



नीपा न्यूजलेटर

NIEPA Newsletter

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कुलपति की कलम से

राष्ट्रीय विद्यालय नेतृत्व केन्द्र (एनसीएसएल), राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) के अंतर्गत, भारत में शैक्षिक गुणवत्ता, समानता और प्रणालीगत प्रभाव को सबल करने हेतु, विद्यालय नेतृत्व को आधार स्तंभ के रूप में विकसित करने में महत्वपूर्ण भूमिका निभा रहा है। निरंतर शैक्षणिक संवाद, राष्ट्रीय स्तर पर व्यापक पहुंच, संस्थागत सहभागिता तथा क्षमता निर्माण संबंधी पहलों के माध्यम से केन्द्र ने, देशभर में विद्यालय नेतृत्व को सशक्त बनाने की अपनी प्रतिबद्धता को प्रभावी रूप से प्रस्तुत किया है। राष्ट्रीय शिक्षा नीति 2020 के साथ घनिष्ठ समन्वय स्थापित करते हुए, केन्द्र ने राष्ट्रीय सम्मेलनों और क्षमता विकास कार्यक्रमों का आयोजन, विद्यालय नेतृत्व अकादमियों (एसएलए) को सहयोग तथा महत्वपूर्ण अनुसंधान पहलों का नेतृत्व कर अपने अधिदेश को न्यायसंगत किया है।

वर्तमान चरण (जनवरी-जून 2025) के दौरान, राष्ट्रीय विद्यालय नेतृत्व केन्द्र (एनसीएसएल) ने दिनांक 8-10 जनवरी, 2025 के दौरान “सफल विद्यालय नेतृत्व 2025: परिवर्तन और नवाचार के उदाहरण” विषय पर राष्ट्रीय सम्मेलन का आयोजन कर अपने नेतृत्व दायित्व को नई गति एवं उर्जा प्रदान की। यह सम्मेलन देशभर के विद्यालय नेतृत्वकर्ताओं की नवोन्मेषी पहलों और नेतृत्व अनुभवों के आदान-प्रदान का मंच बना। विद्यालय प्रधानाध्यापकों से प्राप्त 350 उपलब्धियों तथा 50 चयनित केस स्टडी एवं वीडियो दस्तावेजीकरण के माध्यम से सम्मेलन ने अनेक चुनौतीपूर्ण शैक्षिक परिस्थितियों में श्रेष्ठ नेतृत्वकारी पहलों को प्रभावी रूप से रेखांकित किया। इसके अतिरिक्त, एनसीएसएल

From Vice-Chancellor's Desk



The National Institute of Educational Planning and Administration (NIEPA) has always viewed school leadership as a foundational lever for improving educational quality, equity, and systemic effectiveness in India. Through sustained academic engagement, national outreach, institutional collaboration, and capacity-building initiatives, the National Centre for School Leadership (NCSL) at NIEPA has demonstrated its commitment to strengthening school leadership across India. Aligned closely with the National Education Policy (NEP) 2020, it has further advanced its leadership mandate by convening national conferences, conducting capacity development programmes, supporting School Leadership Academies (SLAs), and spearheading major research initiatives.

During this phase (January-June 2025), NCSL advanced its leadership mandate by convening National Conference on Successful School Leadership 2025: Exemplars of Change and Innovation from 8-10 January, 2025 and providing a vibrant platform for sharing innovative practices and leadership experiences of School Leaders from across India. With 350 submissions received from school heads, and 50 shortlisted case studies and video documentaries, the conference showcased exemplary leadership initiatives across diverse and challenging

ने देश की 29 विद्यालय नेतृत्व अकादमियों के साथ राष्ट्रीय समीक्षा एवं योजना कार्यशाला का आयोजन किया, जिसमें प्रगति का मूल्यांकन, उत्कृष्ट प्रयासों के लिए मान्यता तथा नेतृत्व विकास की भावी प्राथमिकताओं का सह-निर्माण किया।

इस अवधि में राष्ट्रीय विद्यालय नेतृत्व केन्द्र (एनसीएसएल) ने राज्य/केन्द्र शासित प्रदेश सरकारों और राष्ट्रीय संस्थानों के सहयोग से अनेक क्षमता-निर्माण कार्यक्रमों के लिए अकादमिक सहयोग को भी संभव बनाया। इनमें उत्तर प्रदेश राज्य संसाधन समूह के सदस्यों हेतु क्षमता निर्माण कार्यक्रम सम्मिलित है, जिसमें 38 जिलों के 150 प्रतिभागियों को बहुचरणीय पद्धति से प्रशिक्षित किया गया; झारखंड में सरकारी विद्यालयों के 200 नेतृत्वकर्ताओं के लिए विद्यालय नेतृत्व की विविध भूमिकाओं एवं दायित्वों पर केंद्रित तीन दिवसीय राष्ट्रीय संगोष्ठी आयोजित की गई; तथा 19 फरवरी, 2025 को विद्यालय नेतृत्व अकादमी, उत्तराखंड द्वारा नव नियुक्त ब्लॉक शिक्षा अधिकारियों के लिए केन्द्र ने प्रेरणा कार्यक्रम आयोजित, जिससे क्षेत्रीय स्तर पर नेतृत्व क्षमता को बल मिला। केन्द्र ने 27 फरवरी, 2025 को अपनी वार्षिक राष्ट्रीय सलाहकार समूह बैठक का भी आयोजन किया, जिसमें सीआईईटी-एनसीईआरटी, सीबीएसई, केवीएस, एनईएसटीएस तथा अन्य संस्थानों के वरिष्ठ अधिकारियों ने भाग लिया। विभिन्न विद्यालय नेतृत्व अकादमियों ने भी आभासी स्तर पर इस बैठक में भाग लिया। बैठक में राष्ट्रीय विद्यालय नेतृत्व केन्द्र, नीपा द्वारा संचालित कार्यक्रमों एवं अन्य गतिविधियों की विस्तृत समीक्षा प्रस्तुत की गई तथा आगामी कार्य योजना पर विचार-विमर्श किया गया।

नवाचार, सुशासन एवं डिजिटल रूपांतरण की उभरती प्राथमिकताओं के अनुरूप, केन्द्र ने सीबीएसई तथा नीति आयोग के 'अटल इनोवेशन मिशन' जैसे राष्ट्रीय स्तर के संगठनों के साथ रणनीतिक साझेदारी स्थापित की है। इसी क्रम में 11 फरवरी, 2025 को अटल टिकरिंग लैब्स (एटीएल) को सक्षम बनाने के लिए एक परामर्शी कार्यशाला आयोजित की गई, जिसमें 60 विद्यालय नेतृत्वकर्ताओं ने भाग लिया। इस कार्यशाला में विद्यार्थियों में 21वीं सदी के कौशल विकास हेतु तकनीकी रूपांतरण एवं क्षमता निर्माण पर विशेष बल दिया गया। दिनांक 28-30 मई, 2025 के दौरान केन्द्र द्वारा आरवीएसके एवं दीक्षा पर विद्यालय नेतृत्व विकास संबंधी डेटाबेस एवं सामग्री के व्यवस्थित प्रबंधन हेतु राष्ट्रीय स्तर की तीन दिवसीय कार्यशाला आयोजित की गई, जिसमें विद्यालय नेतृत्व विकास कार्यक्रमों के राष्ट्रव्यापी मूल्यांकन के लिए साक्ष्य-आधारित अभिशासन, आंकड़ा संग्रहण रूपरेखा एवं विधियों पर गहन विचार-विमर्श किया गया।

educational contexts. In addition, NCSL organised a National Review and Planning Workshop with 29 School Leadership Academies from across the country to assess progress, recognise excellence, and co-create future priorities for leadership development.

During this period, NCSL also extended academic support for multiple capacity-building programmes in collaboration with State/UT Governments and National Institutions. These included capacity-building programmes for State Resource Group members in Uttar Pradesh, engaging 150 participants from 38 districts in a multi-phase manner; a three-day National Seminar on School Leadership in Jharkhand for 200 School Leaders of Government Schools focusing on the multiple roles and responsibilities of school leadership; and an induction programme for newly inducted Block Education Officers by School Leadership Academy, Uttarakhand on 19 February, 2025 thereby strengthening leadership capacities at the field level. The Centre further convened its Annual National Advisory Group Meeting on 27 February, 2025, in which senior officials from CIET-NCERT, CBSE, KVS, NESTS, and other institutions participated. Selected School Leadership Academies also joined virtually. The meeting detailed the programmatic and other activities undertaken by NCSL and its future plan of action.

In alignment with emerging priorities of innovation, governance, and digital transformation, the Centre has partnered with National level organisations like CBSE and NITI Aayog's Atal Innovation Mission. With such collaboration, a consultative workshop on strengthening Atal Tinkering Labs (ATLs) was organised on 11 February, 2025. The workshop was attended by 60 school leaders, emphasising on technological transformation and capacity building for promoting 21st-century skills among students. From 28-30 May, 2025, the Centre conducted a three-day National level Workshop on Systematising Database and Content on School Leadership Development on RVSK and DIKSHA, deliberating on evidence-based governance, data capture frameworks, and modalities for initiating a nationwide evaluation of school leadership development programmes.



अपनी पहुंच को और व्यापक बनाते हुए, राष्ट्रीय विद्यालय नेतृत्व केन्द्र ने दिनांक 2-6 जून, 2025 के दौरान एसआईई शिक्षा सदन, अंडमान एवं निकोबार द्वीप समूह में एससीईआरटी, डार्ट संकाय तथा विद्यालय नेतृत्वकर्ताओं के लिए क्षमता निर्माण कार्यक्रम आयोजित किए। इन कार्यक्रमों में राष्ट्रीय शिक्षा नीति 2020 एवं राष्ट्रीय पाठ्यचर्या की रूपरेखा 2023 के प्रभावी क्रियान्वयन, नेतृत्व विकास तथा स्थानीय परिवेश के अनुरूप योग्यता-आधारित शिक्षा पर विशेष ध्यान केंद्रित किया गया। इसके अतिरिक्त, 29 मई, 2025 को छत्तीसगढ़ में 'पीएम श्री' विद्यालयों के प्राचार्यों को समर्पित क्षमता निर्माण कार्यक्रम आयोजित किया गया, जिसमें 'पीएम श्री' विद्यालय की अवधारणा एवं संरचना, विद्यालय परिवर्तन की दृष्टि, विद्यालय प्रशासन, डेटा-आधारित निर्णय प्रक्रिया, वित्तीय प्रबंधन एवं अनुशासन, राष्ट्रीय शिक्षा नीति 2020, राष्ट्रीय पाठ्यचर्या की रूपरेखा, शिक्षण-अधिगम में प्रौद्योगिकी का समावेशन, एसक्यूएएफ, शैक्षणिक एवं समावेशी नेतृत्व, विद्यालय सुधार योजना तथा व्यावसायिक शिक्षा जैसे महत्वपूर्ण विषयों को सम्मिलित किया गया।

सम्पूर्ण अवधि के दौरान, एनसीएसएल ने ज्ञान एवं श्रेष्ठ आचारों के व्यापक प्रसार हेतु पीएम ई-विद्या चैनलों तथा अन्य डिजिटल मंचों का प्रभावी उपयोग करते हुए सीआईईटी, एनसीईआरटी के सहयोग से अपने साप्ताहिक सीधा प्रसारण कार्यक्रम को निरंतर जारी रखा।

Further strengthening its outreach, NCSL organised capacity-building programmes from 2-6 June, 2025 at SIE Shiksha Sadan, Andaman and Nicobar Islands for SCERT and DIET faculty and school leaders, focusing on the effective implementation of NEP 2020 and NCF 2023, leadership development, and competency-based education contextualised to the local ecosystem. Additionally, a dedicated capacity-building programme was conducted for PM SHRI school principals in Chhattisgarh, on 29 May, 2025 covering themes such as PM SHRI Vidyalaya concept, structure, and approaches to school transformation, school administration, data-driven decision making, leadership of PM SHRI Vidyalaya, financial management and discipline, NEP 2020, NCF 2023, Technology Integration in Teaching-Learning, SQAAF, Pedagogical Leadership, Inclusive Leadership, School Improvement Planning, and Vocational Education.

Throughout the period, NCSL continued its weekly live-streamed outreach programmes in collaboration with CIET, NCERT, leveraging PM eVIDYA channels and digital platforms to disseminate knowledge and best practices widely.

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Seminars, Webinars and Workshops

National Conference on Successful School Leadership 2025: Exemplars of Change and Innovation, 8-10 January, 2025

“National Conference on Successful School Leadership 2025: Exemplars of Change and Innovation” was held from 8-10 January, 2025 at India Habitat Centre, New Delhi. The conference endeavoured to provide a platform for sharing of new practices, innovations, perspectives and experiences in the field of School Leadership. It brought together leading academicians, practitioners and scholars in the area of school leadership as well as Principals and Head-teachers from State, Government and Government aided schools. This conference with school heads from State Government schools and Government-aided schools discussed the outstanding innovations and leadership practices that lead to school improvement. Fifty case studies and video documentaries depicting exemplary leadership practices were shortlisted



for presentation from different parts of the country. The selected school heads presented their leadership practices in the conference.

Capacity Building Workshop on Leadership Development of State Resource Group for Secondary Education (Batch II), Uttar Pradesh, 15-19 January, 2025

NCSL along with Samagra Shiksha (Madhyamik), Uttar Pradesh organised a “Capacity Building Workshop on Leadership Development of State Resource Group for Secondary Education” at Lucknow, Uttar Pradesh from 15-19 January, 2025. Dr Charu Smita Malik provided academic support to Samagra Shiksha (Madhyamik), Uttar Pradesh to conduct the “Workshop on Leadership Development of State Resource Group for Secondary Education” at Lucknow.

The programme covered thematic areas of NEP 2020, school leadership, skills development, pedagogical leadership, competency development, learning outcomes and school development plan. As a significant initiative under Samagra Shiksha (Madhyamik), the state of Uttar Pradesh plans to develop leadership capacities of 4500 government-aided secondary schools in the current financial year.

National Review and Planning Workshop with School Leadership Academies, 29-31 January, 2025



To strengthen the synergistic relationship between NIEPA, and its School Leadership Academies (SLAs), the National Centre for School Leadership organised a “National Review and Planning Workshop” from 29-31 January, 2025 in New Delhi. The objectives of the workshop were to review and showcase the extensive work conducted by School Leadership Academies (SLAs), over the years, to engage in planning with SLAs for shaping the future of school leadership development and to recognise SLAs for their exceptional work carried out in different components. The National Workshop

intended to provide a platform to the participants of School Leadership Academies for disseminating innovative practices, perspectives, and experiences in the field of School Leadership. It brought together members of SLA team of all 29 School Leadership Academies working on 4 strands

of NCSL. The NCSL also invited submissions from them in the form of presentations that describe exemplary leadership practices and innovations that have been observed in their respective States/ UTs.

Workshop on Governance Reforms in School Education for District Level Education Officers, 19-21 February, 2025

The Department of Educational Administration conducted a “Workshop on Governance Reforms in School Education for District Level Education Officers” from 19-21 February, 2025. The workshop was co-ordinated by Dr. V. Sucharita, Assistant Professor in the Department, and attended by more than thirty officers from across the states and UTs. The workshop discussed various themes and policy provisions highlighted in the NEP 2020 policy document.



Regional Consultative Workshop on Implementation of NEP 2020 for Transforming Teacher Education in the Southern Region, 27–28 February, 2025

Department of School and Non-Formal Education, NIEPA, in collaboration with the School of Education, Pondicherry University, Puducherry organised the “Regional Consultative Workshop on Implementation of NEP 2020 for Transforming Teacher Education in the Southern Region” from 27–28 February, 2025. More than 35 participants from the Southern region participated in the workshop. The programme was inaugurated by the by Prof. Dr. K. K. Saju, Vice-Chancellor (I/c) of Kannur University, Kerala. Prof. Pranati Panada, Programme Director provided an overview of six critical thematic areas of the consultative workshop with the desired

objectives. The valedictory address was delivered by the Prof. Prof. K. Tharanikkarasu, Vice-Chancellor, Pondicherry University. The Consultative Workshop focused on key thematic areas such as NEP 2020: Governance, Regulation, and Quality Management of Pre-Service Teacher Education; NEP 2020: Structure, Knowledge, and Institutional Performance; the Critical Role of University Departments, Schools of Education, and TEIs in the Changing Profiling and Leadership of Teacher Educators. Dr. Amit Gautam presented a brief report of the programme and extended thanks in the valedictory session.



International Seminar on 21st Century Leadership in Higher Education, 18-19 March, 2025

The Department of Higher and Professional Education, NIEPA organised a two-day “International Seminar on 21st Century Leadership in Higher Education” on 18-19 March, 2025, under the leadership of Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA at India Habitat Centre, New Delhi. Prof. Jagadesh Kumar, Chairman, University Grants Commission (UGC) graced the occasion with his inaugural lecture as the Chief Guest. The seminar brought together thought leaders, educators, and policymakers from around the globe to explore innovative strategies and practices that can enhance leadership effectiveness in the rapidly evolving landscape of higher education. The seminar concluded with insightful deliberations, with former NIEPA Vice-Chancellor Prof. N.V. Varghese as the Guest of Honour.



Dr. Sangeeta Angom, Associate Professor, Department of Higher & Professional Education, NIEPA coordinated the seminar.

Delegation from Ministry of Education, Science and Youth, Georgia, 24 March, 2025

A delegation from Georgia led by Dr. Aleksandre Tsuladze, Minister of Education, Science and Youth; Ms. Ana Mgebrishvili, Deputy Minister of Education, Science



and Youth; Mr. Vakhtang Jaoshvili (Ambassador, Higher Education), and Mr. Lasha Margishvili, Acting Director, National Centre for Educational Quality Enhancement, and Ms. Ketevan Lagvilava (Consul) visited NIEPA on 24 March, 2025. The aim was to know about the Higher Education (HE) system in India and explore the possibility of collaboration between NIEPA and Georgian Higher Education Institutions (HEIs). The meeting helped in (i) exchange of information on the system and structure of higher education and research area, (ii) discussion on prospects of fostering development of exchange programmes between higher educational institutions that will mutually benefit both parties, and (iii) explore potential areas for future collaborations.

Capacity Development Workshop on Systematising Database and Content on School Leadership Development on Rashtriya Vidya Samiksha Kendra (RVSK) and DIKSHA, 28-30 May, 2025

NCSL, NIEPA conducted a three-day “National level Workshop on Systematising Database and Content on School Leadership Development on RVSK and DIKSHA” from 28-30 May, 2025. The three-day workshop deliberated on creating a Data Capture Format for School Leaders to enable a database for evidence-based decision-making for effective

governance of school education. The workshop provided an opportunity to brainstorm on modalities and approaches of initiating a Nationwide Programme Evaluation of School Leadership Development to gather evidences on impact at ground level.

International Collaboration with Australia Innovative Research University, 28 March, 2025

The members from Australia Innovative Research University (AIRU) visited the National Institute of Educational Planning and Administration (NIEPA) on 28 March, 2025 for a discussion on future collaboration. The major takeaways from the meeting were the need to foster an environment for collaborative research, form institutional clusters to enhance cooperation, and create an ecosystem that facilitates inter-institutional collaboration. Additionally, flexibility in credit transfer was discussed, particularly considering the varied types of universities in India, such as central, state, deemed, and private institutions.



Capacity Building Programme for Faculties of SCERT and DIET on the Effective Implementation of NEP-2020 and NCFSE 2023, 2-6 June, 2025



NCSL, NIEPA organised a “Capacity Development Programme on NEP 2020 and NCF 2023” for Education Department of UT of Andaman and Nicobar Islands from 2-6 June, 2025 for SCERT and DIET faculties. The programme covered thematic areas of NEP 2020 and NCF 2023 interlinking leadership development and competency-based education in the context of Andaman and Nicobar Islands. The programme offered an opportunity for the entire ecosystem to come together and steer collaborative efforts for school improvement.

National Level Workshop on Governance Reforms in School Education in the light of NEP 2020, 16-18 June, 2025

Department of Educational Administration organised the “National Level Workshop on Governance Reforms in School Education in the light of NEP 2020”. The participants in this workshop, held from June 16-18, 2025, included 40 education officers from 27 states and UTs representing various levels of educational administration. The inaugural address was delivered by Prof. Shashikala Wanjari, Vice-Chancellor, NIEPA. Prof. Vineeta Sirohi, Head of the Department of Educational Administration extended warm welcome to all the participants while Dr. V. Sucharita coordinated the inaugural session. Prof. Kumar Suresh, Programme Director lead the programme.



Annual Meeting of SIEMAT Directors in collaboration with SIEMAT, Uttarakhand, 10-12 June, 2025

The Annual Meeting of SIEMAT Directors in collaboration with SIEMAT, Uttarakhand was held on 10-12 June, 2025. The main objectives of the meeting were (i) sharing the current status of SIEMATs engagement in managing school education at sub-national levels, (ii) discussing the strategic



planning framework and resource management mobilisation for financing research and training activities, (iii) sharing some recent developments in selected thematic areas of school education, such as strategies for implementing the NEP 2020, school self-evaluation for improvement, advancements in planning models and practices, teacher management, priority areas for collaborative research, leadership development, and (iv) reflecting on collaboration and networking strategies for strengthening SIEMATs and SCERTs for capacity development planning in the next three to five years, besides identifying a few priority areas of collaborative research in school education in the next financial year. The programme directors were Prof. P. Geetha Rani and Prof. K. Biswal. Dr. N. K. Mohanty and Dr. Suman Negi were the coordinators of the programme.

Capacity Building on Specific Learning Disabilities (SLD) Cycle 2 (5 Batches), January 2025

An Online Orientation Session on the Capacity Building on Specific Learning Disabilities (CBSLD) was organised from May 2024 to March 2025, twice in a month, under the chairmanship of the Secretary (Higher Education) in collaboration with the National Institute of Educational Planning and Administration (NIEPA) and the ChangeInkk Foundation as the resource partner. The programme aims to strengthen the capacity building of faculty in the area of specific learning disabilities and equip them to provide support to students with learning disabilities. The alignment of the National Education Policy (NEP), 2020 with the provisions of the Rights of Persons with Disabilities (RPWD) Act, 2016, emphasising that both frameworks advocate for inclusive education and the support of students with diverse learning needs.





Research Reports

A Study of Governance Regulation and Quality Assurance of Teacher Education in India

Prof. Pranati Panda conducted “A Study of Governance, Regulation and Quality Assurance of Teacher Education in India” and submitted the report. The study aimed to explore the current policies and practices of governance of Teacher Education Institutions (TEIs), the role of central regulatory authority and states in managing teacher education

programmes and institutions, the mechanism for taking decisions for affiliation and recognition for teacher education and map the current procedures of quality assurance, its conceptual framework, model and use of feedback report for improving the quality of teacher education programme.

Studies on Implementation of NEP 2020: Status and Impact of Implementation of NEP 2020 across States in India

The National Education Policy (NEP) 2020 represents a transformative framework in India’s education sector introduced at a critical juncture to leverage the country’s demographic dividend. In this context, the National Institute of Educational Planning and Administration conducted a comprehensive research study “Status and Impact of Implementation of NEP 2020 across States in India”. The reports were finalised by the research team and submitted to the Ministry. Prof. Kumar Suresh led the

research team consisting of the faculty members of NIEPA (Dr. Sangeeta Angom, Dr. Nidhi Sabharwal, Dr. Paripally Shankar, Dr. V. Sucharita, Dr. Kashyapi Awasthi, Dr. Mona Sedwal, Dr. Garima Malik, and Dr. Nilanjana Moitra). The research focused on evaluating the status of NEP 2020 implementation in key thematic areas, identifying challenges and bottlenecks, and documenting innovative practices and success stories.

Studies on Implementation of NEP 2020 Impact and Improvement in GER

The National Education Policy (NEP) 2020 was introduced to address long-standing challenges of access, equity, and quality in India’s education system, with a strong emphasis on improving the Gross Enrolment Ratio (GER) across all levels of education. The policy sets ambitious targets of achieving 100 per cent GER in school education by 2030 and 50 per cent GER in higher education by 2035, recognising that expanded participation is essential for harnessing India’s demographic dividend. In this context, NIEPA conducted research to examine the status of NEP 2020 implementation and its impact on GER across States and Union Territories.

The study revealed that NEP 2020 has laid a strong foundation through systemic reforms that support enrolment,

particularly at foundational stages. However, the findings underline that achieving the GER targets of NEP 2020 will depend critically on strengthening retention and transition at secondary and higher secondary levels, especially in lagging states. Focused state-specific interventions are essential to ensure that gains at the primary level translate into expanded participation in higher education. The report was finalised by the research team and submitted to the Ministry. Prof. Kumar Suresh led the research team consisting of the faculty members of NIEPA (Dr. Sangeeta Angom, Dr. Nidhi Sabharwal, Dr. Paripally Shankar, Dr. V. Sucharita, Dr. Kashyapi Awasthi, Dr. Mona Sedwal, Dr. Garima Malik, and Dr. Nilanjana Moitra).

उत्सव और सह-पाठ्यचर्या गतिविधियां

गणतंत्र दिवस, 26 जनवरी, 2025

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) द्वारा 26 जनवरी, 2025 को 76वें गणतंत्र दिवस का गरिमामय आयोजन किया गया। कार्यक्रम का शुभारंभ माननीय कुलपति महोदया प्रो. शशिकला वंजारी द्वारा ध्वजारोहण के साथ हुआ, जिसके उपरांत राष्ट्रगान का सामूहिक गायन किया गया। इस अवसर पर माननीय कुलपति महोदया ने संस्थान के सभी अधिकारियों, कर्मचारियों, परियोजना स्टाफ एवं विद्यार्थियों को संबोधित करते हुए राष्ट्रीय मूल्यों, कर्तव्यों तथा संस्थागत उत्कृष्टता के प्रति समर्पण पर बल दिया।



कार्यक्रम के समापन पर माननीय कुलसचिव महोदय श्री सूर्य नारायण मिश्र ने धन्यवाद ज्ञापन प्रस्तुत किया। इस राष्ट्रीय पर्व पर संस्थान के समस्त सदस्यों की उत्साहपूर्ण एवं सक्रिय भागीदारी विशेष रूप से सराहनीय रही, जिसने कार्यक्रम को गरिमा और सामूहिकता की भावना से परिपूर्ण बनाया।

एनडीआईएम द्वारा जसोला स्पोर्ट्स कॉम्प्लेक्स में अंतर-संस्थागत खेल प्रतियोगिता, 19-20 फरवरी, 2025

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) ने दिनांक 19 से 20 फरवरी, 2025 के दौरान जसोला स्पोर्ट्स कॉम्प्लेक्स में एनडीआईएम द्वारा आयोजित अंतर-संस्थागत खेल प्रतियोगिता में प्रतिभागिता की। इस प्रतियोगिता में नीपा की खेल टीमों ने पूर्ण उत्साह, अनुशासन एवं खेल भावना के साथ संस्थान का प्रतिनिधित्व किया। माननीय कुलपति महोदया एवं माननीय कुलसचिव महोदय ने प्रतियोगिता से लौटने पर नीपा स्पोर्ट्स टीम का आत्मीय स्वागत किया तथा उनके समर्पण, उत्कृष्ट प्रदर्शन और उपलब्धियों की भूरि-भूरि सराहना की।



नीपा की 12 सदस्यीय बैडमिंटन टीम ने पूरे जोश एवं प्रतिबद्धता के साथ प्रतिस्पर्धा करते हुए उल्लेखनीय प्रदर्शन किया। महिला युगल वर्ग में श्रीमती रीता एवं अनुराधा की जोड़ी ने रजत पदक अर्जित किया, जबकि पुरुष एकल वर्ग में श्री अभय सिंह ने भी रजत पदक प्राप्त कर संस्थान को गौरवान्वित किया।



निःशुल्क चिकित्सा शिविर, 3 मार्च, 2025



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) द्वारा 3 मार्च, 2025 को निःशुल्क चिकित्सा शिविर का आयोजन किया गया। इस पहल के माध्यम से संस्थान के सभी कर्मचारियों को अपने स्वास्थ्य एवं कल्याण के प्रति जागरूक होने तथा आवश्यक चिकित्सकीय परामर्श प्राप्त करने का महत्वपूर्ण अवसर उपलब्ध हुआ।

शिविर में स्वास्थ्य परीक्षण, परामर्श तथा प्राथमिक जाँच सुविधाएँ प्रदान की गईं। प्रतिभागियों ने व्यापक रूप से इस शिविर का लाभ उठाया। यह आयोजन कर्मचारियों के शारीरिक एवं मानसिक स्वास्थ्य को प्रोत्साहित करने की दिशा में नीपा की प्रतिबद्धता का सशक्त उदाहरण रहा।

नीपा में अंतर्राष्ट्रीय महिला दिवस, 7 मार्च, 2025

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) में दिनांक 7 मार्च, 2025 को उत्साह के साथ अंतर्राष्ट्रीय महिला दिवस, का आयोजन किया गया। कार्यक्रम "एक्सेलेरेट एक्शन" विषय पर केंद्रित रहा, जिसमें प्रेरणादायी गतिविधियों, रोचक खेलों तथा विचार-विमर्श के माध्यम से महिला सशक्तिकरण के विविध आयामों को रेखांकित किया गया।

कार्यक्रम का मुख्य आकर्षण माननीया कुलपति, नीपा, प्रोफेसर शशिकला वंजारी का विचारोत्तेजक संबोधन रहा, जिसमें उन्होंने महिलाओं की



नेतृत्वकारी भूमिका, समान अवसरों तथा सामाजिक परिवर्तन में उनकी भागीदारी पर विशेष बल दिया। कार्यक्रम का समन्वय डॉ. निधि एस. सभरवाल द्वारा किया गया, जबकि आईक्यूएसी, नीपा के अमूल्य सहयोग ने आयोजन को सुव्यवस्थित एवं प्रभावी बनाने में महत्वपूर्ण योगदान दिया। समग्र रूप से यह आयोजन अत्यंत सफल, प्रेरक एवं सहभागी भावना से परिपूर्ण रहा।



"ड्रग्स को ना कहें", नशा मुक्त भारत पखवाड़ा अभियान, 26 जून, 2025



'नशा मुक्त भारत पखवाड़ा' अभियान 2025 के अंतर्गत 26 जून, 2025 को प्रातः 10 बजे राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) में 'नशा मुक्त भारत' शपथ समारोह का आयोजन किया गया। समारोह में संस्थान के संकाय सदस्यों, अधिकारियों, कर्मचारियों एवं विद्यार्थियों ने उत्साहपूर्वक सहभागिता करते हुए नशा मुक्त भारत के निर्माण तथा समाज में जागरूकता फैलाने हेतु सामूहिक संकल्प लिया। इस अवसर पर नशे के दुष्प्रभावों के प्रति संवेदनशीलता विकसित करने और स्वस्थ, सशक्त समाज के निर्माण में व्यक्तिगत एवं संस्थागत भूमिका को सुदृढ़ करने पर विशेष बल दिया गया।

होली समारोह, 12 मार्च, 2025

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) में 12 मार्च, 2025 को होली मिलन कार्यक्रम का हर्षोल्लासपूर्ण आयोजन किया गया। इस अवसर पर माननीया कुलपति महोदया ने सभी को प्रेम, हँसी और एकता से परिपूर्ण इस आनंदमय एवं रंगोत्सव की हार्दिक शुभकामनाएँ प्रेषित कीं।

कार्यक्रम में संस्थान के समस्त अधिकारियों, कर्मचारियों, परियोजना स्टाफ एवं विद्यार्थियों ने उत्साहपूर्वक सहभागिता की तथा आपसी सौहार्द एवं भाईचारे की भावना के साथ एक-दूसरे को होली की शुभकामनाएँ दीं। यह आयोजन संस्थान परिवार के बीच आपसी सद्भाव, सांस्कृतिक समरसता एवं सामूहिक उल्लास का सशक्त प्रतीक बना।



विश्व पर्यावरण दिवस, 5 जून, 2025

विश्व पर्यावरण दिवस (5 जून) के अवसर पर माननीया कुलपति प्रो. शशिकला वंजारी के मार्गदर्शन में राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान ने वृक्षारोपण कार्यक्रम का आयोजन किया। “पर्यावरण सुरक्षित तो हम सुरक्षित” की भावना को आत्मसात करते हुए संस्थान ने प्रकृति संरक्षण के प्रति अपनी सामूहिक प्रतिबद्धता को सुदृढ़ किया। कार्यक्रम का नेतृत्व

प्रो. कुमार सुरेश एवं कुलसचिव श्री सूर्य नारायण मिश्र द्वारा किया गया, जिनकी गरिमामयी उपस्थिति में वृक्षारोपण कर पर्यावरण संरक्षण के वैश्विक संकल्प के साथ संस्थान ने अपनी सक्रिय सहभागिता दर्ज की। इस अवसर पर सभी को विश्व पर्यावरण दिवस की हार्दिक शुभकामनाएँ प्रेषित की गईं।



अंतर्राष्ट्रीय योग दिवस, 21 जून, 2025

अंतर्राष्ट्रीय योग दिवस (2025) की 10वीं वर्षगांठ के अवसर पर 21 जून को प्रातः देशभर के एक लाख से अधिक स्थानों पर कॉमन योग प्रोटोकॉल पर आधारित समन्वित सामूहिक योग प्रदर्शन का भव्य आयोजन सफलतापूर्वक संपन्न हुआ। यह राष्ट्रीय अभियान जन-जन में योग के प्रति जागरूकता, स्वास्थ्य संवर्धन एवं संतुलित जीवनशैली के संदेश को सुदृढ़ करने की दिशा

में एक ऐतिहासिक पहल सिद्ध हुआ। राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान (नीपा) ने भी इस आयोजन में सक्रिय सहभागिता निभाई। संस्थान के शिक्षकगण, विद्यार्थी एवं कर्मचारियों ने पूर्ण उत्साह के साथ योगाभ्यास में भाग लेकर “स्वस्थ शरीर-सशक्त मन” के आदर्श को साकार किया। इस अवसर पर माननीया कुलपति प्रो. शशिकला वंजारी ने सभी प्रतिभागियों को शुभकामनाएँ

प्रेषित करते हुए योग को दैनिक जीवन का अभिन्न अंग बनाने का आह्वान किया। संस्थान में आयोजित “योग संगम” कार्यक्रम की स्मरणीय झलकियों के अंतर्गत संकाय सदस्यों, अधिकारियों, विद्यार्थियों एवं कर्मचारियों ने योग शिक्षिका श्रीमती निशा गुंजल के कुशल नेतृत्व में विभिन्न आसनों, प्राणायाम एवं ध्यान

का अभ्यास किया। कार्यक्रम ने सकारात्मक ऊर्जा, अनुशासन और सामूहिकता का अद्भुत वातावरण निर्मित किया। यह आयोजन नीपा की स्वास्थ्य, कल्याण और समग्र व्यक्तित्व विकास के प्रति प्रतिबद्धता का सशक्त प्रतिबिंब रहा।



Retirements during this period



Prof. A. K. Singh



Prof. Sudhanshu Bhushan



Dr. S.K. Mallik



Dr. D.S. Thakur

Alumni Interview



Suman Saha

Assistant Professor

English in the Methodology Course
Government Training College, Hooghly
affiliated to Baba Saheb Ambedkar
Education University, West Bengal

I first learned about NIEPA, or NUEPA as it was called earlier, during my B.Ed. studies. In the course titled “History of Indian Education”, there was a sub-unit dedicated to monitoring agencies, and NUEPA was discussed as a significant agency to study. After completing my B.Ed. degree, I enrolled in the M.Ed. programme at Visva-Bharati University. The research orientation I received from the Department of Education, known as Vinaya Bhavana, sparked my curiosity and enthusiasm for pursuing a Ph.D. at this esteemed institution. However, coming from a small town, the idea of moving to the capital city of India was daunting. Fortunately, I received immense support from one of my professors at Vinaya Bhavana, whom I consider my educational mentor—a friend, philosopher, and guide. He encouraged me to apply and equipped me with the necessary tools to pursue a Ph.D. at NIEPA.

One of the primary reasons I chose NIEPA is its unique approach to studying education. Instead of relying solely on conventional perspectives, the institution promotes innovative and out-of-the-box thinking. NIEPA addresses educational issues from multiple angles, valuing a broader rationality over narrow constraints. From my very first session there, I experienced an environment that nurtures the formation of discourse and the exchange of ideas. The institution helped me understand the importance of synthesising ideas through thesis and antithesis. Monthly meetings with the then Vice-Chancellor highlighted the significance of shared governance, and NIEPA clarified how theory and practice can work in tandem. The academic culture and expanded vision offered by the institution opened new avenues for me.

As I mentioned, NIEPA operates as a cohesive unit where solutions to problems often feel just a step away. Whether dealing with minor administrative tasks or tackling complex academic challenges, assistance is easily accessible within the institution’s three floors. During my time at NIEPA, I participated in many national and international seminars and conferences, which made me aware of the prestige that NIEPA commands in the academic community.

A unique aspect of the institution is its commitment to diversity, selecting students with high potential from various parts of the country and different disciplinary backgrounds. This multicultural and multilingual approach provides students with valuable opportunities to gain exposure and foster understanding across India. Cultural exchanges enable students to grow in stature and grasp the true essence of living in a diverse nation.

Current and prospective students at NIEPA should recognise that the institution will not only enhance their academic proficiency but also provide them with platforms to pursue research and academic careers while helping them appreciate the rich tapestry of our nation. Although the campus culture differs from that of a traditional university, NIEPA encourages co-curricular activities alongside academic pursuits. Research-oriented discussions are nurtured both inside and outside the institution in a friendly environment. The atmosphere feels homely, as almost everyone at NIEPA knows one another.

While the institution has its limitations, I believe that by overcoming these challenges, NIEPA can continue to evolve into one of India’s leading research institutions, advancing its work in educational administration, governance, and planning, which it has been doing since its inception.

NIEPA Publications

Journals

- Journal of Educational Planning and Administration
 - Volume XXXVIII No. 4: JEPA October 2024
 - Volume XXXIX No. 1: JEPA January 2025
- परिप्रेक्ष्य – शैक्षिक योजना और प्रशासन का सामाजिक-आर्थिक संदर्भ (हिन्दी पत्रिका)
 - वर्ष XXXI, अंक 1, अप्रैल 2024

Other Publications

- Prospectus - Ph.D. Programme 2025-26
- Prospectus - MAED Prospectus 2025-26
- Information Brochure: Awards for Innovations and Good Practices in Educational Administration (2025)

CPRHE Research Papers

- CPRHE Paper No. 19: College Readiness and Student Success in Higher Education in India: An Inclusive Agenda by Nidhi S. Sabharwal.
- CPRHE Paper No. 20: The Role of Higher Education Institutions and Faculty Members in Higher Education Outreach in India by Nidhi S. Sabharwal et al.
- CPRHE Paper No. 21: Equity Policies in Higher Education in South Asia with Special Emphasis on India by N.V. Varghese and Nidhi S. Sabharwal.

