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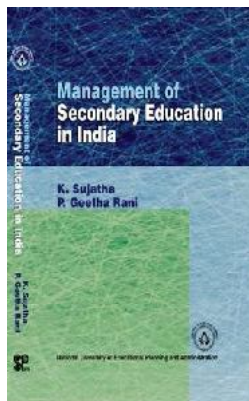
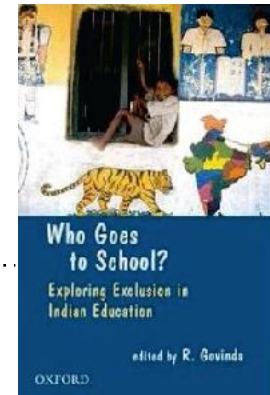
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Who Goes to School? Exploring Exclusion in Indian Education

R. GOVINDA, *Editor*

Year of Publication : 2011, Oxford University Press, New Delhi, India
Pages : 480 Price : ₹ 795 (Hardbound)

As a result of the boom in private-sector education and the attempts to universalize elementary education, there has been an unprecedented increase in school enrolment in India. Still, large numbers of children, especially from disadvantaged communities, are deprived of quality education, which has thwarted the equitable access to basic education. This book explores such exclusion and the policies and actions required to develop an inclusive education system. It focuses on aspects ranging from malnutrition, gender and social equity, migration, drop out, and differentiation in schooling provisions to matters of teaching and governance. Combining statistical analysis and reviews, it explains patterns of access and exclusion. Outlining policy and legislation on access to education, the book analyses the way in which educational access is conceptualized and identifies areas for future research.



Management of Secondary Education in India Quality, Performance and Administration

Sujatha, K and Geetha Rani, P, *Editors*

Year of Publication : 2011, Shipra Publications, New Delhi,
Pages : ix+252 pages Price : ₹ 750 (Hardbound)

The present book examines quality, performance and administration of secondary education by examining availability of infrastructure facilities for secondary schools, extent of transition, drop-outs and retention. The book also examines performance of students in public examinations and the extent and nature of private tuition. A range of management aspects of secondary education including administrative structures, inspection and supervision, planning and management of curriculum and textbooks and teacher management are also elucidated in the book. The unique features of the book lies in its critical analysis of secondary education management from the all India level to that of the case study schools providing a comparative

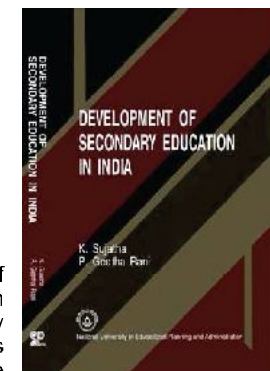
picture of different states with a focus on four sample states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.

Development of Secondary Education in India Access, Participation and Delivery Mechanism and Financing

Sujatha, K and Geetha Rani, P, *Editors*

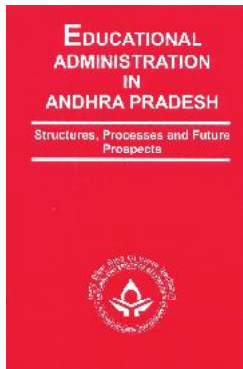
Year of Publication : 2011, Shipra Publications, New Delhi,
Pages : ix +229 Price : ₹ 695 (Hardbound)

The present book based on an empirical research study examines the development of secondary education encompassing different aspects like access, participation, the trends in expansion, delivery mechanism - role of government and private providers, gender and equity perspectives and financing of secondary education in India. One of the unique features of this book includes analysis of different aspects of secondary education in a comparative perspective at all India, inter-state, inter-district and that of the case study schools. Further the present study examines extensively development of secondary education in four states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.



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Educational Administration in Andhra Pradesh: Structures, Processes and Future Prospects

Year of Publication : 2009, APH Publishing Corporation, New Delhi

Pages : xxii + 319 Price : ₹ 695 (Hardbound)

The book is based on an analysis of not only information collected from primary sources in the state but also the latest data from secondary sources. It gives the present status of educational administration, right from the institution to the state level with focus primarily on administration of school education. The book provides a critical analysis of various functions of educational planning and administration with suggestions for future development of the administrative system, outlining the tasks ahead for educational planners and administrators.

The book provides useful reference material for researchers, educationists, educational planners and administrators as well as all those interested in the development of education.

Perspectives on EDUCATION AND DEVELOPMENT Revisiting Education Commission and After

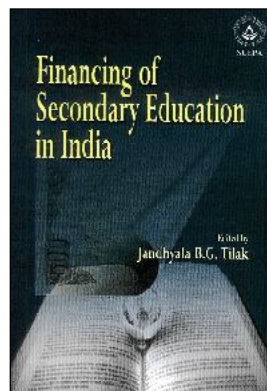
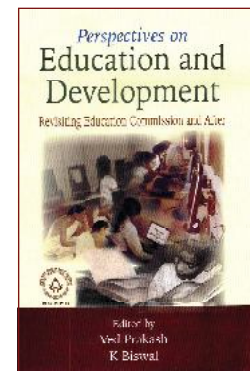
VED PRAKASH and K. BISWAL, Editors

Year of Publication : 2008, Shipra Publications, New Delhi,

Pages : xiii + 721 Price : ₹ 1500 (Hardbound) ₹ 495 (Paperback)

The book attempts to reflect on the basic premises, relevance and impact of recommendations of the Kothari Commission on policy formulation broadly in seven thematic areas: perspectives, goals and values; equality and social justice; curriculum, pedagogy and knowledge; planning and governance; resources and national economy; research and development; and contemporary education development concerns.

This publication should be of considerable interest to all those who are interested in issues relating to development of education in India.



FINANCING OF SECONDARY EDUCATION IN INDIA

JANDHYALA B. G. TILAK, Editor

Year of Publication : 2008, Shipra Publications, New Delhi,

Pages : xx + 392 Price : ₹ 750 (Hardbound) ₹ 195 (Paperback)

The book presents rich and insightful analyses of the trends in financing of secondary education, analyses the pattern of financing of government schools, schools run by local bodies and private secondary schools and critically examines the grants-in-aid policies of governments in twelve major states in India. Consisting of state-level studies on Andhra Pradesh, Bihar, Delhi, Goa, Gujarat, Kerala, Karnataka, Maharashtra, Orissa, Punjab, Rajasthan and Tamil Nadu, prepared by renowned scholars in the area of education in India, this timely publication coming in the backdrop of policy discussions on universalisation of secondary education should be of considerable interest to all those who are interested in issues relating to financing of education in India in general and secondary education in particular.



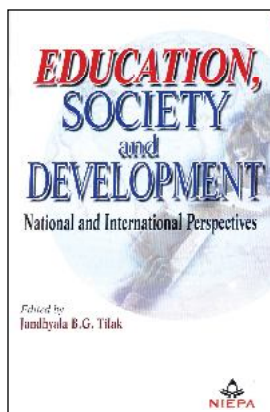
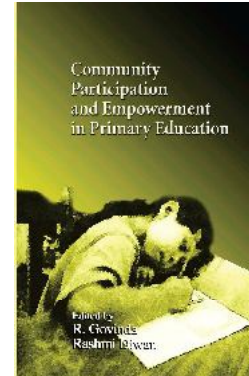
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COMMUNITY PARTICIPATION AND EMPOWERMENT IN PRIMARY EDUCATION

R. GOVINDA and RASHMI DIWAN, Editors

Year of Publication : 2003, SAGE, New Delhi/Thousand Oaks/London
Pages : xiv+260 Price : ₹ 480 (Hardbound) ₹ 295 (Paperback)

The volume sheds light on how dynamics of empowering community to manage primary education works in a decentralized continuum in five Indian states: Madhya Pradesh, Karnataka, Rajasthan, Bihar and Kerala; presents additional papers on two critical areas of primary education sector: Literacy Campaign and Water Shed Management; capture issues that needs to be tackled in the years ahead in terms of building capacities for educational governance and community involvement at the local level.



EDUCATION, SOCIETY AND DEVELOPMENT National and International Perspectives

JANDHYALA B. G. TILAK, Editor

Year of Publication : 2003, APH Publishing Corporation, New Delhi,
Pages : xii + 668 Price : ₹1295 (Hardbound)

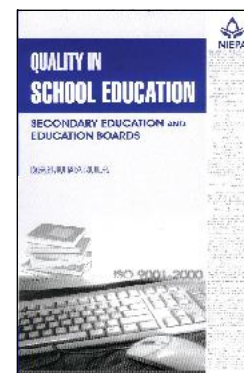
The present selection of forty chapters provides scholarly analyses, from different disciplinary perspectives, of a wide variety of education issues, starting from the functioning of the systems, the socio-political dynamics of education policy making, technical, methodological and practical aspects of planning and development, gender issues, quantity-quality-equity aspects, student movements, subsidies, mobilization of resources, privatization, globalization, technology, governance, and decentralization, to the emerging concerns, and new perspectives for future. It is important to develop visions and plans for future drawing from the past experiences. Also there are many lessons that can be learnt from other countries in the increasingly inter-dependent world. This book is expected to serve in this direction.

QUALITY IN SCHOOL EDUCATION Secondary Education and Education Boards

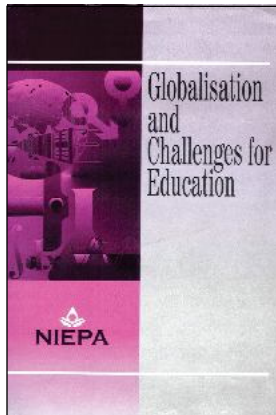
MANJU NARULA

Year of Publication : 2006, Shipra Publications, New Delhi,
Pages : xvi+176 Price : ₹ 500 (Hardbound) ₹ 160 (Paperback)

Over the years, the Boards of Secondary Education have undergone a process of functional change from being examination Boards to Secondary Education Boards and finally to Boards of School Education. This has resulted in many modifications in the working of the Boards. Even then, the Boards are facing many challenges. The book deals with role of Boards in managing change and quality of Secondary Education in four states of India, i.e., Himachal Pradesh, Madhya Pradesh, West Bengal and Andhra Pradesh.



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GLOBALISATION AND CHALLENGES FOR EDUCATION

Yazali JOSEPHINE, Compiler

**Year of Publication : 2003, Shipra Publications, New Delhi,
Pages : xii+784 Price : ₹ 1250 (Hardbound)**

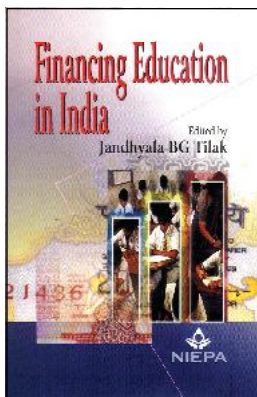
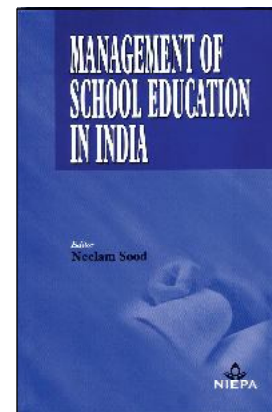
The Book deals with national and international issues of Globalisation and its impact on social, economic, intersectoral inequalities and Digital Divide. NIEPA felt it is worthwhile venture to compile key papers of the International Conference in a pre-conference book form for the referral benefit to policy makers and planners, researchers and students.

MANAGEMENT OF SCHOOL EDUCATION IN INDIA

NEELAM SOOD, Editor

**Year of Publication : 2003, APH Publishing Corporation, New Delhi,
Pages : xiii+217 Price : ₹ 495 (Hardbound)**

Fourteen chapters included in the main body of this book focus on seven facets of management of school education in India. These include decentralization of school education; teacher behaviour; supervision and support system for schools; education of minorities and disadvantaged groups; role of NGOs in school education; education and technology; and financing of school education. The contributions made by academicians represent their considered opinions, experiences, or insightful analysis of the data gathered by them. Put together these make a valuable resource for those concerned with planning and management of school education. An introduction to the book highlights the issues raised in each of the seven areas in subsequent chapters and the last chapter aptly sums up the major lessons emerging from the treatment of these themes.



FINANCING EDUCATION IN INDIA

JANDHYALA B. G. TILAK, Editor

**Year of Publication : 2003, Ravi Books, New Delhi,
Pages : xv+315 Price : ₹ 500 (Hardbound)**

The present volume, consisting of largely a selection of papers presented in a National Seminar on Financing of Education, organised by NIEPA, analyses these and many other issues. The contributors to the volume are eminent experts in the area of Economics/Financing of Education.



SOME OTHER PUBLICATIONS

Education and the New International Order

edited by J. Veeraraghavan, 1983, Concept, New Delhi,
pp. xx+147, ₹ 60

Revitalising School Complexes in India

by R.P. Singhal, 1983, Concept, New Delhi, pp. xv+191, ₹ 70

**Government Support for Higher Education
and Research**

by J.L. Azad, 1984, Concept, New Delhi,
pp. xxix+202, ₹ 80

Educational Planning: A Long-term Perspective

edited by Moonis Raza, 1985, Concept, New Delhi,
pp. xxix+488, ₹ 170

School Inspection System: A Modern Approach

by R.P. Singhal, N.M. Bhagia, T.K.D. Nair and V.A. Kalpande,
1986, Vikas, New Delhi, pp. xviii + 150, ₹ 125

Financial Code for University System

by M.L. Sobti, 1987, Vikas, New Delhi, pp. xxxiv+424, ₹ 185

Indian Schools: A Study of Teacher-Pupil Ratio

by R.P. Singhal, 1988, Vikas, New Delhi, pp. xviii + 186, ₹ 125

**Development and Maintenance of Educational
Services: A Study of Norms**

by M.M. Kapoor and Kusum Premi, 1988, Vikas, New Delhi,
pp. xiv+168, ₹ 125

**Scheduled Castes and Scheduled Tribes in
Industrial Training Institutes: A Study of Five
States**

by Kusum Premi, 1989, Vikas, New Delhi,
pp. xvi+134, ₹ 110



Schooling and Rural Transformation by Moonis Raza and H. Ramachandran, 1990, Vikas, New Delhi, pp. 153, ₹ 100

Regional Disparities in Educational Development edited by S.C. Nuna, 1993, South Asian, New Delhi, pp. xxvi+500, ₹ 265

Educational Administration in States/UTs: Structures, Processes and Future Prospects

(Reports of Second All India Educational Survey), Vikas, New Delhi

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Cost of Distance Education in India: A Study of Cost of DE Institutes with Different Size Classes

by Ruddar Datt, 1994, South Asian, New Delhi, pp. xii+160, ₹ 170

Educational Development Among Tribes: A Study of Sub-Plan Areas in Andhra Pradesh

by K. Sujatha, 1994, South Asian, New Delhi, pp. ix+195, ₹ 185

Single Teacher Schools in Tribal Areas: A Study of Girijan Vidya Vikas Kendras in Andhra Pradesh

by K. Sujatha, 1996, Vikas, New Delhi, pp. xiv+194, ₹ 250



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Reforming School Education: Issues in Policy Planning and Implementation

edited by Y.P. Aggarwal and Kusum K. Premi, 1998, Vikas, New Delhi, pp. xiv+392, ₹ 490

Education for All in India: Enrolment Projections

by Arun C. Mehta, 1998, Vikas, New Delhi, pp. xviii+249, ₹ 335

Management of Autonomy in Autonomous Colleges

by K. Sudha Rao, 1999, Vikas, New Delhi, pp. xv+169, ₹ 235

Autonomous and Non-Autonomous Colleges: Selected Case Studies

by K. Sudha Rao, George Mathew and Sudhir K. Samantray, 1999, Vikas, New Delhi, pp. xii+183, ₹ 245

Investment Priorities and Cost Analysis

by N.V. Varghese and A.C. Mehta, 2001, Vikas, New Delhi, pp. xix+200, ₹ 275

India Education Report

edited by R. Govinda, 2002, Oxford University Press, New Delhi, pp. xxvi+362, ₹ 300

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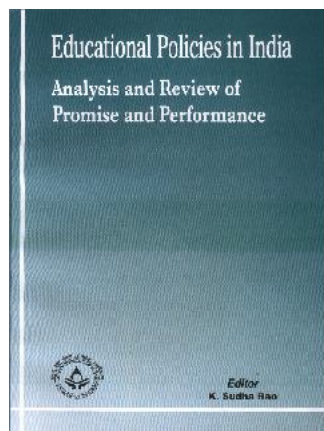
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EDUCATIONAL POLICIES IN INDIA

Analysis and Review of Promise and Performance

K Sudha Rao, Editor

**Year of Publication : 2009, (Reprint edition),
NUEPA, New Delhi Pages : xvi+501
Price : ₹ 400 (Paper back)**

The present anthology is collection of papers on the education policy in the present context in India and the needed direction. The book is divided in to three sections.

Section - I, entitled "NPE : The Profile" includes paper on " National Education Policy : Analysis and Review" which provides for a comprehensive

presentation on the analysis of all the sectors of education listed in the National Education Policy of 1986 and 1992 in a tabular form, in addition to the policies since Independence.

Section - II "NPE : The Sectorial Scenario" includes 9 papers, namely, National Policy on Education- Implementation in School Education; Vocationalization of Education - A Policy Analysis; Policy Issues in Secondary Education; Higher, Technical and Professional Education; Access, Equity and Equality in Education with Focus on SCs, STs and Girls; Educational Management System.: Accountability, Accreditation and Quality; Open Learning and Distance Education : Policy and Development; Staff Development - Teaching Training.

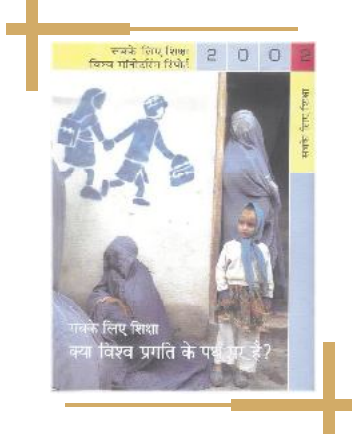
Section-III "NPE ; The Further Dimensions" includes 20 papers, namely, Higher Education - A Powerful Tool for Development; Supplementary Funding of Higher Education; The Ultimate Determinant; Staff Development and Teacher Training; Staff Development and Teacher Training- Changing Perspectives in the New Millennium; NPE : Imperatives in Teacher Education; Process Monitoring of Literacy Campaigns; Guidance and Counselling : Policy Considerations; Policy on Women's Education; Women's Education and Empowerment : Role of NCERT; Women's Education : Implementation of NPE; Educational Policy and Equity; Education of Children with Special Needs : Policy Perspectives; Inclusive Education-Policies and Progress; Work Education in Schools : Concepts to Implementation; Vocational Education at School Level : Policy Challenges; Professionalisation of Higher Education : University-Industry Interaction; Vocationalization of Undergraduate Education : Strategies of Implementation; Info-tech in the Classroom : Where Do the NPE 1986 Recommendations Stand Today; Media and Educational Technology.

The book is of interest to all educational planners, administrators, policy makers and implementers at central, state and institutional levels

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17 - बी, श्री अरविंद मार्ग, नई दिल्ली द्वारा प्रकाशित

प्रकाशन वर्ष : 2004, न्यूपा, नई दिल्ली
पृष्ठ संख्या : 316, रियायती मूल्य : 200.00 रुपए

प्रस्तुत पुस्तक दुनियाभर में सर्वशिक्षा अभियान के तहत सभी को बुनियादी शिक्षा उपलब्ध कराने हेतु किए जा रहे प्रयासों तथा राष्ट्रों के

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यह पुस्तक सर्वशिक्षा अभियान के तहत दुनियाभर में चलाए जा रहे विभिन्न कार्यक्रमों का प्रत्यक्ष अनुभव सुलभ कराती है। तीसरी दुनिया के अधिकांश देशों में लागत तथा संसाधनों के उपयुक्त नियोजन तथा कार्यान्वयन की चुनौती है। इसके अलावा कहीं-कहीं अंतर्राष्ट्रीय समुदाय अपनी वचनबद्धता को पूरा करने में नाकाम दिखाई पड़ रहा है। इस प्रकार से यह पुस्तक सर्वशिक्षा अभियान की समग्र दृष्टि से समीक्षा करती है और भावी रणनीतियों तथा कार्ययोजनाओं के लिए मार्गप्रशस्त करती है। इसलिए यह पुस्तक शैक्षिक योजनाकारों, प्रबंधकों, प्रशासकों, शिक्षाकर्मियों तथा शोध अध्येताओं के लिए एक अनिवार्य पुस्तक है।

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