2016 at NUEPA, New Delhi.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) *Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka*, from July 25- August 07, 2016 at NUEPA, New Delhi.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) *Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka*, from December 05-16, 2016 at NUEPA, New Delhi.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) *Workshop on Use of the Results Framework for Planning and Monitoring of Secondary Education* from September 05-08, 2016 at Guwahati, Assam.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the *Training of State Level Resource Persons for Developing District Secondary*

Education Plan in Bihar from November 7-11, 2016 at Patna, Bihar.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) *National Level Sharing Workshop on Lessons Learnt from the Action Research and the Model for Planning for Secondary Education at the District Level*, from October 4-6, 2016 at NUEPA, New Delhi.

Designed and conducted (with Dr. N. K. Mohanty) the *Training Programme on Planning for Teacher Education in Odisha* from March 27-30, 2017 at SCERT, Bhubaneswar, Odisha.

Training Material and Courses Developed & Transacted

As Course Coordinator, transacted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the *Compulsory Course No. CC-6 (Advanced Planning Techniques in Education)* for the M. Phil /PhD Programme, 2016-17.

As Associate Faculty, transacted the IDEPA Course N^o 204: *Educational Planning* in February 2017.

As Course Coordinator, transacted the IDEPA Course N^o 205: *Methodology and Techniques of Educational Planning* in March, 2017.

As Associate Faculty, transacted the PGDEPA Course N^o 903: *Educational Planning: Concept, Types and Approaches* in September, 2016.

Associated with the transaction of several other training programmes and courses of NUEPA dealing with educational planning.

Revised (with Dr. N. K. Mohanty) the *Simulation Exercise on District Planning in Secondary Education with Focus on RMSA*, August 2016.

Revised (with Dr. N. K. Mohanty) the *Simulation Exercise on the Methodology for Developing a Perspective Plan for UPE*, September, 2016.





Supervision and Evaluation of M. Phil/PhD, DEPA and IDEPA Dissertations

Supervised PhD work entitled, “A Study of GIS Based School Mapping in Elementary Education in India,” by Ms. Nidhi Rawat.

Supervised PhD work entitled, “School Based Management and Community Participation in West Bengal: A Study of Select Secondary Schools in Burdwan and Purulia Districts” by Mr. Dipendra Kumar Pathak.

Supervised the M. Phil dissertation entitled ‘Use of ICT for Improving Teaching and Learning in Schools: A Critical Review of Policies, Programs and Practices in India’ by Ms. Vani Kakkar.

Supervised the dissertation work of PGDEPA and IDEPA participants of 2016/17.

Important Consultancy and Advisory Services Rendered to the M/HRD, UGC, State Governments, International Organizations, and National Institutions

As the **Secretary to the Committee for Evolution of the New Education Policy**, constituted by the MHRD, GOI under the Chairmanship of Shri T.S.R. Subramanian, coordinated its activities, including organizing Regional Consultation Meetings, and drafting and finalization of the Report of the NEP Committee.

As a Member, participated in the 8th Joint Review Mission of the RMSA organized by the Department of School Education and Literacy, MHRD, Government of India from September 20-30, 2016.

Presented the RMSA RFD 2016 before the 8th JRM of the RMSA organized by the MHRD, GoI from September 20-30, 2016.

As a Member of the ‘Committee for Developing the Model MoU for Autonomous Bodies’ (under the Department of School Education and Literacy,

MHRD, GoI) constituted by the NCERT, New Delhi, contributed substantially in developing and finalizing the model MoU.

As a Member of the UGC Expert Committee, visited Gandhigram Rural Institute-Deemed to be University, Dindigul, Tamil Nadu from 12th to 15th December 2016 to review the functioning of the Institute.

As a Member of the UGC Expert Committee, visited Ladnun, Rajasthan from January 19-21, 2017 to review the functioning of Jain Vishva Bharati Institute (JVBI).

Contributed (with Dr. N. Mohanty) in the preparation and finalization of *Results Framework and Monitoring Document of RMSA, MHRD, GOI*. Provided 2015-16 data for all the quantitative indicators in the RFD on the basis of analysis of SEMIS 2009/10 and UDISE 2015-16 data. Also, provided the targets for each of the quantitative indicators in the RFD based on the analysis of the past trends and the likely future changes due to implementation of the RMSA and other related interventions in the secondary education sub-sector.

Provided technical support to various States and UTs for preparation of State and District Secondary Education Plans (Perspective and AWP & B) under RMSA for facilitating implementation of the RMSA by the MHRD, GOI.

Attended various *Project Approval Board Meetings of the RMSA* held at MHRD, Shastri Bhavan, New Delhi during May, 2016 to February, 2017.

Participated in the RMSA-TCA and NUEPA collaborative programmes for promoting decentralised planning in secondary education in India.

Other Academic and Professional Contributions

As Head, Project Management Unit, NUEPA, prepared the quarterly progress reports of research studies for monitoring and review.

Member, Grant-in-Aid Committee of NUEPA.

Convener of the Working Group for launching NUEPA Research Reports Publication Series 2015.

Member of the Works Review and Advisory Committee of NUEPA.

Member of the Publication Advisory Committee of NUEPA.

Member, Editorial Committee for NUEPA Policy Brief Series.

Member, Committee to Design the Written Test for admission to M. Phil/PhD Programme of NUEPA

Assisted in the conduct of the entrance test for admission to M. Phil/PhD Programme 2016/17.

Research Studies

1. Implemented (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the **Action Research Project on Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha**. After detailed discussions and negotiations with State Project Offices of RMSA in these two sample states, the planned interventions of Phase I of the action research were implemented in collaboration with these two states. Besides collecting related primary data from the sample state (and project districts), several state and district level workshops were conducted. The data analysis and preparation of the draft report of Phase I of the action research were completed.

2. Took over as In-Charge, U-DISE Project at NIEPA from January 2017. Since then, managing all the activities of the U-DISE project, including collection, collation, storage, analysis and dissemination of data on school education.

Anugula N. Reddy

Publications

'Financing of Higher Education: A Critical Review of Trends in Andhra Pradesh' in *Higher Education in India: Challenges and Possibilities* edited by D. Parimala, Kanishka, New Delhi, 2017

'Rural Transformation of a Village in Telangana, A Study of Dokur since 1970s' in *International Journal of Rural Management* Vol. 12 No. 2, pp. 143-178, October 2016 (co-author)

'Towards Sustainable Indicators of Food and Nutritional Outcomes in India' in *World Journal of Science, Technology and Sustainable Development*, Vol.13, No. 2, (2016) pp. 128-142 (co-author)

Working Papers/Monographs

Redistributing Teachers using Local Transfers (co-author) Indian Statistical Institute (ISI) Discussion paper 16-8, September 2016 (Working Paper No. 16-08)

Status report on closure of schools after RTE Act 2009 (with Prof. Vimala Ramachandran) commissioned by National Coalition for Education (NCE), 2016

Research Studies

Demographic Transition and Implications for Planning Education in India as part of Project Strengthening Leadership of Ministry of Education in Policy Planning and Implementation (UNESCO/IIEP Project 188-RAS-0401 with KEDI and IAB): Played critical role in analysing demographic and educational trends in India across 20 major states based on secondary data

Formative study to enhance the understanding about reasons for smooth transition among boys and girls to secondary schools carried out by Educational





Resources Unit (commissioned by UNICEF)- contributed towards sample selection and secondary data analysis (With others)

Papers presented in Conferences/Seminars

Presented a paper on 'Health Status and Participation in Secondary Education' at conference on 'Population and Health in the Context of Sustainable Development Goals' held on January 11-13, 2017 at Bhubaneswar

Presented a paper on 'School Education Statistics: Changing status and persisting problems' at International Conference on Social Statistics' organised ADRI on June 24-27, 2016 at Patna

Presented India Case Study on Demographic Change and Education at the Research Meeting on Strengthening Leadership of Ministry of Education in Policy Planning and Implementation" held on 1-4 November 2016 at IIEP, Paris

Participated in Regional Technical Workshop on Student Data Collection In-sync with U-DISE for District & State MIS Officers of Eastern Region on 8-9 September, 2016 at Raipur

Member of Committees

Member of Technical Advisory/Monitoring Group on Demand and Supply of Teachers for School Education in India constituted by National Council for Teacher Education (NCTE)

Member of a committee on 'Standardization of Concepts, Definitions of Indicators related to Education Statistics' constituted by Central Statistical Office, Ministry of Statistics and Programme Implementation, Government of India.

MPhil/Ph. D Course

Coordinator for Workshop for Using Software Applications in Research as part of Mphil/Ph.D.

IDEPA

In charge of Courses (1) Using Quantitative Techniques in Educational Planning (2) Educational Management Information System (EMIS) as part of IDEPA

Department of Training and Capacity Building in Education

Najma Akhtar

Participation in International Events/ Conferences

Diploma Programmes

33rd International Diploma Programme in Educational Planning and Administration (IDEPA), February 01-April 30, 2017.

3rd Post Graduate Diploma Programme in Educational Planning and Administration (PG-DEPA) September 01-November 30, 2016.

1st International Programme for Educational Administrators (IPEA) (July 17- August 11, 2016).





Training Programme/ Course Development

Organised the First Post Graduate Diploma Programme in Educational Planning and Administration, 2015-16. Prepared, along with the programme team members, Handbook, Brochure, Reading Material and Report of the programme.

Organised the Second Post Graduate Diploma Programme in Educational Planning and Administration, 2016-17. Prepared, along with the programme team members, Handbook, Brochure, Reading Material and Report of the programme.

Organised the 32nd International Diploma in Educational Planning & Administration. (IDEPA) from February 1, 2016-17. Prepared, along with the programme team members, Handbook, Brochure, Reading Material and Report of the programme. .

Organised Workshop based on project reports completed under PGDEPA held from April 10-21, 2017.

Organised Workshop based on project reports completed under PGDEPA held from June 27- July 01, 2017 on assessment, presentation and award of PGDEPA.

Organised State Level Conferences

Organised State Conference for DEOs & BEOs in Srinagar from May 30-June 01, 2016.

Organised Training Programmes of the Department

Organised Orientation Programme for the Minority Managed Institutions for Higher Learning from December 19-23, 2016 at NUEPA, New Delhi.

Organised Annual Programme on Institution Buildings for Heads of Muslim Minority Managed

Senior Secondary Schools from January 02-06, 2017 at NUEPA, New Delhi.

Guidance Provided to M. Phil. /Ph.D. Scholars of NUEPA

Guidance being provided to M. Phil. student Shreya Tewari on the title "*Principal's Leadership Practices for Creating Democratic Spaces in Elementary Schools of Churu, Rajasthan*".

Guidance is being provided to Ph. D. student Monica Bisht on the topic "Diaspora Philanthropy by NRI Alumni – A Study of Aligarh Muslim University".

Guidance provided to PG-DEPA / IDEPA Dissertation

Supervision of dissertation of DEPA participant Nafees Fatima on the topic "Education of Women in Conflict Zone Srinagar District of Jammu and Kashmir".

Supervision of dissertation of 2nd PGDEPA participant Shweta Pandey on the topic "Administration, Management and Innovation of Air Force Schools in Chandigarh: A Comparative Study".

Supervision of dissertation of Dr. Sanjay Pisuena Claudio (Philippines) 32nd IDEPA participant on the topic "Management-related Stress and Coping Strategies of Academic Administrators of the Polytechnic University of the Philippines: Basis for Stress Management Interventions".

Evaluated Ph.D. thesis of Janardan Sharma of Jamia Millia Islamia on the topic "A Study of Status and Problems faced by the Schools under the Directorate of Education, Delhi in Implementing the Vocational Education at +2 Level", and one of Jawaid Hussain on the topic "Classroom Performance of Regular Teachers and Prarambhik Shikshaks of Bihar: A Comparative Study" in January, 2017.





Projects for the Department

A Critical Assessment of the State Level Capacity Building Institutions in Education to be conducted by Prof. Najma Akhtar and Dr. Savita Kaushal.

An Intensive Study to Critically Examine the Present vis-a-vis Futuristic Role and Functions of Educational Administrators in order to Identify Training Needs, to be conducted by B.K.Panda and Mona Sedwal.

Consultancy and Academic Support to Other Universities and Institutions (Public Bodies)

Attended ANTRIEP workshop from April 19-21, 2016 and chaired a session on April 20, 2016.

State Level Conference of DEOs & BEOs in Srinagar from May 30-June 01, 2016.

Shreya Tiwari, M.Phil student - viva-voce on July 11, 2016.

Visited Uttarakhand as an interstate visit with PG-DEPA participants from October 21-23, 2016.

Took two sessions - one on "Leadership in Schools" and another on "Safety Management in Schools" on October 24, 2016 in PG-DEPA.

Delivered a lecture on "Leadership Role of Women Administrators" on November 28, 2016 at NUEPA in Orientation-cum-Workshop on "Women Educational Administrators for the State and District Level Administrators", organised by the Department of Educational Administration, NUEPA, from November 28-December 2, 2016.

VCI/C, NUEPA from October 26-29, 2016.

VCI/C, NUEPA from November 16-17, 2016.

Meeting with Air Force delegates on January 12, 2017 at NUEPA, New Delhi.

Joined "Academic Advisory Committee" of Kalinga University, Chhattisgarh.

On February 06, 2016, addressed the Inaugural Function of Shaala Siddhi programme at India Habitat Centre, New Delhi (Prof. Pranati Panda).

On February 15, 2016, attended the DPS, Greater Noida Managing Committee Meeting at East of Kailash, New Delhi.

On February 16, 2016, visited Jamia Millia Islamia to attend the viva voce of a Ph.D. student.

On February 16, 2016, gone to AMU, Aligarh to attend the Selection Committee Meeting.

Courses Coordinated in IDEPA and PGDEPA

(1) IDEPA – Course on Educational Management

Course on Country Paper Presentations

Course on Capacity Building in Education

(2) PGDEPA – Course on Basics in Educational Planning and Management

Course on Educational Management

Course on Advanced Course on Training and Capacity Building in Education

Training Material Developed for various Courses and Programmes

Training design, reading material for an Institution Building for Heads of Muslim Minority Managed Schools.

Training design & material for two Management Development Programmes on Leadership in Educational Administration for Principals of CBSE Senior Secondary Schools.



Experience sharing tool for School Principals.

Experience sharing Proforma for Institutional Heads of Higher Educational Institutions.

Tools training needs of assessment for District Education Officers and Block Education Officers.

Training material for the course on capacity building was prepared and shared with the trainees.

Academic Council of NUEPA

Attended the Academic Council meeting of the University held in March 2016.

Membership of Eminent Bodies outside NUEPA

UGC Nominee on the Board of Governors of JSS Law College (Mysore University).

UGC Nominee on the Planning & Monitoring Board of Bharati Vidhyapeeth Deemed University, Pune.

Visitor's Nominee in the Executive Council of Jamia Millia Islamia.

Member, Governing Body of Air Force Kendriya Vidyalaya.

NCERT - Member of the Committee for Prevention of Sexual Harassment of Women at the work place.

UGC Representative on Autonomous Management College - GITAM (Andhra Pradesh).

Member, Executive Committee of COBSE.

Honorary Member of the National Commission for Minority Educational Institutions (NCMEI) with special mandate to support the issues of Minority Girls' Education.

Visitor's Nominee on the Selection Committee to be

held for appointment of Teachers in the Faculty of Education, Delhi University, North Campus.

Member of the UGC Constituted Expert Committee to evaluate the performance and academic attainments for the extension of autonomous status to Maharajah's College, Vizianagaram, Andhra University.

Member, Advisory Committee of Academic Staff College of Indore University, Indore.

Member, Board of Studies of GGS Indraprastha University

Member of KVS Advisory Committee for ZIETs.

Member, Editorial Board of Manpower Journal Vol. XLVI, Number 3 of the Institute of Applied Manpower Research.

Member of the Committee of Model Code.

Member of the DPS Educational Society.

Member of the UGC Constituted Expert Committee to evaluate the performance and academic attainments for the extension of autonomous status to M.E.S. Mampad College, Malappuram, Kerala.

Member of the Board of Management of DPS Sitapur, Hathras, Aligarh, Rajnagar (Ghaziabad), Muzaffarnagar, Bulandshahar, Greater Noida, etc.


Member of the Executive Council of YMCA University of Science and Technology, Gurgaon.

B. K. Panda

Organising Programmes

Diploma Programmes

Organised the Third Post Graduate Diploma Programme in Educational Planning and



Administration, 2016-17. Prepared, along with the programme team members, Handbook, Brochure, Reading Material and Report of the programme.

Organised the Fourth Post Graduate Diploma Programme in Educational Planning and Administration, 2017-18. Prepared, along with the programme team members, Handbook, Brochure, Reading Material and Report of the programme.

Organised the 33rd International Diploma in Educational Planning & Administration. (IDEPA) February, 2016-17. Prepared, along with the programme team members, Handbook, Brochure, Reading Material and Report of the programme.

Organised the 34th International Diploma in Educational Planning & Administration. (IDEPA) February, 2017-18. Prepared, along with the programme team members, Handbook, Brochure, Reading Material and Report of the programme.

Organised First International Programme in Educational Planning and Administration (IPEA) from July 17- August 12, 2017.

Organised State Level Conferences

Organised State Conference for DEOs and BEOs at Srinagar, Jammu & Kashmir from May 01-03, 2016.

Guidance Provided to M. Phil. /Ph.D. Scholars of NUEPA

'A Study on Protection and Reconstruction of School Education during Armed Conflict: A Case Study of Manipur' by N. Rebecca. Study submitted.

'A Study of Decentralisation and Effect of Panchayati Raj Institutions in Empowering Women in Chamoli District of Uttarakhand' by Ajay Kumar, Study submitted.

'A Study of Education among the Scheduled Tribes in the Pithorgarh District of Uttarakhand' by Jyotsna. Study in progress.

'A Study of Management of Teachers in the Government Schools of Delhi' by Poonam Chaudhari. Study in progress.

Modules Developed for NCERT

Mapping Resources for Effective Schooling.

Concept and Process of Institutional Planning.

Development of Programmes and Courses

Developed an Advanced Course on 'Capacity Building for Development' for the Post Graduate Diploma Programme in Educational Planning and Administration (PGDEPA and IDEPA).

Developed and designed a four-week short duration training programme entitled 'International Programme in Educational Planning and Administration (IPEA) for the Education Officers'. Presented and got clearance from the Ministry of External Affairs, Government of India for conducting the programme on a regular basis at NUEPA in the lines of existing IDEPA programme.

Research Project

Education among the Scheduled Caste Children - An Intensive Study of Two Villages of Rajasthan. In progress.

Savita Kaushal

Publications

Articles in Journals/ Magazines/ Books

Published an article entitled 'School Readiness : School Success in Navtika Journal of Early Childhood Care and Education', Volume VII, Number 3,

August-October 2016, ISSN 2348-8824, RNI No HARENG/2010/35200, pp 4 to 11.

Published a paper entitled 'Using Innovative Technologies: Uncovering the Potential in Pre-school Education' in a book entitled 'Effective Use of ICT for Effective Teaching and Learning', ISBN Number: 978-93-84845-16-2 Pragma Publications, Hyderabad.

Published a paper entitled 'Research Based Vocational Education Programmes through Open and Distance Learning Mode with Special Reference to Open Schooling' in the 'Communications Journal of Applied Research in Open and Distance Education', Vol. 24, Number 1, pp14-26, 2016, ISSN: 0975-6558.

Programme/ Course Development

Coordinator of Post Graduate Diploma Programme in Educational Planning and Administration, 2016-17. Prepared, along with the programme director and senior programme coordinator, Background Paper, Handbook, Brochure, Reading Material, Report of the programme and Selected Reading Material (Course Code: 901).

Associated with conceptualising, preparing and delivering the International Programme on Educational Planning and Administration (IPEA) along with the Department and faculty members for the IPEA Programme held from July 18-August 12, 2016.

Programme Coordinator of the 'First International Programme of Educational Administrators' held from July 18-August 12, 2016.

Programme Coordinator of Orientation Programme in Institutional Development for Heads of Minority Managed Institutions of Higher Learning held from December 19-23, 2016.

Coordinated Workshop based on project reports completed under PGDEPA held from April 04-08, 2016.

Coordinated Workshop based on Advanced Course Work under PGDEPA held from April 11-15, 2016.

Coordinated Advanced Course Workshop for PGDEPA held from June 27-July 01, 2016 on assessment, presentation and award of DEPA and PGDEPA.

Contribution as a Resource Person in NUEPA Training Programmes

Associate Faculty and Resource Person of Course Code 901 (Basics in Educational Planning and Administration) for PGDEPA and conducted ten sessions for Course Code 901 (Basics in Educational Planning and Administration) of PGDEPA.

Course Convener and Resource Person of Course Code 905 (Project Work and Writing) for PGDEPA and conducted twenty sessions for Course Code 905 (Project Work and Writing) of PGDEPA.

Took four sessions in 'International Programme for Educational Administrators (IPEA)' held from July 25-29, and August 8-9, 2016.

Took seven sessions in 'Orientation Programme in Institutional Development for Heads of Minority Managed Institutions of Higher Learning' held from December 19-23, 2016.

Took session entitled 'School Education through Distance Mode in Annual Programme on Institutional Planning for Heads of Muslim Minority Managed Senior Secondary Schools' held from January 02-06, 2017.

Took four sessions of Course Code 902 (Indian Education: A Perspective) for PGDEPA.





Course In-charge of Course Code 211 for IDEPA Course. Took eleven sessions of Research Methodology Course Code 211 of IDEPA, in February 2017.

Course In-charge of Course Code 213 (Project Work) for IDEPA Course. Conducted revision of the course for the programme commencing on February 01, 2017 and took four sessions for the same.

Chaired a session entitled 'State/UT Experiences: Maharashtra, Haryana & Chandigarh' in a workshop on 'Field Experiences of Decentralisation of School Management at the Elementary Level', from November 7-11, 2016.

Participation in Seminars/ Conferences (National/ International)

Presented a paper entitled "Using Innovative Technologies: Uncovering the Potential in Pre-school Education" for presentation in the International Conference on "Developing Thinking and Learning with ICT: Changing Education for Future Needs" organised by Osmania University on May 29-30, 2016 at Hyderabad.

Participated in an International Seminar on "Skill Development through ODeL: Innovations Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods" organised by STRIDE, IGNOU from March 09-11, 2017 and presented a paper entitled "Technology Based Capacity Building of Respondents of U-DISE Data Capture Format across India: A Study".

Rapporteur of Parallel Session in an International Seminar on "Skill Development through ODeL: Innovations Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods" organised by STRIDE, IGNOU from March 09-11, 2017.

Presented a paper entitled "Planning and Management of School Education as per the Philosophy of Sri Aurobindo and The Mother: A Case Study of An Intervention" in a National Seminar on 'Meaning of Life' organised by Amity Institute of Education, Amity University, in collaboration with ICPR, New Delhi from March 16-18, 2017.

Participated in and also worked as a Rapporteur in an International Seminar on 'Governance of Universities: Issues and Challenges' organised by NUEPA on March 23-24, 2017

Rapporteur for ANTRIEP Workshop held in April, 2016 Plenary Session: Educational Administration and Management: Existing Practices and Innovations. Also, participated in the Workshop.

Participated and presented a paper entitled "Promises, Problems and Possibilities of Teacher Education through Open and Distance Learning: An Analysis" in a National Conference on the theme "Teacher Education through Open and Distance Learning: Challenges and the Road Ahead", organised by the Indira Gandhi National Open University from March 27-29, 2017.

Consultancy and Academic Support to Public Bodies

Content and language editing of four modules for M.Ed Programme offered through E.P.G. Pathshala:

- 1) Scenario of Teacher Education in Ancient and Medieval India
- 2) Scenario of Teacher Education in Modern and Contemporary India
- 3) Researching Pioneer Competencies in India
- 4) Basic Tenets of Qualitative Research



Presented four video lessons for the M.Ed. Programme of E.P.G. Pathshala. These were on the themes:

- 1) Scenario of Teacher Education in Ancient and Medieval India
- 2) Scenario of Teacher Education in Modern and Contemporary India
- 3) Researching Pioneer Competencies in India
- 4) Basic Tenets of Qualitative Research

Editorial Board Member of Greener Journal of Educational Research and Greener Journal of Educational Studies. [Http://gjournal.org](http://gjournal.org) ISSN: 2354-225X

Took two sessions entitled "Vocational Education through Open Schooling/Distance Education" on August 16, 2016 in the International Training Programme on "Skill Development and Employment Generation" organised by the V.V. Giri Labour Institute from August 08-26, 2016.

Participated in the meeting on Development of Content of Modules (in both print and electronic) for Unit two entitled "Child Development" for the course entitled "Early Childhood Care and Education (ECCE)" organised by the Department of Elementary Education, NCERT on August 03-04, 2016.

Reviewed the paper entitled "The Predictive Power of Home Environment on Emotional Maturity (Manuscript ID: IJELS-449)" for the International Journal of Education and Literacy Studies.

Worked as a mentor for the internship of two M.Ed. students from Faculty of Education,

Jamia Millia Islamia, New Delhi for the period from December 12, 2016-January 12, 2017.

Delivered a lecture on the topic 'Setting up an ECCE Centre' for one-year certificate course in 'Early Childhood Care and Education (ECCE)' through Mukta Vidya Vani Programme (live PCP/Web radio programme) organised on June 01, 2016.

Participation in Training Programmes

Guidance to PGDEPA, IDEPA, Diploma in School Leadership Management Participants and M. Phil. Students

Guidance for dissertation to IDEPA participant Dien Bui Thi (Vietnam) on the research study entitled "An Exploration of Self-Study Habits of Teachers in the Experiment School - The Vietnam National Institute of Educational Sciences, Hanoi, Vietnam".

Guidance for dissertation to IDEPA participant Chador Wangmo (Bhutan) on the research study entitled "A Follow-up Study on School-based In-service Programme in relation to Professional Growth of Teachers in Bhutan".


Guidance for dissertation to PGDEPA participant Geetika Joshi from Uttarakhand on the research study entitled "A Study of Kasturba Gandhi Balika Vidyalayas in Almora District of Uttarakhand".

Mona Sedwal

Publications

Diversified Teacher Training Courses: Multiple Institutions and Varied Levels, published in *Journal of Educational Research* (EDUSEARCH). Volume 7, Number 1, April 2016. pp. 1-11. ISSN: 0976-1160.

Access and Equity in Higher Education: A Review of South Asian Region in *Higher Education in India:*



Challenges and Possibilities, edited by D. Parimala, published by Kanishka Publishers, New Delhi, 2017. pp. 327-337. ISBN 978-81-8457-745-7.

Participation in Seminars/Conferences/ Workshops

Resource Person for *Capacity Building Programme for Teacher Educators of SC Concentrated Districts of Uttar Pradesh on Emerging Issues in Teacher Education* from September 19-23, 2016 in CIET, National Council of Educational Research and Training (NCERT), New Delhi.

Chaired a session for National Conference on *Education in Contemporary India* held from February 22-24, 2017 at the Department of Education, University of Delhi. Eight presentations were made on March 23, 2017 in the afternoon session. The Conference was organised by the Department of Education, University of Delhi. Invited as Guest Speaker and Chaired for National Conference on *Education in Contemporary India* held from February 22-24, 2017 at the Department of Education, University of Delhi. The title of the lecture was *Education 2030 Agenda: Global Trends and Indian Scenario*, delivered on February 23, 2017. The Conference was organised by the Department of Education, University of Delhi.

Third *National Review Planning Workshop on School Leadership and Management* was held on February 21-22, 2017 at USI Premises, New Delhi. The Workshop was jointly organised by National Centre for School Leadership (NCSL) and National University of Educational Planning and Administration (NUEPA), New Delhi.

National Seminar on *Student Diversity and Discrimination in Higher Education* was held on February 27-28, 2017 at NUEPA. The Seminar was organised by the Centre for Policy Research in Higher

Education (CPRHE) of National University of Educational Planning and Administration (NUEPA), New Delhi.

Policy Seminar on *Indigenous Knowledge Systems and Youth Empowerment* was held on March 02-03, 2017 at NUEPA. The Seminar was organised by the Department of Educational Policy of National University of Educational Planning and Administration (NUEPA), New Delhi.

National Conference on *Innovations in Educational Administration* was held from March 05-07, 2017 at Bharatiya Pravasi Kendra, Chanakyapuri, New Delhi. The Conference was organised by the Department of Educational Administration of National University of Educational Planning and Administration (NUEPA), New Delhi.

National Workshop on *Engaging with Public Universities in India: Autonomy as an Idea and its Practice* was held on March 09-10, 2017 at NUEPA. The Seminar was organised collaboratively by the Department of Educational Policy and the Department of Higher and Professional Education of National University of Educational Planning and Administration (NUEPA), New Delhi.

National Seminar on *Public Sphere and Education: Possibilities and Challenges for Educational Policy* from March 16-17, 2017 at NUEPA. The Seminar was organised by the Department of Educational Policy of National University of Educational Planning and Administration (NUEPA), New Delhi.

Workshops/Conferences/Training Programme Organised

Programme Coordinator for the Thirty-second *International Diploma in Educational Planning and Administration (IDEPA)* at National University of



Educational Planning and Administration (NUEPA), New Delhi during February-April 2016 at New Delhi. The programme was attended by twenty-six participants from nineteen countries..

Programme Convenor for the First *International Programme for Educational Administrators (IPEA)* at National University of Educational Planning and Administration (NUEPA), New Delhi during July 18-August 12, 2016 at New Delhi. The programme was attended by twenty participants from eleven countries.

Programme Coordinator for *Annual Programme on Institution Planning for Heads of Muslim Minority Managed Senior Secondary Schools* from January 02-06, 2017 at New Delhi. The programme was attended by thirty-five participants from eleven states.

Programme Coordinator for *Training Programme on School Improvement Planning for Heads of Ashram Schools in Andhra Pradesh* held from January 18-22 2017 at Eluru, Andhra Pradesh. The programme was attended by thirty participants from Ashram Schools.

Programme Coordinator for the *Thirty-third International Diploma in Educational Planning and Administration (IDEPA)* at National University of Educational Planning and Administration (NUEPA), New Delhi during February-April 2017 at New Delhi. The programme was by twenty six participants from twenty countries.

Other Academic/Professional Contributions

Attended the *Preview of E-Content* on June 09, 2016 at Consortium for Educational Communication (CEC), New Delhi for providing academic inputs for educational module.

Nominee from the Government of India for Joint Review Mission (JRM), a field review mission, of the

Centrally Sponsored Scheme on Teacher Education (CSSTE) as Team Member from August 17-24, 2016 for the State of Madhya Pradesh.

Provided feedback on the *Draft* of the B. El. Ed. Third Year paper on *School Planning and Management*, January 2017.

Rapporteur in International Conference on *Inclusive Quality Education: Towards Sustainable Development Goal 4 Lessons from Kerala Model on the Occasion of Royal Rescript, Travancore (Kerala)* from June 17-18, 2017 at India International Centre, New Delhi. The Conference was organised by Institute of Social Sciences, sponsored by Government of Kerala and UNICEF.

Evaluated a *Manuscript* on education for Routledge. An imprint of Taylor & Francis Books, September 2016.

Reviewed a *Book Proposal* on education for Routledge. An imprint of Taylor & Francis Books, November 2016.

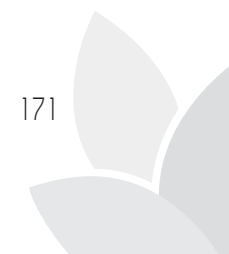
Reviewed a Social Science Book for Class III manuscript for Oxford University Press January 2017.

Membership of Eminent Bodies

Life Member of *Comparative Education Society (CESI)*, India. Secretariat at Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

Life Member of *All India Association for Educational Research (AIAER)*, Bhubaneswar, Odisha.

Life Member of *Indian Sociological Society (ISS)*, New Delhi.



National Centre for School Leadership

Rashmi Diwan

Teaching

Conducted teaching sessions on school leadership in practically all the programmes of NUEPA and NCSL.

Some of the key programmes are the followin :

M. Phil./Ph.D. Programme: Core Course on Educational Administration and Management.

Post Graduate Diploma in Educational Planning and Administration: Key Area on Perspectives in School Leadership and Key Area on Leading School Administration and Management.

International Diploma in Educational Planning and Administration: Courses on Educational Management and Administration.

International Programme for Educational Administrators: Course on School Leadership.

Training and Consultancy to the States

Providing consultancy to the States and UTs at every step in the establishment of School Leadership Academies, consultations with States on implementation of the programmes, conduct of programmes for State Resource Groups, creation of database for school heads for reaching out through leadership programmes, review and follow-up workshops, etc.

Prepared a guiding document for the States on Pathways for School Leadership Development: Expansion and Establishment of Leadership Academies.

Conceptualising new courses on School Leadership Development.

Designed Online Programme on School Leadership and Management.

Preparation of all the documents on School Leadership by NCSL team.

Research Guidance

Parul Chaudhary for M.Phil. Research Study entitled "A Study on the Working Style of Women Principals in Colleges Affiliated to the University of Delhi".

Geeta Behl for Ph.D. Research Study on "Leadership Development and School Improvement: A Study of Senior Secondary Schools of Delhi".

Rashim Wadhwa for Ph.D. Research Study entitled "Determinants of Entry to Higher Education in India".

Satish Kamrup, IDEPA Participant from Mauritius, on the project work entitled "A Study of the Role of Heads of Schools in Motivating the Teaching Staff - A Case Study of Selected Schools in the Flacq District of Mauritius".

Sqn Ldr Shamim Akhtar, PGDEPA Participant, on the project work entitled "A Study of School Leadership Displayed by the Vice Principal in Sainik School Tilaiya, Jharkhand".

Academic and Professional Contribution

Leading all the NCSL activities as Head: providing guidance and personal involvement, coordinating between NUEPA and MHRD, and all the States. Making presentations on all the programmes organised by NCSL and NUEPA for study visits of International Delegates, and also at MHRD workshops. To name a few, National Conference on Innovations



(Navonmesh) in School Education April 18-20, 2017, etc. Providing inputs to MHRD on several issues from time to time. Involved in one of the important policy papers on “Guidelines for Creation of a Separate Cadre of School Heads”.

Attending and participating in a series of meetings as Member/ Special Invitee of different committees at MHRD and NUEPA .

Select Meetings / Workshops organised at MHRD

Joint Review Meetings

Parliamentary Standing Committee on Human Resource Development on “New Initiatives in Elementary Education”.

Workshop on School Education at India Habitat Centre, New Delhi.

Workshop on Action Plan for Untrained In-Service Teachers, Strengthening of DIETs and School Leadership on July 17, 2017 at India Habitat Centre, New Delhi.

Meetings of the Consultative Committee of Parliament attached to the Ministry of HRD.

Meetings and Workshops on Leadership and Teacher Training.

Meetings with Auroville Foundation at MHRD on January 02, 2017.

Meetings with Central Square Foundation.

Meetings on review of action taken on decisions emerging from PM’s Reviews of the Education Sector.

Consultancy Evaluation Committee for Review/ Appraisal of RMSA.

Consultancy Monitoring Committee for Review/ Appraisal of RMSA.

Select Meetings of NUEPA

Academic Council

Board of Studies

Books Selection Committee

Committee for Allotment of Supervisors (CAS)

Several Task Force meetings of different departments at NUEPA: Department of Educational Administration, Department of Capacity Building, Department of Educational Planning, etc.

Other Engagement

Member of the Committee on “Transfer and Promotion Policy in Kendriya Vidyalayas”.

Sunita Chugh

Publications

Transforming Urban Public Schools: A Challenge for School Leadership. Journal of Indian Education, Volume XLII, Number 1, May 2016, pp 43-57, NCERT.

Leading Schools in Urban Impoverished Area. Paripekshya, NUEPA , Volume 22, Number 1, April 2015.

Positioning School Leadership in Indian Context: Review and Way Ahead. Indian Journal of Educational Research, Volume V, March 2016.

Research Studies

Ongoing

A Study on Critical Assessment of Participation of Children in Education in Urban Slums in India. This project is being carried out in ten cities of India. Data from households has been collected from all the cities and data entry is being done. Research papers have been generated on the basis of analysis of data for the city of





Lucknow, and were presented at CIES Conference at Atlanta. Tools for data collection from schools have been prepared. Review of related literature is being conducted and visits to a few cities were made to oversee the data collection work. Profile of select cities based on secondary data has been prepared.

Organised Meeting of Research Advisory Committee on the “Critical Assessment of Participation of Children in Education in Urban Slums in India” on May 02, 2017.

Conferences / Seminars Attended

Participated in Joint Review Mission as one of the Government of India nominees from April 11-23, 2016. As part of JRM, visited various schools of Delhi and prepared a report on vocationalisation of education.

Submitted a paper on ‘From Community Participation to Community Engagement: The Changing Role of School Head in the Indian Context’ in a National Seminar on ‘Rights-based Development and Good Governance Practices in India’ (March 01-02, 2017) at Jamia Millia Islamia, New Delhi.

Presented a paper on ‘Community Participation in the Framework of Decentralisation: Move towards Local Self-governance’ in a National Seminar on ‘Education and Politics in India: Perspective from below’ (February 24-25, 2017) at University of Hyderabad.

Presented a paper on ‘Implementing Right to Education in Cities: Evidence from Slums of Lucknow, Uttar Pradesh (India)’ at the 61st Annual Conference of Comparative and International Education Society (March 05-09, 2017), Atlanta, USA.

Workshop/ Consultation Organised

Principal Coordinator of One-year Post Graduate Diploma Programme on School Leadership and Development (August 2016-July 2017).

Resource Person for SRG Workshop on School Leadership Development, Consultative Meet for Establishing School Leadership Academy in Jharkhand, and Orientation for Online Programme on School Leadership Development in the State of Jharkhand, January 24-25, 2017.

Consultative Meet for Establishing School Leadership Academy in Madhya Pradesh, and Orientation for Online Programme on School Leadership Development in the State of Madhya Pradesh, January 30-31, 2017.

Consultative Meet for Establishing School Leadership Academy in Chhattisgarh, and Orientation for Online Programme on School Leadership Development in the State of Chhattisgarh, February 02-03, 2017.

Consultative Meet for Establishing School Leadership Academy in Mizoram, and Orientation for Online Programme on School Leadership Development in the State of Mizoram, February 07-09, 2017.

Principal Coordinator of National Review and Planning Workshop on School Leadership Development, February 21-22, 2017.

Other Academic and Professional Contributions

Associated in Participant Seminar, PGDEPA Programme

Designed session for key areas on Leading Partnership for Online Programme on School Leadership and Management.

Took sessions on School Leadership Perspective and Preparation of School Development Plan in a ten-day Capacity Building Programme organised by SCERT, Delhi (January 03-13, 2017).

Participated and took sessions in a State Level Conference on Educational Planning and Administration for District and Mandal Education



Officers, held at NIIT, Warangal, Telangana, October 05-06, 2016.

Supervised and evaluated PGDEPA dissertation by O.R.Prakash, entitled 'A Study of the Impact of In-service Teacher Training on the Teaching Methodology of Secondary School Teachers in Dakshina Kannada District of Karnataka'.

Supervised and evaluated PGDEPA dissertation entitled 'Issues and Constraints in Inclusion of Children with Special Needs, A Case Study of Selected Schools in Akuapem, North Municipality, Eastern Region Ghana'.

Supervising Ph.D thesis by Mridusmita Singh on 'Social Exclusion and Schooling: A Comparative Study of Slums of Delhi and Jaipur'.

Other Activities

Member, Committee for Evaluation of the Written Test Scripts of M.Phil./Ph.D. Programme.

Member, Examination Committee: Conducted the viva voce of three M.Phil. student as a Member of Examination Committee

Member, House Allotment Committee

Member, Student Welfare Committee

Member, Hindi Committee

Consultancy and Academic Support to Public Bodies

Attended PAB meetings for the select states for 2016-17.

Provided Concept Note and participated in CABE Sub-committee Meeting on Extension of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 to Pre-school Education and Secondary Education, May 2016 and October 19, 2016.

Kashyapi Awasthi

Publications

Implementation of RTE and Status of KGBVs in Gujarat *Journal of Indian Education, NCERT, Vol. XIII, No.2, May 2016.*

Workshop/ Consultation Organised

Consultative Meet for Establishing School Leadership Academy in Himachal Pradesh, May 25, 2016.

Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Rajasthan, July 27-August 2, 2016.

Consultative Meet for Establishing School Leadership Academy in Uttarkhand, September 20, 2016.

Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Nagaland, September 21–October 1, 2016.

Review and Feedback Workshop of School Leadership Programme in Himachal Pradesh, October 6-7, 2016.

Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Rajasthan, October 17-26, 2016.

Third Review and Feedback Workshop on School Leadership in the State of Tripura, December 22-25, 2016.

Capacity Building of District and Block Level Functionaries on Orientation to School Leadership, December 26-31, 2016.

Organised a One-week Workshop on School Leadership Development for Principals and Senior Lecturers in DIET in collaboration with the Department of Education, Central University of Jammu from January 30 - February 3, 2017.

Review and Feedback Workshop of School Leadership Programme in Rajasthan, January 24-25, 2017.



Consultative Meet for Establishing School Leadership Academy in Pune, Maharashtra, and Orientation for Online Programme on School Leadership Development in the State of Maharashtra, January 21, 2017.

Consultative Meet for Orientation of Online Programme on School Leadership Development in the State of Uttarakhand, February 18, 2017.

Orientation for Online Programme on School Leadership Development in the State of Gujarat, March 04, 2017.

Consultative Meet for Establishing School Leadership Academy in Goa, and Orientation for Online Programme on School Leadership Development in the State of Goa, March 24, 2017.

Other Academic and Professional Contribution

Associated in PGDEPA and IDEPA Programme for the course on School Leadership

Various sessions on Perspectives in School Leadership, Developing Self and Leading School Administration in One-month Summer Programme on School Leadership and Management (June 02-27, 2016).

Supervised and evaluated IDEPA dissertation entitled “Context, Input, Process and Product (CIPP) Evaluation in the Implementation of Competence-based Training Programme of Secondary School Civics Education Teachers at Centre of the Teacher and Education Personnel Development for Civics Education and Social Studies (CESS)”, submitted by Rahma Tri Wulandri.

Supervised and evaluated PGDEPA dissertation entitled “Implementaion of Rashtriya Bal Swasthya Karyakram in Elementary Schools in Block Okhlakanda, District Nainital”, submitted by Kamleshwari Mehta.

Supervised and evaluated M.Phil. dissertation entitled “Role of School Support System in Student Transition: Study of Policy and Practices in School Education” by Shivani Bakshi.

Participation in Seminars/Conferences/Workshops

Participated and presented at a panel discussion on “How Teacher Education develops teachers to address School Violence and Bullying” at the International Symposium on “School Violence and Bullying: From Evidence to Action in Seoul, South Korea” from January 17-19, 2017.

Contributed as an expert in a Two-day Workshop on “Curriculum Development on Academic Leadership and Management in Higher Education at School of Education”, Jamia Millia Islamia, Febraury 14-15, 2017.

Participated and presented a paper entitled “Journey from Teaching to Learning through Professional Learning Communities: Concepts, Possibilities and Challenges” at the National Conference on “Teacher Education: Issues and Challenges” at CIE, New Delhi, February 11-12, 2016.

Participated in the Annual Review and Planning Workshop on School Leadership Development, February 21-22, 2017.

Participated and presented a paper entitled “Leading Schools: Moving from Issues and Challenges to Potential solutions in School Education” at the National Conference on “Teacher Education: Current Scenario and Future Possibility” at CIE, New Delhi, March 10-11, 2017.

Other Activities

Member, Students’ Welfare Committee

Assistant Lady Warden, NUEPA Hostel



Consultancy and Academic Support to Public Bodies

Attended PAB meetings for School Leadership Development for the select states for 2016-17.

Member of the Advisory Editorial Board of *Himgiri Education Review* (HER) ISSN 2321-6336.

Member of the Programme Advisory Committee for Improvement of Quality in School Education GCERT, Gandhinagar.

Invited as a panelist at the Summer Staff Seminar at Springdales School, Pusa Road, New Delhi, on “Educating for Sustainable Development Goals: Leading towards the Future We Want”, July 01, 2016.

Capacity Building of Principals of South Delhi Municipal Corporation Schools, collaborating with ASPIRE, India, November 21-23, 2016.

Invited as Resource Person at the Orientation-cum-Refresher Course for SCERTs/SIEs and DIET Faculty from the States of Uttarakhand, Bihar, Jharkhand, Jammu & Kashmir and Rajasthan on Educational Leadership and Conflict Management, at NCERT, December 01-02, 2016.

Resource Person at the Centre for Good Governance, Uttarakhand Academy of Administration, Nainital for a Three-day Training Programme on “Enhancing Effective Educational Leadership in Teacher Educators from DIETs” sponsored by DoPT, GOI, January 09-11, 2017

Reviewing the programme conducted by Auroville Foundation in Merrut, Uttar Pradesh as requested by MHRD, January 25, 2017.

Invited as judge at the 44th Jawaharlal Nehru National Science, Mathematical and Environment Exhibition for Children at Kendriya Vidyalaya, Sector 8, R K Puram, New Delhi, February 18, 2017.

Invited as Resource Person for the Training Programme on “Project Planning, Implementation, Monitoring and Evaluation” held at Sikkim by NCERT, February 27-March 01, 2017.

Invited as Guest Speaker on “Parents as Educators: Role of Family as a Social Agency” at Modern School Barakhamba Road, New Delhi, March 30, 2017.

N. Mythili

Activities Conducted

Implementation

Conducted One-day Orientation Programme in Andhra Pradesh, Kerala, Puducherry, Meghalaya and Sikkim.

Two cycles of Review and Planning Workshop held in Sikkim on SLDP.

Review and Feedback Cycle on SLDP in Andhra Pradesh which include planning for scale up and implementation of SLDP.

Conducted a Ten-day Workshop for SRGs on SLDP in Kerala.

Held Consultation for School Leadership Academy in Kerala.

Coordinated National Review and Planning Workshop for 35 States and UTs on SLDP.

Represented NUEPA in the PAB meetings held for Andhra Pradesh, Telangana, Sikkim, Meghalaya, and Karnataka.

Participated to represent NUEPA in the meetings JRM, CSR and NGO in School Education, Vocational Education and MDM.



Teaching

Taught Leading Innovations, Decision-making, Team Building, and Building Partnerships in IDEPA, International Programme for Educational Administrators, One-month Summer Programme in SLDP for School Heads.

Lectures and Seminars

Delivered a Lecture at Darshan Academy Foundation for School Principals on Perspectives on School Leadership.

Presented a paper in the National Conference on 'School Quality and Equity' organised by Kerala SSA, Thiruvananthapuram.

Presented a paper on 'School Leadership of Women in India' in the National Seminar on 'Negotiating Field Work at the Department of Anthropology, University of Delhi', organised by Indian Anthropology Association.

Sessions Chaired

Field Experiences of Decentralisation of School Management at the Elementary Level for the States/ UT of Tamil Nadu, Karnataka, Kerala and Puducherry.

Field Experiences of Decentralisation of School Management at the Elementary Level for Karnataka State.

Subitha G.V.

Publications 'Re-conceptualising Teachers' Continuous Professional Development within a New Paradigm of Change in the Indian Context: An Analysis of Literature and Policy Documents'. Professional Development in Education (2017). Published online on April 07, 2017, DOI: 10.1080/19415257.2017.1299029, ISSN: 1941-5257.

Participation in Seminars/ Conferences/ Workshops

National

Coordinated the National Advisory Group meeting organised by NCSL-NUEPA on March 28, 2017.

Participated in the Capacity Building Programme and undertook sessions in the area of transforming teaching-learning process for the capacity building of State Resource Group Members and Education Officers of Lakshadweep at NUEPA (April 17-28 2017), organised by NCSL-NUEPA.

Coordinated and participated in the One-month Certificate Course in School Leadership and Management for Secondary School Principals from Bihar, Uttar Pradesh, Rajasthan, Madhya Pradesh, Chhattisgarh, Jammu & Kashmir and Jharkhand, organised by NCSL-NUEPA from June 01-30, 2016.

Conducted sessions under the theme 'Transforming Teaching-learning Process for Participants of IDEPA' at NUEPA (July 29-August 01, 2016).

State

Coordinated and participated in the One-day Orientation on Online Course on School Leadership and Management at SCERT, Telangana on March 03, 2017.

Coordinated and participated in the One-day Orientation on Online Course on School Leadership and Management at SCERT, Assam on March 21, 2017.

Participated in Capacity Building Programme on planning for teacher education for principals of teacher education institutions of Odisha at SCERT, Bhubaneswar from March 27-30, 2017.

Coordinated and participated in the ten-day SRG Training Programme on School Leadership Development at Assam from May 2-11, 2016.



Participated in the Capacity Building Programme of the State Resource Group for School Leadership Development at SCERT, Lucknow, Uttar Pradesh from November 15-26, 2016.

Training Materials Developed

Edited and co-authored the Resource Book for the One-month Certificate Course in School Leadership and Management for Secondary School Principals.

Anthony Joseph

Participation in Seminars/Conferences/Workshops

National

State Coordinator for Tamil Nadu, Jammu & Kashmir, Jharkhand at the 3rd National Review and Planning Workshop – SLDP, NCSL NUEPA, New Delhi.

International

Presented a paper entitled “Reflexive Pedagogy: Interrogating Recognition, Critique and Possibility of Assimilated Educational Perspectives.” at 7th International CESI Conference on ‘Comparative Educational Destinies: Visions, Dilemmas and Challenges’ at Tirupati from November 19-21, 2016.

Agility and School Leadership Development, Agility Hackathon E-Book, McKinsey Agility Hackathon.

Training Programmes/Conferences/Workshops Organised

National Professional Development Resource Facilitator - Capacity Building Workshop on School Leadership Development Programme (SLDP) for State Resource Groups, in the following States:

Jharkhand, Ranchi: December 05-14, 2016

Jammu & Kashmir, Jammu: January 02-12, 2017

Jharkhand, Ranchi: January 24-February 02, 2017

Goa, Porvorim: February 27 – March 08, 2017

Tamil Nadu, Mother Teresa Women’s University, Kodaikanal: June 16-25, 2017

Other Academic and Professional Contributions

Module Preparation

Module for Online School Leadership Development on Key Area Building and Leading Teams.

Teaching

Co-Facilitator of Course 102 – Perspectives on School Leadership for Post Graduate Diploma Programme in School Leadership and Management (PGDSLMM) and One-month, Summer Programme for the academic year 2015-16.

Session on Reflexivity in Qualitative Research at the National Orientation Workshop, ‘Research Methods in Education’ on October 25, 2016. Thematic Focus: Equity in Education. October 17-28, 2016, NUEPA, New Delhi.

Write-ups in Blog

Adding Value to Life and Living

Decoding Learning: Teacher Learning, Prof. Krishna Kumar and Soren Kierkegaard

An Ode to Shaktiman - A Horse with a Name

Two Emails – Work to Feed your Soul

Trust, Complexity and Agility

Lost and Found – The Story of Two Rings

Creative Pedagogy and Structural Constraints

Gold and Education - India’s Favourites?

Mindfulness: The Power of Words



Reflexivity: Towards Representation, Legitimation, and Praxis

Leading School Improvement: Discourses with What Schools Know and Can Do

One Fell Swoop: Pull the Plug on Public Expenditure on School Education

Engaging with School Leadership Behaviours, Perceptions and Cultures to Lead Self and Others.

Attended PAB 2017-18 for NCSL-NUEPA, at MHRD for the States/UT

Jharkhand, Arunachal Pradesh, Jammu & Kashmir, Kerala, Nagaland, Goa, Puducherry, Tamil Nadu and Tripura.

Membership of Eminent Bodies outside NUEPA

Comparative Education Society of India (CESI)

Charu Smita Malik

Publications

Subitha, G.V., and C.S. Malik, eds. 2016. *One Month Certificate Course in School Leadership and Management: A Resource Book*. National Centre for School Leadership, National University of Educational Planning and Administration, New Delhi.

Curriculum and Material Development

Developed e-content, self-instructional materials and video- resources for two courses: *Developing Self and Leading School Administration* for Online Course in School Leadership and Management.

Resource Person in Workshops

Academic Resource Person for Leadership Programme for DIET Principals organised by

the Centre for Teacher Resource and Academic Support, School of Education, Central University of Jammu in collaboration with NCSL, NUEPA from February 01-03, 2017.

Academic Resource Person for Capacity Building Workshop of State Resource Group in Maharashtra from January 17-21, 2017.

Academic Resource Person for Capacity Building Workshop of State Resource Group at Lucknow, Uttar Pradesh from November 15-24, 2016.

Resource Person for One Month Certificate Course in School Leadership and Management, held at NUEPA in June 2016.

Monika Bajaj

Training Programmes/Conferences/Workshops Organised

Provided academic, administrative and logistic support in organising the following National and State-level programmes on School Leadership besides participating in group activities and preparing their minutes.

National Advisory Group Meeting, March 2017.

Third National Review Planning Workshop on School Leadership Development for 36 States and Union Territories (February 2017).

One Month Certificate Course on School Leadership and Management.

Training Materials and Courses Developed and Transacted

Provided the following support in curriculum and material development:

Resource Book for One Month Certificate Course in School Leadership and Management.



Developed e-content, self-instructional materials and video-resources for two courses: *Building and Leading Teams & Leading Partnership* for Online Course in School Leadership and Management.

Other Academic and Professional Contributions

Teaching

Took teaching sessions during the capacity building of school heads in the One Month Certificate Course on School Leadership and Management at NUEPA, June 2016.

Other Activities

Prepared reports of various meetings of NCSL like National Advisory Group (NAG) Meeting, Meetings with NGOs, In-House Meetings.

Prepared report of National Review Planning Workshop (February 2017).

Prepared e-database of State officials, National Resource Group (NRG), State Resource Group (SRG) and School Heads.

Gathered school data from UDISE 2013-2014 for making position paper of 36 States and Union Territories in MS Excel.

Darakshan Parween

Training Programmes/Conferences/ Workshops Organised

Provided academic, administrative and logistic support in organising the following National and State-level programmes on School Leadership besides participating in group activities and preparing their minutes:

National Advisory Group Meeting, March 2017.

Third National Review Planning Workshop on School

Leadership Development for 36 States and Union Territories (February 2017).

One Month Certificate Course on School Leadership and Management

Training Materials and Courses Developed and Transacted

Provided the following support in curriculum and material development:

Resource Book for One Month Certificate Course on School Leadership and Management

Developed e-content, self-instructional materials and video-resources for two courses: *Perspective on School Leadership a Leading School Administration* for Online Course in School Leadership and Management.

Other Academic and Professional Contributions

Teaching

Took teaching sessions during the capacity building programme of school heads in the One Month Certificate Course in School Leadership and Management at NUEPA, June 2016.

Other Activities

Prepared reports of various meetings of NCSL like National Advisory Group (NAG) Meeting, Meetings with NGOs, In-House Meetings.

Prepared report for the National Review Planning Workshop (February 2017).

Prepared e-database of State officials, National Resource Group (NRG), State Resource Group (SRG) and school heads.

Gathered school data from UDISE 2013-14 for making position paper of 36 States and Union Territories in MS Excel.



Centre For Policy Research in Higher Education

N. V. Varghese

Publications

Books Published

India Higher Education Report 2016: Equity (with Nidhi Sabharwal and Malish, C.M.), Sage: New Delhi. (in press).

Governance Reforms in Higher Education in Africa, Paris, IIEP/UNESCO (2016).

Research Papers/Articles Published

Research Papers/Articles

Indicators of higher education development in Ellen Hazelkorn, Hamish Coates and Alexander C. McCormick ed. *Research Handbook on Quality, Performance and Accountability in Higher Education*, Edward Elgar. (Forthcoming)

Education research and emergence of higher education as a field of study in India in Jisun Jung, Hugo Horta, and Akiyoshi Yonezawa (eds.) *Higher Education Research as a Field of Study in Asia* Springer. (Forthcoming)

Ranking of Higher Education Institutions: The Indian Experience, a paper presented at the *IREG Forum 2017: Excellence as the University Driving Force* organised by IREG Observatory on Academic Ranking and

Excellence and Qatar University, March 12-14, 2017, Doha, Qatar.

'What Changed after "Peril and Promise"?: An Analysis of Higher Education in Developing Countries', *International Journal of African Higher Education*, Volume 3, No.1, 2016, pp. 97-112.

'The SDGs for India and for Indian aid to tertiary education and training overseas', *NORRAG NEWS*, No.54, December 2016, pp.82-83.

Privatisation, private sector and institutional leadership in higher education in Asia, *IAU HORIZONS*, vol.21, No October 04, 2016, pp. 29-29.

Managing Markets and Massification in India, *International Higher Education*, No.86, 2016, pp. 13-15.

Governance reforms in higher education: A study of selected countries in Africa, IIEP Research Papers, IIEP/UNESCO, Paris, 2016.

'Institutional autonomy and leadership in a stage of massification of higher education in India', *College Post*, Vol.16, No.2, 2016, pp.3-12.

Research Reports

Varghese, N.V., Pachauri, A. & Mandal, S. (2016). Report of the Evaluation of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme for MHRD, Delhi.

Participation in Seminars/Conferences/ Workshops

National

Knowledge, skills and sustainable development: Role of higher education in a stage of massification, Paper presented at the National Seminar on 'Indian perspectives on social sector issues and sustainable development goals (SDGs): Policies, prospects and future directions', organised by the Council for Social Development at India International Centre, New Delhi on July 15-16, 2016.



International

The changing landscape of higher education: An analysis of changes in developing and developed countries, Paper prepared at the International seminar on 'Higher Education in a Developing Economy: Problems, Policies and Perspectives', Inter-University Centre for Alternative Economics (IUCAE), Department of Economics, University of Kerala, October 24-26 2016, Thiruvananthapuram.

International Seminar on 'Quality and Accreditation' organised by CIQG, Council for Higher Education and Accreditation, January 27-28, 2017, Washington.

International Seminar on 'Excellence as the University Driving Force', Qatar University, March 12-14, 2017, Doha.

Board Meeting of the University Quality Assurance International Board, October 29-31, 2016.

Second Regional Expert Meeting on *MOOCs as a Catalyst to Enhance Teaching and Lifelong Learning in Asia and Pacific*, October 10-11, 2016, Seoul, Republic of Korea.

Workshops/Conferences /Training Programmes Organised

Organised Expert Group Meeting on '*Modules for Managing Student Diversity in Higher Education*', January 17, 2017, NUEPA (jointly with Malish C.M. and Nidhi S. Sabharwal).

Organised an International Seminar on "Innovations in Financing of Higher Education" with the Centre for Policy Research in Higher Education (CPRHE)/ National University of Educational Planning and Administration (NUEPA) in collaboration with British Council, India, at India Habitat Centre, New Delhi, February 16-17, 2017 (jointly with Jinusha Panigrahi).

Organised a National Seminar on '*Student Diversity and Discrimination in Higher Education Institutions*', February 27-28, 2017, NUEPA (jointly with Malish C.M. and Nidhi S. Sabharwal).

Organised Expert Committee Meeting on the Project "Employment and Employability of Higher Education Graduates in India" at CPRHE, October 26, 2016 (jointly with Mona Khare).

IHER 2017: *Quality and Teaching Learning in Higher Education*, First Peer review Meeting, June 23, 2016 (jointly with Anupam Pachauri and Sayantan Mandal).

IHER 2017: *Quality and Teaching Learning in Higher Education*, Second Peer Review Meeting, September 29, 2016 (jointly with Anupam Pachauri and Sayantan Mandal).

Organised Executive Committee Meeting of the CPRHE on March 28, 2017.

Mona Khare

Faculty in Department of Educational Finance and Centre for Policy Research in Higher Education.

Publications

Books published

"Taking the Skills March Forward in India – Transitioning to the World of Work", (2016) in Matthias Pilz Ed India: Preparation for the World of Work, Springer VS.

"Triangular Model of Outcome Based Higher Education Performance". International Seminar on 'Teaching-Learning and New Technologies in Higher Education', New Delhi 2016 (Forthcoming).

"Education Aid and International Cooperation in India: Shifting Dynamics, Increasing Collaboration". (2015) chapter in I-Hsuan Cheng, Sheng - Ju Chan





ed “International Educational Aid in Developing Asia - Policies and Practices”, Springer Science + Business Media Singapore Pte Ltd.

“Sanchar Kaushal - Ek Kala, Ek Vidha”, Vyaktitva Vikaas Ke Vibhinna Aayaam - Drishti Badalney se Srishti Badlegi” Madhya Pradesh Hindi Granth Academy, Bhopal (2015).

Research Papers/Articles Published

“Challenges of Financing Elementary Education in India: Past Trends and Future Potential (2016)”. Academic International Conference on “Multidisciplinary Studies and Education, AICMSE 2016 (Oxford) Conference Proceedings. ISBN Number 978-1-911185-16-1 (Online). FLE Learning Ltd UK.

Disparities in Graduate Employability Skills, *India Higher Education Report 2016: Equity* (Varghese N.V. with Nidhi Sabharwal and Malish, C.M.), Sage, New Delhi (Forthcoming).

Graduate Employability: India’s Challenge Post 2015 Development Agenda, in *Indian Economic Journal*, December 2015, pp 97-111.

Participation in Seminars/Conferences/ Workshops

National

Inaugural address in the ICSSR-sponsored Research Methodology Workshop organised by Guru Ghasidas University, Bilaspur, Chhattisgarh, March 01 2017.

Session keynote address in the International Conference on ‘Strategies of Economic Development for Wholesome Life’ at Mohanlal Sukhadia University, Udaipur (June 10-11, 2016) (Centenary Year Celebrations of Indian Economic Association).

Resource Person in the ICSSR-sponsored Research Methodology Workshop organised by Guru Ghasidas University, Bilaspur, Chhattisgarh, March 01-10, 2017.

Book Launch and Discussion Seminar on “India: Preparation for the World of Work – Education System and School to Work Transition” 2016, Springer Publications, as contributing author, on February 12, 2016 at IIM, Bangalore, organised by University of Cologne, Germany in cooperation with the Indian Institute of Management, Bangalore.

Chaired a session on ‘Presentation of Innovations (Haryana and Sikkim)’ in a National Conference on “Innovations in Educational Administration” on December 09, at Nehru Memorial Museum and Library (Auditorium), New Delhi.

“National Workshop on Gender Budgeting in Rural Development” during August 19-21, 2015 at NIRD & PR, Hyderabad.

Round-table on ‘Measuring Outcomes and Improving Quality’ in a National Workshop on ‘Improving the Quality of Education in Schools’ organised by the Ministry of HRD, New Delhi on January 19, 2016 at India Habitat Centre, New Delhi.

Expert Concurrent Session/Jury/Chair at All India Management Association’s National Research Conference (NRC) - “Future of Management Education in India”- at India International Centre, New Delhi.

Speaker/Session Chair Session Chair /Invited Speaker at a National Conference on ‘Challenges in Human Resource Development’ at Kashi Vidyapeeth, Varanasi “Reinventing Higher Education for Human Resource Development - Knowledge or Know-how”, March 28, 2015.

International

Session Chair in the International Conference at Queens College, University of Oxford, Oxford, UK, August 18, 2016.

Presented a paper entitled “Challenges of Financing Elementary Education in India - Past Trends and Future





Potential” in AICMSE 2016 (Oxford): Academic International Conference on “Multi-disciplinary Studies and Education” at Oxford University, UK from August 18-20, 2016.

“Promising Trends in Internationalisation Research” - A paper presented as a Panelist in the Expert Meeting on “Indicators for Internationalisation of Higher Education” in ASEAN+6, November 03-04, 2016, Bangkok, Thailand.

“Internationalisation Indicators – Maps or Traps?” Group Presentation and Facilitator in Expert Meeting on Indicators for Internationalisation of Higher Education in ASEAN+6, November 03-04, 2016, Bangkok, Thailand.

“Challenges of Financing Elementary Education in India - Past Trends and Future Potential” (2016). In Conference Proceedings of the Academic International Conference on “Multi-disciplinary Studies and Education”, August 18-20, 2016, Oxford.

Chaired and session keynote speaker at the “International Conference on Changing Paradigms in Marketing of Services with special focus on Tourism and Hospitality (ICCPMS)” January 10–12, 2017, University of Hyderabad, Hyderabad.

“The virtuous cycle of growth, employment and education in India - Path to equitable development” Paper presented at the National Seminar on “Indian perspectives on social sector issues and sustainable development goals (SDGs): Policies, prospects and future directions”, organised by Council for Social Development at India International Centre, New Delhi, on July 15-16, 2016.

“Education Aid and International Cooperation in India: Shifting Dynamics, Increasing Collaboration” - Paper presented at the International Conference on “Strategies of Economic Development for Wholesome

Life” organised by Indian Economic Association and Department of Economics, Mohanlal Sukhadia University, Udaipur, on June 10-11, 2016.

Workshops/Conferences /Training Programmes Organised

Organised a three-day workshop on “Gender Budgeting in Education” in collaboration with Bangalore University, Bangalore in March 2017.

Organised a one-day National Consultation Meeting to discuss the recently developed Education Outcome Framework at National Institute of Public Finance and Policy (NIPFP), New Delhi jointly with Expenditure Management Commission (EMC), Government of India, on January 07, 2016.

Organised Expert Committee Meeting on the Project “Employment and Employability of Higher Education Graduates in India” at CPRHE on October 26, 2016.

Organised Methodology Workshop for Employability Project at CPRHE for State Teams.

(There were 17 participants representing six States and six Universities)

Training Material and Courses Developed/Transacted

Involved in Teaching in the following courses:

M. Phil./ PhD - CC3, CC5 and OC 11

International Diploma in Educational Planning & Administration (IDEPA)

National Diploma in Educational Planning & Administration (DEPA)

Supervision of M. Phil./Ph. D. Work¹

Ph. D Work (Ongoing)

Showik Mukherjee (Research Scholar) - Shadow

Besides, also supervised DEPA dissertation work every year.





Education at the Secondary Level Schooling in Burdwan District of West Bengal: A Multilevel Analysis.

Sumit Kumar (Research Scholar) - Inter-Relationship between Spatial Distribution of Knowledge-based Industries and Migration for Higher Education in India.

M. Phil. Study

Suhail Ahmad Mir (Research Scholar) - Inequality of Opportunity in Education in India (Awarded).

Sandhya Dubey - Impact of the Public Education Expenditure across Different Levels on Higher Education Access in India: A Panel Data Analysis (Submitted).

Reading Material Development

Information Guide, Reading Material and Report for the Workshop on Gender Budgeting in Education.

Alternative Approaches to Identifying Educationally Backward Districts (Research Monograph). First draft has been prepared. Final revision and editing under progress.

Consultancy and Academic Support to Public Bodies

Prepared the methodological note entitled “Education Performance Index: Alternative Methodologies” on the request of Expenditure Management Commission (EMC), Government of India education performance in India in order to improve operational efficiency of India to measure expenditure through focus on utilisation, targets and outcomes. (January 2016).

Prepared a paper on the theme “Education Financing includes exploring Public-Private Partnership, Corporate Social Responsibility” as desired by the Ministry of Human Resource Development for the National Workshop on “Quality of School Education” at New Delhi in mid-January, 2016. Organised a one-

day National Consultation Meeting to discuss the recently developed Education Outcome Framework on January 07, 2016 at the National Institute of Public Finance and Policy (NIPFP), New Delhi jointly with Expenditure Management Commission (EMC), Government of India.

Prepared the methodological note entitled “Defining Parameters for Measuring and Identifying Educationally Backward Blocks” for the Ministry of Human Resource Development, Government of India suggesting the criteria which would be more apt in the present scenario for redefining an EBB (June 2016).

Project Proposal for National Evaluation of Mid-Day Meal Scheme (MDM) in India, jointly with Dr. Naresh Kumar, for MHRD, Government of India.

Project Proposal for Evaluation of Centrally-sponsored Scholarship Schemes by the Ministry of Minority Affairs, jointly with 5 NUEPA faculty members.

Other Academic and Professional Contributions

- i) Ongoing Research Project: Research Coordinator/Principal Investigator: “Employment and Employability of Higher Education Graduates in India”.

The study aims to generate and assess the demand and supply side aspects of Employability of Higher Education Graduates.

Activities Completed

The research proposal for the study entitled “Employment and Employability of Higher Education Graduates in India” was developed.

The proposal was sent to the experts and presented in the Expert Committee Meeting.

Quantitative and qualitative research instruments were developed.





Organised a discussion meeting on the research instruments with a group of external experts.

Organized a methodology workshop with the State Teams.

Completed Pilot Survey.

Conducted FGDs and Interviews in a DU college.

Conducted FGDs and Interviews in Tech Mahindra , NOIDA.

Conducted FGDs and Interviews in Reliance Life in Delhi-NCR.

Conducted FGDs and Interviews in Mumbai University.

Conducted FGDs and Interviews in NSE, SEBI Mumbai.

Held Meetings with Senior Officials of LIC, NABARD, Axis Bank at Mumbai.

Coordinator, Maintenance and Management of the NUEPA Web Portal.

Member, Committee for Allotment of Supervisors.

Member, M. Phil and Ph. D. Admission Committee.

Member, Committee for Setting Questions for the M. Phil./Ph. D. Entrance Examination.

DAC, Department of Higher Education.

DAC, Department of Educational Finance.

DAC, Department of Educational Planning.

Member, M. Phil. Curriculum Revision and Restructuring Committee.

Attended various meetings in the Ministry as and when directed by the Vice Chancellor.

Membership of Eminent Bodies outside NUEPA

Adviser, Union Public Service Commission (UPSC), New Delhi for conduct of interviews.

Member, Sub-Committee on Index of Service Production in Education Sector, Ministry of Statistics & PI, CSO.

Member, Standing Sub-Committee of Research Advisory Committee (RAC), National Institute of Open Schooling (NOIDA).

Member, Departmental Advisory Board (DAB), Planning & Monitoring Division, NCERT, New Delhi.

Expert for Evaluation of SLM for DE Programme of Jaipur National University, Jaipur, at UGC - Distance Education Bureau.

Reviewer of Book Proposal: For Springers, Singapore.

Editorial Advisory Board: "Himgiri Education Review" ISSN 2321-6336.

External Examiner (Ph. D. Evaluation) for various Indian Universities.

Member, Selection Committee for various universities and other Govt. bodies.

Nidhi S. Sabharwal

Publications


Books Published

India Higher Education Report 2016: Equity (with Varghese, N.V. and Malish, C.M.), Sage: New Delhi (*in press*).

Research Papers/Articles Published

Sabharwal N.S. (2017). Role of Social Exclusion in Human Development of Excluded Groups. In Bhattacharya, Debapriya and Llanos, A.O. (eds.)





Southern Perspectives on the Post-2015 International Development Agenda (pp. 111-126). New York: Routledge.

Tierney W.G. and Sabharwal N.S. (2016). Analysing Corruption in Indian Higher Education. *International Higher Education*, No. 87, pp. 6-7.

Tierney W.G. and Sabharwal N.S. (2016). Academic Freedom in the World's Largest Democracy. *International Higher Education*, No. 86, pp. 15-16.

Tierney W.G. and Sabharwal N.S. (2016). Debating Academic Freedom in India. *AAUP Journal of Academic Freedom*, Volume 7.

Tierney W.G. and Sabharwal N.S. (2016). Reimagining Indian Higher Education: A Social Ecology of Higher Education Institutions. *CPRHE Research Paper 4, 2016*.

Sabharwal N.S. and Malish C.M. (2016). Student Diversity and Civic Learning in Higher Education in India, *CPRHE Research Paper 3, 2016*.

Sabharwal N.S. and Malish C.M. (2016): Diversity and Discrimination in Higher Education: A Study of Institutions in Selected States of India: Final Report. CPRHE/NUEPA, New Delhi.

Participation in Seminars/Conferences/ Workshops

National

Paper presentation entitled "*Higher Education Institutions as an Inclusive Public Sphere: How Does Student Identity Matter in a Massified Higher Education System?*" A paper presented in National Seminar on "Public Sphere and Education: Possibilities and Challenges for Educational Policy", organised by the Department of Education Policy, NUEPA, March 16-17, 2017, New Delhi. (jointly with C.M. Malish).

Paper presentation entitled "*Student Diversity, Equity and Inclusion in Higher Education in India*". A paper

presented in National Seminar on "Student Diversity and Discrimination in Higher Education in India", organised by CPRHE-NUEPA, February 27-28, 2017, New Delhi. (jointly with C.M. Malish).

Presentation entitled "*Challenges of Massification of Higher Education in India: Diversity, Disparity and Discrimination*", in the National Conference on "Education in Contemporary India", organised by the Department of Education, Central Institute of Education, University of Delhi, February 22-24, 2017.

Presentation on "*Student Diversity and Civic Learning in Higher Education*", Policy Dialogue on "Strengthening Community Engagement in Higher Education Institutions: Lessons from around the World", Association of Indian Universities, New Delhi. April 25, 2016.

As a Resource Person, conducted sessions in "*Specialised Course (SC) in Higher Education on Equity, Privatisation and Internationalisation*", organised by the Department of Higher and Professional Education (NUEPA), December 12-23, 2016, Savitribai Phule Pune University, Pune, Maharashtra.

As a Resource Person, taken/conducted a session on "*Social Diversity and University Campuses*" in the Workshop on "Research Methods in Education", organised by the Department of Educational Policy, National University of Educational Planning and Administration, October 19, 2016.

As a Resource Person, taken/conducted a session on "*Writing and Publishing Research Paper*" in the "Writing Skills" Workshop, organised by NUEPA, September 01, 2016.

International

Paper presentation entitled "*Diversity and Discrimination in Higher Education Institutions in India: Case Study of Selected States*". A paper presented at an International Seminar on "Higher

Education in a Developing Economy: Problems, Policies and Perspectives”, Inter University Centre for Alternative Economics (IUCAE), Kerala University, Thiruvananthapuram, Kerala, October 24-26, 2016. (jointly with Malish C.M.).

Workshops/Conferences /Training Programmes Organised

Organised the Third Research Advisory Committee Meeting on the research project entitled, ‘*Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions*’ on October 18, 2016, NUEPA, New Delhi (jointly with Malish C.M.).

Organised the Third Research Methodology Workshop on the research project entitled, ‘*Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions*’ on, June 07-08, 2016, NUEPA (jointly with Malish C.M.).

Organised the First Research Advisory Committee for the project entitled ‘*Higher Education Success and Social Mobility: A Study on Coaching Schemes for SC/ST/OBC*’ on October 04 2016 (jointly with Malish C.M.).

Organised a Discussion Meeting-cum-Instrument Workshop for the project entitled ‘*Higher Education Success and Social Mobility: A Study on the Coaching Schemes for SC/ST/OBC and Minorities*’, on December 22, 2016, NUEPA (jointly with Malish C.M.).

Organised Expert Group Meeting on ‘*Modules for Managing Student Diversity in Higher Education*’, on 17 January, 2017, NUEPA (jointly with Malish C.M.).

Organised a National Seminar on ‘*Student Diversity and Discrimination in Higher Education Institutions*, on February 27-28, 2017, NUEPA (jointly with Malish C.M.).

Organised Authors’ Meeting on ‘*Modules for Managing Student Diversity*’, on March 16, 2017, NUEPA (jointly with Malish C.M.).

Training Material and Courses Developed/ Transacted

Material prepared for a workshop on ‘*Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions*’ for 18 research team members from six States of Bihar, Delhi, Karnataka, Kerala, Maharashtra and Uttar Pradesh. The material comprised report of guidelines to review and revision of the draft research reports and consolidated comments on draft research reports (jointly with Malish C.M.).

Quantitative and qualitative methods-based research instruments developed for the material for Research Methodology Workshop on ‘*Higher Education Success and Social Mobility: A Study on UGC Coaching Schemes for SC/ST/OBC and Minorities*’ for 12 research team members from 12 States of Punjab, Uttar Pradesh, Tripura, Bihar, Delhi, Kerala, Gujarat, Jharkhand, Maharashtra, Haryana, West Bengal and Meghalaya. The material comprised profile of the institutions, questionnaires for students, schedules for interviews and focus group discussions (jointly with Malish C.M.).

Consultancy and Academic Support to Public Bodies

As a Resource Person, taken/conducted a session on “Inter-Group Inequalities in Education and Employment: Variables to consider in Labour Market Analysis” at the course on “Research Methods in Labour Studies”, organised by V.V. Giri National Labour Institute, April 25-May 06, 2016.

As a Resource Person, took sessions on “Capacity Building and Competencies in Academic Writings for M.A./ M.Phil. and Ph.D. Scholars from the SC-ST Social Groups”, organised by the Department of Social Work, University of Delhi from January 27-31, 2017.





External Examiner for M.Phil. dissertation “*Uchch Shiksha Mein Dalit Mahilaon Ki Sthiti Ka Ek Adhyan: Rajdahni Delhi Ke Vishesh Sandarbh Mein*”, Department of Education, University of Delhi.

External Examiner for M.Phil. dissertation “*Vocational Training and Employment Pattern among the Socio-Economic Groups: A District Level Study of Rajasthan*”, Centre for Study of Regional Development, JNU.

External Examiner for M.Phil. dissertation “*Unequal Higher Educational Attainment across Social Backgrounds in West Bengal: A Sociological Analysis*”, Centre for the Study of Social Systems, JNU.

External Examiner for M.Phil. dissertation “*School Education, Neighbourhood Schools and Commutation in Bengaluru: A Study of Parental School Choice in Neoliberal Framework*”, Centre for Study of Regional Development, JNU.

External Examiner for M.Phil. dissertation “*A critical Analysis of Gender Issues as Hidden Curriculum in Primary Urdu Language Textbooks in Jammu & Kashmir*”, Department of Education, University of Delhi.

Other Academic and Professional Contributions

Research Studies

Completed Research Project, “**Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions**”.

Six state team reports and one synthesis report have been prepared as a part of this project.

‘Diversity and Discrimination in Higher Education: A Study of Institutions in Selected States of India’ by Dr. Nidhi S. Sabharwal and Dr. C.M. Malish, New Delhi, CPRHE / NUEPA, 2016.

‘Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Bihar’ by Professor Asha Singh, Dr. Fazal Ahmad and Dr. Barna Ganguli, New Delhi, CPRHE / NUEPA, 2016.

‘Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Uttar Pradesh’ by Professor Nidhi Bala, Dr. Shruvan Kumar and Dr. Roma Smart Joseph, New Delhi, CPRHE / NUEPA, 2016.

‘Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Karnataka’ by Dr. Sreejith Alathur, Professor A. H. Sequeira and Dr. B. V. Gopalakrishna, New Delhi, CPRHE / NUEPA, 2016.

‘Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Maharashtra’ by Dr. H. A. Hudda, Dr. A. V. Talmale and Dr. A. C. Bankar, New Delhi, CPRHE / NUEPA, 2016.

‘Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Kerala’ by Professor K. X. Joseph, Dr. T. D. Simon, Dr. K. Rajesh, New Delhi, CPRHE / NUEPA, 2016.

‘Diversity and Discrimination in Higher Education: A Study of Selected Institutions in Delhi’ by Dr. C. V. Babu and Dr. Satyendra Thakur, CPRHE / NUEPA, 2016.

Ongoing Research Project

‘Higher Education Success and Social Mobility: A Study on UGC Coaching Schemes for SC/ST/OBC and Minorities’: Dr. C.M. Malish and Dr. Nidhi S. Sabharwal.

Anupam Pachauri

Publications

Books published

Varghese, N. V., Pachauri, A. & Mandal, S. (Ed.) Forthcoming. *Quality and Teaching-learning in Higher Education in India*, Delhi: Sage.





Research Papers/Articles Published

Pachauri, A. Forthcoming. 'Quality and Internal Quality Assurance Cells' in Varghese, N.V., Pachauri, A. & Mandal, S. (Ed.) *India Higher Education Report 2017: Quality and Teaching-learning in Higher Education in India*, Delhi: Sage.

Pachauri, A. 2016. [Review of the book - *Higher Education in Globalized Era: An India Experience*, by Khan, Tamanna]. *Journal of Educational Planning and Administration*, 30 (4), p.356-359.

पचौरी, अनुपम 2016. शिक्षा की पहुँच: एक शोचनीय विषय. [पुस्तक समीक्षा - राईट टू एजुकेशन द नेक्स्ट फेज: पेपर्स एंड प्रोसीडिंग्स ऑफ अ कंसल्टेशन,, (सं.) वी. एस. व्यास और अंजु चड्ढा मिश्रा] शिक्षा विमर्श, 18(5), पृ. 45-47. दिगंतर: जयपुर.

Pachauri, A. & Kazmi, N. 2017. The need for expansion of Arts Education and Visual Studies in Higher Education. White Paper as part of the outcome of the "DE'LIBERATE': Current Issues in Indian Education System" held on March 18, 2017. The British Council: New Delhi.

Pachauri, A. Forthcoming. 'Shift from 'publication' to privatisation: Implications for quality of higher education in India' in K.B.Saxena (Ed.) *Private sector participation in public services*, Delhi: CSD.

Pachauri, A. Forthcoming. 'Multi-stakeholder partnerships in education: Lessons from Rajasthan' in K.B.Saxena (Ed.) *Private sector participation in public services*, Delhi: CSD.

Research Reports Completed

Varghese, N.V.; Pachauri, A. & Mandal, S. 2016. Report of the Evaluation of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) Scheme for MHRD, Delhi.

Participation in Seminars/Conferences/Workshops

National

Participated in the Roundtable discussion - 'DE'LIBERATE': Current Issues in Indian Education System" on March 18, 2017. The British Council: New Delhi.

Participated in the Round-table on 'Global Trends in Higher Education: Implications for India' (speaker: Prof. Simon Marginson). Co-convened by the World Bank Group, the British Council and the Centre for Policy Research in Higher Education, NUEPA, organised at The Hindustan Times House (Press Block), 18-20, Kasturba Gandhi Marg, New Delhi, January 13, 2017.

Participated in a National Seminar on 'Student Diversity and Discrimination', organised by CPRHE / NUEPA, February 27-28, 2017.

Participated in a National Seminar on 'Indian Perspectives on Social Sector Issues and Sustainable Development Goals; Policies, Prospects and Future Directions', organised by Council for Social Development, at India International Centre, New Delhi, July 15-16, 2016.

International

Rapporteur/Participated in an International Seminar on 'Governance of Universities: Issues and Challenges', organised by the Department of Higher and Professional Education, National University of Educational Planning and Administration, at NUEPA, New Delhi, March 23-24, 2017.

Rapporteur/Participated in an International Conference on "Innovations in Financing of Higher Education", organised by the Centre for Policy Research in Higher Education NUEPA and the British Council at India Habitat Centre, New Delhi, February 16-17, 2017.





Workshops/Conferences/Training Programmes Organised

IHER 2017: Quality and Teaching Learning in Higher Education, First Peer Review Meeting with N.V. Varghese and Sayantan Mandal. June 23, 2016.

IHER 2017: Quality and Teaching Learning in Higher Education, Second Peer Review Meeting with N.V. Varghese and Sayantan Mandal. September 29, 2016.

Training Material and Courses Developed/ Transacted

Research methodology workshop material has been developed for the research teams from ten institutions (four State universities and one affiliated college to each of these universities, and one Central university and one of its affiliated colleges) of the research project - '*Quality of Higher Education in India: A study of internal and external quality assurance at the institutional level.*' The research materials include - i) format for developing institutional profile; ii) survey questionnaires for faculty; iii) survey questionnaires for students' interviews; iv) interview schedules for the institutional leaders - a) Vice Chancellor, b) Registrar, c) Finance Officer, d) Head of the Department at the University level, e) Head of the Department at the college level, f) College Principal, g) College Accountant; and v) thematic formats for focus group discussion with a) the faculty, and b) the students to understand the changes in the institutions due to external quality assurance and internal quality assurance. New Delhi: CPRHE-NUEPA.

Consultancy and Academic Support to Public Bodies

Policy Support

MHRD Evaluative Project on the "Evaluation of the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT)" with N.V. Varghese and Anupam Pachauri at CPRHE / NUEPA.

Project Coordinator/Principal Investigator: Professor N.V. Varghese, Dr. Anupam Pachauri and Dr. Sayantan Mandal.

Other Academic and Professional Contributions

Research Project (Ongoing): Research Project Coordinator/Principal Investigator to a CPRHE / NUEPA Major Research Project (sponsored by UGC) on the '*Quality of Higher Education in India: A study of external and internal quality assurance at the institutional level.*'

Coordinator/Co-Editor of IHER 2017: India Higher Education Report 2017 on the theme: 'Quality and Teaching Learning in Higher Education' is being co-edited with Professor N.V. Varghese and Dr. Sayantan Mandal. A concept note was developed in collaboration with the co-conveners of the IHER 2017. The draft chapters were reviewed, and elaborate feedback has been given in the chapters. The final chapters, submitted by the authors are being processed for finalising the manuscript.

Research Project Mentor/Supervisor

Research guidance/mentoring the project work of one candidate of the Post Graduate Diploma in School Leadership and Management Programme (2015-16) of the National Centre for School Leadership (NCSL), NUEPA, entitled '*Developing a Professional Learning Community in an aided secondary school to bring about change in students' performance.*' June 2016.

Research Thesis/Dissertation Examiner

Dropout and absenteeism among children in Government schools of rural Jharkhand. *Examination of the M.Phil. dissertation.* 2016. Delhi: Dr. B.R. Ambedkar University. October 2016.

Teaching

Teaching on 'Negotiating Access: Issues of consent

and construction of researcher's identity' on October 25, 2016 in a Workshop on 'Research Methods in Education', organised by Dr. Naresh Kumar, Department of Educational Policy, National University of Educational Planning and Administration. 2016.

Teaching/Conducted Workshop sessions on 'Literature Review' on August 30, 2016 as part of the 'Academic Writing Workshop', coordinated by Professor Kumar Suresh at NUEPA, 2016.

Contribution to Other Institutional Activities

Screening of applications of the M.Phil./Ph.D. candidates at NUEPA 2016.

Invigilator at the NUEPA M.Phil./Ph.D. programme entrance examination 2016.

Task Force Meeting on organising 'Research Methodology Workshop' scheduled from October 17-28, 2016', convened by Dr. Naresh Kumar, Department of Educational Policy, on August 17, 2016.

Task Force Meeting for the MHRD study - 'Involvement of Teachers in Non-Teaching Activities and its Effect on Education' in September 2016, convened by Dr. Vineeta Sirohi, Department of Educational Administration, NUEPA.

Research Instrument Development Meeting for the MHRD study - 'Involvement of Teachers in Non-Teaching Activities and its Effect on Education' on October 13, 2016, convened by Dr. Vineeta Sirohi, Department of Educational Administration, NUEPA.

Chairing Sessions in Workshops/Meetings

Chaired a session in the Workshop on 'Improving Participation of Children in Elementary Schools in India', organised by the Department of School & Non-formal Education, NUEPA, New Delhi, December 14-16, 2016.

Membership of Eminent Bodies outside NUEPA

Member: British Association for International and Comparative Education (BAICE)

Life Member: Comparative Education Society of India (CESI)

Garima Malik

Publications

Research Papers/Articles Published

"Governance and Management of Higher Education Institutions in India", *CPRHE Research Paper Series 5*, February 2017.

Participation in Seminars/Conferences/Workshops

National

Participated in Authors' Meeting of India Higher Education Report-2017, June 23, 2016, organised by the Centre for Policy Research in Higher Education, NUEPA at NUEPA, New Delhi.

Participated in a National Seminar on "Indian Perspectives on Social Sector Issues and Sustainable Development Goals; Policies, Prospects and Future Directions", organised by Council for Social Development, at India International Centre, New Delhi, July 15-16, 2016.

Participated in Authors' Meeting of India Higher Education Report-2017, September 27, 2016, organised by the Centre for Policy Research in Higher Education, NUEPA at NUEPA, New Delhi.

Participated in the Round-table on "Global Trends in Higher Education: Implications for India" (speaker: Prof. Simon Marginson). Co-convened by the World Bank Group, the British Council and the Centre for Policy Research in Higher Education, NUEPA,





organised at The Hindustan Times House (Press Block), 18-20, Kasturba Gandhi Marg, New Delhi, January 13, 2017.

Participated in a National Seminar on ‘Student Diversity and Discrimination’, organised by CPRHE / NUEPA, February 27-28, 2017.

Paper presented at a Conference organised by the Department of Economics & Politics, Visva Bharati University on the “Role of Social Sectors in Economic Development”, March 24, 2017.

International

Rapporteured in an International Conference on “Innovations in Financing of Higher Education” held on February 16-17, 2017 at India Habitat Centre, New Delhi.

Workshops/Conferences /Training Programmes Organised

Analysis Framework Workshop organised on the “Governance and Management of Higher Education in India” on April 11-12, 2016 at CPRHE / NUEPA. This workshop was attended by 12 research team members from 4 States i.e. Maharashtra, Rajasthan, Tamil Nadu and Uttar Pradesh.

Training Material and Courses Developed/ Transacted

The analysis framework workshop was conducted on April 11-12, 2016 to discuss the analysis of the data collected, and structure and framework of the state reports to be written. Sessions were conducted on quantitative and qualitative analysis and detailed chapter plan of the state report was circulated and discussed. There were 12 participants from the four states. After the workshop, the final chapter plan was sent to all four research teams.

Other Academic and Professional Contributions

M.Phil. lecture on “Evolution of Higher Education in India” on August 30, 2016 delivered to first year M.Phil. students in NUEPA.

Book Review published in the Journal of Educational Planning and Administration (January 2017): for book on ‘Global Regionalisms and Higher Education – Projects, Processes, Politics’, edited by Susan L. Robertson, Kris Olds, Roger Dale and Que Anh Dang.

Ongoing CPRHE Research Project on “Governance and Management of Higher Education in India” which aims to understand how the governance and management of higher education functions at the national and state level as well as how are higher education institutions governed and managed. Prepared material for workshop on data analysis held on April 11-12, 2016. The final draft of the state level reports is being prepared by the eight selected institutions in the CPRHE / NUEPA project on “Governance and Management of Higher Education in India” which are being edited and reviewed and sent back to the teams for revision before submitting the final report. The national synthesis report is being completed.

Membership of Eminent Bodies outside NUEPA

Member, India Habitat Centre, New Delhi

Member, International Centre, Goa

Jinusha Panigrahi

Publications

Research Paper

The Research Paper entitled “Resource Allocation and Innovative Methods of Financing Higher Education in



India”, published as the CPRHE Research Paper 6, by NUEPA New Delhi,, February 2017.

Book Reviews

‘Changing Landscape of International Higher Education: An Indian Perspective (2015)’, K. B. Powar, Dr. D.Y. Patil Vidyapeeth Pune. ISBN- 978-81-926619-2-6, Pages: 245. Reviewed for the Journal of Educational Planning & Administration (JEPA), NUEPA, New Delhi published in JEPA Vol XXX, No. 2, April 2016.

Participation in Seminars/Conferences/Workshops

Papers Presented in Seminars/Conferences

National

Paper entitled “*Innovative Financing of Higher Education Institutions*” presented in a National Convening on “Developing a Credit Market for Higher Education”, organised by the YES INSTITUTE, in association with the YES Bank, India International Centre, New Delhi, 4 August, 2016.

International

Paper entitled “*Diaspora Investment: Prospects & Consequences*” presented in the International Conference on ‘Migration and Diasporas: Emerging Diversities and Development Challenges’, organised by IGNOU, New Delhi, March 22-23, 2017.

Paper entitled “*The Dynamics of Educational Financing in India and Policy Implications*” presented in the 61st Annual International Conference on ‘Problematising (In) Equality: The Promise of Comparative and International Education’, organised by Comparative and International Education Society in collaboration with Loyola University, Chicago, at Sheraton Atlanta Downtown, Atlanta, Georgia, USA, March 05-09, 2017.

Paper entitled “Financing of Public Higher Education Institutions in India” presented in the International

Seminar on ‘Innovations in Financing of Higher Education’, organised by the Centre for Policy Research in Higher Education (CPRHE) / National University of Educational Planning and Administration (NUEPA) in collaboration with British Council, India, at India Habitat Centre, New Delhi, 16-17 February 2017.

Paper entitled “*Privatisation of Public Higher Education Institutions in India*” presented in the 17th Indian Association of Social Science Institutions (IASSI) Annual International Seminar on ‘Education and Development: Issues, Challenges and Opportunities’, organised by CRRID, Chandigarh, December 09-10, 2016,

Workshops/Conferences/Training Programmes Organised

Organised an International Seminar on “Innovations in Financing of Higher Education” with the Centre for Policy Research in Higher Education (CPRHE) / National University of Educational Planning and Administration (NUEPA) in collaboration with British Council, India, at India Habitat Centre, New Delhi, February 16-17, 2017 (jointly with N.V. Varghese).

Organised Analysis Framework Workshop on “Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and their Utilisation”, organized at National University of Educational Planning and Administration (NUEPA), New Delhi, April 18-19, 2016.

Training Material and Courses Developed/Transacted

Developed Quantitative and Qualitative Research Instruments for the Project on “Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and their Utilisation”.

Developed the Modules for the Research Methodology Workshop for the Project on “Financing of Public Higher Education Institutions in India”.





Consultancy and Academic Support to Public Bodies: NA

Other Academic and Professional Contributions

Research Project (Ongoing)

Research Project Coordinator/Principal Investigator to a CPRHE / NUEPA Major Research Project (sponsored by UGC) on *“Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and their Utilisation”*.

Coordinating a MHRD Consultancy Project on *“Concentration and Over Supply of Higher Education Institutions in India”* with N.V. Varghese, at CPRHE / NUEPA.

Teaching Activities in NUEPA

Courses Taught:

NUEPA M.Phil./Ph.D. Course (for the year 2016-17) - Quantitative Research Methodology, Paper Number: CC3.

Delivered a lecture on *“Mobilisation of Resources for Education”* at the International Diploma in Educational Planning and Administration (IDEPA), at NUEPA, New Delhi, April 03, 2017.

Delivered a lecture on *“Utilisation of Resources in Education”* at the International Diploma in Educational Planning and Administration (IDEPA), at NUEPA, New Delhi, April 05, 2017.

Delivered a lecture on *“Innovative Methods of Financing of School Education”* for the course of *Post Graduate Diploma in Educational Planning and Management (PGDEPA)* NUEPA, New Delhi, November 08, 2016.

Workshop/Research Course Participation

Participated in the Summer University programme of the Central European University (CEU) for the

course entitled *“Innovative Financing for Education: Arguments, Options and Implications”*, organised by the CEU in association with Open Society Foundation, New York, USA in CEU campus, Budapest Hungary, July 25-29, 2016.

Participated in one-day workshop on *“Graduate Employability”*, organised by Bond University, Australia in collaboration with NUEPA, November 21, 2016.

Conferences/Seminars Participated

Participated in the International Seminar on *“Governance of Universities: Issues and Challenges”*, organised by the Department of Higher and Professional Education, National University of Educational Planning and Administration, at NUEPA, New Delhi, March 23-24, 2017.

Participated in *“ED-TECH: Innovation for Impact”*, organised by YES Institute, the practicing think-tank at YES BANK, at Taj Mahal Hotel, Mansingh Road, New Delhi, February 23, 2017.

Participated in the Round-table on *“Global Trends in Higher Education: Implications for India”* (speaker: Prof. Simon Marginson). Co-convened by the World Bank Group, the British Council and the Centre for Policy Research In Higher Education, NUEPA, organised at The Hindustan Times House (Press Block), 18-20, Kasturba Gandhi Marg, New Delhi, 13 January, 2017.

Participated in a National Seminar on *“Indian Perspectives on Social Sector Issues and Sustainable Development Goals, Policies, Prospects and Future Directions”*, organised by Council for Social Development, at India International Centre, New Delhi, July 15-16, 2016.

Participated in Authors’ Meeting of India Higher Education Report-2017, organised by the Centre for Policy Research in Higher Education, NUEPA at NUEPA, New Delhi, September 27, 2016.



Participated in Authors' Meeting of India Higher Education Report-2017, organised by the Centre for Policy Research in Higher Education, NUEPA at NUEPA, New Delhi, June 23, 2016.

Participated in a National Seminar on "Student Diversity and Discrimination in Higher Education in India", organised by CPRHE-NUEPA, New Delhi, February 27-28, 2017.

Chairing Sessions in International Seminars/ Conferences outside NUEPA

Chaired a session of Special Interest Groups on Financing in the 61st Annual International Conference on 'Problematising (In) Equality: The Promise of Comparative and International Education', organised by Comparative and International Education Society in collaboration with Loyola University, Chicago, at Sheraton Atlanta Downtown, Atlanta, Georgia, March 05-09, 2017.

Rapporteur in Seminars/Conferences

Rapporteured in Authors' Meeting of India Higher Education Report-2017, organised by the Centre for Policy Research in Higher Education, NUEPA at NUEPA, New Delhi, September 27, 2016.

Rapporteured in Authors' Meeting of India Higher Education Report-2017, organised by the Centre for Policy Research in Higher Education, NUEPA at NUEPA, New Delhi, June 23, 2016.

Other Internal Activities in NUEPA

Invigilation

Invigilated the first semester examination of the M.Phil. students of the year 2016-17.

Answer Script Evaluation

Evaluation of Answer Scripts of the M.Phil./Ph.D. course on Research Methodology (CC3) 2016-17,

National University of Educational Planning and Administration, New Delhi.

Evaluation of Answer Scripts of the entrance examination for Direct Ph.D., Part-time Ph.D. and M.Phil. programme 2016-17, National University of Educational Planning and Administration, New Delhi.

Chairing Sessions in Workshops/Meetings

Chaired a session in the Workshop on 'Improving Participation of Children in Elementary Schools in India', organised by the Department of School & Non-formal Education, NUEPA, New Delhi, December 14-16, 2016.

Membership of Eminent Bodies outside NUEPA

Co-Chairperson (Elect), Comparative and International Education Society, United States of America.

Life Member, of Comparative Education Society of India (CESI).

Malish C. M.

Publications

Books published

India Higher Education Report 2016: Equity (with N.V. Varghese and Nidhi S. Sabharwal), Sage: New Delhi (*in press*).

Research Papers/Articles Published

Higher education, reservation and scheduled castes: exploring institutional habitus of professional engineering colleges in Kerala, *Higher Education*, 72(5). 2016 (jointly with P. V. Ilavarasan).

Student Diversity and Civic Learning in Higher Education in India. CPRHE Research Paper Series-3. CPRHE / NUEPA: New Delhi 2016 (jointly with Nidhi S. Sabharwal).



Project Report

Diversity and Discrimination in Higher Education: A Study of Institutions in Selected States of India. CPRHE Project Report, submitted to ICSSR, October 2016

(jointly with Nidhi S. Sabharwal).

Participation in Seminars/Conferences/Workshops

National

Paper presentation entitled '*Higher Education Institutions as an Inclusive Public Sphere: How Does Student Identity Matters in a Massified Higher Education System?*' A paper presented in a National Seminar on "Public Sphere and Education: Possibilities and Challenges for Educational Policy", organised by the Department of Education Policy, NUEPA, New Delhi, March 16-17, 2017 (jointly with Nidhi S. Sabharwal).

Paper presentation entitled '*Student Diversity, Equity and Inclusion in Higher Education in India*'. A paper presented in a National Seminar on "Student Diversity and Discrimination in Higher Education in India", organised by CPRHE-NUEPA, New Delhi, February 27-28, 2017. (jointly with Nidhi S. Sabharwal).

As a Resource Person, took/taken/conducted a session on '*Social Diversity and University Campuses*' in the Workshop on "Research Methods in Education", organised by the Department of Educational Policy, National University of Educational Planning and Administration, New Delhi, October 19, 2016 (jointly with Nidhi S. Sabharwal).

International

2016. '*Diversity and Discrimination in Higher Education Institutions in India: A Case Study of Selected States*' - A paper presented at an International Seminar on "Higher Education in a Developing Economy: Problems, Policies and Perspectives", Inter University

Centre for Alternative Economics (IUCAE), Kerala University, Thiruvananthapuram, Kerala, October 24-26, 2016 (jointly with Nidhi S. Sabharwal).

'*Teacher-Student Engagement and Learning Outcome: A Preliminary Finding*' - A paper presented in an International Seminar on "Teaching Learning and New Technologies in Higher Education", organised by CPRHE and British Council, New Delhi, February 25-26, 2016 (jointly with Nidhi S. Sabharwal).

Workshop/Conferences/Training Programmes Organised

Organised third research methodology workshop for the CPRHE-ICSSR Project on 'Diversity and Discrimination', on June 07-08 2016 (jointly with Nidhi S. Sabharwal).

Organised first meeting of the Research Advisory Committee for the Project on 'Higher Education Success and Social Mobility' on October 04, 2016 (jointly with Nidhi S. Sabharwal).

Organised third meeting of the Research Advisory Committee for the CPRHE-ICSSR Project on 'Diversity and Discrimination' on October 18, 2016 (jointly with Nidhi S. Sabharwal).

Organised discussion meeting-cum-workshop on research instruments for the Project on 'Higher Education Success and Social Mobility' on December 22, 2016 (jointly with Nidhi S. Sabharwal).

Organised first Authors, meeting for the Project on 'Developing Modules on Managing Student Diversity in Higher Education' on March 16, 2016 (jointly with Nidhi S. Sabharwal).

Training Material and Courses Developed/Transacted

Material prepared for workshop on '*Higher Education for Civic Learning and Democratic Engagement: A Study*



of *Diversity and Discrimination in Higher Education Institutions* for 18 research team members from six States of Bihar, Delhi, Karnataka, Kerala, Maharashtra and Uttar Pradesh. The material comprised report of guidelines to review, and revision of the draft research reports and consolidated comments on draft research reports (jointly with Nidhi S. Sabharwal)..

Quantitative and qualitative methods-based research instruments developed for material for Research Methodology Workshop on '*Higher Education Success and Social Mobility: A Study on UGC Coaching Schemes for SC/ST/OBC and Minorities*' for 12 research team members from 12 States of Punjab, Uttar Pradesh, Tripura, Bihar, Delhi, Kerala, Gujarat, Jharkhand, Maharashtra, Haryana, West Bengal and Meghalaya. The material comprised profile of the institutions, questionnaires for students, schedules for interviews and focus group discussions (jointly with Nidhi S. Sabharwal).

Other Academic and Professional Contributions

Co-editor of CPRHE research paper series

Research Studies

Completed Research Project: '*Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions*'

Ongoing Research Project

'*Higher Education Success and Social Mobility: A Study on UGC Coaching Schemes for SC/ST/OBC and Minorities*':

Sayantana Mandal

Publications

Books Published

Varghese, N.V., Pachauri, A. & Mandal, S. (ed.) Forthcoming. *Quality and Teaching-Learning in Higher Education in India*, Delhi: Sage.

Research Papers/Articles Published

Mandal, S. (2016, July). *Teaching-Learning Process*. Economic and Political Weekly, Vol. 51, No. 29. pp. 79-81.

Mandal, S. (2016), Review article - CLEYN, Sven H. De and Gunter FESTEEL (Eds.) 2016: *Academic Spin-offs and Technology Transfer in Europe*, Edward Elgar Publishing, Cheltenham, UK, ISBN – 978 1 78471 737 7, pp 25.6, In the *Journal of Educational Planning and Administration* (JEPA), NUEPA, October 2016.

Mandal, S. (2016). *Developing Best Teachers in Indian Higher Education: What can we learn from others?* Indian Journal of Educational Research, Vol. 5, March .

Mandal, S. (2016). *Development of Education and Skills of Rural Youth in India*. Kurukshetra (Ministry of Rural Development, Govt. of India), August (in press).

Mandal, S. (2016). *National Skill Drive and the Universities of Yesteryears: Can Lifelong Learning be the Answer?* Indian Journal of Adult Education (73-87).

Book Chapters

Mandal, S. (2018). Teaching and Learning in Contemporary Indian Higher Education in Varghese, N.V., Pachauri, A. & Mandal, S. (Ed.) *India Higher Education Report 2017: Quality and Teaching-Learning in Higher Education in India*, Delhi: Sage.

Mandal, S. (2016). *Understanding Teaching-Learning in Indian Higher Education*, in Mandal, A (Ed.), *Pivotal Issues in Indian Education*, Kalpaz Publications, New Delhi.





Report

Varghese, N.V and Mandal, S. (2016). Report on the International Seminar on Teaching-Learning and New Technologies in Higher Education; CPRHE / NUEPA, New Delhi.

Varghese, N.V; Pachauri, A. and Mandal, S (2016). Evaluation of the PMMMNMTT Scheme of the MHRD, Govt. of India, CPRHE / NUEPA, New Delhi.

Participation in Seminars/Conferences/Workshops

National

Participated in a National Seminar on “Public Sphere and Education: Possibilities and Challenges for Educational Policy”, organised by the Department of Education Policy, NUEPA, New Delhi, March 16-17, 2017.

Participated in a National Seminar on “Student Diversity and Discrimination in Higher Education in India”, organised by CPRHE-NUEPA, New Delhi, February 27-28, 2017.

Participated in an International Seminar on “Governance of Universities: Issues and Challenges”, organised by the Department of Higher and Professional Education, National University of Educational Planning and Administration, at NUEPA, New Delhi, March 23-24, 2017.

Participated in a Round-table on “Global Trends in Higher Education: Implications for India” (speaker: Prof. Simon Marginson), co-convened by the World Bank Group, the British Council and the Centre for Policy Research in Higher Education, NUEPA, organised at The Hindustan Times House (Press Block), 18-20, Kasturba Gandhi Marg, New Delhi, January 13, 2017.

Participated in a National Seminar on “Indian

Perspectives on Social Sector Issues and Sustainable Development Goals; Policies, Prospects and Future Directions”, organised by the Council for Social Development, at India International Centre, New Delhi, July 15-16, 2016.

International

Participated in an International Seminar on ‘ASEM Forum on Lifelong Learning 2016’, held in Copenhagen, Denmark, organised by the Danish School of Education, University of Aarhus, Denmark, October 03-05, 2016. ,

Participated in an International Seminar on ‘Innovations in Financing of Higher Education’, organised by the Centre for Policy Research in Higher Education (CPRHE)/National University of Educational Planning and Administration (NUEPA) in collaboration with British Council, India, at India Habitat Centre, New Delhi, February 16-17, 2017.

Participation: Special Session(s)

Visiting Scholar at the University of Deusto, Bilbao, Spain to be a guest lecturer at the Masters of Lifelong Learning (MALLL) (Cohort 10). Scholarship funded by the European Commission.

Seminar Presentation - University of Deusto, Bilbao - Special class on ‘Teaching and Learning in Higher Education with the Students of the European Masters on Lifelong Learning: Policy and Management (MALLL)’, October 2016.

Invited Lecture - University of Deusto, Bilbao - Special class on ‘National Qualification Frameworks with the Students of the European Masters on Lifelong Learning: Policy and Management (MALLL)’, October 2016.

Seminar - International Institute of Adult and Lifelong Education, New Delhi – Special session on the ‘Changing dimensions of Lifelong Learning and its Influence on the recent National Higher Education Policies’ and



'ICT Resources for the Research of Lifelong Learning', October, 2016.

Round-table - EU Delegation of India, New Delhi - Study in Europe – Enhancing the Attractiveness of the European Higher Education in the World: Information Seminar for the European Higher Education Experts (EHEEs) in India. An event organised by ACA in cooperation with the Delegation of the European Union (a project commissioned by the Directorate General for Education and Culture of the European Commission) at the EU Delegation to India, New Delhi, March 2016.

Seminar Presentation - Anna University, Chennai - Study in Europe – Experience of Studying and Living in Europe – Seminar presentation at the Anna University, Chennai, September 18, 2016.

Research Project

Research Project Coordinator/Principal Investigator to a CPRHE / NUEPA Major Research Project (sponsored by UGC) on "Teaching and Learning in Indian Higher Education".

Coordinating a MHRD Evaluative Project on the "Evaluation of the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT)" with N.V. Varghese and Anupam Pachauri at CPRHE / NUEPA.

Workshops/Conferences/Training Programmes Organised

Organised Analysis Framework Workshop on "Teaching and Learning in Indian Higher Education", National University of Educational Planning and Administration, New Delhi, March 31-April 01, 2016.

Organised (with N.V. Varghese and Anupam Pachauri) the Authors' Meeting of India Higher Education Report-2017, organised by the Centre for Policy Research in Higher Education, NUEPA at NUEPA, New Delhi, September 27, 2016.

Organised (with N.V. Varghese and Anupam Pachauri) the Authors' Meeting of India Higher Education Report-2017, organised by the Centre for Policy Research in Higher Education, NUEPA at NUEPA, New Delhi, June 23, 2016.

Workshop/Research Course Participation

Participated in a one-day workshop on "Graduate Employability", organised by Bond University, Australia in collaboration with NUEPA, November 21, 2016.

Research Studies

Teaching and Learning in Indian Higher Education

Consultancy and Academic Support to Public Bodies

Policy Support

MHRD Evaluative Project on the "Evaluation of the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT)" with N.V. Varghese and Anupam Pachauri at CPRHE / NUEPA. Project Coordinator/Principal Investigator: Professor N.V. Varghese, Dr. Anupam Pachauri and Dr. Sayantan Mandal.

Other Academic and Professional Contributions

Coordinator of CPRHE / NUEPA Website

Co-editor of the Bengali journal - *Janasiksha Bhabna* (on mass education and lifelong learning), Quarterly, Kolkata.

Membership of Eminent Bodies outside NUEPA

Indian Adult Education Association (IAEA), New Delhi

ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub), Network 5 - Core Competences





Satyen Maitra Janasiksha Samiti (SMJS), Kolkata

Indian Paulo Freire Institute (IPFI), Kolkata

Other

Project Coordinator of ‘Evaluation of the Implementation of the Pandit Madan Mohan Malviya National Mission on Teachers & Teaching (PMMMNTT) Scheme’ with Professor N.V. Varghese and Dr. Anupam Pachauri.

School Standards and Evaluation Unit

Pranati Panda

Publications

Book Chapters

School Education and Accountability in India: Mapping Current Policies and Practices. (2017). Jacob Easley II and Pierre Tulowitzki (ed.): Educational Accountability: A Response to Critique, Furthering the International Point of View. International Congress for School Effectiveness and Improvement, Australia.

School Standards and Evaluation Documents

Guidelines for School Self-Evaluation. (2016) .School Standards and Evaluation Unit, NUEPA, New Delhi.

Shaala Siddhi: State Specific Reports on Progress and Implementation. (2017). School Standards and Evaluation Unit, NUEPA, New Delhi.

Shaala Siddhi: State Specific School Self-Evaluation Grading Report. (2017). School Standards and Evaluation Unit, NUEPA, New Delhi.

National Report on School Performance Analytics: Development, Progress and Implementation, School Standards and Evaluation Unit, NUEPA, New Delhi.

Participation in Seminars/Conferences/Workshops

National

Presented and shared the progress and achievement of the Shaala Siddhi programme , 23rd Joint Review Mission MHRD, Government of India, (21-28 July, 2016).

Presented a paper as a speaker on “Improving School Performance in India: Policy Perspectives and Challenges”. (2017). National Consultation on the proposed “New Education Policy - Our Concerns”, National Coalition of Education (NCE), in collaboration with School of Social Sciences, JNU, New Delhi and Bharat Gyan Vigyan Samitia (BGVS), JNU, New Delhi, March 31, 2017.

Participated as a Steering Committee Member, RMSA TCA Programme and reviewed the final report RMSA TCA, Shastri Bhawan, New Delhi, June 21, 2016.

Participated in the 7th JRM, RMSA and made presentation on Shaala Siddhi, MHRD, Government of India, April 11, 2016.

Participated as a Think Tank Teacher Education Member and presented a paper on “Transforming





DIETs: Potential and Possibilities”, SCERT and UNICEF, Odisha, March 15, 2016.

Delivered the valedictory address on “Master Resource Training and Professional Development of Teachers”, organised by Canadian Teachers’ Federation, Saskatchewan Teachers’ Federation, Education International and AIPTF, New Delhi, April 08, 2016.

Participated as an expert in Pre-Discussion Meeting on “Creating Pathways for Empowering Teachers, Trainers and Counsellors in the Changing Scenario through Innovation, Social Media and Digital Technology”, CIET, NCERT, New Delhi, June 07, 2016.

Participated as a facilitator, and presented a paper in a one-day workshop on “Developing the Ideal School”, Education Department of Gujarat, Government of Gujarat, May 25, 2016.

Participated in the 4th meeting of the Sub-Committee of the CABE to devise pathways to improve conditions of Government Schools, Odisha, May 2, 2016.

Participated in the NCSL National Advisory Group meeting (2016), NUEPA, New Delhi.

Delivered lectures on National Programme on “School Standards and Evaluation, Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education” for Education Officers of Sri Lanka, NUEPA, New Delhi, January 18-30, May 16-28 and July 4-16, 2016.

Participated as an expert in a series of Consultation Meets for Revamping Quality of Teacher Education under National Policy of Education. (2016). NCTE, New Delhi.

Participated as a Think Tank Member and presented a paper on “Quality Teacher Education in State Consultation on Quality Teacher Education”. Government of Odisha and State UNICEF Office, Odisha April 22, 2015.

Invited as key Resource Person to take sessions on “Disparity, Diversity and Quality in Teacher Education in India”, Faculty Empowerment Programme of SCERT, Kerala, March 02, 2017.

Delivered a lecture on “School Standard & Evaluation: Tool for School Improvement in Orientation-cum Workshop on Women Educational Administrators for the State and District Level Administrators”, NUEPA, New Delhi, December 02, 2016.

Invited as a speaker to take a session on “School Standards and Evaluation (Shaala Siddhi): An initiative towards School Improvement”, International Forum on Adopting an ICT Perspectives to Education and Learning, IBE Geneva, October 31-November 04, 2016.

International

Chaired and presented a paper on “Teacher Education: Challenges, Opportunities and Strategies” in a two-day International Conference, organised by International Forum of Researchers of Education and Jamia Millia Islamia, New Delhi, December 07-08, 2016.

Chaired a session on “Teacher Management” and shared Indian model of school evaluation in a group work session in the ANTRIEP Regional Workshop on “Educational Administration and Management: Existing Practices and Innovations”, New Delhi, April 19-21, 2016.

Research Studies and Projects

Coordinating and Managing the Project on ‘School Mission Statements 2017’. MHRD, Government of India.

Training Programmes/Workshops / Conferences Organised

National Level (NUEPA)

Conducted a workshop for the translation of Shaala Siddhi documents - School Standards and Evaluation





Framework (SSEF) (Hindi), NUEPA, New Delhi, June 20-25, 2016.

Conducted a workshop for the translation of Shaala Siddhi documents - Dashboard and Information Brouchure (Hindi), NUEPA, New Delhi, June 27-30, 2016.

Conducted a workshop on finalisation of Guidelines for School Self-Evaluation, NUEPA, New Delhi, February 21-23, 2017.

Conducted a workshop on the translation of Guidelines for School Self-Evaluation, NUEPA, New Delhi, March 07-10, 2017.

Organised and conducted a National Consultative Meet on Shaala Siddhi (National Programme on School Standards and Evaluation), New Delhi, February, 06-07, 2017.

State Specific Capacity Building Programmes on School Self-Evaluation (Shaala Siddhi)

Facilitated and conducted School Self-Evaluation Capacity Building Programme for 196 teacher educators, education officials and school heads, Andhra Pradesh, November 02, 2016.

Facilitated and conducted School Self-Evaluation Capacity Building Programme for 371 teacher educators, education officials and school heads, Assam, September 28-29, 2016.

Organised and carried out Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 170 participants, Chandigarh, November 16, 2016.

Conducted School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 75 teacher educators, education officials and school heads, Chhattisgarh, October 05-06, 2016.

Co-ordinated and conducted Capacity Building Programme on Shaala Siddhi (school self-evaluation) for Dadra & Nagar Haveli (60 participants) and

Daman & Diu (120 participants), August 26-27, 2016.

Organised Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 3150 teacher educators, education officials and school heads, Delhi, August 06, 2016.

Facilitated and conducted School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 221 participants, Goa, September 22-23, 2016.

Co-ordinated and presided over Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 30 participants, Haryana, November 17, 2016.

Organised and carried out Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 110 teacher educators, education officials and school heads, Himachal Pradesh, November 10-11, 2016.

Facilitated and conducted School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 56 participants, Jammu & Kashmir, November 28-29, 2016.

Co-ordinated and facilitated Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 160 teacher educators, education officials and school heads, Jharkhand, December 08-09, 2016.

Organised and carried out Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 60 participants, Kerala, November 28-29, 2016.

Facilitated and conducted School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 400 teacher educators, education officials and school heads, Manipur, September 02-03, 2016.

Co-ordinated and presided over Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 92 participants, Mizoram, January 10-11, 2017.

Co-ordinated and conducted School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 114 participants, Nagaland, October 20-21, 2016.





Organised and carried out Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 75 teacher educators, education officials and school heads, Odisha, November 22-23, 2016.

Facilitated and conducted School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 35 teacher educators, education officials and school heads, Punjab, November 15, 2016.

Facilitated Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 120 participants, Rajasthan, October 27, 2016.

Co-ordinated and presided over Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 62 participants, Sikkim, November 04-05, 2016.

Facilitated and conducted School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 413 teacher educators, education officials and school heads, Tamil Nadu, September 19, 2016.

Co-ordinated and presided over Capacity Building Programme Shaala Siddhi (school self-evaluation) for 125 participants, Telangana, September 04-05, 2016.

Organised and facilitated School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 55 teacher educators, education officials and school heads, Tripura, December 05-06, 2016.

Facilitated and conducted School Self-Evaluation Capacity Building Programme on Shaala Siddhi for 30 participants, Uttar Pradesh, October 24-25, 2016.

Co-ordinated and conducted Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 65 teacher educators, education officials and school heads, Uttarakhand, August 23, 2016.

Co-ordinated and facilitated over Capacity Building Programme on Shaala Siddhi (school self-evaluation) for 52 participants, West Bengal, December 16-17, 2016.

Coordinated three workshops for the translation of documents of Shaala Siddhi – SSE Framework, Dash Board and Information Brochure in Hindi (February-March-June 2016).

Workshops on Web Portal Development and Management

Conducted a series of workshops on Web Portal Development with Advanced Features for Shaala Siddhi, NIEPA, New Delhi, 2016.

Training Material and Courses Developed/ Transacted

Developed a Foundation Course (Core Course-2) on Education in India for M.Phil. and Ph.D. Programme.

Developed Strategic Planning and Monitoring Framework on National Programme on School Standards and Evaluation (Shaala Siddhi), NUEPA, New Delhi.

Developed Guidelines for School Self-Evaluation, School Standards and Evaluation Unit, NUEPA, New Delhi.

Other Academic Activities

Coordinating and teaching Core Course (CC-2) “Education in India” for M.Phil. and Ph.D. Programme.

Research Supervision to four Ph.D. Scholars and one M.Phil. Scholar in the area of School Leadership, Governance and Management of Teacher Education, Teacher Identity and Evaluation, Preparing Teacher for Inclusive Education and Learners’ Evaluation.

Consultancy and Academic Support to Public Bodies

Extended academic support to NCTE as member of the National Policy on Education, Revamping Teacher Education.





As member of the Journal Committee of NCTE, extended academic support towards diverse aspects of the Journal on Teacher Support.

Extended academic support to NCTE on “Guidelines for Refresher Course for Teacher Educators and Refresher Course for Teacher Educators (M.Ed. Level) (NCTE and UGC)”.

Extended academic support to Government of Odisha and SCERT, Odisha for reform in Teacher Education.

As external reviewer, reviewed seven research articles of Korean Journal of Educational Policy, KEDI.

External evaluator and examiner for six Ph.D. and one M.Phil theses of Delhi University, Jawaharlal Nehru University, Allahabad University, Himachal Pradesh University, Utkal University, Osmania University, etc.

Extended academic support to different states on Teacher Education as member of the Teacher Education Approval Board of MHRD for effective implementation of the Centrally Sponsored Scheme on Teacher Education .

Membership of Eminent Bodies outside NUEPA

Member, Journal Advisory Board, NCTE

Member, Programme Advisory Board of SCERT, New Delhi

Member, Teacher Education Approval Board, MHRD, New Delhi

Executive Board Member, RMSA (TCA)

Executive Board Member, Reform in Teacher Education, UNICEF and SCERT, Pune

International Editorial Board Member, KEDI Journal of Education Policy (KJEP)

Member, International Congress on School Effectiveness and Improvement

Member, Indian Association of Teacher Educators

Founder member, International Forum of Researchers in Education (IRORE)

Member, Alumni Association, Central Institute of Education, New Delhi

Life Member, All India Association for Educational Research

Veera Gupta

Publications

Books Published

Module for SDEPA, State Institute of Educational Management and Training, Uttarakhand.

Module for Orientation Programme on Professional Policy Making; NUEPA, November 21-25, 2016.

Module on Professional Policy Making for the the Phase V (Advanced Course) of Post-Graduate Diploma in Educational Planning and Administration (PGDEPA), 2015-16.

Research Papers/Articles Published

Article published “Educational Planning: Dropout of CWSN and SLD Children in India”, IAFOR Journal of the Social Sciences: Vol 2. Issue 2- Winter 2016 Publication, December 20, 2016, ISSN 2187-0640.

Article published in Higher Education Review December 12, 2016 magazine; ‘Policy Making in India’, pp. 74.

Participation in Seminars/Conferences

National / International

National Conference on ‘Innovations in Educational Administrations’, chaired and evaluated presentations in one session, NUEPA





Third Annual Public Health Symposium on 'Health Promotion: Ensuring Health Lives and Well-being', speaker for the session on 'Social Determinant of Health', PGI, Chandigarh, March 09-10, 2017.

All India Educational Conference on 'Minority Education: Challenges and Prospects'. Session on topic of 'Innovation in Education' All India Educational Movement, New Delhi, March 05, 2017.

Policy Round-table on 'School Education', Centre for Civil Society, New Delhi, March 22, 2017.

International Seminar on 'Governance of Universities: Issues and Challenges', NUEPA, New Delhi, March 23-24, 2017.

National Conference of Shaala Siddhi, NUEPA, New Delhi, 6-7th February 06-07, 2017.

International Conference on 'Financing of Higher Education', CPRHE, NUEPA, New Delhi, February 16-17, 2017.

National Conference on 'Specific Learning Disabilities in Middle and High Schools: Policy, Pedagogy and Practice', Mallya Aditi International School, Bangalore, December 02, 2016.

Regional Summit on 'Quality in Education Redefining Curriculum: Critical Components of School', CII Chandigarh, October 07, 2016.

Capacity Building Workshops on Shaala Siddhi in Punjab, Haryana and Chandigarh, November 14-17, 2016.

Capacity Building Workshops on Shaala Siddhi at Jammu, November 27 & 29, 2016.

Capacity Building Workshops on Shaala Siddhi in Chhattisgarh, October 04-06, 2016.

Capacity Building Workshops on Shaala Siddhi in Uttar Pradesh, October 24-25, 2016.

Capacity Building Workshops on Shaala Siddhi in Manipur, September 02-03, 2016.

Capacity Building Workshops on Shaala Siddhi in Goa, September 23-24, 2016.

International Conference and presented a paper on 'Educational Planning: Dropout of CWSN and SLD Children in India' in The European Conference on the Social Sciences 2016, Official Conference Proceedings, ISSN: 2188-1154; The International Academic Forum 2016, The International Academic Forum (IAFOR).

Capacity Building Workshops on Shaala Siddhi at Daman & Diu, August 26-27, 2016.

Annual Ph.D. Seminar, NUEPA, April 04-05, 2016.

Unlearn Workshop, Panel Discussion on 'Enrollment of SLD and Policies on SLD', UNESCO and Mahatma Gandhi Institute of Peace, April 09-10, 2016.

ANTRIEP Regional Workshop, April 19-21, 2016.

Consultancy and Academic Support to Public Bodies

CBSE, paper setting for education officers, October 18, 2016.

UPSC, January 15-23, 2017.

PSG College; BOM meeting

I P University, Inspection of ASHTVAKR Institution, June 02, 2016.

Directorate of Education Delhi, Consultation on Powers of School Management Committee, June 03, 2016.

MHRD, PAB Meeting on Shaala Siddhi, May 03, 2016.

NCERT, Planning Meeting at NCERT for Outreach Programme for Inclusion of CWSN in Main- stream Schools, May 5, 2016.

Haryana PSC, Evaluator for GK Paper 30 days.





Department of School Education, Telengana, One-day Contextualisation Workshop on Shaala Siddhi, April 06, 2016.

Maharaja Surajmal Institute, Selection Committee Member for recruitment of B.Ed College, April 28, 2016.

Training Material Developed/Evolved

Coordination of the 209 Course of IDEPA, NUEPA, March 14-April 17, 2017.

Membership of Eminent Bodies outside NUEPA

Governing Body Member, PSG College of Arts and Science, Coimbatore.

Civil Service Examiner, UPSC, January 15-23, 2017.

Lectures Delivered

Lecture on ‘School Education: Quality, Assessment and Evaluation in International Training Programme on Manpower Information System’, National Institute of Labour Economics Research and Development (NILERD), January 19-March 16, 2017.

Leacture on Shaala Siddhi at Government Co-ed Senior Secondary School, Lajpat Nagar, New Delhi organized by SCERT, Delhi a five-day Training Programme for DURCC/CRCC, New Delhi, March 7-13, 2017.

Lecture on ‘Educational Management’ IDEPA 209 Course, NUEPA, March 14-16, 2017.

Lecture on ‘Ethics of Teaching’ and ‘Planning for Teaching’, NIT, Kurukshetra, March 17, 2017.

Lecture on Shaala Siddhi, 30/3/2017, DIET Karkardooma, Delhi.

Session on Shaala Siddhi with delagates of NILERD (IAMR), NUEPA, February 17, 2017.

Capacity Building of Principals of Delhi on Shaala Siddhi, Delhi MCD and NDMCD and SCERT, January 31, 2017.

Lecture on ‘Policy Research Methods’, 23/1/17, Jamia Millia Islamia, January 23, 2017.

Shaala Siddhi Presentation in Secretariat of Delhi, NUEPA, December 05, 2016.

Session on Shaala Siddhi in the orientation programme on ‘Educational Management for State Level Educational Administrators’, NUEPA December 05-09, 2016.

Presentation on Shaala Siddhi in BEO Workshop, NUEPA, December 16, 2016.

Panel Discussion on ‘Girls’ Education, for the Programme for Minority Institutions’, NUEPA, December 21, 2016.

Lecture on Shaala Siddhi, PGDEPA, NUEPA, November 09, 2016.

Lecture on Shaala Siddhi in a Workshop on “Field Experiences of Decentralisation of School Management at the Elementary Level”, NUEPA, November 07-11, 2016, on November 10, 2016.

Capacity Building Workshops on Shaala Siddhi in Punjab, Haryana and Chandigarh, November 14-17, 2016.

Capacity Building Workshops on Shaala Siddhi at Jammu, November 27 & 29, 2016.

Lecture in PGDEPA on ‘Management of Education of CWSN’ NUEPA, October 05, 2016.

Capacity Building Workshops on Shaala Siddhi in Chattisgarh, October 04-06, 2016.

Capacity Building Workshops on Shaala Siddhi in Uttar Pradesh, October 24-25, 2016.



Capacity Building Workshops on Shaala Siddhi in Manipur, September 02-03, 2016.

Capacity Building Workshops on Shaala Siddhi in Goa, September 23-24, 2016.

Lecture in Faculty Development Programme, Maharaja Surajmal Institute, August 06, 2016.

Lecture in launch of Dilli Shaala Siddhi, SCERT, New Delhi, August 05, 2016.

Capacity Building Workshops on Shaala Siddhi at Daman and Diu, August 26-27, 2016.

Lecture on 'Policy Conceptualisation', International Programme for Educational Administrators, NUEPA, July 18-August 12, 2016.

Lecture on Shaala Siddhi in BEO DEO Conference at Srinagar, May 30- June 01, 2016.

20 Lectures in 'Professional Policy Making for the Phase V (Advanced Course) of Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) 2015-16', April 08-14, 2016.

Supervisor for Research

Supervision of Ph.D. student, Sangita Dey, on 'Policy Analysis of Mid-Day Meal Programme: From Governance Perspective'.

Supervision of Ph.D student, Deepinder Sekhon, on 'Policies and Practices for CWSN'.

'A Study of the Role and Activities of Educational Block Resource Centre Coordinators of Kohima District, Nagaland' dissertation submitted by Ruokuoneinuo Marina in partial fulfillment of the requirement for the Post Graduate Diploma in Educational Planning and Administration 2016-17.

Evaluation of dissertation as external examiner of Nidhi Tripathy, under the guidance of Dr. Girish Kumar, entitled 'Gifted Children, the Untapped

National Human Resource: Lost' 42 Advanced Professional Programme in Public Administration, IIPA, July 01, 2016-April 30, 2017.

Investigation on Courses of School Dropout in Zanzibar - The Case of Mkwatoni Teacher Center of North District. Khamis Silima Kombo (Tanzania), IDEPA, NUEPA.

Evaluation of thesis by Temsukala, a scholar in Dr. K.R. Narayanan Centre for Dalit & Minorities Studies, Jamia Millia Islamia, entitled "Education And Identity in Nagaland: An Interpretation of the Emergence of Naga Society in Modern Times" under the guidance of Prof. Azra Razzack.

Other Academic activities

32nd-35th Meetings of GIAC, NUEPA

Steering Committee for M.Phil. and Ph.D. Meeting

Member of Departmental Promotion Committee, May 09, 2016

Academic Council Meeting, May 27, 2016

ICT Applications

K. Srinivas

Publications

Written a chapter on "A Discourse on Open and Distance Learning (ODL) in India" in edited book entitled "Education in Emerging India" from SAGE Publications, New Delhi in 2017 (under print).



Participation in Seminars/Conferences/ Workshops

Participated and presented a paper entitled “Role of Open Educational Resources (OER) in Higher Education: Policies, Practices and Barriers” in an International Conference on “From Ownership to Access: Leveraging the Digital Paradigm”, organised by Ambedkar University Delhi and Society for Library Professionals, May 19-20, 2016.

Participated and presented a paper entitled “Open Educational Resources: Opportunities and Challenges for Higher Education’ in an International Conference on “Developing Thinking and Learning with ICT: Changing Education for Future Needs”, organised by Osmania University, Hyderabad, May 29-30, 2016.

Participated as invited speaker and presented a paper entitled “Role of Big Data Analytics for Analysing the School Education Data” in a National Workshop on “Challenges in Big Data Analytics”, organised by Rayalaseema University, Kurnool, June 24-25, 2016.

Participated as invited speaker and presented a paper on “Role of ICT for Innovative Teaching and Learning and Enhancing the Classroom Interaction” in an International Conference on “Global Perspective in Higher Education with Innovation, ICT, Digital Technology & Social Media”, Chandigarh, October 27-28, 2016.

Participated and presented a paper on “Open Educational Resources (OER) & Web-based Intelligent Systems in Higher Education: An Investigation in to Policies, Practices and Barriers” in an International Education Conference 2016 on “Teacher Education: Challenges, Opportunities and Strategies”, Jamia Millia Islamia, New Delhi, December 07-08, 2016.

Participated and presented a paper on “Moodle: Innovative Technology for Enhancing the Classroom Interaction” in The Energy and Resources Institute (TERI) 5th International Conference on “Digital Libraries (ICDL)”, New Delhi, December 13-16, 2016.

Participated and presented a paper on the “Role of Cloud ERP Technology for University Governance: A Case Study on Ambedkar University, Delhi” in a International Seminar on “Governance of Universities: Issues and Challenges” NUEPA, New Delhi, March 23-24, 2017.

Lectures/Workshops/ FDPs Conducted/ Delivered Outside

Conducted a one-day skill-based workshop on the “Applications of ICT in Higher Education” focus on Teaching & Learning for the faculty members of all streams (Humanities, Commerce & Science) for the Orientation Course conducted by UGC-HRDC, BPS Mahila Viswavidyalaya, Khanpur Kalan, Delhi, May 21, 2016.

Conducted a one-day Faculty Orientation Programme in “Flipped Learning and Innovative Teaching and Learning with Open Educational Resources”, Salwan Public School, Rajendra Nagar, New Delhi, May 24, 2016.

Conducted a two-day advanced level workshop for the faculty members of the Rayalaseema University, Kurnool on “Online Courses offered by the University”, June 03-04, 2016.

Conducted a day-long workshop for the participants of Refresher Course in Global Studies (Social Sciences & Humanities) for the University and College teachers of all streams (Humanities, Commerce & Science, etc.), organised by Centre for Professional Development in Higher Education (CPDHE), UGC-HRDC, University of Delhi, June 06, 2016.

Participated and conducted two-day skill-based sessions on “Moodle: On the Cloud” for the Faculty Development Programme on “Emerging Trends of ICT in Higher Education”, organised by MOOCs Prakosht of Central University of Himachal Pradesh, Dharamsala, June 10-11, 2016.





Conducted a day-long workshop for Islamic University of Science and Technology, Srinagar for MCA Students and Computer Science Faculty on Moodle MOOC Platform and Open Education Resources, June 14, 2016.

Participated in a day-long IT workshop on the “Role of ICT in Teaching and Learning for J & K College Teachers”, organised by UGC-HRDC Kashmir University, June 15, 2016.

Conducted a day-long sensitisation workshop on “Online Teaching, Learning and Assessment using Moodle Software”, for the Department of Microbiology Faculty, Indian Agricultural Research Institute (IARI) Pusa, New Delhi, June 17, 2016.

Participated in a Refresher Course on “Information and Communication Technology (ICT) in Teaching & Learning for College and University Teachers”, conducted by UGC-HRDC, Gorakhpur University, July 04-05, 2016.

Participated in a Refresher Course on “Information and Communication Technology (ICT) in Teaching & Learning for College and University Teachers”, conducted by UGC-HRDC, Nagpur University, July 22-23, 2016.

Participated in an “Orientation Programme for College and University Teachers”, conducted by UGC-HRDC, Pondicherry University, August 22-23, 2016.

Participated in an “Orientation Programme for College and University Teachers”, conducted by UGC-HRDC, Jadhavpur University, September 03, 2016.

Participated in a “Refresher Course for College and University Teachers”, conducted by UGC-HRDC, Gujarat University, September 13, 2016.

Participated in a “Refresher Course for College and University Teachers”, conducted by UGC-HRDC, Lakshmbai National University of Physical Education, Gwalior, September 24, 2016.

Conducted a two-day sensitisation workshop on “Orientation Programme for Faculty on Online Teaching, Learning and Assessment using Moodle Software”, October 01-02, 2016.

Participated in a day-long meeting of the Local Programme and Planning Management Committee (LPPMC) UGC-HRDC, University of Hyderabad, 14 October 14, 2016.

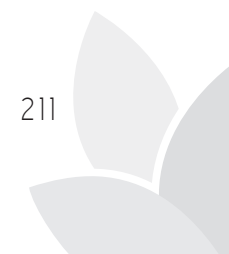
Participated and conducted two-day skill-based sessions on “Moodle: On the Cloud” for the Faculty Development Programme on “Emerging Trends of ICT in Higher Education”, organised by Rayalaseema University, Kurnool, October 15-16, 2016.

Participated in a “Refresher Course on e-content Development for College and University Teachers”, conducted by UGC-HRDC, Pondicherry University, October 17-18, 2016.

Participated and conducted two-day skill-based sessions on “Online Teaching and Learning as part of the Faculty Development Programme under Pandit Madan Mohan Malaviya Teachers & Training”, organised by MOOCs Prakosht of Tripura University, November 14-15, 2016.

Conducted a two-day skill-based workshop on “Designing and Delivering MOOC Courses with Moodle Platform for the University and College Teachers of All Streams (Humanities, Commerce & Science), Madurai”, Kamraj University, Madurai, November 18-19, 2016.

Conducted a two-day skill-based workshop on “Designing and Delivering MOOC Courses with Moodle Platform & Open Educational Resources for the Government Arts College (Autonomous) Rajahmundry”, E.G.Dt, Andhra Pradesh, November 30-December 01, 2016.





Conducted a two-day skill-based workshop on “Designing and Delivering MOOC Courses with Moodle Platform & Open Educational Resources for the P. R. Government College (Autonomous), Kakinada”, E.G.Dt, Andhra Pradesh, December 02-03, 2016.

Conducted a day-long skill-based workshop on “Information Communication Technology (ICT) and Instructional Media (IM) in Open Distance Learning (ODL) for the Scientists and University Lecturers” from various disciplines across national agricultural research and education system, December 06, 2016.

Conducted a two-day workshop on “Faculty Development for Vikrama Simhapuri University”, Nellore, December 09-10, 2016.

Participated in a Panel Discussion entitled “Massive Open Online Courses” held as part of the International Conference on “Digital Libraries 2016 Special Events”, December 14, 2016.

Conducted a day-long skill-based workshop on the “Role of ICT for Innovative Teaching and Learning and Effective Classroom Interaction” for the Faculty Members of Lakshmibai College (Delhi University), December 17, 2016.

Participated actively on Commonwealth Media Centre for Asia (CMCA) sponsored event on “Draft Policy Preparation for Open Educational Resources (OER)”, December 20, 2016.

Conducted a day-long sensitisation workshop for the Faculty Members of Institute of Vocational Studies, Delhi, December 27, 2016.

Conducted sensitisation workshops for the NUEPA Faculty, Staff and Students towards the Cashless Transactions, December 8-10, 2016.

Conducted a day-long skill-based workshop on the “Role of ICT for Innovative Teaching and Learning and

Effective Classroom Interaction” for Faculty Members of Sharda University, Greater Noida, January 03, 2017.

Conducted a two-day skill-based workshop on “Designing and Delivering MOOC Courses with Moodle Platform & Open Educational Resources for the DRW College (Autonomous), Gudur, Andhra Pradesh”, January 05-06, 2017.

Participated in a “Refresher Course on e-content Development for College and University Teachers” conducted by UGC-HRDC, Rani Durgavati University, Jabalpur, January 09-10, 2017.

Participated as a Resource Person on the “Development of Pedagogy and e-content”, organised by Andhra Pradesh Commissionerate of College Education for the Faculty Members of Government Degree Colleges, January 19, 2017.

Participated as a Resource Person in an Orientation Course “ICT -T&L for College and University Teachers”, conducted by UGC-HRDC, Guru Ghasidas University, Bilaspur, Chhattisgarh, February 03-04, 2017.

Participated as a Resource Person for two days for the “National Consultation Workshop related to UNESCO’s GEQAF”, CIET, New Delhi, February 15-16, 2017.

Participated as a Resource Person for the Inaugural session of one-week National Workshop on the “Use of ICT and e-education Tools: Techniques in Higher Education and Research”, organised by Km. Mayawati Govt. Girls P. G. College, Badalpur, Gautambudh Nagar, Uttar Pradesh, funded by the Department of Higher Education, Uttar Pradesh, February 22, 2017.

Participated as a Resource Person for the two days’ Faculty Development Workshop for Guru Ghasidas University, Bilaspur, Chhattisgarh, February 27-28, 2017.



Participated in the Commonwealth Media Centre for Asia (CEMCA) sponsored event on “Open Educational Resources (OER)”, March 03, 2017.

Participated as a Resource Person for the two days’ Faculty Development Workshop for Maris Stella College, Vijayawada , Andhra Pradesh, March 18-19, 2017.

Conducted a day-long skill-based workshop for the World Bank-funded TEQIP-II Sponsored Faculty Development Programme on “Innovative Research in Science, Engineering, Technology and Management”, organised by the Department of Applied Science and Humanities, Bundelkhand Institute of Engineering and Technology, Jhansi, Uttar Pradesh, March 22, 2017.

Participated as a Resource Person for a day-long Faculty Development Workshop on MOOCs for Maharshi Dayanand University, Rohtak, Haryana, March 26, 2017.

Participated as a Resource Person for a day-long workshop on ‘Reforms in Evaluation at School Level’, organised by the Department of Educational Studies, Central University of Jammu, at the Main Campus, Bagla Rahya Suchani (Bagla), District Samba, Jammu under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT), March 29, 2017.

Other Academic and Professional Contributions

Participated as a Member of the Expert Committee, School of Vocational Education, IGNOU for designing Bachelor of Vocational Programme (B.Voc.) Curriculum & Syllabus, May 15, 2016.

Participated in a day-long workshop for vetting the “Online Training Programme Platform, Content and Course Structure of Mathematics of Class IX”, conducted by Education Technology Department, SCERT, New Delhi, July 01, 2016.

Participated in a day-long workshop for vetting the “Teachers’ Manual for ICT in Education for Class VI” conducted by Education Technology Department, SCERT, New Delhi, November 11, 2016.

Member of the Project Review and Steering Group of the project “IPvG Training Programme for Staff of Government/Ministries and Institutions”, implemented by ERNET India, December 04, 2016.

National Fellows

A. Mathew

Publications

Articles in Journals/ Magazines/ Books

“Competitive Politics in Tamil Nadu Higher Education Policy”, *The Indian Journal of Technical Education*, Vol. 39, No. 2, April- June, 2016, pp.1-18.

“Inclusion and Privatisation Strands in Karnataka Higher Education Policy”, *The Indian Journal of Technical Education*, Vol. 39, No.3, July-September, 2016, pp. 71-92.

“Policy Discourses on Higher Education Development in Kerala: Duel for Equity and Less Privatisation”, *The Indian Journal of Technical Education*, Vol. 39, No. 4, October-December, 2016, pp. 53-78.

“Andhra’s Fee Reimbursement Scheme: Intended and Unintended Impact on Higher Education in AP and Telengana”, *College Post*, April-June, 2017, pp. 3-9+25.



“Adult Education and Social Empowerment: Indian Experience”, In: Singh, Avinash Kumar (Ed.), *Education and Empowerment in India: Policies and Practices*, Routledge, London, 2016, pp. 224-48.

“Promotion in the Academic Profession in India: Upward Mobility of Teachers in Higher Education” (Jt. Author), in Libing Wang and Wesley Teter (ed.), *Recalibrating Careers in Academia: Professional Advancement Policies and Practices in Asia-pacific*, UNESCO Bangkok Office, 2017, pp. 105-40.

Book Review: Ayyar, R.V. Vaidyanatha (2016). The Holy Grail: India’s Quest for Universal Elementary Education, Oxford University Press, New Delhi. *Journal of Educational Planning and Administration*, Vol. XXXI, No. 2, April 2017, pp. 169-73.

Participation in Seminars/Conferences/ Workshops

Resource Person in National Conference on “Innovations in Educational Administration”, organised by the Department of Educational Administration, NUEPA, March 05-07, 2017.

Paper presented in a National Seminar on “Public Sphere and Education: Possibilities and Challenges for Educational Policy”, NUEPA, March 16-17, 2017.

Paper presented in an International Conference on “Inclusive and Quality Education: Towards Sustainable Development Goal 4”, organised by Institute of Social Sciences, Delhi, June 17-18, 2017.

Paper presented at a National Seminar on “The Future of Higher Education: Economic and Social Contexts”, organised by the Department of Higher & Professional Education, NUEPA, September 07-08, 2017.

Resource Person in International Autumn School 2017, Department of Adult, Continuing Education & Extension, University of Delhi, September 16-30, 2017.

Workshop on “Leadership Development in Higher Education for Vice-Chancellors”, organised by the Department of Higher Education and Professional Development, NIEPA, December 07-08, 2017.

International Seminar on “Innovations in Financing of Higher Education”, organised by CPRHE, NIEPA, December 19, 2017.

Membership of Eminent Bodies outside NUEPA

Life Member, Comparative Education Society of India

Member, Indian Adult Education Association





APPENDICES

APPENDIX I

MEMBERS OF THE NUEPA COUNCIL

(AS ON MARCH 31, 2017)

Composition of NUEPA Council

President

1. Shri Prakash Javadekar
Hon'ble Minister for
Human Resource Development
Govt. of India
Shastri Bhawan
New Delhi-110001

Vice-President

2. Prof. Jandhyala B G Tilak
Vice-Chancellor (I/c)
NUEPA
New Delhi-110016

Ex-Officio Members

3. Shri K.K. Sharma
Secretary, Government of India
Department of Higher Education
Ministry of Human Resource Development
New Delhi-110001

4. Ms. Rina Ray
Secretary
Government of India
Department of School Education and Literacy
Ministry of Human Resource Development
New Delhi-110001
5. Prof. Ved Prakash
Chairman
University Grants Commission
New Delhi-110002
6. Dr. Hrushikesh Senapaty
Director
National Council of Educational Research
and Training
New Delhi-110016
7. Ms. Darshana M. Dabral, JS & FA
Financial Advisor
Ministry of Human Resource Development
Government of India
New Delhi-110001

Eminent Educationists

(Nominees of the President, NUEPA Council)

8. Prof. H.C. Verma,
Department of Physics
Indian Institute of Technology, Kanpur
9. Prof. Vinay Kumar Pathak
Vice Chancellor,
Dr. A.P.J. Abdul Kalam Technical University,
Lucknow
10. Prof. Mohammad Akhtar Siddiqui
Former Chairman, NCTE
Jamia Millia Islamia, New Delhi

**Persons representing States by rotation nominated
by the President, NUEPA Council,
(one each from the Five Zones)**

11. Additional Chief Secretary (Higher Education),
Govt. of Karnataka, Bangalore

12. Additional Chief Secretary,
School Education Department
Govt. of Madhya Pradesh, Bhopal
13. Additional Chief Secretary (School Education),
Govt. of Haryana, Chandigarh
14. Commissioner & Secretary
(representing Principal Secretary)
Principal Secretary, Education Department,
Govt. of Meghalaya, Shillong
15. Secretary (School Education),
Govt. of Jharkhand, Ranchi

NUEPA Faculty

(Nominee of the President, NUEPA Council)

16. Prof. N.V. Varghese
Director, CPRHE, NUEPA
New Delhi-110016



APPENDIX II

MEMBERS OF THE BOARD OF MANAGEMENT

(AS ON MARCH 31, 2017)

- (a) Vice-Chancellor of the National University – Chairman – ex-officio;
- (b) Three nominees of the President of the National University;
- (c) One nominee of the MHRD, GoI;
- (d) Dean of Faculty of the National University; and
- (e) Two members of the faculty (Professor and Associate Professor or Assistant Professor) of the National University by rotation according to fitness/suitability-cum-seniority.

Registrar of the National University shall be the Secretary of the Board of Management

APPENDIX III

MEMBERS OF THE FINANCE COMMITTEE

(AS ON MARCH 31, 2017)

1. Prof. Jandhyala B G Tilak *Chairman* (ex-Officio)
Vice-Chancellor (I/c)
NUEPA
New Delhi-110016

(Nominees of the President, NUEPA Council)

2. Shri Inder Pal Singh
IA& AS (Retd.)
Dy. CAG of India
Office of CAG of India, New Delhi

3. One person to be nominated by the Vice-Chancellor

Representative of the MHRD

4. Shri Fazal Mahmood
Financial Advisor
Ministry of Human Resource Development
Shastri Bhawan
New Delhi-110001

5. Ms. Usha Thyagarajan (till July 2016) *Secretary*
Finance Officer
Dr. Subhash Sharma
Finance Officer (I/c) (From August 2016)
NUEPA
New Delhi-110016

Other Members

6. Shri Basavaraj Swamy *Special Invitee*
Registrar
NUEPA
New Delhi - 110016

APPENDIX IV

MEMBERS OF THE ACADEMIC COUNCIL

(AS ON MARCH 31, 2017)

- | | | | |
|------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1. Prof. J.B.G. Tilak
Vice-Chancellor (I/c)
NUEPA, New Delhi | <i>Chairman</i> | 6. Dr. Arun C. Mehta
Professor & Head
Department of Educational Management
Information System (EMIS), NUEPA,
New Delhi. | <i>Member</i> |
| 2. Dr.(Mrs.) Najma Akhtar
Professor & Head
Dept. of Training and Capacity Building in
Education
NUEPA, New Delhi | <i>Member</i> | 7. Dr. A.K. Singh
Professor & Head
Department of Educational Policy,
NUEPA, New Delhi | <i>Member</i> |
| 3. Dr. Sudhanshu Bhushan
Professor & Head
Department of Higher & Professional Education,
NUEPA, N. Delhi. | <i>Member</i> | 8. Dr. Kumar Suresh
Professor & Head
Department of Educational Administration,
NUEPA, New Delhi | <i>Member</i> |
| 4. Dr. Nalini Juneja
Professor & Head
Department of School & Non-Formal Education,
NUEPA, New Delhi | <i>Member</i> | 9. Dr.(Ms.) Veera Gupta
Associate Professor
School Standards & Evaluation Unit, NUEPA,
New Delhi | <i>Member</i> |
| 5. Dr. S.M.I.A. Zaidi
Professor & Head
Department of Educational Planning,
NUEPA, New Delhi. | <i>Member</i> | 10. Dr.(Ms.). Neeru Snehi
Assistant Professor
Department of Higher & Professional Education
NUEPA, New Delhi. | <i>Member</i> |



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|----------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 11. Prof. Rashmi Diwan
Head, National Centre
for School Leadership
NUEPA, New Delhi | <i>Invitee</i> | 17. Prof. Sudarshan Iyengar
Plot no. 3, ARCH Campus
Nagaria, Ozarpada Road
Dharampur - 396 050
District Valsad, Gujarat, India
Cell: 9898636916,
Email: sudarshan54@gmail.com | <i>Invitee</i> |
| 12. Prof. K. Biswal
Head, PMU, NUEPA | <i>Invitee</i> | 18. Prof. Furqan Qamar
Secretary General
Association of Indian Universities, AIU House
16, Comrade Indrajit Gupta Marg (Kotla Marg)
New Delhi – 110002
Phone: 23236105,
Email: sgoffice@aiu.ac.in | <i>Spl. Invitee</i> |
| 13. Prof. N.V. Varghese
Director, CPRHE
NUEPA, New Delhi. | <i>Invitee</i> | 19. Prof. Atul Sarma
Chairman, OKDISCD, Guwahati
264, Rama Apartment, Sector-11, Pocket 2
Dwarka, New Delhi – 110075
Cell: 09873097723
Email: sarmaatul@yahoo.com | <i>Spl. Invitee</i> |
| 14. Prof. Neelam Sood
Department of School &
Non-Formal Education, NUEPA,
New Delhi | <i>Invitee</i> | 20. Shri Basavaraj Swamy
Registrar
NUEPA, New Delhi. | <i>Secretary</i> |
| 15. Prof. Pranati Panda
Head, School Standards & Evaluation Unit,
NUEPA | <i>Invitee</i> | | |
| 16. Prof. K. Srinivas
PMU, NUEPA | <i>Invitee</i> | | |



APPENDIX V

MEMBERS OF THE BOARD OF THE STUDIES

(AS ON MARCH 31, 2017)

- | | | | |
|------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1. Prof. Jandhyala B. G. Tilak
Vice-Chancellor
NUEPA, New Delhi | <i>Chairman</i> | 7. Dr. Nalini Juneja
Professor & Head
Department of School & Non-Formal Education
NUEPA, New Delhi | <i>Member</i> |
| 2. Prof. Veena R. Mistry
B-5, CS Patel Enclave
3, Pratap Ganj
Vadodra – 390 002 | <i>Member</i> | 8. Dr. S.M.I.A. Zaidi
Professor & Head
Department of Educational Planning
NUEPA, New Delhi | <i>Member</i> |
| 3. Prof. S. Hom Chaudhary
A-47/9, Upper Republic
Aizawl – 796 001 | <i>Member</i> | 9. Dr. Arun C. Mehta
Professor & Head
Department of Educational Management
Information System (EMIS)
NUEPA, New Delhi. | <i>Member</i> |
| 4. Prof. Vasant Bhat
Dean & Professor
Regional Institute of Education
Mysore | <i>Member</i> | 10. Dr. A.K. Singh
Professor & Head
Department of Educational Policy
NUEPA, New Delhi | <i>Member</i> |
| 5. Dr.(Mrs.) Najma Akhtar
Professor & Head
Dept. of Training and Capacity Building in
Education
NUEPA, New Delhi | <i>Member</i> | 11. Dr. Kumar Suresh
Professor & Head
Department of Educational Administration
NUEPA, New Delhi | <i>Member</i> |
| 6. Dr. Sudhanshu Bhushan
Professor & Head
Department of Higher & Professional Education
NUEPA, New Delhi. | <i>Member</i> | | |

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|-------------------------------------------------------------------------------------|---------------|
| 12. Prof. Rashmi Diwan
Head, NCSL
NUEPA, New Delhi. | <i>Member</i> |
| 13. Prof. K. Biswal
Head, Project Management Unit
NUEPA, New Delhi. | <i>Member</i> |
| 14. Prof. N.V. Varghese
Director, CPRHE
NUEPA, New Delhi. | <i>Member</i> |
| 15. Dr. (Mrs.) Veera Gupta
Associate Professor (seniormost)
NUEPA, New Delhi. | <i>Member</i> |
| 16. Neeru Snehi
Assistant Professor (seniormost)
NUEPA, New Delhi. | <i>Member</i> |

APPENDIX VI

FACULTY AND ADMINISTRATIVE STAFF

(AS ON MARCH 31, 2017)

Vice-Chancellor

Prof. Jandhyala B.G. Tilak

Department of Educational Planning

S.M.I.A. Zaidi, Professor and Head

P. Geeta Rani, Associate Professor

N. K. Mohanty, Assistant Professor

Suman Negi, Assistant Professor

Department of Educational Administration

Kumar Suresh, Professor and Head

Vineeta Sirohi, Associate Professor

Manju Narula, Assistant Professor

V. Sucharita, Assistant Professor

Department of Educational Finance

Jandhyala B. G. Tilak, Professor and Head

Mona Khare, Professor

Vetukuri P.S. Raju, Assistant Professor

Department of Educational Policy

Avinash K. Singh, Professor & Head

Manisha Priyam, Associate Professor

S. K. Mallik, Assistant Professor

Naresh Kumar, Assistant Professor

Department of School & Non-Formal Education

Prof. Nalini Juneja, Professor and Head

Neelam Sood, Professor

Pranati Panda, Professor

Rashmi Diwan, Professor

Madhumita Bandyopadhyay, Associate Professor

Sunita Chugh, Associate Professor

Kashyapi Awasthi, Assistant Professor

Department of Higher & Professional Education

Prof. Sudhanshu Bhushan, Professor and Head

Aarti Srivastava, Associate Professor

Neeru Snehi, Assistant Professor

Sangeeta Angom, Assistant Professor

Department of Educational Management Information System

Arun C. Mehta, Professor and Head

K. Biswal, Professor

A. N. Reddy, Assistant Professor

Department of Training and Capacity Building in Education

Prof. Najma Akhtar, Professor and Head

B. K. Panda, Professor

Savita Kaushal, Assistant Professor

Mona Sedwal, Assistant Professor



Computer Centre

K. Srinivas, Professor and Head

National Centre for School Leadership

Rashmi Diwan, Professor and Head

Sunita Chugh, Associate Professor

N. Mythili, Assistant Professor

Subhitha G. V., Assistant Professor

National Centre for Policy Research in Higher Education

Prof. N. V. Varghese, Professor and Director

Mona Khare, Professor

Nidhi Sadana Sabarwal, Associate Professor

Anupam Pachauri, Assistant Professor

Garima Malik, Assistant Professor

Jinusha Panigrahi, Assistant Professor

Malish C. M., Assistant Professor

Sayantan Mandal, Assistant Professor

School Standard and Evaluation Unit

Prof. Pranati Panda, Professor and Head

Veera Gupta, Associate Professor

Rasmita Das Swain, Associate Professor

Project Management Unit

Prof. K. Biswal, Professor & Head

K. Srinivas, Professor

Maulana Abul Kalam Azad Chair

--

Advisor (IAIEPA Project)

Prof. K. Ramachandran, Professor



Administration and Academic Support



Registrar

Sh. Basavaraj Swamy

General and Personal Administration

G. Veerabahu, Administrative Officer

Jai Prakash Dhama, Section Officer

B.R. Pahwa, Section Officer (In-charge)

Academic Administration

P.P. Saxena, Section Officer

Finance and Accounts

Usha Thyagarajan, Finance Officer

Chander Prakash, Section Officer

Training Cell

Jai Prakash Dhama, Section Officer (Incharge)

Publication Unit

Pramod Rawat, Deputy Publication Officer

Hindi Cell

Subhash C. Sharma, Hindi Editor & Assistant

Hostel Warden

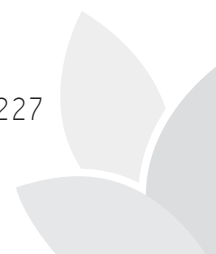
Library and Documentation Centre

Puja Singh, Librarian

D.S. Thakur, Documentation Officer

Computer Centre

Naveen Bhatia, Computer Programmer





VII

ANNUAL ACCOUNTS

2016-17



BALANCE SHEET

As on 31-03-2017

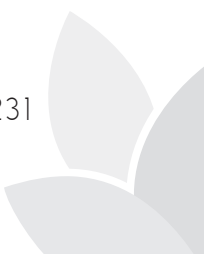
(Amount in Rs)

SOURCES OF FUNDS/LIABILITIES	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
CORPUS/CAPITAL FUND	1	-	-
CURRENT LIABILITIES AND PROVISIONS	2	58,39,38,955	53,13,77,769
TOTAL		58,39,38,955	53,13,77,769
APPLICATION OF FUNDS/ASSETS	Schedule	Current Year	Previous Year
FIXED ASSETS	3	19,74,26,332	19,48,12,521
CURRENT ASSETS	4	20,57,18,655	15,61,70,841
LOANS, ADVANCES AND DEPOSITS	5	4,74,51,931	4,46,18,391
CAPITAL FUND	-	13,33,42,037	13,57,76,016
TOTAL		58,39,38,955	53,13,77,769
SIGNIFICANT ACCOUNTING POLICIES	14		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	15		

Sd/-
(Subhash Chand Sharma)
Finance Officer (I/C)

Sd/-
(Basavaraj Swamy)
Registrar

Sd/-
(N V Varghese)
Vice-Chancellor





INCOME AND EXPENDITURE ACCOUNT

For the year ended 31-03-2017

(Amount in Rs)

PARTICULARS	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
A. INCOME			
Academic Receipts	6	4,48,958	7,62,267
Grants / Subsidies	7	26,74,81,987	29,00,33,668
Interest earned	8	21,03,203	17,19,060
Other Income	9	62,84,363	1,16,35,551
TOTAL (A)		27,63,18,511	30,41,50,546
B. EXPENDITURE			
Staff Payments and Benefits (Establishment expenses)	10	17,85,99,027	18,63,55,661
Academic Expenses	11	5,83,87,433	7,10,62,701
Administrative and General Expenses	12	2,40,67,185	3,58,28,584
Repairs and Maintenance	13	1,54,44,699	2,42,57,316
Depreciation	3	1,74,85,313	1,41,48,313
TOTAL (B)		29,39,83,656	33,16,52,575
Balance Being Surplus / (Deficit) Carried to Capital Fund		(1,76,65,145)	(2,75,02,029)

Sd/-
(Subhash Chand Sharma)
Finance Officer (I/C)

Sd/-
(Basavaraj Swamy)
Registrar

Sd/-
(N V Varghese)
Vice-Chancellor

SCHEDULES 1 TO 5 FORMING PART OF BALANCE SHEET

As on 31-03-2017

SCHEDULE 1 CORPUS/CAPITAL FUND

(Amount in Rs)

PARTICULARS	Current Year (2016-17)	Previous Year (2015-16)
Balance at the beginning of the year	(13,57,76,016)	(12,64,47,700)
Add: Contributions toward Corpus/Capital Fund	2,00,95,929	1,77,15,867
Add: Assets Donated/Gifts Received	3,195	13,370
Add: Assets Purchased out of Sponsored Project Funds	-	4,44,476
Add: Excess of Income over expenditure transferred from the Income and Expenditure Account	-	-
Total	(11,56,76,892)	(10,82,73,987)
(Deduct): Deficit transferred from the Income and expenditure Account	1,76,65,145	2,75,02,029
Balance at the year end	(13,33,42,037)	(13,57,76,016)



SCHEDULE 2

CURRENT LIABILITIES AND PROVISIONS

(Amount in Rs)

Particulars	Current Year (2016-17)	Previous Year (2015-16)
A. CURRENT LIABILITIES		
Security Deposit	6,33,858	6,13,858
Subscription of Journals (Advance)	1,35,910	1,32,830
Outstanding Liability	24,58,883	22,62,542
Salary Payable	85,46,217	86,29,801
Receipts against Sponsored Projects (Net of expenditure)	12,92,35,573	9,04,20,155
Income received in Advance (Unutilized grants of year 2016-17)	5,46,41,734	5,95,21,650
Total (A)	19,56,52,175	16,15,80,836
B. PROVISIONS		
Pension	33,53,83,881	31,94,13,220
Gratuity	3,42,43,138	3,26,12,512
Leave Encashment	1,86,59,761	1,77,71,201
Total (B)	38,82,86,780	36,97,96,933
Total (A + B)	58,39,38,955	53,13,77,769



SCHEDULE 2 (A)

SPONSORED PROJECTS

(Amount in Rs)

S. No.	Name of the Project	Opening Balance		Receipts/ Re-coveries during the year	Total	Expenditure during the year	Closing Balance	
		Debit	Credit				Debit	Credit
1	2	3	4	5	6	7	8	9
1	International Diploma in Educational Planning and Administration (IDEPA)	-	3,07,505	91,78,595	94,86,100	46,80,744	-	48,05,356
2	Establishment and Operationalization of DISE (UNICEF) Dr. K. Biswal	-	15,38,042	28,60,880	43,98,922	31,41,032	-	12,57,890
3	Project on Sarva Shiksha Abhiyan (M/HRD)	-	1,15,217	3,727	1,18,944	5,750	-	1,13,194
4	Ed.Cil Study of Role of VECs/DTAs/ SMDCs/ Urban local bodies etc. in School Management and Supervision in the Context of SSA in 14 States (Mr. A K Singh)	-	6,57,467	-	6,57,467	94,096	-	5,63,371
5	Secondary Education Management Information Systems (SEMIS) M/HRD (Prof A C Mehta)	-	20,25,925	-	20,25,925	5,67,031	-	14,58,894
6	India-Africa Institute of Educational Planning and Administration at Burundi (South Africa)	-	23,99,395	-	23,99,395	48,243	-	23,51,152
7	Primary and Upper Primary (Edcil) Dr. K. Sujatha	(13,63,560)	-	-	(13,63,560)	-	(13,63,560)	-
8	Mahatma Gandhi Institute of Education Peace (MGIEP)	-	7,88,458	62,29,032	70,17,490	49,17,490	-	21,00,000
9	Leadership Programme (M/HRD) Dr. Rashmi Diwan	(21,32,773)	-	1,07,05,880	85,73,107	94,43,702	(8,70,595)	-
10	Center for Policy Research (UGC) Prof. N. V. Verghese	-	1,87,20,532	2,59,58,292	4,46,78,824	1,55,77,842	-	2,91,00,982
11	National Fellowship (ICSSR) Professor Ehsanul Haq	(66,725)	-	2,24,000	1,57,275	1,57,275	-	-



12	Administrative Overhead Charges/ Interest on Saving A/c	-	1,43,57,169	32,85,670	1,76,42,839	(187)	-	1,76,43,026
13	Dealing with Diversity, Discrimination and Inequality (Dr. Nidhi Sadana- CPRHE)	-	13,07,562	6,40,000	19,47,562	1,92,366	-	17,55,196
14	Central Scheme Programme School Standard Education (Prof. Pranati Panda)		4,51,34,747	-	4,51,34,747	2,73,16,104	-	1,78,18,643
15	UNESCO Regional Centres (K. Sujatha)		4,53,413	4,94,588	9,48,001	-	-	9,48,001
16	Srilanka Programme		5,35,757	61,05,622	66,41,379	53,12,185	-	13,29,194
17	School Standard Under RMSA		20,78,966	-	20,78,966	3,50,486	-	17,28,480
18	Senior Fellowship Dr A. Mathew (ICSSR)		-	4,36,000	4,36,000	3,98,667	-	37,333
19	State Political Study Dr A Mathew (ICSSR)			10,00,000	10,00,000	3,34,988	-	6,65,012
20	Pandit Madan Mohan Malviya			4,45,00,000	4,45,00,000	28,61,678	-	4,16,38,322
21	Teaching and Research Australia (UGC) Dr. Sudhansu Bhushan			-	-	12,95,075	(12,95,075)	-
22	IEPA (Ministry of External Affairs)			-	-	9,62,079	(9,62,079)	-
23	IIEP - UNESCO (K. Sujatha)			45,84,360	45,84,360	6,62,833	-	39,21,527
	Total	(35,63,058)	9,04,20,155	11,62,06,646	20,30,63,743	7,83,19,479	(44,91,309)	12,92,35,573



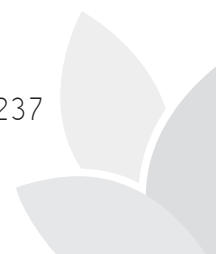
SCHEDULE 2 (B)

UNUTILISED GRANTS FROM MHRD



(Amount in Rs.)

Particulars	Current Year (2016-17)	Previous Year (2015-16)
A. Grants Plan MHRD		
Balance B/f	5,95,21,650	4,77,63,185
Add: Receipts during the year (Grants)	10,10,87,000	14,25,28,000
Total (a)	16,06,08,650	19,02,91,185
Less: Utilized for Revenue Expenditure	8,58,70,987	11,30,53,668
Less: Utilized for Capital Expenditure	2,00,95,929	1,77,15,867
Total (b)	10,59,66,916	13,07,69,535
Unutilized carried forward (a-b)	5,46,41,734	5,95,21,650
B. Grants Non Plan MHRD		
Balance B/f	-	-
Receipts during the year (Grants)	18,16,11,000	17,69,80,000
Total (C)	18,16,11,000	17,69,80,000
Less: Utilized for Revenue Expenditure	18,16,11,000	17,69,80,000
Less: Utilized for Capital Expenditure	-	-
Total (d)	18,16,11,000	17,69,80,000
Unutilized carried forward (c-d)	-	-
Grand Total (A+B)	5,46,41,734	5,95,21,650



SCHEDULE 3 FIXED ASSETS

(Amount in Rs.)

S. No.	Assets Head	Rate of Depreciation	Opening Balance	Gross Block			Depreciation for the year					Net Block	
				Plan	Non-Plan	Others	Closing Balance (4+5+6+7+8)	Depreciation Opening Balance	Depreciation for the Year on Addition	Deduction/ Adjustment	Total Depreciation (10+11-13)		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Land	0%	23,07,892	-	-	-	-	23,07,892	-	-	-	-	23,07,892
2	Buildings	2%	12,32,96,605	11,67,720	-	-	-	12,44,64,325	24,65,932	23,354	-	24,89,287	12,19,75,038
3	Office equipment	7.50%	1,05,06,328	13,15,615	-	-	-	1,18,21,943	7,87,975	98,671	-	8,86,646	1,09,35,297
4	Computer and Peripherals	20%	51,86,766	2,02,203	-	-	-	53,88,969	10,37,353	40,441	-	10,77,794	43,11,175
5	Furniture and Fixtures	7.50%	66,17,382	3,28,556	-	-	-	69,45,938	4,96,304	24,642	-	5,20,945	64,24,993
6	Vehicles	10%	15,00,137	-	-	-	-	15,00,137	1,50,014	-	-	1,50,014	13,50,123
7	Library Books	10%	78,85,101	12,52,895	-	-	-	91,37,996	7,88,510	1,25,290	-	9,13,800	82,24,196
8	Journals	10%	3,00,47,684	22,04,524	-	-	-	3,22,52,208	30,04,768	2,20,452	-	32,25,221	2,90,26,987
	Total (A)		18,73,47,895	64,71,513	-	-	-	19,38,19,408	87,30,856	5,32,850	-	92,63,706	18,45,55,702
9	Computer Software	40%	37,06,742	1,97,294	-	-	-	39,04,036	14,82,697	78,918	-	15,61,614	23,42,422
10	E- Journals	40%	29,38,403	1,34,30,317	-	-	-	1,63,68,720	11,75,361	53,72,127	-	65,47,488	98,21,232
	Total (B)		66,45,145	1,36,27,611	-	-	-	2,02,72,756	26,58,058	54,51,044	-	81,09,103	1,21,63,653
11	Computer and Peripherals	20%	4,08,340	-	-	-	-	4,08,340	81,668	-	-	81,668	3,26,672
12	Furniture, Fixtures and Fittings	7.50%	4,11,140	-	-	-	-	4,11,140	30,836	-	-	30,836	3,80,305
	Total (C)		8,19,480	-	-	-	-	8,19,480	1,12,504	-	-	1,12,504	7,06,977
	Grand Total (A+B+C)		19,48,12,520	2,00,99,124	-	-	-	21,49,11,644	1,15,01,417	59,83,894	-	1,74,85,313	19,74,26,332

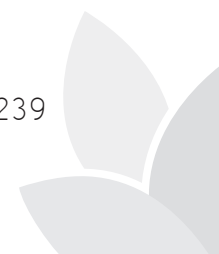
SCHEDULE 4

CURRENT ASSETS



(Amount in Rs.)

S.No	Particulars	Current Year (2016-17)	Previous Year (2015-16)
1. Stock			
1.	Publication in Hand	3,71,853	3,47,993
2.	Inventory	4,37,289	6,07,698
2. Cash And Bank Balances :			
1.	State Bank of India (34778757702) (Current A/c)	9,006	9,638
2.	Bank Balances (Saving A/c)	20,48,78,248	15,51,75,985
3.	Postage Stamps in Hand	22,259	29,527
TOTAL		20,57,18,655	15,61,70,841





SCHEDULE 5

LOANS, ADVANCES AND DEPOSITS

(Amount in Rs.)

Particulars	Current Year (2016-17)	Previous Year (2015-16)
1. Advance to Employees (Non-Interest Bearing)		
1. Festival Advance	64,800	1,34,100
2. Long Term Advance to Employees (Interest Bearing)		
1. Motor car	12,000	48,000
2. Computer Advance	5,700	36,700
3. Advance and Other amounts recoverable in cash or in kind or for value to be received		
1. On Capital Account	4,06,93,626	3,75,15,329
2. Miscellaneous Advance to Faculty/Staff	12,00,090	14,93,000
3. Medical Advance	2,48,439	1,91,997
4. TA Advance to Faculty	6,09,816	14,55,863
4. Prepaid Expenses		
1. Insurance	10,272	45,892
2. Other Expenses	-	10,782
5. Deposits		
1. LP Gas	77,348	77,348
2. Water Meter	1,650	1,650
3. Electricity	17,500	17,500
4. Others	1,800	1,800
6. Income Accrued		
1. On Loans and Advances	17,581	25,372
7. Other - Current Assets receivable from UGC/ Sponsored Projects		
1. Debit Balances in Sponsored Projects	44,91,309	35,63,058
TOTAL	4,74,51,931	4,46,18,391



SCHEDULE 6

ACADEMIC RECEIPTS



(Amount in Rs)

S. No.	Particulars	Current Year (2016-17)	Previous Year (2015-16)
FEES FROM STUDENTS			
Academic			
1.	Student fees	1,75,500	4,70,123
Total (A)		1,75,500	4,70,123
Sales			
1.	Sale of Publications	1,98,158	1,99,544
2.	Sale of Prospectus	75,300	92,600
Total (B)		2,73,458	2,92,144
GRAND TOTAL (A+B)		4,48,958	7,62,267





SCHEDULE 7

GRANTS/SUBSIDIES (IRREVOCABLE GRANTS RECEIVED)

(Amount in Rs.)

Particulars	Plan	Non-Plan	Current year (2016-17)	Previous year (2015-16)
	Govt. of India (MHRD)	Govt. of India (MHRD)	Total	Total
Balance B/f	5,95,21,650	-	5,95,21,650	4,77,63,185
Add: Receipts during the year	10,10,87,000	18,16,11,000	28,26,98,000	31,95,08,000
Total	16,06,08,650	18,16,11,000	34,22,19,650	36,72,71,185
Less: Utilized for Capital Expenditure (A)	2,00,95,929	-	2,00,95,929	1,77,15,867
Balance	14,05,12,721	18,16,11,000	32,21,23,721	34,95,55,318
Less: Utilized for Revenue Expenditure (B)	8,58,70,987	18,16,11,000	26,74,81,987	29,00,33,668
Balance C/f(C)	5,46,41,734	-	5,46,41,734	5,95,21,650



SCHEDULE 8

INTEREST EARNED



(Amount in Rs.)

S. No.	Particulars	Current year (2016-17)	Previous year (2015-16)
1.	On Saving Accounts with Scheduled banks		
	a) Non-Plan	11,75,350	8,04,878
	b) Plan	6,03,253	5,45,343
	c) Overhead Administrative Fund A/c	2,97,462	3,52,235
	d) Hostel A/c	13,913	13,341
2.	On Loans		
	a. Employees/Staff (Interest on Bearing Advances)	13,225	3,263
	Total	21,03,203	17,19,060





SCHEDULE 9

OTHER INCOME

(Amount in Rs.)

S. No.	Particulars	Current Year (2016-17)	Previous Year (2015-16)
A. Income from Land and Buildings			
1.	Hostel Room Rent	36,72,170	68,32,825
2.	License fees	2,85,428	1,90,038
3.	Water charges recovered	10,131	6,194
Total A		39,67,729	70,29,057
B. Others			
1	Income from Royalty	26,665	27,370
2	Misc Receipts	61,844	99,140
3	Use of Staff Car	4,204	3,202
4	Institutional Charges received from various projects	13,80,696	9,95,420
5	Leave Salary/ Pension Contribution	-	25,01,151
6	Sale of Condemned Items	-	4,64,311
7	Sale of tender forms	-	6,000
8	Admission Fees for Medical Reimbursement Pensioners	4,61,400	91,200
9	Contribution for Medical Scheme	3,81,825	4,18,700
Total B		23,16,634	46,06,494
Grand Total (A+B)		62,84,363	1,16,35,551





SCHEDULE 10

STAFF PAYMENTS AND BENEFITS (ESTABLISHMENT EXPENSES)

(Amount in Rs.)

S. No.	Particulars	Current Year (2016-17)			Previous Year (2015-16)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
1	Salaries and Wages	3,90,16,330	18,147	3,90,34,477	4,52,11,774	18,75,729	4,70,87,503
2	Allowances and Bonus and OTA	6,65,64,939	11,46,082	6,77,11,021	7,00,86,157	25,61,259	7,26,47,416
3	Contribution to New Pension Scheme	17,70,139	-	17,70,139	16,63,356	-	16,63,356
4	Staff Welfare Expenses (Liveries)	1,08,400	-	1,08,400	85,368	-	85,368
5	LTC Facility	25,95,689	-	25,95,689	16,38,261	-	16,38,261
6	Medical Reimbursement	83,84,365	-	83,84,365	54,11,256	-	54,11,256
7	Children Education Allowance	9,82,096	-	9,82,096	6,82,028	-	6,82,028
8	Travelling Allowance	1,45,382	-	1,45,382	1,11,520	-	1,11,520
9	Others (Government Contribution-CPF)	67,864	-	67,864	65,880	-	65,880
10	Retirement and Terminal Benefits	-	-	-	9,31,470	-	9,31,470
a)	Pension	4,70,04,572	-	4,70,04,572	4,35,01,394	-	4,35,01,394
b)	Gratuity	61,34,841	-	61,34,841	69,84,102	-	69,84,102
c)	Leave Encashment	46,60,181	-	46,60,181	55,46,107	-	55,46,107
	Total	17,74,34,798	11,64,229	17,85,99,027	18,19,18,673	44,36,988	18,63,55,661





SCHEDULE 10A

EMPLOYEES RETIREMENT AND TERMINAL BENEFITS

(Amount in Rs.)

S. No	Particulars	Pension	Gratuity	Leave Encashment	Total
1	Opening Balance as on 01-04-2016(a)	31,94,13,220	3,26,12,512	1,77,71,201	36,97,96,933
2	Less: Actual Payment during the year (b)	3,10,33,911	45,04,215	37,71,621	3,93,09,747
3	Balance Available on 31-03-17 c(a-b)	28,83,79,309	2,81,08,297	1,39,99,580	33,04,87,186
4	Provision required on 31-03-2017 as per Actuarial Valuation (d)	33,53,83,881	3,42,43,138	1,86,59,761	38,82,86,780
A.	Provision to be made in the Current year (d-c)	4,70,04,572	61,34,841	46,60,181	5,77,99,594





SCHEDULE 11

ACADEMIC EXPENSES (INCLUDING SC/ST)

(Amount in Rs.)

S. No.	Particulars	Current Year (2016-17)			Previous Year (2015-16)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
1	Field work/ Participation in Conference (TA to Faculty)	-	47,07,053	47,07,053	-	59,69,585	59,69,585
2	Field work/ Participation in Conference (TA to Participant)	-	76,12,767	76,12,767	-	78,56,837	78,56,837
3	Expenses on Seminars/Workshops (Academic Programme Expenses)	-	48,52,343	48,52,343	-	48,72,208	48,72,208
4	Payment to visiting faculty (Honorarium to R/Person)	-	5,13,592	5,13,592	-	9,14,679	9,14,679
5	University Research Studies	-	2,00,35,471	2,00,35,471	-	3,07,83,793	3,07,83,793
6	Fellowship to Students (M.Phil and Ph.d)	-	1,06,52,992	1,06,52,992	-	77,74,764	77,74,764
7	Stipend/Books and Project Grants	-	2,72,422	2,72,422	-	2,79,885	2,79,885
8	Publication Expenses (Appropriated from Printing)	-	17,52,494	-	-	15,47,225	-
	1) Add: Last year stock	-	3,47,993	17,28,634	-	2,97,804	14,97,036
	2) Less: Stock of Books in Hand	-	(3,71,853)	-	-	(3,47,993)	-
9	Subscription for Membership	-	2,75,198	2,75,198	-	1,03,063	1,03,063
10	Others (Photocopy Charges)	-	4,15,255	4,15,255	-	3,02,263	3,02,263
11	Grants to NGO	-	57,91,537	57,91,537	-	62,43,391	62,43,391
12	NER (Including SC/ST)	-	15,30,170	15,30,170	-	44,65,197	44,65,197
	TOTAL	-	5,83,87,433	5,83,87,433	-	7,10,62,701	7,10,62,701





SCHEDULE 12

ADMINISTRATIVE AND GENERAL EXPENSES

(Amount in Rs.)

S. No.	Particulars	Current Year (2016-17)			Previous Year (2015-16)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
A	Infrastructure						
1	Electricity Charges	84,93,297	4,96,350	89,89,647	93,63,263	5,36,937	99,00,200
2	Water Charges	23,84,580	12,06,754	35,91,334	34,60,681	-	34,60,681
3	Rent, Rates and Taxes (including property tax)	3,96,977	-	3,96,977	4,25,676	3,200	4,28,876
4	Security Expenses	-	15,58,294	15,58,294	-	8,30,316	8,30,316
5	Legal Expenses	-	-	-	2,500	-	2,500
B	Communication						
1	Postage and Telegram	-	5,25,043	5,25,043	-	4,38,736	4,38,736
2	Telephone, Fax and Internet Charges	10,32,798	1,43,737	11,76,535	9,80,767	1,70,726	11,51,493
C	Others						
1	Stationery	-	16,89,002	16,89,002	-	8,78,358	8,78,358
2	Catering Expenses	-	11,71,032	11,71,032	-	47,68,831	47,68,831
3	Petrol, Oil and Lubricants Expenses	3,26,445	-	3,26,445	4,25,870	-	4,25,870
4	Insurance	93,019	-	93,019	47,275	-	47,275
5	Taxi Hiring	-	5,10,143	5,10,143	-	7,68,590	7,68,590
6	Audit Fees	-	-	-	84,880	-	84,880
7	Wages Charges	-	9,69,786	9,69,786	-	7,96,021	7,96,021
8	Advertisement Charges	-	23,19,410	23,19,410	-	37,68,617	37,68,617
9	Newspaper Charges	1,57,979	9,357	1,67,336	1,16,051	14,457	1,30,508
10	Others (Course Fees and Training)	-	5,750	5,750	-	2,000	2,000
11	Misc Expenditures	75,095	5,01,705	5,76,800	50,470	5,51,261	6,01,731
12	Charges (other accounts)	-	-	632	-	-	73,43,101
	Total	1,29,60,190	1,11,06,363	2,40,67,185	1,49,57,433	1,35,28,050	3,58,28,584



SCHEDULE 13

REPAIRS AND MAINTENANCE

(Amount in Rs.)

S. No.	Particulars	Current Year (2016-17)			Previous Year (2015-16)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
1	Maintenance of Building	-	32,29,615		-	7,07,517	1,59,29,009
2	Estate Maintenance- Electrical (ARMO)	-	59,32,069	91,61,684	-	1,52,21,492	
3	Maintenance of Furniture and Fixture	-	-	-		1,97,722	1,97,722
4	Maintenance of Office Equipment	-	21,23,986	21,23,986	-	29,87,794	29,87,794
5	Maintenance of Vehicle (Staff Car)	2,31,737	-	2,31,737	2,31,387	-	2,31,387
6	Housekeeping Services	-	38,98,642	38,98,642	-	43,97,954	43,97,954
7	Gardening (Horticulture)	-	28,650	28,650	-	5,13,450	5,13,450
	TOTAL	2,31,737	1,52,12,962	1,54,44,699	2,31,387	2,40,25,929	2,42,57,316



SCHEDULE 14

SIGNIFICANT ACCOUNTING POLICIES

1. BASIS FOR PREPARATION OF ACCOUNTS

1.1 The accounts are prepared under the Historical Cost Convention unless otherwise stated and generally on the Accrual method of accounting.

2. REVENUE RECOGNITION

2.1 Fees from Students, sale of tender forms, sale of admission forms, Royalty and Interest on Saving Bank account are accounted on cash basis.

2.2 Income from hostel rent is accounted on cash basis.

2.3 Interest on interest bearing advances to staff for House Building, Purchase of Vehicles and Computers is accounted on accrual basis every year, though the actual recovery of interest starts after the full repayment of the principal.

3. FIXED ASSETS AND DEPRECIATION

3.1 Fixed assets are stated at cost of acquisition including inward freight, duties and taxes and incidental and direct expenses related to acquisition, installation and commissioning.

3.2 Books received as gifts are valued at selling prices printed on the books. Where prices are not available the value is based on assessment. They are set-up by credit to Capital Fund and merged with the Fixed Assets of the Institution. Depreciation is charged at the rates applicable to the respective assets.

3.3 Fixed assets are valued at cost less accumulated depreciation. Depreciation on fixed assets

is provided on Straight line method, at the following rates:

1	Buildings	2%
2	Office Equipment	7.5%
3	Computers and Peripherals	20%
4	Furniture, Fixtures & Fittings	7.5%
5	Vehicle	10%
6	Library Books	10%
7	Journals	10%
8	E-Journals	40%
9	Computer Software	40%

3.4 Depreciation provided for the whole year on additions during the year as this is preferred method for autonomous organization. Further the acquisition of assets is usually spread over the whole year and hence depreciation get evened out.

3.5 Where an asset fully depreciated, it will be carried at a residual value of Re.1 in the Balance Sheet and will not be further depreciated. Thereafter, depreciation calculated on the additions of each year separately at the rate of depreciation applicable for that asset head.

3.6 **Electronic Journals** (E-Journals) are separated from Library Books in view of the magnitude of expenditure. Depreciation provided in respect of E-journals at a higher rate of 40% as against depreciation of 10% provided in respect of Library Books.

3.7 Expenditure on acquisition of software has been separated from computers and peripherals, as the rate of obsolescence in respect of these is very high. Depreciation is provided in respect of software at a higher rate of 40% as against depreciation of 20% provided in respect of Computer and Peripherals.





4. STOCK

4.1 Expenditure on purchase of stationery, publications and other stores is accounted as revenue expenditure, except that the value of closing stocks held on 31st March is set up as inventories by reducing the corresponding Revenue Expenditure on the basis of information obtained from General Administration Department.

5. RETIREMENT BENEFITS

5.1 Retirement benefits i.e., pension, gratuity and leave encashment were provided on basis of actuarial valuation in last year annual accounts (2014-15). Hence this year, the current year provision is calculated by increasing 5% the previous year evaluation.

5.2 Capitalized Value of pension and gratuity received from previous employers of the University's employees, who have been absorbed in the University, credited to the respective Provision Accounts. The actual payments of Pension, Gratuity and Leave Encashment are debited in the Accounts to the respective provisions. Other retirement benefits pertaining to New Pension Scheme, Medical reimbursement to retired employees and Travel to Home Town on retirement is accounted on accrual basis (actual payments plus outstanding bills at the end of the year).

6. GOVERNMENT AND UGC GRANTS

6.1 Government Grants and UGC grants are accounted on realization basis.

6.2 To the extent utilized towards capital expenditure, government grants are transferred to the Capital Fund.

6.3 Government grants for meeting Revenue Expenditure (on accrual basis) are treated, to the extent utilized, as income of the year in which they are realized.

6.4 Unutilized grants (including advances paid out of such grants) are carried forward and exhibited as a liability in the Balance Sheet.

7. Fellowship to Ph.D and M.Phil Students

7.1 Fellowship to Ph.D and M.Phil Students are paid out of plan grant provided by Ministry of Human Resource Development (Department of Higher Education) and it is accounted as Academic expenses of the University.

8. MEDICAL CONTRIBUTION

8.1 Medical contributions received as per medical scheme of NUEPA are taken as receipts in Non-Plan A/c, as medical reimbursement is paid from Non-Plan A/c.

9. GRANTS TO NGOS

9.1 Grants/Financial Assistance to NGOs having similar objective is being accounted as expenditure under Plan Account.

10. SALE PROCEEDS OF CONDEMNED ITEMS

10.1 Sale proceeds of unserviceable and obsolete items are taken as incomes under "Other income" as the value of items condemned have already depreciated fully.





SCHEDULE 15

CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS

1. FIXED ASSETS

- 1.1 Fixed assets are created out of Plan grant only, except vehicles, which is purchased out of Non-Plan grant. Additions in the year to Fixed Assets in Schedule 3 include Assets purchased out of Plan Funds (₹ 2,00,99,124) and Library Books and other assets of the value of (₹ 3,195) gifted to the University. The Assets have been set up by credit to Capital Fund.
- 1.2 In the Balance Sheet as on 31.03.2017 and the Balance Sheet of earlier years, Fixed Assets created out of Plan funds and Fixed Assets created out of Non-Plan funds not exhibited distinctly. The additions during the years from 01.04.2016 to 31.03.2017 from Plan, Non-Plan funds, and other funds, and the depreciation on those additions respectively have been exhibited distinctly (Schedule-3).

2. CURRENT LIABILITIES AND PROVISIONS

- 2.1 Expenditure which were due as on 31st March 2017, but were not paid is provided for, as outstanding liability and salary payable,
- 2.2 In view of no taxable income under Income Tax Act 1961, no provision for income tax has been considered necessary.
- 2.3 The provision for liability payable towards retirement benefits of employees and provisions for liability towards lump-sum payment in lieu of encashment of accumulated leave at credit were made based on assumption till last year. This year, the actuarial valuation as on 31.03.2017 was got done and provisions made earlier were set off by debit to prior period expenses, to cover

all the previous years. Based on actuarial valuations as on 31.03.2017 and taking into account the payments made in 2016-17 and the net provisions existing, further provisions were made in accounts for 2016-17 by debit to Income and Expenditure Account for 2017-18.

3. CURRENT ASSETS, LOANS, ADVANCES AND DEPOSITS

- 3.1 In the opinion of the University, the current assets, Loans, Advances and Deposits have a value on realization in the ordinary course, equal at least to the aggregate amount shown in the Balance Sheet.

4. PROVIDENT FUND ACCOUNT

- 4.1 As the Provident Fund Accounts is owned by the members of those funds and not by the University, the PF account is separated from the University's Accounts as per the instructions pertaining to Govt. of India on the subject regarding preparation of accounts on accrual basis. However, a Receipt and Payment Account, an Income and Expenditure Account (on accrual basis) and a Balance Sheet of the Provident Fund Account is attached to the Annual Accounts of the University.

5. NEW PENSION SCHEME ACCOUNT

- 5.1 All the employees covered under New Pension Scheme have been PRA number and the employer and employee contributions pertaining to them are regularly transfer to National Securities Depository Limited



(NSDL)-Central Recordkeeping Agency (CRA). There are no outstanding amounts to be transferred.

6. RETIREMENT BENEFITS

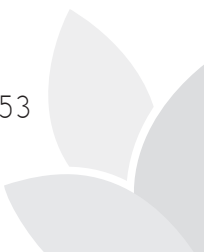
6.1 Retirement benefits, i.e. pension, gratuity and leave encashment are provided on basis of actuarial evaluation. Capitalized value of pension and gratuity received from previous employers of the University employees who have been absorbed in the University, is credited to respective provision accounts.

7. GRANTS

7.1 In the previous years, Plan Grants received were treated as Income, except to the extent, they were utilized for Capital Expenditure through Bank Balances of Plan Grant Accounts

and Advances Paid out of Grant Funds and outstanding adjustments as on last date of financial year were exhibited on Assets side of Balance Sheet. The unutilized grants as on 31.03.2017 has been carried forward and exhibited as a liability in Balance Sheet.

8. The details of Balances in Saving Bank Accounts are enclosed as attachment 'A' to the Schedule of Current Assets.
9. Previous Year's figures have been re-grouped wherever necessary.
10. Figures in the Final accounts have been round off to the nearest rupee.
11. Schedules 1 to 13 are annexed and form an integral part of the Balance Sheet at 31st March 2017 and the Income and Expenditure account for the year ended on that date.





BALANCE SHEET

Provident Fund Balance Sheet for the Year 2016-17

(Amount in Rs)

Liabilities	Current Year		Previous Year	Assets	Current Year	Previous Year
Opening Balance		14,91,81,700	13,35,19,059	<u>INVESTMENT</u>		
<u>GPF</u>	-			GPF/CPF Investement	14,43,70,593	14,09,05,284
Subscription in the Year	1,84,12,372		2,13,57,132	Int. Accrued as on 31.03.2017	16,50,504	24,08,712
Interest Credited	1,06,10,165		1,06,72,724			
Less: Withdrawal	(1,65,59,102)	1,24,63,435	(2,25,39,466)			
<u>CPF</u>	-			<u>CASH AT BANK</u>		
Subscription in the Year	72,000		69,500	SBI A/c No. 10137881013	1,67,94,580	5,86,77,04
Interest Credited	47,620	1,19,620	39,504			
<u>University Contribution (CPF)</u>	-					
Interest Credited		45,036	41,625			
Contribution for March 2017		67,864	65,880			
<u>Interest Reserve</u>	-					
Excess of Income over Expenditure		9,38,022	59,55,742			
		16,28,15,677	14,91,81,700		16,28,15,677	14,91,81,700

Sd/-
(Subhash Chand Sharma)
Finance Officer (I/C)

Sd/-
(Basavaraj Swamy)
Registrar

Sd/-
(N V Varghese)
Vice-Chancellor



PROVIDENT FUND ACCOUNT

Income and Expenditure Account for the Year Ended 31-03-2017

(Amount in Rs.)

Expenditure	Current Year	Previous Year	Income	Current Year	Previous Year
Interest Credit:					
GPF Account	1,06,10,165	1,06,72,724	Interest earned on Investment/Saving Account	1,23,99,051	1,57,06,370
CPF Account	47,620	39,504	Add: Interest accrued on 03/2017	66,91,337	74,49,545
			Less: Interest accrued for 03/2016	74,49,545	1,16,40,843
Interest on University Contribution (CPF)	45,036	41,625	Received University Contribution (CPF)	67,864	65,880
University Contribution (CPF)	67,864	65,880			
Excess of Income over Expenditure	9,38,022	59,55,742			
	1,17,08,707	1,67,75,475		1,17,08,707	1,67,75,475

Sd/-
(Subhash Chand Sharma)
Finance Officer (I/C)

Sd/-
(Basavaraj Swamy)
Registrar

Sd/-
(N V Varghese)
Vice-Chancellor



PROVIDENT FUND ACCOUNT

Receipt and Payment Account for the Financial Year 2016-17

(Amount in Rs.)

	Receipt			Payment	
	Current Year	Previous Year		Current Year	Previous Year
	2016-17	2015-16		2016-17	2015-16
Opening Balance	58,67,704	1,73,07,848	GPF Advance/ Withdrawal	1,65,59,102	2,25,39,466
GPF Subscription	1,84,12,372	2,13,57,132	CPF Advance/ Withdrawal		
CPF Subscription	72,000	69,500	Investment During the Year	4,79,46,329	5,89,81,020
CPF University Contribution	67,864	65,880			
Investment Encashed	4,44,81,020	3,28,81,460			
Interest Received	1,23,99,051	1,57,06,370	Closing Balance	1,67,94,580	58,67,704
	8,13,00,011	8,73,88,190		8,13,00,011	8,73,88,190

Sd/-
(**Subhash Chand Sharma**)
Finance Officer (I/C)

Sd/-
(**Basavaraj Swamy**)
Registrar

Sd/-
(**N V Varghese**)
Vice-Chancellor



RECEIPT AND PAYMENT A/C

For the year ended on 31.03.2017

(Amount in Rs)

RECEIPTS	CURRENT YEAR	PREVIOUS YEAR	PAYMENTS	CURRENT YEAR	PREVIOUS YEAR
OPENING BALANCE			EXPENSES		
1 Saving Bank A/c	15,52,15,150	10,23,36,658	1. Establishment Expenses	15,99,96,423	15,78,84,877
From Government of India (MHRD)			2. Academic Expenses	5,26,70,722	6,47,93,989
a) Non-Plan	18,16,11,000	17,69,80,000	3. Administrative Expenses	1,73,56,659	3,61,19,064
b) Plan	10,10,87,000	14,25,28,000	4. Repairs and Maintenance	1,54,33,917	84,08,033
Academic Receipts	16,83,536	7,80,735	Payments against Fellowship	1,06,52,992	77,74,764
Receipts against Sponsored Projects/ Schemes	11,62,06,646	7,27,89,328	Payments against Sponsored Projects/ Schemes	7,83,19,479	5,35,60,398
Interest received			Expenditure on Fixed Assets and Advances to CPWD		
1. Saving Bank A/cs			1. Fixed Assets		
a) Plan	6,03,253	5,45,343	a) Plan	2,00,95,929	1,58,70,183
b) Non-Plan	11,75,350	8,04,878	b) Non-Plan	-	-
c) Canara Bank	-	-	2. Advances to CPWD	31,78,297	76,51,629
d) Overhead Admin. Fund	2,97,462	3,52,235	Other Payments including Statutory Payments		
e) Hostel A/c	13,913	13,341	Charges (Other Accounts)	632	2,501
2). Interest on Interest Bearing Advances	21,016	39,052	Deposits and Advances	6,44,928	18,85,997
Other Income	36,72,170	1,06,55,095	Remittances	4,06,94,278	4,26,82,577
Deposits and Advances	2,92,300	3,45,700	Closing Balances		
Remittances	4,06,94,278	4,26,83,377	Bank Balances	20,48,87,254	15,51,85,623
Misc Receipt including Statutory Receipts			Postage in Hand	22,259	29,527
1. Overhead Administrative Fund A/c 1108	13,80,696	9,95,420			
TOTAL	60,39,53,769	55,18,49,162	TOTAL	60,39,53,769	55,18,49,162

Sd/-
(Subhash Chand Sharma)
Finance Officer (I/C)

Sd/-
(Basavaraj Swamy)
Registrar

Sd/-
(N V Varghese)
Vice-Chancellor

BALANCE IN BANK ACCOUNTS

As on 31-03-2017

(Amount in Rs.)

S. No.	Bank Accounts	Current Year (2016-17)	Previous Year (2015-16)
1	State Bank of India (10137881320) Non-Plan	4,16,63,463	2,53,89,034
2	Syndicate Bank (91392010001112) Plan	1,31,51,503	1,93,02,907
3	Syndicate Bank (91392010001092) Project	12,47,44,264	8,68,57,096
4	Syndicate Bank (91392010001108) Overhead Administrative Fund	2,49,51,610	2,32,73,453
5	Syndicate Bank (91392015365) Hostel	3,56,577	3,42,664
6	Canara Bank A/c 25536	10,832	10,832
7	Current A/c State Bank of India (34778757702)	9,006	9,638
	TOTAL	20,48,87,254	15,51,85,623

LIST OF GRANTS TO NGO

For 2016-17

(Amount in Rs.)

S. No.	Name of the NGO	Amount Released
1	ALIGARH MUSLIM UNIVERISTY	6,00,000.00
2	SOCIETY FOR WOMEN EMPOWERMENT	1,50,000.00
3	AKHIL BHARAT DALIT	1,50,000.00
4	SANGHARSOTTAN	1,50,000.00
5	INDIAN HISTORY CONGRESS	2,66,715.00
6	NEW SHIV SHAKTI BHIWANI	4,50,000.00
7	SOCIETY FOR EDUCATION AND ECONOMIC DEVELOPMENT	7,75,000.00
8	VIVEKANAND COLLEGE	3,00,000.00
9	SWARUPA NISHTHA WELFARE SOCIETY	1,50,000.00
10	PEOPLE COUNCIL OF EDUCATION	1,50,000.00
11	INDIAN ACADEMY SOCIAL SERVICE, ALLAHABAD	4,00,000.00
12	SAI EDUCATIONAL RURAL, KURNOOL	1,50,000.00
13	ANURADHA EDUCATIONAL SOCIETY, KURNOOL	1,50,000.00
14	GRAMA PRAGATI, ANANTAPUR	1,50,000.00
15	KUNDU AREA RURAL DEVELOPMENT	1,50,000.00
16	CENTER FOR BUDGET AND POLICY	8,35,193.00
17	SFT TRAINING CENTER	1,50,000.00
18	LEARNING IN GEO HUMANITIES	4,50,000.00
19	JNU, NEW DELHI	64,629.00
20	SALVATION, NEW DELHI	1,50,000.00
	TOTAL	57,91,537.00



DETAIL OF INVESTMENT

Detail of Investment for the period from 01.04.2016 to 31.03.2017

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount	Rate of Interest (%)	Maturity Value
1	Syndicate Bank	197811	07.09.2016	07.09.2017	40,00,000.00	7.50	43,08,543.46
2	Syndicate Bank	197812	07.09.2016	07.09.2017	30,00,000.00	7.50	32,31,407.60
3	Syndicate Bank	197821	17.09.2016	17.09.2017	50,00,000.00	7.50	53,85,679.33
4	Syndicate Bank	197828	25.09.2016	25.09.2017	70,00,000.00	7.50	75,39,951.06
5	Syndicate Bank	969781	04.10.2016	04.10.2017	35,00,000.00	7.50	37,69,975.53
6	Syndicate Bank	197860	30.10.2016	30.10.2017	90,00,000.00	7.50	96,94,222.79
7	Syndicate Bank	197861	30.10.2016	30.10.2017	90,00,000.00	7.50	96,94,222.79
8	Syndicate Bank	197862	30.10.2016	30.10.2017	90,00,000.00	7.50	96,94,222.79
9	Canara Bank	032400/037953	30.11.2016	30.11.2017	70,00,000.00	7.10	75,10,388.00
10	Canara Bank	032401/037954	30.11.2016	30.11.2017	70,00,000.00	7.10	75,10,388.00
11	Punjab National Bank	CBU022534/ 139900/23143	26.11.2016	30.12.2017	1,63,91,447.00	6.00	1,74,94,519.00
12	Punjab National Bank	CBU022534/1066/ pu\$4420	01.01.2016	31.12.2017	98,86,403.00	7.00	1,05,96,830.00
13	Syndicate Bank	197895	05.01.2017	05.01.2018	65,00,000.00	6.80	69,53,399.28
14	Syndicate Bank	407156/969620	26.01.2017	26.01.2018	35,00,000.00	6.80	37,44,138.07
15	Syndicate Bank	969825	28.01.2017	28.01.2018	50,00,000.00	6.80	53,48,768.68
16	Syndicate Bank	197964	05.02.2017	05.02.2018	20,00,000.00	6.80	21,39,507.47
17	Punjab National Bank	CBU022534/1543	16.02.2017	16.02.2018	1,40,54,243.00	4.50	1,46,97,437.00
18	Syndicate Bank	970252	26.02.2017	26.02.2018	75,00,000.00	6.80	80,23,153.02
19	Syndicate Bank	970000/970075	20.05.2016	20.05.2017	76,14,235.73	7.50	82,01,566.40
20	Canara Bank	032137/037230	10.06.2016	10.06.2017	70,00,000.00	7.50	75,39,951.00
21	SBI SPL Deposit	812	27.06.1981	-	14,24,264.00		14,24,264.00
TOTAL					14,43,70,592.73		15,45,02,535.27



ENCASHEMENT 2016-17

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount	Rate of Interest (%)	Maturity Value
1	Syndicate Bank	970075	20.05.2015	20.05.2016	70,00,000.00	8.50	76,14,235.73
2	Punjab National Bank	CBU022534/ 139900/23143	22.10.2015	26.11.2016	1,51,90,576.00	7.00	1,63,91,447.00
3	Punjab National Bank	CBU022534/ 1066/pu54420	01.01.2016	31.12.2016	91,78,418.00	7.50	98,86,403.00
4	Punjab National Bank	CBU022534/1543	16.02.2016	16.02.2017	1,31,12,026.00	7.00	1,40,54,243.00
TOTAL					4,44,81,020.00		





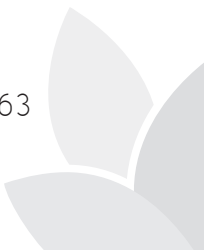
FD MADE DURING THE YEAR 2016-17

Sl.No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount	Rate of Interest (%)	Maturity Value
1	Punjab National Bank	CBU022534/1066/pu\$4420	01.01.2016	31.12.2017	98,86,403.00	7.00	1,05,96,830.00
2	Punjab National Bank	CBU022534/139900/23143	26.11.2016	30.12.2017	1,63,91,447.00	6.00	1,74,94,519.00
3	Syndicate Bank	970000/970075	20.05.2016	20.05.2017	76,14,236.00	7.50	82,01,566.40
4	Punjab National Bank	CBU022534/1543	16.02.2017	16.02.2018	1,40,54,243.00	4.50	1,46,97,437.00
TOTAL					4,79,46,329.00		5,09,90,352.40



ENCASHEMENT 2016-17

Sl.No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount	Rate of Interest (%)	Maturity Value
1	Syndicate Bank	970075	20.05.2015	20.05.2016	70,00,000.00	8.50	76,14,235.73
2	Punjab National Bank	CBU022534/ 139900/23143	22.10.2015	26.11.2016	1,51,90,576.00	7.00	1,63,91,447.00
3	Punjab National Bank	CBU022534/ 1066/pu54420	01.01.2016	31.12.2016	91,78,418.00	7.50	98,86,403.00
4	Punjab National Bank	CBU022534/1543	16.02.2016	16.02.2017	1,31,12,026.00	7.00	1,40,54,243.00
TOTAL					4,44,81,020.00		





INVESTMENT STATEMENT 2016-17

Opening Balance	14,09,05,284.00
Investment made during the year	4,79,46,329.00
Total Investment	18,88,51,613.00
Encashment during the year	4,44,81,020.00
Net Investment (Closing Balance)	14,43,70,593.00





TRIAL BALANCE

1-APR-2016 TO 31-MAR-2017

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Capital Account	108273986.46 Dr	27502028.65	20099124.00	115676891.11 Dr
Capital Fund	108273986.46 Dr	27502028.65	20099124.00	115676891.11 Dr
Current Liabilities	527814710.51 Cr	376267000.00	427899935.33	579447645.84 Cr
Amount Payables	15973.00 Cr			15973.00 Cr
Amount Payable - CPF	15973.00 Cr			15973.00 Cr
Deduction From Bills		466576.00	466576.00	
Income Tax From Contractor - Plan		375749.00	375749.00	
Income Tax From Contractor - Project		88765.00	88765.00	
Income Tax on Contractors - Non-Plan		2062.00	2062.00	
Deduction From Salary		40227702.00	40227702.00	
GPF Subscription and Recovery		18440372.00	18440372.00	
Group Insurance Scheme		86120.00	86120.00	
Income Tax (Salary) - Non-Plan		14442245.00	14442245.00	
Income Tax (SALARY)- PLAN		21200.00	21200.00	
Income Tax (Salary) - Project		1449450.00	1449450.00	
L.I.C.		452271.00	452271.00	
Recovery of New Pension Scheme		1793739.00	1793739.00	
Society Recoveries		3542305.00	3542305.00	
SPECIFIC PROJECTS	86857096.51 Cr	87583570.00	125470737.33	124744263.84 Cr
Provisions	369796933.00 Cr		18489847.00	388286780.00 Cr
Provisions - Gratuity	32612512.00 Cr		1630626.00	34243138.00 Cr
Provisions - Leave Encashment	17771201.00 Cr		888560.00	18659761.00 Cr
Provisions - Pension	319413220.00 Cr		15970661.00	335383881.00 Cr
Outstanding Liabilities	2231605.00 Cr	2231605.00	2427946.00	2427946.00 Cr
Payment of Behalf of :	14964.00 Cr			14964.00 Cr
Salary Payable	8629801.00 Cr	8629801.00	8546217.00	8546217.00 Cr
Security Deposits Adjustable	613858.00 Cr	28000.00	48000.00	633858.00 Cr
Subscription of Journal (Advance)	132830.00 Cr	132830.00	135910.00	135910.00 Cr
Transfer Between Fund- PLAN		7500000.00	7500000.00	
Transfer Between Funds- NON PLAN		58000000.00	58000000.00	
Transfer Between Funds- Overhead Admin Fund A/c		37500000.00	37500000.00	
Transfer Between Funds- Project A/c		28000000.00	28000000.00	





Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Un-Utilised Grant - Plan	59521650.00 Cr	105966916.00	101087000.00	54641734.00 Cr
Fixed Assets	194812521.15 Dr	20113842.00	17500031.00	197426332.15 Dr
1027 - Purchase of Journals	3615306.00 Dr			3615306.00 Dr
2025 - Furniture and Fixture	6617382.34 Dr	328556.00	520945.00	6424993.34 Dr
2026 - Other Office Equipment	10506327.82 Dr	1315615.00	886646.00	10935296.82 Dr
2027 - Library Books	7885100.95 Dr	1263885.00	924790.00	8224195.95 Dr
2028 - Computers and Peripherals	5186765.90 Dr	205931.00	1081522.00	4311174.90 Dr
2029 - PURCHASE OF JOURNAL	26432377.95 Dr	2204524.00	3225221.00	25411680.95 Dr
2030 - Purchase of E-Journals	2938403.24 Dr	13430317.00	6547488.00	9821232.24 Dr
2055- COMPUTER SOFTWARE	3706742.00 Dr	197294.00	1561614.00	2342422.00 Dr
Fixed Assets- Sponsored	819481.00 Dr		112504.00	706977.00 Dr
Land	2307892.03 Dr			2307892.03 Dr
Office Building	123296604.99 Dr	1167720.00	2489287.00	121975037.99 Dr
Purchase of Staff Car	1500136.93 Dr		150014.00	1350122.93 Dr
Current Assets	197226174.25 Dr	623035953.75	571582851.05	248679276.95 Dr
Advance to Staff	3140860.00 Dr	17375455.00	18457970.00	2058345.00 Dr
2033 - Miscellaneous Advance	1493000.00 Dr	15173260.00	15466170.00	1200090.00 Dr
Imprest - Plan		20000.00	20000.00	
Medical Advance	191997.00 Dr	1436799.00	1380357.00	248439.00 Dr
TA Advance to Faculty/Staff	1455863.00 Dr	745396.00	1591443.00	609816.00 Dr
Interest Accrued	25372.00 Dr		7791.00	17581.00 Dr
Interest Accrued on Loans and Advance	25372.00 Dr		7791.00	17581.00 Dr
Inventory	607698.00 Dr	437289.00	607698.00	437289.00 Dr
Inventory- Stationery	607698.00 Dr	437289.00	607698.00	437289.00 Dr
Prepaid Expenses	56674.00 Dr	10272.00	56674.00	10272.00 Dr
Prepaid - Insurance	45892.00 Dr	10272.00	45892.00	10272.00 Dr
Prepaid - Others	10782.00 Dr		10782.00	
Recovery From Staff	218800.00 Dr	108000.00	244300.00	82500.00 Dr
Car Advance	48000.00 Dr		36000.00	12000.00 Dr
Computer Advance	36700.00 Dr		31000.00	5700.00 Dr
Festival Advance	134100.00 Dr	108000.00	177300.00	64800.00 Dr
Deposits (Asset)	37515329.00 Dr	13276486.00	10098189.00	40693626.00 Dr
Deposit to CPWD - Civil/Electrical	37515329.00 Dr	13276486.00	10098189.00	40693626.00 Dr
Sundry Debtors	98298.00 Dr			98298.00 Dr
Cash-in-hand		7875532.00	7875532.00	
Cash- Non Plan		641023.00	641023.00	
Cash- Plan		3956023.00	3956023.00	
Cash- Project		3278486.00	3278486.00	





Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Bank Accounts	155185623.25 Dr	583558807.75	533857177.05	204887253.95 Dr
1000 - SBI - 10137881320 - Non-Plan	25389033.63 Dr	279995205.43	263720776.50	41663462.56 Dr
2000- Syndicate Bank - 91-1112 - Plan	19302906.83 Dr	115276476.46	121427880.55	13151502.74 Dr
3000 - Syndicate Bank - 91-1092 - Project	86857096.51 Dr	148960755.33	111073588.00	124744263.84 Dr
4000- CURRENT A/C 34778757702	9638.00 Dr	134300.00	134932.00	9006.00 Dr
6000 - Hostel Account	342663.58 Dr	13913.45		356577.03 Dr
8000 - Canara Bank	10832.10 Dr			10832.10 Dr
9000- OVERHEAD ADMIN FUND A/C 1108	23273452.60 Dr	39178157.08	37500000.00	24951609.68 Dr
Postage in Hand	29527.00 Dr	22259.00	29527.00	22259.00 Dr
Publication in Hand	347993.00 Dr	371853.00	347993.00	371853.00 Dr
Indirect Incomes		101429734.00	377748244.95	276318510.95 Cr
RECEIPT- CURRENT A/C		134300.00	134300.00	
4002- Student Fees		134300.00	134300.00	
Receipt - NON-PLAN		208434.00	188360634.43	188152200.43 Cr
Admission Fees for Medical Reimburment- Pensioner			461400.00	461400.00 Cr
Contribution for Medical Scheme(CGHS)		1150.00	382975.00	381825.00 Cr
Grants From Ministry of HRD - Non-Plan			181611000.00	181611000.00 Cr
Hostel Rent			3672170.00	3672170.00 Cr
Interest on Interest Bearing Advances		8015.00	21240.00	13225.00 Cr
Interest on Saving Bank Account			1175350.00	1175350.00 Cr
Miscellaneous Receipts			61844.00	61844.00 Cr
Recovery of Licence Fees		4809.00	290237.00	285428.00 Cr
Recovery of Water Charges		1000.00	11131.00	10131.00 Cr
Royalty			26665.43	26665.43 Cr
Sale of Prospectus			75300.00	75300.00 Cr
Sale of Publication		137460.00	335618.00	198158.00 Cr
Student Fees		56000.00	231500.00	175500.00 Cr
Use of Staff Cars			4204.00	4204.00 Cr
Receipt - OVERHEAD ADMIN FUND A.C 1108			1678157.08	1678157.08 Cr
9001- RECEIPT OVERHEAD 1108			1380695.50	1380695.50 Cr
INTEREST ON SAVING - OVERHEAD ADMIN A/C 1108			297461.58	297461.58 Cr
Receipts - PLAN		101087000.00	187561239.99	86474239.99 Cr





Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Grants From Ministry of HRD - Plan		101087000.00	186957987.00	85870987.00 Cr
Interest on Saving Account - Plan			603252.99	603252.99 Cr
Receipt - Hostel Telephone Booth			13913.45	13913.45 Cr
Indirect Expenses		314336827.05	20353170.47	293983656.58 Dr
Depreciation		17485313.00		17485313.00 Dr
Depreciation - Building		2489287.00		2489287.00 Dr
Depreciation - Computer		1077794.00		1077794.00 Dr
Depreciation- Computer Software		1561614.00		1561614.00 Dr
Depreciation - E-Journals		6547488.00		6547488.00 Dr
Depreciation - Furniture		520945.00		520945.00 Dr
Depreciation - Journals		3225221.00		3225221.00 Dr
Depreciation - Library Books		913800.00		913800.00 Dr
Depreciation - Office Equipment		886646.00		886646.00 Dr
Depreciation - Others (Sponsored)		112504.00		112504.00 Dr
Depreciation - Vehicles		150014.00		150014.00 Dr
EXPENDITURE- CURRENT A/C		632.00		632.00 Dr
4003- Misc Expenditure		632.00		632.00 Dr
NON-PLAN - Expenditure		203279096.50	12652372.00	190626724.50 Dr
Establishment Expenses - Non-Plan		189953417.00	12518619.00	177434798.00 Dr
1001 - Pay to Officer		29804380.00	2410540.00	27393840.00 Dr
1002 - Pay to Establishment		12607070.00	984580.00	11622490.00 Dr
1003 - Salary - Allowances		70999387.00	5305640.00	65693747.00 Dr
1004 - Overtime Allowance		46838.00		46838.00 Dr
1005 - Medical Re-Imbursement		8384365.00		8384365.00 Dr
1006 - Leave Travel Concession		2678586.00	82897.00	2595689.00 Dr
1007 - Bonus		824354.00		824354.00 Dr
1008 - Interest on PF Paid to Subscribers		67864.00		67864.00 Dr
1009 - Liveries		129600.00	21200.00	108400.00 Dr
1010 - New Pension Scheme (Govt. Share)		2470357.00	700218.00	1770139.00 Dr
1011 - Gratuity		6967170.00	832329.00	6134841.00 Dr
1012 - Pension		49185787.00	2181215.00	47004572.00 Dr
1013 - Leave Encashment		4660181.00		4660181.00 Dr
1014 - Travelling Allowance		145382.00		145382.00 Dr
1016 - Tuition Fees		982096.00		982096.00 Dr
Office Expenses - Non-Plan		13325679.50	133753.00	13191926.50 Dr





Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
1023 - Insurance		103841.00	10822.00	93019.00 Dr
1024 - Maintenance of Staff Cars		231737.00		231737.00 Dr
1025 - News Paper Charges		159075.00	1096.00	157979.00 Dr
1026 - Petrol, Oil and Lubricant Charges		326445.00		326445.00 Dr
1028 - Rate/Rent and Taxes		402786.00	5809.00	396977.00 Dr
1029 - Telephone Charges		1035289.00	2491.00	1032798.00 Dr
1030 - Water Charges		2491527.00	106947.00	2384580.00 Dr
1031 - Electricity Charges		8499885.00	6588.00	8493297.00 Dr
1032 - Miscellaneous Contingencies		75094.50		75094.50 Dr
PLAN - Expenditure		93571785.55	7700798.47	85870987.08 Dr
1. Establishment Expenses - Plan		1192259.00	28030.00	1164229.00 Dr
2001 - Pay of Officers		18147.00		18147.00 Dr
2003 - Allowances and Honorarium		1174112.00	28030.00	1146082.00 Dr
2. Office Expenses - Plan		27149235.00	829910.00	26319325.00 Dr
2005 - Advertisement		2319410.00		2319410.00 Dr
2006 - Catering Charges		1171032.00		1171032.00 Dr
2008 - Postage and Telegramme		547302.00	22259.00	525043.00 Dr
2009 - Stationery/Store Items		2126291.00	437289.00	1689002.00 Dr
2011 - Telephone/Telegram Charges		143737.00		143737.00 Dr
2016 - Horticulture		28650.00		28650.00 Dr
2019 - Maintenance of Equipment		2159360.00	35374.00	2123986.00 Dr
2020 - Maintenance of Building/ Hostel		9161684.00		9161684.00 Dr
2021 - News Paper Charges		9357.00		9357.00 Dr
2022 - Electricity Charges		499350.00	3000.00	496350.00 Dr
2024 - Other Misc. Admv. Expenses		827443.00	325738.00	501705.00 Dr
2031 - House Keeping Services		3898642.00		3898642.00 Dr
2035 - Security Expenses		1558294.00		1558294.00 Dr
2037 - Daily Wages Charges		976036.00	6250.00	969786.00 Dr
2038 - Local Conveyance/Taxi Charges		510143.00		510143.00 Dr
2044 - Water Charges		1206754.00		1206754.00 Dr
2054 - Course Fees/Training		5750.00		5750.00 Dr
3. Academic Expenses - Plan		23411113.55	3033850.47	20377263.08 Dr
2007 - Printing Expenses		2100487.00	371853.00	1728634.00 Dr
2010 - Stipend, Book and Project Grants DEPA		272422.00		272422.00 Dr
2012 - Academic Prog (Including SC/ST)		5492033.00	639690.00	4852343.00 Dr
2013 - TA/DA to Faculty		6532444.00	1825391.47	4707052.53 Dr



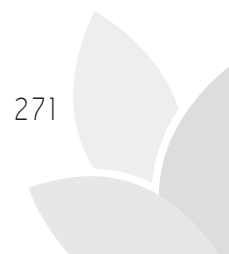


Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
2014 - TA/DA to Participants (Including SC/ST)		7771182.55	158416.00	7612766.55 Dr
2015 - Honorarium to Res. Persons (Including SC/ST)		552092.00	38500.00	513592.00 Dr
2036 - Photocopying Charges		415255.00		415255.00 Dr
2039 - Membership and Subscription Charges		275198.00		275198.00 Dr
4. Universities Studies/NGOs - Plan		40289008.00	3809008.00	36480000.00 Dr
2041 - Fellowship to (M.Phil/Ph.D) Student		10662592.00	9600.00	10652992.00 Dr
2051 - Grants to NGOs		5791537.00		5791537.00 Dr
2064 - Access, Participation, Learning in School Ed		195516.00		195516.00 Dr
2073 - Maulana Abdul Kalam Azad Chair		33000.00		33000.00 Dr
2076 - SC Children of Rajasthan - Dr. Panda		136854.00		136854.00 Dr
2081 - Grant in Aid Study		1317006.00		1317006.00 Dr
2083 - CONF. OF DEOs and BEOs CAPA. BUILD.		5749759.00	1114781.00	4634978.00 Dr
2084-Digital Archives of Edn Documnets (Dr. Mathew)		812465.00		812465.00 Dr
2086-National Means-Cum-Merit Scholarship		17000.00		17000.00 Dr
2087-Participatory Action Res. Child Ele.Level India		2213179.00	139581.00	2073598.00 Dr
2090- Autonomy of Indian Higher Edc.		273744.00	857.00	272887.00 Dr
2091- National Innovation in Edn. Admin		1255116.00		1255116.00 Dr
2092 - Critical Assessment of Children Educ.		1336602.00	320000.00	1016602.00 Dr
2093 - Private Franchisess Providing Pre-School Edu		114452.00	17000.00	97452.00 Dr
2094-3RD ALL INDIA SURVEY- ADVANCE TO STATE (R.S. TYAGI)		1394467.00	2100003.00	705536.00 Cr
2095-3rd All India Survey (R.S. Tyagi)		3228034.00	25161.00	3202873.00 Dr
2097- Evaluation of Educational Loan- Geetha Rani		18097.00		18097.00 Dr
2098- DD Sec Edn RMSA- Dr. Zaidi		738311.00		738311.00 Dr
2099- Roles of School Head- Dr. Rashmi Diwan		30000.00		30000.00 Dr
2102- Non-Enrollment and Droup Out Muslim Children		290581.00	3406.00	287175.00 Dr





Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
2103- Spatial Perspective- Causes Higher Education		128452.00		128452.00 Dr
2104- A Pilot Project to Develop Geospatial		39977.00		39977.00 Dr
2106- ADVANCED TRAINING FOR IMPROVING SCHOOL - MADH		157884.00		157884.00 Dr
2109- PROJECT MANAGEMENT UNIT- DR K BISWAL		222150.00		222150.00 Dr
2110- Study on Implementation 25%		176323.00		176323.00 Dr
2112- Education Atlas on Gender Level - Prof Suman			10619.00	10619.00 Cr
2113- Comparative Educational Advantage - Mona Khare		615529.00		615529.00 Dr
2114 Drafting Committee for New Education Policy		899147.00	8000.00	891147.00 Dr
2115-POLICY and PRACTICES CHILDREN-VEERA GUPTA		467893.00		467893.00 Dr
2116-PRIME MINISTER'S J&K - DR. VPS RAJU		239123.00		239123.00 Dr
2117- Web Learning Portal- Mona Khare		124482.00	30000.00	94482.00 Dr
2118-Public Private Mix Sec. Edu- N K Mohanty		346345.00		346345.00 Dr
2119- Central Term Evaluation Sector- V P S Raju		302000.00		302000.00 Dr
2120- Teaching and Research in Australia - Vineeta		31935.00		31935.00 Dr
2121- Involvement of Teachers		141129.00		141129.00 Dr
2122- Central Sector Scheme Scholarship		97258.00		97258.00 Dr
2123- Publication of Books Biography- Aarti Srivas		50357.00	30000.00	20357.00 Dr
DEPA SALARY		640712.00		640712.00 Dr
5. North East Region		1530170.00		1530170.00 Dr
2052 - North East Region		1530170.00		1530170.00 Dr
Profit and Loss A/c	27502028.65 Dr		27502028.65	
Grand Total		1462685385.45	1462685385.45	





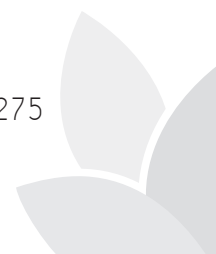
Audit Report



AUDIT REPORT

DRAFT SEPARATE AUDIT REPORT OF THE COMPTROLLER AND AUDITOR GENERAL OF INDIA ON THE ACCOUNTS OF THE NATIONAL INSTITUTE OF EDUCATIONAL PLANNING & ADMINISTRATION FOR THE YEAR ENDED 31 MARCH 2017

1. We have audited the attached Balance Sheet of the National Institute of Educational Planning & Administration (NIEPA) erstwhile National University of Educational Planning & Administration (NUEPA) as at 31 March 2017, Income & Expenditure Account and Receipts and Payments Account for the year ended on that date under Section 20. (1) of the Comptroller and Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2020-21. These financial statements are the responsibility of the NIEPA's management. Our responsibility is to express an opinion on these financial statements based on our audit.
2. This draft Separate Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best' accounting practices, accounting standards and disclosure norms, etc.' Audit observations on-financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum performance aspects, etc., if any, are reported through Inspection' Reports/CAG's Audit Reports separately.
3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes 'examining, on test basis, evidences supporting the amounts and disclosure in the financial. statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall presentation of financial statements. We believe that our audit - provides a reasonable basis for our opinion.
4. Based on our audit, we report that:
 - i. We have obtained all the information and explanations, subject to the observation in the report, which to the best of our knowledge and belief were necessary for the purpose of our audit;
 - ii. The Balance Sheet, Income & Expenditure Account and Receipt & Payment Accounts dealt with by this report have been drawn up in the format prescribed by the Government of India, Ministry of Human Resource Development, Government of





India vide order no. 29- 4/2012-FD dated 17 April 2015, subject to the observation in the report.

- iii. In our opinion, proper books of accounts and other relevant records have been maintained by the National Institute of Educational Planning & Administration in so far as it appears from our examination of such books.
- iv. We further report that:

A. Balance Sheet

A.1 Liabilities

A.1.1 Current Liabilities & Provisions (Schedule-2) - Rs. 58.39 crore

The above does not include liabilities for expenses amounting to Rs. 10.56 lakh (Annexure III) pertaining to the year-2016-17 but not paid during the year resulting in understatement of Current Liabilities and Provisions & overstatement of Capital Fund by Rs. 10.56 lakh.

A.2 Assets

A.2.1 Fixed Assets (Schedule 3) - Rs. 19.74 crore

The above includes value of land amounting to Rs. 23.07 lakh but as per the records the land was transferred by NCERT to NIEPA on a payment of Rs. 20.91 lakh. This has resulted in overstatement of Fixed Assets and Capital Fund by Rs. 2.16 lakh.

A. 2.2 Loans, Advances & Deposits (Schedule 5) - Rs. 4.75 crore

The above does not include TDS of Rs. 19.70 lakh (2014-15: Rs. 0.78 lakh, 2015-16: Rs. 11.04 lakh and 2016-17: Rs. 7.88 lakh) recoverable from Income Tax Department resulting in understatement of Loans, Advances & Deposits and understatement of Capital Fund by Rs. 19.70 lakh.

B. Provident fund Balance Sheet

The Balance Sheet has not been drawn as per the format prescribed by MHRD as detailed below:-

- i. The opening balance of Rs. 14.92 crore shown on the liabilities side of the Balance sheet includes the cumulative balance of the interest reserve and liabilities of GPF and CPF for the previous years. The amount of Rs. 1.25 crore shown under GPF and amount of Rs. 1.20 lakh shown under CPF is the liability towards the GPF/CPF subscribers for the current year only.
- ii. The interest reserve of Rs.9.38 lakh shown in the Balance sheet is for the current year and does not include the cumulative balance of the previous years.

Audit is therefore not able to verify the actual liabilities of GPF and CPF and cumulative balance of interest reserve available with NIEPA as on the date of Balance Sheet.

C. Income and Expenditure

C.1 Income

C.1.1 Grants/Subsidies (Schedule 7)-Rs. 26.75 crore

As per the format of accounts prescribed by Ministry of Human Resource Development grant utilized for revenue expenditure (exclusive of provision for retirement benefits and inclusive of actual expenditure on retirement benefits) should be shown as income in the above Schedule. Therefore, the non-plan grant utilized for revenue expenditure should be Rs. 17.21 crore (Annexure II) but the same has been shown as Rs. 18.16 crore in the above schedule resulting in overstatement of Grants/Subsidies with consequent overstatement of Capital Fund



and understatement of Current Liabilities & Provisions - unutilized grant-in-aid by Rs. 95 lakhs.

D. General

D.1 Corpus/Capital Fund amounting to Rs. (-) 13.33 crore has been shown under assets instead of showing it under liabilities in violation of MHRD format of accounts.

D.2 As per the format of Accounts prescribed by Ministry of Human Resource Development the assets shown under the schedule of Fixed Assets are to be further categorized under Plan, Non-Plan, intangible assets, patents, copyrights and others in the sub schedules but the same has not been done by NIEPA. This was pointed out in the last SAR also.

D.3 The following information/records were not furnished to audit:-

- i. The work-wise details of outstanding advances on capital account amounting to Rs.4.07 crore
- ii. The approval regarding carry forward of unspent grant from MHRD.

E. Grant-in-aid

NIEPA received grants-in-aid of Rs 28.27 crore (Plan: Rs.10.11 crore and Non-Plan Rs.18.16 crore), out of which Rs.3.28 crore (Non Plan Rs. 2.63 crore and Plan Rs.0.65 crore) was received in March 2017. It had opening balance of Rs. 5.95 crore (Plan). Out of the total fund of Rs.34.22 crore it utilized Rs. 27.81 crore (Plan Rs. 10.60

crore and Non-Plan Rs. 17.21 crore) leaving a balance of Rs. 6.41 crore (Plan: Rs. 5.46 crore and Non-Plan: Rs.- 0.95 crore) as on 31 March 2017. It also received grant of Rs 6.14 crore for specific projects from Ministry of HRD during the year and had an opening balance of Rs.4.80 crore in these projects. Out of the total of Rs. 10.94 crore an expenditure of Rs. 4.55 crore was incurred by NIEPA during the year on these projects leaving a balance of Rs.6.40 crore as on 31.03.2017.

- v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet Income and Expenditure Account and Receipts and Payments Account dealt with by this report are in agreement with the books of accounts.
- vi. In our opinion and to the best of our information and according to the explanation given, to us, the said financial statements, read together with the Significant Accounting Policies and Notes on Accounts, and subject to the. significant matters stated above and other matters mentioned in Annexure I to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:
 - a. in so far as they relate to the Balance Sheet of the state of affairs of the National Institute of Educational Planning and Administration as at 31 March 2017; and
 - b. in so far as they relate to the Income and Expenditure Account of the deficit for the year ended on that date.

For and on behalf of the C&AG of India

-Sd-

**Director General of Audit
Central Expenditure**

Place: New Delhi
Dated: 01.10.2019



Annexure -1

1. Adequacy of Internal Audit System

- The Institute has neither an internal audit department nor the internal audit is conducted by the Ministry.
- The institute does not have any internal audit manual.

2. Adequacy of Internal Control System

The internal Control of NIEPA needs strengthening in following areas:

- 31 external audit paras pertaining to the period from 2000-01 to 2011: M0L were outstanding as on 31/3/2017.
- In certain cases the vouchers were not countersigned by the Finance Officer before payment.

3. System of physical verification of fixed assets

- The physical verification of fixed assets viz. Furniture and. fixture, computers was completed up to 31.3.2012.
- The physical verification of books and publications was completed up to July 2012.

4. System of Physical Verification of inventory

- The physical verification of stationery and consumable was completed up to 31.3.2012

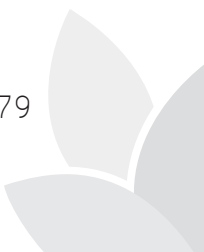
5. Regularity in payment of statutory dues

- As. per the Accounts, no statutory dues over six months were outstanding as on 31.3.2017.

Annexure -II Working of Non-Plan Revenue Expenditure



Head of Income & Expenditure Accounts	Amount
Establishment Expenses as per Income & Expenditure Accounts (Schedule 10)	17,74,34,798
Administrative and General Expenses as per Income & Expenditure Account (Schedule 12)	1,29,60,190
Repair & Maintenance Expenses as per Income & Expenditure Accounts (Schedule 13)	2,31,737
	19,06,26,725
Less provision for retirement benefits included in above (Schedule 10A)	5,77,99,594
Add Actual Expenditure on retirement benefits (Schedule 10A)	3,93,09,747
	17,21,36,878



Annexure-III (Bills of year 2016-17 paid in 2017-18)

SI.No.	Bill date	Voucher No and date	Payment made to	Total (Amount in Rs.)
1.	24/1/17	CB 86 dated 02.05.2017	Globus Infocom Ltd.	52,172
2.	Various bills of Feb & March 17	CB 54 dated 20.04.17	Anil Offset & Packaging	30,613
3.	17.2.17	CB 53 dated 20.04.2017	Gurusons Communications Pvt. Ltd.	56,043
4.	27.2.17	CB 37 dated 18.04.2017	Institute for Studies in Industrial Development	1,24,000
5.	15.3.17	CB 33 dated 18.04.2017	Meghaa Color Lab & Digital Studio	10,350
6.	Two bill dated 28/2/17	CB 28 dated 17.04.2017	Mincy Enterprises	20,863
7.	23/3/17	CB 25 dated 17.04.2017	Sanjay Shoes	6,240
8.	20/1/17	CB 13 dated 11.04.2017	Comptex Technology Pvt. Ltd.	10,925
9.	1/3/17	CB 14 dated 11.04.2017	Pink House Keeping	28,551
10.	20/12/16	CB 06 dated 10.04.17	Uni line Energy Systems Pvt. Ltd.	16,870
11.	22/3/17	CB 157 dated 29.05.2017	Ashok Travels & Tours (ITDC)	1,40,292
12.	Four bills pertaining to Nov 2016 to Feb 2017	CB 131 dated 18.05:2017	Pink house keeping	5,59,461
Total				10,56,380



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