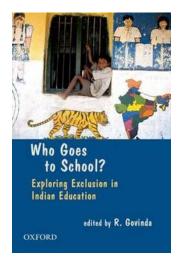
New Publications from NUEPA



Who Goes to School? Exploring Exclusion in Indian Education Edited by R. Govinda ₹795.00 (Hard Bound) / 480 pages / June 2011 ISBN 9780198070764 Copies available at---Oxford University Press 2/11 Ansari Road, Daryaganj, P.O. Box 7035, New Delhi, India Telephone: +91 11 23273841-2, 23253647 E-mail: delhi.in@oup.com

Description

As a result of the boom in private-sector education and the attempts to universalize elementary education, there has been an unprecedented increase in school enrolment in India. Still, large numbers of children, especially from disadvantaged communities, are deprived of quality education, which has thwarted the equitable access to basic education. This book explores such exclusion and the policies and actions required to develop an inclusive education system. It focuses on aspects ranging from malnutrition, gender and social equity, migration, drop out, and differentiation in schooling provisions to matters of teaching and governance. Combining statistical analysis and reviews, it explains patterns of access and exclusion. Outlining policy and legislation on access to education, the book analyses the way in which educational access is conceptualized and identifies areas for future research.

Features

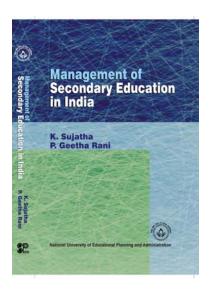
Timely and relevant

Introduces the concept of zones of exclusion in elementary education Major source of reference after the Right to Education Act, 2010

About the Author

R. Govinda is Vice Chancellor and Head of the Department, Department of School and Non-Formal Education, National University of Educational Planning and Administration (NUEPA), New Delhi.

New Publications from NUEPA



Management of Secondary Education in India by K Sujatha and P Geetha Rani ₹750.00 (Hard Bound) / ix +252 pages / June 2011 ISBN 978-81-7541-502-7

Copies available at---Shipra Publications LG 18-19, Pankaj Central Market, IP Extension, Patparganj, Delhi 110092; Telephone: 91-11-22236152, 22235152, 9810522367 Email : info@shiprapublications.com

About the book

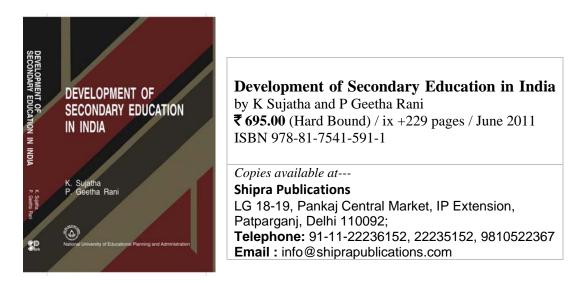
The present book examines quality, performance and administration of secondary education by examining availability of infrastructure facilities for secondary schools, extent of transition, drop-outs and retention. The book also examines performance of students in public examinations and the extent and nature of private tuition. A range of management aspects of secondary education including administrative structures, inspection and supervision, planning and management of curriculum and textbooks and teacher management are also elucidated in the book. The unique features of the book lies in its critical analysis of secondary education management from the all India level to that of the case study schools providing a comparative picture of different states with a focus on four sample states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.

Authors

Dr. K. Sujatha is Professor and Head of Department of Comparative Education and International Cooperation, NUEPA, specializes on education of disadvantaged and comparative education. She authored several books including two by IIEP/UNESCO, Paris and several research papers and articles published in national and international journals. She has conducted several empirical research studies on education of disadvantaged, scheduled tribes and secondary education.

Dr. P. Geetha Rani Associate Professor, Department of Educational Finance, NUEPA specializes in the area of Economics and Financing of Education. She has authored several research papers published in national and international journals and conducted few empirical research studies.

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About the book

The present book based on an empirical research study examines the development of secondary education encompassing different aspects like access, participation, the trends in expansion, delivery mechanism - role of government and private providers, gender and equity perspectives and financing of secondary education in India. One of the unique features of this book includes analysis of different aspects of secondary education in a comparative perspective at all India, inter-state, inter-district and that of the case study schools. Further the present study examines extensively development of secondary education in four states i.e., Andhra Pradesh, Kerala, Maharashtra and Uttar Pradesh which are at varying levels of educational and economic development.

Authors

Dr. K. Sujatha is Professor and Head of Department of Comparative Education and International Cooperation, NUEPA, specializes on education of disadvantaged and comparative education. She authored six books including two by IIEP/UNESCO, Paris and several research papers and articles published in national and international journals. She has conducted several empirical research studies on education of disadvantaged, scheduled tribes and secondary education.

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