



**National Institute of Educational Planning and Administration**  
(Deemed to be University u/s-3 of the UGC Act, 1956)

**MINUTES**

**11th Meeting of the Board of Studies held on November 1, 2022**

The 11th meeting of the Board of Studies was held at NIEPA on November 1, 2022 at 11.00 a.m. in Room No. 113, with provisions also to attend via video-conferencing in online mode.

The following members were present in the meeting :

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| 1. Professor N.V. Varghese<br>Vice-Chancellor<br>NIEPA, New Delhi  | Chairperson |
| 2. Prof. Sudhanshu Bhushan<br>Head, Department of Higher and Professional<br>Education & Dean (Academics and Research)<br>NIEPA, New Delhi | Member      |
| 3. Prof. A.K. Singh<br>Head Department of Educational Policy<br>and Controller of Examinations,<br>NIEPA, New Delhi                        | Member      |
| 4. Prof. Pranati Panda<br>Professor & Head<br>Department of S&NFE and SSE Unit<br>NIEPA, New Delhi   | Member      |
| 5. Prof. Mona Khare<br>Head, Department of Educational Finance<br>NIEPA, New Delhi   | Member      |
| 6. Prof. Kumar Suresh<br>Head, Department of Educational Administration<br>NIEPA, New Delhi  | Member      |
| 7. Prof. B. K. Panda<br>Head, Department of Training &<br>Professional Development in Education,<br>NIEPA, New Delhi                       | Member      |

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| 8.  | Prof. Rashmi Diwan<br>Head, National Centre for School Leadership<br>NIEPA, New Delhi                                       | Member |
| 9.  | Prof. K. Srinivas<br>Professor (ICT) & Head (PMU)<br>NIEPA, New Delhi   | Member |
| 10. | Prof. Pradeep Kumar Mishra<br>Director, CPRHE<br>NIEPA, New Delhi   | Member |
| 11. | Prof. Veera Gupta<br>Department of Education Policy,<br>NIEPA, New Delhi  | Member |
| 12. | Prof. Vineeta Sirohi<br>Department of Educational Administration<br>NIEPA, New Delhi  | Member |
| 13. | Prof. Madhumita Bandyopadhyay<br>Department of School and Non-Formal Education<br>NIEPA, New Delhi                          | Member |
| 14. | Prof. Aarti Srivastava<br>Department of Higher and Professional Education,<br>NIEPA New Delhi                               | Member |
| 15. | Prof. Manisha Priyam<br>Department of Education Policy,<br>NIEPA, New Delhi   | Member |
| 16. | Prof. Neeru Snehi<br>Department of Higher and Professional Education,<br>NIEPA, New Delhi                                   | Member |
| 17. | Dr. Kashyapi Awasthi<br>Department of School & Non-Formal Education,<br>NIEPA, New Delhi                                    | Member |
| 18. | Dr. V. Sucharita<br>Department of Education Administration<br>NIEPA, New Delhi  | Member |
| 19. | Professor Santosh Panda<br>Professor STRIDE,<br>Indira Gandhi National Open University,<br>Maidan Garhi, New Delhi – 110068 | Member |
| 20. | Prof. Malathy Duraisamy<br>Retd. Professor of Economics<br>Department of Humanities and Social Sciences                     | Member |

21. Dr. Tshering Chonzom Bhutia  
Advisor, Unit for International Cooperation,  
NIEPA, New Delhi

Special Invitee

22. Dr. Sandeep Chatterjee  
Registrar,  
NIEPA, New Delhi

Members at Sr. No. 4, 8, and 19 attended the meeting online through Google link. A few member, Prof. K. Biswal, Prof. Rasmita Das Swain, Prof. Sunita Chugh, Dr. Sangeeta Angom and Dr. Santwana Gopalchandra Mishra could not attend the meeting and were granted leave of absence. Prof. P. Geetha Rani, Department of Educational Planning is on deputation, hence could not attend the meeting.

The meeting of the Board of Studies (BoS) was chaired by Professor N.V Varghese Vice-Chancellor, NIEPA.

The Registrar, NIEPA welcomed all the members. The roles and objectives of Board of Studies and its composition was explained. It was informed that the last meeting was held on 4th March, 2022.

Prof. N. V. Varghese, Chairperson of the Board of Studies extended a warm welcome to all the members of the Board of Studies. He also welcomed, Professor Santosh Panda and Prof. Malathy Duraisamy, the external members of the Board of Studies, co-opted for their expert knowledge, attending the meeting.

In his opening remarks, the Chairperson briefed the members of the past progress and regular conduct of academic programme, since the admission of fresh batch in the Integrated M.Phil-Ph.D programme.

He also informed, about the following :

1. NIEPA is now an accredited University, with B++ grade (2.99). In the recent visit (October 12-14, 2022), the Peer Review Team appreciated the activities and progress made by the institute in the past, considering 2016 – 2020, as the period of assessment, under first-cycle.

2. The first Convocation of the Institute was held on October 21, 2022 at the PHD House, Delhi, which turned out to be a grand success. 106 M.Phil and 27 Ph.D graduating scholars were conferred degrees on the occasion.
3. The 16th Foundation Day of the Institute was celebrated on August 24, 2022 at the India Habitat Centre, Delhi. Dr. Kailash Sathyarthi, the Nobel Laureate and founder of "*Bachpan Bachao Andolan*" graced the occasion as the Chief Guest. Prof. D. P. Singh, Ex-Chairman, UGC was the Guest of Honour.
4. The 13th National Education Day, Maulana Abul Kalam Azad Memorial Lecture is scheduled to be held on November 11, 2022 at India Habitat Centre, Delhi. Prof. Avijit Pathak, formerly from School of Social Sciences, JNU, is going to deliver the memorial lecture.
5. The Institute has completed its 60th year and on the occasion of Diamond Jubilee, a programme is scheduled to be held on November 22, 2022 at India Habitat Centre, Delhi. The Hon'ble Minister of Education is going to deliver the key note address.
6. The Ministry of Education has approved the construction of new Academic Building and initial funds have been released for the purpose.
7. Regular activities, in the form of seminars, workshop and capacity development programmes are going on including on matters related to NEP-2020, where many of the faculty members have participated. From next Academic Session, admission in NIEPA will be for Ph.D programme and M.Phil will be discontinued. Course design with one-year compulsory course work will be followed as approved earlier, abiding by the UGC guidelines. A new Master's Programme is also planned in 'Education and Development', to be launched from Academic Session 2023-24, which is going to be discussed in detail as one of the agenda item.
8. It is likely that Institute will appeal and submit its representation on the NAAC score recently communicated, asking for a review.

Thereafter, the regular items of the Agenda were taken up and placed before the members for consideration.

**Agenda Item No. 11.1 Confirmation of minutes of the 10th meeting of the Board of Studies held on 04.03.2022**

The Members, Board of Studies resolved to confirm the minutes of the 10th meeting of the Board of Studies held on 04.03.2022.

**Agenda Item No.11.2 Action taken report on the minutes of the 10th meeting of the Board of Studies held on 04.03.2022.**

The Board noted and approved the information given in the Action Taken Report with satisfaction.

**Agenda Item No. 11.3 Conduct of Convocation Ceremony and formal award of M. Phil - Ph.D degrees to the graduating students.**

The members of the Board of Studies were informed that a Convocation ceremony was held recently on Friday, October 21, 2022 in the PHD Chamber of Commerce and Industry, PHD House, 4/2 Siri Institutional Area, August Kranti Marg, New Delhi-110016. Prof. Deepak Nayyar, Ex. Vice - Chancellor, University of Delhi graced the occasion as the Chief Guest. In the Convocation 27 Ph.D and 106 M.Phil scholars were conferred the degrees, as per details given below :

Year→	2016	2017	2018	2019	2020	2021	2022	Total
Programme↓								
M.Phil	16	08	10	17	17	16	22	106
Ph.D	02	01	02	05	07	08	02	27
<b>Total</b>	<b>18</b>	<b>09</b>	<b>12</b>	<b>22</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>133</b>

18 Ph.D scholars and 80 M.Phil scholars collected the degree in person, while others were admitted to the Ph. D (9) and M.Phil. (26), degree in absentia. A Convocation

Brochure and Compendium of Abstract of Dissertations/ Thesis was also released and given to all graduating scholars and the faculty members, guests etc, invited to the convocation ceremony.

The Board of Studies noted and recommended that it may be reported to the Academic Council for information and purpose of records.

**Agenda Item No.11.4 To report that the Integrated M.Phil-Ph.D Scholars of 2022 batch have submitted their M.Phil dissertation, which were evaluated, and viva-voce was held as scheduled**

The members of the Board of Studies noted that that the following M.Phil scholars have submitted their dissertation and are now working on their Ph.D. thesis. Supervisors for Ph.D. programme have also been allotted to them.

Sl. No.	Name of the Scholar	Enrolment Number	Research Title	Name of the Supervisor	Date of submission	Date of viva-voce examination
1.	Nayab Parveen	20201002	Accessibility and disability for students with disabilities inside the higher education institutions	Prof. Veera Gupta	01.05.2022	23.08.2022
2.	Pankaj Sarkar	20201003	Inspection and Supervision in Improving the Quality of School Education -A study of government schools in Malda district, West Bengal	Dr. V. Sucharita	01.05.2022	22.07.2022
3.	Ganga S	20201004	Changing Demand Preferences in Schooling and Economic Impact of School Closures in Kerala	Prof. N.V. Varghese	30.04.2022	18.07.2022

4.	Richa Sharma	20201005	Management of Self-Regulated Learning in Higher Education Institutions	Prof. Vineeta Sirohi	30.04.2022	01.09.2022
5.	Dipannita Mukherjee	20201006	Enabling Crisis Resilient School Management and Change: A Study of Leadership Challenges, Concerns and Capacities	Dr. Kashyapi Awasthi	02.05.2022	19.07.2022
6.	Mansi Pandey	20201007	Strategic Human Resource Management (SHRM) practices and Quality of Early Childhood Care and Education (ECCE) in Delhi	Prof. Rasmita Das Swain	30.04.2022	09.09.2022
7.	Anuradha Shah	20201008	Women Participation in Private Higher Education: A Study of Uttar Pradesh	Dr. Sangita Angom	10.05.2022	26.09.2022
8.	Sujit Kumar Luha	20201009	Discriminatory Practices in School Education System In Odisha with Special reference to Bargarh District, Odisha	Dr. Sangita Angom	30.04.2022	11.07.2022
9.	Anjita Singh	20201010	Addressing Sustainable development through education: A study with special reference to NaiTalim	Prof. Manisha Priyam	30.04.2022	22.08.2022
10.	C. Thangminlal Dounge	20201011	A Study of Social Access and Participation at the Elementary Level in	Prof. Madhumita Bandopadhyay	11.05.2022	21.07.2022

			Manipur: A Case Study of Churachandpur District.			
11.	Kajal Yadav	20201012	Blended Learning in Higher Education: An Exploration of its Approaches and Challenges	Prof. K. Srinivas	02.05.2022	08.09.2022
12.	Rashmi Mishra	20201013	Role of Community Leadership in the Functioning of Elementary Schools: An Exploratory Study in Rai Block of Sonipat District in Haryana	Prof. Rashmi Diwan	30.04.2022	17.08.2022
13.	Ayana Pathak	20201014	Schooling the Girl Child: Exploring the Hidden Curriculum on Femininity	Prof. Sunita Chugh	30.04.2022	01.08.2022
14.	Govinda Kumar Sah	20201015	Gender parity in government schools: A comparative study of Saran and Muzaffarpur districts of Bihar	Prof. K. Biswal	07.05.2022	01.09.2022
15.	Aishwarya Sharma	20201016	Functioning of Private Tutoring Centres during Covid-19 Pandemic: Challenges and Prospects	Prof. Neeru Snehi	02.05.2022	29.08.2022
16.	Rajiv Kumar	20201017	Geographical Mapping of Engineering Institutes in Bihar: Studying its Availability	Dr. Suman Negi	30.04.2022	19.07.2022
17.	Vandana Singh	20201018	Multicultural Perspective and Diversity in Educational Process of India: A Study	Prof. Kumar Suresh	30.04.2022	17.08.2022



			of Children's Multicultural Literature			
18.	Sumanta Halder	20201019	A Study on the Experience of Internationalization at Home of Indian Universities	Prof. Sudhanshu Bhushan	05.05.2022	13.09.2022
19.	Pabitra Saha	20201020	A study of teacher management in the aspirational districts of Odisha	Prof. Pranati Panda	16.06.2022	13.10.2022
20.	Bisma Manzoor	20201021	Education and Disability: A Study on Access to Higher Education for Students with Disability in Jammu and Kashmir	Dr. Mona Sedwal	30.04.2022	04.08.2022
21.	Jamshed Ahmad	20201023	Modern Education through Madrasas: A study of selected Madrasas in Delhi	Prof. A.K. Singh	15.05.2022	13.09.2022
22.	Diwakar Soni	20201024	Exploring the Dynamics of Community Participation and Its Role in School Improvement: A Case Study of Select Government Schools in Chhattisgarh	Prof. K. Biswal	19.05.2022	27.09.2022
23.	Sandeep Kumar	20201022	Role of higher education in building the next generation workforce : A study of select technical educational institutes in India	Prof. Mona Khare	Not submitted	Yet to be held

The members of the Board of Studies also noted that above scholars from Sr. No. 1-22, on completion of all

requirements, have been admitted to be awarded M.Phil degree and in the Convocation held on 21.10.2022 were conferred the degrees. Scholar at Sr. No. 23 is yet to submit dissertation and on completion and evaluation, conduct of viva-voce etc., his case will be considered.

The Board of Studies noted and ratified the action taken and recommended that it may be reported to the Academic Council for information and purpose of records.

**Agenda Item No. 11.5      Maternity leave granted to Ms.Nivedita Sahni, Ph.D scholar and Ms.Ruhi Marne, Integrated M.Phil-Ph.D. scholar.**

The Board of Studies noted and recommended that Ms. Nivedita Sahni, Ph.D Scholar (20182004), and Ms. Ruhi Marne, Integrated M.Phil-Ph.D Scholar (20191008), be granted maternity leave of 240 days and other admissible benefits, as applicable to women researchers and working women etc., as recommended by the Standing Advisory Committee (SAC).

**Agenda Item No. 11.6      To consider the request to convert from Ph.D. (Full-Time) to Ph.D. (Part-Time) programme.**

The Board of Studies noted and recommended that Mr. Rajiv Kumar (20201017), Mr. Muhammad Yasin (20191014), and Mr. Prankur Anand (20191015), enrolled as Integrated M.Phil-Ph.D scholars and having completed M.Phil and now pursuing their Ph.D thesis, be allowed to switch over from full-time Ph.D to part-time Ph.D programme based on their requests, while on getting job offers and joining their respective employers outside NCR Delhi.

The Board of Studies further noted and approved the proposal that it has the recommendations of Standing Advisory committee (SAC) and is covered under the Rule

position that, a full-time Ph.D. scholar, after confirmation of the research topic and on the recommendation of the supervisor be allowed to convert into part-time Ph.D. scholar on getting permanent job in the Central or State Government or in the Universities / Colleges etc.

**Agenda Item No. 11.7 To consider the extension for submission of Ph.D thesis beyond 5 years.**

The Board of Studies noted and recommended that Ms. Anuradha Bose (20152002), pursuing her Ph.D. thesis, be considered for grant of extension for a period of six-months beyond 5 years, in the light of rule position and as recommended by the Standing Advisory committee (SAC).

The Board of Studies also noted and recommended that requests of Ms. Nilanjana Moitra (20172002), Ms. Sandhya Dubey (20172004) and Ms. Monika Maini (20172006), be considered for grant of extension as recommended by the Standing Advisory Committee (SAC) and in the light of rule position and public notice dated 17.05.2022 issued by the UGC, extension till 31.12.2022 may be given to the above listed scholars for submission of thesis.

**Agenda Item No. 11.8 Re-conduct of Term End Examination for Ms.Urmila Vishnoi, Integrated M.Phil-Ph.D. scholar.**

The Board of Studies noted and recommended that Ms.Urmila Vishnoi, Integrated M.Phil-Ph.D scholar (20211021), be given a chance to appear for End Term Examination in view of her health status.

The Board of Studies further noted that the Standing Advisory Committee (SAC) has recommended that her request for re-conduct of the Term End Examination may be considered, as a special case, as she has completed

all assignments, book reviews and term papers related to course work etc.

The Board of Studies, while approving the case also cautioned that medical condition or any other special circumstances, beyond the control of scholars, shall not adversely affect the career of the students and Institute shall draft provisions in its Ordinance or Regulations, as applicable, guiding how to consider such request(s).

**Agenda Item No. 11.9 To consider introducing a new programme of Master of Arts in Education and Development, from the Academic Session 2023-24.**

The Board of Studies appreciated the decision to start a 2-year full-time Masters Degree in Education and Development, which was long awaited. It complimented the team for designing the curriculum & syllabi and other basis modalities for the MA programme, to be offered from Academic Session 2023-24.

The Board of Studies noted that the programme is aimed for graduate students coming from multidisciplinary backgrounds. The programme aims to help the student acquire an understanding of development and education from interdisciplinary, comparative, and international perspective and to reflect critically on a wide range of contemporary debates and issues concerning education and development. The programme aspires to equip students with enough understanding and skill to conduct an empirical analysis of educational development issues and activities and also to critique current educational policies, programmes, and practices for development at regional, national, and international levels. It will have three essential components, viz., the core courses, electives and the field-based activity or the

project work. The course is divided into four semesters and each semester has three core courses, one elective course to be chosen and two field-based activities. Each core course as well as the elective will be of four credits and the field-based activity or project is for two credits each. The course development team, lead faculty, method of delivery, evaluation, semester and total credit load, audit courses, reference reading etc., have been identified.

In its detailed discussion, the members of the Board of Studies, made the following observations :

1. There is a need to check the contents and overlap, if any, in the courses of Statistics / Research Methodology. The contents of course on Basic Statistics shall be designed in terms of level of understanding required from fresher's with or without having a background of Statistics. The advanced contents be further introduced as per actual requirement of the program and its usefulness.
2. Some of the basic thrust on environment, conservation of earth, climate and energy, SDGs, pollution, disaster mitigation, value and skill development etc., be introduced as useful reading or practice, in view of PG Courses to be compliant with NEP-2020 and UGC guidelines.
3. A conceptual framework and articulation roadmap shall be indicated in the beginning, giving good analysis of the programme and its outcome for two-years of productive engagement. The transaction of theory, practice, internship, field work, class-room and vocation learning etc., shall be interwoven, depicting the outcome of each course and learning out of it, that how it makes the difference. A holistic diagrammatic

presentation shall be made to depict its normal and special flavour.

4. The work load/credit distribution shall be revisited, if needed, and enough opportunity be given for self-learning, peer learning, library consultation, writing and preparing materials, non-credit interventions, presentations etc., be prescribed.
5. The avenues of employment or engagement of passouts in the country and abroad shall be spelled out, that how it addresses the global needs and possibly a unique programme now offered by NIEPA, with conceptual - theoretical - practical trios in place.
6. The admission requirements, qualification framework, method of entrance test, designing of entrance test to judge suitability of candidates, designing prospectus, fee structure, number of seats, scholarships, provision for foreign students and conducting a launch workshop etc., shall also be decided simultaneously to keep the things ready for its easy implementation.

The Board of Studies approved the proposal and recommended that it may be forwarded to the Academic Council for its inputs, comments and advice.

The meeting ended with a vote of thanks to the members, special invitee and the Chair.

  
(Dr. Sandeep Chatterjee)  
Registrar

  
(Prof. N.V. Varghese)  
Vice-Chancellor & Chairperson

4th November, 2022