
ANNUAL REPORT

2011-2012



**National University of Educational
Planning and Administration**

17-B, Sri Aurobindo Marg, New Delhi-110016

© NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION

Published by the Registrar, National University of Educational Planning and Administration, 17-B, Sri Aurobindo Marg, New Delhi and printed by the Publication Unit, National University of Educational Planning and Administration at M/s VIBA Press Pvt. Ltd., C 66/3, Okhla Industrial Area, Phase II, New Delhi-110020.

Contents

Chapters

| | | |
|-----|--|----|
| 1. | An Overview | 1 |
| 2. | Teaching and Professional Development Programmes | 13 |
| 3. | Research and Evaluation | 23 |
| 4. | Professional Support | 29 |
| 5. | Library and Information Services | 31 |
| 6. | Publications Programme | 35 |
| 7. | Networking and International Collaboration | 39 |
| 8. | Special Events | 43 |
| 9. | Grants-In-Aid Scheme at NUEPA | 45 |
| 10. | Administration, Finance and Support Services | 49 |

Annexure

| | | |
|----|----------------------------------|----|
| I. | Academic Contribution of Faculty | 53 |
|----|----------------------------------|----|

Appendices

| | | |
|------|------------------------------------|-----|
| I. | Members of the NUEPA Council | 99 |
| II. | Members of the Board of Management | 101 |
| III. | Members of the Finance Committee | 102 |
| IV. | Members of the Academic Council | 103 |
| V. | Members of the Board of Studies | 105 |
| VI. | Faculty and Administrative Staff | 107 |
| VII. | Annual Accounts | 109 |
| | Audit Report | 161 |

MISSION AND OBJECTIVES

- *To be a National Centre for excellence in educational planning and administration, intended to improve the quality of planning and administration in education by means of study, generation of new ideas, and techniques and disseminating them through interaction with, and training of strategic groups and to achieve the same;*
 - *To organise pre-service and in-service training, conferences, workshops, meetings, seminars and briefing sessions for senior educational officers of the Central and State Governments and Union Territories;*
 - *To offer M. Phil./Ph.D./Post-Doctoral Programmes;*
 - *To organise orientation and training programmes and refresher courses for University and College administrators connected with educational planning and administration;*
 - *To develop networking of Institutions engaged in identical task as that of this University and to play supportive and collaborative role so that State/UT and regional levels are gradually undertaken by them;*
 - *To organise orientation programmes, seminars and discussion groups for top level persons, including legislators, in the field of educational planning and administration at policy making level in Central and State Governments;*
 - *To undertake, aid, promote and coordinate research in various aspects of educational planning and administration, including comparative studies in planning techniques and administrative procedures in the different States of India and in other countries of the world;*
 - *To provide academic and professional guidance to agencies, institutions and personnel engaged in educational planning and administration;*
 - *To offer, on request, consultancy service to State Governments and other educational institutions;*
 - *To act as a clearing house of ideas and information on research, training and extension in educational planning and administration services and other programmes;*
 - *To prepare, print and publish papers, periodicals and books in furtherance of these objectives and especially to bring out a Journal of Educational Planning and Administration;*
 - *To collaborate with other agencies, institutions and organisations, including the University Grants Commission, the University Institutes of Management and Administration and other allied institutions in India and abroad, in such a way as may be considered necessary for the promotion of these objectives;*
 - *To offer fellowships, scholarships and academic awards in furtherance of the objectives of the National University;*
 - *To confer honorary fellowships on eminent educationists for their contribution in the field of educational planning and administration; and*
 - *To provide, on request, facilities for training and research in educational planning and administration to other countries, especially of the Asian Region, and collaborate with them in programmes.*
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AN OVERVIEW

The National University of Educational Planning and Administration (NUEPA) occupies an important place in the national network of educational institutions in India. Its origin dates back to February 1962 when it was established as the Asian Regional Centre for Educational Planners, Administrators and Supervisors by the UNESCO under an agreement signed between the UNESCO and the Government of India. The main functions of the Asian Regional Centre were to conduct research on problems connected with educational planning, administration and school supervision, to conduct short-term training programmes for educational planners, administrators and supervisors in Asia, and to offer technical assistance to member states. With effect from 1 April 1965, the Asian Regional Centre for Educational Planners, Administrators and Supervisors was re-designated as the Asian Institute of Educational Planning and Administration. At the end of the ten-year agreement between the UNESCO and the Government of India, the Asian Institute was taken over by the Government of India and subsequently the National Staff College for Educational Planners and Administrators was established in December 1970. The institute was registered as an autonomous institution in 1970. The National Staff College for Educational Planners and Administrators was restructured and re-registered as National Institute of Educational Planning and Administration (NIEPA) on 31 May 1979 with an expanded mandate.

In recognition of the important work being done by the NIEPA in the area of educational policy, planning and administration, the institute was conferred the status of a 'deemed to be university' in 2006 under Section 3 of the University Grants Commission Act, 1956 with the power to award degrees and was renamed as the National University of Educational Planning and Administration (NUEPA), hereinafter referred to as the 'National University'. Like any Central University, the National University is fully maintained by the Government of India.

The Vision and mission of NUEPA

The National University of Educational Planning and Administration (NUEPA) envisions "A humane learning society through advancement of knowledge". In line with this vision, a key mission of the National University has been to serve as a centre of excellence in the areas of educational policy, planning and management by promoting advanced-level teaching, research and capacity building in national and global contexts. The key strategic objectives of the National University include:

- strengthening institutional capacity at the national and State/UT levels to formulate and implement effective policies, plans and programmes to ensure achievement of education sector development goals and targets and to institutionalise a responsive, participatory and accountable systems of educational governance and management at the school, community, district, State/UT and national levels;
 - expanding the pool of specialized human resources, including young professionals and scholars, in the areas of educational policy, planning and administration, equipped with the knowledge and skills
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required to support educational reforms and to promote effective planning, design, implementation and monitoring of education sector development programmes;

- enhancing the knowledge base relating to the areas of educational policy, planning and administration and allied disciplines to promote the formulation of evidence-based policy responses and effective programmatic initiatives required to address the current and emerging education sector-related challenges; and
- improving access to and sharing of information and knowledge, including research results, best practices and innovations, relating to educational planning and management practices to promote adoption of improved education policies and effective educational planning and management practices to facilitate achievement of education sector development goals and targets.

by promoting interdisciplinary inquiries that shape education policy formulation, educational planning and management practices/techniques at all tiers of education system and structures, and strategic approaches to improving educational planning processes, educational governance and management, and monitoring and evaluation of education programmes; and as a leader in interdisciplinary inquiries that shape education policy formulation and educational planning and administration practices in the country

Core functions

In fulfilling its mission, the National University carries out the following core functions:

- Providing leadership in reforming educational policy, planning and management at all tiers of education systems and structures;
- Developing and organizing advanced-level interdisciplinary programmes of teaching, including pre-doctoral, doctoral and post-doctoral programmes, and professional development programmes to build a cadre of well-trained educational planners and administrators and to ensure sustainable institutional capacity for designing, implementation, monitoring and evaluation of educational policies, plans and programmes;



implementation, monitoring and evaluation of educational policies, plans and programmes;

required to support capacity development programmes and the formulation of evidence-based policy options and improved educational planning and management practices/techniques required to ensure achievement of education sector development goals and targets;

- Shaping the research agenda and undertaking, aiding and promoting research and evaluation to facilitate the generation of new knowledge required to support capacity development programmes and the formulation of evidence-based policy options and improved educational planning and management practices/techniques required to ensure achievement of education sector development goals and targets;
- Providing technical support to Central and State Governments as well as national and state-level institutions to meet their educational planning and management-related capacity building and research

- needs and to help them improve the design, implementation, monitoring and evaluation of educational policies, plans and programmes;
- Extending consultancy services to national and international agencies to help them formulate and evaluate education sector development programmes;
- Functioning as a clearing house of ideas and information for providing accessibility to existing and new knowledge in the field of education in general, and education policies, planning and administration in particular, providing a forum for exchange of ideas/experiences and policy dialogue among policy makers, educational planners and administrators and academics for identifying effective policies and educational planning and management techniques/practices required to address education sector-related challenges and achieve education-sector development goals/targets; and
- *Networking and collaboration with* national and international institutions and organizations, including the agencies, funds and programmes of the United Nations system, for promoting joint initiatives/programmes and research studies to improve educational planning and management;
- Assessing and analyzing emerging trends in education sector development, identifying emerging challenges in educational planning and management, and assessing progress towards education sector development goals and targets in order to facilitate the formulation of appropriate policy options and programmatic interventions to achieve education sector development goals/targets.

The above functions of the National University are carried out in close liaison and collaboration with governments and institutions at both the central and State/UT levels. While pursuing high level scholarship, the National University continues to be actively engaged in matters related to planning and administration of the education system and programme implementation and evaluation. A key aspect of the University is its engagement with the field. The National University's engagement with the field is a two-way process. The University has been trying to enrich its knowledge base by researching field reality and interacting with field functionaries at various levels from schools and colleges to State and Central Government departments. Being a national institution, the University has been striving to meet the educational planning and management-related capacity building requirements of States/UTs by training resource persons, maintaining close liaison with State governments and State institutions, undertaking critical studies of their education systems, policies and programmes and giving them professional advice and technical support. Through its large number of capacity building programmes, the University has been continuously trying to transfer its expertise, experience and insights to field-based education practitioners. By embracing such a role, the University continues to act as a think tank in the areas of educational policy, planning and administration. This dual role has enabled the University to bring greater authenticity into its academic work of teaching and research.

Academic structure and support services

The academic structure of the University comprises of Departments, Centres, Special Chairs dealing with special aspects of education and Technical Support Units/group and academic support system which are responsible for the development and execution of activities relating to their respective programmatic thrust areas. The University faculty comprise of the Professors, Associate Professors, Assistant Professors and National Fellows who represent expertise drawn from various disciplines relevant to the areas of educational policy, planning and administration. Every Department is organised on an interdisciplinary basis, and brings together knowledge, scholarship and other resources to offer programmes of studies and re-

search across a range of areas related to education in general and educational policy, planning and management in particular. Each Department has core faculty assigned to it in addition to research/project associates and secretarial staff. The Academic Departments are headed by Professors. The Departments are responsible for the development and execution of various training and research programmes, and consultancy and advisory services in the areas entrusted to them.

During the year under report, the academic programmes of the University were conducted by the following ten Academic Departments and Special Chair which are supported by the administrative and academic support service units.

Academic Departments

Department of Educational Planning: The focus of the department of educational planning has been on generating and disseminating new knowledge on various planning models and techniques, particularly those that facilitate decentralized planning in education. With the shift of emphasis from centralised to decentralised planning, an important thrust of the Department is on the integration of inputs, processes and products of planning at institutional, district, state and national levels. The Department's programmes of teaching, professional development of educational planners, research and capacity development programmes seek to promote not only the institutionalisation of strategic planning at the macro level but also promoting decentralisation and use of local-level planning techniques such as school mapping, micro planning and school improvement planning and district-level planning for improving the effectiveness of investment in education and the quality of educational interventions. Another thrust of the Department is on institutionalization of a web-enabled Secondary Education Management Information System (SEMIS) and improving the methodology for the formulation of the District Secondary Education Plan. The Department has been engaged in improving the capacities of key education functionaries in data analysis and use of key indicators for diagnosis and evaluation of educational development initiatives. The Department contributes to all the teaching programmes of the National University, including transaction of various core and optional courses of the M.Phil., Ph.D., DEPA and IDEPA programmes.

Department of Educational Administration: The Department of Educational Administration is actively engaged in research, teaching, training and consultancy services on various dimensions of educational administration and management. One of the thrusts of the programmes of the Department is to create enabling environment for achieving the education sector development goals through citizen-centric and responsive system of educational administration and management. The Department attempts to respond to the emerging needs and challenges of educational administration through research and in-depth studies and capacity-building programmes. Some of the areas of research pursued by the department include administration of education system from national to institutional levels, federalism and multi-level governance, management of equity in education, organizational behaviour and human resource management, issues related to quality management, public examination system and institutional-level planning and management. The capacity development programmes include leadership development programmes for heads of schools, equity and diversity management in education, human resource management, organisational behaviour and development, management of minority education institutions and vocational education and skill development. The Department contributes to all the teaching programmes of the National University, including transaction of various core and optional courses of the M.Phil., Ph.D., DEPA and IDEPA programmes.

Department of Educational Finance: The twin objectives of the Department are to conduct and promote research on economic and financial aspects of education at all levels - national, sub-national and global levels - and to build knowledge and skill capacity of personnel involved in financial planning and management in education sector in India and other developing countries. The Department's programmes/activities - research, teaching, training and consultancy - are centred around policy, planning and development issues relating to public and private financing of education, including mobilization of governmental and private resources, allocation of resources and utilisation of resources in all levels of education from primary to higher, and estimation of resource requirements. Research areas cover policy issues in financing of education. Theoretical and empirical issues relating to economics and financing of education form the content of the teaching programmes. Some of the recent studies conducted and publications brought out by faculty members of the Department have been around themes such as public (government), household and private financing of education, external funding, privatisation, internationalisation of education, centre-state relations in financing, estimation of resource requirements, funding methods in the DPEP, SSA etc. Some of the themes of the training programmes organized by the Department include, among others, planning and management of finances in school education, planning and management of finances in higher education, and planning and management of university finances. The clientele group of the programmes consists of Education Secretaries/Joint Secretaries, Directors/Joint Directors of Education, Planning and Finance Officers and other senior officers dealing with the financial aspects of education in education departments in central and State governments. The participants of programmes on university finances include the Registrars, Finance Officers, Audit and Accounts Officers of Central and State Universities. conducted and publications brought out by faculty members of the Department have been around themes such as public (government), household and private financing of education, external funding, privatisation, internationalisation of education, centre-state relations in financing, estimation of resource requirements, structural adjustment programmes, funding methods in the DPEP, SSA etc., and changes in education policies etc. The Department offers optional courses on Economics and Financing of Education, besides its involvement in other courses of M.Phil and Ph. D. programmes. The faculty of the Department has been involved in the supervision of the M.Phil and Ph.D. programmes.

Department of Educational Policy: The Department of Educational Policy undertakes policy analysis and policy research with a view to generating new knowledge to support the formulation of improved educational policy. It supports research and evaluation studies designed to enhance the knowledge of critical barriers to access, equity, relevance and quality of education at all levels of education. The Department keeps abreast of the directions in which the education system has progressed on various issues related to policies. It also seeks to develop among policy makers a core understanding of policy making in the Indian context. The Department facilitates discussions and organizes training programmes on various policy issues involving policy makers, practitioners and other stake holders in the educational and public policy arena. The Department contributes to all the teaching programmes of the National University, including transaction of some of the courses of the M.Phil, Ph.D, DEPA and IDEPA programmes.

Department of School and Non-Formal Education: The Department of School and Non-formal Education focuses on critical issues relating to the entire array of school education, non-formal and adult literacy within the broad rights-based and inclusive framework. The department undertakes research studies to provide an empirical base for policies and programmatic interventions for improving school education in India. This department is also engaged in capacity development programmes for national, state and district-level officials to enhance the knowledge and skills of education authorities to promote the goal

of quality education for all. In order to establish synergic linkages, the department collaborates with national and international organizations to draw upon experience and expertise in the area of school education. Besides, it plays an advisory role and extends support to the state and central government in the formulation and implementation of plans and policies. The Department has been coordinating activities related to the Diploma in Educational Planning and Administration. The Department also contributes to other teaching programmes of the National University, including transaction of some of the courses of the M.Phil, Ph.D and IDEPA programmes. The Department has also been actively involved in the Grants-in-Aid Scheme of the Government of India for implementation of various aspects of National Policy on education 1986/92. The department maintains close linkage with government, non-government and national/international agencies with the objective of evolving appropriate policies and programmatic interventions to facilitate access to quality education for all.

Department of Higher and Professional Education: The major programmatic thrusts of the Department relate to the policy, planning and management dimensions of higher and professional education. It undertakes research on issues relating to quality, governance, financing and internationalization of higher and professional education. The faculty members of the Department have been engaged in research on various aspects of higher education such as 'Participation of Muslims in higher education', 'Financing of higher education', 'Self-financing courses in colleges', 'Foreign education providers in India', 'Alternative and innovative forms of higher education for left-out- youth', 'Mobility of teachers in universities and colleges', 'Foreign students in Indian universities'. Two research studies 'Affordability and Financing in Higher Education' and a 'Study on Private Universities in India' are in progress. The Department has been providing research support and policy advice to the Ministry of Human Resource Development, Government of India. The Department has been supporting the process of preparation of five-year plans for higher education and has been constantly working with the University Grants Commission of India in holding seminars and conferences of experts, vice-chancellors, deans and registrars of the universities, directors of academic staff colleges and college principals. Among the annual features of the Department are regular training programmes for the principals of colleges of different categories. The Department has been providing academic support to the Universities and colleges for organising seminars on various dimensions of access to and quality of higher education and academic reforms. The Department is actively engaged in the teaching programmes of the National University, including transaction of various core and optional courses of the M.Phil and Ph.D programmes and has been supervising research scholars.

Department of Comparative Education and International Cooperation: The Department focuses on emerging global and national issues relating to education development by conceptualising comparative education as a discipline and a key area for educational research with special emphasis on the comparative analysis of policies, practices, planning and management of education. The Department has also been conducting research and training in comparative education with a focus on regional disparities, teacher management, education of the disadvantaged groups and urban deprived. The Department extends professional support for capacity development of Education Officers from Developing Countries. The Department has been coordinating activities relating to the organization of the International Diploma in Educational Planning and Administration. The Department, on behalf of NUEPA, has been acting as the focal point of ANTRIEP (Asian Network of Training and Research Institutions in Educational Planning) and coordinating the academic activities of the network. The Department has also been bringing out a bi-annual Newsletter for dissemination of information on research and innovation in educational planning and administration among member institutions of ANTRIEP.

Department of Educational Management Information System: The Department of Educational Management Information System undertakes research and capacity building activities and provide technical advice to strengthen the database and Management Information Systems (MIS) on education in India and across different countries of the World. The Department has been playing important role in strengthening MIS and database on elementary education in India. The Department manages District Information System for Education (DISE) with support from the Ministry of Human Resource Development (MHRD) and the United Nations Children's Fund (UNICEF). In addition, the Department organizes conferences/seminars on issues relating statistics on education and also on contemporary issues confronting education; and workshops/training programmes on quantitative methods in educational planning and undertakes consultancy with a focus on statistics and educational management information systems. The faculty members of the Department are actively involved with the Expert Group, constituted by the Ministry of HRD on Creation of Unified System of School Education Statistics. The Expert Group recommended that DISE and SEMIS might be integrated as a first step towards creation of Unified System of School Education Statistics. The Department is making efforts in this direction under Unified-DISE. The themes of some of the programmes/seminars/workshops organized by the Department include 'Use of Quantitative Techniques in Educational Planning'; Sensitization Programmes on DISE through EDUSAT; Using DISE Data in Educational Research; and Unified System of School Education Statistics, etc. The Department also offers a course on Quantitative Methods in Educational Planning as part of DEPA as well as IDEPA, besides tailor-made programme on EMIS for Third World countries.

Department of Inclusive Education: Besides working on policy, planning and management issues related to education of differently-abled children and youth, the Department of Inclusive Education also undertakes activities related to the education of girls, scheduled castes, scheduled tribes and other disadvantaged groups with gender as a cross-cutting concern. The Department works for all levels of education including Early Childhood Care and Education, School Education and Higher Education. The Department has been organising orientation programmes and workshops relating to inclusive approaches in education. Apart from working with the Departments of Education in the States and UTs, it also works with Department of Women and Child Development, Tribal Welfare, Social Empowerment, and NGOs engaged in education of children with special needs and Early Childhood Care and Education (ECCE). The Department maintains linkages with Women's Studies Centres and other institutions of higher education to strengthen activities for promoting education of girls/women as well as to support education of differently-abled youth.

Department of Foundations of Education: The department examines, from the inter-disciplinary perspectives, various social forces, institutions and human relations which influence both theory and practice of education. It indulges in exploring theoretical and methodological issues in terms of both teaching and research. Besides conducting foundational research in education, the Department orients the researchers on methodological issues in conducting policy research and programme evaluation.

Special Chairs:

Maulana Abul Kalam Azad Chair: The Chair was instituted by the Ministry of Human Resource Development (MHRD) to commemorate the contributions of Maulana Azad, who was the first Minister of Education, Science and Culture of independent India. The main research thrust of the chair is to look into development of education, science and culture in historical perspective and also explore the contributions

of Maulana Azad during the definitive decade of the 1950s. It also organizes Maulana Abul Kalam Azad Memorial Lecture every year on the National Education Day.

Technical Support Units

IAIEPA Technical Support Unit: The IAIEPA Technical Support Unit coordinates activities relating to the establishment and operation of the India-Africa Institute of Educational Planning and Administration (IAIEPA). The IAIEPA is being established within the framework of the Plan of Action formulated to implement the outcomes of the First India-Africa Forum Summit held in April 2008. One of the thematic areas contained in the Framework for Cooperation and the Plan of Action relates to Cooperation in Social Development and Capacity Building which envisages the establishment of an “India-Africa Institute of Educational Planning and Administration (IAIEPA)” to provide academic and professional guidance to agencies and institutions engaged in educational planning and administration in Africa. The African Union Commission (AUC) has nominated the Republic of Burundi as the host country for the establishment of the IAIEPA. The Institute is located in Bujumbura, the capital city of the Republic of Burundi.

The India-Africa Institute of Educational Planning and Administration (IAIEPA) would be a pan-African Institute engaged in advanced training and research in educational planning and management aimed at preparing education sector professionals in AU member States for responding to the challenges of educational development in their own countries. The activities relating to the establishment, operation and management of the IAIEPA for the first three years will be executed, on behalf of the Government of India, by the National University of Educational Planning and Administration (NUEPA).

Academic support service units

Library and Documentation Centre: The National University maintains a state-of-the-art library which has a wide and rich collection of books and other materials relating to the areas educational policy, educational planning, educational administration and allied disciplines. The Library and Documentation Centre provides various services to its users viz, CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources both at national and international levels. The Library presently has a collection of over 55,000 books/documents and 6,435 journals besides a rich collection of reports of International Seminars and Conferences organized by International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD etc. The Library also receives 240 journals and magazines, both national and international, in the areas of educational policy, planning and management and other allied fields. The Library has also subscribed to three on-line journals databases to the users like JSTOR, ELSEVIER and SAGE.



The Documentation Centre of NUEPA has about 18,500 volumes comprising of a unique collection of official reports, Central and State Government publications, Educational Surveys, Five-year plans, Census reports, etc. The Documentation Centre also has very important international reports and surveys on education which are needed for educational research and policy making. A digital archives is being developed in the National University to provide access to all documents in soft form in one place as a source of

reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended face of the National University. Latest ICT, including high-end fully automatic digital scanner is used for the design, storage and retrieval of digital documents. User-friendly software with multiple search options is an in-built feature of the digital archives.

Computer Centre: The Computer Centre backs up the information technology needs of the University. It provides computing facilities and Internet services to all the trainees and staff members of the National University. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual e-mail accounts have been provided to all the faculty and staff members on NUEPA Domain. 1 GBPS internet connectivity is provided to all the faculty members of the University. Desktop computers have been provided to all the staff members and laptops to all faculty members. Appropriate network security is being maintained in the University. The Centre is equipped with state-of-art computing facilities, which include IBM E-Series Server connected over a fast Ethernet. The present infrastructure consists of enhanced CAT 6 cabling; centralized computing facility consisting of high performance servers and client PCs; uplink to internet and other services; appropriate power backup facility through heavy duty multiple UPS.



Publication Unit: The National University has a publishing programme for dissemination of research and developments in education. NUEPA Publications play a vital role in the University's commitment to disseminating knowledge and information relating to the areas of educational policy, planning and administration by bringing out materials of various training programmes, and other related content, in the form of reports, Books, journals, Newsletter, Research Papers, and other publications. Some of the periodical publications of the National University include the Journal of Educational Planning and Administration, Paripreksha, a journal in Hindi language and ANTRIEP Newsletter etc. The Publication Unit



of the National University also caters to some specific needs of the Ministry of Human Resource Development (MHRD), Government of India.

Hindi Cell: The Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.

Cartography Cell: This Cell provides computerised mapping and other cartographic services for the publications/documents brought out by the National University

Governance and management

The National University of Educational Planning and Administration (NUEPA) is a 'Deemed to be University' under UGC Act 1956 registered under the Societies Registration Act. The authorities of the National University include the President, the Chancellor, the Vice-chancellor, the Council, Board of Management, the Academic Council, the Finance Committee and the Board of Studies and such other authorities as may be declared by the Board of Management of the University. The Vice-Chancellor of the University is the Principal Academic and Executive Officer.

NUEPA Council: The NUEPA Council is the apex body of the University headed by the President. The main function of the Council is to carry out the objectives of the National University as set forth in the Memorandum of Association. The Council is responsible for the general supervision of all the affairs of the National University. The Minister of Human Resource Development, Government of India is the President of the NUEPA Council. The Vice-Chancellor of the national University is its Vice-President. The ex-officio members of the Council include: Secretary to the Government of India (GoI), Department of Higher Education, Ministry of Human Resource Development (MHRD); Secretary to the Government of India, Department of School Education and Literacy, MHRD; Chairperson, University Grants Commission (UGC); Director, National Council of Educational Research and Training (NCERT); and Financial Advisor, MHRD, Government of India. Other members of the Council include: three eminent educationists nominated by the President, five persons representing the States/UTs nominated by the President (one each from the five zones), and one member of the faculty of the National University nominated by the President. Registrar of the National University is the Secretary of the Council. A list of the members of the Council as on March 31, 2012 is given at Appendix I.

Board of Management: The Board of Management is the principal executive body of the National University. The Board of Management consists of the Vice-Chancellor of the university as the Chairman (ex-officio); three nominees of the President of the National University; one nominee of the MHRD, GOI; one nominee of the chairperson, UGC, Dean of Faculty of the National University; and two members of the Faculty (Professor and Associate Professor or Assistant Professor) of the National University. Registrar of the National University, is the Secretary of the Board of Management. A list of the members of the Board of Management as on March 31, 2012 is given at Appendix II.

Academic Council: The Academic Council is the principal academic body of the National University. It is responsible for the maintenance of standards of education, training, research and consultancy; inter-departmental coordination, examination and tests, etc. The Academic Council consists of the Vice-Chancellor of the university as the Chairman (ex-officio); Dean of Faculty of the National University,

Heads of Departments of the National University; three nominees of the President of the National University, from amongst eminent educationists from the field related to the activities of the National University who are not in the service of the National University; one Associate Professor from the National University other than the Head of the Departments by rotation, nominated by the Vice-Chancellor; one Assistant Professor from the National University by rotation nominated by the Vice-Chancellor; and three members who are not members of the teaching staff co-opted by the Academic Council for their specialized knowledge.

Finance Committee: The main role of the Finance Committee is to examine the accounts and to scrutinize proposals for expenditure. The annual accounts and financial estimates of the National University are placed before the Finance Committee for consideration and thereafter submitted to the Board of Management together with the comments of the Finance Committee for approval. The Finance Committee fix limits of the total recurring expenditure and the total non-recurring expenditure of a given year based on the income and resources of the National University. The Finance Committee consists of the Vice-Chancellor of the university as the Chairman (ex-officio); two persons nominated by the President of the NUEPA Council; one person to be nominated by the Vice-Chancellor; Financial Advisor, MHRD; a representative of the UGC and the Finance Officer of the National University who acts as the Secretary of the Finance Committee

Board of Studies: The Board of Studies of the National University consists of consists of the Vice-Chancellor of the university as the Chairman (ex-officio); Dean of the Faculty; Heads of Departments; one Associate Professor and one Assistant Professor nominated by the Vice-Chancellor; and not more than two persons coopted for their expert knowledge by the Vice-Chancellor.

Task Forces and Committees

Special Task Forces and Committees are constituted by the Vice-Chancellor from time to time for specific programmes. The Project Advisory Committees consisting of experts are constituted to advise and monitor the progress of various research projects. An Advisory Board of Research Studies under the Chairmanship of Vice-Chancellor consisting of, among others, all the Heads of Academic Departments as its members and Registrar, as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

Administration and Finance

The administrative setup comprises of three Sections and two Cells, namely, Academic Administration Section, Personnel Administration Section, General Administration Section, Training Cell and Coordination Cell. The above sections are headed by its officers incharge under the overall charge of the Registrar. The Finance Officer is incharge of the Finance and Accounts Section.

Staff strength (2011-12)

The total staff strength of the University as on March 31, 2012 was 163.

During the year 2011-12, the University received a grant of Rs 2231.15 lakhs (Rs 1033.55 lakhs under Non-Plan, Rs 1197.60 lakhs under Plan). The University had an opening balance of Rs 310.09 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs 106.06 lakhs during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs 2165.74 lakhs.

The University had a balance of Rs 225.16 lakhs and received additional funds amounting to Rs. 373.72 lakhs during the year 2011-12 for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs 203.10 lakhs. (APPENDIX VII).

Campus and building infrastructure

The National University has a four-storied office building, a seven-storied hostel comprising 60 fully-furnished rooms with attached bath, and a residential complex having 16 Type I quarters, 8 quarters each of Type II to V, and the Vice-Chancellor's Bungalow. Construction of one additional room in the 25 expandable houses, acquired by NUEPA in Bindapur, Dwarka has been completed. The national University, at present, has inadequate space and other infrastructural facilities. Efforts are being made to acquire additional land and construct new buildings. Recently, the National University has been allocated an additional land measuring 2100 Sq. Mtrs. by NCERT under the aegis of MHRD, Government of India for construction of a multi-storied academic block.



TEACHING AND PROFESSIONAL DEVELOPMENT PROGRAMMES

During the year 2011-12, the National University carried out several professional activities relating to its core functions and programmatic priorities. The key activities of the national University included programmes of teaching and professional development programmes, research and evaluation, technical support to national and State Governments, documentation and dissemination services, consultancy services to national and international agencies, networking and international collaboration, and educational data and information management.

The teaching programmes of the National University include (i) pre-doctoral (M.Phil), doctoral (Ph.D) and post-doctoral programmes designed to develop a critical mass of well-trained researchers and young professionals in the areas of educational policy, planning and administration, (ii) two diploma programmes on educational planning and administration - one for educational planners and administrators from different States of India designed to develop a critical mass of well-trained educational planners and administrators, and the other, an international programme for professionals from developing countries, and (iii) short-duration professional development programmes to ensure sustained institutional capacity for effective planning and management of education programmes .

M.Phil. and Ph.D. programmes

Through its interdisciplinary programmes/courses leading to M.Phil. and Ph.D. degrees with special focus on educational policy, planning and administration, the National University is well placed to contribute to the development of specialized human resources capable of supporting the designing, implementation and monitoring of educational policies, plans and programmes. The scope of the pre-doctoral and doctoral programmes is gradually expanded with innovative multi-disciplinary courses linking education with other allied areas of social development.



The pre-doctoral and doctoral programmes offered by the National university include (i) Full-time integrated M.Phil. programme, (ii) Full-time Ph.D. programme, and (iii) part-time Ph.D. programme. These programmes were launched in 2007-08. The M.Phil. and Ph.D. programmes are designed to build the

research capacity of scholars from varied backgrounds and to provide a strong knowledge and skill base in related areas of educational policy, planning, administration and finance. The research studies completed under the M.Phil. and Ph.D programmes are expected to make significant contributions to enriching the knowledge base, besides providing critical inputs for policy formulation, implementation of education reform programmes and capacity development activities. The broad areas of research covered under the M.Phil. and Ph.D programmes include Educational Policy, Educational Planning, Educational Administration, Educational Finance, Education Management Information System, School education, Higher Education, Equity and Inclusion in Education, Gender Issues in Education, Education of the Minorities, Comparative Education and Internationalisation of Education.

The two-year M.Phil. programme offered by the National University comprises of course work (30 credits) of one year duration followed by dissertation work (30 credits) for a period of one year. All scholars who successfully complete the M.Phil. programme and meet the prescribed criteria (presently FGPA of 6 or above on the ten-point scale) are considered for admission and registration to the Ph.D programme. These scholars are eligible to submit their Doctoral thesis after two years from the date of registration for the Ph.D programme.

Scholars admitted directly to the full-time Ph.D. programme are expected to complete the one-year course work before confirmation of their registration to the Ph.D. programme. These Ph.D. scholars are eligible to submit their thesis after two years from the date of confirmation for registration to the Ph.D. programme.

Scholars admitted directly to the part-time Ph.D. programme are expected to complete the one-year course work before confirmation of their registration to the Ph.D. programme. A part-time Ph.D. scholar is eligible for submission of his/her doctoral thesis after a minimum period of four years from the date of confirmation for registration to the Ph.D. programme.

During the year 2011-12, 10 students were admitted to the M.Phil. programme and five scholars (including both full-time and part-time scholars) were admitted to the Ph.D. programme. During the academic session 2011-2012, a total of 18 students (including eight students enrolled in 2010-11) were pursuing their M.Phil. Programme and a total of 31 scholars (including 26 scholars registered for Ph.D during the years 2007-08 to 2010-11) were pursuing their Ph.D. programme in the University. A total of ten scholars graduated with M.Phil. degree during the year 2011-12. Some of the students will be graduating with doctoral degree during the year 2012-13. The National University offers fellowship to each candidate admitted to the full-time M.Phil. and Ph.D. programme.

Diploma in Educational Planning and Administration (DEPA)

Since 1982-83, the National University has been conducting a specially designed training programme leading to Diploma in Educational Planning and Administration (DEPA). It was initially designed as pre-



induction course for District Education Offices from different States/UTs of India. Over the years, the programme has undergone changes and has been modified to suit the needs of serving district-level educational administrators and faculty members of SCERTs/SIEs

dealing with educational planning and management aspects. The programme is also open to education personnel associated with the Sarva Shiksha Abhiyan and Rashtriya Madhyamik Shiksha Abhiyan and to faculty members of Education Departments in Universities and social science research institutions.

The Diploma programme has three components/phases: (i) three months of intensive curricular work at NUEPA, (ii) three months of project work undertaken by the participants in the districts of their posting under the guidance of one of the faculty members of the National University, and (iii) five-day workshop based on project reports prepared by the participants. The curricular work includes studies related to education and society, educational planning and administration, financial planning and management, and research work, quantitative techniques and computer applications. The Diploma programme consists of 24 credits, out of which 17 credits are allotted for curricular work, one credit for participant's seminar and six credits for guided project work (including viva-voice).

During the year 2011-12, the University completed the third component of the 31st Diploma programme from 2 to 6 May 2011 (5 days), the first component of which was organised from 1 September to 30 November 2011 (91 days). Twenty participants of the 31st Diploma Programme completed the third component of the programme. The 32nd Diploma Programme was attended by 29 participants from 16 States/UTs. The teaching-learning activities within the first component of the programme was carried out during the period 1 September to 30 November 2011 (91 days), while the project work relating to the second component of the programme was carried out during the period 1 December 2011 to 29 February 2012.

The tasks related to the Diploma Programme were coordinated by the Department of School and Non-formal Education. The State/UT-wise participants of the programmes leading to the Diploma in Educational Planning and Administration (DEPA) are indicated in Table 2.1.

| State/UT | Number of participants | | |
|-------------------|------------------------|-----------------------|-----------|
| | Thirty-first Diploma | Thirty-second Diploma | Total |
| Arunachal Pradesh | 3 | - | 3 |
| Assam | 3 | 2 | 5 |
| Chattisgarh | 1 | 1 | 2 |
| Gujarat | -- | 2 | 2 |
| Haryana | 2 | -- | 2 |
| Himachal Pradesh | -- | 1 | 1 |
| Jammu and Kashmir | 2 | 1 | 3 |
| Kerala | 1 | -- | 1 |
| Karnataka | -- | 1 | 1 |
| Madhya Pradesh | -- | 2 | 2 |
| Maharashtra | -- | 1 | 1 |
| Manipur | 1 | 2 | 3 |
| Mizoram | 1 | 3 | 4 |
| Nagaland | 1 | 3 | 4 |
| Punjab | 1 | -- | 1 |
| Rajasthan | -- | 1 | 1 |
| Sikkim | -- | 2 | 2 |
| Tripura | 1 | -- | 1 |
| Uttarakhand | 1 | 4 | 5 |
| Uttar Pradesh | 1 | -- | 1 |
| West Bengal | -- | 1 | 1 |
| Chandigarh | -- | 2 | 2 |
| Delhi | 1 | -- | 1 |
| Total | 20 | 29 | 49 |

International Diploma in Educational Planning and Administration (IDEPA)

The National University has been organizing since 1985 a 6-month programmes leading to an International Diploma in Educational planning and Administration (IDEPA) for professionals from developing countries. The students of International Diploma Programme in Educational Planning and Administration come from many countries of Asia, Africa, Central Asian Republics, South America and the Caribbean regions. The programme has three components: (i) intensive curricular work, (ii) applied work and (ii) dissertation. The duration of IDEPA is six months and is conducted in two phases. The first phase of the programme involves intensive curricular work for three months at the National University, New Delhi. This phase is residential and participants are required to stay on the campus through out this phase. The second phase involves field-based research project work in the participant's home country under the guidance of one of the faculty members of the National University.



The IDEPA programme consists of core courses and optional courses, practical orientation and applied work. The curricular work includes studies related to education and Development, critical areas of education development in developing countries, educational planning and administration, project planning and micro-planning in education, financial planning and management in education, manpower planning, quantitative techniques in educational planning, educational management, research methodology and statistics, and educational management information system. The applied work includes thematic seminars as an integral part of the Diploma programme which provides opportunity to each participant or a group of participants from one country to share his/her/their views based on factual data and experience relating to themes pertaining to educational planning and administration. As part of the seminar presentation, the participants are also provided with an opportunity to present and share the unique features of the education system of their own country. The programme also provides an opportunity to the participants to link the theoretical knowledge base with their practical skills by developing research design of a research project on an area specific to their contextual needs and relevant to their tasks in their home country. During Phase-I of the programme, each participant is assigned a research supervisor who would be guiding the participant in his/her project work undertaken during the second phase of the programme.

During the second phase of the programme, which takes place in the participant's home country, each participant is required to work on the field-based research project selected by him/her during the first phase of the programme. The participant, after completion of the research project (within three months) is required to submit the dissertation to the National University. The Diploma is awarded only after receiving the dissertation and its subsequent evaluation by the faculty of the National University.

During the year 2011-12, the University completed the second phase of the 27th International Diploma programme, the first component/phase of which was conducted from 1 February to 30 April 2011 and attended by 37 participants from 27 countries. The second phase of the 27th International Diploma Programme was carried out during the period 1 May to 31 July 2011.

The first phase of the 28th International Diploma Programme commenced on 1 February 2012 and the teaching-learning activities within the first component/phase of the programme was completed by 30 April

| Country | Number of participants | | |
|------------------|------------------------|---------------------|-----------|
| | Twenty-seventh IDEPA | Twenty-eighth IDEPA | Total |
| Bangladesh | 1 | -- | 1 |
| Bhutan | 2 | 3 | 5 |
| Burundi | -- | 1 | 1 |
| Botswana | 1 | -- | 1 |
| Cameroon | 1 | -- | 1 |
| Cuba | 1 | 1 | 2 |
| Ecuador | 2 | -- | 2 |
| Ethiopia | 1 | -- | 1 |
| Fiji | 1 | -- | 1 |
| Ghana | -- | 2 | 2 |
| Guinea | -- | 1 | 1 |
| Guinea Bissau | -- | 1 | 1 |
| Guyana | -- | 2 | 2 |
| Indonesia | 1 | -- | 1 |
| Ivory Coast | -- | 1 | 1 |
| Kyrgyzstan | 1 | -- | 1 |
| Lithuania | 1 | -- | 1 |
| Madagascar | 2 | 2 | 4 |
| Malawi | 2 | -- | 2 |
| Maldives | 1 | -- | 1 |
| Mauritius | -- | 2 | 2 |
| Mongolia | -- | 1 | 1 |
| Namibia | 1 | 1 | 2 |
| Nepal | 1 | 2 | 3 |
| Nigeria | 1 | 1 | 2 |
| Niger | 3 | -- | 3 |
| Papua New Guinea | 1 | -- | 1 |
| Philippines | -- | 1 | 1 |
| Russia | -- | 1 | 1 |
| Sri Lanka | 2 | 2 | 4 |
| Sudan | 1 | -- | 1 |
| Tanzania | 2 | 2 | 4 |
| Thailand | -- | 1 | 1 |
| Uganda | 1 | -- | 1 |
| Uruguay | -- | 1 | 1 |
| Uzbekistan | 1 | 1 | 2 |
| Vietnam | 2 | 2 | 4 |
| Yeman | 2 | 1 | 3 |
| Zambia | 1 | 1 | 2 |
| Total | 37 | 34 | 71 |

2012. The 28th International Diploma Programme was attended by 34 participants from 24 countries. The second phase of the programme involving project work in the participant's country of residence was scheduled to be carried out during the period 1 May to 31 July 2012.

The tasks related to the International Diploma Programme were coordinated by the Department of Comparative Education and International Cooperation. The country-wise participants of the programmes leading to the International Diploma in Educational Planning and Administration (DEPA) are indicated in Table 2.2.

Professional development programmes

Professional development programmes for various categories of education personnel for strengthening institutional capacity for improved educational planning and administration continues to be a major function of the National University. During the year 2011-12, the National University organized 30 orientation/training programmes, workshops, seminars, conferences and meetings relating to various education sector development issues and different aspects of educational policy, planning and administration. The themes covered by the programmes included, among others, planning and management of schools, planning and management of higher education, mapping school provisions at secondary level, planning and management of educational finance, inclusive education, early childhood education etc. The participant groups of these programmes included district and state-level functionaries, directors of education and other state-level officials, heads of national/State/district-level educational institutions, heads of special category institutions such as minority managed educational institutions, vice-chancellors, registrars and other university authorities, college principals and senior administrators from colleges and higher education institutions, early career teachers from universities and social science research institutions etc.. These programmes are organised by different departments of the national University. The training programmes, workshops, seminars, conferences and meetings coordinated by different departments of the National University during the year 2011-12 include the following:

Department of Educational Planning

- Training programme on planning for secondary education at the district level, held at New Delhi from 23 to 27 May 2011 (48 participants);
- National workshop on school mapping at secondary level, held at Chennai, Tamil Nadu, from 1 to 4 August 2011 (64 participants);
- Training programme on school mapping and formulation of district secondary education plans in Odisha, held at Bhubaneswar, Odisha from 19 to 23 September 2011 (40 participants);
- National workshop on use of SEMIS (Secondary education Management Information System) data for planning and monitoring of secondary education, held at New Delhi from 24 to 26 August 2011 (41 participants).

Department of Educational Administration

- 12th Management Development Programme (MDP) on leadership in educational administration for principals of Senior Secondary Schools affiliated to the Central Board of Secondary Education (CBSE), held at New Delhi from 12 to 16 September 2011 (40 participants);

- Orientation programme on institution building for heads of Muslim minority-managed Senior Secondary Schools, held at New Delhi from 26 September to 7 October 2011 (39 participants);
- 13th Management Development Programme (MDP) on leadership in educational administration for principals of Senior Secondary Schools affiliated to the Central Board of Secondary Education (CBSE), held at New Delhi from 30 January to 3 February 2011 (32 participants);
- Orientation programme for minority-managed institutions for higher learning, held at New Delhi from 9 to 13 January 2012.
- Consultation meeting for development of module on monitoring and evaluation of secondary schools, held at Bhopal, Madhya Pradesh on 25 February 2011 (36 participants).

Department of Educational Finance

- Consultation meeting on revamping of curriculum for training programme on university finances, held at New Delhi on 2 & 3 October 2011 (17 participants);
- Orientation programme on planning and management of school finances, held at New Delhi from 12 to 16 December 2011 (25 participants);
- Training programme on planning and management of university finances, held at New Delhi from 13 to 17 February 2012 (20 participants).
- Orientation programme on deventralised management of elementary education, held at New Delhi from 2 to 6 January 2012 (32 participants).

Department of Educational Policy

- National consultation on Elementary Education in the 12th Five-Year Plan, held at New Delhi on 8 August 2011 (40 participants).

Department of School and Non-formal Education

- Workshop on preparation of school development plan, held at Mysore, Karnataka State, from 18 to 23 April 2011 (47 participants);
- Training programme for administrators on managing school participation of children in elementary schools, held at New Delhi from 30 January to 3 February 2012;
- Workshop on management of child rights in education (Focus: Corporal punishment), held at New Delhi from 1 to 5 August 2011;
- Workshop on management of Early Childhood Care and Education (ECCE) (organised in collaboration with the Department of Inclusive Education) held at New Delhi from 16 to 20 January 2012.

Department of Higher and Professional Education

- Orientation programme for College Principals on planning and management of higher education institutions, held at Dharamshala, Himachal Pradesh, from 27 June to 1 July 2011 (14 participants);
- National seminar on reform of higher education, held at New Delhi, on 24 & 25 November 2011 (20 participants);

- Orientation programme for College Principals on planning and management of higher education institutions, held at Thiruvanthapuram, Kerala, from 19 to 23 December 2011 (52 participants).

Department of Comparative and International Cooperation

- Orientation programme on planning and management of education for the urban deprived, held at New Delhi, from 2 to 6 January 2012 (31 participants).

Department of Educational Management Information System

Educational data and information management

Educational data and information management continued to be a key area of work of the National University during the year 2011-12. One of the areas in which the National University has made big strides in recent years is the development of the District Information System of Education (DISE) and the promotion of an online Secondary Education Management Information System (SEMIS). Currently, the National University is engaged in conducting a nationwide survey of higher education institutions in the country. Key activities carried out during the year 2011-12 include the following:

- Orientation programme on DISE data capture format through EDUSAT, held at EMPC, IGNOU, New Delhi, on 7 September 2011 (89 participants);
- Orientation programme on DISE data capture format through EDUSAT, held at EMPC, IGNOU, New Delhi, on 14 September 2011 (135 participants);
- Training programme on use of indicators in planning and monitoring of elementary education in the context of RTE Act, held at New Delhi, from 6 to 10 February 2012 (48 participants);
- Technical workshop of SEMIS State coordinators, held at New Delhi, on 4 & 5 February 2012 (51 participants).

Department of Inclusive Education

- Orientation programme leadership development for women administrators in higher education, held at New Delhi, from 19 to 23 December 2011 (18 participants);
- Training workshop for heads of Ashram Schools on school development planning, held at Nashik, Maharashtra, from 16 to 21 January 2012 (50 participants);
- Training workshop for heads of Ashram Schools on school development planning with reference to RTE Act, held at Nashik, Maharashtra, from 16 to 21 January 2012 (50 participants);

Department of Foundations of Education

- Discussion meet on Issues of Technical and Vocational Education and Training (TVET) system in India, held at New Delhi on 1 & 2 March 2012 (25 participants).
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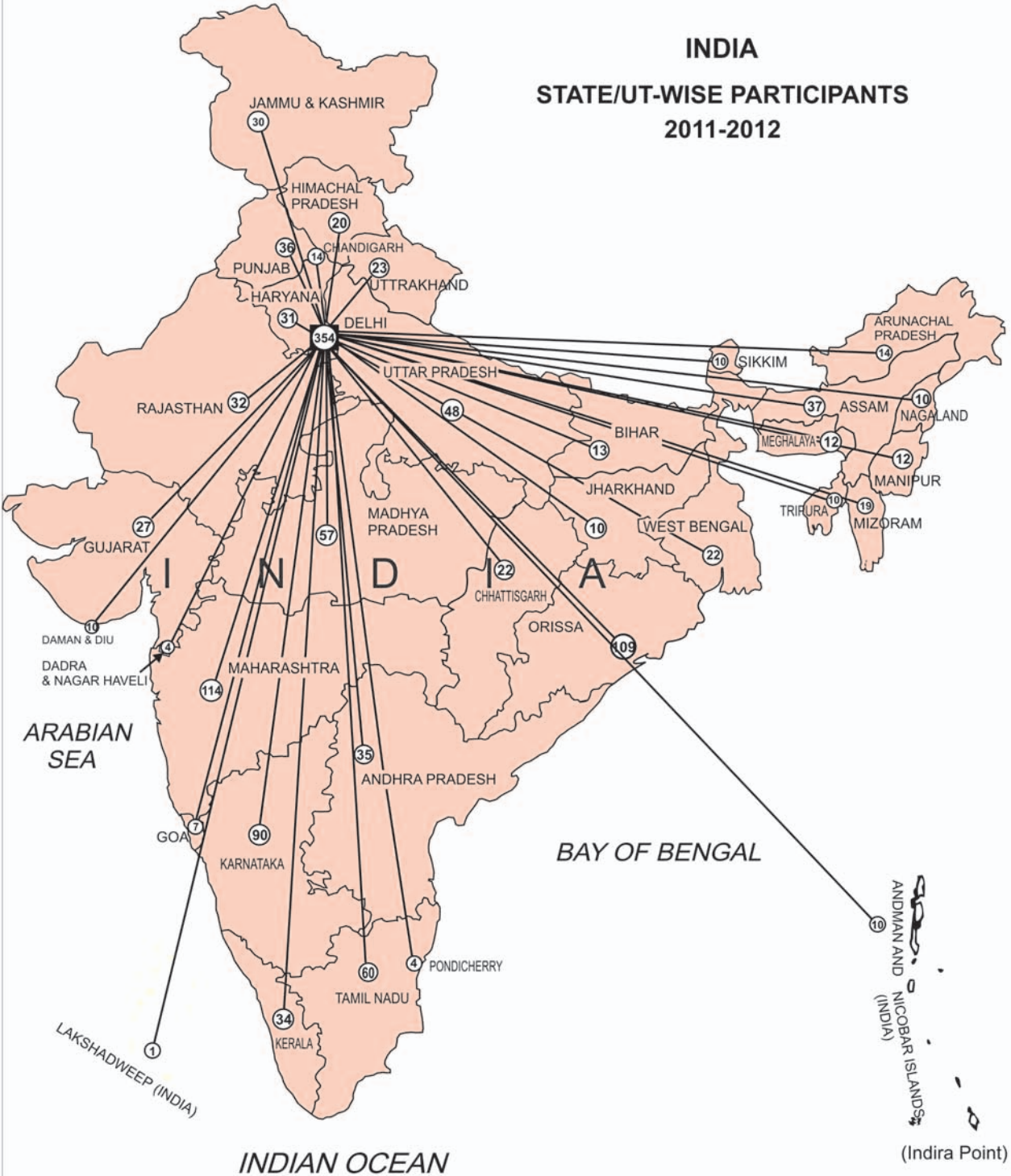
A total of 1,292 participants attended the programmes organized during 2011-12. The State/UT-wise participants of the programmes indicated in Table 2.3.

| State/Union Territory | Number of participants |
|---------------------------|------------------------|
| Andhra Pradesh | 35 |
| Arunachal Pradesh | 11 |
| Assam | 32 |
| Bihar | 13 |
| Chattisgarh | 20 |
| Goa | 7 |
| Gujarat | 25 |
| Haryana | 29 |
| Himachal Pradesh | 19 |
| Jammu and Kashmir | 27 |
| Jharkhand | 10 |
| Karnataka | 89 |
| Kerala | 33 |
| Madhya Pradesh | 55 |
| Maharashtra | 113 |
| Manipur | 9 |
| Meghalaya | 12 |
| Mizoram | 15 |
| Nagaland | 6 |
| Odisha | 109 |
| Punjab | 35 |
| Rajasthan | 31 |
| Sikkim | 8 |
| Tamil Nadu | 60 |
| Tripura | 9 |
| Uttarakhand | 18 |
| Uttar Pradesh | 47 |
| West Bengal | 21 |
| Andaman & Nicobar Islands | 10 |
| Chandigarh | 12 |
| Dadra & Nagar Haveli | 4 |
| Daman & Diu | 10 |
| Delhi | 353 |
| Lakshadweep | 1 |
| Puducherry | 4 |
| Total | 1,292 |

INDIA

STATE/UT-WISE PARTICIPANTS

2011-2012



RESEARCH AND EVALUATION

The National University has been undertaking, aiding and promoting inter-disciplinary research and studies with particular focus on educational policy, planning and management with a view to generating new knowledge for the formulation of evidence-based policy options and strategies to ensure achievement of the education sector development goals. The National University undertakes both quantitative and qualitative research, review and evaluation of existing policies, plans and programmes, comparative studies in educational planning techniques and administrative structures and procedures in different States of India and in other countries. Emphasis is placed on action-research, including longitudinal studies, which could generate new knowledge in key areas for improving educational policies, planning and management. The research studies supported by the National University include M.Phil and Ph.D studies, research studies by faculty members, research projects sponsored by other agencies, international collaborative studies, programme evaluation studies and data management studies. The research studies deal with priority issues that are likely to emerge in the education system or issues that the Indian educational system is actually confronted with. Some of the research areas include gender and social equity concerns in education provision and quality, decentralised planning and management, governance reforms and restructuring of the education system, financing of education, internationalisation of higher education, autonomy and accountability in education, private participation in education, multi-lingual education in tribal areas etc. During the year under report, 14 research studies were completed while 17 studies were in progress.

The research undertaken and supported by NUEPA synthesizes theoretical and empirical issues. Research activities of the University constantly endeavour to provide a sound empirical and analytical base for policy and plan formulations. They also provide significant inputs for various training programmes.

Studies completed during the year 2011-12: During the year 2011-12, 14 research studies were completed. These include the following:

- ‘Role of DIETs in Developing District Education Plans under SSA: A Study of Four States’ undertaken by the Department of Educational Planning, NUEPA.
 - ‘National Level Flash Statistics on Secondary Education in India based on SEMIS Data’ undertaken by the Department of Educational Planning, NUEPA.
 - ‘Growth and Performance of Private Secondary Schools’ undertaken by the Department of Educational Administration, NUEPA.
-

- ‘Management of School Education under Panchayati Raj Institutions – Participation, Progress and Perspective’ undertaken by the Department of Educational Administration, NUEPA.
- ‘International Comparative Study on Potential Economic and Social Impact of Rapid Higher Education Expansion in the World’s Largest Developing Economies’ undertaken in collaboration with Stanford University by the Department of Educational Finance.
- ‘Research on Educational Access, Transitions and Equity (CREATE Project), undertaken by the Department of School and Non-Formal Education, NUEPA.
- ‘Transition between Sub-cycles of Elementary Education in Diverse Administrative Context (CREATE Project)’ undertaken by the Department of School and Non-Formal Education, NUEPA.
- ‘Social Hierarchy in Accessing School Education in Rajasthan and Haryana’ undertaken by the Department of School and Non-Formal Education, NUEPA.
- ‘Participation of Muslims in Higher Education’ undertaken by the Department of higher and Professional Education, NUEPA.
- ‘A Study on Foreign Students in Indian Universities’ undertaken by the Department of Higher and Professional Education, NUEPA.
- ‘A Study of Private Universities in India’ by the Department of Higher and Professional Education, NUEPA.
- ‘Post Enumerative Survey of DISE Data – A Case Study of Andhra Pradesh, Maharashtra and Himachal Pradesh’ undertaken by the Department of Educational Management Information System, NUEPA.
- ‘Access and Quality of Pre-School Education in Madhya Pradesh’ by the Department of Inclusive Education, NUEPA.
- ‘Role of VEC/PTAs/SMDC/Urban Local Bodies in School Management and Supervision in the Context of SSA Role of VCs under SSA’ by the Department of Foundations of Education, NUEPA.

Studies in progress during the year 2011-12: During the year 17 research studies were in progress. These include the following:

- ‘Small Primary Schools in India: Analysis of School Report Cards in Selected Districts in Four States’ undertaken by the Department of Educational Planning, NUEPA.
 - ‘Problems of Access and Equity at Secondary Level’, undertaken by the Department of Educational Planning, NUEPA.
 - ‘Teacher Deployment at Secondary Level’ undertaken by the Department of Educational Planning, NUEPA.
 - ‘Schooling Provisions and School Performance’ undertaken by the Department of Educational Planning, NUEPA.
 - ‘School Mapping at Secondary Level’ undertaken by the Department of Educational Planning, NUEPA.
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- Financing Elementary Education in India: Fund Flow Pattern and Utilisation of Resources in Elementary Education by undertaken by the Department of Educational Finance, NUEPA.
- 'Functioning of Parent Teacher Association under Madhya Pradesh Jan Shiksha Adhiniyam' undertaken by the Department of Educational Planning, NUEPA.
- 'Financing and Affordability of Higher Education' undertaken by the Department of Higher and Professional Education, NUEPA.
- 'Access, Participation and Learning Achievement in School Education in Slums of Million Plus Cities: A Case Study of Hyderabad and Ludhiana' undertaken by the Department of Comparative Education and International Cooperation, NUEPA.
- 'Comparative Study on Secondary Teacher Policy and Management in India' undertaken by the Department of Comparative Education and International Cooperation, NUEPA.
- 'Multi-lingual Education in Tribal areas in Vishakhapatnam District, Andhra Pradesh' undertaken by the Department of Comparative Education and International Cooperation, NUEPA.
- 'A Study of Vocational Guidance and Career Maturity in Selected Schools of Delhi', undertaken by the Department of Foundations of Education, NUEPA.
- 'A Study of Management of School Education under Panchayati Raj Institutions in Madhya Pradesh and Gujarat: Participation, Progress and Perspectives', undertaken by the Department of Educational Administration, NUEPA.
- 'Comparative Study on Secondary Teacher Policy and Management in India'(UNESCO Sponsored), undertaken by the Department of Comparative Education and International Cooperation, NUEPA.
- 'An Empirical Study on Exploring Relationship between Family Learning and School Participation in the State of Punjab', undertaken by the Department of School and Non-Formal Education, NUEPA.
- 'A Study on Social Dimensions of Demand for Pre-Primary Education in Rajasthan and Haryana', undertaken by the Department of School and Non-Formal Education, NUEPA.
- 'An Intensive Study of Education among the Scheduled Caste Children in the State of Rajasthan', undertaken by the Department of Inclusive Education, NUEPA.

Research Studies completed by Ph.D. scholars during the year 2011-12: During the year 2011-12, two research studies undertaken by Ph.D. scholars were completed. These studies include the following:

- 'An Economic Analysis of Demand for Higher Education in India: A Study of Engineering Education in Delhi', undertaken by Pradeep Kumar Chaudhary;
- 'A Study of the Relationship between Professional Ethics of Teachers and Organisational Effectiveness at Higher Education Level', undertaken by Tanu Shukla.

Research Studies pursued by students registered for Ph.D: During the year 2011-12, a total of 29 research studies were pursued by scholars registered for Ph.D. programme. These studies include the following:

- 'A Sociological Study of the Implications of Educational Outcomes for the Poor in Tamil Nadu', pursued by V. Lakshmi Narayanan;
 - 'Affirmative action for Weaker Sections of the Society in Institutions of Higher Education in India', pursued by Bharat Chandra Rout;
 - 'An Empirical Study on Demand for Higher Education', pursued by Bharat Chandra Rout ;
 - 'Role of Adult Education in Improvement of the Quality of Life of Neo-literates in Ajmer District of Rajasthan', pursued by Meenu;
 - 'A Study of Participation of Students with Disabilities in Affiliated Colleges of Delhi University', pursued by Syed Salma Jameel;
 - 'A Study of Policies and Practices Related to Teacher Management in Orissa', pursued by Sudhansu Sekhar Patra;
 - 'A Study of Equity in Access and Participation in Secondary Education in Uttar Pradesh', pursued by Charu Smita Malik;
 - 'Transformative Role of DIETS towards the Professional Development of Teachers in Karnataka', pursued by K. Kumar;
 - 'A Study of the Dynamics of Exclusion in School and Community', pursued by Abhay Kumar Chaubey;
 - 'Constructing Professional Knowledge, Beliefs and Identity in Pre-Service Teacher Education Programmes', pursued by Shvetta Arora;
 - 'Legislations in the Elementary Education Sector: A Comparative Study of the States of Delhi and Rajasthan', pursued by Simmi Chaudhary;
 - 'Accountability in the Governance of Higher Education', pursued by Vaishali Narula;
 - 'A Study of Distributed Leadership of School Heads and its impact on Teachers' Work Behaviour' pursued by Shadma Absar;
 - 'A Study of Disciplinary Measures and its Implications for the management of Secondary Schools – A Case of Allahabad District' pursued by Namrata;
 - 'A Study of Participation of Scheduled Caste Students in Technical Higher Education' pursued by Dharma Rakshit Gautam;
 - 'A Study of Privatization in Teacher-Education with Special Reference to Quality of Self-Financing Course' pursued by Bhanu Pratap Pritam;
 - 'Participation in Medical Education in University of Delhi: A Gender Based Analysis' pursued by Sanghamitra Das;
 - 'Determinants of Entry to Higher Education in India' pursued by Rashim Wadhwa;
 - 'Determinants of Enrolment, Transition and Inequality in School Education in India' by Shashi Ranjan Jha;
 - 'Protection and Reconstruction of School Education during Armed Conflict: A Case study of Manipur' pursued by N.Rebecca Devi;
-

- ‘Collaborative Mechanism of Foreign Education Providers in Higher Education Institutions in India’ pursued by Laxmi Jaiswal;
- ‘Leadership Style and Team Effectiveness in Relation to Organisational Culture in Universities in Delhi’ pursued by Priyanka Banerjee;
- ‘Changing Trajectory of Financing of a Central and a State University of Uttar Pradesh’ pursued by Abhaya Deep Mishra;
- ‘The Economics of Participation in Higher Education’ pursued by Nivedita Sarkar;
- ‘Early Intervention For Children With Special Needs: Role of Government and Non-Government Service Providers’ pursued by Deepshikha Singh;
- ‘Early Intervention For Children With Special Needs: Role of Government and Non-Government Service Providers’ pursued by Sakshi Kalra;
- ‘A Study of Intergenerational Mobility in Education in India’ pursued by Shaswati Pramanik;
- ‘Social Justice and Local Governance in Elementary Education with reference to the Participation of the Disadvantaged Groups’ pursued by Laboni Das.

PROFESSIONAL SUPPORT

Professional/technical support to Central and State Governments and consultancy services

During the year 2011-12, the National University provided technical/professional support to the Ministry of Human Resource Development (MHRD), Ministries/Department of Education of State/UT Governments, and national and state-level institutions to help them meet their specific capacity building needs and improve the design, implementation, monitoring and evaluation of educational policies, plans and programmes. The National University provided professional/technical support to the implementation and evaluation of central government programmes and to promote the implementation of the Right to Education Act. The faculty of the National University acted as members of several committees of MHRD and Planning Commission set up to prepare 12th Five-year Plan proposals. Professional support was also extended to several State/UT Governments to facilitate the effective implementation of programmes within the Sarva Shiksha Abhiyan (SSA) and the Rashtriya Madhyamic Shiksha Abhiyan (RMSA), and assessment of progress towards the goal of Education for All. Besides the provision of technical/professional support to State/UT governments and national and state level agencies/institutions, the National University also provided consultancy and professional support to international organisations like UNESCO, UNICEF, World Bank, and other agencies. In recognition of the expertise of faculty of the National University, several faculty members of the University were invited for participation in various international conferences/meetings/seminars.

Technical/professional support by NUEPA faculty members to conduct workshops/Seminars/Conferences relating to DISE and SEMIS: These included: Workshop on DISE for the Officers of Goa held at Panaji on 11 & 12 November 2011; National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD, on 3 & 4 November 2011 at Pune, Maharashtra; the National Workshop on Data Analysis and Sharing conducted by Technical Support Group MHRD on 9 & 10 December 2011 at Jaipur, Rajasthan; National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD on 16 & 17 December 2011 at Gangtok, Sikkim; National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD on 23 & 24 December 2011 at Patna, Bihar; National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD on 2 & 3 January, 2012 at Srinagar, Jammu & Kashmir; National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD on 7 & 8 January 2012 at Thiruvananthapuram, Kerala; Technical Workshop on SEMIS for Officers from Chhattisgarh held at Raipur on 11 & 12 February 2012; Technical Workshop on SEMIS for Officers from Himachal Pradesh, Shimla held at Shimla on 25 & 26 February 2012; Technical Workshop on SEMIS for Officers from Puducherry held at Puducherry on 6 & 7 March, 2012.

LIBRARY AND INFORMATION SERVICES

Sharing of knowledge and information

The National University has undertaken a series of initiatives designed to provide accessibility to existing and new knowledge relating to educational policies, planning and management. The Library and Documentation services and IT services of the National University continues to play an important role in the documentation and dissemination of knowledge and information in the areas of educational policy, planning and management. Key activities carried out by the Library and Documentation Centre and the IT during the year 2011-12 include the following:

Library and documentation services

The Library and Documentation Centre of the National University has been acting as a crucial resource and learning centre to meet the information needs of its clientele, including faculty/staff members of the university, research scholars from India and abroad, M.Phil and Ph.D scholars of the National University, participants of various national/international training/diploma programmes organized by the National University, and other visiting faculty and users. The library is equipped with modern teaching and learning aids, computer facilities and electronic facilities such as online resources and database to support the teaching, learning and research activities of the National University. Some of the important CD-ROMs and online databases are subscribed by the Library and Documentation Centre.

During the period under report, 862 books/documents were added to the Library. The Library presently has a collection of 55,513 books/



documents besides a rich collection of reports of international seminars and conferences organised by international agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank etc. During the year 2011-12, the Library and Documentation Centre also received 240 journals and magazines, national and international, in the area of educational planning and administration and other allied fields. Indexing of 1,500 important articles appearing in these journals was also done. For the convenience of the reader the entire collection of books and

other materials has been organised into four major sections- general, reference, serial and area-study collection.

To provide the readers a current awareness service about the contents of the Journals on Education received during the fortnight, the Library continued its fortnightly mimeographed publication "Periodicals on Education: Titles Received and Their Contents". Computerised weekly lists of additions to the Library were also prepared for updating the readers about books and articles of interest and new arrivals. The Library channeled new items of information from various sources to University's academic departments and research project teams. The Library has also been preparing bibliographies for the various activities and training programmes/seminars undertaken by the University. Photocopying services are provided to users of reference materials, articles, reports etc. During the year 2011-12, the Library prepared holding of the 6,435 bound journals for reference of its users. The Journals database procured by the Library include three online databases via Elsevier databases, Sage educational databases. & J STORE. The Library is a multi-media resource centre The non-print materials available in the Library include videocassettes, audiocassettes, films, microfilms, microfiches and CDs. The library is fully computerised. It is using Libsys software which is an integrated multi-user library management system. All library databases are stored in the Libsys software. The libsys consists of modules cataloguing, acquisitions, circulations, serials, article indexing and OPAC. The database of books available is updated on day to day basis with details of recently acquired books. The web OPAC (Online Public Access Catalogue) of the Library provides online facility through LAN (local area Network) to the faculty to search the bibliographic databases on their own desk. The Web OPAC also provides the acquisitions list of recent additions to library collection and allows users to find the material issued to them as well to put material on reserve etc. The NUEPA Library and Documentation Centre had joined Delhi Library Networking (DELNET) to promote the sharing of resources at national and international level. This has given a facility of:

Recognizing the invaluable nature of the large collection of official documents pertaining to educational planning and administration that are available in NUEPA's library and documentation centre, a project for digitizing all such documents and records using modern technology has been undertaken. It is hoped that this will result in a comprehensive online archival information source on education in the country.



The Information Technology Services

The Computer Centre backs up the information technology needs of the University. The campus network backbone and its active components are administered, maintained and controlled by Computer Centre. The Computer Centre is equipped with dedicated 1GBPS Optical Fibre Internet Connectivity provided by NIC/MTNL under the project NMEICT. The Computer Centre provides Computing facilities and Internet services to all the Research Scholars, Programme participants, Project staffs, trainees and staff members. High speed Internet connectivity and Network points have been provided to all the faculty and staff members to access the Network Resources. Individual E-mail accounts have been provided to all the faculty and staff members on NUEPA Domain. Broadband Internet access is provided at home to Vice-Chancellor, and all faculty members. Desktop computers have been provided to all the faculty and staff members. Computer Centre facilities are available non-interrupted for almost 12 hours. The Computer Centre is responsible for maintenance of the University owned computer systems and peripherals that are under warranty or annual maintenance contract.



Computer Centre provides extensive support in Information Technology extensively in its day-to-day activities, both academic and non-academic to the University. The Computer Centre is well equipped with various types of Latest Desktop computers, printers and Multi-Function Devices. Network connectivity with Windows 2008 operating system is implemented, providing network connectivity to all the rooms on all the floors of the University.

Computer Centre also provides the High Speed Internet Connectivity from the NUEPA building to the NUEPA Hostel. Authenticated and Secure Wi-Fi internet connectivity is made available in all the floors of NUEPA Hostel to be used by the Guests staying in the hostel.

Computer Centre provides support to the Academic Departments by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the Institute like Library, Administration, and Finance sections. Besides catering to in-house data processing and word processing needs of the University, computer awareness and appreciation modules and other specialised computer services are rendered for various training activities/programmes.

Support is also provided for the computer applications for accounts section. This includes tasks such as Salary processing, Income tax calculations, Pension, Provident fund computations, etc. An application server with SPSS Statistical Package network version is installed to enable users to run statistical applications on network. Computer Centre also promotes the use of Open Source software in day to day activities.

Digital Archives of Education Documents

A digital archives is being developed in NUEPA to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a Community of Users as an extended face of NUEPA. Latest ICT, including high-end fully automatic digital scanner is used for design, storage and retrieval of digital documents. User-friendly software with multiple search options is an in-built feature of the digital archives.



PUBLICATIONS PROGRAMME

The Publication Unit of the National University continued to support the functions relating to knowledge sharing through documentation and dissemination of the outcomes of research and development activities undertaken by the National University to wider public. In furtherance of fulfilling the objectives of the National University, publishes Occasional Papers, Journals/Periodicals, Newsletters, Books, Prospectus of M. Phil and Ph.D. Programmes, Calendar of Training Programmes, etc. It also brings out a series of Survey Reports on Educational Administration in various States and Union Territories. The Publication Unit is equipped with computers and printers to carry out various DTP jobs of the University.

Some of the important publications brought out by the National University during year 2011-12 include: *Journal of Educational Planning and Administration* (English version), *Pariprekshya* (Hindi version), *AN-TRIEP Newsletter*, and M. Phil. and Ph.D. Prospectus and curriculum guide. The University also published several research and seminar/conference reports in the form of Books and Monographs. The major publications brought out by the National university during the year 2011-12 include the following:

Journals published: The journals published by the National university during the year 2011-12 include the following:

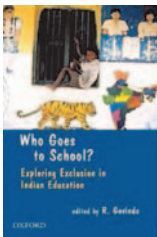
- Journal of Educational Planning and Administration, Volume XXV No. 1, January 2011;
 - Journal of Educational Planning and Administration, Volume XXV No. 2, April 2011;
 - Journal of Educational Planning and Administration, Volume XXV No. 3, July 2011;
 - Journal of Educational Planning and Administration, Volume XXV No. 4, October 2011.

 - Pariprekshya (a Hindi Journal on socio-economic context of Educational Planning and Administration), Vol. XVI No. 1 April 2010;
 - Pariprekshya (a Hindi Journal on socio-economic context of Educational Planning and Administration), Vol. XVI No. 2 August 2010;
 - Pariprekshya (a Hindi Journal on socio-economic context of Educational Planning and Administration), Vol. XVI No. 3 December 2010.
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ANTRIEP Newsletter: Two issues of ANTRIEP (Asian Network of Training and Research Institutions in Educational Planning) Newsletter (a bi-annual newsletter) were brought out during the year, i.e. Vol. XV No. 2, July – December 2010 and Vol. XVI No. 1, January – June 2011.

Priced Publications: The priced publications brought out during the year 2011-12 include the following:



< Who Goes to School? Exploring exclusion in Indian education edited by R. Govinda; Oxford University Press (Rs. 795.00 Hard bound).

> Management of Secondary Education in India: Quality, Performance and Administration by K. Sujatha and P. Geetha Rani; Shipra Publications (Rs. 750.00 Hard-bound).



< Development of Secondary Education In India: Access, Participation and Delivery Mechanism and Financing by K. Sujatha and P. Geetha Rani; Shipra Publications (Rs. 695.00 Hard-bound).

Un-priced Publications: The un-priced publications brought out during the year 2011-12 include the following:

- Overcoming Exclusion Through Quality Schooling by R. Govinda, Madhumita Bandyopadhyay.
- Secondary Education in India: Development Policies, Programmes and Challenges by K. Biswal.
- Elementary Education in India: Where do we stand? – District Report Cards 2008-09 (Vol. I & II).
- Analytical Report and Analytical Tables – Elementary Education in India: Progress towards UEE (DISE 2008-09) by Arun C. Mehta.
- Elementary Education in India: Where do we stand? – District Report Cards 2009-10 (Vol. I & II).



- Making Schools Successful – ANTRIEP Modules (A set consists of Five Modules and a Synthesis Report) edited by K. Sujatha.

- NUEPA Calendar of Training Programmes 2011-12 (English)
- NUEPA Calendar of Training Programmes 2011-12 (Hindi)
- Annual Report 2010-2011 (English)
- Annual Report 2010-2011 (Hindi)
- Prospectus (M. Phil and Ph. D. Programmes, 2012-2013).
- Year Planner 2012 for NUEPA.

Occasional Papers: The Occasional Papers brought out during the year 2011-12 include the following:

- NUEPA Occasional Paper No. 38: Academic Supervision in Secondary Schools: School-Based Approach for Quality Management by R. S. Tyagi, New Delhi: NUEPA, 53 pages.
- NUEPA Occasional Paper No. 39: Participation in Schooling and Household Work – A Study of Scheduled Caste Girls in Mewat District of Haryana by B.K. Panda, New Delhi: NUEPA, 36 pages.
- NUEPA Occasional Paper No. 40: Indian Small Schools – A Review of Issues and Related Concerns by Rashmi Diwan, New Delhi, 51 pages.

Mimeographed Publications: In addition, the National University also brought out a number of mimeographed/xeroxed publications dealing with research studies, reports, reading materials of various training programmes/seminars conducted by the University during the period under report.

Material for the NUEPA Website: The Publication Unit provided regular updates to the NUEPA website related to its publications. The updates included: Comprehensive list of priced and un-priced publications, and publications brought out by private publishers on behalf of NUEPA; Information about the current and forthcoming issues of Journal of Educational Planning and Administration; Calendar of Training Programmes of NUEPA; Press Advertisement and Prospectus of M. Phil and Ph.D. Programme; Information about the “Eminent Scholar Lecture Series”; Important speeches and lectures delivered at NUEPA; Memorandum of Association and Rules (NUEPA); Full text version of Hindi Journal (Tri-annual) *Pariprekshya*; Full text version of NUEPA Occasional Papers; Full text version of ANTRIEP Newsletters; and full text version of NUEPA Annual Report 2010-11 (English and Hindi Edition).

NETWORKING AND INTERNATIONAL COLLABORATION

Networking and partnership/collaboration with a wider number of individual specialists, universities, and, national and international institutions and organizations, including the agencies, funds and programmes of the United Nations system, and exchanging experiences and know-how to improve educational policies, planning and management practices continued to be an important function of the National University during the year under report. Key activities carried out during 2011-12 included the following:

Focal Point for ANTRIEP: The National University of Educational Planning and Administration (NUEPA) continued to act as the Focal Point for the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP). Key activities carried out during 2011-12 include: (i) The Ninth ANTRIEP policy seminar on ‘The role of private actors in education: An opportunity for innovation or a barrier to equity’ held in New Delhi from 19 to 21 October 2011 and attended by 52 participants from member institutions such as the National Academy for Educational Management (NAEM), Bangladesh; Campaign for Popular Education (CAMP), Bangladesh, Bangladesh Rural Advancement Committee (BRAC), Bangladesh; Institute Aminuddin Baki (National Institute of Educational Management), Malaysia; Balitbang Dikbud Centre for Policy Research (Puslit Penelitian), Indonesia; Korean Education Development Institute (KEDI), Republic of Korea; Research Centre for Educational Innovation and Development, Tribhuvan University, Nepal; South-east Asian Ministers of Education Organisation Regional Centre for Educational Innovation and Technology, SEAMEO INNOTECH, Philippines; Centre for Education Leadership Development, National Institute of Education (NIE), Sri Lanka; Australian Council for Educational Research (ACER), Australia; and International Institute for Educational Planning (IIEP), Paris; and the National University of Educational Planning and Administration (NUEPA), India; (ii) Meeting of ANTRIEP member institutions held in New Delhi on 22 October 2011; (iii) Publication of a set of five Training Modules on ‘Making School Successful’ prepared by a team of experts drawn from member institutions as sequel to the research study conducted under ANTRIEP on ‘Improving School Management: Learning from Successful Schools in Asia’. The five Modules include Modules entitled: (a) Successful schools, (b) Managing people at work, (c) Managing student affairs, (d) Managing external relations, and (e) School development planning; (iv) publication of ANTRIEP Newsletters.



Collaboration with the African Union and the Government of Burundi: The activities relating to the establishment, operation and management of the IAIEPA are being executed, on behalf of the Ministry of External Affairs, Government of India, and the Ministry of Human Resource Development, Government of India by the National University of Educational Planning and Administration (NUEPA). The Republic of Burundi was nominated by the African Union as the host country for the establishment of the IAIEPA. The Institute will be located in Bujumbura, the capital city of the Republic of Burundi. Key activities carried out and achievements during 2011-12 include: (i) Appraisal of the readiness of the Government of Burundi (GoB) and the facilities available for hosting the IAIEPA; (ii) Signing of the Memorandum of Understanding (MoU) between the Government of India and the African Union and the agreement between NUEPA and the Government of Burundi for the establishment of the IAIEPA; (iii) Setting up of a National Project Team comprising of experts in relevant fields for overseeing/steering the tasks/activities to be carried out by the GoB in connection with the establishment and operation of the IAIEPA; (iv) Orientation of the GoB team to the tasks to be carried out for the establishment and operation of the IAIEPA; (v) Preparation of the draft implementation plan and schedule; (vi) allotment by GoB of the land required for the establishment of the premises of the IAIEPA; (vii) Orientation of the GoB team to the building infrastructure requirements for the IAIEPA and assessment of the adequacy of the buildings available on the proposed IAIEPA premises; (viii) Initiation of actions for the development of the Detailed Project Report (DPR); (ix) Visit by the Minister of Higher Education and Scientific Research, Government of Burundi and the National Project coordinator to India in February 2012 to have consultations with the Ministry of Human Resource Development (MHRD), Government of India, officials of the Ministry of External Affairs, Government of India and the Vice-Chancellor and faculty of NUEPA regarding matters related to the establishment, operation and management of the IAIEPA. The academic programmes/activities of the IAIEPA are scheduled to commence during the first half of 2013.



Consortium on Research in Educational Access, Transition and Equity (CREATE): The National University of Educational Planning and Administration (NUEPA) has been a partner of the International Consortium on Research in Educational Access, Transition and Equity (CREATE) with the University of Sussex, United Kingdom. The activities supported by the Consortium involved Universities from the United Kingdom, Bangladesh, South Africa, Ghana and India. The National University continued to work on access, participation and transition at elementary stage. So far eight thematic review papers have been published on the CREATE website. During the year under report, a publication entitled 'Who Goes to School? Exploring exclusion in Indian education', edited by Professor R. Govinda, Vice-Chancellor,

NUEPA and published by Oxford University Press. In addition, the CREATE team at NUEPA conducted second and third round survey covering 88 schools located in 36 villages in two clusters of Madhya Pradesh and one cluster of Chattisgarh. Besides these, the NUEPA faculty completed several thematic researches supported by CREATE during the year 2011-12.

Collaborative research with Stanford University, USA: The National University of Educational Planning and Administration (NUEPA) collaborated with Stanford University, USA for conducting a 'Study of Higher Education in BRIC countries'.

Collaboration with Hiroshima University, Japan: The National University of Educational Planning and Administration (NUEPA) is a member of the Afro-Asian Network of Institutions for promotion of Education for All led by Hiroshima University, Japan.

Collaboration with National College of School Principals, Nottingham, United Kingdom: The National University is actively engaged in the planning, design and implementation of programmes designed to improve school leadership. Development of school leadership is an important area of collaboration between the National University and the National College of School Principals, Nottingham, U.K.

Collaborative research with Results for Development Institute, Washington: The National University carried out a 'Study of Secondary Education and Vocational Development' in collaboration with Results for Development Institute, Washington.

Study Visit Outbound Programme—University of Malaya: The National university organised a study visit to India by a 16 member team from the University of Malay, Malaysia from 17 to 29 June 2011.

Study visit by officials of the Ghana Education Service: The National university organised a study visit to India by a 12 member team of officials of the Ghana Education Service from 16 to 18 January 2012. The main purpose of the study visit was to acquaint the officials of the Ghana Education Service with the structures and processes involved in decentralized planning and management of education in India.

Collaborative programme with UNESCO: The National University in collaboration with the UNESCO Institute of Statistics, Montreal organized the 'South Asian Regional Workshop on Education Outcomes Consultative Meet' in New Delhi from 16 to 18 January 2012. The workshop was attended by 33 participants.

SPECIAL EVENTS

Special Convocation

A special Convocation was organized by NUEPA on 4 July 2011 to confer the Degree of Doctor of Literature, *Honoris Causa*, upon Professor Amartya Sen, Thomas W. Lamont University Professor and Professor of Economics and Philosophy, Harvard University, and the winner of the 1998 Nobel Prize in Economic Science.



Foundation Day Lecture

The University celebrates its foundation day on 11 August every year. During the year under report Shri P. Sainath, Editor (Rural Affairs), *The Hindu*, delivered a lecture on *Twenty Years After—The Countryside and Two Decades of 'Reforms'*.



Maulana Abul Kalam Azad memorial lecture

The Second Maulana Abul Kalam Azad Memorial Lecture was held on 9 November 2011. The lecture was delivered by Professor. Mushirul Hasan, former Vice-Chancellor, Jamia Millia Islamia University. The theme of the lecture was 'Maulana Abul Kalam Azad & Mahatma Gandhi: A Comparative Study'.



Eminent Scholar Lecture Series

The University has started an Eminent Scholar Lecture Series wherein it invites senior scholars from different fields to give lectures on contemporary issues.

GRANTS-IN-AID SCHEME AT NUEPA

The Implementation of the various parameters of the National Policy on Education (NPE) including its further elaboration in the Programme of Action (POA) requires wide dissemination of its objective as also a close association with the agencies working in the field of education including non-governmental and voluntary agencies and social activist groups. With a view to promoting greater coordination in implementation of the Policy, it is necessary to develop inter-disciplinary approach with support systems at the national as well as local levels.

In this context, it is necessary (a) to generate wider awareness of educational policies and Programmes in the country; (b) to initiate policy oriented studies and seminars enabling mid-course corrections, modifications and adjustments of policy interventions; (c) to involve associations of teachers, students, youth and women as well as media in the process of formulation of various programmes through sponsored seminars on related themes and topics; (d) to facilitate dissemination of innovative and good practices as well as successful experiments in the field of education; and (e) to facilitate review of NPE and POA.

For the above purposes, Ministry of HRD, Govt. of India has implemented a Grants in Aid Scheme which is intended to provide financial assistance to deserving institutions and organizations, on the merits of each proposal so as to admit of financing a variety of activities having a direct bearing on the management and implementation aspects of the Education Policy. This would include sponsoring of seminars, conduct of impact and evaluation studies, make consultancy assignments in order to advise the Government on the best alternatives and models for making the system work, making of video films, etc.

Ministry of HRD, GOI administers the above scheme through this University which operates this scheme through a Grants in Aid Committee which consisted of following:

- | | | |
|----------------------------------|---|------------------|
| 1. Professor Pramila Menon | — | Chairperson |
| 2. Professor A. K. Sharma | — | Member |
| 3. Professor Sudesh Mukhopadhyay | — | Member |
| 4. Dr. K. Biswal | — | Member |
| 5. Dr. Vineeta Sirohi | — | Member |
| 6. Dr. Renu Batra | — | Member |
| 7. Mr. G. S. Bothyal | — | Member |
| 8. Dr. Binod Kumar Singh | — | Member Secretary |
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During the year 2011-12, the Committee recommendation sanction of Grant-in-Aid as detailed in the table given below:

List of Proposals recommended for Grants In Aid during 2011-2012

| S.NO. | Name of the Organization | Title of the Project | Recommended GIA Amount |
|--------------|---|--|-------------------------------|
| 1. | Natun Pather Sathi, West Bengal | Seminar on "Development and Design of Uniform syllabus and teaching method of Non-Formal Education for Street Children and Child Workers matching with formal System". | Rs.2,00,000/- |
| 2. | Vijay Vardhan Sansthan (VVS), Madhya Pradesh | Seminar on "Different Policies of Education related to Access, Inclusiveness and Quality in Basic Elementary Education" | Rs.3,00,000/- |
| 3. | Akhil Bharat Rachanatmak Samaj, New Delhi | National Seminar on "Right to Education Act – Sakshar Bharat – Role of NGOs" | Rs.2,50,000/- |
| 4. | Good Shepherd Educational and Rural Development Society, Andhra Pradesh | National Seminar on "Globally Competitive Education: The Need for Enlightened Leadership & Systems" | Rs.2,70,000/- |
| 5. | Raghvendra Shiksha Prasar Samiti, Madhya Pradesh | Seminar on "Different Important Provisions of Right to Education (RTE) Act-2009". | Rs.2,50,000/- |
| 6. | Impack Youth Organization, Andhra Pradesh | National Seminar on "Education for other Backward Class Girl Child in Kurnool District of Andhra Pradesh Policy Interventions & Sustaining Access and Opportunities" | Rs.1,63,000/- |
| 7. | Sarv Kalyan Mahila Mandal, Madhya Pradesh | मैत्रा ब्राह्मदी नेपाल से पीड़ित मुद्दातः अल्पसंख्यक परिवारों तथा बच्चों के लिये केन्द्र शासन का शिक्षा पॉलिसी तथा लाभों पर सेमिनार | Rs.3,00,000/- |
| 8. | Shri Baba Garib Das Ji Manav Uthan Samiti, Madhya Pradesh | Capacity Building Seminar on "BTC trainees and Village Education Committee on Sarva Shiksha Abhiyan and State Policies of Education to meet Millennium Development Goal". | Rs.2,94,000/- |
| 9. | Rural Poor Development Society (RPDS), Andhra Pradesh | Seminar on "Right to Education Role of Government and Education Department in Mahaboob Nagar District. | Rs.2,70,000/- |
| 10. | Mateshwari Jan Kalyan Samiti, Madhya Pradesh | Seminar on "Educational Policies and their Impacts in Tribal Areas" | Rs.3,00,000/- |
| 11. | National Organization of Voluntary Associations Federation Trust (NOVAFT), Karnataka | Seminar on "Empowering Women with Education & Self Development Life Skills to get access to Decent Livelihood Conditions". | Rs.2,84,500/- |
| 12. | People Council of Education, Uttar Pradesh | National symposium on "pre-primary and primary school education" | Rs. 3,00,000/- |
| 13. | Chaitanya Rural Development Social Service Society (CRDSSS), Andhra Pradesh | National seminar on "Right to education – 2009 and its implementation under governmentscheme". | Rs. 3,00,000/- |
| 14. | Mercy Charitable Trust, Gujarat | Conference on "education awareness & government policies on education". | Rs. 3,00,000/- |
| 15. | Regional; Resource Centre for Elementary Education (RRCEE), Delhi | Natiopnal conference on "theatre for young audience; concept, need and future trajectories". | Rs. 3,00,000/- |
| 16. | Disha Seva Samiti, Madhya Pradesh | Seminar on "different important provisions of right to education (rte) act-2009". | Rs. 3,00,000/- |
| 17. | N.B. Urban and Rural Service Development, Karnataka | Seminar on "role of education for sustainable development (esd)" | Rs. 3,00,000/- |
| 18. | The Millat Educational, Economical and Social Reform Society (MILLAT REFORM SOCIETY) Bihar | Seminar on "minorities and weaker sections females on right to education (rte) act" | Rs. 3,00,000/- |
| 19. | Society for Social Development (SSD), Andhra Pradesh | Seminar on "education policies – 2010 dalit childrens access to education, equity & liberation" | Rs. 2,00,000/- |
| 20. | Council of Boards of School Education in India, Delhi | Conference on "operationalizing continuous & comprehensive evaluation at gurgaon (23-25 november, 2011". | Rs. 3,00,000/- |
| 21. | Indian History Congress Department of History, University of Calcutta, Kolkata | 72 nd annual session of indian history congress | Rs. 3,00,000/- |

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| 22. | Department of Sociology School of Social Sciences Andhra Pradesh | International conference on “rethinking education policy”: | Rs. 3,00,000/- |
| 23. | Ku. Gayatri Anusoochit Jati/Janjati Kalyan Samiti Madhya Pradesh | Srijanatmak avam hastshilp shiksha” | Rs. 3,00,000/- |
| 24. | Janta Sewa Samiti, Uttar Pradesh | Seminar on “implementation of education policy” | Rs. 1,75,000/- |
| 25. | Medical College Thiruvananthapuram Medical College, Thiruvananthapuram | Conference on “conclave 2011 medical college” | Rs. 3,00,000/- |
| 26. | School for Home Science, Babasaheb Bhimrao Ambedkar University, Uttar Pradesh | 29 th biennial national conference of home science association of india on “innovative horizons and emerging challenges for home scientists” | Rs. 3,00,000/- |
| 27. | Dev Shiksha Prasar Samiti, Uttar Pradesh | Seminar and awareness programme for implementation of education policy in un-admissioned boys & girls, teachers, students. | Rs. 3,00,000/- |
| 28. | Himalayan Buddhist Cultural Association, New Delhi | National seminar on “right to education & bhote language” | Rs. 3,00,000/- |
| 29. | Samajik Vikas Society, Uttar Pradesh | Seminar on equity & education in india : policy issues & challenges. | Rs. 2,50,000/- |
| 30. | Rural Development Society(RDS), Andhra Pradesh | Compulsory education for rural children | Rs. 3,00,000/- |
| 31. | Compassion Society, Andhra Pradesh | National seminar on “steps towards inclusive education: involving development ngos to include disabled children in education for all”. | Rs. 2,50,000/- |
| 32. | Deshkal Society, Delhi | “A study of the impact of in-service teacher training on the quality of teaching and learning in rural primary schools in bihar” | Rs. 5,00,000/- |
| 33. | Kerala Development Society (KDS), New Delhi | “Strengthening of ‘local authorities’ in the implementation of right to education act: bihar, kerala and up in a comparative perspective”. | Rs. 5,00,000/- |
| 34. | Baba Shankar Das Shiksha Aivam Samaj Kalyan Samiti, Madhya Pradesh | Workshop on “Roles and Responsibilities of Local Authority Structures and Community People Under RTE | Rs. 3,00,000/- |
| 35. | Smt .Vajjanti Devi Shiksha Prasar Samiti, Madhya Pradesh | Seminar on “Policies of inclusive education | Rs. 3,00,000/- |
| 36. | Bihar Educational Development Society, Gaya | Seminar on “Elementary Education in India” | Rs. 2,75,000/- |
| 37. | Smt. Harkunwar Shiksha samiti, Madhya Pradesh | Seminar on “Increasing Privatisation of education | Rs. 3,00,000/- |
| 38. | Laxmi Mahila Mandal, Madhya Pradesh | Seminar on “To improve the elementary education delivery system” | Rs. 3,00,000/- |
| 39. | Society for Education & Economic Development (seed), New Delhi | Conference on “Higher Education for innovation & change” | Rs. 3,00,000/- |
| 40. | Sakshi – Center for Information, Education & Communication, New Delhi | Workshop for “Teachers on life skill education” | Rs. 3,00,000/- |
| 41. | Star Youth Association, Andhra Pradesh | Seminar on “Access opportunities & Challenges of gender Equity Education” | Rs. 2,00,000/- |
| 42. | Mithra Foundation, | Seminar on “ Enhancing Knowledge, Skills and Information of the honorable members of the village education Committees of 51 Panchayats in Srirangam Taluk Trichapalli Towards Enhancing the Performances of the students in Government run Schools and achieving the goals of RTE Act | Rs. 3,00,000/- |
| 43. | Society for Disability & Rehabilitation Studies | Summit on “Contemporary Discourse on Disability Studies as a Human | Rs. 3,00,000/- |
| 44. | ASHA for Education & Rural Development Society (AFERDS), Andhra Pradesh | Seminar on “Higher Education for Weaker and Poor children” in Ongole Town of Prakasam District of Andhra Pradesh | Rs. 3,00,000/- |
| 45. | PG Department of Education, University of Jammu, Jammu | International Conference of Comparative Education Society of India on “Education for a Changing World. | Rs. 5,00,000/- |
| | | TOTAL | Rs. 13,731,000/- |

ADMINISTRATION, FINANCE AND SUPPORT SERVICES

ADMINISTRATION

The University has the following sanctioned posts besides manpower of outsourced services for housekeeping and security services.

| <i>Ex-Cadre Post</i> | <i>Number</i> |
|---|---------------|
| Vice Chancellor | 01 |
| Registrar | 01 |
| <i>Cadre Post</i> | |
| Faculty (Vice Chancellor, Professors, Associate Professors, Assistant Professors) | 42 |
| Academic Support Staff | 16 |
| Administration, Finance, Secretarial and other Technical Staff | 67 |
| Auxiliary Staff (Group D) | 36 |
| Total | 163 |

The Administration and academic cum technical support services controlled and coordinated through administration consist sections established on functional basis and as depicted in the organogram.

During the year 2011-12, following new appointments/retirement have taken place:

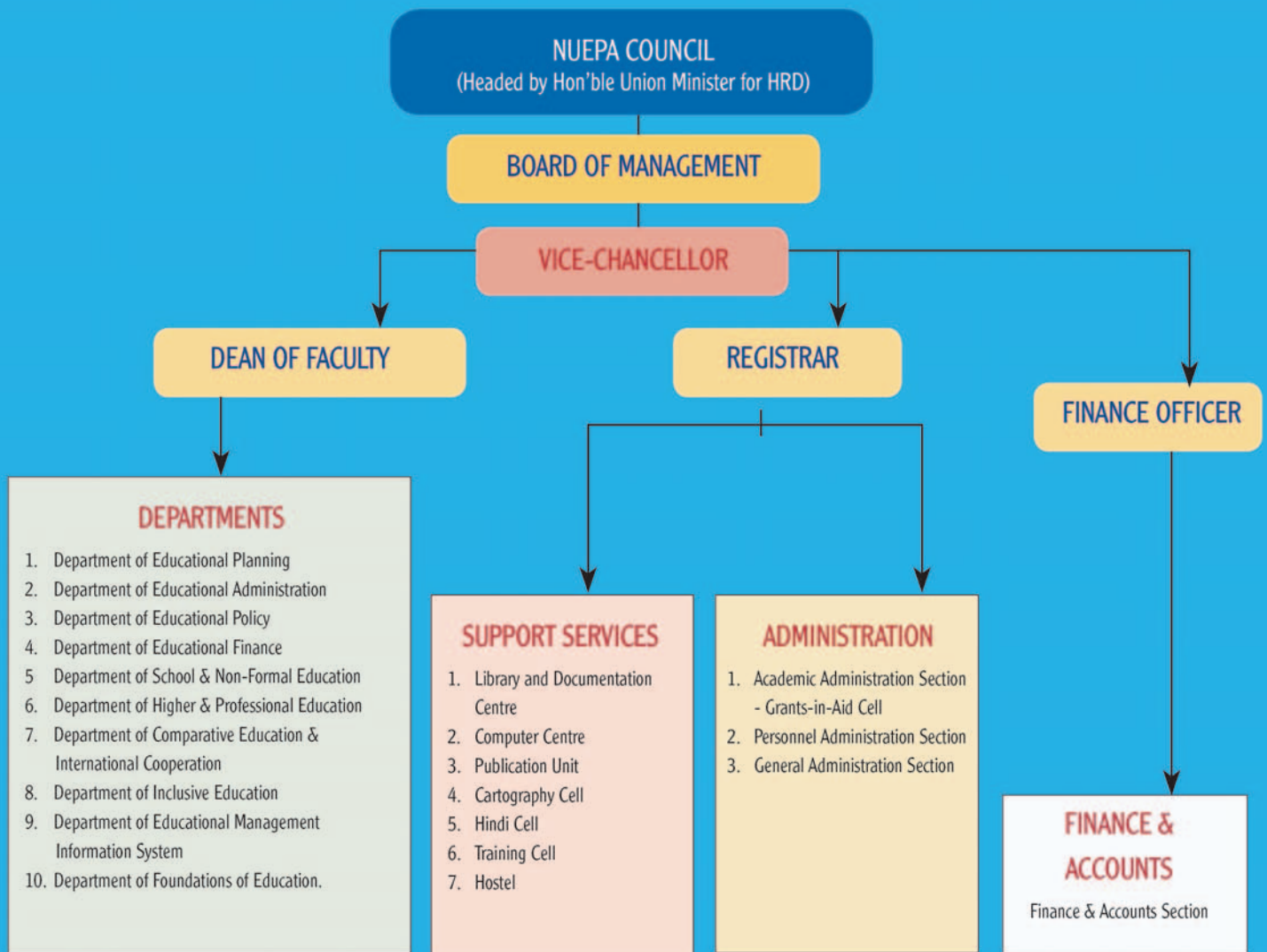
Appointments

Group 'A'

| Sl. No. | Name | Designation | Date of appointment |
|---------|-----------------------------|---------------------|---------------------------------|
| 1. | Prof. Kumar Suresh | Professor | 30.12.2011 |
| 2. | Prof. Mona Khare | Professor | 06.01.2012 |
| 3. | Dr. Madhumita Bandhopadhyay | Associate Professor | 16.12.2011 |
| 4. | Dr. Y. Sreekanth | Associate Professor | 27.01.2012 |
| 5. | Dr. (Mrs.) Usha Thyagrajan | Finance Officer | 01.08.2011 (on tenure basis) |

Organizational Set-up

NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION



Group 'B'

| | | | |
|----|-----------------------|-----------|------------|
| 6. | Sh. Kamal Kumar Gupta | Assistant | 01.07.2011 |
| 7. | Ms. Sonam Anand | Assistant | 01.7.2011 |
| 8. | Sh. Satish Kumar | Assistant | 09.08.2011 |

Group 'C'

| | | | |
|-----|---------------------|--------|------------|
| 9. | Sh. Balbir Singh | Driver | 01.04.2011 |
| 10. | Sh. M.P. Singh | Driver | 11.04.2011 |
| 11. | Sh. Anubhav Kumar | Driver | 25.10.2011 |
| 12. | Ms. Purnima Verma | L.D.C. | 12.03.2012 |
| 13. | Ms. Usha Rai | L.D.C. | 12.03.2012 |
| 14. | Ms. Pratibha Gosain | L.D.C. | 12.03.2012 |
| 15. | Sh. Jaideep | L.D.C. | 12.03.2012 |
| 16. | Ms. Seema Rawat | L.D.C. | 14.03.2012 |
| 17. | Ms. Akanksha Khanna | L.D.C. | 26.03.2012 |

Retirement

Group 'A'

| Sl. No. | Name | Designation | Date of retirement |
|----------------|--------------------|------------------------|---------------------------|
| 1. | Sh. S.R. Chaudhary | Finance Officer | 30.04.2011 |
| 2. | Sh. P. Mani | Administrative Officer | 31.05.2011 |

Group 'C'

| | | | |
|----|----------------|----------------|------------|
| 3. | Sh. Hardas | Despatch Rider | 30.06.2011 |
| 4. | Sh. Suraj Mal | M.T.S. | 28.02.2012 |
| 5. | Sh. Prem Singh | M.T.S. | 31.03.2012 |

FINANCE AND ACCOUNTS SECTION

The Finance and Accounts services at NUEPA are managed through Accounts Section, which is headed by Finance Officer and manned by Section Officer, Accountant and about eight members of office and secretarial staff. This section is responsible for preparation of budget, monthly salary and pension bills, other personal claims such as medical reimbursement, LTC bills, Advances etc, processing of bills for supply of goods, works, contracts etc, pre auditing, coordination with external audit and all other matters related to finance and accounts. It plays a significant role in providing timely guidance on all financial matters and effective assistance in examining all proposals with regard to financial involvement, audited statements, utilization certificate etc. The Finance Officer is the Member Secretary of the Finance Committee which exercises general supervision over the finances of the University, gives directions and lays down limits for various categories of the expenditure. The details of Grants received from MHRD during the last five years is given in the table below:

Details of Grants Received (2007-2012)

| | | (Rs. in Lakh) | | | | |
|-----------|---------------------------------------|----------------|----------------|----------------|----------------|----------------|
| S.No. | Head | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| 1. | Grant-in-aid (Plan) | 756.00 | 651.00 | 1000.00 | 1013.59 | 1197.60 |
| | Grant-in-aid(Non-Plan) | 284.00 | 668.00 | 1050.00 | 1092.00 | 1033.55 |
| | Internal Receipts | 66.12 | 79.31 | 126.97 | 117.13 | 110.11 |
| | Total | 1106.12 | 1398.31 | 2176.97 | 2222.72 | 2341.26 |
| 2. | Expenditure(Plan) | 646.92 | 759.46 | 851.60 | 980.33 | 1106.38 |
| | Expenditure(Non-Plan) | 404.55 | 689.91 | 1137.74 | 1123.05 | 1059.36 |
| | Total | 1051.47 | 1449.37 | 1989.34 | 2103.38 | 2165.74 |
| 3. | Internal Receipts as % of Expenditure | 1% | 1% | 1% | 1% | 1% |
| 4. | Grant-in-aid as % of Expenditure | 100% | 100% | 100% | 100% | 100% |

It may be observed from the above **Table** that the NUEPA grant has been increasing significantly from 2007-08 to 2011-12 and its expenditure has also increased proportionately. It would therefore be inferred that the NUEPA has been giving adequate importance to its major set of activities.

ANNEXURE

ACADEMIC CONTRIBUTION OF FACULTY#

Jandhyala B G Tilak

Books

Trade in Higher Education. The Role of the General Agreement of Trade in Services (GATS). Fundamentals of Educational Planning No. 95. Paris: UNESCO International Institute for Educational Planning, 2011 <http://unesdoc.unesco.org/images/0021/002149/214997e.pdf>.

TRIUMPH OF THE BRICS? University Expansion in a Changing Global Economy (jointly with Martin Carnoy, Prashant Loyalka, Maria Dobryakova, Rafiq Dossani, Isak Froumin, Katherine Kuhns and Wang Rong. Stanford University, February 2012 (Draft).

Research Articles

Financing of Higher Education: Traditional versus Modern Approaches, Keynote Paper, International Higher Education Congress, Istanbul: Turkish Council of Higher Education, 27-29 May 2011.

Higher Education Policy in India in Transition, *Economic and Political Weekly* (March 2012) in press [Presidential Address, Comparative Education Society of India. Hyderabad: University of Hyderabad, 16-18 November 2011.]

Financing Higher Education in Sub-Saharan Africa. *Africanus: Journal of Development Studies*, University of South Africa, 41 (2), 2011, 4-31.

What matters for Outcomes in Elementary Education in India? *Indian Journal of Human Development* 5 (1), January-June 2011, 29-60; [also in *Education for Rural Transformation: National, International and comparative Perspectives* (ed. Vinayagum Chinnapah). Stockholm: Stockholm University, 2011, pp. 169-98].

The Global Financial Crisis and the Financing of Education in Asia: National and International Trends and Strategies, in N.V. Varghese and Lene Buhert, eds., *Financing Education: Redesigning National Strategies and the Global Aid Architecture* (A Report from the IWGE). Paris: International Institute for Educational Planning, 2011, pp. 137-84 (Earlier version in *Journal of Educational Planning and Administration* 24 (3), July, 237-68.

Private Sector in Higher Education: A Few Stylised Facts, in *Quality, Access and Social Justice in Higher Education* (eds. K.N. Panikkar, Thomas Joseph, G. Geetha and M.A. Lal. New Delhi: Pearson/Longman, 2011, pp. 11-33.

#Not as per seniority

Popular Articles

Comment: Enrolments in higher education soaring? *University World News* No. 204, 11 January 2012, <http://www.universityworldnews.com/article.php?story=20120111073309854>

Approach to Education in the Twelfth Five Year Plan, *India Education Review.com* (electronic only), 14 October 2011, <http://www.indiaeducationreview.com/article/approach-education-twelfth-five-year-plan>; also as India: State seeks greater role for private sector, *World University News*, 14 November 2011, <http://www.universityworldnews.com/article.php?story=2011111121430132>

L'enseignement supérieur indien en transition [Higher Education in India in Transition], [in French] *Repères* no. 8, Sept. 2011, Campus France (campusfrance.org) [English version in Quality Assurance in higher Education Institutions, eds.: K. Hanumantha Rao and P. Srinivas Subbarao]. Delhi: Paramount Publishing, November 2011, pp. 1-6.]

Consultancy (Advisory Service) for the Government & Other Bodies in India (& Membership in official committees

Member, Working Group on Elementary Education and Literacy – Sub-Group on Adult Education, for the 12th Five Year Plan (2012-17). New Delhi: Planning Commission/Ministry of Human Resource Development, (2011-).

Member, Academic and Research Programme Committee, Dharwad: Centre for Multi-Disciplinary Development Research, 2011-13.

Member, Advisory Committee, Global Forum on Indian Higher Education, (Australia-India Institute, University of Melbourne, (2011-).

Member, Group on Satellite Accounts in Education, New Delhi: Central Statistical Organisation, (2011-).

Member, Niche Area Committee on Education and Training, Ministry of Science & Technology. Government of India, (2011-).

Member, Advisory Committee, Global Forum on Indian Higher Education. Australia India Institute, University of Melbourne, Melbourne (Australia), (2010-).

Others

President, Comparative Education Society of India, 2011-12.

Membership in Editorial Boards of Professional Journals

Asian Pacific Journal of Educators and Education (Universiti Sains Malaysia) (2010-12), *Journal of Global Studies in Education* (University of Illinois), (2011-).

Asian Education and Development Studies (Emerald Pub/University of Hong Kong), (2011-).

Participation in Seminars/Conferences

Research Seminar on Education Development in Asia and Africa and Asia-Africa University Dialogue for Education Development Network Meeting. Penang, Malaysia: Universiti Sains Malaysia, 26-29 March 2012.

International Asia-Europe Conference on Enhancing Balanced Mobility Bangkok, Thailand: Office of the Higher Education Commission, 5-6 March 2012.

Erudite International Colloquium on Internationalisation of Higher Education. Kottayam: M.G. University, School of International Relations and Politics, 27 February 2012 [speaker].

Seminar on Recent Policy Changes in Higher Education. Kochi: Centre for Socio-Economic & Environmental Studies, 22 February 2012, delivered the keynote address in the inaugural session.

3rd Convention of Sathya Sai Schools in India: The Way Forward to Excellence. Prashanti Nilayam, 18-19 February 2012 [chaired a session].

ADB Institute-OECD, Conference on Trade in Selected Services. New Delhi: Indian Institute of Foreign Trade, 18 January 2012.

National Seminar on Higher Education in India: Challenges and Prospects. Kannur: Kannur University, 13-15 Dec. 2011, [delivered a keynote address, a special lecture and chaired a technical session].

Annual Conference of the Comparative Education Society of India. Hyderabad: University of Hyderabad, 16-18 November 2011, [delivered Presidential address; chaired a technical plenary session; Executive committee and Governing Body of the Society].

India Day — Indo-French Academic Cooperation, Campus France Agency, Government of France, 21-22 September 2011, Paris, [delivered keynote address].

Regional Seminar on Towards Quality Learning for All in Asia and the Pacific. UNESCO/Korean Educational Development Institute, Seoul, Korea, 28-30 July 2011. [chaired a technical session and presented a paper in another session].

International Workshop on International Study on the Development of the 21st Century Type Academic Profession in Asia, Hiroshima: Research Institute for Higher Education, Hiroshima University, Japan, 18 July 2011.

National Conference on Sakshar Bharat: Belem Framework and Literacy Initiative for Empowerment. Ministry of Human Resource Development: National Literacy Mission [Venue: Bangalore], 27-28 June 2011, [panel speaker].

Seminar on Public Spending and its Effectiveness: Selected Studies for Karnataka. Bangalore: Centre for Budget and Policy Studies, 25 June 2011, [chaired a session].

International Higher Education Congress: New Trends and Issues. Istanbul: Turkish Council of Higher Education, 27-29 May 2011, [keynote speaker].

UNESCO Global Forum on Rankings and Accountability in Higher Education: Uses and Misuses. Paris: UNESCO, 16-17 May 2011.

55th Annual Conference of the Comparative and International Education Society. McGill University, Montreal, Canada, 1-5 May 2011, (Presented a paper and chaired two technical sessions).

Seminar on Planning & Administering Universities in Karnataka. Bangalore: Centre for Educational and Social Studies & Karnataka State Higher Education Council, 9 April 2011.

Special Lectures

Special Lecture, Centre for SAARC Studies, Andhra University, Vishakhapatnam, 2 February 2012.

Presidential Address, Comparative Education Society of India. Hyderabad: University of Hyderabad, 16-18 November 2011.

K. Sujatha**Research Papers/Reports/Articles Published**

Development of Secondary Education in India, NUEPA & Shipra Publication, New Delhi.

Management of Secondary Education in India, NUEPA & Shipra Publication, New Delhi.

Vocational Education in India: Policies and Programmes, Paper presented in International Symposium on Education and Rural Transformation, INRULED, Chengdu, China.

Education and Change in Tribal Areas in Education and Rural Transformation, edited by Vinayagam Chinnapah, IIE, Stockholm University, 2011.

Participation in Seminars/Conferences/Workshops (National/International)

Participated in International Symposium on Education and Rural Transformation, INRULED & UNESCO China, Chengdu, China, August 6-8, 2011.

Visiting Fellow, Institute of International Education, Stockholm University, November 6-12, 2011.

Workshop/Programme Organised

Study visit (Outbound) Programme – University of Malaya, Malaysia, June 17-29, 2011.

ANTRIEP Policy Seminar on “Role of Private Actors in Education: An Opportunity for Innovation or a Barrier to Equity?”, October 19-21, 2011.

Membership of Eminent Bodies outside NUEPA

Member, Governing Body of Andhra Pradesh Tribal Welfare Residential Society for Educational Institutions.

Member, Programme Advisory Committee of Department of Education Special Groups of NCERT, New Delhi.

Member, Research Advisory Committee of NIOS, Noida.

Guidance to DEPA, IDEPA participants and M. Phil. student

Providing guidance to Ph.D Scholar, Mr. Bharat Rout.

Course on Educational Administration – Revised the Curriculum and taught in IDEPA.

Najma Akhtar**Organised Seminars/Workshop**

Organised a Management Development Programme for Principals of Air Force Schools in Collaboration with Directorate of Education, Air Headquarters, at AF Stadium Subroto Park, New Delhi from July 20 to 22, 2011 on request.

International Seminar/Visit

Attended Seminar and presented a paper on “Rethinking Equity in India and Quebec: Towards Inclusive Societies” at Montreal (Canada) from November 7 – 9, 2011.

DEPA Course Incharge (2011-2012)

Acted as Course Incharge and took classes in--

- DEPA Course 104 — Educational Management for Organisational Development and
- DEPA Course 105 — “Development Administration and Management in Education”.

IDEPA Course Incharge—(2011--2012)

Acted as Course incharge and took classes in:

- IDEPA Course No. 105 ‘Educational Management’ in IDEPA-XXVII.

NUEPA Based Capacity Building Programmes

Organised two weeks “Orientation Programme in School Management for Heads of Muslim Minority Managed Senior Secondary Schools” from September 26 – October 7, 2011, NUEPA, New Delhi.

Conducted a one week “6th Orientation Programme for Minority Managed Institutions for Higher Learning” from January 09-13, 2012, at NUEPA, New Delhi.

As Programme Director organised 12th & 13th two Management Development Programmes (MDPs) on Leadership in Educational Administration for the Principals of Senior Secondary Schools, affiliated to CBSE at NUEPA, New Delhi. (12th MDP from September 12 – 16, 2011) & (13th MDP from January 30 – February 3, 2012).

M.Phil/Ph.D Research Guided

Guiding Ph.D of Ms. Namrata on “A study of measures of discipline and its implications for the management of secondary schools : A case of Allahabad” (On going).

DEPA/IDEPA Dissertation Guidance

Guided IDEPA-XXVII dissertation of Ms. Zebiniso Kadirova (Uzbekistan) on “*Management of Inclusive Education at Secondary School in Uzbekistan*”.

Guided DEPA-XXXII Dissertation of Shri C.M. Sharma on “*A Study on the Functioning of SMCs in Sr. Secondary Schools of Himachal Pradesh.*”

Research Study – (Completed)

A report of the study on “Management of School Education under Panchayati Raj Institution in Madhya Pradesh and Gujarat: Participation, Progress and Perspective.

Consultancy and Academic Support to Public Bodies

Contributed the following:

As member of the ‘Committee for prevention of sexual harassment of women at workplace’ of NCERT attended several meetings at NCERT

Attended a seminar and chaired a session on “Inclusion and empowerment of women in India” on 17 September 2011 at Hamdard Convention Centre, Jamia Hamdard.

Attended International Seminar on “Reforming Higher Education” from 10 – 11th October, 2011 organized by MHRD, UGC, Stanford University and CII.

As the Visitors’ nominee attended selection committee meeting for selection of faculty members for the

Department of Education, Maulana Azad National Urdu University (MANUU), Hyderabad from 12 – 14 October, 2011.

Attended Northern Zonal Seminar of NCMEI on “Empowerment of Minority Girls through Education” and also chaired a session on 28th December, 2011 at IIC.

As an Expert attended meeting regarding Selection of Faculty members at ITM University, Gwalior, M.P. on 23.01.2012.

Attended Kendriya Vidyalaya AFS Management Committee meeting as expert on 31.01.2012.

As UGC nominee attended the Advisory Committee Meeting of Academic Staff College of University of Indore on 07.02.2012.

As UGC representative visited MANUU Campus at Uttar Pradesh to review Sachar Committee Recommendations being implemented by the University in Moradabad on 27 & 28 February, 2012.

As Member of UGC Expert Committee to evaluate the performance and academic attainments for the extension of autonomous status to Maharajah’s College at Vizianagaram, Andhra University.

Training Material Developed—Used in Training Programmes

Training Design, Reading Material for one Institution Building for Heads of Muslim Minority Managed Schools.

Training Design & Material for two Management Development Programmes on Leadership in Educational Administration for Principals of CBSE Senior Secondary Schools.

Experience Sharing Tool for School Principals.

Experience Sharing Performa for Institutional Heads of Higher Educational Institution.

Curriculum Development in Diploma in School Management at SIEMAT, Madhya Pradesh, RCVP NO-RONHA Academy of Administration, Bhopal on April 25th and 26th 2011. Development of the Course for Diploma in School Management.

Membership of Eminent Bodies

UGC Nominee on Board of Governors of JSS Law college (Mysore University).

UGC Nominee on the Planning & Monitoring Board of the Bharati Vidyapeeth Deemed University, Pune.

Visitors nominee in Executive Council of Jamia Millia Islamia.

Nominee of the University Grants Commission on the Planning and Monitoring Board of the Bharati Vidyapeeth Deemed University, Pune.

Member, Governing Body of Air Force Kendriya Vidyalaya

NCERT — Member of the Committee for prevention of Sexual Harassment of Women at the work place.

UGC Representative on Autonomous Management College—GITAM (Andhra Pradesh).

Member, Executive Committee of COBSE.

Honorary Member of National Commission for Minority Educational Institutions (NCMEI) with special mandate to support the issues of Minority Girls Education under the Girls Education Committee Initiative.

Visitor’s Nominee on the Selection Committee to be held for appointment of Teachers in the Faculty of Education, Delhi University, North Campus.

Member of UGC Constituted at Vizianagaram – 535 002, Andhra University, Expert Committee to evaluate the performance and academic attainments for the extension of autonomous status to Maharajah's college.

Incharge of conduct of M.Phil & Ph.D Admission Test held on 18th June, 2011 at NUEPA, New Delhi.

Member of UGC Constituted Committee to review the working of model schools/B.Ed Colleges/ Polytechnics/ ITI etc. at Maulana Azad National Urdu University Centre & sub-Centres and also to revisit the proposals of MANUU for implementation of Sachar Committee Recommendations. Attended first meeting of the committee on 30.08.11 at UGC, Delhi.

UGC nominee for Academic Advisory Committee of ASC, Guru Ghasidas Vishwavidyalaya, Bilaspur, C.G.

Member, Editorial Committee of Journal on "Manpower Journal" of Institute of Applied Manpower Research.

Sudhanshu Bhushan

Articles contributed to Books/Journals/Seminar proceedings

A Plea for Liberal Education, Seminar, August, 2011.

Higher Education Reforms: Paradigm Shift in Policy, AED Journal of Educational Studies, February 2012.

Financial and Institutional Strategies for Social Science Research in India International Conference on Indian Social Sciences in the Changing World: Roles, Responsibilities and Reforms in seminar proceedings, February 6-7, 2012, Hotel Ashok, New Delhi.

National Overview: Higher Education and Financing Presented a paper in national seminar organised by Planning Commission, NUEPA and World Bank on September 26, 2011.

What can our data sources tell us? National Consultation on Equity in Higher Education Towards an Intersectional Approach on 3rd March 2012 at ICSSR.

Education in Bihar Global Summit on Changing Bihar Forging Partnership for Development, 17-19 February 2012, Patna in conference proceedings.

Why Education is So Crucial for Development in Bihar? 'A Century of Transformation of Bihar and Road Ahead' in a seminar organised by A.N. Sinha Institute of Social Sciences on November 5-6, 2011, published in seminar proceedings.

Higher Education Enrolment and GER in the context of 12th Plan wrote the report as convener of the Sub - group of Planning Commission.

Research Report

Participation of Muslims in Higher Education completed.

Consultancy and Academic Support

Member of an Advisory Committee for India's participation in the Second International Changing Academic Profession constituted by Planning Commission vide letter dated 10th February 2012.

Convenor of Sub-Committee of Steering Committee on Higher and Technical Education on “Estimation of Current Gross Enrolment Ratio (GER) and Absolute Enrolment in Higher Education” presented report on December 22, 2011.

Member of Committee constituted by UGC on “Reforms Relating to the Affiliating System”, report presented on 1st December 2011.

Convenor of the Sub-Committee of Planning Commission on leadership development in Higher Education vide notification No.M-12015/16/2011-HRD dated 20th July 2011.

Member of the Sub-Committee on Social Science Research for the XII Five Year Plan constituted by ICSSR.

Papers Presented

Participated in “Policy Dialogue on Innovation in Higher Education” organised by British Council on 12 & 13 October 2011 in Indian Institute of Science, Bangalore.

Presented a paper on “Experiences of Quality Assurance Agencies from Abroad” at a seminar organised by the Department of Higher and Professional Education during November 24-25, 2011 at NUEPA.

Participated in Australia - India VCs and Senior University Executives Workshop on 31st July, 2011 at New Delhi.

Co-ordinated a Discussion Meet on Higher Education for the 12th plan at NUEPA on 15th September, 2011.

Delivered a lecture as Panelist in the session on “Emerging TNE Environments” at Kuala Lumpur, Malaysia during November 15 – 16, 2011.

Participated in International Asia-Europe Conference on Enhancing Balanced Mobility in Bangkok, during March 5-6, 2012.

Membership of eminent bodies outside NUEPA

Member of Executive Committee and General Council of NAAC.

Member of Executive Council (2011-2012) of Indian Academy of Social Sciences.

Member of Academic Council of Central University of Himachal Pradesh.

Arun C. Mehta

Publications

Brought out the following publications:

Elementary Education in Rural India: Analytical Tables (web-enabled).

Elementary Education in Urban India: Analytical Tables (web-enabled).

Elementary Education in India: Where do we stand?, District Report Cards, Volume I.

Elementary Education in India: Where do we stand?, District Report Cards, Volume II.

Elementary Education in India: Where do we stand? State Report Cards.

Elementary Education in India: Progress towards UEE; Analytical Report.

Elementary Education in India: Progress towards UEE, Analytical Tables.

Participation in Workshops/Seminars/Conferences (National/International)

Participated as a Resource Person in the MHRD sponsored Workshop on Research under SSA, Imphal, 1st – 2nd May, 2011.

Participated as expert in 2 days Workshop on Implementation of RTE in States and Union Territories, March 12-13, 2012, New Delhi.

Participated in the National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD, 3rd – 4th November, 2011 at Pune.

Participated in the National Workshop on Data Analysis and Sharing conducted by Technical Support Group MHRD, 9th - 10th December, 2011 at Jaipur.

Participated in the National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD, 16th – 17th December, 2011 at Sikkim.

Participated in the National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD, 23rd – 24th December, 2011 at Patna.

Participated in the National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD, 2nd – 3rd January, 2012 at Srinagar.

Participated in the National Workshop on Data Analysis and Sharing conducted by Technical Support Group, MHRD, 7th - 8th January, 2012 at Thiruvananthapuram.

Participated & presented a paper on Indian Education: The Positive Turmoil at India Habitat Centre, New Delhi, 7th - 9th February, 2012 (7th February 2012).

Participation in the Technical Workshop on SEMIS for Officers from Chhattisgarh, Raipur, February 11th-12th 2012.

Participation in the Technical Workshop on SEMIS for Officers from Himachal Pradesh, Shimla, February 25th -26th 2012.

Participation in the Technical Workshop on SEMIS for Officers from Puducherry, 6th – 7th March, 2012.

Programmes/Courses Conducted

Orientation Programme on DISE Data Capture Format through EDUSAT, 7th September 2011 (Hindi), NUEPA, New Delhi.

Orientation Programme on DISE Data Capture Format through EDUSAT, 14th September 2011 (English), NUEPA, New Delhi.

Workshop on DISE 2011-12 for the Officers of Goa, November 11th - 12th 2011, Panaji.

Course on Quantitative Aspects of Educational Planning, Course No. 107, DEPA (XXXII) and taken 20 Sessions, NUEPA, New Delhi.

Course on EMIS, Course No. 111, NUEPA, New Delhi.

Technical Workshop on SEMIS, February 4th – 5th 2012, NUEPA, New Delhi.

Training Programme on Using of Indicators in the Context of RTE, February 6th – 10th 2012, NUEPA, New Delhi.

Chaired a Session in the National Seminar on Implementation of RTE Act 2009: Challenges and Remedial Measures, 12th – 14th March 2012, Conducted by SCERT, New Delhi.

M.Phil & Ph.D Programme: Taken 8 Sessions on Large-School Database and Regression during 31.10.2011 to 09.11.2011.

Presentations

Presentation on the Status of DISE 2011-12 in Conference of Education Secretaries and SPD's conducted by the MHRD, 4th – 6th January 2012, New Delhi (January 4, 2012).

Presentation on DISE 2010-11 before the 15th JRM, 16th January, 2012, New Delhi.

Presentation on DISE and School Report Cards before the delegation of Educational Specialists from Ghana, 18th January 2012, NUEPA, New Delhi.

Presentation before the delegation led by Education Minister of Burundi on DISE and School Report Cards, 28th January 2012, NUEPA, New Delhi.

Field Visits

Visited Chandigarh in relation to All India Survey of Higher Education, 31st March, 2011.

Visited Ahmedabad in relation to All India Survey of Higher Education, 8th – 9th April, 2011.

Visited Hyderabad in relation to All India Survey of Higher Education, 18th – 20th April, 2011.

Academic Memberships

Member, National Task Force of Global Initiative on Out-of-School Children constituted by the UNICEF, New Delhi.

Member, Task Force on Aadhar enabled DISE constituted by the MHRD, GOI, New Delhi.

Member, Department Advisory Board, Department of Survey and Data Processing, NCERT, New Delhi.

Member, Task Force on Unified School Statistics System, MHRD, GOI, New Delhi.

Miscellaneous

Attended Selection Committee for Chief Consultant at Technical Support Group, MHRD, 22nd August, 2011 and 30th August, 2011, New Delhi.

Honors

The website www.schoolreportcards.in (School Report Cards under the Project DISE) has awarded the e-Governance 2010 & eINDIA 2010 National Awards & Manthan Award South Asia 2010 during the year. Recently, it was also awarded eMPI-Indian Express Indian Innovation Award.

S.M.I.A. Zaidi

Research Study/Document/Papers/Articles/Notes

Completed Research Project 'Role of DIETs in Developing District Elementary Education Plans under SSA: A Study of four States' (Co-author with Dr. N.K. Mohanty), NUEPA, New Delhi, July 2011.

'Secondary Education: Planning and Appraisal Manual' (Co-author) Published by NUEPA, New Delhi, January 2012.

Training Programmes/Workshops Organised

Conducted (with Dr. K. Biswal and Dr. N.K. Mohanty) Training Programme on “Planning for Secondary Education at the District Level” from May 23-27, 2011 at NUEPA, New Delhi.

Conducted (with Dr. K. Biswal and Dr. N.K. Mohanty) ‘Consultative Workshop on Secondary Education: Planning and Appraisal Manual’ on July 07, 2011 at NUEPA, New Delhi.

Conducted (with Dr. K. Biswal and Dr. N.K. Mohanty) ‘National Workshop on School Mapping at Secondary Level’ from August 01-04, 2011 at Chennai, Tamil Nadu.

Conducted (with Dr. K. Biswal and Dr. N.K. Mohanty) ‘National Workshop on Use of SEMIS Data for Planning and Monitoring Secondary Education’ from August 24-26, 2011 at NUEPA, New Delhi.

Organised (with Dr. K. Biswal and Dr. N.K. Mohanty) the ‘Training Programme on School Mapping and Formulation of District Secondary Education Plan in Orissa’ on September 19-23, 2011 at Bhubaneswar.

Training Material/Courses Developed and Transacted

Developed and transacted (with Dr. K. Biswal and Dr. N.K. Mohanty) the *Core Course No. CC-3* (Educational Policy and Planning) for the M. Phil./Ph. D. programme, 2011-12.

Developed and transacted (with Dr. K. Biswal and Dr. N.K. Mohanty) the *Optional Course No. OC-1* (Advanced Planning Techniques in Education) for the M. Phil./Ph.D. programme, 2011-12.

Developed Course material for all the above mentioned five Programmes conducted by the Department during 2011-12 (as given in ‘B’).

Participation in Seminars and Conferences and Workshops

As a resource person attended and delivered lectures in the *State Level Workshop on Planning for Secondary Education under RMSA and Development of AWP&B* organised by SIEMAT, Uttar Pradesh from February 23-24, 2012 at Allahabad.

As a resource person attended and delivered lectures in the *State Level Workshop on Use of SEMIS Data for Planning and Monitoring of Secondary Education’* organised by Bihar Madhyamik Shiksha Parishad from March 13-14, 2012 at Patna.

Important Consultancy Services Rendered

As a member attended expert Committee meeting of a National Study on ‘Assessment of Facilities available for Primary and Upper Primary Education in Muslim Pre-dominant areas in India’ conducted by Department of Social Work, Jamia Millia Islamia University on June 03, 2011 at Jamia Millia Islamia, New Delhi.

As a member attended expert Committee meeting of a National Study on ‘Assessment of Facilities available for Primary and Upper Primary Education in Muslim Pre-dominant areas in India’ conducted by Department of Social Work, Jamia Millia Islamia University on January 09-10, 2012 at Jamia Millia Islamia, New Delhi.

As a member attended Meeting of the Department Advisory Committee (DAC) of Department of Secondary Education, NCERT, New Delhi on January 11, 2012.

Participated in meeting on ‘Result Framework for Secondary Education (RFSE)’ organised by Department of School Education and Literacy, Ministry of HRD at Shastri Bhavan on February 01, 2012.

As a resource person guided SCERT Uttar Pradesh research team conducting study on 'Status and Functioning of DIETs of Uttar Pradesh' in analysis of data collected for the study in a workshop organised by SCERT at Lucknow on March 20, 2012.

Important Advisory Services Rendered

As a member attended Mid-term review meeting of Programme Advisory Committee (PAC) of DIET Karkardooma held at SCERT Delhi on October 14, 2011.

As a member attended Mid-term review meeting of Programme Advisory Committee (PAC) of DIET Keshavpuram held at SCERT Delhi on October 18, 2011.

Attended Executive Committee meeting of SCERT Delhi organised at Directorate of Education, Govt. of NCT of Delhi at Old Secretariat on November 15, 2011.

As a member attended Annual Programme Advisory Committee (PAC) meeting of DIET R.K. Puram organised at SCERT Delhi on February 09, 2012.

As a member attended Annual Programme Advisory Committee (PAC) meeting of DIET Motibagh organised at SCERT Delhi on February 09, 2012.

As a member attended Annual Programme Advisory Committee (PAC) meeting of DIET Keshavpuram organised at SCERT Delhi on February 10, 2012.

As a member attended Annual Programme Advisory Committee (PAC) meeting of SCERT Delhi organised at SCERT Delhi on February 14, 2012.

Other Academic and Professional Contribution

As a resource person delivered lectures in the 'Diploma course in Educational Administration' organised by SIEMAT Uttar Pradesh at Allahabad on June 06-07, 2011.

Delivered lecture on 'Key educational indicators at elementary level' to the participants of 2-days orientation meet for the project staff of Agha Khan Foundation (AKF) organised by AKF Delhi office on January 14, 2012 at New Delhi.

Delivered lecture on 'Planning for UEE under RTE: Role of DIETs' in the training programme of heads of DIETs on 'Emerging Perspective of School Education' organised by NCERT on August 09, 2011.

Delivered lecture on 'Institutional Planning' in the training programme of the CRC Coordinators organised by DIET Motibagh on August 31, 2011.

Delivered lecture on 'Institutional Planning at Elementary Level' in the training programme for primary School Head teachers organised by DIET, R.K. Puram on December 22, 2011.

Delivered lecture on 'Educational Planning and Institutional Planning' in the training programme for Head masters of schools organised by DIET Karkardooma on January 12, 2012.

Pranati Panda

Edited the ANTRIEP Newsletter on – Ethics, Conduct and Competency of Teachers, Vol. 17 No. 1, January-June, 2011.

Code of Ethics and Conduct for School Teachers in India (2011), ANTRIEP Newsletter, Vol. 17 No.1, January-June, 2011.

Transforming Teacher Education Programmes for Inclusive Education in India: Reflection on Policy Paradigms and Practices. (2012). Published in the compilation of articles in the National Seminar on Inclusive Education as strategy for National Development, Department of Education, JN College, Utkal University.

Continuous Professional Development of Teachers at Work Place: A Process towards Creating Learning Community (2011). Conference book on "Learning Community for Global Education Reform", All India Association for Educational Research.

Participation in Seminars/Conferences (National/International)

Presented a paper on Preparing Peace Teacher in "International Seminar on Teacher Education for Peace and Harmony" on 11 to 13th February, 2012 (Gandhi Vidya Mandir) organised by IASE Deemed University, Gandhi Vidya Mandir, Sardarshahar.

Participated and presented a paper on Education for International Understanding and Peace in India: Exploring Multiple Pathways of Change in Teacher Education as a Indian delegate for the workshop for Educators in South and West Asia on EIU and MDGs in Teheran, Iran from 23-27 October, 2011.

Participated as one of the panelist in the national seminar on teacher education - "Teacher Education - policy, perspective, and praxis" organised by Lady Sriram College, University of Delhi, 23 and 24 September, 2011

Participated in the ANTRIEP Policy Seminar and Institutional members meeting from 19-21 October, 2011 and presented ANTRIEP Activities (2009-2011), NUEPA.

Participated in the Regional workshop on Design and Effective use of Teachers Code of Conduct: The Asia Pacific Region organised by IIEP, Paris from 12-13 May, 2011 in Seoul, Korea and presented a paper on Appraisal of Teachers' Code of Conduct in India: Critique of Evolution and Practices.

Participated in the International Conference on Improving the Quality of Secondary Education, May 10-12, 2011, World Bank and MHRD.

Consultancy and Academic Support to Public Bodies during period under Report

As the international editorial board member of KEDI Journal of Education Policy (KJEP), reviewed two papers for the publication.

Served as an international reviewer for UNESCO's Quarterly Review of Comparative Education.

Extended academic support to UNICEF and SEEDS project on Practicing Disaster Risk Reduction in Schools in India.

Extended academic support to World Bank and MHRD on the preparation of Teacher Education Development Index (TEDI) document.

Extended academic support to National School Safety Programme (NSSP) of National Disaster Management Authority (MDMA), Government of India for preparing Teacher Training Modules.

Extended academic support to CBSE for developing Monograph in Safety in School.

Extended academic support for six months enrichment training module to be offered by IGNOU for Diploma in Primary Education (DPE) trained/untrained teachers sponsored by the State of Bihar.

Evaluated seven Ph.D thesis of different Universities and also examiner for four thesis in Education.

Membership of Eminent Bodies outside NUEPA

Member, Sub-group on Teacher Education, XII Plan, MHRD, Govt. of India.

Member, National Resource Group (NRG), Sarva Shiksha Abhiyan (SSA), Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, to advise and support central and state government on all aspects of qualitative improvement in elementary education through SSA and related programmes with special reference to teacher education.

Member, School Safety Committee, Ministry of Home Affairs, National Disaster Management Authority, Government of India.

Member, Departmental Advisory Board, NIOS.

Member, Research Committee, STRIDE, IGNOU.

Member, Vidyalaya Management Committee, Kendriya Vidyalaya, Pushp Vihar.

Avinash K. Singh**Research Papers/Articles**

Article on 'The Education Committees in India: Overcoming Challenges to Improve their Role for Strengthening Quality Education for All', IIEP Newsletter, UNESCO IIEP, Vol. XXIV No. 3, Sept.-Dec. 2011.

Research/Evaluation

Completed National Evaluation of 'Study of the Role of VECs/PTAs/SMDCs/Urban Local Bodies in School Management and Supervision in the Context of SSA in 14 States' July, 2011, Sponsored by MHRD, GOI, New Delhi

Completed 'Study of Functioning of Village Education Committees in Jharkhand', August, 2011, Sponsored by MHRD, GOI, New Delhi.

Co-ordinated/Participated Conference/Seminar/Workshop

Presented a paper on 'Politics of Participation in Education: A Critical Review of Structures and Functions of Education Committees', CESI Conference on 'Education and Development' at Hyderabad, on 'Rethinking Education Policy' on 16-18 November, 2011.

Consultancy and Academic Support to Public Bodies

Member, Doctoral Advisory Committee, School of Education, Indira Gandhi National Open University (IGNOU), New Delhi.

Prepared Concept Note and Proposal of 'Setting up of India-Africa Institute of Educational Planning and Administration' for Ministry of External Affairs, Government of India.

Provided guidance to Mr. Chandra Kiran Dahal, HRDD, East Sikkim on the theme 'A Study of Implementation of Mid Day Meal Scheme in the East District of Sikkim with special reference to Right to Education', in preparation of his Dissertation for partial fulfillment of DEPA in 2010-11.

Provided guidance to Mr. Sururu Adolphe, an IDEPA participant from Burundi on the theme 'Assessment and Evaluation Practices in Higher Education: A Case Study of the University of Burundi' in preparation of his research and dissertation for partial fulfillment of IDEPA in 2011-12.

Provided guidance to Mr. Marian Meller, Ph.D Scholar, from Deptt. of Economics, University Pompeu Fabra, Barcelona (Spain) "Reducing Gender Gaps in Elementary Education: Evidence from a Policy Experiment in Rural India", in data collection and analysis for his doctoral research (under attachment programme of NUEPA).

Providing guidance to Mr. Ajay Kumar Choubey, Ph.D. Scholar (Part-Time), NUEPA in his 'Study of the Dynamics of Exclusion in School and Community'.

Providing guidance to Ms. Laboni Das, in her M.Phil dissertation on 'Policy and Practices of Decentralisation of Education with reference to Right to Education Act in West Bengal' 2011.

Pramila Menon

Participation in National and International Seminars/Conferences

Participated in a Seminar-cum-Workshop on International Cooperation and Networking in Literacy and Adult Education: Experiences, Issues and Policy Implications International Cooperation and Networking Adult Literacy Experiences Issues and Policy Implications at the University of Duisburg-Essen, March 28-29, 2011.

Consultancy and Academic Support to Public Bodies

Participated in a three-day workshop to prepare training modules for members of School Management Committee (SMC) at Rajya Shiksha Kendra, Bhopal (January 10-12, 2011).

Participated in a meeting of the Sub-Committee to discuss the Issues relating to leave for faculty members at Deen Dayal Upadhyay College.

Participated in a meeting of the mid-term Programme Advisory Committee at DIET, Rajinder Nagar on 20th January, 2011.

Chaired a Session on Quality of Education during the Global Conclave for Young Scholars of Indian Education, January 27-29, 2011.

Participated in a meeting of the Presentation of Study undertaken by Usha Dutta, NCERT at Shastri Bhawan, MHRD.

Participated in several meetings of the Project Approval Board of SSA relating to several States, at the MHRD.

Participated in a meeting of the Executive Council of Maharashtra Prathmik Shikshan Parishad on 20th April 2011 at Mumbai.

Participated in the meeting of the policy Research Advisory Committee at Lucknow.

Training Material developed/evolved

Organised a National Consultation on School Education for the Twelfth Five Year Plan in the month of August 8-9, 2011. Prepared a concept paper for the programme.

Neelam Sood

Publications

Access and Quality of Pre-School Education in Madhya Pradesh, Report of Research Study under CRE-ATE, June 2011 (mimeo).

Chapter on 'Malnourishment among Children in India: Linkages with Cognitive Development and School Participation in Govinda, R. (Ed) Who Goes to School? Exploring Exclusion in Indian Education, Oxford University Press, New Delhi, 2011.

Participation in Workshops/Seminars/Conferences

International Conference on 'Role of Humanities and Social Sciences in Holistic Development of Future Technocrats' (Panelist in Valedictory session and chairing of session), JUIT, September 23-24, 2011, Himachal Pradesh.

GOI-UNICEF Country Programme 2013-17 Problem Analysis Workshop, UNICEF, June 07, 2011, New Delhi.

Key-note address in workshop "Towards Quality Research in Teacher Education" organised by the Department of Education, Periyar University, February 23, 2012, Tamil Nadu.

National Workshop on Emerging Management Techniques in Education (inaugural address) Annapoorna College of Education, February 24, 2012, Salem.

Key-note address in 'National Workshop on Creating Knowledge and Actioning Change through Research', Faculty of Education, Vinayak Missions University, February 27, 2012, Puducherry.

Consultancy and Academic Support

National Selection Committee for the 2012-13 Distinguished Fulbright Awards in Teaching Programme with USIEF, December 09, 2011, New Delhi.

Member, Doctoral Committee in Child Development, SOCE, IGNOU

Member, Moderation Committee, SOCE, IGNOU.

Member Research Advisory Committee, Centre for Early Childhood Development and Research, Jamia Millia Islamia.

Training Material

Developed reading material and theme-wise summaries for Orientation Programme on Leadership Development for Women Administrators in Higher Education.

Developed material for Management of Early Childhood Care and Education in India.

Resource Person/Lectures Delivered

Refresher Course for faculty organised by Women Studies Centre, Srinagar, October 13-14, 2011.

Early Childhood Education Programme for In-service teachers, DPS Society, November 2011, New Delhi.

Nalini Juneja

Books/Research Papers Published

Chapter: Access to What? in R. Govinda (ed) Who Goes to school? Exploring Exclusion in Indian Education, Oxford University Press, New Delhi, 2011.

"India's Historic "Right to Free and Compulsory Education for Children Act 2009: The Articulation of a New Vision". In Kazuyo Minamide and Fumiko Oshikawa, (ed.) Right to Education in South Asia: Its Implementation and New Approaches, CIAS Discussion Paper No.24, March 2012 Centre for Integrated Area Studies, Kyoto University.

Participation in Seminars/Conferences and Papers Presented

Presented a paper “The State as a Stakeholder in RTE” at the India Urban Conference (IUC) held at the Infosys Campus in Mysore from November 17-20, 2011.

Acted as Key resource person to the Training Programme on “Decentralised Planning for Universalisation of Education” organised by the National Institute of Rural Development (NIRD), Hyderabad from November 30 to December 1, 2011.

Presented a paper on “Right to Transition to Upper Primary and the ‘Critical Age’ For Entry into the Work Force” and at a panel discussion on Policy Briefs on Child Labour & Migrant Children in context of RTE organised by RTE Forum at India International Centre, on December 8, 2011.

Acted as a Resource Person/Expert in a Workshop for Course Revision of M.A. (EPA) by the Department of Educational Studies, Jamia Millia Islamia, New Delhi on 12th December, 2011.

Consultancy and Academic Support to Public Bodies

A lecture on RTE at the Conference on ‘Quality Perspectives in School Education – RTE , NCF’ organised by Central Board of Secondary Education on 22nd September, 2011.

Delivered a lecture on Right to Education – Constitutional Provisions, Amendments and Legislations organised by NIPCCD at New Delhi on October 7, 2011.

Participated in International Colloquium on Children and Governance organised by HAQ House at New Delhi from 9-11 November, 2011.

Attended a meeting of National Commission for Protection of Child Rights on October 21, 2011 at New Delhi.

A lecture on Right to Education Act and its implications for School Management at “The Strategic Leadership Programme for CBSE affiliated School Principals” was held at New Delhi on 21st November, 2011.

Lectured on Right to Education on many occasions in response to requests from Academic Staff Colleges, NGOs, etc.

Training Material developed/evolved

Developed Module on Right to Education Act for a Resource Book for teachers with the objective of creating awareness about RTE Act and also develop knowledge, skills and attitude necessary for implementation of RTE Act being developed by Department of Elementary Education, NCERT, New Delhi.

Membership of Eminent Bodies outside NUEPA

Member, Committee to draft Guidelines for Publication of Corporal Punishment in Schools, constituted by National Commission for Protection of Child Rights (NCPCR), New Delhi.

Member, Committee constituted by Chairperson, NCPCR to review the performance of Consultants working in NCPCR and consider enhancement in their remuneration.

Kumar Suresh

Participation in Seminar/Conference (National)

Presentation on Multiculturalism made in the Orientation Programme of the University and College Teachers, organised by the Academic Staff College, Jamia Millia Islamia, New Delhi on 24th January, 2012.

Roundtable on Federalism organised by Schumacher Centre and Friedrich Ebert Stiftung on 22 February 2012 at Hotel Claridges, New Delhi.

Participated and presented a paper on “Paradox of Affirmation and Denial: Revisiting the Dynamics of Exclusion and Inclusion of Dalits in Education” in the National Seminar on Dalits, Poverty and Marginalisation, organised by the Department of Sociology, Patna University, Patna, 02-03 March 2012.

Participated in Kerala Association of Political Scientists Conference and made Felicitation presentation on *Challenges and opportunities in Social Sciences*, Press Club Hall, Thiruvananthapuram on 24 March 2012.

Consultancy and Academic Support to Public Bodies

Member of the Expert Committee of the UGC to evaluate the Major Projects submitted by the University and College Teachers meeting held on 16 February 2012.

Member of the committee to evaluate the proposal of the universities and colleges for the catch up grants of the UGC meeting held on 27 March 2012.

Member of the Expert Review Committee to evaluate the works and progress made by the Department of Political Science, Kerala University, Thiruvananthapuram under the Special Assistance Programme of the UGC.

Member of the Quality Assurance Cell of the Jamia Hamdard, New Delhi. Meeting held on 27 January 2012.

Membership of the Eminent Bodies outside NUEPA

Member of the Academic Advisory Committee of the Academic Staff College, Sri Ravi Shankar Shukla University, Raipur.

Member of the Academic Advisory Committee of the Central Asian Studies Programme of the Centre for South, Central and South East Asian Studies, Jawaharlal Nehru University, New Delhi-110067.

Member of the Scientific Committee on Social and Cultural Affairs of the Al-Mustafa International University, Iran to its India Branch, New Delhi.

Member of the International Sociological Association.

Life Member, Indian Sociological Society.

Life Member, Indian Institute of Public Administration, New Delhi.

Yazali Josephine

Books/Research Papers Published

Book on “School Education under Local Self-governance”, Shipra Publishers, Delhi, 2012, ISBN:978-81-7541-642-0.

Research paper entitled “Increasing Disparities among Diversified Groups-Strategic HR Planning in Education as a response to the Challenges of Globalisation” in the edited Book by Parimala “Diversity in Teacher Education-Global Perspective, Kanishka Publisher, Delhi-2011, (ISBN 978-81-8457-277-3).

Research paper published in the Book entitled “Educational Technology in Changing Society” Edited by R. Roy, Calcutta, Published by Shipra Publications, 2011, (ISSN-978-81-7541-602-4). Title of the paper is “Gender Equality Through ICT in India.”

Research paper entitled 'Role of Women in Local Governance for the Development of Girl's Education – Case Study from India' published in the Book entitled Aliz'es "Genre et governance" by the University of la Reunion, France, June 2011(ISSN:1155 4363).

Research paper on "Changing Governance of the Indian Higher Education in the Globalised Economy", ISRJ–August 2011, (ISSN No: 2230-7850).

Changing Governance in Higher Education in India-Third World Impact, Vol.XXI, No. 187 July-September 2010 (RNI No. -50703/90).

Instruction Material Developed

Education during Emergencies-Exercise Developed.

Women Education Development among Muslim Minorities Exercise Developed on 12th Five Year Plan–Areas of Concern for Muslim Minorities Education.

Summaries of NKC, Yashpal Committee Reports for the College Principals.

Research Guidance Provided

M.Phil (2010-2011)-Topic: "Growth of Private Schools at Elementary Levels in Ukul District of Manipur (with ref to Tangkhul Naga Tribe", Mr. Khavangapam Zingkhai.

International Conferences Participated/Presented Papers/Circulated Inabsentia

Kuwait, January 19-22, 2011, Participated in the International Conference of Gulf School Principals (23) and made a presentation on the topic entitled, "Globalisation and Challenges and Changes to School Education in India and changes made by CBSE".

Malaysia, February 15-17, 2011: Participated and presented a paper in the International Conference on "Exploring Leadership & Learning Theories in Asia (ELLTA) Conference 2011". The title of the paper was on "21st Century Leadership in School Management Mapping the Way Ahead: Leading Educational Leadership into the Globalised world through ppp (public private partnership) mode.

Invited for Lectures or Presentations for Conferences/Symposia etc.

Kuwait: To present on the topic "Globalisation and challenges and Changes in School Education in the 23rd Gulf School Principal's Conference in January 19-22, 2011.

Consultancy & Resource Person

As a resource person in the 23rd Gulf School Principals Conference in Kuwait, January 19-22, 2011.

As an External Examiner for Ph.D. Dissertation, University of Fort Hare, Souh Africa.

As a Chairperson (4 Sessions) in the International Conference on "Exploring Leadership & Learning Theories in Asia (ELLTA) Conference 2011," February 15-17, 2011, Malaysia.

Delivered lecture in 1st Outbound Programme 2011, University of Malaysia Kulampur, Malaysia, Kuala Lumpur, June 17-29, 2011.

As a Research Advisor: National Institute of Administrative Research, Mussoorie: The Study on Status of Enrolment, Attendance, Retention of Muslim Students and their Mainstreaming.

IGNOU: Setting Question Paper for MA in Education.

IGNOU: As Examiner for MA Education.

As a resource person for “Foundation Training Programme of Principal of Government School of GNCT of Delhi” from June 6, 2011 to June 28, 2011 on Directorate of Training Union Territories, Civil Services.

Managerial Experience

As a Member, Steering Committee Member (2006 onwards of the M.Phil/Ph.D.

As a Member in the Academic Council (2006 onwards).

As a Member in the Board of Management (2011 onwards).

Editorial Board Members Journal Academic Marketing Mysticism Online (Jammo-ISSN: 2146-3328 - Turkey).

Teaching in M.Phil/Ph.D Courses

DEPA-Course Co-incharge on “Development Administration and Management in Education”.

IDEPA- Co-course Incharge on ‘Educational Management’.

M.Phil /PhD. as Course Co-Incharge in the Optional Course on “Gender and Education Development”.

Lectures on RTE, School Developmental Planning (SDP), Gender Sensitisation, Education of Disadvantaged Groups in India.

B. K. Panda

Articles Published

Management of Teachers – A Comparative Study of Madhya Pradesh and Karnataka, Journal of Indian Education, Vol. XXXV, No. 4, May 2011, (ISSN No. 0972-5628).

Participation in Schooling and Household Work–A Study of Scheduled Caste Girls in Mewat District of Haryana, Occasional Paper 39, January 2012, NUEPA.

Need for Revamping Functioning of Ashram Schools – Case of Chhattisgarh and Odisha, Pariprekshya, Vol. 18, No. 1, 2011, NUEPA (ISSN No. 0972-7515).

Lifelong Learning – the Japanese Experience: Implications for India and the Medium and Lowly Developed Countries. Journal for Educational Research, (Edusearch-Vol. No.2, October 2011, ISSN No. 0976-1160).

Paper presented in National/International Conferences

Presented a Research Paper on “Access and Participation of Children of Scheduled Tribes in Schools” in the International Conference – Rethinking Education Policy” held on November 16-18, 2011 organised by The Comparative Education Society of India (CESI) at University of Hyderabad, Andhra Pradesh.

Presented a Research Paper on “Negotiating Repercussions of Poverty –A Case Study of Rural Scheduled Caste Village of Haryana” in the International Conference – “Sociology and the Crisis of Social Transformation in India” held on December 11-13, 2011 at JNU, New Delhi, organised by International Sociological Society, Delhi.

Presented a Research Paper on “Can Adequate Teacher Entitlement improve Accountability of Teachers – An Introspection” in the International Seminar –“Teacher Education for Peace and Harmony, February 11-13, 2012 at Gandhi Darshan Samiti, Rajghat, New Delhi, organised by IASE-Gujarat Vidya Pith-Jain Vishva Bharati.

Presented a Research Paper on “Assessment and Evaluation Practices followed in the Ashram Schools – A need for context specific evaluation method” in the National Conference on Research Trends in Assessment at School Stage, held on March 21-23, 2012, at NCERT, New Delhi, organized by NCERT, New Delhi.

Resource Person/Lectures Delivered

Delivered lecture at Administrative Training Institute (ATI), Mysore, to the Education Officers and Secondary School Principals on “School Development Planning and Implications of RTE Act”, May 17-21, 2011.

Delivered lectures at Training Centre of Delhi Administration to the Secondary School Principals of Delhi on “Effective Leadership and Management of Schools” on May 4, 2011.

Delivered lecture at the National Institute of Disaster Management (NIDM) to the Secondary School Heads and Education Officers of Southern States on “Planning Safety Measures for Schools to Overcome Disasters” on July 21, 2011.

Delivered lectures at North Eastern Regional Institute of Education (NERI) to the Faculty of North-East DIETs on issues related to Planning and Management of Schools, School Development Planning and Leadership, from November 7-11, 2011.

Rashmi Diwan

Books Published

Small Schools in India: A Review of Issues and Related Concerns, Occasional Paper 40, NUEPA, February, 2012.

Prepared a draft on a book entitled “*A Practical Guide for the Multi Grade Teacher*” for UNESCO, Bangkok (co author: Dr. Mona Sedwal).

Research Papers/Articles

Elementary Schools for the Poor in Rural India: Implications of Right To Education Act 2009, People’s Dialogue on Education, Volume 3, No 1 & 2, May and October 2011 (ISSN : 0974-5955).

Participation in Seminars/Conferences (National/International)

Presented a paper entitled *Teachers in Multicultural Global Society: Implications for Teacher Education Programme for nurturing harmony and peace in the Classrooms in the International Seminar on Teacher Education for Peace and Harmony*, New Delhi, India from February 11-13, 2012 organised by IASE (D) University, Rajasthan in collaboration with Gujarat Vidyapith, Ahmedabad and Jain Vishva Bharati University, Ladnun.

Presented a paper entitled *Improving Quality in School Education: Imperatives for Addressing Examination Boards in India* at the National Conference on Recent Trends in Assessment at School Stage organised by NCERT, New Delhi from March 21-23, 2012.

Participated as NUEPA representative in two-week study visit on Best Practices in School Based Management for Application in SSA activities in India, visited London and Nottingham in UK and Helsinki in Finland from 30th October to 10th November 2011 coordinated by Save the Children with Institute of Education, University of London.

Training Material developed/evolved

Designed Framework for Preparation of School Profiles and School Development Plans for Heads of Secondary Schools, Karnataka and for Ashram Secondary Schools, Odisha.

Research

Completed Research Study on A Field Study of Small Schools in Rewa and Dindori Districts of Madhya Pradesh: The size and Participation Contexts taken up as in sponsorship of NUEPA, New Delhi and CRE-ATE, University of Sussex

Guiding two Ph.D Scholars : (i) Role of Adult Education in Improvement of the Quality of Life of Neo-Literates in Ajmer District of Rajasthan and (ii) Determinants of Entry to Higher Education.

Convenor, Research Advisory Committee of NUEPA- funded research projects.

As part of M.Phil/Ph.D Programme

Incharge, Core Course on Educational Management.

Incharge, Optional Course on Organisational Development and Leadership in Education.

Incharge, Field Attachment Programme.

Member, Screening Committee for M.Phil/Ph.D Programme.

As part of National and International Diploma Programmes in Educational Planning and Administration

Course on Current Issues in School Education.

Course on Educational Administration.

Course on Current Issues in School Education.

Resource Persons.

Guided two participants in their Project Work:

- Girls' participation in Government Primary Schools : A Study of Six Primary Schools of Idar Block of Sabarkantha in the State of Gujarat.
- School Leadership and Management: A Case Study of Samora Moises Michael High School, Guinea Bissau, Africa.
- Invited as Resource Person to address Principals, Vice-Principals for lectures on School Leadership by several professional organisations like SCERT, DIET, Directorate of Training of Delhi Administration etc.
- As convenor, co-ordinating several activities related to establishment of Centre for School Leadership at NUEPA.

Vineeta Sirohi***Research Papers/Articles***

'Socio-Psychological Factors Influencing the Choice of Teaching as a Career: A study of Post Graduate Students in Delhi'. Indian Educational Review, Dec. 2011. NCERT, New Delhi.

Co-ordinated/Participated Conference/Seminar/Workshop

Presented a Country Paper (India: Findings on School-to-Work Information Basis) in the synthesis workshop on “School-to-Work Information Basis in Selected Developing Countries of Asia and the Pacific”, organised by UNESCO, Bangkok from 23-24 Aug. 2011.

Participated in the Technical Workshop on NVQF for India organized by World Bank and ILO at IHC, New Delhi, 03 May, 2011.

2nd National Conference on Skill Development 2011 Towards Sustainable and Scalable Skill Development organised by CII, on 30th Sept. 2011, Le Meridien, New Delhi.

Participated in 3 day International Conference on "Integration of Academic Courses with Vocational Education in Secondary Schools" organised jointly by UNESCO and the National Institute of Open Schooling (NIOS), from 17-19 February 2012 in New Delhi.

Consultancy and Academic Support to Public Bodies

Country Expert for UNESCO Bangkok Project- “School-to-Work Information Basis in Selected Developing Countries of Asia and the Pacific”, 2011.

Member of Expert Panel for evaluation of Psychology NET Examination at UGC NET Bureau, South Campus, Delhi University, New Delhi, 16 May -21 May 2011.

Consultancy as a member of the core committee for integrating Adolescence Education Programmes themes in Life Skills manual of CBSE for classes IX & X, 2011.

Provided academic support in training programme on Educational Planning and Management for Principals and Vice-Principals of GNCT of Delhi Schools, organised by Directorate of Training, Delhi Govt. 2011.

Chaired a session on Professional Ethics and Teacher labour market at IIC, in Global Conclave on Indian Education organised by NUEPA.

Contributed to recommendations and analysis of NSSO data on out of school adolescents for the XIIth Plan on 22.09.11.

Provided academic support as a Resource Person in two day Workshop on finalisation of tools for the research study — “Effectiveness of DIETs of Uttar Pradesh” from 8-9 Nov. 2011 conducted by SCERT, Lucknow, U.P.

Provided academic support in the Fourth Meeting of Sub-Group on “Adolescent Education” of the Working Group on Elementary Education and Literacy for the Twelfth Five Year Plan (2012-17) on 28th Sept. 2011, NCERT, New Delhi.

Provided support as a member of the Executive Committee Meeting on 13 Oct. 2011 at SCERT, New Delhi.

Consultancy as a lead author for the research study on Skills defined by Curricula in the project of “Innovative Secondary Education for Skills Enhancement (ISESE) funded by Results for Development Institute and Rockefeller Foundation, U.S.

Other information

Coordinated the Discussion Meet on National Vocational Education Qualifications Framework (NVEQF) and the Unorganised Sector in India from 1 March - 2 March 2011 at NUEPA, New Delhi.

P. Geetha Rani**Books**

Development of Secondary Education in India: Access, Participation, Delivery Mechanism and Financing, jointly with Prof. K. Sujatha, 2011, NUEPA and Shipra Publications, New Delhi, pp. 229.

Management of Secondary Education in India: Quality, Performance and Administration, jointly with Prof. K. Sujatha, 2011, NUEPA and Shipra Publications, New Delhi, pp. 252.

Articles

"Provision of Quality Elementary Education for All under Sarva Shiksha Abhiyan at an affordable cost in Tamil Nadu", (co-authored) in Millennium Development Goals and India: Cases assessing Performance, Prospects and Challenges, ed., R.K. Mishra and Jayasree Raveendran, Allied Publishers Pvt. Ltd., New Delhi, 2011.

Access to Schooling, How Many Get Excluded? Methods of Estimating Excluded or Out of School Children in India, in Education for the Excluded children (ed.) S.N. Tripathy, Abhijeet Publications, Delhi, 2011.

Self Financing Engineering Education in Tamil Nadu: Salient Characteristics and Major Issues, International Journal of Cross Cultural Studies, Vol. I, No.1, pp.27-43.

Participation in Conference

Participated and Presented a paper titled 'Methods of Estimating Out of School Children in India: A Review', in the Annual Conference (2011) of CESI held at University of Hyderabad, during November 16-18, 2011.

Training Material Developed/evolved

Curriculum developed for the programme on Planning and Management of University Finances.

Membership of Eminent Bodies outside NUEPA

Comparative Education Society of India.

K. Biswal**Research Papers/Articles/Notes/Manuals**

Secondary Education in India: Development Policies, Programmes and Challenges. Research Monograph No. 63, CREATE Pathways to Access, Centre for International Education, Department of Education, School of Education and Social Work, University of Sussex, UK.

EFA End-of-Decade Note on Free and Compulsory Basic Education (Goal 2) in Asia and the Pacific Region (with Madhumita Bandopadhyay). Prepared for the 12th Regional Meeting of the National EFA Coordinators, Seoul, Republic of Korea, July 25-28, 2011 organised by the UNESCO, Bangkok and the Korean National Commission for UNESCO.

Secondary Education: Planning and Appraisal Manual (with S.M.I.A. Zaidi, N. K. Mohanty and A.A.C. Lal), published by NUEPA, New Delhi in January, 2012.

Participation in National and International Seminars and Conferences

Participated in the UNESCO Meeting on Development of Education Micro Planning Toolkit, organised by UNESCO, Bangkok in Bangkok from June 27-28, 2011.

Participated in the National Meet on Charting out Roadmap for Improving Quality of Secondary Education organised by the Department of Secondary Education, NCERT, New Delhi on July 11, 2011.

Participated in the 12th Regional Meeting of the National EFA Coordinators, Seoul, Republic of Korea, July 25-28, 2011 organised by the UNESCO, Bangkok and the Korean National Commission for UNESCO.

Attended the One-day Meet on Mission Mode Project (MMP) in School Education under National e-Governance Plan (NeGP) organised by the MHRD/GOI at NUEPA, New Delhi on December 13, 2011.

Participated in the Expert Group Meeting to Share the Draft Report of the Secondary Education Sub-Group (Chaired by Director, NCERT, New Delhi) at NCERT from September 07-08, 2011.

Attended the Appraisal Mission of RMSA at India Habitat Centre, New Delhi organised by the MHRD, GOI and development partners (the World Bank, DFID and European Commission) on October 10, 2012.

Training Programmes/Workshops Organised

Conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Training Programme on “Planning for Secondary Education at the District Level” from May 23-27, 2011 at NUEPA, New Delhi.

Conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) a National Workshop on “School Mapping at Secondary Level” from August 1-4, 2011 at Chennai, Tamil Nadu.

Conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) a National Workshop on “Use of SEMIS Data for Planning and Monitoring of Secondary Education” from August 24-26, 2011 at NUEPA, New Delhi.

Conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Training Programme on “School Mapping and Formulation of District Secondary Education Plans in Odisha” from September 19-23, 2011 at Bhubaneswar, Odisha.

Conducted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Consultative Workshop on “Secondary Education: Planning and Appraisal Manual” on July 07, 2011 at NUEPA, New Delhi.

Training Material and Courses Developed and Transacted

Revised (with Dr. N. K. Mohanty) the Simulation Exercise on District Planning in Secondary Education with Focus on RMSA, September 2011.

Developed and transacted (with Prof. A.C. Mehta, Dr. N. K. Mohanty and Shri A.N. Reddy) the Basic Statistics part of the Core Course No. CC-2 (Research Methodology and Basic Statistics) for the M. Phil/Ph.D Programme, 2011-12.

Developed and transacted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Core Course No. CC-3 (Educational Policy and Planning) for the M. Phil/Ph.D Programme, 2011-12.

Developed and transacted (with Prof. S.M.I.A. Zaidi and Dr. N. K. Mohanty) the Optional Course No. OC-1 (Advanced Planning Techniques in Education) for the M. Phil/Ph.D Programme, 2011-12.

As incharge, conducted the IDEPA Course No. 205: Project Planning and Micro Planning in Education in April 2011.

As incharge, conducted the DEPA Course No. 108: Educational Planning in India in November, 2011.

Associated with the transaction of several other training programmes and courses of NUEPA dealing with educational planning.

Important Consultancy and Advisory Services Rendered to the MHRD, UGC, State Governments, International Organisations, and National Institutions

Prepared the draft report of the proceedings of the National Conference of Vice-Chancellors of State and Central Universities, organised by the UGC, New Delhi at Vigyan Bhawan, New Delhi from March 25-26, 2011.

Attended the One-day Meeting of Experts to Prepare the Concept Paper on Higher Education in the 12th Plan, organised the UGC, New Delhi at UGC on April 05, 2011.

Member, UGC Sub-Committee for Review of the Existing Schemes for Scheduled Castes, constituted by the UGC, New Delhi.

Acted as a resource person in the State Level Workshop on School Mapping at Secondary Level, organised by the Department of Education, Government of Andhra Pradesh from November 11-13, 2011 at Hyderabad, Andhra Pradesh.

Acted as a resource person in the State Level Training Programme on Basic Managerial Competencies in Educational Planning and Management, organised by the Directorate of Training, Government of NCT of Delhi from May 03-05, 2011 in Delhi.

Attended the RMSA Appraisal Meeting organised by MHRD, GOI and Development Partners from May 16-20 at IIC, New Delhi.

Attended the 11th RMSA PAB Meeting organised by MHRD, GOI in Jaipur from June 13-14, 2011.

Acted as Member of the Selection Committee for Recruiting Consultants in Educational Planning by Ed. CIL, (TSG, RMSA), New Delhi on June 17, 2011.

Acted as Member of the Selection Committee for Recruiting Lecturers in DIETs by the SCERT, Government of NCT of Delhi, on August 06, 2011.

Member, Sub-Group on Central Schools, Curricular Reforms and Examination System in Secondary Education for the 12th Five Year Plan (2012-17), constituted by the MHRD, GOI.

Member (co-opted), Sub-Group on Secondary Education for 12th Five-Year Plan (2012-17), constituted by the MHRD, GOI.

As a member of the Sub-Group on Secondary Education, constituted by MHRD, Government of India, assisted in the preparation of the Report of the Sub-Group on Secondary Education for 12th Five Year Plan in September, 2011.

Contributed (with Dr. N. K. Mohanty) in the preparation and finalisation of Results Framework and Monitoring Document of RMSA, MHRD, GOI.

Attended various Meetings on Unification of DISE and SEMIS (Chaired by VC, NUEPA) at NUEPA, New Delhi.

Revised (along with Prof. S.M.I.A. Zaidi and Dr. N.K. Mohanty) the SEMIS DCF for collection of data by States and Union Territories for academic year 2010-11.

Provided technical and professional support to various States and UTs for creation of SEMIS database, preparation of Status Reports on Secondary Education and Secondary Education Plans (Perspective and AWP & B) under RMSA for facilitating implementation of the RMSA by the MHRD, GOI.

Other Academic and Professional Contributions

Evaluated the IDEPA 2010 dissertation entitled, "Analysis of Dropouts in the Entrepreneurship Degree from the Universidad Catolica de Santiago de Guayaquila, 2010-11," by Maria Helen Camacho Rivadeneira (Ecuador).

Prepared the draft Resolution and Citation for conferring honorary Doctorate on Prof. Amartya Sen.

Prepared the Draft Note for the Perspective Plan of NUEPA during the 12th Plan period.

Acted as External Examiner of the M. Phil Dissertation entitled "Globalising Higher Education in India: A Study of Select Collaborative Institutions in the National Capital Region" by Mr. Gaurav, Zakir Husain Centre for Educational Studies, School of Social Sciences, JNU, New Delhi-67.

Supervised the M. Phil Dissertation entitled "Demand for School Education in Jharkhand: A Comparative Study of Muslim and Non-Muslim Households in Hazaribagh District" by Ms. Nadia Rahman, NUEPA, New Delhi.

Supervised the DEPA 2011 dissertation entitled, "A Study of Promotion, Dropout, Repetition and Completion through Cohort Child Tracking Method in District Panna, M.P." by Dr. Sanjay Jadia.

As Member Secretary of the M. Phil/Ph. D Admission Committee, assisted in processing applications and other related activities for admission to M. Phil/Ph. D Programme 2011-12.

As Member of the Committee, prepared the draft questions for written test for admission to M. Phil and Ph. D programmes of NUEPA, 2011-12.

As Member of the Committee for Evaluation of Brief Write-ups, evaluated the brief research proposals submitted with applications for admission to M. Phil and Ph. D programmes of NUEPA, 2011-12.

Member of the Committee for Restructuring of DEPA Programme, NUEPA, New Delhi.

Assisted in the conduct of the entrance test for admission to M. Phil/Ph. D Programme 2011-12.

Member of the Works Review and Advisory Committee of NUEPA.

Member of the Publication Advisory Committee of NUEPA.

Member of Grant-in-Aid Committee of NUEPA for screening research and seminar/workshop proposals of NGOs and institutions for implementation of the National Policy on Education, 1986.

Research Studies Undertaken/Completed

Undertaken (with Prof. S.M.I.A. Zaidi and Dr. N.K. Mohanty) the project on *Institutionalisation of SEMIS at NUEPA*, funded by MHRD, Government of India. As a part of the project, DCF has been revised in consultation with the States and UTs and also the SEMIS Software for collection of data for 2010-11. This is an on-going project of NUEPA aimed at providing technical support to States and Union Territories to institutionalise SEMIS. The responsibility of institutionalising SEMIS in States and UTs has been transferred in the recent past to the Department of EMIS, NUEPA.

Aarti Srivastava**Co-ordinated/Participated Conferences/Seminars/Workshops**

Professional Development course on *ICT and research* at JMI, New Delhi (March 2012).

NUEPA Workshop on *NVQF* (December 2011).

National Workshop on *Women and Work* at NLI, Noida (March 2012).

Consultancy and Academic Support to Public Bodies

Associate Chief Editor of 'Learning Community' – (ISSN 0976-3201).

Lead Author on 'Skills for Employability' (sponsored by R4D).

Life member of the following bodies:

- Association of Adult education, ITO, New Delhi (1999).
- Bhartiya Gyanpith Parivar, New Delhi (1999).
- Indian Economic Association (2004).
- Indian society of Labour economics (1998).
- National Book Trust (1998).
- UP Bharat Scouts and Guides (2003).
- Theosophical society, Varanasi (2004).
- CESI, New Delhi (2010).
- All India association of educational research (2009).

Supervision of Ph.D. - 'A sociological study of implications of educational outcomes for the poor in Tamil Nadu' (Laxmi Narayanan).

R.S. Tyagi**Research Papers/Article Published**

NUEPA Occasional Paper No. 38 on 'Academic Supervision in Secondary Schools—School-based Approach for Quality Management, October, 2011.

Management of School Education: Role of Panchayati Raj Institutions, published by Journal of Rural Development, Vol.1, No.1, January-March 2012, National Institute of Rural Development, Hyderabad.

Participation in National and International Seminars/Conferences

Participated and presented a Paper on 'Challenges of Governance of Secondary Education in India' in 8th International and 12th National Conference on School Education Scenario in India: Challenges for

Teacher Education from October 15-16, 2011 organised by All India Association of Teacher Educators at ANUVRAT ASHRAM, New Delhi-110002.

Participated and presented Paper on 'Globalisation and Administrative Reforms in School Education in India' in the Tata Institute of Social Science, Mumbai, on the occasion of its Platinum Jubilee Conference –'Globalisation and Social Transformation: The Indian Experience', February 17-19, 2012, Mumbai.

Consultancy and Academic Support to Public Bodies

Provided Consultancy in Curriculum development in Diploma in School Management at SIEMAT, Madhya Pradesh, RCVP NORONHA Academy of Administration, Bhopal on April 25th and 26th 2011. Development of the Course for Diploma in School Management.

Training Material Developed

12th Management Development Programme in Leadership in Educational Administration from September, 12-16, 2011, for the Principals of Senior Secondary Schools Affiliated to Central Board of Secondary Education, NUEPA New Delhi.

Orientation Programme in Decentralised Management of Elementary Education for Block Education Officers—Focus on Right to Education Act from January 2-6, 2012, NUEPA, New Delhi.

13th Management Development Programme in Leadership in Educational Administration for Principals of Senior Secondary Schools Affiliated to Central Board of Secondary Education, January 30th to 3rd February, 2012.

Course Incharge for Course No. 105 Development Administration and Management in DEPA.

Course Incharge for Course No. 210 on Educational Management in IDEPA.

Others

Submitted the Report of the Research Study on Management of School Education under Panchayati Raj Institutions in Madhya Pradesh and Gujarat: Participation, Progress and Perspective.

Mrs. Shakshi Kalra acquired the M. Phil Degree under my Guidance on 'A Comparative Study on Academic Administration in Private and Government Senior Secondary Schools in Delhi', April 2011.

Coordination of Evaluation process of Dissertation of M. Phil Students and preparation of their Grades.

Provided support to all training programmes of the department.

Neeru Snehi

Articles Contributed to Books/Journals

"Improving Teaching–Learning Process in Schools: A Challenge for the 21st Century", Learning Community, Volume 2, No.1, April 2011.

Research Report

Report of research study 'Foreign Students in Indian Universities', 2012.

Training Programmes Coordinated and Participated

Sub-Committee meeting on Institutional Management and Leadership Development in Higher Education, 17th August 2011, at NUEPA, New Delhi (Alongwith other team members).

Discussion Meet on “Expansion of the Higher Education Sector, Issues related to Equity and Quality” on 15th September, 2011 at NUEPA, New Delhi (Alongwith other team members).

National Seminar on “Policy Reforms in Higher Education” in collaboration with Chair Maulana Abul Kalam Azad, 24th November to 25th November, 2011, at NUEPA (Alongwith other team members).

Orientation Programme in 'Planning and Management of Higher Education Institutions' for College Principals of J&K, Punjab, H.P. and Uttarakhand, Central University of Himachal Pradesh at Dharamsala (HP), 27th June to 1st July, 2011 (Alongwith other team members).

Orientation Programme in 'Planning and Management of Higher Education Institutions' for College Principals of Kerala, Tamil Nadu, Karnataka and Maharashtra, at Kerala University, Thiruvananthapuram, on December 19th – 23rd 2011 (Alongwith other team members).

Training/Workshop attended

Three weeks ‘Refresher Course in Education’ organised by Centre for Professional Development, June 6-25, 2011, University of Delhi, Delhi.

Two Weeks International Forum for Education (IFE) 2020 Leadership Institute: Migration, Mobility and Regionalisation in Asia Pacific Higher Education, organised by East West Centre and Co-sponsored by East China Normal University, Shanghai, China, from October 24 - Nov. 4, 2011.

Participation in National/International Seminars

Presented a paper on ‘Autonomy in Higher Education in India: Issues and Challenges’, at Three weeks ‘Refresher Course in Education’ organised by Centre for Professional Development, 6-25 June, 2011, University of Delhi, Delhi.

Participated in Consultative meet on Financing Higher Education in India, October 10-11, 2011, organised by Planning Commission, World Bank, UGC at Hotel Taj Mansingh, New Delhi.

Presented a paper on ‘Internationalising Indian Higher Education’ in ‘National Seminar on “Policy Reforms in Higher Education” in collaboration with Chair Maulana Abul Kalam Azad, 24th November to 25th November 2011, at NUEPA.

Made presentations on ‘Higher Education in India’ and ‘Internationalisation of Higher Education in India’ at Two Weeks International Forum for Education (IFE) 2020 Leadership Institute: Migration, Mobility and Regionalisation in Asia Pacific Higher Education, organised by East West Centre and co-sponsored by East China Normal University, Shanghai, China, from October 24 - Nov. 4, 2011.

Participated in a Conference on “Education in Globalised World: Best Practices in Building and Maintaining International Relationship”, on 22nd February 2012, New Delhi, organised by CII.

Consultancy and Academic Support

Course Incharge–Course 101, DEPA; Course 201 Participant Seminar IDEPA.

Academic support in preparation of Education Report to Nation 2011.

Provided guidance to students & participants: DEPA (Mrs. Achala Jade), IDEPA (Mr. Mamadou Lamine Diallo, Guinea and Mrs. Annesta Douglas, Guyana) and M.Phil (Ms. Poonam Singh).

Assisted in the conduct of Entrance Test for admission to M.Phil/Ph.D programme 2011-12.

Membership of eminent bodies outside NUEPA

Member of 'Comparative Education Society of India'.

Madhumita Bandyopadhyay**Published Work**

Chapter: Access to Elementary Education in India: An Analytical Overview (in co-authorship with Prof. R. Govinda) in R. Govinda (ed.) *Who Goes to School? Exploring Exclusion in Indian Education*, Oxford University Press, New Delhi, 2011.

Chapter: Gender Equity in Elementary Education: Trends and Factors (in co-authorship with Dr. Ramya Subrahmaniam) in R. Govinda (ed.) *Who Goes to school? Exploring Exclusion in Indian Education*, Oxford University Press, New Delhi, 2011.

Chapter: Changing Framework of Local Governance and Community Participation in Elementary Education in India (in co-authorship with Prof. R. Govinda) in R. Govinda (ed.) *Who Goes to School? Exploring Exclusion in Indian Education*, Oxford University Press, New Delhi, 2011.

Chapter: Achieving Universal Elementary Education in India Expanding Access with Equity (in co-authorship with Prof. R. Govinda) in Christine Sleeter, Shashi Bhushan Upadhyay, Arvind K. Mishra and Sanjay Kumar (eds.) *School Education, Pluralism and Marginality*, Orient Blackswan, New Delhi, 2012.

Research Papers/Articles

Gender and School Participation: Evidences from Empirical Research in Madhya Pradesh and Chhattisgarh, Occasional Paper 41, NUEPA.

Overcoming Exclusion through Quality Education, Paper published in Pathways to Access Series in www.create-rpc.org, University of Sussex (in co-authorship with Prof. R. Govinda), June, 2011.

End Decade Review Note of EFA in Asia Pacific Region for UNICEF and UNESCO (co-authored with Dr. K. Biswal), 2011.

Participation in Seminars/Workshops/Conferences (National/International)

Attended Conference on "Getting to 2025: Meeting the twin imperatives of Equity and Quality in Education" CREATE South Africa – (Consortium for Research on Equity, Access and Transitions in Education) Policy Dialogue from 25-27 July, 2011 to present a paper on Gender, Caste and Class: Changing Patterns of Access to Schools.

Attended Conference on Fifth Decade of Bangladesh: New Horizons in Education on May 7-8, 2011 at Bangabandhu International Conference Centre (BICC), Windy Town & Green View Halls, Dhaka, Bangladesh

Attended Specialised Course on Educational Planning and Management at International Institute of Educational Planning, Paris, France from 20th February- 13th April, 2012.

Refresher course on Education (mandated by UGC) conducted by CPDHE, Delhi University, coordinated by Prof. Krishna Kumar, CIE, DU from 6-25 June 2011.

Presented the theme paper on Access, Participation and Learning Outcome of Children in School: Focus on Students' Absenteeism and Failure in the Workshop on Management of Participation of Children at Elementary Level, 30th January- 3rd February, 2012 at NUEPA, New Delhi.

Presentation made on School Governance at the Local Level in an Orientation Programme in Decentralised Management of Elementary Education on Jan 2-6, 2012 at NUEPA.

Access and Participation in Elementary Education in India: Present Situation and Challenges Ahead.

Exploring Educational Access, Participation and Learning Outcomes: An Empirical Study of School and Community in Madhya Pradesh and Chhattisgarh.

Social Equity in Elementary Education.

Pre-Primary Education in Madhya Pradesh and Chattisgarh: Findings from a Recent Research in the Workshop on Management of Early Childhood Care and Education held at NUEPA from January 16-20, 2012.

Research Studies

Research Studies conducted/ongoing:

- Completed Project Report of CREATE.
- Synthesis Report of Household survey, School survey, Child Tracking Survey and Competency test.
- Partner's report.
- Report of Social Hierarchy in Access to Elementary Education in Rajasthan and Haryana.
- A Study on Social Dimensions of Demand for Pre-Primary Education in Rajasthan and Haryana (started in June 2011, ongoing).

Co-ordinator of Third Phase of Diploma Programme in Educational Planning and Administration, conducted in May 2011

Guided M. Phil Dissertation on:

- "Social Inclusion of Students Belonging to Economically Weaker Section of Society in Unaided Private Schools in Delhi (Awarded in June, 2011).
- "A Case Study of Teaching Learning Processes At Majhihira National Basic Institution in Purulia District of West Bengal" (submitted in April 2012).

Member of Team of In-Charges of M. Phil Course Work for course on CC2: Research Methodology and Statistics.

Conducted the Programme Workshop on management of participation of children in elementary level from January 30 – February 3, 2012.

Y. Sreekanth

Sreekanth Yagnamurthy and James Tooley, Commentary on Reviews of James Tooley's The Beautiful Tree and Tooley's reply, (2011): Journal of School Choice, Routledge, USA. 5:134-138.

Dynamics of Public and Private Sector participation in Education: A perspective on India and beyond. (2011): Educare: International Journal of Educational Studies. 3 (2): 159-176.

Parents Involvement in the Education of their Children: Indicators of level of Involvement (2011): International Journal about Parents in Education, A Journal of European Research Network about Parents in Education, (E-Journal). 5 (1), 36-45.

Child as a kite in the Journal of Krishnamurti Schools, Issue No.16, 2012.

Sunita Chugh**Research Papers/Reports/Articles Published**

Addressing the Educational Problems of Urban Disadvantaged in the Preparation of Teacher Educators, *Mangalmay Journal of Education and Pedagogy*, Volume 2, 2011, (ISBN 2229-2914).

Expansion of Private Sector in Education in Delhi: Policy Implications, *Horizon: The Journal of Education*, January 2012, (ISSN 2231-2110).

Combating Hidden and Harmful Child Labour in South Asia through Education (Co-authored) in *Enslaved Innocence: Child Labour in South Asia* ed. by Shakti Kak, Biswamoy Pati, Primus Publication, 2012.

Major Findings of Post Enumeration Survey of DISE Data (2010-11): A Compilation, NUEPA mimeo available at www.dise.in.

Participation in Seminars/Conferences/Workshops (National/International)

Participated in Orientation Programme, June 20 – July 16, 2011, Centre for Professional Development in Higher Education, University of Delhi.

Presented paper on Expansion of Private Sector in Education in Delhi: Policy Implications in a Seminar organised by All India Association of Teacher Educators, October 15-16, 2011.

Participated in an ANTRIEP Policy Seminar on “The Role of Private Actors in Education: An Opportunity for Innovation or a Barrier to Equity?” organised by IIEP/UNESCO and NUEPA, New Delhi from October 19-21, 2011.

Participated in International Colloquium on Children and Governance, organised by HAQ Centre for Child Rights, November 9-11, 2011, New Delhi.

Presented a paper on ‘Implementation of Right to Education in Urban Areas: Current Status and Emerging Priorities in Comparative Education Society of India (CESI)’, Annual Conference (2011) November 16, 2011, Hyderabad.

Participated in India Urban Conference (IUC) ‘Evidence and Experience’, November 17-20, 2011, Mysore.

Participated in National Workshop on Education and Protection of Migrant Children being organized by *Aide et Action*. 29th November 2011, New Delhi.

Chaired a session in National Seminar on ‘Child Rights & Education in Technical Era’ 3rd March 2012, Kalkaji Group, New Delhi.

Workshop/Programme Organized

Orientation Programme on Planning and Management of Elementary Education in Urban Areas, NUEPA, New Delhi, January 2-6, 2012.

XXVIIth International Diploma in Educational Planning and Administration, 1st February to 31st July, 2011.

XXVIIIth International Diploma in Educational Planning and Administration 1st February to 31st July, 2012.

Training Material developed/evolved

Background paper, Information Guide, Reading Material and Report for Orientation Programme on Planning and Management of Elementary Education in Urban Areas, NUEPA, New Delhi January 2-6, 2012.

Manual on Planning and Management of Universal Elementary Education in Urban Areas.

Edited Participant's Seminar Papers for National Diploma in Educational Planning and Administration, November 2011.

Consultancy and Academic Support to Public Bodies

Convenor, Drafting Committee on Extension of Right of Free and Compulsory Education Act 2009 to Secondary Education.

Member, Committee on Preparing Curriculum, for the out of school children enrolled at Learning Centres/ Special Training Centres under SSA, Delhi, Delhi Govt.

Guidance to DEPA, IDEPA participants and M. Phil Student

Guidance for dissertation to DEPA participant from Gujarat.

Guidance for dissertation to IDEPA participants from Bhutan on "A study on the deployment and retention of teachers in the remote primary schools of Mongar district, Bhutan and a participant from Mongolia on "Employment Opportunity in Higher Education: A case study of the school of culture and civilisation in the Mongolia State University".

Supervised M.Phil Dissertation of Ms. Shilpi Bhaskar on "Investigating Psycho-Social factors Affecting Girls at Risk" at Elementary Level in Government Schools in Delhi.

Manju Narula

Research Project

Completed "Growth and Performance of Private Secondary Schools of M.P." funded by NUEPA.

Organisation of Training Programmes

Coordinated 6th Orientation Programme in Institutional Building for Principals of Muslim Minority Managed Senior Secondary Schools from September 26-October 7, 2011.

Organised one day Workshop on Monitoring and Evaluation of Secondary Schools with Special Reference to Private Schools in M.P. on February 25, 2012 in Bhopal, M.P.

Participation in Training Programmes

Resource person in the Orientation Programme, 'Foundation Training for Principals of the Government Schools' organised by Directorate of Training: Union Territories Civil Services, Government of National Capital Territory of Delhi on June 6, 2011 on the topic 'Development of School Education & Administrative Set up in Delhi' in Institutional Area, Shahdara, Behind Karkardooma Courts, Shahdara, Delhi-32.

Resource person in the Orientation Programme, 'Foundation Training for Principals of the Government Schools' organised by Directorate of Training: Union Territories Civil Services, Government of National Capital Territory of Delhi on June 6, 2011 on the topic 'Ministry of Human Resource Development: Role & Functions' in Institutional Area, Shahdara, Behind Karkardooma Courts, Shahdara, Delhi-32.

Resource person in the Orientation Programme, 'Foundation Training for Principals of The Government Schools' organised by Directorate of Training: Union Territories Civil Services, Government of National Capital Territory of Delhi on June 6, 2011 on the topic 'Time Management' on June 10, 2011.

Resource person in the Orientation Programme, 'Foundation Training For Principals of the Government

Schools' organised by Directorate of Training: Union Territories Civil Services, Government of National Capital Territory of Delhi on June 6, 2011 on the topic 'Total Quality Management in Education' on June 10, 2011.

Resource person in the Orientation Programme, 'Foundation Training For Principals of the Government Schools' organised by Directorate of Training: Union Territories Civil Services, Government of National Capital Territory of Delhi on June 14, 2011 on the topic on 'Organisational Diagnosis' on July 20, 2011.

Resource person in the Orientation Programme, 'Foundation Training for Principals of the Government Schools' organised by Directorate of Training: Union Territories Civil Services, Government of National Capital Territory of Delhi on June 14, 2011 on the topic 'Understanding Examination Bodies.'

Resource person in Management Development Programme for Principals of Air Force Schools and Education Officers Conference on, 'Time Management' on July 21, 2011.

Facilitator in the programme "Orientation Programme on Planning and Management of Secondary Education in Educationally Backward Districts" from March 26-30, 2012 on February 21, 2012 on 'Work-Age appropriate Admission, Special Training, Completion and Retention' on January 5, 2012.

Research Guidance

Attended viva voce Examination of M.Phil Student Ms. Archana on June 2, 2011 as an internal Supervisor.

Provided research guidance to DEPA XXXII participant Shri Mao Long Kumar (Nagaland) on the Topic "A Study to Examine the Impact of Mid Day Meal Programme on enrolment and retention in D Khel EBRC Block, Kohima District, Nagaland.

Provided research guidance to IDEPA-XXVII participant Etuna Amunyela of Namibia on the topic, "A Comparative Study on Academic Performance Variation in Mathematics Results of Boarding and day-boarders in senior secondary schools in selected circuits of Omusati Region in Namibia.

Attended Programmes

Attended Special Convocation to confer the Degree of Doctor of Literature, *honoris causa*, upon Amartya Sen, July 4, 2011, New Delhi.

Attended International Conference on Access, Transition and Equity in School Education-Making Rights Realities from February 22 - 23, 2011.

Attended Second Maulana Azad Memorial Lecture By Prof. Mushriul Hassan on, "Maulana Azad and Mahatma Gandhi: A Comparative Study on November 9, 2011 at Nehru Memorial Museum and Library, Teen Murti House, New Delhi.

Attended Orientation Course at "Centre for Professional Development in Higher Education", Delhi University, Delhi, from June 20 - July 16, 2011.

Attended Meetings

Attended Task Force Meeting of "Orientation Programme in Decentralised Management of Elementary Education" from January 2-6, 2011 on November 9, 2011.

Attended Task Force Meeting of "Workshop on Management of Schooling Participation of Children at Elementary Level" on December 21, 2011.

Attended Task Force Meeting of "Orientation Programme on Planning and Management of Secondary

Education in Educationally Backward Districts” from March 26-30, 2012 on February 21, 2012.

Attended Meeting with faculty members of University of Malaya regarding Study Visit programme and research collaboration with NUEPA on April 26, 2011.

Attended appraisal meetings of Annual Work Plan and Budget 2012-13 for SSA of the States/UTs at Shastri Bhawan, New Delhi.

Attended meeting to discuss Annual Work Plan, Training programmes and Research Studies for the year 2012-13 on February 29, 2012.

Attended meeting for finalisation of the syllabus of the Post Graduate Diploma in Educational Leadership and Management at Guru Govind Singh Indraprastha University on January 18, 2012.

Participation in Seminar

Presented a paper at Annual Conference in Hyderabad organised by Comparative Education Society of India (CESI) from 16th to 18th November, 2011, on the topic “Educational Development and Muslims: Issues Pertaining to Accessibility of School Education in India”

Presented a paper at Annual Conference and National Seminar on School Education Scenario in India: Emerging Challenges for Teacher Education on the topic, “Demand for Government and Private Secondary Schools: A Case Study of Indore District”, organised by All India Association of Teacher Educators (AIATE), in New Delhi from October 15 – 16, 2011.

Paper accepted for ‘National Seminar on Public Private Partnership in Indian National System with Special Reference to the Right to Education’ from March 12-13, 2012 on the topic, “Private Schooling at Secondary Level” at SIEMAT, Allahabad, U.P.

Attended National Conference on Recent Trends in Assessment at School Stage organised by the Department of Educational Measurement and Evaluation, NCERT from March 21-23, 2012, New Delhi.

Other Activities

Examiner for MA Education in IGNOU of the courses:

1. Dimensions of Educational Management (Course No. 042).
2. Institutional Management (Course No. 044).

Invigilation Duty for Admission to M.Phil/Ph.D Programme 2011 on June 18, 2012.

Member of Screening Committee of Assistants to fix parameters for short listing of applications and to screen the applications to short list for the purpose of written test (office order no. 15/2011-12/NUEPA dated April 6, 2011).

Member of Screening Committee of LDC/UDC/MTP to fix parameters for short listing of applications and to screen the applications to short list for the purpose of written test (office order no. 15/2011-12/NUEPA dated April 6, 2011).

Member of Committee to review the cases of ACP/MACP schemes and to consider new and eligible cases of Group “C” & “D” Officials (No.F. 24-2/2009-Pers. dated January 24, 2012).

Evaluated answer sheets of candidates who appeared for the written test on November 29, 2011 for the post of Assistants and L.D.C. (No. F. 24-5/2011-Pers, dated May 19 and October 27, 2011).

Vetukuri P.S. Raju**Participation in Seminars/Conferences/Workshops (National/International)**

Presented a paper on “Vocational Skills and Training in Secondary Schools: An International Perspective” in the International Conference on Integration of Academic Courses with Vocational Education in Secondary Schools organised by NIOS, 17-19 February, 2012.

Presented a paper on “Role of School Management Committee in Elementary Education (Case studies of village schools in Guntur and Mahabubnagar districts of Andhra Pradesh)” in the Annual Conference (2011) of Comparative Education Society of India held at University of Hyderabad, Andhra Pradesh from November 16-18, 2011.

Participated in the seminar on “Reforms in Higher Education” organised by Department of Higher and Professional Education, NUEPA, 24-25 November, 2012.

Participated in an ANTRIEP Policy Seminar on “The role of private actors in education: An opportunity for innovation or a barrier to equity?” organized by IIEP/UNESCO and NUEPA, New Delhi from 19-21 October, 2011.

Participated in ‘Refresher Course in Education (ID)’, Centre for Professional Development in Higher Education, Delhi University, New Delhi from 6-25 June, 2011.

Participated in the Study-visit (Outbound) Programme – University of Malaya, Malaysia, June 17-29, 2011.

Workshops/Programmes Organised

XXVIIth International Diploma in Educational Planning and Administration, 1st February to 31st July, 2011.

XXVIIIth International Diploma in Educational Planning and Administration 1st February to 31st July, 2012.

Orientation Programme on Planning and Management of Secondary Education in Educationally Backward Districts, 26-30 March, 2012.

Study visit of the 12-member team from Ghana Education Service to NUEPA, 15th – 18th, January, 2012.

Other Academic Work

Guiding National and International Diploma Programme Participants for Dissertation/Project work.

Edited Seminar Papers for XXVIIth International Diploma in Educational Planning and Administration, April 2011.

Edited Participant’s Seminar Papers for National Diploma in Educational Planning and Administration, November 2011.

Edited Country Papers for XXVIIth International Diploma Programme, April 2011.

Kausar Wizarat**Published Work****Books**

Education for All-Human Resource Development in India, *National Policy & Planning for the Education Sector*; Uppal Publishing House, New Delhi, February 2012. (Co-author).

Participation in National/International Seminars

Participated and presented a paper on “Role of Information and Communication Technology (ICT) in Higher Education” in International Conference on ‘Science Communication for Scientific Temper’, January 10-12, 2012, NASC Complex, Pusa, New Delhi. (Invited Speaker).

Training/Workshop attended

Attended the 75th Orientation Course being organised by Academic Staff College of Jawaharlal Nehru University from April 4th to April 29th 2011.

Attended “1st University-Industry Congress & 3rd Global Higher Education” Summit on 14-15 November, 2011, Hotel Lalit, New Delhi.

Attended a Conference on “Education in Globalised World Best Practices in Building and Maintaining International Relationship” on 22nd February 2012, New Delhi, organised by CII.

Participated in a Conference on “Reforming Higher Education” on November 10-11, 2011, organised by UGC & MHRD, New Delhi.

Participated in Sub-Committee meeting on Institutional Management and Leadership Development in Higher Education, 17th August 2011, at NUEPA, New Delhi.

Participated in Discussion Meet on “Expansion of the Higher Education Sector, Issues related to Equity and Quality” on 15th September, 2011 at NUEPA, New Delhi.

Participated in National Seminar on “Policy Reforms in Higher Education” in collaboration with Chair Maulana Abul Kalam Azad, 24th November to 25th November, 2011 at NUEPA.

Participated in Orientation Programme in 'Planning and Management of Higher Education Institutions' for College Principals of J&K, Punjab, H.P. and Uttarakhand, Central University of Himachal Pradesh at Dharmshala (HP), 27th June to 1st July, 2011.

Participated in Orientation Programme in 'Planning and Management of Higher Education Institutions' for College Principals of Kerala, Tamil Nadu, Karnataka and Maharashtra, at Kerala University, Thiruvananthapuram, on December 19th-23rd, 2011.

Consultancy and Academic Support to Public Bodies

Contributed in “Report to the People on Education 2010-11” Chapter on “Literacy: The Prime Mover of Education”, MHRD.

Membership of Eminent Bodies outside NUEPA

Trustee of an organisation called Pehchan (Education for Muslim Women in Mewat).

Member of ‘Comparative Education Society of India’.

N.K. Mohanty***Research Papers/Articles/Notes/Manuals***

Secondary Education: Planning and Appraisal Manual (with S.M.I.A. Zaidi, K. Biswal and A.A.C. Lal), published by NUEPA, New Delhi in January, 2012.

Participation in National and International Seminars/Conferences

Participated in the National Meet on Charting out Roadmap for Improving Quality of Secondary Education organised by the Department of Secondary Education, NCERT, New Delhi on July 11, 2011.

Attended the One-day Meet on Mission Mode Project (MMP) in School Education under National e-Governance Plan (NeGP) organised by the MHRD/GOI at NUEPA, New Delhi on December 13, 2011.

Participated and acted as a resource person in the State Level Workshop on School Mapping at Secondary Level, organised by Department of Education, Government of Andhra Pradesh from November 11-13, 2011 at Hyderabad, Andhra Pradesh.

Acted as a resource person in the Workshop on Preparation of Annual Work Plan & Budget 2011-12 under RMSA, organised by Assam Madhyamik Siksha Abhiyan Samiti, Assam from July 23-24, 2011 at Guwahati, Assam.

Acted as a resource person in the State Level Workshop on Use of SEMIS Data for Planning and Monitoring of Secondary Education, organised by Bihar Madhyamik Pariyojana Parishad (BMPP) from March 13-14, 2012 at Patna, Bihar.

Participated in the Expert Group Meeting to Share the Draft Report of the Secondary Education Sub-Group (Chaired by Director, NCERT, New Delhi) at NCERT from September 07-08, 2011.

Attended the Appraisal Mission of RMSA at India Habitat Centre, New Delhi organised by the MHRD, GOI and development partners (the World Bank, DFID and European Commission) on October 10, 2012.

Training Programmes/Workshops Organised

Conducted (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) the Training Programme on “Planning for Secondary Education at the District Level” from May 23-27, 2011 at NUEPA, New Delhi.

Conducted (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) a National Workshop on “School Mapping at Secondary Level” from August 1-4, 2011 at Chennai, Tamil Nadu.

Conducted (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) a National Workshop on “Use of SEMIS Data for Planning and Monitoring of Secondary Education” from August 24-26, 2011 at NUEPA, New Delhi.

Conducted (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) the Training Programme on “School Mapping and Formulation of District Secondary Education Plans in Orissa” from September 19-23, 2011 at Bhubaneswar, Orissa.

Acted as a resource person in the Capacity Building Programme on “Emerging Perspective of School Education” for Heads of Teachers Education Institution organised by the Department of Teacher Education & Extension, NCERT, New Delhi from August 8-12, 2011 at NCERT, New Delhi.

Acted as a resource person in the Training Programme on “Using Indicators in Planning and Monitoring of Elementary Education in the Context of RTE” from February 6-10, 2012 at NUEPA, New Delhi.

Acted as a resource person in the Orientation Programme on “Planning and Management of Secondary Education in Educationally Backward Districts” from March 26-30, 2012 at NUEPA, New Delhi.

Conducted (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) the Consultative Workshop on “Secondary Education: Planning and Appraisal Manual” on July 07, 2011 at NUEPA, New Delhi.

Training Material and Courses Developed/Transacted

Revised (with Dr. K. Biswal) the Simulation Exercise on District Planning in Secondary Education with Focus on RMSA, September 2011.

Developed and transacted (with Prof. A.C. Mehta, Dr. K. Biswal and Shri A.N. Reddy) the Basic Statistics part of the Core Course No. CC-2 (Research Methodology and Basic Statistics) for the M. Phil/Ph. D Programme, 2011-12.

Developed and transacted (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) the Core Course No. CC-3 (Educational Policy and Planning) for the M. Phil/Ph. D Programme, 2011-12.

Developed and transacted (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) the Optional Course No. OC-1 (Advanced Planning Techniques in Education) for the M. Phil/Ph. D Programme, 2011-12.

As Incharge (with S.M.I.A. Zaidi), conducted IDEPA Course No 204: Educational Planning in April 2011.

As Incharge, conducted IDEPA Course No 207: Manpower Planning in April 2011.

As Incharge (with S.M.I.A. Zaidi), conducted the DEPA Course No 106: Educational Planning: Concept, Types and Approaches in November, 2011.

Associated with the transaction of several other training programmes and courses of DEPA and IDEPA of NUEPA dealing with educational planning.

Associated with the transaction of several other training programmes and courses of NUEPA dealing with educational planning.

Important Consultancy and Advisory Services Rendered to the MHRD, UGC, State Governments, International Organisations, and National Institutions

Acted as a resource person in the State Level Workshop on School Mapping at Secondary Level, organised by the Department of Education, Government of Andhra Pradesh from November 11-13, 2011 at Hyderabad, Andhra Pradesh.

Acted as a resource person in the State Level Training Programme on Basic Managerial Competencies in Educational Planning and Management, organised by the Directorate of Training, Government of NCT of Delhi from May 03-05, 2011 in Delhi.

Attended the RMSA Appraisal Meeting organised by MHRD, GOI and Development Partners from May 16-20 at IIC, New Delhi.

Attended various Project Approval Board Meetings of the RMSA held at MHRD, Shastri Bhawan, New Delhi during May 2011 to January 2012.

Attended the meeting as a member of the Governing Body of 'Noor Society' under Rashtriya Madhyamik Shiksha Abhiyan (RMSA) of Government of J & K from January 23-24, 2012.

Acted as Member of the Selection Committee for Recruiting Consultants in Educational Planning by Ed. CIL, (TSG, RMSA), New Delhi on June 30, 2011.

Member (co-opted), Sub-Group on Secondary Education for 12th Five-Year Plan (2012-17), constituted by the MHRD, GOI.

As a member of the Sub-Group on Secondary Education, constituted by MHRD, Government of India, assisted in the preparation of the Report of the Sub-Group on Secondary Education for 12th Five Year Plan in September, 2011.

Contributed (with Dr. K. Biswal) in the preparation and finalisation of Results Framework and Monitoring Document of RMSA, MHRD, GOI.

Revised (along with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) the SEMIS DCF for collection of data by States and Union territories for academic year 2010-11.

Provided technical and professional support to various States and UTs for creation of SEMIS database, preparation of Status Reports on Secondary Education and Secondary Education Plans (Perspective and AWP & B) under RMSA for facilitating implementation of the RMSA by the MHRD, GOI.

Other Academic and Professional Contributions

Supervised the IDEPA 2010 dissertation entitled, “Low Passing Rate in Secondary Schools Final Examination in Rural Areas of Nepal: A Case Study of Some Selected Schools” of Mr. Prem Raj Kharel of Nepal.

Supervised and evaluated the DEPA 2011 dissertation entitled, “Factors Affecting Low Attendance and High Drop-out at Primary Level: A Case Study of the Betul District in Madhya Pradesh” of Shri Mahendra Kumar Dave, Rajya Shiksha Kendra, Bhopal, Madhya Pradesh.

As a member of the M. Phil/Ph. D Admission Committee, assisted in processing applications and other related activities for admission to M. Phil/Ph. D Programme 2011-12.

Assisted in the conduct of the entrance test for admission to M. Phil/Ph. D Programme 2010-11.

Research Studies Undertaken/Completed

Undertaken (with Prof. S.M.I.A. Zaidi and Dr. K. Biswal) the project on Institutionalisation of SEMIS at NUEPA, funded by MHRD, Government of India. As a part of the project, DCF has been revised in consultation with the States and UTs and also the SEMIS Software for collection of data for 2010-11. This is an on-going project of NUEPA aimed at providing technical support to States and Union territories to institutionalise SEMIS. The responsibility of institutionalising SEMIS in States and UTs has been transferred in the recent past to the Department of EMIS, NUEPA.

Savita Kaushal

Articles in Journals/ Magazines

Introduction of Foreign Education Providers Bill: Changing Face of Higher Education in India, People's Dialogue on Education, Volume 3, No. 1 & 2, May and October 2011 (ISSN: 0974-5955).

Participation in Seminars/Conferences (National/International)

Participated in Workshop to discuss and review modules developed as a Resource Book for teachers with the objective of creating awareness about RTE Act and also develop knowledge, skills and attitude necessary for implementation of RTE Act. March 29th – 31st, 2012, Department of Elementary Education, NCERT, New Delhi.

Participated in Workshop on Curriculum Development in Elementary Education organised on September 03, 2011 by School of Education, IGNOU.

Study Visit to Australia and Thailand from 29th January to 10th February 2012. The purpose of the visit was to study/examine innovation and best practices in the area of Teacher Cadre Management, School Based Management and Inclusive Practices with relevance to India. This study visit was part of the European Union Funded Project, 'International Best Practices Exchange Leading to Innovation in SSA'.

Consultancy and Academic Support to Public Bodies

Evaluation of Project Work Dissertation of the Seventh Diploma Course in Early Childhood Care and Education (held from 1st October to December 2010) offered by NCERT.

Participated in the meeting of Research Advisory Committee, SIEMAT, Dehradun as a member of the research advisory committee SIEMAT, Dehradun for studies to be undertaken during 2011-12.

Guidance to DEPA, IDEPA participants and M. Phil student

Guidance for dissertation to DEPA participant P.N. Pradhan from Sikkim on the research study entitled "Status of Elementary Education in North District, Sikkim with Special Reference to Sarva Shiksha Abhiyan (SSA)

Guidance for dissertation to IDEPA participant Nicholas Mwenya Mwamba from Zambia on the research study entitled "A study of early childhood education facilities for children with special educational needs in inclusive settings in Kabwe District of the Central Province of Zambia".

Designed and Coordinated along with Prof. Arun C. Mehta an Orientation Programme on DISE data Capture Format through EDUSAT, September 07, 2011.

Designed and Coordinated along with Prof. Arun C. Mehta an Orientation Programme on DISE data Capture Format through EDUSAT, September 14, 2011.

Coordinated along with Prof. Neelam Sood the Workshop on Management of Early Childhood Care and Education held at NUEPA from January 16-20, 2012.

Coordinator of Diploma Programme in Educational Planning and Administration, 2011-12.

Course Incharge for Course Code: 110 (Research Methodology) for DEPA Course.

Training Materials

Contributed material and lecture on the topic "Play and Pre-School for Diploma in ECCE, NCERT" for Seventh Diploma Course in Early Childhood Care and Education (held from 1st October to December 2011) offered by NCERT.

Contributed material and lecture on the topic "Project Proposals and tool development, NCERT" for Seventh Diploma Course in Early Childhood Care and Education (held from 1st October to December 2011) offered by NCERT.

Background paper, Information Guide, Reading Material and Report for Workshop on Management of Early Childhood Care and Education held from January 16-20, 2012.

Contributed material and lecture on the topic "Provision and Regulation in Early Childhood Care and Education" in the Workshop on Management of Early Childhood Care and Education held at NUEPA from January 16-20, 2012.

Sangeeta Angom

Research Papers/Articles

Private Universities in India: An observation, in book entitled *Facets for Quality in Higher Education* edited by Mridula Sahay & R.K. Mishra, Macmillan Publishers India Ltd, 2001 (first edition), pp. 273-292.

Secondary Education in Manipur: An observation, in book, 'Towards Universalisation of Secondary Education in North-East India' edited by Nikme. S.C. Momin & Madhusudan J.V, Sri Siddalingeshwara Prakashana, 2012, pp. 64-73.

Participation in Seminars and Conferences

Presented a paper on “Secondary Education in Manipur; An observation’, and also chaired a technical session during two days National Seminar on Universalisation of Secondary Education with special reference to North Eastern Region, NEHU, Tura Campus, Meghalaya, July 27-28, 2011.

Presented a paper on “Private Universities in India: An Observation”, and also chaired a technical session on the theme “Public Private Participation”, during two days International Seminar on Quality Reforms in Higher Education organised by IPE, Hyderabad and Human Resource Development Department, Govt. of Bihar, Patna on November 27-29, 2011.

Attended Forum on Financing the Education: Higher Education on September 26, 2011 organised by Planning Commission at India Habitat Centre, New Delhi.

Participated in Sub-Committee meeting on Institutional Management and Leadership Development in Higher Education, 17th August 2011, at NUEPA, New Delhi.

Participated in Discussion Meet on “Expansion of the Higher Education Sector, Issues related to Equity and Quality” on 15th September, 2011 at NUEPA, New Delhi.

Attended two days Conference on “Reforms in Higher Education” organised by UGC & MHRD during October 10-11 at Vigyan Bhavan, New Delhi.

National Seminar on “Policy Reforms in Higher Education” in collaboration with Chair Maulana Abul Kalam Azad, November 24-25, 2011, at NUEPA.

Orientation Programme in 'Planning and Management of Higher Education Institutions' for College Principals of Kerala, Tamil Nadu, Karnataka and Maharashtra, at Kerala university, Thiruvananthapuram, on December 19th-23rd, 2011.

Consultancy and Academic Support to Public Bodies

Contributed a Chapter on Secondary Education on “Report to the Nation” on Education, 2010-11, MHRD.

Membership of Eminent Bodies outside NUEPA

Member, North East India Education Society (NEIES).

S.K. Mallik**Training Programmes/Seminars/Workshops**

Orientation Programme in Management of Finances in School Education (December 12-16, 2011).

Orientation Programme in Decentralised Management of Elementary Education for Block Education Officers (January 2-6, 2012).

Research (On going)

A Study of Functioning of Parent Teacher Associations under Madhya Pradesh Jan Shiksha Adhiniyam.

Publication

Module on Role of Education for All and Millennium Development Goal (Accepted by IGNOU for Publication).

Attended the Seminars/Workshops/Orientation Programme

Attended the 77th Orientation Course organised by Academic Staff College, Jawaharlal Nehru University, New Delhi from 08.11.2011 to 02.12.2011.

Other Academic Supports

Supervised the project work of DEPA and IDEPA Participants.

A.N. Reddy**Article**

'Financing Elementary Education in Himachal Pradesh: Lessons other States can Learn' forthcoming in *Journal of Social and Economic Development* of ISEC, Bangalore.

Participation in Seminars/Conferences

'Financing of Right to Education: Evidence from India' presented at Third Annual Meeting on Metrics of Human Rights and Development held on March 22-23, 2011 organised by CESR at Madrid, Spain.

'Changing Policies and Equity in Indian Higher Education' presented at 40th International Institute of Sociology held on February 16-19, 2012 at New Delhi, India.

Training Material Developed

Introduction to SPSS: Training Module for Beginners, Mimeo, NUEPA.

Others

Member, Expert Group on Creation of Unified System of Data Collection for School Education Statistics (Constituted by Government of India).

MAULANA ABUL KALAM AZAD CHAIR**S. Irfan Habib****Article**

S. Irfan Habib, 'Articulating for Islamic Science: An Essentialist Project', in Shireen Maswood, Amit Dey, Ritwika Biswas, eds, *Between Tradition and Modernity: Aspects of Islam in South Asia*, Kolkatta, 2011.

S. Irfan Habib, Science and Islam-From Pluralism to Religious Essentialism, in R.L. Hangloo, ed, *History of Science and Technology in India*, Rawat Publications, Jaipur, 2011.

S. Irfan Habib and Dhruv Raina, 'Entangled Agendas: The Evolution of the Scientific Research System from late Colonialism to the end of the Nehruvian Era', in K.N. Panikkar, ed, *Perspectives of Modern Indian History*, Popular Prakashan, Mumbai, 2012.

Participation in Seminars/Conferences

Presented a paper on Jamaluddin Afghani's Encounter with Ernest Renan: A 19th Century Episode in Reciprocal Knowledge, at the International ICHR Indo-Turkish seminar on *Encounter between two Civilizations: India and Turkey in Historical Perspective*, Delhi, February 15-17, 2012.

Presented a paper on "Maulana Azad and the Definitive Decade of the 1950s" at the International Conference on "The Definitive Decade: India in the 1950s", 24-26 February 2012, New Delhi.

Keynote address on "Maulana Azad and his Pluralist Vision" at a seminar on *Maulana Azad: The Builder of Modern India* at Vivekanand Mission College, Viveknagar, Haldia, Purbi Medinapur, 22-23 December 2011.

Seminars/Conference Organized

National Seminar on "Policy Reforms in Higher Education" in collaboration with the Higher Education Department of NUEPA, 24-25 November, 2011, at NUEPA, New Delhi.

NATIONAL FELLOWS

A. Mathew

Preparation of Books

Readings in Literacy and Adult Education, Edited jointly with Dr. Jandhyala B.G. Tilak (forthcoming NUEPA publication).

Articles

"International Benchmarks and Evolving Perspectives in Indian Adult Education", Indian Journal of Adult Education, Vol. 73, No.1, January – March 2012, pp. 5-26

Preparation of Documents/Research Papers

"Evaluation and Research under NLM - 1988-2008", in forthcoming volume Achievements of the National Literacy Mission since 1988 – A Compilation (forthcoming volume by NLMA).

"Literacy and Agriculture: Strengthening the Symbiotic Relationship", in Shaakshar Bharat (forthcoming volume by NLMA).

"Emerging New Perspective on Adult Education" in *Shaakshar Bharat* (forthcoming volume by NLMA).

Guidance in Preparation of Dissertation

"Challenges Facing Teachers in Managing Inclusive Classes in Tanzania: The Study for Four Primary Schools at Temeke Municipality", IDEPA Dissertation by Mr. Menson L. Mkwawa.

Digital Repository of Education Documents

Under the aegis of NUEPA, preparation of a Digital Repository of Education Documents is underway. Under consultation with and guidance from Vice-Chancellor, prepared, along with Library Consultant, the design of the digital repository; and (ii) OPAC software being used for digital repository is being tried out to ascertain its use value and versatility.

Vimala Ramachandran

Joined NUEPA on 1 December 2012.

Forthcoming Publications

Book

Vimala Ramachandran and Kameshwari Jandhyala: Cartographies of Empowerment – The Story of Mahila Samakhya, Zubaan Books, Forthcoming October 2012

Report

Vimala Ramachandran and Tara Naorem: Inclusion and Exclusion of Students in School and in Classrooms – a national synthesis of qualitative studies undertaken in six states. SSA TSG, EdCIL, New Delhi, September 2012

Journal Articles

Vimala Ramachandran (2012): Can Rights Go Wrong? The RTE Conundrum in India. India International Centre Quarterly, July 2012.

Vimala Ramachandran (2012): Evaluating Gender and Equity in Elementary Education: Reflections on Methodologies, Processes and Outcomes, Indian Journal of Gender Studies, Vol. 19, No. 2 (June 2012): pp. 233-258.



APPENDIX

MEMBERS OF THE NUEPA COUNCIL (AS ON MARCH 31, 2012)

President

1. Shri Kapil Sibal
Hon'ble Minister for
Human Resource Development
Shastri Bhawan
New Delhi-110001

Vice-President

2. Prof. R. Govinda
Vice-Chancellor
NUEPA
New Delhi-110016

Ex-Officio Members

3. Secretary
Government of India
Department of Higher Education
Ministry of Human Resource Development
New Delhi-110001
4. Secretary
Government of India
Department of School Education and Literacy
Ministry of Human Resource Development
New Delhi-110001
5. Chairman
University of Grants Commission
New Delhi-110002
6. Director
National Council of Educational Research and
Training
New Delhi-110016

7. Financial Advisor
Ministry of Human Resource Development
Government of India
New Delhi-110001

Persons representing States by rotation nominated by
the President, NUEPA Council, (one each from the
Five Zones)

8. The Secretary (School Education)
Government of Tamil Nadu
Secretariat
Fort St. George, Guindy
Chennai-600009
 9. The Secretary (Higher Education)
Government of Gujarat
Block No. 5, 7th Floor
New Sachivalaya Complex
Gandhinagar-382010
 10. The Secretary (Higher & Technical Education)
Government of NCT of Delhi
Muni Maya Ram Marg
Pitampura, Delhi-110034
 11. The Commissioner & Secretary (Education)
Government of Nagaland
Civil Secretariat, Kohima-797001
Nagaland
 12. The Secretary (School Education)
Government of Chhattisgarh
DKS Bhawan, Mantralaya
Raipur-469001
Chhattisgarh
-

Eminent Educationists

(Nominees of the President, NUEPA Council)

13. Shri Rajendra S. Pawar
Chairman, NIIT Ltd.
Sector 32, Plot No. 85
Gurgaon
14. Prof. Deepak Nayyar
Former Vice-Chancellor
Delhi University
F-5, Friends Colony (West)
New Delhi-110065
15. Prof. Pankaj Chandra
Director
Indian Institute of Management
Bangalore
Bannerghatta Road
Bangalore-560076

NUEPA Faculty

(Nominee of the President, NUEPA Council)

16. Prof. Jandhyala B. G. Tilak
Professor & Head
Department of Educational Finance
NUEPA
New Delhi-110016
 17. Dr. Binod Kumar Singh *Secretary*
Registrar
NUEPA
New Delhi-110016
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APPENDIX

MEMBERS OF THE BOARD OF MANAGEMENT (AS ON MARCH 31, 2012)

1. Prof. R. Govinda *Chairman*
Vice-Chancellor
NUEPA
New Delhi-110016

Members

(Nominees of the President, NUEPA Council)

2. Prof. Farida Khan
Head
Department of Educational Studies
Jamia Millia Islamia University
Jamia Nagar
New Delhi-110025

3. Prof. M. Anandkrishnan
Chairman, IIT Kanpur
No. 8/15, 5th Main Road
Madan Apartments
Kasturibai Nagar, Adyar
Chennari – 600020

4. Prof. Peter Ronald deSouza
Director
Indian Institute of Advanced Studies
Rashtrapati Nivas
Shimla – 171005

Other Members

5. Shri Amit Khare, IAS
Joint Secretary (P)
Ministry of Human Resource Development
Shastri Bhawan
New Delhi-110001

6. Prof. J.B.G. Tilak
Professor & Head
Department of Educational Finance
NUEPA
New Delhi-110 016

7. Prof. K. Sujatha
Professor & Head
Department of Comparative Educa-
tion and International Cooperation
NUEPA
New Delhi-110 016

8. Dr. Y. Josephine
Associate Professor
Department of Educational Admini-
stration
NUEPA
New Delhi-110 016

9. Dr. Binod Kumar Singh *Secretary*
Registrar
NUEPA
New Delhi-110 016



APPENDIX

MEMBERS OF THE FINANCE COMMITTEE (AS ON MARCH 31, 2012)

1. Prof. R. Govinda *Chairman*
Vice-Chancellor (*ex-Officio*)
NUEPA
New Delhi-110016

(Nominees of the President, NUEPA Council)

2. Dr. B.K. Mahapatra
Registrar
Shri Lal Bahadur Shastri Rashtriya Sanskrit
Vidyapeeth
New Mehrauli Road
New Delhi-110067
3. Shri N. U. Siddiqui
Finance Officer
Jamia Millia Islamia University
New Delhi-110025

Other Members

5. Prof. N.D. Mathur
Head, Department of Economics
Central University of Rajasthan
Kishangarh, Ajmer
Rajasthan
6. Dr. Binod Kumar Singh *Special Invitee*
Registrar
NUEPA
New Delhi – 110016
7. Ms. Usha Thyagarajan *Secretary*
Finance Officer
NUEPA
New Delhi-110016

Representative of the MHRD

4. Financial Advisor
Ministry of Human Resource Development
Shastri Bhawan
New Delhi-110001
-

IV

APPENDIX MEMBERS OF THE ACADEMIC COUNCIL (AS ON MARCH 31, 2012)

- | | | | | |
|---|---|-----------------|-----|---|
| 1. | Prof. R. Govinda Vice-Chancellor NUEPA New Delhi-110016 | <i>Chairman</i> | 7. | Prof. Arun C. Mehta Professor & Head Department of Educational Management In formation System NUEPA, New Delhi-110016 |
| <u>Heads of Departments of NUEPA</u> | | | | |
| 2. | Prof. Jandhyala B. G. Tilak Professor & Head Department of Educational Finance NUEPA, New Delhi-110016 | | 8. | Prof. S. M. I. A. Zaidi Professor & Head Department of Educational Planning NUEPA New Delhi-110016 |
| 3. | Prof. K. Sujatha Professor & Head Department of Comparative Education and International Cooperation NUEPA, New Delhi-110016 | | 9. | Prof. A.K. Singh Professor & Head Department of Foundations of Education NUEPA New Delhi-110016 |
| 4. | Prof. Neelam Sood Professor Department of Inclusive Education NUEPA, New Delhi-110016 | | 10. | Prof. (Mrs.) Pramila Menon Professor & Head Department of Educational Policy NUEPA New Delhi-110016 |
| 5. | Prof. (Mrs.) Najma Akhtar Professor & Head Department of Educational Administration NUEPA, New Delhi-110016 | | 11. | Prof. (Mrs.) Nalini Juneja Professor & Head Department of School & Non-Formal Education NUEPA New Delhi-110016 |
| 6. | Prof. Sudhanshu Bhushan Department of Higher and Professional Education NUEPA, New Delhi-110016 | | | |
-

Eminent Educationists

(Nominees of President, NUEPA Council)

12. Prof. N. Jayaram
Tata Institute of Social Sciences
P.O. Box 8313, Deonar
Mumbai-400088
13. Prof. N.J. Kurien
Visiting Professor
Council for Social Development
Sangha Rachna, 53, Lodi Estate
New Delhi-110003
14. Prof. Gita Sen
Indian Institute of Management
Bangalore
Bannerghatta Road
Bangalore-560076

NUEPA Faculty

(Nominees of Vice-Chancellor, NUEPA)

15. Dr. (Mrs.) Y. Josephine
Associate Professor
NUEPA
New Delhi-110016
 16. Dr. B.K. Panda
Associate Professor
NUEPA
New Delhi-110016
 17. Dr. Binod Kumar Singh *Secretary*
Registrar
NUEPA
New Delhi
-



APPENDIX

MEMBERS OF THE BOARD OF STUDIES (AS ON MARCH 31, 2012)

- | | | | | |
|---|--|-----------------|-----|---|
| 1. | Prof. R. Govinda Vice-Chancellor NUEPA New Delhi-110016 | <i>Chairman</i> | 8. | Prof. Nalini Juneja Department of School and Non-Formal Educa- tion NUEPA New Delhi-110016 |
| 2. | Dean NUEPA New Delhi-110016 | | 9. | Prof. S. M. I. A. Zaidi Department of Educational Planning NUEPA New Delhi-110016 |
| <u>Heads of Departments of NUEPA</u> | | | 10. | Prof. K. Sujatha Department of Comparative Education and International Cooperation NUEPA New Delhi-110016 |
| 3. | Prof. Arun C. Mehta Department of Educational Management In- formation System NUEPA New Delhi-110016 | | 11. | Prof. (Mrs.) Sudesh Mukhopadhyay Department of Inclusive Education NUEPA New Delhi-110016 |
| 4. | Prof. A.K. Singh Department of Foundations of Education NUEPA New Delhi-110016 | | 12. | Prof. Sudhanshu Bhushan Department of Higher & Professional Education NUEPA New Delhi-110016 |
| 5. | Prof. Jandhyala B. G. Tilak Department of Educational Finance NUEPA New Delhi-110016 | | | |
| 6. | Prof. Pramila Menon Department of Educational Policy NUEPA New Delhi-110016 | | | |
| 7. | Prof. (Mrs.) Najma Akhtar Department of Educational Administration NUEPA New Delhi-110016 | | | |
-

Other NUEPA Faculty

(Nominees of the Vice-Chancellor, NUEPA)

13. Dr. (Mrs.) Veera Gupta
Associate Professor
NUEPA
New Delhi-110016

14. Dr. R. S. Tyagi
Assistant Professor
NUEPA
New Delhi-110016

16. Prof. Satendra Kumar
Head of Department
Faculty of Education
MS University of Baroda
Vadodara

17. Dr. Binod Kumar Singh *Secretary*
Registrar
NUEPA
New Delhi-110016

Experts Co-opted by the Vice-Chancellor, NUEPA

15. Prof. M Anandkrishnan
No. 8, 5th Main Road
Madan Apartment, 2nd Floor
Kasturba Nagar
Chennai-600020

VI

APPENDIX **FACULTY AND ADMINISTRATIVE STAFF** **(AS ON MARCH 31, 2012)**

Vice-Chancellor

Professor R. Govinda

Department of Educational Planning

Professor S.M.I.A. Zaidi, Head

Professor Mona Khare

Dr. K. Biswal, Associate Professor

Dr. N. K. Mohanty, Assistant Professor

Department of Educational Administration

Professor Najma Akhtar, Head

Dr. (Mrs.) Y. Josephine, Associate Professor

Dr. R. S. Tyagi, Assistant Professor

Dr. (Mrs.) Manju Narula, Assistant Professor

Department of Educational Finance

Professor Jandhyala B. G. Tilak, Head

Dr. (Mrs.) P. Geetha Rani, Associate Professor

Dr. S. K. Mallik, Assistant Professor

Department of Educational Policy

Professor (Mrs.) Pramila Menon, Head

Professor Kumar Suresh

Dr. Rasmita Das Swain, Associate Professor

Department of School & Non-Formal Education

Professor (Mrs.) Nalini Juneja, Head

Dr. (Mrs.) Rashmi Diwan, Associate Professor

Dr. (Mrs.) Madhumita Bandyopadhyay, Associate Professor

Dr. (Mrs.) Savita Kaushal, Assistant Professor

Department of Higher & Professional Education

Professor Sudhanshu Bhushan, Head

Dr. (Mrs.) Neeru Snehi, Assistant Professor

Dr. (Mrs.) Kausar Wizarat, Assistant Professor

Dr. Sangeeta Angom, Assistant Professor

Department of Comparative Education and International Cooperation

Professor (Mrs.) K. Sujatha, Head
Professor (Mrs.) Pranati Panda
Dr. (Mrs.) Sunita Chugh, Assistant Professor
Dr. V. P. S. Raju, Assistant Professor

Department of Educational Management Information System

Professor Arun C. Mehta, Head
Dr. Y. Sreekanth, Associate Professor
Mr. A. N. Reddy, Assistant Professor

Department of Inclusive Education

Professor (Mrs.) Neelam Sood, Head
Dr. B. K. Panda, Associate Professor

Department of Foundations of Education

Professor Avinash K. Singh, Head
Dr. Vineeta Sirohi, Associate Professor
Dr. Aarti Srivastava, Associate Professor

Maulana Abul Kalam Azad Chair

Professor S. Irfan Habib

National Fellows

Professor A. Mathew
Professor Vimla Ramachandran
Professor Dipankar Gupta

Adviser, (IAIEPA Project)

Professor K. Ramachandran

Registrar

Dr. Binod Kumar Singh

Accounts

Mrs. Usha Thyagrajan, Finance Officer

Library/Documentation Centre

Mrs. Deepak Makol, Librarian
Dr. D.S. Thakur, Documentation Officer

Publication Unit

Mr. Pramod Rawat, Deputy Publication Officer

Computer Centre

Mr. Naveen Bhatia, Computer Programmer

Hindi Cell

Dr. Subhash C. Sharma, Hindi Editor & Assistant Hostel Warden

Training and Cartography Cell

Mr. P.N. Tyagi, Cartographer (Comp. Appl.) & Incharge (Training)

Administration (General & Personal)

Mr. A.K. Khanduri, Administrative Officer

Academic Administration

Shri P.P. Saxena, Section Officer

VII

**ANNUAL ACCOUNTS
2011-2012**

BALANCE SHEET AS ON MARCH 31, 2012

(Amount in Rupees)

| CORPUS/CAPITAL FUND AND LIABILITIES | Schedule | As on 31-03-2012 | As on 31-03-2011 |
|-------------------------------------|----------|---------------------|------------------------|
| Add/Excess of Income/Expenditure | 1 | (82,99,412) | 60,51,775.21 |
| Corpus/Capital Fund | 2 | 16,61,79,811 | 12,87,32,244.99 |
| Capital Reserve | 3 | 3,74,886 | 3,65,728.63 |
| Earmarked/Endowment Funds (GPF) | 4 | - | 7,37,28,135.00 |
| Specific Grants (Project) | 5 | 3,95,78,837 | 2,25,16,433.72 |
| Current Liabilities and Provision | 6 | 4,65,57,471 | 1,13,20,547.34 |
| Total | | 24,43,91,593 | 24,27,14,864.89 |

| ASSETS | Schedule | As on 31-03-2012 | As on 31-03-2011 |
|--------------------------------------|----------|---------------------|------------------------|
| Fixed Assets | 7 | 10,82,02,478 | 7,35,72,920.69 |
| Advance to CPWD | 8 | 4,64,30,015 | 3,36,30,973.00 |
| PF Investment | 9 | - | 6,69,24,264.00 |
| Current Assets, Loans, Advances etc. | 10 | 8,97,59,100 | 6,85,86,707.20 |
| Total | | 24,43,91,593 | 24,27,14,864.89 |

| | | | |
|---|----|---|---|
| Significant Accounting Policies and Notes on Accounts | 20 | - | - |
| Contingent Liabilities and Notes to Accounts | 21 | - | - |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B. K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2012

(Amount in Rupees)

| INCOME | Schedule | 2011-12 | 2010-11 |
|--|----------|---------------------|------------------------|
| Grants/Subsidies | 11 | 19,13,16,663 | 19,93,91,667.00 |
| Income from Investment | 12 | - | 29,77,797.00 |
| Income from Royalty, Publications etc. | 13 | 2,47,865 | 2,86,199.80 |
| Interest Earned | 14 | 18,44,274 | 10,45,209.16 |
| Other Income | 15 | 1,19,35,333 | 38,81,382.83 |
| Total (A) | | 20,53,44,135 | 20,75,82,255.79 |

| EXPENDITURE | Schedule | 2011-12 | 2010-11 |
|------------------------------------|----------|---------------------|------------------------|
| Establishment Expenses | 16 | 14,00,48,911 | 10,52,23,860.00 |
| Other Administrative Expenses etc. | 17 | 6,56,00,566 | 8,72,98,489.22 |
| Publication Expenses | 18 | 10,61,544 | 11,42,576.75 |
| Loss on Sale of Assets | 19 | 32,68,387 | - |
| Depreciation | 7 | 46,75,082 | 1,01,34,627.83 |
| Total (B) | | 21,46,54,490 | 20,37,99,553.80 |

| | | |
|--------------------------------------|-------------|--------------|
| Add: Excess of Income/Expenditure | (93,10,355) | 37,82,701.99 |
|--------------------------------------|-------------|--------------|

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B. K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

SCHEDULES FORMING PART OF BALANCE SHEET AS ON MARCH 31, 2012

(Amount in Rupees)

| SCHEDULE – 1 : ADD/EXCESS OF INCOME/EXPENDITURE | As on 31-03-2012 | As on 31-03-2011 |
|--|--------------------|---------------------|
| Balance as at beginning of the year | 60,51,775 | 22,69,073.22 |
| Add/Deduct: Balance of Net Income/Expenditure transferred from the Income & Expenditure Accounts | (93,10,354) | 37,82,701.99 |
| Less: Prior Year Accrued interest on GPF (FDRs) Investment | (50,40,833) | - |
| Total | (82,99,412) | 60,51,775.21 |

| SCHEDULE – 2 : CAPITAL FUND | As on 31-03-2012 | As on 31-03-2011 |
|---|---------------------|------------------------|
| As per last account | 12,87,32,245 | 11,75,64,911.99 |
| Addition during the year | 1,67,45,839 | 84,56,583.00 |
| Add : Building Capitalised during the year | 1,50,52,498 | 27,10,750.00 |
| Add: Journal Capitalised prior year 2010-11 | 56,49,229 | |
| Total | 16,61,79,811 | 12,87,32,244.99 |

| SCHEDULE – 3 : CAPITAL RESERVE | As on 31-03-2012 | As on 31-03-2011 |
|--------------------------------|------------------|--------------------|
| DONATED ASSET FUND | | |
| As per Last Account | 3,65,728 | 3,59,952.92 |
| Addition during the year | 9,158 | 5,775.71 |
| Total | 3,74,886 | 3,65,728.63 |

(Amount in Rupees)

| SCHEDULE – 4 : EARMARKED/ENDOWMENT FUNDS | As on 31-03-2012 | As on 31-03-2011 |
|---|-------------------------|-------------------------|
| (A) GPF | | |
| (a) Opening balance of the Fund | | 7,05,17,912.00 |
| (b) Addition to the Funds (GPF+CPF) | | 2,05,35,253.00 |
| TOTAL (a) + (b) | | 9,10,53,165.00 |
| (c) Utilisation Towards the Objects of the Funds (Withdrawals) | | 1,73,25,030.00 |
| Net Balance | | 7,37,28,135.00 |
| SCHEDULE – 5 : SPECIFIC PROJECTS | | |
| | As on 31-03-2012 | As on 31-03-2011 |
| Specific Grants for Project | | |
| (a) Opening Balance of the Funds | 2,25,16,434 | 2,54,81,778.51 |
| (b) Addition to the Funds/Interest/Misc. Receipts during the year | 3,73,71,952 | 1,38,32,723.46 |
| Total (a)+(b) | 5,98,88,386 | 3,93,14,501.97 |
| (c) Utilisation Towards Object of Funds (Withdrawal) | 2,03,09,549 | 1,67,98,068.25 |
| Net Balance | 3,95,78,837 | 2,25,16,433.72 |
| SCHEDULE – 6: CURRENT LIABILITIES AND PROVISION | | |
| | As on 31-03-2012 | As on 31-03-2011 |
| CURRENT LIABILITIES | | |
| 1. Security Deposit | 4,12,268 | 4,16,899.00 |
| 2. Group Link Insurance Scheme | - | 2,100.00 |
| 3. Subscription of Journals (Advance) | 1,29,230 | 1,41,100.00 |
| 4. New Pension Scheme (TIER II & Govt. Contrib.) | - | 17,15,018.34 |
| 5. Dr. D.S. Thakur CPF(Payable) 2007-08 | 15,973 | 15,973.00 |
| 6. Pro-rata Pension benefits | - | 44,29,457.00 |
| 7. Provisions: Gratuity | 75,00,000 | 23,00,000.00 |
| Leave Encashment | 35,00,000 | 14,50,000.00 |
| Pension | 3,50,00,000 | 8,50,000.00 |
| Total | 4,65,57,471 | 1,13,20,547.34 |

(Amount in Rupees)

SCHEDULE – 7: FIXED ASSETS DESCRIPTION

| | Block of Assets | | | | Cost/ valuation as on 31.03.12 | Depreciations | Block of Assets |
|----------------------------------|--------------------------|--------------------|----------------------------------|-----------------------------------|--------------------------------|--------------------------------------|-------------------------|
| | Rate of Depreciation (%) | Opening Balance | Addition during the year 2011-12 | Deduction during the year 2011-12 | | Depreciation during the year 2011-12 | Balance as on 31.3.2012 |
| FIXED ASSETS | | | | | | | |
| Land | 0% | 2,17,215 | - | - | 2,17,215 | - | 2,17,215 |
| Building | 2% | 6,21,68,892 | 1,50,52,498 | - | 7,72,21,390 | 15,44,428 | 7,56,76,962 |
| Vehicles | 10% | 8,90,375 | 15,72,697 | 9,21,618 | 15,41,454 | 1,54,145 | 13,87,309 |
| Office equipment | 7.5% | 68,68,723 | 44,54,869 | 32,70,834 | 80,52,758 | 6,03,957 | 74,48,801 |
| Computer/ Peripherals | 20% | - | 32,97,247 | - | 32,97,247 | 6,59,449 | 26,37,798 |
| Furniture, Fixtures and Fittings | 7.5% | 21,61,613 | 16,28,967 | 1,93,789 | 35,96,791 | 2,69,759 | 33,27,031 |
| Library Books | 10% | 12,66,103 | 13,20,281 | - | 25,86,384 | 2,58,638 | 23,27,745 |
| Journals | 10% | | 95,57,871 | - | 95,57,871 | 9,55,787 | 86,02,084 |
| E-Journals | 40% | | 5,72,294 | - | 5,72,294 | 2,28,918 | 3,43,376 |
| TOTAL | | 7,35,72,921 | 3,74,56,723 | 43,86,241 | 10,66,43,403 | 46,75,082 | 10,19,68,321 |
| Work in progress (Civil) | | - | 45,41,601 | - | 45,41,601 | - | 45,41,601 |
| Work in progress (Electrical) | | - | 16,92,556 | - | 16,92,556 | - | 16,92,556 |
| TOTAL | | 7,35,72,921 | 4,36,90,880 | 43,86,241 | 11,28,77,560 | 46,75,082 | 10,82,02,478 |

(Amount in Rupees)

| SCHEDULE – 8 : ADVANCE TO C.P.W.D. | As on 31-03-2012 | As on 31-03-2011 |
|--|-------------------------|-------------------------|
| As per Last Balance Sheet | 3,36,30,973 | 2,37,82,547.00 |
| Deposit during the year (Civil/Electrical Division) | 4,03,19,854 | 1,95,07,552.00 |
| Building Capitalised during the year | (1,50,52,498) | (27,10,750.00) |
| Expenditure ARMO Charge (Civil) during the year | (45,41,601) | (52,46,594.00) |
| Expenditure ARMO Charge (Electrical) during the year | (16,92,556) | - |
| Work in progress during the year | (62,34,157) | (17,01,782.00) |
| Total | 4,64,30,015 | 3,36,30,973.00 |

| SCHEDULE – 9 : INVESTMENT FROM EARMARKED/ENDOWMENT FUNDS | As on 31-03-2012 | As on 31-03-2011 |
|--|-------------------------|-------------------------|
| From GPF | | |
| In FDRs/Special Deposits of Nationalised Banks/ Post Office Term Deposit/ RBI Bonds | | 6,69,24,264.00 |
| Total | | 6,69,24,264.00 |

(Amount in Rupees)

| SCHEDULE – 10 : CURRENT ASSETS, LOANS, ADVANCES | As on 31-03-2012 | As on 31-03-2011 |
|---|-------------------------|-------------------------|
| (A) Current Assets | | |
| State Bank of India (10137881320) | 2,04,48,288 | 1,29,22,565.22 |
| Syndicate Bank (Plan) 91392010001112 | 2,81,14,570 | 1,80,86,784.48 |
| Syndicate Bank (Project) 91392010001092 | 3,95,78,837 | 1,75,34,247.55 |
| State Bank of India 10137881068 | - | 49,82,186.17 |
| Syndicate Bank (Hostel) 91392015365 | 2,93,953 | 2,88,680.25 |
| Canara Bank 25536 | 12,977 | 13,010.00 |
| Postage Stamps in Hand | 7,624 | 47,327.00 |
| State of Bank GPF 10137881013 | - | 68,03,871.00 |
| New Pension Scheme (91392010001108) | - | 17,15,018.34 |
| Total (A) | 8,84,56,249 | 6,23,93,690.01 |
| (B) Loans, Advances and Other Assets | | |
| 1. Loans/(Staff): | | |
| Festival Advance | 1,15,425 | 89,700.00 |
| Scooter Advance | 30,175 | 34,555.00 |
| House Building Advance | 1,56,350 | 2,18,925.00 |
| Computer Advance | 88,000 | 54,000.00 |
| Motor Car Advance | 11,980 | 1,01,740.00 |
| GSLIS | - | 240.00 |
| Medical Advance | 80,000 | - |
| Other (Misc.) Advance | 12,026 | 12,026.00 |
| Total | 4,93,956 | 5,11,186.00 |
| 2. Advances and Other Amounts Recoverable in Cash or in kind or for value to be received | | |
| a) Security Deposit | 98,298 | 34,334.00 |
| b) Income Accrued (Hostel) | 3,700 | 3,700.00 |
| c) Interest Accrued on loans and Advances | 4,53,421 | 3,60,137.00 |
| d) Accrued interest on GPF (FDRs) Investment | - | 50,40,833.00 |
| e) Publication in Hand | 2,53,476 | 2,42,827.19 |
| Total | 8,08,895 | 56,81,831.19 |
| Total (B) | 13,02,851 | 61,93,017.19 |
| TOTAL (A+B) | 8,97,59,100 | 6,85,86,707.20 |

SCHEDULES FORMING PART OF INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2012

(Amount in Rupees)

| SCHEDULE – 11 : GRANTS/SUBSIDIES | As on 2011-12 | As on 2010-11 |
|---|---------------------|------------------------|
| Grants Received From GOI/MHRD | | |
| Non Plan | 10,33,55,000 | 10,92,00,000.00 |
| Plan | 11,97,60,000 | 10,13,59,000.00 |
| Total | 22,31,15,000 | 21,05,59,000.00 |
| Less Capitalised | 1,67,45,839 | 84,56,583.00 |
| Less Building Capitalised during the Year | 1,50,52,498 | 27,10,750.00 |
| Total | 3,17,98,337 | 1,11,67,333.00 |
| GRANT TOTAL | 19,13,16,663 | 19,93,91,667.00 |

| SCHEDULE – 12 : INCOME FROM INVESTMENT | As on 2011-12 | As on 2010-11 |
|--|---------------|---------------------|
| Received Interest | - | 13,76,824.00 |
| Interest on PF Savings Account | - | 1,44,723.00 |
| Accrued during the year | - | 50,40,833.00 |
| Less last year Accrued Interest | - | (35,84,583.00) |
| Total | - | 29,77,797.00 |

| SCHEDULE – 13 : INCOME FROM ROYALTY, PUBLICATION, ETC. | As on 2011-12 | As on 2010-11 |
|---|-----------------|--------------------|
| Income from Royalty | 32,625 | 29,889.00 |
| Income from Publications | 2,03,370 | 2,49,150.00 |
| Subscription previous years | 1,41,100 | 1,48,260.80 |
| Less: Subscription of Journals Advance | (1,29,230) | (1,41,100.00) |
| Total | 2,47,865 | 2,86,199.80 |

| SCHEDULE – 14 : INTEREST EARNED | As on 2011-12 | As on 2010-11 |
|--|----------------------|----------------------|
| On Saving Account | 16,61,566 | 9,71,042.16 |
| On Loans Employees | 89,424 | 1,03,133.00 |
| Accrued Interest | 4,53,421 | 3,60,137.00 |
| Less last year accrued interest | (3,60,137) | (3,89,103.00) |
| Total | 18,44,274 | 10,45,209.16 |

| SCHEDULE – 15 : OTHER INCOME | As on 2011-12 | As on 2010-11 |
|--|----------------------|----------------------|
| Miscellaneous Income | | |
| License Fee, Water Charges, Misc. Receipts, Sale of Tender Forms & Use of Staff Cars | 10,81,524 | 8,89,935.00 |
| Hostel Rent Receipts | 24,96,174 | 29,85,730.00 |
| Leave Salary and Pension Contribution | 37,56,405 | - |
| Student Fees | 1,66,500 | - |
| Pro-rata Pensionary benefit (Rectification) | | |
| Prior year | 44,29,457 | - |
| Hostel Telephone booth | 5,273 | 5,717.83 |
| Total | 1,19,35,333 | 38,81,382.83 |

| SCHEDULE – 16 : ESTABLISHMENT EXPENSES | As on 2011-12 | | | As on 2010-11 | | |
|--|---------------------|------------------|---------------------|------------------------|---------------------|------------------------|
| | Non-Plan | Plan | Total | Non-Plan | Plan | Total |
| Salaries | 3,39,46,189 | 32,96,328 | 3,72,42,517 | 3,39,68,047.00 | 28,42,046.00 | 3,68,10,093.00 |
| Allowances, Bonus and OTA | 3,06,25,361 | 27,21,988 | 3,33,47,349 | 3,18,74,088.00 | 19,61,730.00 | 3,38,35,818.00 |
| Medical Reimbursement | 33,46,813 | - | 33,46,813 | 34,01,115.00 | - | 34,01,115.00 |
| Liveries | 40,774 | 42,937 | 83,711 | - | 57,600.00 | 57,600.00 |
| Leave Travel Concession (LTC) | 8,00,676 | - | 8,00,676 | 8,55,601.00 | - | 8,55,601.00 |
| Pension | 4,99,37,029 | - | 4,99,37,029 | 1,85,27,567.00 | - | 1,85,27,567.00 |
| Gratuity | 95,27,148 | - | 95,27,148 | - | - | - |
| Leave Encashment | 39,43,152 | - | 39,43,152 | - | - | - |
| Leave Salary and Pension Contribution | - | - | - | 12,29,179.00 | - | 12,29,179.00 |
| New Pension Scheme | 3,63,341 | - | 3,63,341 | 3,07,616.00 | - | 3,07,616.00 |
| Interest on GPF/ CPF/NPS paid | 4,54,754 | - | 4,54,754 | 55,99,271.00 | - | 55,99,271.00 |
| Travelling Allowances | 50,100 | - | 50,100 | - | - | - |
| Tuition Fees | 9,52,321 | - | 9,52,321 | - | - | - |
| Provisions: Gratuity | - | - | - | 23,00,000.00 | - | 23,00,000.00 |
| – Leave Encashment | - | - | - | 14,50,000.00 | - | 14,50,000.00 |
| – Pension | - | - | - | 8,50,000.00 | - | 8,50,000.00 |
| TOTAL | 13,39,87,658 | 60,61,253 | 14,00,48,911 | 10,03,62,484.00 | 48,61,376.00 | 10,52,23,860.00 |

| SCHEDULE – 16 A: CALCULATION OF PROVISION | Pension | Gratuity | Leave Encashment |
|---|--------------------|------------------|---------------------|
| Opening Balance | 8,50,000 | 23,00,000 | 14,50,000.00 |
| Less: Actual Payment made during 2011-12 | 1,57,87,029 | 43,27,148 | 18,93,152.00 |
| Balance available as on 31.03.2012 | (1,49,37,029) | (20,27,148) | (4,43,152.00) |
| Provision required on 31.03.2012 | 3,50,00,000 | 75,00,000 | 35,00,000.00 |
| Provision to be made in 2011-12 | 4,99,37,029 | 95,27,148 | 39,43,152.00 |

| SCHEDULE – 17 : OTHER ADMINISTRATIVE EXPENSES | As on 2011-12 | | | As on 2010-11 | | |
|--|---------------|-----------|-------------|---------------|--------------|----------------|
| | Non-Plan | Plan | Total | Non-Plan | Plan | Total |
| Advertisement Charges | - | 23,08,631 | 23,08,631 | - | 16,95,781.00 | 16,95,781.00 |
| Hospitality Charges | - | 25,24,247 | 25,24,247 | - | 27,03,107.00 | 27,03,107.00 |
| Misc. Expenses (Programme) | - | 23,38,368 | 23,38,368 | - | 31,83,591.00 | 31,83,591.00 |
| Printing and Binding Charges | - | 10,72,192 | 10,72,192 | - | 11,68,000.00 | 11,68,000.00 |
| Postage and Telegram Charges | - | 5,21,705 | 5,21,705 | - | 3,16,848.00 | 3,16,848.00 |
| Petrol/Oil/Lubricant Charges | 3,30,421 | 21,478 | 3,51,899 | 1,54,654.00 | 34,092.00 | 1,88,746.00 |
| Stationery Charges | - | 10,21,737 | 10,21,737 | - | 7,93,694.00 | 7,93,694.00 |
| Audit Fee | 21,567 | - | 21,567 | - | 28,336.00 | 28,336.00 |
| Legal Expenses | 1,21,560 | 2,63,010 | 3,89,570 | - | 3,19,740.00 | 3,19,740.00 |
| Vehicle Maintenance | 2,17,197 | - | 2,17,197 | 74,646.00 | 70,292.00 | 1,44,938.00 |
| Maintenance of Equipment | - | 17,83,884 | 17,83,884 | 24,273.00 | 12,97,126.00 | 13,21,399.00 |
| Maintenance of Furniture and Fixture | - | 5,98,535 | 5,98,535 | 3,150.00 | 38,686.00 | 41,836.00 |
| Maintenance of Building | - | 3,01,919 | 3,01,919 | - | 1,01,391.00 | 1,01,391.00 |
| Miscellaneous Payments | 3,80,170 | 24,02,910 | 27,83,080 | 45,883.00 | 42,02,100.50 | 42,47,983.50 |
| Telephone Charges | 6,96,642 | 2,28,512 | 9,25,154 | 4,23,119.00 | 6,19,826.00 | 10,42,945.00 |
| Electricity/Water Charges | 89,13,135 | 21,18,029 | 1,10,31,164 | 15,27,232.00 | 86,49,303.00 | 1,01,76,535.00 |
| Rent/Rates/Taxes | 4,67,405 | - | 4,67,405 | - | 2,43,571.00 | 2,43,571.00 |
| Horticulture Charges | - | 26,160 | 26,160 | - | 27,757.00 | 27,757.00 |
| Newspaper Charges | 88,848 | 33,645 | 1,22,493 | 1,02,754.00 | 10,078.00 | 1,12,832.00 |
| Insurance | 67,559 | 38,099 | 1,05,658 | 4,707.00 | 13,878.00 | 18,585.00 |
| ICT-NME (MTNL) 2G/3G Wireless Broad | - | - | - | - | 49,63,500.00 | 49,63,500.00 |
| Security Expenses | - | 10,86,795 | 10,86,795 | - | - | - |
| Photocopying Charges | - | 3,77,631 | 3,77,631 | - | - | - |
| Contract Labour/DEOs | - | 7,93,433 | 7,93,433 | - | - | - |
| Housekeeping Expenses | - | 10,45,019 | 10,45,019 | - | - | - |
| PNG connection of NUEPA Quarters | - | - | - | - | 4,15,427.00 | 4,15,427.00 |

| | | | | | | |
|---|--------------------|--------------------|--------------------|---------------------|-----------------------|-----------------------|
| Civil Maintenance (ARMO) | - | 45,41,601 | 45,41,601 | - | 52,46,594.00 | 52,46,594.00 |
| Electrical (ARMO) Charges | - | 16,92,556 | 16,92,556 | - | 17,01,782.00 | 17,01,782.00 |
| Less: Publication Expenses (Printing/Binding) | - | (10,72,192) | (10,72,192) | - | (11,22,125.00) | (11,22,125.00) |
| Bank Charges (Canara Bank) | - | 33 | 33 | - | - | - |
| Total (1) | 1,13,04,504 | 2,60,72,937 | 3,73,77,441 | 23,60,418.00 | 3,67,22,375.50 | 3,90,82,793.50 |

| Academic/Research Expenses | Non-Plan | Plan | Total | Non-Plan | Plan | Total |
|-----------------------------------|-----------------|------------------|------------------|---------------------|-----------------------|-----------------------|
| Stipend, Book and Project Grants | - | 2,53,300 | 2,53,300 | - | 2,55,100.00 | 2,55,100.00 |
| Purchase of Journals | - | - | - | 38,07,598.00 | 18,41,630.72 | 56,49,228.72 |
| TA/DA to Faculty/Staff | - | 16,73,527 | 16,73,527 | 86,877.00 | 22,30,883.00 | 23,17,760.00 |
| TA/DA to Participants | - | 43,83,393 | 43,83,393 | - | 73,31,428.00 | 73,31,428.00 |
| Honorarium to Resource Persons | - | 4,37,275 | 4,37,275 | - | 4,32,672.00 | 4,32,672.00 |
| Subscription to Academic Instt. | - | 1,27,835 | 1,27,835 | - | - | - |
| Total (2) | - | 68,75,330 | 68,75,330 | 38,94,475.00 | 1,20,91,713.72 | 1,59,86,188.72 |

| University's Studies/ Student Cell/NGOs | Non-Plan | Plan | Total | Non-Plan | Plan | Total |
|--|-----------------|--------------------|--------------------|-----------------|-----------------------|-----------------------|
| Universities Research Studies | - | 41,01,766 | 41,01,766 | - | 1,27,79,562.00 | 1,27,79,562.00 |
| Fellowship to M.Phil/ Ph.D. Students | - | 73,06,793 | 73,06,793 | - | 76,43,241.00 | 76,43,241.00 |
| Grants to NGOs | - | 91,15,273 | 91,15,273 | - | 99,04,726.00 | 99,04,726.00 |
| North East Region | - | 8,23,963 | 8,23,963 | - | 19,01,978.00 | 19,01,978.00 |
| Total (3) | - | 2,13,47,795 | 2,13,47,795 | - | 3,22,29,507.00 | 3,22,29,507.00 |
| TOTAL (1+2+3) | - | 6,56,00,566 | 6,56,00,566 | - | - | 8,72,98,489.22 |

| SCHEDULE – 18 : PUBLICATION EXPENSES | As on 2011-12 | As on 2010-11 |
|--|----------------------|----------------------|
| Publication Expenses (Apportioned from Printing/Binding) | 10,72,192 | 11,22,125.00 |
| Add last year stock of Books | 2,42,827 | 2,63,278.94 |
| Less Stock of Books in Hand | (2,53,475) | (2,42,827.19) |
| Total | 10,61,544 | 11,42,576.75 |

| SCHEDULE – 19 : LOSS ON SALE OF ASSETS | As at 2011-12 | As at 2010-11 |
|--|----------------------|----------------------|
| Cost as per Ledger (Staff Car) | 9,21,618 | |
| Less: Realised Value | 4,35,472 | 4,86,146 |
| Office Equipment (Computer, Other Electric Equipment like ACs, Water Coolers etc.) written down value as on 01.04.2011 | 32,70,834 | |
| Less: Realised Price | 6,54,532 | 26,16,302 |
| Furniture, Fixture & Fitting written down value as on 01.04.2011 | 1,93,789 | |
| Less: Realised Price | 27,850 | 1,65,939 |
| Total | 32,68,387 | |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B. K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

SCHEDULE – 20

SIGNIFICANT ACCOUNTING POLICIES

Basis for Preparation of Accounts

1. The accounts are prepared under the Historical Cost Convention unless otherwise stated and generally on the Accrual method of accounting.

2. Revenue recognition

- 2.1 Interest on interest bearing advances to staff for House Building Advance, Purchase of Car Advance, Purchase of Scooter Advance and Computers is accounted on accrual basis every year, though the actual recovery of interest starts after the full repayment of the Principal.
- 2.2 Fees from students, sale of Tender forms, Admission Forms, Sale of Publications, Royalty and Interest on Savings Bank accounts are accounted on actual basis.
- 2.3 Income from Hostel rent is accounted on actual basis.

3. Fixed Assets and Depreciation

- 3.1 Fixed assets are stated at cost of acquisition including inward freight, duties and taxes and incidental and direct expenses related to acquisition, installation and commissioning.
- 3.2 Books received as gifts, are valued at selling prices printed on the books. Where they are not printed, the value is based on assessment.
- 3.3 Electronic Journals (E-Journals) are separated from Library Books in view of the limited benefit that could be derived from the on-line access provided. Though E-journals are not in a tangible form, they are capitalised in view of the magnitude of expenditure and the benefit derived in terms of perpetual knowledge acquired by the Academic and Research Staff; Depreciation is provided in respect of E-Journals at higher rate of 40% as against depreciation of 10% provided in respect of Library books.
- 3.4 Expenditure on acquisition of software has been separated from Computers and Peripherals, as apart from being intangible assets, the rate of obsolescence in respect of these is very high. Depreciation is provided in respect of software at a higher rate of 40% as against depreciation of 20% provided in respect of Computers & Peripherals.

3.5 Fixed assets are valued at cost less accumulated depreciation. Depreciation on fixed assets is provided on Straight line method, at the following rates:

| | | |
|----|--------------------------------|------|
| 1. | Land | 0% |
| 2. | Buildings | 2% |
| 3. | Office Equipment | 7.5% |
| 4. | Computers and Peripherals | 20% |
| 5. | Furniture, Fixtures & Fittings | 7.5% |
| 6. | Vehicles | 10% |
| 7. | Library Books & Journals | 10% |
| 8. | E-Journals | 40% |

3.6 Depreciation is provided on the total assets (including the additions during the year) irrespective of date of acquisition.

3.7 Where an asset is fully depreciated, it will be carried at a residual value of Re.1 in the Balance Sheet and will not be further depreciated. Thereafter, depreciation is calculated on the additions of each year separately at the rate of depreciation applicable for that asset head.

Stocks

4. Expenditure on purchase of Stationery, chemicals and other store items is accounted as revenue expenditure. The closing stocks of these at the end of the financial year are ascertained and inventory accounts set up by credit to the respective expenditure heads.

Retirement Benefits

5. Capitalised Value of pension and gratuity received from the previous employers of the University employees, who have been absorbed in the University, is credited to the respective Provision Accounts. Pension contribution received in respect of employees on deputation is also credited to the Provision for Pension Accounts.

Provision for retirement benefits i.e. pension, gratuity and leave encashment are provided based on assumptions and not on actuarial basis.

Other retirement benefit viz. Travel to Home town on retirement are accounted on accrual basis (actual payments plus outstanding bills at the end of the year).

House Building Advances Fund

A revolving fund for the purpose of paying interest bearing advances to the officers and staff for House Building.

Conveyance Fund

A revolving fund for the purpose of paying interest bearing advances to officers and staff for the purchase of motor cars, two wheelers and computers.

Fellowship to Ph.D and M.Phil Students

Funds provided by the Ministry of Human Resource Development (Department of Higher Education) for the purpose of paying Fellowship to Ph.D and M.Phil Students.

The University itself also awards Fellowships and Scholarships, which are accounted as Academic expenses of the University.

Grants to NGOs

Funds provided by the Ministry of Human Resource Development (Department of Higher Education) for the purpose of paying Grants to NGOs.

6. Government Grants

- 6.1 Total Grants of Rs. 2231.15 lakhs (Plan head: Rs. 1197.60 lakh and Non-Plan head: Rs. 1033.55 lakhs) totalling Rs. 2231.15 lakh was received from the Ministry of Human Resource Development (Department of Higher Education), Government of India during the financial year 2011-12.
- 6.2 To the extent utilised towards capital expenditure (on accrual basis) Government grants are transferred to the Capital fund.
- 6.3 Government grants for meeting revenue expenditure (on accrual basis) are treated, to the extent utilised, as income of the year in which they are realised.
- 6.4 Unutilised grants are carried forward and exhibited as a liability in the Balance Sheet

7. *Sponsored Projects*

In respect of ongoing Sponsored projects, the amounts received from sponsors are credited to the head "Current Liabilities and Provisions – Current Liabilities – Other Liabilities – Receipts against ongoing sponsored project". As and when expenditure is incurred are paid against such projects, or the concerned project account is debited with allocated overhead charges/Administrative charges, the liability account is debited. Overhead charges recovered from projects are credited to the Project receipts head.

SCHEDULE – 21**CONTINGENT LIABILITIES AND NOTES TO ACCOUNTS****1. Grants**

Receipts of Plan Grants of Rs. 1197.60 lakh during the year include an amount of Rs. 96.96 lakh, sanctions in respect of which were received before 31st March 2012, but the money was received in April 2012. This amount has been accounted on accrual basis.

Income for various activities like Grants-in-aid, Hostel Rent, and interest on loan and Investment on PF investment to employees is accounted on accrual basis.

Adhoc Bonus of Rs. 2,68,548/- was paid for 2010-11 to the eligible employees.

2. Current Assets, Loans and Advances

In the opinion of the management, the Current Assets, Loans and Advances have a value on realisation in the ordinary course, equal at least to the aggregate amount shown in the Balance Sheet.

The details of balances in Saving Bank Accounts are shown in the schedule.

Previous year figure have been regrouped wherever necessary.

Figures in the final accounts have been rounded to the nearest rupee.

The value of gifted books in 2011-12 was Rs. 374886/- (previous year – Rs. 365728.63). Depreciation on Library books received as gifts has also been provided.

As the Provident Fund Accounts and the New Pension Scheme Account are owned by the members of those funds and not by the University, these accounts were separated from the University's Accounts. However, a Receipts and Payments Accounts, an Income and Expenditure Account (on accrual basis) and a Balance Sheet of the Provident Fund Accounts as well as the New Pension Scheme for the year 2011-12 have been attached to the University's Accounts.

Sd/-

(Usha Thyagarajan)**Finance Officer**

Sd/-

(B. K. Singh)**Registrar**

Sd/-

(R. Govinda)**Vice-Chancellor**

NATIONAL UNIVERSITY OF EDUCATIONAL RECEIPTS AND PAYMENTS FOR THE

| RECEIPTS | CURRENT YEAR 2011-12 | | PREVIOUS YEAR 2010-11 | |
|---|----------------------|------------------------|-----------------------|------------------------|
| I. Opening Balances | | | | |
| Cash in hand (Imprest) | - | - | 5,000.00 | |
| Bank Balances (Saving A/c) / Postage stamps | 5,35,86,120.42 | - | 4,46,12,015.27 | |
| Bank Balance GPF Saving A/cs | - | - | 50,93,648.00 | |
| New Pension Scheme Tier I | | | 10,11,804.00 | |
| Hostel A/c No | 2,88,680.25 | 5,38,74,800.67 | 2,82,962.42 | 5,10,05,429.69 |
| II. Grants Received | | | | |
| From Government of India MHRD | | | | |
| (i) Non-Plan | 10,33,55,000.00 | | 10,92,00,000.00 | |
| (ii) Plan | 11,97,60,000.00 | 22,31,15,000.00 | 10,13,59,000.00 | 21,05,59,000.00 |
| From other sources (Specific Grant) | 3,73,71,952.64 | 3,73,71,952.64 | 1,38,32,723.46 | 1,38,32,723.46 |
| III. Income on Investment | | | | |
| FD Interest | - | | 13,76,824.00 | |
| Saving Bank Interest | 16,61,566.52 | | 9,71,042.16 | |
| On Bank Deposits | - | 16,61,566.52 | 1,44,723.00 | 24,92,589.16 |
| IV. Interest Received | | | | |
| From loans and advances | 89,424.00 | 89,424.00 | 1,03,133.00 | 1,03,133.00 |
| V. Other Income | | | | |
| Royalty | 32,625.00 | | 29,889.00 | |
| Sale of Publication | 2,03,370.00 | | 2,49,150.00 | |
| Sale of Condemned Items/staff car | 11,17,854.00 | | - | |
| Hostel Rent | 24,96,174.00 | | 29,85,730.00 | |
| Hostel Telephone Booth | 5,272.87 | 38,55,295.87 | 5,717.83 | 32,70,486.83 |
| VI. Other Receipts | | | | |
| License Fee | 1,23,576.00 | | 8,89,935.00 | 8,89,935.00 |
| Water Charges | 5,547.00 | | | |
| Student Fee | 1,66,500.00 | | | |
| Misc. Receipts including (Sale of Form/Use of Staff Car) | 9,52,401.00 | 12,48,024.00 | | |

PLANNING AND ADMINISTRATION PERIOD/YEAR ENDED MARCH 31, 2012

(Amount in Rupees)

| PAYMENTS | CURRENT YEAR 2011-12 | PREVIOUS YEAR 2010-11 |
|---|-----------------------|-----------------------|
| I. Expenses | | |
| a) Establishment Expenses | | |
| Salary and Wages | | |
| NON-PLAN | | |
| (i) Pay of Officer | 2,17,83,943.00 | 2,36,79,611.00 |
| (ii) Pay of Establishment | 1,21,62,246.00 | 1,02,88,436.00 |
| | 3,39,46,189.00 | 3,39,68,047.00 |
| PLAN | | |
| (i) Pay of Officer | 24,32,240.00 | 17,71,886.00 |
| (ii) Pay of Establishment | 8,64,088.00 | 10,70,160.00 |
| | 32,96,328.00 | 28,42,046.00 |
| b) Allowances and Bonus | | |
| NON-PLAN | | |
| (i) Allowance & Honorarium | 3,02,88,318.00 | 3,15,11,682.00 |
| (ii) OTA | 68,495.00 | 63,635.00 |
| (iii) Bonus | 2,68,548.00 | 2,98,771.00 |
| | 3,06,25,361.00 | 3,18,74,088.00 |
| PLAN | | |
| Allowance and Honorarium | 27,21,988.00 | 19,61,730.00 |
| | 27,21,988.00 | 19,61,730.00 |
| c) Medical Reimbursement | | |
| Non-Plan | 33,46,813.00 | 34,01,115.00 |
| | 33,46,813.00 | 34,01,115.00 |
| OTHER PAYMENTS | | |
| NON-PLAN | | |
| (i) Leave Travel Concession | 8,00,676.00 | 8,55,601.00 |
| (ii) New Pension Scheme (Govt. Share) | 3,63,341.00 | 3,07,616.00 |
| (iii) Interest on PF/NPS paid to employees | 4,54,754.00 | 55,99,271.00 |
| (iv) LSPC | - | 12,29,179.00 |
| (v) Pension & DCRG | 2,01,14,177.00 | 1,85,27,567.00 |
| (vi) Leave Encashment | 18,93,152.00 | |
| (vii) Tuition Fee | 9,52,321.00 | 2,65,19,234.00 |
| (viii) Travelling Allowances | 50,100.00 | |
| (ix) Liveries (Plan) | 42,937.00 | 57,600.00 |
| (x) Liveries (N-Plan) | 40,774.00 | 57,600.00 |
| | 2,47,12,232.00 | |

| RECEIPTS | CURRENT YEAR 2011-12 | PREVIOUS YEAR 2010-11 | |
|---|----------------------|-----------------------|-----------------------|
| VII. Advance/Loan Recovered from Staff | | | |
| Festival Advance | 1,38,525.00 | 1,22,500.00 | |
| Car Advance | 89,760.00 | 89,760.00 | |
| Scooter Advance | 4,380.00 | 17,880.00 | |
| House Building Advance | 62,575.00 | 1,31,900.00 | |
| Computer Advance | 26,000.00 | 39,500.00 | |
| Medical Advance | - | - | |
| General Provident Fund | - | 1,45,14,810.00 | |
| Contributory Provident Fund | - | 3,78,000.00 | |
| Interest on GPF | - | 50,67,505.00 | |
| Interest on CPF | - | 2,99,380.00 | |
| Govt. Contribution | - | 1,27,164.00 | |
| Interest on Govt. Contribution | - | 1,05,222.00 | |
| Interest on Govt. Contribution received from Jamia Hamdard University in r/o Shri J.K. Tripathi | - | 43,172.00 | |
| FDs Encashed (GPF) | - | 25,00,000.00 | |
| Misc. Advances | - | - | |
| Pro-rata Pensionary benefits | 37,56,405.00 | 44,29,457.00 | |
| Security Deposit | 81,610.00 | 1,32,000.00 | |
| New Pension Scheme TIER - I | - | 7,03,214.34 | 2,87,01,464.34 |
| | 41,59,255.00 | | |

| PAYMENTS | CURRENT YEAR 2011-12 | | PREVIOUS YEAR 2010-11 | | | |
|---|-----------------------|-----------------------|-----------------------|---------------------|-----------------------|-----------------------|
| | NON-PLAN | PLAN | NON-PLAN | PLAN | | |
| B) Other Administrative Expenses | | | | | | |
| Advt. charges | - | 23,08,631.00 | - | 16,95,781.00 | | |
| Hospitality Charges | - | 25,24,247.00 | - | 27,03,107.00 | | |
| Printing and Binding Charges | - | 10,72,192.00 | - | 11,68,000.00 | | |
| Postage and Telegram Charges | - | 5,21,705.00 | - | 3,16,848.00 | | |
| Petrol/Oil/ Lubricant Charges | 3,30,421.00 | 21,478.00 | 1,54,654.00 | 34,092.00 | | |
| Stationery Charges | - | 10,21,737.00 | - | 7,93,694.00 | | |
| Audit Fee | 21,567.00 | - | - | 28,336.00 | | |
| Legal Expenses | 1,21,560.00 | 2,68,010.00 | - | 3,19,740.00 | | |
| Vehicle Maint. | 2,17,197.00 | - | 74,646.00 | 70,292.00 | | |
| Maintenance of Equipment | - | 17,83,884.00 | 24,273.00 | 12,97,126.00 | | |
| Maintenance of Furniture and Fixture | - | 5,98,535.00 | 3,150.00 | 38,686.00 | | |
| Maintenance of Institute Building | - | 3,01,919.00 | - | 1,01,391.00 | | |
| Misc. Expenses (Programme) | - | 23,38,368.00 | - | 31,83,591.00 | | |
| Telephone Charges | 6,96,642.00 | 2,28,512.00 | 4,23,119.00 | 6,19,826.00 | | |
| Water/Electricity charges | 89,13,135.00 | 21,18,029.00 | 15,27,232.00 | 86,49,303.00 | | |
| Rent/Rates/Taxes | 4,67,405.00 | - | - | 2,43,571.00 | | |
| Horticulture charges | - | 26,160.00 | - | 27,757.00 | | |
| Newspaper Charges | 88,848.00 | 33,645.00 | 1,02,754.00 | 10,078.00 | | |
| Insurance | 67,559.00 | 38,099.00 | 4,707.00 | 13,878.00 | | |
| Misc. Expenses | 3,80,170.00 | 24,02,910.32 | 45,883.00 | 42,02,100.50 | | |
| ICT/(NME-ICT) | - | - | - | 1,08,23,010.00 | | |
| MTNL 2G/3G Wireless based service | | | | | | |
| PNG connection of (NUEPA Qtrs.) | - | - | - | 4,15,427.00 | | |
| Security Expenses | | 10,86,795.00 | | | | |
| Photocopying Charges | | 3,77,631.00 | | | | |
| Contract Labour/ DEOs | | 7,93,433.00 | | | | |
| Housekeeping Exp. | | 10,45,019.00 | | | | |
| Total | 1,13,04,504.00 | 2,09,10,939.32 | 3,22,15,443.32 | 23,60,418.00 | 3,67,55,634.50 | 3,91,16,052.50 |

RECEIPTS

CURRENT YEAR 2011-12

PREVIOUS YEAR 2010-11

| PAYMENTS | CURRENT YEAR 2011-12 | | | PREVIOUS YEAR 2010-11 | | |
|--|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | NON-PLAN | PLAN | | NON-PLAN | PLAN | |
| III - Other Expenses (Academic) | | | | | | |
| Stipend, Book and Project Grants | - | 2,53,300.00 | | - | 2,55,100.00 | |
| Purchase of Journal | 10,515.00 | 44,70,421.00 | | 38,07,598.00 | 18,41,630.72 | |
| TA/DA Faculty | - | 16,73,527.00 | | 86,877.00 | 22,30,883.00 | |
| TA/DA (Participants) | - | 43,83,393.00 | | - | 73,31,428.00 | |
| Honorarium to Resource Person | - | 4,37,275.00 | | - | 4,32,672.00 | |
| Subscription to Academic Instt. | - | 1,27,835.00 | | | | |
| Total | 10,515.00 | 1,13,45,751.00 | 1,13,56,266.00 | 38,94,475.00 | 1,20,91,713.72 | 1,59,86,188.72 |
| IV - Expenditure on Fixed Assets and Capital Work In Progress | | | | | | |
| Furniture and Fixture | - | 16,28,967.00 | | - | 1,10,343.00 | |
| Other Office Equipment | - | 44,54,869.00 | | - | 7,20,971.00 | |
| Library Books | - | 13,11,123.00 | | - | 11,34,766.00 | |
| Purchase of Staff Car | 15,72,697.00 | - | | 6,30,993.00 | - | |
| Computers and Peripherals | - | 32,97,247.00 | | | | |
| Total | 15,72,697.00 | 1,06,92,206.00 | 1,22,64,903.00 | 6,30,993.00 | 19,66,080.00 | 25,97,073.00 |
| V-Advance to CPWD | | | | | | |
| Building (Civil/Elect.) Capital/ARMO | - | 4,03,19,854.00 | | 93,78,800.00 | 91,28,752.00 | |
| Building (Capital) Elect. | - | - | | - | 10,00,000.00 | |
| Total | | 4,03,19,854.00 | 4,03,19,854.00 | 93,78,800.00 | 1,01,28,752.00 | 1,95,07,552.00 |
| VI - Student Cell | | | | | | |
| Fellowship to M. Phil/ Ph.D. Students | - | 73,06,793.00 | | - | 76,43,241.00 | |
| VII - Grants to NGOs | | 91,15,273.00 | | - | 99,04,726.00 | |
| VIII - Institute Research Studies | | | | | | |
| Expenditure | | 41,01,766.00 | | - | 1,27,79,562.00 | |
| Total | | 2,05,23,832.00 | 2,05,23,832.00 | | 3,03,27,529.00 | 3,03,27,529.00 |
| IX. North-East Region | | 8,23,963.00 | | - | 19,01,978.00 | |
| Total | | 8,23,963.00 | 8,23,963.00 | | 19,01,978.00 | 19,01,978.00 |

| RECEIPTS | CURRENT YEAR 2011-12 | PREVIOUS YEAR 2010-11 |
|---|-----------------------|-----------------------|
| VIII. REMITTANCE | | |
| Income Tax (Salaries) | 60,42,054.00 | 53,94,837.00 |
| PF Sub. and Recovery of Advance | 1,51,18,700.00 | 1,53,12,810.00 |
| PF Sub/ Recovery of Deputationist Staff | - | 1,94,400.00 |
| Group Saving Linked Insurance Scheme | 87,680.00 | 1,06,500.00 |
| Self LIC of Staff | 3,61,085.00 | 4,68,333.00 |
| Society Recoveries | 18,33,860.00 | 15,92,486.00 |
| Income Tax (Parties) | 2,83,774.00 | 2,50,760.00 |
| Self LIC (Deputationist) | - | 7,348.00 |
| Recovered Bank Loan | - | 5,000.00 |
| New Pension Scheme | 3,63,341.00 | 3,35,340.00 |
| Welfare/Employee TNC/B.Fund/CGHS/Club | - | 475.00 |
| Total | 2,40,90,494.00 | 2,36,68,289.00 |

| PAYMENTS | CURRENT YEAR 2011-12 | | PREVIOUS YEAR 2010-11 | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| X. Payments made against funds for various projects (Specific) | | | | |
| Revenue / | - | 2,03,09,549.17 | - | 1,67,98,068.25 |
| Expenditure | | | | |
| Total | | 2,03,09,549.17 | 2,03,09,549.17 | 1,67,98,068.25 |
| | | | | 1,67,98,068.25 |
| XI. Other Payment | | | | |
| Festival Advance | 1,64,250.00 | | 1,26,000.00 | |
| Computer Advance | 60,000.00 | | - | |
| Security (Refund) | 86,241.00 | | 1,51,500.00 | |
| Sundry Debtors | 63,964.00 | | | |
| Medical Advance | 80,000.00 | | | |
| GPF Advance and Withdrawal | - | | 1,73,25,030.00 | |
| Total | 4,54,455.00 | 4,54,455.00 | 1,76,02,530.00 | 1,76,02,530.00 |
| | | | | 40,00,000.00 |
| | | | | 40,00,000.00 |
| XII - INVESTMENT | | | | |
| XIII - REMITTANCE | | | | |
| Income Tax (Salaries) | 60,42,054.00 | | 53,94,837.00 | |
| PF Sub.& Recovery of Advance | 1,51,18,700.00 | | 1,53,12,810.00 | |
| PF Sub/Recovery of Deputationist Staff | - | | 1,94,400.00 | |
| Group Saving Linked Insurance Scheme | 89,540.00 | | 1,06,740.00 | |
| Self LIC of Staff | 3,61,085.00 | | 4,68,333.00 | |
| Society Recoveries | 18,33,860.00 | | 15,92,486.00 | |
| Income Tax (Parties) | 2,83,774.00 | | 2,50,760.00 | |
| Self LIC (Deputationist) | - | | 7,348.00 | |
| Recovered Bank Loan | - | | 5,000.00 | |
| New Pension Scheme | 3,63,341.00 | | 3,35,340.00 | |
| Welfare/Employee TNC/B. Fund// CGHS/Club | - | | 475.00 | |
| Bank Charges (Canara Bank) | 33.00 | | - | |
| Total | 2,40,92,387.00 | 2,40,92,387.00 | 2,36,68,529.00 | 2,36,68,529.00 |

| RECEIPTS | CURRENT YEAR 2011-12 | PREVIOUS YEAR 2010-11 |
|-----------------|-----------------------------|------------------------------|
| TOTAL | 34,94,65,812.70 | 33,45,23,050.48 |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B.K. Singh)
Registrar

| PAYMENTS | CURRENT YEAR 2011-12 | | PREVIOUS YEAR 2010-11 | |
|---|----------------------|------------------------|-----------------------|------------------------|
| CLOSING BALANCE | | | | |
| State Bank of India (10137881320) | 2,04,48,288.22 | | 1,29,22,565.22 | |
| Syndicate Bank (91392010001112) | 2,81,14,569.68 | | 1,80,86,784.48 | |
| Syndicate Bank (91392010001092) | 3,95,78,837.19 | | 1,75,34,247.55 | |
| State Bank of India (10137881068) | - | | 49,82,186.17 | |
| Canara Bank (25536) | 12,977.00 | | 13,010.00 | |
| GPF/CPF Account (10137881013) | - | | 68,03,871.00 | |
| Postage Stamps in Hand | 7,624.00 | | 47,327.00 | |
| New Pension Scheme (Syndicate Bank) | - | | 17,15,018.34 | |
| Hostel A/c 91392015365 | 2,93,953.12 | 8,84,56,249.21 | 2,88,680.25 | 6,23,93,690.01 |
| TOTAL | | 34,94,65,812.70 | | 33,45,23,050.48 |

Sd/-
(R. Govinda)
Vice-Chancellor

UTILISATION CERTIFICATE OF GRANTS (PLAN AND NON-PLAN)

Received from Ministry of Human Resource Development, Govt. of India during the Year 2011-12

(Amount in Rupees)

| Receipt | Plan | Non-Plan | Payment | Plan | Non-Plan |
|--|---------------------|---------------------|---|---------------------|---------------------|
| Opening Balance | 1,80,86,784 | 1,29,22,565 | Revenue Expenditure | 5,48,82,448 | 10,39,04,617 |
| Grants Received from M/HRD | 11,97,60,000 | 10,33,55,000 | Capital Expenditure/ Deposited with CPWD | 5,57,55,647 | 15,72,697 |
| Interest Received from Bank on Saving Account | 9,05,881 | 7,55,686 | Deposits Security/ Medical Advance/ Recoverable Payment | - | 4,58,505 |
| Misc. Receipt (Hostel Rent, Licence Fee, Water Charges, Recoverable Payment) | - | 93,50,856 | Total Expenditure | 11,06,38,095 | 10,59,35,819 |
| | | | Closing Balance | 2,81,14,570 | 2,04,48,288 |
| Total | 13,87,52,665 | 12,63,84,107 | Total | 13,87,52,665 | 12,63,84,107 |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B. K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

BALANCE SHEET OF GPF/CPF AS ON MARCH 31, 2012

(Amount in Rupees)

| CORPUS/CAPITAL FUND and LIABILITIES | AS ON 31-03-2012 | AS ON 31-03-2011 |
|---|-----------------------|-----------------------|
| Earmarked/Endowment Funds (GPF/CPF) | 8,71,53,705.00 | 7,37,28,135.00 |
| Total | 8,71,53,705.00 | 7,37,28,135.00 |
| ASSETS | | |
| PF Investment | 8,44,24,264.00 | 6,69,24,264.00 |
| Current Assets, Loans, Advances, etc. | 22,57,982.00 | 68,03,871.00 |
| Interest on Investment Accrued but not due | 4,71,459.00 | |
| Total | 8,71,53,705.00 | 7,37,28,135.00 |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B.K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

INCOME AND EXPENDITURE ACCOUNT OF GPF/CPF FOR THE PERIOD APRIL 1, 2011 TO MARCH 31, 2012

(Amount in Rupees)

| Income | 2011-12 | 2010-11 | Expenditure | 2011-12 | 2010-11 |
|---|---------------------|---------------------|--|---------------------|---------------------|
| Transfer to GPF Account | 79,65,359.00 | 56,42,443.00 | Interest Credited to GPF Subscriber Account | 54,47,946.00 | 50,67,505.00 |
| Received Government Contribution (Shri J.K. Tripathi) | 8,880.00 | - | Interest Credited to CPF Subscriber Account | 3,56,703.00 | 2,99,380.00 |
| Accrued Interest | 55,12,292.00 | - | Employer Contribution credited to CPF Subscriber | 1,48,936.00 | 1,70,336.00 |
| Less: Previous year Accrued Interest | (50,40,833.00) | - | Interest on Employer Contribution credited to CPF Subscriber | 1,26,067.00 | 1,05,222.00 |
| | | | Excess of Income Over Expenditure transferred to Interest Reserved | 23,66,046.00 | |
| Total | 84,45,698.00 | 56,42,443.00 | | 84,45,698.00 | 56,42,443.00 |

Sd/-
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Finance Officer

Sd/-
(B. K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

GPF/CPF SCHEDULE FOR THE PERIOD APRIL 1, 2011 To MARCH 31, 2012

(Amount in Rupees)

| PF/CPF SCHEDULE | AS ON 31-03-2012 | AS ON 31-03-2011 | |
|---|-----------------------|-----------------------|----------------|
| Balance as per last Year | 7,37,28,135.00 | 7,05,17,912.00 | |
| Received Contribution (GPF+CPF) | 1,56,65,054.00 | 1,48,92,810.00 | |
| Interest credited to GPF/ CPF subscriber Account | 58,04,649.00 | 43,172.00 | |
| Employer Contribution credited to Subscriber | 1,48,936.00 | 55,99,271.00 | |
| Interest on Employer contribution to CPF | 1,26,067.00 | - | |
| Interest Reserved (Excess of income over Expenditure) | 23,66,046.00 | - | |
| | 9,78,38,887.00 | 9,10,53,165.00 | |
| Less Withdrawal | 1,06,85,182.00 | 8,71,53,705.00 | 1,73,25,030.00 |
| Total | 8,71,53,705.00 | 7,37,28,135.00 | |
| Fixed Investment | 8,44,24,264.00 | 6,69,24,264.00 | |
| Current Assets, Loans, Advances, etc. | 22,57,982.00 | 68,03,871.00 | |
| Interest on Investment accrued but not due | 4,71,459.00 | | |
| Total | 8,71,53,705.00 | 7,37,28,135.00 | |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B.K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

RECEIPT AND PAYMENT ACCOUNT OF GPF/CPF FOR THE PERIOD APRIL 1, 2011 TO MARCH 31, 2012

(Amount in Rupees)

| Receipt | 2011-12 | 2010-11 | Payment | 2011-12 | 2010-11 |
|---|-----------------------|-----------------------|------------------------|-----------------------|-----------------------|
| Opening Balance | 68,03,871.00 | 50,93,648.00 | GPF Advance/Withdrawal | 1,06,85,182.00 | 1,73,25,030.00 |
| GPF Contribution and Receipt | 1,52,87,054.00 | 1,45,14,810.00 | CPF Advance/Withdrawal | - | - |
| CPF Contribution and Receipt | 3,78,000.00 | 3,78,000.00 | Investment Made | 2,40,00,000.00 | 40,00,000.00 |
| FD Encashed | 65,00,000.00 | 25,00,000.00 | | | |
| Interest received on Investment/ Bank on GPF/CPF | 79,65,359.00 | - | | | |
| Received from Non-Plan A/c for interest of Subscriber | - | 55,99,271.00 | | | |
| Received Govt. Contribution from Jamia Hamdard University in r/o Shri J.K. Tripathi | 8,880.00 | 43,172.00 | Closing Balance | 22,57,982.00 | 68,03,871.00 |
| | 3,69,43,164.00 | 2,81,28,901.00 | | 3,69,43,164.00 | 2,81,28,901.00 |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B.K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
NEW PENSION SCHEME ACCOUNT
BALANCE SHEET AS ON 31.03.2012

| LIABILITIES | AS ON 31-03-2012 | AS ON 31-03-2011 |
|---|-------------------------|-------------------------|
| Earmarked/Endowment Funds (NPS) | 32,51,791 | 17,15,018.34 |
| Total | 32,51,791 | 17,15,018.34 |
| ASSETS | | |
| Investment | 26,50,000 | - |
| Current Assets, Loans, Advances, etc. | 5,16,031 | 17,15,018.34 |
| Interest on Investment Accrued but not due | 85,705 | - |
| Amount to be Received from NUEPA Accounts | 55 | - |
| Total | 32,51,791 | 17,15,018.34 |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B.K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
NEW PENSION SCHEME ACCOUNT
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD
FROM 01.04.2011 TO 31.03.2012

| INCOME | 2011-12 | 2010-11 |
|--|-----------------|----------------|
| Interest Received from Non-Plan Account | 4,54,754 | - |
| Interest Received on NPS Saving Accounts | 87,984 | - |
| Accrued Interest on NPS fund Investment | 85,705 | - |
| Total | 6,28,443 | - |
| EXPENDITURE | | |
| Interest Credited to NPS Subscriber | 4,54,754 | - |
| Excess of Income Over Expenditure Transferred to Interest Reserved | 1,73,689 | - |
| Total | 6,28,443 | - |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B.K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
NEW PENSION SCHEME ACCOUNT

| SCHEDULE | AS ON 31.03.2012 | AS ON 31.03.2011 |
|---|------------------|---------------------|
| Balance as per last year | 17,15,018 | 17,15,018.34 |
| Received Employee Contribution | 4,54,165 | |
| Received Employer Contribution | 4,54,165 | |
| Interest on Contributions (Employee + Employer) | 4,54,754 | |
| Interest Reserve (Excess of Income Over Expenditure) | 1,73,689 | |
| Total | 32,51,791 | 17,15,018.34 |
| Investment | 26,50,000 | |
| Current Assets, Loans, Advances etc. | 5,16,031 | 17,15,018.34 |
| Interest on investment accrued but not due | 85,705 | - |
| Bank Charges | 55 | |
| Total | 32,51,791 | 17,15,018.34 |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B.K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
RECEIPT AND PAYMENT ACCOUNT OF NEW PENSION SCHEME
FOR THE PERIOD FROM 01.04.2011 TO 31.03.2012

| Receipt | 2011-12 | 2010-11 | Payment | 2011-12 | 2010-11 |
|---|------------------|---------------------|----------------------------|------------------|---------------------|
| Opening Balance | 17,15,018 | 17,15,018.34 | Investment made 2011-12 | 26,50,000 | - |
| Employee Contribution | 4,54,165 | - | Bank charges | 55 | - |
| Employer Contribution | 4,54,165 | - | | | |
| Interest Received from Non-Plan Accounts for NPS Fund | 4,54,754 | - | | | |
| Interest Received from Bank on Saving Accounts NPS Fund | 87,984 | - | Closing Balance | 5,16,031 | 17,15,018.34 |
| Total | 31,66,086 | 17,15,018.34 | | 31,66,086 | 17,15,018.34 |
| <p>Sd/- (Usha Thyagarajan) Finance Officer</p> <p>Sd/- (B.K. Singh) Registrar</p> <p>Sd/- (R. Govinda) Vice-Chancellor</p> | | | | | |

PROFORMA ACCOUNT FOR THE ASSIGNED PROGRAMMES/STUDIES AT THE CLOSE OF MARCH 31, 2012

(Amount in Rupees)

| S. No. | Name of Programmes/Studies | Opening Balance | Receipts | Total | Expenditure | Balance |
|--------|--|-----------------|--------------|---------------|--------------|---------------|
| 1. | Experimental Project for Non-Formal Education - An Evaluation Study (Ministry of Education) | 14,923.36 | | 14,923.36 | | 14,923.36 |
| 2. | Experimental and Innovative Programme for Education at Elementary Level Including Non-Formal Education (Cope) and MIS for Distt. Education Officer | -13,087.70 | | -13,087.70 | | -13,087.70 |
| 3. | More Efficient Utilisation of Existing Facilities | 13,037.00 | | 13,037.00 | | 13,037.00 |
| 4. | International Diploma in Educational Planning and Administration (IDEPA) | -37,19,713.86 | | -37,19,713.86 | | -37,19,713.86 |
| 5. | International Diploma in Educational Planning and Administration (IDEPA) February 1 – April 30, 2010 | -42,64,397.00 | 55,87,488.00 | 13,23,091.00 | 50,01,844.00 | -36,78,753.00 |
| 6. | Study on Equity, Quality and Cost in Higher Education | 1,043.00 | | 1,043.00 | | 1,043.00 |
| 7. | Use of Sample Survey Technique for Education | -26,031.00 | | -26,031.00 | | -26,031.00 |
| 8. | Evaluation Study of Educational Technology Scheme | 1,82,136.00 | | 1,82,136.00 | | 1,82,136.00 |
| 9. | DIET Programme in Kerala | 22,417.00 | | 22,417.00 | | 22,417.00 |
| 10. | DIET Programme for Librarians | 18,641.00 | | 18,641.00 | | 18,641.00 |
| 11. | UGC Sponsored Programmes/ Seminars/Workshops | 8,10,605.00 | | 8,10,605.00 | | 8,10,605.00 |
| 12. | Status of Women and Pathology | 1,27,283.00 | | 1,27,283.00 | | 1,27,283.00 |
| 13. | Base line Studies (Kerala and Karnataka) | -40,177.00 | | -40,177.00 | | -40,177.00 |
| 14. | Establishment and Operationalisation of DISE (UNICEF) Dr. A. C. Mehta | 16,60,610.00 | 31,58,933.00 | 48,19,543.00 | 34,76,337.00 | 13,43,206.00 |

| S. No. | Name of Programmes/Studies | Opening Balance | Receipts | Total | Expenditure | Balance |
|--------|--|-----------------|----------|--------------|-------------|--------------|
| 15. | Training Programme for DIET (Dr. P. Menon) | -2,58,791.00 | | -2,58,791.00 | | -2,58,791.00 |
| 16. | ADB Spond. Trg. Prog. on Edl. Management for Sr. School Principal - Sri Lanka | 8,192.00 | | 8,192.00 | | 8,192.00 |
| 17. | Sub-Regional workshop on Hr. Edn. IIEP-UNESCO-NIEPA (Dr. G.D. Sharma) | 30,388.00 | | 30,388.00 | | 30,388.00 |
| 18. | Asian Network of National Trg. & Res. Institutes with Educational Planning and Management (Dec. 5-9, '95) - (Dr. Varghese) | 2,60,351.50 | | 2,60,351.50 | | 2,60,351.50 |
| 19. | Quality of Edn. Indicators (MHRD) Cont. No. 840. 972.4/159 (161) - Dr. A. Mehta | 714.00 | | 714.00 | | 714.00 |
| 20. | E-9 Summit (MHRD) | -6,361.00 | | -6,361.00 | | -6,361.00 |
| 21. | Learners Achievement (Delhi) PEEP (Dr. Aggarwal) | 1,09,691.00 | | 1,09,691.00 | | 1,09,691.00 |
| 22. | Primary Education Assessment & Preview System (PEARS) (Dr. Aggarwal) | 1,05,976.00 | | 1,05,976.00 | | 1,05,976.00 |
| 23. | IIEP Paris (C. No. 97.30.91) (Dr. R. Govinda) | 3,06,907.00 | | 3,06,907.00 | | 3,06,907.00 |
| 24. | Assessment of Technical & Infrastructural Capacity of DIET (Dr. R. Govinda) | 3,65,980.00 | | 3,65,980.00 | | 3,65,980.00 |
| 25. | Concurrent Evaluation of the Quality Improvement of School in all Mandals of ITDA, PADERU (Dr. K. Sujatha) | 58,594.00 | | 58,594.00 | | 58,594.00 |
| 26. | National Evaluation of Operational Black Board Scheme (Dr. Govinda) | 25,70,886.10 | | 25,70,886.10 | | 25,70,886.10 |
| 27. | A Study- Upper Primary Schools in (UEE) in INDIA (Dr. N.V. Varghese) | 3,67,084.00 | | 3,67,084.00 | | 3,67,084.00 |
| 28. | Role and Contribution of NGO's Basic Education in INDIA (C.No. 860163.9) | 2,00,020.00 | | 2,00,020.00 | | 2,00,020.00 |

| S. No. | Name of Programmes/Studies | Opening Balance | Receipts | Total | Expenditure | Balance |
|--------|--|-----------------|-------------|--------------|--------------|--------------|
| 29. | Data Base on Primary School Infrastructure and Facilities (C.No. 840.851.8) | 28,163.00 | | 28,163.00 | | 28,163.00 |
| 30. | Education for All (EFA): Assessment (P) M/HRD (Dr. R. Govinda) | 4,09,089.00 | | 4,09,089.00 | | 4,09,089.00 |
| 31. | EFA – Follow-up Activities in INDIA (UNESCO - MHRD Sponsored) | 2,43,534.00 | | 2,43,534.00 | | 2,43,534.00 |
| 32. | Project on Sarva Shiksha Abhiyan (MHRD) | 15,73,906.00 | 9,77,498.00 | 25,51,404.00 | 13,91,132.00 | 11,60,272.00 |
| 33. | --do-- S.S.A. 2-Day workshop | 2,40,218.00 | | 2,40,218.00 | | 2,40,218.00 |
| 34. | Monitoring of SSA | 6,84,896.00 | | 6,84,896.00 | | 6,84,896.00 |
| 35. | Study on Human Rights in Higher Education (MHRD) Dr. (Mrs.) K. Sudha Rao | -91,738.00 | | -91,738.00 | | -91,738.00 |
| 36. | Workshop on "Quantitative Research Methods for Planning the Quality of Education (IIEP) (Dr. Aggarwal) C.No. 00.30.23) | -27,356.00 | | -27,356.00 | | -27,356.00 |
| 37. | Orientation Training Programme for Heads of Ashram School of A.P. (22 nd to 27 th May, 2000) | -23,134.00 | | -23,134.00 | | -23,134.00 |
| 38. | ALA 93/14 E C Sector Programme of Support for Primary Education in India (ANTRIEP Focal Point Activities) | 29,434.00 | | 29,434.00 | | 29,434.00 |
| 39. | Capacity Building for Quality Improvements of Primary Schools Dr. (Mrs.) Sudesh Mukhopadhyay) | 16,087.00 | | 16,087.00 | | 16,087.00 |
| 40. | Conference on Partnership of Pvt. Sector in Finance & Management Of Indian Higher Education (Dr. J.L. Azad) Planning Commission | 802.00 | | 802.00 | | 802.00 |
| 41. | Financing of Hr. Education in India with Special Reference to the system of Financial Management (1 st Phase) (ICSSR) | -3,744.00 | | -3,744.00 | | -3,744.00 |

| S. No. | Name of Programmes/Studies | Opening Balance | Receipts | Total | Expenditure | Balance |
|--------|--|-----------------|----------|--------------|-------------|--------------|
| 42. | National w/s For Developing Training Modules for the Inclusive Schooling on Promotion of Basic Education for Children with Special needs (C.No. 860.086.0) (Dr. Mrs. Mukhopadhyay) | 55,704.00 | | 55,704.00 | | 55,704.00 |
| 43. | Hand Book on Building National Capacities for Quality Improvement of Primary Schools (C.No. 860.046.0) | 37,215.00 | | 37,215.00 | | 37,215.00 |
| 44. | Thrust Areas of the 10 th Five Year Plan (26 th to 27 th April, 2001) MHRD sponsored | -2,891.00 | | -2,891.00 | | -2,891.00 |
| 45. | Seminar on Educational Development in INDIA With Reference to Birla-Ambani Report on Commercial in India | -65,867.00 | | -65,867.00 | | -65,867.00 |
| 46. | Trade and Education Under World Trade Organisation (WTO) Regime | -10,751.00 | | -10,751.00 | | -10,751.00 |
| 47. | Sub-Regional Orientation-cum-Training workshop on Planning and Monitoring of EFA in South Asia | 6,68,318.00 | | 6,68,318.00 | | 6,68,318.00 |
| 48. | Seminar on "Education Reforms: Management of Change Through Support Organisation - Under Financial Assistance (Dr. Najma Akhtar) | -75,374.00 | | -75,374.00 | | -75,374.00 |
| 49. | Study on Alternative & Innovative Forms of Hr. Edn. of Left out Youth | -13,459.00 | | -13,459.00 | | -13,459.00 |
| 50. | EMIS Project | 1,11,378.00 | | 1,11,378.00 | | 1,11,378.00 |
| 51. | Training Programme on Office Management from Bhutan Govt. | 49,859.00 | | 49,859.00 | | 49,859.00 |
| 52. | Summer Institute for Capacity Building of Teacher Education Institutions | -722.00 | | -722.00 | | -722.00 |
| 53. | Sri Lanka Programme | 22,93,159.00 | | 22,93,159.00 | | 22,93,159.00 |

| S. No. | Name of Programmes/Studies | Opening Balance | Receipts | Total | Expenditure | Balance |
|--------|--|-----------------|----------|--------------|-------------|--------------|
| 54. | High Drop-out at Primary Level of Education EDCIL | -3,192.00 | | -3,192.00 | | -3,192.00 |
| 55. | Preparatory Phase for Training of Secondary School Principals | -39,001.00 | | -39,001.00 | | -39,001.00 |
| 56. | UNESCO Ethics and Corruption in Edn. (Prof. Khandelwal) | 19,247.00 | | 19,247.00 | | 19,247.00 |
| 57. | Non-Formal Prog. of UNESCO Pilot Implementation in A.P. Cont. 860053.06 | 96,200.00 | | 96,200.00 | | 96,200.00 |
| 58. | Directorate of Adult Education | 60,079.00 | | 60,079.00 | | 60,079.00 |
| 59. | Programme on Policy and Mechanism for Private Education Providers | -1,04,229.00 | | -1,04,229.00 | | -1,04,229.00 |
| 60. | Sub-Regional Workshop on Review & Monitoring (Dr. S. Mukhopadhyay) 860.124.3 | 7,02,770.65 | | 7,02,770.65 | | 7,02,770.65 |
| 61. | EDUSAT (Dr. Mukhopadhyay) | -85,677.00 | | -85,677.00 | | -85,677.00 |
| 62. | Central Tibetan School | 67,729.00 | | 67,729.00 | | 67,729.00 |
| 63. | Management of Effective Schools | 1,97,923.00 | | 1,97,923.00 | | 1,97,923.00 |
| 64. | Foreign Education Provider in India (Dr. S. Bhushan) | 44,446.00 | | 44,446.00 | | 44,446.00 |
| 65. | Gautam Buddha University | 36,146.00 | | 36,146.00 | | 36,146.00 |
| 66. | UNESCO UIS (Dr. A.C. Mehta) | 1,28,440.33 | | 1,28,440.33 | | 1,28,440.33 |
| 67. | UNESCO-AMEIS-INDORE PILOT | -56,181.00 | | -56,181.00 | | -56,181.00 |
| 68. | National Workshop on PURA: Knowledge Connectivity (KVIC) June 11-12, 2004 | 4,52,048.00 | | 4,52,048.00 | | 4,52,048.00 |
| 69. | Seminar on EFA Implementation Teacher & Resource Management in the Context of Decentralisation (Hyderabad) January 6-8, 2005 | 2,123.00 | | 2,123.00 | | 2,123.00 |

| S. No. | Name of Programmes/Studies | Opening Balance | Receipts | Total | Expenditure | Balance |
|--------|---|-----------------|--------------|--------------|--------------|-------------|
| 70. | Documentation on Janshala Project (MHRD) Deptt. of Elementary Edn. & Literacy | 14,785.00 | | 14,785.00 | | 14,785.00 |
| 71. | Workshop for Education Officer of KVS (February 3-7, 2005) | 54,184.00 | | 54,184.00 | | 54,184.00 |
| 72. | UNESCO Study Policy Research in regards to EFA Goals (3240045487) | 91,960.00 | | 91,960.00 | | 91,960.00 |
| 73. | EFA Global Monitoring Report- Hindi Version (3100070082) | 1,73,042.00 | | 1,73,042.00 | | 1,73,042.00 |
| 74. | India Marches Ahead EFA (MHRD) | -2,053.00 | | -2,053.00 | | -2,053.00 |
| 75. | Promoting a Self Reliant Approach to Basic Development in Africa (Feb. 16-18, 2005) | 1,37,562.00 | | 1,37,562.00 | | 1,37,562.00 |
| 76. | UNESCO Peace Education | 45,495.00 | | 45,495.00 | | 45,495.00 |
| 77. | Functioning of SIEATs - A Study of 14 DPEP States (Dr. Pramila Menon) | 1,81,507.00 | | 1,81,507.00 | | 1,81,507.00 |
| 78. | Effective Education Management (23-27 May, 2005) | 1,66,189.00 | | 1,66,189.00 | | 1,66,189.00 |
| 79. | UNICEF Beijing Sponsored Study Visit of Senior Chinese Education Officers to India (Nov.22-Dec.1, 2005) | 38,111.00 | | 38,111.00 | | 38,111.00 |
| 80. | Standing Committee of National Monitoring Committee for Minorities Education | -7,46,499.00 | 7,46,499.00 | 0.00 | | 0.00 |
| 81. | Study on Best Practice Adopted in Mid-day Meal Scheme in States/UTs (Department of Elementary Education) | 5,59,423.00 | | 5,59,423.00 | | 5,59,423.00 |
| 82. | Seminar on EFA Implementation Teacher & Resource Management in the Context of Decentralisation (Hyderabad) January 6-8, 2005 | 2,22,850.00 | | 2,22,850.00 | | 2,22,850.00 |
| 83. | Primary Education in India relating to Collaborative Project with the University of Sussex on Primary Education (CREATE) (Dr. R. Govinda) | -3,06,823.37 | 18,96,533.63 | 15,89,710.26 | 11,11,519.00 | 4,78,191.26 |

| S. No. | Name of Programmes/Studies | Opening Balance | Receipts | Total | Expenditure | Balance |
|--------|--|-----------------|--------------|--------------|--------------|--------------|
| 84. | Training Programme of School Principals 2006 (Dr. R.S. Tyagi) | 7,36,538.00 | 8,76,000.00 | 16,12,538.00 | 1,06,914.00 | 15,05,624.00 |
| 85. | UNESCO Contract No. 3240139487- Strengthening EFA Coordination and Planning and in Line with Regional Support for National Mid-Decade Assessment of Education for All (Dr. R. Govinda) | 78,206.00 | | 78,206.00 | | 78,206.00 |
| 86. | Project Receipts | 13,01,323.04 | 60,37,613.01 | 73,38,936.05 | 7,289.00 | 73,31,647.05 |
| 87. | Nepal Project on Decentralised District Planning | 49,82,186.17 | 68,900.00 | 50,51,086.17 | 50,51,086.17 | 0.00 |
| 88. | South Asia Education for all: Mid-Decade Assessment (EFA) MDA Capacity Building Workshop (Nov. 27-Dec. 1, 2006) | -9,302.00 | | -9,302.00 | | -9,302.00 |
| 89. | Training Programme on Educational Management for 8 Lecturers from University of Colombo, Sri Lanka (April 1-30, 2008) | 5,12,087.00 | | 5,12,087.00 | 0.00 | 5,12,087.00 |
| 90. | DFID PROGRAMME | 39,304.00 | | 39,304.00 | | 39,304.00 |
| 91. | Training Programme on EMIS Data Utilisation and Analysis for Cambodian Officer (June-July 2008) | 2,10,131.50 | | 2,10,131.50 | | 2,10,131.50 |
| 92. | Ed. Cil. Study of Role of VECs/DTAs/SMDCs/Urban local bodies etc. in School Management and Supervision in the Context of SSA in 14 States | 8,92,830.00 | 16,45,600.00 | 25,38,430.00 | 12,49,138.00 | 12,89,292.00 |
| 93. | UGC Prog: One day workshop to look after the Policy matter related to Disabilities | 92,303.00 | | 92,303.00 | 77,943.00 | 14,360.00 |
| 94. | Secondary Education Management Information Systems (SEMIS) MHRD | 59,97,753.00 | | 59,97,753.00 | 16,22,238.00 | 43,75,515.00 |
| 95. | UNESCO Contract No. 4500084591 Secondary Teacher Policy and Management (Dr. Pranati Panda) | 3,08,411.00 | 0.00 | 3,08,411.00 | 1,50,000.00 | 1,58,411.00 |

| S. No. | Name of Programmes/Studies | Opening Balance | Receipts | Total | Expenditure | Balance |
|--------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 96. | Issue of Quality & Excellence in India Higher Education during XI Plan (UGC Assistance) (Dr. Sudhanshu Bhushan) | 1,92,412.00 | | 1,92,412.00 | 1,39,162.00 | 53,250.00 |
| 97. | India-Africa Institute of Educational Planning and Administration at Burundi (South Africa) | 0.00 | 30,00,000.00 | 30,00,000.00 | 2,50,002.00 | 27,49,998.00 |
| 98. | School of Work information basis in Selected developing countries of Asia and the Pacific (Dr. Vineeta Sirohi) | 0.00 | 1,37,059.00 | 1,37,059.00 | 67,064.00 | 69,995.00 |
| 99. | Potential Economic and Social Impact of Rapid Higher Education Expansion in the World's largest Developing Economy (Dr. J B G Tilak) | 0.00 | 11,39,829.00 | 11,39,829.00 | 6,07,881.00 | 5,31,948.00 |
| 100. | Primary and Upper Primary (Edcil) - Dr. K. Sujatha | 0.00 | 31,00,000.00 | 31,00,000.00 | 0.00 | 31,00,000.00 |
| 101. | Mahatma Gandhi Institute of Education Pace (MGIEP) | 0.00 | 65,00,000.00 | 65,00,000.00 | 0.00 | 65,00,000.00 |
| 102. | Leadership Programme (MHRD) Dr. Rashmi Diwan | 0.00 | 25,00,000.00 | 25,00,000.00 | 0.00 | 25,00,000.00 |
| GRAND TOTAL | | 2,25,16,433.72 | 3,73,71,952.64 | 5,98,88,386.36 | 2,03,09,549.17 | 3,95,78,837.19 |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B. K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

**NATIONAL UNIVERSITY OF
EDUCATIONAL PLANNING AND ADMINISTRATION
TRIAL BALANCE AS ON MARCH 31, 2012**

| PARTICULARS | CLOSING BALANCE | |
|-------------------------------------|-------------------------------|-------------------------------|
| | DEBIT | CREDIT |
| Capital Account | | 16,75,65,639.26 |
| Add/Excess of Income/Expenditure | | 10,10,942.21 |
| Capital Fund | | 16,61,79,810.71 |
| Donated Asset Fund | | 3,74,886.34 |
| Current Liabilities | <u>2,03,09,549.17</u> | <u>10,64,45,857.36</u> |
| Amount Payables | | 15,973.00 |
| Deduction From Bills | | |
| Deduction From Salary | | |
| SPECIFIC PROJECTS | 2,03,09,549.17 | 5,98,88,386.36 |
| Provisions | | 4,60,00,000.00 |
| Security Deposits Adjustable | | 4,12,268.00 |
| Subscription of Journal (Advance) | | 1,29,230.00 |
| Fixed Assets | <u>10,82,02,478.31</u> | |
| 1027 - Purchase of Journals | 10,515.00 | |
| 2025 - Furniture & Fixture | 33,27,031.24 | |
| 2026 - Other Office Equipment | 74,48,801.42 | |
| 2027 - Library Books | 23,27,745.15 | |
| 2028 - Computers and Peripherals | 26,37,797.60 | |
| 2029 - PURCHASE OF JOURNAL | 85,91,568.65 | |
| 2030 - Purchase of E-Journals | 3,43,376.40 | |
| Land | 2,17,215.03 | |
| Office Building | 7,56,76,961.99 | |
| Purchase of Staff Car | 13,87,308.83 | |
| Work in Progress - Civil | 45,41,601.00 | |
| Work in Progress - Electric | 16,92,556.00 | |
| Current Assets | <u>13,61,89,114.78</u> | |
| Advance to Staff | 92,026.00 | |
| 2033 - Miscellaneous Advance | 12,026.00 | |
| Medical Advance | 80,000.00 | |
| Interest Accrued | 4,57,121.00 | |
| Income Accrued – Hostel | 3,700.00 | |
| Interest Accrued on Loans & Advance | 4,53,421.00 | |

| | | |
|---|------------------------------|-------------------------------|
| Recoverable Staff | 4,01,930.00 | |
| Car Advance | 11,980.00 | |
| Computer Advance | 88,000.00 | |
| Festival Advance | 1,15,425.00 | |
| House Building Advance | 1,56,350.00 | |
| Scooter Advance | 30,175.00 | |
| Deposits (Asset) | 4,64,30,015.00 | |
| Sundry Debtors | 98,298.00 | |
| Bank Account | <u>8,84,48,625.21</u> | |
| 1000 – SBI – 10137881320 – Non-Plan | 2,04,48,288.22 | |
| 2000 – Syndicate Bank – 91-1112 - Plan | 2,81,14,569.68 | |
| 3000 – Syndicate bank – 91-1092 – Project | 3,95,78,837.19 | |
| 6000 – Hostel Account | 2,93,953.12 | |
| 8000 – Canara Bank | 12,977.00 | |
| Postage in Hand | 7,624.00 | |
| Publication in Hand | 2,53,475.57 | |
| Indirect Incomes | | <u>20,53,44,135.39</u> |
| Receipt - NON-PLAN | | 11,48,98,622.00 |
| Grants From Ministry of HRD – Non-Plan | | 10,17,82,303.00 |
| Hostel Rent | | 24,96,174.00 |
| Interest on Interest Bearing Advances | | 1,82,708.00 |
| Interest on Saving Bank Account | | 7,55,686.00 |
| Leave Salary & Pension contribution | | 81,85,862.00 |
| Miscellaneous Receipts | | 9,44,330.00 |
| Recovery of Licence Fees | | 1,23,576.00 |
| Recovery of Water Charges | | 5,547.00 |
| Royalty | | 32,625.00 |
| Sale of Publication | | 2,15,240.00 |
| Sale of Tenders forms | | 1,600.00 |
| Student Fees | | 1,66,500.00 |
| Use of Staff Cars | | 6,471.00 |
| Receipts – Plan | | 9,04,40,240.52 |
| Grants from Ministry of HRD – Plan | | 8,95,34,360.00 |
| Interest on Saving Account – Plan | | 9,05,880.52 |
| Receipt – Hostel telephone Booth | | 5,272.87 |
| Indirect Expenses | 21,46,54,489.75 | |
| Non-Plan - Expenditure | 14,52,92,162.00 | |
| Establishment Expenses – Non-Plan | 13,39,87,658.00 | |
| 1001 – Pay to Officer | 2,17,83,943.00 | |
| 1002 – Pay to Establishment | 1,21,62,246.00 | |
| 1003 – Salary – Allowances | 3,02,88,318.00 | |

| | |
|---|------------------------------|
| 1004 – Overtime Allowances | 68,495.00 |
| 1005 – Medical Re-Imbursement | 33,46,813.00 |
| 1006 – Leave travel Concession | 8,00,676.00 |
| 1007 – Bonus | 2,68,548.00 |
| 1009 – Liviers | 40,774.00 |
| 1010 – New Pension Scheme (Govt. Share) | 3,63,341.00 |
| 1014 – Travelling Allowance | 50,100.00 |
| 1016 – Tuition Fees | 9,52,321.00 |
| 1034 – Interest on NPS Paid to Subscribers | 4,54,754.00 |
| Expenditure on Provision – Gratuity | 95,27,148.00 |
| Expenditure on Provision – Pension | 4,99,37,029.00 |
| Expenditure on Provision – Leave Encashment | 39,43,152.00 |
| Office Expenses – Non-Plan | <u>1,13,04,504.00</u> |
| 1021 – Audit Fees | 21,567.00 |
| 1022 – Legal Expenses | 1,21,560.00 |
| 1023 – Insurance | 67,559.00 |
| 1024 – Maintenance of Staff Cars | 2,17,197.00 |
| 1025 – Newspaper Charges | 88,848.00 |
| 1026 – Petrol, Oil & Lubricant Charges | 3,30,421.00 |
| 1028 – Rate/Rent and Taxes | 4,67,405.00 |
| 1029 – Telephone Charges | 6,96,642.00 |
| 1030 – Water Charges | 46,74,617.00 |
| 1031 – Electricity Charges | 42,38,518.00 |
| 1032 – Miscellaneous Contingencies | 3,80,170.00 |
| Plan – Expenditure | <u>6,93,62,294.75</u> |
| 1. Establishment Expenses - Plan | 60, 61,253.00 |
| 2001 - Pay of Officers | 24,32,240.00 |
| 2002 - Pay of Establishment | 8,64,088.00 |
| 2003 - Allowances & Honorarium | 27,21,988.00 |
| 2004 - Liviers | 42,937.00 |
| 2. Office Expenses – Plan | <u>2,72,62,282.94</u> |
| 2005 - Advertisement | 23,08,631.00 |
| 2006 - Entertainment Charges | 25,24,247.00 |
| 2007 - Printing/Binding Charges | 10,61,543.62 |
| 2008 - Postage & Telegrams | 5,21,705.00 |
| 2009 - Stationery/Store Items | 10,21,737.00 |
| 2011 - Telephone/Telegram Charges | 2,28,512.00 |
| 2012 - Academic Programme Expenses | 23,38,368.00 |
| 2016 - Horticulture | 26,160.00 |
| 2017 - Insurance | 38,099.00 |
| 2018 - Legal Expenses | 2,68,010.00 |

| | |
|--|-----------------------|
| 2019 - Maintenance of Equipment | 17,83,884.00 |
| 2020 - Maintenance of Building | 3,01,919.00 |
| 2021 - Newspaper Charges | 33,645.00 |
| 2022 - Water & Electricity Charges | 21,18,029.00 |
| 2023 - Petrol, Oil, Lubricant Charges | 21,478.00 |
| 2024 - Other Misc. Admv. Expenses | 24,02,910.32 |
| 2031 - House Keeping Services | 10,45,019.00 |
| 2035 - Security Expenses | 10,86,795.00 |
| 2036 - Photocopying Charges | 3,77,631.00 |
| 2037 - Daily Wages/Contact Labour/DEOs | 7,93,433.00 |
| 2039 - Subscription to Academic Institutions | 1,27,835.00 |
| 2040 - Maintenance of Furniture & Fixture | 5,98,535.00 |
| 2042 - Civil Maintenance - ARMO | 45,41,601.00 |
| 2043 - Electrical Maintenance - ARMO | 16,92,566.00 |
| 3. Academic Expenses - Plan | <u>67,47,495.00</u> |
| 2010 - Stipend, Book & Project Grants DEPA | 2,53,300.00 |
| 2013 - TADA to Faculty | 16,73,527.00 |
| 2014 - TADA to Participants | 43,83,393.00 |
| 2015 - Honorarium to Resource Persons | 4,37,275.00 |
| 4. Universities Studies/NGOs - Plan | <u>2,05,23,832.00</u> |
| 2041 - Fellowship of (M.Phil/Ph.D) Student | 73,06,793.00 |
| 2051 - Sgrants to NGOs | 91,15,273.00 |
| 2062 - A Study of Private University in India | 20,000.00 |
| 2063 - Post enumerative Survey of DISE Data | 67,845.00 |
| 2064 - Access, Participation, Learning in School Education | 3,26,120.00 |
| 2065 - Preparation of Model Education Code of Rules | 77,779.00 |
| 2066 - Study of Transition of Elementary Education | 95,548.00 |
| 2067 - Global Conclave of Young School | 25,742.00 |
| 2068 - Multi Lingual Education Programme | 5,500.00 |
| 2069 - Proposal for Developing the Planning | 1,30,581.00 |
| 2070 - A Case Study of Social Dimension of Demand | 8,30,437.00 |
| 2071 - All India Survey of Higher Education | 21,33,099.00 |
| 2072 - Training of Administration for Managing School | 32,151.00 |
| 2073 - Maulana Abdul Kalam Azad Chair | 1,08,113.00 |
| 2074 - A Study of Small Primary Schools | 1,50,851.00 |
| 2075 - Family Learning School - Dr. Rashmi | 35,333.00 |
| 2076 - SC Children of Rajasthan - Dr. Panda | 34,000.00 |
| 2077 - Vocational Guidance - Dr. Vineeta | 28,667.00 |
| 5. Depreciation | <u>46,75,081.81</u> |
| Depreciation - Building | 15,44,427.80 |
| Depreciation - Computer | 6,59,449.40 |

| | | |
|----------------------------------|------------------------|------------------------|
| Depreciation - E-Journals | 2,28,917.60 | |
| Depreciation - Furniture | 2,69,759.29 | |
| Depreciation - Journals | 9,55,787.07 | |
| Depreciation – Library Books | 2,58,638.35 | |
| Depreciation - Office Equipment | 6,03,956.87 | |
| Depreciation - Vehicles | 1,54,145.43 | |
| 6. Loss on Sale of Assets | <u>32,68,387.00</u> | |
| Loss on Sale of Furniture | 1,65,939.00 | |
| Loss on Sale of Office Equipment | 26,16,302.00 | |
| Loss on Sale of Staff Car | 4,86,146.00 | |
| 2052 - North East Region | 8,23,963.00 | |
| 8001 - BANK CHARGES | 33.00 | |
| Grand Total | 47,93,55,632.01 | 47,93,55,632.01 |

Sd/-
(Usha Thyagarajan)
Finance Officer

Sd/-
(B. K. Singh)
Registrar

Sd/-
(R. Govinda)
Vice-Chancellor

AUDIT REPORT

Separate Audit Report of the Comptroller & Auditor General of India on the Accounts of National University of Educational Planning & Administration for the year ended 31 March 2012

We have audited the attached Balance Sheet of National University of Educational Planning and Administration (NUEPA) as at 31 March 2012, Income & Expenditure Account/Receipts & Payments Account for the year ended on that date under Section 20(1) of the Comptroller & Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2015-16. These financial statements are the responsibility of NUEPA's management. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller and Auditor General of India (CAG) on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms, etc. Audit observations on financial transactions with regard to compliance with the Law, Rules and Regulations (Propriety and Regularity) and efficiency-cum-performance aspects etc., if any, are reported through Inspection Reports/CAG's Audit Reports separately.

3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.

4. Based on our audit, we report that:

- i. We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
- ii. The Balance Sheet and Income & Expenditure Account and Receipt and Payments Account dealt with by this report have been drawn up in the format prescribed by the Government of India, Ministry of Finance.
- iii. In our opinion, proper books of accounts and other relevant records have been maintained by the National University of Educational Planning & Administration in so far as it appears from our examination of such books.
- iv. We further report that :

A. Balance Sheet**A.1 Liabilities****A.1.1 Specific Project (Schedule 5)**

The credit balances of Rs. 4,79,36,423 and debit balances Rs. 83,57,585 being expenditure in excess of the grants in aid were not shown distinctly and separately which is against generally accepted accounting principles. This has resulted in understatement of liabilities and assets both by Rs. 83.58 lakh.

B. Significant Accounting Policies and Notes on Accounts**B.1 Variation in depreciation policy**

During the year 2011-12, the University had changed the policy of charging depreciation from Written Down Value method to Straight Line Method. As per Accounting Standard -6 a change in the method of depreciation is treated as a change in an Accounting policy and required to be disclosed accordingly. However no such disclosure has been made by the University.

Further when such a change in the method of depreciation is made, depreciation is required to be recalculated in accordance with the new method from the date of the asset coming into use. The deficiency or surplus arising from retrospective re-computation of depreciation in accordance with the new method is required to be adjusted in the accounts in the year in which the method of depreciation is changed.

However it has been observed that University has not given the retrospective effect of the depreciation deemed to be charged in the line of new method of computation of depreciation. Accordingly value of Fixed Assets, amount of Depreciation and Deficit shown in the Financial Statement are incorrect and need to be recalculated for true and fair view.

B.2 Significant Accounting Policy No. 2.3 (schedule 20) and 2nd para of the Notes on Account No. 1 (schedule 21) dealing with the accounting of the Hostel Rent are contradictory in nature.

C. Grants-in-aid

NUEPA received Grants-in-aid of Rs. 2231.15 lakh (Plan Rs. 1197.60 lakh and Non-Plan: Rs. 1033.55 lakh). Out of which, Rs. 719.65 lakh were received in March 2012). It also generated its own receipts of Rs. 110.13 lakh (Plan): Rs. 9.06 lakh and Non-Plan: Rs. 101.07 lakh). NUEPA utilized Rs. 2165.74 lakh (Plan: Rs. 1106.38 lakh including advance of Rs. 403.20 lakh and Non-Plan Rs. 1059.36 lakh) leaving a balance of Rs. 175.54 lakh (Plan: Rs. 100.28 lakh and Non-Plan: Rs. 75.26 lakh).

It also received grant of Rs. 99.77 lakh for specific projects from Ministry of Human Resource Development during the year and had a opening balance of Rs. 15.74 lakh in these projects. Out of the total of Rs. 115.51 lakh, an expenditure of Rs. 13.91 lakh was incurred by the NUEPA during the year on these projects leaving a balance of Rs. 101.60 lakh as on 31 March 2012.

D. Management Letter

Deficiencies which have not been included in the Audit Report have been brought to the notice of the Vice-Chancellor, National University of Educational Planning and Administration through a management letter issued separately for remedial/corrective action.

- v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet and Income and Expenditure Account/Receipts and Payments Account dealt with by this report are in agreement with the books of accounts.
- vi. In our opinion and to the best of our information and according to the explanation given to us, the said financial statements, read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:
- a. in so far as it relates to the Balance Sheet of the state of affairs of the National University of Educational Planning & Administration as at 31 March 2012 and
 - b. in so far as it relates to the Income and Expenditure Account of the deficit for the year ended on that date.

For and on behalf of the C & AG of India

Sd/-
Director General of Audit
Central Expenditure

Place: New Delhi
Dated: 16.10.2012

Annexure to Audit Report

1. Adequacy of internal audit system

- Internal audit is not being carried out in NUEPA.

2. Adequacy of internal control system

Monitoring

- The Management's response to audit objections was not effective as 35 paras for the period from 2000-01 to 2008-09 were outstanding as on 31.03.2012.

3. Physical verification of assets

- The physical verification of land & building and vehicles had not been conducted for the year 2011-12.
- The physical verification of library books was being conducted once in five years and has not been conducted since 2006-07.
- In the physical verification report of the equipments for the year 2011-12 (as on 06.06.12) it was observed that out of 1278 number of equipments 473 (37%) were found missing. The matter needs to be investigated by the management.

4. Physical verification of inventory

- The physical verification of inventory like stationery, publications and consumables has not been conducted since its inception.

5. Regularity in payment of Statutory dues

- As per accounts no payment over six months in respect of statutory dues was outstanding as on 31 March, 2012.
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