



# Annual Report

## 2015 - 2016



National University of Educational Planning and Administration

# ANNUAL REPORT

2015-16



**NATIONAL UNIVERSITY OF  
EDUCATIONAL PLANNING AND  
ADMINISTRATION**

17-B, Sri Aurobindo Marg, New Delhi-110016

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# 1 An Overview



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# An Overview

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**T**he National University of Educational Planning and Administration (NUEPA) occupies a unique position in the network of educational institutions in India, with its functions covering a broad spectrum of academic having both domestic and international ramifications.

The genesis of NUEPA's evolutionary journey dates back to February 1962 when the Asian Regional Centre for Educational Planners, Administrators and Supervisors was established by UNESCO under an agreement signed by the UN Agency and the Government of India. The principal functions of the Centre were to conduct research on the problems related to educational planning, administration and school supervision as well as conduct short-term training programmes for educational planners, administrators and school supervisors in Asia and offer technical assistance to member states.

Subsequently, with effect from April 1, 1965, the fledgling Centre was rechristened as the Asian Institute of Educational Planning and Administration. The taking over of the Asian Institute by the Government of India at the end of a 10-year agreement between it

and the UNESCO paved the way for its transformation into the National Staff College for Educational Planners and Administrators in 1970. This college was restructured and re-registered as National Institute of Educational Planning and Administration (NIEPA) on May 31, 1979, with an expanded mandate.

In recognition of the important work being done by it in the area of educational policy, planning and administration, NIEPA was conferred in 2006 the status of a 'deemed to be university' under Section 3 of the University Grants Commission Act, 1956 and was renamed as National University of Educational Planning and Administration with the power to award degrees. Hereinafter also referred to as the National University, NUEPA, like any other Central University, is fully maintained by the Government of India.

# NUEPA Vision and Mission

The National University envisions “a humane learning society through advancement of knowledge”. In line with this vision, a key mission of the National University has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts.

**T**he National University envisions “a humane learning society through advancement of knowledge”. In line with this vision, a key mission of the National University has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts. The key strategic objectives of the National University are:

- strengthening institutional capacity at the national and State/UT levels to formulate and implement effective policies, plans and programmes to ensure achievement of education sector development goals and targets and to institutionalise a responsive, participatory and accountable system of educational governance and management at the school, community, district, State/UT and national levels;
- expanding the pool of specialized human resources, including young professionals and scholars, in the areas of educational policy, planning and administration, equipped with the knowledge and skills required to support educational reforms and to promote effective planning, design, implementation and monitoring of education sector development programmes;
- enhancing the knowledge base relating to the areas of educational policy, planning and administration and allied disciplines in order to promote the formulation of evidence-based policy responses and effective programmatic initiatives required to address the current and emerging education sector-related challenges;
- improving access to and sharing of information and knowledge, including research results, best practices and innovations, relating to educational planning and management practices to promote adoption of improved education policies and effective educational planning and management practices to facilitate achievement of education sector development goals and targets;
- promoting inter-disciplinary inquiries that shape education policy formulation, educational planning and management practices/techniques at all tiers of education system and structures, and strategic approaches to improving educational planning processes, educational governance and management, and monitoring and evaluation of education programmes; and as a leader in inter-disciplinary inquiries that shape education policy formulation and educational planning and administration practices in the country.



# Core Functions

In fulfilling its mission, the National University carries out the following core functions:

- Providing leadership in reforming educational policy, planning and management at all tiers of education systems and structures;
- Developing and organizing advanced level interdisciplinary programmes of teaching, including pre-doctoral, doctoral and post-doctoral programmes, and professional development programmes to build a cadre of well trained educational planners and administrators and to ensure sustainable institutional capacity for design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Shaping the research agenda and undertaking, aiding and promoting research and evaluation to facilitate the generation of new knowledge required to support capacity development programmes and the formulation of evidence-based policy options and improved educational planning and management practices/techniques required to ensure achievement of education sector development goals and targets;
- Providing technical support to Central and State Governments as well as national and state-level institutions to meet their educational planning and management-related capacity building and research needs and to help them improve the design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Extending consultancy services to national and international agencies to help them formulate and evaluate education sector development programmes;
- Functioning as a clearing house of ideas and information for providing accessibility to existing and new knowledge in the field of education, in general, and education policies, planning and administration, in particular; providing a forum for exchange of ideas/experiences and policy dialogue among policy makers, educational planners and administrators and academics for identifying effective policies and educational planning and management techniques/practices required to address education sector-related challenges and achieve education sector development goals/ targets;
- Networking and collaboration with national and international institutions and organizations, including the agencies, funds and programmes of



the United Nations system, for promoting joint initiatives/programmes and research studies to improve educational planning and management; and

- Assessing and analyzing emerging trends in education sector development, identifying emerging challenges in educational planning and management, and assessing progress towards education sector development goals and targets in order to facilitate the formulation of appropriate policy options and programmatic interventions to achieve education sector development goals/targets.

The above functions of the National University are carried out in close coordination and association with governments and institutions at both the Central and State/UT levels. While pursuing high level scholarship, the National University continues to be actively engaged in matters related to planning and administration of the education system and programme implementation and evaluation. A key aspect of the University is its engagement with the field as a two-way process. The University has been trying to enrich its knowledge base by researching field reality and interacting with field functionaries at various levels – from schools and colleges to State and Central Government departments. Being a national institution, the University has been striving to meet the educational planning and management related capacity building requirements of States/UTs by training resource persons, maintaining close linkages with State governments and State institutions, undertaking critical studies of their education systems, policies and programmes and giving them professional advice and technical support. Through its large number of capacity building programmes, the University has, in a sustained manner, been trying to transfer its expertise, experience and insights to field-based education practitioners. By assuming such a function, the University continues to act as a think-tank in the areas of educational policy, planning and administration. This dual role has enabled the University to bring greater authenticity into its academic work of teaching and research.

# Academic Structure and Support Services

The academic structure of the University comprises Departments, Centres, Special Chairs, dealing with special aspects of education, and Technical Support Units/groups and academic support system, which are responsible for the development and execution of activities relating to their respective programmatic thrust areas. The University faculty consists of Professors, Associate Professors, Assistant Professors and National Fellows, representing expertise drawn from various disciplines relevant to the areas of educational policy, planning and administration. Every Department is organised on an inter-disciplinary basis, and brings together knowledge, scholarship and other resources to offer programmes of studies and research covering a range of areas relating to education, in general, and educational policy, planning and management, in particular. Each Department has core faculty assigned to it in addition to research/ project associates and secretarial staff. The Academic Departments are headed by Professors. The Departments are responsible for the development and execution of various training and research programmes, and consultancy and advisory services in the areas entrusted to them. During the year under report, the academic programmes of the University were conducted by the following eight Academic Departments and Special Chairs, Unit on School Standards and Evaluation and Project Management Unit, and India-Africa Institute of Educational Planning and Administration (IAIEPA) besides two Centres, supported by the administrative and academic support service units.



# ACADEMIC ORGANISATION

## DEPARTMENTS

- Educational Planning
- Educational Administration
- Educational Finance
- Educational Policy
- School & Non-Formal Education
- Higher and Professional Education
- Educational Management Information System
- Training and Capacity Building in Education

## CENTRES

- National Centre for School Leadership
- Centre for Policy Research in Higher Education

## UNITS

- School Standards and Evaluation Unit

## IAIEPA

- India-Africa Institute of Educational Planning and Administration.

## SUPPORT SYSTEMS

- Library and Documentation Centre
- Computer Centre
- Publication Unit
- Project Management Unit
- Digital Archives
- Training Cell
- Hindi Cell

## CHAIRS, AND NATIONAL FELLOWS

- Maulana Abul Kalam Azad Chair
- NUEPA National Fellows



# Academic Departments

**Educational Planning:** With the shift in emphasis from centralized to decentralized planning, Educational Planning Department, as one of the key departments of NUEPA, focuses on integration of inputs, processes and products of planning at the institutional, district, state and national levels. Further, in the backdrop of economic liberalization, the focus has also shifted to strategic as against the comprehensive planning in the conventional sense. In recent times, with the increasing emphasis on education as a means of reducing poverty and promoting sustainable development, the scope of educational planning has been enlarged to cover not only the institutionalization of strategic planning at the macro level but, simultaneously, also the promotion of decentralization and the use of local level planning techniques, such as school mapping, micro planning and school improvement planning, for improving the quality of investment in education. This is undertaken through programmes of teaching and training, professional development of educational planners, research and capacity development programmes and also by providing consultancy to various national and international bodies. The Department has also been engaged in improving the capacities of key education functionaries in data analysis and use of key indicators for diagnosis and evaluation of educational development initiatives. The Department also contributes in conducting various teaching programmes of the National University, including transaction of various core and optional courses of the M.Phil., Ph.D. Programmes, Post-Graduate Diploma in Educational Planning and Administration (PGDEPA) and International Diploma in Educational Planning and Administration (IDEPA) programmes.

**Educational Administration:** The Department of Educational Administration aims at active intellectual and academic engagement in studies, research and

dissemination of knowledge on various dimensions of administration and management covering all sectors and all levels of education. One of the prime concerns of the Department is to build a sound knowledge base and create a strong professional support for educational administrators and researchers on multiple dimensions of educational administration and management. Therefore, the Department contemplates to develop a sound conceptual and theoretical framework of understanding and analysis of the dynamics of educational administration and governance. The Department intends to organize workshops and training programmers on various dimensions of educational administration and management for the practitioners involved at various levels.

**Educational Finance:** The twin objectives of the Department are to conduct and promote serious research on economic and financial aspects of education at all levels at national, sub-national and global levels, and to build knowledge and skill capacity of manpower involved in financial planning and management in education sector in India and other developing countries. In the context of educational policy, planning and administration, finances form an important issue. The Department of Educational Finance focuses its activities - research, teaching, training and consultancy - around policy, planning and development issues relating to public and private financing of education, including specifically mobilization of governmental and private resources, allocation of resources and utilisation of resources in all levels of education from primary to higher, estimation of resource requirements. Mostly, but not exclusively, research areas cover policy issues in financing of education; programmes; policy issues are the focus of consultancy/advisory services; and theoretical and empirical issues relating to economics and financing of education form the content of the teaching programmes; planning techniques and management approaches form the content of training and orientation.

**Educational Policy:** The Department of Educational Policy is committed to the study of educational policy, analyze and evaluate educational programmes, to identify trends, understand outcomes and guide policy and practice, towards finding solutions to current problems in educational governance and management. As it is dedicated to the mission of enhancing the

knowledge of critical barriers facing access, equity, quality and relevance throughout the educational pipeline, department stimulates discussions on various policy issues, from time to time, to generate knowledge base, for the use of policy makers, practitioners and other stake holders in the educational and public policy arena that affects educational system in India. The research focus is on studying above issues of policy and practice in addition to those pertaining to teaching, learning and performance in educational institutions for creating better linkage between educational research and educational policy. Research outcomes are intended not only to describe the complexities of educational phenomena but also to offer recommendations for action. Keeping in view the recent changes in the society and its influence on education the department will act as a sounding board for the stakeholders at national level for enabling needful actions from time to time. The Department also undertakes training on policy issues for planners, administrators, implementers, and scholars who can act effectively and ethically within the given structures, processes and cultural contexts of organized education in India.


**School and Non-Formal Education:** The Department of School and Non-formal Education focuses on issues of pre-school and school education, non-formal education and adult literacy from a rights-based and inclusive perspective. It also strives to develop a theoretical understanding of quality, equity, social justice and inclusion. It undertakes research studies on schools as institutions and to change as it happens in school and non-formal education in a cumulative manner in order to provide an empirical base for evolving policies and programmatic interventions. This department also engages in organising workshops and capacity development programmes for national, state and district-level officials, in addition to its participation in the PGDEPA and IDEPA programmes and the teaching programmes of the National University, such as M.Phil, Ph.D. It also plays an advisory role and extends support to the Central and state governments in the formulation and study of plans and policies. In order to establish synergic linkages, the department collaborates with national and international organizations to share experience and expertise. At

present, due to practical considerations, the focus of the department is limited more or less to four areas: equity, quality and inclusion in school education within a rights-based framework; teacher development & management; school leadership; and evolution of school standards. Members of this department also work with the National Centre for School Leadership and are also engaged in development of a Unit on School Standards and Evaluation.

**Higher and Professional Education:** The Department of Higher and Professional Education has, over the last quarter of a century, been constantly providing research support and policy advice to the Ministry of Human Resource Development, Government of India. The WTO cell in the Department played an important role in analyzing requests and firming up India's offers under GATS. The Department studied various dimensions of internationalization in higher education and organized seminars to debate and disseminate the same. The Department has been supporting the process of finalization of different five year plans for higher education and has been constantly working with the University Grants Commission for holding seminars and conferences of experts, vice-chancellors, deans and registrars of the universities, directors of academic staff colleges and college principals. It has also provided academic support to the regional conferences of UNESCO, leading to the world conference on higher education, and Planning Commission and World Bank sponsored seminar on performance funding in Indian higher education. Among the annual features of the Department are regular training programmes for the principals of colleges of different categories. The Department has been providing academic support to the Universities and colleges in seminars on various dimensions of access, quality and academic reforms. The Department is actively engaged in the transaction of coursework for M.Phil, PhD and diploma programmes on educational planning and administration and has been supervising research scholars on their dissertations.

**Training and Capacity Building in Education:** The Department focuses on creating linkages at the national and international levels for improving the capacities of their administrators. The programmes





are designed to empower State institutions by creating more stable and dedicated institutional arrangement for creating a critical mass of trained teams in the Departments of Education. There is an effort to reach out to the grassroots through State Conferences for efficient implementation of the national programmes for the DEOs/BEOs all over the nation in a phased manner, to articulate the important programmes and policies of educational reforms which are in progress in the country. The programmes are thematic and cadre based courses particularly for trainees at the induction and promotion level.


In addition the Department conducts two Diploma Programmes one for national and the other for international education personnel. At the national level a modular course- Post Graduate Diploma in Educational Planning & Administration (PGDEPA) and at the international level, International Diploma in Educational Planning & Administration (IDEPA) are conducted annually. The Department also conducts research in training and capacity building strategies in education at national and international level with a focus on educational Training Need Assessment (TNA) studies of different cadres of functionaries, field officers and administrators from school and higher education level.

**Educational Management Information System:**

The Department of Educational Management Information System undertakes research and capacity building activities while providing technical advice to strengthen the database and Management Information Systems (MIS) on education in India and across the world. The Department has been playing an important role in strengthening MIS and database on elementary

education in India. It manages District Information System for Education (DISE), with support from the Ministry of Human Resource Development (MHRD) and the United Nations Children's Fund (UNICEF). In addition, the Department organizes conferences/seminars on issues relating to statistics on education as also on contemporary issues pertaining to education; and workshops/training programmes on quantitative methods in educational planning. It also undertakes consultancy, with focus on statistics and educational management information systems. The faculty members of the Department were recently actively involved with the Expert Group, constituted by the Ministry of HRD, on Creation of Unified System of School Education Statistics. Accordingly, the Department made special efforts in this direction under Unified-DISE and data during 2012-2013 was collected for the first time by using uniform data capture format across the country. During 2015-16, data from about 1.5 million schools imparting school education was collected.

The themes of some of the programmes/seminars/workshops organized by the Department include 'Sensitization programmes and workshops on DISE through EDUSAT'; 'Using DISE Data in Educational Research'; and 'Unified System of School Education Statistics', etc.. The Department also offers a course on Quantitative Methods in Educational Planning as part of PGDEPA, besides tailor-made programmes on EMIS for developing countries. The Department faculty also provides policy advice to the Government of India besides several state governments on EMIS and related aspects of school education.

  
 National University of Educational Planning and Administration  
**National Education Day Celebration**  
**Sixth Maulana Abul Kalam Azad Memorial Lecture**  
 by  
**Dr. Kapila Vatsyayan**  
 on  
**Abul Kalam Azad: An Epitome of Culture**

Chair  
**Professor Jandhyala B.G. Tilak**  
 Vice Chancellor (I/c), NUEPA  
 Friday, 13 November, 2015, 1600 hrs. India Habitat Centre, New Delhi

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## Special Chairs

**Maulana Abul Kalam Azad Chair:** The Chair was instituted by the Ministry of Human Resource Development (MHRD) in NUEPA in 2008 to commemorate the contributions of Maulana Azad, who was the first Minister of Education, Science and Culture of independent India. The main research thrust of the chair is to look into the development of education, science and culture in a historical perspective, while exploring the contributions of Maulana Azad during the definitive decade of the 1950s. It also organizes Maulana Abul Kalam Azad Memorial Lecture every year on National Education Day. The Chair also organizes national seminars on issues related to Maulana Azad's vision and world views.

**Rajiv Gandhi Foundation Chair on Teacher Management and Development:** The Rajiv Gandhi Foundation Chair on Teacher Management and Development in NUEPA became operational with the appointment of the Professor and Chair in June 2013. This Chair was created in the year 2012 to encourage

focused work on teacher management and teacher development for a period of three years, and the project was concluded on July 15, 2015.

## Centres

**National Centre for School Leadership:** The National Centre for School Leadership is committed to the transformation of schools in India. Towards this end, it is working on four components: Curriculum and Material Development, Capacity Building, Networking and Institutional Building and, lastly, Research and Development. The Centre envisions building leadership capacities of heads of the schools as well as administrators for change and development in the larger perspective. Currently, the focus of the Centre is to engage in capacity building programmes for School Heads covering existing and freshly inducted, current and aspiring as well as senior teachers from elementary to higher secondary levels, functioning in both government and government-aided sectors. To achieve its mission, the Centre is engaged in building leadership capacities through School Leadership Development that entails continuous engagement



with School Heads to bring in school based changes leading to transformation. Among the significant developments in the year were the launching of its two national level documents, National Programme Design and Curriculum Framework and a Handbook on School Leadership Development brought out by the Centre as the corollary to a series of workshops and a number of in-house meetings. In the year, the programme was launched in 10 States - Andhra Pradesh, Chhattisgarh, Gujarat, Himachal Pradesh, Kerala, Mizoram, Rajasthan, Tamil Nadu, Uttar Pradesh and West Bengal. The leadership requirements and challenges for each State were addressed through the preparation of state-specific action plans to make it more realistic, bringing it closer to contextual realities of the state and schools. Besides collaboration with the States, the Centre, which is also looking at partnerships with International Organizations, has signed an MOU with the National College for Teaching and Leadership, Nottingham on School Leadership in India under UKIERI.

**Centre for Policy Research in Higher Education (CPRHE):** The Centre for Policy Research in Higher Education (CPRHE) is set up by the National University of Educational Planning and Administration (NUEPA) as a specialized institute to promote policy research and support policy and planning in higher education in India. The

Centre focuses its efforts on the current national priorities in the areas of - expanding and improving the provision of higher education; ensuring equity and inclusion; improving the quality and relevance and employability of higher education graduates; promoting internationalization and improving governance and management. The Centre envisages developing a network of institutions and university departments to promote research and actively engage with the state level bodies such as the State Higher Education Councils (SHECs) to promote the state and institutional level plans in higher education.

**The regular activities of the Centre consist of:**

- i) Carrying out Research projects in specified areas;
- ii) Organizing policy dialogues;
- iii) Bringing out an annual publication entitled India Higher Education Report (IHER);
- iv) Organization of an International Seminar on a selected theme every year; and
- v) Organize meetings of Chairpersons and Vice Chairpersons of the SHECs every year.
- vi) Extending policy support to MHRD, UGC and NITI Aayog; a) in 2015-16, the Centre prepared



- summaries of 1268 online responses received by MHRD on Higher Education in the context of New Policy on Education; b) the Centre contributed a document on inputs for policy on higher education; c) prepared a note on National Higher Education Qualification Framework (NHEQF) and submitted to University Grants Commission.
- vii) The Centre has initiated a Visiting Fellows Programme. The Visiting fellows are renowned professors from India and abroad who to stay with the Centre for fixed terms. With an active participation by the Visiting Fellow the aim of the Programme is to enhance the Centre's activities and improve academic credibility of the work the Centre is engaged in. The first visiting professor of the Centre was Professor William G. Tierney who is a globally renowned professor of higher education. Professor Tierney is currently a Wilbur-Kieffer Professor of Higher Education and Co-director, Pullias Centre for Higher Education, Rossier School of Education, University of Southern California, USA.

**The Centre launched the following research projects which are at different stages of implementation.**

- i) 'Diversity and Discrimination: Higher Education for Civic Learning and Democratic Engagement'
- ii) 'Governance and Management of Higher Education'
- iii) 'Financing of Public Higher Education Institutions in India: a Study of Flow of Funds and their Utilisation'
- iv) 'Quality of Higher Education in India: A study of external and internal quality assurance at the institutional level'
- v) 'Teaching and Learning in Indian Higher Education'
- vi) 'Employment and Employability of Higher Education Graduates in India'

The implementation of each of the research projects involves: a) development of the project proposal; b) internal review of the proposal; c) an external review by an expert group; d) development of research instruments and their validation by a group of experts; e) organisation of the research methodology workshops; f) field-based data collection (quantitative and qualitative) g) data analysis and drafting of the research reports.

All the research projects are being implemented with the research teams that have been constituted at the institutions selected for the study, spread across 19 states in India i.e., Bihar, Chhattisgarh, Delhi, Gujarat, Haryana, Himachal Pradesh, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Meghalaya, Odisha, Punjab, Rajasthan, Tamil Nadu, Telangana, Uttarakhand, Uttar Pradesh, West Bengal.



# Units

**Unit on School Standards and Evaluation:** The Unit on School Standards and Evaluation is leading the National Programme on School Standards and Evaluation (Shaala Siddhi) under the auspices of Ministry of Human Resource Development, Govt. of India. As part of edNEXT - National Conference on ICT in School Education, Shaala Siddhi was launched by Hon'ble HRD Minister on November 7, 2015. "Shaala Siddhi is a comprehensive instrument for school evaluation which enables the schools to evaluate their performance in more focused and strategic manner to facilitate them to make professional judgment for continuous improvement." (Press Release)

The Shaala Siddhi programme is a major initiative towards comprehensive and holistic school evaluation system as central to improve its quality. It visualizes 'School Evaluation' as the means and 'School Improvement' as the goal. The programme provides clear pathways for each school for self and external evaluation towards school improvement with accountability. The evidence based system of school improvement, based on school standards and evaluation framework, as a new area of endeavour,

places significant thrust on self engagement of schools towards incremental progress of schools and learners. The major objectives of the Shaala Siddhi programme are to develop a technically sound conceptual framework, methodology, instrument; process of school evaluation to suit the diversity of Indian schools; to develop capacity of each school to continuously engage in self improvement. The Unit is extending support to all the states for effective implementation and institutionalization of Shaala Siddhi programme.

The Unit followed a very systematic approach for the development of the Shaala Siddhi Programme for the country. The conceptual framework is strongly supported by evidence based national and international researches on school evaluation. The Shaala Siddhi Programme is built on the notion of 'All children can learn' and 'All schools can improve'. The unit is engaged in three major activities - research and development, capacity building and institutionalization of Shaala Siddhi by the respective states.

As part of this endeavour, the following documents have been developed:

1. Shaala Siddhi - National Programme on School Standards and Evaluation (2015)-A Programme Document
2. Shaala Siddhi - School Standards and Evaluation Framework (SSEF, 2015) - A Framework for Self





and External Evaluation. The School Standards and Evaluation Framework is developed as a comprehensive instrument for school evaluation. It enables the schools to evaluate its critical performance areas against the well defined criteria in a focused and strategic manner. The Framework identifies seven Domains as 'key performance areas' and 'forty five core standards' as reference points for evaluation and action for improvement.

3. School Evaluation Dashboard (2015) - A Comprehensive evaluation report of school along with action for school improvement.
4. Guidelines for Self and External Evaluation (2015-16)-A document to guide schools and external evaluators to engage themselves in the school evaluation process as professional endeavour.
5. National Programme on School Standards and Evaluation (Shaala Siddhi )-Brochure

The Unit has also taken major initiatives to translate all the documents of Shaala Siddhi in Hindi. Similarly, many other states have translated these documents in their state specific languages. Currently the School Standards and Evaluation Framework is available in English, Hindi, Tamil, Marathi, Bengali, Bodo etc.

As part of the programme, an interactive web portal ([www.shaalasiddhi@nuepa.org](http://www.shaalasiddhi@nuepa.org)) has been developed to facilitate each school to upload school self evaluation report online including areas prioritized for improvement. Similarly, external evaluators will also use the web portal to upload the external evaluation report. The web portal can further generate a consolidated School Evaluation Report for each school. The web portal also has facilities for generating consolidated reports for block, district, state and national level and to receive feedback from parents and other stakeholders. All the documents of Shaala Siddhi (Hindi and English) and Power points presentations are available in the web portal and can be downloaded by all users.

Series of consultative meets have been organized by the Unit to generate awareness and initiate the process of institutionalization of Shaala Siddhi by the respective states. A detailed implementation strategy and monitoring framework have been developed and communicated to the states for institutionalization of Shaala Siddhi programme for the year 2016-17. In this regard, states are supported financially under SSA and RMSA quality initiatives activities.

**Project Management Unit:** The Project Management Unit (PMU) at the National University was set up with the objective of supporting and managing in-house and sponsored research. It functions as a centralized system of administration for proper coordination of all the externally funded and internal research projects of NUEPA, Ministry of Human Resource Development, Department of Education's Grant-In-Aid Scheme for Studies, Seminars, Evaluation etc. for implementation of Education Policy and NUEPA's scheme of assistance for Studies in the Area of Educational Planning and Administration (individual researcher).

While the Unit normally provides administrative support for managing various projects undertaken in NUEPA, including facilitating the project approval process, monitoring the progress in project implementation and providing related support services, it also handles all matters pertaining to funding and accounting of all expenditures of in house and NUEPA – sponsored projects besides issues relating to project recruitments and appointments.

The PMU takes care of all the work related to Completed and ongoing research projects/studies in the university apart from recruitment of project Staff, budgeting, accounting of various projects to the evaluation of completed studies.

The PMU manpower includes the Unit Head, who is nominated by the Vice-Chancellor, and five other academic and support staff. The latter consists of a Project Consultant, a Project Manager and a Junior Consultant.

# India Africa Institute



## **The India – Africa Institute of Educational Planning and Administration**

The India-Africa Institute of Educational Planning and Administration (IAIEPA) is a pan-African institute being established within the framework of the Plan of Action formulated to implement the outcomes of the First India-Africa Forum Summit held in 2008. The Institute is located in Bujumbura, Republic of Burundi. The tasks relating to the establishment, operation and management of the IAIEPA are being executed, on behalf of the Government of India, by the National University of Educational Planning and Administration (NUEPA). The core function of the IAIEPA is capacity development. The first phase of the academic programmes/activities is proposed to be launched within three-four months after the completion of work relating to the renovation of buildings and other campus-development activities.

The first phase of academic activities will include: (i) Training of educational planners and administrators in African Union (AU) Member States; (ii) Research and case studies dealing with issues relevant to the situation/needs of AU Member States; (iii) Assessment/analysis of trends in education development, both at the country and regional/continental levels; (iv)

Technical assistance to AU Member States to help them meet their specific educational planning and management-related capacity building and research needs; (v) Documentation and dissemination of research findings and innovations, lessons learned, and case studies relating to effective educational planning and management practices; (vi) Networking with educational researchers and institutions engaged in educational research in Africa and outside the African continent for exchange of experiences and knowhow for addressing key educational planning and management-related challenges in AU Member States; and (vii) Policy dialogue to evolve appropriate policy responses and programmatic interventions required to facilitate achievement of the education development goals and targets set by AU Member States.

During the second phase of the academic programmes of the IAIEPA, in addition to the expansion of programmes organized during the first phase, the Institute will organize advanced-level Diploma programmes on Educational Planning and Administration, including training programmes using blended approach, for expanding the reservoir of trained educational planners and administrators in AU Member States.



# Academic Support Service Units

**Library, Documentation Centre and Digital Archives :** The National University maintains a state-of-the-art library having a wide and rich collection of books and other materials relating to the areas of educational policy, educational planning, educational administration and allied disciplines. The Library and Documentation Centre provides various services to its users viz. CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources, both at national and international levels. The Library presently has a collection of over 59,208 books/documents and 7,616 journals besides a rich collection of reports of International Seminars and Conferences organized by International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD etc.. The Library also receives 250 journals and magazines, both national and international, in the areas of educational policy, planning and management and other allied fields. The Library has also subscribed to three on-line journals databases, like JSTOR, ELSEVIER and SAGE for its users. The Documentation Centre of NUEPA has about 17,993 volumes, comprising a unique collection of official reports, Central and State Government publications, Educational Surveys, Five-year plans, Census reports and non print materials etc.. The Documentation Centre also has very important international reports and surveys on education which are needed for educational research and policy – making. A digital archives has been set up in the National University to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended face of the National University. Latest ICT, including high-end fully automatic digital scanner, is used for the design, storage and retrieval of digital documents. User friendly software, with multiple search options, is an in-built feature of the digital archives.

A **Digital Archives** of education documents has been established in 2013. The aim is to place all education documents in one place in soft version. The collection of digital archives is already more than 11,000 and growing. The documents have been classified under 18 categories, and further sub-divided under Central and State and other such categories. The digital archives provides access to policy and other related documents covering all aspects, sectors and levels of education system since Independence, so that no policy analyst and planner, researcher, and others interested in education need to go anywhere else for reference and use of the data. The digital archives is intended to generate a community of users as an extended face of NUEPA.







**Computer Centre:** The Computer Centre backs up the Information Technology needs of the University. It provides computing facilities and Internet services to all the trainees and staff members of the National University. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual email accounts have been provided to all the faculty and staff members on NUEPA Domain. 1 GBPS internet connectivity is provided to all the faculty members of the University. Desktop computers have been provided to all the staff members and laptops to all faculty members. Appropriate network security is being maintained in the University. The Centre is equipped with state of the-art computing facilities, which include IBM E-Series Server connected over a fast Ethernet. The present infrastructure consists of enhanced CAT 6 cabling; centralized computing facility, consisting of high performance servers and client PCs; uplink to internet and other services; appropriate power backup facility through heavy duty multiple UPS.

**Publication Unit:** The National University has a publishing programme for dissemination of information on research and development in education. NUEPA's Publication Unit plays a vital role in the University's commitment to disseminate knowledge and information relating to the areas of educational policy, planning and administration by bringing out materials of various training programmes, and other related content, in the form of reports, books, journals, newsletters, research papers and other publications. Some of the periodicals published by the National University include the Journal of Educational Planning and Administration, *Pariprekshya*, a journal in Hindi language, and ANTRIEP Newsletter. The Publication Unit of the National University also caters to some specific needs of the Ministry of Human Resource Development (MHRD), Government of India.

**Hindi Cell:** The Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.



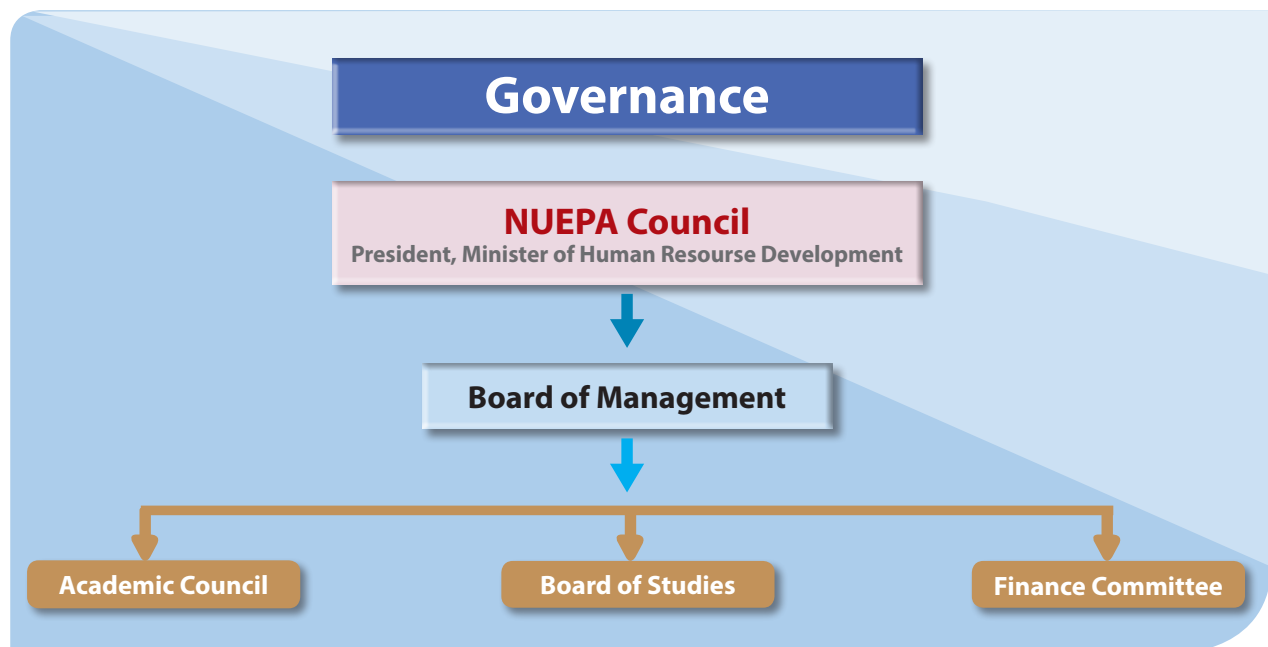
# Governance and Management



The National University of Educational Planning and Administration (NUEPA) is a 'Deemed to be University' under Section 3 of the UGC Act 1956 and registered under the Societies Registration Act, 1860. The authorities of the National University include the President, the Chancellor, the Vice-Chancellor, the Council, Board of Management, the Academic Council, the Finance Committee and the Board of Studies and such other authorities as may be declared or nominated by the Board of Management of the University. The Vice-Chancellor of the University is the Principal Academic and Executive Officer.

**NUEPA Council:** The NUEPA Council is the apex body of the University headed by the President. The main function of the Council is to carry out the objectives of the National University as set forth

in the Memorandum of Association. The Council is responsible for the general supervision of all the affairs of the National University. The Minister of Human Resource Development, Government of India is the President of the NUEPA Council. The Vice-Chancellor of the National University is its Vice-President. The ex-officio members of the Council include Secretary to the Government of India (GoI), Department of Higher Education, Ministry of Human Resource Development (MHRD); Secretary to the Government of India, Department of School Education and Literacy, MHRD; Chairperson, University Grants Commission (UGC); Director, National Council of Educational Research and Training (NCERT); and Financial Advisor, MHRD, Government of India. Other members of the Council include three eminent educationists nominated by the President,





five persons representing the States/UTs nominated by the President (one each from the five zones), and one member of the faculty of the National University nominated by the President. Registrar of the National University is the Secretary of the Council. A list of the members of the Council as on March 31, 2016 is given at Appendix I.

**Board of Management:** The Board of Management is the principal executive body of the National University. The Board of Management consists of the Vice-Chancellor of the university as the Chairman (ex-officio); three nominees of the President of the National University; one nominee of the MHRD, GOI; one nominee of the chairperson, UGC, Dean of Faculty of the National University; and two members of the Faculty (Professor and Associate Professor or Assistant Professor) of the National University. The Registrar of the National University is the Secretary of the Board of Management. A list of the members of the Board of Management, as on March 31, 2016, is given at Appendix II.

**Finance Committee:** The main role of the Finance Committee is to examine the accounts and to scrutinize proposals for expenditure. The annual accounts and financial estimates of the National University are placed before the Finance Committee for consideration and, thereafter, submitted to the Board of Management, together with the comments of the Finance Committee, for approval. The Finance Committee fixes limits of the total recurring expenditure and the total non-recurring expenditure of a given year, based on the income and resources of the National University. The Finance Committee consists of the Vice-Chancellor of the university as the Chairman (ex-officio); two persons nominated by the President of the NUEPA Council; one person nominated by the Vice-Chancellor; Financial Advisor, MHRD; a representative of the UGC and the Finance Officer of the National University who acts as the Secretary of the Finance Committee. A list of the members of the Finance Committee, as on March 31, 2016, is given at Appendix III.

**Academic Council:** The Academic Council is the principal academic body of the National University. It is responsible for the maintenance of standards of

education, training, research and consultancy; inter-departmental coordination, examination and tests, etc.. The Academic Council consists of the Vice-Chancellor of the university as the Chairman (ex-officio); Dean of Faculty of the National University; Heads of Departments of the National University; three nominees of the President of the National University from among eminent educationists from the field related to the activities of the National University and who are not in the service of the National University; one Associate Professor from the National University, other than the Head of the Departments, by rotation, nominated by the Vice-Chancellor; one Assistant Professor from the National University by rotation, nominated by the Vice-Chancellor; and three members, who are not members of the teaching staff, co-opted by the Academic Council, for their specialized knowledge. The Registrar of the National University is the Secretary of Academic Council. A list of the members of the Academic Council, as on March 31, 2016, is given at Appendix IV.

**Board of Studies:** The Board of Studies of the National University comprises the Vice-Chancellor of the university as the Chairman (ex-officio); Dean of the Faculty; Head of Departments; one Associate Professor and one Assistant Professor nominated by the Vice-Chancellor; and not more than two persons co-opted for their expert knowledge by the Vice-Chancellor. A list of the members of the Board of Studies, as on March 31, 2016, is given at Appendix V.

**Task Forces and Committees :** Special Task Forces and Committees are constituted by the Vice-Chancellor from time to time for specific programmes. The Project Advisory Committees, consisting of experts, are constituted to advise and monitor the progress of various research projects. An Advisory Board of Research Studies is constituted, under the Chairmanship of Vice-Chancellor, consisting of, among others, all the Heads of Academic Departments as its members, and Registrar, as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

# Administration And Finance

The administrative set-up of the National University consists of three Sections and two Cells, namely Academic Administration Section, Personnel Administration Section, General Administration Section, Training Cell and M.Phil Ph. D Cell. Registrar is the overall in-charge of administration of the National University. He is also the Secretary of NUEPA Council, Board of Management and Academic Council. He is supported by an Administrative Officer, Training Officer and several Section Officers in carrying out the functions of the Administration.

Registrar is also responsible for the functioning of the Academic Support Service Units i.e. Library, Documentation Centre and Digital Archives, Computer Centre, Publication Unit, and Hindi Cell.

The Finance Officer is in-charge of the Finance and Accounts Section and is supported by Section Officer (Accounts).

## **Staff strength (2015-16)**

The total staff strength of the University as on March 31, 2016 was 162.

During the year 2015-16, the University received a grant of Rs. 3195.08 lakhs (Rs. 1769.80 lakhs under Non-Plan, Rs. 1425.28 lakhs under Plan). The University had an opening balance of Rs. 50.46 lakhs, both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs. 131.70 lakhs during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs. 2930.33 lakhs.

The University had a balance of Rs. 676.28 lakhs and received additional funds amounting to Rs. 727.89 lakhs during the year 2015-16 for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 535.60 lakhs. (Appendix VII).





# Campus and Building Infrastructure



The National University has a four-storied office building, a seven-storied hostel, comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, eight quarters each of Type II to V, and the Vice-Chancellor's bungalow.

Besides, the University also has 25 quarters of Type III in Bindapur, Dwarka, New Delhi. On Campus, the

University has well-equipped training halls, computer centre, international dining hall, gymnasium and classrooms etc.

The University has taken initiatives to construct a new academic building on the Campus in the newly acquired area of 2100 sq. meters, for which lease deed has been executed with Delhi Development Authority.







## 2 Teaching And Professional Development Programmes



# Teaching and Professional Development Programmes

## M.Phil. and Ph.D.

### **Preparing Scholars for Educational Administration**

The National University is a feeder institution that develops human resources, with specialisation in educational policy, planning and administration, in accordance with the requirements of educational administration at both the macro level of policy making and planning, and the micro level related to primary, secondary and higher stages of educational administration. Such specialists, who are developed through inter-disciplinary programmes/courses leading to M.Phil and Ph.D. degrees or through training, are well equipped to apply themselves to formulate appropriate plans and strategies in a larger dynamic context or, for that matter, address the limited role of institutional management.

Indeed, through its M. Phil. and Ph.D. degree with special focus on educational policy, planning and administration, the National University empowers

The M.Phil. and Ph.D. programmes are designed to build the research capacity of scholars from varied backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning, administration and finance.

young scholars and prepares them for a career in educational administration and planning. As it happens, NUEPA is well placed to contribute to the development of specialised human resources capable of supporting the design, implementation and monitoring of educational policies, plans and programmes. The scope of the pre-doctoral programmes follows an in-built dynamic and flexible approach, wherein it is gradually expanded with innovative multi-disciplinary courses linking education with other allied areas of social development.

The pre-doctoral and doctoral programmes offered by National University include (i) Full-time integrated M.Phil. programme, (ii) Full-time Ph.D. programme, and (iii) Part-time Ph.D. programme. These programmes were launched in 2007-08. The M.Phil. and Ph.D. programmes are designed to build the research capacity of scholars from diverse backgrounds while providing a strong knowledge and skill base in related areas of educational policy,





planning, administration and finance. Research studies completed under the M.Phil. and Ph.D. programmes are expected to make significant contributions towards enriching the knowledge base, while providing critical inputs for policy formulation, implementation of education reform programmes and capacity development activities. The broad areas of research, covered under the M.Phil. and Ph.D. programmes, include Educational Policy, Educational Planning, Educational Administration, Educational Finance, Education Management Information System, School Education, Higher Education, Equity and Inclusion in Education, Gender Issues in Education, Education of the Minorities, Comparative Education and Internationalisation of Education.

The two-year M.Phil. programme offered by the National University consists of course work (30 credits) of one-year duration followed by dissertation work (30 credits) for one year. All scholars successfully completing the M.Phil. programme and meeting the

prescribed criteria (presently FGPA of 6 or above on the ten-point scale) are considered for admission and registration to the Ph.D. programme. These scholars are eligible to submit their Doctoral thesis after two years from the date of registration to the Ph.D. programme.

Scholars admitted directly to the full-time Ph.D. programme are expected to complete the one-year course work before confirmation of their registration to the Ph.D. programme. These Ph.D. scholars are eligible to submit their thesis after two years from the date of confirmation for registration to the Ph.D. programme.

Scholars admitted directly to the part-time Ph.D. programme are expected to complete the one-year course work before confirmation of their registration to the Ph.D. programme. A part-time Ph.D. scholar is eligible for submission of his/her doctoral thesis after a minimum period of four years from the date of confirmation for registration to the Ph.D. programme.

	<b>M. Phil.</b>	<b>Ph.D. Full-time</b>	<b>Ph.D. Part-time</b>	<b>Total</b>
Number of students admitted during 2015-16	9	6	2	17
Total number of scholars pursuing different programmes during the Academic Session 2015-16	26 (Including 17 registered in 2014-15)	28 (including scholars registered during the years 2007-08 to 2015-16)	16 (including scholars registered during the years 2007-08 to 2015-16)	70
Total number of scholars graduating during 2015-16	16	9	-	25

# Diploma Programmes

## Post Graduate Diploma in Educational Planning and Administration (PGDEPA)

National University was conducting a training programme leading to Diploma in Educational Planning and Administration (DEPA) which was designed as a pre-induction course for District Education Officers (DEOs) from different States/UTs of India since 1982-83. However, from the year 2014-15 the programme has undergone transition from DEPA to Post Graduate Diploma in Educational Planning and Administration (PGDEPA) while incorporating fundamental changes in its nature and content. One of the important considerations for redesigning the programme is the changed profile of the programme participants and also the requirements of the departments that they represent such as: SCERTs/SIEMATs/DIETs and DEOs/BEOs of Directorates of Education of the state governments.

The one-year PGDEPA programme is an intensive long duration programme to ensure creating a cadre

The PG Diploma programme has six components/phases: (i) Preparatory Course Work, (ii) Face to Face Course Work, (iii) Project Work, (iv) Assessment of the Project Work and Award of Interim Certificate, (v) Advanced Course Work, and (vi) Final Evaluation and Award of PGDEPA.

of professionally trained educational administrators in the country by:

- (i) acquainting the participants with fundamental concepts of educational planning and management;
- (ii) enabling the participants to develop planning and management skills for improved decision making in educational administration; and
- (iii) developing participants' capacities in monitoring and evaluation of educational programmes and projects.

A basic concern while designing the PGDEPA programme was to ensure that the participants do not have to stay at NUEPA for a period longer than three months, and they learn at their own place of work. Accordingly, it has been envisaged as a twelve-month programme leading to a Post Graduate Diploma. However, keeping in view the difficulty of many of the education departments to depute their officials for a long duration programme, the PGDEPA has been planned in such a way that the face-to-face and residential part of the programme does not exceed three months. It involves a preparatory phase at the participants' place of work, face-to-face at NUEPA, project phase at work place, transacting advanced courses through open and distance learning mode and presentation of project work in a Seminar-cum-Workshop mode at NUEPA.



**Table 2.1**

<b>State/UT-wise participants of the programmes leading to the National PG Diploma in Educational Planning and Administration (PGDEPA)</b>			
<b>State-wise</b>	<b>1st PGDEPA</b>	<b>2nd PGDEPA</b>	<b>Total</b>
Andhra Pradesh	1	-	1
Arunachal Pradesh	1	1	2
Assam	4	6	10
Bihar	3	-	3
Haryana	1	-	1
Himachal Pradesh	2	1	3
Jammu & Kashmir	1	1	2
Karnataka	-	2	2
Madhya Pradesh	4	2	6
Manipur	3	-	3
Nagaland	2	3	5
Punjab	1	3	4
Tamil Nadu	5	2	7
Sikkim	-	2	2
Uttarakhand	2	2	4
Uttar Pradesh	1	1	2
West Bengal	1	-	1
Delhi	1	1	2
Chandigarh	-	1	1
Chhattisgarh	-	2	2
<b>Total</b>	<b>33</b>	<b>30</b>	<b>63</b>

The PGDEPA involves varying modalities of course transaction for different phases:

Phase 1 : Preparatory Course Work (At work place)

Phase 2 : Face-to-face Course Work (At NUEPA)

Phase 3 : Project Work (At work place)

Phase 4 : Assessment of the Project Work and Award of Interim Certificate (At NUEPA)

Phase 5 : Preparatory - Advanced Course at NUEPA followed by

Phase 6 : Final Evaluation and Award of PGDEPA (At NUEPA)

The first PGDEPA was organised from September 2014 and it was completed in July 2015. 33 participants from 16 states/UTs successfully completed the first PGDEPA.

The tasks related to this Post Graduate Diploma Programme were coordinated by the Department of Training and Capacity Building in Education. The State/UT-wise participants of the programmes leading to the Post Graduate Diploma in Educational Planning and Administration (PGDEPA) are indicated in Table 2.1.

### **International Diploma in Educational Planning and Administration (IDEPA)**

The National University has been organising, since 1985, a 6-month programme leading to an International Diploma in Educational Planning and Administration (IDEPA) for professionals from developing countries. The students of International Diploma Programme in Educational Planning and Administration come from many countries of Asia, Africa, Central Asian Republics, South America and the Caribbean regions. The programme has three components: (i) intensive curricular work, (ii) applied work, and (ii) dissertation. The duration of IDEPA is six months and is conducted in two phases. The first phase of the programme involves intensive curricular work for three months at the National University, New Delhi. This phase is residential and participants are



required to stay on the campus throughout this phase. The second phase involves field-based research project work in the participant's home country, under the guidance of one of the faculty members of the National University.

The IDEPA programme consists of core courses and optional courses, practical orientation and applied work. The curricular work includes studies related to education and development, critical areas of education development in developing countries, educational planning and administration, project planning and micro-planning in education, financial planning and management in education, manpower planning, quantitative techniques in educational planning, educational management, research methodology and statistics, and educational management information system. The applied work includes thematic seminars as an integral part of the Diploma programme which provides opportunity to each participant or a group of participants from one country to share his/her/their views based on factual data and experience related to themes pertaining to educational planning and administration. As part of the seminar presentation, the participants are also provided with an opportunity to present and share the unique features of the education system of their respective country. The programme also provides an opportunity to the participants to link the theoretical knowledge base with their practical skills by developing research design of a research project on an area specific to their contextual needs and relevant to their tasks in their home country. During phase-I of the programme, each participant is assigned a research supervisor for guiding in his/her project work undertaken during the second phase of the programme.

During the second phase of the programme, which takes place in the participant's home country, each participant is required to work on the field-based research project selected by him/her during the first phase of the programme. The participant, after completion of the research project (within three

months), is required to submit the dissertation to the National University. The Diploma is awarded only after receiving the dissertation and its subsequent evaluation by the faculty of the National University.

During the year 2015-16, the University completed the second phase of the 31st International Diploma programme, the first phase of which was conducted from 1 February to 30 April 2015 and was attended by 29 participants from 16 countries. The second phase of the 31st International Diploma Programme was carried out during the period 1 May to 31 July 2015.



The first phase of the 32nd International Diploma Programme commenced on 1 February 2016 and the teaching-learning activities within the first component/phase of the programme was completed by 30 April 2016. The 32nd International Diploma Programme was attended by 26 participants from 19 countries. The second phase of the programme involving project work in the participant's country of residence was scheduled to be carried out during the period 1 May to 31 July 2016.

The tasks related to the International Diploma Programme were coordinated by the Department of Training and Capacity Building in Education. The country-wise participants of the programmes leading to the International Diploma in Educational Planning and Administration (IDEPA) are indicated in Table 2.2.

Table 2.2

Country-wise participants of the programmes leading to the International Diploma in Educational Planning and Administration (IDEPA)			
Country	31st IDEPA	32nd IDEPA	Total
Afghanistan	-	3	3
Armenia	-	1	1
Bangladesh	3	1	4
Bhutan	-	3	3
Cambodia	1	-	1
Congo	-	1	1
Cuba	-	1	1
Ethiopia	2	-	2
Fiji	2	1	3
Ghana	2	2	4
Indonesia	-	1	1
Kyrgyzstan	-	1	1
Laos	-	1	1
Malaysia	-	1	1
Malawi	-	1	1
Mauritius	1	-	1
Mongolia	1	-	1
Myanmar	4	-	4
Nepal	1	-	1
Nigeria	1	3	4
Niger	2	-	2
Philippines	-	1	1
Sri Lanka	2	-	2
Sudan	-	1	1
Tajikistan	-	1	1
Tanzania	3	1	4
Tunisia	2	-	2
Vietnam	-	1	1
Yemen	1	-	1
Zambia	1	-	1
<b>Total</b>	<b>29</b>	<b>26</b>	<b>55</b>

Table 2.3

Country-wise Participation in all Programmes		
S. No.	Country	No. of Participants
1.	Afghanistan	6
2.	Armenia	1
3.	Australia	1
4.	Bangladesh	2
5.	Bhutan	3
6.	Brazil	1
7.	Congo	1
8.	Cuba	1
9.	Fiji	1
10.	Ghana	2
11.	Indonesia	1
12.	Kyrgyzstan	1
13.	Laos	1
14.	Malawi	1
15.	Malaysia	1
16.	Nigeria	3
17.	Philippines	1
18.	Sri Lanka	30
19.	South Africa	1
20.	Sudan	1
21.	Tajikistan	1
22.	Tanzania	1
23.	USA	2
24.	Vietnam	1
	<b>Total</b>	<b>65</b>

**Table 2.4**

State/UT-wise participants of the professional development programmes 2015-16		
S. No.	State/Union Territory	Number of Participants
1.	Andhra Pradesh	629
2.	Arunachal Pradesh	82
3.	Assam	148
4.	Bihar	28
5.	Chhattisgarh	35
6.	Goa	19
7.	Gujarat	142
8.	Haryana	68
9.	Himachal Pradesh	268
10.	Jammu & Kashmir	35
11.	Jharkhand	44
12.	Karnataka	152
13.	Kerala	57
14.	Madhya Pradesh	184
15.	Maharashtra	92
16.	Manipur	43
17.	Meghalaya	51
18.	Mizoram	48
19.	Nagaland	30
20.	Odisha	182
21.	Punjab	66
22.	Rajasthan	492
23.	Sikkim	59
24.	Telangana	92
25.	Tamil Nadu	298
26.	Tripura	94
27.	Uttarakhand	458
28.	Uttar Pradesh	98
29.	West Bengal	58
30.	Andaman & Nicobar Islands	5
31.	Chandigarh	25

32.	Dadra & Nagar Haveli	2
33.	Daman & Diu	10
34.	Delhi	298
35.	Lakshadweep	12
36.	Pondicherry	14
	<b>Total</b>	<b>4418</b>

## Professional Development Programmes

Professional Development Programmes for various categories of education personnel, aimed at strengthening institutional capacity for improved educational planning and administration, continues to be a major function of the National University. During the year 2015-16, the National University organised 91 orientation/training programmes, workshops, seminars, conferences and meetings relating to various education sector development issues and different aspects of educational policy, planning and administration. The themes covered by the programmes included planning and management of schools, planning and management of higher education, mapping school provisions at secondary level, planning and management of educational finance and school leadership, etc. The participant groups of these programmes included district and state-level functionaries, directors of education and other state-level officials, heads of national/state/district-level educational institutions, heads of special category institutions such as minority-managed educational institutions, vice-chancellors, registrars and other university authorities, college principals and senior administrators from colleges and higher education institutions, early career teachers from universities and social science research institutions, etc. These



programmes were organised by different departments of the National University. The training programmes, workshops, seminars, conferences and meetings coordinated by different departments/centres of the National University during 2015-16 include the following:

### Department of Educational Planning

- Workshop on Formulation of District Secondary Education Plan in Tamil Nadu from April 20-25, 2015 held at Theni, Tamil Nadu (72 Participants)
- Workshop on Formulation of District Secondary Education Plan in Odisha from May 25-30, 2015 held at Keonjhar, Odisha (26 Participants)
- Training Programme on Quantitative Research Methods in Education: Understanding Educational Development and Disparities from August 3-21, 2015 (31 Participants)
- Workshop on Use of the Results Framework for Planning and Monitoring of Secondary Education from September 1-4, 2015 (28 Participants)



- Workshop on Use of the Results Framework for Planning and Monitoring of Secondary Education in North-Eastern States from September 21-24, 2015 held at Guwahati, Assam (31 Participants)
- Follow-up Workshop for Appraisal and Finalisation of Draft Model District Secondary Education Plan in Tamil Nadu and Odisha (one of the activities of the on-going action research) from November 17-18, 2015 held at Chennai, Tamil Nadu (28 Participants)
- Follow-up Workshop for Appraisal and Finalisation of Draft Model District Secondary

Education Plans in Tamil Nadu and Odisha (one of the activities of the on-going action research) from March 21-23, 2016 held at Bhubaneswar, Odisha (30 Participants)

- Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education Officers of Sri Lanka from January 18-30, 2016 (30 Participants)

### Department of Educational Administration

- Regional Workshop on 3rd All India Survey of Educational Administration for Western States from April 20-22, 2015 (18 Participants)
- 4th Regional Workshop on 3rd All India Survey of Education Administration for North-Eastern States from May 18-20, 2015 held at Guwahati, Assam (25 Participants)
- Regional Workshop on 3rd All India Survey of Educational Administration from May 13-15, 2015 (27 Participants)
- Orientation-cum-Workshop on Educational Administration and Management for State and District Level Women Administrators from September 7-11, 2015 (52 Participants)
- Three-day Workshop on Response of Educational Administration in Situation of Disaster and Displacement from September 22-24, 2015 (26 Participants)



- State Level Conference of District and Mandal Education Officers on Educational Planning and

- Administration from August 12-13, 2015 held at Andhra Pradesh (242 Participants)
- State Level Conference of District and Mandal Education Officers on Educational Planning and Administration from August 26-27, 2015 held at Vishakhapatnam, Andhra Pradesh (202 Participants)
- Orientation Programme on Leadership in Educational Governance for District Level Education Officers from North-Eastern States from October 12-16, 2015 (24 Participants)
- Part A – National Awards for Innovations in Educational Administration from November 16, 2015 (6 Members)
- Orientation Programme on Planning and Management of Vocational Education and Training from November 30- December 04, 2015 (32 Participants)
- Part B – National Conference on Innovations in Educational Administration and Award Conferring Ceremony from December 9-10, 2015 held at Teen Murti, New Delhi (130 Participants)
- Training Programme on Leadership for Women Principals of Government Degree Colleges in Andhra Pradesh from January 4-8, 2016 (28 Participants)
- Training Programme on Leadership for Principals of Government Degree Colleges from Andhra Pradesh from February 8-12, 2016 (34 Participants)
- Orientation Programme on Management of Diversity and Equity in Universities and Colleges from March 7-11, 2016 (29 Participants)

#### **Department of Educational Finance**

- Orientation Programme in Management of University Finances from July 27-31, 2015 (23 Participants)

- Orientation Programme in Planning and Management of School Finances from October 5-9, 2015 (21 Participants)

#### **Department of Educational Policy**

- Orientation Workshop on “Qualitative Research Methods in Education” from July 27- August 14, 2015 (30 Participants)
- Orientation Programme on “Education of the Disadvantaged Children (SC/ST) at Elementary Level: Policy Issues and Programme Interventions” from August 24-28, 2015 (25 Participants)
- Orientation Programme on "Public Policy-making in Education" from December 15-18, 2015 (32 Participants)
- Discussion Meet “Educational Ideas of Swami Vivekananda” on January 12, 2016 (35 Participants)



- 3rd Anil Bordia Policy Seminar on “Right-based Approach to Education and Development: Policies and Practices” from February 15-16, 2016 (32 Participants)
- International Seminar on "Pathways for Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India" from March 4-5, 2016 held at India Habitat Centre, New Delhi (26 Participants)
- Orientation Programme on Inclusion in Education of Persons with Disabilities from March 7-11, 2016 (31 Participants)





- Orientation Workshop on “Functioning of Local Authority and Autonomous Councils in Management of Elementary Education in the North Eastern States” from March 14-18, 2016 held at Guwahati, Assam (24 Participants)

### Department of School and Non-formal Education

- Follow-up Workshop for Participatory Action Project for Improving Participation of Children in Elementary Schools for Southern States from April 8-10, 2015 (21 Participants)
- 2nd Follow-up Workshop: Participatory Action Project for Improving Participation of Children in Elementary Schools for North-Eastern States from April 20-24, 2015 (30 Participants)
- State Level Conference on Educational Planning and Management for District and Block Level Administrators of Himachal Pradesh from June 17-18, 2015 held at Shimla, Himachal Pradesh (158 Participants)
- Follow-up Workshop: Participatory Action Project for Improving Participation of Children



in Elementary Schools for North-Eastern States from September 14-16, 2015 (23 Participants)

- Discussion Meet on Supporting Justiciability of the Right to Education from February 22-23, 2016 (31 Participants)

### Department of Higher and Professional Education

- National Consultative Meet on Governance Reforms for Quality Education and Developing Best Teachers / Policy Workshop on Higher Education for Vice Chancellors from September 8-9, 2015 held at ICSSR, New Delhi (36 Participants)



- Orientation Programme on Planning and Management of Higher Education Institution for the principals of affiliating colleges offering undergraduate courses of Southern Region from October 5-9, 2015 held at Mysore, Karnataka (47 Participants)
- Orientation Programme on Planning and Management of Higher Education Institution for the principals of affiliating colleges offering undergraduate courses of North Eastern Region from November 23-27, 2015 held at Gangtok, Sikkim (32 Participants)
- Consultative Workshop on National Education Policy 2015-16 from December 3-5, 2015 (23 Participants)

### Department of Educational Management Information System

- Training Programme on Using U-DISE Data and Indicators in Planning and Monitoring of RTE (in Collaboration with UNICEF)





from May 20-22, 2015 held at Guwahati, Assam (46 Participants)

- Training Programme on Using Indicators in Planning and Monitoring Secondary Education from October 5-9, 2015 held at Pune, Maharashtra (34 Participants)
- Regional Technical Workshop on U-DISE for District MIS Officials from October 12-13, 2015 held at Jaipur, Rajasthan (128 Participants)
- Regional Technical Workshop on U-DISE for District MIS Officials from November 2-3, 2015 held at Kolkata, West Bengal (108 Participants)
- Regional Technical Workshop on U-DISE for District MIS Officials from November 5-6, 2015 held at Chennai, Tamil Nadu (116 Participants)
- Regional Technical Workshop on U-DISE for MIS Officials from November 22-23, 2015 held at Chandigarh (UT) (113 Participants)
- Workshop on Unified-DISE from August 25-26, 2015 (67 Participants)

### **Department of Training and Capacity Building in Education**

- Post Graduate Diploma in Educational Planning and Administration (2nd PGDEPA) from August 1, 2015- July 1 2016 (30 Participants)
- Consultation Meeting for Designing Training Programme for Educational Administrators from November 3-4, 2015 (8 Members)
- Thirty-second International Diploma in Educational Planning and Administration (IDEPA-XXXII) from February 1-July 31, 2016 (26 Participants)
- State Level Conference and Administration for District and Block Education Officers of Rajasthan from April 29-30, 2015 held at Rajasthan (283 Participants)
- State Level Conference and Administration for District and Block Education Officers of Rajasthan from December 15-16, 2015 held at Uttarakhand (250 Participants)

### **National Centre for School Leadership**

The strand-wise activities completed by the Centre in 2015-16 are as follows:

#### *Strand 1: Capacity Building Workshop*

- One-month Summer Programme on Leadership and Governance from June 1-30, 2015 (41 Participants)
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Madhya Pradesh, Bhopal from July 2-11, 2015 held at Bhopal, Madhya Pradesh (58 Participants)
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Bihar (Two Batches) from November 24-December 2, 2015 held at Patna, Bihar (50 Participants)
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Tamil Nadu from May 5-19, 2015 held at Chennai, Tamil Nadu (52 Participants)
- Capacity Building of SRG for School Leadership Development Programme in the State of Uttarakhand from July 27-August 5, 2015 held at Uttarakhand (50 Participants)
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Assam from February 29 - March 9, 2016 held at Assam (28 Participants)
- Capacity Building of State Resource Group (SRG) for School Leadership Development



Programme in the State of Jammu and Kashmir from September 3-12, 2015 held at Srinagar, Jammu & Kashmir (50 Participants)

- One-year Programme of School Leadership and Management 2015-16 from August 3, 2015-August 2016 (37 Participants)
- Two-day Workshop on Capacity Building of the State Resource Group (SRG) Tripura from August 17-18, 2015 held at Tripura (49 Participants)
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Sikkim from August 24-September 2, 2015 held at Gangtok, Sikkim (35 Participants)
- Review Feedback Workshop for School Heads on School Leadership Development Programme in the State of Himachal Pradesh from October 6-8, 2015 held at Shimla, Himachal Pradesh (30 Participants)
- Capacity Building Workshop on School Leadership Development for Field Functionaries from October 26-31, 2015 (31 Participants)
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the UTs of Lakshadweep and Chandigarh from November 16-25, 2015 (19 Participants)
- Capacity Building Workshop on School Leadership for State Resource Group in Delhi from January 27-February 5, 2016 (33 Participants)
- Capacity Building of State Resource Group (SRG) for School Leadership Development Programme in the State of Tamil Nadu from January 27-February 5, 2016 held at Chennai, Tamil Nadu (48 Participants)

#### *Strand 2: Networking and Institutional Building*

- Planning Workshop for SRG for Implementation of SLDP in Andhra Pradesh from October 6-11, 2015 held at Hyderabad, Andhra Pradesh (50 Participants)

- National Consultation Meet on Leadership Academies from February 23-24, 2016 held at IHC, New Delhi (60 Participants)
- School Leadership Development Programme “Lesson Learned Workshop” from July 14-15, 2015 (17 Participants)
- Strategic Planning and Case Study Research Workshop from September 22-23, 2015 (17 Participants)

#### *Strand 3: Curriculum and Material Development*

- Workshop for Translation of Curriculum and Programme Design and Handbook in Oriya from September 9-13, 2015 held at Guwahati, Assam (15 Participants)
- NRG Workshop on Module Development for System Level Administration from September 17-18, 2015 (18 Participants)

#### **Centre for Policy Research in Higher Education**

- Governance and Management of Higher Education in India from April 8-9, 2015 (15 Participants)
- Quality of Higher Education in India: A Study of Internal and External Quality Assurance at the Institutional Level from April 16-17, 2015 (12 Participants)
- Financing of Higher Education Institutions in India: A Study of Flow of Funds and Their Utilisation from April 22-23, 2015 (15 Participants)
- Teaching Learning in Indian Higher Education from April 28-29, 2015 (12 Participants)
- First Peer Review Meeting of the Authors of India Higher Education Report 2016 on April 30, 2015 (17 Participants)
- Second Peer Review Meeting of the Authors of India Higher Education Report 2016 on August 14, 2015 (28 Participants)
- National Seminar on Diversity and Discrimination in Higher Education from September 23-24, 2015 (16 Participants)



- Quality of Higher Education in India: A Study of External and Internal Quality Assurance at the Institutional Level from January 21-22, 2016 (15 Participants)
- International Seminar on Teaching and Learning in Higher Education from February 25-26, 2016 (159 Participants)
- Research Methodology Workshop in Teaching, Learning in Higher Education from February 29-March 1, 2016 (12 Participants)

#### Unit on School Standards and Evaluation

- National Programme on School Standards and Evaluation (Shaala Siddhi) from March 21-22, 2016 held at IHC, New Delhi (99 Participants)

#### Other Programmes

- Workshop on Teaching with Technology Using Moodle MOOC from July 1-3, 2015 (19 Participants)
- Workshop on Teaching with Technology Using Moodle MOOC from August 26-28, 2015 (33 Participants)
- National Workshop on Education 2030 Agenda and Sustainable Development Goals from December 11-12, 2015 (18 Participants)

During the year 2015-16 the University, besides the Diploma Programmes, organised 91 Orientation/ Training Programmes, Workshops Seminars, Conferences and Meetings, etc. at national and international levels.

Out of total 4418 participants, 4353 (Table 2.4) were Indian participants and 65 (Table 2.3) from other countries and international agencies.

## University's Foundation Day

The University celebrates its Foundation Day on August 11 every year. The First Day Foundation Lecture in 2007 was on "Alternative Perspectives on Higher Education in the Context of Globalization" by Prof. Prabhat Patnaik, Vice-Chairman, Kerala State Planning Board. The second in 2008 was on "Designing Architecture for a Learning Revolution Based on a Life Cycle Approach" by Prof. M.S. Swaminathan, Member of Parliament (Rajya Sabha), UNESCO Chair in Ecotechnology, M.S. Swaminathan Research Foundation, the third Lecture in 2009 was on "Universities in the Twenty-First Century" by Prof. Andre Beteille, National Research Professor and Professor Emeritus of Sociology, University of Delhi. The Fourth Lecture in 2010 was on "Education, Autonomy and Accountability" by Prof. Mrinal Miri, Chairman, Governing Body, Centre for the Study of Developing Societies. The Seventh Foundation Day Lecture was on "Education and Modernity in Modern India" by Prof. Krishna Kumar, Professor of Education, University of Delhi. The Eighth Foundation Day Lecture in August 2014, was on "Imaging Knowledge: Dreaming Democracy" by Prof. Shiv Visvanathan, Professor at the School of Government and Public Policy at the O. P. Jindal Global University. The Ninth Foundation Day Lecture in August 2015 which was held on the reporting period of this report, was on "Education as an Instrument of Social Transformation - The Role of Mother Tongue" by Prof. T. K. Oommen, Professor Emeritus, Jawaharlal Nehru University, New Delhi.









# 3 Research





# Research

The National University has been undertaking, aiding and promoting inter-disciplinary research and studies, with particular focus on educational policy, planning and management, in order to generate new knowledge for formulating evidence-based options and strategies to ensure achievement of the education sector developmental goals. The National University undertakes both quantitative and qualitative research, review and evaluation of existing policies, plans and programmes, comparative studies in educational planning techniques and administrative structures and procedures in different states of India and also



in other countries. Emphasis is placed on action research, including longitudinal studies, which could generate new knowledge in key areas for improving educational policy, planning and management.

Besides M. Phil. and Ph. D. programmes, the research programme supported by the National University covers research studies by faculty members; research sponsored by other agencies; international collaborative studies; programme evaluation studies; and data management studies. The research studies deal with priority issues likely to emerge in the education system or issues that the Indian educational system is actually confronted with. During the year under report, 01 research studies was completed, while 25 studies were in progress.

## Completed Research Studies

### **1. Gender Equality Outcomes of the SSA: Fieldwork in East Delhi and Ajmer District**

*Investigator: Prof. Ratna Sudarshan*

This study seeks to assess through a field based study whether, to what extent, and in what ways the cumulative impact of SSA interventions has been able to advance girls' education and gender equality outcomes in selected contexts.

The study seeks to address the following questions:

- What is the understanding of gender equality goals of education among various stakeholders?
- How relevant is the package of inputs provided through SSA, to the particular context being studied, given these end goals?

- How effective has the cumulative impact of interventions been in meeting stated goals: which inputs appear to have made the greatest positive impact? What other interventions appear to be needed in each context?

The study has been framed using a Theory of Change methodology. The SSA does not spell out a ToC, however, at the outset the implicit TOC is presented here, based on the programme document; the analysis of particular contexts leads to the construction of a change model based on empirical observations. Intended as well as unintended outcomes are identified. Data has been collected through interviews and focus group discussions.

Three areas were selected for the fieldwork so as to include as much variance as possible in the sample. These were Pisangan block in Ajmer district, Rajasthan; Dhauladevi block, Almora district, Uttarakhand; and Kalyanpuri in East Delhi. In each place, one or two upper secondary schools (i.e. with Classes VI-XII) and the KGBVs (in Pisangan and Dhauladevi blocks), were used as 'nodal' points around which the sample was selected, including teachers, boys and girls in schools from ages of 12/13 years onwards, parents and siblings, and education officers. Total sample was approximately 100 persons each in Pisangan and Dhauladevi, and approximately 45 in Delhi.

The study has been completed.

# Research Studies in Progress

## **1. Action Research Project on Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha**

**Investigators: Prof. S.M.I.A. Zaidi, Prof. K. Biswal and Dr. N. K. Mohanty**

This is an attempt to critically review the planning process, methodology and techniques followed by the states in the preparation of their District Secondary Education Plans (Perspective and Annual Plans) under RMSA through an action research. The basic purpose is to understand the existing enabling conditions and institutional, technical and other constraints for plan formulation and the extent to which the RMSA Framework for Implementation is being understood and applied at the district level for planning and management of secondary education. Moreover, there is hardly any study at the district level exploring the planning process and assessing the institutional, technical and professional constraints in the formulation of DSEPs. The study, therefore, aims at generating additional knowledge through action research for enhancing the professional competencies of NUEPA faculty as trainers for effective design and delivery of capacity building activities in educational planning. In this context, the action research is being implemented in Tamil Nadu and Odisha. Four districts in Tamil Nadu (i.e. Salem, Theni, Cuddalore and Madurai) and two districts from Odisha (i.e. Keonjhar and Ganjam) have been selected for implementing the research.

So far, review of related literature has been done. The Research Team has had several rounds of interaction with the State and District Planning Teams in the sample states. Two workshops and four consultative meetings have been conducted to reflect on various aspects of district planning in school education, in general, and planning under RMSA, in particular. Structured DCFs have been developed and tried out before their use for collection of relevant quantitative and qualitative data. Other methods like group work, focus group discussions, field observations, formal and informal interviews, and field visits to district and sub-district level administrative units and schools have been undertaken. Coding, feeding and cleaning of data have been done. Secondary data collected from other sources like the TSG, RMSA, Census of India, NSSO and U-DISE are being processed. The RMSA plan documents of the sample states have been reviewed. Report of the Phase I of the Action Research has been drafted. Interventions in the second phase of the action research are in progress.

The drafting of the report of the study (Phase II) is in progress.

## **2. Limits of Expansion of Secondary Education in India: An Analysis of Student Flow Patterns and Internal Efficiency of Elementary Education**

**Investigator: Prof. K. Biswal**

The study is an extension of the earlier work done in 2009 by Prof. Keith Lewin (University of Sussex, UK) and NUEPA Team while developing the policy guidance note for the expansion of secondary education in India under the RMSA. This research aims at estimating the state-wise flow rates through the elementary level into the secondary school by taking into account the likely evolution of transition rates from primary to upper primary and upper primary to secondary levels. This can be achieved using U-DISE data and data from other sources like All India School Education Survey (AISES), MHRD publications,



Census of India, etc. The study has taken Odisha and Tamil Nadu as two sample states to estimate the student flows through school education.

The specific objectives of the study are as follows:

- i) To understand the dynamics of student flow from Grade I through Grade X as they affect the dynamics and costs of expansion of secondary schooling;
- ii) To identify clusters of states and population sub-groups based on student flow patterns, which can be grouped to reflect different levels of probability of achieving the stated goals;
- iii) To identify the gaps between the targets set by RMSA and the projected student flows, and relate these to the main constraints on growth identified.
- iv) To estimate costs and implications of differential rates of expansion of secondary schooling and compare these with current levels of investment for expanding capacity in the secondary schooling; and
- v) To plan and set up case studies and tracking studies (in Phase II) to understand what factors shape and influence the supply and demand for expanded access to secondary school within different communities.

Currently, relevant data are being collected; and the related literature is being reviewed. Based on the secondary data, mainly from U-DISE and MHRD publications and the Census of India publications, construction of the projection model for Tamil Nadu is in progress.

### **3. A Spatial Perspective on the Causes and Consequences of Higher Educational Out-Migration: A Case Study of Himachal Pradesh**

*Investigator: Dr. Suman Negi*

Review of related literature and data collection are in progress. Draft outline of two chapters on the socio-

economic and education profile of the study area, based on the secondary data, have been prepared. Data pertaining to migration (Tables D2 and D3 of the Census 2011) have been completed. Sorting of D4 migration tables is under process. Final tables have been generated for all the states. Questionnaires have been developed and piloted in two villages of Kullu district. The field work was completed in November 2014. The draft outline of the first five chapters has been completed. Mainly, the analysis of the primary data is in progress. Data collected from two districts have been entered into MS Excel • Data cleaning, sorting and coding are in progress in SPSS.

### **4. An Education Atlas on Gender: A District Level Representation**

*Investigators: Dr. Suman Negi and Prof. Mona Khare*

Maps are visual presentations of useful information that communicate ideas and designs. They provide an effective metaphor for modelling and organising spatial information as a series of data layers. These graphical or image representations also are increasingly being used in/as learning and teaching resources today. Therefore, in the light of the importance of the tool 'Map', the representation of information can be made for various things, one of which can be education and its related components.

NUEPA, as an organisation, collects, consolidates and analyses educational statistics at the national scale. Incidentally, the District Information System for Education (DISE) and now the Unified District Information System for Education (U-DISE), is an integral part of NUEPA and the main source of educational statistics the world over. It collects detailed statistical information on annual basis for more than 15 million schools of India, and database of these units are readily available online and through regular publications. To further facilitate the dissemination of these educational data, other supplementary avenues of information dissemination can also be explored. One of these is GIS and map-based information

dissemination in the form of an Atlas, an effective medium the world over.

Development processes in a diverse country like India are plagued by a number of dissimilarities and discrimination. Gender inequality comes as one of the main fields where disparity is visible across all socio-economic aspects, and education in this process is not far behind. Data pertaining to various aspects of educational development represent vast differences across gender in terms of access and participation, visible more amongst the rural population, marginalised castes and in remote locations.

In this context, the study makes an attempt to utilise the education statistics that NUEPA collects and consolidates and maps these gender gaps in India across different districts. A brief analytical note will also be provided along with other forms of data representations to support the represented indicators. This initiative is also an endeavour to facilitate those concerned with Educational Planning, Policy Making, Academics and Research. The inputs into an educational process and its outputs have been represented mainly through data sets. Our aim here is to capture these nuances of educational development and represent them through maps, using mapping tools.

The specific objectives of the study are:

- i) To use the DISE and U-DISE data to represent the selected indicators related to gender;
- ii) To represent some temporal trends at the national level; and
- iii) To also represent some statistically-calculated data trends.

### **Methodology**

Maps will be created using the DevInfo system designed by UNICEF. A district is the third and lowest level of boundaries available in this software and also the data are being represented at this level and above. The Department of EMIS, NUEPA has been provided this software by UNICEF and is ready to share it for

the project. DISE and UDISE data will be used to represent various selected indicators that signify a gender gap in educational access and participation. Brief analysis on the temporal trends pertaining to the indicators at the national level and related indicators will also be used for representation.

Some of the indicators, that will be represented, are as follows:

- Survival Rates in School Education
- Population Increase in Specific Age-groups
- Projected Population and its Growth
- Gross Enrolment Ratios
- Net Enrolment Ratios
- Student Achievement and Repetition
- Gender Parity Index

Currently, necessary tools for data collection have been developed; and relevant data collection is in progress.

### **5. Public-Private Mix in Secondary Education in India: Size, In-school Facilities and Intake Profile**

*Investigators: Dr. N. K. Mohanty and Prof. S.M.I.A. Zaidi*

Keeping in view the debate on the role of private sector in education, in general, and the public-private mix in the delivery of education service, the present macro-level study aims at looking into the structure and size of the secondary school network by management and region, their characteristics in terms of facilities, staffing pattern and student profile in terms of social background across the states. The study would also make an attempt to link participation rates in public and private institutions to the distribution of population in the state by income group. It may help find patterns in the participation rates in secondary education by management and their implications for equity, particularly to examine the RMSA strategies to address regional imbalances in secondary schooling provisions and the role of the state. For example,

the study would help look into the implications of institutionally-driven rather than market-driven constructs of secondary school networks in some states (viz., West Bengal, Uttar Pradesh, Maharashtra, Tamil Nadu, Kerala, Karnataka, Andhra Pradesh). The study would provide insights into the way secondary education is organised and delivered in various states.

The specific objectives of the study are the following:

- i) To establish the pattern of institutional mix (public-private) at elementary and secondary levels;
- ii) To profile public and private institutions by in-school provisions, staffing patterns and intake characteristics;
- iii) To identify implication for RMSA for expanded access in terms of the mix of schools and likely effects on equity; and
- iv) To draw implications for programme planning and allocation of resources under RMSA.

The study will attempt to profile the secondary school networks in major states and trace the institutional and other factors contributing towards different models of delivery of secondary education in states (for example, large share of govt.-aided institutions or un-aided institutions or government-managed institutions). It would also profile government-aided and private institutions in terms of intake size, in-school facilities and participation rates at secondary level. In the second phase, the study would attempt to profile government-aided and private institutions in terms of intake size, in-school facilities, participation rates and the socio-economic characteristics of clientele groups. It would provide insights into secondary education delivery systems in states and their implications for improving equity and quality.

Currently, selection of states, based on secondary data analysis, has already been done. Related literature is being reviewed. Secondary data from U-DISE, NSSO and Census of India are being analysed.

In progress; it will take another six months to complete the study.

## 6. Third All India Survey of Educational Administration

*Investigator: Dr. R. S. Tyagi*

The National University of Educational Planning and Administration (NUEPA) had conducted two Educational Administration Surveys (first, in 1973, and the second, in 1990s) covering all states and union territories. The basic purpose of the survey was to examine the status of educational administration and its responsiveness to the changing demands of the system. During the past two decades, several policy initiatives and educational programmes have been initiated, resulting in reforms and changes in the administrative structures and functioning at different levels viz., state, region, district, sub-district and institutional. These initiatives and interventions have added new dimensions to educational governance. To examine the status of educational administration at different levels and to map out changes in educational governance, NUEPA launched the 3rd All India Educational Administration Survey in 2013 along with a number of thematic studies covering different aspects of educational administration and governance. The specific objectives of the survey are:

- To investigate the present status of educational administration in terms of structures, systems and processes in all states and union territories;
- To identify major issues and areas of intervention for preparing strategies to make the system of educational administration more effective; and
- To suggest measures for improvement in the governance of school education at the national, state, and UT levels.

As a part of the larger survey, the following studies and activities have been undertaken:

- Pilot Study on Educational Administration in Kerala by Dr. R. S. Tyagi;
- Pilot Study on Educational Administration in Bihar by Dr. Manju Narula (under finalisation);
- On the basis of these Pilot Studies, tools for the Third Survey are being finalised; and



- Study on Shared Responsibilities and Competence of the Local Bodies in the Management of Elementary Education in M P and Bihar by Prof. Kumar Suresh.

So far, institutional arrangements with states have been made and data collection tools developed for conducting the survey. Drafting of reports of preliminary studies in Kerala and Bihar is in progress. Preliminary studies in Bihar and Kerala have been conducted.

The survey is almost complete. The National Synthesis Report of the Survey will be available by June 30, 2016.

### **7. Study on Shared Responsibilities and Competence of the Local Bodies in the Management of Elementary Education in Madhya Pradesh and Bihar**

*Investigator: Prof. Kumar Suresh*

The study primarily attempts to map out the nature of relationship between the state and local bodies in the management of elementary schools. There are two levels of mapping out the relationship. At the first level, it aims at examining the competence of the local bodies on the basis of power and responsibilities provided to them through state Acts, Government Orders and Circulars. The other level of examination proposes to ascertain as to what extent power and responsibilities are shared between the local bodies and the state in an empirically grounded situation.

Since relevant Acts, Government Orders, Circulars are among the most important and crucial components of the study, most of the relevant documents have been collected from Bihar, and reviewed. Field visits to sample states for the purpose of collecting relevant data relating to the relationship between state and local bodies in the management of elementary education have been completed. Relevant data and information have been processed.

Writing of the draft report is almost complete.

### **8. Causes of Non-Enrolment and Drop-out of Muslim Children at Elementary Stage in Andhra Pradesh and Uttar Pradesh: A Comparative Study**

*Investigator: Dr. V.P.S. Raju*

The study primarily aims at identifying causes of non-enrolment and drop-out of Muslim children at elementary stage in two states in India. Accordingly, review of available literature to make a preliminary assessment of the nature of research/academic engagement addressing the issue of causes for non-enrolment and drop-out among Muslims at elementary stage, has been completed. Literature review reveals that no substantial research or academic literature is found that has sought to engage with non-enrolment and drop-out among the Muslims at elementary level. Besides, relevant secondary data have also been collected from NSSO, DISE and Census reports. Currently, the study is in progress; it will take another six months to complete.

### **9. Growth of Engineering Education in India**

*Investigator: Prof. J. B. G. Tilak*

As a part of the international comparative study on Higher Education in BRIC countries, a huge amount of data are collected on about 40 engineering colleges and institutions in India located in Delhi, Maharashtra, Karnataka, and Tamil Nadu in 2009-10. The survey also covered about 7000 students in these institutions. The student survey provides data on several characteristics of students – their social, economic and academic backgrounds, their expenditure on education, and their perceptions on the quality of engineering education and similar aspects.

There have been very few studies in India in the recent past that have analysed the socio-economic background of students pursuing higher education. Dated studies include studies by Dr. V K R V Rao on Delhi University in 1962; an IIEP study by Bikas Sanyal in West Bengal in the 1970s.

A detailed analysis of students' background will be of considerable significance for policy-making relating to funding, fees, loans and other aspects. The international comparative study has been completed and the final outcome was published by the Stanford University as a book. Using the huge amount of data collected on India, a study on Growth of Engineering Education in India is being prepared, focusing on the following aspects:

- The growth for engineering education: public and private
- Who are the students going in for engineering education?
- Examine the determinants of demand for engineering education
- Factors that explain growth of private education
- Costs (household and public) of engineering education

Report writing of the study is in progress; drafts of a few chapters have been completed and the rest is in progress. It will take another four months to complete the study.

### **10. Evaluation of Central Sector Scheme of Interest Subsidy on Education Loans: An Analysis of Socio-Economic Profile of the Beneficiaries**

**Investigator: Dr. Geetha Rani**

The Government of India, in its Union Budget 2009-10, introduced a supplementary scheme to provide interest subsidy during the period of moratorium to cover loans taken from scheduled commercial banks under the Educational Loan Scheme of the Indian Banks' Association. The Department of Higher Education, Ministry of Human Resource Development, Government of India has launched this interest subsidy scheme with the main purpose of helping the economically weaker sections. The supplementary objectives of the scheme are to promote equity, public accountability and innovation.

The scheme is available to students who belong to the economically weaker sections (with parental income of less than Rs 4.5 lakh per annum) and aspire for higher education.

The purpose of this evaluation is to understand as to who benefits from this central sector interest subsidy scheme on education loans. Accordingly, this evaluation raises the following research questions:

- Is there any disparity in interest subsidy availed across social groups?
- Is there any disparity in interest subsidy availed across economic groups?
- Is there any disparity in interest subsidy availed across states?
- Is there any disparity in interest subsidy availed across banks?

The objectives of this evaluation are as follows:

- to explore the inequality in interest subsidy availed across social groups
- to examine the distribution of interest subsidy availed across economic groups
- to estimate the disparity in interest subsidy availed across states
- to analyse differences in interest subsidy availed across banks

The data obtained from banks will be used to examine the research questions and objectives proposed here. So far, relevant data have been collected. Data cleaning and consistency check are in progress.

### **11. Study of the Constitutional Provision of 25 per cent Seats to the Children of the Weaker Section and Disadvantaged Groups in Private Schools under RTE in Selected States: Policy and Practices**

**Investigator: Prof. Avinash Kumar Singh**

With the implementation of The Right to Free and Compulsory Education (RTE) Act, the states, under Section 12 (1)(c) of the Act, have begun to provide

25 per cent free seats for children belonging to weaker sections and disadvantaged groups (EWS) in private unaided elementary schools. Although the Act is in its fourth year of implementation, there is not much clarity among the functionaries with regard to how the rules and regulations, relating to the provisioning, are being implemented. For example, how are eligibility criteria for identification and selection of the children being followed? How are private schools following the rules and regulations in fulfilling the Constitutional commitments and provisions in different states? What problems and constraints are being faced by the parents and children in securing these rights? Both inter and intra-state variations have been reported in implementation of the RTE provision. It is in this context that an exploratory study is being conducted to develop an understanding of the policy and practices of education of the disadvantaged children under Right to Education Act-2009 in selected 10 states spread over five different zones of the country. The main objectives of the current study are: a) to assess the nature and extent of the implementation of the reservation provisions under RTE Act in different states in terms of policy and practices; b) to find out the level of awareness on the reservation provisions among children and parents belonging to the categories of disadvantaged and economically weaker sections; c) to examine the issues related to the adjustment of the children from diverse socio-economic backgrounds in the schools and classrooms; d) to identify the innovative practices regarding the implementation of the reservation provisions in schools in different states; e) to identify problems and constraints faced in the implementation of the RTE provisions by different stakeholders, parents, children, teachers and education functionaries; and f) to suggest suitable measures to make the planning and implementation of RTE provision of reservation in private schools more effective.

The above research project is at an early stage of implementation, involving collection and review of literature related to the theme and development of

research tools. Under literature review, profiles of the selected states and compliance of RTE norms in the states, based on secondary official data are being prepared. The 10 states selected on the criteria devised under study include Kerala, Karnataka, Delhi, Uttar Pradesh, Madhya Pradesh, Maharashtra, Jharkhand, West Bengal, Nagaland, and Meghalaya.

Furthermore, formats of the tools of data collection are under preparation. The following tools are being designed:

- Household Information Schedules
- School Information Schedules
- Schedules for the Head Teacher and other Teachers
- Schedules for the Children belonging to Disadvantaged Groups and Weaker Sections
- Schedules for Parents of those Children and other Community Members
- Schedules for the members of the school governing committees
- Checklists for Education Functionaries at different levels (Cluster, Block, District, State)

The study is in progress.

## **12. A Study on Policy and Practices for Inclusion of Children with ‘Specific Learning Disability’ in Schools**

*Investigator: Dr. Veera Gupta*

With growing awareness towards differing nature of disabilities faced by the children in school education, learning disability has emerged as an important area of academic and policy concern. Both RTE Act-2009 and PWD Bill-2012 have included learning disability within their purview for tackling the problem. Although policy initiatives are being taken, there is not much clarity at the institutional and school levels with regard to assessment and programmatic interventions. The nature and extent of the learning disability varies greatly among the states from 0 per



cent SLD in Andaman & Nicobar to over 45 per cent SLD in Goa (DISE, 2011-12). There is need to understand as to how the concept of learning disability is operationalised at the school and institutional levels in order to tackle the current and emerging problems related to specific learning disability in terms of policy and practices. The proposed research is a sincere step in this direction. Even though the Policy on SLD in India is at a nascent stage, exploratory studies are needed to gather evidence of best practices available in the field. The proposed study is aimed at finding the reality at grassroots level with the objective to feed evidences for the formulation of policy and policy procedures. The study, therefore, proposes to examine the policy and practice of inclusion of learning disabled children in school education with specific reference to dyslexia

The main objectives of the study are as follows:

- a) To ascertain the nature and magnitude of the problem of Specific Learning Disability (SLD) and programme interventions pursued in terms of policies and practices.
- b) To study state and district-level policies and practices for identification, referral and educational intervention for SLD in specific states in India.
- c) To study the impact of programme interventions on the learning outcomes of SLD and document best practices available in the field.
- d) To provide input for policy formulation on SLD for assessment, diagnosis, teaching strategies and programme provisions.

The study is based on a combination of both the field-based empirical data and analysis of secondary documents at BRC and school level. It will make analysis of guidelines, circulars and orders issued by the state governments concerned to districts, BRC and schools for the identification, assessment and interventions for SLD. Besides that, field-based empirical data will be collected and analysed in order to ascertain operational realities. The school-based empirical data would be collected from selected

schools. The data would be collected with the help of observation and interview schedules. These will be designed for teachers, counsellors and students. The field-based data will be collected from 30 schools.

Currently, draft report is being prepared.

### **13. Revisiting Equity under RTE: Policy Perspectives and Popular Perceptions**

*Investigator: Dr. Naresh Kumar*

The study intends to add valuable insights into the idea of equity by taking into account the social perceptions from the field. For this purpose, equity provisions made under the Right to Education (RTE) will form the point of focus. The relevance of 'Social Perception' on equity gains importance when there is a lot of ambiguity on this issue. In this vein, the RTE Act provides a very holistic framework for achieving equitable education, with various provisions, for all children between the ages of 6-14 years. The RTE Act, with various inclusive provisions, reflects a significant qualitative departure from all the earlier initiatives to achieve equity in education. No policy/programme in post-Independence India preceding the RTE Act, approaches so radically the idea of equity.

This study aims at preparing a comprehensive framework and takes into account the educational experiences of the respondents and related social perceptions about equity in education. It involves understanding the perceptions of different stakeholders on what should constitute 'equity in education'. By doing so, this research will identify the criteria that form the basis for those perceptions.

In general, the main idea of the research is to arrive at the comparative understanding of equity in education through policy perspectives and social perceptions, and, in specific terms, to understand the social perceptions on equity provisions under RTE. The specific objectives of the study, therefore, are the following:

- To understand the idea of 'equitable education' under RTE from social perceptions.
- To understand the relationship between RTE provisions (Composite classroom, Neighbourhood schooling) and equity in education.
- To understand the differential in the meaning of equity as 'delivered by RTE Act' and as 'expected by people'.
- To identify the major expectations that people have from equitable education policy.

So far, review of the related literature has been done. A background paper related to the project theme has been prepared. Draft report is being prepared; likely date of submission is end of September 2016.

#### **14. Critical Assessment of Participation of Children in Education in Urban Slums in India**

*Investigator: Dr. Sunita Chugh*

The present study on "Critical Assessment of Participation of Children in Education in Urban Slums in India" makes an attempt to assess the educational status of children living in slums in 10 select cities of India. The study, in particular, tries to examine whether the state is making sufficient quality education provisions for the children living in select slum areas, especially in the context of the RTE Act-2009. The study is expected to identify the issues/constraints which impede fulfilling the mandate of RTE 2009 Act,

- To take stock of current status of elementary education in urban areas and also in slum areas, with a focus on access and quality provision;
- To examine the extent of availability of schooling facilities in the neighbourhood for children living in select slum areas;
- To explore diversification in the provision and participation of children in schooling;
- To identify the factors affecting the participation of children in diversified provision;

- To examine the attitude of parents towards public and private sectors of education;
- To examine the special training provision for mainstreaming the out-of-school children; and
- To examine the role of SMCs in ensuring enrolment, retention and completion of elementary education cycle.

As the study pertains to urban areas, data from secondary sources like Census, NSSO have been collected, and a brief profile of the select cities, based on secondary sources, has been prepared. Review of the relevant studies is being done and considerable number of studies has been reviewed. Few nodal institutions and key persons, at the city level, have been identified for helping in the data collection. Tools for the data collection are under preparation. A consultative meet with all the City Coordinators is being organised to finalise the sample design and the tools for data collection.

So far, review of related literature has been completed. Tools for data collection have been developed. Field work is in progress.

#### **15. Financing and Affordability in Higher Education (UGC Funded)**

*Investigator: Prof. Sudhanshu Bhushan*

Policy in higher education is a tightrope walk when it comes to the issue of affordability in the wake of expansion and quality improvement. While, on the one hand, the public spending is crucial, and ways have to be found to raise resources and target subsidy to the poor, there also arises the question of private (household) financing of higher education. Household financing of higher education acquires importance in view of increasing trends towards privatisation. Privatisation of higher education has led to a rising trend of fees and has added to the burden of household to finance higher education. This raises the issue of affordability. Affordability, in turn, has its influence on the access and choice of disciplines. Affordability might show differing trends across different social and economic

groups. It might also vary between rural and urban contexts and across different occupation categories. In the light of the above, the central objective of the research project is to study affordability in the context of the growing trend of privatisation.

Currently, drafting of the research report is in progress; likely date of submission is the end of June 2016.

## **16. Autonomy in Indian Higher Education Institutions**

*Investigator: Dr. Neeru Snehi*

The issue of autonomy of higher education institutions has become an important part of the agenda for ushering in reforms in the Indian higher education system. Granting autonomy appears to indicate that autonomy is a panacea to myriads of problems confronting them. The aim of the project is to explore as to what extent autonomy prevails in Indian higher education institutions, in general, and undergraduate colleges, in particular, i.e. how much autonomy should be given; should there be autonomy for the colleges; autonomy should be given to which section - management, teacher, student; and autonomy from who - Centre, State, University, UGC?

With these aims in mind, the main objectives of the study are to understand the role of autonomy in the functioning of higher education institutions, more specifically, the undergraduate institutions; to examine the role of the stakeholders in granting autonomy to undergraduate institutions; to analyse and compare the functioning of affiliated colleges with those of autonomous affiliated colleges; and to document the experiences in functioning of autonomous and non-autonomous affiliated colleges.

The methodology involved in undertaking this project is based on the aim to understand the concept of autonomy in higher education institutions, the role of stakeholders in granting autonomy, impact of existing autonomy in functioning of different institutions. The study will be a mixed bag of content analysis and comparative study. In this regard, the acts, statutes and

ordinances of the universities and their colleges are being analysed along with the acts and statutes of the states for the universities. In addition, the evolution of the concept of autonomy in the higher education system is being analysed.

The review of secondary data is ongoing in these regards and includes analysing the contents from various books and research articles from national as well as international journals. Apart from that, field work is also a necessity of this project for which first set of questionnaires are being prepared and research tools are in the process of being piloted. Analysis of secondary data is in progress.

It will take another five months to complete the study.

## **17. A Pilot Study on Geo-Spatial Information System of School Education**

*Investigator: Anugula N. Reddy*

The Pilot Project to Develop Geo-Spatial Information System for School Education has two objectives. The first one is to review the experiences of different state governments in developing geo-spatial information systems for school education, in collection of geo-spatial data of schools and using them in educational planning and monitoring. The second objective is to develop a prototype of geo-spatial information system for school education in a block and demonstrate the methodology and application of geo-spatial data in educational planning at the local level. The state experiences are being reviewed by visiting GIS websites and examining the content of websites, and availability of different tools on the website that can be used in planning of school location and monitoring. This would be followed by visits to states for in-depth discussions on practices adopted to develop GIS for school education and using the same for planning and monitoring. Attempts are also being made to develop a prototype geographical information system. The geo-spatial data of schools collected in Haryana have already been accessed. It is planned to develop prototype GIS with the help of these data and pilot it.



As of now, field work has been completed and data analysis is in progress.

### **18. Education among the Scheduled Caste Children: An Intensive Study of Two Villages of Rajasthan**

*Investigator: Prof. B. K. Panda*

Since Independence, the structure of Constitutional democracy has opened up avenues making it possible to move-up the socio-economic ladder, with equality of opportunity and social justice recognised as the guiding principles of development planning in independent India. With Constitutional protection and better educational and economic facilities, it is expected that it will act as a motivating factor for upward social mobility, enabling the members of Scheduled Castes and Scheduled Tribes to be at par with those from the non-scheduled population.

The question, therefore, arises as to what extent schooling has enabled these communities to improve their social and economic conditions. Further, if the school is not in a position to attract the children of the communities, then the factors that are obstructing children from the community from attaining education through schooling need in-depth understanding. Based on such assumptions, the following objectives have been identified for the study:

- To understand the reasons affecting education among Scheduled Caste students in the state of Rajasthan;
- To understand, in greater detail, the Scheduled Caste households vis-à-vis other communities and their preference/aspiration for education;
- To identify various socio-economic barriers in obtaining education among Scheduled Caste families for their children; and
- To understand the provisions made in the state policies enabling the Scheduled Caste students to attain education.

As of now, the basic work of review and development of tools has been carried out and the try-out of the tools and collection of basic data have been done.

Drafting of the study report is in progress; will take another five months to complete the study.

### **19. A Study of Private Franchises Providing Pre-School Education in Delhi**

*Investigator: Dr. Savita Kaushal*

The objectives of this study are to analyse the academic and administrative structure and governance of the selected private franchise pre-schools. In addition to this, the admission procedures and the infrastructural facilities provided in the selected private franchise pre-schools will also be examined. The background of the children participating in these schools will be studied. It will also explore the curriculum transaction techniques adopted by teachers in the sample schools and find out the achievement(s) or shortcomings, if any, pertaining to the functioning of the private franchise pre-schools.

As of now, data collection from pre-schools has been completed. Data analysis has been done; drafting of the study report is in progress. It will take two more months to complete the study.

### **20. A Study of Scholarship Scheme and Educational Mobility among the Scheduled Caste Children at the Secondary Level in Odisha**

*Investigator: Dr. S. K. Mallik*

Since the adoption of the Constitution, we have been making efforts to achieve the universalisation of upper primary education. We launched DPEP programme in early nineties, and Sarva Shiksha Abhiyan in the beginning of 21st century to achieve the universalisation of elementary education in the country. The drop-out rate is very high, quality of education is not up to the mark, number of out-of-school children is increasing. Despite all the reforms,

we are still lagging behind. As far as the educational indicators are concerned, the children from the disadvantaged sections are behind the other groups. Under RTE Act, it is mandatory to set up SMC for each and every elementary school. In a similar way, the RMSA has involved the Panchayati Raj Institutions and Municipal bodies, community, teachers, parents and other stakeholders in management of secondary education through bodies like School Management Committees and Parent-Teacher Associations in planning, implementation, monitoring and evaluation process. Under the RMSA, it is suggested that states take advantage of centrally sponsored schemes, central sector scheme and state schemes for providing free lodging and boarding facilities, scholarship and cash incentives to the disadvantaged groups of students like girls, SC, ST, OBC and minority community. Now it is important to study how scholarship scheme is helpful for the education of SC children at the secondary level.

The specific objectives of the study are the following:

- a) To study the effectiveness of scholarship scheme on completion of secondary level and the educational mobility of scheduled caste children to the higher grades;
- b) To ascertain the effective implementation of schemes in terms of inputs and outcomes relating to completion rate and transition rate;
- c) To find out the problems and constraints faced by the functionaries in implementation of scholarship schemes;
- d) To find out the reasons for non-completion of secondary education by the scheduled caste children; and
- e) To explore suitable measures for effective implementation of the scholarship schemes.

The present study is being conducted in the state of Odisha. There are thirty districts. Of these, two districts with the largest number of SC population have been selected to conduct the study. From two districts, 6 blocks have been selected. From each block, 10 government secondary schools have been selected for

in-depth study. The respondents of study are teachers, headmasters, students, administrators and parents.

Review of related literature is complete; and necessary tools for data collection developed and piloted in the study area. The field work is in progress.

## **21. Diversity and Discrimination: Higher Education for Civic Learning and Democratic Engagement**

*Investigators: Dr. Nidhi S. Sabharwal and Dr. Malish C. M.*

The research project is a case study of 11 higher education institutions in six states. The objective of the research is to understand the issues of diversity and discrimination in college campuses, to develop policy and practices for promoting democratic engagement and citizenship amongst the youth.

The research project probes into diversity dynamics of 11 selected higher education institutions, using both qualitative and quantitative methods. The case studies include both state universities and affiliated government colleges in Bihar, Delhi, Karnataka, Kerala, Maharashtra and Uttar Pradesh.

The project is under implementation and the activities completed so far under this research project are:

- i. Developed a research proposal;
- ii. Organised the research advisory committee meeting to discuss the research proposal;
- iii. Constituted six research teams;
- iv. Developed the research instruments;
- v. Conducted the pilot study;
- vi. Developed the material for the research methodology workshop;
- vii. Organised the research methodology workshop with the six research teams; and
- viii. Launched the research project.

The project is under implementation in six states, viz., Bihar, Delhi, Karnataka, Kerala, Maharashtra and Uttar Pradesh.

Data collection is over and the same are being tabulated. The study will be completed by October 2016.

## **22. Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and their Utilisation**

*Investigator: Dr. Jinusha Panigrahi*

The research aims to study the resource allocation; patterns of utilisation of resources received in terms of grants as well as through income-generating activities in the Indian context. The objectives of the study are to study the diversified sources of funding of higher education institutions in the backdrop of neo-liberal market principle, to analyse adequacy or inadequacy of the resources, to understand the relative challenges in the mobilisation of additional resources by the diversified higher education institutions, to identify the activities that could not be carried out due to paucity of funds, to analyse the expenditure and utilisation pattern of the resources by the higher education institutions.

The project is a case study of 10 higher education institutions in five states i.e., Bihar, Odisha, Punjab, Telangana, and Uttarakhand.

The project is under implementation, and the activities completed under this research project are:

- i. Developed the research proposal;
- ii. Organised an expert committee meeting for the project in January 2015;  
(eminent experts in the area who are academicians and policy makers are a part of the expert committee)
- iii. Developed quantitative and qualitative research instruments for the project;
- iv. The instruments were discussed in the instruments meeting conducted in March 2015.
- v. Conducted a Pilot Study prior to the launch of the project. The study was conducted in one of the constituent colleges (government-aided college) of the University of Delhi.
- vi. The research project has been launched.

Currently, data analysis is in progress. The study will be completed by November 2016.

## **23. Governance and Management of Higher Education in India**

*Investigator: Dr. Garima Malik*

The research aims to understand how the governance and management of higher education functions at the national and state levels as well as how higher education institutions are governed and managed.

The specific objectives of the research project are:

- i. To discuss the evolution of the governance structure and processes at the national, state and institutional levels;
- ii. To study important actors and their roles at the state level and study how the Ministry of Education, Directorate of Higher Education, State Councils of Higher Education and higher education institutions interact; and
- iii. To study the role and functioning of governing bodies at universities and colleges; to study the management of higher education at the institutional level.

The project is under implementation, and the activities completed in the course of this research project are:

- i. Developed research proposal;
- ii. Proposal reviewed at the Expert Committee meeting held on December 4, 2014;
- iii. Quantitative and qualitative instruments developed;
- iv. Research methodology workshop material developed; and
- v. Research methodology workshop has been organised.

The project is under implementation in five states i.e., Haryana, Maharashtra, Rajasthan, Tamil Nadu and Uttar Pradesh.

Currently, data analysis is in progress. The study will be completed by November 2016.



## 24. Quality of Higher Education in India: A Study of External and Internal Quality Assurance at the Institutional Level

**Investigator: Dr. Anupam Pachauri**

The research study is a multi-state, multi-institutional study and aims to understand the structure and function of External Quality Assurance (EQA) and Internal Quality Assurance (IQA), their inter-relationship and involvement of the participants on the quality assurance at the institutional level at 10 higher education institutions from five states i.e., Karnataka, Madhya Pradesh, Meghalaya, Rajasthan and Telangana through mixed-methods approach.

The project is in the implementation stage, and the activities completed under this research project are:

- i. The research proposal for the study was developed and presented at the CPRHE internal faculty meeting organised on September 24, 2014.
- ii. Following the feedback and in view of the literature review, the proposal was revised and presented at the expert committee meeting held on January 8, 2015.
- iii. Five institutional level teams from five universities and one affiliated college from each of the selected universities across five states have been constituted.
- iv. Quantitative and qualitative research instruments have been developed which include student and faculty survey questionnaires, Focus Group Discussion themes for the FGDs with faculty and students, interview schedules for the institutional leaders at the selected universities and affiliated colleges.
- v. The research instruments for the study have been vetted in consultation with an expert group of external experts/researchers engaged in research in higher education.
- vi. The research methodology workshop has been organised.
- vii. The project has been launched.
- viii. The questionnaires are being coded and the

codebook is being developed to facilitate the research teams.

The project is under implementation in five states i.e., Karnataka, Madhya Pradesh, Meghalaya, Rajasthan and Telangana.

Currently, data analysis is in progress. The study will be completed by November 2016.

## 25. Teaching and Learning in Higher Education

**Investigator: Dr. Sayantan Mandal**

The project aims to analyse aspects of teaching and learning in higher education institutions of India. The research project is a multi-state, multi-institutional study and employs mixed-methods approach to examine teaching and learning in various academic programmes across the chosen set of higher education institutions (one university and one of its affiliated colleges) in each of the states of Chhattisgarh, Gujarat, Himachal Pradesh, Tamil Nadu and West Bengal.

The project is in the process of implementation, and the activities completed under this research project are:

- i. The preparatory works involved in development of the research proposal;
- ii. Development of research instruments;
- iii. Selection of the research teams;
- iv. Engaging in discussions with experts in the instrument meeting;
- v. Planning of the project;
- vi. Documents prepared for the workshop on Teaching and Learning in Indian Higher Education; and
- vii. Conducting the research methodology workshop.

The project is under implementation in five states i.e., Chhattisgarh, Gujarat, Himachal Pradesh, Tamil Nadu and West Bengal.

Currently, data analysis is in progress. The study will be completed by October 2016.



# 4 Library and Documentation Services







# Library and Documentation Services

## Sharing of Knowledge and Information

The National University has undertaken a series of initiatives designed to provide accessibility to existing and new knowledge relating to educational policies, planning and management. The Library and Documentation Services of the National University continue to play an important role in the documentation and dissemination of knowledge and information in the areas of educational policy, planning and management. Key activities carried out by the Library and Documentation Centre during the year 2015-16 included the following:



# Library and Documentation Services

The Library and Documentation Centre of the National University has been acting as a crucial resource and learning centre to meet the information needs of its clientele, including faculty/staff members of the university, research scholars from India and abroad, M.Phil and Ph.D scholars of the National University, participants of various national/international training/diploma programmes, organised by the National University, and other visiting faculty and users. The library is equipped with modern teaching and learning aids, computer facilities and electronic facilities such as WiFi.

During the year 2015-16, the library has changed its collection development strategy. The library currently subscribes to over 80% of its journals in both print and online formats. However, the books are still preferred in print only.

For the convenience of the reader, the entire collection of books and other materials has been organised into four major sections - general, reference, serial and area-study collection. During the period under report, 760 books/documents were added to the library. The library, presently, has a collection of 59,208 books/documents, besides a rich collection of reports of international seminars and conferences, organised by international agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank, etc. During the year 2015-16, the Library and Documentation Centre also received more than 250 national and international journals and magazines, in the area of educational planning and administration and other allied fields. Indexing of 1,245 important articles appearing in these journals was also done. During the year 2015-16, the library prepared holding of the 7,616 bound journals

for reference of its users. The journals' databases, procured by the library, include four online journal databases from a number of reputed publishers such as Elsevier, Sage, Emerald, and JSTOR. Besides, the library has also access to 523 e-books of Sage Education Collection. The library is a multi-media resource centre. The non-print materials available in the library include video-cassettes, audio-cassettes, films, microfilms, microfiches and CDs.

The NUEPA library provides some new online information services such as 'News Flash', "NUEPA in the Press", "SDI (circulation of the academic works of NUEPA faculty) and "New Arrivals". The library has also prepared bibliographies for the various activities and training programmes/seminars undertaken by the University. Photocopying services are provided to the users of reference materials, articles, reports, etc.

All in-house activities in the library, including Acquisition, Cataloguing, Circulation and Serials Control are fully computerised using the latest version



of the Libsys7 Software Package. Web OPAC can be accessed Intranet and Internet, either directly using computers connected to the LAN in the NUEPA or through the Internet using the Web OPAC on the website of NUEPA through the URL. It facilitates browsing and searching the databases of books, journals and articles available in the NUEPA library.

The NUEPA Library and Documentation Centre had joined Developing Library Networking (DELNET) to promote the sharing of resources at the national and international level. This has given a facility of recognising the invaluable nature of the large collection of official documents pertaining to educational planning and administration that are available in NUEPA's Library and Documentation Centre. A project for digitising all such documents and records, using modern technology, has been undertaken. It is hoped that this will result in a comprehensive online archive information source for education in the country.

## Access to Digital Resources

It has developed and strengthened intranet activities in the National University to connect, handle, share, leverage and disseminate various types of information among faculty and research scholars. It

captures, stores, generates, transmits and integrates information and knowledge. Its digital resources such as books, articles, research studies, occasional paper series, training programme reports, conference/seminar proceedings, eminent scholar lecture series, audio-visual lectures, committee and commission reports are available on intranet. All these resources are also available on web-page of the Library and Documentation Centre [<http://www.nuepa.org/libdoc/index.html>]. Documentation Centre offers access to digital archives of 11000 documents on education and allied areas. These documents can be accessed through intranet as well as internet. <http://www.nuepa.org/archives/index.html>.

Moreover, online library and documentation services have been extended through intranet to provide round-the-clock access such as List of New Additions; List of Journals Subscribed and Discontinued; Current Contents of Periodicals; Full Text Access of Online Journals' Databases and JSTOR; Bibliographic Service - On demand; Press Clipping Service; Literature Search; and Electronic Document Delivery Service (EDDS). It has strengthened the Inter-library Loan (ILL) and resource-sharing activities in meeting the requirements of users related to books, documents, articles, etc. through Developing Library Network (DELNET).









# 5 Computer and Information Technology Services





# Computer and Information Technology Services

## IT Services

The Computer Centre backs up the information technology needs of the university. The network as the backbone of the university and its active components are administered, maintained and controlled by the Computer Centre. The Computer Centre is equipped with dedicated 1GBPS Optical Fiber Internet Connectivity provided by NKN/MTNL under the project NMEICT. The university is also having the backup link of 10MBPS from ERNET so as to ensure availability of internet connectivity 24x7x365. The Computer Centre provides computing facilities and internet services to all the research scholars,

programme participants, project staff, trainees, faculty and staff members. High speed internet connectivity and network points have been provided to all the faculty and staff members to access the network resources for optimal use of resources available in the university. Individual E-mail accounts have been provided to all the faculty and staff members on NUEPA Domain. Broadband internet access is provided at home to Vice-Chancellor, and all faculty members. Desktop/Laptop computers have been provided to all the faculty members. All the staff members of the university have been provided desktop computer on his/her desk. Computer Centre facilities are available non-interrupted for almost 12 hours. The Computer Centre is responsible for maintenance of the university-owned computer systems and peripherals.

Computer Centre provides support in Information Technology extensively in its day-to-day activities, both academic and non-academic to the university. The Computer Centre is well equipped with various types of latest desktop computers and laptops, printers and multi-function devices. Network connectivity with Windows server 2012R2 is implemented, providing network connectivity to all the rooms on all the floors of the university.

Computer Centre also provides the high speed internet connectivity from the NUEPA building to the NUEPA Hostel. Authenticated and secure Wi-Fi internet connectivity is made available in all the rooms on all the floors of NUEPA Hostel to be used by the guests staying in the hostel.

Computer Centre provides support to the Academic Departments by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the institute like library, administration, and finance sections. Besides catering to in-house software development, data processing and word processing needs of the university, computer awareness and appreciation modules and other specialised computer services are rendered for various training activities/programmes.

Support is also provided for the software applications for accounts section. This includes tasks such as salary processing, income tax calculations, pension, provident fund computations, etc. A server with network version of Statistical Package (SPSS) is installed to enable users to run statistical applications on network. Computer Centre also promotes the use of open source software in day-to-day activities.

A dedicated state-of-the-art Data Centre is setup in the university to strengthen the day-to-day needs of the university. The Data Centre is equipped with high-end data servers and web servers which are online 24x7x365 for the users. The Data Centre is empowered with dedicated parallel UPSs providing power backup to the servers. Initiative for procurement of blade servers with SAN storage was taken to strengthen the in-house Data Centre. For enhancement and empowerment of internet connectivity in the university and for providing backup connectivity internet link to the Data Centre, a 10mbps Radio Frequency Link (RF Link) is also commissioned.

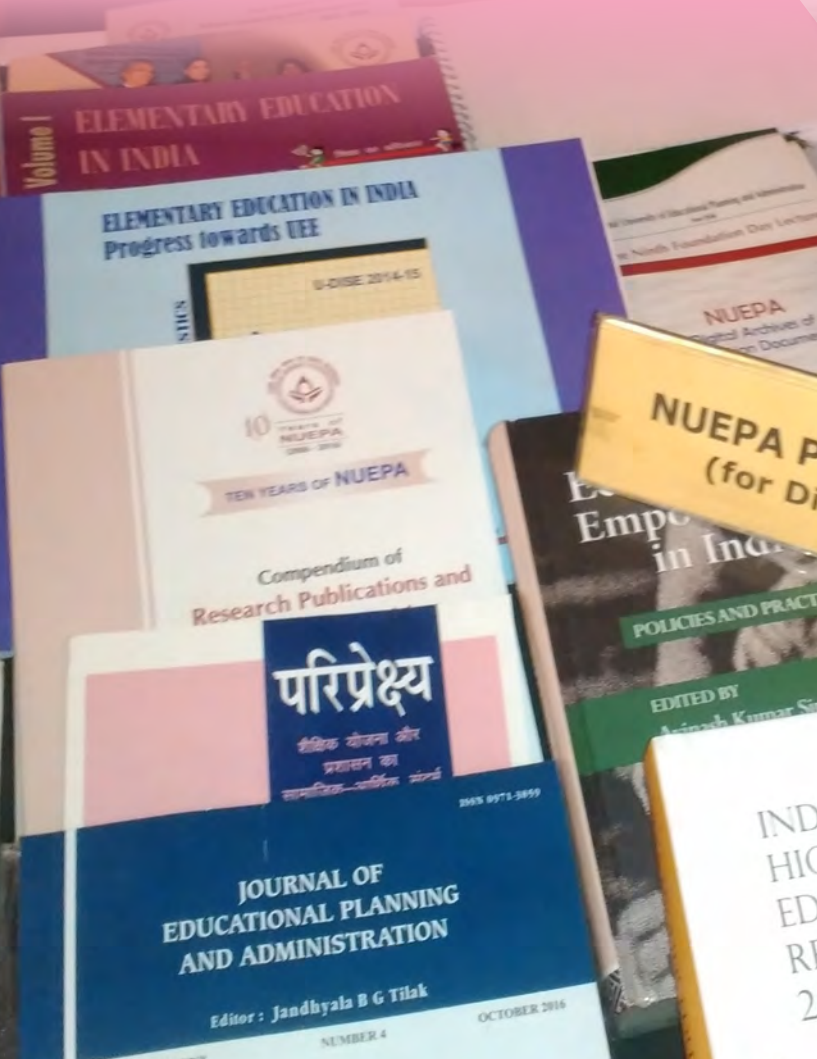
Computer Centre maintains the servers for the well known project - Unified District Information System for Education (U-DISE) - under the flagship programme of the Government of India - Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA). The web portal for National Programmer on School Standards and Evaluation (NPSSE) - Shaala Siddhi - is also maintained in the Data Centre of the Computer Centre.





# 6 Publications





# Publications

The Publication Unit of the National University continued to support the functions relating to knowledge sharing through documentation and dissemination of the outcomes of research and development activities, undertaken by the National University, to the wider public. In furtherance of the objectives of the National University, the Publication Unit publishes Occasional Papers, Journals/Periodicals, Newsletters, Books, Prospectus of M. Phil and Ph.D. Programmes, Calendar of Training Programmes, etc. It also brings out a series of Survey Reports on Educational Administration in various States and Union Territories. The Publication Unit is equipped with computers and printers to carry out various DTP jobs of the university.

Some of the important publications brought out by the National University during the year 2015-16 included Journal of Educational Planning and Administration; *Pariprekshya*, a Hindi journal; CPRHE Research Papers, M. Phil. and Ph.D. Prospectus and Curriculum Guide. The university also published several research and seminar/conference reports in the form of books and monographs. The major publications brought out by the National University during the year 2015-16 included the following:

## Journals

- Journal of Educational Planning and Administration, Volume XXIX, 2015 (Issue Nos. 1, 2, 3 and 4)

- *Pariprekshya* (a Hindi Journal on socio-economic context of Educational Planning and Administration), Vol. XXI, 2014 (Issue Nos. 1, 2 and 3)

## Occasional Paper

- **NUEPA Occasional Paper No. 46:** Private Universities in India: Growth Status and Concerns by Sangeeta Angom, New Delhi: NUEPA, 64 pages

## CPRHE Research Papers

- **CPRHE Research Paper 1:** Challenges of Massification of Higher Education by N. V. Varghese, New Delhi: NUEPA, 52 pages
- **CPRHE Research Paper 2:** Reforms in Higher Education in India: A Review of Recommendations of Commissions and Committees on Education by A Mathew, New Delhi: NUEPA, 70 pages

## Priced Publications

- **India Higher Education Report 2015** (edited by N V Varghese and Garima Malik), Routledge Publishers, New Delhi, 1295.00 (Hb)
- **Education and Empowerment in India: Policies and Practices** (edited by Avinash Kumar Singh), Routledge Publishers, New Delhi, 1050.00 (Hb)

## Un-priced Publications:

- Flash Statistics 2014-15
- National Centre for School Leadership Report 2013-15



- School Leadership Development: Curriculum Framework  
{Hindi (revised ed.), English (revised ed.), Mizo, Manipuri Versions}
- National University of Educational Planning and Administration – A Transformational Journey
- School Leadership Development: A Handbook (Bengali and Manipuri Versions)
- Model Education Code
- Centre for Policy Research in Higher Education Report 2014-15
- Publications for National Conference on Innovations in Educational Administration (December 9-10, 2015)
- Abstracts and
- Profile of Awardees
- Publications for MHRD/ School Standards and Evaluation Unit, NUEPA – Shaala Siddhi: Evaluation for Improvement (Short-run booklets through Digital Printing)
- Schools Standards and Evaluation Framework
- National Programme on Schools Standards and
- Evaluation and School Dash Board

## Others

- NUEPA Calendar of Training Programmes 2015-16 (English and Hindi Editions)
- Annual Report 2014-15 (English)
- वार्षिक रिपोर्ट 2014-15 (Hindi)
- Prospectus (M. Phil. and Ph. D. Programmes) 2016-17

Beside these publications, the NUEPA also brought out – Year Planner 2016; Sheet Planner 2016; Desk Calendar 2016; Greeting Cards; Brochure for International Seminar on Teaching-Learning in Higher Education; brochure for Shaala Siddhi; Announcements for IDEPA, PGDEPA and various other training programmes; writing pads; digital archives folder; National Award Certificate for Innovations in Educational Administration; and posters for Foundation Day, Maulana Azad Education Day and various other programmes.

**Mimeographed Publications:** In addition, the National University also brought out a number of mimeographed/xeroxed publications dealing with research studies, reports, reading material of various training programmes/seminars, conducted by the university during the period under report.

**Material for the NUEPA Website:** The Publication Unit provided regular updates to the NUEPA website related to its publications. The updates included comprehensive list of priced and un-priced publications, and publications brought out by NUEPA through private publishers; information about the current and forthcoming issues of Journal of Educational Planning and Administration; Calendar of Training Programmes of NUEPA; Prospectus of M. Phil and Ph.D. Programmes; Memorandum of Association and Rules (NUEPA); Full text version of Hindi Journal (Tri-annual) *Pariprekshya*; Full text version of NUEPA Occasional Papers; Full text version of CPRHE Papers; Full text version of NUEPA Annual Report 2014-15 (English and Hindi Editions) and web versions of DISE Publications, etc.





# 7

## **Grants-In-Aid Scheme at NUEPA**



# Grants-In-Aid Scheme at NUEPA

The implementation of various parameters of the National Policy on Education (NPE), including its further elaboration in the Programme of Action (POA), requires wide dissemination of its objective as also a close association with agencies and social activist groups. With a view to promoting greater coordination in implementation of the policy, it is necessary to develop inter-disciplinary approach, with support systems at the national as well as local levels.

In this context, it is necessary to (a) generate wider awareness of educational policies and programmes in the country; (b) initiate policy-oriented studies and seminars enabling mid-course corrections, modifications and adjustments of the policy interventions; (c) involve associations of teachers, students, youth and women as well as media in the process of formulation of various programmes through sponsored seminars on related themes and topics; (d) facilitate dissemination of innovative and good practices as well as successful experiments in the field of education; and (e) facilitate review of NPE and POA.

For the above purposes, the Ministry of HRD, Government of India has implemented a Grants-in-Aid Scheme which is intended to provide financial assistance to deserving institutions and organisations, on the merits of each proposal so as to approve financing of a variety of activities having a direct bearing on the management and implementation of aspects of the Education Policy. This would include sponsoring of seminars, conducting of impact and evaluation studies, making consultancy assignments in order to advise the

Government on the best alternatives and models for making the system work, making of video-films, etc.

The Ministry of HRD, Government of India administers the above scheme through this university which operates this scheme through a specially constituted Grants-In-Aid Committee (GIAC). A committee has been constituted for appraising and approving the proposals received from various institutions/ organisations under the Grants-in-Aid Scheme of MHRD, Government of India. The following is the composition of the committee as on March 31, 2016:

Professor A.K. Singh	- Chairman
Professor A.K. Sharma	- Member
Professor Uma Medury	- Member
Professor N.R. Bhanumurthy	- Member
Professor Neelam Sood	- Member
Professor Kumar Suresh	- Member
Professor Veera Gupta	- Member
Professor Pramila Menon	- Member
Professor K. Biswal	- Member
Shri Basavaraj Swamy	- Member Secretary

The GIAC decided to develop a database of all the proposals received at GIAC to maintain a record and keep track of proposals, and accordingly the database was developed and produced in the meetings of Grants-in-Aid Committee.



During 2015-16, the committee recommended sanction of Grants-in-Aid as detailed in the table given below:

### List of Proposals Recommended for Grants-in-Aid during April 2015 to March 2016

Sl. No.	Name of the Organization	Title of the Project	Recommended GIA amount
1.	The Grama Pragathi Society, Anantapur, Andhra Pradesh.	Seminar on “Concerns and Challenges of Girls Education”	Rs. 3,00,000/-
2.	Society for Social Transformation, Kurnool, Andhra Pradesh.	Seminar on “Issues and Challenges in Effective Implementation of Semester-based and Choice-based Credit System”	Rs.3,00,000/-
3.	Parivartan Bahuddeshiya Shikshan Sanstha, Osmanabad,	Workshop on “Role of Panchayat Representatives in Implementing Right to Education (RCFCE Act)”	Rs. 3,00,000/-
4.	Chaitanya Yuvajana Sangam, Kurnool, Andhra Pradesh.	Seminar on “The Relevance of Sex Education in the Present Educational Dispensation”	Rs. 3,00,000/-
5.	Anuradha Educational Society, Kurnool, Andhra Pradesh	Seminar on “Impact of Right to Education Act, 2009 in its 5 years of Implementation”	Rs. 3,00,000/-
6.	Sai Educational Rural and Urban Development Society, Kurnool, Andhra Pradesh.	Seminar on “Role and Importance of ICT in Open and Distance Learning in Digital India”	Rs. 3,00,000/-
7.	Azim Premji University, Bengaluru, Karnataka	6th CESI International Conference-2015 on “Education: Domination, Emancipation and Dignity”	Rs. 3,00,000/-
8.	SAMATHA Society for Rural Education & Development, Anantapur, Andhra Pradesh	Seminar on “Concerns and Challenges of Education for Children with Special Needs”	Rs. 3,00,000/-
9.	Vivekanand College, Kolhapur, Maharashtra	Seminar on “Challenges before Equal Opportunity in Higher Education”	Rs. 3,00,000/-
10.	Centre for Promotion of Educational and Cultural Advancement of Muslims of India (CEPECAMI), Aligarh, Uttar Pradesh	Seminar on “Future of Madrasa Education”	Rs. 3,00,000/-
11.	Indian Academy of Social Sciences, Allahabad,Uttar Pradesh	Conference on “XXXIX Indian Social Science Congress Emerging Interfaces of Social Science and Public Policy in India”	Rs. 3,00,000/-
12.	Akhil Bharat Dalit Vikas Parishad, Lucknow, Uttar Pradesh	Seminar on “National Early Childhood Care and Education Policy”	Rs. 3,00,000/-
13.	Society for Women Empowerment through Developmental Action, Puri, Odisha	Seminar on “School Development Plan Preparation”	Rs. 3,00,000/-

14.	Peoples Council of Education, Allahabad, Uttar Pradesh	Seminar on “University Education System in India: Shifting Paradigms and Deepening Crisis”	Rs. 3,00,000/-
15.	Zakir Husain Centre for Educational Studies, School of Social Sciences, JNU, New Delhi	Seminar on “Education and Public Sphere: Exploring the Structures of Meditation in Post-Colonial India”	Rs. 3,00,000/-
16.	Kundu Area Rural Development Society (KARDS), Distt. Kurnool, Andhra Pradesh	Seminar on “Teacher Education- Teaching to Teach: Possibilities and Challenges”.	Rs. 3,00,000/-
17.	Kala Bandhu Kala Parishad, Kurnool, Andhra Pradesh	Proposal on “Education, Values and Human Rights: Challenges and Suggestions”.	Rs. 3,00,000/-
18.	New Shiv Shakti Shikshan Samiti, Bhiwani, Rohtak, Haryana	Seminar on “National Early Childhood Care and Education Policy”	Rs. 3,00,000/-
19.	Dalit Gramin Vikas Sansthan, Budaun, Uttar Pradesh	Seminar on “Child Labour and its Impact on Children’s Access to and Participation in Primary Education”	Rs. 3,00,000/-
20.	Pragati Jubak Sangha, Bhadrak, Odisha	Seminar on “Role of School Management Committees towards School Sanitation Programme for Girl Child to Ensure Their Fundamental Rights of Elementary Education”	Rs. 3,00,000/-
21.	Suman Shiksha Yevam Samaj Kalyan Samiti, Gwalior, Madhya Pradesh	Workshop on “Digital Literacy Initiatives”	Rs. 3,00,000/-
22.	Samaj Kalyan Mandal, Betul, Madhya Pradesh	Seminar on “Domestic Violence and Educational Rights for Rural Women”	Rs. 3,00,000/-
23.	Ashirvad Rural Development Trust, Chickballapur, Karnataka	Seminar on “Teacher Training and Curriculum Reform in India”	Rs. 3,00,000/-
24.	S.F.T. Training Centre, Kurnool, Andhra Pradesh	Seminar on “Educational Development of Minorities – Policy Initiatives and Impact”	Rs. 3,00,000/-
25.	Learning in Geography, Humanities, Technology and Science, New Delhi	Seminar on “The Need to Integrate GIS in Regular Curriculum at College Level”	Rs. 3,00,000/-
26.	Singh Swasthya Sewa Samiti, Amethi, Uttar Pradesh.	Seminar on “Right to Education Act (RTE)”	Rs. 3,00,000/-
27.	Aligarh Historians Society, Aligarh, Uttar Pradesh	Seminar on “State and Religion in Indian History”	Rs. 3,00,000/-
28.	Indian History Congress, Aligarh, Uttar Pradesh	76th Annual Session of Indian History Congress	Rs. 3,00,000/-
29.	Society for Education and Economic Development (SEED), New Delhi	Research Study on “Impact of Policy of Liberalisation on Growth and Development of Higher Education - 1990-2014”.	Rs. 5,00,000/-





# 8

## Administration and Finance



# Administration and Finance

## Administration

The university has the following sanctioned posts besides manpower of outsourced services for housekeeping and security.

The administration and academic-cum-technical support services, controlled and coordinated

through administration, consist of sections established on functional basis and as depicted in the organogram.

Besides the sectioned posts, there are 70 officials engaged in various projects of NUEPA in different academic and secretarial positions on project basis.

Ex-Cadre Posts	Number
Vice-Chancellor	01
Registrar	01
<b>Cadre Posts</b>	
Faculty (Professors, Associate Professors, Assistant Professors)	42
Academic Support Staff	11
Administration, Finance, Secretarial and other Technical Staff	70
Auxiliary Staff (MTS)	37
Total	162



During the year 2015-2016, following retirements have taken place:

## Retirement

### Group 'A'

Sl. No.	Name	Designation	Date of Retirement
1.	Prof. Y. Josephine	Professor	30.9.2015
2.	Dr. Kausar Wizarat	Assistant Professor	30.9.2015

### Group 'C'

Sl. No.	Name	Designation	Date of Retirement
1.	Mrs. Usha Arora	Stenographer Gr. II	29.02.2016
2.	Mrs. Anita Mohan	L.D.C.	29.02.2016

### Group 'D' Now in 'C'

Sl. No.	Name	Designation	Date of Retirement
1.	Mrs. Omwati	M.T.S.	30.09.2015
2.	Shri Gorakh Nath Prasad	M.T.S.	29.02.2016
3.	Shri Randhir Singh	M.T.S.	31.03.2016
4.	Shri Lachman Singh	M.T.S.	31.03.2016

## Finance and Accounts Section

The Finance and Accounts services at NUEPA are managed through Accounts Section, which is headed by Finance Officer and managed by Section Officer, Accountant and eight members of office and secretarial staff. This section is responsible for preparation of budget, monthly salaries and pension bills, other personal claims such as medical reimbursement,

LTC bills, advances etc., processing of bills for supply of goods, works, contracts, etc., pre-auditing, coordination with external audit and all other matters related to finance and accounts. It plays a significant role in providing timely guidance on all financial matters and effective assistance in examining all proposals with regard to financial involvement, audited statements,

utilisation certificate, etc.. The Finance Officer is the Member Secretary of the Finance Committee, which exercises general supervision over the finances of the university, gives directions and lays down limits for

various categories of expenditure. The details of grants received from MHRD during the last five years are given in the table below:

**Details of Grants Received (2011-2016): (Rs. in lakh)**

Sl. No.	Head	2011-12	2012-13	2013-14	2014-15	2015-16
1.	Grant-in-Aid (Plan)	1197.60	1129.80	1185.00	1206.97	1425.28
	Grant-in-Aid (Non-Plan)	1033.55	1070.44	1415.00	1511.60	1769.80
	Internal Receipts	110.11	101.87	102.81	71.75	131.70
	<b>Total</b>	<b>2341.26</b>	<b>2302.11</b>	<b>2702.81</b>	<b>2790.32</b>	<b>3326.78</b>

2.	Expenditure (Plan)	1106.38	1325.69	1,272.97	1239.00	1239.97
	Expenditure (Non-Plan)	1059.36	1307.54	1441.86	1643.35	1690.36
	<b>Total</b>	<b>2165.74</b>	<b>2633.23</b>	<b>2714.83</b>	<b>2882.35</b>	<b>2930.33</b>

3.	Internal Receipt as % of Expenditure	1%	1%	1%	1%	1%
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4.	Grant-in-Aid as % of Expenditure	100%	100%	100%	100%	100%
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It may be observed from the above Table that the NUEPA Grant has been increasing significantly from 2011-12 to 2015-16 and its expenditure has also increased proportionately, and is directly linked with progressive increase in magnitude and scope of activities in NUEPA in the preceding years.

# Official Language Implementation/ Hindi Cell

## HINDI CELL

The Hindi Cell provided translation facilities and academic support in research, training and administration. The cell not only helped in bringing out the various publications in Hindi but also helped in implementing the Official Language Policy.

The Hindi Cell of the University dealt with several major works apart from the routine work during the year under review:

- (a) Four meetings of the Official Language Implementation Committee of the university were organised to review the activities of Hindi Implementation.
- (b) Three issues of Hindi Journal *Pariprekshya* were brought out. The journal deals with socio-economic aspect of education.
- (c) The following titles were translated into Hindi and published :
  - (i) Annual Report: 2014-15
  - (ii) Training Calendar: 2015-16
  - (iii) Translation of handbook, curriculum and several research tools.
  - (iv) Translation of circulars, letters, notices, office memos, etc.
- (d) Hindi Day Celebrations: To commemorate the Hindi Day, various programmes were organised.
  - (i) A one-day Hindi Workshop was organised during the Hindi Pakhwara (14-28 September 2015) in which 5 officers and 15 employees of the university were trained regarding Rajbhasha implementation.
  - (ii) Hindi competitions such as essay writing, noting and drafting, translation and typing were organised. Hindi Sulekh competition was also organised for Group D employees during the Hindi Pakhwara (2015).
- (e) Translation of training material for NCSL and CPRHE.



**ANNEXURE**

**Academic  
Contribution of Faculty**



# ANNEXURE

## Academic Contribution of Faculty

### Department of Educational Planning

#### S.M.I.A. Zaidi (HOD)

##### Participation in National/International Seminars and Conferences/Meets

###### *National*

Conducted one-day Consultative Meeting related to formulation of New Education Policy on the theme “Extending Outreach to Secondary and Senior Secondary Education” on September 07, 2015 at ICSSR Lecture Hall, New Delhi and sent its report to MHRD.

Attended and made a presentation in National Level Thematic Discussion for the theme “Extending Outreach of Secondary and Senior Secondary Education”, organised by MHRD at NUEPA on November 30, 2015.

Participated and chaired a session in the National Conference on “Innovations in Educational Administration”, organised by NUEPA at Nehru Memorial Museum and Library Auditorium, Teen Murti House, New Delhi on December 09-10, 2015.

Participated and addressed a session on “District Level Planning in India” and “Development of Elementary Education in India: Where We Stand” in State Level DEOs and BEOs’ Conference for Uttarakhand, organised by NUEPA at Dehradun on December 15-16, 2015.

Participated in State Level Consultative Meeting on “New Education Policy”, organised jointly by NCERT and SCERT on July 16, 2015 at SCERT, New Delhi.

Participated and chaired a session in the one-day Workshop on “Research on Elementary Education” using DISE data, organised by EMIS Department on December 29, 2015 at NUEPA, New Delhi.

Participated in the National Consultation Meeting on “Education Performance Index: Alternative Methodologies”, organised jointly by NUEPA and Expenditure Management Commission, Govt. of India at National Institute of Public Finance and Policy, New Delhi on January 07, 2016.

##### **Training Programmes/Workshops Conducted**

Designed and conducted (with Prof. K. Biswal and Dr. N.K. Mohanty) Workshop on “Formulation of



District Secondary Education Plan in India” from April 20-25, 2015 at Theni, Tamil Nadu

Designed and conducted (with Prof. K. Biswal and Dr. N.K. Mohanty) Workshop on “Formulation of District Secondary Education Plan in Odisha” from May 25-30, 2015 at Keonjhar, Odisha

Designed and conducted (with Prof. K. Biswal and Dr. N.K. Mohanty) and acted as Resource Person in the Review Meeting on Development of Model District Secondary Education Plan under the On-going Action Research Project on Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha from September 10-11, 2015 at Bhubaneswar, Odisha

Developed (with Dr. N.K. Mohanty) Exercise on Sector Diagnosis: Indicators of Access and Participation – August 2015

Developed (with Dr. N.K. Mohanty) Exercise on Sector Diagnosis: Indicators of Internal Efficiency – August 2015

#### **Important Consultancy and Advisory Services Rendered**

Visited Rajsamand district, Rajasthan on November 6-7, 2015 as a Resource Person to observe the work and advice on the effectiveness and efficiency of educational interventions at elementary level. The work is undertaken by Joint Initiative for Village Advancement (JIVA) which is a multi-layer integrated community development project based in Railmagra block of District Rajsamand, Rajasthan

As a member, attended Meeting-cum-Workshop of the Core Team on ‘Syllabus Reduction’ constituted by the Directorate of Education, Govt. of NCT Delhi, organised at SCERT, Defence Colony, New Delhi on December 22, 2015

As a representative of NUEPA, attended meeting of National Resource Group (NSG) for RMSA,

organised by RMSA Cell of NCERT at CIET on January 11, 2016.

As a member, attended Faculty meeting of Faculty of Education, Jamia Millia Islamia at IASE, Jamia Millia Islamia, New Delhi on February 27, 2016

#### **Important Meetings Attended**

Attended Executive Committee meeting of the Technical Cooperation Fund (TCF) for Secondary Education (RMSA), organised by TCA at NCERT, New Delhi on December 17, 2015

As an expert member, attended meeting of the Departmental Advisory Board (DAB) of RMSA Project Cell NCERT, organised at CIET, NCERT on January 05, 2016

Attended as a NUEPA representative, the Supplementary Project Approval Board meeting 2015-16 for the Integrated RMSA scheme for 8 States (J&K, Bihar, Gujarat, U.P., Rajasthan, M.P., Chhattisgarh and Punjab) at MHRD at Shastri Bhawan, New Delhi on January 13, 2016.

As a member, attended Annual PAC meeting of DIET (East Delhi District), Karkardooma, organised at SCERT, Defence Colony, New Delhi on February 08, 2016

As a member, attended Annual PAC meeting of DIET (New Delhi district), R.K. Puram held at SCERT, Defence Colony, New Delhi on February 10, 2016.

As a member, attended Annual PAC meeting of DIET (South Delhi district), Moti Bagh, organised at SCERT, Defence Colony, New Delhi on February 10, 2016.

As a member, attended Annual PAC meeting of DIET (North Delhi district), Keshavpuram, held at SCERT, Defence Colony, New Delhi on February 15, 2016

As a member, attended Annual PAC meeting of DIET (Central Delhi district), Daryaganj held at SCERT, Defence Colony, New Delhi on February 16, 2016

Attended PAB meeting of SSA and RMSA Annual Work Plan & Budget (AWP&B) 2016-17 for Kerala, Telangana and Jammu & Kashmir, held at MHRD, Shastri Bhawan, New Delhi on February 18, 2016

### **Lectures Delivered Outside**

Delivered lectures on 'Educational Planning' in the Induction Training of Education Officials of Uttarakhand, organised by SIEMAT, Uttarakhand at SIEMAT, Dehradun on May 15-16, 2015

Delivered lectures on 'Educational Planning' and 'Institutional Planning in the Diploma Programme in Educational Administration', on June 17-18, 2015 organised by SIEMAT, Uttar Pradesh at Allahabad on May 15-16, 2015

As a Resource Person, delivered lectures on 'Planning for Teacher Education' in the Refresher Course for Teacher Education (March 08-28, 2016), organised by UGC-Human Resource Development Centre of University of Kashmir at Kashmir University, Srinagar on March 17-19, 2016

## **K. Biswal**

### **Publications**

#### ***Research Papers/Articles/Notes***

"The Transition to Higher Education in India", in *The Transition from Secondary Education to Higher Education: Case Studies from Asia and the Pacific*, (with Prof. J.B.G. Tilak), published by the UNESCO, Paris. Accessible at: <http://unesdoc.unesco.org/images/0023/002328/232851E.pdf>

India Country Paper on Challenges of Access and Quality in Education in India, for the Workshop on Challenges of Access and Quality in SAARC Countries, organised by the SAARC Secretariat in collaboration with MHRD, GOI in New Delhi from August 26-28, 2015, (mimeo)

### **Participation in National and International Seminars and Conferences**

Participated in the Workshop on "Challenges of Access and Quality in SAARC Countries", organised in New Delhi from August 26-28, 2015. Also, made the India Country presentation entitled, "Access and Quality of School Education in India."

Participated in the National Consultative Meeting on "Expanding the Outreach to Secondary Education", organised by NUEPA at ICSSR, New Delhi on September 07, 2015 as part of the country-wide consultation exercise for developing the New Education Policy.

Participated and presented a paper entitled "Child Poverty, Language Skills and Labour Market Outcomes," in the International Symposium on "Language and Poverty: From Language Policy to Public Policy on Multilinguality, Education and Labour", jointly organised by the British Council and Jawaharlal Nehru University in New Delhi on November 17, 2015.

### **Training Programmes/Workshops Conducted/Organised**

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Workshop on Formulation of District Secondary Education Plan in Tamil Nadu from April 20-25, 2015 at Theni, Tamil Nadu.

Participated as a Resource Person in the State Level Conference on Educational Planning and Administration for DEOs and BEOs of Rajasthan, organised at Jaipur, Rajasthan from April 29-30, 2015.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) the Workshop on Formulation of District Secondary Education Plan in Odisha from May 25-30, 2015 at Keonjhar, Odisha.

Designed (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) and conducted the Review Meeting on

Development of Model District Secondary Education Plan under the on-going Action Research Project on “Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha”, from July 23-24, 2015 at Chennai, Tamil Nadu.

Participated as a Resource Person in the State Level Conference on Educational Planning and Administration for DEOs and BEOs of Andhra Pradesh, organised at Tirupati, Andhra Pradesh from August 12-13, 2015.

Designed (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) and conducted the Review Meeting on Development of Model District Secondary Education Plan under the on-going Action Research Project on “Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha”, from September 10-11, 2015 at Bhubaneswar, Odisha.

Designed and conducted the Workshop on Use of the Results Framework for Planning and Monitoring of Secondary Education in Northeastern States from September 21-24, 2015 at Guwahati, Assam.

Designed (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) and conducted the Follow-up Workshop for Appraisal and Finalisation of Draft Model District Secondary Education Plans in Tamil Nadu and Odisha under the on-going Action Research Project on “Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha”, held at Bhubaneswar, Odisha from March 21-23, 2016.

Designed (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) and conducted the Follow-up Workshop for Appraisal and Finalisation of Draft Model District Secondary Education Plans in Tamil Nadu and Odisha under the on-going Action Research Project on “Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha”, held at Chennai, Tamil Nadu from November 17-20, 2015.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Capacity Building

Programmes on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka from January 18-30, 2016 at NUEPA, New Delhi.

### **Training Material and Courses Developed & Transacted**

Transacted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Optional Course No. CC-6 (Advanced Planning Techniques in Education) for the M. Phil./ Ph. D. Programme, 2015-17

As Course Convenor, conducted the PGDEPA Course No. 903: Educational Planning: Concept, Types and Approaches in September, 2015

As Course Convenor, conducted the PGDEPA Online Advanced Course No 907: Educational Planning in July, 2015

Associated with the transaction of several other training programmes and courses of NUEPA dealing with educational planning

### **Supervision and Evaluation of M.Phil/Ph.D, DEPA and IDEPA Dissertations**

Supervised Ph.D. work entitled, “A Study of GIS Based School Mapping in Elementary Education in India,” by Ms. Nidhi Rawat.

Supervised Ph.D. work entitled, “School Based Management and Community Participation in West Bengal: A Study of Select Secondary Schools in Burdwan and Purulia Districts” by Mr. Dipendra Kumar Pathak.

Supervised and evaluated PGDEPA 2015 dissertation entitled, “A Study of Fund Flow and Its Utilization Pattern in Arunachal Pradesh” by Mr. Koge Eshi.

Supervised dissertation entitled, “Factors Influencing Teacher Quality in Service Delivery in Secondary Education: A Case Study of Select Secondary Schools in Ekiti Central Senatorial Education District,” by Mr. Sunday Oluwole Akodu (Nigeria).



### **Important Consultancy and Advisory Services Rendered to the MHRD, UGC, State Governments, International Organisations, and National Institutions**

Served as the Secretary of the Committee for Evolution of the New Education Policy, constituted by the MHRD, GOI under the Chairmanship of Shri T.S.R. Subramanian from November 12, 2015 to April 30, 2016. NUEPA was the Secretariat of the Committee.

Contributed (with Dr. N. K. Mohanty) in the preparation and finalisation of Results Framework and Monitoring Document of RMSA, MHRD, GOI. Provided 2014-15 data for all performance indicators in the RFD on the basis of analysis of UDISE data. Also, provided the targets for each of the performance indicators in the RFD based on the analysis of the past trends and the likely future changes due to implementation of the RMSA and other related interventions in the secondary education sub-sector. Besides, the RFD of 4 states were developed and provided to 6th JRM of the RMSA.

Provided technical support to various States and UTs for preparation of Integrated State and District Secondary Education Plans (Perspective and AWP & B) under RMSA for facilitating implementation of the RMSA by the MHRD, GOI.

Attended various Project Approval Board Meetings of the RMSA held at MHRD, Shastri Bhawan, New Delhi during May, 2015 to February, 2016.

Member, Expert Group on Financial Data on School Education, constituted by the MHRD, GOI under the chairmanship of Prof. J.B.G. Tilak, NUEPA.

### **Other Academic and Professional Contributions**

Head, Project Management Unit, NUEPA.

Convener, Working Group for launching NUEPA Research Reports Publication Series 2015.

Member, Works Review and Advisory Committee of NUEPA.

Member, Publication Advisory Committee of NUEPA.

Member, Editorial Committee for NUEPA Policy Brief Series.

Member, Committee to Design the Written Test for Admission to M. Phil/Ph. D. Programme of NUEPA

Participated in the RMSA-TCA and NUEPA collaborative programmes for promoting decentralised planning in secondary education in India.

Assisted in conducting the entrance test for admission to M. Phil/Ph. D Programme 2015/16.

### **Research Studies**

Undertaken (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Action Research Project on Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha. This project is being implemented in four districts - Tamil Nadu (Theni and Salem districts) and Odisha (Ganjam and Keonjhar districts). In the Phase I of the project, the Research Team had several rounds of interactions with the State and District Planning Teams. Two workshops and two consultative meetings were conducted; plan documents of sample states and related literature were reviewed; and primary and secondary data were collected. Based on the data and information and field notes collected from the sample states and districts, the draft report of the Phase I was prepared, which focused on understanding the planning practices in school education and their socio-economic and institutional context.

After having identified the capacity building needs of the Planning Teams of the sample districts in Phase I of the action research, interventions to improve planning practices and develop model district secondary education plans in Tamil Nadu and Odisha have been made. The research is almost over; and the Phase II report of the research is being drafted.

## **N. K. Mohanty**

### **Participation in National and International Seminars and Conferences**

Participated in the Workshop on “Challenges of Access and Quality in SAARC Countries”, organised in New Delhi from August 26-28, 2015.

Participated on the National Consultative Meeting on Expanding the Outreach to Secondary Education, organised by NUEPA at ICSSR, New Delhi on September 07, 2015 as part of the country-wide consultation exercise for developing the New Education Policy.

Participated and acted as a Resource Person in the two-day National Conference on Innovation in Educational Administration, organised by NUEPA at Vigyan Bhawan, New Delhi from November 28-29, 2015.

As a member, participated and acted as a Resource Person in the 5th Executive Committee of Noor Society to discuss and approve the Integrated AWP&B of RMSA for the year 2016-17, organised by Directorate of Rashtriya Madhyamik Shiksha Abhiyan, Government of J & K on February 9, 2016 at Civil Secretariat, Jammu. J& K.

### **Training Programmes/Workshops Conducted/ Organised**

Designed and conducted (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) the Workshop on Formulation of District Secondary Education Plan in Tamil Nadu from April 20-25, 2015 at Theni, Tamil Nadu.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) the Workshop on Formulation of District Secondary Education Plan in Odisha from May 25-30, 2015 at Keonjhar, Odisha.

Designed (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) and conducted the Review Meeting on Development of Model District Secondary Education

Plan under the on-going Action Research Project on “Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha”, from July 23-24, 2015 at Chennai, Tamil Nadu.

Designed and conducted the Workshop on Use of the Results Framework for Planning and Monitoring of Secondary Education from September 1-4, 2015 at NUEPA, New Delhi.

Designed (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) and acted as a Resource Person in the Review Meeting on Development of Model District Secondary Education Plan under the on-going Action Research Project on “Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha”, from September 10-11, 2015 at Bhubaneswar, Odisha.

Designed (with Prof. K. Biswal) and acted as a Resource Person in the Workshop on Use of the Results Framework for Planning and Monitoring of Secondary Education from September 21-24, 2015 at Guwahati, Assam.

Designed (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) and acted as a Resource Person in the Follow-up Workshop for Appraisal and Finalisation of Draft Model District Secondary Education Plans in Tamil Nadu and Odisha under the on-going Action Research Project on “Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha”, held at Bhubaneswar, Odisha from March 21-23, 2016.

Designed (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) and acted as a Resource Person in the Follow-up Workshop for Appraisal and Finalisation of Draft Model District Secondary Education Plans in Tamil Nadu and Odisha under the on-going Action Research Project on “Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha”, held at Chennai, Tamil Nadu from November 17-20, 2015.

Acted as a Resource Person in the Training Programme on Quantitative Research Methods in Education: Understanding Educational Development and Disparities, held at NUEPA, New Delhi from August 3-21, 2015.

Acted as a Resource Person in the Training Programme on Use of Indicators in Planning and Monitoring of Secondary Education, conducted by NUEPA, New Delhi at YASHODA, Pune from October 8-9, 2015.

Designed and conducted (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) the Capacity Building Programmes on Strategic Planning, Financing and Quality Development of Education for Education Officers of Sri Lanka from January 18-30, 2016 at NUEPA, New Delhi.

#### **Training Material and Courses Developed and Transacted**

Transacted (with Prof. K. Biswal) the Optional Course No. CC-6 (Advanced Planning Techniques in Education) for the M. Phil /Ph. D Programme, 2015-17.

As Course Coordinator, conducted IDEPA Course No. 204: Educational Planning in February 2016.

Associated in the transaction of IDEPA Course No. 205: Methodology and Techniques of Educational Planning in March, 2016.

As Course Convenor, conducted the PGDEPA Course No. 903: Educational Planning: Concept, Types and Approaches in September, 2015.

As Course Convenor, conducted the PGDEPA Online Advanced Course No. 907: Educational Planning in July, 2016.

Associated with the transaction of several other training programmes and courses of NUEPA dealing with educational planning.

Revised (with Prof. K. Biswal) the Simulation Exercise on District Planning in Secondary Education with Focus on RMSA, August 2015.

Revised (with Prof. K. Biswal) the Simulation Exercise on Developing a Perspective Plan for UPE, September, 2015.

Developed (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) the Simulation Exercise on Sector Diagnosis: Indicators of Access and Participation, August 2015.

Developed (with Prof. S.M.I.A. Zaidi and Prof. K. Biswal) the Simulation Exercise on Sector Diagnosis: Indicators of Internal Efficiency, August 2015.

#### **Important Consultancy and Advisory Services Rendered to the MHRD, UGC, State Governments, International Organisations, and National Institutions**

Contributed (with Prof. K. Biswal) in the preparation and finalisation of Results Framework and Monitoring Document of RMSA, MHRD, GOI. Provided 2014-15 data for all the quantitative indicators in the RFD on the basis of analysis of SEMIS 2009/10 and U-DISE 2014-15 data. Also, provided the targets for each of the quantitative indicators in the RFD based on the analysis of the past trends and the likely future changes due to implementation of the RMSA and other related interventions in the secondary education sub-sector. This enabled the MHRD to negotiate with donors and finalise the RFD for monitoring progress in RMSA. Besides, the RFD of 4 states were developed and provided to 6th JRM.

Provided technical support to various States and UTs for preparation of Integrated State and District Secondary Education Plans (Perspective and AWP & B) under RMSA for facilitating implementation of the RMSA by the MHRD, GOI.

Attended various Project Approval Board Meetings of the RMSA held at MHRD, Shastri Bhawan, New Delhi during May, 2015 to February, 2016.

### Other Academic and Professional Contributions

Supervised and evaluated the DEPA 2015 dissertation entitled "A Study of Implementation of RTE Act-2009 in Roorkee Block of Haridwar, Uttarakhand" of Shri Brijpal Singh Rathore, Deputy Education Officer, Roorkee Block, Haridwar, Uttarakhand.

Supervised IDEPA 2014 dissertation entitled "Factors affecting the effective utilization of e-learning in Nigerian Universities: A case study of the National Open University of Nigeria Abuja Study Centre", by Mr. Uchechi E. Ogbajie of Nigeria.

As a member of the M. Phil/Ph. D. Admission Committee, assisted in processing applications and other related activities for admission to M.Phil/Ph.D. Programme 2015-17.

Assisted in conducting the entrance test for admission to M. Phil/Ph.D. Programme 2015-17.

### Research Studies

Undertaken (with Prof. S.M.I.A. Zaidi and Prof. N. K. Mohanty) the Action Research Project on Development of District Secondary Education Plan under RMSA in Tamil Nadu and Odisha. This project is being implemented in four districts: Tamil Nadu (Theni and Salem districts) and Odisha (Ganjam and Keonjhar districts). In the Phase I of the project, the Research Team had several rounds of interactions with the State and District Planning Teams. Two workshops and two consultative meetings were conducted; plan documents of sample states and related literature were reviewed; and primary and secondary data were collected. Based on the data and information and field notes collected from the sample states and districts, the draft report of the first phase was prepared, which focused on understanding the planning practices in school education and their socio-economic and institutional context.

After having identified the capacity building needs of the Planning Teams of the sample districts in Phase

I of the action research, interventions to improve planning practices and develop model district secondary education plans in Tamil Nadu and Odisha have been made. The research is almost over; and the Phase II report of the research is being drafted.

Undertaken a research project on Public-Private Mix in Secondary Education in India: Size, In-School Facilities and Intake Profile. Till now, related literature has been reviewed, secondary data and information from U-DISE are being collected and analysed.

## Department of Educational Administration

### Prof. K. Sujatha (HOD)

#### Publications

*What Makes Schools Effective?: Case Study of Schools Secondary in Kerala, NUEPA*

*What Makes Schools Effective?: Case Study of Schools Secondary in Andhra Pradesh, NUEPA*

*What Makes Schools Effective?: Case Study of Schools Secondary in Maharashtra, NUEPA*

*What Makes Schools Effective?: Case Study of Schools Secondary in Uttar Pradesh, NUEPA*

#### Training Programmes Conducted

Orientation-cum-Workshop on Educational Administration and Management for State and



District Level Women Administrators, from September 07-11, 2015, NUEPA, New Delhi

Organised Workshop on Writing Skills for the Research Scholars, from September 01-4, 2015, NUEPA, New Delhi

Workshop on Response of Educational Administration in Situation of Disaster and Displacement, from September 22-24, 2015, NUEPA, New Delhi

National Conference on Innovations in Educational Administration, from December 09-10,, 2015 NUEPA, New Delhi. Orientation Programme on Planning and Management of Vocational Education and Training, from November 30 - December 04, 2015, NUEPA, New Delhi

Orientation Programme on Leadership in Educational Governance for District Education Officers from all the north eastern states, from October 12-16, 2015, NUEPA, New Delhi

Training Programme on Leadership for Principals of Government Degree Colleges from Andhra Pradesh, from January 04-08, 2016, NUEPA, New Delhi

Training Programme on Leadership for Principals of Government Degree Colleges from Andhra Pradesh, from February 08-12, 2016, NUEPA, New Delhi

Orientation-cum-Workshop on Management of Diversity and Equity in Universities and Colleges, March 07-11, 2016, NUEPA, New Delhi

National Conference on Innovations in Educational Administration and Award Ceremony, from December 09-10, 2015

### **State Level Conferences of the DEOs and BEOs in Andhra Pradesh**

State Level Conferences for DEOs, DDEOs and BEOs from August 12-13, 2015 at Visakhapatnam, Andhra Pradesh

State Level Conferences for DDEOs, and BEOs from August 26-27, 2015 at Tirupathy, Andhra Pradesh

### **Regional Workshop on Third All India Survey of Educational Administration**

Regional Workshop on Third All India Survey of Educational Administration, from April 20-22, 2015, for the states of Western region, including Karnataka, Goa, Gujarat, Rajasthan and Maharashtra, NUEPA, New Delhi. (with Dr. R.S. Tyagi)

Regional Workshop for North-Eastern States of Assam, Arunachal Pradesh, Mizoram, Nagaland, Sikkim, Manipur and Tripura. from May 18-20, 2015 at Guwahati, (with Dr. R.S. Tyagi)

Regional Workshop on Third Survey of Educational Administration for the States of Uttar Pradesh, Madhya Pradesh, West Bengal, Andhra Pradesh and Telangana, from July 13- 15, 2015, at NUEPA, New Delhi. (with Dr. R.S. Tyagi)

### **Ongoing Researches**

3rd All India Educational Survey 2012-15 (Joint study with Dr. R.S. Tyagi)

### **Conference/Seminar Attended /Participation in Seminars/Workshops**

Participated in State Level Workshop on Third All India Survey of Educational Administration at SIEMAT, Uttarakhand as a Resource Person from May 1-2, 2015.

Participated in State Level Workshop on Third All India Survey of Educational Administration at Bangalore, Karnataka from May 12-13, 2015 at Shikshak Sadan as a Resource Person.

Participated in National Conference on Comparative Education in December 2015 by Indian Society of Comparative Education, Bangalore.

### **International**

Attended the International Conference, CIES 2016 Conference, Vancouver on Six Decades of Comparative and International Education Taking Stock and Looking Forward during March 6-10, 2016, held in Vancouver, Canada and presented a paper on Private Tuition and Performance in Public Examinations in Government and Private Schools in India.

### **Courses Taught**

DEPA: Course on Educational Administration (10 Sessions)

IDEPA (February-April, 2015) Course on Educational Administration (10 Sessions)

M.Phil/ Ph.D: Core Course on Educational Administration and Management (10 Sessions)

Guest Lecture for PG Diploma for School Principals by NCSL

### **Research Supervision**

Ph.D.: (one)

### **Training Material and Courses Developed**

Training material/courses developed for Orientation Programme on Leadership in Educational Governance for District Education Officers, September 8-12, 2014, NUEPA, New Delhi.

### **Third All India Survey of Educational Administration (With Dr. R.S. Tyagi)**

So far, the following 17 State Reports have been completed and received:

17 Final State Reports on Educational Administration—Structures, Functions and Processes have been received

Andhra Pradesh	Madhya Pradesh
Arunachal Pradesh	Maharashtra
Assam	Manipur
Bihar	Mizoram
Chhattisgarh	Nagaland
Goa	Odisha
Gujarat	Sikkim
Karnataka	Uttarakhand
Kerala	

### **Membership (Committees in NUEPA)**

Board of Management, NUEPA

Academic Council, NUEPA

Departmental Promotion Committee

Standing Committee for M.Phil and Ph.D.

Committee for Allocation of Supervisors for M.Phil and Ph.D.

Secretary, Committee for Reviewing Progress of M.Phil and Ph.D.

Moderation Committee for Written Test for M.Phil and Ph.D.

Chairperson, Interview Committee for M.Phil/ Ph.D. admission (2014)

Chairperson, Screening Committee (Faculty Position applications)

Committee on Seminar Presentation for Professor and Associate Professor posts

NUEPA Research Committee

### **Membership (Committees Outside NUEPA)**

Member, Editorial Board: Indian Journal of Vocational Education

Coordination Committee for All India Study on "Education of Scheduled Castes and Scheduled Tribes", ICSSR, New Delhi

Executive Body, NEGFIRE, New Delhi

Member, Executive Committee, CASE

### **Editor**

ANTRIEP Newsletter (Bi-annual)

NUEPA Occasional Paper Series

### **NUEPA Occasional Papers Series (Editor)**

"Education, Poverty and Exclusion", by Dr. Madhumita Bandyopadhyay

"Private Universities in India Growth, Status and Concerns", by Dr. Sangeeta Angom

"Gender Equality Outcomes of the SSA: A Case Study", by Prof. Ratna Sudershan

## **Prof. Kumar Suresh**

### **Publications**

#### ***Book/Documents/ Reports/Prepared/Published***

Abstracts of Innovations in Educational Administration 2015 (Prepared by K. Sujatha and Kumar Suresh)

Innovations in Educational Administration: Select Cases of Innovations 2015 (Edited by K. Sujatha and Kumar Suresh)

#### **Research Papers/ Article/ Notes**

'Sites for Educational Exclusion and Quest for Inclusion', Seminar presentation paper published in Seminar Report, 2015 by Lokashraya Foundation, New Delhi

'Equity and Inclusion in Education in India: Policies, Programmes and Challenges', ANTRIEP Newsletter, Vol. 21 No. 1, 2015

#### **Chapters in Book/s**

'Citizenship and Affirmation of Group Difference: Constitutional Mode of Negotiating Religious Identities in India'. In Anwar Alam and Konrad Pędziwiatr Eds. States and Muslims in Europe and India, New Century Publication (Forthcoming).

'Decentralisation and Participatory School Governance: Policy and Practice Interface' in edited volume to be published by Routledge (Forthcoming).

#### **Seminars/ Conferences/ Workshop Attended**

##### ***International***

Participated in the International Conference on "Strengthening Cooperative Federalism: National

Perspectives and International Experience”, organised by the Inter-state Council, Ministry of Home, Govt. of India in collaboration with Forum of Federations, UNDP, World Bank and CUTS International, January 20-21, 2016, Vigyan Bhawan, New Delhi, India.

Participated as an invited expert for the Roundtable (Federalism and Educational Decentralisation) in Asia-Pacific Workshop on ‘Why Centralization and Decentralization in Federations?’, organised by the Centre for Federal Studies, University of Kent, United Kingdom and Meyner Center for the Study of State and Local Government, Lafayette College, United States, in collaboration with Leverhulme Trust, UK and Forum of Federation Canada, February 20, 2016 at Sheraton Hotel, New Delhi.

Participated and presented a paper on ‘Policy Reforms and Federal Governance of Higher Education: Recurring Issues and Emerging Concerns in International Seminar on Pathways for Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India, organised by the Department of Educational Policy, NUEPA, March 4-5, 2016 at India Habitat Centre, New Delhi.

### ***National***

Presented seminar paper on ‘Sites for Educational Exclusion and Quest for Inclusion’, organised by Lokashraya Foundation, New Delhi, July 31, 2015.

Participated and made presentation as panelist on two themes - Governance Issues in Higher Education and Quality of Teachers in Higher Education, in the National Consultation Meet on Governance Reforms for Quality Education, organised by the Department of Higher and Professional Education, NUEPA. September 8-9, 2015 at ICSSR, New Delhi.

### **Programmes/ Conferences/ Workshop Organised**

Organised three-day Workshop on Response of Educational Administration in Situation of Disaster and Displacement, September 22-24, 2015, at NUEPA, New Delhi.

Organised the National Conference on Innovations in Educational Administration, December 09-10, 2015, New Delhi (along with Prof K. Sujatha)

Orientation-cum-Workshop on Management of Diversity and Equity in Universities and Colleges, March 07-11, 2016, at NUEPA, New Delhi.

Organised Workshop on Writing Skills for the Research Scholars, 1-4 September, 2015, NUEPA

### **Participation and Engagement in Regional and State Level Workshops on Educational Administration under Third All India Survey of Educational Administration**

Regional Workshop of Western Indian States, at NUEPA, 20-22 April, 2015

State Level Workshop of Uttarakhand at Dehradun, 30 April - 01 May, 2015

Regional Workshop of North-Eastern States at Guwahati, 18-20 May, 2015

State Level Workshop of Gujarat at Ahmadabad, 25-26 May, 2015

State Level Workshop of Bihar at Patna 08-09 June, 2015

State Level workshop of Telangana State at Hyderabad, January, 2016



## **Consultancy and Academic Support to Public Bodies**

Member of the Expert Committee of the UGC to visit Al Falah University, Dauj, Faridabad, to have on the spot assessment of the fulfillment of the criteria of the university as laid down in the UGC Regulation on 29-30 May, 2016

Served as External Examiner of the 8 doctoral theses of Delhi University, Jawaharlal Nehru University, Jamia Millia Islamia, IGNOU, etc.

Board of Research Studies, Department of Rural Development, SOCE, IGNOU, New Delhi

Served as an expert of the ICSSR and evaluated four Project Reports submitted to the ICSSR

Member of Academic Advisory Committee, Human Resource Development Centre, Raipur University, Chhattisgarh

Member of the Governing Body, St. Xavier's College of Education (Autonomous), Palayamkottai, Tamil Nadu

Member of the Governing Body, Tara Government College (Autonomous), Sangareddy, Medak District, Telangana

## **Membership in Academic Bodies Outside NUEPA**

Life Member of the Indian Sociological Society

Life Member IIPA, New Delhi

Member of the Editorial Board, Journal of Gandhian Studies, New Delhi

## **Other -**

### **Supervision of M. Phil and Ph. D**

M.Phil Dissertation on 'Decentralisation and Institutional Dynamics of Educational Governance: A study of three schools in Alwar district of Rajasthan' by Ms Anuradha Bose, completed in 2015 and awarded

Three Ph.D. scholars - Ms. Sonali Chitalkar, Ms. Pooja Shukla and Ms Auradha Bose - are pursuing their doctoral researches

### **Supervision of DEPA and IDEPA Project Work**

IDEPA project on 'Impact of Human Resource Management Practices on Teacher Retention in the Ghana Education Service' by Mr. O. Decosta, completed in 2015 and awarded

PGDEPA project on A Study of CCE Implementation through Pratibha Parva in Bhopal District (M.P.) by Mr. Rakesh Pandey, completed in 2015 and awarded

Project work for the Post Graduate Diploma in School Leadership and Management on the 'Role of Vice- Principal in Leading School Administration Effectively', completed in 2015 and awarded

### **Coordination and Teaching in M.Phil/ Ph.D. Programme**

Coordinated the Core Course CC-07 on Educational Administration and Management and transacted twenty-two sessions

Coordinated Optional Course OC -07 on Equity and Multicultural Education and transacted 10 sessions

As a member of the Course Team of CC-01, transacted 10 sessions on Political Perspective on Education

### **Coordination and Teaching in PGDEPA Advanced Course in Educational Administration**

As course coordinator, prepared the detailed framework of transaction of the course and transacted the course along with others.

### **Invited Lectures in Human Resource Centres**

‘Democracy and Citizenship on the Campuses of Higher Education’, UGC-Human Resource Development Centre, JNU, New Delhi, 15 October, 2015

‘Pluralism and Indian Society’ in Refresher Course in Human Rights and Social Inclusion at the UGC-Human Resource Development Centre (Academic Staff College), Jamia Millia Islamia, 03 August, 2015

‘Multiculturalism and Indian Society’ in Refresher Course in Political Science at the UGC-Human Resource Development Centre (Academic Staff College), Jamia Millia Islamia, 06 November, 2015

‘Theory and Practice of Multiculturalism in India’ in Special Winter School at the UGC-Human Resource Development Centre (Academic Staff College), Jamia Millia Islamia, 14 December, 2015

Served as a Resource Person and Panellist in more than 15 training/capacity building programmes organised by the Department of Educational Administration, Department of Educational Policy, School Standard and Evaluation, National Centre for School Leadership, etc.

Contribution as a member of different academic bodies of NUEPA which include Committee for Allotment of Supervisors; Committee to Review the Progress of M.Phil/Ph.D. work; Steering Committee of the M.Phil/Ph. D. programme; Student Counselling Centre; also as a member of

consultative committee and different task forces of the departments of NUEPA relating to the conduct of programmes

## **Vineeta Sirohi**

### **Publications**

#### ***Paper Published***

“Skills Information Base for Technical and Vocational Education and Training Policy”; published in Indian Educational Review Journal, Vol. 52 No.2 July 2014, NCERT, Delhi

“Vocational Education and Training in India: Policies and Practices”; under revision for publication in an International Journal

### **Participation in Seminars/Conferences/Workshops**

Speaker for the session “School to Work Transition for Women”- Conference, organised by AIWFA and UNESCO on 27 May 2015

Participated in National Consultation Meeting on Review of Implementation and Expansion of Vocational Education under RMSA on 12 January, 2016, organised by PSSCIVE in collaboration with the Department of School Education and Literacy, Ministry of Human Resource Development (MHRD), Government of India

### **Workshops/Conferences/Training Programmes Organised**

Orientation Programme on Planning and Management of Vocational Education and Training, 30 November- 4 December, 2015, NUEPA

### **Training Material and Courses Developed/ Transacted**

Associate Faculty and teaching in the Ph.D/ M.Phil Core Course - CCI-Perspectives of Education (12 Sessions)

Associate Faculty and teaching in the course on Educational Administration in PGDEPA Course

Preparation of material and teaching (Organisational Behaviour) in Advance Course on Educational Administration Course in PGDEPA

### **Consultancy and Academic Support to Public Bodies**

Member of Expert Group for Aptitude Assessment at Secondary Level in Schools (MHRD)

Member, Executive Committee meeting of SCERT Delhi on 08 May, 2015 at Old Secretariat, Delhi

Member of Core Committee on reduction of syllabus from Classes VI-VIII and IX-X, organised by Directorate of Education and SCERT Delhi on 22 December, 2015

### **Other Academic and Professional Contributions**

Member of Working Group of NUEPA Research Reports Publication Series

Research guidance and supervision to M.Phil. and Ph.D. scholars

1 Ph.D. awarded

Associate Faculty and teaching in the course on Educational Administration in PGDEPA programme

Supervision of PGDEPA and IDEPA Dissertation – One

### **Membership of Eminent Bodies Outside NUEPA**

Member of Editorial Team of Indian Journal of Vocational Education PSSCIVE

Life member of Indian Academy of Applied Psychology

Life member of Indian Association of Clinical Psychologists

## **R. S. Tyagi**

### **Publications**

#### ***Book Published***

Model Education Code - Practices and Process of School Management, published by NUEPA, July 2015. Worked as a Convener of the Committee Constituted by MHRD, Government of India and contributed five chapters: (1) Admissions, (2) Supervision and Support at the School Level, (3) School Assessment and Evaluation, (4) School Management Committee, and (5) Coordination with Local Authority.

#### **Research Paper Published**

“Local Level Administrative Reforms and Management of School Education in India”, International Journal of Educational Psychology and Research, Vol.4, Issue 4, December, 2015.

#### **Workshops Organised**

Coordinator for Regional Workshop on Third All India Survey of Educational Administration from 20-- 22 April, 2015, for the States of Western region, including Karnataka, Goa, Gujarat, Rajasthan and Maharashtra, NUEPA, New Delhi.

Coordinator for Regional Workshop for North-Eastern States (Assam, Arunachal Pradesh, Mizoram, Nagaland, Sikkim, Manipur and Tripura) from 18-20, May, 2015, Guwahati, Assam

Coordinator for Regional Workshop on Third Survey of Educational Administration for the States of Uttar Pradesh, Madhya Pradesh, West Bengal, Andhra Pradesh and Telangana from July 13-15 2015, NUEPA, New Delhi.

### **Workshops Participated**

Participated in State Level Workshop on Third All India Survey of Educational Administration at SIEMAT, Uttarakhand as a Resource Person, from May 1-2, 2015.

Participated in State Level Workshop on Third All India Survey of Educational Administration at Bangalore, Karnataka, from May 12-13, 2015 at Shikshak Sadan as a Resource Person.

Participated in State Level Workshop on Third All India Survey of Educational Administration at Gandhinagar, Gujarat, from 25-26 May, 2015 at Gandhinagar.

Participated in State Level Workshop on Third All India Survey of Educational Administration in SCERT, Goa on 15 June, 2015.

Participated in State Level Workshop on Third All India Survey of Educational Administration at Guwahati, Assam, from 24 -25 June, 2015.

Participated in State Level Workshop on Third All India Survey of Educational Administration at Gangtok, Sikkim, from 26-27 June, 2015.

Participated in State Level Workshop on Third All India Survey of Educational Administration in SCERT, Gurgaon on 28 September, 2015.

Participated in State Level Workshop in SIEMAT, Allahabad, Uttar Pradesh from 24-25 August, 2015.

Participated in State Level Workshop held in Madhya Pradesh Academy of Administration, organised by Rajya Shiksha Kendra, M.P. on 26 August, 2015.

### **Training Programme Organised**

Orientation Programme on Leadership in Educational Governance for District Education Officers from all the North Eastern States, from 12 -16 October, 2015, at NUEPA, New Delhi.

Convener of PGDEPA Course 904 on Educational Administration.

### **Research Papers Prepared for Workshop/ Conferences**

A Research Paper on “Research in Management of School Education in India - A Comparative Analysis” submitted to MHRD, Department of School Education and Literacy, Government of India for the National Workshop on Quality of Improvement in School Education, held in January 2016.

An Occasional Paper on “Decentralised Management of Elementary Education and Role of Local-Self Governance Institutions”, prepared and submitted to NUEPA.

Administration of School Education in India - Structures and Functions (Prof. K. Sujatha and Dr. R. S. Tyagi) for ANTRIEP WORKSHOP, held in April 2015.

A Research Paper prepared in February 2016 on Transformation of Administration of School Education in India - Impact of Policy Reforms presented in the 2016 International Conference on



Education, from 24-28 April, 2016, Renaissance Washington DC, Down Town Hotel, Washington, USA.

### **Third All India Survey of Educational Administration**

**Project Incharge: Prof. K. Sujatha and Dr. R.S. Tyagi**

So far, the following 17 State Reports on have been completed and received.

#### **17 Final State Reports on Educational Administration—Structures, Functions and Processes have been received**

Andhra Pradesh	Madhya Pradesh
Arunachal Pradesh	Maharashtra
Assam	Manipur
Bihar	Mizoram
Chhattisgarh	Nagaland
Goa	Odisha
Gujarat	Sikkim
Karnataka	Uttarakhand
Kerala	

#### **Membership of Eminent Bodies Outside NUEPA**

Member of the Committee on Regulations and Equivalence in the Board of School Education, Bhiwani, Haryana

Life Member of the All India Association of Teacher Educators

Life Member of the Comparative Education Society of India (CESI) - an affiliate of the World Congress of Education Societies

#### **Other Activities**

Supervisor of M. Phil student - Vartika Kaushal

Guided one PGDEPA and one IDEPA participant in preparation of their field studies

Convenor of the Committee on Preparation of Model Education Code constituted by MHRD, Government of India. Model Education Code has been prepared in Project Mode in NUEPA. Coordination of several meetings of the Committee, Sub-Committee and Expert Committee for preparation and finalisation of the Code. Finally, the Model Education Code has been published by NUEPA in July 2015

### **Manju Narula**

#### **Publications**

Reflections on Reforms in Educational Administration: Case Study of Bihar, India, accepted in Journal - American Society of Business and Behavioural Sciences, paper accepted in the Journal of ASBBS.

#### **Participation in Seminars/Conferences/Workshops**

##### **International**

Participated in 23rd Annual Conference for American Society of Business and Behavioral Sciences (ASBBS), at Harrah's Las Vegas, US from February 18-21, 2016 and presented paper on "Reflections on Reforms In Educational Administration: Case Study of Bihar, India"

##### **National**

Participated in State Level Workshop on "Third All India Survey of Educational Administration" in SCERT, Gurgaon on 28 September, 2015.

## **Workshops/Conferences/Training Programmes Organised**

Orientation-cum-Workshop on Educational Administration and Management for State and District Level Women Administrators, from 7-11 September, 2015 (jointly with Prof. K. Sujatha)

Training Programme on Leadership for Principals of Government Degree Colleges from Andhra Pradesh as coordinator with Prof. K.Sujatha, from 4-8 January, 2016

Training Programme on Leadership for Principals of Government Degree Colleges from Andhra Pradesh as coordinator with Prof. K.Sujatha, from 8-12 February, 2016

State Level Workshop on Educational Administration under Third All India Survey of Educational Administration at Patna, Bihar, from 08-09 June, 2015

State Level Workshop on Educational Administration under Third All India Survey of Educational Administration at Kolkatta, West Bengal, from 18-19 March, 2016

## **Training Material and Courses Developed/ Transacted during the Year under Report**

Course Team member and teaching in course “Educational Administration” in the unit Educational Management (face to face) in PGDEPA

Preparation of material and teaching in course “Educational Administration” in the unit Educational Management in Advanced Course on Educational Administration Course in PGDEPA

Coordination and teaching in Educational Administration Course in IDEPA

## **Supervision and Guidance**

### **PGDEPA Participant**

“A Comparative Study on Teachers’ Qualifications in Government and Private Schools in Kohima District in the Light of RTE”

### **IDEPA Participant**

“Secondary Education for Girls in Bangladesh Problems and Prospects: A Study on Some Selected Schools” Ms. Saima Rahman from Bangladesh IDEPA – XXXI

## **Other Academic and Professional Contributions**

Member of Screening Committee for M.Phil/Ph.D Programme

Member for Evaluation of Written Test Scripts

Member of House Allotment Committee

## **Membership of Eminent Bodies Outside NUEPA**

Life Membership of All India Association of Teacher Educators (AIATE)

Life Membership of Comparative Education Society of India

Life Membership of Society for Education and Economic Development

# Department of Educational Finance

**Jandhyala B. G. Tilak (HOD)**

## **Publications**

### ***Committee Reports***

Report of the Expert Committee on Statistics on School Finance. New Delhi: Ministry of Human Resource Development, Government of India, March 2016. (Chairperson of the Committee)

### **Research Papers**

A Decade of Ups and Downs in Public Expenditure on Higher Education in India: Higher Education Report. (eds.: N.V. Varghese and G. Malik) London: Routledge/National University of Educational Planning and Administration, 2016, pp. 307-332

Equitable Access to Education and Skill Development and Privatisation of Higher Education, Keynote Lecture, 98th Annual Conference of the Indian Economic Association 2015, Centre for Economic and Social Studies, Hyderabad, 27-29 December, 2015

How is Kerala doing in Higher Education? Paper presented in the 1st Annual Conference of the Kerala Economics Association, Kochi, Kerala (8-10 May, 2015)

\*How Inclusive is Higher Education in India? Social Change 45 (2) (June 2015): 185-223. <http://sch.sagepub.com/content/45/2/185.full.pdf+html>

Promotion in Academic Profession in India: Upward Mobility of Teachers in Higher Education, In The Chaining Academic Profession in Asia: The Challenges and the Transformation of Academic Profession in Asia, RIHE International Seminar Report No. 23. Higashi Hiroshima: Hiroshima University (December 2015), pp. 119-48 (jointly with A Mathew)

\*Transition to Higher Education in India, in Transition from Secondary Education to Higher Education: Case Studies from Asia and the Pacific. Paris; UNESCO and UNESCO Bangkok, 2015, pp. 47-66. (jointly with K. Biswal)

### **Short/Popular Articles/Articles in Newsletter**

Funding for Common Good: Financing Education, Yojana Vol. 60 (Special Issue) (January 2016): 12-13

Towards a sustainable, humane society, University World News Issue no. 00363 (17 April, 2015) <http://www.universityworldnews.com/article.php?story=20150414061656391>

National Policy on Education: Priorities for Policy Makers, EDU Tech (20 February, 2015) (Online) <http://www.edu-leaders.com/column/1002239/national-policy-on-education-issues-in-financing-of-higher-education>; also as 'National Policy on Education: Issues in Financing of Higher Education,' NORRAG News 52 (August 2015): 73-74

### **Special Lectures**

Keynote Lecture, 98th Annual Conference of the Indian Economic Association 2015, Centre for Economic and Social Studies, Hyderabad (27 December, 2015)

Convocation Address, Gayatri Vidya Parishad, Andhra University, Visakhapatnam (21 December, 2015)

Public Lecture. 39th Social Science Congress of the Indian Academy of Social Sciences. Mangalore: Mangalore University (3 December, 2015)

10th Moonis Raza Memorial Lecture, Centre for Study of Regional Development, Jawaharlal Nehru University (6 November, 2015)

### **Participation in Seminars/Conferences**

6th National Stocktaking Convention on Status of Implementation of the RTE Act, 2009. New Delhi: Right to Education Forum (21 March, 2016) (chaired the inaugural session; and delivered a special speech)

Silver Jubilee Commemorative Seminar on Higher Education in India: Expansion with Excellence, Kolkata: University of Calcutta (18 March 2016) [delivered a special address in the inaugural session]

International Seminar on Rising India, Higher Education and the World Order in the 21st Century. Conference of the Association of the Political Scientists - Kerala. Anchal, Kerala: St John's College (10-11 March, 2016) [delivered inaugural address]

National Seminar on Public-Private Partnership in Education. Chandigarh: Panjab University, Department of Public Administration (8 March, 2016) [delivered special address in the inaugural session]

National Seminar on Quality Education in Schools. Thiruvananthapuram: Sarva Shiksha Abhiyan (5 March, 2016) [delivered inaugural address]

National Seminar on Envisioning the New Education Policy for Sustaining Excellence, Kasargod: Central University of Kerala (28-29 January, 2016) [delivered inaugural address]

National Symposium on University Education System: Shifting Paradigms and Deepening Crisis.

Peoples' Council on Education and Indian Institute of Education, Pune (16-18 January, 2016) [panelist; chairperson of a technical session; discussant for another technical session]

98th Annual Conference of the Indian Economic Association 2015, Centre for Economic and Social Studies, Hyderabad, 27-29 December, 2015 [delivered keynote lecture]

International Conference on Educational Management & Administration with focus on Managing Quality in Education towards Knowledge Society. Thiruvananthapuram: SIEMAT-Kerala (17-18 December, 2015) [delivered the keynote address]

Round-table Conclave on Higher Education in India. Ahmedabad: Gujarat Technological University (5 December, 2015).

39th Indian Social Science Congress. Indian Academy of Social Sciences. Mangalore: Mangalore University (1-5 December, 2015) [gave a public lecture/3 December, 2015]

National Seminar on New Education Policy. Ramakrishna Mission Institute of Culture, Kolkata (8 November, 2015) [gave panel address]

1st International Symposium on China Educational Finance: Financial Support Mechanisms for World Class Universities. Beijing: Peking University (27-28 October, 2015) [delivered a keynote address]

BRICS University Presidents' Forum. Beijing: Beijing Normal University (17-18 October, 2015) [panelist in a plenary session and delivered a keynote address in another session]

Consultation Meeting on Improving State Public Universities: New Education Policy. Gandhinagar: Central University of Gujarat (26 September, 2015).



Consultation Meeting on Linking Higher Education to Society. Shimla: Indian Institute of Advanced Studies (27-28 August, 2015) [made a presentation]

New Education Policy 2015, Consultative Meeting. Hyderabad: Maulana Azad National Urdu University (24 August, 2015) [delivered keynote address in the opening session]

'Innovative Financing for Education,' Central European University, Budapest/Open Society Foundation,

New York (12-17 July 2015) [delivered a lecture]

'Higher Education Finance and the State,' China Institute for Educational Finance Research, Peking University/Institute of Education, National Research University Higher School of Economics (5-11 July, 2015) [delivered a lecture]

National Seminar on Social Responsibility of the Higher Education Institutions. Tirupathi: Sri Venkateswara University (3-4 July, 2015) [delivered keynote address in the inaugural session]

1st Annual Conference of the Kerala Economics Association. Kochi, Kerala (8-10 May, 2015) [panelist in a plenary session]

#### **Services to International Academic Bodies**

Member, 2015 CIES Conference Advisory Committee. Comparative and International Education Society, USA. (2014-15)

Academic Convener, XVI World Congress of Comparative Education Societies, 2016 (Beijing)

## **Mona Khare**

### **Publications**

#### ***Title of the Publication/Mimeo***

"TAKING THE SKILLS MARCH FORWARD IN INDIA – TRANSITIONING TO THE WORLD OF WORK", (2016) in Matthias Pilz Ed India: Preparation for the World of Work, Springer VS.

Education Aid and International Cooperation in India: Shifting Dynamics, Increasing Collaboration. (2015) Chapter in I-Hsuan Cheng, Sheng-Ju Chan ed "International Educational Aid in Developing Asia - Policies and Practices" Springer Science+Business Media Singapore Pte Ltd.

"Sanchaar Kaushal - Ek Kala, Ek Vidhaa", Vyaktitva Vikaas Ke Vibhinna Aayaam - Drishti Badalney se Srishti Badlegi" Madhya Pradesh Hindi Granth Academy, Bhopal.(2015)

Graduate Employability: India's Challenge Post 2015 Development Agenda. in Indian Economic Journal, Dec 2015, pp 97-111

#### ***Research Papers/Articles Published***

India's Emergence as Regional Education Hub, (2015) Number 83: Special Issue, The Boston College Centre for International Higher Education (CIHE)

Graduate Employability: India's Challenge Post 2015 Development Agenda. in Indian Economic Journal, December 2015, pp 97-111

#### **Participation in Seminars/Conferences/Workshops during the Year under Report**

Book Launch and Discussion Seminar on India: Preparation for the world of work – Education system and school to work transition" 2016 Springer

publications, as contributing author, on 12 February, 2016 at IIM, Bangalore, organised by University of Cologne, Germany in cooperation with the Indian Institute of Management, Bangalore

Chaired a session on Presentation of Innovations (Haryana & Sikkim) in National Conference on "Innovations in Educational Administration" on 9 December, 2015 at Nehru Memorial Museum and Library (Auditorium), New Delhi

"National Workshop on Gender Budgeting in Rural Development" during 19-21 August, 2015 at NIRD&PR, Hyderabad

Round-table on Measuring Outcomes and Improving Quality in National Workshop on Improving the Quality of Education in Schools, organised by Ministry of HRD, New Delhi on 19 January, 2016 at India Habitat Centre, Lodhi Road, New Delhi

Participated in Round-table on Education for All in India: Progress, Challenges and Priorities for the Post-2015 Education Agenda, New Delhi, 9 April, 2015

Participated in International Launch of the EFA Global Monitoring Report 2015, organised by MHRD, GOI and UNESCO in New Delhi, 9 April, 2015

Expert Concurrent Session/Jury/Chair at All India Management Association's 9th National Research Conference (NRC) "Future of Management Education in India", 31 March – 1 April, 2015 at IIC, New Delhi

Speaker/Session Chair /Invited Speaker At National Conference on Challenges in Human Resource Development at Kashi Vidyapeeth, Varanasi "Reinventing Higher Education for Human Resource Development --Knowledge or Know-how" 28 March, 2015

### **Workshops/Conferences /Training Programmers Organised**

Organised a one-day National Consultation Meeting to discuss the recently developed Education Outcome Framework on 7 January, 2016 at National Institute of Public Finance and Policy (NIPFP), New Delhi, jointly with Expenditure Management Commission (EMC), Government of India

Organised Expert Committee Meeting on the Project "Employment and Employability of Higher Education Graduates in India" at CPRHE on 26 October, 2015

Organised National Level Training Programme on Quantitative Research Methods in Education: Understanding Educational Development and Disparities (NUEPA, New Delhi, 3-21 August, 2015) (28 participants representing 18 Universities from 16 States participated. These included 10 young Faculty Members and 18 Research Scholars. The Report and related material have been uploaded on the Webportal)

### **Training Material and Courses Developed/ Transacted**

Involved in teaching in the following courses:

M.Phil/ Ph.D. - CC3, CC5 and OC 11

International Diploma in Educational Planning and Administration (IDEPA)

Post -Graduate Diploma in Educational Planning and Administration (PGDEPA)

### Supervision of M. Phil/Ph. D Work

Sl. No.	Title of the Ph. D. Work	Name of the Research Scholar	Current Status
1	Shadow Education at Secondary Level Schooling in Burdwan District of West Bengal: A Multilevel Analysis	Showik Mukherjee	On-going
2	Inter-Relationship between Spatial Distribution of Knowledge-based Industries and Migration for Higher Education in India.	Sumit Kumar	On-going
S.N	Title of the M. Phil Study	Name of the Research Scholar	Current Status
1.	Inequality of Opportunity in Education in India	Suhail Ahmad Mir	Submitted

### Reading Material Development

Alternative Approaches to Identifying Educationally Backward Districts (Research Monograph)	Prof. Mona Khare	First draft of the monograph has been prepared. Final revision and editing under progress.
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### Consultancy and Academic Support to Public Bodies

Prepared the methodological note entitled “Education Performance Index: Alternative Methodologies” on request of Expenditure Management Commission (EMC), Government of India education performance in India in order to improve operational efficiency of India to measure expenditures through focus on utilisation, targets and outcomes

Prepared paper on the theme “Education Financing, including exploring Public-Private Partnership, Corporate Social Responsibility” as desired by the Ministry of Human Resource Development, for National Workshop of Quality of School Education in New Delhi in mid-January 2016

### Other Academic and Professional Contributions

Coordinator, Maintenance and Management of the NUEPA Web Portal

Member, Committee for Allotment of Supervisors

Member, M.Phil and Ph.D. Admission Committee

Member, Committee for Setting Questions for M.Phil/Ph.D. Entrance Examination

DAC, Department of Educational Finance

DAC, Department of Higher Education

Member, M.Phil Curriculum Revision and Restructuring Committee

DAC, Department of Educational Planning

### Membership of Eminent Bodies Outside NUEPA

Adviser, Union Public Service Commission (UPSC), Dholpur House, New Delhi. for conduct of interviews.

Member, Sub-Committee on Index of Service Production in Education Sector, Ministry of Statistics & PI, CSO

Member, Standing Sub-Committee of Research Advisory Committee (RAC), National Institute of Open Schooling (NOIDA)

Member, Departmental Advisory Board (DAB), Planning & Monitoring Division, NCERT, New Delhi

Expert for Evaluation of SLM for DE Programme of Jaipur National University, Jaipur at UGC - Distance Education Bureau

Reviewer of Book Proposal: For Springers, Singapore.

Editorial Advisory Board : Himgiri Education Review, ISSN 2321-6336

External Examiner (Ph.D. Evaluation) for various Indian Universities

#### Others

Organised Expert Committee Meeting on the Project “Employment and Employability of Higher Education Graduates in India “ at CPRHE on 26 October, 2015

Preliminary field visit to Bangalore to meet / interview / plan out further course of survey with identified companies and university team. Contacted, discussed, interviewed , visited the following companies during the visit:

#### **Mr. Amit Phadnis**

President, Engineering and India  
Site Leader, Cisco Systems. SEZ Unit,  
Cessna Business Park

#### Guidance Given to International Students in Projects (IDEPA)

1	Mr. Abdallah Ahmad	Study of Alternative Strategies of Financing of Elementary Education - A Case Study of Sunni Madressa School-Zanzibar	Zanzibar	2015
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Kadubeesanahalli Village,  
Varthur Hobli, Sarjapur – Marathahalli,  
Outer Ring Road,  
Bangalore - 560087 Karnataka, and

Office 2: Level 1, Block B, Esquire Center  
9, M. G. Road, Bangalore - 560001 Karnataka

#### **Dr. Vijay Jaswa ( CEO)**

And his partner Mr Vinod Kumar  
Tactical Systems Pvt.. Ltd.. (Start –up)  
#12,2nd & 3rd Floors  
2nd Cross,13th MainVasanthnagar,  
Bangalore - 560052 Karnataka  
State Team headed by Prof. Ramayenjyanelu, Head,  
Department of Economics,  
Bangalore University.

## Yazali Josephine

#### Publications

#### Books /Chapters

“21st century leadership in school management mapping the way ahead: leading educational leadership into the globalised world through ppp (public private partnership) mode”; published in the edited book under the title "Asian Educational Leadership and Leadership”

#### Instruction Material Developed for Educational Administrators and Planners

1. Recent Global Trends in Financing of Higher Education
2. Innovative Methods of Financing of Higher Education in India – Recent Changes



Programme conducted: Orientation Programme on the Management of University Finances (27-31 July, 2015)

## Vetukuri P. S. Raju

### Publications

#### Books/Chapters

Chapter on 'Elementary Education of Muslims in India' in 'Education as a Basic Right of Humankind', Indialogue Foundation, New Delhi (2015)

Chapter on 'Ethics in Educational Administration: Planning and Strategies' in 'A Discourse on Value Education' (eds. Ajit Mondal & Jayanta Mete). Delhi: Kunal Books (2015)

Chapter on 'Causes of Non-enrollment and Drop-out of Muslim Children at Elementary Stage in Mewat District of Haryana' by C. R. P. Institute of Social and Economic Change, Maharishi Dayanand University, Rohtak, Haryana (in press)

Chapter on 'Implementation of Centrally Sponsored Schemes in Education through Direct Benefit Transfer with Special Reference to NSIGSE Scheme' by Indian Institute of Public Administration, New Delhi (in press)

#### Research Papers/Articles/Notes

Research paper on 'National Means-cum-Merit Scholarship Scheme: Alternative Action for Equity in Secondary Education'. Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) Newsletter (ed. K. Sujatha). New Delhi: National University of Educational Planning and Administration, Vol. 19 No. 2, July-December 2013 - Vol.21 No.2, July-December 2015

Article on 'Sri Lanka Mein Vidyalayiy Shiksha Mein Badlav Ke Rujhan' (Changes in School Education in Sri Lanka). *PARIPREKSHY*, National University of Educational Planning and Administration, Vol. 22 No.1, April 2015

### Research

#### Research Studies Completed

Mid-Term Evaluation of 'Prime Minister's Special Scholarship Scheme for Jammu & Kashmir Students' (for MHRD, Govt. of India)

#### Ongoing Research Projects

Causes of Non-Enrolment and Drop out of Muslim Children at Elementary Stage in Andhra Pradesh, Telangana and Uttar Pradesh: A Comparative Study

Mid-Term Evaluation of 'Central Sector Scheme of Scholarship for College and University Students' (for MHRD, Govt. of India)

#### Seminars/Conferences/Workshops

##### National

Presented a paper on 'Causes of Non-Enrolment and Drop-out of Muslim Children at Elementary Stage in Mewat District of Haryana' in the National Seminar on "Development Dynamics - Strategy, Viability and Challenges in Haryana", organised by C. R. P Institute of Social and Economic Change, Maharishi Dayanand University, Rohtak, Haryana from 23-24 May, 2015

Presented a paper on 'Implementation of Centrally Sponsored Schemes in Education through Direct Benefit Transfer with Special Reference to NSIGSE Scheme' in the National Seminar on "Social Welfare Administration in India: Linking with Digital India" by Dr. Ambedkar Chair in Social Justice, Indian

Institute of Public Administration, New Delhi from 26-27 November, 2015

Presented a paper on 'Inequalities in Educational Development of Scheduled Castes in Haryana' in the National Conference on "Caste and Social Exclusion: Issues and Challenges in Haryana", organised by the C. R. P. Institute of Social and Economic Change, Maharishi Dayanand University, Rohtak, Haryana from 19-21 January, 2016

Participated in the National Seminar on "Information and Communication Technologies (ICT) in University Governance", organised by Communication and Information Services, Jawaharlal Nehru University, New Delhi on January 30, 2016

Participated in the Second National Seminar on 'Higher Education: What India Needs?', organised by Centre for Education Growth and Research (CEGR), Delhi on 24 April, 2015 at India International Centre, New Delhi

Participated in the M.Phil Pre-submission Seminar organised by NUEPA

Participated in 'Indian Education Congress 2015', organised by Francise India, from 10-11 June, 2015 at Vivanta, Faridabad, Haryana

Participated in the 3rd Anil Bordia Policy Seminar on 'Right-based Approach to Education and Development: Policies and Practices', organised by the Department of Educational Policy, NUEPA, from 15-16 February 2016 at NUEPA, New Delhi

Participated in 'Discussion Meet on Supporting Justiciability of the Right to Education', organised by the Department of School and Non-Formal Education, NUEPA, from 22-23 February, 2016 at NUEPA, New Delhi

Participated in 'National Consultative Meet on Governance Reforms for Quality Education', organised by NUEPA at the behest of the MHRD, Government of India, on 8 September, 2015 at ICSSR, New Delhi

Participated in the First Anniversary Seminar on 'Millennium Development Goals (MDGs) in India: Achievements and the Way Forward' on 9 September, 2015 at PHD House, New Delhi

### **International**

Presented a paper on 'Elementary Education of Muslims in India' in the International Gandhi Jayanti Conference 2015 themed "Education as a Basic Right of Humankind" on the occasion of the International Day of Non-violence, from 3-4 October, 2015, organised by Indialogue Foundation, Jamia Millia Islamia and Gandhi Smrithi Darshan Samiti, New Delhi

Presented a paper on "School Education among Dalits in India" in the Sixth International Conference on 'Education: Domination, Emancipation and Dignity', from 14-16 December, 2015, organised by the Comparative Education Society of India (CESI) and Azim Premji University at Bangalore

Participated in the International Seminar on "Pathways for Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India", from 4-5 March, 2016, organised by the Department of Educational Policy and Department of Higher and Professional Education, NUEPA, at India Habitat Centre, New Delhi

Participated in the International Seminar on "Teaching and Learning in Higher Education", from 25-26 February, 2016, organised by the Centre for Policy Research in Higher Education, NUEPA and British Council of India, at India Habitat Centre, New Delhi

### **Training Programmes /Workshops Attended**

Attended “National Workshop on Gender Budgeting in Rural Development for Master Trainers”, from 19-21 August, 2015, at NIRD and PR, Hyderabad

### **Workshops/Conferences/Training Programmes Organised**

Designed and conducted the Orientation Programme in ‘Planning and Management of School Finances’, from October 5-9, 2015, at NUEPA New Delhi

Designed and Coordinated Course No. 207: ‘Financial Planning and Management in Education’ in International Diploma in Educational Planning and Administration (32nd IDEPA)

Designed and Coordinated Course No. 903: ‘Educational Planning’ in Post Graduate Diploma in Educational Planning and Administration (PGDEPA)’

Organised a one-day National Consultation Meeting to discuss the recently developed Education outcome framework on 07 January, 2016 at National Institute of Public Finance and Policy (NIPFP), New Delhi, jointly with Expenditure Management Commission (EMC), Government of India (with Prof. Mona Khare)

### **Training Material and Courses Developed and Transacted**

Training material developed and transacted in the Orientation Programme in ‘Planning and Management of School Finances’ at NUEPA, New Delhi

Training material developed and transacted in the Training Programme in Planning and Management of University Finances at NUEPA, New Delhi

Training material developed and transacted in Course No. 207 ‘Financial Planning and Management in

Education’ in International Diploma in Educational Planning and Administration (32nd IDEPA) at NUEPA, New Delhi

Training material developed and transacted in Course No. 903: ‘Educational Planning’ in Post Graduate Diploma in Educational Planning and Administration (PGDEPA), at NUEPA, New Delhi

Training material developed and transacted in Course No. 905: ‘Project Work and Writing’ in Post Graduate Diploma in Educational Planning and Administration (PGDEPA), at NUEPA, New Delhi

### **Other Academic and Professional Contributions**

Evaluation and viva-voce examination of PGDEPA participant

Guidance given to PGDEPA participant for project work/dissertation

Delivered lecture on ‘Need and importance of developing school leadership for better management of school functioning’ for Vidyabharati School Principals

Resource Person for Faculty Development Programme at Lingayya University, Faridabad, Haryana

Resource Person for State Level Conference of DEOs and MEOs of Andhra Pradesh at Visakhapatnam from 26-27 August, 2015, organised by NUEPA

### **Consultancy and Academic Support to Public Bodies**

Conducted Mid-term Evaluation Studies of Two Centrally Sponsored Schemes for the Department of Higher Education, MHRD, Govt. of India

Participated as a Resource Person in ‘One-day Induction Training for New Inspectors of Schools

and Reorientation Training for Existing Inspectors, Dy. Inspectors of Schools and Resource Persons of SSA', organised by Office of the State Project Director, SSA Rajya Mission, Tripura, Education School Department, Govt. of Tripura on 15 May, 2015, at Pragna Bhawan, Agartala

Member, Screening Committee for Selecting Final Awardees for CBSE, New Delhi

Participated as a Resource Person for Consultative Meet for 'New Education Policy' on 18 August, 2015, at Kurukshetra to discuss (i) Comprehensive Education: Ethics, Physical Education, Arts and Crafts and Life Skills, (ii) Reforming School Examination System, (iii) School Standards, School Assessment and School Management Systems. Organised by CBSE and MHRD

#### **Membership of Eminent Bodies Outside NUEPA**

Member, Comparative and International Education Society (CIES), USA

Life Member, Comparative Education Society of India, New Delhi

Alumni Member of International Institute of Educational Planning ((IIEP/UNESCO), Paris

#### **Member in different Administrative and Academic Committees**

Organising Committee Member of the M.Phil/Ph.D. entrance examinations

Screening Committee Member of the M.Phil/Ph.D. applications

Screening Committee and Interview Board Member of the Project Staff Selection

Member of the Screening Committee (two levels)

of 'National Awards for Innovations in Educational Administration-2015', NUEPA

Invigilation work for M.Phil/Ph.D entrance examination on 20 June, 2015 and other examinations

Member of the Tender Opening Committee of NUEPA

Member of the Departmental Promotion Committee (DPC) for administrative posts

Member of the NUEPA Study Circle group for organising the discussion meets on selected articles (monthly)

## Department of Educational Policy

### **Avinash Kumar Singh (HOD)**

#### **Publications**

##### ***Book (Edited Volume)***

Education and Empowerment in India - Policies and Practices, 2016 Routledge, Taylor and Francis, New Delhi

#### **Participation in Seminars/Conferences**

Organised Discussion Meet on 'Educational Ideas of Swami Vivekananda' at NUEPA, New Delhi on 12 January, 2016

Organised the 3rd Anil Bordia Memorial Policy Seminar on 'Rights Based Approach to Education:



Policy, Premises and Practice', at NUEPA New Delhi on 15-16 February, 2016

### **Participation/Papers/Lectures/Talks**

Acted as Resource Person on 'Qualitative Research Methods and Techniques' in the Orientation Workshop on 'Research Methodology in Education' at NUEPA during

Acted as GOI Member of Joint Review Mission of 'Mid-Day Meal Scheme Implementation in Assam', sponsored by MHRD, during March-April, 2015

Presented a paper on 'Right Based Approach to Education: Policies and Practices' in CESI Conference on 'Education, Democracy and Human Rights' in December 2015

### **Supervision and Guidance**

Providing guidance to Mr. Ajay Kumar Choubey, Ph.D. Scholar (Part-Time), NUEPA in his study of 'The Dynamics of Exclusion in School and Community'.

Providing guidance to Ms. Laboni Das, Ph.D. Scholar (Part-Time) in her study 'Social Justice and Local Governance in Elementary Education with Reference to the Participation of Disadvantaged Groups'

Providing guidance to Mr Sajjad Ahmad, Ph.D. Scholar, in his study 'Education, Culture and Livelihood: A Study of the Nomadic Pastoralist Bakarwals in Jammu and Kashmir'

Provided guidance to Ms. Archana Singh in her MPhil research/dissertation on 'Ideology, Leadership and Institutional Development in Higher Education: A Case Study of Banaras Hindu University'

Provided guidance to Mr. Bayode Lawrence Ogunmola in IDEPA dissertation on 'Factors Affecting Teaching - Learning Process in Secondary

Schools in Nigeria: A Study of Five Selected Schools in Ado Local Government Area, Ekiti State'

### **Consultancy and Academic Support to Public Bodies**

Coordinated revision of M.Phil/Ph.D. Curriculum Guide (Main and Optional Courses)

Coordinated and taught Core Course on 'Perspectives on Education' in the M.Phil/Ph.D. Programmes during 2015-16

Taught Compulsory Courses in PGDEPA and IDEPA during 2015-16

Acted as Member in various committees (Research Advisory Committee, Admission Committees) at NUEPA during 2015-16

## **Manisha Priyam**

### **Publications**

#### **Book Chapter**

2016: "Policy Reform and Educational Development in a Federal Context: Reflection on an Uneven Process of Change in Bihar", in Avinash Kumar Singh edited Education, and Empowerment in India: Policies and Practices, Routledge, London and New York, pp. 159-178

2016: "From Clients to Citizens: Learning from Brazil's Bolsa Familia Provides Opportunities to Delhi" in N. Jayaram edited Social Dynamics of the Urban, Springer (forthcoming)

#### **Book**

2015: Contested Politics of Educational Reforms in India: Aligning Opportunities with Interests, Oxford University Press

## ***Journal Article***

2016: Political Ethnography as a Method for Understanding Urban Politics and Elections in India, Notes on Methods, Studies in Indian Politics, Volume 4, Number 1, pp. 1-9

2015: "Electing the Ruling Party and the Opposition: Voter Deliberations from Sangam Vihar, Delhi, Lok Sabha Elections 2014", Studies in Indian Politics, Sage, July

2015: "The University as an Idea and as a Practice: Reflections on the Quest for Autonomy in India", University News, Volume 53, Number 3, January 19-25, pp. 217-220

## ***Coordinated Conferences/Seminars/Workshops***

### **2016**

4-5 March: Organised International Seminar on 'Higher Education' at India Habitat Centre, New Delhi

11-12 March: "Education Policy Reforms in India", India Under Modi, University of California, Berkeley, SF, CA, USA (International Seminar)

7 March: Panel Discussion on Equity Issues in Higher Education, Department of Educational Administration, NUEPA

4-5 March: Conference Keynote, March 4, and Presentation on "The Life World of a Policy Reform: Implementing Autonomy in Practice", International Seminar on Higher Education, March 4-5, NUEPA (International Seminar)

15 February: "Conceptualising a Third Generation of Rights and Responsibilities in a New Wave of Democracy", Anil Bordia National Seminar on Rights Based Approaches to Development, NUEPA, New Delhi

17-18 January: "Caste and/or Development, and the 2015 Bihar Assembly Elections: Vignettes from Central Bihar", EECURI Conference, Sariska (International Seminar)

### **2015**

28 December: "Educational Development and Underdevelopment in North and South India: The Role of Social Reformers", Vakkom Moulavi Foundation Day Lecture, Thiruvananthapuram, Kerala

21 December: "Education in a Changing World", Invited Lecture, Aditya Birla Group, School Principals' Conference, Navi Mumbai, Mumbai

18 December: "Understanding Delhi from the Margins: New Conceptions of Citizenship in the City", Invited Lecture for Course MA in Urban and Regional Development, Tata Institute of Social Sciences, Mumbai

18 November: "Education in a Changing World", Invited Lecture, 58th All India ICSE and ISC School Principal's Conference, Bhubaneswar, Odisha

17 November: "Challenges for a Young India: Education, Employment Opportunities, and Aspirations", Invited Lecture, Rotary Club of Madras, Chennai, Tamil Nadu

4 November: "Undergraduate Education in India: Challenges and Prospects", US-ACE Team Visit to NUEPA

26 October: EU Conference on "Erasmus Mundus Programme and Higher Education in India", New Delhi

9 October: Address to Vice Chancellors' Conference, IISER, Pune (Organised by 9 dot 9)

27-28 August: "University and Community Engagements: Arguing the Case for Embedded Autonomy", Consultation Meeting on Linking Higher Education to Society, Indian Institute of Advanced Studies, Shimla, Himachal Pradesh

22 June: "Netas, Parshads, and the MLA: Political Actors in Delhi's Changing Political Landscape", Sciences-Po, Paris, EECURI Conference, 22-23 June

As Fellow at the Nehru Memorial Museum and Library: 7 August 2014: (in Hindi) "Bharatiy Bhashaon Mein Rajneetik Chintan: Shodh Vimarsh Aur Behas", Inaugural Address, Nehru Memorial Museum and Library, New Delhi, two-day National Conference, 7-8 August.

#### **Participation/Papers/Lectures/Talks**

"Large N or Small n?: The Case Method as a Research Strategy", Qualitative Research Methods Workshop, Dr. Naresh Kumar, Department of Education Policy

"Against the Odds: Educational Initiatives in Dantewada", Training Programme by Dr. S.K. Malik, Department of Education Policy

"Analysing Public Policy: The Perspective of Implementation Studies", Programme by Dr. Veera Gupta, Department of Education Policy

"Justice and the Idea of the University: Engaging with Rawls and Sen", NUEPA Workshop of Post Graduate Heads and Deans in Teaching and Learning Capacity Development, Training, Department of Higher and Professional Education, NUEPA, Patna, 8-10 December 2014

"Higher Education in India: Institutions and Employment", Training Programme by Professor Kauser Wizarat, Department of Higher and Professional Education, Jabalpur, November 2014

#### **Invited Lectures/Seminars - International**

##### **2015**

9 January: "The Use of Ethnography in Understanding Elections in India: Some Methodological Reflections", Workshop on "Studying Elections: Reflections on Methods", Explaining Electoral Change in Urban and Rural India, European Social Research Council and Jawaharlal Nehru University.

#### **Invited Lectures/Seminars-National**

##### **2015**

16 February: "Deepening Democracy or Elite Control: How Far Does Institutional Design Impact the Outcomes of Educational Decentralisation?" National Seminar on People's Participation and Decentralised Educational Governance: Policy Reforms and Programme Perspectives, NUEPA

11-12 March: "Using Qualitative Research Methods in Analysing the School Situation in Bihar", State Council of Educational Research and Training, Patna, Government of Bihar.

13 March: "Contested Politics of Educational Reform in India", 42nd Refresher Course in Political Science, Academic Staff College, Jawaharlal Nehru University, New Delhi

17 March: "Policy and Governance perspective of Higher Education", in Panel Discussion on Equal Access and Equal Participation: Policy Framework and Institutional Context, Orientation Programme on Management of Diversity and Equity in Universities, National University of Educational Planning and Administration, New Delhi.

20 March: "Urban Marginality and School Education in Delhi", Session on Public Education System and

Education of the Urban Poor in the National Seminar, organised at Ambedkar University, Delhi

Consultancy and Academic Support to Public Bodies during Period under Report

M.Phil Programme: Taught Course No. 'CC4: Educational Policy'

Diploma Programme: Taught School Leadership-UNIT 4 Understanding Transformation

## **S. K. Mallik**

### **Publications**

#### ***Books/Book Chapters/Papers/Book Reviews***

Co-authored a paper on "Role of School Management Committee in Quality School Education - Issues, Challenges and Prospects" National Conference on 'Quality School Education', at India Habitat Centre, New Delhi (A.K. Singh and S.K. Mallik)

#### ***Coordinated Conferences/Seminars/Workshops***

Organised Orientation Workshop on 'Education of the Disadvantaged Children under RTE Act' (NUEPA, New Delhi: August 24-28, 2015)

Organised Orientation Workshop on 'Functioning of Local Authority and Autonomous Councils in Management of Elementary Education in North Eastern States' (Hotel Rajdhani Rgency, Guwahati: March 14-18, 2016)

Attended and acted as Rapporteur in the National Conference on Innovations in Educational Administration (New Delhi: December 9-10, 2015)

Attended one-day meeting on "Quality of School Education", organised by Department of School

Education and Literacy, MHRD (India Habitat Centre, New Delhi:19 January, 2016)

Attended the 3rd Anil Bordia Memorial Policy Seminar on "Right Based Approach to Education and Development: Policies and Practices" (New Delhi : 15-16 February, 2016)

Attended the International Seminar on 'Teaching and Learning and New Technologies in Higher Education', jointly organised by the Centre for Policy Research in Higher Education (CPRHE)

National University of Educational Planning and Administration and the British Council (India Habitat Centre, New Delhi: 25-26 February, 2016)

Attended International Seminar on "Pathways for Change: Comparative Reflection for Reforms in Public Universities and Higher Education for India" (New Delhi: 4-5 March, 2016)

Attended the National Programme on School Standards and Evaluation (Shala Shidhi) (India Habitat Centre, New Delhi : 21-22 March, 2016)

#### **Participation/Papers/Lectures/Talks**

Attended the International Seminar on 'Massification of Higher Education in Large Academic Systems', jointly organised by the Centre for Policy Research in Higher Education (CPRHE), National University of Educational Planning and Administration and the British Council ( New Delhi: 10-11 November, 2014)

Attended and acted as Rapporteur in the National Conference on Innovations in Educational Administration (Vigyan Bhawan, New Delhi: 28-29 November, 2014)

Attended the Faculty Development Programme (16-17 January, 2015)



Attended the National Consultative Meet on School Standards and Evaluation (India Habitat Centre, New Delhi: 10-11 February, 2015)

Attended the 2nd Anil Bordia Memorial Policy Seminar on People's Participation and Decentralisation of Governance: Policy, Reforms and Programmes Practices (New Delhi: 16-17 February, 2015)

Attended and acted as Rapporteur in the ANTRIEP Regional Workshop on Education of Marginalised Groups – Policies, Programmes and Challenges (New Delhi 25-27 March, 2015,)

### **Supervision and Guidance**

Guided IDEPA participant on the topic “The Role of Civil Society Institutions in Improvement of Education System in Uzbekistan”

Guided PGDEPA participant on the topic “Community Participation with Reference to the Role of SMC in Functioning of Elementary Schools - A Case Study in Murkongselek Block under Dhemaji District of Assam”

### **Consultancy and Academic Support to Public Bodies**

Teaching in M. Phil/ Ph.D. Optional Course No. 05 (Community Participation and Local Governance in Education)

Member of Training Programme and Research Group

Member of M. Phil/ Ph.D. Course

Member of Scrutiny Committee for M. Phil/ Ph.D. Admission

Editorial Support to Journal of Educational Planning and Administration (NUEPA Journal)

## **Naresh Kumar**

### **Publications**

#### ***Books/Book Chapters/Papers/Book Reviews***

#### **2015**

Book Review of ‘Mapping Social Exclusion in India: Caste, Religion and Borderlands’ by P.S.Judge. Published in Sociological Bulletin (September- December 2015) 64(3):412-14

2015. ‘Education, Marginalized and Private Schooling’(abstract). In the proceedings of the International Seminar on Ethnicity and Development in South Asia: Issues and Challenge, organised by IGNOU (21-22 January, 2016), New Delhi

2015. ‘Recalling an educational journey’, The New Leaf, 1(4): 10-11.

#### **Coordinated Conferences/Seminars/Workshops**

2016, February 25-26, Attended an International Seminar on ‘Teaching-Learning and New Technologies in Higher Education’, organised by CPRHE at IHC, New Delhi.

2015, April 16. Organised a Colloquium on ‘Mainstreaming University-Community Research Partnership’. The lecture was delivered by Prof Budd Hall, University of Victoria, Canada.

2015, July 22. Organised a Colloquium on ‘Gender Equality Outcomes of the SSA: A Case Study’. The lecture was delivered by Prof Ratna M. Sudarshan, NUEPA, New Delhi.

2015, November 12. Organised a Colloquium on ‘From High School to University: Individual Determination and Structural Constraints’. The lecture was delivered by Prof William G. Tierney,

Pullias Center for Higher Education, University of Southern California

2015, November 18. Organised a Colloquium on 'The marriage of Project-based Learning with International Collaborations'. The lecture was delivered by Prof. Gregory Tuke, presently a Fulbright-Nehru teaching assignment at Central University of Tibetan Studies, Varanasi

2015, Attended a four-week Interdisciplinary Refresher Course (16 November to 11 December, 2015) on Global Studies at HRDC, JNU, New Delhi

2016, January 07. Colloquium on 'The Scope and Need for a Critical Pedagogy despite Structural Constraints' by Prof. Avijit Pathak, JNU and Dr. Jyoti Raina, Gargi College

2016, January 12. Colloquium on 'Policy Implications for Urban Affiliated Colleges using an Educational Value Framework' by Dr. Matthew Witenstein, University of San Diego

2015, December 27-29. Paper titled 'Educating the Marginalized: A Sociological Inquiry of Private Schooling in India' at 41st All India Sociological Conference of Indian Sociological Society at KISS, KITT University, Bhubaneswar, Odisha

2016, January 15-16. Chaired a Session in the National Seminar on 'The Paradigms of Inequality', organised by Babe Nanki GNDU College, Mithra, Jalandhar

2016, January 21-22. Presented a paper on 'Education, Marginalized and Private Schooling' in an International Seminar on "Ethnicity and Development in South Asia: Issues and Challenges", organised by SOEDS, IGNOU, New Delhi

2016, January 25. Colloquium on 'Role of Private Sector in Medical Education and Human Resource

Development for Health in India' by Dr. Pradeep Kumar Choudhury, JNU, New Delhi

2016, February 09. Colloquium on 'Education access, equity and development: Planning to make rights realities' by Prof Keith M. Lewin, Emeritus Professor, University of Sussex

2016, March 07. Colloquium on 'International Cooperation in Education: Will the SDGS make a difference?' by Prof Kenneth King, University of Edinburgh, Editor, NORRAG News, and President, British Association for International and Comparative Education (BAICE)

### **Participation/Papers/Lectures/Talks**

2015, April 21. Chaired a Session on 'Presentation of Schools by Participants from Himachal Pradesh State' in the Second Follow up Workshop for Participatory Action Project for Improving Participation of Children in Elementary Schools for Northern States', organised by NUEPA

2015, August 05. 'Visual Anthropology in Qualitative Research Methodology in Education' July 27 to August 14, 2015

2015, December 28. Paper presentation on 'Educating the Marginalized: A Sociological Inquiry into the Private Schooling' in 41st AISC, Bhubaneswar, organised by KISS. 2016, January 07

2016, January 22. Paper Presented titled 'Éducation, Marginalized and the Private Schooling' in an International Seminar on Ethnicity and Development in South Asia: Issues and Challenges, organised by IGNOU from 21-22 January, 2016

2016, February 05. Invited as a Resource Person to deliver two sessions on QRM workshop, organised by ICSSR North-West Regional Centre, Panjab University, Chandhigarh

1. Techniques of Collection and Interpretation of Qualitative Research

2. Writing of Research Findings

2016, February 10 32nd IDEPA Course 202 Session on 'Promote Sustained, Inclusive and Sustainable Economic Growth and Decent Work'

### **Supervision and Guidance**

2015 M.Phil Group Project Work of 5 students (CC 5) on 'Research Methodology.' The title of the project 'Path to Multiculturalism: Experiences of North-East Students from Educational Institutions of Delhi'. Supervisor.

2015 IDEPA Dissertation Supervision on 'The Impact of School Feeding Project for Pupils at the Basic Education in Ghana: A Case of Teenage Pregnancy among Junior High School Pupils at Abiriw Presby Junior High School (Classes 7-8) in the Alanapem North Municipal', A Case Study of Viewing Teacher Motivation in the Education Service through a Postcolonial Level' by Mr. Obed Kwabena Agyakwa (Ghana).

2015 DEPA Dissertation Supervision 'A Comparative Study on Teachers' Management in Private and Government Schools of Kilvelur Block of Nagappatinam District in Tamil Nadu', submitted by Mr. S. Peter (Tamil.Nadu)

2015 PGDSLML – Project Report Supervision on 'Role of Parental Support in Enhancing Students' Academic Achievement', submitted by Mr. Vidya Bhushan Choubey.

2015 PGDEPA Dissertation Supervision on the 'Student In-migration to Urban Higher Secondary Schools: A Study of Sophian district of J and K,' submitted by Mr. Rais Ahmad Dar.

### **Teaching and Sessions**

2015 M.Phil Optional Course on 'Community Participation and Local Governance in School Education (OC-5)'

2016 M.Phil Compulsory Course on 'Research Methodology- II (CC-5)'

2016 IDEPA Compulsory Course on 'Education and Development: An International Perspective (Course No. 202)'

### **Supervision and Viva Conducted**

2015 May 08. PGDEPA Viva-Voce of Mr. S. Peter, Tamil Nadu at NUEPA

2015 IDEPA XXXI- Supervised Mr. Obed Kwabena Agyakwa (Ghana) for his dissertation on 'Teenage pregnancy and school drop out: A case study of selected schools at Abiriw in Ghana'

2015 Supervised a CC5 Group Project Work on 'Multicultural Education', submitted by M.Phil Students

2015 PGDSLML – Project Report Supervision on 'Role of Parental Support in Enhancing Students Academic Achievement', submitted by Mr. Vidya Bhushan Choubey

2015, May 27 Evaluation of the presentation of Mr. Vidya Bhushan Choubey, PG Diploma in School Leadership and Management 2014-15

2016, March PGDEPA Dissertation Mr. Rayees Ahmad Dar on 'Student In-migration to Urban Higher Secondary Schools: A Study of Shopian District of J and K'

## Consultancy and Academic Support to Public Bodies

M.Phil and Ph.D. Programme Course Developed for NUEPA

CC 03: Research Methodology I

CC 05: Educational Research Methods and Techniques

OC 09: Education, Gender and Development

OC 14: Inclusion in Education of Persons with Disabilities

OC 07: Equity and Multicultural Education

2015: One of the Members of the 'Screening Committee' constituted by Registrar for screening the applications received in response to the university advertisement for the post of 'Project Junior Consultatnt', dated 09 February, 2015.

2015: Group Report on 'Teaching and Training Document: A Vision Document for NUEPA' in the Faculty retreat meeting at Surajkund, January 16-17, 2015.

2015 (18 March): Organised a Colloquium on 'Internationalisation of American Higher Education and Its Implications for India,' by Dr Rahul Choudha (New York, World Education Service).

2015 (19 March): Organised a Colloquium on 'Malaysia's Public-Private Higher Education System: Can it underpin an Inclusive High-Quality Talent to Achieve High-Income Nation Status by 2020?'. Speaker Prof Selva Ratnam, University of Malaya

# Department of School and Non Formal Education

## Nalini Juneja ( HOD)

### Publications

Juneja, Nalini (2015): Constitutional Mandate for Free and Compulsory Education: New Light on the Intention of the 'The Founding Fathers'. Contemporary Education Dialogue, 12 (2) 208-237

### Papers Accepted for Publication

Juneja, Nalini (in press): Nation-Building, Fundamental Rights and Education: Centre-State Dynamics of Constitutional Status in A.K. Singh (ed) Peoples Participation and Decentralisation in Education: Policies and Practices. New Delhi: Routledge. pp 241-258

Juneja, Nalini (in press): Right to Education through Legal Aid for People's Empowerment 'in A.K. Singh (ed) Rights Based Approaches to Education - Policies and Practices. New Delhi: Routledge

Juneja, Nalini (in press): Education in Urban Areas in Krishna Kumar (ed) Handbook on Education in India, New Delhi: Routledge

### Participation in Seminars/Conferences

Participated in Deliberations of "No-Detention and the CCE: Failed Policy or Failed Implementation?"



organised by Forum for Deliberations on Education: on 30 April, 2015, at India International Centre, Annexe, New Delhi

Presented a Paper on 'New Education Policy, 2015' on 23 November at the Woman Teachers National Convention, held at Hyderabad, by the School Teachers Federation of India (STFI) from 22- 23 November, 2015

Participated in the International Conference on Comparative Perspectives on the Right to Education for Minorities and Disadvantaged Groups, held from 14 15 January, 2016, and organised jointly by Vidhi Centre for Legal Policy, Oxford Human Rights Hub and the Open Society Foundations.

Presented a Paper: 'Is Education a Right if it is not Justiciable' at the National Policy Seminar on 'Right Based Approach to Education: Policy, Premises and Practices', held at NUEPA from 15-16 February, 2016

Presented a Paper on 'Policy Considerations' at the National Consultation on Right to Education in India vis-a-vis Muslim Children, organised by Multiple Action Resource Group at the Indian Islamic Cultural Centre, New Delhi on 26 February, 2016

Participated in the launch of the second edition of the report 'State of the Nation: RTE Section 12(1) (c), on 10 March 2016, at India Habitat Centre, New Delhi by the by the RTE Resource Centre at Indian Institute of Management (IIM), Ahmedabad, the Central Square Foundation, the Accountability Initiative and the Vidhi Centre for Legal Policy

Participated in the Sixth Stock-taking Convention on Implementation of the RTE Act, 2009, on 21 March, 2016, at the Constitution Club, Rafi Marg, New Delhi

## **Consultancy and Academic Support to Public Bodies**

Support to Committee on Evolution of New Education Policy (November 2015-March 2016)

Evaluation of Dissertation – Indian Institute of Public Administration

Evaluation of Dissertation - CIE, Delhi University

Member, 9th Joint Review Mission for Mid Day Meal constituted on 23 March, 2016

## **Training Material Developed/Evolved**

Material on 'New Education Policy, 2015' for the Woman Teachers National Convention held at Hyderabad by the School Teachers Federation of India

Material on 'Rights in Education' for lecture in the 95th Orientation Course of Academic Staff College (ASC), JNU on 21 April, 2015

Material on 'Inclusion in the time of RTE', for the session on 8 June, 2015 in the Summer Teacher Fellowship Programme 2015, Regional Resource Centre for Elementary Education, CIE, University of Delhi

Material for 'Himachal Pradesh State Level Conference for District Education Officers and Block Primary Education Officers', held on 17-18 June, 2015 at Kufri Holiday Resort, Shimla

Material for 'Discussion Meet on Supporting Justiciability of the Right to Education', held on 22-23 February, 2016

## **Membership of Eminent Bodies Outside NUEPA**

Member, Faculty of Education CIE, University of Delhi

### **Publications**

#### ***Research Papers/Articles/Notes***

Co-authored a Research paper "Towards Sustainable Development of School Leadership in Kerala"

Leading School Leadership Development: A New Approach, popular writing in Adhyayan Standard, November 2014-May 2015, Mumbai (Note)

#### **Training Programmes/Workshops Organised**

As part of UKIERI project team, on behalf of NUEPA, the following programmes were organised on school leadership development for secondary schools:

Lessons Learned workshop on 14 July, 2015 and capacity-building workshop for four states on 15 July, 2015 at NUEPA

Strategic Planning and Programme Impact Workshop on SLDP on 22-23 September, 2015 at NUEPA.

Final phase capacity building programme for tutor facilitators 07 September, 2015 and capacity building face-to-face, first phase on 8-9 September, 2015 at Puducherry

State-level workshops on identification of nodal institution and initial preparation 7 October, 2015, on conceptual framework, 4-5 January, 2016, 7 January, 2016; draft plan formulation 29-30 January, 2016 and finalisation of action plan on 25-27 February, 2016 for Kerala Leadership Academy

Last phase of senior tutor facilitators' capacity building on 6 January, 2016 at Thiruvananthapuram.

State-level workshop with stakeholders on developed leadership academy plan at SIEMAT on

11 January, 2016 and discussion meet with key state officials on 12 January, 2016

Workshop on concluding strategic planning processes for Kerala Leadership Academy on 29 March, 2016

#### **Teaching/Academic Contribution**

##### ***Team Teaching and Evaluation***

Core Course CC 03: Research Methodology and Statistics in M. Phil./ Ph.D. Programme

Course Number 905: Project Work and Writing in P G Diploma on Educational Planning and Administration (PGDEPA)

Course Number 103 on Developing Self in P G Diploma on School Leadership for School Principals

##### ***Supervision of Doctoral Work***

Participation of Students in Medical Education in University of Delhi: A Gender-based Analysis (Contd.)

Early Intervention for Children with Special Needs: Role of Service Providers (Contd.)

##### ***Supervision of Research Project Work in PG Diploma on School Leadership***

Student Leadership: Student Voices in Classroom Transactions

##### **Participation in Seminars/Conferences/Workshops**

Session co-chairperson for "Skills in Mindfulness" in the Seminar on "Stress, Mental Health and Spirituality: Nurturing Children and Adolescents", 2 March, 2016, organised by IGNOU

Panelist on Discussion on "ECD Policy: Future Perspectives", held on 20 November, 2015 in the Third International Conference on Early Childhood Development, "Emerging World: Policies and Practice for ECD", 19-20 November, 2015, organised by the Centre for Early Childhood Development & Research and Jamia Millia Islamia Central University

National Workshop on Early Childhood Education on 12 June, 2015: 24-26 June, 2015, organised by NCERT

Education for All in India: Progress, Challenges and Priorities for the Post-2015 Education Agenda, Roundtable, New Delhi on 9 April, 2015

Workshop on Prevention of Sexual Harassment on 24 August, 2015, organised by Partners for Law in Development

National Level Consultation on New Education Policy, organised by NCERT on 4-5 December, 2015 at New Delhi

International Conference on Educational Management and Administration at Thiruvananthapuram, organised by SIEMAT, Kerala on 17-18 December, 2015, presented a Paper 'Towards Sustainable Development of School Leadership in Kerala', a joint presentation by UKIERI project team.

International Conference on Science of Human Learning, organised by ETMA at India Habitat Centre on 4-6 February, 2016

Advisory Group and Research Dissemination Workshop on Gender Inequality and Transitions to Adulthood on 23 February, 2016, organised by Young Lives India, at India Habitat Centre

Participation in National Consultative Meet on Shaala Siddhi on 21-22 March, 2016 at India Habitat Centre, organised by NUEPA

### **Training Material and Courses Developed**

Units on 'Leading a School Effectively' and 'School Leadership Development Framework' for field-based school leadership programme in Maharashtra

Team member for state-level adaptation and contextualising training material on school leadership development in four states

### **Consultancy and Academic Support to Public Bodies**

Doctoral committee meetings at School of Continuing Education, IGNOU on 21 July, 2015 and 29 December, 2015

Examiner post-graduate students (Educational Planning and Administration) at Jamia Millia Islamia on 28 May, 2015

Meeting of Selection Committee, University of Delhi, 23 July, 2015

Meeting of the Committee of Studies of the Centre on Early Childhood Education at Jamia Millia Islamia on 6 August, 2015

Fifty-second and Fifty-third meetings of the School Board of SOCE, IGNOU held on 24 July, 2015 and 26 November, 2015

### **Other Tasks**

Member, Pre-interview Assessment Board for the recruitment of professors/associate professors at NUEPA on April 12-14, 2015

Round-table with UKIERI and NCTL on School Leadership on 13 May, 2015 at MHRD

Member, Interview Board, NUEPA for admission to M.Phil/Ph.D. programme on 22-23 June, 2015

Conducted an enquiry as Chairperson, Internal Complaints Committee - meetings on 9, 13, 17, 20 July, 7 August, 28 September, 2015 and submitted report to MHRD

Project Approval Board meetings on MDM, SSA and RMSA at MHRD on 4, 5 and 12 February, 2016

Organised an in-house workshop for faculty and staff on gender sensitisation on 23 October, 2015

Pre-submission seminar of doctoral students on 18 August, 2015 at NUEPA

Member, Interview Board for admission of NUEPA scholars to Ph.D. on 14 September, 2015 and 2 November, 2015

Member, Advisory Group, Shaala Siddhi Programme  
Member, National Advisory Group for National Centre for School Leadership

#### **Participation in Committees at NUEPA**

Member, Standing Advisory Committee on M.Phil./ Ph.D. programme

Chairperson, Examination Committee, reviewing guidelines, consolidation of results for notification and overseeing of viva voce examination of doctoral and M.Phil. scholars.

Chairperson, House Allotment Committee

Chairperson, Grants-in Aid Committee - meeting on 29 December, 2015

#### **Membership in Eminent Bodies**

Member, Asia-Pacific Regional Network in Early Childhood

Member, Alliance for Right to ECD

Member, School Board, School of Continuing Education, IGNOU

Member, Editorial Board for the Journal 'Recent Educational and Psychological Researches'

Member, Executive Council of COBSE (Council of Boards of School Education in India)

Member, Committee of Studies- Centre for Early Childhood Education, Jamia Millia Islamia

### **Madhumita Bandyopadhyay**

#### **Participation in Seminars/Conferences**

The Policy Dialogue on the School Drop out Prevention Pilot Programme in India, conducted by the QUEST Alliance, Bangalore from 5-6 August, 2015 at Chanakya Hotel, Patna, Bihar

Contributed a Paper on 'Strengthening Quality of Elementary Education through Convergence with Other Ministries' for the National Workshop on 'Quality Improvement in School Education' by MHRD on 19 January, 2016.

#### **Consultancy and Academic Support to Public Bodies**

Prepared a Background Paper on 'Present Status of Infrastructure Facilities in Schools in India: From National and State Level Perspective' for Sub-committee of CABE to Devise Pathways to Improve Conditions of Government Schools and presented it on 12 January, 2016

Attended first meeting of Sub-Committee of CABE to Devise Pathways to Improve Conditions of Government Schools on 18 November, 2015 at National University of Educational Planning and Administration (NUEPA), New Delhi



# Department of Higher and Professional Education

Attended second meeting of Sub-Committee of CABE to Devise Pathways to Improve Conditions of Government Schools on 12 January, 2016 at National University of Educational Planning and Administration (NUEPA), New Delhi

## **Training Material Developed/Evolved**

Prepared Background Note and Reading Material for Follow-up Workshop for Participatory Action Research Project for Improving Participation of Children in Elementary Schools for Southern States on 8-10 April, 2015

Prepared Concept Paper and presented on 'Parental Involvement in School Education' for 2nd Follow-up Workshop for Participatory Action Research Project for Improving Participation of Children in Elementary Schools for Southern States on 8-10 April, 2015

Prepared Concept Paper and presented on 'Participatory Action Research' in the 2nd Follow-up Workshop for Participatory Action Research Project for Improving Participation of Children in Elementary Schools for Northern States on 20-24 April, 2015

Prepared Background Note and Reading Material for 2nd Follow-up Workshop for Participatory Action Research Project for Improving Participation of Children in Elementary Schools for Northern States on 20-24 April, 2015

Prepared Background Note and Reading Material for Follow-up Workshop for Participatory Action Research Project for Improving Participation of Children in Elementary Schools for North-Eastern States on 14-16 September, 2015

## **Membership of Eminent Bodies Outside NUEPA**

Life Membership of Comparative Education Society of India (CESI)

Board Member of ASPIRE India, a Delhi-based NGO working for school education

## **Sudhanshu Bhushan ( HOD)**

### **Publications**

A chapter on 'Justice Framework of Public Policy in Higher Education' in Avinash K Singh ed. book 'Education and Empowerment in India: Policies and Practices' 2016 published by Routledge (Taylor and Francis)

A chapter on 'Institutional Autonomy and Leadership in Higher Education' in Indian Higher Education Report, 2015, Eds. N V Varghese and Garima Malik, Routledge, Taylor and Francis Group

Guest Editor of 'Higher Education Policy: Students and Faculty Perspective' in University News, 19-20 December, 2015, published by AIU and written papers on (i) University and Community Partnership, (ii) Improving the Quality of Regulation, (iii) Developing Best Teachers, (iv) Governance Reforms for Quality in Higher Education, (v) Ranking and Accreditation in Higher Education Institutions, (vi) Internationalisation of Higher Education: Institutional Perspectives

### **Paper Presentation**

Presented a Paper on "Examinations - Evaluation Reforms in the context of changing priorities with special reference to NEP-2015 proposals" at Srinagar on 5 May, 2015

Presented a Paper on “Transforming Higher Education in North East India” in a National Seminar on 8-9 May, 2015, organised by Thoubal College, Thoubal, Manipur

Presented a Paper on ‘Academic Administration for Heads of the Departments and Principals of Colleges’ at UGC Human Resource Development Centre of Guru Nanak Dev University, Amritsar, from 4-5 June, 2015

Attended a meeting of the BRICS University President Forum held in Beijing, China, from 16-20 October, 2015

Presented a Paper on ‘Privatisation of Education and Social Justice in India’ at BBA University, Lucknow during 16-17 November 2016

Delivered a Plenary Lecture on ‘Emerging Interfaces of Social Science And Public Policy in India’, XXXIX Indian Social Science Congress, 1-5 December, 2015, Mangalore University, Mangalore

Presented a Paper on ‘Role of Higher Education in Leveraging Indian Innovation Ecosystem’ in 9th ASSOCHAM Higher Education Summit 2016 at Hotel Le-Meridien, New Delhi on 17 February, 2016

Presented a Paper on ‘Teaching and Learning in Higher Education: Revisiting Socratic Idea of Teacher’ at international seminar at NUEPA on "Teaching-Learning and New Technologies in Higher Education" during 25-26 February, 2016

Presented Papers on ‘Planning the Teaching Learning Process in Higher Education and Planning the Institution for Inclusive Pedagogy, in a training programme for Deans and Heads of Departments. under the University of Kerala on 03 March, 2016

Presented a Paper on ‘Public University in a Democracy, at an International Seminar on

“Pathways for Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India” at NUEPA, from 4-5 March, 2016

Delivered keynote address in the National Conference on ‘Academic Audit and Quality Enhancement in HEIs’ at Arul Anandar College, Madurai, Tamil Nadu on 22 March, 2016

### **Member**

Member of ICAR Sectoral Committee of National Agricultural Education Accreditation Board (NAEAB) on Norms, New Universities/Colleges/ Programmes; attended a meeting on 22 March, 2016

Member of Screening Committee PMMMMNMTT, MHRD; attended several meetings

Member of School Board, Education Faculty at Mahatama Gandhi International Hindi Vishwavidhyalaya, Wardha; attended a meeting on 18 June, 2015

Member of Academic Council of Central University of Himachal Pradesh, Dharamsala; attended a meeting at CUHP, Dharamsala, on 15 June, 2015

### **Aarti Srivastava**

#### **Publications**

‘Gender, Education and Employment’, Dayalbagh Educational Institute, FOERA, 9th Annual Issue, January 2016 (ISSN 0974-7966)

#### **Participation in Seminars/Conferences/ Workshops**

As a Resource Person

Kanya Mahavidyalaya, Jalandhar, as keynote speaker on the 18 September, 2015

Education Summit 2015 on 4 December, 2015 at the Hotel Royal Plaza, New Delhi. Leaders Speak Magazine on Innovation and Inclusiveness in Education Sector in India

IQAC Seminar at Deen Dayal Upadhyay College, Delhi University on 17 June, 2015

Faculty Development Programme at Kalka Institute of Research and Advanced Studies, New Delhi on 4 November, 2015

HRDC, Bhagat Phool Singh Mahila Vishwavidyalaya, Sonapat, on 15 December, 2015

#### **International Seminars/Conferences/Workshops**

BRICS University President Forum held in Beijing, China, from 16-20 October, 2015 (Higher Education Problems and Prospects: Identifying the Fault Lines)

Comparative and International Education Society's (CIES) 60th Annual Conference held on March 6-10, 2016 in Vancouver, Canada (Education and Skill Gaps among Youth: Perspectives from South Asia)

International Seminar on 'Teaching and Learning in Higher Education', on 25-26 February, 2016 in IHC, New Delhi

Orientation Programme for College Principals: Planning and Management of Colleges in North East, Sikkim, from 23-27 November, 2015

#### **Departmental Programmes Organised**

National Consultative Meet on Developing Best Teachers on 9 September, 2015

National Consultative Meet on Governance and Reform for Quality Education on 8 September, 2015

#### **Training Material and Course Developed/ Transacted**

Courses Transacted for M Phil/Ph.D.

Compulsory Course, CC – 2

Optional Course, OC – 1

#### **Consultancy and Academic Support to Public Bodies**

Australian High Commission was supported in the project entitled 'Teaching and Learning Practices in Higher Education: Experiences of India and Australia'

Entrance test committee for M.Phil/Ph.D. (NUEPA)

Evaluation committee for M.Phil/Ph.D.test (NUEPA)

Examiner for M.Phil (JNU)

Examiner for M.Ed, Guru Nanak Dev University, Amritsar (St. Soldier College of Education)

#### **Membership of Eminent Bodies Outside NUEPA**

Life Member of the following bodies:

Association of Adult Education, I P Estate, New Delhi (1999)

Bharatiya Gyanpith Parivar, New Delhi (1999)

Indian Economic Association (2004)

Indian Society of Labour Economics (1998)

National Book Trust (1998)

Bharat Scouts and Guides (2003)

Theosophical Society, Varanasi (2004)

CESI, New Delhi (2010)

All India Association of Educational Research (2009)

Indian Association of Teacher Education (2015)

Indian Social Science Academy (2016)

### **Other Information**

#### ***Supervision***

Ph.D - Aparajita Gantayet

Ph.D - Anuneeta Mitra

PGDEPA

IDEPA

### **Neeru Snehi**

#### **Publications**

##### ***Research Papers/Articles/Notes***

'Delineation of Higher Education Policy: A Perspective, University News'; Vol. 54 No.07, 15-21 February, 2016

'Reforming Undergraduate Education in India: Is Institutional Autonomy a Major Concern?' (Communicated)

#### **Trainings**

Coordinated 'Orientation Programme in Planning and Management of Higher Education Institutions

for College Principals of Southern Region', from 5-9 October, 2015 at Academic Staff College, Mysore University, Mysore, Karnataka

Coordinated 'Policy Workshop on Higher Education for Deans, Heads, Senior Teachers', from 3-5 December, 2015, at NUEPA, New Delhi

Contributed and participated in 'Orientation Programme in Planning and Management of Higher Education Institutions for College Principals of NE India' from 23-27 November, 2015, at Gangtok, Sikkim.

Contributed and participated in 'National Consultative Meet on Governance and Reform for Quality Education' on 8 September, 2015, at NUEPA, New Delhi

Contributed and participated in 'National Consultative Meet on Developing Best Teachers' on 9 September, 2015, at NUEPA, New Delhi

#### **Participation in National/ International Seminars**

##### ***International***

Presented a Paper on "Teaching -Learning in Undergraduate Colleges – An Analysis of Teachers' Responses" at an International Conference on 'Teaching-Learning and New Technologies in Higher Education', from 25 -26 February, 2016 at India Habitat Centre New Delhi, organised by CPRHE, NUEPA, New Delhi

Presented a Paper on "Reforming Undergraduate Education in India: Is Institutional Autonomy a Major Concern?" at the 60th Annual Conference "Six Decades of Comparative and International Education: Taking Stock and Looking Forward", from 6-10 March, 2016 at the Sheraton Wall Centre, Vancouver, British Columbia, Canada



## **National**

Participated in a Seminar on 'Educational Challenges of First Generation Girl Students in Higher Education: Study Reports on Telangana, Rajasthan and Maharashtra' on 26 June, 2015, at CPRHE, NUEPA, New Delhi

Participated and chaired a session in 'Follow-up Workshop for Participatory Action Project for Improving Participation of Children in Elementary Schools for North-eastern States' from 14-16 September, 2015 on 15 September, held at NUEPA, New Delhi

Participated in 'National Conference on Innovations in Educational Administration', from 9-10 December, 2015, organised by NUEPA at Nehru Memorial Museum and Library, Teen Murti Bhavan, New Delhi

Participated in 'National Workshop on Education 2030: Agenda and Sustainable Development Goals', from 11-12 December, 2015, at NUEPA, New Delhi

## **Lectures Delivered Outside**

Delivered a lecture on 'Governance in Higher Education' for participants at UGC – Human Resource Development Centre, B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan Sonapat, Haryana, on 15 December, 2015

## **Other Academic and Professional Contributions**

### **Supervision/Evaluation**

Provided guidance for dissertation work of Ms. Anita Sondhi - " Sakshar Bharat Abhiyan: Ek Adhyayan Dharseena Block, Jila Raipur (Chatisgarh) Ke Sandharbh Me" (PGDEPA)

Provided guidance for dissertation work of Ms. Manju Gautam, P G Diploma in School Leadership

## **Training Material and Courses Developed**

Developed Training Module on 'Governance in Higher Education'

## **Course Coordination**

Convener of Course 212: Research Methodology and Statistics in IDEPA

Convener of Course 902: Indian Education - A Perspective in PGDEPA

## **Teaching**

Involved in transaction of Course 212: Research Methodology and Statistics in IDEPA

Involved in transaction of Course 902: Indian Education - A Perspective in PGDEPA

Involved in transaction of Course 104-Transforming teaching learning process in PG Diploma in School Leadership (PGDSL)

Involved in transaction of Optional Course OC1: Contemporary Discourses in Higher Education in M. Phil and Ph.D. Programme

## **Other Activities**

Member of the 'Committee for Conducting Written Test' for M. Phil and Ph.D. Entrance Exam

## **Membership**

Life Member, Comparative Education Society of India (CESI)

Life Member, Comparative and International Education Society (CIES)

**Publications**

**Research Papers/Articles in Journals**

Private Universities in India: Growth, Status and Concerns, NUEPA Occasional Paper 46, NUEPA Publications, September, 2015

Public Private Partnership Model as an Innovation for Quality Higher Education in India, published as extended abstracts in the conference proceedings of the 12th International Research Conference on Quality, Innovation and Knowledge Management from 13-17 February, 2016, at New Delhi

**Workshop/Conferences/ Training Programmes Organised**

Coordinated orientation programme for college principals of Southern Region from 5-9 October, 2015 at Mysore University, Mysore, Karnataka

Coordinated orientation programme for college principals of North East India from 23-27 November, 2015 at Gangtok, Sikkim

Contributed and participated in Policy Workshop in Higher Education NUEPA, from 3-5 December, 2016 at New Delhi

**Participation in Seminars and Conferences**

**National**

Presented a Paper on “Role of Teachers in Academic Reforms for Quality Higher Education” during National Seminar on “Professional Ethics for Higher Education Faculties: Roles and Responsibilities of Teachers”, at the Department of Humanities and Social Sciences of IIT Madras, Chennai from 29-30 August, 2015

Participated and reported a session during the National Consultative Meet on “Governance Reforms for Quality Education and Developing Best Teachers”, organised by NUEPA at ICSSR, New Delhi, on 9 September, 2015

Participated and reported a session on “Innovations in Tamil Nadu” during National Conference on Innovations in Educational Administration and Presentation of Awards, organised by NUEPA from 9-10 December, 2015

Participated the National Programme on School Standards and Evaluation, organised by NUEPA on 07 November, 2015

Participated as a Resource Person during Orientation Workshop on “Functioning of Local Authority and Autonomous Councils in Management of Elementary Education in North Eastern States”, organised by NUEPA at Hotel Rajadhani, Guwahati, from 14-18 March, 2016

**International**

Participated and presented a Paper on “Exploring Access and Equity in Indian Private Higher Education” during the International South Asian Conference on Social Policy in Higher Education: Challenges and Possibilities”, organised by CIES, Delhi University, from 19-21 November, 2015.

Participated and presented a Paper on “Public Private Partnership Model as an Innovation for Quality Higher Education in India” during the 12th International Research Conference on Quality, Innovation and Knowledge Management at Le Meridian Hotel, New Delhi, from 13-17 February, 2016

Participated and reported an open panel session: Reflections and recommendation from the seminar during the International Seminar on “Teaching-

Learning and New Technologies in Higher Education” organised by CPRHE/NUEPA, New Delhi from 25-26 February, 2016.

Participated and presented a Paper on “Higher Education in North East India: The Need for Its Restructuring” during the International Conference on “Pathways for Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India”, organised by NUEPA, New Delhi at India Habitat Centre from 4-5 March, 2016.

### **Other Academic Activities**

#### **IDEPA Programme**

Involved in transaction of Course 212 - Research Methodology and Statistics

Coordinator of Course 201 - Thematic Seminar

Supervised dissertation work of IDEPA-32 participant Tresor Bodika, Congo on “A School Teacher Recruitment Policy in Congo: A Case of Mont Amba District, Kinshasa State”

#### **PGDEPA Programme**

Involved in the transaction of Course 906 - Participants’ Seminar

Involved in transaction of Course 905 - Research Methodology and Statistics

Supervised and evaluated dissertation work of II-PGDEPA participant Ms. Lithunglo Yanthan’s on “A Study on the Effectiveness of Inservice Teachers Training Programme Conducted by SSA Wokha District of Nagaland”

#### **International Training Attended**

Attended Specialised Course Programme (SCP) on

Educational Planning and Management (EPM) of IIEP/ UNESCO, Paris from 11 April-20 May, 2016.

#### **Membership of Eminent Bodies Outside NUEPA**

Life Member of North East India Education Society, Shillong (NEIES)

Life Member of Comparative Education Society of India (CESI)

Life Member of Comparative and International Educational Society (CIES)

## Department of Educational Management Information System

### **Arun C Mehta ( HOD)**

#### **Workshops and Programmes Conducted**

Technical Workshop for U-DISE MIS Officers of Arunachal Pradesh: Itanagar, January 7-8, 2016

Participated in Workshop to Explore Development of On-line U-DISE Software, RMSA-TCA, NCERT, New Delhi, June 29, 2015

Technical Workshop for U-DISE MIS Officers of Chhattisgarh: Raipur, September 7-8, 2015

Technical Workshop for U-DISE MIS Officers of Odisha: Bhubaneswar, September 23, 2015

Keynote Address on U-DISE Management Issues on the Occasion of U-DISE Day in Gujarat: Gandhinagar, 30 September, 2015

Regional Technical Workshop on U-DISE for District MIs Officers: Jaipur, October 12-13, 2015

Regional Technical Workshop on U-DISE for District MIs Officers: Kolkata, November 2-3, 2015

Regional Technical Workshop on U-DISE for District MIs Officers: Chennai, November 5-6, 2015

Regional Technical Workshop on U-DISE for District MIs Officers: Chandigarh, November 22-23, 2015

Technical Workshop for U-DISE MIS Officers of Jammu and Kashmir: Srinagar, October 15-16, 2015

Technical Workshop for U-DISE MIS Officers of Goa : Panji, October 27-18, 2015

### **Training Programmes/Workshops Organised at NUEPA (with A.N Reddy) and Delivered Lectures**

Organised Worskhop on U-DISE, Data Analysis & EDI for the Officers of Andhra Pradesh, Hyderabad, March 17-19, 2016

Organised National Technical Workshop on U-DISE, August 25-26, 2015

Training Programme on Using Indicators for Planning and Monitoring of Secondary Education, Pune, October 5-9, 2015

### **Lectures Delivered**

Delivered lecture on U-DISE/MIS in Capacity Building Programme on Strategic Planning,

Financing and Quality Development of Education for Education Officers from Sri Lanka, (January 18-30, 2016), January 20, 2016

Delivered lectures in Pre-induction Programme of Block Education Officers of Uttarakhand, Dehradun, February 12-13, 2015

Organised course on MIS and delivered lectures on MIS and U-DISE, IDEPA, March 14, 2016

Delivered lecture on U-DISE in District Education and Block Education Officers' State Level Conference of Officers of Rajasthan, Jaipur, April 29-30, 2015, organised by NUEPA, New Delhi.

Delivered lectures in Pre-induction Programme of Block Education Officers of Uttarakhand, Dehradun, May 15-16, 2015

Delivered lectures on U-DISE and Data Analysis in UNICEF: Sponsored Training Programme on Using Indicators under RTE, Guwahati, May 20-22, 2015

Organised a public lecture of UIS Director on Assessment of Non-Cognitive Skills and Use of Information for Educational Improvement, July 24, 2016 at NUEPA, New Delhi

### **MPhil/ Ph.D Programme**

Conducted as Comptroller of Examination, M.Phil and Ph.D .Entrance Test 2015, NUEPA, New Delhi

Organised a Course on SPSS (with Dr. Suman Negi)

### **International**

Participated in UKFIET Oxford International Workshop on Education & Development, Cambridge, September 16-18, 2015

Visited NFER, Slough (UK), September 14, 2015



## Meetings

Participated in Open Data Meet sponsored by Google, Bangalore, April 11, 2015 and made presentation on U-DISE and data analysis

Participated in 'The Numbers Game' on Education: A Look beneath the Surface, Centre for Policy Research, New Delhi, August 19, 2015

Attended CABE Sub-Committee meeting on Improving Infrastructure in Government Schools, NUEPA New Delhi, November 17, 2015

## Presentations

Presentation on U-DISE to Ministry of Skill Development, December 21, 2015

## Presentations in JRM

U-DISE Issues, The Hotel Park, 6th JRM of RMSA, August 28, 2015

Use of Technology in Improving Accuracy of U-DISE Data, 22nd JRM, India Habitat Centre, December 2, 2015

## Membership

Sub-group for Standardisation of Concepts, Definitions of Indicators related to Education Sector, Ministry of Statistics & Programme Implementation, National Statistics Office, Government of India

## Supervision

A Study of Educational Planning and Administration of ICT on School Project in Patna district of Bihar by Mr. Surendra Kumar, SCERT, Patna, 1st PGDEPA, NUEPA, New Delhi

Guidance to one M.Phil and two Ph.D. Students

## Visits to States

Visited Mumbai and Pune to Study SARAL launched by the Government of Maharashtra, August 6-8, 2015

Visited Bhopal, School and Raisen Districts to Study SMAGRA launched by the Government of Madhya Pradesh, July 14-16, 2015

Visited Hyderabad and Srisailem (Kurnool) to Study Implementation of On-line U-DISE, December 30-31, 2015

Interactions of CRC, BRC, HMs and Other Officers with regard to Management Issues of U-DISE: 2015-16

Faridabad, December 10, 2015

Ghaziabad, December 15, 2015

Mewat, January 29, 2016

Gurgaon, February 2, 2016

Kotputli, February 10, 2016

## A.N. Reddy

### Publications/Seminar and Conference Papers

'Towards Sustainable Indicators of Food and Nutritional Outcomes in India' in World Journal of Science, Technology and Sustainable Development, Vol.13, No. 2, (2016) pp. 128-142 (co-author)

Status report on closure of schools after RTE Act 2009 (co-author), NCE, 2016

### Participation in Workshops/Conferences/ Training Programmes

Presented a Paper on 'Accountability Debate and Teachers' at National Conference on Teacher Education: Issues and Challenges' held on February 11-12, 2016 at CIE, Department of Education, University of Delhi

Presented a Paper on 'Education in Africa: Status and Emerging Issues' at Conference on Africa Since 2000: Transition and Change' held on February 18-19, 2016 at Department of African Studies, University of Delhi

Prepared a Paper on 'Trends in Elementary Education in India: An Examination of Select Indicators for National Workshop on Improving the Quality of Education in Schools' organised by MHRD on January 19, 2016 at New Delhi

Presented a Paper on 'Time use in economic and non-economic activities by men and women in a few villagers in semi-arid tropics of India' at a conference on 'Decent Work and Sustainable Development along Rural-Urban Gradients', organised by TISS-ICDD at Guwahati, February 19-20, 2016 and Fourth Regulating for Decent Work Conference, organised by ILO at Geneva, July 8-10, 2015 (co-author)

Presented a Paper on 'Schooling in Urban India: A Critical Appraisal' in conference on 'Urbanisation in India: Emerging Issues' held on December 10-11, 2015, jointly organised by IASSI and IPE, Hyderabad

Presented a Paper on 'Financing of Higher Education: A Critical Review of Trends in Andhra Pradesh' in Conference on 'Social Policy in Higher Education: Challenges and Possibilities', organised on November 19-21, 2015 by Central Institute of Education, University of Delhi.

### **Workshops/Conferences/Training Programmes Organised**

Workshop on Use of U-DISE Data for Implementation of RTE for NE States on May 20-22, 2015 at Guwahati, Assam

Regional Training Programme on Using Indicators in Planning and Monitoring of Secondary Education on October 5-9, 2015 at Pune, Maharashtra

One-day Workshop to Discuss Researchers Completed under Research Programme on Elementary Education Using DISE Data (December 29, 2015)

Public Lecture on Assessment of Non-Cognitive Skills and Use of Information for Education Improvements by Ms. Silvia Montoya, Director of UNESCO Institute for Statistics (UIS) on July 24, 2015

### **Other Academic Activities**

Convener, Course No 206: Use of Quantitative Techniques in Educational Planning as part of IDEPA

### **Others**

Attended Meeting of Sub-Group on Standardisation of Concepts, Definitions pertaining to Education Statistics constituted by MOSPI held on September 7, 2015 and February 17, 2016

Attended Several Meetings of Expert Group on Extending Coverage of RMSA to Senior Secondary Schools

Attended a Meeting to Finalise Tools to Carryout Post-Enumeration Survey of DISE Data on Uttarakhand on October, 2015

### **Sessions Taken**

Taken session on 'System of Collection and Compilation of School Education Statistics with Gender Perspective' for Delegation of Officers of CSO, Afghanistan, organised by MOSPI on January 21, 2016

### **Membership in Committees**

Member, Sub-Group on Standardisation of Concepts, Definitions pertaining to Education Statistics constituted by MOSPI

## Guidance

Provided guidance to DEPA participants on 'A Study Implementation of Elementary Education vis-a-vis RTE Act -2009 in Naragund Block, Gadag District, Karnataka'

Provided guidance to participants of long-term leadership programme on 'Leading Teachers and Students to Build Awareness towards Global Warming'

## Research Studies

A Pilot Project to Develop Geo-Spatial Information System for School Education (on-going)

Coordinated Research Programme on Elementary Education Using DISE Data (with Prof. A. C. Mehta)

# Department of Training and Capacity Building in Education

## Najama Akhatar (HOD)

### Participation in International Events/ Conferences

#### Diploma Programmes

32nd International Diploma Programme in Educational Planning and Administration (IDEPA), February 1- April 30, 2016.

Post Graduate Diploma Programme in Educational Planning and Administration (PG-DEPA) September 1 – November 30, 2015.

#### Training Programmes/ Course Development

Organised the First Post Graduate Diploma Programme in Educational Planning and Administration, 2015-16. Prepared Handbook, Brochure, Reading Material and Report of the Programme along with the programme team members.

Organised the Second Post Graduate Diploma Programme in Educational Planning and Administration, 2016-17. Prepared Handbook, Brochure, Reading Material and Report of the Programme along with the programme team members.

Organised the 31st International Diploma in Educational Planning and Administration. (IDEPA) from February 1, 2015-16. Prepared Handbook, Brochure, Reading Material and Report of the Programme along with the programme team members.

Organised the 32nd International Diploma in Educational Planning and Administration. (IDEPA) from February 1, 2016-17. Prepared Handbook, Brochure, Reading Material and Report of the Programme along with the programme team members.

Organised a Workshop based on project reports completed under PGDEPA, held from May 05-08, 2015.

Organised a Workshop based on Advanced Course Work under PGDEPA, held from May 11-15, 2015.

Organised a Workshop based on project reports completed under PGDEPA, held from July 20-24,

2015 on assessment, presentation and award of PGDEPA

### **Organised State Level Conferences**

Organised a Consultative Meet for Designing Training Programmes for Educational Administrators at NUEPA from November 3-4, 2015.

Organised a State Conference for DEOs and BEOs in Uttarakhand at Dehradun from December 15-16, 2015.

### **Guidance Provided to M. Phil /Ph.D. Scholars of NUEPA**

Guidance being provided to M.Phil student Ms. Shreya Tewari on the title "Principal's Leadership Practices for Creating Democratic Spaces in Elementary Schools of Churu, Rajasthan".

Guidance is being provided to Ph.D. student Ms. Monica Bisht on the topic "Diaspora Philanthropy by NRI Alumni – A Study of Aligarh Muslim University".

### **Guidance Provided to PG-DEPA/IDEPA Dissertation**

Guidance for dissertation to DEPA participant Ms. Nafees Fatima on the topic "Education of Women in Conflict Zone Srinagar District of Jammu and Kashmir"

Guidance for dissertation to 2nd PGDEPA participant Ms. Shweta Pandey on the topic "Administration, Management and Innovation of Air Force Schools Chandigarh: A Comparative Study"

Guidance for dissertation to Dr. Sanjay Pisuen Claudio (Philippines) 32nd IDEPA participant on the topic "Management Related Stress and Coping Strategies of Academic Administrators of the

Polytechnic University of the Philippines: Basis for Stress Management Interventions".

Evaluated Ph.D. thesis submitted by Mr. Md. Jawaid Hussain in the Department of Educational Studies entitled "Classroom Performance of Regular Teachers and Prarambbik Shiksha of Bihar : A Comparative Study" under the guidance of Professor Aejaaz Masih, JMI.

### **Projects for the Department**

A Critical Assessment of State Level Capacity Building Institutions in Education to be conducted by Prof. Najma Akhtar and Dr. Savita Kaushal

An Intensive Study to Critically Examine the Present vis-a-vis Futuristic Role and Functions of Educational Administrators in order to Identify Training Needs to be conducted by B.K.Panda and Mona Sedwal.

### **Consultancy and Academic Support to Other Universities and Institutions (Public Bodies)**

Attended the meeting of the University Planning and Monitory Board of Bharati Vidyapeeth University, Pune on July 25, 2015.

Attended the one-day seminar on The Numbers Game: A look beneath the Surface on August 19, 2015, organised by the Centre for Policy Research and the Forum for Deliberation on Education.

Attended the Working Committee Meeting of the Mahatma Jyotiba Phule Roilkhand University, Bareilly August 22, 2015 at Bareilly, U.P.

Attended one-day Seminar on "Extending outreach of Secondary and Senior Secondary Education" at ICSSR on September 7, 2015, organised by Department of Educational Planning, NUEPA, New Delhi (Dr. Zaidi)



Chaired a Session on “Presentation by Faculty members” on September 9, 2015 of the National Consultation Meet on Governance, Reforms for Quality Education in collaboration with MHRD, from September 7-9, 2015 at ICSSR, NEW Delhi.

Inauguration of PG-DEPA on September 8, 2015 (Prof. Mohammad Miyan was the Chief Guest).

Hosted “An Exposure Visit to NUEPA” of nearly 50 B.Ed. students from Lady Irwin College on September 10, 2015 at NUEPA.

Attended the meeting of BOS of USE, GGSIPU on September 14, 2015..at Guru Gobind Singh Indraprastha University, Dwarka.

Chaired a Session on September 18, 2015 in the first Consultative Workshop on Development of Modules on School Leadership for Field Administrators from September 17-18, 2015, organised by the National Centre for School Leadership, NUEPA.

Attended “Scheme of Innovations” 2nd Level Screening Committee Meeting of Dept. of Educational Administration, on September 29, 2015 at NUEPA.

Participated in the International Seminar on “Pathways for Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India”, a joint initiative of the Department of Higher Education and Education Policy, of the NUEPA held from March 4-5, 2016.

Participated in the National Consultative Meet on Shala Siddhi from March 21-22, 2016.

Attended pre-dinner session of Prof. Marie Mac Andrew, Montreal Univ., Quebec in 2ND PG-DEPA Programme on October 15, 2015.

Delivered lecture on “Safety Management at Schools” on October 16, 2015 in the “Orientation Programme

on Leadership in Educational Governance for District Level Education Officers from North-Eastern States” October 12-16, 2015 ,organised by Department of Educational Administration, NUEPA, New Delhi.

Event on Talking Across Generations (TAG 2016) discussions and deliberations on ‘Violent Extremism and Education: Can Education Radicalise Youth for Peace?’ involving international experiences held on February 15, 2016 at India Habitat Centre. The event was organised by UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP).

Attended DPS academic meeting on November 9, 2015 at DPS, New Delhi.

Meeting with the Prof. N.R. Madhava Menon, Chancellor NUEPA on November 9, 2015.

Chaired a Session on Presentation of Innovations (Uttar Pradesh state) in the National Conference on "Innovations in Educational Administration" on December 9, at Nehru Memorial Museum and Library (Auditorium).

Attended Orientation Programme on Public Policy Making in Education on December 18, 2015 at NUEPA and also presented a paper The programme was organised by Department of School Standard and Evaluation Unit (Dr. Veera Gupta).

Attended the “Carnival - Club Creations” of Salwan Public School, Rajinder Nagar, New Delhi as Chief Guest on January 30, 2016.

Chaired a panel discussion on 'Equal Access and Equal Participation: Policy Framework and Institutional Context' on March 7, 2016 during an Orientation-cum-Workshop on Management of Diversity and Equity in Universities and Colleges, from March 7-11, 2016 at NUEPA, New Delhi.

Visited SIEMAT, Dehradun to attend a two-day consultative meet for designing of the State level Diploma Programme in Educational Planning and Administration and to discuss on State Training Policy Draft, from March 14-15, 2016, organised by SIEMAT, Dehradun.

Organised an Educational Field Visit to Hyderabad for the IDEPA participants from March 11-13, 2016 and conducted meetings in various educational institutions for the benefit of the international trainees.

Visited SCERT, Lucknow to deliver a lecture on the theme of “Effective Educational Administration” for the educational administrators, from March 16-17, 2016.

#### **Courses Coordinated in IDEPA and PGDEPA**

IDEPA – Course on Educational Management

Course on Country Paper Presentations

Course on Capacity Building in Education

PGDEPA – Course on Basic in Educational Planning and Management

Course on Educational Management

Course on Advanced Course on Training and Capacity Building in Education

#### **Training Material Developed for various Courses and Programmes**

Training design, reading material for Institution Building for Heads of Muslim Minority Managed Schools

Training design and reading material for two Management Development Programmes on

Leadership in Educational Administration for Principals of CBSE Senior Secondary Schools

Experience sharing Tool for School Principals

Experience sharing Proforma for Institutional Heads of Higher Educational Institutions

Tools training needs of assessment for District Education Officers for Block Education Officers

Training material for the course on capacity building was prepared and shared with the trainees.

#### **Academic Council of NUEPA**

Attended the academic council meeting of the University in March 2016.

#### **Membership of Eminent Bodies Outside NUEPA**

UGC Nominee on Board of Governors of JSS Law College (Mysore University)

UGC Nomine on the Planning and Monitoring Board of the Bharati Vidhyapeeth Deemed University, Pune.

Visitor’s Nominee in the Executive Council of Jamia Millia Islamia

Member, overning Body of Air Force Kendriya Vidyalaya

NCERT - Member of the Committee for Prevention of Sexual Harassment of Women at the Work- place

UGC Representative on Autonomous Management College - GITAM (Andhra Pradesh)

Member, Executive Committee of COBSE

Honorary Member, National Commission for Minority Educational Institutions (NCMEI) with special mandate to support the issues of Minority Girls Education

Visitor's Nominee on the Selection Committee to be held for appointment of Teachers in the Faculty of Education, Delhi University (North Campus).

Member, UGC-Constituted Expert Committee to evaluate the performance and academic attainments for the extension of autonomous status to Maharajah's College, Vizianagaram, Andhra University

Member, Advisory Committee of Academic Staff College of Indore

Member, Board of Studies of GGS Indraprastha University

Member, KVS Advisory Committee for ZIETs

Member, Editorial Board of Manpower Journal Vol. XLVI, Number 3 of the Institute of Applied Manpower Research

Member, Committee of Model Code

Member, DPS Educational Society

Member, UGC-Constituted Expert Committee to evaluate the performance and academic attainments for the extension of autonomous status to M.E.S.Mampad College, Malappuram, Kerala.

Member, Board of Management of DPS Sitapur, Hathras, Aligarh, Rajnagar Ghaziabad, etc.

Member, Executive Council of YMCA University of Science and Technology, Gurgaon.

## **B. K. Panda**

### **Organising Programmes**

#### ***Diploma Programmes***

Organised the First Post Graduate Diploma Programme in Educational Planning and Administration, 2015-16. Prepared Handbook, Brochure, Reading Material and Report of the Programme along with the programme team members.

Organised the Second Post Graduate Diploma Programme in Educational Planning and Administration, 2016-17. Prepared Handbook, Brochure, Reading Material and Report of the Programme along with the programme team members.

Organised the 31st International Diploma in Educational Planning & Administration. (IDEPA) from February 1, 2015-16. Prepared Handbook, Brochure, Reading Material and Report of the Programme along with the programme team members.

Organised the 32nd International Diploma in Educational Planning & Administration. (IDEPA) from February 1, 2016-17. Prepared Handbook, Brochure, Reading Material and Report of the Programme along with the programme team members.

#### **Organised State Level Conferences**

Organised Consultative Meet for Designing Training Programmes for Educational Administrators at NUEPA from November 3-4, 2015.

Organised State Conference for DEOs & BEOs in Uttarakhand at Dehradun from December 15-19, 2015.

## **Guidance Provided to M. Phil /Ph.D. Scholars of NUEPA**

A Study on 'Protection and Reconstruction of School Education during Armed Conflict: A Case Study of Manipur' by Ms. N. Rebecca. Study is in progress.

A Study of 'Decentralisation and Effect of Panchayati Raj Institutions in Empowering Women in Chamoli District of Uttarakhand' by Mr. Ajay Kumar. Study is in progress.

A Study of 'Education among the Scheduled Tribes in the Pithoragarh District of Uttarakhand' by Ms. Jyotsna. Study is in progress.

A Study of 'Management of Teachers in the Government Schools of Delhi' by Ms. Renu Chaudhari. Study is in progress.

## **Development of Programmes and Courses**

Developed an advanced course on "Capacity Building for Development" for the Post Graduate Diploma Programme in Educational Planning and Administration (PGDEPA).

Developed and designed a four-week short duration training programme titled "International Programme in Educational Planning and Administration for the Education Officers" and got the clearance from the Ministry of External Affairs, Government of India for conducting the programme on a regular basis at NUEPA on the lines of existing IDEPA programme.

## **Research Project**

"Education among the Scheduled Caste Children - An Intensive Study of Two Villages of Rajasthan" - In progress

## **Savita Kaushal**

### **Publications**

#### **Articles in Journals/ Magazines/ Books**

"Facilitating Early Learning: Social Early Learning vis-a-vis Traditional Pedagogy." Published in Navtika, Vol. VI, Number 3, August-October 2015 .ISSN 2348-8824.

"Un-deemed Pledge of Education of Scheduled Castes and Scheduled Tribe: An Analysis in terms of Related Literature." Published in People's Dialogue on Education, Vol, 5, Number 1, June 2013. ISSN-0974-5955. October 2015.

#### **Programme/ Course Development**

Coordinator of Post Graduate Diploma Programme in Educational Planning and Administration, 2015-16. Prepared Background Paper, Handbook, Brochure, Reading Material, Report of the Programme and Selected Reading Material (Course Code: 901) along with the programme director and senior programme coordinator.

Coordinated Workshop based on Project Reports completed under PGDEPA, from May 05-08, 2015.

Coordinated Workshop based on Advanced Course Work under PGDEPA, from May 11-15, 2015.

Coordinated Workshop based on Project Reports completed under PGDEPA from July 20-24, 2015 on assessment, presentation and award of PGDEPA

Programme Coordinator of Consultative Meet for Designing Training Programmes for Educational Administrators, from November 03-04, 2015 at NUEPA



As a part of the Departmental Team, coordinated the State Conference of Uttarakhand, from December 15-16, 2016.

### **Contribution as a Resource Person in NUEPA Training Programmes**

Associate Faculty and Resource Person of Course Code 901 (Basics in Educational Planning and Administration) for PGDEPA and conducted sixteen sessions for Course Code 901 (Basics in Educational Planning and Administration) of PGDEPA

Course Convener and Resource Person of Course Code 905 (Project Work and Writing) for PGDEPA and conducted twenty-three sessions for Course Code 905 (Project Work and Writing) of PGDEPA

Resource Person for PG Diploma on School Leadership and Management for Key Area: Developing Self. Took two sessions on different topics and contributed material.

Member of the Evaluation Team for evaluation of PG Diploma on School Leadership and Management in Key Area: Developing Self

Took four sessions of Course Code 902 (Indian Education: A Perspective ) for PGDEPA

Participated in the meeting held on January 20, 2016 under Chairmanship of Vice Chancellor, NUEPA to discuss the request programme received from the Education Department, Bhutan for its Education Officers

Course In-charge of Course Code 212 for IDEPA Course. Took six sessions for Research Methodology of Course Code 212 of IDEPA, in February 2016

Chaired a session in the "Follow up Workshop for Participatory Action Project for Improving Participation of Children in Elementary Schools for Southern States", from April 08-10, 2015.

Chaired a session in the "Second Follow up Workshop for Participatory Action Project for Improving Participation of Children in Elementary Schools for Northern States", from April 20-24, 2015.

Participated in the meeting organised by NCSL for presentations by the PG Diploma in School Leadership Participants, from April 25-27, 2015.

Participated in the meeting to discuss the modalities of project work (PG Diploma in School Leadership and Management), on November 9, 2015.

As a Project Work Faculty Adviser, participated in the project work presentation of PG Diploma in School Leadership, on December 2, 4 and 7, 2015, organised by NCSL, NUEPA.

### **Participation in Seminars/ Conferences (National/ International)**

Participated in the launching of National Programme on "School Standards and Evaluation (Shala Siddhi)" at Vigyan Bhawan, on November 7, 2015

Participated in the National Conference on "Innovations in Educational Administration and Award Conferring Ceremony", from December 9-10, 2015. Also worked as Rapporteur for a session.

Participated in the International Seminar on "Pathways for Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India", a joint initiative of the Department of Higher Education and Education Policy, of the NUEPA, from March 04-05, 2016.

Participated in the National Consultative Meet on Shala Siddhi, from March 21-22, 2016.

## Consultancy and Academic Support to Public Bodies

For the International Training Programme on "Skill Development and Employment Generation" conducted by V. V. Giri National Labour Institute, Noida, delivered a lecture on "Vocational Education through Open Schooling and Distance Education", on August 21, 2015.

Delivered a lecture on the topic "Understanding Development of Children below Three Years" for one-year certificate in 'Early Childhood Care and Education' (ECCE) through Mukta Vidya Vani Programme (live PCP/Web radio programme), on January 07, 2016.

Examiner for Evaluation of M.Phil (Education) thesis of Ms. Archana Sehrawat at the Institute of Advanced Studies in Education, Jamia Millia Islamia, New Delhi on the topic "Interface between Human Rights and Secular Values: Perception of Teacher Educators at Elementary and Secondary Level." Also, conducted viva-voce of Ms. Archana Sehrawat.

In the capacity of a Reviewer for Greener Journals, reviewed the manuscript number submitted by Ndala with the title "Malawi Primary School Teacher Attrition from 1996 to 2011".

Participated in the "Workshop for Development of e-content – Video-recording, Content/Language Editing of Modules of M.Ed Programme for e-PG-Pathshala", from February 01-05, 2016.

Participated in the "Workshop for Development of e-content – Video-recording, Content/Language Editing of Modules of M.Ed Programme for e-PG-Pathshala", on March 21, 2016.

Delivered a lecture on the topic 'Staff in an ECCE Centre' for one-year certificate in 'Early Childhood Care and Education' (ECCE) through Mukta Vidya

Vani Programme (live PCP/Web radio programme), on March 31, 2016.

Participated in the "Workshop for Development of e-content – Video-recording, Content/Language Editing of Modules of M.Ed programme for e-PG-Pathshala", from February 22-26, 2016.

Participated as a Resource Person and took three sessions in programme entitled "Short-term Research Methodology in Social Science", organised by Faculty of Education, Patna University, on February 26, 2016

Member, Editorial Board of Greener Journal of Educational Research and Greener Journal of Educational Studies. <http://gjournal.org> ISSN :2354-225X

## Participation in Training Programmes

### *Guidance to PGDEPA, IDEPA, Diploma in School Leadership Management Participants and M. Phil Students*

Guidance for dissertation to PGDEPA participant Ms Reena Kumari from Uttarakhand, on the research study entitled "A Study of Implementation of Mid-Day Meal Scheme in Narsan Block of Haridwar, Uttarakhand".

Guidance for dissertation to PGDEPA participant Ms Beena Gupta from Uttar Pradesh, on the research study entitled "Kaksha X mein Vidhyarthiyon ke Anutaran Hone ke Karno ka Adhyan : Chitrakoot Mandal ke Do Jilon - Banda Va Chitrakoot - ke Paripekshya Mein".

Guidance for the project work to PG Diploma in School Leadership and Management participant Mr Veeresh Kumar on the research study entitled "Keeping the School Clean: Respecting the School Property".

Guidance for dissertation to IDEPA participant Mrs. Dien Bui Thi (Vietnam) on the research study entitled “An Exploration of Self Study Habits of Teachers in the Experiment School - The Vietnam National Institute of Educational Sciences, Hanoi, Vietnam”

Guidance for dissertation to IDEPA participant Mrs. Chador Wangmo (Bhutan) on the research study entitled “A Follow-up Study on School-based In-service Programme in relation to Professional Growth of Teachers in Bhutan”

## **Mona Sedwal**

### **Publications**

#### **Articles**

Participation of Scheduled Caste Children and Teachers in School Education – A Review, published in Journal of All India Association for Educational Research. Vol.27, No. 1, June 2015. pp. 59-79. ISSN-0970-9827. The soft copy of the paper was also published on line in E-Journal. [www.aiaer.net/ejournal](http://www.aiaer.net/ejournal)

#### **Newspaper Article**

ITI's Focus on Skill Education in Dainik Bhaskar's supplementary issue on career counseling named Lakshya on 2 and 3 November, 2015. (In Hindi), published in Jaipur, Rajasthan and Bihar editions.

#### **Participation in Seminars/Conferences/Workshops**

##### **As Presenter**

Presented a Paper entitled “Participation of Disadvantaged Children in Education: An Overview” in National Seminar on Privatization of Education and Social Justice in India from November 16-17, 2015.

The Seminar was organised by Department of Sociology, sponsored by Indian Council of Social Science Research (ICSSR) and held at Babasaheb Bhimrao Ambedkar University, (NAAC Accredited 'A' Grade Central University), Lucknow, Uttar Pradesh.

Presented a Paper entitled “Access and Equity in Higher Education: A Review of South Asian Region” in the International South Asian Conference on Social Policy in Higher Education: Challenges and Possibilities from November 19-21, 2015 at Prof. Anath Nath Basu Auditorium, Department of Education, University of Delhi. The Conference was funded by Indian Council of Social Science Research (ICSSR).

Presented the paper entitled “An Analysis of School Indicators at Elementary Level in Two Blocks from Rajasthan” in Research Programme on Elementary Education Using DISE Data Workshop to Discuss Draft Reports on December 29, 2015 at National University of Educational Planning and Administration (NUEPA), New Delhi. The Workshop was organised by the Department of Educational Management Information System.

##### **As Chair**

Chaired a session for “International South Asian Conference on Social Policy in Higher Education: Challenges and Possibilities” held from November 19-21, 2015 at Prof. Anath Nath Basu Auditorium, Department of Education, University of Delhi. Six presentations were made on November 20, 2015 in the afternoon session. The Conference was funded by Indian Council of Social Science Research (ICSSR).

Conducted two sessions and Chaired one session in the “State Conference on Educational Planning and Administration for District and Block Education Officers of Uttarakhand” held from December 15-16, 2015 at Indian Institute of Petroleum

(IIP), Auditorium, Dehradun, Uttarakhand. The Conference was organised by National University of Educational Planning and Administration (NUEPA) in collaboration with State Institute of Educational Management and Training (SIEMAT) and Department of School Education, Government of Uttarakhand.

***As Guest Speaker, Panelist, Discussant, etc.***

Panelist in the National Seminar on “Privatisation of Education and Social Justice in India” from November 16-17, 2015. The Panel Discussion was on Right to Education and Privatisation of Education: Some Experiences from the Field. Presented the views on the topic entitled “Right to Education (RtE) and Participation of Disadvantaged Children in Education”. The Seminar was organised by Department of Sociology, sponsored by Indian Council of Social Science Research (ICSSR) and was held at Babasaheb Bhimrao Ambedkar University, (NAAC Accredited ‘A’ Grade Central University), Lucknow, Uttar Pradesh.

Invited as Chief Guest and Guest Speaker for “International South Asian Conference on Social Policy in Higher Education: Challenges and Possibilities” held from November 19-21, 2015 at Prof. Anath Nath Basu Auditorium, Department of Education, University of Delhi. The title of the lecture was “Access and Equity in Higher Education: A Review of South Asian Region”. The Conference was funded by Indian Council of Social Science Research (ICSSR).

Discussant for the paper entitled “Clench towards RTE-2009 in Elementary Level Education of North-East India” presented by Aurobindo Mahato and Rajeev Dubey in Research Programme on Elementary Education Using DISE Data Workshop to Discuss Draft Reports on December 29, 2015 at National University of Educational Planning and Administration (NUEPA), New Delhi.

The Workshop was organised by the Department of Educational Management Information System.

***As Participant***

Third “Strategic Debate on Research on Higher Education and the World of Work: What Evidence for What Educational Policies”? held on June 03, 2015 at International Institute for Educational Planning (IIEP), Paris.

Seminar on “Educational Challenges of First Generation Girl Students in Higher Education: Study Reports on Telangana, Rajasthan and Maharashtra” held on June 26, 2015 at NUEPA. The Seminar was organised by the Centre for Policy Research in Higher Education (CPRHE) and National University of Educational Planning and Administration (NUEPA), New Delhi.

Study Circle on the issues related to inequality based on the article Putting Distribution Back at the Centre of Economics: Reflections on “Capital in the Twenty-First Century” by Thomas Piketty [Source: The Journal of Economic Perspectives, Vol. 29, No. 1 (Winter 2015), pp. 67-88]. The discussions were held on July 3, 2015. Organised by the Centre for Policy Research in Higher Education (CPRHE) and National University of Educational Planning and Administration (NUEPA), New Delhi.

Meeting organised by the Department of Educational Policy to finalise the interview schedules of the project on “A Study of Scholarship Scheme and Educational Mobility among the Scheduled Caste Children at the Secondary Level in Odisha” on July 10, 2015 at 1500 hrs at National University of Educational Planning and Administration (NUEPA), New Delhi.

Study Circle on the issues related to meritocracy based on the article “Merit and Justice” by Amartya Sen [Source: Meritocracy and Economic Inequality, Edited by Kenneth Arrow, Samuel Bowles, and



Steven Durlauf published by Princeton University Press; 1999 pp. 5-16]. The discussions were held on July 31, 2015. It was organised by Centre for Policy Research in Higher Education (CPRHE), National University of Educational Planning and Administration (NUEPA), New Delhi.

Seminar on Education Data and Policy entitled “The Numbers Game: Looking Beneath the Surface” on August 19, 2015 at India International Centre, New Delhi. It was organised by the Centre for Policy Research and the Forum for Deliberations on Education.

Study Circle based on the article “What is Critique? An Essay on Foucault’s Virtue” by Judith Butler [Source: Cambridge University, Raymond Williams Lecture. May 2000. Reprinted in Ingram, David. The Political Blackwell Readings in Continental Philosophy. Wiley Blackwell. January 28, 2002]. The discussions were held on August 26, 2015.. It was organised by Centre for Policy Research in Higher Education (CPRHE), National University of Educational Planning and Administration (NUEPA), New Delhi.

Seventh Annual G20 Conference on “Challenges to Strong, Sustainable and Balanced Growth: Views from G20 Countries” from September 14-15, 2015 at India Habitat Centre, New Delhi. It was organised by Indian Council for Research on International Economic Relations (ICRIER), New Delhi.

Ministry of Human Resource Development, Department of School Education organised “The National Conference in ICT in School Education” on November 7, 2015 at Vigyan Bhawan, New Delhi. The Conference was attended by Smt. Smriti Irani, Hon’ble Minister of Human Resource Development as Chief Guest. Prof. Ram Shankar Katheria, Minister of State was the guest of honour. The National Programme on School Standards and Evaluation (Shaala Siddhhi) of NUEPA was launched along with other programmes of NCERT, CBSE, KVs, etc.

“National Conference on Innovations in Educational Administration” was held from December 9-10, 2015 at Nehru Memorial Museum & Library Auditorium, Teen Murti Bhawan, New Delhi, India. The participants were District and Block level Education Officers across India and the focus of the conference was on innovations by District and Block level Officers. It was organised by the Department of Educational Administration, National University of Educational Planning and Administration (NUEPA), New Delhi.

Discussion Meet on “Educational Ideas of Swami Vivekananda” by Shri Swasamvedyanandaji Maharaj, Ramakrishna Mission, New Delhi on January 12, 2016 at National University of Educational Planning and Administration (NUEPA), New Delhi. The Keynote Address was delivered by Professor Avijit Pathak, School of Social Sciences, Centre for the Study of Social Systems, Jawaharlal Nehru University (JNU).

Workshop entitled “Mahila Samakhya’s Impact on Social and Economic Change: Building on the Evidences” on January 16, 2016 at India International Centre, New Delhi. It was organised by Centre for Budget and Policy Studies (CBPS) in collaboration with Education Resource Unit (ERU).

National Workshop on “Quality Improvement of School Education” on January 19, 2016 at India Habitat Centre, New Delhi. It was organised by Ministry of Human Resource Development.

Event on Talking Across Generations (TAG 2016) discussions and deliberations on “Violent Extremism and Education: Can Education Radicalise Youth for Peace?” involving international experiences on February 15, 2016 at India Habitat Centre, New Delhi. It was organised by UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP).

Third National Policy Seminar 2015-16 on “Right Based Approach to Education: Policy, Premises and Practices” from February 15-16, 2016. It was organised by the Department of Educational Policy, National University of Educational Planning and Administration (NUEPA) New Delhi.

Discussion Meet on “Supporting Justiciability of the Right to Education” from February 22-23, 2016. It was organised by the Department of School and Non Formal Education and the Inaugural Address was delivered by Prof. N. R. Madhav Menon, Chancellor, NUEPA.

International Seminar on “Teaching-Learning and New Technologies in Higher Education” from February 25-26, 2016 at India Habitat Centre, New Delhi. It was organised by the Centre for Policy Research in Higher Education (CPRHE) of the National University of Educational Planning and Administration (NUEPA) New Delhi, in collaboration with the British Council of India.

### **Workshops/Conferences/Training Programme Organised**

Programme Coordinator for the Thirty-first “International Diploma in Educational Planning and Administration (IDEPA)” at National University of Educational Planning and Administration (NUEPA), New Delhi since February - April, 2015. The programme was attended by twenty-seven participants from seventeen countries for the diploma programme at New Delhi.

Programme Coordinator for the “Consultative Meet for Designing Training Programmes for Educational Administrators” from November 3-4, 2015. It was organised by National University of Educational Planning and Administration (NUEPA) and attended by various experts from the training expertise.

Programme Coordinator for the “State Conference on Educational Planning and Administration for District and Block Education Officers of Uttarakhand” from December 15-16, 2015 at Indian Institute of Petroleum (IIP), Dehradun, Uttarakhand. It was organised by National University of Educational Planning and Administration (NUEPA) in collaboration with State Institute of Educational Management and Training (SIEMAT) and Department of School Education, Government of Uttarakhand. The Conference was attended by around 181 Education Officers from the District and Block level.

Programme Coordinator for the Thirty-second “International Diploma in Educational Planning and Administration (IDEPA)” at National University of Educational Planning and Administration (NUEPA), New Delhi since February 1-April 30, 2016. The programme was attended by twenty-six participants from nineteen countries for the diploma programme at New Delhi.

### **Training Material and Courses Developed/ Transacted**

Was associated with the conceptualising and preparing the programme on “International Programme for Educational Administrators (IPEA)” along with the Department faculty members.

### **Other Academic/Professional Contributions**

Prepared the Notes on “Teacher Training for the New Policy on Education (NPE) 2016” submitted on December 8, 2015.

Rapporteur for the Technical Session II on December 10 in’ National Conference on Innovations in Educational Administration”, from December 9-10, 2015 at Nehru Memorial Museum and Library Auditorium, Teen Murti Bhawan, New Delhi.

# National Centre for School Leadership

Prepared the Discussion Paper entitled “Strengthening Educational Administration and Management” for the National Workshop on “Quality Improvement of School Education” on January 19, 2016 at India Habitat Centre, New Delhi. The meeting was organised by Ministry of Human Resource Development. (With Prof. Bijoy Kumar Panda)

Prepared the Discussion Paper entitled “Teacher Management and Development in the Elementary Sector” for the National Workshop on “Quality Improvement of School Education” on January 19, 2016 at India Habitat Centre, New Delhi. The meeting was organised by Ministry of Human Resource Development. (With Prof. Pranati Panda)

Facilitated the Group Discussion (III) for theme on “All Aspects/Issues Related to Teachers” in the National Workshop on “Quality Improvement of School Education” on January 19, 2016 at India Habitat Centre, New Delhi. The meeting was organised by Ministry of Human Resource Development.

Reviewed a book proposal on education for Routledge, An imprint of Taylor & Francis Books February 2016.

## **Membership of Eminent Bodies**

Life Member of Comparative Education Society (CESI), India. Secretariat at Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

Life Member of All India Association for Educational Research (AIAER), Bhubaneswar, Odisha

Life Member of Indian Sociological Society (ISS), New Delhi, India

## **Rashmi Diwan**

### **Publications**

Learning Achievement in Mathematics and Hindi Language in Municipal Corporation Schools in Delhi (Indian Education Review, NCERT, August 2016 (forthcoming))

### **Teaching with Specialization in School Management and Leadership**

M.Phil/Ph.D Programme: Core Course on Educational Administration and Management

Post Graduate Diploma in Educational Planning and Administration: Key Area on Perspectives in School Leadership and Key Area on Leading School Administration and Management

International Diploma in Educational Planning and Administration: courses on Educational Management and Administration

### **Research Guidance**

Provided guidance to Rabia Ismail for M.Phil Research Study entitled “Role of School Head in Formulation and Implementation of School Development Plan In MCD Schools of Delhi: Policy Framework To ‘Real’ School Practices”

Providing guidance to Geeta Behl for Ph.D Research study on “Leadership Development and School Improvement: A study of Senior Secondary Schools of Delhi”

Supervising Rashim Wadhwa for Ph.D Research Study titled “Determinants of entry to Higher Education in India”.

Supervising Sangay Dorji on “Role of School Management Board in School Functioning: A Comparative Study In Government And Private Schools In The Capital City Of Bhutan” ( IDEPA Participant )

Providing guidance to Ms. Poonam Chikara on “ Process of Preparation and Implementation of School Development Plan: Role of School Principal” ( PG Diploma in School Leadership and Management)

Providing Guidance to Ms. Alka Bhardwaj on “Enhancing teaching learning process of Chemistry using Transformational Leadership” ( PG Diploma in School Leadership and Management)

Provided guidance to Sqn Ldr Rajeev Saxena on “School Functioning: An Ethnographic Study of Air Force School, Gurgaon” (DEPA Participant)

### **Academic and professional Contribution**

Providing guidance in all the NCSL activities, coordinating between NUEPA and MHRD , and all the States.

## **Sunita Chugh**

### **Publications**

Schooling of Children Living in Slum Areas: An analysis of selected Households from Hyderabad and

Ludhiana Indian Education Review, NCERT. Vol 52, Number 2, July 2014

Transforming Urban Public Schools : A challenge for School Leadership Indian Education Review, NCERT, May 2016 (forthcoming)

Leading Schools in Urban impoverished area. Paripekshya, NUEPA (forthcoming).

Positioning School Leadership in Indian Context: Review and Way Ahead Indian Journal of Educational Research, Volume V, March 2016, ISSN 2277-3819

Prepared a manuscript of book on Education in the Fringes of Urban Cities: A case of children in slums in Hyderabad and Ludhiana

### **Research Studies**

#### **Ongoing**

Study on Critical Assessment of Participation of Children in Education in Urban Slums in India. This project is being carried out in ten cities of India. In the First Phase of the project, meetings with the project advisory Committee were conducted and tools were prepared. Workshop was organised to finalise the tools and the modality of survey to be conducted in the select study area. Review of related literature is being carried on and visit to few cities was made to oversee the data collection work. Data is being entered and information from the secondary sources such as Census, NSSO, UDISE and related literature is being collected.

#### **Workshop/ Consultation Organised**

Designed and coordinated Capacity Building Programme on School Leadership for School Heads of Delhi January 9-10, 2015



Coordinated Capacity Building of SRG for School Leadership Development Programme in the State of Delhi January 27 - February 6, 2016

Co-cordinator of Capacity Building of SRG for School Leadership Development Programme of Chandigarh and Lakshadweep, November 16-25, 2015

Senior Coordinator of One Year Post Graduate Diploma on School Leadership and Management August 3, 2015- August 2016)

Designed and Coordinated Meeting with Anchor Institutes (Uttarakhand and Chhattisgarh) on School Leadership Development Programme March 30, 2015

#### **Other Academic and professional Contribution**

As an Associated faculty in Participant Seminar in PGDEPA Programme

Various sessions on leading Partnership in One month summer programme on school leadership and management (June 2- 27, 2015)

Designed and took sessions on leading Partnership on One Year Post Graduate Diploma on School Leadership and management. Convenor of course on Preparatory Exercise, Leading Partnership

Supervised and evaluated PGDEPA Dissertation entitled "A Study of In-service Training Programmes in SCERT Tamil Nadu", submitted by Mr. A. Mohan Sundar

Supervised and evaluated PGDEPA Dissertation entitled "Motivation Among Primary School Teachers in Tanzania: A Case of Maswa District, Simiyu by Genoveva Gerard Chuchuba

Supervised and evaluated Dissertation in PG Diploma on School Leadership and Management entitled "Transforming Teaching and Learning Processes in Chemistry through Cooperative Learning by Abinash Kumar Singh

Supervised and evaluated M.Phil Dissertation on Civil Strife and Education of Children in Bijapur District: An Exploratory Study By Satish Kumar

Supervising Ph.D thesis on Social Exclusion and Schooling: A Comparative study of Slums of Delhi and Jaipur by Mridusmita Singh

#### **Participation in Seminars/Conferences/ Workshops**

Attended Seminar on "Age Appropriate Admission : Challenges and the Opportunities", March 10<sup>th</sup>, 2016, SCERT, New Delhi

Participated in 2nd Review and Planning Workshop on School Leadership Programme, March 16-17, 2015

Participated in Workshop on "Curriculum and Materials for capacity building programmes with specific reference to orientation of educational administrators" September 17-18, 2015

#### **Other Activities**

Member, Screening Committee for screening M.Phil/Ph,D Applications

Member Committee for Evaluation of the Written Test Scripts of M.Phil/Ph.D Programme

Member of the Examination Committee

Member of the Student welfare Committee

## **Consultancy and Academic Support to Public Bodies**

Attended PAB meetings for School Leadership Development for the select states for 2015-16

## **Kashyapi Awasthi**

### **Publications**

#### **Book Reviews / Research Articles**

Das Ashima, Das, Shankar and Kattumuri, Ruth (2013). Inclusive Education: A Contextual Working Model, Concept Publishing House, New Delhi, Reviewed in Journal of Educational Planning and Administration, India (July, 2015)

“Implementation of RTE and Status of KGBVs in Gujarat” Journal of Indian Education, (May 2016) NCERT, New Delhi

#### **Participation in Seminars/Conferences**

##### ***International***

Participated in the 15th Asia Pacific Training Workshop on Education for International Understanding, Global Citizenship Education towards a Culture of Peace from 22<sup>nd</sup> – 30<sup>th</sup> July, 2015 at Seoul, S. Korea

##### ***National***

Chaired a session on “Ambedkar: Life and Works” at the National Seminar organised by Shri Babasaheb Ambedkar Open University, Gujarat to mark the 125th Birth Anniversary Celebrations of Bharat Ratna Babasaheb Ambedkar on 14th April, 2016

Presented a paper on the National Seminar on Teacher Education: Issues and Challenges at the Central

Institute of Education, New Delhi entitled; Journey from Teaching to Learning through Professional Learning Communities: Concepts, Possibilities and Challenges

### **Consultancy and Academic Support to public bodies**

Member of the Advisory editorial board of Himgiri Education Review (HER)ISSN 2321-6336

Invited as a Jury member for the Kulbhushan Memorial Action Research Award for Teachers -2015 at Mira Model School on April 30th, 2016.

Invited as a member of the Programme Advisory Committee for improvement of Quality in School Education organised by GCERT, Gandhinagar on 16th July, 2015 at Gandhinagar, Gujarat.

Resource person for two sessions on Institutional Planning and Assessment for DIETs and SCERTs for a capacity building workshop on Project planning, Implementation, Monitoring and Evaluation held at SCERT, Kerala organised by NCERT in February, 2016.

Resource person for Capacity Building Programme for Teacher Educators of SC Concentrated Districts of Punjab on Emerging Issues in Teacher Education on March 1st, 2016

Resource person for Capacity Building Programme for Teacher Educators of DIETs and SCERTs from Western Region on School Leadership Development on 9th February, 2016.

Resource Person for a 3 days Capacity Building Workshop on “Developing Knowledge, Skills and Attitude for Global Citizenship Education (GCED): A Whole School Development Approach” for in-service teachers of Mira Model School as part of the

UNESCO initiative for developing a peaceful and humane society from 28 – 30th December, 2015

Member of the committee constituted by MHRD and nominated by the Vice-Chancellor for the “Padhe Bharat Badhe Bharat” campaign, developed a concept note and implementation strategy for the programme and participated in different meetings for its implementation

Panelist at the 43rd Annual Conference of the National Progressive Schools Conference on the topic “Promoting a Peaceful and Inclusive Society” on Feb 16, 2016 at Airforce Auditorium, New Delhi

### **Training Material and course developed**

Developed three modules for System level administrators viz

Approaches to School Support and Improvement: role of system level administrators

Developing Professional Learning Communities: Leading Teachers’ Professional Development and

Academic Supervision and Feedback: realizing the potential of field level leadership.

### **Other Academic and Professional Contributions**

Organised 2-days National Resource Group Workshop for reviewing the developed modules on system level leadership from 17th -18th September, 2015

Organised 5-days Workshop for try-out of the developed modules for system level leadership for cluster, block and district level officials from four states viz. Himachal Pradesh, Tamilnadu, Uttarpradesh and Tripura from 26th – 31st October, 2015

Organised 10 days capacity building programme for the State Resource Group in Andaman and Nicobar Islands from 14th -26th January, 2016 at Portblair

Organised a three day Review and Feedback Workshop for the State resource Group Members and School Heads in Himachal Pradesh from 6-9th October, 2015

Organised a three day Review and Feedback Workshop for the State resource Group Members and School Heads in Tripura from 17-19th August, 2015

Prepared reports on different capacity building programmes conducted in states of Gujarat, Tripura, Andaman and Nicobar Islands and Himachal Pradesh

Prepared report on the State level DEO/BEO conference organised in Himachal Pradesh from June 17-19, 2015

Organised one day State level consultation for establishment of School Leadership Academy in Gujarat at Gandhinagar on 18th April, 2016

### **Teaching**

Member of the Course Team on ‘Educational Administration’ and took sessions on units on School Leadership

Member of the team for the development of course on one year Post Graduate Diploma in School Leadership and Management and Convener of the Course 102 on Perspective on School Leadership and took 29 sessions along with assignment designing and course evaluation

Member of the team for the course School Administration in the one year Post Graduate Diploma in School Leadership and Management and took 6 sessions

Transacted 4 sessions for the course Building Partnerships in the one year Post Graduate Diploma in School Leadership and Management

Transacting Course 102 – Perspectives on School Leadership for the One Month Residential Programme on School Leadership

### **Research Guidance**

#### ***Diploma in Educational Planning and Administration (DEPA)***

“A Study on Teacher Preparation Programme in District Institute of Education and Training (DIETs), Nagaland”.

Ms. Hutoli Sema

#### ***International Diploma in Educational Planning and Administration (IDEPA)***

“A Study of the quality of teacher training institution in improvement of teaching learning processes in civics and social science”

Ms. Rahma Tri Wulandri

#### ***Post Graduate Diploma in School Leadership and Management (PGDSLM)***

Developing a collaborative culture for learning amongst students of grade XI through implementation of Activity Based teaching-learning strategies

Ms. Reena Dagar

Enhancing collaborative Learning skills amongst Students of grade XI

Mr. Rajeev Jha

A Study of the Journey towards Developing Self

Mr. Surjan Singh

## **N. Mythili**

### **Publications**

#### **Research Papers/ Articles**

School Leadership Development Programme: A Road Map for Andhra Pradesh in Journal of Educational Planning and Administration, Volume XXIX No.4, October 2015 pp 379-400

#### **Participation in Seminars/Conferences/ Workshops**

Presented Paper on "Leadership for learning in Sikkim: Practices and Approaches" in the international conference on "Science of Human Learning", held at IIC New Delhi, held between Feb 4th to 6th, 2016. It was organised by ETMA

#### **Workshops/ Conferences/ Training Programmes organised**

Organised State level consultation on "School Leadership Development Programme" and conducted the SRG workshop on School Leadership Development in Sikkim from August 24-September 2, 2015

Conducted planning workshop for statewide implementation of SLDP in Andhra Pradesh in November 2015.

#### **Training Material and Courses Developed/ Transacted**

As Coordinator, implemented the first batch of Post Graduate Diploma in School Leadership and Management Programme which ended in June 2015. It involved the development of the course design for the entire duration of the one-year programme, seeking approval of the academic council,



advertisement and call for applications from eligible candidates, publicity, admission of candidates, coordinating the entire programme, including preparatory exercise, participant seminar and project works and declaration of the final results. The results were declared on June 22, 2015. The distribution of certificates for candidates who completed the programme successfully was held under the aegis of the then Vice Chancellor, NUEPA Prof. R. Govinda on July 9, 2015

### **Other Academic and Professional contributions**

Resource Person for the two-day planning workshop (6-11 October 06-11, 2015) in Andhra Pradesh for statewide implementation of SLDP across all districts in November 2015

Resource Person on Leading Innovations SRG Workshop, Delhi on February 03, 2016. Taught in two sessions

Resource Person for session "Creating Creative Spaces for Dialogue-System level Administration" in the programme on System level leadership, organised at NUEPA from October 26-31, 2015. Taught in two sessions.

Co-facilitated the sessions at the SRG workshop on "School Leadership Development Programme", Guwahati, Assam from March 05-09, 2016. As part of understanding the state's school education system, undertook field work in rural areas of Kamrup and urban schools in Guwahati.

Lead the India Team (coordinating with CORD and Kaivalya education foundation from India) in developing the research proposal on 'School Leadership and Management for Student Learning' collaboratively with University of Nottingham and University of Edinburgh under the guidance of Prof. R. Govinda, the then Vice Chancellor, NUEPA.

The research proposal was submitted on May 14, 2015

The implementation of the School Leadership Development Programme in Sikkim received statewide recognition, including appreciation from Minister of Education, and coverage in the newspapers. The observation by the Secretary, Higher Education and Director School Education was that the participants worked beyond normal schedule during the 10-day workshop, on holidays and also festival day - Pang Lhabsol (State Holiday) and August 30 (Sunday). A letter from the Director, School Education-cum-SPD, SSA and RMSA, Sikkim in recognition of its success was received by Vice-Chancellor, NUEPA, Prof. JBG Tilak. As an outcome of the importance recognised and interest generated, the HRDD, Sikkim also expressed its wish with the Vice Chancellor Prof. JBG Tilak to develop a policy document on School Leadership Development in the state

The paper "Meaning and Determinants of School Leadership for Women in India: Policy Implications for Education System Development" is accepted for BELMAS Annual Conference 2016 at Carden Park, Cheshire, UK held from July 08-10, 2016. Theme of the conference was "Unlocking Leadership and Management Potential in Different Contexts". (BELMAS: British Educational Leadership Management Administration Society)

Submitted the comments and observations to the Head, NCSL on the DFID's document I-LEARN in October 2015

Contributed to Status report of school heads at elementary and secondary levels on the coverage of school heads with respect to the states of Sikkim, Andhra Pradesh, Telangana, and Meghalaya

## Teaching

Course Convener for the key area 106-Leading Innovations in PG Diploma in School Leadership and Management, from February 08-27, 2016 and took 24 sessions

Coordinator for the sessions on Leading Innovations in the one-month summer programme held in June 2015 and taught four sessions in it

## Research and Guidance

Guidance provided for the Project Work at Post Graduate Diploma in School Leadership and Management

Title of the project work: CCE Implementation and Innovative Practices Adopted for School Transformation in a Delhi Government School, Delhi

Status: Degree Awarded 2014-15. Name: Santosh Kumar

Currently, guiding three students in Post Graduate Diploma in School Leadership and Management, 2015-16. The areas for project work are: Soft skill development among students, teacher capacity building for teaching physics and dispelling assumptions among teachers to teach certain sensitive topics in biology to adolescent students

Capacity building of teachers to teach Physics using systems approach (Vivek Yadav)

Improvisation in teaching of biology at our school through innovative interventions at higher secondary level (Sangeeta Keshav)

Improving Soft Skills of School Students from Grade 6 to 11 (Garima Malik)

## Membership of Eminent Bodies Outside NUEPA

Life Member, Comparative Education Society of India

## Subitha G. V.

### Publications

#### Research papers

Effective school leadership programme - A study of practitioner's perception in Indian context. Malaysian Online Journal of Educational Management. Vol-4, Issue-1, January 2016

Transformative education and social change - A theoretical analysis. Journal of Indian Education, Vol 41, No 2, August 2015

#### Participation in Workshops/Conferences

ANTRIEP regional workshop on Educational Administration and Management: Existing Practices and Innovations, from April 19-21 on, 2016

National Awards for Innovation in Educational Administration, December 10, 2015

#### Workshops Coordinated

##### National level

One-month Certificate Course on School Leadership and Management, from June 01-30, 2015

##### State level

Translation and contextualisation workshop in Oriya at OPEPA, Bhubaneswar, from September 09-13, 2015

SRG capacity building programme in Guwahati, Assam, from February 29-March 9, 2016

### **Other Academic Contributions**

Consolidating and editing the One-month Certificate Course Handbook on School Leadership and Management

Coordinating the finalisation of Handbook and Curriculum in Oriya and Kannada

Facilitator for sessions on “Transforming Teaching Learning Process for PGDIP in School Leadership – NCSL (2015-16)”

Facilitator for sessions on “Transforming Teaching Learning Process for PGDEPA-NUEPA”

Facilitator for sessions on “Transforming Teaching Learning Process for One-month Certificate Course on School Leadership (2015-16)”

Facilitator for sessions on “Professional Learning Communities for Capacity Building of Field Functionaries” from October 26-31, 2015

## **Anthony Joseph**

### **Participation in Seminars/Conferences/Workshops**

#### **National**

National Review Group Consultation for Module Preparation Workshop for System Level Officials on School Leadership Development, from September 17-18, 2015, NCSL – NUEPA, Delhi

National Resource Group Workshop for Piloting of Module for System Level Officials on School

Leadership Development, October 06–10, 2015, NCSL – NUEPA, Delhi

National Consultation Meet on Leadership Academies, from February 23-24, 2016, India Habitat Centre, New Delhi

Early Learning Toolkit Workshop, on April 14, 2016, India International Centre, New Delhi

#### **International**

Presented a Paper titled “Reflexive Pedagogy: towards Interrogating Assimilated Educational Perspectives” at 6th Annual International Conference of the Comparative Education Society of India, organised by Azim Premji University and the Institute of Social and Economic Change, Bengaluru, from December 14-15, 2015

### **Training Programmes/Conferences/Workshops Organised**

National Professional Development Resource Facilitator - Capacity Building Workshop on School Leadership Development Programme (SLDP) for State Resource Groups, in the following States:

Tamil Nadu, Chennai: May 04–14, 2015

Jammu and Kashmir, SIE Srinagar: September 03–12, 2015

Lakshadweep and Chandigarh: November 14–26, 2015

Tamil Nadu, Chennai: Jan 27–February 05, 2016

Arunachal Pradesh, Itanagar: February 07–12, 2016

## Other Academic and Professional Contributions

### Teaching

Co-Facilitator of Course 102 – “Perspectives on School Leadership for Post Graduate Diploma Programme in School Leadership and Management (PGDSLML)” and One-month, Summer Programme for the academic year 2015-16

Session on Reflexivity in Qualitative Research at National Orientation workshop, “Qualitative Research Methods in Education” on August 03, 2015. Thematic focus: Citizenship, Rights, and Social Policy, July 27- August 14, 2015, NUEPA, New Delhi

### Blogs

Adding Value to Life and Living

Decoding Learning: Teacher Learning, Prof. Krishna Kumar and Soren Kierkegaard

An Ode to Shaktiman – A Horse with a Name

Two Emails – Work to Feed your Soul

Trust, Complexity and Agility

Lost and Found – The Story of Two Rings

Creative Pedagogy and Structural Constraints

Gold and Education - India's Favourites?

Mindfulness: The Power of Words

Reflexivity: towards Representation, Legitimation, and Praxis

## Leading School Improvement: Discourses with What Schools Know and Can Do

One Fell Swoop: Pull the Plug on Public Expenditure on School Education

Engaging with School Leadership Behaviours, Perceptions and Cultures to Lead Self and Others

Attended PAB for NCSL-NUEPA, at MHRD for the States/Union Territories of Andaman and Lakshadweep, Arunachal Pradesh, Jammu & Kashmir, Kerala, Nagaland, Tamil Nadu and Tripura

## Membership of Eminent Bodies Outside NUEPA

Comparative Education Society of India (CESI)

## Charu Smita Malik

### Workshops Coordinated

#### National level

Co-cordinator of National Consultation on Leadership Academies, from February 23-24, 2016

Co-cordinated a 5-day workshop for try-out of the developed modules for system level leadership for cluster, block and district level officials from four States viz. Himachal Pradesh, Tamil Nadu, Uttar Pradesh and Tripura, from October 26-31, 2015.

#### State level

Organised and led the Workshop on Capacity Building of State Resource Group in Bhopal, Madhya Pradesh, from July 02-11, 2016

### Teaching

Transacted “Course on Developing Self” and two sessions in “Course on Leading School



Administration” in the One-month Certificate Course on School Leadership and Management, in June 2015

Transacted sessions in Workshop on “Capacity Building of State Resource Group for Chandigarh and Lakshwadeep Islands” at New Delhi, from November 16-25, 2015

Transacted sessions in “Workshop on Capacity Building of State Resource Group for Delhi”, from January 27- February 06, 2016

Co-ordinator of Course on “Developing Self for Post Graduate Diploma on School Leadership and Management 2015-16.” Transacted sessions for this course and a few sessions in course on “Leading School Administration.”

### **Research Guidance**

Post Graduate Diploma in School Leadership and Management (PGDSL M)

Developing as a Teacher Leader: Study of empowering remedial process in teaching

Mr. Ravinder Kumar

Taking a Leadership role in bringing equity interventions among students of History in higher secondary classes

Mr. Harinder Tiwari

A Study of Family-Community Participation in senior secondary schools in New Delhi

Mr. N L Meena

### **Other Academic Contributions**

Presented Modules in the National Resource Group Workshop on “Module Development for System level Administration”, from September 17-18, 2015

Developed a Module (draft) “Understanding and Applying School-Based Data for School Improvement” for system level functionaries to support the school heads

Developed content for Key Area 7-Leading School Administration for the Handbook on One-month Certificate Course on School Leadership and Management

Consolidating and editing the Handbook on One-month Certificate Course on School Leadership and Management

## **Darakshan Parween**

### **Training Programmes/Conferences/Workshops Organised**

Provided academic and logistic support in organising the following National and State-level programmes on School Leadership besides participating in the group activities and preparing their minutes

NRG Workshop on “Module Development for System Level Administration” (September 2015)

Capacity Building of District and Block Level Functionaries on Orientation to School Leadership (October 2015)

Capacity Building Workshop on School Leadership for State Resource Group of Chandigarh and Lakshadweep (November 2015)

National Consultation on School Leadership Development for Leadership Academy. (February 2016)

National Advisory Group Meeting (March 2016)

### **Training Materials and Courses Developed & Transacted**

Provided the following support in Curriculum and Material Development:

Designed sessions in the Handbook: One-month Certificate Course in School Leadership and Management

### **Other Academic and Professional Contributions**

#### ***Teaching***

Facilitated sessions in the Capacity Building Programmes of School Heads at NUEPA in One-month Summer Programme in June 2015

Facilitated sessions in the Post Graduate Diploma in School Leadership & Management at NUEPA

#### ***Other Activities***

Prepared a document 'Pathways for School Leadership Development: Expansion and Establishment of Leadership Academies' using U-DISE Data 2013-14

Prepared reports of various meetings and workshops

Prepared e-database of state officials, National Resource Group (NRG), State Resource Group (SRG) and school heads

Providing academic and logistic support for PG Diploma Programme

Creating and updating e-database for NCSL (Ongoing)

## **Monika Bajaj**

### **Training Programmes/Conferences/Workshops Organised**

Provided academic and logistic support in organising the following National and State-level Programmes on School Leadership besides participating in the group activities and preparing their minutes

NRG Workshop on Module Development for System Level Administration (September 2015)

Capacity Building of District and Block Level Functionaries on Orientation to School Leadership (October 2015)

Capacity Building Workshop on School Leadership for State Resource Group of Chandigarh and Lakshadweep (November 2015)

National Consultation on School Leadership Development for Leadership Academy. (February 2016)

National Advisory Group Meeting (March 2016)

### **Training Materials and Courses Developed and Transacted**

Provided the following support in Curriculum and Material Development:

Designed sessions in the Handbook: One-month Certificate Course in School Leadership and Management

### **Other Academic and Professional Contributions**

#### ***Teaching***

Facilitated sessions in the Capacity Building Programmes of school heads at NUEPA in One-month Summer Programme in June 2015

Facilitated sessions in the Post Graduate Diploma in School Leadership and Management at NUEPA

### **Other Activities**

Prepared a document 'Pathways for School Leadership Development: Expansion and Establishment of Leadership Academies' using U-DISE Data 2013-14

Prepared reports of various meetings and workshops

Prepared e-database of state officials, National Resource Group (NRG), State Resource Group (SRG) and school heads

Providing academic and logistic support for PG Diploma Programme

Creating and updating e-database for NCSL (Ongoing)

## Centre For Policy Research in Higher Education

### **N. V. Varghese**

#### **Publications**

##### **Books**

*India Higher Education Report 2015* (with Garima Malik), Routledge (Francis and Taylor), South Asia edition. New Delhi, 2016

#### **Research Papers/Articles**

State, markets and household demand for education in Kerala, in Roy, N. And Mathew, G. eds *Development, decentralization and democracy*, London, ZED Books 2015 pp.299-317

'Managing massification: Institutional autonomy and leadership' Leadership and Governance in Higher Education, (RAAB, Berlin) No. 1, 2015, pp.1-21

Reshaping of higher education in Asia: Role of the private sector, Working Paper 10, HEAD Foundation, Singapore, 2015

Challenges of massification of higher education in India, CPRHE Research Papers 1, New Delhi, CPRHE/NUEPA 2015

'BRICS and international collaborations in higher education in India', *Frontiers of education in China*, Vol.10, No.1, 2015, pp.46-65

'Global Trends in Reforms in Higher Education' in Mukhopadhyay, M. and Parhar, M. edited *Indian Education: A developmental Discourse*, Delhi, Shipra, 2015, pp.160-170

'Private higher education in Asia', in HEAD Foundation ed. *Asian universities in New Times*, THF Workshop Reports, Singapore, HEAD Foundation 2015 pp. 19-30

'Governance and institutional leadership in higher education in India', *IAU Horizon*, Vol 21, No.2 pp.35-37

'BRICS and international collaborations in higher education in India', *Frontiers of Education in China*, 2015, Vol.10, No.1 pp.26-65

*Indian efforts towards developing a national qualification framework (NQF)*, paper presented at the

ERI-Net Annual Meeting on Education Strategies and Responses to Globalization and Regionalization, Tokyo, February 22-24, 2016

### **Participation in Seminars/Conferences/Workshops**

#### ***(National/International)***

Organised a meeting at the request of UGC on National Higher Education Qualification Framework (NHEQF) on April 01, 2015 at NUEPA, New Delhi

Participated in several meetings as a Member of the Quality Enhancement Committee (QEC) of the South Asia University on IQA

Attended a meeting of the HEAD, Singapore and made a presentation on future of universities meeting and presenting a public meeting organised by HEAD from May 12-13, 2015

Participated in a Search Committee meeting at the UGC on May 21, 2015

Participated in the FICCI Higher Education Committee meeting on May 21, 2015, at FICCI, New Delhi

Participated and made presentation in the Business World India Education Summit on *Taking the Giant Leap: Putting the Indian Higher Education on the World Map* on May 28, 2015, New Delhi

Meeting with delegates to make a presentation on Indian higher education to a visiting delegation from Nigeria on June 12, 2015, at UGC New Delhi

Participated in a meeting on New Education Policy organised by CUT on June 21, 2015, at IIC, New Delhi

Attended a meeting of the Higher Education Committee on FICCI Higher Education Summit 2015-17 on July 2015, New Delhi

Participated in a workshop on Regional Qualification Framework organised by UNESCO Bangkok from July 27-29, 2015, Bangkok

Attended SAU Core Group Meeting for Setting up an Institute of South Asia Studies (ISAS), SAU, New Delhi

Made a presentation on internationalisation at the Australia India Policy Dialogue on August 24, 2015, New Delhi

Participated and made a presentation on Higher Education Policy in India for Asia University Leaders Programme (AULP), on August 31, 2015, New Delhi

Participated in a seminar on Education Policy on Internationalisation of Higher Education from September 04-05, 2015, Pune

Lecture through SKYPE to South Africa Leadership Development Programme on Leadership and Good Governance in the context of a university, on September 04, 2015

Chaired a session in the Graduate Seminar by ZHCES, JNU on Mobility in South Asia, and a panelist for a session on Knowledge, Education and Society; Interdisciplinary Perspectives ZHCES, JNU, on September 21, 2015, New Delhi

Participated in the FICCI review meetings on “Innovations Award in Higher Education”

Participated in the UGC Committee meetings on “Ranking of Higher Education Institutions in India”

Participated in the workshop on “Higher Education for EFA” organised by International Association of Universities, from October 08-10, 2015, Barcelona



Participated and moderated an interaction session on “Internationalization of Higher Education” organised by Institute for International Education, on October 13, New Delhi

Chaired meetings on the “Committee on Proforma Development” at UGC, New Delhi

Participated in the FICCI Higher Education Summit from October 03-04,, New Delhi

Policy Consultation on Governance for Quality organised by MHRD at India Habitat Centre on November 14, 2015

Keynote speaker for ASAIHL (Association of Southeast Asian Institutions of Higher Learning) conference in December at Siem Reap, Cambodia from December 02-04, 2015

Presentation on National Higher Education Qualification Framework at UGC on December 09, 2015

Meeting with Ministry of Rural Development officials on organizing national missions on December 17, 2015

Attended several meetings of the Drafting Committee of the New Policy on Education

Participated and presented a Paper in the seminar on “Education Strategies and Responses to Globalisation and Regionalisation”, organised by UNESCO and Tokyo Institute of Technology in Tokyo, from February 23-24, 2016

Participated in an expert meeting on “Quality Assurance and Academic Corruption”, organised by IIEP/UNESCO and Council for Higher Education and Accreditation. Washington, DC, on March 30-31, 2016

### **Workshops/ Meetings Organised**

Organised (with Nidhi S. Sabharwal and C. M. Malish) the First Peer Review Authors’ Meeting of India Higher Education Report (IHER 2016) on April 30, 2015

Organised (with Nidhi S. Sabharwal and C. M. Malish) the Second Peer Review Authors’ Meeting of India Higher Education Report (IHER 2016) on September 30, 2015

Organised (with Nidhi S. Sabharwal and C. M. Malish) the Second Advisory Committee Meeting of the Research Project on Diversity and Discrimination in Higher Education, on September 25, 2015

Organised (with Anupam Pachauri) a Panel Discussion on “Quality in Higher Education at the Comparative Education Society of India Conference” on December 16-17, 2015, Azim Premji University, Bangalore

Organised (with Anupam Pachauri) the Second Expert Committee Meeting of the “Research Project on Effect of NAAC and IQAC on the Functioning of Institutions”, on January 08, 2016

Organised (with Sayantan Mandal) an international conference on “Teaching Learning and Technology in Higher Education”, from February 25-26, 2016 at India Habitat Centre, New Delhi

Organised (with Jinusha Panigrahi) a visit of graduate students from New York University on March 14, 2016

### **Membership in Committees**

Chairperson, UGC Committee on Proforma Development, 2015-16

Member, UGC Committee on Ranking of Higher Education Institutions in India, 2015-16

Member, Committee on Quality Enhancement in South Asian University, 2015-16

Member, SAU Core Group for Setting up an Institute of South Asia Studies (ISAS), SAU, New Delhi, 2015-16

Member, FICCI Higher Education Committee, 2015-16

Member, UNESCO Regional Steering Committee on National Qualification Framework (NQF), 2015-16

Member, University Quality Assurance International Board, UAE, Dubai, 2015-16

### **Research Reports**

Prepared Report on “Teacher Recruitment in Higher Education in India: The Role of National Eligibility Test (NET)” (with Dr. Garima Malik and Dr. Dharma Rakshit Gautam) for University Grants Commission

## **Mona Khare**

### **Publications**

#### ***Title of the Publication/Mimeo***

“Taking the Skills March Forward in India – Transitioning to the World of Work (2016)” in Matthias Pilz Ed India: Preparation for the World of Work, Springer VS

Education Aid and International Cooperation in India: Shifting Dynamics, Increasing Collaboration. (2015) chapter in I-Hsuan Cheng, Sheng - Ju Chan ed “International Educational Aid in Developing Asia - Policies and Practices” Springer Science + Business

Media Singapore Pte Ltd.

"Sanchar Kaushal - Ek Kala, Ek Vidhaa", Vyaktitva Vikaas Ke Vibhinna Aayaam - Drishti Badalney Se Srishti Badlegi" Madhya Pradesh Hindi Granth Academy, Bhopal. (2015)

### **Research Papers /Articles**

India's Emergence as Regional Education Hub, (2015) Number 83: Special Issue, The Boston College Centre for International Higher Education (CIHE)

Graduate Employability: India's Challenge Post-2015 Development Agenda, in Indian Economic Journal, December 2015, pp 97-111

### **Participation in Seminars/Conferences/ Workshops**

Book Launch and Discussion Seminar on “India: Preparation for the World of Work – Education System and School to Work Transition” 2016 Springer Publications, as contributing author on February 12, 2016 at IIM, Bangalore, organised University of Cologne, Germany in cooperation with the Indian Institute of Management, Bangalore

Chaired a session on Presentation of Innovations (Haryana & Sikkim) in National Conference on "Innovations in Educational Administration" on December 9, 2015 at Nehru Memorial Museum and Library (Auditorium), New Delhi

"National Workshop on Gender Budgeting in Rural Development" from August 19-21, 2015 at NIRD & PR, Hyderabad

Round-table on “Measuring Outcomes and Improving Quality” in National Workshop on “Improving the Quality of Education in Schools” organised by Ministry of HRD, New Delhi on January 19, 2016 at India Habitat Centre, New Delhi.

Participated in Round-Table on “Education for All in India: Progress, Challenges and Priorities for the Post-2015 Education Agenda”, New Delhi, on April 09, 2015

Participated in International Launch of the EFA Global Monitoring Report 2015 organised by MHRD, GOI and UNESCO in New Delhi, on April 09, 2015

Expert Concurrent Session /Jury / Chair at All India Management Association’s 9th National Research Conference (NRC) “Future of Management Education in India”, from March 31-April 1, 2015 at IIC, New Delhi

Speaker/Session Chair Session Chair /Invited Speaker at National Conference on “Challenges in Human Resource Development” at Kashi Vidyapeeth, Varanasi “Reinventing Higher Education for Human Resource Development - Knowledge or Know-how” on March 28, 2015

### **Workshops/Conferences /Training Programmers Organised**

Organised a One-day National Consultation Meeting to discuss the recently developed Education Outcome Framework, on January 07, 2016 at National Institute of Public Finance and Policy (NIPFP), New Delhi, jointly with Expenditure Management Commission (EMC), Government of India

Organised Expert Committee Meeting on the Project “Employment and Employability of Higher Education Graduates in India” at CPRHE on October 26, 2015

Organised National level Training Programme on “Quantitative Research Methods in Education: Understanding Educational Development and Disparities” at NUEPA, New Delhi, from August 03-21, 2015

(There were 28 participants representing 18 Universities from 16 States. These included 10 young Faculty Members and 18 Research Scholars. The Report and related material has been uploaded on the Web portal)

### **Training Material and Courses Developed/ Transacted**

Involved in teaching in the following courses:

M. Phil PhD - CC3, CC5 and CC 11.

International Diploma in Educational Planning and Administration (IDEPA)

National Diploma in Educational Planning and Administration (DEPA)

### **Supervision of M. Phil/Ph. D. Work**

#### **Ph. D. Work (On-going)**

Showik Mukherjee (Research Scholar) – “Shadow Education at Secondary Level Schooling in Burdwan District of West Bengal: A Multilevel Analysis”

Sumit Kumar (Research Scholar) – “Inter-Relationship between Spatial Distribution of Knowledge-based Industries and Migration for Higher Education in India”

#### **M. Phil Study (Submitted)**

Suhail Ahmad Mir (Research Scholar) – “Inequality of Opportunity in Education in India”

### **Reading Material Development**

Prof. Mona Khare – “Alternative Approaches to Identifying Educationally Backward Districts” (Research Monograph)

First draft of the monograph has been prepared. Final revision and editing under progress.

### **Consultancy and Academic Support to Public Bodies**

Prepared the methodological note entitled “Education Performance Index: Alternative Methodologies” on the request of Expenditure Management Commission (EMC), Government of India education Performance in India in order to improve operational efficiency of India to measure expenditure through focus on utilisation, targets and outcomes

Prepared a Paper on the theme “Education Financing includes Exploring Public - Private Partnership, Corporate Social Responsibility” as desired by Ministry of Human Resource Development for National Workshop of Quality of School Education in New Delhi in mid-January 2016

### **Other Academic and Professional Contributions**

Ongoing Research Project: Research Coordinator/ Principal Investigator: “Employment and Employability of Higher Education Graduates in India”

The study aims to generate and assess the demand and supply side aspects of employability of Higher Education Graduates

### **Activities Completed**

The research proposal for the study titled “Employment and Employability of Higher Education Graduates in India” was developed

The proposal was sent to experts and presented in the expert committee meeting

Quantitative and qualitative research instruments were developed

Organised a discussion meeting on the research instruments with a group of external experts

Coordinator, maintenance and management of the NUEPA Web Portal

Member, Committee for Allotment of Supervisors

Member, M. Phil and Ph. D. Admission Committee

Member, Committee for Setting Questions for M. Phil/Ph. D. Entrance Examination

DAC, Department of Higher Education

DAC, Department of Educational Finance

DAC, Department of Educational Planning

Member, M. Phil Curriculum Revision and Restructuring Committee.

### **Membership of Eminent Bodies Outside NUEPA**

Adviser, Union Public Service Commission (UPSC), New Delhi for conduct of interviews

Member, Sub-Committee on Index of Service Production in Education Sector, Ministry of Statistics & PI, CSO

Member, Standing Sub-Committee of Research Advisory Committee (RAC), National Institute of Open Schooling (NOIDA)

Member, Departmental Advisory Board (DAB), Planning & Monitoring Division, NCERT, New Delhi

Expert for Evaluation of SLM for DE Programme of Jaipur National University, Jaipur at UGC - Distance Education Bureau



Reviewer of Book Proposal: For Springers, Singapore

Editorial Advisory Board: Himgiri Education Review, ISSN 2321-6336

External Examiner (Ph.D. Evaluation) for various Indian Universities

### **Other Information**

Organised Expert Committee Meeting on the Project “Employment and Employability of Higher Education Graduates in India” at CPRHE on October 26, 2015

Preliminary field visit to Bangalore to meet / interview/ plan out further course of survey with identified companies and university team. Contacted, discussed, interviewed the following companies during the visit:

Mr. Amit Phadnis  
President, Engineering and India  
Site Leader, Cisco Systems, SEZ Unit,  
Cessna Business Park  
Kadubeesanahalli Village,  
Varthur Hobli, Sarjapur – Marathahalli,  
Outer Ring Road  
Bangalore-560087; and

Office 2: Level 1, Block B, Esquire Center 9,  
M. G. Road, Bangalore-560001

Dr. Vijay Jaswa (CEO) and his partner Vinod Kumar  
Tactical Systems Pvt. Ltd. (Start-up)  
#12, 2nd & 3rd Floors  
2nd Cross, 13th Main Vasanthnagar  
Bangalore-560052

Prof. Ramayenjayenelu (State Team Head)  
Head, Department of Economics  
Bangalore University

## **Nidhi S. Sabharwal**

### **Publications**

#### **Books**

Borooah, V.K., Sabharwal, N.S., Diwakar, D., Mishra V.K., and Naik, A.K.. 2015. Caste, Discrimination, and Exclusion in Modern India. New Delhi: Sage

#### **Research Papers/Articles**

Sabharwal N.S. and C.M. Malish (2016) Dalit scholar suicide: Time to reflect on institutional response to student diversity in higher education. *Daily News Analysis*. <http://www.dnaindia.com/analysis/column-dalit-scholar-suicide-time-to-reflect-on-institutional-response-to-student-diversity-in-higher-education-2173929>

Sabharwal, N.S and Sonalkar W. 2015. Dalit Women in India: At the Crossroads of Gender, Caste, and Class. *Global Justice: Theory Practice Rhetoric* (8). pp 44-73

Thorat, S.K., & Sabharwal, N.S. 2015. Social Exclusion and Poverty: Linkages, Consequences, and Policies in Verma V (ed.), *Unequal Worlds: Discrimination and Social Inequality in Modern India*. New Delhi: Oxford University Press

Thorat, S.K., and Sabharwal, N.S. 2015. Caste and Social Exclusion Concept, Indicators, and Measurement. in Kumar, A.K.S., Rustagi, P. and Subramaniyan, R. (eds.). *India's Children*. New Delhi. 374-392. New Delhi: Oxford University Press

Lal D., Ojha A., Sabharwal, N.S. (2015). Issues of Under-Representation: Mapping Women In Indian Politics. *Journal of South Asian Studies* (93-102), Vol 3, No 1, pp 93-102

Sabharwal N.S. 2015. Pace Setting Role of Central Universities: Equity and Excellence. *University News. Association of Indian Universities*, Vol 53, December 14-20, 2015, pp 43-51

### **Participation in Seminars/Conferences/Workshops**

#### **Paper Presented (International)**

*Teacher-Student Engagement and Learning Outcome: A Preliminary Finding.* Paper presented in International Seminar on “Teaching Learning and New Technologies in Higher Education”, from February 25-26, 2016, New Delhi, organised by CPRHE and British Council. (Jointly with Malish C.M.)

#### **Paper Presentation, Chairing Seminars/Workshops (National)**

Panel discussant in the session “Equal Access and Equal Participation: Policy Framework and Institutional Context in Orientation Workshop on Management of Diversity and Equity in Universities and Colleges”, organised by NUEPA, March 07-11, 2016

Paper presentation titled (jointly with Malish CM) ‘Teacher Student Engagement and Learning Outcomes: Some Preliminary Findings’ in the International Seminar on “Teaching-Learning and New Technologies in Higher Education”, organised by CPRHE, NUEPA and British Council, February 25-26, 2016, New Delhi

Paper presentation titled ‘Student Diversity, Civic Learning and Democratic Engagement’ at the National Conference on “Inclusion: Socio-Political Perspectives”, February 8-9, 2016 organised by CIE, Department of Education, University of Delhi

Paper presentation titled (jointly with Wandana Sonalkar) “Right to Non-Discriminatory Access to

Education: A Dream Entangled in Gender, Caste and Class Web” in the 3rd NUEPA Policy Seminar on “Right Based Approach to Education: Policy, Premises and Practices”, February 15-16, 2016

Paper presentation titled (jointly with Malish CM) “Student Diversity as a Resource for Higher Education” in the International Conference on “Science of Human Learning”, organised by Educational Technology and Management Academy, February 04-05, 2016

Paper presentation titled “Education and Employability: Focus on the Scheduled Castes and the Scheduled Tribes” at the National Conference on “Bridging the Gap: Fostering Growth through Education and Entrepreneurship”, organised by the Confederation of Indian Industry, November 04, 2015

Paper presentation titled “Expansion, Student Diversity and Social Justice in Higher Education: Successes and Challenges” in National Conference on “Privatisation of Education and Social Justice in India”, organised by Babasaheb Bhimrao Ambedkar University, Lucknow, November 16-17, 2015

Resource Person for NCERT, Department of Education in Science and Mathematics “Orientation of Key Resource Persons in Science at Upper Primary Stage from SC Dominated Areas” November 18, 2015

Chairperson in the session on “Gender Reflections in the Curriculum in the International South Asian Conference on Social Policy in Higher Education: Challenges and Possibilities”, organised by Department of Education, University of Delhi, November 19-21, 2015

Paper presentation titled “Equity as Quality: Student Diversity as a Resource for Quality Higher Education” in National Seminar on “Higher Education in 2025: Growth, Challenges and Opportunities”, IIS University, November 20-21, 2015

Resource Person for “Southern India Principals: Orientation Programme on Planning and Management of Higher Education Institutions”, Mysore, organised by NUEPA, October 5-9, 2015

Resource Person for “Research Methods in Labour Studies”, organised by V. V. Giri National Labour Institute, New Delhi, September 15, 2015

Resource Person for NCERT, Department of Gender Studies “Gender Training for JNV Principals”, June 24, 2015

Resource Person for Methodology Workshop on “IIMU Duke Survey on Impact of Social Policies on SC and ST Communities”, April 3-5, 2015

### **Workshops/Conferences/Training Programmers**

Organised a symposium on “Barriers for Girls in Higher Education”, NUEPA on June 26, 2015. The symposium explored the barriers first generation girls have to overcome in their journey to higher education. The findings of the studies by MV Foundation, IDS Jaipur and Savitri Bai Centre, Pune University were shared at the symposium

Organised a discussion on “Gender Sensitisation at the Workplace” October 23, 2015 at NUEPA

Organised the First Authors’ Meeting of Indian Higher Education Report 2016 April 30, 2015 at NUEPA, New Delhi. (Jointly with Malish C.M.)

Organised the Second Authors’ Meeting of Indian Higher Education Report 2016 on August 14, 2015, at NUEPA, New Delhi. (Jointly with Malish C.M.)

Organised the Second Research Advisory Committee Meeting on September 18, 2015, at NUEPA, New Delhi (Jointly with Malish C.M.)

Organised Analysis Framework Workshop for project on “CPRHE-ICSSSR Joint Project on Diversity and Discrimination”, 23-24 September 23-24, 2015 at NUEPA, New Delhi (Jointly with Malish C.M.)

Organised a meeting with delegates from Durban University of Technology to discuss community engagement in higher education and, South Africa on February 3, 2016 at CPRHE (with Malish)

### **Training Material and Courses Developed/ Transacted**

Prepared modules on Equity and Social Justice in Higher Education for the Department of Higher Education and Professional Development, NUEPA

Prepared a field work manual for research team members

Prepared and transacted training material for quantitative data analysis

Prepared and transacted training material for qualitative data analysis

Prepares and transacted material for integrating quantitative and qualitative data and writing research study reports

### **Other Academic and Professional Contributions**

**Ongoing Research Project: Research Coordinator/ Principal Investigator: “Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions”**

Project entitled “Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions” (Jointly with C.M. Malish) is in the advanced stage of its implementation. This project is in collaboration with and funded by ICSSR. Major

objective of the study is to understand student diversity and discrimination in higher education institutions and to explore how growing student diversity could be better channelled for civic learning. Study is carried out in 11 higher education institutions located in six states such as Bihar, Delhi, Karnataka, Kerala, Maharashtra and Uttar Pradesh

### **Activities Completed**

Undertook a field-based collection of data from the case study institutions;

Collated and analysed the qualitative and quantitative data;

Organised second research advisory committee meeting to report the progress and seek advice from the group on analysis framework to be followed;

Organised a workshop on research analysis framework. The research team members participated in the workshop;

The draft research reports on the case study institutions are in progress;

First draft of synthesis report is in progress.

### **Research Proposal Submitted**

#### *Project 1: Principal Investigator*

A research proposal titled “Student Diversity and Forms of Discrimination in Higher Education Institutions: A Proposal for Case Studies and Modules to Sensitise Academic Administrators” has been submitted to Ministry of Human Resource Development, New Delhi (Jointly with Malish C.M.)

#### *Project 2: Co-Principal Investigator*

A research proposal titled “Higher Education Success and Social Mobility: A Study on Coaching Schemes

for SC/ST/OBC and Minorities in Universities and Colleges” has been submitted to University Grants Commission (Jointly with C.M. Malish). The study aims to investigate the effects of schemes initiated by the University Grants Commission (UGC) to foster higher education success, career and occupational mobility of disadvantaged. The schemes under study are: remedial coaching for SC/ST/OBC and Minorities; coaching for NET/SET for SC/ST/OBC and Minorities, and, coaching classes for entry into service for SC/ST/OBC and Minorities. More than simply an educational initiative, they aim to address various dimensions of social inclusion, inclusive development and equity. Project was sanctioned by UGC at the end of March

### **Indian Higher Education Report (IHER)**

“India Higher Education Report 2016: Equity” is the second issue of IHER brought out by the Centre. Being an editor, the following activities have been completed (Jointly with Prof. N. V. Varghese and Dr. Malish C.M.)

Concept note has been prepared, identified and contacted potential authors

First peer review meeting was organised on April 30, 2015 to discuss the structure and purpose of IHER and to review abstracts of contributors. Contributing authors presented their abstracts and participated in discussion

Minutes of the meeting were prepared with major comments and suggestions from each author and the same have been circulated to all authors to develop a common understanding and avoid overlapping of contents in chapters as much as possible

Second peer review meeting was organised on August 14, 2015 to discuss draft chapters prepared by authors. Based on the discussion and feedback, chapters have been revised



After review, revised chapters were sent back to authors with editorial comments. Final versions of the chapters are awaited

### **Teaching**

Resource Person for “Gender and Society Course Women Studies and Development Centre”, University of Delhi, February 23, 2016

Resource Person for Workshop on “Writing Skill for M. Phil Students of 2014-2016”, NUEPA, September 03, 2015

Resource Person for “MA Class on Dalit Women and Human Development”, April 24, 2015, Delhi School of Economics, University of Delhi

Resource Person for “M.Phil Class on Women, Education and Political Participation” in NUEPA Course (OC-09) on Education, Gender and Development, April 16, 2015

### **Evaluated M.Phil Thesis**

Vocational Training and Employment Pattern among the Socio-Economic Groups: A District Level Study of Rajasthan, Centre for Study of Regional Development, JNU

Unequal Higher Educational Attainment across Social Backgrounds in West Bengal: A Sociological Analysis, Centre for the Study of Social Systems, JNU

School Education, Neighbourhood Schools and Commutation in Bengaluru: A Study of Parental School Choice in Neo-liberal Framework, Centre for Study of Regional Development, JNU

A Critical Analysis of Gender Issues as Hidden Curriculum in Primary Urdu Language Textbooks in Jammu and Kashmir, Department of Education, University of Delhi

### **Research Project Mentor/Supervisor**

Research guidance/mentoring the project work of one candidate of the Post Graduate Diploma in School Leadership and Management Programme (2015-16) of the National Centre for School Leadership (NCSL) working on the theme of ‘Professional Learning Community in a Secondary School’, NUEPA

### **Membership of Eminent Bodies Outside NUEPA**

Task force on orientation programme on ‘Qualitative Research Methods in Education’ and orientation programme on ‘Education of Disadvantaged Children - SC and ST at the Elementary Level: Policy Issues and Programme intervention by Department of Educational Policy.’

Task force meeting for the training programme on ‘Inclusive Education of Persons with Disability Policies and Practices.’

## **Anupam Pachauri**

### **Participation in Seminars/Conferences/Workshops**

#### ***International (Paper Presentation)***

“Quality Assurance: Politics of Accountability through ‘Self’ and ‘Peer.’” Paper presented in the invited panel on the theme of ‘Quality of Higher Education’ at the 6th Annual International Conference of the Comparative Education Society of India on the theme of ‘Education: Domination, Emancipation and Dignity’ on 15 December September 2015. Azim Premji University, Bengaluru: CESI

#### ***National (Paper Presentation)***

“Shift from ‘Publicisation’ to Privatization: Implications for Quality of Higher Education in

India". Paper at the National Seminar on 'Private Sector Participation on Public Services' to the Council for Social Development, from March 28-30, 2016 in New Delhi. Delhi: CSD

'Institutional Structures and Quality Assurance Mechanisms: Implications for Research, Autonomy and Accountability'. Paper presented at the Round-Table Meeting on Social Science Research in India for the research project 'Assessing the Environment for Social Science Research (SSR) in India and Bangladesh' funded by Global Development Network (GDN) under the theme of 'Incentive, Autonomy and Accountability' from 9-10 March 09-10, 2016 at the School of Social Sciences, Jawaharlal Nehru University, New Delhi

### **Rapporteur**

Rapporteur for the Thematic parallel session I on February 25, 2016 at the International Seminar on 'Teaching and Learning and New Technologies in Higher Education', jointly organised by the Centre for Policy Research in Higher Education (CPRHE), NUEPA and the British Council-India from February 25-26, 2016 in New Delhi. Delhi: CPRHE-NUEPA and the British Council-India

Rapporteur of one session at the consultative meet for the New Education Policy on the themes 'Governance for Quality' and 'Developing Best Teachers' from September 08-09, 2015 at ICSSR, New Delhi, organised by the Department of Higher and Professional Education, NUEPA

Rapporteur of three papers presented/discussed at the peer review meeting of the India Higher Education Report (IHER) 2016. One-day discussion meeting on IHER organised by the Centre for Policy Research in Higher Education (CPRHE), NUEPA on August 14, 2015. New Delhi: NUEPA

### **Attended Seminars/Conferences and Workshops**

Task Force Meeting on February 02, 2016 for the International Seminar on "Teaching-Learning and New Technologies in Higher Education", from February 25-26, 2016, organised by CPRHE/NUEPA jointly with the British Council-India. New Delhi: NUEPA

Comparative Education Society of India Conference 2015 – Education: Domination, Emancipation and Dignity from December 14-16, 2015. Bengaluru: CESI

'The BRICS and Emerging Economies Universities Summit', December 03-04, 2015. Organised by The Time Higher Education and Jindal Global University, NCR of Delhi, Sonapat and New Delhi

Expert Committee Meeting on the research project titled 'Employment and Employability of Higher Education Graduates in India,' led by Professor Mona Khare on October 26, 2015 at NUEPA

'Consultation on the New Education Policy 2015', at Ambedkar University Delhi, on September 26, 2015

Analysis Framework Workshop on the ICSSR and CPRHE-NUEPA research project on 'Diversity and Discrimination' from September 23-24, 2015 at CPHRE, NUEPA

2nd Research Advisory Committee Meeting on the ICSSR and CPRHE-NUEPA research project on 'Diversity and Discrimination', on September 18, 2015 at CPHRE, NUEPA

Consultative meet on the themes "Governance Reforms for Quality Education" and "Developing Best Teachers" for the New Education Policy, from September 08-09, 2015, organised by the Department of Higher and Professional Education, NUEPA at ICSSR, New Delhi

Seminar on Education Data and Policy titled 'The Numbers Game: A Look Beneath the Surface' on August 19, 2015, organised by the Centre for Policy Research and the Forum for Deliberation on Education, at IIC, New Delhi

The Research on Improving Systems of Education (RISE) regional researcher outreach meeting with Lant Pritchett, Research Director on July 31, 2015 at India Habitat Centre, New Delhi

QS University Rankings: BRICS 2015 Launch International Seminar, on July 08, 2015, New Delhi

'Right Based Approach to Education: Policy, Premises and Practices', from February 15-16, 2016, Department of Education Policy, NUEPA, New Delhi

India Higher Education Report (IHER) 2016. One-day meeting of authors of IHER organised by the Centre for Policy Research in Higher Education (CPRHE), NUEPA on April 30, 2015. New Delhi: NUEPA

Attended the expert panel meeting to finalise the tools for the detailed fieldwork for the research project titled 'Revisiting Equity under RTE: Policy Perspectives and Social Perceptions' on April 27, 2015, organised by the Department of Educational Policy, NUEPA

Research Methodology Workshop for the project on 'Governance and Management of Higher Education in India' from April 08-09, 2015 at CPRHE, NUEPA

Discussion meeting on New Qualification Framework (NQF) with the representatives from University Grants Commission (UGC), organised by CPRHE/ NUEPA on April 01, 2015 at NUEPA

### **Workshops/Conferences/Training Programmes Organised**

Research Analysis Framework Workshop for the research project titled '*Quality of Higher Education in India: A study of internal and external quality assurance at the institutional level*' from January 21-22, 2016. New Delhi: CPRHE/NUEPA

Expert Committee Meeting for the research project titled '*Quality of Higher Education in India: A study of internal and external quality assurance at the institutional level*' on January 15, 2016. New Delhi: CPRHE/NUEPA

Conceptualised and Coordinated the Panel Discussion titled the '*Quality of Higher Education*' on December 15, 2015, jointly organised by CPRHE/NUEPA and CESI at the 6th International Comparative Education Society of India Conference – '*Education: Domination, Emancipation and Dignity*' on December 14-16, 2015. Bangalore: CESI

Research Methodology Workshop for the research project titled '*Quality of Higher Education in India: A study of internal and external quality assurance at the institutional level*' from May 07-08, 2015. New Delhi: CPRHE/NUEPA

Research instruments discussion meeting for the research project titled '*Quality of Higher Education in India: A study of internal and external quality assurance at the institutional level*' on April 24, 2015, New Delhi: CPRHE/NUEPA

### **Training Materials and Courses Developed**

'Quality of Higher Education in India: A study of internal and external quality assurance at the institutional level.' Research methodology workshop material has been developed for the research teams from ten institutions (four state universities and one affiliated college with each of these universities

and one central university and one of its affiliated colleges) of the research project. The material includes questionnaires for faculty and students, interview schedules for the institutional leaders and focus group discussion thematic formats for the faculty and the students to understand the changes in the institutions due to external quality assurance and internal quality assurance New Delhi: CPRHE-NUEPA

Prepared and transacted training material for quantitative data analysis

Prepared and transacted training material for qualitative data analysis

Prepared and transacted material for integrating quantitative and qualitative data and writing research study reports

### **Consultancy and Academic Support to Public Bodies**

Evaluator for twenty Action Research Reports from school teachers submitted to the Director of School Education as part of researches at Rashtriya Madhyamik Shiksha Abhiyan (RMSA), Punjab

### **Other Academic and Professional Contributions**

Ongoing Research Project: Research Coordinator/ Principal Investigator: "Quality of Higher Education in India: A study of external and internal quality assurance at the institutional level"

This study aims to understand the structure and function of External Quality Assurance (EQA) and Internal Quality Assurance (IQA), their interrelationship and involvement of the participants on the quality assurance at the institutional level

### *Activities Completed*

The research proposal for the study titled 'Quality of Higher Education in India: A study of external and internal quality assurance at the institutional level' was developed

The proposal was sent to the experts and presented in the expert committee meeting;

Institutional level teams from five universities and one affiliated college from each of the selected universities across five states i.e., Karnataka, Madhya Pradesh, Meghalaya, Rajasthan and Telangana have been constituted;

Quantitative and qualitative research instruments were developed and they were whetted by a group of external experts;

The research instruments were piloted and the instruments and research questions were validated in a higher institution near Delhi

The first research methodology workshop was conducted where the research proposal and the research instruments were discussed in detail with the research teams

The second expert committee meeting of the research project was held

The second workshop on research analysis framework was conducted

The field work based data collection, data analysis and the drafting of the report are in progress

### **Facilitator/Invited Expert/Lecture**

Conducting/teaching session at the All India Management Association (AIMA) Workshop on "Qualitative Research Methods" on March 12, 2016 in Delhi



Facilitated the course on 'Teacher Education: Policy and Practice' at Digantar's 11th Certificate Programme in Foundations of Education from January 30 - February 01, 2016 at Jaipur

### **Research Project Mentor/Supervisor**

Research guidance/mentoring the project work of one candidate of the Post Graduate Diploma in School Leadership and Management Programme (2015-16) of the National Centre for School Leadership (NCSL) working on the theme 'Professional Learning Community in a secondary school', NUEPA

### **Contribution to Other Institutional Activities**

Screening of applications of the M. Phil candidates at NUEPA from 20-17 May 2015

Invigilation at the M.Phil/Ph.D. entrance examination at NUEPA on June 20, 2015

Developed the CPRHE Annual Report 2014-15 in collaboration with Professor N. V. Varghese

### **Membership of Eminent Bodies Outside NUEPA**

Member, British Association for International and Comparative Education (BAICE), UK.

Life Member, Comparative Education Society of India (CESI), India

## **Garima Malik**

### **Publications**

#### **Books (edited)**

*India Higher Education Report 2015* (with Garima Malik), Routledge (Francis and Taylor), South Asia edition. New Delhi, 2016

### **Participation in Seminars/Workshops/Conferences**

#### **National**

Participated in the 3rd National Policy Seminar 2015-16 on 'Right Based Approach to Education: Policy, Premises and Practices', organised at NUEPA New Delhi from February 15-16, 2016

Rapporteured for National Consultative Meet on "Governance Reforms for Quality Education" and "Developing Best Teachers", from September 08-09, 2015

Chaired session in "Orientation Programme in Management of University Finances", organised by Department of Educational Finance from July 27-28, 2015

#### **International**

Participated in the QS University Rankings: BRICS 2015 Launch Seminar in New Delhi at the Shangri-La's Eros Hotel on July 8, 2015

Participated in The Times Higher Education BRICS and Emerging Economies Summit organised by O. P. Jindal Global University in Delhi from December 02-04, 2015 at India Habitat Centre, New Delhi

Rapporteured in the International Conference on "Teaching-Learning and New Technologies in Higher Education" on February 25-26, 2016 at India Habitat Centre, New Delhi

### **Workshops/Conferences/Training Programmes Organised**

Research Methodology Workshop on "Governance and Management of Higher Education in India" from April 08-09, 2015. This workshop was attended by 14 research team members from 5 states i.e.

Haryana, Maharashtra, Rajasthan, Tamil Nadu and Uttar Pradesh.

### **Training Material and Courses Developed/ Transacted during the Year under Report**

Documents prepared for Workshop on “Governance and Management of Higher Education in India” from April 08-09, 2015. This workshop was attended by 14 research team members from 5 states i.e. Haryana, Maharashtra, Rajasthan, Tamil Nadu and Uttar Pradesh. The following material was prepared:

Profile of Institution

Teacher Questionnaire

Student Questionnaire

Interview Schedules

Schedule for Focus Group Discussions

### **Other Academic and Professional Contributions**

#### **Ongoing Research Project: Research Coordinator/Principal Investigator: “Governance and Management of Higher Education in India”**

This project aims to understand how the governance and management of higher education functions at the national and state level as well as how are higher education institutions governed and managed. The broad objectives of the research project are:

To discuss the evolution of the governance structure and processes at the national, state and institutional level

To study important actors and their roles at the state level and study how the Ministry of Education, Directorate of Higher Education, State Councils of Higher Education and Higher Education Institutions interact

To study the role and functioning of governing bodies at universities and colleges

To study the management of higher education at the institutional level

### **Activities Completed**

The first research methodology workshop was conducted where the research proposal and the research instruments were discussed in detail with the research teams

The second expert committee meeting of the research project was held;

Prepared material for workshop on data analysis;

The second workshop on research analysis framework was conducted in which members of the research teams participated

The field work based data collection for both quantitative and qualitative analysis for the higher education institutions located in four states Rajasthan, Tamil Nadu, Maharashtra and Uttar Pradesh, data analysis and the drafting of the reports are in progress

### **Reports Prepared**

Prepared Report on “Teacher Recruitment in Higher Education in India: The Role of National Eligibility Test (NET)” (with Professor N.V. Varghese and Dr. Dharma Rakshit Gautam) for University Grants Commission

## Jinusha Panigrahi

### Publications

### Research Papers/Articles Published

Paper entitled “Constraints in the Choice of Courses for Higher Education: Empirical Findings Based on a Sample Survey” published in the Journal *‘The Asian Economic Review’*, Indian Institute of Economics, Vol. 57, No.3, September 2015, pp. 120-136.

Report on the International Seminar “Massification of Higher Education in Large Academic Systems” jointly with N.V. Varghese, July 2015, NUEPA, New Delhi.

Final Report of the International Seminar on “Massification of Higher Education in Large Academic Systems” November 10-11, 2014, published with N.V. Varghese in collaboration with *British Council*, New Delhi, June 2015

### Participation in Seminars/Conferences/Workshops

#### Papers Presented (International Seminar)

Presented a Paper on “Exploring the Patterns of Resource Allocation and Mobilization by Public Higher Education Institutions in India: Resulting Issues and Concerns” in the International Conference on “Pathways to Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India” organised by the Department of Education Policy, in association with the Department of Higher & Professional Education, March 04-05, 2016, IHC, New Delhi

Presented a Paper on “The Funding Patterns of Public Higher Education Institutions: The Concerns and Strategies” in the 6th Annual International

Conference of the Comparative Education Society of India, organised by the Azim Premji University, Bengaluru, in association with ISEC, Bengaluru on “Education: Domination, Emancipation & Dignity”, December 14-16, 2015, Bengaluru

Presented a Paper on “Indo-Turkish Bilateral Relation in International Trade in Education Services: Emerging Opportunities and Challenges” presented in a three-day International Seminar on “Indo-Turkish Relations: Perspectives and its Contemporary Relevance”, organised by the Faculty of Humanities and Languages, Jamia Millia Islamia, New Delhi, November 01-03, 2015

### Participation and/or Rapporteur in Seminars/Conferences

Participated in the Round Table Discussion on “The Environment for Social science Research in India and Bangladesh” organised by Jawaharlal Nehru University, New Delhi in partnership with Unnayan Bhabna, Bangladesh and Global Development Network, March 09-10, 2016, SSS, JNU, New Delhi

Participated & Rapporteur a Session in the International Seminar on “Teaching Learning & New Technologies”, organised by CPRHE, NUEPA in partnership with the British Council, at India Habitat Centre, New Delhi, February 25-26, 2016

Participated in The Times Higher Education BRICS & Emerging Economies Universities Summit on “Why Emerging Economies need World Class Universities?”, organised in partnership with O.P. Jindal Global University, at India Habitat Centre, New Delhi, December 03-04, 2015

Participated and prepared a report on the session in the Second Peer Review authors meeting of India Higher Education Report (IHER 2016) on September 30, 2015, organised by CPRHE, at NUEPA, New Delhi

Participated and prepared a report on the session at the consultative meet for the New education Policy on the themes 'Governance for Quality' and 'Developing Best Teachers', from September 08-09, 2015 at ICSSR, New Delhi, organised by the Department of Higher and Professional Education, NUEPA

Participated in "The Great Debate Launch 2015: Education is Great", organised by British High Commission, New Delhi, British Council India New Delhi Office, Virgin Atlantic, Chevening and Premier Explorer, August 17, 2015 at British Council, New Delhi

Participated in QS University Rankings, BRICS Ranking Launch Seminar, July 08, 2015, jointly organised by IELTS, Amity University, ELSEVIER and Indian Centre for Academic Ranking and Excellence (ICARE), at Shangri-La's Eros Hotel, New Delhi

Participated in the First Peer Review authors meeting of India Higher Education Report (IHER 2016) on April 30, 2015, organised by CPRHE, at NUEPA New Delhi

#### **Workshops/ Meetings/ Conferences/Training Programmes Organised**

Organised the Instruments Development Workshop for the Project on "Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and Their Utilisation", April 07, 2015, NUEPA, New Delhi

Organised the Research Methodology Workshop on "Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and Their Utilisation", April 22-23, 2015, NUEPA, New Delhi

Organised the interactive session (with N. V. Varghese) during the visit of the 25 New York University students and faculty members on March 14, 2016, at NUEPA, New Delhi

#### **Training Material and Courses Developed/ Transacted during the Year under Report**

##### *Modules Developed*

Developed Modules on "Financing of Higher Education" for Diploma Programme in Higher Education launched by the Department of Higher and Professional Education, NUEPA

#### **Other Academic and Professional Contributions during the Year under Report**

Ongoing Research Project: Research Coordinator/ Principal Investigator: "Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and Their Utilisation"

The Project is being implemented in five selected states such as Bihar, Odisha, Punjab, Telangana and Uttarakhand, representing five different zones of India. It covers nine higher education institutions with the representation of one central university and four state universities with their respective affiliated colleges. The colleges are also of diversified management structure that includes Government Colleges, autonomous colleges and private-aided colleges located in both urban as well as rural setup

The following are the list of activities covered under the ongoing CPRHE/NUEPA Research Project on "Financing of Public Higher Education Institutions in India: A Study of Flow of Funds and Their Utilisation"

Developed the Quantitative and Qualitative Instruments for the Project;

Completed the Pilot Study for testing the instruments developed for the Project;

Developed the research materials for the First Research Methodology Workshop;



Organised the First Research Methodology Workshop;

Revised the Qualitative and Quantitative Instruments before proceeding for the field visit;

Data collection activities are completed, analysis; and the drafting of the research reports is in progress

### **Teaching**

#### ***Courses Taught during April 2015-March 2016***

NUEPA M.Phil/Ph.D. Course (for the year 2015-16) - Quantitative Research Methodology, Paper No.: CC3.

Delivered a lecture on “Budget Tracking in Education” for the course on Financial Planning and Management in Education at the International Diploma in Educational Planning and Administration (IDEPA), Session on April 20, 2015, at NUEPA, New Delhi

Delivered a lecture on “Student Loans in Higher Education” for the Orientation Programme in the Management of University Finances, Session on July 31, 2015, organised by the Department of Educational Finance, at NUEPA, New Delhi

#### **Other Internal Activities in NUEPA**

#### ***Book Reviews***

Changing Landscape of International Higher Education: An Indian Perspective (2015), K. B. Powar, Dr. D.Y. Patil Vidyapeeth Pune. ISBN- 978-81-926619-2-6, p: 245. Reviewed for the Journal of Educational Planning & Administration (JEPA), NUEPA, New Delhi

Research Competency in Higher Education: Mapping & Management (2015), S.C. Panigrahi et al.. (Eds),

Concept Publishing Company Private Limited, New Delhi, India. ISBN-13: 978-93-5125-184-2, pp: 325. Reviewed for the Journal of Educational Planning and Administration (JEPA), NUEPA, New Delhi

#### ***Answer Script Evaluation***

Evaluation of answer scripts of the entrance examination for Direct Ph.D., Part-time Ph.D. and M.Phil programme 2015-16, National University of Educational Planning and Administration, New Delhi

#### **Membership of Eminent Bodies Outside NUEPA**

Life Member, Comparative Education Societies of India (CESI), an affiliate of World Congress of Comparative Education Societies.

### **Malish C M**

#### **Publications**

#### **Research Papers/Articles**

2015 (Online first). Higher education, reservation and scheduled castes: Exploring institutional habitus of professional engineering colleges in Kerala, Higher Education, DOI 10.1007/s10734-015-9966-7 (Jointly with P V Ilavarasan)

2016. Dalit scholar suicide: Time to reflect on institutional response to student diversity in higher education. Daily News Analysis. <http://www.dnaindia.com/analysis/column-dalit-scholar-suicide-time-to-reflect-on-institutional-response-to-student-diversity-in-higher-education-2173929> (Jointly with Nidhi S. Sabharwal)

## **Participation in Seminars/Conferences/ Workshops**

### **Paper Presented (International)**

Teacher-Student Engagement and Learning Outcome: A Preliminary Finding. Paper Presented in International Seminar on “Teaching Learning and New Technologies in Higher Education,” February 25-26, 2016, New Delhi, Organised by CPRHE and British Council. (Jointly with Nidhi S. Sabharwal)

### **Participation, Rapporteurship and Chairing Seminars/Workshops**

Chaired a Session on “Presentation of Schools by Participants from Kerala State”. Follow-up workshop for “Participatory Action Project for Improving Participation of Children in Elementary Schools for Southern States”, April 08-10, 2015, NUEPA, New Delhi

Attended expert panel meeting to discuss instruments developed for the project titled ‘Revisiting Equity under RTE: Policy Perspectives and Social Perceptions’, April 27, 2015, Department of Education Planning, NUEPA, New Delhi

Attended QS University Rankings: BRICS 2015 Launch International Seminar, July 08, 2015, New Delhi

Attended ‘The BRICS and Emerging Economies Universities Summit’, December 03-04, 2015. Organised by The Times Higher Education and Jindal Global University, NCR of Delhi, Sonapat and New Delhi

Attended ‘Right Based Approach to Education: Policy, Premises and Practices’, February 15-16, 2016, Department of Education Policy, NUEPA, New Delhi

Rapporteured for International Seminar on “Teaching Learning and New Technologies in Higher Education,” February 25-26, 2016, New Delhi, organised by CPRHE and British Council

Attended ‘Right Based Approach to Education: Policy, Premises and Practices’, February 15-16, 2016, Department of Education Policy, NUEPA, New Delhi

Research Methodology Workshop for the project on ‘Governance and Management of Higher Education in India’ from April 08-09, 2015 at CPHRE, NUEPA

### **Workshops/Conferences/Training Programmers Organised**

Organised First Authors’ Meeting of Indian Higher Education Report 2016 on April 30, 2015 at NUEPA, New Delhi. (Jointly with Nidhi S Sabharwal)

Organised Second Authors’ Meeting of Indian Higher Education Report 2016 on August 14, 2015, NUEPA, New Delhi. (Jointly with Nidhi S Sabharwal)

Organised Second Research Advisory Committee Meeting on September 18, 2015, NUEPA, New Delhi (Jointly with Nidhi S Sabharwal)

Organised Analysis Framework Workshop for CPRHE ICCSSR Joint Project on ‘Diversity and Discrimination.’, September 23-24, 2015, NUEPA (Jointly with Nidhi S Sabharwal)

Organised a meeting with delegates from Durban University of Technology to discuss ‘Community

### **Training Material and Courses Developed/ Transacted during the Year under Report**

Prepared a field work manual for research team members

Prepared and transacted training material for quantitative data analysis

Prepared and transacted training material for qualitative data analysis

Prepared and transacted material for integrating quantitative and qualitative data and writing research study reports

### **Other Academic and Professional Contributions**

Ongoing Research Project: Research Coordinator/ Co-Principal Investigator: “Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions”

Project entitled “Higher Education for Civic Learning and Democratic Engagement: A Study of Diversity and Discrimination in Higher Education Institutions” (Jointly with Nidhi S Sabharwal) is in its advanced stage of implementation. This project is in collaboration with and funded by ICSSR. Major objective of the study is to understand student diversity and discrimination in higher education institutions and to explore how growing student diversity could be better channelled for civic learning. Study is being carried out in 11 higher education institutions located in six states such as Bihar, Delhi, Karnataka, Kerala, Maharashtra and Uttar Pradesh.

### **Activities Completed**

Undertook a field-based collection of data from the case study institutions;

Collated and analysed the qualitative and quantitative data;

Organised the second research advisory committee meeting to report the progress and seek advice from the group on analysis framework to be followed;

Organised the workshop on research analysis framework. The research team members participated in the workshop;

The draft research reports on the case study institutions are in progress;

First draft of synthesis report is in progress.

### **Research Proposal Submitted**

#### *Project 1: Principal Investigator*

A research proposal titled “Higher Education Success and Social Mobility: A Study on Coaching Schemes for SC/ST/OBC and Minorities in Universities and Colleges” submitted to University Grants Commission. (Jointly with Nidhi S Sabharwal). The study aims to investigate the effects of schemes initiated by the University Grants Commission (UGC) to foster higher education success, career and occupational mobility of disadvantaged. The schemes under study are: Remedial coaching for SC/ST/OBC and Minorities; coaching for NET/SET for SC/ST/OBC and Minorities, and, coaching classes for entry into service for SC/ST/OBC and Minorities. More than simply an educational initiative, they aim to address various dimensions of social inclusion, inclusive development and equity. Project was sanctioned by UGC at the end of March.

#### *Project 2: Co-Principal Investigator*

A research proposal titled “Student Diversity and Forms of Discrimination in Higher Education Institutions: A Proposal for Case Studies and Modules to Sensitise Academic Administrators” has been submitted to Ministry of Human Resource Development, New Delhi (Jointly with Nidhi S. Sabharwal).

## Indian Higher Education Report (IHER)

“India Higher Education Report 2016: Equity” is the second issue of IHER brought out by the Centre. Being an editor, the following activities have been completed (Jointly with Prof. N. V. Varghese and Dr. Nidhi S Sabharwal).

Concept note has been prepared and identified and contacted potential authors.

First peer review meeting was organised on April 30, 2015 to discuss the structure and purpose of IHER and to review abstracts of contributors. Contributing authors presented their abstracts and participated in discussion.

Minutes of the meeting were prepared with major comments and suggestions from each author and the same have been circulated to all authors to develop a common understanding and avoid overlapping of contents in the chapters as much as possible.

Second peer review meeting was organised on August 14, 2015 to discuss draft chapters prepared by authors. Based on the discussion and feedback, chapters have been revised.

After review, revised chapters were sent back to authors with editorial comments. Final versions of the chapters are awaited.

### Journal Editing

Being a co-editor of CPRHE Research Paper Series, three manuscripts have been edited. First two have been brought out as first and second issues of the research paper series. Third is under printing

Research Paper: N. V. Varghese (2015). Challenges of Massification of Higher Education in India

Research Paper 2: A. Mathew (2016). Reforms

in Higher Education in India: A Review of Recommendations of Commissions and Committees on Education.

Research Paper 3: Nidhi S Sabharwal and C M Malish (forthcoming). Student Diversity and Civic Learning in Higher Education in India

## Sayantan Mandal

### Publications

#### Research Papers/Articles

Mandal, S. (2015). Learning the World? – Changing Dimensions of Adult Education and Lifelong Learning in India. In T. Nesbit, and M. Milana (Eds.), *Adult Education and Learning Policy - A Worldwide Review*. New York: Palgrave.

Mandal, S. (2015). Lifelong Learning in Indian Higher Education: A Critical Review of UGC's Guideline in the Context of Globalisation. *Indian Journal of Adult Education*, 34-50.

Mandal, S. (2015). Right to Education: The road travelled and the way ahead. *Kurukshetra (Ministry of Rural Development)*. Vol. 64, No. 02, December 2015.

Mandal, S (2016). National Skill Drive and the Universities of Yesteryears: Can Lifelong Learning Be the Answer. *Indian Journal of Adult Education*, January-March 2016.

#### Participation in Seminars/Conferences/Workshops

##### National

Paper presented in the National Conference (Under the aegis of IASE, MHRD, Government of India)



on Teacher Education: Issues and Challenges, from February 11-12, 2016 at the University of Delhi, organised by the Department of Education, University of Delhi, New Delhi

Invited Lectures at the Department of Adult Education, Jawaharlal Nehru University, New Delhi, from September 14-19, 2015

### **International**

Paper presented in the International Conference on “Teaching-Learning and New Technologies in Higher Education” from February 25-26, 2016 at India Habitat Centre, New Delhi

Paper presented in the International Conference on Science of Human Learning, from February 04-06, 2016 at the India International Centre, organised by the Educational Technology and Management Academy (ETMA), India

Invited Presentation at the “Study in Europe – Enhancing the Attractiveness of the European Higher Education in the World: Information Seminar for the European Higher Education Experts (EHEEs) in India.” An event organised by ACA in cooperation with the Delegation of the European Union (a project commissioned by the Directorate General for Education and Culture of the European Commission) from March 07-08, 2016 at the EU Delegation to India, New Delhi

### **Attended Seminars/Conferences and Workshops**

Participated in the 3rd National Policy Seminar 2015-16 on “Right Based Approach to Education: Policy, Premises and Practices”, organised at NUEPA New Delhi, from February 15-16, 2016

Participated in the National Consultative Meet on New Education Policy, ICSSR, from September 08-09, 2015

Participated in the International Seminar on “Pathways for Change: Comparative Reflections for Reforms in Public Universities and Higher Education for India” from March 04-05, 2016, India Habitat Centre, organised by NUEPA

Participated in The Times Higher Education BRICS and Emerging Economies Summit, organised by O. P. Jindal Global University in Delhi, from December 02-04, 2015 at India Habitat Centre

Participated in the ASEM Lifelong Learning Hub International meeting, ‘Self-learning in a Digital Era’, in New Delhi, from November 02-04, 2015 at the Taj Resorts, Damdama Lake, Haryana

Participated in the QS University Rankings: BRICS 2015 Launch Seminar in New Delhi at the Shangri-La's Eros Hotel on July 08, 2015

### **Workshops/Conferences/Training Programmers Organised**

Organisation of the International Seminar on “Teaching-Learning and New Technologies in Higher Education” in collaboration with British Council, India : Coordinated, on behalf of the CPRHE/ NUEPA the International Seminar on “Teaching-Learning and New Technologies in Higher Education” in collaboration with the British Council, India from February 25-26, 2016 at the India Habitat Centre, New Delhi. The seminar brought together more than 30 international participants with 180 participants in total. Renowned educationists and policy-makers from different countries were present in the two-day event. In addition, the seminar created an excellent opportunity to form an international network of partners, researchers, experts and policy-makers for sustainable knowledge-building. The themes of the seminar were:

Globalisation and changes in teaching-learning processes

Impact of technology on teaching and learning

Changing profile of teachers and teaching in higher education institutions

Teaching-learning outcomes and teacher accountability measures

### **Training Material and Courses Developed/ Transacted**

### **Other Academic and Professional Contributions**

*Ongoing Research Project: Research Coordinator/ Principal Investigator: "Teaching and Learning in Indian Higher Education"*

Teaching and learning is considered an important determinant of quality of education. However, there seems a lack of substantial empirical evidence on the status of teaching and learning and development of higher education faculty in India. The CPRHE launched a study on the theme to analyse how the teaching learning process varies among disciplines and institutions and what measures are to be taken to improve teaching and learning in Indian higher education institutions.

#### *Activities completed*

To test the research instruments prepared for the study; a pilot study has been conducted;

Codebook and code sheets for data entry were prepared;

The first research methodology workshop was conducted to discuss the research proposal with the state research teams and develop an understanding on the research instruments being used;

The second workshop on research analysis framework was conducted in which research team members participated;

The field work based data collection in the selected institutions located in the states of Chhattisgarh, Gujarat, Tamil Nadu and West Bengal.

Data analysis and drafting of the report is in progress.

CPRHE/ NUEPA Website: Coordinating the development of CPRHE/NUEPA website project, which is in the final stage of preparation. The website development is taking place in consultation with the tech. team of NUEPA.

### **Membership of Eminent Bodies Outside NUEPA**

Indian Adult Education Association (IAEA), New Delhi

ASEM Education and Research Hub for Lifelong Learning (ASEM LLL Hub), Network 5-Core Competences

Satyen Maitra Janasiksha Samiti (SMJS), Kolkata

Indian Paulo Freire Institute (IPFI), Kolkata

## **William G. Tierney**

### **(Visiting Professor, CPRHE/NUEPA)**

Professor William G. Tierney is the first visiting professor of the Centre who is globally renowned in the field of higher education. Professor Tierney is currently a Wilbur-Kieffer Professor of Higher Education and Co-director, Pullias Centre for Higher Education, Rossier School of Education, University of Southern California, USA. He held several positions of responsibility such as Professor and Senior Scientist, Centre for the Study of Higher Education, Pennsylvania State University; Senior Associate, National Centre for Higher Education Management Systems (NCHEMS); Academic Dean,

Fort Berthold Community College, North Dakota; and Teacher, Peace Corps, Morocco

Professor Tierney's contributions during his stay in the Centre are:

### **Presentations**

Tierney, W. G. (2016, March). Reforming Governance: Lessons from California. Conference on "Pathways for Change: Reforming Higher Education in India" in New Delhi

Tierney, W. G. (2016, March). Understanding the Importance of Social Capital in Enabling Educational Equity: Talk at Ambedkar University, New Delhi

Tierney, W. G. (2016, March). Cultural Integrity as a Vehicle to Increase Access and Equity

Seminar on: Management of Diversity and Equity in Universities at the National Centre for Educational Research and Training, New Delhi.

Tierney, W.G. (2016, February). The Idea of Academic Freedom and the Implications for Teaching and Learning. Conference on Teaching and Learning in Higher Education, New Delhi

Tierney, W.G. (2016, February). Innovation in Higher Education. Global Education Conference in Kerala

Tierney, W.G. (2016, February). Improving Faculty Research Productivity: The Critical Importance of Community Engagement, Theory, and Methodology. Erudite Lecture, University of Kerala

Tierney, W.G. (2016, January). Access to Higher Education: Grit and Social Capital in a Globalized World. Keynote given at the Tata Institute of Social Science Symposium on Comparative Educational Research, Mumbai

Tierney, W.G. (2016, January). Barriers to Innovation. At the All-University Address at the National Institute of Management, Mumbai

Tierney, W.G. (2015, November). From Secondary School to University: Individual Determination and Structural Constraints at the National Centre for Educational Research and Training, New Delhi, India.

Tierney, W.G. (2015, November). The Challenge in Becoming a World Class University. Invited address to the Panjab University, Chandigarh.

Tierney, W.G. (2016, April). The Challenge of Increasing Access: Addressing Poverty. Invited address to the University of Colombo, Sri Lanka.

Tierney, W.G. (2016, April). Innovation in Higher Education. Invited address to the University of Kandy, Sri Lanka.

Tierney, W.G. (2016, April). Central Challenges to Higher Education. Invited address to the National Education Commission, Colombo, Sri Lanka.

### **Publications**

Research Excellence in Indian Higher Education: An American Perspective (Social Change: in press)

Academic Freedom in the World's Largest Democracy (with Nidhi Sabharwal) (International Higher Education: in press)

Debating Academic Freedom in India (with Nidhi Sabharwal) Journal of Academic Freedom: forthcoming)

Academic Freedom and the Implications for Teaching and Learning (Forthcoming)

Globalization's Impact on Higher Education (Forthcoming)

Reimagining Indian Higher Education: A Social Ecology of Postsecondary Institutions (with Nidhi Sabharwal)

Academic Corruption: Culture and Trust in Indian Higher Education (with Nidhi Sabharwal) (to be submitted to Higher Education)

Caste and Class in Higher Education (with Malish CM and Nidhi Sabharwal) (to be submitted to International Journal of Qualitative Studies in Education)

An Ethnography of Caste at an Indian University. (with Gaurav Pathania) (to be submitted to Qualitative Inquiry)

#### **Interviews and Meetings**

Interviewed approximately 60 individuals pertaining to my research.

Held approximately 75 meetings with faculty, staff, and graduate students primarily from NUEPA, and CPRHE but also other universities.

# School Standards and Evaluation Unit

## **Pranati Panda (HOD)**

### **Publications**

#### **Books/ Chapters/SSE Documents**

School Education and Accountability in India: Mapping Current Policies and Practices. (2016). Jacob Easley II and Pierre Tulowitzki (ed.): Educational Accountability: International Perspectives on Challenges and Possibilities for School Leadership. Routledge : New York

National Programme on School Standards and Evaluation - A Programme Document. (2015). NUEPA: New Delhi

School Standards and Evaluation Framework. (2015). NUEPA: New Delhi

Guidelines for School Evaluation and Improvement. (2016). NUEPA: New Delhi

#### **Research Papers /Articles /Notes**

Quality, Diversity and Disparity in Teacher Education. (2016). Sixty Years of Comparative and International Education: Taking Stock and Looking Forward", March 06-10, Vancouver, BC, Canada



Regulation, Accreditation and Quality Assurance in Teacher Education: Reflection on International Practices. (2016). NCTE Review Committee, MHRD, Govt. of India

Teacher Management and Development in the Elementary Sector. (2016). National Workshop on 'Quality Improvement in School Education' (January 19), MHRD, Govt. of India

School Standards and Evaluation for Quality Improvement. (2016). National Workshop on 'Quality Improvement in School Education'. (January 19), MHRD, Govt. of India

A Note on "How to Improve Government School System: Current Approach and Major Interventions of the Central Government" (2015). MHRD, Govt. of India

A Note on School Internship Programme: Dividing Internship Time and Placement.(2015). NCTE: New Delhi

A Note on ICT and Post-2015 Education. (2015). International Conference on ICT and Post-2015 Education, Qingdao, China, from May 23-25, 2015. MHRD, Govt. of India .

A Note on Teacher Education in Finland and Korea. (2015). MHRD, Govt.of India

### **Participation in Seminars/Conferences/Workshops**

#### ***International***

Presented a Paper on "Quality, Diversity and Disparity in Teacher Education'. (2016). Sixty Years of Comparative and International Education: Taking Stock and Looking Forward", March 06-10, Vancouver, BC, Canada.

Participated and Chaired a session on Teacher Management.(2016).ANTRIEP Regional Workshop on Educational Administration and Management: Existing Practices and Innovations (April 19-21), New Delhi

#### ***National***

Conducted half-day Seminar on 'Mentoring the Students in Higher Education'. (2015). Deen Dayal Upadhyay College (Internal Quality Assurance Cell, June 17), University of Delhi

Participated in the NCSL National Advisory Group Meeting. (2016). NUEPA, New Delhi

Delivered lectures on National Programme on School Standards and Evaluation. (2016)."Capacity Building Programme on Strategic Planning, Financing and Quality Development of Education" for Education Officers of Sri Lanka from January 18-30, May 16-28 and July 4-16, NUEPA

Presented a Paper on 'School Standards and Evaluation for School Improvement'.(2015).National Education Policy Consultation (Focusing on School Education), organised by Young Lives India on November 23 ,India Habitat Center, New Delhi

Presented a Paper on "Inclusion of School Safety in School Curriculum." (2015). The Second World Congress on Disaster Management (2nd WCDM), Visakhapatnam, Andhra Pradesh, India, November 19-22

Participated in the ICT Conference "ed NEXT for the Launch of Shaala Siddhi Programme" by Hon'ble Minister of Human Resource Development. (November 07, 2015). MHRD, Govt.of India

Presented a Paper on Teacher Education in Odisha. (2015).Think Tank-TE, October 30-31, UNICEF and Govt. of Odisha

Presented a Paper on National & International Perspectives on Teacher Education .(2015). Strengthening Teacher Education & Support Systems in Maharashtra, August 26-27, Organised by UNICEF, SCERT and Govt.of Maharashtra

Served as a Member for the 6th RMSAJRM (August 24-September 08, 2015), reviewed and prepared the report

Participated as an expert in Consultation Meets for Revamping Quality of Teacher Education under National Policy of Education.(December 02, 2015), NCTE :New Delhi

Participated as think tank member and presented on Quality Teacher Education in State Consultation on Quality Teacher Education. (April 22, 2015). Govt.of Odisha and State UNICEF Office Bhubaneswar

Participated as an expert in One-day National Seminar-cum-Expert Meet under DRS II-SAP on 'Transforming Education of Teacher Educators'. (March 30, 2015). Jamia Miliia Islamia, New Delhi

Participated as a member in Core Group Meeting on 'Strengthening of Academic Support Structures in Maharashtra' on April 21,2015, Maharastra State Council of Educational Research and Training, Govt. of Maharashtra

Participated as a Speaker in All India Edu Leaders' Conference - Emerging Landscape and Emerging Challenges. (August 22, 2015). National Science Centre, New Delhi

Lead Speaker for Policy Consultation on School Education and presented on Implication for Teacher Education (September 10, 2015).Centre for Advanced Studies, Zakir Husain Centre for Educational Studies, School of Social Science, Jawaharlal Nehru University

Participated as an expert in Consultation of Thematic/Expert Group for discussion on 'Reforming School Examination System' for formulation of New Education Policy. (December 04, 2015). MHRD, Govt. of India

Participated and presented on Teacher Education for New Education Policy (NEP) – Teacher Education”. (October 19, 2015), organised by NCTE, Guwahati, Assam

Participated in the National Consultative Meeting on New Education Policy (NEP) - Teacher Education. ( October 12, 2015). National Council of Teacher Education, New Delhi

Participated in the 'National Workshop on Education 2030 Agenda and Sustainable Development Goals (SDGs)'. (December 11-12, 2015),NUEPA: New Delhi

Participated in New Education Policy Discussion on “Re-vamping Teacher Education for Quality Teachers”. (November 30, 2015), MHRD and NCTE, India Habitat Centre, New Delhi.

### **Research Studies and Projects**

Coordinating and managing the Project on 'School Mission Statements 2017'. MHRD, Govt. of India

A Study of International Schools in India. (2015). NUEPA: New Delhi. Revised Policy Guidelines submitted to MHRD, Govt. of India

### **Training Programmes/Workshops /Conferences Organised**

Facilitated School Standards and Evaluation Workshop for School Heads of Delhi Schools. (2016). Organised by SCERT, Delhi and RMSA, January 06-08, 2016

Facilitated School Standards and Evaluation Workshop for Education Officials of Chandigarh. (2016). Organised by SCERT, Chandigarh, March 29, 2016

Organised a two-day National Consultative Meet on School Standards and Evaluation. (March 22-23, 2015), NUEPA, India Habitat Centre, New Delhi

Organised Advisory Group Meeting on National Programme on School Standards and Evaluation (January 05, 2016), NUEPA: New Delhi

Facilitated and conducted Shaala Siddhi workshop at Puducherry from February 24-26, 2016

Facilitated and conducted State specific Capacity Building Programme on Shaala Siddhi for Andaman and Nicobar Islands (December 29-30, 2015)

Facilitated and conducted State specific Capacity Building Programme on Shaala Siddhi for Maharashtra. (January 09, 2016)

Facilitated a 3-day Orientation and Capacity Building Programme for 200 Educational Administrators and School Heads (January 06-08, 2016), organised by SCERT, Delhi and RMSA, Delhi

Organised ten small group workshops to review the School Standards and Evaluation Framework. (April-July, 2015)

Organised, coordinated and extended academic support to seven workshops of five-day duration for the development of digitised Dash Board (September-October 2015)

Coordinated three workshops for the translation of documents of Shaala Siddhi – SSE Framework, Dash Board and Information Brochure in Hindi (February-March-June 2016.)

### **Training Material and Courses Developed/ Transacted**

Developed the Core Course-2 on Education in India for M.Phil. and Ph.D. Programme and transacting the same course

Developed Strategic Planning and Monitoring Framework on National Programme on School Standards and Evaluation (Shaala Siddhi), NUEPA: New Delhi

Developed Guidelines for Self and External Evaluation for School Standards and Evaluation Framework, NUEPA: New Delhi

### **Other Academic Activities**

Teaching Core Course on “Education in India” for M.Phil. and Ph.D. Programme

Research Supervision to four Ph.D. Scholars and one M.Phil. Scholar in the area of School Leadership, Governance and Management of Teacher Education, Teacher Identity and Evaluation, Preparing Teacher for Inclusive Education and Learners' Evaluation

### **Consultancy and Academic Support to Public Bodies**

Extended academic support to NCTE as a member of the National Policy on Education, Revamping Teacher Education

As a member of the journal committee of NCTE, extended academic support towards diverse aspects of the Journal on Teacher Support

Extended academic support to NCTE on “Guidelines for Refresher Course for Teacher Educators and Refresher Course for Teacher Educators (M.Ed. Level) (NCTE and UGC)”

Extended academic support to Government of Odisha and SCERT, Odisha for reform in Teacher Education

As an external reviewer, reviewed five research articles of Korean Journal of Educational Policy, KEDI

External evaluator and examiner for the six Ph.D. and one M.Phil thesis of Delhi University, Jawaharlal Nehru University, Allahabad University, Himachal Pradesh University, Utkal University, Osmania University, etc.

Extended academic support to different states on Teacher Education as a member of the Teacher Education Approval Board of MHRD for the effective implementation of the Centrally Sponsored Scheme on Teacher Education

#### **Membership of Eminent Bodies Outside NUEPA**

Visitor's nominee, Central University, Bihar

Member, Journal Advisory Board, NCTE

Member, Programme Advisory Board of SCERT, New Delhi

Member, Teacher Education Approval Board, MHRD, New Delhi

Executive Board Member, RMSA (TCA)

Executive Board Member, Reform in Teacher Education, UNICEF and SCERT, Pune

International Editorial Board Member, KEDI Journal of Education Policy (KJEP)

Member, International Congress on School Effectiveness and Improvement

Member, Indian Association of Teacher Educators

Founder Member, International Forum of Researchers in Education (IRORE)

Member, Alumni Association, Central Institute of Education, New Delhi

Life Member, All India Association for Educational Research

## **Veera Gupta**

### **Publications**

#### ***Books Published***

Curriculum guide for M.Phil, Ph.D. course. Optional course curriculum on Inclusive Education. NUEPA

Hindi Translation of Shaala Siddhi Framework. NUEPA

Programme Document (Hindi)

Information Brochure (Hindi)

#### ***Research Papers/Articles Published during the Year under Report***

Paper in the Conference proceedings of national conference organised by READ, MDA, Maharashtra

Paper in the Conference proceedings of international conference organised by Pune University

### **Participation in Seminars/Conferences**

A Study on Assessment, Certification and Preparation of IEPs for 'Specific Learning Disability' in Selected Schools in India READ 2016, MDA Maharashtra. January 30, 2016



A Study on Policy and Practices for Inclusion of Children with 'Specific Learning Disability' Conference on Inclusive Education at Pune University. January 8, 2016

National Consultative Meet on Shaala Siddhi, March 22-23, 2016

SSF State Contextualisation Himachal Pradesh, SCERT, Himachal Pradesh, March 29, 2016

SSF Orientation of Educational Administrators of Delhi. January 6-8, 2016

### **Consultancy and Academic Support to Public Bodies**

Joint Assessment Committee-13 of Guru Gobind Singh Indraprastha University for the Academic Session 2015-16 for Bhagwan Mahavir College, Rohtak, Gobind Singh Indraprastha University

Joint Assessment Committee-13 of Guru Gobind Singh Indraprastha University for the Academic Session 2015-16 for Delhi Teacher College, Najafgarh, Gobind Singh Indraprastha University

Setting examination paper for the course MES 008 (Leadership for Better Schools), one of the courses for Post Graduate Diploma in School Leadership and Management (PGDSL), IGNOU

Visit of 8th Joint Review Mission for Mid-Day Meal Scheme during November 27–December 08, 2015, MHRD

Setting of question paper for Haryana Public Service Commission. January 04, 2016

Consultative meet to design state level DEPA programme and state training policy for SCERT, Uttarakhand

### **Training Material Developed/Evolved**

Training material for the Orientation Programme on "Planning and Management for Inclusion in Education with Focus on CWSN"

Training material for the Orientation Programme on Public Policy Making in Education

### **Membership of Eminent Bodies Outside NUEPA**

Governing Body Member, PSG College of Arts and Science Coimbatore; D.O. No. F.2-26 (7) 2004 (AC)

Review of PWD provisions, NIOS. March 02-03, 2016

### **Lectures Delivered**

Lecture sessions in Orientation Workshop on "Functioning of Local Authority and Autonomous Councils in Management of Elementary Education in North Eastern States", F.NO. NUEPA (Ed. Pol.) T-3/2015-16 dt. November. 03, 2015, March 16-17

Lecture on "Education as a Means for Convergence of Global Ethical Standards" at Malwa College of Education, Ludhiana. February 20, 2016

Lecture on "Research Methodology." February 23, 2016. NIOS

Lecture on CWSN in Course No.210 IDEPA. February 26, 2016

NCSI lecture on "Purpose of Education and Critical Thinking." January 1, 2016

NCSI lecture on "Purpose of Education and Developmental Needs of Children." January 4, 2016

National Resource Group Meeting of SSF. January 5, 2016

NCSL lecture on CWSN. January 06-13, 2016

Lecture on “CBSE Initiatives at UGC Human Resource Centre” at Aligarh Muslim University. January 15, 2016

Plenary speaker on New Education Policy, Bhagvan Mahavir College of Education in the ICSSR sponsored seminar on “Formulating New Education Policy for the Emerging India: Interventions, Expectations, and Challenges.” December 19, 2015

SSF Orienting Principals and Educational Administrators. December 28-31, 2015

Lecture on ‘Education and Migration’ in PGDEPA 2015-16. Course No. 02. November 2, 2015

Lecture in IDEPA on Guidance and Counseling. April 15, 2015

Lecture in Academic Staff College Jamia Millia Islamia on ‘Policy Research’ in 23rd Refresher Course. April 16, 2015

Lecture on “Researching Disability” Orientation Workshop on “Qualitative Research Methods”.from July 27 - August 14, 2015. (August 10, 2015)

Lecture in the “Orientation Programme on Education of the Disadvantaged Children (SC/ST) at Elementary Level: Policy Issues and Programme Interventions.” August 28, 2015

### **Supervisor for Research**

Supervision of Ph.D. student, Sangita Dey on “Policy Analysis of Mid-Day Meal Programme: From Governance Perspective.”

Supervision of Ph.D. student, Deepinder Sekhon on “Policies and Practices for CWSN” No. F. 11-8/2014-15/AA/CAS August 27, 2015

Supervisor for M.Phil. dissertation “Inclusive Education in Delhi Schools” Arpita Anand. No. F. 11-8/2014-15/AA/CAS October 12, 2015

Supervisor for Gobinda Basumatary on “Functioning of Lower Primary Schools in the Remote Forest Area of Kokrajhar District of BTC, Assam.” PGDEPA. F. No. PGDEPA-2/PW/2015-16

Supervision of Project Work to PGDEPA Programme participant namely Prasanna Mukharjee on ‘—’ F.No.PGDEPA-2/PW/2015-16 email dt. October 27, 2015

Supervision of PGDSLM participant’s project work of Karamvir Singh on ‘---’

Project supervision of Archana Vashistha for Post Graduate Diploma in School Leadership and Management on Enhancing Learning Achievement of CWSN in Mathematics

Supervision of DEPA participant Kamalaxshmi Chongtham on “A Study on the Implementation of Inclusive Education in Sarva shiksha Abhiyan, Manipur.”

Ugyen Pingor, Sikkim - IDEPA Participant for Project Work

Wai Wai Thinn, Myanmar for Project Work

# ICT Applications

## **K. Srinivas (HOD)**

### **Participation in Seminars/Conferences/ Workshops**

Participated and presented a Paper titled “Use of Technology in Teaching Learning & Assessment” in Round Table-cum-Short Seminar on Gen-Nxt ICT IN Education: Implications for Schools and Colleges, organised by Educational Technology and Management Academy, New Delhi on May 5, 2015

Participated as an expert for the One-day Conference on “Higher Education: Issues and Challenges”, organised by UGC-Human Resource Centre, Kashmir University on June 3, 2015

Participated and presented a Paper titled “Use of ICT for Management and Administration” in the National Workshop on Improving the Quality in School Education, organised by Ministry of HRD, Govt of India on January 19, 2016

Participated and presented a Paper titled “e-Learning and Massive Online Open Courses (MOOCs)” in the National Seminar on “ICT enabled Education for Excellence”, organised by The Gandhigram Rural Institute : Deemed University, Gandhigram, from February 8-9’ 2016

Participated and presented a Paper titled “e-Governance on Cloud for Higher Education Institutions: Concepts, Challenges and Implications” in the National Seminar on “e-Governance in Higher Education: Challenges and Prospects

with Special Reference to North East Region”, organised by Sikkim University, Gangtok, from February 20-21, 2016

Participated in the International Seminar on “New Technologies Teaching & Learning in Higher Education”, organised by Centre for Policy Research in Higher Education NUEPA, New Delhi, from February 25-26, 2016.

### **Lectures Delivered Outside**

Delivered lectures on “E-Resource and Teaching” on April 22, 2015 for the 5th One-week Professional Development Programme for Sr. Faculty, conducted by Academic Staff College, Jamia Millia Islamia, New Delhi.

Expert Faculty for the 95th Orientation Programme for College Lecturers, conducted by UGC Academic Staff College, Jawaharlal Nehru University, New Delhi to address the participants on emerging issues of Teaching with Technology Tools on April 28, 2015

Delivered lectures on “Flipped Learning” on May 14, 2015 for One-week Professional Development Programme for Sr. Faculty, conducted by Academic Staff College, Jamia Millia Islamia, New Delhi

Conducted a two-day skill oriented workshop on delivering online courses for the Rayalaseema University faculty members from May 18-19, 2015

Conducted a two-day skill oriented workshop on delivering online courses for the 82nd Orientation Programme for the faculty for UGC-HRDC, Gujarat University, from June 5-6, 2015

Conducted a full day skill oriented workshop on delivering online courses for the Orientation Programme for the faculty of UGC-HRDC BPS Mahila University, Khanpur kala, on June 20, 2015

Conducted a two-day skill oriented workshop for faculty members of the Institute of Professional Studies, University of Allahabad on MOOCs, from June 27-28, 2015

Conducted a full day skill oriented workshop on delivering online courses for the Orientation Programme for faculty of UGC-HRDC, Kurukshtra University on July 7, 2015

Conducted a full day skill oriented workshop on delivering online courses for the faculty members of VS M Degree College & PG Courses on July 13, 2015

Conducted a full day skill oriented workshop on MOOCs for the Orientation Programme for the faculty members of UGC-HRDC Andhra University, on July 15, 2015

Conducted a two-day skill oriented workshop for the faculty members National Institute of Technology (NIT), Warangal on MOOCs, from July 17-18, 2015

Conducted a two-day skill oriented workshop for Orientation Programme for the faculty members of UGC-HRDC Rani Durgawati University on Online Courses, from July 23-24, 2015

Conducted a two-day skill oriented workshop for Orientation Programme for the faculty members of UGC-HRDC Guru Jambhwar University on Online Courses, from August 20-21, 2015

Conducted a full day skill oriented workshop on delivering Online Courses for the faculty members of education of Chaudhary Charan Singh University, Meerut, on August 24, 2015

Conducted a two-day skill oriented workshop for Orientation Programme for the faculty members of UGC-HRDC Devi Ahalya University, Indore on Online Courses, from September 1-2, 2015

Conducted a full day skill oriented workshop on MOOCs for the faculty members of UGC-HRDC Nagpur University on September 12, 2015

Conducted a full day skill oriented workshop on delivering Online Courses for the faculty members of Chaudhary Charan Singh University, Meerut, on September 19, 2015

Conducted a two-day skill oriented workshop for Orientation Programme for the faculty members of UGC-HRDC Mysore University on Online Courses, from September 25-26, 2015

Conducted a two-day skill oriented workshop for Orientation Programme for the faculty members of NERIE Shillong on Online Courses, from October 6-7, 2015

Conducted a two-day skill oriented workshop for Orientation Programme for the faculty members of UGC-HRDC Kumaon University, Nainital on Online Courses, from October 16-17, 2015

Conducted a two-day skill oriented workshop for Orientation Programme for the faculty members of UGC-HRDC North Eastern Hill University (NEHU), Shillong on Online Courses, from October 30-31, 2015

Conducted a full day skill oriented workshop on MOOCs for the faculty members of Shaheed Sukhdev College for Business Studies (Delhi University), on November 24, 2015

Conducted a one full day skill based workshop on MOOCs for the faculty members Refresher Courses UGC-HRDC Gurunanak Dev University Amritsar on December 12, 2015

Conducted a full day skill based workshop on MOOCs for the faculty members of Lakshmibai College (Delhi University), on January 18, 2016



Conducted a two-day skill oriented workshop for the faculty members of Lady Doak College, Madurai on Designing and Delivering Online Courses, on 22-23 January 2016

Conducted two days skill oriented workshop for Orientation Programme faculty members UGC-HRDC Rani Durgawati University on Online Courses, from February 12-13, 2016

Conducted a full day skill oriented workshop on Designing and Delivering MOOCs for the Winter Course faculty members of CPDHE, Delhi University, on February 24, 2016

Conducted a one-day skill based workshop on March 3, 2016 on New Technologies and Teaching Methods for the University and College Teachers of all streams (Humanities, Commerce and Science), at the Centre for Professional Development in Higher Education (CPDHE), UGC-HRDC, University of Delhi

Conducted a one-day skill based workshop on March 5, 2016 on Designing and Delivering MOOC Courses for the Deans and HODs of University of Kerala

Conducted a one-day skill oriented workshop on March 7, 2016 on e-Learning and Teaching for the faculty and students of Faculty of Education, Dayalbagh Educational Institute (Deemed University), Dayalbagh, Agra

Conducted a one-day skill based workshop on March 12, 2016 on Designing and Delivering MOOC Courses with Moodle Platform for the University and College Teachers of all streams (Humanities, Commerce and Science) in Mahatma Gandhi International Hindi University, Wardha

Conducted a one-day skill based workshop on March 14, 2016 on the use of ICT in Higher Education focus on Teaching and Learning for the faculty members of all streams (Humanities,

Commerce and Science) of Srikrishna Devaraya University, Anantpur

Conducted a two-day skill based workshop from March 18-19, 2016 on the applications of ICT in Higher Education focus on Teaching and Learning for the faculty members of all streams (Humanities, Commerce & Science) for the Refresher Course on Teacher Educators conducted by UGC-HRDC, Kashmir University

### **Other Academic and Professional Contributions**

Conducted a full day workshop on delivering Online Courses for the NCSL faculty members on May 9, 2015

Attended as an expert for the automation of Finance and Accounts at Allahabad University on June 1, 2015



## National Fellows

### **A. Mathew**

#### **Publications**

#### **Chapters in Books**

“Commissions and Committees on Higher Education in India: Perspectives, Strategies and Recommendations on Major Issues”, in Varghese, N.V. and Garima, Malik (ed.) (2016), India Higher Education Report, Routledge, London

“Adult Education and Social Empowerment: Indian Experience”, in Singh, Avinash Kumar (ed.) (2016), Education and Empowerment in India: Policies and Practices, Routledge, London, pp. 224-248

### **Articles in Journals**

“Promotion in the Academic Profession in India: Upward Mobility of Faculty in Higher Education”, co-authored with Prof. Jandhyala B.G. Tilak, Research Institute for Higher Education International Seminar Reports, No. 23, 2015, Hiroshima University pp. 119-48.

### **Monographs**

#### ***CPRHE Research Papers 2***

Reforms in Higher Education in India: A Review of Recommendations of Commissions and Committees on Education, Centre for Policy Research in Higher Education, NUEPA, 2016

### **Research Studies Engaged in**

“State Policies in Higher Education: Policy Evolution on Critical Aspects”, ICSSR Sponsored Study, started from May 2016

## **Ratna M. Sudarshan**

### **Publications**

#### ***Papers***

‘Employment-responsive education in an informal economy: context and challenges’, Journal of Educational Planning and Administration, Vol. XXIX No 2 April 2015, pp 121-135

‘Enabling equality: girls’ education, social norms and community interventions’, in Avinash Kumar

Singh (ed), 2016, Education and Eempowerment in India: Policies and Practices, New Delhi: Routledge, pp 140 - 156

‘Organising, gender and solidarity: some reflections on Indian experience’ in Christine Verschuur, Isabelle Guerin, Isabelle Hillenkamp (eds), 2015, Uneconomiesolidairepeut-elleetre feminist? Paris: L’Harmattan, pp 123-138

### ***Occasional Paper***

Gender Equality Outcomes of the SSA:A Case Study, (2016),NUEPA Occasional Paper No 47

### ***Forthcoming***

Manuscript titled ‘Gender in contemporary education research’ edited by Ratna M Sudarshan and J.B.G. Tilak (under review by the publisher)

Higher education and gendered norms: enabling the ‘use’ of women’s education, in Varghese N.V., Sabharwal S. Nidhi and Malish C.M. (eds.) (forthcoming), India Higher Education Report 2016: Equity. Routledge

Planning Commission and Education in book edited by Sylvie Guichard and Santosh Mehrotra

# Appendices





# APPENDIX I

## Members of The NUEPA Council

### Composition of NUEPA Council

1. Union Minister for Human Resource Development	President	<b>Other Members</b>
2. Vice-Chancellor	Vice-President	8 to 10. Three eminent educationists to be nominated by the President
<b>Ex-officio Members</b>		11 to 15. Five persons representing States by rotation to be nominated by the President (One each from the five zones)
3. Secretary to the Government of India, Department of Higher Education	Member	16. One member of the faculty of the National University to be nominated by the President
4. Secretary to the Government of India, Department of School Education and Literacy	Member	Registrar of the National University shall be the Secretary of the Council.
5. Chairman, University Grants Commission, New Delhi	Member	
6. Director, National Council of Educational Research and Training (NCERT), New Delhi	Member	
7. Financial Advisor, MHRD, Government of India	Member	

## APPENDIX II

# Members of The Board of Management

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### Composition of the Board of Management of NUEPA

- (a) Vice-Chancellor of the National University – Chairman – ex-officio;
- (b) Three nominees of the President of the National University;
- (c) One nominee of the MHRD, GoI;
- (d) Dean of Faculty of the National University; and
- (e) Two members of the faculty (Professor and Associate Professor or Assistant Professor) of the National University by rotation according to fitness/suitability-cum-seniority.

Registrar of the National University shall be the Secretary of the Board of Management

# APPENDIX III

## Members of The Finance Committee

### Composition of Finance Committee

1. Vice-Chancellor - Chairman - Ex-officio
2. Two persons to be nominated by the President - Member
3. One person to be nominated by the Vice-Chancellor - Member
4. Financial Advisor, MHRD Government of India - Member
5. Finance Officer - Secretary

Registrar of the National University shall be a Special Invitee.

# APPENDIX IV

## Members of The Academic Council

### Composition of Academic Council

1. Vice-Chancellor - Chairman - *Ex-officio*
2. Dean of Faculty of the National University
3. HOD(s) of the National University
4. Three persons, from amongst eminent educationists from the field related to the activities of the National University, who are not in the service of the National University to be nominated by the President
5. One Associate Professor from the National University other than the Head of the Departments by rotation and fitness/suitability-cum-seniority to be nominated by the Vice- Chancellor
6. One Assistant Professor from the National University by rotation and fitness/suitability-cum-seniority to be nominated by the Vice- Chancellor
7. Three persons, who are not members of the teaching staff co-opted by the Academic Council for their specialised knowledge.

# APPENDIX V

## Members of The Board of The Studies

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### Composition of Board of Studies

- 1 Vice-Chancellor - Chairman;
- 2 Dean of the Faculty;
- 3 HOD(s);
4. One Associate Professor and one Assistant Professor to be nominated by the Vice- Chancellor; and
5. To begin with, not more than two persons to be co-opted for their expert knowledge by the Vice-Chancellor. Subsequently, the co-option may be done by the Board of Studies



# APPENDIX VI

## Faculty and Administrative Staff

### Vice-Chancellor (I/c)

Professor Jandhyala B. G. Tilak

### Department of Educational Planning

S.M.I.A. Zaidi, Professor and Head

K. Biswal, Professor

P. Geetha Rani, Associate Professor

N. K. Mohanty, Assistant Professor

Suman Negi, Assistant Professor

### Department of Educational Administration

K. Sujatha, Professor and Head

Kumar Suresh, Professor

Vineeta Sirohi, Associate Professor

R. S. Tyagi, Associate Professor

Manju Narula, Assistant Professor

V. Sucharita, Assistant Professor

### Department of Educational Finance

Jandhyala B. G. Tilak, Professor and Head

Mona Khare, Professor

P. Geetha Rani, Associate Professor

Vetukuri P.S. Raju, Assistant Professor

### Department of Educational Policy

Avinash K. Singh, Professor & Head

Manisha Priyam, Associate Professor

S. K. Mallik, Assistant Professor

Naresh Kumar, Assistant Professor

### Department of School & Non-Formal Education

Nalini Juneja, Professor and Head

Neelam Sood, Professor

Pranati Panda, Professor

Rashmi Diwan, Professor

Madhumita Bandyopadhyay, Associate Professor

Sunita Chugh, Associate Professor

Kashyapi Awasthi, Assistant Professor

### Department of Higher & Professional Education

Sudhanshu Bhushan, Professor and Head

Aarti Srivastava, Associate Professor

Neeru Snehi, Assistant Professor

Sangeeta Angom, Assistant Professor

### Department of Educational Management Information System

Arun C. Mehta, Professor and Head

A. N. Reddy, Assistant Professor

### Department of Training and Capacity Buildin in Education

Najma Akhtar, Professor and Head

B. K. Panda, Professor

Savita Kaushal, Assistant Professor

Mona Sedwal, Assistant Professor

### **National Centre for School Leadership**

Rashmi Diwan, Professor and Head

Sunita Chugh, Associate Professor

N. Mythili, Assistant Professor

Subhitha G. V., Assistant Professor

### **Centre for Policy Research in Higher Education**

N. V. Varghese, Professor and Director

Nidhi Sadana Sabarwal, Associate Professor

Anupam Pachauri, Assistant Professor

Garima Malik, Assistant Professor

Jinusha Panigrahi, Assistant Professor

Malish C. M., Assistant Professor

Sayantana Mandal, Assistant Professor

### **School Standards and Evaluation Unit**

Pranati Panda, Professor and Head

Veera Gupta, Associate Professor

### **Project Management Unit**

K. Biswal, Professor & Head

Prof. K. Srinivas

### **Maulana Abul Kalam Azad Chair**

### **Fellows of NUEPA**

### **Advisor (IAIEPA Project)**

K. Ramachandran, Professor

# Administration and Academic Support

## Registrar

Basavaraj Swamy

## General and Personnel Administration

G. Veerabahu, Administrative Officer

Jai Prakash Dhama, Section Officer

B.R. Pahwa, Section Officer (In-charge)

## Academic Administration

P.P. Saxena, Section Officer

## Finance and Accounts

Usha Thyagarajan, Finance Officer

Chander Prakash, Section Officer

## Training Cell

Jai Prakash Dhama, Section Officer (In-charge)

## Publication Unit

Pramod Rawat, Deputy Publication Officer

## Hindi Cell

Subhash C. Sharma, Hindi Editor & Assistant

Hostel Warden

## Hostel

Kashyapi Awasthi, Assistant Professor & Assistant

Hostel Warden

## Library and Documentation Centre

Puja Singh, Librarian

D.S. Thakur, Documentation Officer

## Computer Centre

K. Srinivas, Professor and Head, ICT

Naveen Bhatia, Computer Programmer

APPENDIX VII

**Annual Accounts**  
2015-16





# BALANCE SHEET

## As on 31-03-2016

Amount in ₹

SOURCES OF FUNDS/LIABILITIES	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
CORPUS/CAPITAL FUND	1	-	-
CURRENT LIABILITIES AND PROVISIONS	2	531,377,769	473,083,480
<b>TOTAL</b>		<b>531,377,769</b>	<b>473,083,480</b>
APPLICATION OF FUNDS/ASSETS	Schedule	Current Year	Previous Year
FIXED ASSETS	3	194,812,521	190,787,120
CURRENT ASSETS	4	156,170,841	103,214,778
LOANS, ADVANCES AND DEPOSITS	5	44,618,391	52,633,882
CAPITAL FUND	-	135,776,016	126,447,700
<b>TOTAL</b>		<b>531,377,769</b>	<b>473,083,480</b>
SIGNIFICANT ACCOUNTING POLICIES	15		
CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS	16		

Sd/-  
**(Usha Thyagarajan)**  
*Finance Officer*

Sd/-  
**(Basavaraj Swamy)**  
*Registrar*

Sd/-  
**(JBG Tilak)**  
*Vice-Chancellor*

# INCOME AND EXPENDITURE ACCOUNT

For the Year Ended 31-03-2016

Amount in ₹

PARTICULARS	SCHEDULE	CURRENT YEAR	PREVIOUS YEAR
<b>A. INCOME</b>			
Academic Receipts	6	762,267	11,976,379
Grants / Subsidies	7	290,033,668	257,061,459
Interest earned	8	1,719,060	1,280,743
Other Income	9	11,635,551	2,572,366
<b>TOTAL (A)</b>		<b>304,150,546</b>	<b>272,890,947</b>
<b>B. EXPENDITURE</b>			
Staff Payments and Benefits (Establishment expenses)	10	186,355,661	152,109,200
Academic Expenses	11	71,062,701	62,919,877
Administrative and General Expenses	12	35,828,584	33,860,997
Repairs and Maintenance	13	24,257,316	15,429,035
Depreciation	3	14,148,313	13,900,644
Prior Period Expenses	14	-	346,407,878
<b>TOTAL (B)</b>		<b>331,652,575</b>	<b>624,627,631</b>
<b>Balance Being Surplus / (Deficit) Carried to Capital Fund</b>		<b>(27,502,029)</b>	<b>(351,736,684)</b>

Sd/-  
(Usha Thyagarajan)  
Finance Officer

Sd/-  
(Basavaraj Swamy)  
Registrar

Sd/-  
(JBG Tilak)  
Vice-Chancellor

# SCHEDULES 1 TO 5 FORMING PART OF BALANCE SHEET

As on 31-03-2016

## SCHEDULE 1 CORPUS/ CAPITAL FUND

Amount in ₹

PARTICULARS	Current Year (2015-16)	Previous Year (2014-15)
Balance at the beginning of the year	(126,447,700)	198,790,194
Add: Contributions toward Corpus/Capital Fund	17,715,867	25,855,485
Add: Assets Donated/Gifts Received	13,370	5,272
Add: Other Additions (Last year account of gifted books)	-	-
Add: Assets Purchased out of Sponsored Project Funds	444,476	638,033
Add: Excess of Income over expenditure transferred from the Income and Expenditure Account	-	-
<b>Total</b>	<b>(108,273,987)</b>	<b>225,288,984</b>
Deduct: Deficit transferred from the Income and expenditure Account	27,502,029	351,736,684
<b>Balance at the year end</b>	<b>(135,776,016)</b>	<b>(126,447,700)</b>

## SCHEDULE 2

### CURRENT LIABILITIES AND PROVISIONS

Amount in ₹

Particulars	Current Year (2015-16)	Previous Year (2014-15)
<b>A. CURRENT LIABILITIES</b>		
Security Deposit	613,858	529,858
Subscription of Journals (Advance)	132,830	116,062
Outstanding Liability	2,262,542	15,973
Salary Payable	8,629,801	-
Receipts against Spondored Projects (Net of expenditure)	90,420,155	72,470,847
Income received in Advance (Unutilized grants of year 2015-16)	59,521,650	47,763,185
<b>Total (A)</b>	<b>161,580,836</b>	<b>120,895,925</b>
<b>B. PROVISIONS</b>		
Pension	319,413,220	304,203,067
Gratuity	32,612,512	31,059,535
Leave Encashment	17,771,201	16,924,953
<b>Total (B)</b>	<b>369,796,933</b>	<b>352,187,555</b>
<b>Total (A + B)</b>	<b>531,377,769</b>	<b>473,083,480</b>

## SCHEDULE 2 (A)

# SPONSORED PROJECTS

Amount in ₹

S. No.	Name of the Project	Opening Balance		Receipts/ Recoveries during the year	Total	Expenditure during the year	Closing Balance	
		Debit	Credit				Debit	Credit
1	2	3	4	5	6	7	8	9
1	International Diploma in Educational Planning and Administration (IDEPA)	(2,643,096)	-	8,651,124	6,008,028	5,700,523	-	307,505
2	Establishment and Operationalization of DISE (UNICEF) Dr. A. C. Mehta	-	2,162,063	4,194,927	6,356,990	4,818,948	-	1,538,042
3	" Project on Sarva Shiksha Abhiyan (M/HRD) (Prof A.C. Mehta) "	-	222,170	2,952	225,122	109,905	-	115,217
4	Primary Education in India relating to Col-laborative Project with the University of Sussex on Primary Education (CREATE) (Dr. R. Govinda)	-	2,025	-	2,025	2,025	-	-
5	Training Programme of School Principals 2006 (Dr. R.S. Tyagi)	-	2,037,727	-	2,037,727	2,037,727	-	-
6	Ed.Cil Study of Role of VECs/DTAs/ SMDCs/ Urban local bodies etc. in School Management and Supervision in the Context of SSA in 14 States (Mr. A K Singh)	-	861,467	-	861,467	204,000	-	657,467
7	" Secondary Education Management Information Systems (SEMIS) M/HRD (Prof A C Mehta) "	-	2,568,957	-	2,568,957	543,032	-	2,025,925
8	" UNESCO Contract No. 4500084591 Sec-ondary Teacher Policy and Management (Dr. Pranti Panda) "	-	158,411	-	158,411	158,411	-	-



9	Issue of Quality & Excellence in India Higher Education during XI Plan (UGC Assistance) Dr. Sudhanshu Bhushan	-	53,250	-	53,250	53,250	-	-
10	India-Africa Institute of Educational Planning and Administration at Burundi (South Africa)	-	2,354,815	49,600	2,404,415	5,020	-	2,399,395
11	School of Work information bases in Selected developing countries of Asia and the Pacific (Dr. Vineeta Sirohi)	-	69,995	-	69,995	69,995	-	-
12	Potential Economic and Social Impact of Rapid Higher Education Expansion in the World's largest Developing Economic (Dr. JBG Tilak)	-	515,281	-	515,281	515,281	-	-
13	Primary and Upper Primary (Edcil) Dr. K. Sujatha	(593,560)	-	-	(593,560)	770,000	(1,363,560)	-
14	Education South Asia (Dr. Mohanty/Dr. Zaidi)	-	28,881	-	28,881	28,881	-	-
15	Mahatma Gandhi Institute of Education Peace (MGIEP)	-	788,458	-	788,458	-	-	788,458
16	Leadership Programme (M/HRD) (Dr. Rashmi Diwan)	(1,244,025)	-	8,091,804	6,847,779	8,980,552	(2,132,773)	-
17	RM and Sainik School in India (Dr. Pramila Menon)	-	402,189	-	402,189	402,189	-	-
18	ISST PROJECT (Dr. V. Ramachandran)	-	45,300	-	45,300	45,300	-	-
19	South Asia 4 countries- India, Srilanka, Bangladesh and Pakistan (UNICEF)	-	478,168	-	478,168	478,168	-	-
20	Rajiv Gandhi Foundation Chair Teacher Development and Management	-	341,882	780,345	1,122,227	1,122,227	-	-
21	DEOs- Kingdom Of Bhutan Project	-	2,650,039	-	2,650,039	2,650,039	-	-
22	Center for Policy Research (UGC) (Prof. N.V. Verghese)	-	33,196,075	5,401,294	38,597,369	19,876,837	-	18,720,532
23	National Fellowship (ICSSR) (Prof. Ehsanul Haq)	(362,000)	-	676,000	314,000	380,725	(66,725)	-
24	Indonesia Programme (Professor B. K. Panda)	-	1,205,292	-	1,205,292	1,205,292	-	-

25	Administrative Overhead Charges/ Interest on Saving A/c	-	4,643,851	9,732,023	14,375,874	18,705	-	14,357,169
26	Dealing with Diversity, Discrimination and Inequality (Dr. Nidhi Sadana- CPRHE)	-	59,588	1,800,000	1,859,588	552,026	-	1,307,562
27	5 Days workshop- Principal and Jaypee Group of Schools (Prof. K. Sujatha)	-	284,347		284,347	284,347	-	-
28	Central Scheme Programme School Standard Education (Prof. Pranati Panda)		17,340,616	34,837,765	52,178,381	7,043,634		45,134,747
29	UNESCO Regional Centres			453,413	453,413	-	-	453,413
30	Srilanka Programme			2,765,987	2,765,987	2,230,230		535,757
31	School Standard Under RMSA			3,283,000	3,283,000	1,204,034		2,078,966
	<b>Total</b>	<b>(4,842,681)</b>	<b>72,470,847</b>	<b>80,720,234</b>	<b>148,348,400</b>	<b>61,491,303</b>	<b>(3,563,058)</b>	<b>90,420,155</b>

## SCHEDULE 2 (B)

### UNUTILISED GRANTS FROM MHRD

Amount in ₹

Particulars	Current Year (2015-16)	Previous Year (2014-15)
<b>A. Grants Plan MHRD</b>		
Balance B/f	47,763,185	47,653,129
Add: Receipts during the year (Grants )	142,528,000	120,697,000
<b>Total (a)</b>	<b>190,291,185</b>	<b>168,350,129</b>
Less: Utilized for Revenue Expenditure	113,053,668	95,479,646
Less: Utilized for Capital Expenditure	17,715,867	25,107,298
<b>Total (b)</b>	<b>130,769,535</b>	<b>120,586,944</b>
<b>Unutilized carried forward (a-b)</b>	<b>59,521,650</b>	<b>47,763,185</b>
<b>B. Grants Non Plan MHRD</b>		
Balance B/f	-	11,170,481
Receipts during the year (Grants)	176,980,000	151,159,519
<b>Total (C)</b>	<b>176,980,000</b>	<b>162,330,000</b>
Less: Utilized for Revenue Expenditure	176,980,000	161,581,813
Less: Utilized for Capital Expenditure		748,187
<b>Total (d)</b>	<b>176,980,000</b>	<b>162,330,000</b>
<b>Unutilized carried forward (c-d)</b>	-	-
<b>Grand Total (A+B)</b>	<b>59,521,650</b>	<b>47,763,185</b>

## SCHEDULE 3 FIXED ASSETS

S. No.	Assets Head	Rate of Depreciation	Opening Balance	Gross Block			Depreciation for the year					Net Block		
				Plan	Additions		Closing Balance (4+5+6-7)	Depreciation Opening Balance	Depreciation for the Year on Addition	Deduction/ Adjustment	Total Depreciation (9+10-11)			
					Non-Plan	Others							7	8
1	Land	0%	2,307,892	-	-	-	2,307,892	-	-	-	-	-	-	2,307,892
2	Building	2%	123,967,178	1,845,684	-	-	125,812,862	2,479,344	36,914	-	-	2,516,257	123,296,605	
3	Office equipment	7.50%	11,183,190	175,003	-	-	11,358,193	838,739	13,125	-	-	851,865	10,506,328	
4	Computer and Peripherals	20%	5,655,491	827,967	-	-	6,483,458	1,131,098	165,593	-	-	1,296,692	5,186,766	
5	Furniture, Fixtures and Fittings	7.50%	5,781,079	1,372,848	-	-	7,153,927	433,581	102,964	-	-	536,545	6,617,382	
6	Vehicles	10%	1,666,819	-	-	-	1,666,819	166,682	-	-	-	166,682	1,500,137	
7	Library Books	10%	7,230,255	1,530,968	-	-	8,761,223	723,026	153,097	-	-	876,122	7,885,101	
8	Journals	10%	24,203,873	9,182,441	-	-	33,386,314	2,420,387	918,244	-	-	3,338,631	30,047,684	
	<b>Total (A)</b>		181,995,777	14,934,911	-	-	196,930,688	8,192,857	1,389,937	-	-	9,582,794	187,347,895	
9	Computer Software	40%	6,139,904	38,000	-	-	6,177,904	2,455,962	15,200	-	-	2,471,162	3,706,742	
10	E- Journals	40%	2,141,013	2,756,326	-	-	4,897,339	856,405	1,102,530	-	-	1,958,936	2,938,403	
	<b>Total (B)</b>		8,280,917	2,794,326	-	-	11,075,243	3,312,367	1,117,730	-	-	4,430,097	6,645,146	
11	Computer and Peripherals	20%	510,426	-	-	-	510,426	102,085	-	-	-	102,086	408,340	
12	Furniture, Fixtures and Fittings	7.50%	-	-	-	-	444,476	-	33,336	-	-	33,336	411,140	
	<b>Total (C)</b>		510,426	-	-	-	954,902	102,085	33,336	-	-	135,421	819,481	
	<b>Grand Total (A+B+C)</b>		190,787,120	17,729,237	-	-	208,960,833	11,607,309	2,541,003	-	-	14,148,313	194,812,521	

## SCHEDULE 4

### CURRENT ASSETS

Amount in ₹

S.No	Particulars	Current Year (2015-16)	Previous Year (2014-15)
<b>1. Stock</b>			
1.	Publication in Hand	347,993	297,804
2.	Inventory	607,698	580,316
<b>2. Cash And Bank Balances :</b>			
1.	State Bank of India (34778757702) (Current A/c)	9,638	12,082
2.	Bank Balances (Saving A/c)	155,175,985	102,283,089
3.	Postage Stamps in Hand	29,527	41,487
<b>TOTAL</b>		<b>156,170,841</b>	<b>103,214,778</b>



## SCHEDULE 5

### LOANS, ADVANCES AND DEPOSITS

Amount in ₹

Particulars	Current Year (2015-16)	Previous Year (2014-15)
<b>1. Advance to Employees (Non-Interest Bearing)</b>		
1. Festival Advance	134,100	118,800
2. Others(GSLIC)	-	800
<b>2. Long Term Advance to Employees (Interest Bearing)</b>		
1. Motor car	48,000	84,000
2. Scooter Advance	-	4,000
3. Computer Advance	36,700	72,700
<b>3. Advance and Other amounts recoverable in cash or in kind or for value to be received</b>		
1. On Capital Account	37,515,329	46,930,876
2. Miscellaneous Advance to Faculty/Staff	1,493,000	-
3. Medical Advance	191,997	-
4. TA Advance to Faculty	1,455,863	-
<b>4. Prepaid Expenses</b>		
1. Insurance	45,892	38,616
2. Other Expenses	10,782	381,950
<b>5. Deposits</b>		
1. LP Gas	77,348	77,348
2. Water Meter	1,650	1,650
3. Electricity	17,500	17,500
4. Others	1,800	1,800
<b>6. Income Accrued</b>		
1. On Loans and Advances	25,372	61,161
<b>7. Other - Current Assets receivable from UGC/ Sponsored Projects</b>		
1. Debit Balances in Sponsored Projects	3,563,058	4,842,681
<b>TOTAL</b>	<b>44,618,391</b>	<b>52,633,882</b>

## SCHEDULE 6

### ACADEMIC RECEIPTS

Amount in ₹

S. No.	Particulars	Current Year (2015-16)	Previous Year (2014-15)
<b>FEES FROM STUDENTS</b>			
<b>Academic</b>			
1.	Student fees	470,123	451,714
<b>Total (A)</b>		<b>470,123</b>	<b>451,714</b>
<b>Sales</b>			
1.	Sale of Publications	199,544	267,328
2.	Sale of Prospectus	92,600	9,300
<b>Total (B)</b>		<b>292,144</b>	<b>276,628</b>
<b>GRAND TOTAL (A+B)</b>		<b>762,267</b>	<b>728,342</b>

## SCHEDULE 7

### GRANTS/SUBSIDIES (IRREVOCABLE GRANTS RECEIVED)

Amount in ₹

Particulars	Plan	Non-Plan	Current year (2015-16)	Previous year (2014-15)
	Govt. of India (MHRD)	Govt. of India (MHRD)	Total	Total
Balance B/f	47,763,185	-	47,763,185	58,823,610
Add: Receipts during the year	142,528,000	176,980,000	319,508,000	271,856,519
<b>Total</b>	<b>190,291,185</b>	<b>176,980,000</b>	<b>367,271,185</b>	<b>330,680,129</b>
Less: Utilized for Capital Expenditure (A)	17,715,867	-	17,715,867	25,855,485
<b>Balance</b>	<b>172,575,318</b>	<b>176,980,000</b>	<b>349,555,318</b>	<b>304,824,644</b>
Less: Utilized for Revenue Expenditure (B)	113,053,668	176,980,000	290,033,668	257,061,459
<b>Balance C/f (C)</b>	<b>59,521,650</b>	<b>-</b>	<b>59,521,650</b>	<b>47,763,185</b>

## SCHEDULE 8

### INTEREST EARNED

Amount in ₹

S. No.	Particulars	Current Year (2015-16)	Previous Year (2014-15)
<b>1.</b>	<b>On Saving Accounts with Scheduled banks</b>		
	a) Non-Plan	804,878	648,197
	b) Plan	545,343	350,092
	c) Overhead Admin Fund A/c	352,235	70,634
	d) Hostel A/c	13,341	12,788
<b>2.</b>	<b>On Loans</b>		
	a. Employees/Staff (Interest on Bearing Advances)	3,263	199,032
	<b>Total</b>	<b>1,719,060</b>	<b>1,280,743</b>

## SCHEDULE 9

### OTHER INCOME

Amount in ₹

S. No.	Particulars	Current Year (2015-16)	Previous Year (2014-15)
<b>A. Income from Land and Buildings</b>			
1.	Hostel Room Rent	6,832,825	1,838,180
2.	License fees	190,038	191,593
3.	Water charges recovered	6,194	6,293
<b>Total</b>		<b>7,029,057</b>	<b>2,036,066</b>
<b>B. Others</b>			
1	Income from Royalty	27,370	26,393
2	Misc Receipts	99,140	91,840
3	Use of Staff Car	3,202	6,830
4	Institutional Charges received from various projects	995,420	8,979,179
5	Leave Salary/ Pension Contribution	2,501,151	2,129,276
6	Sale of Condemned Items	464,311	14,519
7	Sale of tender forms	6,000	7,000
8	Admission Fees for Medical Reimbursement Pensioners	91,200	120,300
9	Contribution for Medical Scheme	418,700	409,000
<b>Total</b>		<b>4,606,494</b>	<b>536,300</b>
<b>(Grand Total (A+B))</b>		<b>11,635,551</b>	<b>2,572,366</b>



## SCHEDULE 10

### STAFF PAYMENTS AND BENEFITS (ESTABLISHMENT EXPENSES)

Amount in ₹

S. No.	Particulars	Current Year (2015-16)			Previous Year (2014-15)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
1	Salaries and Wages	45,211,774	1,875,729	47,087,503	41,640,113	2,215,861	43,855,974
2	Allowances and Bonus and OTA	70,086,157	2,561,259	72,647,416	60,014,483	3,062,598	63,077,081
3	Contribution to New Pension Scheme	1,663,356	-	1,663,356	1,364,055	-	1,364,055
4	Staff Welfare Expenses (Liveries)	85,368	-	85,368	21,390	-	21,390
5	LTC Facility	1,638,261	-	1,638,261	2,630,346	-	2,630,346
6	Medical Reimbursement	5,411,256	-	5,411,256	5,080,959	-	5,080,959
7	Children Education Allowance	682,028	-	682,028	743,658	-	743,658
8	Travelling Allowance	111,520	-	111,520	123,970	-	123,970
9	Others (Government Contribution-CPF)	65,880	-	65,880	63,799	-	63,799
10	Retirement and Terminal Benefits	931,470	-	931,470			
a)	Pension	43,501,394	-	43,501,394	26,577,864	-	26,577,864
b)	Gratuity	6,984,102	-	6,984,102	5,197,528	-	5,197,528
c)	Leave Encashment	5,546,107	-	5,546,107	3,372,576	-	3,372,576
	<b>Total</b>	<b>181,918,673</b>	<b>4,436,988</b>	<b>186,355,661</b>	<b>146,830,741</b>	<b>5,278,459</b>	<b>152,109,200</b>

## SCHEDULE 10A

### EMPLOYEES RETIREMENT AND TERMINAL BENEFITS

Amount in ₹

S. No	Particulars	Pension	Gratuity	Leave Encashment	Total
	Opening Balance as on 01-04-2015(a)	304,203,067	31,059,535	16,924,953	352,187,555
	Less: Actual Payment during the year (b)	28,291,241	5,431,125	4,699,859	38,422,225
	Balance Available on 31-03-16 c(a-b)	275,911,826	25,628,410	12,225,094	313,765,330
	Provision required on 31-03-2016 as per Actuarial Valuation (d)	319,413,220	32,612,512	17,771,201	369,796,933
<b>A.</b>	<b>Provision to be made in the Current year (d-c)</b>	<b>43,501,394</b>	<b>6,984,102</b>	<b>5,546,107</b>	<b>56,031,603</b>

## SCHEDULE 11

### ACADEMIC EXPENSES (INCLUDING SC/ST)

Amount in ₹

S. No.	Particulars	Current Year (2015-16)			Previous Year (2014-15)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
1	Field work/ Participation in Conference (TA to Faculty)	-	5,969,585	5,969,585	-	4,569,380	4,569,380
2	Field work/ Participation in Conference (TA to Participant)	-	7,856,837	7,856,837	-	9,069,048	9,069,048
3	Expenses on Seminars/Workshops (Academic Programme Expenses)	-	4,872,208	4,872,208	-	5,487,815	5,487,815
4	"Payment to visiting faculty (Honarium to R/ Person)"	-	914,679	914,679	-	1,609,987	1,609,987
5	University Research Studies	-	30,783,793	30,783,793	-	16,695,391	16,695,391
6	Fellowship to Students (M.Phil and Ph.d)	-	7,774,764	7,774,764	-	8,498,965	8,498,965
7	Stipend/Books & Project Grants	-	279,885	279,885	-	353,439	353,439
8	Publication Expenses (Appropriated from Printing)	-	1,547,225	1,497,036	-	2,194,068	2,193,569
	1) Add: Last year stock	-	297,804		-	297,305	
	2) Less: Stock of Books in Hand	-	(347,993)		-	(297,804)	
9	Subscription for Membership	-	103,063	103,063	-	110,695	110,695
10	Others (Photocopy Charges)	-	302,263	302,263	-	447,046	447,046
11	Grants to NGO	-	6,243,391	6,243,391	-	7,107,885	7,107,885
12	NER (Including SC/ ST)	-	4,465,197	4,465,197	-	6,776,657	6,776,657
	<b>TOTAL</b>	-	<b>71,062,701</b>	<b>71,062,701</b>	-	<b>62,919,877</b>	<b>62,919,877</b>

## SCHEDULE 12

### ADMINISTRATIVE AND GENERAL EXPENSES

Amount in ₹

S. No.	Particulars	Current Year (2015-16)			Previous Year (2014-15)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
<b>A</b>	<b>Infrastructure</b>						
1	Electricity Charges	9,363,263	536,937	9,900,200	6,468,823	-	6,468,823
2	Water Charges	3,460,681	-	3,460,681	13,115,286	2,987,380	16,102,666
3	Rent, Rates and Taxes (including property tax)	425,676	3,200	428,876	397,070	-	397,070
4	Security Expenses	-	830,316	830,316	-	211,933	211,933
5	Legal Expenses	2,500	-	2,500	7,000	12,800	19,800
<b>B</b>	<b>Communication</b>						
1	Postage and Telegram	-	438,736	438,736	-	439,112	439,112
2	Telephone, Fax and Internet Charges	980,767	170,726	1,151,493	843,849	274,771	1,118,620
<b>C</b>	<b>Others</b>						
1	Stationery	-	878,358	878,358	-	862,726	862,726
2	Catering Expenses	-	4,768,831	4,768,831	-	2,971,474	2,971,474
3	Petrol, Oil and Lubricants Expenses	425,870	-	425,870	608,505	-	608,505
4	Insurance	47,275	-	47,275	5,993	-	5,993
5	Taxi Hiring	-	768,590	768,590	-	511,688	511,688
6	Audit Fees	84,880	-	84,880	81,047	-	81,047
7	Wages Charges	-	796,021	796,021	-	1,061,237	1,061,237
8	Advertisement Charges	-	3,768,617	3,768,617	-	1,694,733	1,694,733
9	Newspaper Charges	116,051	14,457	130,508	138,955	10,440	149,395
10	Others (Course Fees and Training)	-	2,000	2,000	-	464,216	464,216
11	Misc Expenditures	50,470	551,261	601,731	68,333	622,806	691,139
12	Charges (other accounts)	-	-	7,343,101	-	-	821
	<b>Total</b>	<b>14,957,433</b>	<b>13,528,050</b>	<b>35,828,584</b>	<b>21,734,861</b>	<b>12,125,315</b>	<b>33,860,997</b>

## SCHEDULE 13

### REPAIRS AND MAINTENANCE

Amount in ₹

S. No.	Particulars	Current Year (2015-16)			Previous Year (2014-15)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
1	Maintenance of Building	-	707,517		-	1,125,999	1,125,999
2	Estate Maintenance-Electrical (ARMO)	-	15,221,492	15,929,009	-	5,818,801	5,818,801
3	Maintenance of Furniture and Fixture		197,722	197,722	-	17,247	17,247
4	Maintenance of Office Equipment	-	2,987,794	2,987,794	-	3,481,691	3,481,691
5	Maintenance of Vehicle (Staff Car)	231,387	-	231,387	273,040	-	273,040
6	Housekeeping Services	-	4,397,954	4,397,954	-	4,554,166	4,554,166
7	Gardening (Horticulture)	-	513,450	513,450	-	158,091	158,091
	<b>TOTAL</b>	<b>231,387</b>	<b>24,025,929</b>	<b>24,257,316</b>	<b>273,040</b>	<b>15,155,995</b>	<b>15,429,035</b>

## SCHEDULE 14

### PRIOR PERIOD EXPENSES

Amount in ₹

S. No.	Particulars	Current Year (2015-16)			Previous Year (2014-15)		
		Non - Plan	Plan	Total	Non - Plan	Plan	Total
1	Unutilized Grants B/f	-	-	11,170,481	47,653,129		58,823,610
2	Establishment expenses (Retirement Benefits as per Actuarial Evaluation)	-	-	287,584,268	-		287,584,268
	<b>Total</b>	<b>-</b>	<b>-</b>	<b>298,754,749</b>	<b>47,653,129</b>		<b>346,407,878</b>



# SCHEDULE 15

## SIGNIFICANT ACCOUNTING POLICIES

### 1. BASIS FOR PREPARATION OF ACCOUNTS

1.1 The accounts are prepared under the Historical Cost Convention unless otherwise stated and generally on the Accrual method of accounting.

### 2 REVENUE RECOGNITION

2.1 Fees from Students, sale of tender forms, sale of admission forms, Royalty and Interest on Saving Bank account are accounted on cash basis.

2.2 Income from hostel rent is accounted on cash basis.

2.3 Interest on interest bearing advances to staff for House Building, Purchase of Vehicles and Computers is accounted on accrual basis every year, though the actual recovery of interest starts after the full repayment of the principal.

### 3. FIXED ASSETS AND DEPRECIATION

3.1 Fixed assets are stated at cost of acquisition including inward freight, duties and taxes and incidental and direct expenses related to acquisition, installation and commissioning.

3.2 Books received as gifts are valued at selling prices printed on the books. Where prices are not available the value is based on assessment. They are set-up by credit to Capital Fund and merged with the Fixed Assets of the Institution. Depreciation is charged at the rates applicable to the respective assets.

3.3 Fixed assets are valued at cost less accumulated depreciation. Depreciation on fixed assets

is provided on Straight line method, at the following rates:

1	Buildings	2%
2	Office Equipment	7.5%
3	Computers and Peripherals	20%
4	Furniture, Fixtures and Fittings	7.5%
5	Vehicle	10%
6	Library Books	10%
7	Journals	10%
8	E-Journals	40%
9	Computer Software	40%

3.4 Depreciation provided for the whole year on additions during the year as this is preferred method for autonomous organization Further the acquisition of assets is usually spread over the whole year and hence depreciation get evened out.

3.5 Where an asset fully depreciated, it will be carried at a residual value of Re.1 in the Balance Sheet and will not be further depreciated. Thereafter, depreciation calculated on the additions of each year separately at the rate of depreciation applicable for that asset head.

3.6 Electronic Journals (E-Journals) are separated from Library Books in view of the magnitude of expenditure. Depreciation provided in respect of E-journals at a higher rate of 40% as against depreciation of 10% provided in respect of Library Books.

3.7 Expenditure on acquisition of software has been separated from computers and peripherals, as the rate of obsolescence in respect of these is very high. Depreciation is provided in respect of software at a higher rate of 40% as against depreciation of 20% provided in respect of Computer & Peripherals.

#### **4. STOCK**

4.1 Expenditure on purchase of stationery, publications and other stores is accounted as revenue expenditure, except that the value of closing stocks held on 31st March is set up as inventories by reducing the corresponding Revenue Expenditure on the basis of information obtained from General Administration Department.

#### **5. RETIREMENT BENEFITS**

5.1 Retirement benefits i.e., pension, gratuity and leave encashment were provided on basis of actuarial valuation in last year annual accounts (2014-15). Actuarial evaluation will be carried out once in two years. Hence this year, the current year provision is calculated by increasing 5% the previous year evaluation.

5.2 Capitalized Value of pension and gratuity received from previous employers of the University's employees, who have been absorbed in the University, credited to the respective Provision Accounts. The actual payments of Pension, Gratuity and Leave Encashment are debited in the Accounts to the respective provisions. Other retirement benefits pertaining to New Pension Scheme, Medical reimbursement to retired employees and Travel to Home Town on retirement is accounted on accrual basis (actual payments plus outstanding bills at the end of the year).

#### **6. GOVERNMENT AND UGC GRANTS**

6.1 Government Grants and UGC grants are accounted on realization basis.

6.2 To the extent utilized towards capital expenditure, government grants are transferred to the Capital Fund.

6.3 Government grants for meeting Revenue Expenditure (on accrual basis) are treated, to the extent utilized, as income of the year in which they are realized.

6.4 Unutilized grants (including advances paid out of such grants) are carried forward and exhibited as a liability in the Balance Sheet.

#### **7. SPONSORED PROJECTS**

7.1 In respect of ongoing Sponsored Projects, the amounts received from sponsors are credited to the head "Current Liabilities and Provisions-Current Liabilities-Other Liabilities-Receipts against ongoing sponsored projects." As and when expenditure is incurred/advances are paid against such projects, or the concerned project account is debited with allocated overhead charges/ administrative charges, the liability account is debited. Overhead Administrative charges recovered from projects are deposited to Overhead Administrative Fund A/c 91392010001108.

#### **8. FELLOWSHIP TO PH.D AND M.PHIL STUDENTS**

8.1 Fellowship to Ph.D and M.Phil Students are paid out of plan grant provided by Ministry of Human Resource Development (Department of Higher Education) and it is accounted as Academic expenses of the University.

#### **9. MEDICAL CONTRIBUTION**

9.1 Medical contributions received as per medical scheme of NUEPA are taken as receipts in Non-Plan A/c, as medical reimbursement is paid from Non-Plan A/c.

#### **10. GRANTS TO NGOS**

10.1 Grants/Financial Assistance to NGOs having similar objective is being accounted as expenditure under Plan Account.

#### **11. SALE PROCEEDS OF CONDEMNED ITEMS**

11.1 Sale proceeds of unserviceable and obsolete items are taken as incomes under "Other income" as the value of items condemned have already depreciated fully.

#### **12. ASSETS PURCHASED OUT OF PROJECT FUNDS.**

12.1 Asset purchased out of Project account in the last year, was wrongly booked as revenue expenditure in the project account. This was pointed out by Audit, in the last year SAR. The same is reversed now and taken in the fixed Asset and added in the Capital fund account in the current year.

# SCHEDULE 16

## CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS

### 1. FIXED ASSETS

- 1.1 Fixed assets are created out of Plan grant only, except vehicles, which is purchased out of Non-Plan grant. Additions in the year to Fixed Assets in Schedule 3 include Assets purchased out of Plan Funds (₹1,77,15,867) and Library Books and other assets of the value of (₹13,370) gifted to the University. The Assets have been set up by credit to Capital Fund.
- 1.2 In the Balance Sheet as on 31.03.2016 and the Balance Sheet of earlier years, Fixed Assets created out of Plan funds and Fixed Assets created out of Non-Plan funds not exhibited distinctly. The additions during the years from 01.04.2015 to 31.03.2016 from Plan, Non-Plan funds, and other funds, and the depreciation on those additions respectively have been exhibited distinctly (Schedule-3).
- 1.3 Fixed assets as set out in Schedule 3 include assets purchased out of funds of sponsored projects, held and used by the Centre for Policy Research in Higher Education. The total amount of such project assets purchased is ₹9,54,902/- and the value of the asset after allowing depreciation is ₹819,481/-.

### 2. CURRENT LIABILITIES AND PROVISIONS

- 2.1 Expenditure which were due as on 31st March 2016, but were not paid is provided for, as outstanding liability and salary payable,
- 2.2 In view of no taxable income under Income Tax Act 1961, no provision for income tax has been considered necessary.
- 2.3 The provision for liability payable towards retirement benefits of employees and

provisions for liability towards lump-sum payment in lieu of encashment of accumulated leave at credit were made based on assumption till last year. This year, the actuarial valuation as on 31.03.2014 was got done and provisions made earlier were set off by debit to prior period expenses, to cover all the previous years. Based on actuarial valuations as on 31.03.2016 and taking into account the payments made in 2014-15 and the net provisions existing, further provisions were made in accounts for 2014-15 by debit to Income and Expenditure Account for 2014-15.

### 3. CURRENT ASSETS, LOANS, ADVANCES AND DEPOSITS

- 3.1 In the opinion of the University, the current assets, Loans, Advances and Deposits have a value on realization in the ordinary course, equal at least to the aggregate amount shown in the Balance Sheet.

### 4. PROVIDENT FUND ACCOUNT

- 4.1 As the Provident Fund Accounts is owned by the members of those funds and not by the University, the PF account is separated from the University's Accounts as per the instructions pertaining to Govt. of India on the subject regarding preparation of accounts on accrual basis. However, a Receipt and Payment Account, an Income and Expenditure Account (on accrual basis) and a Balance Sheet of the Provident Fund Account is attached to the Annual Accounts of the University.

## 5. NEW PENSION SCHEME ACCOUNT

5.1 All the employees covered under New Pension Scheme have been PRA number and the employer and employee contributions pertaining to them are regularly transfer to National Securities Depository Limited (NSDL)-Central Recordkeeping Agency (CRA). There are no outstanding amounts to be transferred.

## 6. RETIREMENT BENEFITS

6.1 Retirement benefits, i.e. pension, gratuity and leave encashment are provided on basis of actuarial evaluation. Capitalized value of pension and gratuity received from previous employers of the University employees who have been absorbed in the University, is credited to respective provision accounts.

## 7. GRANTS

7.1 In the previous years, Plan Grants received were treated as Income, except to the extent, they were utilized for Capital Expenditure through Bank Balances of Plan Grant Accounts and Advances Paid out of Grant Funds and outstanding adjustments as on last date of financial year were exhibited on Assets side of Balance Sheet. The unutilized grants as on 31.03.2016 has been carried forward and exhibited as a liability in Balance Sheet.

8. The details of Balances in Saving Bank Accounts are enclosed as attachment 'A' to the Schedule of Current Assets.

9. Previous Year's figures have been re-grouped wherever necessary.

10. Figures in the Final accounts have been round off to the nearest rupee.

11. Schedules 1 to 14 are annexed and form an integral part of the Balance Sheet at 31st March 2016 and the Income and Expenditure account for the year ended on that date.

# BALANCE SHEET

## (PROVIDENT FUND ACCOUNT)

As on March 31, 2016

Amount in ₹

Liabilities			Assets		
31/March/15	Particulars	31/ March 16	31/March/15	Particulars	31/March/16
119,001,273	<b>Opening Balance</b>	133,519,059		<b>INVESTMENT</b>	
	<b>GPF</b>		114,805,724	GPF/CPF Investment	140,905,284
20,330,369	Subscription in the Year	21,357,132	1,405,487	Int. Accrued as on 31.03.2016	2,408,712
9,778,903	Interest Credited	10,672,724			
(19,226,411)	Less: Withdrawal	(22,539,466)			
	<b>CPF</b>			<b>CASH AT BANK</b>	
66,000	Subscription in the Year	69,500	17,307,848	SBI A/c No. 10137881013	5,867,704
32,918	Interest Credited	39,504			
	<b>University Contribution (CPF)</b>				
31,236	Interest Credited	41,625			
63,799	Contribution for March 2016	65,880			
	<b>Interest Reserve</b>				
3,440,972	Excess of Income over Expenditure	5,955,742			
<b>133,519,059</b>		<b>149,181,700</b>	<b>133,519,059</b>		<b>149,181,700</b>

Sd/-  
(Usha Thyagarajan)  
Finance Officer

Sd/-  
(Basavaraj Swamy)  
Registrar

Sd/-  
(J.B.G. Tilak)  
Vice-Chancellor



# INCOME AND EXPENDITURE ACCOUNT (PROVIDENT FUND ACCOUNT)

**For the Year Ended 31-03-2016**

Amount in ₹

Expenditure			Income		
31/March/15	Particulars	31/ March/16	31/March/15	Particulars	31/March/16
<b>Interest Credited to:</b>					
9,778,903	<b>GPF Account</b>	10,672,724	15,625,236	Interest earned on Investment/Saving Account	15,706,370
32,918	CPF Account	39,504	6,446,320	Add: Interest accrued on 03/2015	7,449,545
			(8,787,527)	Less: Interest accrued for 03/2014	(6,446,320)
					16,709,595
31,236	Interest on University Contribution (CPF)	41,625	63,799	Received University Contribution (CPF)	65,880
63,799	<b>University Contribution (CPF)</b>	65,880			
3,440,972	Excess of Income over Expenditure	5,955,742			
<b>13,347,828</b>		<b>16,775,475</b>	<b>13,347,828</b>		<b>16,775,475</b>

Sd/-  
**(Usha Thyagarajan)**  
Finance Officer

Sd/-  
**(Basavaraj Swamy)**  
Registrar

Sd/-  
**(J.B.G. Tilak)**  
Vice-Chancellor

# RECEIPT AND PAYMENT ACCOUNT (PROVIDENT FUND ACCOUNT)

**For the Financial Year 2015-16**

Amount in ₹

	Receipt			Payment	
	Current Year	Previous Year		Current Year	Previous Year
	2015-16	2014-15		2015-16	2014-15
Opening Balance	17,307,848	4,444,370	GPF Advance/ Withdrawal	22,539,466	19,226,411
GPF Subscription	21,357,132	20,330,369	CPF Advance/ Withdrawal		
CPF Subscription	69,500	66,000	Investment During the Year	58,981,020	77,381,460
CPF University Contribution	65,880	63,799			
Investment Encashed	32,881,460	73,385,945			
Interest Received	15,706,370	15,625,236	Closing Balance	5,867,704	17,307,848
	<b>87,388,190</b>	<b>113,915,719</b>		<b>87,388,190</b>	<b>113,915,719</b>

Sd/-  
**(Usha Thyagarajan)**  
Finance Officer

Sd/-  
**(Basavaraj Swamy)**  
Registrar

Sd/-  
**(J.B.G. Tilak)**  
Vice-Chancellor

# RECEIPT AND PAYMENT A/C

For the Year Ended on 31.03.2016

Amount in ₹

RECEIPTS	CURRENT YEAR	PREVIOUS YEAR	PAYMENTS	CURRENT YEAR	PREVIOUS YEAR
<b>OPENING BALANCE</b>			<b>EXPENSES</b>		
1 Saving Bank A/c	102,336,658	61,646,715	1. Establishment Expenses	15,78,84,877	14,65,05,913
<b>Grants Received from MHRD</b>			2. Academic Expenses	64,793,989	54,421,411
From Government of India (MHRD)			3. Administrative Expenses	36,119,064	3,42,22,485
a) Non-Plan	176,980,000	151,159,519	4. Repairs and Maintenance	8,408,033	1,02,48,807
b) Plan	142,528,000	120,697,000			
<b>Academic Receipts</b>	780,735	2,963,416	Payments against Fellowship	7,774,764	84,98,965
<b>Receipts against Sponsored Projects/ Schemes</b>	72,789,328	98,794,626	Payments against Sponsored Projects/ Schemes	53,560,398	57,968,504
<b>Interest received</b>			<b>Expenditure on Fixed Assets and Advances to CPWD</b>		
1. Saving Bank A/cs			1. Fixed Assets		
a) Plan	545,343	350,093	a) Plan	15,870,183	2,51,07,298
b) Non-Plan	804,878	648,197	b) Non-Plan	-	7,48,187
c) Canara Bank	-	-	2. Advances to CPWD	7,651,629	81,76,119
d) Overhead Admin. Fund	352,235	70,634	<b>Other Payments including Statutory Payments</b>		
e) Hostel A/c	13,341	12,788	Charges (Other Accounts)	2,501	821
2). Interest on Interest Bearing Advances	39,052	230,639	<b>Deposits and Advances</b>	1,885,997	312,725
<b>Other Income</b>	10,655,095	2,572,366	<b>Remittances</b>	42,682,577	40,338,590
<b>Deposits and Advances</b>	345,700	421,240	<b>Closing Balances</b>		
<b>Remittances</b>	42,683,377	40,340,070	<b>Bank Balances</b>	155,185,623	102,295,171
<b>Misc Receipt including Statutory Receipts</b>			<b>Postage in Hand</b>	29,527	41,487
1. Overhead Administrative Fund A/c 1108	995,420	89,79,179			
<b>TOTAL</b>	<b>551,849,162</b>	<b>488,886,482</b>	<b>TOTAL</b>	<b>551,849,162</b>	<b>488,886,482</b>

Sd/-  
(Usha Thyagarajan)  
Finance Officer

Sd/-  
(Basavaraj Swamy)  
Registrar

Sd/-  
(J.B.G. Tilak)  
Vice-Chancellor

## BALANCE IN BANK ACCOUNTS

As on 31-03-2016

Amount in ₹

S. No.	Bank Accounts	Current Year (2015-16)	Previous Year (2014-15)
1	State Bank of India ( 10137881320) Non-Plan	25,389,034	4,819,755
2	Syndicate Bank (91392010001112) Plan	19,302,907	226,859
3	Syndicate Bank (91392010001092) Project	86,857,096	67,628,166
4	Syndicate Bank (91392010001108) Overhead Administrative Fund	23,273,453	29,268,155
5	Syndicate Bank (91392015365) Hostel	342,664	329,322
6	Canara Bank A/c 25536	10,832	10,832
7	Current A/c State Bank of India (34778757702)	9,638	12,082
<b>TOTAL</b>		<b>155,185,623</b>	<b>102,295,171</b>

## LIST OF GRANTS TO NGO

For 2015-16

Amount in ₹

S. No.	Name of the NGO	Amount Released
1	Society for Disability and Rehabilitation Studies, Delhi	150,000.00
2	Indian History Congress, New Delhi	128,331.00
3	Association for Women Studies	144,321.00
4	Society for Education and Economic Development (SEED), New Delhi	150,000.00
5	People Council of Education, Allahabad	150,000.00
6	Indian Academy of Social Sciences	150,000.00
7	Shri Swarapa Nishta Ashrama Philosophical Welfare society	150,000.00
8	Indian History Congress, New Delhi	150,000.00
9	Kumarappa Institute of Gram Swaraj, Jaipur	195,360.00
10	SAMADHAN, Bihar	150,000.00
11	Human and Rural Integration for Technical Action	150,000.00
12	Sai Educational Rural & Urban Development Society (SERUDS), Kurnool, Andhra Pradesh	150,000.00
13	Basti Area Development Council (Orissa)	150,000.00
14	Nav Jeevan Gramodhyog Samiti, Agra (U.P.)	150,000.00
15	Goloriuos Women Empowerment (Andhra Pradesh)	150,000.00
16	Kerala Development Society (Kerala)	250,000.00
17	Aloysius College, Andhra Pradesh	150,000.00
18	Pragathi Rural and Educational Development Society	150,000.00
19	Aligarh Historian Society, Aligarh	147,050.00



S. No.	Name of the NGO	Amount Released
20	Ashu for Education and Rural Development Society	100,000.00
21	Anand Memorial Foundation, Bihar	250,000.00
22	Centre for Budget and Policy Studies, Bangalore	250,000.00
23	Educational Technology and Management Academy	150,000.00
24	Regional Resource Centre of Elementary Education, DU	150,000.00
25	Chandigarh College of Education, Mohali, Punjab	35,009.00
26	Human and Rural Integration for Technical Action	150,000.00
27	Indian Academy of Social Sciences, Allahabad	348,840.00
28	Kerala Development Society (Kerala)	250,000.00
29	Abhyuday Sansthan, U.P	94,480.00
30	Indian Academy Social Sciences	150,000.00
31	People Council of Education, Allahabad	150,000.00
32	Sai Educational Rural and Urban Development Society, Kurnool (AP)	150,000.00
33	Anuradha Educational Society, Kurnool (AP)	150,000.00
34	Kalabandhu Kalaparishad, Kurnool (AP)	150,000.00
35	Kundu Area Rural Development Society, Kurnool (AP)	150,000.00
36	Chaitanya Yuvajana Sangam, Kurnool (AP)	150,000.00
37	Jawaharlal Nehru University, Delhi	150,000.00
38	Grama Pragati Society, Andhra Pradesh	150,000.00
39	Samatha Society for Rural Education, AP	150,000.00
<b>Total</b>		<b>6,243,391.00</b>

## DETAIL OF INVESTMENT

### For the Period from 01.04.2015 to 31.03.2016

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount	Rate of Interest (%)	Maturity Value
1	Syndicate Bank	970000/970075	20.05.2015	20.05.2016	7,000,000	8.50	7,614,236
2	Canara Bank	032137	04.03.2015	21.05.2016	7,000,000	8.85	7,786,708
3	Canara Bank	032400	25.05.2015	30.11.2016	7,000,000	8.70	7,978,778
4	Canara Bank	032401	25.05.2015	30.11.2016	7,000,000	8.70	7,978,778
5	Syndicate Bank	197811	07.09.2015	07.09.2016	4,000,000	8.00	4,329,729
6	Syndicate Bank	197812	07.09.2015	07.09.2016	3,000,000	8.00	3,247,296
7	Syndicate Bank	197821	17.09.2015	17.09.2016	5,000,000	8.00	5,412,161
8	Syndicate Bank	197828	25.09.2015	25.09.2016	7,000,000	8.00	7,577,025
9	Syndicate Bank	969781	04.10.2015	04.10.2016	3,500,000	8.00	3,788,513
10	Syndicate Bank	197860	30.10.2015	30.10.2016	9,000,000	7.50	9,694,223
11	Syndicate Bank	197861	30.10.2015	30.10.2016	9,000,000	7.50	9,694,223
12	Syndicate Bank	197862	30.10.2015	30.10.2016	9,000,000	7.50	9,694,223
13	Punjab National Bank	CBU022534/ 139900/23143	22.10.2015	26.11.2016	15,190,576	7.00	16,391,447
14	Punjab National Bank	CBU022534/ pu54420	01.01.2016	31.12.2016	9,178,418	7.50	9,886,403
15	Syndicate Bank	197895	5.1.2016	05.01.2017	6,500,000	7.50	7,001,383
16	Syndicate Bank	407156/969620	26.01.2016	26.01.2017	3,500,000	7.50	3,769,976
17	Syndicate Bank	969825	28.01.2016	28.01.2017	5,000,000	7.50	5,385,679
18	Syndicate Bank	197964	05.02.2016	05.02.2017	2,000,000	7.50	2,154,272
19	Punjab National Bank	CBU022534/1543	16.02.2016	16.02.2017	13,112,026	7.00	14,054,243
20	Syndicate Bank	970252	26.02.2016	26.02.2017	7,500,000	7.50	8,078,519
21	SBI SPL Deposit	812	27.06.1981	-	1,424,264	-	1,424,264
<b>TOTAL</b>					<b>140,905,284</b>		<b>152,942,077</b>

## ENCASHEMENT 2015-16

Sl. No.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount	Rate of Interest (%)	Maturity Value
1	Syndicate Bank	197809	13.6.2014	31.08.2015	2,100,000	9.15	2,344,371
2	Punjab National Bank	CBU022534/ 139900/23143	18.09.2014	22.10.2015	13,781,460	9.00	15,190,576
3	Punjab National Bank	CBU022534/ 1066	15.12.2012	31.12.2015	7,000,000	9.00	9,178,418
4	Punjab National Bank	CBU022534/ 1543	31.01.2013	16.02.2016	10,000,000	9.00	13,112,026
<b>TOTAL</b>					<b>32,881,460</b>		<b>39,825,391</b>

## FD MADE DURING THE YEAR 2015-16

SLNo.	Name of Bank	FD No.	Date of Issue	Date of Maturity	Amount	Rate of Interest (%)	Maturity Value
1	Canara Bank	032400	25.05.2015	30.11.2016	7,000,000	8.70	7,978,778
2	Canara Bank	032401	25.05.2015	30.11.2016	7,000,000	8.70	7,978,778
3	Syndicate Bank	970252	26.02.2016	26.02.2017	7,500,000	7.50	8,078,519
4	Punjab National Bank	CBU022534/ 139900/23143	22.10.2015	26.11.2016	15,190,576	7.00	16,391,447
5	Punjab National Bank	CBU022534/ 1066/pu\$4420	01.01.2016	31.12.2016	9,178,418	7.50	9,886,403
6	Punjab National Bank	CBU022534/1543	16.02.2016	16.02.2017	13,112,026	7.00	14,054,243
<b>TOTAL</b>					<b>58,981,020</b>		<b>64,368,168</b>

## INVESTMENT STATEMENT 2015-16

Opening Balance	114,805,724
Investment made during the year	58,981,020
<b>Total Investment</b>	<b>173,786,744</b>
Encashment during the year	32,881,460
<b>Net Investment (Closing Balance)</b>	<b>140,905,284</b>



# TRIAL BALANCE

April 01, 2015 to March 31, 2016

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
<b>Capital Account</b>	<b>22,52,88,984.49 Cr</b>	<b>35,17,36,683.95</b>	<b>1,81,73,713.00</b>	<b>10,82,73,986.46 Dr</b>
Capital Fund	22,52,88,984.49 Cr	35,17,36,683.95	1,81,73,713.00	10,82,73,986.46 Dr
<b>Current Liabilities</b>	<b>46,82,39,999.17 Cr</b>	<b>70,23,18,863.00</b>	<b>76,18,93,574.34</b>	<b>52,78,14,710.51 Cr</b>
<b>Amount Payables</b>	<b>15,973.00 Cr</b>			<b>15,973.00 Cr</b>
Amount Payable CPF	15,973.00 Cr			15,973.00 Cr
Deduction From Bills		<b>7,88,594.00</b>	<b>7,88,594.00</b>	
DVAT- PLAN		1,14,647.00	1,14,647.00	
Income Tax from Contractor-Plan		5,61,058.00	5,61,058.00	
Income Tax from Contractor-Project		1,09,429.00	1,09,429.00	
Income Tax from Contractor-Non-Plan		3,460.00	3,460.00	
Deduction From Salary	<b>800.00 Dr</b>	<b>4,20,08,630.00</b>	<b>4,20,09,430.00</b>	
GPF Subscription and Recovery		2,03,88,006.00	2,03,88,006.00	
Group Insurance Scheme	800.00 Dr	1,21,943.00	1,22,743.00	
Income Tax (Salary) - Non-Plan		1,41,11,594.00	1,41,11,594.00	
Income Tax (Salary) Plan		11,53,939.00	11,53,939.00	
Income Tax (Salary) - Project		15,16,009.00	15,16,009.00	
LIC		2,45,004.00	2,45,004.00	
Recovery of New Pension Scheme		14,80,545.00	14,80,545.00	
Society Recoveries		29,91,590.00	29,91,590.00	
<b>SPECIFIC PROJECTS</b>	<b>6,76,28,166.17 Cr</b>	<b>7,56,30,778.00</b>	<b>9,48,59,708.34</b>	<b>8,68,57,096.51 Cr</b>
<b>Provisions</b>	<b>35,21,87,555.00 Cr</b>		<b>1,76,09,378.00</b>	<b>36,97,96,933.00 Cr</b>
Provisions - Gratuity	3,10,59,535.00 Cr		15,52,977.00	3,26,12,512.00 Cr
Provisions - Leave Encashment	1,69,24,953.00 Cr		8,46,248.00	1,77,71,201.00 Cr
Provisions - Pension	30,42,03,067.00 Cr		1,52,10,153.00	31,94,13,220.00 Cr
Outstanding Liabilities			22,31,605.00	22,31,605.00 Cr
Payment of Behalf Of		13,264.00	28,228.00	14,964.00 Cr
Salary Payable			86,29,801.00	86,29,801.00 Cr
Security Deposits Adjustable	5,29,858.00 Cr	12,000.00	96,000.00	6,13,858.00 Cr
Subscription of Journal (Advance)	1,16,062.00 Cr	1,16,062.00	1,32,830.00	1,32,830.00 Cr
Transfer Between Fund - Plan		6,80,00,000.00	6,80,00,000.00	
Transfer Between Funds - NON PLAN		7,00,00,000.00	7,00,00,000.00	
Transfer Between Funds - Overhead Admin. Fund A/c		6,50,00,000.00	6,50,00,000.00	
Transfer Between Funds- Project A/C		7,30,00,000.00	7,30,00,000.00	

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Un-Utilised Grant - Plan	4,77,63,185.00 Cr	13,07,69,535.00	14,25,28,000.00	5,95,21,650.00 Cr
Un-Utilised Grants - Non Plan		17,69,80,000.00	17,69,80,000.00	
<b>Fixed Assets</b>	<b>19,07,87,121.06 Dr</b>	<b>1,81,78,693.09</b>	<b>1,41,53,293.00</b>	<b>19,48,12,521.15 Dr</b>
1027 - Purchase of Journals	36,15,306.00 Dr			36,15,306.00 Dr
2025 - Furniture & Fixture	57,81,079.34 Dr	13,72,848.00	5,36,545.00	66,17,382.34 Dr
2026 - Other Office Equipment	1,11,83,189.82 Dr	1,75,003.00	8,51,865.00	1,05,06,327.82 Dr
2027 - Library Books	72,30,254.95 Dr	15,30,968.00	8,76,122.00	78,85,100.95 Dr
2028 - Computers and Peripherals	56,55,490.90 Dr	8,31,797.00	13,00,522.00	51,86,765.90 Dr
2029 - PURCHASE OF JOURNAL	2,05,88,567.95 Dr	91,83,591.00	33,39,781.00	2,64,32,377.95 Dr
2030 - Purchase of E-Journals	21,41,013.15 Dr	27,56,326.09	19,58,936.00	29,38,403.24 Dr
2055 - COMPUTER SOFTWARE	61,39,904.00 Dr	38,000.00	24,71,162.00	37,06,742.00 Dr
Fixed Assets - Sponsored	5,10,426.00 Dr	4,44,476.00	1,35,421.00	8,19,481.00 Dr
Land	23,07,892.03 Dr			23,07,892.03 Dr
Office Building	12,39,67,177.99 Dr	18,45,684.00	25,16,257.00	12,32,96,604.99 Dr
Purchase of Staff Car	16,66,818.93 Dr		1,66,682.00	15,00,136.93 Dr
<b>Current Assets</b>	<b>15,10,05,178.65 Dr</b>	<b>82,37,05,492.24</b>	<b>77,74,84,496.64</b>	<b>19,72,26,174.25 Dr</b>
Advance to Staff		<b>3,01,83,969.00</b>	<b>2,70,43,109.00</b>	<b>31,40,860.00 Dr</b>
2033 - Miscellaneous Advance		2,75,73,892.00	2,60,80,892.00	14,93,000.00 Dr
Imprest - Plan		10,000.00	10,000.00	
Medical Advance		11,44,214.00	9,52,217.00	1,91,997.00 Dr
TA Advance to Faculty/Staff		14,55,863.00		14,55,863.00 Dr
Interest Accrued	<b>61,161.00 Dr</b>	<b>25,372.00</b>	<b>61,161.00</b>	<b>25,372.00 Dr</b>
Interest Accrued on Loans & Advance	61,161.00 Dr	25,372.00	61,161.00	25,372.00 Dr
Inventory	<b>5,80,316.00 Dr</b>	<b>6,07,698.00</b>	<b>5,80,316.00</b>	<b>6,07,698.00 Dr</b>
Inventory- Stationery	5,80,316.00 Dr	6,07,698.00	5,80,316.00	6,07,698.00 Dr
Prepaid Expenses	<b>4,20,566.00 Dr</b>	<b>56,674.00</b>	<b>4,20,566.00</b>	<b>56,674.00 Dr</b>
Prepaid - Insurance	38,616.00 Dr	45,892.00	38,616.00	45,892.00 Dr
Prepaid - Others	3,81,950.00 Dr	10,782.00	3,81,950.00	10,782.00 Dr
Recovery From Staff	<b>2,79,500.00 Dr</b>	<b>1,89,000.00</b>	<b>2,49,700.00</b>	<b>2,18,800.00 Dr</b>
Car Advance	84,000.00 Dr		36,000.00	48,000.00 Dr
Computer Advance	72,700.00 Dr		36,000.00	36,700.00 Dr
Festival Advance	1,18,800.00 Dr	1,89,000.00	1,73,700.00	1,34,100.00 Dr
Scooter Advance	4,000.00 Dr		4,000.00	
<b>Deposits (Asset)</b>	<b>4,69,30,876.00 Dr</b>	<b>1,17,68,070.00</b>	<b>2,11,83,617.00</b>	<b>3,75,15,329.00 Dr</b>
Deposit to CPWD - Civil/Electrical	4,69,30,876.00 Dr	1,17,68,070.00	2,11,83,617.00	3,75,15,329.00 Dr
Sundry Debtors	98,298.00 Dr			98,298.00 Dr
<b>Cash-in-hand</b>		<b>3,03,02,305.00</b>	<b>3,03,02,305.00</b>	
Cash- Non Plan		9,14,517.00	9,14,517.00	
Cash- Plan		2,16,17,303.00	2,16,17,303.00	

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
Cash- Project		77,70,485.00	77,70,485.00	
<b>Bank Accounts</b>	<b>10,22,95,170.65 Dr</b>	<b>75,01,94,884.24</b>	<b>69,73,04,431.64</b>	<b>15,51,85,623.25 Dr</b>
1000 - SBI -10137881320 - Non-Plan	48,19,754.95 Dr	30,01,90,518.68	27,96,21,240.00	2,53,89,033.63 Dr
2000- Syndicate Bank -91-1112 - Plan	2,26,858.75 Dr	22,91,74,985.72	21,00,98,937.64	1,93,02,906.83 Dr
3000 - Syndicate Bank - 91-1092 - Project	6,76,28,166.17 Dr	15,42,12,683.34	13,49,83,753.00	8,68,57,096.51 Dr
4000- CURRENT A/C 34778757702	12,082.00 Dr	2,55,700.00	2,58,144.00	9,638.00 Dr
6000 - Hostel Account	3,29,322.18 Dr	13,341.40		3,42,663.58 Dr
8000 - Canara Bank	10,832.10 Dr			10,832.10 Dr
9000- OVERHEAD ADMIN FUND A/C 1108	2,92,68,154.50 Dr	6,63,47,655.10	7,23,42,357.00	2,32,73,452.60 Dr
Postage in Hand	41,487.00 Dr	29,527.00	41,487.00	29,527.00 Dr
Publication in Hand	2,97,804.00 Dr	3,47,993.00	2,97,804.00	3,47,993.00 Dr
<b>Indirect Incomes</b>		<b>4,44,226.00</b>	<b>30,45,94,772.58</b>	<b>30,41,50,546.58 Cr</b>
<b>RECEIPT- CURRENT A/C</b>		<b>2,01,400.00</b>	<b>1,99,700.00</b>	<b>1,700.00 Dr</b>
4001- Sale Of Prospectus		52,400.00	50,700.00	1,700.00 Dr
4002- Student Fees		1,49,000.00	1,49,000.00	
Receipt - NON-PLAN		<b>2,42,826.00</b>	<b>18,94,35,065.35</b>	<b>18,91,92,239.35 Cr</b>
Admission Fees for Medical Reimburment- Pensioner			91,200.00	91,200.00 Cr
Contribution for Medical Scheme(CGHS)		325.00	4,19,025.00	4,18,700.00 Cr
Grants From Ministry of HRD - Non-Plan			17,69,80,000.00	17,69,80,000.00 Cr
Hostel Rent			68,32,825.00	68,32,825.00 Cr
Interest on Interest Bearing Advances		61,161.00	64,424.00	3,263.00 Cr
Interest on Saving Bank Account			8,04,878.00	8,04,878.00 Cr
Leave Salary & Pension Contribution			25,01,151.00	25,01,151.00 Cr
Miscellaneous Receipts			99,140.00	99,140.00 Cr
Recovery of Licence Fees			1,90,038.00	1,90,038.00 Cr
Recovery of Water Charges			6,194.00	6,194.00 Cr
Royalty			27,370.35	27,370.35 Cr
Sale of Condemned Items			4,64,311.00	4,64,311.00 Cr
Sale of Prospectus		100.00	94,400.00	94,300.00 Cr
Sale of Publication		1,38,240.00	3,37,784.00	1,99,544.00 Cr
Sale of Tenders Foms			6,000.00	6,000.00 Cr
Student Fees		43,000.00	5,13,123.00	4,70,123.00 Cr
Use of Staff Cars			3,202.00	3,202.00 Cr
Receipt - OVERHEAD ADMIN FUND A.C 1108			<b>13,47,655.10</b>	<b>13,47,655.10 Cr</b>
9001- RECEIPT OVERHEAD 1108			9,95,420.00	9,95,420.00 Cr

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
INTEREST ON SAVING- OVERHEAD ADMIN A/C1108			3,52,235.10	3,52,235.10 Cr
Receipts - PLAN			<b>11,35,99,010.73</b>	<b>11,35,99,010.73 Cr</b>
Grants From Ministry of HRD - Plan			11,30,53,668.00	11,30,53,668.00 Cr
Interest on Saving Account - Plan			5,45,342.73	5,45,342.73 Cr
Receipt - Hostel Telephone Both			13,341.40	13,341.40
<b>Indirect Expenses</b>		<b>34,63,08,414.55</b>	<b>1,46,55,839.32</b>	<b>33,16,52,575.23 Dr</b>
Depreciation		<b>1,41,48,313.00</b>		<b>1,41,48,313.00 Dr</b>
Depreciation - Building		25,16,257.00		25,16,257.00 Dr
Depreciation- Computer		12,96,692.00		12,96,692.00 Dr
Depreciation- Computer Software		24,71,162.00		24,71,162.00 Dr
Depreciation - E-Journals		19,58,936.00		19,58,936.00 Dr
Depreciation - Furniture		5,36,545.00		5,36,545.00 Dr
Depreciation - Journals		33,38,631.00		33,38,631.00 Dr
Depreciation - Library Books		8,76,122.00		8,76,122.00 Dr
Depreciation - Office Equipment		8,51,865.00		8,51,865.00 Dr
Depreciation - Others (Sponsored)		1,35,421.00		1,35,421.00 Dr
Depreciation - Vehicles		1,66,682.00		1,66,682.00 Dr
EXPENDITURE- Current A/c		<b>56,744.00</b>	<b>56,000.00</b>	<b>744.00 Dr</b>
4003- Misc Expenditure		56,744.00	56,000.00	744.00 Dr
EXPENDITURE- OVERHEAD ADMIN FUND A.C 1108		<b>73,42,357.00</b>		<b>73,42,357.00 Dr</b>
9002- EXPENDITURE- OVERHEAD ADMIN FUND 1108		73,42,357.00		73,42,357.00 Dr
NON-PLAN - Expenditure		<b>19,86,50,462.00</b>	<b>15,42,969.33</b>	<b>19,71,07,492.67 Dr</b>
<b>Establishment Expenses - Non-Plan</b>		<b>18,32,52,439.00</b>	<b>13,33,766.00</b>	<b>18,19,18,673.00 Dr</b>
1001 - Pay to Officer		3,18,42,565.00	4,639.00	3,18,37,926.00 Dr
1002 - Pay to Establishment		1,33,74,952.00	1,104.00	1,33,73,848.00 Dr
1003 - Salary - Allowances		6,99,47,695.00	2,26,001.00	6,97,21,694.00 Dr
1004 - Overtime Allowance		77,781.00		77,781.00 Dr
1005 - Medical Re-Imbursement		54,82,615.00	71,359.00	54,11,256.00 Dr
1006 - Leave Travel Concession		19,38,056.00	2,99,795.00	16,38,261.00 Dr
1007 - Bonus		2,86,682.00		2,86,682.00 Dr
1008 - Interest on PF Paid to Subscribers		65,880.00		65,880.00 Dr
1009 - Liveries		1,40,368.00	55,000.00	85,368.00 Dr
1010 - New Pension Scheme (Govt. Share)		16,63,356.00		16,63,356.00 Dr
1011 - Gratuity		73,49,473.00	3,65,371.00	69,84,102.00 Dr
1012- Pension		4,37,55,789.00	2,54,395.00	4,35,01,394.00 Dr
1013 - Leave Encashment		56,02,209.00	56,102.00	55,46,107.00 Dr

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
1014- Travelling Allowance		1,11,520.00		1,11,520.00 Dr
1015 - Leave Salary/Pension Contribution		9,31,470.00		9,31,470.00 Dr
1016 - Tuition Fees		6,82,028.00		6,82,028.00 Dr
<b>Office Expenses - Non-Plan</b>		<b>1,53,98,023.00</b>	<b>2,09,203.33</b>	<b>1,51,88,819.67 Dr</b>
1021 - Audit Fees		84,880.00		84,880.00 Dr
1022 - Legal Expenses		2,500.00		2,500.00 Dr
1023 - Insurance		93,167.00	45,892.00	47,275.00 Dr
1024 - Maintenance of Staff Cars		2,52,337.00	20,950.00	2,31,387.00 Dr
1025-News Paper Charges		1,16,051.00		1,16,051.00 Dr
1026 - Petrol, Oil & Lubricant Charges		4,25,870.00		4,25,870.00 Dr
1028 - Rate/Rent and Taxes		4,37,676.00	12,000.00	4,25,676.00 Dr
1029 - Telephone Charges		9,84,986.00	4,219.33	9,80,766.67 Dr
1030 - Water Charges		34,60,681.00		34,60,681.00 Dr
1031 - Electricity Charges		94,89,405.00	1,26,142.00	93,63,263.00 Dr
1032 - Miscellaneous Contingencies		50,470.00		50,470.00 Dr
<b>Plan – Expenditure</b>		<b>12,61,10,538.55</b>	<b>1,30,56,869.99</b>	<b>11,30,53,668.56 Dr</b>
<b>1. Establishment Expenses - Plan</b>		<b>53,48,618.00</b>	<b>9,11,630.00</b>	<b>44,36,988.00 Dr</b>
2001 - Pay of Officers		20,58,390.00	1,82,661.00	18,75,729.00 Dr
2003 - Allowances & Honorarium		32,56,353.00	6,95,094.00	25,61,259.00
2004 - Liveries		33,875.00	33,875.00	
<b>2. Office Expenses - Plan</b>		<b>3,93,61,939.55</b>	<b>18,07,960.10</b>	<b>3,75,53,979.45 Dr</b>
2005 - Advertisement		37,68,617.00		37,68,617.00 Dr
2006 - Catering Charges		48,42,903.00	74,072.00	47,68,831.00 Dr
2008 - Postage & Telegramme		4,68,263.00	29,527.00	4,38,736.00 Dr
2009 - Stationery/Store Items		14,86,056.00	6,07,698.00	8,78,358.00 Dr
2011 - Telephone/Telegram Charges		1,70,726.00		1,70,726.00 Dr
2016 - Horticulture		5,13,450.00		5,13,450.00 Dr
2019 - Maintenance of Equipment		29,98,576.00	10,782.00	29,87,794.00 Dr
2020 - Maintenance of Building/ Hostel		1,59,29,009.00		1,59,29,009.00 Dr
2021 - News Paper Charges		14,457.00		14,457.00 Dr
2022 - Water & Electricity Charges		5,39,937.00	3,000.00	5,36,937.00 Dr
2023 - Rent, Rate and Taxes		3,200.00		3,200.00 Dr
2024 - Other Misc. Admv. Expenses		15,90,150.55	10,38,889.10	5,51,261.45 Dr
2031 - House Keeping Services		43,97,954.00		43,97,954.00 Dr
2035 - Security Expenses		8,30,316.00		8,30,316.00 Dr
2037 - Daily Wages Charges		8,40,013.00	43,992.00	7,96,021.00 Dr



Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
2038 - Local Conveyance/Taxi Charges		7,68,590.00		7,68,590.00 Dr
2040 - Maintenance of Furniture & Fixture		1,97,722.00		1,97,722.00 Dr
2054- Course Fees/Training		2,000.00		2,000.00 Dr
<b>3. Academic Expenses - Plan</b>		<b>2,57,09,406.00</b>	<b>39,13,849.89</b>	<b>2,17,95,556.11 Dr</b>
2007 - Printing Expenses		18,45,029.00	3,47,993.00	14,97,036.00 Dr
2010 - Stipend, Book & Project Grants DEPA		2,79,885.00		2,79,885.00 Dr
2012 - Academic Prog (Including SC/ST)		50,69,963.00	1,97,754.89	48,72,208.11 Dr
2013 - TA/DA to Faculty		92,92,125.00	33,22,540.00	59,69,585.00 Dr
2014 - TA/DA to Participants (Including SC/ST)		79,00,899.00	44,062.00	78,56,837.00 Dr
2015 - Honorarium to Res Persons (Including SC/ST)		9,16,179.00	1,500.00	9,14,679.00 Dr
2036 - Photocopying Charges		3,02,263.00		3,02,263.00 Dr
2039 - Membership and Subscription Charges		1,03,063.00		1,03,063.00 Dr
<b>4. Universities Studies/NGOs - Plan</b>		<b>5,12,25,378.00</b>	<b>64,23,430.00</b>	<b>4,48,01,948.00 Dr</b>
2041 - Fellowship to (M. Phil/Ph. D) Student		97,31,159.00	19,56,395.00	77,74,764.00 Dr
2051 - Grants to NGOs		62,43,391.00		62,43,391.00 Dr
2065 - Preparation of Model Education Code of Rules		2,67,213.00		2,67,213.00 Dr
2073 - Maulana Abdul Kaiam Azad Chair		2,01,650.00		2,01,650.00 Dr
2076 - SC Children of Rajasthan - Dr. Panda		66,337.00	12,504.00	53,833.00 Dr
2077 - Vocational Guidance - Dr. Vineeta		2,47,859.00		2,47,859.00 Dr
2080- Revisiting School Quality-Dr. Madhumita		85,000.00		85,000.00 Dr
2081 - Grant in Aid Study		10,06,782.00	2,10,516.00	7,96,266.00 Dr
2083 - CONF. OF DEOs & BEOs CAPA. BUILD.		44,26,654.00		44,26,654.00 Dr
2084-Digital Archives ofEdn Documnets (Dr. Mathew)		12,61,112.00		12,61,112.00 Dr
2085- Schemes of Publicatrion Department (P. Rawat)		7,43,064.00		7,43,064.00 Dr
2087-Workshop on Improving Participantion of Child.		1,37,990.00		1,37,990.00 Dr

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
2090- Autonomy of Indian Higher Edc.		8,23,595.00		8,23,595.00 Dr
2091- National Innovation in Edn. Admin		26,72,121.00	70,000.00	26,02,121.00 Dr
2092 - Critical Assessment of Children Educ.		18,65,244.00	1,80,000.00	16,85,244.00 Dr
2093 - Private Franchisess Providing Pre-School Edu		2,45,099.00		2,45,099.00 Dr
2094-3rd All India Survey-Advance To State (R.S. Tyagi)		33,00,000.00	15,00,000.00	18,00,000.00 Dr
2095-3rd All India Survey (R.S. Tyagi)		53,83,689.00	3,42,744.00	50,40,945.00 Dr
2096-National Scheme to Girls (V.P.S. RAJU)		1,96,086.00		1,96,086.00 Dr
2097- Evaluation of Educational Loan- Geetha Rani		2,20,452.00	17,000.00	2,03,452.00 Dr
2098- DD Sec Edn RMSA- Dr. Zaidi		10,61,175.00	17,000.00	10,44,175.00 Dr
2099 – Roles of School Head - Dr. Rashmi Diwan		1,68,903.00		1,68,903.00 Dr
2100 – Mngt. of Elementary in M.P. & Bihar - Prof. Kumar		1,16,000.00	17,000.00	99,000.00 Dr
2101 – International Seminar - Dr. Madhumita		56,452.00		56,452.00 Dr
2102 – Non-Enrollment and Drop-out Muslim Children		3,64,011.00		3,64,011.00 Dr
2103 – Spatial Perspective - Cause Higher Education		4,60,000.00	3,000.00	4,57,000.00 Dr
2104 – A Pilot Project to Develop Geo-Sprital		1,74,955.00		1,74,955.00 Dr
2105 – Revisiting Equity under RTE-- Dr. Naresh Kumar		2,73,829.00	8,449.00	2,65,380.00 Dr
2106 – Advance Training for Improving School - Dr. Madhumita		2,67,000.00		2,67,000.00 Dr
2107 – School Standard & Evaluation – Dr. Pranati Panda		1,74,870.00	1,74,870.00	
2109 – Project Management Unit - Dr. K. Biswal		6,67,098.00		6,67,098.00 Dr
2110 – Study on Implementation 25%		2,36,215.00		2,36,215.00 Dr
2111 – Training Workshop on Gender and Education		5,27,131.00		5,27,131.00 Dr
2112 – Education Atlas on Gender Level- Prof. Suman		3,00,733.00		3,00,733.00 Dr
2113 – Comperative Educational Advantage - Mona Khare		5,17,368.00		5,17,368.00 Dr

Particulars	Opening Balance	Transactions		Closing Balance
		Debit	Credit	
2114 – Drafting Committee for New Education Policy		47,43,729.00	18,95,919.00	28,47,810.00 Dr
2115 – Policy & Practices Children- Veera Gupta		2,27,064.00	9,323.00	2,17,741.00 Dr
2116 – Prime Ministers J& K - Dr. VPS Raju		6,30,525.00		6,30,525.00 Dr
2117 – Web Learning Portal- Mona Khare		4,18,194.00		4,18,194.00 Dr
DEPA SALARY		7,15,629.00	8,710.00	7,06,919.00 Dr
<b>5. North-East Region</b>		<b>44,65,197.00</b>		<b>44,65,197.00 Dr</b>
2052 – North-East Region		44,65,197.00		44,65,197.00 Dr
Profit & Loss A/c	35,17,36,683.95 Dr		35,17,36,683.95	
<b>Grand Total</b>		<b>2,24,26,92,372.83</b>	<b>2,24,26,92,372.83</b>	



# Audit Report





# AUDIT REPORT

## SEPARATE AUDIT REPORT OF THE COMPTROLLER & AUDITOR GENERAL OF INDIA ON THE ACCOUNTS OF NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING & ADMINISTRATION FOR THE YEAR ENDED 31 MARCH 2016.

1. We have audited the attached Balance Sheet of the National University of Educational Planning & Administration (NUEPA) as at 31 March 2016, Income & Expenditure Account and Receipts and Payments Account for the year ended on that date under Section 20 (1) of the Comptroller and Auditor General's (Duties, Power & Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2015-16. These financial statements are the responsibility of the NUEPA's management. Our responsibility is to express and opinion on these financial statements based on our audit.
2. This Separate Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum performance aspects, etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.
3. We have conducted our audit in accordance with auditing standards generally accepted in India. These Standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.
4. Based on our audit, we report that:
  - i. We have obtained all the information and explanations, subject to the observation in the report, which to the best of our knowledge and belief were necessary for the purpose of our audit;
  - ii. The Balance Sheet, Income & Expenditure Account and Receipt & Payment Accounts dealt with by this report have been drawn up in the format prescribed by the Government of India, Ministry of Human Resource Development, Government of India vide

order no. 29-4/2012-FD dated 17 April 2015, subject to the observation in the report.

- iii. In our opinion, proper books of accounts and other relevant records have been maintained by the National University of Educational Planning & Administration in so far as it appears from our examination of such books subject to observation No. B.1 incorporated in the report.
- iv. We further report that:

#### **A. Balance Sheet**

##### **A.1 Assets**

###### **A.1.1 Loans Advances & Deposits (Schedule 5) – Rs. 4.46 crore**

The above does not include Rs. 11.04 lakh on account of tax deducted at source during 2015-16 and recoverable from Income Tax Department. This has resulted in understatement of Loans, Advances & Deposits and understatement of Capital Fund by Rs. 11.04 lakh.

##### **B. General**

- B.1 The Cash and Bank Balance includes balance of Rs. 3.43 lakh pertaining to Syndicate Bank account No.5365. The Cash book and BRS of this bank account were not maintained due to which the balance of Rs. 3.43 lakh could not be verified in audit.

##### **C. Grant-in-aid**

NUEPA received grants-in-aid of Rs. 31.95 crore (Plan Rs. 14.25 crore and Non-Plan Rs. 17.70 crore), out of which Rs. 2.00 crore (Plan) was received in March 2016. It had opening balance

of Rs. 4.78 crore (Plan). Out of the total fund of Rs. 36.73 crore it utilized Rs. 30.78 crore (Plan Rs.13.08 crore and Non-Plan Rs. 17.70 crore) leaving a balance of Rs. 5.95 crore (Plan) as on March 2016.

It also received grant of Rs. 4.62 crore for specific projects from Ministry of HRD during the year and had an opening balance of Rs. 1.97 crore in these projects. Out of the total of Rs. 6.59 crore an expenditure of Rs. 1.79 crore was incurred by NUEPA during the year on these projects leaving a balance of Rs. 4.80 crore as on 31.03.2016.

##### **D. Management Letter**

Deficiencies which have not been included in the Audit Report have been brought to the notice of the Vice-Chancellor, National University of Educational Planning & Administration through a management letter issued separately for remedial/corrective action.

- v. Subject to our observations in the preceding paragraphs; we report that the Balance Sheet Income and Expenditure Account and Receipts and Payments Account dealt with by this report are in agreement with the books of accounts.
- vi. In our opinion and to the best of our information and according to the explanation given to us, the said financial statements, read together with the Significant Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure I to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

a. in so far as they relate to the Balance Sheet of the state of affairs of the National University of Educational Planning and Administration as at 31 March 2016: and

b. in so far as they relate to the Income and Expenditure Account of the deficit for the year ended on that date.

*For and on behalf of the C&AG of India*

**Sd/-**

**Director General of Audit  
Central Expenditure**

**Place: New Delhi**

**Date: 07.06.2019**

## Annexure

### 1. Adequacy of Internal Audit System

- The University has neither an internal audit department nor the internal audit is conducted by the Ministry.
- The University does not have any internal audit manual.

### 2. Adequacy of Internal Control System

The internal Control of NUEPA needs strengthening in following areas:

- 33 external audit paras pertaining to the period from 2000-01 to 2015-16 were outstanding as on 31/3/2016.
- The Bank Reconciliation Statement of Canara Bank Account No. 25536 was not prepared though there was a difference of Rs. 2.09 crore between the balance as per the cash book (Rs. 10,832) and balance as per bank certificate (Rs. 2,09,23,432).

### 3. System of Physical Verification of Fixed Assets

- The physical verification of land, building and vehicles was completed upto 31.3.2014.
- The physical verification of other fixed assets (furniture and fixture, computers) was completed upto 31.3.2012.

### 4. System of Physical Verification of Inventory

- The physical verification of stationery and consumable was completed upto 31.3.2012.
- The physical verification of books and publications was completed upto July 2012.

### 5. Regularity in Payment of Statutory Dues

- As per the Accounts, no statutory dues over six months were outstanding as on 31.3.2016.





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