JOURNAL OF **EDUCATIONAL PLANNING** AND ADMINISTRATION

CHIEF EDITOR: N. V. Varghese

VOLUME XXXIII

NUMBER 3

JULY 2019

ARTICLES

N. V. VARGHESE

Economic and Educational Inequalities: What

Indian Evidence Tells Us?

Pradeep RAMAVATH J.

Teachers Associations: Vanguards or Neo-Corporate

Policy Bargainers?

Subhashini MUTHUKRISHNAN

Can Student Perspectives on Goals of Higher

Education Rejuvenate Undergraduate Education?

P Geetha RANI and Mukesh

Pattern of Enrolment and Dropout in School Education in India: Possible Inferences on Inclusive

Ouality Education

RESEARCH COMMUNICATION

Maneesha N

Information Asymmetry and Adverse Selection in Higher Education: A Case Study of Selected Private Management Programmes in Coimbatore District

of Tamil Nadu

BOOK REVIEWS



National Institute of Educational Planning and Administration (Deemed to be University)

New Delhi, INDIA

JOURNAL OF EDUCATIONAL PLANNING AND ADMINISTRATION Vol. XXXIII No. 3 (July 2019)

CONTENTS

ARTICLES	
Economic and Educational Inequalities: What Indian Evidence Tells Us? N. V. Varghese	175
Teachers Associations: Vanguards or Neo-Corporate Policy Bargainers? <i>Pradeep Ramavath J.</i>	193
Can Student Perspectives on Goals of Higher Education Rejuvenate Undergraduate Education? Subhashini Muthukrishnan	207
Pattern of Enrolment and Dropout in School Education in India: Possible Inferences on Inclusive Quality Education P Geetha Rani and Mukesh	219
RESEARCH COMMUNICATION	
Information Asymmetry and Adverse Selection in Higher Education: A Case Study of Selected Private Management Programmes in Coimbatore District of Tamil Nadu Maneesha N	249
BOOK REVIEWS (See overleaf)	253

RO	OK	REV	/IEI	NS

India: Preparation of the World of Work: Education System and School to	253
Work Transition	433
{Matthias Pilz (Ed.)}	
Rajendra Prasad Mamgain	
Amartya Sen (Key Contemporary Thinkers Series) (Lawrence Hamilton)	259
P Geetha Rani	
Higher Education in India: Emerging Issues and Future Prospects (Malli Gandhi and Sunder Kompalli H S S)	263
Nilanjana Moitra	