

Dr. (Mrs.) Madhumita Bandyopadhyay
Professor & Head
Department of School and Non-formal Education

Ph.D. (Geography) from Centre for Studies of Regional Development, Jawaharlal Nehru University, New Delhi; qualified NET for CSIR Fellowship; Visiting Fellow to Institute of Development Studies, Sussex, UK in 1997; Worked as a Research Officer at the Institute of Development Studies, Jaipur, Rajasthan, India for the project on “Livelihood Adaptation: Gender Civil Society and Public Action”, Funded by ODA, in collaboration with IDS, Sussex, UK; worked as Senior Consultant (Planning) with GOI for District Primary Education Programme, a centrally sponsored and externally funded programme for UPE; Worked as Researcher and Trainer at Gender Training Institute, Centre for Social Research, New Delhi; coordinated Diploma programme on Educational Planning for six consecutive years, received training on educational planning and management from IIEP, Paris; received training on child rights, classroom and school management from University of Lund, Sweden; received training on Innovative Financing of Education from Central European University, Budapest, Hungary; she is presently working on different educational policy issues and developing training programmes for state level policy makers, planners and implementers. Her areas of interests include policy analysis, decentralised planning and management, education of girls and deprived groups; she has conducted field-based and empirical research studies on various development issues including education. Experience of working with NGOs and Research Institutes on various development issues with special focus on gender, health, education, sustainable livelihood, poverty, tribal development etc. She has been involved in a DFID funded international consortium on research on Educational, Access Transition and Equity, in which NIEPA has been a partner institute with the University of Sussex, U.K. Now, She has been lead in a international collaborative project on “Global Teacher Education Policies and Practices for Equitable and Quality Education” with University of Sussex, UK and she is currently involved in another project with University of Cambridge, UK on Enhancing Research Culture Award: Towards Equitable and Ethical Global Education; Research Partnerships: Challenges and Prospects. She has contributed papers to many international conferences, i.e., BAICE, BERA, UKFEIT, CIES, IAFOR, WCCES, WAC, NEXUS and so on and published papers in many journals and books. She has been the focal point and editor of the ANTRIEP Newsletter since 2016. Her most recent publication includes Towards Inclusive Education: Transforming Indian Schools through Student Engagement, NIEPA and Springer Publication, 2025. She has completed many research projects, and her current research project is on The Basics and Beyond: Exploring the Learning Status of Children in India – An Interstate Study. She has been engaged voluntarily with an NGO, Aspire India, working to educate socially disadvantaged children. She is a member of CESI India, and she has also been a member of CIES, BERA and BAICE for a brief period. She is also part of the advisory board of the Indian Journal of Educational Research, published by the Department of Education, University of Calcutta.

Designation: Professor & Head
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Specialization: Planning and Management of School Education
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Publication Details (Till date)

Books

- Towards Inclusive Education: Transforming Indian Schools through Student Engagement, NIEPA and Springer Publication, 2025
- Education, Democracy and Development, NIEPA and Shipra Publication, 2019 (Ed.).
- School Education in India, Translating Policy into Action, Academic Excellence, 2006
- Contesting for Space: Consequences for Non tribal Migration into Tribal Homeland, Rajat Publication New Delhi, 2006, P: 444. (Based on my PhD work)
- Emerging Pattern of Tribal and Non-Tribal Population Distribution, Global Books Organisations, New Delhi, 2005, P. 145 (M.Phil. Dissertation)

Forthcoming:

- Educating Children in India: Pandemic Learning and NEP 2020, NIEPA and Shipra Publication, New Delhi, coedited (forthcoming)

Chapters in Book

- Nutrition and Education Issues, Challenges and Opportunities for Holistic Development of Children in the book titled “Reimagining Indian Education Issues, Perspective and NEP 2020” edited by Mondal, Ajit (2024) et.al., Shipra, 2024, 1-24.
- Mapping Gender in School Education at Primary Level in India in book (ed) Quality and Inclusion in Education: The Persisting Challenges by N. V. Varghese, Anjana Mangalagiri, A. Mathew, Routledge, 2023, 95-116.
- Improving Quality in Education: Issues and Challenges for Teacher Education in India in the book (ed.) by Wang, Yan, et al. Research, Policy Making and Innovation, Springer, 2023, pp 209-248.
- Addressing Children's Right to Education: Policies, Programmes, and Practices in Empowering Children and Youth through Law and Participation, edited by Anna Sonander and Per Wickenberg, published by Media-Tryck, Lund University, Sweden, pp 161-174. <https://portal.research.lu.se/en/publications/empowering-children-and-youth-through-law-and-participation>
- “Early Childhood care and education (ECCE)” in the Perspective of National Education Policy, 2020, Delhi: Atlantic. 2022, pp 24-64
- “Women Education and Development in India Context” (coauthored), chapter in the book Dynamics of Women Education in India, edited by Ajit Mondal & Neeru Snehi, Shipra Publications, Delhi 2022, pp 115-142,
- “Policy and Practices of Decentralisation of Elementary Education in India” in the book edited by Rumki Basu on Democracy and Public Policy in the Post-COVID-19 World

Choices and Outcomes, Routledge India, 2021, pp. 140-157, ISBN: 9781032073200. Released in January 2022.

- Understanding the Linkages of Gender and Poverty in Addressing Children’s Right to Education in India, chapter in book edited by Wickenberg, Per, Rasmusson, Bodil & Leo, Ulf, Media-Tryck Lund University, Sweden, 2019.
- Exclusion and Inequality in Indian Education chapter in book edited by T. Haque and D. Narasimha Reddy on Social Development Report 2018: Rising Inequalities in India, Oxford University Press, New Delhi. 2019.
- Gender Equality in School Education in India: Where Do We Stand? Chapter in book edited by Jayanta Mete, Rimjim Borah and Rakesh Manna on *Women Empowerment for Girl’s Education in 21st Century*, Set. 2 Vol. II, New Delhi Publishers, New Delhi, 2019 ISBN NO:9789385503894
- Universalization Access to Secondary Education in India: Present Status and Future Challenges, chapter in the book edited by Ajit Mondal and Manju Narula on *Education in Emerging India*, Atlantic Publishers & Distributors, New Delhi, 2018, ISBN : 9788126928590 pp.414-456.
- Gender, Educational Deprivation and Exclusion: A Case Study of Madhya Pradesh and Chhattisgarh chapter in the book edited by Ratna M. Sudarshan and Jandhyala B.G. Tilak on *Gender in Contemporary Education Research*, Gyan Publishing House, New Delhi, 2018, ISBN 9788121213622 pp. 141-167
- Social and Regional Inequality in Elementary Education in India: Retrospect and Prospect in book titled *Dynamics of Inclusive Classrooms: Social Diversity, Inequality and School Education in India*, Edited by Manoj K Tiwary, Sanjay Kumar, Arvind K Mishra, Orient BlackSwan, New Delhi, 2017 ISBN: 9789352870134
- Achieving the Goals of Universalization of Elementary Education through Inter-Sectoral Convergence chapter in the book on *Pivotal Issues in Indian Education* edited by Ajit Mondal, Kalpaz Publications, 2017 ISBN: 978-93-512-8259-4
- Access and Equity in Elementary Education in India: Policy and Practices chapter in the book edited by Deepa Idnani on Right to Education and Schooling, Rawat Publications, Jaipur, India, 2017, ISBN: 978-81-316-0839-5
- Implementation of Right to Education Act, 2009: An Assessment. chapter in the book edited by Rumki Basu and et. al. on Democracy and Good Governance: Reinventing Public Service Delivery Systems in India by Jamia Millia Islamia, Department of Political Science, Bloomsbury India, page: 131-146, 2015, ISBN: 978-93-84898-76-2
- Access and Participation of Children in Elementary Schools in Context of RTE Act, 2009, in a book "Education for All", edited by Mete, J. and Mondal, A. published by APH Publishing Corporation, New Delhi (ISBN: 978-93=313-2283-8, January, 2014 pp.57-71)
- End-of-Decade Note on “Universal Primary Education (EFA Goal 2)” in ‘Asia-Pacific Region EFA Evaluation, Document’. Bangkok: UNESCO Bangkok, UNICEF EAPRO and UNICEF ROSA, 2013 ISBN 978-92-9223-433-1 (Print version) (co-authored with Dr. Biswal)

- Achieving Universal Elementary Education in India Expanding Access with Equity, Chapter in *School Education, Pluralism and Marginality*, Christine Sleeter, Shashi Bhushan Upadhyay, Arvind K. Mishra and Sanjay Kumar (Eds.) published by Orient Blackswan, New Delhi, 2012.
- Social-Equity in Elementary Education: Present Situation and Future Challenges, chapter in *Reinventing Public Management & Development in Emerging Economies* by N.U. Khan, Sigamani P (ed.), Macmillan Publishers India, 2011.
- Changing Framework of Local Governance and Community Participation in Elementary Education in India (in co-authorship), chapter in *Who Goes to school? Exploring Exclusion in Indian Education*, Edited by R. Govinda and published by Oxford University Press, New Delhi, 2011 also published in CREATE website (www.create-rpc.org) CREATE, University of Sussex, U.K. May, 2010.
- Access to Elementary Education in India: An Analytical Overview, chapter in *Who Goes to school? Exploring Exclusion in Indian Education*, Edited by R. Govinda and published by Oxford University Press, New Delhi, 2011. Also published as Country Analytical Review of India in CREATE website (www.create-rpc.org) CREATE, University of Sussex, U.K. August, 2009.
- Demographic Consequences of Non-tribal Incursion, chapter in *Chotanagpur Region during Colonial Period*, published as a chapter in a book Jharkhand Matters.
- Gender Equity in Elementary Education: Trends and Factors (in co-authorship), chapter in *Who Goes to school? Exploring Exclusion in Indian Education*, Edited by R. Govinda and published by Oxford University Press, New Delhi, 2011. Also published in CREATE website (www.create-rpc.org) CREATE, University of Sussex, U.K. March, 2009.
- Decentralisation of Educational Governance in India: Trends and Issues, C. Bjork (ed), chapter in *Educational Decentralisation*, Springer, 2006 (in co-authorship).
- Quality Control of Doctoral Research: Role of Research Fellowships, chapter in *Scientific Research in Indian Universities*, Association of Indian Universities, 2003.
- Policy Issues in School Education, chapter in *Experiences in School Education*, NCERT, 2001. (in co-authorship)

Research Papers

- Contributed to a concept paper regarding the implementation of “Ease of Living” in central Universities in India as assigned by the Ministry of Education, New Delhi, India (Mimeo).
- Elementary Education in Urban India: Issues, Challenges and Opportunities in Indian Journal of Educational Research, Volume IX, March 2020, ISSN 2277-3819
- Literacy and Elementary Education in India: Emerging Issues and Policy Paradigms (Coauthored) in Journal of Educational Planning and Administration, Volume XXXV, No. 4, October 2021, pp. 269-295, published in 2022
- “Migration, Mobility and School Education in India: Empirical Evidence from Madhya Pradesh and Chhattisgarh” in Indian Journal of Educational Research (Peer Reviewed) Department of Education University of Calcutta, ISSN 2277-3819, published in July 2022

- Changing Scenario of Higher Education and its Impact on Social Development in India, University News, Vol. 57 No. 6, February 11-17, 2019, ISSN- 05662257, pp. 160-166
- 'Equity and Quality in Science Education in India', in ANTRIEP Newsletter on Science Education in Schools: Major Focus on STEM, Vol. 24 No. 2 July-December, 2018, NIEPA, New Delhi, ISBN: 09727507
- 'Early Childhood Care and Education in India', in ANTRIEP Newsletter on Early Childhood Care and Education: Progress and Challenges, Vol. 24 No. 1 January-June, 2018, NIEPA, New Delhi, ISBN: 09727507
- Quantity, Quality and Equity in Secondary Education in India, *Indian Social Science*, IASSI, Vol. 36 No. 4 October-December, 2017
- Teachers and Teacher Education in India: Issues, Trend and Challenges in Edulight, Volume - 6, Issue - 11, May, 2017 ISSN: 2278-9545
- The Tenth ANTRIEP Policy Seminar and Members' Meeting, ANTRIEP Newsletter edited, Vol. 23 No. 2 July-December, 2017, NIEPA, New Delhi.
- Use of ICT for Teaching-Learning in Schools, ANTRIEP Newsletter edited, Vol. 23 No. 1 January-June, 2017, NIEPA, New Delhi.
- 'Present Status of Infrastructure Facilities in Schools in India: From National and State Level Perspective', Draft prepared for Sub-committee of the CABE on Improving Conditions of Government of Schools, 2017 published on DISE Website - [http://www.dise.in/Downloads/Paper_on_Physical_Facilities_\(Draft_prepared_for_CABE\)_-_Report.pdf](http://www.dise.in/Downloads/Paper_on_Physical_Facilities_(Draft_prepared_for_CABE)_-_Report.pdf)
- Gender Issues in School Education: Existing Policies and Practices, ANTRIEP Newsletter edited, Vol. 22 No. 2 July-December, 2016, NIEPA, New Delhi.
- Achieving Millennium Development Goal (MDG) : Elementary Education from Gender Perspective in India in ANTRIEP Newsletter on Education of Marginalised Groups: Policies, Programmes and Challenges, Vol. 19 No. 2, July-December 2013 – Vol. 21 No. 2, July-December 2015, p: 20
- Capacity Building of Educational Functionaries for Promoting and Sustaining Decentralisation of Elementary Education in India, *Journal of Development Management and Communication*, Vol. 1, No. 4, pp. 396-404, October-December 2014, ISSN:2348-7739: Education for Sustainable Development, Institute of Development Management, Jaipur
- Access and Quality in Elementary Education in India: Challenges for a Post-2015 Education Agenda in *Compare Forum*, 2014, BAICE, UK (On-line publication) <http://baice.ac.uk/2014/access-and-quality-in-elementary-education-in-india-challenges-for-a-post-2015-education-agenda/#comments>
- Education and Development in India: Focus on School Participation and Learning Outcome of Children at the Elementary Level, Online Publication, UKFIET conference site, available in. http://www.ukfiет.org/cop/wp-content/uploads/2013/11/Bandyopadhyay_Education-and-Development-in-India.pdf
- Civil Society Organizations and Provision of Elementary Education: An Experience from Empirical Study, Vol. 17 No 1, ISSN: 07-855X (June 2012, but published in 2013), PP-40-

58, Madhya Pradesh Social Science Review (co-authored)

- Gender Equity in Educational Access in India - published in Southern African Review of Education (SARE), Volume 18, Number 2, 2012 pp: 9-24.
- Social Disparity in Elementary Education- Seminar, October, 2012, pp: 21-25.
- Educational Access in Madhya Pradesh and Chhattisgarh, Country Research Summary. CREATE, University of Sussex, U.K. (www.create-rpc.org) (in co-authorship), October, 2011.
- Social Exclusion and School Participation in India: Expanding Access with Equity in *Prospects*, UNESCO, 2010. (in co-authorship)
- Overcoming Exclusion through Quality Education – Paper (PTA 65) published in the Pathway to Access, CREATE (www.create-rpc.org), University of Sussex, U.K. (in co-authorship), June, 2011 (Abridged version was presented in a sharing com discussion meeting at NUEPA on 24th April, 2010).
- Education of Marginalized Groups in India: From Social Justice Perspective in Social Change June, 2006.
- Educational Access in Madhya Pradesh and Chhattisgarh, Country Research Governance at Local Level: From Indian Perspectives in Madhya Pradesh Journal of Social Science July-December, 2004 (published in June 2006).
- Demographic Consequences of Non-tribal Incursion in Chotanagpur Region during Colonial Period, published in ‘Social Change’, Volume 29, No. 3 & 4, September 1999.

Policy Briefs/ Policy Papers (create-rpc.org)

- Effective School Management Committees in create-rpc.org. CREATE India Policy Briefs, February 2011 (in co-authorship)
- Absenteeism, Repetition and Silent Exclusion in India, CREATE India Policy Briefs, create-rpc.org. January 2011(in co-authorship)
- Teachers and Teaching in India in create-rpc.org, January, 2011 (in co-authorship)
- Pre-Primary Education in India, December 2010, CREATE India Policy Briefs, create-rpc.org, December 2010 (in co-authorship)

Occasional Paper

- Education, Poverty and Exclusion, NUEPA, New Delhi, Occasional Paper No 45, 2014<http://www.nuepa.org/Download/Publications/Occasional%20Paper%20no%2045.pdf>
- Gender and School Participation: Evidences from Empirical Research in Madhya Pradesh and Chhattisgarh, NUEPA, Occasional Paper 41, 2012.

Editorial Publications

- Editor of ANTRIEP (A network of Training and Research Institutes of Educational Planning in Asian Countries in collaboration with IIEP Paris) Newsletter as Focal point at NIEPA since 2016 (<https://antriep.niepa.ac.in/>).
- Editorials in Newsletters Published (2016 to till date):
- Children’s Nutritional Needs and School Meal Programmes ANTRIEP Vol. 29 No. 02 July - December 2023, ISSN 0972-7507
- Editorial published by Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) Newsletter entitled, “Education of Socially Disadvantaged Children”, Vol. 28 No. 1 January - June 2022 (ISSN 0972-7507) published in 2023.
- Dropout Problem in School Education”, Vol. 27 No. 2 July - December 2021 (ISSN 0972-7507) published in 2023.
- Editorial published by Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) Newsletter entitled, “Dropout Problem in School Education”, Vol. 27 No. 2 July - December 2021 (ISSN 0972-7507) published in 2023.
- Impact of Covid-19 on School Education, Vol. 26, No. 2, July-December 2020, New Delhi: NIEPA, 2022
- School Governance: Trends and Challenges, ANTRIEP Newsletter, Vol. 27, No. 1, January-June 2021, New Delhi: NIEPA, 2022.
- Equity and Quality in Science Education in India, ANTRIEP Newsletter on Science Education in Schools: Major Focus on STEM, (co-authored) Vol. 24 No. 2, July-December, 2018, NIEPA, New Delhi, ISSN: 09727507
- Vocational Education in Secondary Education: Indian Perspective in Policy Making, ANTRIEP Newsletter on Vocational Education and Skill Development: Policies and Practices, Vol. 25 No. 1, January - June 2019, NIEPA, New Delhi, ISSN: 09727507
- Early Childhood Care and Education: Progress and Challenges, ANTRIEP Newsletter edited, Vol. 24 No. 1 January-June, 2018, NIEPA, New Delhi, ISSN: 09727507
- The Tenth ANTRIEP Policy Seminar and Members’ Meeting, ANTRIEP Newsletter edited, Vol. 23 No. 2 July-December, 2017, NIEPA, New Delhi, ISSN: 0972-7507
- Use of ICT for Teaching-Learning in Schools, ANTRIEP Newsletter edited, Vol. 23 No. 1 January-June, 2017, NIEPA, New Delhi, ISSN: 0972-7507
- Gender Issues in School Education: Existing Policies and Practices, ANTRIEP Newsletter edited, Vol. 22 No. 2 July-December, 2016, NIEPA, New Delhi, ISSN: 0972-7507

Research Studies

Completed

- Who Goes to School: An Analysis of Empirical Evidences (2011 to March, 2014) funded by NIEPA, New Delhi www.create-rpc.org/people/nuepa/
- Revisiting School Quality (2012 to March 2014) funded by NIEPA, New Delhi.
- A Study of Social Dimensions of Demand for Pre-Primary Education in Rajasthan and Haryana, (2011 to 2014) funded by NIEPA, New Delhi.
- Present Situation of Educational Access and Participation of Children at Elementary Level: A Comparative Study of Madhya Pradesh and Chhattisgarh (2014 to 2015) funded by NIEPA, New Delhi.
- Participatory Action Research for Improving Participation of Children in Elementary Schools in India, (16 July, 2015- 5 August, 2019) funded by NIEPA, New Delhi.
- A Comparative Study on Girls' Education in Himachal Pradesh, Haryana and Madhya Pradesh, NIEPA, New Delhi.
- An Evaluative Study on PM Poshan, Saksham Anganwadi and Poshan 2.0 Schemes in India
- Inter-linkages of Social Capital and School Education: An Interstate Comparative Study, NIEPA, New Delhi.

Proposed Research Project

The Basics and Beyond: Exploring the Learning Status of Children in India – An Interstate Study

International Project:

- Focal point at NIEPA.ANTRIEP (A network of Training and Research Institutes of Educational Planning in Asian Countries in collaboration with IIEP Paris) since 2016 (continuing).
- “Global Teacher Education Policies and Practices for Equitable and Quality Education”, (in collaboration with TISS, AUD and JMI) led by the University of Sussex, UK and funded by BCL under the Going Global Programme (2021-23)
- Study on improving Local Service Delivery in Education for MDGs in Asia, funded by UNICEF, UNESCO and UNDP in 2009.
- Consortium for Research on Educational Access, Transition and Equity, funded by DFID, led by the University of Sussex, UK, from 2005 to 2011.
- Livelihood Adaptation: Gender Civil Society, Public Action, funded by ODA and conducted by Institute of Development Studies, Sussex, UK and Institute of Development Studies, Jaipur, India