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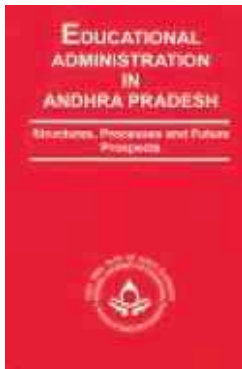
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RECENT PUBLICATIONS

Educational Administration in Andhra Pradesh: Structures, Processes and Future Prospects

Year of Publication : 2009, APH Publishing Corporation, New Delhi

Pages : xxii + 319 Price : Rs.695 (Hardbound)



The book is based on an analysis of not only information collected from primary sources in the state but also the latest data from secondary sources. It gives the present status of educational administration, right from the institution to the state level with focus primarily on administration of school education. The book provides a critical analysis of various functions of educational planning and administration with suggestions for future development of the administrative system, outlining the tasks ahead for educational planners and administrators.

The book provides useful reference material for researchers, educationists, educational planners and administrators as well as all those interested in the development of education.

Perspectives on EDUCATION AND DEVELOPMENT Revisiting Education Commission and After

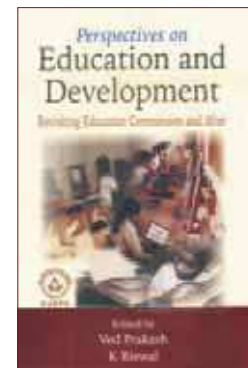
VED PRAKASH and K. BISWAL, Editors

Year of Publication : 2008, Shipra Publications, New Delhi,

Pages : xiii+721 Price : Rs. 1500 (Hardbound) Rs. 495 (Paperback)

The book attempts to reflect on the basic premises, relevance and impact of recommendations of the Kothari Commission on policy formulation broadly in seven thematic areas: perspectives, goals and values; equality and social justice; curriculum, pedagogy and knowledge; planning and governance; resources and national economy; research and development; and contemporary education development concerns.

This publication should be of considerable interest to all those who are interested in issues relating to development of education in India.

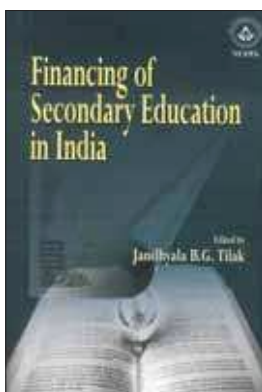


FINANCING OF SECONDARY EDUCATION IN INDIA

JANDHYALA B. G. TILAK, Editor

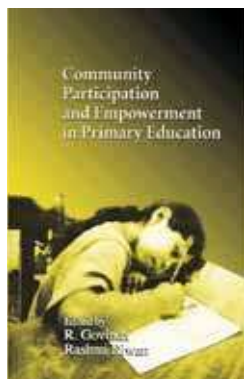
Year of Publication : 2008, Shipra Publications, New Delhi,

Pages : xx + 392 Price : Rs.750 (Hardbound) Rs. 195



The book presents rich and insightful analyses of the trends in financing of secondary education, analyses the pattern of financing of government schools, schools run by local bodies and private secondary schools and critically examines the grants-in-aid policies of governments in twelve major states in India. Consisting of state-level studies on Andhra Pradesh, Bihar, Delhi, Goa, Gujarat, Kerala, Karnataka, Maharashtra, Orissa, Punjab, Rajasthan and Tamil Nadu, prepared by renowned scholars in the area of education in India, this timely publication coming in the backdrop of policy discussions on universalisation of secondary education should be of considerable interest to all those who are interested in issues relating to financing of education in India in general and secondary education in particular.

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COMMUNITY PARTICIPATION AND EMPOWERMENT IN PRIMARY EDUCATION

R. GOVINDA and RASHMI DIWAN, Editors

Year of Publication : 2003, SAGE, New Delhi/Thousand Oaks/London
Pages : xiv+260 Price : Rs. 480 (Hardbound) Rs. 295 (Paperback)

The volume sheds light on how dynamics of empowering community to manage primary education works in a decentralized continuum in five Indian states: Madhya Pradesh, Karnataka, Rajasthan, Bihar and Kerala; presents additional papers on two critical areas of primary education sector: Literacy Campaign and Water Shed Management; capture issues that needs to be tackled in the years ahead in terms of building capacities for educational governance and community involvement at the local level.

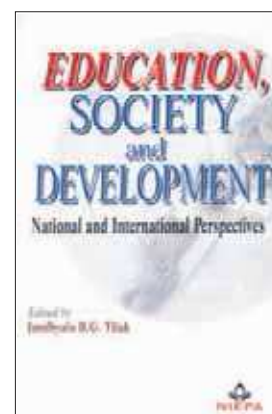
EDUCATION, SOCIETY AND DEVELOPMENT

National and International Perspectives

JANDHYALA B. G. TILAK, Editor

Year of Publication : 2003, APH Publishing Corporation, New Delhi,
Pages : xii+668 Price : Rs.1295 (Hardbound)

The present selection of forty chapters provides scholarly analyses, from different disciplinary perspectives, of a wide variety of education issues, starting from the functioning of the systems, the socio-political dynamics of education policy making, technical, methodological and practical aspects of planning and development, gender issues, quantity-quality-equity aspects, student movements, subsidies, mobilization of resources, privatization, globalization, technology, governance, and decentralization, to the emerging concerns, and new perspectives for future. It is important to develop visions and plans for future drawing from the past experiences. Also there are many lessons that can be learnt from other countries in the increasingly inter-dependent world. This book is expected to serve in this direction.



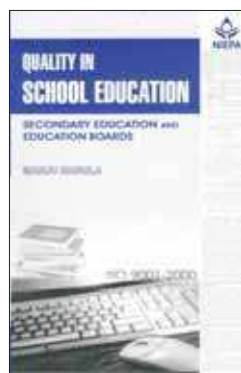
QUALITY IN SCHOOL EDUCATION

Secondary Education and Education Boards

MANJU NARULA

Year of Publication : 2006, Shipra Publications, New Delhi,
Pages : xvi+176 Price : Rs. 500 (Hardbound) Rs. 160 (Paperback)

Over the years, the Boards of Secondary Education have undergone a process of functional change from being examination Boards to Secondary Education Boards and finally to Boards of School Education. This has resulted in many modifications in the working of the Boards. Even then, the Boards are facing many challenges. The book deals with role of Boards in managing change and quality of Secondary Education in four states of India, i.e., Himachal Pradesh, Madhya Pradesh, West Bengal and Andhra Pradesh.



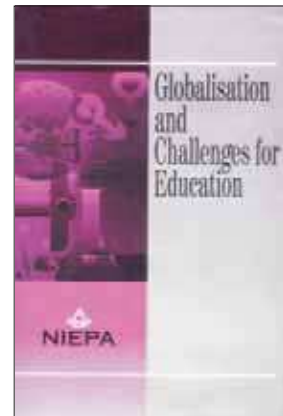


GLOBALISATION AND CHALLENGES FOR EDUCATION

Yazali JOSEPHINE, Compiler

**Year of Publication : 2003, Shipra Publications, New Delhi,
Pages : xii+784 Price : Rs. 1250 (Hardbound)**

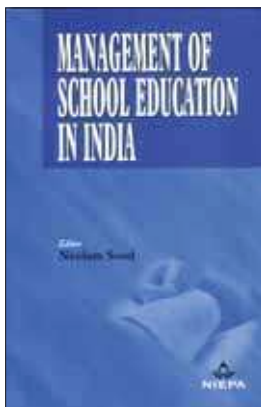
The Book deals with national and international issues of Globalisation and its impact on social, economic, intersectoral inequalities and Digital Divide. NIEPA felt it is worthwhile venture to compile key papers of the International Conference in a pre-conference book form for the referral benefit to policy makers and planners, researchers and students.



MANAGEMENT OF SCHOOL EDUCATION IN INDIA

NEELAM SOOD, Editor

**Year of Publication : 2003, APH Publishing Corporation, New Delhi,
Pages : xiii+217 Price : Rs. 495 (Hardbound)**



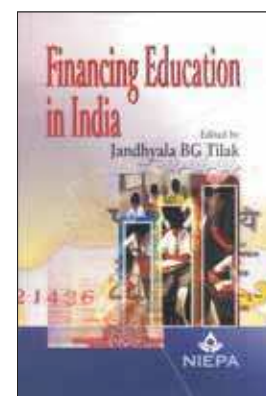
Fourteen chapters included in the main body of this book focus on seven facets of management of school education in India. These include decentralization of school education; teacher behaviour; supervision and support system for schools; education of minorities and disadvantaged groups; role of NGOs in school education; education and technology; and financing of school education. The contributions made by academicians represent their considered opinions, experiences, or insightful analysis of the data gathered by them. Put together these make a valuable resource for those concerned with planning and management of school education. An introduction to the book highlights the issues raised in each of the seven areas in subsequent chapters and the last chapter aptly sums up the major lessons emerging from the treatment of these themes.

FINANCING EDUCATION IN INDIA

JANDHYALA B. G. TILAK, Editor

**Year of Publication : 2003, Ravi Books, New Delhi,
Pages : xv+315 Price : Rs. 500 (Hardbound)**

The present volume, consisting of largely a selection of papers presented in a National Seminar on Financing of Education, organised by NIEPA, analyses these and many other issues. The contributors to the volume are eminent experts in the area of Economics/Financing of Education.





SOME OTHER PUBLICATIONS

Education and the New International Order

edited by J. Veeraraghavan, 1983, Concept, New Delhi,
pp. xx+147, Rs. 60

Revitalising School Complexes in India

by R.P. Singhal, 1983, Concept, New Delhi, pp. xv+191, Rs. 70

Government Support for Higher Education and Research

by J.L. Azad, 1984, Concept, New Delhi,
pp. xxix+202, Rs. 80

Educational Planning: A Long-term Perspective

edited by Moonis Raza, 1985, Concept, New Delhi,
pp. xxix+488, Rs. 170

School Inspection System: A Modern Approach

by R.P. Singhal, N.M. Bhagia, T.K.D. Nair and V.A. Kalpande,
1986, Vikas, New Delhi, pp. xviii+150, Rs. 125

Financial Code for University System

by M.L. Sobti, 1987, Vikas, New Delhi, pp. xxxiv+424, Rs. 185

Indian Schools: A Study of Teacher-Pupil Ratio

by R.P. Singhal, 1988, Vikas, New Delhi, pp. xviii +186, Rs. 125

Development and Maintenance of Educational Services: A Study of Norms

by M.M. Kapoor and Kusum Premi, 1988, Vikas, New Delhi,
pp. xiv+168, Rs. 125

Scheduled Castes and Scheduled Tribes in Industrial Training Institutes: A Study of Five States

by Kusum Premi, 1989, Vikas, New Delhi,
pp. xvi+134, Rs. 110



Schooling and Rural Transformation

by Moonis Raza and H. Ramachandran, 1990, Vikas, New Delhi, pp. 153, Rs. 100

Regional Disparities in Educational Development

edited by S.C. Nuna, 1993, South Asian, New Delhi, pp. xxvi+500, Rs. 265

Educational Administration in States/UTs: Structures, Processes and Future Prospects

(*Reports of Second All India Educational Survey*), Vikas, New Delhi

The University has so far published the reports relating to following States

<i>Arunachal Pradesh</i>	<i>Andaman and Nicobar Islands</i>
<i>Assam</i>	<i>Bihar</i>
<i>Central Government</i>	<i>Chandigarh</i>
<i>Delhi</i>	<i>Gujarat</i>
<i>Goa</i>	<i>Haryana</i>
<i>Himachal Pradesh</i>	<i>Karnataka</i>
<i>Kerala</i>	<i>Lakshadweep</i>
<i>Madhya Pradesh</i>	<i>Maharashtra</i>
<i>Meghalaya</i>	<i>Mizoram</i>
<i>Orissa</i>	<i>Punjab</i>
<i>Rajasthan</i>	<i>Sikkim</i>
<i>Tamil Nadu</i>	<i>Tripura</i>
<i>Uttar Pradesh</i>	<i>West Bengal</i>
<i>Andhra Pradesh*</i>	

Cost of Distance Education in India: A Study of Cost of DE Institutes with Different Size Classes

by Ruddar Datt, 1994, South Asian, New Delhi, pp. xii+160, Rs. 170

Educational Development Among Tribes: A Study of Sub-Plan Areas in Andhra Pradesh

by K. Sujatha, 1994, South Asian, New Delhi, pp. ix+195, Rs. 185

*Published through APH Publishing Corporation



**Single Teacher Schools in Tribal Areas: A Study of Girijan
Vidya Vikas Kendras in Andhra Pradesh**

by K. Sujatha, 1996, Vikas, New Delhi, pp. xiv+194, Rs. 250

**Reforming School Education: Issues in Policy Planning
and Implementation**

edited by Y.P. Aggarwal and Kusum K. Premi, 1998, Vikas,
New Delhi, pp. xiv+392, Rs. 490

Education for All in India: Enrolment Projections

by Arun C. Mehta, 1998, Vikas, New Delhi, pp. xviii+249, Rs. 335

Management of Autonomy in Autonomous Colleges

by K. Sudha Rao, 1999, Vikas, New Delhi, pp. xv+169, Rs. 235

**Autonomous and Non-Autonomous Colleges: Selected
Case Studies**

by K. Sudha Rao, George Mathew and Sudhir K. Samantray, 1999, Vikas,
New Delhi, pp. xii+183, Rs. 245

Investment Priorities and Cost Analysis

by N.V. Varghese and A.C. Mehta, 2001, Vikas, New Delhi,
pp. xix+200, Rs. 275

India Education Report

edited by R. Govinda, 2002, Oxford University Press, New Delhi,
pp. xxvi+362, Rs. 300



EDUCATIONAL POLICIES IN INDIA Analysis and Review of Promise and Performance

K Sudha Rao, Editor

Year of Publication : 2009, (Reprint edition), NUEPA, New Delhi
Pages : xvi+501 Price : Rs. 400 (Paper back)

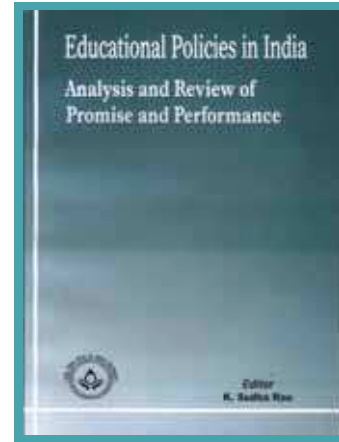
About the Book

The present anthology is collection of papers on the education policy in the present context in India and the needed direction. The book is divided in to three sections.

Section - I, entitled "NPE : The Profile" includes paper on " National Education Policy : Analysis and Review" which provides for a comprehensive presentation on the analysis of all the sectors of education listed in the National Education Policy of 1986 and 1992 in a tabular form, in addition to the policies since Independence.

Section - II "NPE : The Sectorial Scenario" includes 9 papers, namely, National Policy on Education- Implementation in School Education; Vocationalization of Education - A Policy Analysis; Policy Issues in Secondary Education; Higher, Technical and Professional Education; Access, Equity and Equality in Education with Focus on SCs, STs and Girls; Educational Management System.: Accountability, Accreditation and Quality; Open Learning and Distance Education : Policy and Development; Staff Development - Teaching Training.

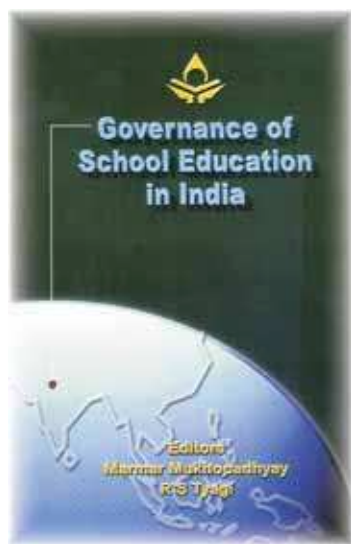
Section-III "NPE ; The Further Dimensions" includes 20 papers, namely, Higher Education - A Powerful Tool for Development; Supplementary Funding of Higher Education; The Ultimate Determinant; Staff Development and Teacher Training; Staff Development and Teacher Training- Changing Perspectives in the New Millennium; NPE :



Imperatives in Teacher Education; Process Monitoring of Literacy Campaigns; Guidance and Counselling : Policy Considerations; Policy on Women's Education; Women's Education and Empowerment : Role of NCERT; Women's Education : Implementation of NPE; Educational Policy and Equity; Education of Children with Special Needs : Policy Perspectives; Inclusive Education-Policies and Progress; Work Education in Schools : Concepts to Implementation; Vocational Education at School Level : Policy Challenges; Professionalisation of Higher Education : University-Industry Interaction; Vocationalization of Undergraduate Education : Strategies of Implementation; Info-tech in the Classroom : Where Do the NPE 1986 Recommendations Stand Today; Media and Educational Technology.

The book is of interest to all educational planners, administrators, policy makers and implementers at central, state and institutional levels in addition to the teachers and students.

NUEPA gives 10% discount for Libraries and offers attractive discounts on bulk purchases. For any enquiry or purchase of these books, please contact/mail to Deputy Publication Officer or send a Demand Draft in advance of aforesaid amount in the name of NUEPA payable at New Delhi.



GOVERNANCE OF SCHOOL EDUCATION IN INDIA

*MARMAR MUKHOPADHYAY and
R S TYAGI, Editors*

**Year of Publication : 2001, NUEPA, New Delhi,
Pages : xxi+340 Price : Rs. 250 (Paperback)**

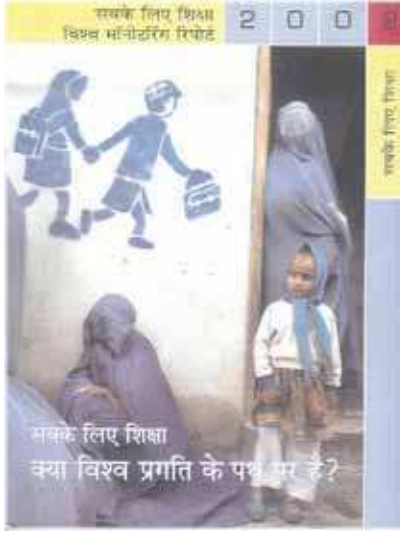
Governance of Indian Education stands on four pillars, namely education policy, educational planning, educational administration comprising legal provisions, statutes and acts, and educational management. The 42nd Constitutional Amendment has made education a shared responsibility between the Union and State governments. It is largely the domain of the state except in case of controversy where union government enjoys greater say. All the states and union territories govern education in their own respective ways.

NUEPA has recently completed the studies on Educational Administration in all the states and

union territories of which 26 studies have been published and others are in the process of publication. These studies indicate State of Art of different aspects of educational administration. This publication "Governance of School Education in India" is based on the comparative analysis of different aspects of educational administration in 26 states and UTs. It brings together significant contributions from the educationists, experts, planners and professionals.

Based on expert analysis of rules, statutes, programmes, that constitute different areas of educational governance, the book argues for major shift in educational governance to cope with the demands of the 21st century. Arguments are in favour of increasing decentralized multi-layer policy making from indicative policies at the national level to more prescriptive policies at local level; introducing orbital model of planning with social and individual goals of education as core of planning and a host of other management structures and processes including progressive movement towards school-based management. The book also highlights a strong working multi-layer structure and mechanism for grievance redressal and steadily moving towards management of quality of education.

The main aspects of educational administration which have been covered by the book include governance of school education in retrospect, educational system, legal management, educational policy and programmes, organization and administration of education, role of local bodies, private efforts and community in education, educational programmes for the disadvantaged groups, the system of personnel management, financial management and information management, the process of educational planning, inspection and supervision, institutional planning and management, academic support system and governance of education: proposed reforms. The book is very useful and an asset for educational planners, administrators, students of B.Ed. and M.Ed. scholars and educationists, social scientists, management experts and all those interested in the development of education.



सबके लिए शिक्षा : विश्व मॉनीटरिंग रिपोर्ट 2002

प्रकाशक : यूनेस्को के वित्तीय सहयोग से
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प्रकाशन वर्ष : 2004, न्यूपा, नई दिल्ली
पृष्ठ संख्या : 316, रियायती मूल्य : 200.00 रुपए

प्रस्तुत पुस्तक दुनियाभर में सर्वशिक्षा अभियान के तहत सभी को बुनियादी शिक्षा उपलब्ध कराने हेतु किए जा रहे प्रयासों तथा राष्ट्रों के सम्मुख आने वाली चुनौतियों की विश्वव्यापी पड़ताल करती है। इस रिपोर्ट में डकार

सम्मेलन में स्वीकृत छह लक्ष्यों और उद्देश्यों के संदर्भ में प्रगति की दशा और दिशा का विवरण प्रस्तुत किया गया है, प्रभावकारी नीतियों तथा रणनीतियों को मुखरित किया गया है तथा विश्वसमुदाय को भावी कार्यों व सहयोग की चुनौतियों के प्रति सावधान किया गया है। इस पुस्तक में उपयुक्त आंकड़ों के आधार पर सर्वशिक्षा अभियान के कार्यक्रमों में आवश्यक सुधार के लिए एक चुनौतीपूर्ण कार्यप्रारूप भी प्रस्तुत किया गया है।

यह पुस्तक सर्वशिक्षा अभियान के तहत दुनियाभर में चलाए जा रहे विभिन्न कार्यक्रमों का प्रत्यक्ष अनुभव सुलभ कराती है। तीसरी दुनिया के अधिकांश देशों में लागत तथा संसाधनों के उपयुक्त नियोजन तथा कार्यान्वयन की चुनौती है। इसके अलावा कहीं-कहीं अंतर्राष्ट्रीय समुदाय अपनी वचनबद्धता को पूरा करने में नाकाम दिखाई पड़ रहा है। इस प्रकार से यह पुस्तक सर्वशिक्षा अभियान की समग्र दृष्टि से समीक्षा करती है और भावी रणनीतियों तथा कार्ययोजनाओं के लिए मार्गप्रशस्त करती है। इसलिए यह पुस्तक शैक्षिक योजनाकारों, प्रबंधकों, प्रशासकों, शिक्षाकर्मियों तथा शोध अध्येताओं के लिए एक अनिवार्य पुस्तक है।

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SOME UNPRICED PUBLICATIONS



Role of Head Teachers in School Management in India-Case Studies from Six States
NUEPA-EU Document, Research Coordinated by R. Govinda (Reprint 2006)

Alternative Perspectives on Higher Education in the Context of Globalization -
NUEPA's First Foundation Day Lecture by Prabhat Patnaik (2007)

Reaching the Unreached (EFA Mid Decade Assessment Report [India Country Report])
MHRD/NUEPA (2008 reprint)

Designing Architecture for a Learning Revolution Based on a Life Cycle Approach -
NUEPA's Second Foundation Day Lecture by M S Swaminathan (2008)

National Seminar on Issues of Muslim Minority Education (Abstract of Seminar Papers)
(2009)

Universities in the Twenty-First Century - NUEPA's Third Foundation Day Lecture by
Andre Beteille (2009)

**Elementary Teacher Education in Haryana: Re-envisioning the Role of District
Institutes of Education and Training** by Neelam Sood (2010)

Elementary Education in India: Where do we stand?

- District Report Cards
- State Report Cards
- Analytical Report and Tables
- Flash Statistics: Progress towards UEE
- Elementary Education in Rural India: Analytical Tables
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