



नीपा न्यूजलेटर

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कुलपति की कलम से

पूर्वोत्तर क्षमता विकास कार्यक्रम:
आवश्यकताएं और प्रभाव

स्वतंत्रता के उपरान्त भारतीय शिक्षा व्यवस्था के क्षेत्र में उल्लेखनीय प्रगति हुई है। यद्यपि ज्ञान और अधिगम की भारतीय परंपरा अत्यंत प्राचीन, महान एवं समृद्ध रही है। हम देखते हैं कि स्वतंत्रता के पश्चात उच्च शिक्षा के क्षेत्र में शिक्षा प्रणाली का असंतुलित विस्तार हुआ, जिसके परिणामस्वरूप इस क्षेत्र में गुणवत्ता, अनुसंधान तथा प्रबंधन के पक्षों की उपेक्षा हुई। जिनमें शिक्षा की अपर्याप्त पहुंच, अप्रचलित पाठ्यक्रम तथा अपर्याप्त वित्तपोषण जैसी समस्याओं के चलते शिक्षा प्रणाली को अनेक चुनौतियों का भी सामना करना पड़ा है। हमारे पूर्वोत्तर भारत में आठ राज्य (अरुणाचल प्रदेश, असम, मणिपुर, मेघालय, मिज़ोरम, नागालैंड, सिक्किम और त्रिपुरा) आते हैं। योजना आयोग द्वारा इस क्षेत्र को आर्थिक रूप से पिछड़ा क्षेत्र घोषित करते हुए विशेष श्रेणी में रखा गया है। विकासात्मक आवश्यकताओं की दृष्टि से ये राज्य देश के अन्य भागों से भिन्न हैं। पूर्वोत्तर की शैक्षिक आवश्यकताएँ देश के अन्य भागों से भिन्न रही हैं, जहाँ शिक्षा का विकास ऐतिहासिक रूप से उत्साहवर्धक नहीं रहा है (अंगोम और सिंह, 2020)। जबकि, स्वतंत्रता के बाद इस क्षेत्र में शिक्षा प्रणाली का निरंतर विस्तार हुआ है। विद्यालयों एवं उच्च शिक्षण संस्थानों में नामांकन की संख्या में वृद्धि हो रही है। विद्यालयी शिक्षा की दृष्टि से सरकारी विद्यालय अभी भी शिक्षा व्यवस्था में प्रमुख भूमिका निभा रहे हैं। पिछले दशक में इन राज्यों ने सकल नामांकन अनुपात (जीईआर) में उल्लेखनीय सुधार किया है। वर्तमान में, नागालैंड को छोड़कर अधिकांश राज्यों में प्राथमिक शिक्षा का सकल नामांकन अनुपात (जीईआर) 100 से अधिक है। अरुणाचल प्रदेश, असम, मणिपुर तथा मेघालय जैसे कुछ राज्यों में तो यह अनुपात राष्ट्रीय औसत 103.3 से भी अधिक है। किंतु पूर्वोत्तर के अधिकांश

From Vice-Chancellor's Desk

Focus on Capacity Development Programmes for the North Eastern Region: The Need and Impact



The Indian education system has grown remarkably in the post-independence period. Despite its long history of great learning and knowledge, the expansion of the education system, most specifically higher education, has been extremely uneven and resulted in the neglect of quality, research and management aspects. The education system has also faced many issues including access to education, outdated curriculum and inadequate funding. North East India comprises eight states namely Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim and Tripura. The North Eastern Region (NER) has been declared as an economically backward area and also considered as a special category by the then planning commission. These states are different from other parts of the country in terms of their developmental needs. Educational development in the NER has historically been not so encouraging and its requirement in the education sector is also different from other parts of the country (Angom & Singh, 2020). However, the education system in this region has expanded steadily since independence. The enrolment in both school and higher education institutions has been increasing. Regarding school education, the government schools still dominate the system. In terms of Gross Enrolment Ratio (GER), the states showed an improvement in the last decade. Currently, GER for primary education in most of the states of the region except Nagaland is more

राज्यों में माध्यमिक तथा उच्च माध्यमिक स्तर पर सकल नामांकन अनुपात (जीईआर) की स्थिति प्राथमिक की अपेक्षाकृत कम है। हालाँकि पिछले कुछ दशक में छात्रों के शिक्षात्याग की दर तथा प्रतिधारण दर में सुधार देखा गया है। साक्षरता दर के मामले में यह क्षेत्र राष्ट्रीय औसत से कहीं आगे है, फिर भी गुणवत्ता पूर्ण शिक्षा विभिन्न कारणों से अब भी एक बड़ी चुनौती बनी हुई है। इसका मुख्य कारण है—कमजोर आधारभूत संरचना तथा प्रशिक्षित शिक्षकों की कमी।

इसके बावजूद पूर्वोत्तर भारत (एनईआर) के पिछले दो दशकों में उच्च शिक्षा का विस्तार काफी सराहनीय रहा है। इस क्षेत्र में उच्च शिक्षा प्रणाली के अंतर्गत वर्तमान में 71 विश्वविद्यालय एवं विश्वविद्यालय स्तर के संस्थान, 902 महाविद्यालय, 11.4 लाख छात्र और 41,939 शिक्षक सम्मिलित हैं। संपूर्ण क्षेत्र में उच्च शिक्षा का सकल नामांकन अनुपात (जीईआर) अब 20 प्रतिशत से अधिक हो चुका है। हालाँकि उच्च शिक्षा के क्षेत्र में अभी भी कई चुनौतियाँ बनी हुई हैं, जिनमें अप्रासंगिक पाठ्यक्रम, व्यावसायिक एवं तकनीकी शिक्षा की कमी, उच्च अध्ययन हेतु परामर्श की अनुपलब्धता, आकर्षक आधारभूत संरचनाओं की कमी एवं शिक्षण-पद्धतियों और विशिष्ट महाविद्यालयों की कमी आदि प्रमुख हैं। इसलिए यह महसूस किया जा रहा है कि इस क्षेत्र के लिए शिक्षा का पुनर्निर्माण अत्यंत आवश्यक है, जिसमें युवाओं को रोजगार के पर्याप्त अवसर उपलब्ध करवाने को प्राथमिकता दी जाए। चूँकि उच्च शिक्षा प्रणाली में स्नातक शिक्षा एक महत्वपूर्ण भूमिका निभाती है, इसलिए इस क्षेत्र में हमें कॉलेज/स्नातक शिक्षा के लिए ऊँचे मानक स्थापित करने की आवश्यकता है। इसके लिए यह आवश्यक है कि संस्थान के प्रमुखों, संकाय सदस्यों तथा अन्य हितधारकों की प्रमुख चिंताओं को गंभीरतापूर्वक सुना जाए, जिस से वे अपने संस्थानों का प्रभावी नेतृत्व एवं प्रबंधन करते हुए शैक्षिक गुणवत्ता को बेहतर कर सकें।

क्षेत्र की शिक्षा व्यवस्था से संबंधित समस्याओं के समाधान हेतु हितधारकों के लिए क्षमता निर्माण कार्यक्रमों का आयोजन अत्यंत आवश्यक है। इसे ध्यान में रखते हुए राज्य अधिकारियों के आवश्यक प्रशिक्षण को पूरा करने, नेतृत्व क्षमता का विकास करने तथा संस्थान प्रमुखों को राष्ट्रीय शिक्षा नीति 2020 (एनईपी-2020) की नीतिगत रूपरेखा के अनुरूप सहयोग प्रदान करने के उद्देश्य से, राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) विविध कार्यक्रमों का आयोजन कर रहा है।

विद्यालयी शिक्षा के लिए आयोजित कार्यक्रमों में परिणाम-आधारित जिला शिक्षा योजना के निर्माण हेतु प्रशिक्षण कार्यक्रम, विद्यालयी शिक्षा के क्षेत्र में विश्लेषण की तकनीकें, परिणाम-आधारित योजना बनाने की कार्य-प्रणाली, विद्यालयी प्रधानाचार्यों के लिए क्षमता निर्माण कार्यक्रम तथा प्रारंभिक बाल्यावस्था शिक्षा में साक्षरता एवं संख्यात्मक ज्ञान के प्रबंधन हेतु ओरिएंटेशन कार्यशालाएँ आदि सम्मिलित हैं। उच्च शिक्षा के अंतर्गत महाविद्यालयों के प्राचार्यों, विश्वविद्यालयों के विभागाध्यक्षों, डीन एवं वरिष्ठ शैक्षिक नेतृत्व हेतु

than 100. Some of the states, namely, Arunachal Pradesh, Assam, Manipur and Meghalaya, have higher GER than the national average of 103.3. But in most of the NER states, GER at secondary and higher secondary levels is comparatively lower than the other levels of school education. Dropout rates and retention rates of the students have shown improvement over the decades. In terms of literacy, the region is far ahead of the national average however quality education is still a big issue due to various factors, such as, poor infrastructure and lack of trained teachers.

Furthermore, the expansion of higher education in the NER has been impressive in the last two decades. Currently, the higher education system in the region constitutes 71 universities and university level institutions, 902 colleges with 11.4 lakhs students and 41,939 teachers. The GER in higher education in the region as a whole has crossed 20 per cent now. However, higher education in the region suffers due to various factors such as irrelevant curriculum, lack of professional and technical education, lack of counseling for higher studies, non-attractive infrastructure and teaching learning methods, lack of specialised colleges etc. Therefore, it is felt that the region needs redesigning of the educational map, giving priority to provisioning of enough opportunities for gainful employment to the youth. As the undergraduate education plays an important role in the higher education system, we need to set the benchmarks higher in college/undergraduate education of the NER. For this, one needs to address the major concern of the institution leaders, faculty and other stakeholders of the NER in successfully leading and managing the institution towards raising education standards.

To address some of the issues of the education system in the region, conducting capacity building development programmes for targeted stakeholders is very important. In this context, to provide the training needs to the state officials and to develop leadership capacities as well as to build support for the institutional heads in line with NEP 2020 policy agenda, NIEPA organised various programmes in the NER. Programmes for school education sector are training programmes on formulating outcome-based district education plan, techniques of school education sector diagnosis, results-based planning methodology in school education, capacity building programmes for school principals, and orientation workshop for management of foundational literacy and numeracy in early childhood education etc. For higher education, the major programmes conducted are leadership

नेतृत्व विकास कार्यक्रम, वित्तीय प्रबंधन से संबंधित कार्यक्रम, कौशल विकास कार्यक्रम, सूचना एवं संचार प्रौद्योगिकी (आईसीटी), छात्र विविधता एवं समावेशन तथा उच्च शिक्षण संस्थानों (एचईआई) में शासन एवं प्रबंधन विषयों पर फैकल्टी ओरिएंटेशन कार्यक्रम आयोजित किए जाते हैं। इसके अतिरिक्त हमारा ध्यान ब्लॉक स्तर के अधिकारियों के क्षमता विकास कार्यक्रम तथा स्वायत्त जिला परिषदों के अधिकारियों के प्रशिक्षण पर भी केंद्रित है। भारत सरकार द्वारा पूर्वोत्तर क्षेत्र (एनईआर) में इन कार्यक्रमों के संचालन हेतु नीपा को पृथक धन राशि प्रदान की जाती है और ये कार्यक्रम उसी विशेष कोष से आयोजित किए जाते हैं। यह माना जाता है कि इन कार्यक्रमों ने क्षेत्र में शिक्षा प्रणाली को सुदृढ़ बनाने के लिए विभिन्न हितधारकों की समस्याओं को हल करने तथा उनकी क्षमताओं के विकास में महत्वपूर्ण योगदान दिया है।

प्रो. शशिकला वंजारी
कुलपति, नीपा

development programmes for college principals, Heads and Deans of universities and for university leaders; programmes for management of finances, skill development programmes, faculty orientation programmes on ICT, student diversity and inclusion, and governance and management in HEIs. Besides, these capacity development programmes are also focussed for training block level officers and autonomous district council officials. The government of India provides separate funds to NIEPA for organising various programmes for the NER. These programmes are conducted from this fund. It is believed that these programmes have largely fulfilled in addressing the issues and developing capacities of various stakeholders for improving the education system in the region.

Prof. Shashikala Wanjari
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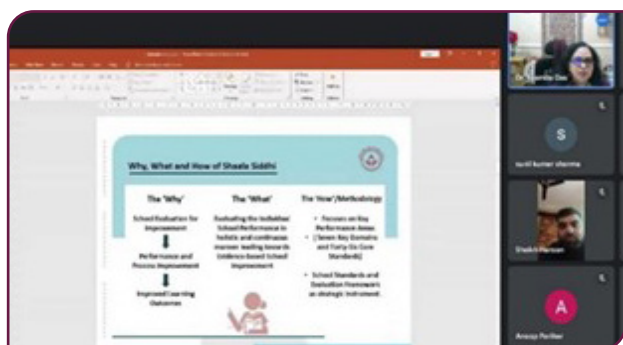
Seminars, Webinars and Workshops

Capacity Building in Leadership Development for Colleges Principals for Implementation of NEP-2020

As per the order of the Department of Higher Education, the Ministry of Education, the National Institute of Educational Planning and Administration (NIEPA) organised a series of programmes in collaboration with the state government/institutions of higher education. Capacity Building in Leadership Development for College Principals for Implementation of NEP-2020 Programme was organised in 6 states which include Telangana (17-19 Jan, 2024), Maharashtra (14-16 Feb, 2024), Goa (27-29 Feb, 2024), Jammu & Kashmir (12-14 Mar, 2024), Uttar Pradesh (11-13 Mar, 2024) and Jharkhand (21-23 Mar, 2024). The programmes were coordinated by Professor Kumar Suresh, Director, Planning & Development, NIEPA.



Capacity Building Programme on Shaala Siddhi and School Accreditation - Jammu & Kashmir on 12 January, 2024



Capacity Building Programme on Shaala Siddhi and School Accreditation- Jammu & Kashmir was held on 12 January, 2024 at NIEPA, New Delhi. Nodal Officers and Core Group Members of Shaala Siddhi, Schools Heads participated in the one day online workshop.

Policy Dialogue Webinar on Reforms for Institutional Governance of Higher Education (Online), 9 February, 2024

NIEPA organised a Policy Dialogue Webinar on “Reforms for Institutional Governance of Higher Education” on 9 February, 2024 in online mode. The empirical study by CPRHE, NIEPA and a few earlier studies showed the challenges in governance in the institutions of higher education in India. The major objectives of the Policy Dialogue were to debate on the changing dynamics of governance and management and the challenges faced in this regard by HEIs in India; to discuss changing governance structures and processes in HEIs in India and their implications on the functioning of institutions and to provide a platform for governance reforms at the policy level to guide the institutions of higher learning to overcome these

challenges. The webinar brought together policy makers, institutional leaders, and administrators and academics.



International Seminar on Internationalisation of Higher Education, 22-23 February, 2024

The Centre for Policy Research in Higher Education (CPRHE), NIEPA in partnership with the British Council, hosted its eighth international seminar on “Internationalisation of Higher Education” during 22-23 February, 2024. Since 2014, this seminar series has convened academics, researchers, policymakers, and institutional leaders to discuss higher education. Key objectives included exploring issues and policies in global higher education, fostering knowledge exchange, identifying challenges to international collaborations, and examining strategies to enhance academic partnerships, exchange programmes, and cross-border institutional initiatives. The seminar provided a platform for academics, policymakers and administrators from India and abroad to discuss and debate issues of internationalisation in the changing landscape of higher education globally and in India. The seminar brought together educationists, key experts, policymakers and policy analysts from various countries, viz the United Kingdom, United States, Japan, Israel and India. Around 100 plus



delegates from these countries, along with representatives from different organisations participated in the seminar. The insights and analysis presented in the seminar provided a critical understanding on the issues of internationalisation of higher education. The seminar created an excellent opportunity to develop a strong global network of researchers, teachers and policymakers working for the advancing global and national higher education systems. A volume based on the papers presented in the seminar is in publication.

Workshop on NEP 2020: Teachers Professional Standards, Management and Teacher Education, 22-23 February, 2024



NIEPA organised a workshop on “NEP 2020: Teachers’ Professional Standards, Management, and Teacher Education” from 22-23 February, 2024, at the National Institute of Technology, Agartala, Tripura. Over 50 participants, including deans, department heads, and educationists from the Northeastern region, engaged in discussions on themes such as teacher management, professional standards, and multidisciplinary approaches in teacher education. The workshop addressed key challenges and provided actionable strategies to enhance teacher education in the region.

North-Eastern region Seminar on School Leadership Development, 22 February, 2024

The North-Eastern Region Seminar on School Leadership Development was organised by National Centre for School Leadership, NIEPA and SCERT Sikkim. The programme was graced by the visit of Shri Kunga Nima Lepcha, Honourable Minister, Education Department, Government of Sikkim,

Shri Bhim Thatal, Director, Higher Education and Shri Milan Subba, Director Elementary Education-SPD Samagra Shiksha on 22 February, 2024. The seminar was completed successfully on 23 February, 2024 received huge appreciation from all.

Workshop on Leadership Development of Vice-Chancellors and Directors of North East Indian Institutions, 1-2 March, 2024



The workshop was held on 1-2 March, 2024, at IIT Guwahati, for the Vice-Chancellors and Directors of North East Indian Institutions. It aimed to familiarise the participants with the evolving governance and management of higher education in India, sharing with them innovative institutional initiatives, and discussing the challenges in institutional transformation. The workshop featured presentations, lectures and discussions. The resource persons included NIEPA faculty and external experts such as Prof. M P Lama, founding VC, Sikkim University, Prof. S K Srivastava, former VC, NEHU and other eminent speakers.

Capacity Building Programme on School Leadership Development in North Eastern Region, 4-8 March, 2024

National Centre for School Leadership, NIEPA, conducted a five-day Capacity Development Programme on School Leadership Development for the northeast region, funded by NIEPA, from 4-8 March 2024 in Arunachal Pradesh. NIEPA confirms its mandate, through such programmes of extensive outreach in the northeast region towards research, capacity development and networking. In this endeavour, School Leadership Academy, Arunachal Pradesh had drawn

school leaders and SCERT faculty from Mizoram, Assam, Tripura, Sikkim and Arunachal Pradesh. Total number of participants was 40. The programme was designed around NEP 2020 themes in the framework of School Leadership Development. The programme centered around leadership competencies, leading teams, self-development, continuous professional development and student learning.

Capacity Building and Leadership Development for Implementing NEP 2020, 12-14 March, 2024

राष्ट्रीय शिक्षा नीति 2020 के कार्यान्वयन के लिए क्षमता निर्माण और नेतृत्व विकास, 12-14 मार्च, 2024

NIEPA, in collaboration with the University of Jammu, organised a three-day workshop from 12-14 March, 2024, on "Capacity Building and Leadership Development for Implementing NEP 2020: Special Focus on Internationalisation." The keynote was addressed by Hon'ble Lieutenant Governor and Chancellor, Shri Manoj Sinha. This workshop aimed to advance NEP 2020 initiatives, bringing together educational leaders to foster curriculum reform, internationalisation, and a comprehensive higher education overhaul aligned with global standards.

नीपा ने जम्मू विश्वविद्यालय के सहयोग से 12-14 मार्च, 2024 तक एक तीन दिवसीय कार्यशाला का आयोजन किया, जिसका विषय था "राष्ट्रीय शिक्षा नीति 2020 के कार्यान्वयन के लिए क्षमता निर्माण और नेतृत्व विकास: अंतर्राष्ट्रीयकरण पर विशेष ध्यान" माननीय उपराज्यपाल और

कुलाधिपति श्री मनोज सिन्हा के मुख्य भाषण के साथ, इस कार्यशाला का उद्देश्य राष्ट्रीय शिक्षा नीति 2020 की पहल को आगे बढ़ाना तथा शैक्षिक नेतृत्वकर्ताओं को एक साथ लाना था। इसके साथ ही इस आयोजन का मुख्य उद्देश्य पाठ्यक्रम सुधार, अंतर्राष्ट्रीयकरण और वैश्विक मानकों के अनुरूप उच्च शिक्षा सुधार को बढ़ावा देना था।



International Seminar on Comparative Reflections on Gender and Higher Education in India, 5-6 March, 2024

NIEPA, in collaboration with IIT Guwahati and Monash University, Melbourne, organised an international seminar titled Comparative Reflections on Gender and Higher Education in India: Special Focus on the NEP 2020 and the States of the North East on 5-6 March, 2024, at the Conference Centre, IIT Guwahati, aiming to explore gender perspectives in higher education with a focus on the National Education Policy 2020.



National Seminar on NEP 2020 and School Education: Transformation towards School Quality Improvement, 21-22 March, 2024

National Seminar on NEP 2020 and School Education: Transformation towards School Quality Improvement, organised by Shaala Siddhi was held from 21-22 March, 2024 at Residency Resort USI Premises, New Delhi.

Nearly 100 participants comprising Nodal Officers and Core Group Members of Shaala Siddhi, Schools Heads from all States and UTs participated in the seminar.



Northern Regional Workshop on Sharing and Finalisation of Select Modules on District School Education Planning, 24-28 June, 2024

The workshop was conducted in collaboration with Samagra Shiksha Chhattisgarh, Government of Chhattisgarh. There were nearly 36 participants from 9 states in the programme. The main objective of the programme was to bring together various stakeholders involved in planning and management of school education in northern and eastern states and understand the changing dynamics of decentralised educational planning in India, under the Samagra Shiksha. The draft modules were shared with planning practitioners at state and district levels to get their feedback to make the training modules more relevant and user friendly.



Capacity Building Workshop for Resource Persons for PM SHRI Schools on School Leadership Development in States/UTs, 6 May -3 July, 2024

NIEPA, in collaboration with the Department of School Education & Literacy, Ministry of Education, conducted Capacity Building Workshop for Resource Persons for PM SHRI Schools on School Leadership Development in States/UTs including Uttarakhand, Rajasthan, Chhattisgarh, Andhra Pradesh, Telangana, Gujarat, Madhya Pradesh,

Jharkhand, Jammu & Kashmir, Ladakh, Karnataka, Uttar Pradesh, Himachal Pradesh, Maharashtra, Goa, Haryana and Chandigarh. These workshops were conducted during 6 May -3 July 2024, in 15 cycles, covered 18 States and Union Territories, and built leadership capacities of 1253 resource persons.

Capacity Development Training for Principals of Ayurveda, Unani, Siddha and Sowa-Rigpa colleges by NIEPA and NCISM



NIEPA, in collaboration with, National Commission for Indian System of Medicine (NCISM), conducted a series of Capacity Development and Training Programmes for the Principals of Ayurveda, Unani, Siddha, and Sowa-Rigpa colleges from 27-31 May and 3-7 June, 2024. This programme aimed to strengthen leadership in traditional medicine education, focussing on enhancing institutional governance, curriculum development, and aligning educational practices with national healthcare priorities. The programme empowered the Principals to advance traditional medicine education through modern administrative and academic strategies.

Content Development Workshop on Leadership for Implementing Skills-Based and Vocational Education in Government Schools, 5-7 June, 2024

The National Centre for School Leadership organised a three-days workshop on Content Development Workshop on School Leadership for Implementing Skills-based and Vocational Education in Government Schools from

5-7 June 2024, in face-to face mode. The workshop was intended for the discussions on various themes to be integrated in the resource book on leadership for implementing skills-based and vocational education in government schools.

Workshop on Research and Policy Planning for Improving Schools and Participation of Children in Schools in India, 24-28 June, 2024

NIEPA, New Delhi, organised a workshop on Research and Policy Planning for Improving Schools and Children's Participation in India from 24-28 June, 2024. The event brought together around 40 participants, including state-level officers, SCERT & SIEMAT faculty, and university representatives from across India. The workshop aimed to discuss strategies for enhancing educational quality and student participation, examine state-specific challenges, share best practices, and develop action plans to inform research and policy in school education.



Important Activities

International Diploma in Educational Planning and Administration (IDEPA)

NIEPA offers an International Diploma in Educational Planning and Administration (IDEPA) for the senior and middle educational policymakers, planners and administrators annually for the international participants. IDEPA was started in 1985 as a sequel to the recommendations of the sub-regional meeting for Asian countries organised by the Indian National Commission for Cooperation with UNESCO in 1983. NIEPA has successfully completed thirty-six such IDEPA Programmes, one in each successive year. Until now, a total of 953 trainees from 95 countries of Africa, Eastern Europe, Central Asia, West Asia, South and South-East Asia, Latin America and Pacific regions have participated in the programme. NIEPA organised the thirty seventh batch of International Diploma in Educational Planning and

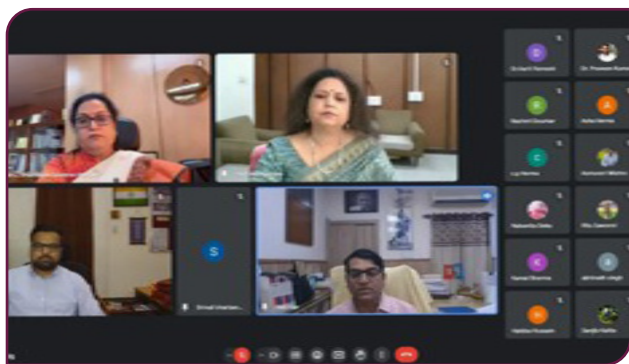
Administration (IDEPA), 2024 from 1 February to 30 April 2024 at NIEPA, New Delhi. The programme was attended by twenty-nine participants from fifteen countries.



UGC-MMTTC Programmes (January, 2024 - June, 2024)

The UGC-Malaviya Mission Teacher Training Centre (UGC-MMTTC) of NIEPA successfully conducted 12 NEP orientation and sensitisation programmes,

benefiting 1,112 faculty members and research scholars from across disciplines and institutions. In addition, it organised one Faculty Induction Programmes (FIP) and two Short-Term and Faculty Development Programmes (STP/FDPs), with 529 beneficiaries, enhancing pedagogical and professional competencies by engaging in themes related to Indian Knowledge System and research methodology in social sciences. Furthermore, MMTTC conducted one multidisciplinary refresher course, attended by 208 participants, reinforcing its commitment to continuous academic enrichment and interdisciplinary engagement. The gender wise participation of beneficiaries in each programme was equal.



Inter-Institutional Learning Mobility programme for Higher Education, 10 & 19 April, 2024

NIEPA collaborated with Trnava University, Slovakia for the Inter-Institutional Learning Mobility programme for Higher Education for students and faculty. Lectures on “Political Power in the Educational Reforms of European Countries” and “School Reform Movements in European and Global Context” were delivered by Prof. Branislav Pupala, Professor of Early Childhood Education and Head of the Advisory Board at Trnava University, Slovakia. This event was organised on 10 & 19 April, 2024, and chaired by Prof. P.K. Misra, Director, CPRHE.



Post Graduate Diploma in Educational Planning and Administration (PGDEPA)- Phase IV and V (a), 2023-24

The Post-Graduate Diploma in Educational Planning and Administration is one of the unique programmes offered only at NIEPA, since 1982-1983. In this programme educational administrators from all over India, from different educational departments such as Directorates, SCERTs, SIEMATs, DIETs, DEOs, Indian Air Force, Indian Navy, etc., represent their respective organisations. During

2023-24, participants from various organisations in nine states participated in the programme. Till now, a total of 963 participants have participated in the PGDEPA programmes. The department organised Post-Graduate Diploma in Educational Planning and Administration (PGDEPA), Phase IV from 6-10 May, 2024 and Phase V (a) 13-17 May, 2024, in online mode.

Inter-Governmental Meetings

UIC, NIEPA, was nominated to represent the Ministry of Education, GOI at OECD Global Forum on the Future of Education and Skills 2030, Focus Group one Meeting, Paris (Virtual), on 16 January, 2024. Government representatives from over 25 countries participated in the Meeting deliberating upon the Vision document on OECD Global Forum on the Future of Education and Skills 2030 (to be later known as 2040), and key matters related to the upcoming 6th OECD Global Forum on the Future of Education and Skills 2030. Further, a handbook/template to be called as Learning/ Teaching Compass discussing various aspects of teaching and learning was finalised, and the themes for 2024 Webinars were also discussed.



Live Streaming Sessions on School Leadership Development



NCSL, NIEPA conducts LIVE Streaming in collaboration with CIET, NCERT on important issues related to School Leadership Development and the experts for these sessions are NCSL Faculty and School Heads across different States/UTs. The LIVE Streaming Programme is held every Friday between 5.30 pm to 6.15 pm on emergent themes related to School Leadership Development. The programme is telecasted LIVE on PM eVidya DTH-TV Channels no. 6, 9 & 12 and on YouTube Channel "NCERT Official." The Centre conducted 29 Live Streaming Sessions on School Leadership Development from 1 January - 30 June, 2024.

Inter School Leadership Academy Seminar in Chhattisgarh, 20-21 February, 2024

School Leadership Academy, Chhattisgarh in collaboration with National Centre for School Leadership, NIEPA conducted the Inter-School Leadership Academy Seminar on School Leadership Development on 20-21 February, 2024 at the Thakur Pyarelal State Institute of Panchayat and Rural Development, SIRD, Nimora, Raipur. School leaders and researchers participated in the Seminar to discuss their challenges, best practices, and efforts made towards improving student learning, community engagement,

learning and development and leadership competencies. School leadership academy Jharkhand, Madhya Pradesh and Bihar participated in the Seminar. The afternoon session was graced by Shri Siddharth Komal Singh, Secretary, School Education, Chhattisgarh who was apprised of the National Centre for School Leadership- NIEPA Curriculum Framework on School Leadership Development and its linkages with School Transformation and Student Learning.

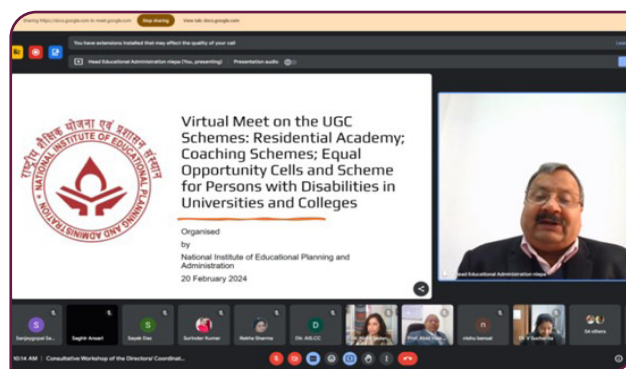
Inter-School Leadership Academy Seminar in Andhra Pradesh, 22-24 February, 2024

School Leadership Academy SIEMAT, Andhra Pradesh in collaboration with National Centre for School Leadership, NIEPA, organised a three-day Inter-SLA Seminar 2024 on School Leadership Development in Vijayawada, NTR District from 22-24 February, 2024. The purpose of the seminar was to bring together school leaders from different states for presenting their research on school-based interventions.

The inaugural session was attended by Shri A Masthanaiah, Director, SIEMAT, Shri Pratap Reddy, Director, SCERT, Dr. A Suhasini, Nodal Officer, School Leadership Academy, Andhra Pradesh and Dr. Charu Malik, Assistant Professor, NCSL. The Inter-SLA Seminar was attended by school leaders from Andhra Pradesh, Telangana, Goa, and Kerala.

Consultative Meeting of the Directors/Coordinators of the UGC Scheme (Online), 20 February, 2024 & 18 March, 2024

A half-day consultative virtual meeting was organised on 20 February, 2024 & 18 March, 2024 with Coordinators/Directors of Coaching Schemes, Residential Coaching scheme, Equal Opportunity Cell, Schemes for Persons with Disabilities centre for the Study of Social Exclusion & Inclusive Policy, under the leadership of Prof. Kumar Suresh. This meeting was conducted to gather the information on the functioning of the centres and cells. The meeting served as a platform for stakeholders to share their experiences and challenges.



Induction Programmes, 3-10 June, 2024

Kendriya Vidyalaya Sangathan collaborated with the National Centre for School Leadership, NIEPA for induction programmes of its newly recruited Principals. These programmes were held from 3-10 June 2024 at different ZIETs

located at Bhubaneswar, Chandigarh, Gwalior, Mysore and Mumbai. NCSL faculty developed the capacities of around 382 School Principals during these sessions.

Research and Evaluation Reports

Evaluation of 26 UGC Schemes

NIEPA was assigned the responsibility by UGC to evaluate 26 UGC Schemes. The Schemes were evaluated by a group of faculty members of NIEPA and the report was submitted to UGC. Prof. Kumar Suresh led the process as its Project Director under the overall guidance of Prof Shashikala Wanjari, Vice-Chancellor, NIEPA.

Internationalisation of Higher Education in India: Issues, Challenges and Pathways

The research project was launched at the request of The Ministry of Education, GOI, to examine the issues and challenges with regards to implementation of internationalisation agenda at Indian HEIs; especially to channelise the initiatives for fully utilising up to 25 percent supernumerary seats earmarked for international students at Indian HEIs. The preliminary report of the research project examining issues and challenges, as well as presenting a future roadmap on this front, was shared with the Secretary, Higher Education, MoE, in January 2024.

Inter linkages of Social Capital and School Education: An Interstate Comparative Study

Prof. Madhumita Bandyopadhyay submitted a research report titled “Inter linkages of Social Capital and School Education: An Interstate Comparative Study” to NIEPA. The report highlights how community factors like language, caste, and religion influence social capital and education. Findings reveal that linguistic disparities, as seen in Karnataka and Mizoram, limit educational mobility. However, programmes like Chhattisgarh’s SAGES schools demonstrate that targeted efforts can positively transform educational outcomes.

Political Economy of Higher Education Reform in India: Comparative Perspective on the Principles, Policies, and Institutions for Reform

Prof. Manisha Priyam submitted a research report titled “Political Economy of Higher Education Reform in India: Comparative Perspective on the Principles, Policies, and Institutions for Reform” to NIEPA.



Academic and Cultural Activities

International Yoga Day, 21 June, 2024

Glimpses of the 10th International Day of Yoga celebrated on 21 June, 2024 at NIEPA, New Delhi.



अंतर्राष्ट्रीय योग दिवस, 21 जून, 2024

21 जून 2024 को नीपा, नई दिल्ली में मनाए जाने वाले 10 वें अंतर्राष्ट्रीय योग दिवस की झलकियाँ।



International Women's Day, 7 March, 2024

NIEPA proudly celebrated International Women's Day. This extraordinary event featured a diverse range of activities aimed to promote inclusivity and empowerment. The event began with a captivating skit and engaging games, setting the stage for a day filled with inspiration and fellowship. The day unfolded with thought-provoking panel discussion led by the Prof. Shashikala Wanjari, Vice-Chancellor of NIEPA, and the esteemed panelists included Dr. Punita Gupta, Associate Professor, Aditi Mahavidyalaya, Delhi University, Prof. Geeta Bhatt, Director, Non-Collegiate, Women's Education Board, Prof. Sudhanshu Bhushan Head of the Department of Higher and Professional Education, NIEPA, Ms. Tanu Kashyap, Director General, NIFT and Prof. Anu Singh Lather, Vice-Chancellor, Ambedkar University.

अंतर्राष्ट्रीय महिला दिवस 7 मार्च, 2024

अंतर्राष्ट्रीय महिला दिवस के अवसर पर संस्थान में पूरे उत्साह से महिला दिवस मनाया गया। इस कार्यक्रम में समावेशन और सशक्तिकरण को बढ़ावा देने के उद्देश्य से विविध कार्यक्रमों को संचालित किया गया। कार्यक्रम की शुरुआत नाटक और मनोरंजक खेलों से हुई, जिसने प्रेरणा स्वरूप पूरे दिन के लिए सकारात्मक माहौल का निर्माण किया। अगले सत्र की शुरुआत नीपा की माननीय कुलपति प्रोफेसर शशिकला वंजारी के नेतृत्व में विद्वत पैनल की चर्चा से हुई जिसमें निम्नलिखित सदस्य शामिल थे: डॉ. पुनिता गुप्ता, सह-प्रोफेसर, अदिति महाविद्यालय, दिल्ली विश्वविद्यालय, प्रो. गीता भट्ट- निदेशक, नॉन-कॉलेजिएट, महिला शिक्षा बोर्ड, प्रो. सुधांशु भूषण, विभागाध्यक्ष, उच्चतर एवं व्यावसायिक शिक्षा विभाग, नीपा, सुश्री तनु कश्यप, महानिदेशक, एनआईएफटी एवं प्रोफेसर अनु सिंह लाथर, कुलपति, अम्बेडकर विश्वविद्यालय।



The panelists shared profound insights on the theme 'Inspire Inclusion,' sparking meaningful conversations and fostering a sense of unity among scholars, faculty members and staff. The event was coordinated by Dr. Nidhi Sabharwal, with support from the Internal Quality Assurance Cell (IQAC) and the NIEPA Administration.

इस संवाद शृंखला में शामिल सदस्यों ने 'समावेशन को प्रेरित करें' विषय पर अपने विचारों को साँझा किया, जिससे विद्वानों, संकाय सदस्यों और कर्मचारियों के बीच समावेशन एवं महिला पुरुष एकता की भावना को बढ़ावा मिला। इस कार्यक्रम का समन्वयन डॉ. निधि सभरवाल ने किया, जिसमें आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (आईक्यूएसी) और नीपा प्रशासन का बहुमूल्य सहयोग प्राप्त हुआ।

गणतंत्र दिवस, 26 जनवरी, 2024

नीपा ने दिनांक 26 जनवरी 2024 को 75 वें गणतंत्र दिवस का आयोजन किया। माननीय कुलपति महोदया ने प्रातः 9:00 बजे ध्वजारोहण के साथ कार्यक्रम प्रारंभ किया तथा राष्ट्रगान के पश्चात सभी अधिकारियों, कर्मचारियों, परियोजना स्टाफ एवं विद्यार्थियों को संबोधित किया।

इस संबोधन में शिक्षा, शोध एवं राष्ट्र निर्माण में शिक्षक एवं विद्यार्थियों की भूमिका पर विधिवत प्रकाश डाला। इस राष्ट्रीय पर्व पर संस्थान के सभी सदस्यों की भागीदारी सराहनीय रही।



International Education Day, 24 January, 2024

NIEPA organised a lecture titled "Exposition on Empowering Minds" to commemorate the International Day of Education held on 24 January, 2024, at NIEPA, New Delhi. Prof. Dhananjay Singh from ICSSR, New Delhi,

graced the occasion. The event focussed on highlighting the transformative power of education in shaping individuals and societies. It facilitated meaningful discussions on education's role in societal development.



Alumni Interview



Dr. Sumit Kumar

(Batch 2012)

Assistant Professor, Visva Bharti University
Department of Geography, West Bengal

The multi-disciplinary learning which NIEPA offers, through curriculum and also through round the clock seminars/conferences/policy meets wherein acclaimed researchers participate, equipped me to comprehend the complex realities of diversified society of ours. The hands-on training in qualitative as well as quantitative research methods and their respective software packages made me a confident researcher. Further, the truly national characteristics of the NIEPA fraternity also helped me to be a sensitised citizen.

The hand-holding of every student by learned teachers is one such legacy of NIEPA which I try to carry forward to my students. The rich and up-to-date library alongside supportive administrative staff has always made life easier. However, I firmly believe that with better physical infrastructure, NIEPA can offer true to its potential not limited to students but also to the government and academic world.

My suggestion to my juniors is to participate in debates and discussions which are taking place in your class-rooms or in seminar rooms constructively and also to utilise NIEPA library resources because you will probably miss them wherever you will go. One should also volunteer in making seminars/conferences successful for the benefit of the institution as well as oneself.

NIEPA Publications

Journals

- Journal of Educational Planning and Administration
 - Volume XXXVII, No. 4, October 2023
 - Volume XXXVIII, No. 1, January 2024
- परिप्रेक्ष्य – शैक्षिक योजना और प्रशासन का सामाजिक-आर्थिक संदर्भ (हिन्दी पत्रिका)
 - वर्ष XXX, अंक 1, अप्रैल 2023
 - वर्ष XXX, अंक 2, अगस्त 2023

Occasional Papers

- Paper No. 61: Innovations as a Tool for Improving Governance of Public Education System: Insights and Evidences from the Field (2024) by Kumar Suresh and V. Sucharita

CPRHE Research Papers

- Paper No. 18: Governance and Management of Higher Education Institutions in India: An Empirical Analysis by Garima Malik

ANTRIEP Newsletter

- ANTRIEP Newsletter Vol. 28 No. 2 (July – December 2022)
- ANTRIEP Newsletter Vol. 29 No. 1 (January – June 2023)

Other Publications

- Report of the National Committee on Credit Transfer Framework
- Report on Consultative workshop on Implementation of National Credit Framework (09 January 2024)
- Programme Report: Capacity Building in Leadership Development for College Principal of Telangana for Implementation of NEP 2020 (17-19 January 2024)
- Ph.D. Prospectus 2024-25 (Bilingual)
- MAED Prospectus 2024-25 (Bilingual)
- Evaluation Reports of the UGC Scheme (Vol. I & Vol. II)