

Journal of Educational Planning and Administration

National Institute of Educational Planning and Administration
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The *Journal of Educational Planning and Administration* is the official journal of the National Institute of Educational Planning and Administration. The journal took its present shape and the title in 1987 after long years of its existence in the name of *EPA Bulletin*.

The *Journal* is a professional forum to which both social scientists including sociologists, economists, political scientists, public administrators, educationists, psychologists, etc., and practitioners around the world are invited to share their research and experience in the area of educational planning and administration. The *Journal* publishes research papers of high quality on any dimension of educational planning, administration and development. Authors are requested to send at least two copies of their manuscript to facilitate the review process. Detailed notes for contributors are given below. Comments on the papers published in the JOURNAL are also welcome.

The *Journal* also publishes review articles and book reviews. Two copies of the book may be sent to the *Editor* for the same.

Abstracts of recently completed M. Phil. and Ph. D. theses on educational policy, planning and related issues in Indian universities are also invited for publication.

NOTES FOR CONTRIBUTORS

Articles submitted for the Journal should be original contributions and should not be under consideration for any other publication at the same time; if an article is under consideration by another publication, authors should clearly indicate this at the time of submission.

Articles typed in double space on A4 size paper should be submitted by e-mail (jepa@nuepa.org). They also have to be accompanied by hard copy by mail; and on acceptance of the paper for publication, an electronic version (MS Word) has to be sent to the Editor of the Journal. Tables, Graphs, Figures and Pictures should be sent along with original open/Excel Files. While preparing them, it may be kept in mind that the final print is in Black Colour only.

Author's name, affiliation, address (including e-mail address), acknowledgement, etc., should appear only on a separate cover page.

Six Key Words along with JEL Classification Codes may be listed for indexing/abstracting in JEL, along with a 100-word abstract of the paper.

The authors are entitled to 20 off-prints free of cost and a copy of the issue in which their article appears.

Authors are suggested to follow standard styles in the preparation of the manuscripts.

- Simple references without accompanying comments should be inserted in the text in parentheses, with the name of the author, year of publication and page numbers, e.g., (Naik, 1972, pp. 23-25)

- References with comments should appear as notes, denoted by a superscript number in the text; but references in the foot-notes will be in the same style as above.
- All references should be alphabetically arranged at the end of the text. Style should follow: author's name, forename/initials, date of publication in parentheses, title of publication (italicized in case of a book, and in double quotations in case of an article, and the source, Journal or book underlined or italicized), place of publication, publisher, page numbers, and any other additional information. Journal articles should contain complete information regarding volume number, issue number, date, etc. A few examples are as follows:

Naik, J.P. (1972): *Education Commission and After*. New Delhi: Allied.

Majumdar, Tapas (1987): "The Role of the Finance Commission", *Journal of Educational Planning and Administration*, 1 (3&4), July-October, pp. 1-11.

Panchamukhi, P.R. (1982): "Educational Finances in a Federal Framework", Seminar on Mobilisation of Additional Resources for Education. New Delhi: National Institute of Educational Planning and Administration (mimeo).

Reiff, Hans (1986): "Perspective Planning in Education: An International View", in Moonis Raza (ed.) *Educational Planning: A Long Term Perspective*, New Delhi: Concept, for the National Institute of Educational Planning and Administration, pp. 65-91