

# National Institute of Educational Planning and Administration

(Deemed to be University u/s 3 of the UGC Act, 1956)



**NAAC**



## Master of Arts in Artificial Intelligence in Education

# PROSPECTUS

## 2026 - 27

## **Vision**

To evolve a humane learning society through advancement of knowledge

## **Mission**

To become a centre of excellence in educational policy, planning and management by promoting advanced level teaching, research and capacity building in national and global contexts

# Message from the Vice-Chancellor

The National Institute of Educational Planning and Administration (NIEPA), established by the Ministry of Education, Government of India, is a premier national organization dealing with capacity building and research in planning and management of education. Recently, NIEPA has been accredited with Grade 'A' by the National Assessment and Accreditation Council (NAAC).

The NIEPA comprises of eight Academic Departments and two Centres. It has an outstanding multi-disciplinary faculty and a library which is well stocked with a large number of books, national and international journals and official documents in the area of educational planning and administration.

The NIEPA offers Ph.D. Programme and Master of Arts in Education and Development from a broader multi-disciplinary perspective. The programmes of NIEPA cover all levels and types of education from both national and international development perspectives.

The NIEPA has extensive collaborative arrangements with reputed universities and institutions, within and outside India. These include the International Institute for Educational Planning (IIEP, Paris), the UNESCO, UNICEF, UNDP, the World Bank, international development agencies, and universities in India and abroad.

I am delighted that NIEPA is launching the pioneering Master of Arts in Artificial Intelligence in Education and Master of Arts in School Leadership and Management programmes from this academic year. These programmes respond to the urgent need for professionals who can bridge the gap between technology, leadership and educational practice, as envisioned by the National Education Policy (NEP) 2020. I am confident these programmes will produce graduates who will lead transformative initiatives in education across India and the world.

We look forward to receiving young and bright scholars at the NIEPA who are committed to the pursuit of knowledge and excellence in education. I am sure NIEPA as a prestigious institution will be of choice for furtherance of your ideas and scholarship.

(Prof. Shashikala G. Wanjari)

April, 2026

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# 1. About the National Institute of Educational Planning and Administration

The National Institute of Educational Planning and Administration (NIEPA) has its origin dating back to 1962 when the UNESCO established the Asian Regional Centre for Educational Planners and Administrators. This became the Asian Institute of Educational Planning and Administration (AIEPA) in 1965. Subsequently, with increasing role and functions in capacity building, research and professional support services to the state governments, this institution became National Institute of Educational Planning and Administration (NIEPA) in 1979. In recognition of the pioneering work done by the organization in the field of educational planning and administration, the NIEPA was conferred the status of a (deemed to be) University in August 2006 under Section 3 of the University Grants Commission Act, 1956 and was renamed as National Institute of Educational Planning and Administration with the power to award degrees. The NIEPA is fully funded by the Ministry of Education, Government of India.

NIEPA is home to India's premier thinking on education and development policy, and its planning and implementation. Further, it provides training support to educational offices in India and abroad. Its unique mix of knowledge through research, teaching, capacity building and training activities makes it sought after destination for researchers. The institutional atmosphere of the NIEPA is rich with academic and co-curricular activities - attracting scholars and practitioners of education from around the world. Our research scholars participate in most deliberations and begin thinking of policy agendas, even as they pursue their academic journey. The academic experience encompasses diverse activities, including cultural events, sports and lectures by distinguished academics and intellectuals.

The NIEPA has a highly qualified faculty that includes specialization across a range of disciplines. This makes NIEPA a truly multi-disciplinary educational institution with proficiency across various disciplines of the social sciences and allied disciplines. The faculty also has a rich national and international academic and professional experience and have published on various themes and sub-sectors of education through various leading publication houses. NIEPA research scholars have also published in reputed national and international journals.

The NIEPA publishes two reputed journals managed by faculty-Journal of Educational Planning and Administration (JEPA) (in English) and Pariprekshya (in Hindi)

## Academic Support Service Units

### Library, Documentation Centre and Digital Archives

The NIEPA maintains a state-of-the-art library that caters to the needs of the scholars interested in working in the area of educational policy, planning and administration from disciplinary and multi-disciplinary perspectives. The library provides efficient services to facilitate the faculty, researchers, administrators, policy makers and participants of its capacity building programmes in their academic endeavours. It regularly subscribes to about 240 Indian and foreign journals and periodicals. The library is fully computerized and provides referencing services through Internet, ERIC and DELNET based virtual library mode.

The Library and Documentation Centre provides various services to its users viz. CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library and Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources, both at national and international levels. The library presently has a collection of over 60,000 books/documents and 7,616 journals besides a rich collection of reports of International Seminars and Conferences organized by International Agencies like UNO, UNDP, UNESCO, ILO, UNICEF, World Bank, OECD, etc. The library also subscribes to three online journals databases, JSTOR, ELSEVIER and SAGE.

A Digital Archives has been set up in the Institute to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a community of users as an extended phase of the National Institute. User-friendly software, with multiple search options, is an in-built feature of the Digital Archives.

### Computer Centre

The Computer Centre backs up the information technology needs of the Institute. It provides computing facilities and internet services to all the trainees and staff members of the National Institute. Appropriate network security is being maintained in the Institute. The Centre is equipped with state-of-the-art computing facilities which include IBM E-series server connected over a fast Ethernet.



Computer Centre

## Publication Unit

The Institute has a publishing programme for dissemination of information on research and development in education. NIEPA's publication plays a vital role in the Institute's commitment to disseminate knowledge and information relating to the areas of educational policies, planning and administration by bringing out materials of various training programmes and other related content, in the form of reports, books, journals, newsletters, research papers and other publications. Some of the periodicals published by the National Institute include the Journal of Educational Planning and Administration (JEPA), Pariprekshya - a journal in Hindi language and ANTRIEP newsletter.



NIEPA Publication

## Hindi Cell

The Cell offers academic support to research, training and dissemination through rendering in Hindi Professional literature on educational planning and management. The cell also helps in implementing the official language policy.

## 2. Master of Arts in Artificial Intelligence in Education (MAAIE)

### 2.1. About the Programme

The world is witnessing an unprecedented technological shift driven by rapid advances in Artificial Intelligence (AI), particularly in machine learning and generative AI. This transformation is reshaping every industry, and education is no exception. Globally, the paradigm is shifting from a one-size-fits-all model to one that emphasizes personalized, adaptive, and lifelong learning. In India, this global trend finds a powerful echo in the National Education Policy (NEP) 2020, which strongly advocates for technology-enhanced learning (TEL) to improve access, equity, and quality across the nation's vast educational landscape.

The integration of AI into education requires more than just technical skills; it demands a deep understanding of pedagogy, learning sciences, and the ethical implications. There is a significant demand for professionals who can bridge the gap between AI developers and on-the-ground educators. The Master of Arts in Artificial Intelligence in Education is a pioneering programme designed to bridge the essential gap between AI and educational theory and practice. The programme addresses the needs of different stakeholders in education by equipping them to leverage AI for targeted tasks.

It aims to develop a new breed of professionals: educational technologists with AI specialisation, and AI in education and training strategists. This programme adopts a multidisciplinary approach, combining foundational concepts in AI and data science with pedagogical strategies, ethical frameworks, and practical, application-oriented projects. It aims to cultivate a new cadre of experts - educators, researchers, technologists, trainers, administrators, and policymakers - with the knowledge and skills necessary to leverage the power of AI responsibly and effectively.

## 2.2. Employability Prospects

The Master of Arts in Artificial Intelligence in Education (MAAIE) is designed to create a new category of professionals: 'Education Technologists with AI Specialization' or 'AI in Education Strategists.' Unlike a pure data scientist or a traditional educator, these graduates will possess unique, hybrid skillsets that are increasingly in demand in education, training, and research. Bridging between pedagogical goals and technological implementation, these graduates will be capable of designing, managing, and evaluating AI-driven educational initiatives responsibly.

Several converging factors justify the high employability of graduates from this programme, including addressing a critical skill gap, alignment with National Education Policy (NEP 2020), explosive growth of the EdTech market, the rise of data-driven modalities, demand for ethical and responsible AI use, and convergence across Sectors.

The Graduates from this programme will be qualified for a range of emerging roles including learning experience (LX) designers, AI in EdTech product managers, instructional/learning designers, educational data analysts, AI policy advisors, EdTech market research analysts, AI implementation specialists, educational technologists, trainers in continuing professional education, and learning and development strategists.

## 2.3. Programme Duration

The MAAIE is a two-year full-time programme divided into four (4) consecutive semesters. The programme follows a blended mode of delivery, combining face-to-face instruction, self-learning, online teaching-learning, and collaborative student activities.

## 2.4. Programme Fee

	Fee Component	Amount	Remarks
<b>Admission &amp; Semester I</b>	Registration fee	1000.00	Payable at time of admission or beginning of the first semester
	Library fee	1000.00	
	Computer fee	1000.00	
	Student welfare fund	1000.00	
	Alumni fund	1000.00	
	Tuition fee	16000.00	
	Semester End term Examination fee	1000.00	
	Misc. fee	1000.00	
	Caution fee	5000.00 (Refundable)	
	<b>Total</b>	<b>28000.00</b>	
<b>Semester II</b>	Tuition fee	16000.00	Payable at beginning of the second semester
	Library fee	500.00	
	Computer fee	500.00	
	Semester End term Examination fee	1000.00	
	<b>Total</b>	<b>18000.00</b>	
<b>Semester III</b>	Tuition fee	16000.00	Payable at beginning of the third semester
	Library fee	500.00	
	Computer fee	500.00	
	Semester End term Examination fee	1000.00	
	<b>Total</b>	<b>18000.00</b>	
<b>Semester IV</b>	Tuition fee	16000.00	Payable at beginning of the last semester
	Library fee	500.00	
	Computer fee	500.00	
	Semester End term Examination fee	1000.00	
	<b>Total</b>	<b>18000.00</b>	
<b>Others</b>	Issue of transcript	250.00	Payable along with the request form
	Provisional Certificate	500.00	
	Migration Certificate	500.00	
	Degree Certificate	1000.00	
	Fees to reappear end semester exam per subject (due to failure and / or to improve grades)	500.00	

Note: The fee structure mentioned above is subject to change as per the decision of the NIEPA. Exemption/relaxation for reserved candidates may be given as per UGC guidelines.

## 2.5. Number of Seats

The yearly intake for the MAAIE programme is 30. The reservation policy of the Central Government, issued from time to time, will be implemented for admitting the students.

## 2.6. Eligibility Criteria for Admission

Candidates for admission to MAAIE should have a 3-year or 4-year bachelor's degree in any discipline recognised by the corresponding statutory regulatory body or equivalent qualification from a foreign educational institution accredited by an assessment and accreditation agency that is approved, recognised or authorised by an authority, established or incorporated under a law in its home country or any other statutory authority in that country to assess, accredit or assure quality and standards of the educational institution. The minimum age limit for admission is 21 years and the maximum is 65 years.

The candidates appearing in the final semester of the Bachelor's Programs are eligible to apply. However, they have to produce the certificate/marksheet mentioning successful completion of Bachelor's Program at the date of the admission. The candidature of those candidates unable to submit the certificate/marksheet mentioning successful completion of Bachelor's Program at the date of admission will be rejected automatically.

Candidates in employment who possess these qualifications are also eligible to apply. However, at the time of admission, they have to submit a "No Objection Certificate" from the current employer, mentioning that the candidate will be granted leave to pursue the programme.

## 2.7. Submission of Application for Admission

Candidates should apply online in the prescribed form for admission to the MAAIE Programme of NIEPA. An online link for filling and submitting application form for admission in MAAIE will be available on the NIEPA website.

A non-refundable fee of Rs. 1000/- for General Category & OBC-Creamy Layer candidates and Rs. 500/- for OBC-Non Creamy Layer/SC/ST/EWS/PwD/Women candidates through online payment as an application entrance test fee, mandatory for submitting application for admission to the above programme.

The candidates applying under reserved category (SC/ST/OBC-NCL/EWS/PwD) must ensure that they possess the valid category certificate issued by the authorized issuing authority as on the date of filling out the application form. The applications of those candidates who do not produce the required documents related to their qualifications and category will be summarily rejected. No further correspondence in this regard will be entertained.

The checklist of the required documents to be uploaded with the online application form is as under:

- 10<sup>th</sup> Class mark-sheet and certificate
- 12<sup>th</sup> Class mark-sheet and certificate
- Graduation Mark-sheet and Degree certificate
- SC/ST/OBC/EWS/Persons with Disabilities certificates, if applicable
- NOC from employer, if working
- Fee payment/submission receipt

## 2.8. Selection Process and Admission

The eligible candidates will have to appear in the Institute's National Level Entrance Test followed by a personal interview. The Entrance Test will be of two hours (120 minutes) in duration. The Test will consist of 'Descriptive Type Questions' with a maximum mark of 100.

Those who qualify in the Entrance Test will be called for face-to-face or online interview. The candidates will have to interact with the Interview Committee. The interview will be of 50 marks.

Based on the performance in the Entrance Test (100 marks) and interview (50 marks), a merit list will be prepared (out of 150 marks) and the candidates will be admitted according to their merit in their respective categories.

## 2.9. Mode of Written Test

The Entrance Test and interviews will be held in online mode.

### Syllabi for Written Test

- Educational Policies and Practices, Data Analysis and Interpretations
- Sustainable Development Goals (SDGs), Right to Education (RTE)
- Education of Disadvantaged, Developmental Issues and Challenges
- Basics of Artificial Intelligence and its Applications in Education
- National Education Policy (NEP) 2020 and Technology-Enhanced Learning
- Logical Reasoning and Quantitative Aptitude

## 2.10. Admission Calendar

1.	Online Application Starts	April 24, 2026
2.	Online Application Closes	June 30, 2026
3.	Written Test	July 14, 2026
4.	Result of Written Test	July 16, 2026
5.	Personal Interviews	July 21, 2026
6.	Declaration of Final Results	July 30, 2026
7.	Date of Admissions	August 03, 2026
8.	Commencement of the Classes	August 10, 2026

Changes, if any, will be intimated through the NIEPA website: [www.niepa.ac.in](http://www.niepa.ac.in)

## 2.11. Programme Structure and Curriculum

The Master of Arts in Artificial Intelligence in Education is an 80-credit programme structured over four semesters (two academic years). The credit distribution is designed to provide a balanced foundation in AI, encompassing its applications in education, practical skills, and research and implementation experience. The programme structure adheres to the National Credit Framework-2023 (NCrF-2023) and holistically integrates the NHEQF-2023 descriptors into its curriculum, pedagogy, and assessment. The structure follows the 50/50 split between theory and application, with dedicated lab sessions, projects, and practical activities complementing theoretical knowledge across all courses.

Course Type	Credits
Core Courses	24
Elective Courses	32
Skill Enhancement	16
Experiential Learning	8
<b>Total</b>	<b>80</b>

## 2.12. Assessment and Certification

Student learning and performance throughout the programme will be assessed in various ways. The assessment contains a balanced evaluation of theoretical knowledge, practical skills, and critical thinking throughout the four semesters:

**Continuous Assessment:** Regular evaluation through assignments, quizzes, presentations, and projects to assess ongoing understanding and application of concepts.

**Summative Assessment:** Formal end-of-semester examinations, final project presentations, viva voce, and internship reports.

**Project Evaluation:** Assessment of the project based on innovation, technical soundness, application to an educational problem, methodology, and the quality of the report and presentation.

**Internship Assessment:** Evaluation of the internship experience based on supervisor feedback, the quality of the work performed, and an internship report summarizing the experience and key learnings.

The students of MAAIE have to undertake courses for 80 credits. Upon successfully completing 80 credits, they will be awarded a degree in the Master of Arts in Artificial Intelligence in Education.

## 2.13. MAAIE Programme Committee

1.	Prof. Kumar Suresh	Chaiperson
2.	Prof. K. Srinivas	Member
3.	Prof. Pradeep Kumar Misra	member
4.	Dr. Shankar Paripally	Member
5.	Dr. Amit Gautam	Member
6.	Dr. Kashyapi Awasthi	Member

### 3. General Information

- a. The face-to-face learning sessions will largely be arranged in the summer and winter breaks to facilitate the working professionals.
- b. Admitted candidates, who are already employed, shall have to submit a 'No Objection Certificate' from their current employers stating an assurance of leave for the required period.
- c. All the admitted students shall be subject to the rules and regulations of NIEPA regarding attendance, leave and other aspects. A minimum of 75 per cent attendance is mandatory to appear in the end-term examinations for all semesters.
- d. All the students are expected not to get involved in ragging activities in any manner. Any candidate indulging in such activities would be punished as per the UGC guidelines.
  - Anti-Ragging: UGC Helpline No. 1800-180-5522(24x7 toll free) or  
Email: [helpline@antiragging.in](mailto:helpline@antiragging.in)
  - NIEPA Contact No. 011-26544838
  - Internal Complaints Committee: Contact No. 011-26544838
  - Equal Opportunity Cell: Contact No. 011-26544862
  - Grievance Redressal Committee: Contact No. 011-26544865
  - Student Cell (for any support): Contact No. 011-26544823
- e. Care will be taken to provide the necessary support to students with special needs in all possible ways.

# National Institute of Educational Planning and Administration

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## National Centre for School Leadership

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