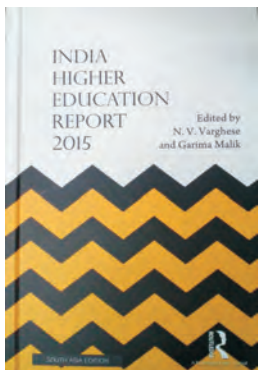


India Higher Education Report 2015

N.V. VARGHESE and *GARIMA MAILK*, Editors

**Year of Publication : 2016, Routledge Publications, New Delhi,
Pages : xxvi + 467 Price : ₹ 1295 (Hardbound)**



The unprecedented expansion of higher education in India and the proliferation of provided in turn have posed enormous challenges to equity, quality and financing of the sector. The India higher Education Report 2015 trace the evaluation of higher education and discusses the key role of the committees and commissions whose reports and recommendations from the backdrop of contemporary developments. Authoritative and comprehensive, the volume examines a range of themes including equity, financing, employment, quality and governance. It also engages with new and recent data as well as current issues and debates.

The volume will be an important resource for academics, policy makers, civil society organisations, media and those concerned with higher education. It will also be useful to scholars and researchers of public policy, sociology and economics.

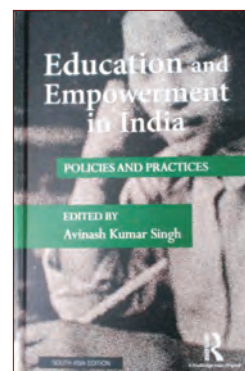
Education and Empowerment in India: Policies and Practices

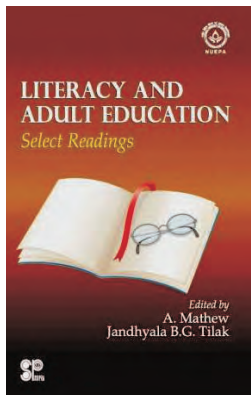
AVINASH KUMAR SINGH

**Year of Publication : 2016, Routledge Publications, New Delhi,
Pages : xxvi+ 403 Price : ₹ 1050 (Hardbound)**

This book explores the critical linkages between education and empowerment of women, marginalised groups and other disadvantaged sections of society. It:

- provides an overview of educational policies and practices from India's independence to the present day and tracks relevant changes and amendments;
- examines a range of issues connected with education such as Right to Education Act, empowerment and community mobilisation, higher education challenges and other emerging topics; and
- brings together both theoretical postulates and empirical findings.





Literacy and Adult Education – Select Readings

A. MATHEW and JANDHYALA B. G. TILAK, *Editors*

Year of Publication : 2014, Shipra Publications, New Delhi,

Pages : ix+428 pages Price : ₹ 1900 (Hardbound) ₹ 495 (Paperback)

Literacy and adult education have always been held up at conceptual and policy levels with very lofty ideals in national development and in creation of an equitable society. Several developing countries, including India, had experimented and are still experimenting with different approaches and models of providing literacy, some successfully and some not so successfully. However, literacy and adult education have not been on the priority list of the social science research community or on the priority policy agenda of the governments in many developing countries. As a result, a scholarly critique of the concepts, theories and the programmes relating to literacy and adult education has been scanty and scattered. This book, based mainly on the writings on literacy and adult education during the last two and a half decades, offers a scholarly critique of the concepts, theories and the programmes relating to literacy and adult education.

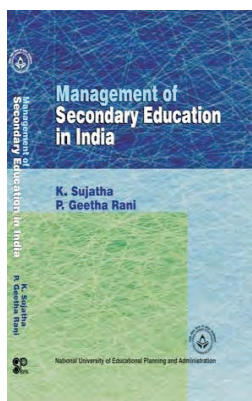
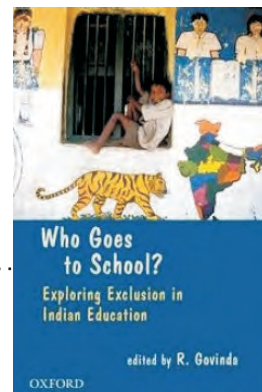
Who Goes to School? Exploring Exclusion in Indian Education

R. GOVINDA, *Editor*

Year of Publication : 2011, Oxford University Press, New Delhi, India

Pages : 480 Price : ₹ 795 (Hardbound)

As a result of the boom in private-sector education and the attempts to universalize elementary education, there has been an unprecedented increase in school enrolment in India. Still, large numbers of children, especially from disadvantaged communities, are deprived of quality education, which has thwarted the equitable access to basic education. This book explores such exclusion and the policies and actions required to develop an inclusive education system. It focuses on aspects ranging from malnutrition, gender and social equity, migration, drop out, and differentiation in schooling provisions to matters of teaching and governance. Combining statistical analysis and reviews, it explains patterns of access and exclusion. Outlining policy and legislation on access to education, the book analyses the way in which educational access is conceptualized and identifies areas for future research.



Management of Secondary Education in India Quality, Performance and Administration

K. SUJATHA and P. GEETHA RANI, *Editors*

Year of Publication : 2011, Shipra Publications, New Delhi,

Pages : ix+252 pages Price : ₹ 750 (Hardbound) ₹ 240 (Paperback)

The present book examines quality, performance and administration of secondary education by examining availability of infrastructure facilities for secondary schools, extent of transition, drop-outs and retention. The book also examines performance of students in public examinations and the extent and nature of private tuition. A range of management aspects of secondary education including administrative structures, inspection and supervision, planning and management of curriculum and textbooks and teacher management are also elucidated in the book. The unique features of the book lies in its critical analysis of secondary education management from the all India level to that of the case study schools providing a comparative

picture of different states with a focus on four sample states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.



Development of Secondary Education in India Access, Participation and Delivery Mechanism and Financing

K. SUJATHA and P. GEETHA RANI, Editors

**Year of Publication : 2011, Shipra Publications, New Delhi,
Pages : ix +229 Price : ₹ 695 (Hardbound) ₹ 220 (Paperback)**

The present book based on an empirical research study examines the development of secondary education encompassing different aspects like access, participation, the trends in expansion, delivery mechanism - role of government and private providers, gender and equity perspectives and financing of secondary education in India. One of the unique features of this book includes analysis of different aspects of secondary education in a comparative perspective at all India, inter-state, inter-district and that of the case study schools. Further

the present study examines extensively development of secondary education in four states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.

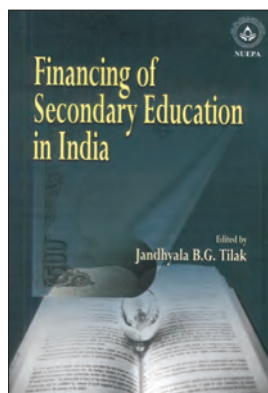
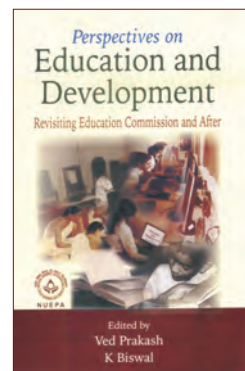
Perspectives on Education and Development Revisiting Education Commission and After

VED PRAKASH and K. BISWAL, Editors

**Year of Publication : 2008, Shipra Publications, New Delhi,
Pages : xiii +721 Price : ₹ 1500 (Hardbound) ₹ 495 (Paperback)**

The book attempts to reflect on the basic premises, relevance and impact of recommendations of the Kothari Commission on policy formulation broadly in seven thematic areas: perspectives, goals and values; equality and social justice; curriculum, pedagogy and knowledge; planning and governance; resources and national economy; research and development; and contemporary education development concerns.

This publication should be of considerable interest to all those who are interested in issues relating to development of education in India.



Financing of Secondary Education in India

JANDHYALA B. G. TILAK, Editor

**Year of Publication : 2008, Shipra Publications, New Delhi,
Pages : xx + 392 Price : ₹ 750 (Hardbound) ₹ 195 (Paperback)**

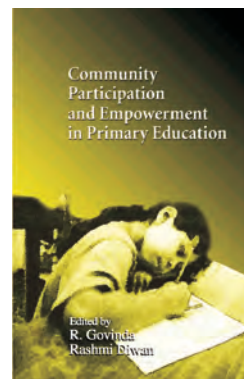
The book presents rich and insightful analyses of the trends in financing of secondary education, analyses the pattern of financing of government schools, schools run by local bodies and private secondary schools and critically examines the grants-in-aid policies of governments in twelve major states in India. Consisting of state-level studies on Andhra Pradesh, Bihar, Delhi, Goa, Gujarat, Kerala, Karnataka, Maharashtra, Orissa, Punjab, Rajasthan and Tamil Nadu, prepared by renowned scholars in the area of education in India, this timely publication coming in the backdrop of policy discussions on universalisation of secondary education should be of considerable interest to all those who are interested in issues relating to financing of education in India in general and secondary education in particular.

Community Participation and Empowerment in Primary Education

R. GOVINDA and RASHMI DIWAN, Editors

Year of Publication : 2003, SAGE, New Delhi/Thousand Oaks/London
Pages : xiv+260 Price : ₹ 480 (Hardbound) ₹ 295 (Paperback)

The volume sheds light on how dynamics of empowering community to manage primary education works in a decentralized continuum in five Indian states: Madhya Pradesh, Karnataka, Rajasthan, Bihar and Kerala; presents additional papers on two critical areas of primary education sector: Literacy Campaign and Water Shed Management; capture issues that needs to be tackled in the years ahead in terms of building capacities for educational governance and community involvement at the local level.

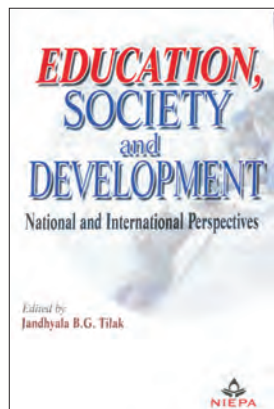


Education, Society and Development National and International Perspectives

JANDHYALA B. G. TILAK, Editor

Year of Publication : 2003, APH Publishing Corporation, New Delhi,
Pages : xii + 668 Price : ₹1295 (Hardbound)

The present selection of forty chapters provides scholarly analyses, from different disciplinary perspectives, of a wide variety of education issues, starting from the functioning of the systems, the socio-political dynamics of education policy making, technical, methodological and practical aspects of planning and development, gender issues, quantity-quality-equity aspects, student movements, subsidies, mobilization of resources, privatization, globalization, technology, governance, and decentralization, to the emerging concerns, and new perspectives for future. It is important to develop visions and plans for future drawing from the past experiences. Also there are many lessons that can be learnt from other countries in the increasingly inter-dependent world. This book is expected to serve in this direction.

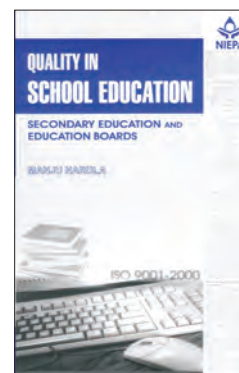


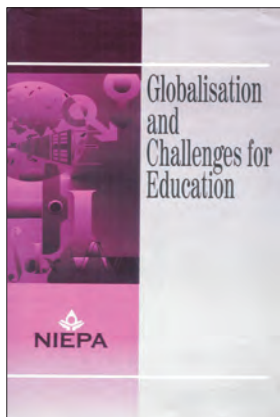
Quality in School Education Secondary Education and Education Boards

MANJU NARULA

Year of Publication : 2006, Shipra Publications, New Delhi,
Pages : xvi+176 Price : ₹ 500 (Hardbound) ₹ 160 (Paperback)

Over the years, the Boards of Secondary Education have undergone a process of functional change from being examination Boards to Secondary Education Boards and finally to Boards of School Education. This has resulted in many modifications in the working of the Boards. Even then, the Boards are facing many challenges. The book deals with role of Boards in managing change and quality of Secondary Education in four states of India, i.e., Himachal Pradesh, Madhya Pradesh, West Bengal and Andhra Pradesh.





Globalisation and Challenges for Education

Yazali JOSEPHINE, Compiler

**Year of Publication : 2003, Shipra Publications, New Delhi,
Pages : xii+784 Price : ₹ 1250 (Hardbound) ₹ 495 (Paperback)**

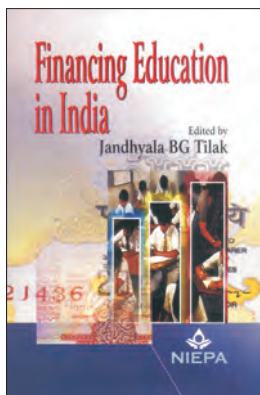
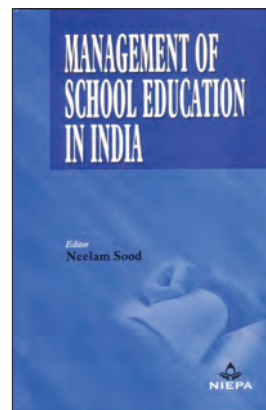
The Book deals with national and international issues of Globalisation and its impact on social, economic, intersectoral inequalities and Digital Divide. NIEPA felt it is worthwhile venture to compile key papers of the International Conference in a pre-conference book form for the referral benefit to policy makers and planners, researchers and students.

Management of School Education in India

NEELAM SOOD, Editor

**Year of Publication : 2003, APH Publishing Corporation, New Delhi,
Pages : xiii+217 Price : ₹ 495 (Hardbound)**

Fourteen chapters included in the main body of this book focus on seven facets of management of school education in India. These include decentralization of school education; teacher behaviour; supervision and support system for schools; education of minorities and disadvantaged groups; role of NGOs in school education; education and technology; and financing of school education. The contributions made by academicians represent their considered opinions, experiences, or insightful analysis of the data gathered by them. Put together these make a valuable resource for those concerned with planning and management of school education. An introduction to the book highlights the issues raised in each of the seven areas in subsequent chapters and the last chapter aptly sums up the major lessons emerging from the treatment of these themes.

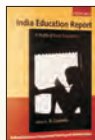


Financing Education in India

JANDHYALA B. G. TILAK, Editor

**Year of Publication : 2003, Ravi Books, New Delhi,
Pages : xv+315 Price : ₹ 500 (Hardbound)**

The present volume, consisting of largely a selection of papers presented in a National Seminar on Financing of Education, organised by NIEPA, analyses these and many other issues. The contributors to the volume are eminent experts in the area of Economics/Financing of Education.



India Education Report

edited by R. Govinda, 2002, Oxford University Press, New Delhi,
pp. xxvi+362, ₹ 300



Investment Priorities and Cost Analysis 2001, Vikas, New Delhi,
by N.V. Varghese and A.C. Mehta, pp. xix+200, ₹ 275



Autonomous and Non-Autonomous Colleges: Selected Case Studies by K. Sudha Rao, George Mathew and Sudhir K. Samantray, 1999, Vikas, New Delhi, pp. xii+183, ₹ 245



Management of Autonomy in Autonomous Colleges
by K. Sudha Rao, 1999, Vikas, New Delhi, pp. xv+169, ₹ 235

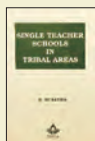


Education for All in India: Enrolment Projections
by Arun C. Mehta, 1998, Vikas, New Delhi, pp. xviii+249, ₹ 335



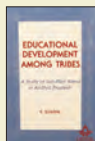
Reforming School Education: Issues in Policy Planning and Implementation

edited by Y.P. Aggarwal and Kusum K. Premi, 1998, Vikas,
New Delhi, pp. xiv+392, ₹ 490



Single Teacher Schools in Tribal Areas: A Study of Girijan Vidya Vikas Kendras in Andhra Pradesh

by K. Sujatha, 1996, Vikas, New Delhi, pp. xiv+194, ₹ 250



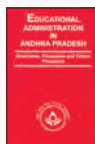
Educational Development Among Tribes: A Study of Sub-Plan Areas in Andhra Pradesh

by K. Sujatha, 1994, South Asian, New Delhi, pp. ix+195, ₹ 185



Cost of Distance Education in India: A Study of Cost of DE Institutes with Different Size Classes

by Ruddar Datt, 1994, South Asian, New Delhi, pp. xii+160, ₹ 170

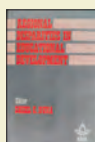


Educational Administration in States/UTs: Structures, Processes and Future Prospects

(Reports of Second All India Educational Survey), Vikas, New Delhi

The University has so far published the reports relating to following States

Andaman and Nicobar Islands	Haryana	Punjab
Andhra Pradesh*	Himachal Pradesh	Rajasthan
Arunachal Pradesh	Karnataka	Sikkim
Assam	Kerala	Tamil Nadu
Bihar	Lakshadweep	Tripura
Central Government	Madhya Pradesh	Uttar Pradesh
Chandigarh	Maharashtra	West Bengal
Delhi	Meghalaya	
Goa	Mizoram	* Published through APH Publishing Corporation
Gujarat	Orissa	

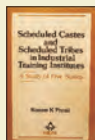


Regional Disparities in Educational Development

edited by S.C. Nuna, 1993, South Asian, New Delhi,
pp. xxvi+500, ₹ 265



Schooling and Rural Transformation by Moonis Raza and
H. Ramchandran, 1990, Vikas, New Delhi,
pp. 153, ₹ 100



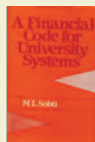
**Scheduled Castes and Scheduled Tribes in
Industrial Training Institutes: A Study of Five States**
by Kusum Premi, 1989, Vikas, New Delhi, pp. xvi+134, ₹ 110



**Development and Maintenance of Educational
Services: A Study of Norms**
by M.M. Kapoor and Kusum Premi, 1988, Vikas, New Delhi,
pp. xiv+168, ₹ 125



Indian Schools: A Study of Teacher-Pupil Ratio
by R.P. Singhal, 1988, Vikas, New Delhi, pp. xviii +186, ₹ 125

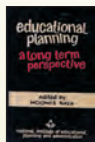


A Financial Code for University System
by M.L. Sobti, 1987, Vikas, New Delhi, pp. xxxiv+424, ₹ 185



School Inspection System: A Modern Approach

by R.P. Singhal, N.M. Bhagia, T.K.D. Nair and V.A. Kalpande,
1986, Vikas, New Delhi, pp. xviii+150, ₹ 125



Educational Planning: A Long-term Perspective

edited by Moonis Raza, 1985, Concept, New Delhi,
pp. xxix+488, ₹ 170



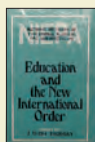
Government Support for Higher Education and Research

by J.L. Azad, 1984, Concept, New Delhi,
pp. xxix+202, ₹ 80



Revitalising School Complexes in India

by R.P. Singhal, 1983, Concept, New Delhi, pp. xv+191, ₹ 70



Education and the New International Order

edited by J. Veeraraghavan, 1983, Concept, New Delhi,
pp. xx+147, ₹ 60

Contact Details of Private Publishers

SAGE Publications India (P) Limited

B-1/I-1 Mohan Cooperative Industrial Estate
Mathura Road, Post Bag 7, New Delhi 110044
Telephone: 91-11-4053 9222
Email: info@sagepub.in

Shipra Publications

LG 18-19, Pankaj Central Market, IP Extension,
Patparganj, Delhi 110092;
Telephone: 91-11-22236152, 22235152, 9810522367
Email: info@shiprapublications.com

APH Publishing Corporation

4435-36/7, Ansari Road Darya Ganj, New Delhi 110002
Telephone: 91-11-2327 4050 / 2328 5807
Mobile: 9810121903
Email: aphbooks@vsnl.net

Ravi Books

C-9/39, Yamuna Vihar, New Delhi 110053
Telephone: 011-22914588, 9818869093

Oxford University Press

2/11 Ansari Road, Daryaganj,
P.O. Box 7035, New Delhi 110002
Telephone: +91 11 23273841-2
Email: csdel.in@oup.com

Vikas Publishing House Pvt Ltd

E-28, Sector-8, NOIDA - 201301
Telephone: 91120-4078900
Email: helpline@vikaspublishing.com

South Asian Publishers (P) Ltd.

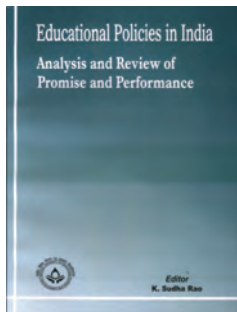
50 Sidharth Enclave, P.O. Jangpura, New Delhi, 110014
Telephone: 91-11-26925315, 26835713
Email: sapub@vsnl.net.in

Concept Publishing Company

A/15-16, Commercial Block Mohan Garden,
New Delhi 110059
Telephone: 011-25351460, 25351794
Email: publishing@conceptpub.com

Taylor & Francis Books India Pvt. Ltd. (Routledge Publications)

2nd & 3rd Floor, The National Council of YMCAs of India
1, Jai Singh Road, New Delhi 110001, India
Telephone: +91(11)43155100, Fax: +91(11)23342132
Enquiries: marketing@tandfindia.com



Educational Policies in India Analysis and Review of Promise and Performance

K Sudha Rao, Editor

**Year of Publication : 2009, (Reprint edition),
NUEPA, New Delhi Pages : xvi+501
Price : ₹ 400 (Paper back)**

The present anthology is collection of papers on the education policy in the present context in India and the needed direction. The book is divided in to three sections, i.e., Section - I, entitled "NPE : The Profile", Section - II "NPE : The Sectorial Scenario" and Section-III "NPE; The Further Dimensions".

The book is of interest to all educational planners, administrators, policy makers and implementers at central, state and institutional levels in addition to the teachers and students.

NUEPA gives 10% discount for Libraries and offers attractive discounts on bulk purchases. For any enquiry or purchase of these books, please contact/mail to Deputy Publication Officer or send a Demand Draft in advance of aforesaid amount in favour of Finance Officer, NUEPA payable at New Delhi.



सबके लिए शिक्षा : विश्व मॉनीटरिंग रिपोर्ट 2002

प्रकाशक : यूनेस्को के विल्तीय सहयोग से
राष्ट्रीय शैक्षिक योजना और प्रशासन विश्वविद्यालय (न्यूपा)
17 - बी, श्री अरविंद मार्ग, नई दिल्ली द्वारा प्रकाशित

**प्रकाशन वर्ष : 2004, न्यूपा, नई दिल्ली
पृष्ठ संख्या : 316, रियायती मूल्य : 200.00 रुपए**

प्रस्तुत पुस्तक दुनियाभर में सर्वशिक्षा अभियान के तहत सभी को बुनियादी शिक्षा उपलब्ध कराने हेतु किए जा रहे प्रयासों तथा राष्ट्रों के प्रस्तुत पुस्तक दुनियाभर में सर्वशिक्षा अभियान के तहत सभी को बुनियादी शिक्षा उपलब्ध कराने हेतु किए जा रहे प्रयासों तथा राष्ट्रों के सम्मुख आने वाली चुनौतियों की विश्वव्यापी पड़ताल करती है। इस रिपोर्ट में डकार सम्मेलन में स्वीकृत छह लक्ष्यों और उद्देश्यों के संदर्भ में प्रगति की दशा और दिशा का विवरण प्रस्तुत किया गया है, प्रभावकारी नीतियों तथा रणनीतियों को मुखरित किया गया है तथा विश्वसमुदाय को भावी कार्यों व सहयोग की चुनौतियों के प्रति सावधान किया गया है। इस पुस्तक में उपयुक्त आंकड़ों के आधार पर सर्वशिक्षा अभियान के कार्यक्रमों में आवश्यक सुधार के लिए एक चुनौतीपूर्ण कार्यप्रारूप भी प्रस्तुत किया गया है।

यह पुस्तक शैक्षिक योजनाकारों, प्रबंधकों, प्रशासकों, शिक्षाकर्मियों तथा शोध अध्येताओं के लिए एक अनिवार्य पुस्तक है।

NUEPA Occasional Papers*



Paper No.	Author / Year / Title of Paper
47	Sudershan, Ratna M (2016). Gender Equality Outcomes of the SSA: A Case Study
46	Angom, Sangeeta (2015). Private Universities in India: Growth Status and Concerns
45	Bandyopadhyay, Madhumita (2014). Education, Poverty and Exclusion
44	Snehi, Neeru (2013). Student Mobility at Tertiary Level in India: Status, Prospects and Challenges
43	Zaidi, S.M.I.A. (2013). Access to Secondary Education in North-Eastern States: What SEMIS Data Reveal
42	Narula, Manju (2012). Emerging Issues at Secondary Level – Focus on Private Schools in Madhya Pradesh
41	Bandyopadhyay, Madhumita (2012). Gender and School Participation : Evidences from Empirical Research in Madhya Pradesh and Chhattisgarh
40	Diwan, Rashmi (2012). Indian Small Schools – A Review of Issues & Related Concerns
39	Panda, B.K. (2012). Participation in Schooling and Household Work: A Study of Scheduled Caste Girls in Mewat District of Haryana
38	Tyagi, R.S. (2011). Academic Supervision In Secondary Schools School-based Approach for Quality Management
37	Chugh, Sunita (2011). Dropout in Secondary Education: A Study of Children Living in Slums of Delhi
36	Rani Geetha, P. (2010). Changing Landscape of Higher Education in India: The Case of Engineering Education in Tamil Nadu
35	Juneja, Nalini (2005). Is a 'Blocked Chimney' Impeding Access to Secondary Education in Some Cities and Inducing Dropout in Municipal Primary Schools?
34	Aggarwal, Y P and Chugh Sunita (2003). Learning Achievement of Slum Children in Delhi
33	Juneja, Nalini. (2003). Constitutional Amendment to make Education a Fundamental Right: Issues for a Follow-up Legislation.

* NUEPA Occasional Papers can be [downloaded](http://www.nuepa.org/New/OCASSIONAL%20PAPERS.aspx) free from www.nuepa.org/New/OCASSIONAL%20PAPERS.aspx

Paper No.	Author / Year / Title of Paper
32	Sood, Neelam (2003). Planning and Management of Early Childhood Education: A Case of Himachal Pradesh - India.
31	Geetha Rani, P. (2002). Financing Higher Education in India in the Post Reform Period: Focus on Access and Equity
30	Mehta, Arun C. (2002). Education for All in India with Focus on Elementary Education: Current Status, Recent Initiatives and Future Prospects.
29	Tilak, Jandhyala B. G. (2000). Education Poverty in India.
28	Biswal, K. (1999). Education, Experience and Earnings in the Segmented Urban Labour Market: Evidence from Delhi, India.
27	Mehta, Arun C. (1999). Status of UEE in the Light of NCERT Sixth All India Educational Survey Data.
26	Tilak, Jandhyala B. G. (1998). Changing Patterns of Financing Education.
25	Varghese, N. V. (1998). Investment in Education and Implications for Poverty Reduction in India: A Study of Primary Education Projects Funded by the European Countries.
24	Mehta, Arun C. (1997). Educational Development in India with Focus on Elementary Education.
23	Aggarwal, Yash (1997). Small Schools: Issues in Policy and Planning.
22	Varghese, N. V. (1996). Decentralisation of Educational Planning and the District Primary Education Programme.
21	Tilak, Jandhyala B. G. (1995). How Free is 'Free' Primary Education in India?
20	Aggarwal, Yash (1995). Literacy Among Scheduled Castes: Trends and Issues.
19	Tilak, Jandhyala B. G. (1995). Cost Recovery Approaches in Education in India.
18	Sujatha, K. (1990). Education in Ashram Schools - A Case of Andhra Pradesh.
17	Sujatha, K. (1989). Elementary Education in Isolated Areas - A Case of Arunachal Pradesh .

* NUEPA Occasional Papers can be **downloaded** free from www.nuepa.org/New/OCASSIONAL%20PAPERS.aspx



**Paper
No.**

Author / Year / Title of Paper

- 16 Brahm Prakash, Aggarwal, Yash, Varghese, N. V. and Ganesh. L.S. (1988). Planning Education for the Future - Developments, Issues, and Choices.
- 15 Bhagia, N. M., Juneja, Nalini and Srikant, D. H. (1988). Role Performance of Heads of Colleges.
- 14 Brahm Prakash and Aggarwal, Yash (1987). Planning for Universalisation of Elementary Education and its Implications.
- 13 Padmanabhan ,C. B. (1987). Role of Federal Finance in Education for All - Towards A Meaningful Central State Financial Relationship in Indian Education.
- 12 Tilak, Jandhyala B. G. (1987). Educational Finances in India.
- 11 Padmanabhan, C. B. (1986). Inter-State Variations in Financing of Education: A Regional Dimension.
- 10 Tilak, Jandhyala B. G. (1985). Analysis of Costs of Education in India.
- 9 Raza, Moonis, Ahmed, Aijazuddin and Nuna, Sheel Chand. (198). Tribal Literacy in India.
- 8 Tilak, Jandhyala B. G. and Varghese, N. V. (1985). Discriminatory Pricing in Education.
- 7 Raza, Moonis and Aggarwal, Yash. (1984). Higher Education in India : The Regional Dimension.
- 6 Moonis, Ahmed, Aijazuddin and Nuna, Sheel Chand. (1984). School Accessibility in India : The Regional Dimension.
- 5 Tilak, Jandhyala B. G. (1984). Centre-State Relations in Financing Education in India.
- 4 Raza, Moonis and Aggarwal, Y. P. (1983). Inequities in the Levels of Literacy in India.
- 3 Bhagia, N. M. (1983). Research in Educational Administration: Retrospect and Prospect.
- 2 Tilak, Jandhyala B. G. and Varghese, N. V. (1983). Resources for Education in India.
- 1 Varghese, N. V. (1983). Education, Technology and Development: A Perspective.

* NUEPA Occasional Papers can be **downloaded** free from www.nuepa.org/New/OCASSIONAL%20PAPERS.aspx

CPRHE Research Paper Serie



- Paper No. 3** Sabharwal Nidhi S. and Malish C. M. (2016) – **Student Diversity and Civic Learning in Higher Education in India**
- Paper No. 2** Mathew A. (2016) – **Reforms in Higher Education in India: A Review of Recommendations of Commissions and Committees on Education**
- Paper No. 1** Varghese N. V. (2015) – **Challenges of Massification of Higher Education in India**

NUEPA Research Reports Publications Series



National Reoprt

NRRPS/002/2016 Sujatha K. (2016) – **Assessment of Available Facilities for Primary and Upper Primary Education in Predominantly Tribal Areas in Nine States**

National Reoprt

NRRPS/001/2016 Ramachandran Vimala, etal. (2016) – **Teachers in the Indian Education System: How we manage the teacher work force in India**

State Reports

NRRPS/001(1/9)/2016 Pachauri Anupam, Sarkaria M.S.(2016) – **Study of Working Condition of Teachers in Punjab: Mapping Policy and Practices**

NRRPS/001(2/9)/2016 Singh Ajay, Agarwal Sanjay & Mathur Nikhil (2016) – **Study of Working Condition of Teachers in Uttar Pradesh**

* CPRHE Research Reports and NUEPA Research Reports can be downloaded free from www.nuepa.org

UNPRICED PUBLICATIONS*



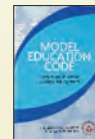
Schools Standards and Evaluation Framework: : Evaluation for Improvement (Shaala Siddhi) (2016)

National Programme on Schools Standards and Evaluation: Evaluation for Improvement (Shaala Siddhi) (2016)



Education as an Instrument of Social Transformation: The Role of Mother Tongue – NUEPA's Ninth foundation day lecture by T K Oommen (2015)

Model Education Code (2015)



International Seminar on Massification of Higher Education --- A Report edited by N V Varghese and Jinusha Panigrahi (2015)

National University of Educational Planning and Administration: A Transformational Journey edited Kavita A Sharma (2015)



NCSL Report 2013-2015 (2015)

Public Administration and Institutional Innovations: Emerging Governance in India - Keynote Speech by Kuldeep Mathur for National Conference on Innovations in Educational Administration (Nov 28-29, 2014) (2014)



National Conference on Innovations in Educational Administration (Nov 28-29, 2014) –

• **Profile of Awardees (2015)**

• **Abstracts (2015)**



International Seminar on School Leadership: Policy Practice and Research (Nov 17-18, 2014)

• **Abstracts (2014)** • **Profile of Participants (2014)**

Education for All – Towards Quality with Equity, INDIA ([India Country Report] MHRD/NUEPA (2014)



* Unpriced Publications can be **downloaded** free from www.nuepa.org



School Leadership Development: A Handbook

(Published in English, Hindi, Bengali and Gujarati languages)

School Leadership Development: Curriculum Framework

(Published by NCSL in English, Hindi, Bengali, Gujarati, Manipuri and Mizo languages)



Report of the Standing Committee on National Minority Education

(Published on behalf of MHRD) (2013)

Statistics on Secondary Education in India 2009-2010 (2013)



Report of National Task Force on Geospatial Education

(Published on behalf of MHRD) (2013)

Secondary Education --Planning and Appraisal Manual

by S.M.I.A. Zaidi (2013)



Maulana Azad Memorial Lecture on De-Centering European Liberalism in India's Democratic Struggles by Amiya K. Bagchi (2013)

Education for All – Status and Trends ([India Country Report] MHRD/NUEPA (2012)



Making School Successful – ANTRIEP Modules (A set consists of Five Modules and a Synthesis Report) edited by K. Sujatha (2011)

Maulana Azad Memorial Lecture on Education, Modernisation and Development by K.N. Panikkar , Eminent Historian (2011)



* Unpriced Publications can be **downloaded** free from www.nuepa.org



Quality Assurance of Transnational Higher Education, The Experiences of Australia and India - Editors Antony Stella & Sudhanshu Bhushan (2011)

The Fourth Foundation Day Lecture , Education, Autonomy and Accountability – by Mrinal Miri (2010)



Maulana Abul Kalam Azad and the National Education System – Edited by S. Irfan Habib (2010)

Elementary Teacher Education in Haryana: Re-envisioning the Role of District Institutes of Education and Training by Neelam Sood (2010)



Universities in the Twenty-First Century - NUEPA's Third Foundation Day Lecture by Andre Beteille (2009)

Designing Architecture for a Learning Revolution Based on a Life Cycle Approach - NUEPA's Second Foundation Day Lecture by M S Swaminathan (2008)



Reaching the Unreached (EFA Mid Decade Assessment Report [India Country Report]) MHRD/NUEPA (2008 reprint)

Alternative Perspectives on Higher Education in the Context of Globalization - NUEPA's First Foundation Day Lecture by Prabhat Patnaik (2007)



Role of Head Teachers in School Management in India-Case Studies from Six States

NUEPA-EU Document, Research Coordinated by R. Govinda (Reprint 2006)

* Unpriced Publications can be [downloaded](http://www.nuepa.org) free from www.nuepa.org



Elementary Education in India: Where do we stand?

(NUEPA-MHRD Documents (e books) brought out every year) by Arun C. Mehta



- Flash Statistics: Progress towards UEE
- District Report Cards
- State Report Cards
- Analytical Report and Tables
- Elementary Education in Rural India: Analytical Tables
- Elementary Education in Urban India: Analytical Tables

* Unpriced Publications can be **downloaded** free from www.nuepa.org/New/publicatios.aspx or www.schoolreportcards.in/SRC-New/Links/DISEPublication.aspx



JOURNALS

Journal of Educational Planning and Administration

A Quarterly English Journal

Brought out every *January, April, July and October*

Editor : Jandhyala B. G. Tilak

Annual Subscription – Individuals ₹ 150/- (US\$ 60)

Institutions ₹ 350/- (US\$ 85)

NUEPA offers 20% discount on subscription for three years and above



परिप्रेक्ष्य

शैक्षिक योजना और प्रशासन का सामाजिक-आर्थिक संदर्भ

A Hindi Journal (Unpriced)

Brought out every *April, August and December*

Academic Editor : S M I A Zaidi

Editor : Subhash Sharma



NEWSLETTER

ANTRIEP Newsletter

A Bi-annual Newsletter

Brought out every *January and July*

Editor : K. Sujatha

(ANTRIEP – Asian Network of Training and Research Institutions in Educational Planning)



For any enquiry related to subscription of English Journal, please contact/write/mail to the **Deputy Publication Officer, NUEPA**. For subscription form/details, please log on to our website www.nuepa.org.

Subscription amount for the English Journal may be sent by **Bank Draft** to **Deputy Publication Officer, National University of Educational Planning and Administration** in favour of **Finance Officer, NUEPA** and payable at **New Delhi**.

National University of Educational Planning and Administration

The National University of Educational Planning and Administration (NUEPA) is actively engaged in teaching, research and advisory services in the areas of educational policy, planning and administration. The core activities of the University include: providing technical support to Central and State Governments in educational policy and planning; organizing professional development programmes including M.Phil.-Ph.D. programme,



two diploma programmes in educational planning and administration addressed to national and international mid-level education professionals and one on School Leadership and Management; research in all aspects of school and higher education; advisory services to national and international organizations; clearing house for dissemination of knowledge and

information; and providing a forum for exchange of ideas and experiences among policy makers, planners, administrators and academics.

As part of its professional development activities, NUEPA conducts, more than hundred professional programmes, every year. It includes long-term and short-term training programmes, seminars, conferences and meetings of senior national and international education policy makers, planners and administrators. On an average, each year, about four thousand senior planners and administrators participate in these programmes. It offers two diploma programmes: (i) One-year Post-Graduate Diploma Programme in Educational Planning and Administration (PGDEPA) for the national participants; and (ii) Six-month International Diploma Programme in Educational Planning and Administration (IDEPA) for international participants, and a one year Post-Graduate Diploma in School Leadership and Management (PGDSLML). NUEPA uses a combination of modern methodologies in training delivery including structured presentations, practical work, syndicate work, case studies, group discussions and modern audio-visual methods. All training programmes are supported by Professional Development Training materials.