



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



NEP-ORIENTATION AND SENSITIZATION PROGRAMME (ONLINE)

■ INFORMATION BROCHURE ■

(21-29 April 2025, Afternoon)

02:00 PM to 05:15 PM



Malaviya Mission Teacher Training Centre (MM-TTC)

राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान

**NATIONAL INSTITUTE OF EDUCATIONAL
PLANNING AND ADMINISTRATION**

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi – 110016, INDIA



**Vivekananda Global
University, Jaipur**

परिकल्पना / Vision

ज्ञानात्मक उन्नति के माध्यम से अधिगमोन्मुख
मानव समाज विकसित करना।

*To evolve a humane learning society through
advancement of knowledge*

लक्ष्य / Mission

राष्ट्रीय एवं वैश्विक परिप्रेक्ष्य में उच्चकोटि के शिक्षण, शोध और
क्षमता निर्माण द्वारा शैक्षणिक नीति, योजना और प्रबंध के
क्षेत्र में उत्कृष्टता का केन्द्र बनना।

*To become a centre of excellence in educational policy,
planning and management by promoting advanced level teaching,
research and capacity building in national and global contexts*



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning and Administration

(मानित विश्वविद्यालय/Deemed to be University)

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Vivekananda Global
University, Jaipur

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Message from Vice-Chancellor

It is said that teachers are not born to just teach. They are born to improve others, to change people, and to never give up, even when faced with challenges that seem impossible. The 21st century has thrown open a flood gate of challenges for teachers as more and more students from diverse backgrounds enter the system with high aspirations, as public funding reduces and institutions are asked to become more self-reliant, as boundaries of teaching go beyond discipline specific to become interdisciplinary and multidisciplinary, as skills training and holistic development of learners become integral part of higher education and as the stakeholder expectations become multiple and of high order. These challenges are further magnified by the pandemic and the insurge of technology.

In India, the National Education Policy (NEP) of 2020 recognises teachers to be the fulcrum of all activities aimed at achieving national goals of access, enrolments, equity and employability. The Policy envisages the need to provide opportunities of continuous professional development to teachers in the higher education institutions and impart new skills to understand diverse learning requirements, foster community engagement, use technology to promote inclusive and quality education and network globally. As India aims to become the global knowledge leader, the role of teachers is going to become more intense and wide reaching.

The launch of the Malaviya Mission Teacher Training Programme in its new form caters to the diverse needs of the teaching fraternity to become change makers in the real sense. The vision of the Malaviya scheme is embedded in the Indian philosophy of 'Guru' (teacher) being the means of realization. As Swami Vivekananda said anyone can teach but the spirit must be passed on by the Guru to the Shishya (disciple), and that will fructify. The depth in this statement defines the refined role of the new century teacher to be a facilitator, a friend, a guide all in one.

The MMTTC at NIEPA is committed to translate the vision of this mission into true spirit. I am sure that the participants will benefit from the deliberations during the NEP orientation and sensitization programme organized by our Centre. My best wishes to all participants for its successful completion and a bright future.

New Delhi

Prof. Shashikala Wanjari
Vice-Chancellor, NIEPA

From the Desk of the Director

Teachers have been traditionally placed at a very high pedestal in Indian society. Their role in imparting holistic education by mentoring, nurturing innate talents, imparting knowledge, inculcating ethical values and specific skills is well documented in our literature. Who can forget the role that the great philosopher, writer, teacher-Kautilya played in building one of the biggest and most powerful empires in the Indian history, the Maurya Dynasty or the role of the illustrious teacher - Guru Dronacharya in the epic Mahabharata. The biggest lesson to a teacher lies in these words of Swami Vivekanand, “ He alone teaches who has something to give, for teaching is not talking, teaching is not imparting doctrines, it is communicating”.

Today, as we move to the 21st Century, the expectations from the higher education sector and the teachers are becoming more and more complex. The rapid expansion and diversification of higher education in India has added to multi-dimensional challenges of quality, equity and employability. In addition, the increased use of ICT and the global concerns of sustainable development are adding to the responsibilities to the teachers day by day. Teacher shortage and teacher training have thus become one of the prime focuses at the global level.

The Malaviya Mission Teacher Training Programme launched by the Government of India and UGC is a massive endeavour towards capacity development of university and college teachers in new domains, disciplinary advancements, new age work skills and much more in order to become a teacher who can communicate with the minds and souls of the learners. NIEPA has had a long legacy of providing policy support to the Ministry of Education, Government of India and has significantly contributed to research and training of education functionaries across the country and abroad. We feel honoured to be identified as Malaviya Mission Teacher Training Centre to implement the scheme in its new phase.

With immense pleasure, we welcome our participants to the Malaviya Mission Teacher Training Centre, NIEPA and its new batch of NEP Orientation & Sensitization Programme. This programme has been designed in line with UGC guidelines covering 8 thematic areas that broadly covers India’s rich traditional heritage to the latest contemporary issues and strategies. Various aspects of the NEP 2020 like curricular reforms, campus development, equity, financing, research, ICT and many more dimensions will be dealt by our experts during the next 8 days. The programme will provide ample opportunities of interaction and hence we request our participants to best take the advantage of sharing their experiences and voicing their queries and concerns. We once again welcome all participants and extend best wishes for successful completion of the course and their onward journey to become more empowered teachers.

New Delhi

Prof. Mona Khare
Director, UGC-MMTTC
NIEPA

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NEP-ORIENTATION AND SENSITIZATION PROGRAMME

(21-29 April 2025)

INTRODUCTION

National Education Policy (NEP) 2020 presents a watershed moment in the Indian Education Policy ecosystem. The Higher Education sector is undergoing a major transition in current times. The rising aspirations of the youth and the industry for work ready graduates are putting new demands on the teaching fraternity. The role of the teacher is envisaged to be more of a facilitator and mentor in developing well rounded individuals with skills to cater to the global needs of the 21st century of a more technology savvy and sustainable world order. The capacity building of teachers at all levels has thus been one of the major thrust areas in the field of higher education. Redesigning the higher education ecosystem as envisaged by NEP 2020 requires strengthening the role of the faculty. The Policy emphasizes the creation of motivated, energized, and capable faculty. NEP 2020 also envisions that pedagogy becomes learner-centered with mechanism for continuous, comprehensive evaluation and assessment of learners.

With the aim of Capacity building and continuous professional development of faculty across all levels of higher education, the Central Sector Scheme “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) was launched in 2014. The scheme aimed to comprehensively cover faculty in CUs, IITs, State Universities, NITTTR, IISERs, NITs, Deemed Universities and Centrally Funded HEI. In its new phase, the scheme has been renamed as **Malaviya Mission-Teacher Training Programme (MM-TTP)** to be implemented by 111 Malaviya Mission Teacher Training Centres (MMTTC). Furthermore, the scheme is designed to implement some of the recommendations and aims of the policy, which suggest few key changes in the current higher education system to revamp and reenergize it so as to be able to deliver high-quality higher education, with equity and inclusion. This new phase of the scheme also aims to implement the recommendations of NEP viz. to improve the quality of teaching at all levels and in all domains; to focus on equity and inclusion in higher education and promote online and digital education; ensure equitable use of technology; promote Indian language and culture; develop basic infrastructure facilities; create awareness about gender sensitization; include vocational education in the curriculum; develop leadership and management skills; create pool of mentors and pedagogic experts; promote research and multidisciplinary education.

The implementation of new approaches to curricular transactions, teaching-learning, pedagogical strategies and assessment methods recommended in the NEP 2020 are all part of the scheme.

The scheme is built on the philosophy of India's visionary leader Mahamana Pandit Madan Mohan Malaviya who stood as one of the foremost leaders during our struggle for independence, playing a pivotal role in shaping the values and principles of contemporary India. Malaviya ji's vision of providing Indian youth with a holistic education encompassing modern scientific knowledge, practical training, ethical principles, and a comprehensive study of the arts lies at the core of the MM-TTP. The outcome of the capacity-building training will be the metamorphosis of higher education in terms of Indian values, teaching, research, publication, patents, and institutional development.

Vision: To build competencies in the faculty for better teaching, learning, and research by exposing them to Indian values, updating knowledge and skills, and aligning teaching, learning and research with the needs of society and NEP 2020.

The National Institute of Educational Planning and Administration (NIEPA) (deemed to be university), New Delhi has been identified as one of the MM-TTCs to implement the scheme. The current programme on **NEP Orientation and Sensitisation Programme (Online)** is in line with the Vision of the MM-TTP.

NEP ORIENTATION AND SENSITIZATION PROGRAMME

Twenty four NEP orientation and sensitization programmes will be conducted by NIEPA MMTT Centre in fully online mode between October 2024 to September 2025 (Annual Calendar Annexure IV). Two programmes in a month with 200 participants per programme provide for sensitization and orientation to the 8 themes with the best national experts as per UGC guidelines. On successful completion followed by evaluation, faculty members/research scholars will receive an online certificate. The programme will be counted towards API score and considered under CAS as per UGC recommendation.

OBJECTIVES OF THE PROGRAMME

The salient objectives of the Programme in alignment with NEP 2020 are:

- ❖ Improving the quality of Education at all levels by infusing quality and excellence in our teachers and teaching.
- ❖ To develop innovative teaching methods and high-level institutional facilities in all the constituent areas of higher education.
- ❖ To impart pedagogy-related training and improve faculties' soft and practical skills.
- ❖ To ensure holistic development of the teachers and learners with inculcation of ethics and human values as enshrined in Indian culture and to develop multidisciplinary and critical thinking ability.
- ❖ To develop the know-how to prepare transformative pedagogy with ICT intervention.

- ❖ Improve the quality of teaching and empower Faculty members through training, induction, refresher and short-term programs and ensure their continuous professional development.

THEMES TO BE COVERED

- ❖ Holistic and Multidisciplinary Education
- ❖ Indian Knowledge Systems
- ❖ Academic Leadership, Governance, and Management
- ❖ Higher Education and Society
- ❖ Research and Development
- ❖ Skill Development
- ❖ Student Diversity and Inclusive Education
- ❖ Information and Communication Technology

EXPECTED OUTCOMES

- ❖ Faculty members will get trained to impart holistic education, imbibing the ideals of India-centric ethics and human values.
- ❖ Teachers and Learners will acquire the concept of the Indian Knowledge System and apply it in real life for the advancement and creation of knowledge.
- ❖ The learners would be able to generate new ideas/materials with a multidisciplinary and cross-disciplinary thinking approach.
- ❖ The learners will develop critical thinking and problem-solving skills in a socio-cultural milieu.
- ❖ The learners will develop respect for the preservation of biodiversity.
- ❖ The learners will get inclined towards conducting quality research to solve local, national, and global problems through innovation and entrepreneurial skills.
- ❖ The learners would become reflective practitioners.
- ❖ The learners will develop the capacity to integrate ICT tools into the learning process.
- ❖ The faculty will realize its role in institution building.

PROGRAMME SCHEDULE

The NEP orientation & sensitization programme will be an eight-day programme, with two live online sessions of 90 minutes each on the eight NEP 2020 themes held from Monday to Friday (Week1) and Monday to Wednesday (Week 2) and with MCQs to be completed by Saturday of the following week. MCQ's will carry 5 questions after each theme session. The program will **commence on Monday, 21 April, 2025, at 02.00 PM and conclude on Tuesday, 29 April, 2025 at 05.15 PM.** The tentative timetable is given in Annexure I. All participants are requested to join through the link by 01.45 PM on all days of the programme on compulsory basis.

PROGRAMME TRANSACTION

- ❖ The programme will be held from 21 - 29 April, 2025 from 02.00 PM to 05.15 PM daily.
- ❖ The programme will be conducted in the online mode.
- ❖ The programme will be transacted through outcome-based approach.
- ❖ Each session will include presentations and discussions of 60 minutes followed by Question Answer Session of 30 minutes. There will be ample opportunities for communication and sharing.
- ❖ All Study material/ Group Work activities/presentations shall be uploaded on the UGC Portal.
- ❖ An Assessment test shall be administered at the end comprising of 5 MCQs based on each session.

REGISTRATION

Participant should register on the Malaviya Mission portal at <http://mmc.ugc.ac.in/>;
<http://niepa.ac.in/mmc/index.html>

There is No registration fee.

PROGRAMME MANAGEMENT TEAM

This programme is being organized by UGC - Malaviya Mission Teacher Training Centre (MMTTC), NIEPA in collaboration with the Vivekananda Global University, Jaipur. The programme has been designed by the MMTTC Core Management Committee under the leadership of **Prof. Shashikala Wanjari**, Vice-Chancellor, NIEPA, **Prof. N D. Mathur**, President, Vivekananda Global University, Jaipur, **Prof. D.V.S. Bhagavanulu**, Pro President, Vivekananda Global University, Jaipur, and guidance of **Prof. Mona Khare**, Director, MMTTC, NIEPA. **Dr. Amit Gautam** is the Deputy Director, MMTTC at NIEPA. **Dr. Devendra Kumar Doda**, Associate Professor, Vivekananda Global University, Jaipur, was instrumental in instituting a collaborative arrangement and facilitating the participation of faculty members from their respective institutions in Jaipur.

Programme Director: Prof. Mona Khare, Director, UGC - MM-TTC, NIEPA.

Programme Coordinator: Dr. Kashyapi Awasthi, Assistant Professor, Department of Educational Policy, NIEPA.

The Members of Programme Management Team is placed at Annexure-II.

RESOURCE PERSONS

Resource Persons for the programme consist of both NIEPA faculty members as well as outside experts. The list of resource persons are given in Annexure-III.

PARTICIPANTS

Undergraduate and Postgraduate faculties from state and central Universities, affiliated colleges, Constituent Colleges, Private Colleges, Polytechnic Colleges etc, and research scholars are eligible.

This course will be considered for fulfillment of the requirements as laid down by the CAS of UGC. The course is equivalent to one Short-term Course (STC)

GUIDELINES FOR PARTICIPANTS

All participants should register on the Malaviya Mission Teacher Training portal.

- ❖ Attendance in all the sessions are compulsory.
- ❖ There will be an online assessment test in the form of MCQ's. Each participant needs to actively attend all the sessions.
- ❖ An online certificate will be issued to those who have successfully attended the 8 days programme and qualified for the assessment test.
- ❖ The participants will be required to work individually and in groups and to participate actively throughout the programme.
- ❖ Every participant will be expected to complete all the assigned activities and submit proof of successful completion.
- ❖ The completed activities of the participants will be assessed by the experts, and only those completing all the assigned activities will be provided the certificate for participation.

Annexure-I

NEP-ORIENTATION AND SENSITIZATION PROGRAMME

Online Programme Schedule

(21.04.2025 - 29.04.2025)

Date	Time	Themes/Sub Themes	Resource Person
21.04.2025 MONDAY	14:00 to 15:30	Indian Knowledge System	Prof. Amita Pandey
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Academic Leadership and Governance in Higher Education	Prof. M.K. Aggarwal
22.04.2025 TUESDAY	14:00 to 15:30	Internationalization of Higher Education	Prof. N. V. Varghese
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Multidisciplinary Research and Qualitative Research Methods	Dr. Kinjal Ahir
23.04.2025 WEDNESDAY	14:00 to 15:30	Use of AI for Research in Higher Education	Dr. Angel Rathnabai, CIET
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Student Diversity and Inclusion	Prof. Jayanti Dutta, CUP, Punjab
24.04.2025 THURSDAY	14:00 to 15:30	Indian Knowledge System	Prof. Girishwar Mishra
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Importance of Sustainable Development Issues in Higher Education	Dr. Gopal Sarangi
25.04.2025 FRIDAY	14:00 to 15:30	Holistic and Multi-disciplinary Education	Prof. Ujjwal Singh
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Data Analysis in Social Science Research	Prof. Rekha Acharya

Date	Time	Themes/Sub Themes	Resource Person
26.04.2025 SATURDAY	14:00 to 15:30	Outcome Based Education	Prof. Anita Priyadarshini, IGNOU
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	National Credit Framework for Higher Education: Integrating Vocational Training and Skill Development	Prof. (Dr.) Ashok Kumar Gaba
27.04.2025	SUNDAY		
28.04.2025 MONDAY	14:00 to 15:30	Multilingualism: Challenges and Opportunities	Prof. Sudhakar, V. EFLU
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	Financial Management and Resource Mobilization in Higher Education	Prof. Mona Khare
29.04.2025 TUESDAY	14:00 to 15:30	Reclaiming Integrity in Research: Neconomics and the ethics of Writing	Prof. M. M. Goel
	15:30 to 15:45	Tea Break	
	15:45 to 17:15	AI in Research	Dr. Amit Gautam

Annexure-II

Programme Management Team

(21.04.2025 - 29.04.2025)



Patron

Professor Shashikala Wanjari

Vice-Chancellor, NIEPA

Professor Shashikala Wanjari is presently Vice-Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. She also served as Vice-Chancellor of SNDT Women's University, Mumbai. Prof. Wanjari was conferred with the rank of Honorary Colonel in the National Cadet Corps in July 2018. Prior to this, she headed the Department of Education at RTM Nagpur University, Nagpur and led Nagpur Nagarik Sahkari Bank Pvt Ltd as Ex Vice-Chairperson. She has long years of teaching and research experience. She has many publications of research papers and articles to her credit. Prof. Wanjari has participated in several International and National conferences and delivered more than 200 expert lectures in different academic forums. She has served as a Chairperson of Syllabus cum Textbook development for the Foundational Stage committee of NCERT. She is a member of different academic bodies. Prof. Wanjari also received an award from Commonwealth Council for Educational Administration and Management (CCEAM) in 2014. She is recipient of Madam Marie Curie Award from Swadeshi Vidya, Bangalore. She is contributing in the capacity of Hon'ble visitor's nominee at Central University of Punjab, Bhatinda, and Central University of Jharkhand, Ranchi. So far, she has successfully guided 16 PhD scholars in Education during her academic career.



**Programme
Director**

Prof. Mona Khare

Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Mona Khare (<https://niepa.ac.in/monakhare.aspx>) is Professor & Head, Department of Educational Finance and Director of University Grants Commission – Malaviya Mission Teacher Training Centre (<http://niepa.ac.in/mmc/index.html>) at National Institute of Educational Planning and Administration, New Delhi, India. Member 15th Finance Commission for Education sector funds estimation, Govt. of India. Consultant and expert with various international forums like UNESCO,

UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. bodies. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Invited speaker and Policy Analyst across the world. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. of Karnataka among many others. Twice been conferred with the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. for their Distance Education Programme (EDUSAT). With more than 25 years of teaching training and research experience, she has travelled widely both nationally and internationally including Harvard University, Oxford university, Boston University, Cologne University, Singapore university, Mauritius University, London, Thailand, Philippines etc. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springer, Sage, Cambridge, Oxford etc. Her latest book on "Sustainable and Dynamic Graduate Employability: A comparative overview across geographies" is being published by Routledge. She is co-author of The INDIA HIGHER EDUCATION REPORT 2020 on Employment and Employability .

Fellow, International Congress of Environmental Research, Editorial Board of the Journal of Educational Planning and Administration, Former Vice President of M.P. Economic Association and Former Associate editor of the Indian Economic journal. She holds advisory position in different committees of Universities and colleges, acts as advisor UPSC and as resource person in training programmes for Central, State Govt. Officers, banking and teaching professionals across the country and abroad. M.A. and Ph.D.(Economics) with specialization in Regional Planning and Economic Growth and PGDM in Financial Management, she has a brilliant academic record of being a topper throughout including Madhya Pradesh Public Service Commission examinations for collegiate services, 1993 , UGC-NET qualified in 1990. She has organized innumerable academic programmes, supervised about 15 doctoral (Ph.D) and more than 50 M.Phil dissertations. Her current areas of research include employability skills of educated youth, Financing of Education, educational internationalization and regional and spatial disparities in educational development.



**Programme
Deputy Director**

Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India, and Deputy Director of the University Grants Commission – Malaviya Mission Teacher Training Centre (MMTTC) at the National Institute of Educational Planning and Administration, New Delhi.

Dr. Gautam has made significant contributions to academics ranging from classroom teaching practice to research and training. His areas of expertise are in School Education, Teacher Education, Digital Technology in Teaching and Learning, and Digital Pedagogy in Education along with expertization in Blended and flipped Learning, Immersive technologies, Artificial Intelligence in Education, Learning Management Systems, e-governance, Web Tools for Teaching and Learning, Mobile Apps for Education, and Open Educational Resources, to name a few.

He is an evaluator of two UGC Major Schemes entitled “Massive Open Online Courses (MOOCs) SWAYAM” and “E-Content Development Project – Assistance from UGC under NME-ICT” conducted by NIEPA. He has also developed various modules for two NRC-ARPIT courses offered through the SWAYAM platform. He has developed video lectures and e-content for platforms like NIOS, Swayam, Swayamprabha, IGNOU, AMU and Savitribai Phule Pune University. Dr. Gautam has wide experience in coordinating many training programs, workshops, forums, conferences, etc. at national and international levels.

Presently Dr. Gautam is working in Two Major Projects of Ministry of Education “Strengthening of School Education in North-East Regions’ and ‘Analysis of Pendency in Non-Recurring Component Utilization within Samagra Shiksha’ as a team member

He has many publications to his credit as being author, reviewer, and editor for renowned publishers. Dr. Gautam’s contributions to the field of education are not limited to his academic pursuits, as he has authored Two books in the area of various issues in Education.



**Programme
Batch Co-ordinator**

Dr. Kashyapi Awasthi

Assistant Professor

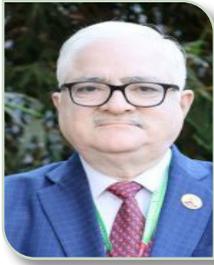
Department of Educational Policy, NIEPA

Dr. Kashyapi Awasthi is a mid-career academic with fourteen years of experience in teaching, training and research and is currently serving as an Assistant Professor in the Department of School & Non-Formal Education, NIEPA. Prior to this, she has served as a Teacher Educator at the Department of Education, Centre for Advanced Studies in Education, The Maharaja Sayajirao University of Baroda, Gujarat at graduate and post graduate levels. Her areas of academic interests are School Education particularly elementary education and Community participation in elementary education, equity issues in schools; Teacher Education, Professional Development and School Leadership.

She has also conducted evaluative researches for the Government of Gujarat to assess the implementation of government policies, programs and schemes like the Sarva Shiksha Abhiyan, Alternative and Innovative Education, functioning of Kasturba Gandhi Balika Vidyalays and Education for All. She has been on the advisory bodies of different state governments both for school and teacher education, such as member of the advisory body for improvement of teacher education in the state of Odisha, member of the working group for implementation of National Education Policy, 2020, government of Sikkim.

As part of different working groups and committees with the Ministry of Education, Government of India, she has contributed on committees on establishment of 'Central University of Teacher Education', 'Restructuring of DIETs', 'Roadmap for School Leadership Development', working group on 'Manodarpan', 'School Safety and Security'. Her key publications are in the area of school education, community participation, and leadership and teacher development.

Local Management Team



Patron

Prof. N.D. Mathur

President

Vivekananda Global University, Jaipur

Prof. Mathur is a visionary academic leader and seasoned educator with an illustrious career spanning 47 years. He brings a wealth of experience from his extensive teaching and administrative roles across various prestigious institutions. Prof. Mathur stands out as one of the rare academicians to achieve full Professorship in three distinct disciplines: Economics, Commerce, and Management. He has an impressive academic record, with approximately 70 research papers published in reputed journals, including SCOPUS-indexed publications. Under his guidance, 36 students have successfully completed their Ph.D. and post-doctoral degrees. A prolific author, he has written seven textbooks and contributed to 20 reference and edited books in the fields of commerce, management, and training.

Prof. Mathur is a Board Member and Academic Consultant (Projects) at Wamula International, a renowned research-based NGO in Bulimbo, Kenya. In recognition of his outstanding contributions to academic research in Economic Development, Prof. Mathur was conferred with the National Excellence Award by the National Human Rights Organization in March 2021. He is also the recipient of the prestigious Dr. APJ Abdul Kalam National Award in 2021. In addition, Prof. Mathur was awarded the Dr. Sarvepalli Radhakrishnan Award, a Lifetime Achievement Award conferred by Swarna Bharat Pariwar, on Teacher's Day in 2021. He was further recognized with the Award for Excellence in Education on Teacher's Day 2022 by Simply Jaipur. Most recently, in 2023, Prof. Mathur received the Lifetime Achievement Award from the INSPIRA Research Association, a highly esteemed research organization in the country, in recognition of his exceptional contributions to education and research.



Patron

Prof. D.V.S. Bhagavanulu

Pro President

Vivekananda Global University, Jaipur

Dr. D.V.S. Bhagavanulu is an academician, researcher, and administrator who obtained his doctorate from IIT, Madras and completed a Post-Doctoral Fellowship from Fluid Control Research Institute, Palghat, Kerala. He started his career as an Assistant Professor at VIT University, Vellore, moved to being the

associate Dean (e-Learning, Academic Staff College and Library Services), Dean (Centre for Industry Institute Interaction), Dean (Academics) and Deputy Director (Centre for Disaster Mitigation and Management). Not only this he has played a key role in the development of VIT at all levels. Not only at VIT, contributed to the growth of Sree Vidyanikethan Educational Institutions to its present status as Mohan Babu University. Guided in the design and development of curriculum for UG Programs in REVA University as per NEP and established academic audit procedure and quality policy at the University.

He is deputed as Director, Grand Challenges Scholars Program (GCSP), NAE, USA when implemented at Sree Vidyanikethan Educational Institutions, Tirupati. Has been quite active in research and published 159 papers in Refereed Journals and the proceedings of International and National Conferences. The research areas include Boundary Layers, Jets, Water Management, and Reservoir Simulation, etc. He has been the awardee of Excellence in Engineering Education by MWH Soft Inc., USA. Completed a worth of Rs. 1 crore projects funded by DST, AICTE, TNPCB, and MWH, USA. He has been a life member of the Institution of Engineers (India), the National Society for Fluid Mechanics and Fluid Power, ISTE, ISG, SSI, etc.



**Programme
Batch Local
Co-ordinator**

Dr. Devendra Kumar Doda

Associate Professor

Vivekananda Global University, Jaipur

Dr. Devendra Kumar Doda working as an Associate Professor at the Department of Electrical Engineering, Vivekananda Global University, Jaipur, Rajasthan. His current areas of research interest include decentralized power generation, techno-economics of renewable energy technologies and utilization of solar-biomass hybrid techniques. He, along with other colleagues and research scholars have worked related to assessment of potential and utilization of various renewable energy technologies in concern areas, technical and financial feasibility assessment of renewable energy projects and also published more than 50 research papers in good indexing journals, conference proceedings and book chapters. He is associated with more than 22 reputed journals and proceedings as a reviewer, session chair and member of technical program committee along with 3 professional bodies. He has more than 19 years teaching experience of different courses taught in the field of Electrical Engineering at graduate, post graduate and doctorate level.

Annexure-III

List of Resource Persons

External Resource Persons



Dr. Amita Pandey Bhardwaj

Professor

Department of Education, Shri Lal Bahadur Shastri National Sanskrit University, New Delhi

Prof. Amita Pandey Bhardwaj is a distinguished academician serving as a Professor in the Department of Education at Shri Lal Bahadur Shastri National Sanskrit University (SLBSRSV), New Delhi. She has her training in chemical sciences as well as education and pursued her bachelors, masters and Phd in Chemistry as well as Education. Her areas of specialization are Educational Technology, Educational research particularly Action Research. She also has a Master's degree in Sanskrit and finely blends science and spiritual science with her research articles spanning from Sankhya philosophy to development of scientific attitude in teachers. She has number of research papers, articles and paper presentations to her credit. She is the director Teaching Learning Centre under MMTTC at CSU.



Prof. Manoj Kumar Agarwal

Professor

Economics University of Lucknow

Prof. Manoj Kumar Agarwal Professor of Economics University of Lucknow Prof Manoj Kumar Agarwal Appointed as State Coordinator of G20 in Uttar Pradesh by Higher Education Department, Government of Uttar Pradesh. His area of specialization is Macroeconomics; Indian Economic Issues; Tourism; Uttar Pradesh Economy; Demography; Public Health; Managerial Economics Prof Agarwal also awarded Fellowships and International Works Awarded Junior/Senior Research Fellowship by UGC (1986-91), Department of Economics, University of Lucknow, Commonwealth Academic Staff Fellowship as Senior Visiting Fellow, University of East Anglia, UK (2006), ICSSR Fellowship for working at Thailand, 2008, ICSSR-France Fellowship for working at Paris, 2009, Worked as Visiting Professor, University of Colombo, Sri

Lanka, 2010-11, Participated at a conference of the Arab countries at Beirut on the invitation of the Prime Minister of Lebanon, 2009 and Travelled for academic works in several other countries. Prof Agarwal has authored several books and published several research papers and articles in national and international journals.



Professor N.V. Varghese

Former Vice-Chancellor

National Institute of Educational Planning and Administration, (NIEPA), New Delhi

Professor N.V. Varghese is former Vice Chancellor of National Institute of Educational Planning and Administration (NIEPA), New Delhi. Prof. Varghese is currently Distinguished Visiting Professor, IIT Bombay. He holds a doctoral degree in Economics with specialization in educational planning. He was Head of Governance and Management in Education at the International Institute for Educational Planning (IIEP/UNESCO), Paris till October 2013 and Head of its Training and Education Programmes from 2001 to 2006. He was responsible for designing and introducing the IIEP Master's programme in educational planning and management. In the 1990s he was a Professor and Head of the Educational Planning Unit at NIEPA, New Delhi. He has been closely associated with educational planning at the federal and decentralised levels and with the design and development of externally funded education projects in India. While in NIEPA, he was responsible for managing an Asian regional network - the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) and was editor of its Newsletter. While in IIEP, he was the Secretary General and responsible for the Secretariat of the International Working Group on Education (IWGE), which is a network of funding agencies in education.



Dr. Kinjal Ahir

Professor

Sardar Patel University, Gujarat

Professor and Head of the PG Department of Economics, Dr. Kinjal Ahir has teaching, research, extension, and training experience of more than 2 decades. It's her passion for teaching and reaching out in the field of Economics of Higher Education in India, and helping society through research, training and extension that gets her a corporate 'A' grade certified soft-skills trainer certificate.

Not only this, she has been a gold medalist throughout her academic career and received accolades for her paper presentations and research as well at national and international forums like the Prof. V. S. Vyas felicitation (2018-2020) for her research in the area of Agro-economics. She also has many research projects to her credit from ICSSR, Ministry of Agriculture, Tourism Corporation, Gujarat and such others.

She has been a visiting professor to Japan (May, 2024 – July, 2024) at the Centre for the Studies of Higher Education, Nagoya University, Japan, delivered national and international lectures and TED X talks. She has more than 42 research publication, books and chapters to her credit.



Dr. Angel Rathnabai

Associate Professor, CIET, NCERT

Dr. Angel Rathnabai Associate Professor in Educational Technology M.Sc (Mat)., M.Sc (Psy)., M.Ed., M.Phil., PhD (Edn) She is an Assistant Professor in Central Institute of Educational Technology, a constituent unit of National Council of Educational Research and Training. She has done her doctoral research in the area of capacity building of pre-service teachers for integrating Information and Communication Technology in the Teaching-learning process. She has served as teacher, research associate, curriculum coordinator, principal in-charge and teacher educator in her career.

Her areas of interest include Maths Education and ICT in Education and Educational Technology. Her research interests include studying the impact of ICT integration in schools and teacher Education, Effectiveness of various ICT tools and techniques like multimedia, interactive, adaptive technologies, AR/ VR etc in improving the quality of Education, nuances of capacity building of teachers in the use of technology etc. She is involved in development, , training and research in ICT in Education and is coordinating the development and implementation of online/ blended courses in ICT in Education for teachers and students. She has an expertise in designing and implementing online/ blended courses in MOODLE. She has also worked on developing guidelines on cyber safety security, and e-Content.

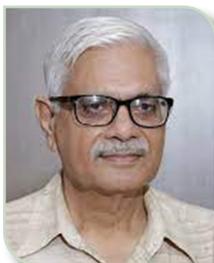


Dr. Jayanti Dutta

Professor, Human Resource Development Centre, Panjab University, Chandigarh

Dr Jayanti Dutta is Professor in Human Resource Development Centre, Punjab University, Chandigarh. She is a biologist by training and has been one of the founder members of Department of Public Health in Punjab University. Her research areas have been public health, higher education faculty training and science popularization. She has been the recipient of National award for her film on Tuberculosis, conferred by the CSIR, New Delhi. She has been winner of three gold medals during PhD in Zoology (Genetics).

She has more than twenty-five years' experience in faculty training in higher education in UGC- Human Resource Development Centre, Panjab University, Chandigarh - Planned, designed and coordinated about 150 training programmes and worked with more than 5000 teachers in higher education institutes. - Founded, coordinated and taught at the Centre for Public Health, Emerging Areas in Sciences, Panjab University, 2007-2011 - Conducted 125 sessions/ workshops/ lecture-discussions as Resource person at many national institutes. for diverse groups of police personnel, doctors, paramedical staff, librarians, school teachers, students, bank employees, university non-teaching staff, research scholars - Editorial Team member of Canadian Journal of Higher Education. She has to her credit more than 50 research papers in journals of national and international repute, 7 book-chapters, 5- books; of which three are edited and two are single authored, 50 book reviews and several articles and write-ups. Research projects for Council of Scientific and Industrial Research, Chandigarh Council for Protection of Child Rights and University Grants.



Prof. Girishwar Mishra

Former Vice-Chancellor

Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra

Professor Mishra is former Vice Chancellor of the Mahatma Gandhi International Hindi University, Wardha, Maharashtra. Prior to this, he was Head of the Department Psychology, and former Dean, Faculty of Arts, University of Delhi. During an academic career spanning over three decades, he has taught at Gorakhpur, Allahabad and Bhopal Universities. He was a Fulbright Fellow at Swarthmore College, Philadelphia and at the University

of Michigan, Ann Arbor. Professor Mishra's teaching and research interests include social psychology, human development, culture, and psychological knowledge. He has been convener and President of the National Academy of Psychology. Apart from numerous publications in national and international journals, he has authored/edited Psychological Consequences of Prolonged Deprivation (with L. B. Tripathi); Deprivation: Its Social Roots and Psychological Consequences (with D. Sinha and R. C. Tripathi); Perspectives on Indigenous Psychology (with A. K. Mohanty); Psychological Perspectives on Health and Stress, Psychology of Poverty and Social Disadvantage (with A. K. Mohanty); Applied Social Psychology in India, New Directions in Indian Psychology, Vol. 1; Social Psychology (with A. K. Dalal); Towards a Culturally Relevant Psychology (with J. Prakash); Rethinking Intelligence (with A. K. Srivastava); and Psychology and Societal Development: Paradigmatic and Social Concerns. Professor Mishra is the chief editor of the fifth ICSSR Survey of Psychology and editor of Psychological Studies, a journal of the National Academy of Psychology, India.



Dr. Gopal Sarangi

Associate Professor and Head

Department of Policy and Management Studies (DoPMS), TERI

Dr. Gopal K Sarangi is an Associate Professor and Head of the Department of Policy and Management Studies (DoPMS), at TERI SAS with more than 24 years of research and consulting experience. His primary domain of research covers energy market and regulation, green finance and related financing issues such as climate financing, sustainable development financing, carbon market, industrial decarbonisation and ESG issues, intersection of new energy technologies, fuels and resources with public policies, social systems and processes, energy and climate nexus, governance and institutional analysis of energy transition questions, geopolitics of energy transition, energy modelling and forecasting, and impact assessment of energy and environmental interventions.

He has contributed as PI, Co-PI, Advisor and team member to several collaborative projects funded by DFID, EPSRC, World Bank, British Academy, UNDP, Prosper.Net, ICIMOD, Norwegian Research Council (NRC) and Government of India (GoI) and various state governments in India. He has contributed to the policy making as a nominated member by the Ministry of Rural Development (MoRD) of GoI in the selection of villages for their performance in renewable energy domain and in their carbon neutrality.

He has published several peer-reviewed research papers in the domain of his research. He was a DAAD Research Fellow, Germany; visited DMU, UK as a Project Research Fellow, and visited Dundee University, Scotland as a Project Research Fellow, and visited UTS, Sydney, Australia as a Key Technology Partnership (KTP) research fellow. He has also been a Visiting Professor at Nalanda University, Rajgir, Bihar, Visiting Professor at Just Transition Research Centre (JTRC), IIT, Kanpur, Honorary researcher at CPR, NISER, Odisha and honorary researcher at DEFT, Odisha.



Prof. Ujjwal Singh

Professor

Department of Political Science, University of Delhi, Delhi

Professor Ujjwal Singh is a distinguished scholar in Political Science with extensive teaching experience and a notable research portfolio. He earned his Ph.D. in 1996 from the School of Oriental and African Studies, London University, with a thesis on "Political Prisoners in India, 1920-1977." He also holds an M.A. in Political Science from the University of Delhi (1985) and a B.A. (Honours) in Political Science from Patna University (1983). Professor Singh has held prominent teaching positions at several institutions. At the University of Delhi, he has been a Professor in the Department of Political Science since April 2006, and before that, he served as a Reader. Previously, he was a Reader in Indian Politics at Panjab University, Chandigarh, from April 1998 to December 2004, and a Lecturer and Senior Lecturer at Hindu College, Delhi University, from October 1986 to April 1998. His teaching expertise spans various courses, including "State and Constitutionalism in India" and "Comparative Political Analysis" at Delhi University, and "Indian Government and Politics" and "Understanding Advanced Industrialised Societies" at Panjab University. He has also taught undergraduate and M.A. courses on Indian Politics and Comparative Politics at Hindu College. Professor Singh has held honorary and visiting positions, including Associate at the University of Technology, Sydney (2012-2015) and ICCR Rajeev Gandhi Visiting Chair Professor at the University of Technology, Sydney (2012). He has been a Visiting Professor and Fellow at several institutions, including Jamia Millia Islamia University and the University of Wurzburg. His publications include books such as "Human Rights and Peace" (2009), "Towards Legal Literacy" (2008), and "The State, Democracy and Anti-Terror Laws in India" (2007), among others. He has also contributed to policy documents and research projects, including a study on the Sustainable Governance Indicator project for BRICS countries and a monograph on electoral governance in India.



Prof. Rekha Acharya

Devi Ahilya Vishwa Vidhyalaya, Indore

Prof. Rekha Acharya is a senior academician with over 27 years of teaching and research experience in the field of economics. She holds an M.A., M.Phil., and Ph.D. in Economics, along with an MBA in Human Resources, achieving First Class Distinction throughout her academic career. Her primary teaching and research interests include Business Economics, Macro Economics, Policy, Research Methodology, Micro Finance, Rural Development, Business Ethics, and Environment.

Prof. Acharya has a distinguished career in education, having worked at prestigious institutions, including a two-year stint at IGNOU as a Program Officer on deputation for an MHRD distance learning project. She has completed multiple national-level research projects funded by agencies such as ICSSR, Ministry of Labour & Employment, Ministry of HRD, and the Government of Madhya Pradesh. Additionally, she has published 45 research papers in national and international journals, authored two books, and contributed chapters to three edited volumes.



Prof. Anita Priyadarshini

Director, Staff Training and Research in Distance Education (STRIDE) and

Project Director – UGC Malviya Mission Teacher Training Centre (MMTTC) at IGNOU

Prof. Anita Priyadarshini is Director, Staff Training and Research in Distance Education (STRIDE) and Project Director – UGC Malviya Mission Teacher Training Centre (MMTTC) at IGNOU.

She has a professional experience of more than 37 years in the area of open and distance learning, adult education, skill development, life long learning. Her areas of expertise are outcome-based education, instructional design, skill development with focus on NSQF compliant skilling programmes.

Prof. Priyadarshini has earlier served as a project director distance education program in Sarva Shiksha Abhiyan (DEP-SSA). She has also held senior positions at the National Institute of Open Schooling (NIOS), Director, State Resource Centre for Adult Education, Jaipur, Rajasthan, as a visiting professor she has taught at the Institute of Pedagogy, Julius Maxmillan Universitat, Wujrberg (Germany). She has conducted research as a CONFINTEA at UNESCO Institute of Lifelong Learning (UIL), Hamberg.

Prof. Priyadarshini has designed courses on SWAYAM and is a channel coordinator for SWAYAMPBHA. She is also a chief editor of UGC Care listed Journal of Open and Distance Learning.



Prof. (Dr.) Ashok Kumar Gaba

Professor

School of Vocational Education and Training, IGNOU

Dr. Ashok K Gaba is a Professor of Vocational Education and Training and former Director (2019-22 and 2013-16), of the School of Vocational Education and Training, IGNOU. He has over 34 years of experience as a faculty/researcher/trainer. He previously worked for the Staff Training and Research Institute of Distance Education (STRIDE), IGNOU (1997-2009), the National Institute of Open Schooling (NIOS), formerly known as NOS (1992-97), the National Institute of Educational Planning and Administration (NIEPA) (1990 and 1992), and the Association of Indian Universities (1989 and 1991). His areas of expertise include research methodology, training and development, economics of education, distance/online (MOOC) learning, vocational education and training, and skill development. He has three books titled Economics of Vocational Education, Cost Analysis, and Open and Distance Learning and 49 research publications in national and international journals to his credit (USA, UK, Malaysia, South Korea, Japan, Turkey & Norway). His paper titled 'Growth and Development of Distance Education in India and China: A study on Policy Perspectives' awarded the best paper by the International Council of Distance Education during the 26th World Conference held during 14-16 October, 2015 at South Africa. He is now the Editor of the Indian Journal of Distance Education and a member of the Editorial Board of the Indian Journal of Vocational Education. Previously, he was an Associate Editor of the Global Journal of Open, Flexible, and Distance Learning and the Executive Editor of EduTech, an e-Journal of Educational Technology (<http://www.edutech.net.in/Editors.htm>).



Prof. Sudhakar, V.

Former Dean, School of English, EFLU

Prof. V. Sudhakar served as a Professor of Education and Dean of the School of English Language Education and Director of University Social Responsibility (USR) at the English and Foreign Languages Central University, Hyderabad.

Prof. V. Sudhakar was awarded the National Merit Scholarship (GOI), the ICPR (Indian Council of Philosophical Research, MHRD, GOI) Research Fellowship Award and the Award of Eminence in the field of Teacher Education by the Indian Association of Teacher Educators. He has been honoured with many awards and distinctions by different organisations for his achievements and performance. Prof. V. Sudhakar has a diverse educational background spanning physics, philosophy, psychology, and education.

Prof. V. Sudhakar's contributions are primarily in the areas of Philosophy of Science, Psychology, Psychoanalysis, Language, and Educational Studies. Prof. V. Sudhakar is closely associated with organisations that are working for children in difficult situations, including orphans, migrants, slums, street children, and also children of commercial sex workers and child labourers. Prof. V. Sudhakar is one of the governing body members of CMDR (Centre for Multidisciplinary Development Research-ICSSR Institute) and IEDS (Institute for Educational and Development Studies) and is an Advisory Board Member for the Education Chair of Chanakya University. Prof. V. Sudhakar is also associated with the Centre for Innovations and Public Systems (CIPS), Administrative Staff College of India (ASCI), Govt. of India, Hyderabad. Prof. V. Sudhakar has been actively involved in contributing to the formulation of public policies in education.



Prof. M. M. Goel

Professor

Professor of Economics from Kurukshetra University

Professor Madan Mohan Goel is three-times Vice Chancellor and superannuated Professor of Economics from Kurukshetra University. He has 46 years of teaching and 17 years of administrative experience including Vice-Chancellor, Starex University, Gurugram, Jagannath University Jaipur, Director-cum-Vice-Chancellor Rajiv Gandhi National Institute of Youth Development, appointed by President of India, Pro Vice Chancellor Veer Kunwar Singh University. Dean of Colleges & Social Sciences, Chairman, Dept. of Economics & Dept. of Journalism at Kurukshetra University.

He also worked as Advisor (Public Finance) 6th State Finance Commission Haryana. He is an Assessor, of National Assessment and Accreditation Council (NAAC) as Chairperson Peer Team.

Global Centre for Needonomics is emerging under his patronage.

Prof. Goel is honoured with Gurukul Gyanjyoti Award (2024) at Nilkhanthdham (Gujrat),

Professor J.K. Mehta Academic Excellence Award 2023 for his outstanding ground breaking research contributions in the field of economics by Bundelkhand University Jhansi.

Rashtrapita Rashtriya Samman 2023 has been bestowed upon him for propounding Needonomics School of Thought as nonviolence in economics by Global Scholar Foundation Pune.

International recognition is also in his credit as Prof. Goel was the first ICCR (Indian Council for Cultural Relations) Chair Professor in South Korea at Hankuk University of Foreign Studies, Seoul.

He received the honour of 'Ambassador for Peace by the Universal Peace Federation. Presently, he is Adjunct Professor at Institute of Advanced Sciences Dartmouth, USA.

He is honoured with Global Leader in Higher Education Award 2021 by AKS Education. He is honored by London Organization of Skill Development (LOSD) with LOSD Excellence Award 2023 for excellence in Needonomics in London. One of the distinct honours for a research supervisor is the book by his research scholars 'Economics- A Research journey with Professor M.M. Goel' edited by Dr Pradeep S. Chauhan and published by VK Global publications.

He enjoys the status of a spiritual citizen with 270 blogs in Times of India (www.speakingtree.in) and 225 blogs on needonomist.wordpress.com.

Internal Resource Persons



Prof. Mona Khare

Professor and Head

Department of Educational Finance, NIEPA

Prof. Mona Khare is Professor & Head, Department of Educational Finance, National Institute of Educational Planning and Administration, New Delhi and member 15th Finance Commission for Education sector funds estimation, Govt. Consultant and expert with various international forums like UNESCO, UNICEF, Asian Productivity Organisation, British Council, Commonwealth, SAARC, World Bank and Govt. She was member of the Commonwealth Education Ministers Drafting Committee of post secondary forum for SDGs and Member signatory to the Declaration of Research between India and Germany. Technical Expert for Child Budget Committee, Gender Budgeting, Govt. Twice recipient of the 'Young Economist Award' by the Indian Economic Association and awarded by Madhya Pradesh Govt. She has many publications to her credit being author, reviewer and editor for renowned publishers like Routledge, Emerald, Springers, Sage, Cambridge, Oxford etc.



Dr. Amit Gautam

Deputy Director

UGC-Malaviya Mission Teacher Training Centre, NIEPA

Dr. Amit Gautam is an Associate Professor at the Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India, and Deputy Director of the University Grants Commission – Malaviya Mission Teacher Training Centre (MMTTC) at the National Institute of Educational Planning and Administration, New Delhi.

Dr. Gautam has made significant contributions to academics ranging from classroom teaching practice to research and training. His areas of expertise are in School Education, Teacher Education, Digital Technology in Teaching and Learning, and Digital Pedagogy in Education along with expertization in Blended and flipped Learning, Immersive technologies, Artificial Intelligence in Education, Learning Management Systems, e-governance, Web Tools for Teaching and Learning, Mobile Apps for Education, and Open Educational Resources, to name a few.

He is an evaluator of two UGC Major Schemes entitled “Massive Open Online Courses (MOOCs) SWAYAM” and “E-Content Development Project – Assistance from UGC under NME-ICT” conducted by NIEPA. He has also developed various modules for two NRC-ARPIT courses offered through the SWAYAM platform. He has developed video lectures and e-content for platforms like NIOS, Swayam, Swayamprabha, IGNOU, AMU and Savitribai Phule Pune University. Dr. Gautam has wide experience in coordinating many training programs, workshops, forums, conferences, etc. at national and international levels.

Presently Dr. Gautam is working in Two Major Projects of Ministry of Education “Strengthening of School Education in North-East Regions’ and ‘Analysis of Pendency in Non-Recurring Component Utilization within Samagra Shiksha’ as a team member

He has many publications to his credit as being author, reviewer, and editor for renowned publishers. Dr. Gautam’s contributions to the field of education are not limited to his academic pursuits, as he has authored Two books in the area of various issues in Education.

Annexure-IV

List of MM-TTP Programmes

(Annual Calendar 2025-26)

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Director/ Deputy Director	Assigned Faculty/ Departments
NEP ORIENTATION AND SENSITIZATION PROGRAMME					
1.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 08-17 April, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Dr. Suman Negi
2.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 22-30 April, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Dr. Kashyapi Awasthi
3.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 06-15 May, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Kumar Suresh Dr. V. Sucharita
4.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 20-28 May, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. K. Biswal Dr. N.K. Mohanty
5.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 03-11 June, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Vineeta Sirohi Mr. A.N. Reddy
6.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 17-25 June, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. K. Srinivas Dr. Anshu Srivastava
7.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 01-09 July, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. P. Geetha Rani Dr. Santwana Mishra
8.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 15-23 July, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Madhumita Bandhopadhyay Dr. Sangeeta Angom
9.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 05-14 August, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Aarti Srivastava Dr. Nidhi S. Sabharwal
10.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 19-27 August, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Neeru Snehi Dr. Garima Malik

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Director/ Deputy Director	Assigned Faculty/ Departments
11.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 01-10 September, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Manish Priyam Dr. Yogesh Pahariya
12.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 15-23 September, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Rasmita Das Dr. Nilanjana Moitra
13.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 01-10 October, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. P.K.Mishra Dr. Priyanka Yadav
14.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 13-22 October, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Kumar Suresh Dr. Boski Singh
15.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 03-12 November, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Vineeta Sirohi Dr. Charu Smita Malik
16.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 17-25 November, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. P.K. Mishra Dr. Shadma Absar
17.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 01-09 December, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. K. Srinivas Dr. Shiv Kumar
18.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 15-23 December, 2025	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Neeru Snehi Dr. Gyaneshwari
19.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 05-14 January, 2026	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Manish Priyam Dr. Tripti Singh
20.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 19-28 January, 2026	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. K. Biswal (New Faculty)
21.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 02-10 February, 2026	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. P. Geetha Rani (New Faculty)

Sr.	Name of the Course	Dates and Venue	Who Can Apply	Programme Director/ Deputy Director	Assigned Faculty/ Departments
22.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 16-24 February, 2026	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Rasmita Das (New Faculty)
23.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi 09-17 March, 2026	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Aarti Srivastava (New Faculty)
24.	NEP Orientation and Sensitization Programme	(Online mode) NIEPA New Delhi	Faculty of All Disciplines and Research Scholars	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Prof. Neeru Snehi (New Faculty)

FACULTY INDUCTION PROGRAMME

25.	Faculty Induction Programme (FIP)	(Online mode) NIEPA New Delhi June, 2025	Faculty of All Disciplines	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	CPRHE
26.	Faculty Induction Programme (FIP)	(Offline mode) NIEPA New Delhi January, 2026	-	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	CPRHE

For Refresher Courses and Short-Term Programmes, each of the Department may take the responsibility to hold one programme as notified below. The programmes shall be designed by the Department as per their faculty specialization and Department's core teaching/Research Area.

REFRESHER COURSE

Sr.	Name of the Course	Dates and Venue	Programme Coordination Team	Assigned Departments
27.	Refresher Course	(Online mode) NIEPA New Delhi 19-31 May, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of ICT/ Department of Educational Policy
28.	Refresher Course	(Online mode) NIEPA New Delhi 14-26 July, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of Higher Education
29.	Refresher Course	(Online mode) NIEPA New Delhi 18-30 August, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of Educational Administration
30.	Refresher Course	(Offline mode) 15-27 September, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of MMTTC
31.	Refresher Course	(Offline mode) NIEPA New Delhi 03-15 November, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of MMTTC

Sr.	Name of the Course	Dates and Venue	Programme Coordination Team	Assigned Departments
SHORT TERM PROGRAMS				
32.	Short Term Program	(Online mode) NIEPA New Delhi 15-20 September, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC	Department of School and Non- Formal Education
33.	Short Term Program	(Offline mode) NIEPA New Delhi 13-18 October, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of MMTTC
34.	Short Term Program	(Online mode) NIEPA New Delhi 10-15 November, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of MMTTC
35.	Short Term Program	(Online mode) 15-20 December, 2025	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of Educational Planning
36.	Short Term Program	(Offline mode) 12-17 January, 2026	Prof. Mona Khare, Director MMTTC Dr. Amit Gautam, Deputy Director, MMTTC FIELD BASED/NIEPA Collaboration	Department of MMTTC

Annexure-V

NIEPA Faculty and Staff

Vice-Chancellor

Prof. Shashikala Wanjari

Department of Educational Planning

Prof. P. Geetha Rani, *Professor & Head*

Prof. K. Biswal, *Professor*

Dr. Santwana G. Mishra, *Associate Professor*

Dr. N. K. Mohanty, *Assistant Professor*

Dr. Suman Negi, *Assistant Professor*

Department of Educational Administration

Prof. Vineeta Sirohi, *Professor and Head*

Prof. Kumar Suresh, *Professor*

Dr. Anshu Srivastava, *Associate Professor*

Dr. V. Sucharita, *Assistant Professor*

Department of Educational Finance

Prof. Mona Khare, *Professor and Head*

Dr. V. P. S. Raju, *Assistant Professor (On lien)*

Dr. Garima Malik, *Assistant Professor*

Department of Educational Policy

Prof. Avinash K. Singh, *Professor and Head*

Prof. Veera Gupta, *Professor (On lien)*

Prof. Manisha Priyam, *Professor (Sabbatical)*

Dr. P. Shankar, *Associate Professor*

Dr. Kashyapi Awasthi, *Assistant Professor*

Department of School & Non-Formal Education

Prof. Madhumita Bandyopadhyay, *Professor and Head*

Prof. Pranati Panda, *Professor*

Prof. Rasmita Das Swain, *Professor*

Dr. Amit Gautam, *Associate Professor*

Mr. A. N. Reddy, *Assistant Professor*

Department of Higher & Professional Education

Prof. Aarti Srivastava, *Professor and Head*

Prof. Sudhanshu Bhushan, *Professor (Sabbatical)*

Prof. Neeru Snehi, *Professor*

Dr. Sangeeta Angom, *Associate Professor*

Dr. Shivakumar Kandekar, *Assistant Professor*

Department of Training and Professional Development in Education

Prof. Neeru Snehi, *Professor & Head (I/c)*

Dr. Mona Sedwal, *Assistant Professor*

Dr. Dharma Rakshit Gautam, *Assistant Professor*

ICT Unit

Prof. K. Srinivas, *Professor and Head*

National Centre for School Leadership

Prof. Shashikala Wanjari, *Professor and Head*

Dr. Santwana G. Mishra, *In-charge*

Dr. Charu Smita Malik, *Assistant Professor*

Dr. Shadma Absar, *Assistant Professor*

Dr. Gyaneshwari Longjam, *Assistant Professor*

Dr. Tripti Singh, *Assistant Professor*

Centre for Policy Research in Higher Education

Prof. P. K. Misra, *Professor and Director*

Malaviya Mission Teacher Training Centre

Prof. Mona Khare, *Director*

Dr. Amit Gautam, *Deputy Director*

Unit for International Cooperation

Prof. Shashikala Wanjari, *Head*

Prof. Kumar Suresh, *Professor*

Project Management Unit

Prof. K. Srinivas, *Head*

National Fellow

Prof. Santosh Panda

Dr. Nidhi S. Sabharwal

Administration

Registrar

Mr. Surya Narayan Mishra

Administration

Mr. Ankit Verma, *Administrative Officer*
Mr. Satish Kumar, *Section Officer (GA)*
Mr. Bharat Bhushan Jain, *Section Officer (Estt.)*

Finance and Accounts

Mr. Nishant Sinha, *Finance Officer*
Mr. Kamal Kumar Gupta, *Section Officer*

Computer Centre

Mr. Chandra Kumar M J, *Systems Analyst*

Publication Unit

Mr. Amit Singhal, *Deputy Publication Officer*

Library/Documentation Centre

Mrs. Puja Singh, *Librarian*

Hindi Cell

Dr. Ravi Prakash Singh, *Hindi Editor*

Hostel Reception

Mrs. Puja Singh, *Hostel Warden*

Student Affairs Section

Ms. Sonam Anand Sagar, *Section Officer*



MALAVIYA MISSION
TEACHER
TRAINING PROGRAMME



UGC – Malaviya Mission - Teacher Training Centre (MM-TTC) National Institute of Educational Planning and Administration

New Delhi

In Collaboration With

Vivekananda Global University

Jaipur

NEP Orientation & Sensitization Programme

21 - 29 April 2025 (Online) 14.00 to 17.15 hrs



Prof. Shashikala Wanjari

Vice-Chancellor
NIEPA, New Delhi



Prof. N.D. Mathur

President
Vivekananda Global University, Jaipur



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राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
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